

## Council and Committee Reports for Senate Meeting May 7, 2018

Christian Poehlmann, Senate Secretary

### UNIVERSITY SENATE CHAIR'S REPORT – Karin Reinhold

On Apr 5th, Senate leadership (Reinhold, Collins & Mower) met with brand new VP for Finance & Administration Todd Foreman. We talked about shared governance, the role of UPPC and its Facilities and Resource committees. Budget reports and a member of Senate's Resource Analysis and Planning Committee on appropriate Budget Advisory Group . We asked that as he learns of the financial situation of UAlbany, we would like clarification on some items:

1. Indirect cost returns
2. What are East Campus property rental costs to the University?
3. What is the current occupancy rate in the Life Science Building on the main campus?
4. How are current renovations at the Schuyler Building being funded

On Apr 9th, Senate leadership met with Provost Stellar & Chief of Staff B. Szeleste & Chief of Staff and Associate Provost for Program Development Ann Mary Murray.

1. The new website is live and all council can update their page with council business, news and initiatives. Organizational meetings with council staff members will be planned twice per year.
2. Deactivation of program: there are lots of old programs which have become outdated and which no longer have enrolment. Each school was asked to identify such programs with the intention of removing them from the books. A report will be available once the list is completed.
3. Between the provost and budget offices there are two executive facilities committees. These need to be in communication with UPPC facilities committee.
4. The Strategic Plan Implementation team will consist of 22 persons: Stellar & Christakis, the 10 co-chairs corresponding to the 5 initiatives, 5 Senate members, 3 from the President's office (including the VP for finance) & 2 deans. We requested an additional 2 UUP members.
5. Metrics team: 2 from IR, 2 Budget office, 2 president's office

Implementation plans will consist of letters of intent like the ones for compact planning, but with shorter proposals and shorter timelines. Budget plans intend to focus on sources for new enrolment, new sources of revenue, and strategic reallocations.

On April 10th, the Senate held the forum on the State of IT, which was very informational and very well attended.

On Apr 12th, the Pay Equity ad-hoc group: Kristen Hessler, Heather Larking, Louise Anne McNutt & Karin Reinhold, met with the Provost Stellar and Chief of Staff and Associate Provost for Program Development Anne Marie Murray, who approved the initiative.

On April 13th Reinhold attended the President's Inauguration representing the Senate. It was a beautiful ceremony with the attendance of Chancellor Johnson, SUNY Trustees Chairman H. Carl McCall and prior UAlbany President Karen Hitchcock.

On Apr 18th, VP for Finance & Administration Todd Foreman gave a presentation in UPPC about the budget with explanations of Indirect Cost. Please see UPPC webpage for a report.  
UAlbany joined the Hispanic Educational Technology Services offers a variety of development and career support for all students, faculty and administrators.

On April 23, the Senate held the forum on the state of Arts and Humanities. It was very informational and well attended with students, faculty, senior leadership and members from the local community. Many perspectives were presented including new directions by departments.

On April 24, the Senate leadership approved the discontinuation of programs whose deactivation had been previously approved by the Senate.

The revised MSIS Program, which updates bachelor/master's and adds MA/MS programs in Intelligence Analysis & Data Analysis Tracks, was approved by UPPC on April 24 and will be considered by GAC at its next meeting on May 10.

The Senate is in the process of approval of the creation of the Department of Environmental and Sustainable Engineering. The program that will be housed within this department has been approved by the appropriate Councils and will go to the Senate on May 7. Additional resource implications that may be required for the functioning of the department will be considered at a special meeting of UPPC.

This end of the year, the Senate has considered programs that will significantly increase the student body with new programs in engineering, public health, intelligence analysis and data analysis. As the university grows, we are concerned that the growth be organic and one which maintains the strength of core/traditional programs. During the SEC meeting of April 30, the Provost addressed issues of housing students and parking on campus, as well as the location of the engineering programs and construction/rehabbing of needed labs, originally planned for the Schuyler building. The E-TEC building, which will house the CEHC, the departments of Atmospheric Science, Physics & Chemistry, and the Atmospheric Research Center, will leave space on the main campus for the needs of our growing programs.

