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# **Teacher Education Development Service; Records**

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M.E. Grenander Department of Special Collections & Archives

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## Summary Information

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<b>Repository:</b>	M.E. Grenander Department of Special Collections & Archives
<b>Title:</b>	Teacher Education Development Service Records
<b>ID:</b>	ua658
<b>Date [inclusive]:</b>	1971-1977
<b>Physical Description:</b>	4 cubic ft.
<b>Physical Description:</b>	4 audiotapes and 4 filmstrips
<b>Physical Location:</b>	The materials are located onsite in the department.
<b>Language of the Material:</b>	English .
<b>Abstract:</b>	A joint federal and state grant-funded program to implement competency-based teacher education (CBTE) and develop a statewide collaborative system of support for additional CBTE efforts.

### Preferred Citation

Preferred citation for this material is as follows:

Identification of specific item, series, box, folder, Teacher Education Development Service Records, 1971-1977. M.E. Grenander Department of Special Collections and Archives, University Libraries, University at Albany, State University of New York (hereafter referred to as the Teacher Education Development Service Records).

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## Administrative History

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From the mid-twentieth century, there were numerous attempts in several colleges and universities in the United States in the area of teacher education reform. Many experimental projects were launched in order to identify the least effective aspect of teacher training so as to change it while leaving all the other traditional parts intact. It was in this context that competency-based teacher education (CBTE) was developed along with the concomitant field-centeredness, cooperative decision making and constituency parity pointing the way to a method of teacher training that rests solely upon experience and knowledge while it moves to a radical concept and style. In an effort to meet the challenge of improving teacher preparation programs, the State University of New York at Albany proposed that a Center be founded in

1973. This Center would develop and make operational a competency-based teacher education program with the State University of New York at Albany. A Teacher Corps internship program in Schenectady, New York would further develop and modify the professional education and internship portions of the program. This Center would also help the New York State Department of Education to make thirteen trial projects fully operational schemes by providing materials, mediation, and consultants. The Center would also help in non-trial project teacher-training institutions to meet the New York State CBTE mandate by providing training, consultants, and materials for program development. The Center would also develop a statewide collaborative system of support for the development and functioning of teacher education in the CBTE mode.

It was in this context that the Teacher Education Development Service was founded in 1973 and funded under grant No. 300760034 jointly supported by the United States Office of Education, the State University of New York at Albany, and the New York State Department of Education. All policy decisions were made by a group which included a Bureau Chief of the New York State Department of Education who was officially designated to this post by the Division Director. The Teacher Education Development Service, or TEDS, presented conferences and workshops across the state, helping teacher-trainers to improve their programs. A number of object-specific training modes were developed and used during these activities. TEDS also developed a research library that provided materials and services to more than ninety individuals who represented institutions and programs. The meetings of representatives from the New York State Teacher Corps Network laid the groundwork for a statewide communications system in support of CBTE. The staff of TEDS participated in producing and presenting materials to aid both trial-project and non-trial-project sites develop a CBTE program. During 1975-1976, work continued to strengthen the ability of TEDS to service the institutions of New York State. In order to assess effectiveness and project need, both in-state and out-of-state, a research project was commenced entitled Factors Affecting Institutional Development of CBTE programs. A research team, composed of twelve professors from four departments in the School of Education at the State University of New York at Albany, designed and implemented a study sampling thirty-two colleges and forty programs of teacher preparation in New York State. The results of this research yielded data pertinent to the implementation of CBTE and the process of institutional program change. Two additional projects were subsequently added: one concerned the identification of characteristics of individuals who were applying for teacher certification in New York State. This study was undertaken to determine if new policies on teacher certification needed to be developed and new facilities constructed so as to keep pace with the evolution of teacher training and certification at large. The second project investigated the elements of program design within institutions in New York State and how these were perceived by staff that conducted program review at the Division of Teacher Education and Certification.

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## Scope and Contents

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This collection documents the organization, evolution, scope, thinking, research, activities, and programs of the Teacher Education Development Service. Of particular interest in this collection are four audiotapes and four filmstrips, which provide an audiovisual overview of CBTE.

