



STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

UNIVERSITY SENATE

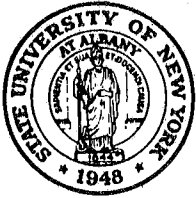
DATE: February 3, 1975

TIME: 3:00 P. M.

LOCATION: CC Assembly Hall

A G E N D A

1. Approval of Minutes
2. President's Report
3. Report on SUNY Senate Meeting
4. Council & Committee Reports
5. Old Business
6. New Business
  - 6.1 Bill No. 197475-08 (Final Examination Policy)
  - 6.2 Other
7. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

Minutes of February 3, 1975

ABSENT: A. Bauman; D. Bishko; S. Brown; W. Brown; V. Buck; S. Chesin; S. Cohen; J. Dewey; H. Farley; P. Feffer; F. Femminella; L. Fidler; R. Forer; D. Fox; E. Gentry; A. Klein; A. Lento; J. Levenstein; L. Linninger; C. Mayer; R. McFarland; S. Meyer; C. Newbold; R. Nirenberg; Y. Nix; B. Rotundo; L. Salkever; B. Schermerhorn; C. J. Schmidt; M. Seiden; M. Sherman; F. Silva; J. Smith; H. Toch; J. Tucker; J. Victor; K. Wax; R. Wesser

The meeting was called to order at 3:20 p.m. by the Chairperson in the Campus Center Assembly Hall.

1. Approval of Minutes

Senator Tompkins moved acceptance of the Minutes of January 20, 1975. Motion seconded and approved.

2. President's Report

The President reported on Governor Carey's proposed budget for the State University. The austerity of the proposed budget has resulted in net cuts in SUNYA's budget for 1975-1976, after mandated increases in salaries, utility rises, and other fixed costs are taken into account. The actual dollar increase proposed is \$1,470,000.

Seventeen staff positions have been eliminated, including five faculty positions, five student services positions and one librarian position. SUNYA's budget reduction is a result of the projection of virtually no enrollment increase next year.

President Benezet also noted that the proposed budget still has to be considered by the Legislature and that while the Legislature cannot statutorily increase the Executive Budget, it is empowered to decrease it. There is need to muster support for the SUNY and SUNYA budgets so that such won't happen.

Senator Wilken asked the President if SUNYA had any influence in determining now budget cuts should be made, in particular, if the five faculty positions could be kept and the cuts made elsewhere. The President said that although Central SUNY had supported our request for additional faculty lines, it was the Division of the Budget in the Governor's office that makes the determinations.

6. Bill No. 197475-08 (Final Examination Policy)

- 6.1 Senator Frost, speaking for the Undergraduate Academic Council, moved approval of Bill No. 197475-08.
- 6.2 Senator Collins moved to amend the Bill by adding "*semester-long*" before "*...undergraduate courses in the University....*" in Section I. Motion seconded and approved without discussion.
- 6.3 Senator Goldstein moved to delete Sections I and II and to amend Section III to read "*Any test or exam to be given....*" Motion seconded.

Senator Hart moved the previous question.

Senator R. Schmidt called for a quorum. A quorum was not present.

The meeting was adjourned at 5:10 p.m.

FROM: Robert H. Gibson, Chairperson  
Executive Committee

DATE: February 3, 1975

For Information

1. The Executive Committee has requested the Council of Deans to consider nominations for an updating of the Roster of Faculty Exchange Scholars.
2. President Benezet reported on the formation of the priorities committee.
3. In order to implement Senate Bill 7475-07, the Executive Committee has requested that Senators make suggestions for membership on the Outstanding Teacher Award Committee for 1975. A special meeting of the Executive Committee will be held to consider these suggestions.
4. The Executive Committee discussed procedures related to 1975-1976 Senate elections and Council formation.

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FROM: Donald Bishko, Chairperson  
Undergraduate Academic Council

DATE: February 3, 1975

The Undergraduate Academic Council (UAC), following its meeting on 24 January 1975, reports the following:

For Information

1. The UAC has obtained the grievance procedure from each of the schools and colleges for review. The chairperson of the UAC will contact the chairpersons of GAC, SAC, and CAFE to establish an ad hoc committee to ascertain if a university grievance mechanism should be established to function as an appeal body for the schools and colleges.
2. The UAC has received and accepted a recommendation from the Honors and Independent Study Committee for SUNY-Albany to award transfer credit for students who successfully completed coursework in the United States Armed Forces Institute (USAFI). Individual departments will be consulted by the admissions office, as necessary, for advice in awarding transfer credit. The attached documents provide background information on the USAFI program (Attachment I) and the bill accepted by the UAC from the Honors and Independent Study Committee (Attachment II).

For Action

1. See Bill No. 197475-08 (Final Examination Policy).

United States Armed Forces Institute (USAFI) Proposal

Narrative

The United States Armed Forces Institute (USAFI) is an educational division of the Department of Defense concerned with providing educational opportunities at various levels for personnel on active duty with any branch of the military.

Historically, USAFI courses were technical in nature and designed to train military personnel in areas that would be of immediate benefit to the military. More recently USAFI has expanded its offering to include courses ranging from pre-high school to upper-division college level. USAFI also cooperates with colleges and universities in making college-level correspondence courses available to active-duty servicemen.

The 90 college-level courses offered through USAFI are the concern of this proposal.

Students enrolled in USAFI pursue their study by one of three methods:

1. Correspondence - independent study with one or more lesson assignments submitted to USAFI.
2. Self-Study - independent study with no lessons submitted. Appropriate exam is "challenged" when student feels prepared.
3. Class instruction - taught in an organized class by a locally-employed instructor.

Regardless of the method used, the course culminates in the appropriate USAFI Subject Standardized Test (USST) or End-of-course Test (EOCT) (also called terminal exams). These exams are designed to measure achievement in the individual subjects using primarily objective exam items. USST's or EOCT's are returned to USAFI for grading, recording, and reporting.

Results of USST's are reported in percentiles. These percentiles were standardized through the administration of the tests to students in civilian colleges who had just completed a course in the same subject. Similarly, EOCT's yield a rating of D (with distinction), S (satisfactory), or U (unsatisfactory) and were normed on the same basis.

The Commission on Accreditation of Service Experiences (CASE) of the American Council on Education (ACE) evaluates USAFI courses and tests and makes academic credit recommendations as an advisory service to those interested in applying for, or granting credit for, educational achievement through USAFI.

ACE recommends that institutions grant credit for USST's when the examinee attains a percentile of 20 or above, provided such credit does not duplicate credit earned by the individual through other courses or tests. ACE recommends credit be awarded for EOCT's with ratings of S (satisfactory) and D (with distinction).

In 1970, in 89 percent of USAFI college courses, the average USAFI Independent Study student who took the USST ranked among the top 50 percent of students taking the same courses in college classrooms; and in 38 percent of the courses, he ranked among the top 20 percent.

Justification for USAFI Proposal

Given the increased popularity and availability of USAFI Subject Standardized Tests in the past three to five years, and the fact that more and more returning servicemen are presenting their test results for possible college credits, it would appear to be in everyone's best interest if a formal policy were established.

This institution, after careful review procedures, already recognizes other external examination programs (CLEP, CPE, CEEB Advanced Placement, Defense Language Institute) and awards credit upon their successful completion. In addition, other reputable educational institutions see fit to award credit for USAFI courses.

The Commission on Accreditation of Service Experience of the American Council on Education is an organization of high character and professional excellence which has extended itself greatly in search of educational benefits for returning servicemen by attempting to translate as much of their military training, experience, and education as possible into college-level credit.

An extensive search for data on the development of norms for each or any of the Subject Standardized Tests yielded very little. Numerous letters and phone calls to USAFI headquarters in Madison, Wisconsin, to Air Force bases with USAFI Test Centers, to other colleges and universities granting credit for USAFI courses, to the New York State Education Department, Office of Assessment and Testing, and the CASE's Washington Office has led to the general conclusion that normative data were not systematically standardized and published as were the GED and CLEP studies. If they were recorded, they were not in any shape or form for public consumption.

The lack of sufficient formal standardized norms is distressing given the nature and size of the USAFI program, but their recommendations have been accepted by many participating colleges and universities.

There were 15 representative colleges and universities in the northeast that were contacted concerning their policy for USAFI courses. The inquiry about their policies regarding USAFI courses revealed two basic findings:

1. Most colleges and universities (ten of thirteen who responded) award credit for USAFI courses.
2. Those institutions which award credit had no formal policy statements or procedures they could share with us. Acceptance of the credit seemed to be based on the recommendation of ACE and the policy was activated by some sort of administrative fiat.

Judging by the course descriptions presented in the USAFI Catalogue, 16th Edition (pages 85-166), the college-level courses appear comparable to the typical first and second year college courses. They appear equivalent to courses which are presently acceptable to this institution via transfer or on-campus study.

The Commission on Accreditation's statement that the 20th percentile be the recommending cut-off level, because it is the point at which one-fifth of the students failed to achieve in the test standardization, suggests an easy letter grade translation for their standardization percentiles even though the data are not there to make exact comparisons.

Given a normal distribution of letter grades in the typical college courses on which USAFI was normed about 10% fail (F) and 10% receive an "A"; 20% receive "D's" and another 20% receive "B's"; with the middle 40% receiving a "C", the following would seem a reasonable translation of USAFI percentile ranks to letter grades:

0 - 9 = F	60 - 89 = B
10 - 29 = D	90 - 100 = A
30 - 59 = C	

Also assuming that some slight adjustments need to be made after considering our native student population and the academic quality implications of the statement we make about the comparability factor necessary before credit may be granted, the upper third of the "C" range on the above distribution (50th percentile) would seem a reasonable recommending level for this campus.

UNDERGRADUATE ACADEMIC COUNCIL  
STATE UNIVERSITY OF NEW YORK AT ALBANY

Recognition of United States Armed Forces  
Institute (USAFI) Coursework at SUNY-Albany

INTRODUCED BY: Honors and Independent Study  
Committee

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That SUNY-Albany recognize and participate in the USAFI program.
- II. That SUNY-Albany award credit for USAFI Subject Standardized Tests and End of Course Tests which represent courses presently acceptable for transfer to this University.
- III. That no limitation be placed on the number of credits awarded for USAFI courses, except for those limitations which pertain to transfer credit in general.
- IV. That credit be awarded for Subject Standardized Tests on which an individual earns a percentile score of 50 or higher and for End of Course Tests for which a rating of "S" (satisfactory) or "D" (with distinction) is assigned.
- V. That the amount of credit for each acceptable USAFI course be in accordance with the most recent edition of the USAFI catalog.
- VI. That the administration and coordination of the USAFI program at SUNY-Albany be the responsibility of the Undergraduate Admissions Office.
- VII. This policy be implemented with *those students matriculating at* the Summer term 1975 *or thereafter*



## REPORT TO THE SENATE

FROM: Norman Hoyle, Chairman - Academic Services Council

DATE: February 3, 1975

1. The Council continues to press, through the Office of the SUNY Provost for Graduate Education, for the ~~Regents~~ <sup>Trustees</sup> to address themselves to revising the University Copyright Policy.
2. The Council has considered a draft proposal dealing with revocation of University Library borrowing privileges in cases of gross abuse. The proposal has been referred to a subcommittee for revision.
3. A policy dealing with the "Principles of Book Selection" has been unanimously adopted by the Council. This policy statement encompasses and endorses, in slightly revised form, the "Library Bill of Rights" of the American Library Association. The statement adopted by the Academic Services Council read as follows:

### Principles of Book Selection

The Libraries select materials in all forms, books, films, periodicals, newspapers, microforms, government documents, pamphlets and maps, in support of the graduate and undergraduate academic programs and faculty needs of the University. The University Libraries essentially serve a community of scholars and other seekers after knowledge. The collections support the teaching, study, research and leisure time reading of this community.

The University Libraries of the State University of New York at Albany endorse the Library Bill of Rights adopted and amended by the Council of the American Library Association.

### Library Bill of Rights

1. As a responsibility of library service, books and other library materials selected should be chosen for values of interest, information and enlightenment of all the people of the community. In no case should library materials be excluded because of the race or nationality or the social, political, or religious views of the authors.
2. Libraries should provide books and other materials presenting all points of view concerning the problems and issues of our times; no library materials should be proscribed or removed from libraries because of partisan or doctrinal disapproval.
3. Censorship should be challenged by libraries in the maintenance of their responsibility to provide public information and enlightenment.

4. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.
  5. The rights of an individual to the use of a library should not be denied or abridged because of age, sex, race, religion, national origin, or social or political views.
  6. As an institution of education for democratic living, the library welcomes, subject to University regulations, the use of its meeting rooms for socially useful and cultural activities and discussion of current public questions within the limits of University policy. Such meeting places should be available on equal terms to all groups in the community regardless of the beliefs and affiliations of their members, provided that the meetings be open to the public.
4. The Governor's budget, which proposes extensive reductions in the acquisitions budget of the University Library, has been discussed by the Council. Appropriate lamentations, but no action by the Council.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Final Examination Policy

INTRODUCED BY: Undergraduate Academic Council  
February 3, 1975

In many courses final examinations are an integral part of the learning and evaluative process. Some courses by virtue of structure, material, or style of presentation do not lend themselves to having a final examination. The following policy proposal in no way requires an instructor to administer a final examination.

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. Final examinations in undergraduate courses in the University are to be given only in the sixteenth week of the term and in accordance with the official schedule of examinations as published by the office of the registrar. Exceptions to this regulation may be granted only by Deans of Schools or Divisions and at the recommendation of the department chairman involved, or by direct petition of the instructor in those Schools with no departmental structure. The term "final examination" as used above will be defined as any examination that is given in the terminal phase of a course and that is comprehensive of the majority of the content of the course and/or which, for purposes of grading, carries substantially more weight than any other examination of the course.
- II. The above regulation notwithstanding, the instructor in any course should always retain the freedom to reschedule a final examination for an individual student should such a student present a case of unquestionable hardship in his scheduled examinations. Such rescheduling should, however, be done in the sixteenth week if at all possible.
- III. Any test to be given in the fifteenth week of classes should be announced in the syllabus of the course or, in any case, no later than the eleventh week of classes. Such tests must not be in conflict with Section I above and must not extend beyond usual class hours.
- IV. This policy is to be effective commencing with the Fall term 1975.
- V. This Bill be immediately referred to the President.

