

# State College News

NEW YORK STATE COLLEGE FOR TEACHERS

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## LEGISLATIVE COMMITTEE SLASHES COLLEGE ITEM FROM BUDGET

### DR. BRUBACHER FORECASTS AN INTELLECTUAL EXPANSION HERE

It Will Accompany New Physical Development, Alumni Are Told; Experimentation In Science And Education Indicated; College To Have Best Library In Country

By WILLIAM M. FRENCH  
Editor in Chief, STATE COLLEGE NEWS

Great strides forward in the educational field may confidently be expected of State College within the next few years, a summary of the address by President A. R. Brubacher before the eastern district alumni association Saturday, shows. Along with the projected expansion in physical equipment will come a similar intellectual expansion, Dr. Brubacher indicated. In the intellectual expansion he expects to see put into effect the following:

1. Experimentation in sciences, particularly in the wide field of general science.
2. Equipment of the finest high school library in the state of New York, for Milne High School, model practice unit.
3. Experimentation and study of current problems in education, by the education department.
4. Library resources for college students far superior to those offered to any other teacher training institution in the country.

#### Physical Expansion

In the more physical expansion will be the following, according to Dr. Brubacher:

1. A model demonstration room for model teaching.
2. Projected expansion of the commerce department to a capacity of 200 or 250 students.
3. Architecturally fine buildings.
4. A modern and beautiful fine arts studio.
5. Office space for each department, and a maximum of four offices for departments with several faculty members.
6. A completely equipped model high school.
7. Room for an organ in Page Hall.
8. New gymnasium for intercollegiate sports and for dances.

Dr. Brubacher spoke to the semi-annual meeting of the district alumni at the supper in the cafeteria of Husted Hall, following the close of the fifth annual round table conference for school teachers and administrators.

#### Milne High Will Grow

Milne High School will be able to accommodate 500 students and from 100 to 125 practice teachers, Dr. Brubacher said. It will have complete laboratories for such courses as physics, chemistry, biology and home economics; a composite shop for teaching woodworking, sheet metal work, electricity and plumbing. A separate print shop will also be provided.

"The new Milne High School library room will be the finest anywhere in the state of New York. It will be truly an object of beauty. Conference rooms to work in laboratory procedure, or study by groups for debates will be adjoining, and opening into the library through an arched doorway.

"A demonstration room will be provided in which it will be possible for a supervisor or other model teacher to conduct a high school class while a college class of perhaps fifty members observe."

The auditorium will have space for an organ. Motion picture apparatus will

### MEN AND GIRLS PLAN SYMPHONY ORCHESTRA

An attempt is being made to form an orchestra composed of both girls and men to play for the Troubadours musical show, Friday night, April 26. Plans are under way to organize a small symphony as a nucleus for a future State College orchestra. Those who are interested are asked to give their names to Bernard Auerbach, '29, Frieda Schadrinsky or Adolph Scholl, juniors; John Curtis or Donald Grey, freshmen.

The first meeting of the orchestra will be today at 12:15 o'clock in the auditorium of Hawley Hall. The meeting will be for organization only, according to Grey, and a date will be set for rehearsal.

### DR. RUGG STRESSES CHILD EXPERIENCE

Student Should Say "I Know Because I Experienced," Educator Avers

Children should learn to say "I know because I have experienced," Dr. Harold P. Rugg, of Teachers College, Columbia University, told the general session of the round table conference Saturday, when he delivered the theme address of the session.

"A teacher can only get out of a person what he puts in," he continued, "and as teachers, it is up to us to encourage the pupil to express himself more fully in whichever line he possesses capabilities."

"The main purpose of education is not solely teaching people to live with each other, but rather there is another end, equally important, that of learning to live with oneself. Education by experience rather than by 'learning,' is the best method. The child learns only when he himself, not the teacher, reconstructs the stimuli of existence into memory."

"A person, grown or young, is like an orchestra, with many parts but all integrated under the leader, and under the necessity of working as a whole to get the best results. This wholeness is the most significant thing about personality."