Topics which are extensively documented in this collection include: the certification program of speech, language and hearing specialists; conferences; Community Legal Education Project; course materials; dissertation abstracts; the Mutual Involvement Review Activity; Skidmore College Proposal; Teacher Education Certification Consortium; team leader evaluation of interns; Teacher Corps Programs; and the Youth Tutoring Youth program.

Several collections in the M.E. Grenander Department of Special Collections and Archives provide further information on education and policy issues that were of concern to the faculty, staff, and students of the Teacher Education Development Service. Of particular note are the records of the Capital Area School Development Association (APAP065), the School of Education (UA650), and the Center for Community Studies (UA652.004).

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## Arrangement of the Collection

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The collection is divided into three series: Administrative File, Activities and Programs, and Publications - each ordered alphabetically.

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## Administrative Information

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### Publication Statement

M.E. Grenander Department of Special Collections & Archives

### Revision Description

EAD file created Encoded in EAD by Gregory Wiedeman 2014 2016 April

### Processing Information

Processed in 2006 by Tim Bridgman and Kiki Lin.

### Acquisition Information

All items in this manuscript group were donated to the University Libraries, M.E. Grenander Department of Special Collections and Archives. 1988 June

## Access

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## Controlled Access Headings

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- Schenectady, New York
- Education
- Teacher education
- UAlbany Centers & Institutes
- State University of New York at Albany
- State University of New York at Albany. Department of Teacher Education

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## Collection Inventory

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### **Administrative Files, 1971-1977**

Physical Description: 0.75 cubic ft.

Physical Description: 4 audiotapes, 4 filmstrips

**Arrangement**

Arranged alphabetically.

**Scope and Contents**

This series consists of materials relating directly to the operations of the Teacher Education and Development Center and to some of its faculty and staff. The series includes agendas, bibliographies, brochures, the Community Board meeting minutes, Elementary Teacher Education Program descriptions, reports, memoranda, minutes, material related to the research library and resource center, and the Teacher Corps SUNYA-Schenectady Project material. The series also includes four audiotapes and four filmstrips, which provide an audiovisual overview of CBTE.

<b>Title/Description</b>	<b>Instances</b>	
Agendae, 1973 November 29	Box 1 (1-Administrative Files)	Folder 1
Bibliographies, 1974-1977	Box 1 (1-Administrative Files)	Folder 2
Bibliographies, 1974-1977	Box 1 (1-Administrative Files)	Folder 3
Brochures, Undated	Box 1 (1-Administrative Files)	Folder 4
Committee on Doctoral Programs, 1975	Box 1 (1-Administrative Files)	Folder 5
The Community Board - Meeting Minutes, 1973	Box 1 (1-Administrative Files)	Folder 6
Elementary Teacher Education Program Descriptions, Undated	Box 1 (1-Administrative Files)	Folder 7
Health Insurance, Undated	Box 1 (1-Administrative Files)	Folder 8
Interim Report, 1974	Box 1 (1-Administrative Files)	Folder 9
Interim Report, 1974	Box 1 (1-Administrative Files)	Folder 10
Intern Review Form, 1973	Box 1 (1-Administrative Files)	Folder 11
Memoranda, 1971-1973		

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Minutes, 1973	Box 1 (1-Administrative Files)	Folder 13
Modules List, 1974	Box 1 (1-Administrative Files)	Folder 14
Program Descriptions, 1976	Box 1 (1-Administrative Files)	Folder 15
Research Library, 1976	Box 1 (1-Administrative Files)	Folder 16
Resource Center, 1974	Box 1 (1-Administrative Files)	Folder 17
Semi-annual Report, 1975-1976	Box 1 (1-Administrative Files)	Folder 18
Teacher Corps SUNYA-Schenectady Project - Minutes, 1971-1973	Box 1 (1-Administrative Files)	Folder 19
"Introduction to CBTE: Part 1 Overview," Audiotape and Filmstrip, Undated	Reel 1	
"Introduction to CBTE: Part 2 Governance," Audiotape and Filmstrip, Undated	Reel 2	
"Introduction to CBTE: Part 3 Curriculum Model," Audiotape and Filmstrip, Undated	Reel 3	
"Introduction to CBTE: Part 4 Program Development," Audiotape and Filmstrip, Undated	Reel 4	

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## Activities and Programs, 1971-1977

Physical Description: 1 cubic ft.