ATTENDANCE ROSTER

ANDERSON, JOHN *red*

BAUMAN, ANDREW

BENEDICT, PETER *PNB*

BENEZET, LOUIS *AB*

BIRNBAUM, IRA *IB*

BISHKO, DONALD

BOEHM, THOMAS *TAB*

BONDELL, STUART *JS*

BROWN, NEIL *nebrown*

BROWN, SHIRLEY

BROWN, WILLIAM

BUCK, VERNON

CARDINALI, GLORIA *G. Cardinali*

CHEN, KUAN-I *Kuan-I Chen*

CHESIN, SORRELL

COBANE, EDITH *EC*

COHEN, SARAH

COLLINS, ARTHUR *ANC 3:15*

CURRAN, PATRICK

DARBY, TERENCE *TD*

DEWEY, JOHN

DOLAN, ANDREW *a.p.d.*

EDWARDS, CHARLES *CE*

FARLEY, HUGH

FEFFER, PETER

FEMMINELLA, FRANK

FIDLER, LEWIS

FORER, RAYMOND

FOSTER, ARNOLD *A Foster*

FOX, DOUGLAS

FROST, ROBERT *REF 3:12 p.m.*

GENTRY, EDDA

GIBSON, ROBERT

GOLDSTEIN, ANDREW *AG*

HADDEN, ELIZABETH *Elizabeth Hadden*

HART, RODNEY *RAH*

HARTLEY, JOHN *H 3:15*

HOLAND, ALAN

HOLSTEIN, WILLIAM *W.H. 3:15*

HOYLE, NORMAN *H.O.*

IGOE, MIKE *MJI*

KAFTAN-KASSIM, MAY *M.K-K*

KIRSCHENBAUM, LYN *LK*

KLEIN, ALAN

LEIBOWITZ, JUDITH *JL*

LENTO, ANTHONY

LEVENSTEIN, JON

LINNINGER, LLOYD

MARSH, BRUCE *Bram*

MAYER, CANDI

MC FARLAND, ROBERT

MEYER, STEVEN

MIELKE, JOHN *J. mielke*

MOORE, GILBERT *GM*

NEWBOLD, CATHARINE

NIRENBERG, RICARDO

NIX, YOLANDA

NOON, DAVID

PAULIN, AMY *A.F. 3:15*

RIEDEL, JAMES *JAR*

ROBERTS, ANNE *A.R. 3pm*

ROSENTHAL, CAROLYN *CR.*

ROSTETTER, DAVID

ROTUNDO, BARBARA

SALEM, DAVID

SALKEVER, LOUIS

SCHERBENKO, THOMAS *T.S. Schubert 3 PM*

SCHERMERHORN, BARBARA

SCHMIDT, C. J.

SCHMIDT, RUTH *RS*

SEIDEN, MATHEW

SHERMAN, MALCOLM *MJA*

SILVA, FREDERICK

SIROTKIN, PHILLIP *3:10 P.S.*

SMITH, JACK

SOLE, JOHN

STUTZ, JOHN *John set*

TERRIEN, JOHN *J. Throon*

TOCH, HANS

WAPKINS, PHILLIP *PKJ*

TUCKER, CLARA *C. Tucker*

TUCKER, JOHN

VICTOR, JAMES

WARD, J. P. *J.P.W. 3:10 pm*

WATERMAN, CAROLYN *CV*

WAX, KEN

WEINSTEIN, DONALD

WELCH, LEWIS *LBW*

WESSER, ROBERT

WILKEN, DONALD *3:10 PM*

ZORN, KURT *Went down 3:20*



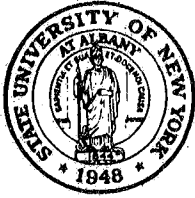
STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

UNIVERSITY SENATE

DATE: March 3, 1975  
TIME: 3 P. M.  
LOCATION: CC Assembly Hall

AGENDA

1. Approval of Minutes
2. President's Report
3. Executive Committee Report
4. Council & Committee Reports
5. Old Business:
  - 5.1 Bill No. 197475-08 - Final Examination Policy  
(Please bring your copy of this Bill)
6. New Business
7. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

Minutes of March 3, 1975

ABSENT: S. Brown; S. Cohen; P. Curran; T. Darby; J. Dewey; H. Farley;  
P. Feffer; W. Holstein; L. Kirschenbaum; A. Klein; A. Lento; J. Levenstein;  
L. Linninger; J. Mielke; G. Moore; R. Nirenberg; Y. Nix; M. Sherman;  
C. Tucker; J. Tucker; J. Victor; C. Waterman; R. Wesser

The meeting was called to order at 3:15 P. M. by the Chairperson in the Campus Center Assembly Hall.

1. Minutes

Senator Tompkins moved the approval of the Minutes of the February meeting; motion seconded and approved.

2. President's Report

- 2.1 Mr. Benezet noted that the main portion of his report would consist of a series of slides depicting SUNY-Albany's growth in comparison with the growth of the other University Centers.
- 2.2 Mr. Benezet reported on a recent meeting with the Chancellor and members of Central SUNY at which the principal item of conversation was the growth potential of SUNY-Albany, in terms of the 1972 projection to 14,000 FTE students with the accompanying strengthening of resources. The point was made at that meeting that SUNY-Albany has strengths that are in wide student demand; that its student quality is at the top of all SUNY units; that its strengths are steadily becoming more versatile. SUNY-Albany has done its full share in graduate and undergraduate development, research and community service, but its resources are being stretched thin by the fact that it has been given no new resource appropriations for growth and because, due to the State Education Department's doctoral review, SUNYA has been asked to produce the kind of doctoral programs which would normally be expected of a university within 20 to 40 years of its inception. The question of facilities was raised and we reported that the renovation of the downtown campus will make for additional capacity. We anticipate that the downtown campus would give us additions of study and classroom spaces for several hundred students and offices for faculty.
- 2.3 Mr. Benezet also reported on the SUNY Committee on Auxiliary Services, with regard to F.S.A. The Committee has been called back into session because of disagreement over its report. Mr. Benezet will report on this issue again at a later meeting. No decisions are pending at this time.

FROM: Robert H. Gibson, Chairperson  
Senate Executive Committee

DATE: March 3, 1975

FOR INFORMATION

1. The Executive Committee, in compliance with Bill No. 197475-09, has approved the appointment of Rhonda Alter (Undergraduate), Steven Brown (Biology), Cyndi Cassaro (Undergraduate), Lois Chaber (English), Ronald Farrell (Sociology), John Levato (University College), and Rorry Rolnick (Undergraduate) to the Outstanding Teacher Award Committee.
2. Received a report from the SUNY Senate Committee on Auxiliary Services. A synopsis of this report will be prepared for distribution to all Senators.

FOR ACTION

1. The Executive Committee recommends the appointment of Senator John Therrien to the Council on Academic Freedom and Ethics to replace Senator Allaud.

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FROM: Malcolm Sherman, Chairperson  
Council on Educational Policy

DATE: March 3, 1975

The Council on Educational Policy (EPC), following its meeting on 13 February 1975, reports the following:

FOR INFORMATION

The Council was given a briefing on the position that Mr. Benezet will present to SUNY-Central concerning enrollment projections for SUNY-Albany through 1984-85. The current projections do not provide any growth for the Albany campus. The EPC approved a motion which strongly endorsed the return to the 1972 Albany master plan which would provide for modest growth and additional resources for SUNY-Albany through 1980.

FOR ACTION

None



Graduate Academic Council--contd.

3. Committee on Educational Policies and Procedures

Has completed its review of the proposal passed by the SUNY Graduate Council to increase the amount of transfer credit applicable to a master's degree to 50% of the total credit required. The Committee recommended that no change be made in SUNYA's present transfer credit policy. It also reported that it is considering a formal leave of absence policy and is examining the possibility of developing a policy requiring continuous registration for all masters and doctoral graduate programs.

4. Committee on Innovative and Interdisciplinary Studies

Reported that it was preparing two additional model programs in support of the proposal submitted to SUNY Central for Committee-Supervised Interdisciplinary Graduate programs.

It is also preparing a questionnaire to be sent to appropriate deans and department chairmen concerning the development of special non-degree graduate courses.

5. Committee on the Review of Graduate Programs

Submitted its final report on the review of the graduate program in Criminal Justice. After discussion and minor revisions the Council voted to approve the report and forward it to Vice President Sirotkin.

A list of those programs recommended for review during 1975-1976 was submitted and approved.

African and Afro-American Studies (M.A.)  
Latin American Studies (M.A.)  
Geography (M.A.)  
Computer Science (M.S.)  
Geology (Ph.D. and M.S.)  
Italian (M.A.)  
Philosophy (P.h.D. and M.A.)  
Theater (M.A.)

The Committee also reported that it was completing final review reports of several programs including those in Anthropology, German, Mathematics, Teaching English as a Second Language/Bilingual Education, and Russian.

The Office of Graduate Studies reported that the Ph.D. program in French, German, and Spanish will be evaluated by the New York State Regents Doctoral Project in 1975-1976.

In addition, Mathematics, Philosophy, and Slavic Studies are scheduled for review by the Regents Doctoral Project in 1976-1977.

After extensive discussion at two meetings, the Council referred to the Committee on Curriculum and Instruction for further consideration that segment of Vice President Salkever's memorandum of January 23, 1975 concerning the development of special scheduling formats for the proposed special non-degree graduate

UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY

TIME: 3:00 P. M.  
DATE: April 7, 1975  
PLACE: CC Assembly Hall

A G E N D A

1. Approval of Minutes
2. President's Report
3. Council & Committee Reports
4. Old Business:
  - 4.1 Bill No. 197475-08 - Undergraduate Final Examination Policy
  - 4.2 Senate determination of "...whether or not it wishes to take action on these Bills" (Bills No. 197374-32 through No. 197374-40)
5. New Business:
  - 5.1 Bill No. 197475-10 - Conduct and Responsibility of Instructional Staff: Position Taken by the Council on Academic Freedom and Ethics
  - 5.2 Other
6. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

Minutes

April 7, 1975

ABSENT: J. Anderson; A. Bauman; T. Boehm; S. Brown; G. Cardinali; K. Chen; S. Cohen; T. Darby; J. Dewey; P. Feffer; F. Femminella; L. Fidler; R. Frost; E. Gentry; E. Hadden; J. Hartley; M. Igoe; M. Kaftan-Kassim; A. Klein; A. Lento; J. Levenstein; B. Marsh; G. Moore; R. Nirenberg; C. Rosenthal; L. Salkever; F. Silva; J. Smith; J. Stutz; H. Toch; C. Waterman; K. Wax; L. Welch; R. Wesser; D. Wilken

The meeting was called to order at 3:20 P. M. in the Campus Center Assembly Hall by the Chairperson.

1. Approval of Minutes

Senator Hart moved acceptance of the Minutes of March 3, 1975; motion seconded and approved.

2. President's Report

- 2.1 The Select Committee on Academic Priorities has been diligent since January and is making excellent progress on the complicated priority problems of our academic commitments and their fulfillment. The Committee will meet its schedule of a full report by May 15. This is a Presidential committee and the report will come to the President's office. It will be my intent to call first on the Executive Committee of the Senate and to decide with them what particular committee will take up the substantive recommendations as a consultative group to the President. There will be a special meeting of the Senate to discuss the report. This will be an open meeting.
- 2.2 SUNY-Central is submitting a recommendation to the Legislature through the Division of the Budget for substantial restoration of cuts to our budget. The total recommendation of the Central Administration in terms of programs is somewhere in the neighborhood of \$10,000,000; of this SUNY-Albany is allocated about \$1,200,000. This is approximately twice as much as our pro rata share would have been. It is thus manifest that Central Administration has made a commitment toward restoring what they consider too severe cuts in the Albany budget. In this request there is not only a specific request for restoring program cuts for faculty and student-support positions but also a request for an FTE addition of 300 students, which we have made clear that we can handle with very little actual change in the number of bodies and their accommodation on this campus. Once again, greater use of the downtown campus is involved.

4. Bill No. 197475-08--contd.

Senator Riedel suggested that Senators who wish to present amendments to the bill submit them to the Senate Office to be distributed in the May packet.

5. Bills No. 197374-32 through No. 197374-40

5.1 Senator Birnbaum moved that the Senate express a desire to deal with Bills No. 197374-32 through No. 197374-40 at the May meeting. Motion seconded. Motion defeated.

6. Bill No. 197475-10 (Conduct and Responsibility of Instructional Staff)

6.1 Senator Seiden moved the adoption of Bill No. 197475-10; motion seconded.

6.2 Senator Cobane moved to defer action on Bill No. 197475-10 until the May Senate meeting and to request request that the Bill endorsed by the CAFE and approved by the SUNY Senate be available for consultation along with the AAUP Statements. Motion seconded and approved.

The meeting was adjourned at 4:25 P. M.

REPORTS TO THE SENATE

APRIL 7, 1975

FROM: Robert H. Gibson, Chairperson  
Executive Committee

For Information

The Executive Committee met with Dr. Vincent O'Leary, Chairperson of the Select Committee on Academic Priorities on May 21, 1975. Dr. O'Leary informed the Committee of the progress of the Select Committee and asked the Executive Committee's views on the criteria to be used in setting priorities.

For Action

None

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FROM: Malcolm Sherman, Chairperson  
Council on Educational Policy

For Information

The Council on Educational Policy met on 6 March 1975 with Dr. Vincent O'Leary, Chairperson of the Select Committee on Academic Priorities. The purpose of the meeting was for Dr. O'Leary to brief the Council on the progress of the Select Committee and solicit any comments from Council members as to the criteria which might be used in ordering priorities among academic programs.

For Action

None

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FROM: Donald Bishko, Chairperson  
Undergraduate Academic Council

For Information

The Undergraduate Academic Council met on 14 March 1975 with Dr. Vincent O'Leary, Chairperson of the Select Committee on Academic Priorities. The purpose of the meeting was for Dr. O'Leary to brief the Council on the progress of the Select Committee and solicit any comments from Council members as to the criteria which might be used in ordering priorities among academic programs.

For Action

None

FROM: Patricia Buchalter, Co-Chairperson  
University Community Council

For Information

The University Community Council wishes to report the matters that have come before it during this academic year. It must be noted that the Council has had difficulty in reaching quorum at meetings in addition to having all of its members identified by the appropriate agencies. The contents of this report are a result of meetings at which quorum was reached.

1. The issue and concern of smoking in the lecture centers was brought to the Council by a member of EDC. Identified as major problems were the poor ventilation systems in the lecture centers which do not function sufficiently to circulate air and clear smoke; the violation of the rights of non-smokers as cigarette, cigar and pipe smoke permeates the air all members of a class breathe, and the alleged hazard to the health of non-smokers in breathing smoke-polluted air.