During the SEC meeting Chair Reinhold requested confirmation from the Provost about the Senate representatives to the Strategic Plan Implementation team. During the CLG meeting of April 9, it was agreed that there would be five (5) Senate representatives. Reinhold confirmed that Mower and her would serve in the implementation team and that Senate leadership is working on the remaining three (3) nominees.

**Recommendations:**

Reports presented to the Senate be place in the Senate website.

A report about a proposal from Cimino's team on arts/humanities and creativity be presented to the Senate in the Fall.

**Actions Taken:**

Invited Assoc. Prof. Fogarty, Senate's Faculty NCAA Athletics Representative, to present a report to the Senate on May 7<sup>th</sup>.

Invited Dean of Graduate Studies K. Williams to give a report on the proposed Graduate School to the Senate on May 7<sup>th</sup>.

Senate Resolution 1718-02R: SUPPORTING PROPOSALS REGARDING APPOINTMENT AND STEP SYSTEM FOR PART-TIME FACULTY was sent to SEC for approval to be presented at the Senate on May 7 for Senate approval.

The following programs were also sent to SEC for approval to be presented at the Senate on May 7 for Senate approval:

- a. Senate Bill 1718-06: BS in Electrical and Computer Engineering.
- b. Senate Bill 1718-07: BS in Environmental and Sustainable Engineering.
- c. Senate Bill 1718-08: BS in Public Health.

The revised MSIS Program, which updates bachelor/master's and adds MA/MS programs in Intelligence Analysis & Data Analysis Tracks has been sent to UPPC and GAC for consideration.

The Senate endorsed the discontinuation of programs whose deactivation had been approved by the Senate. A report has been sent to SEC.

Approval of the creation of the Department of Environmental and Sustainable Engineering has been sent to UPPC for final determination.

#### **Announcements:**

The Facilities Office has scheduled information sessions regarding current capital projects work through next year, including:

- o detail regarding planned Lecture Center renovations,
- o upgrades to Dutch Quad buildings,
- o final design and construction schedule for the new ETEC building, and
- o other improvements and plans for the Uptown and Downtown campuses.

#### **Dates:**

- Thursday, April 26, Noon – 1pm, Husted Amphitheater (Husted 106A), Downtown Campus
- Wednesday, May 2, Noon-1pm, CC West, Boardroom (CC 192), Uptown
- Tuesday, May 8, Noon–1pm, CC West, Multi-Purpose Room (CC 034B), Uptown

Please note that all three sessions above will cover the same information.

#### **SUNY Senators – Diane Hamilton, Walter Little, Latonia Spencer**

- The \*Spring SUNY Plenary considered the following resolutions:
  - o **Governance** - "*Resolution requesting the creation of a SUNY Office of Ombuds Services*";
  - o **Programs and Awards** - "*Inclusion of Non-Tenured and Non-Tenure Track Faculty for the Chancellor's Award in Faculty Service*"; and
  - o **Programs and Awards** - "*Inclusion of Non-Tenured and Non-Tenure Track Faculty for the Chancellor's Award in Scholarship and Creative Activities*"

...as well as various committee reports:

- o **Ethics** - "*Looking into Privacy for SUNY Faculty Senate Ethics Committee*";
- o **Graduate and Research** - "*Final Report on the Graduate Fellowship Incentive*."

Some highlights of the Plenary's discussions are as follows:

CUNY & SUNY trying to work together on budget challenges both systems are facing. The Board of Trustees is working on the issues of micro credentialing & Open Access. They are looking for campus faculty to be on task force committees to work on implementations. Stony Brook has developed a good example of implementation of Open Access.

A SUNY-wide policy is coming relating campus policies on sexual harassment and consent. On the issue of student food insecurity issue, every campus would be mandated to have food pantry.

SUNY system-wide mandate for smoke-free campuses was discussed. Implementation would require a change to state law. Work is being done on addiction prevention and

counseling via health centers. A general policy cannot be enforced, but individual campuses' student life/residence can.

The Executive Committee discussed the creation of joint statement on contingency faculty by SUNY-CUNY- FCCC addressing roles, equity and issues affecting contingent faculty. This is a difficult process because contingent faculty are not treated the same in each system/centers, and each system/center has different kinds of contracts and governance structures and relations to unions. Salient issues relate to ability to participate in governance while not exploiting their labor or through some form of coercion.

