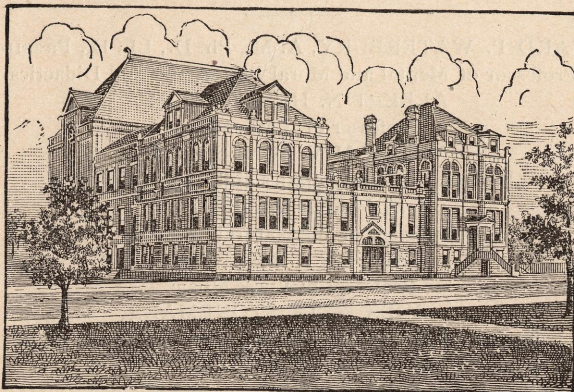


Sept. 1889
(students)

STATE NORMAL SCHOOL

ALBANY, N. Y.



OFFICERS AND FACULTY

OF THE

NINETIETH TERM

AND

ANNOUNCEMENT

FOR THE

NINETY-FIRST TERM, COMMENCING SEPT. 11TH, 1889.

ALBANY, N. Y.

PRESS OF BRANDOW PRINTING COMPANY

1889

Circular of the State Normal School.

Under the charge of the Board of Regents of the University of the State of New York, and the State Superintendent of Public Instruction. Number graduated in 1889, 123. Total number graduated, 3,287. September 9th, 1885, the school entered the new and large building, with ample accommodations for 400 Normal students and 260 pupils in the Model and Kindergarten departments.

FACULTY.

EDWARD P. WATERBURY, A. M., Ph. D., LL. D., PRESIDENT,
Professor of Mental and Moral Philosophy and Didactics.

ALBERT N. HUSTED, A. M.,
Professor of Mathematics.

WILLIAM V. JONES, A. M.,
Professor of Mathematics and Book-keeping.

EDWARD A. BURT,
Professor of the Natural Sciences.

SAMUEL B. BELDING,
Professor of Vocal Music.

MISS KATE STONEMAN,
Teacher of Geography, Drawing and Penmanship.

MISS MARY A. McCLELLAND,
Teacher of English Grammar and History.

MISS ANNA A. FARRAND,
Teacher of Arithmetic and Geometry.

MISS MARY F. HYDE,
Teacher of Composition.

MRS. MARGARET SULLIVAN MOONEY,
Teacher of Elocution and English Literature.

MISS ANNA E. PIERCE,
Teacher of Arithmetic and Algebra.

MISS E. HELEN HANNAHS,
Teacher of the Natural Sciences.

MISS EDITH BODLEY,
Secretary and Substitute.

MRS. MERIBA A. B. KELLY,
Superintendent of the Model School.

MISS LIZZIE MASON,
Assistant in the Model School.

MISS IDA M. ISDELL,
Superintendent of the Kindergarten.

MISS HELEN L. SEWELL,
Assistant in Kindergarten.

MISS JOSEPHINE McMAHON,
Attendant in Kindergarten.

JAMES McTEAGUE,
Janitor and Engineer.

Sept. 1889

COURSE OF STUDY.

JUNIOR CLASS—*First Term.*

Arithmetic, English Grammar, Geography, Map Drawing, Penmanship
Physiology, Algebra, Didactics.

JUNIOR CLASS—*Second Term.*

Algebra continued, Higher Arithmetic, Elocution, Geometry, English
Grammar, Botany, Natural Philosophy, History of the United States,
Didactics.

SENIOR CLASS—*First Term.*

Geometry, Natural Philosophy continued, Methods, Astronomy, History,
Science of Government, Higher Algebra, Rhetoric, Criticism, Modeling,
Form Study and Drawing, Kindergarten Work, Didactics.

SENIOR CLASS—*Second Term.*

English Literature, Mental and Moral Philosophy, Trigonometry and
Surveying, Chemistry, Geology, Book-keeping, Political Economy, Evi-
dences of Christianity, Natural History, Comparative Anatomy, Practical
Use of the Microscope, Didactics, Teaching in Model School.