"The necessity for coordination. Present day schools deny this in practice, disintegrating the child's mind into definite periods, giving eight minutes for this and twelve for that, with conformity being stressed instead of individuality."

In the first speech of the general meeting, Dr. James L. Meader, new president of Russell Sage College, spoke on "A Well Rounded Life." "Three things are necessary to complete a full life," he said. "A work to do, a program of constant growth and development, and friends to serve. To find one's work is to find one's place in life."

Reports of sectional meetings are published on page 2 of this issue. Editor

### YORK WILL ADDRESS PHILADELPHIA MEETING

Professor George M. York, head of the commerce department, will be one of the principal speakers at the annual convention of the Eastern Commercial Teachers' Training association next Friday in Philadelphia.



Mr. York

He will speak to more than 1,000 teachers of eastern United States who will attend the convention, his topic being commercial teacher training in state colleges and normal schools. He will present an analysis of the courses of leading schools and will divide them into technical, general and educational groups.

Six suggestions will be made by Professor York. They are: to generally broaden the training of the commerce teacher; to give a thorough training in art, history and science; to provide reasonably good training in technical subjects; to provide practice teaching units within the college; to obtain some actual business experience and to provide a minor subject for each student.

Other speakers of note will be Dr. Paul S. Lomax, of New York University; Dr. Herbert Tamm, of New Rochelle; Professor G. E. Nichols of Harvard and Professor Charles E. Brown of Girard College, Philadelphia.

### TROUBADOUR MINSTREL WILL OPEN PAGE HALL

Undergraduate dedication of the new college auditorium in Page Hall, the central building in the three new structures west of Husted Hall, will be by the State College Troubadours when the minstrels present their third annual performance late in April or early in May.

The date for the Troubadour minstrel show was originally set for April 25 but with the possibility of holding it in the new auditorium, the organization will change its schedule to fit the date for opening the new auditorium, the completion of which is forecast for the first of April.

Permission for the Troubadours to stage the performance on the new stage was granted this week by President A. R. Brubacher.

Frederick W. Crumb, '30, is acting as temporary president of the group to replace Randolph Sprague, '29, resigned. A short one act play written by James J. Cassidy, '30, will be presented as the focal number on the program, with a regular minstrel opening circle to start the show and a short program of objects to fill in between the two main acts.

### "Easter Vacation This Week?" Bronson Forgets Time Is Fleeting

"What? Easter vacation this week?" was the answer of Professor Bernard S. Bronson, head of the chemistry department, when asked by a reporter for his vacation plans. "I didn't know it would begin for weeks yet," he explained.

### Assembly Speaker



Mrs. Franklin D. Roosevelt

### ASSEMBLY WILL HEAR MRS. ROOSEVELT TODAY

Mrs. Franklin D. Roosevelt, wife of the governor, will today address a joint assembly. Her subject has not been announced, but it will probably deal with some phase of education.

Mrs. Roosevelt teaches literature and American history at the Toddhunter school, a private institution in New York city.

Besides her pedagogical activities, Mrs. Roosevelt is a member of the Women's City Club, the Cosmopolitan Club, and the Colonne Club, all of New York.

### Does Wedded Life Interfere With College Activities? Married Co-Eds Fail To Agree On Important Question

Wedding bells may now ring for the college co-ed. Fashion decrees the modern way to lull's heart through himself rather than his old-fashioned stomach. Blushing brides don glasses these days and wield the psychology book instead of the broom and rolling pin. Husbands are at odds. No more may they display a flourish of pseudo knowledge before admiring wyes; no more may they build castles of "hot air." Sophisticated co-eds meet the male bluff with a little more than the proverbial gram of salt. Some are the good old days. Electricity sheds an all-powerful light today, but it has nothing on the emancipated co-ed who is the light of her husband's eye.