### Arrangement

Arranged alphabetically.

### Scope and Contents

This series contains materials relating directly to the activities and programs of the Teacher Education Development Service. Topics of interest include certification program of speech, language, and hearing specialists; conferences;



the Community Legal Education Project; course materials; dissertation abstracts; Mutual Involvement Review Activity; Skidmore College Proposal; Teacher Education Certification Consortium; team leader evaluation of interns; Teacher Corps Programs; and the Youth Tutoring Youth program.

Title/Description	Instances	
Adolescent Psychology Course, 1972-1973	Box 1 (2-Activities and Programs)	Folder 20
Andrews, Theodore E., Its Wisdom and Folly, Paper, 1972	Box 1 (2-Activities and Programs)	Folder 21
Assessing the Unaffiliated, Report, 1976	Box 1 (2-Activities and Programs)	Folder 22
Baum, Richard J., Evaluative Summary and Chronology of the SUNYA- Schenectady Teacher Corps Project, 1971-1973	Box 1 (2-Activities and Programs)	Folder 23
Central Park School Teacher Corps Program, 1971	Box 1 (2-Activities and Programs)	Folder 24
Certification of Speech, Language and Hearing Specialists, Undated	Box 1 (2-Activities and Programs)	Folder 25
Community/Association Course, Undated	Box 1 (2-Activities and Programs)	Folder 26
Competence-Based Teacher Education, 1972-1974	Box 1 (2-Activities and Programs)	Folder 27
Competence-Based Teacher Education in Transition Conference, 1977	Box 1 (2-Activities and Programs)	Folder 28
Competency-Based Teacher Education Modules, Undated	Box 1 (2-Activities and Programs)	Folder 29
Conference of New Starts, 1975	Box 1 (2-Activities and Programs)	Folder 30
Darcy, C. Michael, Matrix for CBTE Design, 1944	Box 1 (2-Activities and Programs)	Folder 31
Eighth Cycle Role Group Conference, 1973	Box 1 (2-Activities and Programs)	Folder 32
Eighth Cycle Teacher Corps Conference, 1973		

	Box 1 (2-Activities and Programs)	Folder 33
Farmer, Walter A., and Farrell, Margaret A., Albany Mathematics and Science Teaching Program, Undated	Box 1 (2-Activities and Programs)	Folder 34
Farmer, Walter A., Farrell, Margaret A., Clark, Richard M., Test Competency as Related to Classroom Performance, Albany, NY, 1977	Box 1 (2-Activities and Programs)	Folder 35
Farrell, Margaret A., Farmer, Walter A., Clark, Richard, Field Testing: A Systems Analysis Model for Mathematics/ Science Teacher Education, Paper, 1976	Box 1 (2-Activities and Programs)	Folder 36
Darcy, C. Michael, Working through a Consortium, Paper, 1974	Box 1 (2-Activities and Programs)	Folder 37
Ganeles, Dan, Competence-Based Teacher Education as Viewed by the Teacher Education Development Service, 1974	Box 1 (2-Activities and Programs)	Folder 38
Ganeles, Dan, Competence-Based Instruction, Book 1: A Model Curriculum Structure for a CBI Program an Explanation and Description, 1975	Box 1 (2-Activities and Programs)	Folder 39
Ganeles, Dan, Competence-Based Instruction, Book 2: Task Book, 1976	Box 1 (2-Activities and Programs)	Folder 40
Ganeles, Dan, A Hierarchy of Experience, Papers, 1975	Box 1 (2-Activities and Programs)	Folder 41
Ganeles, Dan, A Rationale for Competence-Based Teacher Education: A Humanistic Approach, 1974	Box 1 (2-Activities and Programs)	Folder 42
Ganeles, Dan, A Rationale for Competence-Based Instruction, Paper, 1976	Box 1 (2-Activities and Programs)	Folder 43
Ganeles, Dan, The Experiential "Domain", Paper, 1975	Box 1 (2-Activities and Programs)	Folder 44
Glowacki, Sue, and Joe Parisi, "Mont Pleasant Team Teaching", 1973	Box 1 (2-Activities and Programs)	Folder 45
In-service Course, 1973-1975	Box 1 (2-Activities and Programs)	Folder 46
Lewis, Richard W., Jr., and Robert J. Neiderberger, An Analysis and Critique of the SUNYA Competency-Based Program in Educational Administration, Paper, 1976	Box 2 (2-Activities and Programs)	Folder 1