Composition, Elocution and Vocal Music receive prominent attention
throughout the course ; it is expected that every student who shall have
attended one term will be qualified to teach simple vocal music to children.

The course of instructions and practice occupies two years. The year
is divided into two terms of twenty weeks each. The time required to
complete the course will depend on the attainments, habits and talents of
the pupil. It ought never to exceed four terms, or two years. The stu-
dents are divided into four classes ; these are sub-divided into as many
sections as circumstances may require.

Students are drilled in all the branches which they will be called to
teach, and in such other studies as experience has shown to be best adapted
to discipline and develop the mind. Persons cannot be made teachers by
merely being told how to teach. They must themselves be taught in the
right manner. They must themselves form the mental habits which it is
their duty to aid others in forming. They must teach.

DIDACTICS.

Every member of the Faculty of the Normal school is expected to be
by example and by precept, in every recitation, a teacher of Didactics ;
every student is expected to recite as he should require a pupil to recite.
Instruction in the art of teaching is thus given at every recitation in every
department. Special attention is given to the study of the human mind as
the object and instrument of education. The Senior Classes listen to a
series of lectures by the President upon professional subjects.

Besides receiving in these ways instructions in the art of teaching, the
students are, at the proper stage of their progress, required to teach one or

more hours a day for one and a half terms, under the supervision of the Superintendents of

The Schools of Instruction.

These have been established for the express purpose of giving instruction in the theory and the practice of teaching. Several hundred pupils from the city are in attendance. These schools consist of

The Kindergarten

Which is in charge of an Alumnus of the Normal School, who is also a graduate of the Kindergarten Department.

In Kindergarten work, the students of the Senior First Class listen to lectures and receive instructions in methods for an hour a day, and practice in the school for another hour a day, for a half term.

Model School.

PRIMARY DEPARTMENT.

This is attached to and under the same Superintendent as the other departments of the Model School, but has an assembly room and recitation rooms of its own. It is expected that the Normal Students will here learn to organize, manage, and teach a primary school.

Model School.

INTERMEDIATE AND ADVANCED DEPARTMENTS.

These divisions complete a school corresponding to the Union School of Three Departments, and give the students a familiarity with the arrangement and organization of such a school.

While teaching in the Model School, students are required, day by day to submit a scheme of the next day's lessons and the method they propose to adopt in presenting it to the pupils. This scheme is criticised by the Superintendent and modified as may be advisable. The best thought and ingenuity of the Normal students are called out and exercised in the actual work of teaching; and faulty methods are eliminated. They also give instruction in music to the pupils in their classes, devoting a few minutes of each day to this exercise. Their work in this direction will be criticised by the Professor of music.

They also, under direction, are expected to visit the parents of every pupil whom they teach, and to visit other Albany schools, and submit written reports of what they see and learn. Leaving the Normal school, the student will enter upon professional duties with a confidence born of experience and practice. The Superintendent frequently meets those practising in the Model School and encourages them to present original plans and schemes, which are criticised by their fellows, by the Superintendent and by the President. From 8½ to 9 A. M., the graduating class give in-

dividual assistance to the pupils of the Model School, and thus learn to inspire and interest them.

Particular attention is paid to the studies of the Junior First Term as these are the ones usually taught in district schools. Many attend during that term, and then leave and teach for a time, and thus procure the means of returning and completing the course.

APPOINTMENT AND ADMISSION.

Students desiring admission to the school should apply to their School Commissioner or City Superintendent for an appointment. If the applicant possess the requisite qualifications, the commissioner will make the appointment and send a certificate of the same to the Superintendent of Public Instruction who will indorse it and send it to the President, in whose hands it will be found on the arrival of the student at the school.

When the school was established, the number of students from each county was restricted to twice the number of its representatives in the Assembly; the establishment of nine additional Normal schools in the State has rendered this restriction unnecessary. The school is, therefore, open without restriction to all qualified persons who desire to fit themselves to become teachers. It is expected that each applicant who has not been successfully vaccinated within seven years, shall be vaccinated before leaving home; and bring the physician's certificate of such vaccination.