#### Matrons Interviewed

The prevailing fashion sweeps over State College, too. Students wed secretly over vacation periods, and then break the news to their friends when the secret begins to lose its novelty. Inter-views with the married student body reveal the following:

Irma Long Van Laver, '31, who was married last year, says: "I don't find any conflict between married and college life except for a complete lack of participation in extra-curricular activities. I find myself out of everything at school except studies. After classes each day, I find it necessary to run home and prepare the evening meal. Socially, in school, I have dropped everything. I find that students regard me in an absolutely different light. They seem to think me older and on a different plane. My associations in social circles have been transferred to a post graduate crowd."

Edna Falkenstein Asnes, '29, a more recent bride, says: "At present, my husband and I are separated since he is

working in Michigan while I am finishing my course here. I, therefore, do not have any particular conflict between marriage and college activities. After graduation this June, I shall leave for Detroit to join my husband."

Frances Moore Johnson, '29, remarks: "I find house-keeping very simple. The preparations for meals and general home responsibilities do not take up very much of my time. My college work, therefore, is no more difficult to handle now than it was before I was married. I have never taken part in extra-curricular activities and, so, find very little change in the social life here."

Mrs. M. Louise Sprong, '30, declares: "I find it very difficult to study at home each night because of the many distractions that require so much of my attention. My four children are at school, also. It is during week ends that we may enjoy a little recreation together. We are all educating ourselves, and I find that the children gain a greater incentive toward real study."

### State Co-Eds Win First Place With "Bread And Butter" Notes

Though State College girls rank but eighth in a recent popularity questionnaire at Hamilton College, they were given first place in the vote on who sent in the first "bread and butter" letters. "Bread and butter" letters are notes of thanks for a date. It was found that State College girls sent their notes within two days after their visit.

Vassar and Wellesley headed the group of colleges which supplied the best prom and house party dates.

### \$100,000 IS SOUGHT FOR CONSTRUCTION

Legislature May This Week Appropriate Funds For Necessary Work

Unless funds are appropriated this week by the state legislature before it adjourns, State College will go without its projected new library, and will continue to have a huge mudhole as part of its main campus.

It is expected that the legislature will this week act to provide funds to carry out the projected improvements, including grading and seeding of the campus in front of the three new buildings, fencing the campus, laying walks, connecting the old and the new buildings, and converting the present auditorium of Hawley Hall into a library.

These items were provided for in the budget submitted to the legislature by Governor Franklin D. Roosevelt, but were stricken out by the legislative budget committees. The budget as finally passed by the legislature did not contain any appropriation for the completion of construction here.

#### Supplement Expected

Supplementary legislation to provide for all or part of the planned improvements is expected to be passed late this week.

Unless the money is appropriated, funds will not be available for clearing away the rubbish now in front of the three new buildings, nor will money be available to pay for grading and seeding.

Although a peristyle has been built to connect Richards Hall with Husted Hall, the doorway at the Husted Hall end can not be completed without an additional appropriation.

Funds are not now available for reconstruction of the auditorium of Hawley Hall, to make the necessary changes in converting it into a library. No funds are available for changing the windows, for leveling the floor or for placing bookshelves.

Without the fence, pedestrians will continue to make of the College campus and its buildings a thoroughfare. Paths have been worn across the grass by persons taking short cuts.

### CLASSES WILL DEBATE ARMED INTERVENTION

The subject for the sophomore-freshman interclass debate which will be in the auditorium on Friday morning, April 5, is "Resolved: That the policy of armed intervention by the United States in Latin America to protect its citizens' lives and investments is justified."

The sophomores will defend the policy and the freshmen will uphold the negative. A single rebuttal speech will be given by each team.

The sophomore team is composed of three members of the girls' varsity debate team, Audrey O'Riady, Wilhelmina Schneider and Gladys Hungerford.

The freshmen will be represented by Elva Neilan, Ruth Krotzman and George P. Rice. All members of the freshman team have had high school varsity experience in debate and Rice was a member of the men's varsity team.

The judges will be chosen by Miskama. This is the first time in several years that a debate has taken the place of a sing between the two classes. Five points in interclass rivalry will be awarded to the winners.

### WHISTON TO CAPTAIN MEN'S FIVE NEXT YEAR

Richard Whiston, '30, will captain the men's varsity basketball team for 1929-30. He was elected by an unanimous vote of this year's letter men. Whiston plays right guard on the varsity.