Mount Pleasant High School Teacher Corps Program, 1971	Box 2 (2-Activities and Programs)	Folder 2
Mutual Involvement Review Activity, 1973-1974	Box 2 (2-Activities and Programs)	Folder 3
A New Style of Certification, 1971	Box 2 (2-Activities and Programs)	Folder 4
Notes, Undated	Box 2 (2-Activities and Programs)	Folder 5
OBrien, Robert, Volunteer Teacher Corps Project Proposal, Home Maintenance and Improvement Project, 1972	Box 2 (2-Activities and Programs)	Folder 6
Oneida Teacher Corps Program, 1971	Box 2 (2-Activities and Programs)	Folder 7
Oneida Team Training Workshop, 1972-1973	Box 2 (2-Activities and Programs)	Folder 8
Quirk, Thomas J., Teacher Accountability: Pitfalls and Promise, Address, 1972	Box 2 (2-Activities and Programs)	Folder 9
Roth, Roberta, Teacher Competencies and Assessment Techniques, Washington D.C., 1975	Box 2 (2-Activities and Programs)	Folder 10
Skidmore Proposal, 1973	Box 2 (2-Activities and Programs)	Folder 11
Snyder, Gerald and Dan Ganeles, Secondary Social Studies Course, 1972	Box 2 (2-Activities and Programs)	Folder 12
Socio-Cultural Foundations Course, 1973	Box 2 (2-Activities and Programs)	Folder 13
Socio-Cultural Foundations Course, Undated	Box 2 (2-Activities and Programs)	Folder 14
Stack, Ray, Man: A Course of Study, 1973	Box 2 (2-Activities and Programs)	Folder 15
Steinmetz Junior High School Teacher Corps Program, 1971-1973		

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Teacher Corps, 1971-1973	Box 2 (2-Activities and Programs)	Folder 17
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Teaching of Reading Course, Undated	Box 2 (2-Activities and Programs)	Folder 20
Teaching Theories and Practices, 1973	Box 2 (2-Activities and Programs)	Folder 21
Teaching Theories and Practices, Part 3, Teaching Strategies Course, Undated	Box 2 (2-Activities and Programs)	Folder 22
Team Leader Evaluation of Interns, Teacher Corps Project, 1972	Box 2 (2-Activities and Programs)	Folder 23
Team Leader Evaluation of Interns, Teacher Corps Project, 1972	Box 2 (2-Activities and Programs)	Folder 24
Team Leader Evaluation of Interns, Teacher Corps Project, 1972	Box 2 (2-Activities and Programs)	Folder 25
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Youth Tutoring Youth, 1971-1972	Box 2 (2-Activities and Programs)	Folder 27

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## **Publications, 1971-1977**

Physical Description: 2.25 cubic ft.

### **Arrangement**

Arranged alphabetically.

## Scope and Contents

This series includes project reports, published papers by staff, proposals, published programs and course materials, and workshop programs.