By an act of the Legislature, passed April 11, 1849, "EVERY TEACHER SHALL BE DEEMED A QUALIFIED TEACHER WHO SHALL HAVE IN POSSESSION A DIPLOMA FROM THE STATE NORMAL SCHOOL."

The SPRING TERM begins on the second Wednesday in February.

The FALL TERM begins on the second Wednesday in September.

Senior Seconds and applicants to be examined should report the day before school opens — all others on Thursday. On arriving in the city they will go to North Pearl street and take the Hamilton street horse cars, which will bring them to within half a block of the building at which they will be directed to boarding houses approved by the Faculty. Until they procure rooms they should retain the checks for their baggage.

Tuition and text-books are furnished gratuitously. *The amount of fare necessarily paid in coming by public conveyance to the school will be refunded to those who are present at the beginning of the term and remain till its close.*

The price of board in respectable families varies from \$3.50 to \$4 per week, exclusive of washing. Those who wish to board themselves can procure furnished rooms at \$1 per week. By so doing they can reduce their expenses for board to \$3 per week. All places for board, and any change of place, must be approved by the Faculty.

EXAMINATIONS AND QUALIFICATIONS.

Pursuant to the provisions of Chapter 142 of the laws of 1889, the State Superintendent has prescribed the following evidences of proficiency which may entitle persons who are residents of this State and duly appointed and pledge themselves to teach in the schools of the State, to be admitted into the school without examination, viz. : Diplomas of Colleges, Universities, High Schools, Academies or Academic Departments in Union Schools ; State Certificates, and first and second grade Commissioners' Certificates, granted under the uniform examination system.

Persons duly appointed and not presenting either of the above-named evidences of proficiency may be received upon passing an entrance examination upon question papers, which will be supplied from the Department of Public Instruction at the opening of each term.

After admission to the school, either upon evidence of proficiency, or examination at the school as above indicated, pupils may be given such advanced class standing as will be justified by their qualifications. In this connection Regents' intermediate certificates and diplomas will be received for their proper value. No student will, however, be graduated upon less than one year's attendance, nor at all, except upon the recommendation of the president.

Before admission, the student will register and sign this declaration : *We, the undersigned, hereby declare that our object in entering the Normal School, is to prepare ourselves for a faithful performance of the duties pertaining to the office of teacher ; and we further declare that it is our intention to devote ourselves to the work of instruction in the schools of the State.*

Candidates for admission to the lowest class must, if ladies, be not less than sixteen years of age ; and, if gentlemen, not less than eighteen. In all cases DECIDED MATURITY OF MIND is indispensable. None will be admitted after the commencement of a term, except for weighty reasons.

TO THE SCHOOL COMMISSIONERS.

The following extracts from a circular issued to the School Commissioners, by the State Superintendent of Public Instruction, clearly present the qualifications which are deemed essential :

"The School Commissioners are directed to give the most extended notice in their power of vacancies, and to interest themselves in finding proper pupils to be appointed.

"In making the selection, those who from past successful experience have proved their aptness to teach, or from traits of character clearly developed, give fair promise of future success, should be preferred. Talents not below mediocrity, unblemished morals and sound health, are regarded as indispensable. In your visitations of the schools, you will sometimes find teachers who, to insure

their higher success and usefulness, need only the instruction which this school is designed to give; or pupils who have given proof of good scholarship, which, by being properly directed, may be made of great value in the cause of education. Such teachers and scholars you will encourage to seek these appointments."

The School Commissioners, to whom the State is under great obligations for the interest they have ever taken in the school, will understand why their attention is particularly invited to that circular when the fact is mentioned that out of one hundred and eighty-two applicants who recently presented themselves, thirty-six were rejected for want of requisite qualifications. The commissioners will forward the circulars sent them to those in their district who have shown an aptitude for teaching, or superior ability as scholars. Among those who have passed the Regents' Examinations, or who may have been members of Teachers' Classes in the Academies, are many who if put in the way of receiving a Normal school training, would do honor to the commissioners who appoint them and to the State which educates them.