**\*See attached documents in appendix**

**Graduate Student Organization – Dawn Wharram, Lead Senator**

- Nothing reported

**Student Association Report –Jerlisa Fontaine, President**

- Nothing reported

**Council/Committee Chair Reports:**

**CAA – Istvan Kecskes, Chair, Mary Ellen Mallia Co-Chair**

- Nothing reported

**CAFFECOR – Carol Jewell, Chair**

- Nothing reported

**CERS – David G. Wagner, Chair**

- Nothing to report

**COR – Robert Rosenswig, Chair**

- Nothing reported

**CPCA – Jim Hargett, Chair**

CPCA has reviewed all but one of the cases that were received this semester. That last case will be reviewed Monday, April 23. The committee will also be meeting on 10 May to discuss ways we can improve our efficiency and related CPCA matters during the 2018-19 academic year.

**GAC – Sean Rafferty, Chair**

- Nothing reported

**GOV – Jim Mower, Chair**

- Nothing to report

LISC – Billie Franchini, Chair

- Nothing to report

UAC – Karen Kiorpes, Christy Smith, Co-Chairs

- Nothing to report

ULC – Ekow King, Chair

- Nothing to report

UPPC – Jim Collins, Chair

UPPC – Jim Collins, Chair

UPPC Report for Senate Meeting on 050718

Information:

The Council met on April 18 and April 25; the report for April 25 follows this one, which report [April 18](#).

Provost Stellar reported briefly on the Strategic Plan, confirming that the action plans were due from unit VPs to the President by early July, that the Implementation Team would prepare review actions plans for the University and prepare a proposal for implementation to be submitted to the President by early October. (How the budgeting for proposed strategic implementation is to occur is not clear at this time).

Todd Foreman, new Vice President for Financial Management and Budget, was introduced to the Council and reported on Indirect Cost Funds, including the aggregate sponsored research and contract monies the University generates, the per cent returned to the campus, and divisions among different categories (incentives, research center support, the Office of Research, etc.), 5-year table on the sources of the funds and changing ratios among sources, along with a comparison of the University to other University Centers for funding levels by category. Chair Collins thanked the VP for his informative report, and a Council member asked about getting a copy of the PowerPoint for the report. It will be available through a link to the Council documents.

Chair's Report

Chair Collins reported attending a number of University and Senate meetings and working groups; meeting the new SUNY Chancellor and the new University Chief Financial Officer; hearing reports about graduate enrollment problems and a proposed Graduate School; and asking questions, particularly about resource implications of a new Graduate School, and about Indirect Cost Returns.

He briefly discussed two broad issues requiring ongoing Council attention and effort:

First, it is difficult to get information about resources and budgets

- To ask the right questions, and
- To know what you are looking at, whether a pie chart on indirect costs or a Campus Impact Form

Second, the Council has to continue insisting on actions that the faculty bylaws and Senate Charter specify in order to carry out the Council's role in University Policy and Planning. In particular, we

need to ask the Administration to act on the following:

- To place a representative from RAPC on the University Executive Budgeting Committee, (From Charter X.2.8: The Council shall seek formal representation on budget advisory bodies established by the President and Provost, and its representatives shall report to the Council in order to facilitate the Council’s review and advice).
- to place a representative from the Senate’s Facilities Committee on the University Strategic Facilities Planning Committee.

**Committee Reports:**

The Facilities Committee reported it met on April 4<sup>th</sup> with John Giarrusso of the Office of Planning, who provided a PowerPoint presentation on facilities plans for the ongoing Podium renovation project;

The Resource Analysis and Planning Committee has not met since its last report.

Both committees will need to recruit new members for 2018-2020.

**Old business:**

The Council discussed the proposal from the School of Public Health for a new BS in Public Health. Among issues raised were the anticipated large size of the new major and the teaching resources required from CAS departments. The proposal was endorsed by the Council

The Council discussed the proposal from the College for Engineering and Applied Science for a new BS in Environmental and Sustainability Engineering. Among issues raised were the actual and projected size of the new major, the substantial funds required for laboratories and office facilities, and the teaching resources required from CAS departments. The proposal was endorsed by the Council

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**New business**

The Council discussed a Resolution of Support for proposals regarding a Career Pathway for Part-Time Faculty and Guidelines for the Appointment of Part-Time Faculty. The resolution was endorsed.