# State College News

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The Undergraduate Newspaper of New York  
State College for Teachers

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### A PERMANENT MUD HOLE?

A stuffy, overcrowded library that gives one the headache, a huge mud hole in the front campus, a rear campus despoiled by thoughtless pedestrians, dashes in the rain from one building to another—all these face State College students unless the legislature this week sees fit to appropriate funds for the completion of construction here. The abolition of such conditions was once in sight when provision was made in the governor's budget for the completion of construction, but the legislative budget committees removed the items from the budget as it was finally adopted. With their wisdom in so doing, it is not the purpose of this paper to quarrel.

We do sincerely hope, however, that the legislature will not adjourn without providing for the much needed construction which will make the college serve the interests of the high schools of the state in the best possible manner. It does little good to equip a battle cruiser in the best possible manner, and then neglect to put in an adequate engine. Just so, State College can not be a true "battle cruiser" in the field of training high school teachers unless it is equipped with an engine. Its engine, in this case, is an adequate library. The present library is such as to discourage study. It is the stuffiest, most crowded and most poorly ventilated room in the college. Its size is so inadequate that when a new book is purchased, an old one must be thrown away, even though it, too, is valuable.

The condition which applies to the library can also be applied to the other points we mention in the first paragraph.

The mud hole in the Western avenue campus, in front of Richards, Page and Milne halls is unsightly, and not compatible with the architectural beauty of the college buildings. The paths worn by pedestrians across the rear campus, too, are unsightly. A fence will protect the campus from its despoilers.

When the new buildings were constructed, it was planned that passage from any one building to any other could be made without exposure to possible inclement weather. The passageways are provided, but one can not walk through a brick wall. Money is needed to tear out a portion of the wall of Husted Hall, and to make a doorway there.

We feel sure that if the legislature were to send a committee to investigate the use of the money the college asks, there would be no hesitancy in granting it.

Students, we know, hope for the appropriation. They can do more than hope: before going home today, they can write personal notes to their senators and assemblymen, pointing out the desirability of equipping State College so that it can really put into most effective use its new buildings.

### HELEN TEACHES EDUCATION, TOO

When little Helen Terwilliger, thirteen year old student in the eighth grade at Walden, wrote a letter to Chief Justice William Howard Taft, the press of the nation seized upon it, playing it to the skies as a human interest story, with columns of editorial opinion.

It seems that Helen learned the oath that the Chief Justice was to have administered to Mr. Hoover upon the latter's assuming the presidency of the United States. The oath reads:

"I do solemnly swear that I will faithfully execute the office of President of the United States and will to the best of my ability and power preserve, protect and defend the Constitution of the United States."

Listening to the administration of the oath, as part of a radio program at the Walden school on inauguration day, Helen noted that Mr. Taft said "preserve, maintain and defend." Replying to Helen in a letter such as one would expect from the gentlemanly, affable Taft, the Chief Justice remarked that Helen was in error in quoting the mistake; that he really said "preserve, maintain and protect." Subsequent reviews of movie-tones show that Helen was right, and that the Chief Justice was in error twice.

An analysis of the editorial opinion throughout the country indicates that the editorial opinions of the press are not so stereotyped as the news columns.

The New York Sun thinks that the Chief Justice said in his letter to Miss Terwilliger that public men must be careful how they speak because the whole country listens to their speeches. Webster was fortunate not to have had a hundred thousand Helen Terwilligers listening in when in his address on Hamilton he spoke of the "dead corpse of public credit." Letters reflecting him for redundancy would have covered his doorstep.

The Worcester (Mass.) Telegram points to the advancement in mechanical science which has made possible Helen's proof:

And who or what has cleared it up beyond all possible doubt? The talking film. The record is there. Nobody's memory, no matter how accurate, need be relied upon. The work of the most proficient stenographer need not be considered. The sound film tells the story. The sound film goes like this: "Preserve, maintain—and defend."