ANDREW S. DRAPER,

Supt. Public Instruction, Chairman *Ex-officio*.

SAMUEL B. WARD,

ROBERT C. PRUYN,

MARCUS T. HUN,

FREDERICK HARRIS,

Executive Committee.

The President of the school will be very glad to be of service to School Boards, School Commissioners and Trustees, by recommending teachers to them.

GRADUATING CLASS, JANUARY 25, 1889.

<i>Name.</i>	<i>Post-office.</i>	<i>County.</i>	<i>Subject of Essay.</i>
M. EUDORA ATWELL,	Gulf Summit,	Broome,	The Tides.
SARAH BELL,	Bath-on-Hudson,	Rensselaer,	The Tongue.
BEULAH E. BABCOCK,	Mount Vernon,	Westchester,	Active Genius.
ADALINE BAYLES,	Mount Vernon,	Westchester,	Effects of Criticism.
JESSIE CAMPBELL,	Vernon,	Oneida,	Silent Forces.
GAZENA D. CROSS,	Cobleskill,	Schoharie,	Manual Training.
SARAH DE FREEST,	De Freestville,	Rensselaer,	Comparison.
CARRIE J. DICKINSON,	Rose,	Wayne,	Originality in the Teacher.
SARA J. EVANS,	Plainfield Centre,	Otsego,	Silence.
ADDIE LORETTA EVERITT,	Unionville,	Orange,	Conversation.
ANNA FILKINS,	Oneonta,	Otsego,	Books as Teachers.
CARRIE M. FINCH,	North Salem,	Westchester,	Methods.
MARY C. FITCH,	New Salem,	Albany,	Word Pictures.
ANNA AGNES GARRITY,	Chatham,	Columbia,	Builders.
GRACE HARRISON,	Westmoreland,	Oneida,	Kismet.
CATHERINE E. HILL,	Niverville,	Columbia,	Commerce of Thought.
JANE KENNEDY,	West Troy,	Albany,	Power of Kindness.
CHARITY J. LAMOUREE,	East Albany,	Rensselaer,	Devotion.
EMMA R. LEONARD,	Broome Centre,	Schoharie,	Influences.
KATHARINE MATTICE,	Middleburgh,	Schoharie,	Traveling in Peru.
ROSE MARY McCLARE,	West Troy,	Albany,	Advantages of Training.
MARY A. McDONOUGH,	Albany,	Albany,	Prospect and Retrospect.
CORA MOCHRIE,	Amsterdam,	Montgomery,	The Storm King.
MYRTIE M. MONTAGUE,	Henderson,	Jefferson,	Necessity for Mental Labor.
MARIANNA MOULD,	Montgomery,	Orange,	Temperance.
MARY H. O'BRIEN,	Forestport,	Oneida,	A Plea for Girls.
ANNA PARRY,	New York Mills,	Oneida,	Music.
ANNA S. QUANT,	Albany,	Albany,	The Telegraph.
ALICE M. SAYRE,	Dundee,	Yates,	Importance of Individuals.
JENNIE THORN,	Breakabeen,	Schoharie,	Local History.
JOSEPHINE M. VAN ALLEN,	Valatie,	Columbia,	Progress of Manufactures.
CORA VAN BENTHUYSEN,	Johnstown,	Fulton,	Our Debt to our Poets.
IVA C. WALLING,	W. Burlington,	Otsego,	Handwork or Headwork.
ARRENE WISE,	City of Kingston,	Ulster,	The Old New Year.
CORA ELVIRA WELCH,	Albany,	Albany,	Work of Women.
W. IRVING BRAY,	Naples,	Ontario,	Tact.
EDWIN J. FORT,	South Easton,	Washington,	Forest Culture.
ERASTUS S. HAWKINS,	Ronkonkoma,	Suffolk,	Newspapers.
GEORGE C. LANG,	Wurtemburg,	Dutchess,	Lessons from Nature.
THOMAS D. McLAUGHLIN,	Clarksville,	Albany,	Concentration.