**Actions taken:**

- 1) A proposal from the School of Public Health for a new BS in Public Health was endorsed and sent to the SEC;
- 2) A proposal from the College for Engineering and Applied Science for a new BS in Environmental and Sustainability Engineering was endorsed and sent to the SEC;
- 3) a Resolution of Support the proposals to provide career pathways and better appointment guidelines for Part-Time Faculty was endorsed and sent to the SEC..

The Council next meets on April 25.

UPPC Report for UPPC for special meeting on April 25

**Information**

The special council meeting did not have reports from the Provost or the Vice President for Finance and Management. President Rodriguez did make a brief visit to meet Council Members and thank them for their service, reiterating his commitment to shared governance. Council members thanked the President and asked about the recurring reference to 'reallocating resources' as part of new 2018 Strategic Plan and what that implied for Departments, such as many in CAS, that were not the new growth centers represented by CEAS or CEHC. The President reiterated his support for Arts and Sciences, but also said that all resources had to be looked at. Another Council member told that President about episodes during 2010-2013, when top administrators worked to block UPPC requests for information about the actual budget of the CNSE and SUNY Poly, prior to the SUNYPoly separation for the University. He said that SUNYPoly took 60 faculty lines when it separated from the University, that this was a serious loss to the University, and that he as a new President, should be aware of that history.

#### Chair's Report

Chair Collins presented a very brief report, focusing on the continuing efforts on two fronts: (1) learning to ask the right budgeting questions, so that the Council can gain useful information about actual state of resources and resource decisions at the University. He cited CFO Todd Foreman's report to the Council on April 18 as an informative presentation about the complicated state of Indirect Cost Returns at the University; (2) remaining vigilant about resource issues raised by rapidly growing new academic units. He cited three recent presentations and endorsement decisions by the Council regarding SPH, CEAS, and, today (4/25), which together report or project a total of 2,000 new majors. This growth would raise resource requirements which the Council and the Senate are responsible for being informed about, discussing, and making appropriate recommendations to the relevant administrative units.

#### Report on Administrative Assessment: Joette Stefl-Mabry

The Council's representative to the Administrative Assessment Advisory Committee provided documents about the AAAC mission, the administrative assessment 5-year plan, and some assessment protocols. When asked about the progress of the assessment, she reported that although three of four scheduled units were charged with preparing assessment report in 2017-2018, nothing had been submitted to date. When asked about the role of the Senate representatives on the AAC, she said it was hard to know, since no assessments had been submitted to date. The deadline is late May, and she will report to the Council at that time which units have submitted their reports.

#### Committee Reports

No Committee reports, because there had been no Committee meetings since the last Council meeting.

#### Old Business:

None.

#### New Business:

Under new business, the Council discussed a CEHC proposal for revised MS Information Science, following a presentation by Dean Griffin and several faculty members from the College (two documents). They clarified both the resource implication of unanticipated surges in majors and minors, expressing confidence that existing faculty plus two new hires, would suffice for the teaching requirements. Council members voted to endorse the proposal, with the recommendation that the new College devote sufficient resources for both advising and support staff, given the great increase in majors, from an initially projected 200 to the actual 800+ in three years of operation.

The council also discussed its two subcommittees, the Resource Analysis and Planning Committee and the Facilities Committee, in light of the need to renew or replace committee rosters. Committee members on RAPC stressed the importance of having members who regularly attend the four annual meetings of the committee. Outgoing Chair of the Facilities Committee stressed the importance of developing a sense of strategy, in order that the Committee can proactively ask about important questions about significant facilities issues, and not get lost in the details of the presentations on whatever topic the administrative planning committee representative chooses to discuss at a given meeting.

There is no scheduled meeting for the Council at this time.