The University Community Council believes that this concern voiced by and for non-smokers is serious enough to cause the following recommendations:

- a. Smoking be discouraged not only in the lecture centers, but classrooms and library as well by the placement of appropriate signs in these areas and by reminders to the faculty that they can poll their classes to determine whether smoking should occur or not, declare their classes "no smoking" areas. These recommendations will be sent to Dr. Benezet asking for implementation.
- b. A clear policy of no smoking be established and maintained in all hazardous areas (e.g., paint shop, laboratories). This recommendation will be forwarded to the University Safety Officer.

2. The issue of recognition for faculty and/or staff social, cultural, religious, recreational and/or political organizations was raised by the co-chairman. Up until the change from Faculty Senate to University Senate, this function was performed by the Faculty Social Board. During the first year of the University Senate and UCC, it was informally inferred that UCC would be the logical body to carry this function on.

The guidelines established for this function are as follows:

Guidelines for Recognition of Faculty and/or Staff  
Social/Cultural/Religious/Recreational/Political Organizations

These guidelines are to apply to those organizations that, by virtue of their membership, do not qualify for Student Association recognition. Specifically, those organizations that are chartered and membership dominated by faculty and/or staff. Membership in such organizations may or may not be open to: graduate and undergraduate SUNYA students; persons who are not members of the University Community (provided they are always in the lesser numbers).

1. A charter must be submitted to the University Community Council stating:

UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY

Conduct and Responsibility  
of Instructional Staff

INTRODUCED BY: Council on Academic Freedom  
and Ethics  
April 7, 1975

It is hereby proposed that the following be adopted:

- I. That the attached statement on Conduct and Responsibility of Instructional Staff be approved.
- II. That the statement on Conduct and Responsibility be included in the Faculty Handbook.
- III. That this Bill be immediately referred to the President.

Attachment

CONDUCT AND RESPONSIBILITY OF INSTRUCTIONAL STAFF: POSITION

TAKEN BY THE COUNCIL ON ACADEMIC FREEDOM AND ETHICS

The Council on Academic Freedom and Ethics accepts in principle the AAUP Statements on Academic Freedom (1940, with interpretive comments of 1970), and Professional Ethics (1966). The following are examples of behavior worthy of special note:

The instructor's primary responsibility to her/his subject is to seek and to state the issues as he/she sees them.

Instructional staff members are responsible for stating clearly the instructional objectives of each course they teach at the beginning of each term, and for making available the instructional materials appropriate to meeting these objectives. It is expected that each instructional staff member will direct this instruction toward the fulfillment of these objectives and that examinations will be consistent with these objectives. Instructional staff members are responsible to orient the content of the courses they are assigned to teach to the course descriptions approved by the particular school or college. It is improper for an instructor to intrude persistently material which has no relation to her/his subject.

Evaluation of students and award of credit must be based on academic performance, professionally judged. Instructional staff members are responsible for informing students in their classes of the components to be included in determining the final course grade and of any special requirements of attendance. It is expected that graded examinations and papers will be provided to the student for inspection and discussion as quickly as possible. Final exams will be retained for one term to provide the opportunity for review with the instructor, if the student so desires.

Faculty members are expected to perform their assigned academic duties conscientiously. Examples of neglect of academic duties might include the following: failure to meet classes for the full schedule of hours; changing class hours without the unanimous consent of enrolled students; failure to notify students or otherwise provide for a class when the instructor is ill or otherwise absent; and permitting extra-curricular activities to interfere with meeting full-time obligation to this institution.

It is incumbent upon the faculty to take steps to make themselves easily available for consultation with students. Every faculty member should establish regular weekly office hours and post these on her/his office door. Every effort should be made to meet scheduled office hours and other appointments with students.





UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

DATE: May 5, 1975

TIME: 3:00 P. M.

PLACE: CC Assembly Hall

A G E N D A

1. Approval of Minutes
2. President's Report
3. Report on SUNY Senate Meeting
4. Council & Committee Reports
5. Old Business:
  - 5.1 Bill No. 197475-08 (Undergraduate Final Examination Policy)
    - 5.11 Proposed Amendment (see attached)
  - 5.2 Bill No. 197475-10 (Conduct and Responsibility of Instructional Staff) - The CAFE recommends postponement to Fall 1975.
6. New Business:
7. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

Minutes

May 5, 1975

The May meeting of the 1974-1975 University Senate was called to order at 3:20 p.m. in the Campus Center Assembly Hall by the Chairperson, Robert Gibson.

1. Approval of Minutes

Senator Rotundo moved approval of the Minutes of the April meeting; motion seconded and approved.

2. President's Report

Academic Priorities - The revised schedule for the receipt of the Select Committee's report will be as follows:

1. Professor O'Leary will deliver the report to the President May 15 as scheduled.
2. The President on Monday, May 19, after weekend conferring with the Vice Presidents, will deliver to the respective Schools and Departments those sections of the report pertinent to them. Academic Deans at the same time will receive copies of reports of Departments within their respective Schools or Divisions.
3. Departments and Schools will be invited to return written comments to the President's Office within one week (May 26).
4. The President will invite those academic units which desire it to join him and the Academic Vice President in consultation with the Graduate Academic Council or the Undergraduate Academic Council or the Educational Policies Council as seems most appropriate in the individual case. In view of the advanced date, these consultations will need to extend into June; but no final decisions by the administration will be rendered until consultations with the appropriate Senate Councils have been held.
5. The above procedure emerged from a conference with a subcommittee of the Select Committee, including its Chairman. It was generally agreed that this is a more realistic approach to the substance of the recommendations and that with that in mind a general meeting of the Senate to discuss history and principles of the Committee's work would seem superfluous and probably liable to be lightly-regarded by the Senate.
6. In addition, an ad hoc consultation committee, appointed by the Senate Executive Committee, will be invited to meet with the Administration

on the total report starting with the week of May 26 and continuing through the month of June.

3. Council & Committee Reports

3.1 Written reports were submitted by the Executive Committee, the Council on Educational Policy, the Undergraduate Academic Council, the Student Affairs Council, the Academic Services Council, the Council on Academic Freedom and Ethics, and the Council on Promotions and Continuing Appointments.

3.2 Executive Committee - The Committee's report was amended by deleting the last sentence in the first paragraph and the last sentence in the second paragraph.

4. SUNY Senate Report

Arthur Collins reported briefly on the SUNY Senate meeting held at Binghamton. Some of the items that were covered by the Chancellor in his report to the Senate were resolutions that had been passed at the Canton meeting last fall. Among these resolutions were a clarification of campus by-laws; the only modifications of by-laws which lie within the unit's president's power to review and modify are those which concern the actual procedure for consultation with the faculty.

On the question of emeritus status, the Chancellor has indicated that he now accepts the Senate's stand that emeritus status should be granted almost as a matter of form. However the Trustees are not convinced of this view and the Chancellor will raise the question with them again.

The SUNY Senate's Personnel Policies Committee has been very much concerned with the matter of early retirement. Investigation shows that retirement at age 55 may cut off almost 30% of the potential retirement allowance. A faculty member projecting retirement at that age should consult carefully with people who have all the information available.

5. Bill No. 197475-08 (Undergraduate Final Examination Policy)

5.1 Senator Zimmerman moved that:

*"Sections IV and V of Bill No. 197475-08 be reclassified as Sections V and VI, respectively.*

*"The following provision be included as Section IV of Bill No. 197475-08:*

*"Classes are to be suspended on the Thursday and Friday of the fifteenth week of the term. These days are to be designated as 'Reading Days'. No examinations are to be administered during this period."*

Motion seconded by Senator Bishko.

Senator Tucker suggested a friendly amendment to Senator Zimmerman's motion. The motion would read:

*"The University shall set aside two reading days immediately prior to the start of final examinations. Saturday and Sunday shall not be counted as reading days."*

Senator Tucker's amendment was agreeable to both Senator Zimmerman and his seconder.

Question called. Motion to amend Bill No. 197475-08 approved.

5.2 Senator Bishko, speaking for the UAC, agreed to change "*sixteenth week*" in Section I to "*final examination week*" and "*fifteenth week*" in Section III to "*last week of classes*".

5.3 Senator Wilken moved to delete Section II of the Bill; motion seconded. Motion to delete defeated.

5.4 Senator Cobane moved to amend Section III to read:

*"Any test to be given in the last week of classes should be announced in the syllabus of the course, whenever possible, no later than the eleventh week of classes. Such tests must not be in conflict with Section I above and must not extend beyond the usual class hours."*

Motion seconded.

5.5 Senator Femminella requested a quorum count. A quorum was not present.

As a matter of personal privilege, the Chairperson requested that the Senate consider one item of new business. Senator Cobane moved that the Senate express its appreciation to President Benezet for his service to the University and particularly for his dedication to, and patience with, University governance. Motion seconded and approved unanimously.

The meeting was adjourned at 5:10 p.m.

REPORTS TO THE SENATE

FROM: Robert H. Gibson, Chairperson  
Executive Committee

FOR INFORMATION

At its April 23 meeting, the Executive Committee discussed procedures relating to the upcoming report of the Select Committee on Academic Priorities. By action of the Executive Committee, a special meeting of the Senate will be held on May 19, 1975, at 3 P. M. This will be a joint meeting of the 1974-1975 and the 1975-1976 Senates.

In addition, an ad hoc consultative subcommittee of the Executive Committee will meet with President Benezet to discuss the report. The Executive Committee has appointed the following members of the Senate to this subcommittee: Senators Bishko, Brown, Cobane, DeMaio, Gibson, Igoe, Marsh, Nix, Tompkins, C. Tucker, Wilken, and Zimmerman. The meeting of this group has been scheduled for May 22.

The schedule for the organization of the 1975-1976 Senate was established as follows:

May 5, 2 P. M. - First organizational meeting (election of officers and Executive Committee)

May 19, 2 P. M. - Second organizational meeting (confirmation of Council appointments)

Concern was expressed regarding the lateness of election of Senators from the College of Arts & Sciences and undergraduate students.

FOR ACTION

None

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FROM: Malcolm Sherman, Chairperson  
Council on Educational Policy

FOR INFORMATION

The Council on Educational Policy (EPC) met on 20 March 1975 with Mr. Edward Jennings to discuss the drafting of the campus master plan for 1976.

FOR ACTION

None

FOR INFORMATION (continued)

## II. B.A./B.S. Distinction

A. The State University of New York at Albany awards the Bachelor of Arts and the Bachelor of Science degrees. The degrees shall be distinguished primarily by the major concentration of study required for the degree.

The Bachelor of Arts degree, emphasizing a major concentration of study in the liberal arts, shall be appropriate for major programs offered through the following academic units: Division of Humanities of the College of Arts and Sciences, Division of Social and Behavioral Sciences of the College of Arts and Sciences, James E. Allen, Jr., Collegiate Center\*, and the Political Science Department of the Graduate School of Public Affairs.

The Bachelor of Science degree, emphasizing a major concentration of study in either science, mathematics, or professional preparation, shall be appropriate for major programs offered through the following academic units: Division of Science and Mathematics of the College of Arts and Sciences, School of Business, School of Education, School of Nursing and School of Social Welfare.

B. Interdisciplinary majors shall lead to the undergraduate degree appropriate to the academic unit where the majority of coursework in that major is completed.

C. If a department, college or school wishes to recommend the awarding of the degree not designated for its academic unit, it must submit such a request, with supporting justification, to its internal appropriate governance procedure to the Undergraduate Academic Council for recommendation to the Dean of Undergraduate Studies for an exception.

D. No academic unit may offer both undergraduate degrees if the major requirements for each degree are or may be nearly identical. If the two degrees are to be considered for awarding by one department, college or school for similar content, distinct differences in the major requirements must exist to clearly distinguish between the preparation required leading to the two separate degrees. Such justification is to proceed according to the preceding paragraph.

E. This policy is to be implemented in the Fall term, 1975.

\*The Allen Center currently offers only the social science oriented major, "Man and His Institutions." If new majors are developed, the appropriate degree will have to be determined according to the above guidelines.

FOR INFORMATION (continued)

III. Information concerning revision in the majors and second fields listed in the codebook will be presented at the 5 May 1975 Senate meeting.

IV. Information concerning revisions in the formal and informal audit policy will be presented at the 5 May 1975 Senate meeting.

FOR ACTION

None

floors 16-21, houses 129 students and is co-educational by adjacent suite. The establishment of these halls will be dependent upon sufficient student interest to fill these halls.

The halls would be open to students who desire to live in a quiet residence hall environment and who are willing to commit themselves to participation in the development of the residence environment with the assistance of residence staff. These living areas would be viewed as special interest group housing.

The Office of Residences would conduct an evaluation of this program during the second semester of its operation to determine the effectiveness of the quiet hall concept'.

b. Proposal to Establish Additional Co-educational Housing

The need for additional co-educational housing was presented in written form (on file with minutes, attached for absent members) as well as verbally. "Co-ed housing by adjacent suite has been an extremely desirable option for continuing students during the past five years. The Office of Residences has consistently received a larger number of requests for this type of housing than there have been spaces available. The satisfaction of students with this type of housing has been high and this type of housing has enhanced the programming and quality of life in these halls."

After discussion, the following proposal was moved by Diane Yannaco, seconded by Peter Benedict and unanimously voted:

PROPOSAL:

It is proposed that the following halls be established as co-educational by adjacent suite halls in addition to the halls listed above for the 1975-76 academic year:

		<u>Number of Spaces</u>
Dutch Quad	- Ryckman Hall	85
	- Ten Eyck Hall	91
	- Van Cortlandt Hall	85
Colonial Quad	- DeLancey Hall	98
	Morris Hall	104
	TOTAL	<u>463</u>
Total Spaces Currently Co-Educational by Adjacent Suite		1272
Total Proposed New Spaces of Co-Educa- tional by Adjacent Suite		<u>463</u>
TOTAL SPACES		<u>1735</u>



3. The staffing would be limited at first, increasing only as demand increases. In this way, should the experiment be unsuccessful, labor costs will be kept to a minimum. The Committee, after some exploration, would like to recommend that initial staffing be: one bartender, one or two waitresses and one busboy. The waitresses would be responsible for checking proof of age. If one supervisory person is required by Food Service to be in attendance, full-time, then that person would check proof of age and deal with any resultant problems.
4. Clearly, no one under 18 years of age is to be allowed to remain in the room, much less to be served.
5. Mixed drinks, bottle beer, wine, soda and individual packages of nuts and chips should be available for sale at competitive prices.