In his reply, Mr. Taft told Helen that this was not the first time in history that such an error had been made.

He recounted that Chief Justice Fuller had made a similar slip on a blizzardy day when Mr. Taft was inaugurated president. The Waterbury (Conn.) Republican finds this interesting:

It would be interesting, if not important, to know how many of our presidents have been sworn in with the precise words of the Constitution and how many variations of those words have been administered. Perhaps now that Mr. Taft's slip has become public, some antiquarian will delve into the records of the past and inform us on this point.

The New York Herald Tribune waxes more psychological when it refers to:

"The defect of an old man's memory?" Maybe. But probably Mr. Taft has a more accurate memory than most of his juniors, all the way from Helen's thirteen in his own seventy-two. The human mind plays strange tricks, and no man has the right to be cocksure what even he himself has said. Let public men beware. There will be Helen Terwilligers at the radio listening, and "talkies" to confirm the Helens; and some day some one will be caught in a fault of memory or in an unconscious slip of the tongue far more serious than Mr. Taft's form of the oath, and he will be unable to deny the graven record of his words.

The Buffalo Evening Times, in an editorial headed "Not According to Hoyle" declares that

One hardly knows which to admire the more—the discernment and well informed citizenship of the school girl in calling the attention of the Chief Justice to his mistake or the equanimity and courtesy with which Mr. Taft admits the error."

Of all the papers which have come to our notice, only two have made any note of what should be an obvious fact: the unusual situation whereby a school girl knows her oath better than the Chief Justice. The Times makes rather an indefinite reference in mentioning her "citizenship." The Providence (R. I.) Journal finds that

It is peculiarly significant. It reflects a novel development of dual forces, a combination of our radio broadcasting and our public school study of the Federal Constitution. A generation ago, even if we had had the radio, a school girl of thirteen would probably not have known that the Chief Justice had made a slip in administering the Presidential oath."

No definite reference has been made by any paper to the as yet unusual teaching methods employed by the teacher of the eighth grade history class in teaching the oath, then tying it up with the actual ceremony by means of the radio. No comment has been made on the value of the radio as a first hand teaching device. It has not yet occurred to the radio corporations to use this as a practical example in propaganda for radioizing the schools. Think of the slogan: "Does your Helen Terwilliger have the advantage of the radio in her school?"

That the radio is bound to be of great value in the teaching of several subjects in schools can no longer be doubted. It will not, of course, displace the teacher and turn the schools into huge receiving stations. The programs offered will have to be scrutinized with thought by teachers and administrators. But that Helen Terwilliger has within the last few days learned more history than she could out of books in several school room periods can scarcely be doubted. Furthermore, she learned current happenings while her fellow students throughout the nation were probably "doing" the Civil War.

Helen's teacher, the Walden school administrator and the village board of education are to be congratulated upon furnishing Helen with such an excellent learning situation. That she took full advantage of its unusual circumstances has been fully demonstrated. Thousands of other school children should be given equal opportunities. They can't all be Helen Terwilligers, of course—nor would we want them to be; but each child should be given the maximum of advantages, which with his ability and effort, will make him a better, more discriminating citizen.

## BOOKS: NOVEL OF ERIE CANAL; ON GERMAN GOVERNMENT

By W.M.F.

Rome Hand. By Walter D. Edmonds. 347 pages. \$2.50.

Boston: Little, Brown and Company.  
But once in a blue moon does an author succeed in painting in a novel the interesting and epic lives of people in a distinct atmosphere. Mark Twain did it for the folks of the Mississippi; Melville most certainly did it for the seafarers of Nantucket in his "Moby Dick"; now we have as great an epic of the old Erie canal by Walter D. Edmonds. Rome Hand has a bit of the tang of Alger about its first chapter; a poor boy, father recently died, out to make his way in the world, dust on his boots, meets highwaymen, and so on.

Alger, though, is put behind with a few pages, and is gone for good after a fat, good-natured woman of the canal boats holds our hero's head to her bosom for a moment in the approved mother fashion. Along comes Moby who helps make life comfortable on a canal boat. While there's action enough, the book is not so laden with happenings; it is as much a picture of a slow moving age as it is a novel.