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## Appendix

### SUNY Senator's Report (cont.)

- 2018 Spring Plenary Notes

### **SUNY University Faculty Senate Spring Plenary University at Buffalo at Buffalo Niagara Marriott Hotel April 19-21, 2018**

#### **Morning General Session – HOTEL BALLROOM**

8:40am – 9:10am **President's Report, UFS President - Gwen Kay**

- Sharon is retiring & replacement sought for parliamentary role.
- Committee Reports: review reports and encourage colleagues to apply to be on committees.
- Warns we need to be vigilant and pay attention to how tenure is being undermined
- Administration responses to student civil disobedience.
- Post-plenary report is supplement to the senators' respective reports to their universities.
- Experimenting with better interactions between campus and UFS, particularly with respect to resolutions.
- USF can't interfere with local campus governance. Can offer informal advice. Also, there is consultation (since 2007, EC or CGL on campus can request USF send team to visit as an early intervention to problems. Campus send charge) and visitation processes (request from Pres and CGL for a UFC and System administrators team to come and mediate). Implored UFS senators and CGLs to reach out early when problems are emerging.
- Budget challenges: CUNY & SUNY trying to work together, no funding for collective bargaining.
- Resolutions, wrote letter to chancellor for response. (Want campus senators to also respond)
- BoT:
  - + micro credentialing. Open Access. Looking for campus faculty to be on taskforce committees to work on implementation. Stoney Brook is a good example of implementation of Open Access; how it relates to tenure depends on recognition of what peer review and quality is involved.
  - + Campus policies on sexual harassment and consent. A SUNY-wide policy is coming
  - + Student food & security issues. Every campus mandated to have food pantry. Sad fact that most campuses need them.
  - + Why no SUNY system-wide mandate for smoke-free campuses. This hasn't happened because state legislature has to change the law. Work is being done on addition prevention and counseling via health centers. Policy cannot enforce. But student life/residence can.

9:20am – 9:40am **Executive Committee Report & Introduction to Resolutions,  
UFS VP/Secretary- Keith Landa**

- UFS EC
  - + discussions about producing joint statement on contingency faculty by SUNY-CUNY-FCCC: roles, issues, equity. Difficult process because contingent faculty are not treated the same in each system and each system has different kinds of contracts and governance structures and relations to unions. Issues relate to ability to participate in governance while it not exploiting their labor or through some form of coercion. Talks are continuing to develop this statement.
  - + Mechanisms for best practices/rubrics for shared governance. Working with campuses to see how shared governance is affective on campuses. Resources that can be shared are being developed.

10:10am – 10:40am **Presentation of Open Education Resources (OER)**  
*Library Senior Strategist at Library and Information Services SUNY  
Administration – Mark McBride*

### **Afternoon General Session – HOTEL BALLROOM**

1:30pm – 3:00pm **Chancellor Johnson Via Zoom Conference, SUNY Chancellor  
– Kristina Johnson**

- Campus Governance Leaders: at system level are there best practices around interim appointments? Problems with how interims get appointed without consultation and, then, can evolve into longer term appointments without consultation. KJ – where is the concern? VP or Dean level? Happy to work to develop best practices.
- Colleges of Technology: KJ, want to work developing internship opportunities for students; tech sector role in entrepreneurship and development of companies. Building partnerships in local communities.
- Health Science Centers: KJ: maintenance, has recovered funds to \$500 mil; important to reduce energy use.
- Specialized & Statutory Colleges: about procedures for hiring and appointing U presidents? KJ: wants to work with faculty to provide orientation/training to understand shared governance. Budget impacts. KJ: restructuring debt, better management of RF, shared governance working groups bringing together faculty and administrators.
- University Centers: thought that individual campuses should determine workload and research balances and that the local campuses should determine overhead distributions.
- Comprehensive Colleges: will KJ meet with them to foment communities of practice? Yes, will work with them.
- KJ: concerned with safety of students and how to protect students. Wants to figure out how to do seamless transfer and what kinds of tools can help faculty and students. Accountability. Civility.

General Qs:

- Clean air, non-smoking/tobacco free but not enforced. Can she help by bringing together those legislators and administrators to realize clean air agenda?
- What specific kinds of partnerships does she envision? Non-profit and private, for-profit. Various in NYC, companies like NatGrid. Wants more extensive network of partnerships connecting faculty and students.