After questions and discussion, a motion by Dean Neil C. Brown, seconded by Frederick Moore and unanimously voted, "to request the Director of Student Activities to implement the plan in conjunction with the Faculty Student Association on an experimental basis, as quickly as possible."

2. A proposal was submitted to the Student Affairs Council from the Ad-hoc Committee on Inter-religious Affairs to endorse the following procedural guidelines for recognition of religious or para-religious groups at SUNYA: (copy filed with minutes)

1. A religious or para-religious group wishing to be recognized on campus takes the steps outlined by the Student Association.
2. If recognition is given and the group wishes to invite an adviser or advisers from off-campus, a letter should be sent from the sponsoring body (national, international, etc.) to the University stating that a person (or persons) is being sponsored and supported by the national body.

This letter asks the University, upon acknowledging the credentials of the person (or persons), to welcome the person to the campus for a stated period of time. This letter should be sent to the President of the University.

3. The officers, who must be students, of a religious or para-religious group recognized by the Student Association shall take full responsibility for the actions of the group and of the adviser as well.
4. Sanctions will be taken against any group not abiding by regulations set by Student Association and the University by referral to the appropriate body, i.e. Judicial Board, Supreme Court, Student Affairs Council or Office of Student Affairs.

REPORTS TO THE SENATE

FROM: Norman Hoyle, Chairperson  
Academic Services Council

FOR INFORMATION

1. Because of the large volume of requests for tours, particularly of the Computing Center and the University Library, by off-campus groups, the Council has suggested to the Vice President for University Affairs that all tours of campus facilities by outsiders be coordinated through a central University office.
2. The Council continues to study the matter of branch libraries on campus. A draft statement has been sent back to committee for revision.
3. It has been observed within the Council that a disproportionate share of its business continues to be with the University Library even though, as the successor to the old Library Council, the Academic Services Council now has additional responsibility for the Computing Center and the Educational Communications Center.

FOR ACTION

None

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FROM: Matthew Seiden, Chairperson  
Council on Academic Freedom and Ethics

FOR INFORMATION

1. Work on Bill No. 197475-10 has been delayed due to work on more pressing matters.
2. John Therrien has been elected co-chairperson of the CAFE.

FOR ACTION

None

UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY

Amendment to Final Examination Policy

INTRODUCED BY: Ira Zimmerman  
May 5, 1975

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That Sections IV and V of Bill No. 197475-08 be reclassified as Sections V and VI, respectively.
- II. That the following provision be included as Section IV of Bill No. 197475-08:

Classes are to be suspended on the Thursday and Friday of the fifteenth week of the term. These days are to be designated as "Reading Days." No examinations are to be administered during this period.

---

RATIONALE: While Bill No. 197475-08 attempts to relieve the pressures that may be caused by the scheduling of final examinations in the fifteenth week of classes, it may be merely delaying and compounding such pressures by relegating all final examinations to the sixteenth week of the term. By essentially creating a four day buffer between the last day of classes and the first day of final examinations, this provision attempts to fulfill the spirit of Bill No. 197475-08 while attempting to minimize the added pressures.

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UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

TO: Members of the 1974-1976 University Senate

FROM: Phillip Tompkins, Chairperson

SUBJECT: Organizational Meeting of 1975-1976 University Senate

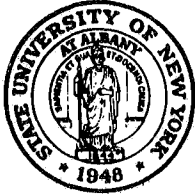
DATE: April 25, 1975

The 1975-1976 University Senate will hold its first organizational meeting on Monday, May 5, 1975, at 2:00 p.m. in the Campus Center Assembly Hall.

The purpose of this meeting will be the elections of officers and members of the 1975-1976 Executive Committee.

  
Phillip Tompkins

NOTE: Senators elected to serve on the Executive Committee should be prepared for an all-day meeting on Tuesday, May 6. This meeting will be for the purpose of nominating faculty and students to serve on the Senate Councils for the 1975-1976 academic year.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

TO: Members of the 1975-1976 University Senate

FROM: Phillip Tompkins, Chairperson

DATE: May 14, 1975

The 1975-1976 University Senate will be reconvened on Monday, May 19, at 3:00 P. M. in the Campus Center Assembly Hall.

The purpose of this meeting will be to approve the membership of the Senate's councils for the 1975-1976 academic year.

Copies of the proposed membership may be picked up in the Senate Office (Administration 219) on Friday, May 16. Copies will also be distributed in the Assembly Hall prior to the meeting.

NOTE: The 1975-1976 Executive Committee will meet at 2:00 P. M. on May 19 in the Assembly Hall.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

Minutes

May 5, 1975

The organizational meeting of the 1975-1976 University Senate was called to order at 2:15 p.m. in the Campus Center Assembly Hall by the Chairperson, Phillip Tompkins.

1. Election of Chairperson-Elect

Leila Moore (Residence) and Clara Tucker (History) were nominated by the Executive Committee. There were no nominations from the floor.

Senator Gibson moved that the nominations be closed; motion seconded and approved. Senator Tucker was elected on the first ballot.

2. Election of Secretary

Donald Bishko (Business) was nominated by the Executive Committee. Thomas Scherbenko (undergraduate) was nominated from the floor.

Senator Frost moved that the nominations be closed; motion seconded and approved. Senator Bishko was elected on the first ballot.

3. Executive Committee - Teaching Faculty

Catharine Newbold (History) and Harold Story (Physics) were nominated by the Executive Committee. David Nichols (Allen Center) was nominated from the floor. Senator Nichols declined the nomination.

Senator Chesin moved that the nominations be closed and that Senators Newbold and Story be elected by acclamation. Senator Chesin's motion was seconded and approved.

4. Executive Committee - Non-Teaching Professional

Vernon Buck (Educational Opportunity Program) was nominated by the Executive Committee. J. Paul Ward (International Student Advisement) was nominated from the floor.

Senator Rotundo moved that the nominations be closed; motion seconded and approved. Senator Buck was elected on the first ballot.

5. Executive Committee - Students

Andrew Dolan, Howie Grossman, Jon Levenson, Amy Paulin, Thomas Scherbenko, and Ira Zimmerman were nominated from the floor.

Senator Chesin moved that the nominations be closed; motion seconded and approved. Senators Grossman, Scherbenko and Zimmerman were elected to the Executive Committee.

The Chairperson reminded the newly-elected members of the Executive Committee that the Committee would hold an all-day meeting on Tuesday, May 6 for the purpose of nominating faculty and students to the Senate's councils for 1975-1976.

Senator Buck moved that the Senate recess until May 19. Motion seconded and approved. The meeting was recessed at 3:05 p.m.

Minutes

May 19, 1975

The meeting was called to order at 3:10 p.m. in the Campus Center Assembly Hall by the Chairperson, Phillip Tompkins.

The Chairperson read a motion approved by the Executive Committee at its May 12 meeting:

*"Inasmuch as the council structure established by the Senate calls for student membership, the Executive Committee assumes that students are to be included on the councils unless the Executive Committee is instructed otherwise by the Senate."*

This motion resulted from the fact that the Faculty did not have a quorum at its May 7 meeting and therefore failed to take action on the motion to continue student representation on the University Senate.

The Chair ruled that the elections held at the May 5 Senate meeting were valid. Senator Sherman appealed the decision of the Chair. Senator Sherman's appeal was seconded. Question called.

On a vote by the faculty Senators, 31 supported the decision of the Chair, 5 voted against the ruling. On a vote by the entire Senate, 44 supported the decision of the Chair, 5 voted against the ruling.



1. Council on Educational Policy

Senator Bishko moved approval of the membership of the Council on Educational Policy; motion seconded by Senator Collins and approved.

2. Undergraduate Academic Council

Senator Moore moved approval of the membership of the Council; motion seconded and approved.

3. Graduate Academic Council

Senator Rotundo moved approval of the membership of the Graduate Academic Council; motion seconded and approved.

4. Student Affairs Council

Senator Bishko moved approval of the membership of the Council; motion seconded and approved.

5. Academic Services Council

The name of Henry Chessin (Physics) was added to the Council's membership.

Senator Farley moved approval of the membership of the Council; motion seconded and approved.

6. University Community Council

The name of Nicholas DeLuca (Educational Administration) was added to the Council's membership.

Senator Collins moved approval of the membership of the University Community Council; motion seconded and approved.

7. Council on Academic Freedom and Ethics

The name of Donald Van Cleve (Foundations of Education) was added to the membership of the Council.

Senator Moore moved approval of the membership of the Council; motion seconded and approved.

The meeting was adjourned at 4:00 P. M.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

DATE: September 22, 1975

TIME: 3:00 P. M.

LOCATION: Lecture Center 23

A G E N D A

1. Approval of Minutes
2. President's Report
3. Council & Committee Reports
4. Old Business:
  - 4.1 Amendment to Bill No. 197475-08
  - 4.2 Bill No. 197475-08
5. New Business
6. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

Minutes

September 22, 1975

ABSENT: S. Brown; N. DeLuca; J. Dewey; A. Dowling; R. Farrell; F. Frank; H. Ghiradella; J. Gould; J. Hartley; M. McKenna; D. Nichols; F. Ohnmacht; S. Pflanczer; C. Rosenthal; B. Rotundo; M. Seiden; H. Toch; J. Victor; L. Welch

The meeting was called to order at 3:15 P. M. in Lecture Hall 23 by the Chairman, Phillip Tompkins.

1. Approval of Minutes

Senator D. Bishko moved approval of the Minutes of the May 5 and May 19 meetings; motion seconded and approved.

2. President's Report

In his first report to the University Senate, President Fields discussed the general "state of health" of the Senate and suggested some ways that the Senate might improve its operations.

Resisting the tendency to meet as a "committee of the whole" to redo the work of the Senate's councils and extensive debate on matters that are properly the jurisdiction of other groups would be two ways for the Senate to increase its efficiency. The President also suggested that a subcommittee of the Senate might be charged with determining issues of minor importance. If the Senate as a whole disagreed with the judgment of the subcommittee, the Senate would still have the power to overrule the subcommittee's decisions.

3. Council & Committee Reports

3.1 Written reports were submitted by the Executive Committee, the Council on Educational Policy, the Undergraduate Academic Council and the Academic Services Council.

3.2 Executive Committee Report - The name of Elizabeth Hadden (Curriculum Development, Education) was added to the list of appointees for the Undergraduate Academic Council.

The name of Josiah Gould (Philosophy, A&S) was deleted from the list of appointees for the Council on Promotions and Continuing Appointments.

Senator Tucker moved the approval of the appointments listed in the Executive Committee's report; motion seconded and approved.

4. Bill No. 197475-08 (Undergraduate Final Examination Policy)

4.1 Question called on Senator Cobane's motion to amend. Motion to amend defeated.

4.2 Senator Tucker moved to amend Section 5 to read "...the Spring semester of 1976..."; motion seconded by Senator Moore.

Senator Wilken moved to amend Section 5 to read "...as soon as possible..."; motion seconded.

Senator Myer suggested a friendly amendment to Senator Wilken's motion to read "...but not later than the Fall semester of 1976." This was agreeable to Senator Wilken and his seconder.

Senator Gibson moved the previous question. Motion seconded and approved.

Motion to amend approved.

4.3 Senator Story moved the previous question on the main motion; motion seconded by Senator Moore and approved by a vote of 55 in favor to 3 opposed.

Bill No. 197475-08 approved as amended.

5. Bill No. 197576-01 (Amendment to the Composition of the Council on Promotions)

5.1 Senator Bishko moved that section 9.12 of the composition of the Council on Promotions and Continuing Appointments be amended to read "...at least three members of the Senate..." and that this amendment be in force only for the 1975-1976 academic year. Motion seconded and approved.

The meeting was adjourned at 4:45 P. M.

REPORT TO THE SENATE

FROM: Phillip Tompkins, Chairperson  
Senate Executive Committee

DATE: September 22, 1975

FOR ACTION

The Executive Committee recommends the following appointments to the Senate for approval:

FSA Membership Board: Donald Arnold, Business  
Donald Bourque, Business  
Bruce Gray, University College  
Bette Herzog, University Affairs  
Leslie Hoar, Physical Education  
Franklin Walker, Economics

CEP: Robert Friedman - Junior, Economics  
\*David Lerner - Senior, Political Science/Journalism  
Audrey Neisson - Senior, Chemistry

UAC: Susan Bromm - Junior, Business  
Mark Kendrat - Freshman  
Edward Maher - Junior, Political Science

GAC: \*Jeffrey Cooper - Sophomore

SAC: Bruce Cronin - Freshman  
William Hayes - Freshman

ASC: Martin Cohen - Sophomore  
Paul Feldman - Freshman

UCC: James Shed - Junior

CAFE: Warren Goldenberg - Sophomore, Economics

CPCA (faculty): \*John Dewey, Geology, A&S  
Arthur Ekrich, History, A&S  
\*Francis Femminella, Foundations, Education  
\*Josiah Gould, Philosophy, A&S  
Roland Minch, Business  
Erna Moore, Germanic Studies, A&S  
\*Yash Myer, Chemistry, A&S  
Marguerite Warren, Criminal Justice

CPCA (students): Nancy Albaugh - Senior, English  
\*Laura Gamble - Senior, Mathematics

\*Indicates Senator

REPORT TO THE SENATE

FROM: Francine Frank, Chairperson  
Council on Educational Policy

*Francine Frank*

DATE: 22 September 1975

FOR INFORMATION

The 1975-76 EPC held an organizational meeting on 29 May 1975. Francine Frank was elected chairperson.

At the first meeting of the fall semester, 8 September 1975, the Council approved the membership of its standing committees:

Resource Allocation - John Spalek, Chairperson  
John Hartigan, Ex-Officio

John Dewey  
Hugh Farley

Jack Gelfand  
Helen Ghiradella

John Murphy  
John Rosenbach

Program Evaluation - Arthur Hitchcock, Chairperson

Henning Meyn  
David Nichols

Ricardo Nirenberg  
Frank Pogue

Fred Volkwein  
Stan Piscorowski

Long-Range Planning - Chairperson to be named

James Jiusto  
Wendell Lorang  
Lakshmi Mohan

James Mancuso  
Donald Stauffer  
Jerold Zuckerman

Laura Gamble

There was a general discussion of the roles of the committees and their relationship to one another and to other Senate committees. In addition, the committees were asked to consider the following matters:

Program Evaluation - 1) The establishment of guidelines and appropriate mechanisms for the continuing review of academic programs. The committee will consult with the Select Committee on Academic Priorities, the GAC and the UAC in carrying out this task. 2) Possible modifications in University policy concerning the liberal arts component of undergraduate study and a University distribution requirement. This work may be undertaken jointly with the Curriculum Committee of the UAC.