The author is, in a way, a son of the canal, being born at Boonville; it is related that from childhood he was fascinated by the artery; his favorite occupation is said to be listening to great stores of lore and legends of the "old days." It is these tales which have formed a basis for a thoroughly excellent portrait of an interesting epoch in American history, with all the glamour and human interest that a bystander might appreciate.

Government and Administration of Germany. By Blachly and Oatman. 770 pages. \$5. Baltimore: Johns Hopkins Press.

If the answer to any question relative to the government and administration of the German republic could not be found in this book, it would cause considerable wonder to the present reviewer. With its 770 pages, this book is nearly encyclopedic in its treatment of the internal organization and methods of procedure of the republic. Numerous books have treated the political system of the governments of Europe, and their international relations but it has remained for the present writers to compile a workable, thorough study of the machinery of a great state in all its intricate parts. The book covers more than one would expect to get in an advanced course in the government and administration of Germany, yet it is so well indexed and divided into chapters that particular bits of information are at one's finger tips. A few of the topics treated are: the Reich and the states, presidency, cabinet, departmental organization, revenue, state and local administration, justice, courts, economic enterprises and, of particular value to our readers, a thorough study of the German educational administration.

## Dr. Hunt Suggests Biography To Form Reading Habits; Make Child Responsible, Dr. Andrus Advises Teachers

English, as the administrator sees it, was the topic of Dr. Charles W. Hunt, dean of the school of education of Western Reserve University, Cleveland, in the round table discussion in English. He brought out in his talk the value of a good speaking voice to a teacher. "Administrators should cultivate reading interests in order to get their pupils into the reading habit," according to Dr. Hunt. He recommends the field of biography for those who will have to deal with people first-hand.

Dr. Harold W. Thompson, professor of English, explained the value of victrola records of American dialects in a classroom as a means of illustrating to the students the defects in speech. George W. Norvell, of the state education department, discussed the advisability of revising the English syllabus, due to the radical change in the personnel of high schools.

**Defines Self Education**  
Dr. Ruth Andrus of the Laura Spellman, Rockefeller Foundation, began the round table discussion in home economics by saying that the basic principle in self-education is learning by doing. "The responsibility for the result must rest on the child, so that she looks at what she has done in the light of what is necessary for her to do," according to Dr. Andrus.

"The old conception of education," W. G. Kimmell, supervisor of history in the state education department, told the teachers of history Saturday, "was that education's primary goal was the acquisition of information. The new concept involves the same information and acquisition, but uses it for a purpose."

**Sees Higher Requirement**  
Masters' degrees may soon be required of teachers in high schools, Harold G. Thompson, of the state education department told the Latin section. He showed by statistics that one-third of the present Latin teachers had neither a major nor a minor in Latin during their college years.

"The lack of success in modern languages in the junior high schools is due primarily to the mental immaturity of the junior high school child," Miss Genevieve Brook, in a survey of modern languages in Science-Today, told the discussion group in modern languages Saturday morning.

Among other reasons enumerated by Miss Brook for the lack of success were: the number of foreign children who struggle with French or Spanish through the medium of another foreign language, English; the child's dependence on their teachers for help in difficult problems; the lack of study halls and the absence of length of the class period of junior and senior high schools. She also discussed the use of project methods in the Science-Today schools.

## Gymnasium To Have More Facilities, President Says; Van Kleeck Praises College Democracy Of Opportunity

(Continued from Page 1)

be installed in the auditorium.

"Gymnasium facilities will be greatly increased when the new gymnasium of Page Hall is opened. This will be well lighted, and will have an open space of 80 x 44 feet in the center. Behind columns will be room for folding bleachers. The gymnasium will also be equipped with cloak room and showers," Dr. Brubacher told the alumni.

An art studio will be installed on the top floor of Richards Hall, and the home economics department will take over the first floor. The rest of the building will be devoted to offices and recitation rooms. A large lecture room will be capable of seating 300 students.