2:30pm – 3:30pm **Provost's Report, Interim Provost and Vice Chancellor for  
Research and Economic Development – Grace Wang**

- Individualized education. Not personalized. Allow student to learn on their own pace and terms in relation to aspirations. Help students succeed given economic challenges and other factors (social/cultural) that may make it difficult for them.
- Micro-credentialing: stackable credits towards degree; job relevant skills count, targeted professional development (internships? Applied learning? Community engagement?) Aiming at making learning flexible and responsive to students' needs.
- Academic advising: use degree works to help students plan their academic paths and assist with transferring to other campuses or programs. A way to help them individualize their schedules but identify where to go
- Cross Registration (electronic platform): allows students to find classes on other campuses that fulfill their degree requirements.
- Re-enroll to complete: large numbers of SUNY students need financial help to attend college and many of them drop out. Making a financial argument for them to return has encouraged 20% to return.

General Q & Comments:

- How is community of practice envisioned by SUNY? Where can campuses go to learn more about it and participate? Says system has done poor job of communicating what it's been doing and what CoP practices are. Working on improving this and sharing what the outcomes are to decide how or if to continue. Will go back to make sure this is clear.
  - Don't forget the human side of advising and not over-rely on technologies. GW- don't worry that is not being replaced.
  - Is there a way to adjust faculty teaching loads so that summer work can count towards faculty. Looking into solutions, flexibility.
- See some slides of presentation below.

3:45 pm – 5:15pm **Panel Discussion: The First Amendment on Campuses Today**

*Austin Ostro - Chief of Staff /SUNY SA & Student /SUNY Albany*

*Lucinda Finley - Frank G. Raichle Professor of Trial and Appellate Advocacy, /University at Buffalo*

*Wendy Gordon, - Professor of History/ SUNY Plattsburgh & CGL/UFS*

*Brian Masciadrelli - Social Work Program Director/SUNY Fredonia*

*Joel Frater, Executive Dean/Monroe Community College*

*Moderator – UFS Parliamentarian, Sharon Cramer*

- Finley, limits to restriction and punishment of speech by government. Universities, too, cannot limit most expressions of speech. Hate speech is protected by 1<sup>st</sup> Amend. Warns against changing the amendment, could undermine our democracy.
- Gordon, calls for campuses to develop an inclusive environment and to be more knowledgeable about the current terminologies of micro-aggression, hidden bias, and others. To keep working on these issues, even when the students lose interest.
- Masciadrelli, cases that lead to aggression. My Q? Why are students who are being bated into acts of violence by the racist, ethnocentric students not being given non-violent strategies or techniques to respond? I'm convinced that the racist, ethnocentric students are being instructed/guided in how to incite their peers' anger. So, should we help our students that are being targeted by these groups to deal with them in better ways.
- Ostro, students want universities to respond to racist slurs on social media and elsewhere in the U environment. Says students don't know how to respond. Problem where hate speech is conflated with ideas that you don't agree with.

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***Saturday, April 20<sup>th</sup> – Buffalo Niagara Marriott Hotel***

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**Morning General Session – HOTEL BALLROOM**

8:10am – 8:40am **Faculty Council of Community Colleges Report, FCCC**

*President – Nina Tamrowski*

- Transfer paths from FCCC to SUNY schools. CGLs should be aware and support this for their campuses. Could be up to 20 different discussion on this in the fall.
- Course equivalencies. Lack of a tracking system across the state. Endorsing project to determine transferability of classes but emphasizes that it's not about changing course content.
- Joint statement on contingent faculty – “too uniony” for FCCC

- Notes that shifting demographics (increasing downstate pops & shrinking upstate pops) are affecting enrollments.
- FCCC supports DACA

**8:40am – 9:10am SUNY Student Assembly Report, SA President – Marc Cohen**

- lots of good advocacy work on behalf of students and SUNY in general. See photos of slides below.

**9:10am – 9:40am United University Professionals Report, UUP President – Jaimie Dangler**

- In last, intensive phase of contract negotiations. Question about how many people leave the union because they don't want to pay fees and what impacts that will have on the system.
- Impacts related to bargaining units and future contract negotiations – Janus Case in Supreme Court coming up. Aimed to limit collective bargaining and effectively make the whole country a Right to Work place. Reduces access to fees. Faculty who leave UUP will still have access to vision and dental. Some benefit plans will be limited to members, just those things not tied to state funds.
- NY passed legislation to mitigate the Janus effects. Will retain union rights to collect dues of all workers. Law will continue to have to negotiate all contracts but will not have to negotiate on behalf of those who are not members.
- Advocating for money on base and non-budget items in legislature that benefit SUNY (teacher ed – campus-based decisions). Intellectual property rights are concern. Students are selling faculty's materials to private companies and UUP is working to stop this; Drafting resolution, possibly to legal action to stop this.