Long-Range Planning - 1) The recommendation of the Select Committee that an Environmental and Resource Science and Technology Center be established at SUNYA. 2) The present and future role of interdisciplinary and interdepartmental endeavors in the University and the effect of current structures and administrative procedures on the success of such efforts.

Academic Data Designation

I. APPROVED UNDERGRADUATE MAJORS AND SECOND FIELDS - GRADUATE FIELDS AND PROGRAMS (ALPHABETIC)

NOTE: Unless one of the following valid major or second field codes is supplied, the word "open" will automatically appear on undergraduate student records in the appropriate location(s).

CODE	NAME	MAJOR	SEC-FIELD	GRAD-FIELD	GRAD-PROG	CODE	NAME	MAJOR	SEC-FIELD	GRAD-FIELD	GRAD-PROG
093	ACCOUNTING	*	*	*	*	132	INTERDISCIPLI (#3)	*			
058	ADV CLSRM TCH					039	INTER-AMER ST	*	*	*	*
106	AF+AFRO-AM ST	*	*	*	*	009	ITALIAN	*	*	*	*
110	AMER HISTORY					144	JOURNALISM (#4)	*	*	*	*
104	AMERICAN STUD	*	*	*	*	118	JUDAIC STUD	*	*	*	*
019	ANTHROPOLOGY	*	*	*	*	149	LAT AM ST-ANY				*
001	ART	*	*	*	*	139	LAT AM ST-HSY				*
071	ART HISTORY				*	140	LAT AM ST-L+C				*
070	ART STUDIO				*	010	LATYN	*	*	*	*
134	ASIAN STUDIES		*			108	LAT-AMER HIST		*	*	*
038	ASTRO+SPA SCI	*	*	*	*	148	LEGAL STUDIES		*	*	*
028	ATMOSPHER SCI	*	*	*	*	055	LIBRARY SCI			*	*
115	BIOCHEMISTRY	*	*	*	*	006	LINGUISTICS		*	*	*
029	BIOLOGY	*	*	*	*	100	MANAGE SCI		*	*	*
057	BSC CLSRM TCH				*	124	MANAGEMENT		*	*	*
045	BUS ADMIN-MIS				*	131	MAN+HIS INSTI	*	*	*	*
151	BUS ED-COMMER	*				047	MARKETING		*	*	*
126	BUS ED-DIS ED	*				033	MATHEMATICS	*	*	*	*
092	BUSINESS			*		068	MEDICAL TECH	*	*	*	*
042	BUSINESS ADM	*	*	*	*	011	MUSIC	*	*	*	*
040	BUSINESS EDUC			*		000	NONE				*
030	CHEMISTRY	*	*	*	*	105	NURSING	*	*	*	*
152	CHINESE		*			128	PEACE STUDIES		*	*	*
053	CHINESE STUD		*			013	PHILOSOPHY	*	*	*	*
073	CLASS ARCHAEO		*		*	034	PHYSICS	*	*	*	*
003	CLASSICS			*	*	079	POL ECONOMY		*	*	*
078	CLINICAL PSYCH				*	153	POLISH		*	*	*
018	COMB WITH MAJ (#2)		*			023	POLITICAL SCI	*	*	*	*
090	COMPUTER SCI		*	*	*	052	PORTUGUESE		*	*	*
002	COMP+WORLD LIT	*	*	*	*	024	PSYCHOLOGY	*	*	*	*
136	COUNS PER SER			*	*	077	PSY-GEN EXP		*	*	*
138	COUNSELING				*	080	PUBLIC AFFAIRS		*	*	*
099	CRIMNL JUSTIC			*	*	081	PUBLIC ADMIN		*	*	*
084	CURR PLAN+DEV			*	*	150	PUERTO RIC ST	*	*	*	*
065	CURRIC-INSTR			*	*	059	READING		*	*	*
031	EARTH SCIENCE	*				122	READING-DEVEL		*	*	*
020	ECONOMICS	*	*	*	*	083	REHAB CONSLNG		*	*	*
067	ED COMMUNICAT		*	*	*	069	RHETOR+COMMUN	*	*	*	*
076	ED PSYCHOLOGY		*	*	*	111	ROMANCE LANG		*	*	*
061	EDUC ADMINIST		*	*	*	012	RUSSIAN	*	*	*	*
075	EDUC FOUNDAT		*	*	*	062	SCHOOL GUID		*	*	*
112	EDUC RESEARCH				*	082	SCHOOL PSYCH		*	*	*
056	EDUCATION		*	*	*	143	SCI+TECHNOL		*	*	*
004	ENGLISH	*	*	*	*	145	SECRETAR ADM		*	*	*
133	ENVIRONMEN ST	*	*	*	*	123	SOCIAL PSYCH		*	*	*
109	EURPN HISTORY				*	026	SOCIAL STUD	*	*	*	*
048	FINANCE		*	*	*	095	SOCIAL WELFAR	*	*	*	*
005	FRENCH	*	*	*	*	025	SOCIOLOGY	*	*	*	*
060	GEN PROFESSNL		*	*	*	016	SPANISH	*	*	*	*
021	GEOGRAPHY	*	*	*	*	015	SPE PATH+AUDI	*	*	*	*
032	GEOLOGIC SCI	*	*	*	*	014	SPEECH-GEN		*	*	*
007	GERMAN	*	*	*	*	063	STU PERSONNEL		*	*	*
036	GREEK	*	*	*	*	146	SYSTEMS ADMIN		*	*	*
147	GRK+ROM CIV	*	*	*	*	054	YCH ENG 2 LNG		*	*	*
064	GUID+PER SER			*	*	074	YCHG EMOT DIS		*	*	*
119	HEBREW		*	*	*	142	YEST-BILNG ED		*	*	*
022	HISTORY	*	*	*	*	072	THEATER	*	*	*	*
094	HIST+SYST SCI		*	*	*	129	URBAN STUDIES		*	*	*
116	HUM RES+OR AD		*	*	*	141	WOMEN STUDIES		*	*	*
107	INSTRUCTION			*	*						
027	INTERDEPART (#2)		*								

- \*1. Code #018 To be used as a second field designation with those majors which have been specifically authorized to combine the major and second field (see Undergraduate Bulletin, part II).
- \*2. Code #027 To be used when the student's second field program encompasses courses from more than one department and does not meet the requirements for any pre-established second field listed in this publication.
- \*3. Code #132 To be used only for those students whose major programs have been authorized by the Committee on Independent Study -- Dean's Office, College of Arts and Sciences. A discrete concentration title may also appear on the student's record.
- \*4. Code #144 Require submission of a writing sample to Director of Journalism Program prior to assignment.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

Academic Services Council

Report to the Senate

September 22, 1975

For Information

1. The Council has met twice since its formulation last spring.

Procedurally, the Council has agreed to break into three working subcommittees, one each devoted to the Library, the Educational Communications Center, and the Computing Center.

2. Because of its positive experience with the outside team which evaluated the Library last semester, the Council at its organizational meeting in the spring recommended to the Administration that similar teams of evaluators be brought in to examine the Computing Center and the Educational Communications Center.

Respectfully submitted,

Norman Hoyle, Chairperson



UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY

Undergraduate Final Examination Policy

INTRODUCED BY: Undergraduate Academic Council  
February 3, 1975

In many courses final examinations are an integral part of the learning and evaluative process. Some courses by virtue of structure, material, or style of presentation do not lend themselves to having a final examination. The following policy proposal in no way requires an instructor to administer a final examination.

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. Final examinations in semester-long undergraduate courses in the University are to be given only in the final examination week of the term and in accordance with the official schedule of examinations as published by the office of the registrar. Exceptions to this regulation may be granted only by Deans of Schools or Divisions and at the recommendation of the department chairman involved, or by direct petition of the instructor in those Schools with no departmental structure. The term "final examination" as used above will be defined as any examination that is given in the terminal phase of a course and that is comprehensive of the majority of the content of the course and/or which, for purposes of grading, carries substantially more weight than any other examination of the course.
- II. The above regulation notwithstanding, the instructor in any course should always retain the freedom to reschedule a final examination for an individual student should such a student present a case of unquestionable hardship in his scheduled examinations. Such rescheduling should, however, be done in the final examination week if at all possible.
- III. Any test to be given in the last week of classes should be announced in the syllabus of the course or, in any case, no later than the eleventh week of classes. Such tests must not be in conflict with Section I above and must not extend beyond usual class hours.
- IV. The University shall set aside two reading days immediately prior to the start of final examinations. Saturday and Sunday shall not be counted as reading days.
- V. This policy is to be effective commencing with the ~~Fall~~ term 1975. *as soon as possible but not later than the Fall semester of 1976*
- VI. This bill be immediately referred to the President.

UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY

1975-1976

Meeting Schedule

University Senate

September 8

September 22

October 6

November 3

December 8

January 26

February 9

March 8

April 5

May 3

Executive Committee

August 27

September 10

September 24

October 22

November 24 (Monday)

January 19 (Monday)

January 28

February 18

March 24

April 21

DATE 9-22-75

ATTENDANCE

ANDREW, L.	<i>Laurel Andrew</i>	GROSSMAN, H.	<i>H. Grossman</i>
BENEDEC, P.	<i>Phenetic</i>	<del>ROSSMAN, S.</del>	
BENNETT, G.	<i>G.B.</i>	HADDEN, E.	<i>Petty Hadden</i>
BISHKO, D.	<i>Don Bishko</i>	HARTLEY, J.	
BOEHM, T.	<i>Tom Boehm</i>	HOLSTEIN, W.	<i>W.H.</i>
BROWN, N.	<i>Neil C. Brown</i>	HOOD, J.	<i>J. Hood</i>
BROWN, H.	<i>H.F. Brown</i>	HOYLE, N.	<i>Kerigan Hoyle</i>
BROWN, S.		KAFTAN-KASSIM, M.	
BUCK, V.	<i>V. Buck</i>	KATZ, S.	<i>Steven H. Katz</i>
CARDINALI, G.	<i>Gloria Cardinali</i>	KENDALL, R.	<i>R.H. Kendall</i>
CHEVIN, S.	<i>S.E.C.</i>	KLAGES, R.	<i>R. Klages</i>
COLLINS, A.		KLEIN, B.	<i>B. Klein</i>
COOPER, J.	<i>Jeffrey Cooper</i>	KLEIN, C.	<i>C. Klein 2:45</i>
DE LUCA, N.		LEIBOWITZ, J.	<i>J. Leibowitz</i>
DEWEY, J.		LENTO, A.	<i>A. Lento</i>
<del>DE LUCA, A.</del>		LENER, D.	<i>D.L.</i>
DOWLING, A.		LEVINSON, J.	<i>J.L.</i>
EDWARDS, C.	<i>Charles</i>	LONSCHNEIN, G.	<i>G. Lonschein</i>
FARLEY, H.	<i>Harold Farley</i>	MANCUSO, J.	<i>J.M.</i>
FARRELL, R.		MC FARLAND, R.	<i>R.M. Farland</i>
FEMMINELLA, F.	<i>F. Femminella</i>	MC KENNA, M.	
FETTERLEY, J.	<i>J. Fetterley</i>	MIELKE, J.	<i>John Mielke</i>
FIELDS, E.	<i>E. Fields</i>	MOORE, L.	<i>L. Moore</i>
FINKELSTEIN, A.	<i>A. Finkelstein</i>	MURPHY, J.	<i>J. Murphy</i>
FRANK, F.		MYER, Y.	<i>Y. Myer</i>
FROST, R.	<i>R. Frost</i>	NEWBOLD, C.	<i>C. Newbold</i>
GAMBLE, L.	<i>Lana R. Gamble</i>	NICHOLS, D.	
GHIRADELLA, H.		O'BRIEN, B.	<i>Bob O'Brien</i>
GIBSON, R.	<i>R.H. Gibson</i>	OHNMACHT, F.	
GOLDSTEIN, A.	<i>A. Goldstein</i>	PAULIN, A.	<i>Ann Paulin</i>
GOULD, J.			

DATE 9-22-75

BO ANZUREK, R.

BROTCOROWSKI, S

S. Piskorowski  
P. Radwin

BRIDEN, T.

B. BENTHAL, G.

COYNE, B.

DABOVSKY, I.

L. Sackare  
TS

DEBENEKO, T.

D. SMYTH, C. J.

ES  
RS

EDMUND, R.

FELDEN, M.

Sherman, M.  
STROTKIN, P.

M. Sherman  
PS

SMITH, J.

J. Smith

SNOW, D.

STORY, E.

E. Story

TREBBIEN, J.

JT

TOCH, H.

TOMPKINS, P.

P. Tompkins

TIGER, C.

C. Zucker  
Oler Jun

TURI, O.

VICTOR, J.

WARD, J. P.

J. P. Ward  
C. Waterman

WATERMAN, C.

WELCH, L.

WEPPIN, D.

D. Weppin  
DW

WELSEN, D.

WILKINSON, R.

R. Wilkins

WRIGHT, T.

T. Wright

ZIMMERMAN, I.

I. Zimmerman



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

DATE: October 6, 1975  
TIME: 3:00 P. M.  
LOCATION: CC Assembly Hall

A G E N D A

1. Approval of Minutes
2. Council and Committee Reports
3. New Business:
  - 3.1 Bill No. 197576-02 (Revision in the Charge of the Council on Academic Freedom and Ethics)
  - 3.2 Other

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5. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

Minutes of October 6, 1975

ABSENT: P. Benedict; T. Boehm; S. Brown; N. DeLuca; J. Dewey; C. Edwards;  
H. Farley; R. Farrell; F. Femminella; A. Finkelstein; H. Chiradella;  
R. Gibson; A. Goldstein; E. Hadden; J. Hood; N. Hoyle; S. Katz;  
C. Klein; D. Lerner; J. Mancuso; J. Murphy; D. Nichols; F. Ohnmacht;  
S. Piscorowski; P. Raskin; L. Salkever; T. Scherbenko; C. J. Schmidt;  
M. Sherman; P. Sirotkin; J. Smith; H. Toch; P. Tompkins; O. Turi

The meeting was called to order at 3:15 P. M. in the Campus Center Assembly Hall by the Chairman-Elect, Clara Tucker.

1. Approval of Minutes

- 1.1 The names of Senators Gould and Pflanczer were removed from the list of absentees for the September 22 meeting.
- 1.2 Senator R. Schmidt moved acceptance of the Minutes of the September 22 meeting; motion seconded and approved.