The college library, when it is moved to the present auditorium of Hawley Hall, will be able to store 100,000 volumes. With use of the state library of more than a million volumes to supplement use of the campus library, the college will have greater library facilities available than any other teacher training institution in the country, Dr. Brubacher declared.

### Advocates "Open Mind"

In the intellectual expansion, he said that he hoped the education department would feel itself free to conduct examinations of current problems in education, "and attack them with open mind and show the way out."

He advocated experimentation in science here, declaring that "the educational world is coming to realize that it can not pigeon-hole and subdivide science." Greater training in general science will be provided, he said.

Besides Dr. Brubacher, those speaking at the supper were Miss Bertha Bartford, teacher at the Hackett Junior

High School, Albany; Edwin R. Van Kleeck, '27, superintendent of schools at Walden; Richard A. Jensen, '28, principal of the Schenectady school, and Florence M. Corroley, '29.

Miss Bartford declared that State College had given her three advantages: namely, an opportunity to cover in a short time the work necessary for a degree, close personal friendships through mingling with students here, and "splendid examples of model teaching in college classrooms."

### Jensen Revises Views

Jensen suggested that a year in the teaching field had given him a new concept of what methods courses are worth. "They are not prescriptions but points of view," he said.

Miss Corroley declared that practice teaching has broken down the barrier between being a teacher and being a student. She characterized this as the greatest gift of State College to her.

### Van Kleeck Lauds College

Democracy of opportunity, regardless of the student's financial condition, is an outstanding factor here, Mr. Van Kleeck said. "Opportunity to get into teaching should not be limited to those who can afford an expensive social life. It would be a tremendous mistake to get away from this standard of democracy," Mr. Van Kleeck pointed out. Another great advantage that State College offered him was the opportunity to make life long friendships, he said.

**NEXT NEWS APRIL 5**  
The next news begins today at 5:45 (check off) will be resumed at 8:00 (check) Tuesday, April 2. The next news on the N.Y. will be at 11:00, April 5.

**"The Paganization Of Christianity"**  
Topic Sunday Night 7:30  
by Rev. F. L. Squires, Pastor  
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## DEBATERS CHOSEN TO MEET HAMILTON

**Klein Is Only New Member Of  
Team Which Met  
Pittsburgh**

Louis M. Klein and Robert T. Ross, seniors, and Emanuel Green and Louis J. Wolner, juniors, will debate against Hamilton college here April 25. They were chosen at try-outs recently.

With the exception of Klein, the team is composed of the same speakers which debated the University of Pittsburgh here in February. Klein is president of the debate council and captain of the baseball team.

Judges at the try-outs were: Donald C. Bryant, instructor in English; William F. Vollbrecht, instructor in government, and Russell O. Hickman, instructor in history.

The subject of the debate will be "Resolved, That the jury system in the United States be abolished."

### "CHRIST NOT DRAMATIC"

"Christ never resorted to the dramatic," said Dr. Samuel E. Skvington, of Temple Baptist church in his address to the Y. W. C. Y. vesper service Sunday afternoon. Mr. Skvington stressed especially both the gloom and the glory of the Easter season.

## Dr. Croasdale Praises Physical Superiority Of Girl, Scores Tiny Feet And Hands Of Old Fashioned Co-ed

Freshmen girls come to college today healthier, heavier and an inch taller than their sisters of a decade or two ago, Dr. C. Caroline Croasdale, college physician finds. Dr. Croasdale's observations are based on records covering a period of fifteen years in which thousands of college girls all over the country have been weighed, measured and their general physical fitness noted.

Dr. Croasdale attributes the increasing physical superiority of today's girls to outdoor games, better nutrition, and more scientific care of children from infancy to high school.

"The modern girl has an outdoor freshness, which even the use of cosmetics does not conceal. She glows with her good health swimming, hockey, walking, and all such out-door activities have increased," Dr. Croasdale said.

"I think, generally speaking, that the modern dress has aided development. Sweater coats, more exposure to wind and weather have made today's girl more vigorous."