**9:50am - 10: 20am Committee Reports (10 minutes each), Governance Committee – Kelley Donaghy, Awards and Programs Committee – Amitra Wall, Graduate Committee – Scott Goodman**

**10:20am – 11:30am Voting of Proposed Resolutions, SUNY VP/Secretary – Keith Landa**

1. Resolution requesting the creation of a SUNY Office of Ombuds Services. **Sent back to committee**
2. Inclusion of Non-Tenured and Non-Tenure Track Faculty for the Chancellor's Award in Faculty Service. **Pass**
3. Inclusion of Non-Tenured and Non-Tenure Track Faculty for the Chancellor's Award in Scholarship and Creative Activities. **Pass**
4. SUNY-wide commencement policy when announcing the names of those students who hold current United States military rank at their commencement ceremony. **Pass**
5. To Establish the University Faculty Senate Committee on Communications. **Pass.**

**11:30am – 12:00pm New Business, UFS President - Gwen Kay**

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# Important Deadlines

- Shared Governance Award:
  - Tuesday, November 20, 2018 for Academic Year 2018-2019
  - Tuesday, November 19, 2019 for Academic Year 2019-2020
- Adjunct in Teaching Award:
  - Tuesday, November 13, 2018 for Academic Year 2018-2019
  - Tuesday, November 12, 2019 for Academic Year 2019-2020
- Chancellor's Awards:
  - Tuesday, February 19, 2019 for Academic Year 2018-2029
  - Tuesday, February 18, 2020 for Academic Year 2019-2020

## Provost Report - Wang Micro-credentialing

**Micro-Credentialing: Core Guiding Principles**

- Should be initiated and developed by campuses
- Quality is paramount
- Faculty governance participation is required
- Meet market needs and be informed by data
- Align with relevant industry/sector standards
- Flexible and innovative
- Portable and stackable

**Micro-credentialing Policy Implementation**

- A formal policy review process to address identified barriers/opportunities
- Development of readiness assessment tools
- Define reporting structure in SIRIS\*
- Digital transcripts and portability

\*SIRIS: SUNY Institutional Research Information System



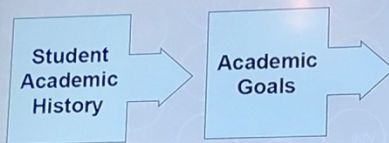
## Advising

### How Do Millennials Learn?

- Like to be in control
- Like choices
- Group-oriented and social
- Inclusive
- Practiced users of digital technology
- Think differently
- More likely to take risks

Source: Learning in the 21st Century: Teaching Today's Students on Their Terms

### Degree Works – Single, Interactive Software Solution



#### Usage data 2017:

- 3.9M logins
- 230K users
- 43 campuses

#### Individualized Academic Plan

##### Computer Information Systems

- COMMUNICATIONS
  - College Composition
  - Composition in the Sciences
  - Speech

##### FOREIGN LANGUAGE

- SOCIAL SCIENCE

##### MATHEMATICS

- Statistics
- Precalculus or Calculus I
- Discrete Math

##### NATURAL SCIENCE

#### In Fall 2017,

- ✓ **130,997** SUNY students received Pell Grants
- ✓ **11,025** SUNY students enrolled in EOP program
- ✓ **~17,000** SUNY students received Excelsior Scholarships

#### During 2016/2017 Academic Year,

- ✓ **42%** of all matriculated undergraduate students in fall 2016 received a federal loan
- ✓ **104,480** SUNY students were offered a TAP grant

## Why Re-Enroll to Complete?

- Students who withdraw before credential completion are more likely to default on federal student loans

Federal loan borrowers who attended Fall 2016 or Spring 2017, not Fall 2017

26,656

29,692

State Operated Campuses

Community College

## Re-Enroll to Complete

- Two-year pilot project with multiple campuses
    - 1,185 students contacted
  - Message themes included:
    - Financial benefits associated with degree completion
    - Come back to SUNY
    - Academic program counseling is available
    - Free financial literacy tools and financial aid resources
- 260 students re-enrolled at SUNY!