2. Executive Committee Report

- 2.1 Senator D. Bishko moved the appointment of Frederick Moore (French) to the Student Affairs Council and the appointment of Robert Meyers (Philosophy) to the Council on Promotions and Continuing Appointments. Senator O'Brien seconded the motion. Motion approved.

3. Senate Bill No. 197576-02 (Revision in the Charge of the CAFE)

- 3.1 Senator Bishko, speaking for the Executive Committee, moved the adoption of Bill No. 197576-02; motion seconded.

In response to a question from Senator Leibowitz, the Chairman noted that the Bill is an attempt to clarify the Council's charge and does not reflect, either positively or negatively, on the Council's past procedures.

Senator S. Chesin questioned whether or not this Bill would be in conflict with the student judicial system. Senator N. Brown stated that in his opinion this Bill would not impinge upon the student judicial system.

- 3.2 Senator L. Moore moved to amend the Bill by adding a sentence to read *"It is understood that procedures outlined for the student judicial*

3. Bill No. 197576-02--contd.

*system are not considered part of this Bill."* Motion failed for lack of a second.

3.3 Senator A. Collins moved to amend the Bill by adding "*and other means of redress are not available*" to the last sentence of the Bill. Motion failed for lack of a second.

3.4 Senator D. Snow moved to return the Bill to the Executive Committee for revision; motion seconded by Senator B. Rotundo and approved.

The meeting was adjourned at 3:30 P. M.

REPORT TO THE SENATE

FROM: Phillip K. Tompkins, Chairman  
Senate Executive Committee

DATE: October 6, 1975

FOR INFORMATION

1. The Executive Committee invited Professors Kendall Birr and John Therrien and Lewis Welch, Vice President for University Affairs, to discuss the legal status of the Senate's councils in general and the Council on Academic Freedom and Ethics in specific. After lengthy discussion, the Executive Committee approved a revision in the charge of the CAFE which will be presented as Bill No. 197576-02. The purpose of the Bill is to make the charge of the Council consistent with recent activities of the Council.
2. The Committee also discussed the question of jurisdiction over energy policies and a specific inquiry was directed to the University Community Council.
3. The Executive Committee discussed the objections raised by several Senators to smoking during Senate meetings. It was agreed that the Chairman should encourage the segregation of smokers from non-smokers, to wit, smokers should be encouraged to occupy the first two rows of the Assembly Hall.

FOR ACTION

1. The Executive Committee recommends the appointment of Robert Meyers (Philosophy, A&S) to the Council on Promotions and Continuing Appointments.
2. The Executive Committee recommends that Frederick Moore (French, A&S) be appointed to the Student Affairs Council as a replacement for Sara Cohen (Hispanic & Italian Studies).
3. The Executive Committee recommends the adoption of Senate Bill No. 197576-02.



UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY

Revision in the Charge  
of the Council on Academic  
Freedom and Ethics

INTRODUCED BY: Executive Committee  
October 6, 1975

It is hereby proposed that the following be adopted:

- I. That the charge of the Council on Academic Freedom and Ethics be amended by the addition of a section 8.5 to read as follows:

8.5 The Council shall hear, investigate, and make recommendations concerning complaints brought by any student, faculty member or administrator against any member of the University community provided such complaints concern professional behavior deemed to be in derogation of professional responsibility and privilege and are not grievable under the UUP contract.

- II. That this Bill take effect immediately.
-

DATE 10 - 6 - 75

ATTENDANCE

ANDREW, L.	<u>Laurel Andrew</u>	GIBSON, R.	_____
BENEDICT, P.	_____	GOLDSTEIN, A.	_____
BENNETT, G.	<u>G. Bennett</u>	GOULD, J.	<u>James B. Gould</u>
BISHKO, D.	<u>Don Bishko</u>	GROSSMAN, H.	<u>H. Grossman</u>
BOEHM, T.	_____	HADDEN, E.	_____
BROWN, H.	<u>H. I. Brown</u>	HARTLEY, J.	<u>John W. Hartley</u>
BROWN, N.	<u>Nice C. Brown</u>	HOLSTEIN, W.	<u>W. Holstein</u>
BROWN, S.	_____	HOOD, J.	_____
BUCK, V.	<u>Vernon A. Buck</u>	HOYLE, N.	_____
CARDINALI, G.	<u>Gloria Cardinali</u>	KAFTAN-KASSIM, M.	<u>M. Kaftan Kassim</u>
CHESIN, S.	<u>S. Chesin</u>	KATZ, S.	_____
COLLINS, A.	<u>A. Collins</u>	KENDALL, R.	<u>R. Kendall</u>
COOPER, J.	<u>J. Cooper</u>	KLAGES, R.	<u>R. Klages</u>
DELUCA, G.	<u>G. DeLuca</u>	KLEIN, B.	<u>B. Klein</u>
DELUCA, N.	_____	KLEIN, C.	_____
DEWEY, J.	_____	KUHLMAN, R.	<u>R. Kuhlman</u>
DOWLING, A.	<u>A. Dowling</u>	LEIBOWITZ, J.	<u>J. Leibowitz</u>
EDWARDS, C.	_____	LENTO, A.	<u>A. Lento</u>
FARLEY, H.	_____	LERNER, D.	_____
FARRELL, R.	_____	* <u>Stella Leve Nson</u> LEVENSON, J.	<u>Stella Leve Nson</u>
FEMMINELLA, F.	_____	LONSCHHEIN, G.	<u>G. Lonschein</u>
FETTERLEY, J.	<u>Judith Fetterley</u>	MANCUSO, J.	_____
FIELDS, E.	<u>E. Fields</u>	MCFARLAND, R.	<u>R. McFarland</u>
FINKELSTEIN, A.	_____	MCKENNA, M.	<u>M. McKenna</u>
FRANK, F.	<u>Francis Frank</u>	MIELKE, J.	<u>J. Mielke</u>
FROST, R.	<u>R. Frost</u>	MOORE, L.	<u>L. Moore</u>
GAMBLE, L.	<u>Laura K. Gamble</u>	MURPHY, J.	_____
GHIRADELLA, H.	_____	MYER, Y.	<u>Y. Myer</u>

DATE 10 - 6 - 75

NEWBOLD, C. C. Newbold

NICHOLS, D. \_\_\_\_\_

O'BRIEN, B. Bob O'Brien

OHNMACHT, F. \_\_\_\_\_

PAULIN, A. Amey Paulin

PFLANCZER, S. Sara P. Pflanczer

PISCOROWSKI, S. \_\_\_\_\_

RASKIN, P. \_\_\_\_\_

ROSENTHAL, C. C. Rosenthal

ROTUNDO, B. B. Rotundo

SALKEVER, L. \_\_\_\_\_

SCHERBENKO, T. \_\_\_\_\_

SCHMIDT, C. J. \_\_\_\_\_

SCHMIDT, R. RS

SEIDEN, M. M. Seiden

SHERMAN, M. \_\_\_\_\_

SIROTKIN, P. \_\_\_\_\_

SMITH, J. \_\_\_\_\_

SNOW, D. D. Snow

STORY, H. Harold Story

TEKEL, C. \_\_\_\_\_

TERRIEN, J. J. Terrien

TOCH, H. \_\_\_\_\_

TOMPKINS, P. \_\_\_\_\_

TUCKER, C. C. Tucker

TURI, O. \_\_\_\_\_

VICTOR, J. J. Victor

WARD, J. P. J. P. Ward

WATERMAN, C. C. Waterman

WELCH, L. L. Welch

WEPRIN, D. D. Weprin

WILKEN, D. D. Wilken

WILKINSON, R. R. Wilkinson

WRIGHT, T. T. Wright

ZIMMERMAN, I. I. Zimmerman



STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

UNIVERSITY SENATE

DATE: November 3, 1975

TIME: 3:00 P. M.

LOCATION: Assembly Hall

A G E N D A

1. Approval of October Minutes
2. Council and Committee Reports
3. Old Business:
  - 3.1 Bill No. 197576-02 (Revision in the Charge of the Council on Academic Freedom and Ethics)
4. New Business
5. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

Minutes of November 3, 1975

ABSENT: T. Boehm; H. Brown; S. Brown; V. Buck; G. Cardinali; S. Chesin; N. DeLuca; J. Dewey; A. Dowling; F. Femminella; A. Goldstein; W. Holstein; S. Katz; J. Mancuso; J. Murphy; Y. Myer; D. Nichols; F. Ohrmacht; S. Pflanczer; P. Raskin; C. J. Schmidt; O. Turi; J. Victor; D. Wilken; R. Wilkinson

The meeting was called to order at 3:10 P. M. by the Chairman in the Campus Center Assembly Hall.

1. Approval of Minutes

Senator O'Brien moved acceptance of the Minutes of October 6, 1975; motion seconded and approved.

2. Council & Committee Reports

2.1 Written reports were submitted by the Executive Committee, the Council on Educational Policy, the Undergraduate Academic Council, the Graduate Academic Council, the Student Affairs Council, the Academic Services Council, the University Community Council, and the Council on Academic Freedom and Ethics.

2.2 Executive Committee - The name of Walter Balk (Public Administration) was added to the Ad Hoc Committee on Space.

Senator O'Brien moved acceptance of the appointments listed in Item 1; motion seconded and approved.

2.3 Academic Services Council - Senator Hoyle, Chairman of the ASC, noted that the Library Subcommittee of the Council is considering the issue of an after-hours reading room in the Library.

3. Report on SUNY Senate Meeting

Arthur Collins, SUNYA Representative to the Statewide SUNY Senate, presented a report on the meeting held at the Cornell Campus on October 24 and 25. Copies of the report have been placed in the Library at the Reserve Desk.

4. Bill No. 197576-02 (Revision in the Charge of the CAFE)

4.1 Senator Tucker moved acceptance of the Bill; motion seconded.

4.2 Senator R. Schmidt moved to delete "brought by any student, faculty member or administration against any member of the University community" from

4. Bill No. 197576-02--contd.

section 8.5 of the Bill; motion to delete seconded by Senator Story. Motion defeated.

- 4.3 Senator Leibowitz moved to delete No. 3 "*no other means of resolving the complaint are available*"; motion seconded by Senator W. Brown.

Senator Tucker suggested adding "*within the University governance structure*" to No. 3. This was agreeable to both Senator Leibowitz and Senator Brown. Senator Leibowitz withdrew her motion to delete.

- 4.4 Senator Tucker moved to amend No. 3 by adding "*within the University governance structure*"; motion seconded.

Senator L. Moore suggested adding "*at the time the complaint is filed*" to the motion to amend. This was agreeable to both Senator Tucker and her seconder.

Motion to amend approved.

- 4.5 Senator Leibowitz moved to amend section 8.5 by substituting "*any member of the University community against any other member of the University community provided such complaints*" for "*any student, faculty member or administrator against any member of the University community*"; motion seconded.

Question called. Motion to amend approved by a vote of 31 in favor to 22 opposed.

Question called. Main motion approved.

The meeting was adjourned at 4:20 P. M.

REPORT TO THE SENATE

FROM: Phillip K. Tompkins, Chairman  
Senate Executive Committee

DATE: November 3, 1975

For Information

1. The Executive Committee had a lengthy discussion about the procedures involved in recommending faculty members to serve on various campus organizations. It was discovered that the Executive Committee had erred in the past by seeking confirmation by the University Senate of appointments to the Faculty-Student Association. Therefore, the Executive Committee decided to admit its error and change its ways by sending directly to the Faculty-Student Association the names of the following faculty members:

Donald Bourque, School of Business  
Bruce Gray, University College  
Leslie Hoar, Women's Physical  
Education

For Action

1. Appointments:
  - 1.1 Barry Cohen (Service Staff Representative) to the Council on Educational Policy.
  - 1.2 Richard Kuhlman (Graduate Student Senator from the GSPA) to the Graduate Academic Council.
  - 1.3 Eileen Kendrake (Graduate Student Senator from the School of Library & Information Science) to the Graduate Academic Council.
  - 1.4 Gary Bennet (Undergraduate Student Senator) to the Academic Services Council as a replacement for Steve Katz.
2. Senate Bill No. 197576-02, which was amended by the Executive Committee in consultation with the CAFE, is recommended for approval.

REPORT ON SUNY SENATE MEETING, OCTOBER 24-25, 1975

The State University Faculty Senate held its 51st regular meeting on the Cornell Campus, October 24 and 25, with the Statutory Colleges (Human Ecology, Veterinary Medicine, Industrial and Labor Relations, and Agricultural Science) as hosts. Albany's three faculty Senators--Shirley Brown (Psychology), Arthur Collins (English), and Alfred Finkelstein (Chemistry)--attended the session. Professor Collins offers the following report on the meeting. All three Senators invite questions concerning the Senate's actions and any of the reports or documents referred to below.

The major business of the Senate's session at Cornell concerned a 54-page report from the University Planning Committee, entitled Charting the Course Toward the Future: Critical Challenges, Not Crises. The report represents the SUNY Senate's "constituency advice" for the development of the Master Plan of 1976, and concludes with a series of 40 recommendations to the University. The Senate accepted the body of the report, which constitutes a rationale for the recommendations; and limited its own debate and action to the 40 recommendations. One recommendation (No. 24) was approved in principle and returned to the Committee for rewriting. The others were, with some minor amendments, adopted. Only about a dozen of the recommendations provoked discussion; among the most interesting are a request for a task force from SUNY, the State Labor Department, the Office of Planning Services, the State Education Department, and other groups "to identify the kinds of educational experiences that look to the preparation of students for life in the year 2000 and beyond" (Item 7), and a request for an examination of "the distinctive functions of governance and collective bargaining" and a reaffirmation of the critical role of governance in educational decision-making (Item 34).

The Senate passed a resolution commending the Trustees for their interest in affirmative action, evidenced by their unanimous adoption, as a resolution, of the Report of the Trustees' Affirmative Action Progress Review Committee. The Senate resolution was amended on the floor to call for the Trustees to "monitor and scrutinize Affirmative Action on the various campuses in order to develop appropriate policies". The Fair Employment Practices Committee has asked Senators to gauge campus views on several proposals under study that deal with affirmative action and retrenchment (memorandum of October 10 from Senator Rhoda Selvin).

The Senate adopted a resolution from its Personnel Policies Committee recommending that the Chancellor "expand his program for recognizing excellence in teaching to include recognition and award for excellence in librarianship and for excellence in professional service". Later, the Research Committee expressed concern at the "asymmetry" between the number of Distinguished Teaching Professorships and the number of Distinguished Professorships conferred after initial appointment.