"Girls wear bigger shoes than they did. They wear larger gloves. Their clothing is looser and lighter. They dance and

swim, walk and live a large part of every day outdoors in the sun and air.

"The superiority and development of the girl coming to college today is a natural consequence of the concentration on health and nutrition. The schools, the home, the papers, and magazines have popularized health until girls are as proud of endurance, good health, strong muscles, and superior physical development, even as women used to be of tiny feet, undeveloped hands, small waists and skins never touched by the sun."

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## 4 SENIORS CONTRACT TO TEACH NEXT YEAR

Four seniors have obtained teaching positions since the last issue of the News went to press. They are: Mildred Lansley, who will teach commerce at Mineola; Blanche Lockwood, English at Davenport; and Anne Mosher, English at Amsterdam.

Elsie Hutchinson, '29, has contracted to teach history and Latin at the Richmondville high school, Schoharie county, according to Professor John M. Sayles, secretary of the placement bureau.

### "ARE MISSIONARIES"

"Teachers are missionaries to help people understand the progress made along educational lines," Miss Anna Garlin Spencer, sociologist and lecturer, told the senior-sophomore assembly Friday.

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**PRIZE IS OFFERED FOR WINNING ESSAY**

**Pi Gamma Mu Will Give Five Dollars For Best Theme On Social Science**

Pi Gamma Mu will conduct an essay contest, which is open to any students interested in social science. The topic will be "Why social science should be taught in high schools," and the prize will be five dollars in gold.

Essays may be given to Helena Ubelle, '29, president, before the contest closes, April 22.

**FRESHMAN FIVE BEATS SENIOR MEN'S QUINTET**

The freshman class won the men's basketball championship Tuesday, when its quintet defeated the seniors by the score of 27-19. The seniors had previously beaten the juniors, and the freshmen had won from the sophomores. Kissam and Lavigne starred for the freshmen, while Carpenter and Cooper were the senior bright lights.

**In "Unchastened" Woman**



MISS DORA DADMUN

Courtesy Gannett Newspapers

Miss Dora Dadmun, '29, who will interpret the role of "Hildegard Tannbury" in "The Unchastened Woman", to be presented Friday and Saturday nights, April 12 and 13.

**DR. SOUTH WILL VISIT UNIVERSITIES IN OHIO**

Dr. Earl B. South, assistant professor of education, and Mrs. South, will spend Easter vacation with relatives and friends in Ohio. They will leave Saturday by motor.

Dr. South will visit the college of education of Ohio State University at Columbus. He will also visit the Israel Putnam Training School of Ohio University, at Athens.

While at Athens, Dr. and Mrs. South will be guests of Dr. and Mrs. Joseph P. Porter. Dr. Porter is head of the department of psychology of Ohio University, and editor of the Journal of Applied Psychology.

**Students May Continue To Dance Daily At Noon Hour; Gymnasium Must Close At 12:15, Dr. Brubacher Says**

College students may dance in the gymnasium each noon, including Wednesday and Friday, from 11:45 to 12:15 o'clock, President A. R. Brubacher announced this week. The janitor will lock the gymnasium at 12:15 o'clock he said.

College students may dance in the auditorium at that time, and the dancing is a disturbance," Dr. Brubacher said. The gymnasium will be closed from 12:15 to 1 o'clock until Richards Hall is opened and the class is transferred there, according to Dr. Brubacher.

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IT'S REALLY A SHAME TO INTERRUPT THE PROFESSOR'S CHASE OF THE DIURNAL LEPIDOPTERA AND TURN THE BULL ON HIM BUT YOU HAVE TO BLAME THE ARTIST FOR THAT.

Obviously, few of us have the chance—or temerity—to make matadors out of ourselves. But even in the normal course of human events, there's nothing so welcome as a refreshing pause. Happily there's a soda fountain or refreshment stand—with plenty of ice-cold Coca-Cola ready—around the corner from anywhere. With its delicious taste and cool after-sense of refreshment, it makes a little minute long enough for a big test.

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IT HAD TO BE GOOD TO GET WHERE IT IS