## Student Assembly Report

### State Advocacy and Outcomes

- Mental Health Tele-Counseling
  - Meetings with Higher Education Committee members and staff → Rallied Sen. Ken LaValle to champion the legislation
  - Budget doubled from \$300,000 to \$600,000 for FY 18-19
  - Utilized at Onondaga Community College → Will now be able to grow
- Funding for Community Colleges
  - Student Assembly endorsed FCCC and SUNY supported new funding model
  - Testified in support of flat predictable funding at legislative hearing
  - \$100 increase in FTE not enough to offset losses due to decreasing enrollment
- Educational Opportunity Programs
  - Governor's proposed budget cut EOP and EOC programs dramatically
  - Key element of Higher Education Advocacy Day platform → Working with partners (UUP, CUNY-USS, NYSUT)
  - Budget restored to 1718 appropriation levels

## State Advocacy and Outcomes (Cont.)

- Capital Investment Funding
  - SUNY accounts for 40% of the public building infrastructure of New York State
  - SUNY infrastructure needs to be maintained and modernized
  - Increased spending in final enacted budget for capital projects across State-Op and community college campuses.
- Hospital Funding
  - Governor's proposed budget cut \$78 million in funding for SUNY's public hospitals
  - Worked with NYSUT and UUP to oppose cuts, ensure that hospitals are adequately funded
  - \$78 million ultimately cut but expected to be offset by \$90 million federal appropriation for FY 18-19 in federal omnibus
- DREAM Act
  - Once again passed Assembly but failed in Senate
  - Student Assembly met with three dozen legislators from both parties in support

## Federal Advocacy and Outcomes

- Protecting DACA students
  - President Trump announced the end of the Deferred Action for Childhood Arrivals (DACA) program effective March 5th, 2018, endangering thousands of SUNY students
  - Student Assembly put out statements opposing an end to DACA and worked with SUNY federal relations to lobby members of NY congressional delegation
  - Federal court blocked enactment of that decision, case working its way through the courts
- Opposing PROPSEER Act and Trump Budget
  - The PROPSEER Act and the proposed FY 1819 Trump federal budget would cut vital higher education programs including the Pell Grant and Loan Forgiveness Program
  - Student Assembly authored a letter jointly signed by system student governments representing over 7 million students opposing these cuts
  - PROPSEER ACT passed House committee vote, has not been put up to a floor vote. Trump Budget proposal superseded by omnibus package passed in March,



- **University Centers Report and Chancellor Q&A**

### **Issues, Concerns:**

The University Centers discussed a number of issues that were of common concern during its meeting at the plenary. Among them, there was a concern for the hollowing out of the arts, humanities, and social sciences on our campuses. The sector has been encouraged how the Chancellor has spoken eloquently about science and engineering projects, corresponding corporate partnerships, and technologies like AI that incorporate the arts, humanities, and social sciences. This sector is interested in articulating specifics regarding initiatives for how social science and humanities to better participate in this research and develop broad visions for equitable research collaborations between STEM fields and the arts, humanities, and social sciences.

Tied to the above is the sector's interest in assessing the value of arts, humanities, and social sciences in the STEM fields. One suggestion was to produce a White Paper on the topic.

### **Chancellor Q&A:**

1) Given budget is being based more on a tuition model, we are concerned with the ways our research is being impacted by the following conditions:

- Workload increase/creep related to teaching is negatively effecting research, how would you like us to work together to strengthen research success and a mutually supportive research and teaching environment?
- To demonstrate your commitment to research, will you restore the research incentives line item to the budget?
- What can we do with you to develop protocols for how Overhead funds redistributed?

Chancellor Johnson responded to the first and third sub-questions that these are issues that should be decided upon at the local campus level and best not determined by a one-size fits all campuses. She did not respond to the second sub-question.

2) Give the international nature of research and scholarship, what can SUNY do to promote SUNY research and increase graduate enrollment? No response.