Three resolutions from the Committee on Professional Rights and Responsibilities came before the Senate after its customary adjournment time on Saturday. Two of these were debated; one was tabled and the other returned to committee. They are worth study by faculty members concerned with the relation between governance bodies and UUP, and with the grievance procedures of the UUP. Faculty members are urged to counsel the Albany Senators on these resolutions which are certain to return to the floor at the SUNY Faculty Senate's next meeting (January 30-31).



The International Studies and World Affairs Committee has charted a new course under the chairmanship of Edward Weisbaud (Binghamton), calling for closer integration of international education and overseas programs with academic departments and programs.

The Committee on University Budget plans a report that will suggest ways of increasing and strengthening faculty participation in budgetary matters.

Brief oral reports were presented by representatives from the Chancellor's Task Force on Student Activity Fees and the University Commission on Purposes and Priorities. The Chancellor has released to the University community the "Initial Report" of this Commission chaired by Executive Vice Chancellor Kelly. This major document, writes the Chancellor, "provides a fine opportunity for full and free University-wide discussions of the fundamental issues we face"; he has invited responses (to be directed to Dr. Loren Baritz, Executive Director of the Commission). A copy has been placed on file at the Reference Desk of the University Library.

Among the most controversial recommendations in the report are proposals for a non-residential Master's Program, a Student-in-Residence Program, and an institute for College Learning and Teaching. These specific recommendations, at the very least, should be reviewed by the appropriate councils of the SUNYA Senate; resolutions concerning them could provide valuable advice to the Commission and the Chancellor.

The fiscal problems of New York City and State delayed the Chancellor's report to the Senate until Saturday morning and provided the substance of most of his report. He postponed until the January meeting the usual report on his and the Trustees' disposition of Senate resolutions from the Binghamton meeting of last April.

The health and credibility of the State University of New York have never been better, he declared, citing the 5% enrollment increase at State-operated campuses and a 14% increase at community colleges. Applications rose last year to 85,000 for the 35,000 available spaces on State-operated campuses, and the quality of students at some of the individual units is very near the top within the State.

The Chancellor observed that there is a continuing difference of opinion between the State Education Department and the Trustees concerning the authority to alter the status of SUNY graduate programs. The Trustees, he reported, see a need to challenge the Commissioner's acts and to test his authority in the courts.

The Chancellor dwelt at length on the backgrounds of the fiscal problems of New York City and New York State in the course of his general comments about the finances of the University. He emphasized the need for historical perspective in viewing the plight of "the most important city in the world". New York's crisis forms part of an urban crisis created by the nation as a whole: "We have an urban America because we found ways to destroy rural America." The 40% of the population employed on the land has dwindled to 4% as we found a way to feed the nation without employing people in the fields. Immigration laws and migration from other states stimulated by New York's favorable social and economic policies are fundamental factors in this crisis; mismanagement and corruption are only "distraction factors". Underemployment and unemployment have resulted from the city's inability to

handle the total problem alone. It is a matter for regret, he observed, that our national leaders seem not to understand, or be willing to face, the facts of our history.

About this complex problem the Chancellor urged that the faculty think and talk carefully with students and colleagues. Failure to get our students to think clearly about this problem would, he said, be a serious and sad commentary on the educational process in SUNY.

The Chancellor reviewed the distinction between the means of funding of the four State agencies (the Dormitory Authority, Mental Hygiene, Environmental Facilities Corporation, and the Housing Finance Authority), which are supported by long-term borrowing, and State budget financing based upon annual tax revenues. The University Construction Fund, which fits under HFA, has generated a surplus (estimated at \$95 million next year), but investors' confidence in the four State agencies has vanished. Meanwhile, Governor Carey's prediction of a gap between State revenues and expenditures has been borne out. This is the background of the decision by the Board of Trustees to ask for no new construction money; a review of every construction project underway, to establish priorities for completion of them; and efforts to "package" the University construction program so as to make its bonding capacity clear to lenders.

The Trustees also froze undergraduate enrollments on all but a few campuses. Among the exceptions are the University Centers, which have modest increases projected in the 1976 Master Plan.

Chancellor Boyer concluded his prepared remarks with a reiteration of his determination to seek means of response to an "unprecedented situation--but not apocalyptic" by consulting with the Trustees, the Council of Presidents, and the students and faculty of the University. SUNY has been treated helpfully and respectfully by Governor Carey and other State leaders; it has been less invaded than any other unit within the State government.

In answer to questions, Chancellor Boyer pointed out that the proposed SUNY budget for next year--the most conservative request possible without diminishing quality--calls for forty million dollars more than the current base (which incorporates an expenditure ceiling). What the State can actually do next year is unpredictable; it is not even possible to draw contingency plans since the four State agencies may themselves default.

Dr. Boyer saw no reason to anticipate any interruption of payment of wages and salaries to State employees before the end of the fiscal year. He believes that fiscal stabilization will be achieved before then.

On topics related to easing retrenchment, the Chancellor pointed out that requests to continue fringe benefits, such as health insurance, for those retrenched are obviously not possible since the persons are no longer State employees. In the whole area of retrenchment, he conceded, precedents must be fought through, case by case. Every effort will be made to deal carefully with rules in order to make them clear and lasting.

In response to another question, he noted that some program changes may come about as a result of the financial crisis. It may prove desirable to assist the additional unemployed by providing educational opportunities for people to find themselves, to find ways to work. It is a disservice to

students, he believes, if we fail to make clear that education and work are interlocked not just for the 20% of whom university education leads to a professional career. We need to "think in a new and vital way about the ends of liberal study" without setting "the working person" to one side. His trip to China convinced him that our democratic society must avoid the pecking order in work; it is a fault of education if it narrows a student's notion of what kinds of work are "respectable". Perhaps the university can carry education into the factories and help people to see themselves as worthy workers.

To the final question, concerning the Research Foundation's patent waiver agreement, Dr. Boyer replied that an accommodation is being sought that will assure the maximum freedom to researchers and also recognize the rights of the State in patentable discoveries by faculty members on the State payroll.

The meeting was perhaps the longest ever held by the Faculty Senate. The committee reports and documents introduced may be consulted in the University Library. Questions may be addressed to any of the SUNY Faculty Senators.

Respectfully submitted,



Arthur Collins, Professor of  
English and Comparative  
Literature

REPORT TO THE SENATE

FROM: Francine Frank, Chairperson  
Council on Educational Policy

DATE: 3 November 1975

The Council on Educational Policy met on 29 September and 20 October 1975 and reports the following:

FOR INFORMATION

1. Mr. Johnpoll has been requested to submit the results of the study he conducted concerning comparative administrative costs in higher education.
2. The committee on program evaluation is in the process of assembling all information available on the evaluation and accreditation of academic programs at SUNY-Albany.
3. The EPC has recommended to the President the proposal made by the select committee to establish an environmental and technological resource center be rererred to a committee to investigate several issues which need attention before the proposal can be fully explored.
4. The chairperson of the EPC has been in contact with the Academic Services Council in reference to the evaluation reports for the library, the educational communications center, and the computing center.
5. The council received a report on the budget situation for next year.
6. The program evaluation committee is preparing a position paper on the place of ethnic studies programs at SUNY-Albany.
7. The program evaluation committee is preparing a position paper on distribution requirements for undergraduate programs.

FOR ACTION

None

REPORT TO THE SENATE

FROM: Barbara Rotundo, Chairperson  
Undergraduate Academic Council

DATE: November 3, 1975

The Undergraduate Academic Council met on September 24 and October 15, 1975 and reports the following:

FOR INFORMATION

1. An ad hoc committee has been established to review academic advisement on the SUNY-Albany campus.
2. An ad hoc committee has been established to review the experiences of the Allen Center to ascertain what aspects might be diffused into the total undergraduate program.
3. The curriculum committee is reviewing the proposal from the College of General Studies for a new major.
4. The Committee on Academic Standing is reviewing a bill which provides for an instructor to terminate a student's course registration.
5. The Committees on Honors and Independent Study and Academic Standing are investigating the issue of grading and its effect on dean's list and honors graduation.

GRADUATE ACADEMIC COUNCIL  
Report to University Senate

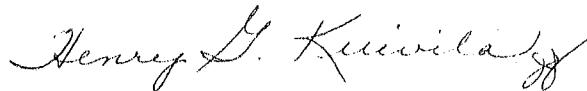
October 16, 1975

The Council held an organizational meeting on August 6, and has held three bi-weekly meetings since the beginning of the academic year. The membership rosters of the Council and of its Standing Committees are complete except for the graduate student members whose names have not yet been submitted by the University Senate. A listing of memberships as of this date is appended to this report.

The Committee for the Review of Graduate Programs has initiated reviews of programs as follows: Computer Science (M.S.), Geography (M.A.), Latin-American Studies (M.A.), Geology (Ph.D. and M.Sc.), Philosophy (Ph.D. and M.A.), and Speech Pathology (M.Sc.). Site visits by external consultants for the first three programs have been made, and schedules for the remainder have been established: Geology - Oct. 27-28; Philosophy - Oct. 30-31; and Speech Pathology - Oct. 30-31.

Other committees of the Council have been involved primarily in organization and other routine matters; no actions which would require mention here have been taken.

Respectfully submitted,



Henry G. Kuivila, Chairman

HGK:jj

Attachments:

- 1) Graduate Academic Council Membership List
- 2) Membership Rosters of Standing Committees of GAC

REPORT TO THE SENATE

FROM: Bruce Klein, Chairman  
Student Affairs Council

DATE: November 3, 1975

For information

1. The Council has met twice this present term. Our main objective was to have the seven subcommittees functional as soon as possible. To that effect, conveners were selected for each subcommittee and their present task is to fill out each one.
2. The revised proposal for agency accounts was presented to the Council and it was endorsed following discussion. This proposal recommends two changes in the present policy.
  - a. second signature would be required on the voucher
  - b. proper documentation would be required for the voucher, either prior or back-up documentation
3. The Council discussed the current policy on campus dealing with the lights on the perimeter road as well as the parking areas. It was suggested that Vice President for Management & Planning Hartley be contacted, and questioned in regard to this matter.
4. The problem dealing with Mohawk Tower being converted to student residences was discussed. This issue was discussed and no real decisions came forth.
5. The solicitation policy on campus was discussed and it was decided that the Student Government and Organizations subcommittee would look into this problem as one of their first jobs.
6. Discussion took place on the subject of the After-Hours Reading Room. Decisions were withheld pending the arrival of the Central Council bill.

REPORT TO THE SENATE

FROM: Norman Hoyle, Chairman  
Academic Services Council

DATE: November 3, 1975

For Information

1. The Library Committee of the ASC is considerably broadening its basis of membership to include additional faculty and students from a wide range of campus schools and departments. This expansion of the Committee comes in some measure as a response to the recommendation made by the Library External Review Team that a separate faculty library committee be established along the same lines as the Computing Advisory Committee. It is expected that by expanding the existing Library Committee of the ASC the need for--and the push for--a parallel committee will be obviated.

The Library Committee has set as its first priorities the study of the report of the External Review Team and evaluation of the implementation of its recommendations.

David Switzer, Rhetoric & Communications, is chairperson of the Library Committee.

2. Very much in line with the experience of the Library Committee, the Council has authorized the ECC Committee to expand its membership to include a greater number of heavy users of the ECC.

The Committee is currently making a study of the priorities, written and unwritten, by which resources and personnel are allocated in the ECC.

Ibrahim Gambari, African & Afro-American Studies, is chairperson of the ECC Committee.

3. Over the past few years, the ASC has been much concerned over its role with regard to the Computing Center because there exists already a functioning, expert, and hard-working Computing Center Advisory Committee, which is appointed by the Vice President for Academic Affairs and by the Vice President for Management and Planning. To assure a greater degree of communication between that Committee and the ASC, Vice President Sirotkin has agreed to appoint one or two members of the ASC to the Computing Center Advisory Committee as regular members.



REPORT TO THE SENATE

FROM: Patricia Buchalter, Co-Chairperson  
University Community Council

DATE: November 3, 1975

For Information

1. The Parking and Traffic Control Subcommittee membership has been named. The Subcommittee will consist of Paul Bergdorf (Undergraduate), Cyndi Cassaro (Undergraduate), Ira DeVoe (Plant) and Robert Donnelly (Theatre). Mr. Donnelly will serve as chairman.
2. The Faculty Handbook will be revised this year. Any faculty members who have suggestions for improving the Handbook should submit the suggestions to the Office of University Affairs.
3. The Council has discussed the problems of inadequate bus service to the Hotel Wellington and the downtown campus, especially during peak periods. Vice President Hartley reported that while there are no additional buses available for use, there might be some flexibility in adjusting the present bus schedules.
4. The Council unanimously approved and forwarded to the President the following motion in accord with its defined and accepted responsibilities and charges:

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That the University Community Council study and recommend to the University Senate and the President of the University "community priorities" to be used in the determination of the reallocation of on and off campus facilities. And, further that the UCC request, from the SUNYA President, a copy of the final report of the committee established to determine what spaces, or facilities, are available.

5. The Council has discussed the problem of harrasment on Friday and Saturday evenings during the student-run film programs in the lecture centers.
6. The Council discussed an incidence of sexual harrasment of a faculty member in the Campus Center Snack Bar. The question was raised as to whether or not there is adequate supervision in bar areas since similar incidents have been reported. No decision was reached, but the matter will be referred to the Campus Center management and the FSA.

REPORT TO THE SENATE

FROM: Carolyn Rosenthal, Chairperson  
Council on Academic Freedom and Ethics

DATE: November 3, 1975

For Information

1. The CAFE has been meeting weekly since September 8, 1975.
  2. The Council has selected the following officers:  
Chairperson - Carolyn Rosenthal  
Secretary - Leila Moore  
Archivist - Yolanda Nix
  3. Work is continuing on revising Senate Bill No. 197475-10, plus appropriate supporting policy documents as requested by the Senate.
  4. Work is continuing on new procedures for hearing complaints.
  5. Mrs. Nix is compiling a list of colleges and/or schools that have approved student grievance procedures and copies of these procedures for the Council's files.
-

UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY

Revision in the Charge  
of the Council on Academic  
Freedom and Ethics

INTRODUCED BY: Executive Committee  
November 3, 1975

It is hereby proposed that the following be adopted:

- I. That the charge of the Council on Academic Freedom and Ethics be amended by the addition of a section 8.5 to read as follows:

8.5 The Council shall hear, investigate, and make recommendations concerning complaints brought by any ~~student, faculty member or administrator against any~~ member of the University community, provided such complaints:

1. concern professional behavior deemed to be in derogation of professional responsibility and privilege;

2. are not grievable under existing contracts; and

3. no other means of resolving the complaint are available.