Title/Description	Instances	
Baldwin, Alexinia Y., and Dennis J. Nielson, Technical Assistance, 1976	Box 2 (3-Publications)	Folder 28
Baum, Richard D., Evaluative Summary and Chronology of the SUNYA-Schenectady Teacher Corps Project, 1971-1973	Box 2 (3-Publications)	Folder 29
Benedict, Marjorie A., Catalog of Holdings Teacher Education Developmental Service, 1975	Box 2 (3-Publications)	Folder 30
Bosco, Joseph A., Team Teaching, Undated	Box 2 (3-Publications)	Folder 31
Campbell, Robert, Fred Como, Beverly Elander, Janet Johnson, Gene Marrow, Team Leader Evaluation of Interns, Second Edition, 1974 Fall	Box 2 (3-Publications)	Folder 32
Como, Fredrick N., Course, Socio-Cultural Foundations, 1976	Box 2 (3-Publications)	Folder 33
Competency-Based Teacher Education, Glossary of Terms, 1974	Box 2 (3-Publications)	Folder 34
Competency-Based Teacher Education, Conference, 1973	Box 2 (3-Publications)	Folder 35
Competency-Based Teacher Education, Conference, 1974	Box 2 (3-Publications)	Folder 36
Competence-Based Teacher Education in Transition Conference, 1977	Box 3 (3-Publications)	Folder 1
Competence-Based Teacher Education Program, Mathematics, 1976	Box 3 (3-Publications)	Folder 2
Competence-Based Teacher Education Program, Natural Science, 1976	Box 3 (3-Publications)	Folder 3
Competence-Based Teacher Education, Second Interim Report, Undated	Box 3 (3-Publications)	Folder 4
Darcy, C. Michael, The Delphi Technique Aid to Policy Formation, 1977	Box 3 (3-Publications)	Folder 5
Darcy, C. Michael, Education, Class, the US and the UK: Implications for Teacher Training, Paper, 1976	Box 3 (3-Publications)	Folder 6
Darcy, C. Michael, The Induction Scheme as Viewed by Certain Primary Head Teachers, Paper, 1976	Box 3 (3-Publications)	Folder 7
Darcy, C. Michael, A Simulation Report, 1975	Box 3 (3-Publications)	Folder 8
Darcy, C. Michael, John A. Ether, Judith Adrezin, Daniel Ganales, Mira for CBTE, 1974	Box 3 (3-Publications)	Folder 9

Darcy, C. Michael, Dan Ganeles, John A. Ether, A CBTE Curriculum Model and Directions, 1975	Box 3 (3-Publications)	Folder 10
Cooke, Kathleen G. and Jennifer Whittle, Factors Affecting the Institutional Development of CBTE Programs, Vol. 1, 1976	Box 3 (3-Publications)	Folder 11
Bystydzienski, Jill M., Charles R. Hancock, Joseph A. Scimecca, Jennifer Whittle, Factors Affecting the Institutional Development of CBTE Programs, vol. 2, 1976	Box 3 (3-Publications)	Folder 12
Deluca, Nicholas M., Factors Affecting the Institutional Development of CBTE Programs, vol. 4, 1976	Box 3 (3-Publications)	Folder 13
Edelfelt, Roy A., Ronald Corwin, Elizabeth Hanna, Lessons from the Teacher Corps, Washington, D.C., 1974	Box 3 (3-Publications)	Folder 14
Eighth Cycle Teacher Corps, Proposal, 1972	Box 3 (3-Publications)	Folder 15
Fox, G. Thomas, Jr., Federal Role in School Reform from Sociological and Educational Perspectives, 1974	Box 3 (3-Publications)	Folder 16
Howes, Nancy J., Factors Affecting the Institutional Development of CBTE Programs, 1976	Box 3 (3-Publications)	Folder 17
Howes, Nancy J., Leadership Process, 1976	Box 3 (3-Publications)	Folder 18
Interim Evaluation Report on the Twelfth Cycle Teacher Corps Project, 1978	Box 3 (3-Publications)	Folder 19
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Rostetter, David J., Factors Affecting CBTE Program Development: From the Perspective of Inter and Intra-Organizational Conflict, 1976	Box 3 (3-Publications)	Folder 31
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Tenth Cycle Teacher Corps Proposal, 1975	Box 4 (3-Publications)	Folder 11
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Tolbert, Ira, Telephone Survey of State Educational Department Activity Regarding Assessment Centers and /or Assessment Processes, 1976	Box 4 (3-Publications)	Folder 13

Tolbert, Ira, and Elizabeth H. Clark, Appendix to a Descriptive Profile of Individuals Applying for Certification through Individual Review Procedures, 1976	Box 4 (3-Publications)	Folder 14
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