- II. That this Bill take effect immediately.

NOVEMBER 3, 1975

ATTENDANCE ROSTER

Mark A. Robayce

Harold S. Story  
Theodore P. Wright Jr.

Richard T. Kellman

Eileen Pendrak

Sam Bennett

O. Newkirk

P. Joseph

H. Grossman

Robert Frost

Jeff Cooper

Dr. Zimmerman

Margaret McKenna

C. Tucker

Ernest Fields

David d. Weprin

Cliff T. Hill

Bob M. Garland

E. Klein

H. Ghirardella

A. Lee

J. Lunde

Tony Lunde

Bruce Klim

D. Beskin

A.P. Finkelman

Lancel Andrew

T. Stratton

Ed. B. Taylor

P.A. Klages (Bus)

R.H. Gibson

J.H. Smith

John W. Hartman

Amey Pauling

John Mielke

Gary Lorchain

Bob O'Brien

Roman Hoyle

Leila Mode

NOVEMBER 3, 1975

ATTENDANCE ROSTER

Jo Leibowitz  
Louis R Salkever  
Judith Fittley  
Allenech X

Jonathan Alexander Lervenson  
Ruth Schmidt

Stanley Prokhorovaki  
Hugh T. Farley

Laura R. Singer  
Paul Ward

M. Kaplan Kassim

C. Rosenthal

J. Thoson

Janet Hood

Arthur Collins

Frank Snow

George DeLuca  
B. Rotundo

M. Sherman

T.H. Korman

Betty Hadden  
Carol Waterman

Neil C. Brown

Lance Frank

Dave Kerner

Zen O'Neil

Scherbentko

Matthew Seiden

William P. Brown



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

TO: Members of the University Senate

FROM: Phillip K. Tompkins, Chairman

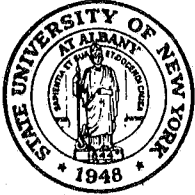
DATE: November 18, 1975

There will be a special meeting of the University Senate on Monday, December 1, 1975 to enable the Vice President for Academic Affairs to comply with the terms of Senate Bill No. 197172-01 which requests him to "*....keep the Senate informed with regard to budgetary requests, hiring projections, and student enrollment projections.*" No other business will be presented at this meeting.

The meeting will begin at 3:00 P. M. and will be held in the Campus Center Assembly Hall. The meeting is open to all members of the University community who wish to attend.

---

*Phillip K. Tompkins*  
Phillip K. Tompkins



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

DATE: December 8, 1975

TIME: 3:00 P. M.

LOCATION: CC Assembly Hall

A G E N D A

1. Approval of Minutes
  2. Chairman's Report
  3. Council & Committee Reports
  4. New Business
  5. Adjournment
-



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

Minutes of December 8, 1975

ABSENT: L. Andrew; S. Brown; W. Brown; G. Cardinali; S. Chesin; J. Cooper; N. DeLuca; J. Dewey; H. Farley; J. Fetterley; E. Fields; A. Finkelstein; L. Gamble; E. Hadden; W. Holstein; R. Klages; B. Klein; C. Klein; R. Kuhlman; J. Murphy; M. McKenna; Y. Myer; F. Ohmacht; E. Pendrak; S. Piscorowski; T. Scherbenko; C. Rosenthal; M. Seiden; M. Sherman; O. Turi; J. Victor; C. Waterman; L. Welch; D. Wilken

The meeting was called to order at 3:20 P. M. in the Campus Center Assembly Hall by the Chairman.

1. Approval of Minutes

Senator Tucker moved approval of the Minutes of the November 3, 1975 meeting; motion seconded and approved.

2. Chancellor's Meeting

The Chairman reported on a meeting with the Chancellor and the heads of the local Senates on November 21, 1975.

The first impression was that the Chancellor was extremely optimistic about the budget. The Chairpersons were quite pessimistic and there was considerable anxiety regarding retrenchment--how do we go about it and can retrenched faculty from one campus be moved to another unit in the system.

The Chancellor's chief worry was the problem of construction bonds. He reported on the possibility of using money from the SUNY Endowment to buy construction bonds to keep construction going on the campuses.

The Chancellor predicted that SUNY would not have to take a second round of expenditure ceilings this spring. Nevertheless, the plight of New York City and the State is going to make the next two years very difficult.

The Executive Director of the Chancellor's Commission on Purposes and Priorities was present at the meeting and answered questions about the Commission. The Commission has issued its initial report and is asking for "considered responses" to that report from governance groups, individual faculty and students. The final report will be issued in June. The Chairman reported that the Council on Educational Policy has been asked to consider the report and to give its response to the recommendations contained in the report.

In response to a question regarding our relationship with the State Education Department and the review of the doctoral programs, the Chancellor reported that the Board of Trustees is convinced that the Commissioner has made an incursion into the



2. Chancellor's Meeting--contd.

the authority and responsibility of the Board and they are prepared to fight his attempt to deregister the doctoral programs.

3. Council & Committee Reports

3.1 Written reports were submitted by the Executive Committee, Council on Educational Policy, Undergraduate Academic Council, Student Affairs Council, Academic Services Council, and the Council on Academic Freedom and Ethics.

3.2 Student Affairs Council - Senator N. Brown corrected item 2 of the Council's report to read "A cut of \$297,000 was made in the Student Services budget....".

3.3 University Community Council - Senator O'Brien asked if the Council had taken any further action on the incidents of harrassment and theft reported in the Council's November report to the Senate. A member of the UCC answered that the matter would be brought up at the next meeting.

4. CAFE Complaint Procedures

4.1 Senator Leibowitz requested a ruling by the Chair that any vote taken by the Senate does not reflect in any way on CAFE's past authority. The Chairman replied that the Senate is approving proposed procedures so that CAFE can do its work; it has been stalled in the absence of approved procedures but the vote does not reflect on the past actions of the Council.

4.2 Senator C. Tucker moved approval of the CAFE complaint procedures; motion seconded.

4.3 Senator Lerner moved to amend Section IV-B-3 to read: "*The Council may also, by unanimous vote, withhold its recommendations from the principals.*" Motion seconded. Question called. Motion to amend defeated.

~~4.4 Senator C. J. Schmidt moved the previous question; motion seconded and approved.~~

4.5 Main motion approved by majority vote.

The meeting was adjourned at 4:10 P. M.

## REPORTS TO THE SENATE

DECEMBER 8, 1975

FROM: Phillip Tompkins, Chairman  
Executive Committee

### For Information

1. The Chairman gave a brief report on the Faculty Leaders meeting with the Chancellor on November 21, 1975. The Executive Committee felt that it was appropriate for the Chairman to make a brief oral report to the Senate at the December meeting.
2. The Committee appointed Jerome Myers (Mathematics) to the Central Council at the request of Central Council. The Student Affairs Council will be requested to submit the names of four additional faculty members to the Executive Committee for appointment to the Central Council.
3. The Executive Committee discussed the efficiency and effectiveness of the Senate and its Councils and ways in which future decisions can be made with increased interaction between the administration and the governance structure.
4. The Executive Committee, working with a liaison individual from the Council on Academic Freedom and Ethics, amended and approved procedures for the Council. The Committee decided that these procedures should reach the Senate in the form of a report to be approved by the Senate and forwarded to the President for his signature.
5. There was a brief discussion of Title 6 and Title 9 as related to Affirmative Action. The President will keep the Executive Committee informed in regard to the actions taken by the President's Affirmative Action Advisory Committee. The Executive Committee took no formal action.
6. In response to a request from a member of the Senate, the President agreed that on those occasions when he has no formal report for the Senate, he would be willing to answer questions from the floor.

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FROM: Francine Frank, Chairperson  
Council on Educational Policy

The Council on Educational Policy met on 17 November 1975 and reports the following:

### For Information

1. The Council has discussed at length the issue of achieving the goal of a more liberal education for SUNY-Albany undergraduates. One choice which

Council on Educational Policy--contd.

might be selected is the establishment of distribution requirements. This topic will continue to be discussed at the next meeting.

2. Other topics which are currently being investigated by the Council are ethnic studies, guidelines for program review, and guidelines for resource allocation.

For Action

None

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FROM: Barbara Rotundo, Chairperson  
Undergraduate Academic Council

The Undergraduate Academic Council met on 19 November 1975 and reports the following:

For Information

1. The Council approved guidelines for the review of the Music program.
2. The Council approved guidelines which provide for exceptions to the honors graduation policy.
3. The Council continued its study of various penalty grades.

For Action

None

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FROM: Bruce Klein, Chairperson  
Student Affairs Council

For Information

1. Mr. Kopf, Director of the Physical Plant, was invited to our meeting on October 27 to discuss the problems with inadequate lighting on the perimeter road and the parking lots. The possibility of leaving lights on later was discussed, as well as the idea of adding spotlights to well-used walkways, using the light fixtures from the tennis courts. Mr. Kopf explained that the lights are turned off as an energy-saving measure.

Student Affairs Council--contd.

The Council adopted this proposal: "That it is the position of this Council that the Plant Department establish a lighting scheme, incorporating the tennis court lights or some other acceptable lighting, that would enable a safe and well-lit passage to the parking areas, and until that time the lights be continued to operate until 3:00 a.m., and that any economic and energy savings methods undertaken have safety as a number one priority and concern."

2. The subject of budget cuts involving the Student Health Center was discussed. A cut of \$297,000 was deducted from the budget for 1975-1976 fiscal year. This cut equalled to almost 12% of the student services budget. The question of a student health fee was discussed as a viable alternative to the present budgetary problem. Dean Brown indicated that this possibility has already been brought to SUNY-Central on a statewide basis.

3. Central Council Bill 100875-32 dealing with the after-hours reading room was introduced to the SAC. The Council agreed that it would endorse the bill: "That Student Affairs Council endorse Central Council Bill 100875-32; and we further urge that Academic Services Council take action on this bill as soon as possible, by proposing a solution to the present reading room problem, as expressed by the Central Council Bill; and further that Student Affairs Council will be willing to assist Academic Services Council in achieving this goal; and that this bill be sent to both the Academic Services Council and to the Executive Committee of the Senate."

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FROM: Carolyn Rosenthal, Chairperson  
Council on Academic Freedom and Ethics

The Council on Academic Freedom and Ethics has been meeting weekly and presents the following procedures to the Senate for action:

CAFE COMPLAINT PROCEDURES

CAFE shall consider complaints lodged by one or more members of the University community against any other member(s) of the University community, provided said complaints involve behavior deemed by CAFE to be in derogation of professional responsibility and privilege. In what follows, the person(s) filing the complaint and the person(s) against whom the complaint has been filed shall be referred to as the "principals".

I. THE COMPLAINT

A. The complaint must:

1. be submitted in writing;

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2. contain a factual account of the situation(s);
  3. indicate what attempts at resolution have already been made;
  4. contain a statement of proposed remedy.
- B. CAFE shall consider a complaint only after it has determined that:
1. the complaint is not grievable under existing contracts; and
  2. no other means of resolving the complaint are available within the University governance structure at the time the complaint is filed;  
and
  3. all other possible means of resolving the complaint have been exhausted.
- C. CAFE has the responsibility to direct the complainant(s) to the proper body.

II. PRELIMINARY INVESTIGATION

CAFE will conduct a preliminary investigation only if the conditions in Part I have been fulfilled. It is not necessary for the entire Council membership to be involved in this investigation. This investigation shall be informal.

- A. The person(s) against whom the complaint has been filed shall receive a copy of the complaint together with a copy of these procedures, and shall have an opportunity to make a written reply. The person(s) filing the complaint shall also receive a copy of these procedures.
- B. CAFE shall have the right to consult any and all individuals in seeking relevant information about the complaint.
- C. CAFE shall have the right to request a written statement of findings of any other body that has already investigated the complaint.
- D. CAFE shall attempt at this stage to make suggestions for remedying the situation(s).
- E. It is the hope of CAFE that, at this stage, the vast majority of cases may be resolved to the satisfaction of all concerned.

III. HEARING

CAFE will conduct a hearing only if the preliminary investigation indicates that such a hearing is warranted. A majority vote of the Council is necessary for conducting this hearing.

- A. The principals shall receive a written summary of the preliminary investigation and be allowed time to prepare for the hearing.
- C. CAFE has the right to:
  1. deal directly with the principals;
  2. establish its own rules, including rules of evidence, testimony, witnesses, transcripts, etc.
  3. determine who, besides the principals, should be present at the hearings.

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- C. CAFE shall provide the principals a copy of the procedures to be followed in the hearing.

IV. REPORTS, IMPLEMENTATION AND APPEALS

A. Reports of Findings and Recommendations

1. For each case in which a hearing is conducted, the Council shall make a written report of its findings and recommendations. Such reports shall be confidential until they are disposed of by the Council.

B. Disposition of Reports

1. CAFE shall direct its findings and recommendations to the individual(s) or agency with the authority to implement the Council's recommendations.
2. The principals shall be provided with a copy of the Council's findings and be informed of the individual(s) or agency to which the findings and recommendations have been forwarded.
3. The Council may also, at its discretion, forward its recommendations to the principals.

C. Implementation and Appeal

1. The individual(s) or agency may, at its discretion, forward the Council's recommendations to the principals.
2. The individual(s) or agency which the Council has requested to take action shall be requested to notify the Council of the disposition of the Council's recommendations. Such notification to CAFE should occur within two weeks of receipt of CAFE's recommendations.
3. Such action as the individual(s) or agency may take or may refuse to take shall be subject to the appeal or review procedures appropriate to the individual(s) or agency.

12/8/75

A T T E N D A N C E

J. Thirion

A. Bauma

Wm W. Hartley

O. Tucker

Louis R. Salkover

Neil C. Brown

Amy Fader

David L. Wepfer

Richard Kendall

P. Sirofin

H. Ghiradelli

~~C. Edwards~~

Edwards

~~Edwards~~

Jonathan Lerenson

Theodor P. Wright

G. Collins

M. Kaffan-Kan

Georg DeSera

12/8/25  
Paul D. Rosten

ATTENDANCE

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Francis J. [unclear]  
Anne Dowling  
Howie Grossman  
Don Bishko  
Tommy Lento  
J. H. Smith  
J. Horak  
G. Paul [unclear]  
Bill O'Brien  
G. Schmidt  
Gus B. [unclear]  
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Andy Goldstein  
Robert [unclear]

Bob McFarland  
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David Nichols  
Norman Hoyle  
Francis Frost  
Robert Frost  
Ronald H. Farrell  
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