Ladies, 35; Gentlemen, 5; Total, 40. Representing 18 counties of the State.

GRADUATING CLASS, JUNE 28, 1889.

<i>Name.</i>	<i>Post-office.</i>	<i>County.</i>	<i>Subject of Essay.</i>
IDA AGNEW,	Tarrytown,	Westchester,	Self-Education.
MARGARET ALTON,	Troy,	Rensselaer,	School-Days.
ROSA M. ARNOLD,	Albany,	Albany,	Impressive Sights.
OLIVIA A. AVANN,	Fultonville,	Montgomery,	Storms.
MARY J. BAKER,	Gloversville,	Fulton,	Culture.
FRANCES M. BARNARD,	Westmoreland,	Oneida,	Method.
DELLA C. BAUMES,	Cedar Hill,	Albany,	The Washington Centenn'l
ANNIE E. BAYLES,	Newburgh,	Orange,	The Friendship of Books
IDA M. BILDERBECK,	S. Hartwick,	Otsego,	Power of Sympathy.
ELIZABETH BLACK,	Schodack Depot,	Rensselaer,	Qualities that Win.
ALIDA W. BROOKS,	Montgomery,	Orange,	Women of Shakespeare.
ALICE A. BROWN,	Hoosick,	Rensselaer,	Self-Reliance.
MINNIE C. BURLERSON,	Valley Mills,	Madison,	Slaying the Dragon.
MARY E. CLIFFORD,	Troy Road,	Albany,	Benefits of Culture.
GRACE R. COWEE,	Poughkeepsie,	Dutchess,	Nature's Teachings.
HARRIET CRIMBECK,	Red Hook,	Dutchess,	Clouds.
GRACE DALES,	Pine Hill,	Ulster,	Exteriors.
CORA A. DAVIS,	Waterville,	Oneida,	Living Lights.
NORA A. DELANEY,	Albany,	Albany,	True Success.
MARY K. DORN,	Johnstown,	Fulton,	False Steps.
JENNIE M. DUBOIS,	Newark,	Wayne,	Self-made Woman.
HELEN A. DUNN,	Bath-on-Hudson,	Rensselaer,	Mental Power.
ELIZABETH D. EMBLER,	Montgomery,	Orange,	Evangeline.
CARRIE B. FISH,	Bellmore,	Queens,	The Power of Habit.
IDA M. GARRISON,	Griffin's Corners,	Delaware,	Advantages of Botanical Re-
JOSEPHINE GOULD,	Cohoes,	Albany,	We. [search.
MILDRED D. GRAHAM,	Rome,	Oneida,	Youth.
INA B. GROSVENOR,	Grosvenor's Cor.,	Schoharie,	Advantages of Travel.
MAY C. GUY,	Fort Miler,	Washington,	Standard of Civilization.
HARRIET HALLETT,	Flushing,	Queens,	Fault-Finding.
DELLA C. HUFF,	Rome,	Oneida,	Mathematics.
ANNA P. HUTCHINS,	Albany,	Albany,	Lessons from the Centen-
			nial Celebration.
ISABELLA HYDE,	Stottsville,	Columbia,	Waiting. [fects.
NELLIE F. JACKSON,	Whitehall,	Washington,	Mountains, and their Ef-
LIZZIE JAYCOX,	Cold Spring,	Putnam,	Compensations.
MARY E. LAMEY,	Roslyn,	Queens,	Self-Knowledge.
LIZZIE G. LAWTON,	Ellenville,	Ulster,	A Teacher's Mirror.
ALICE LEVY,	Westbury Station,	Queens,	The Human Voice.
AGNES T. LUNNY,	Flushing,	Queens,	The Study of Nature.
SALLY A. MAXWELL,	Menands,	Albany,	Changes.
J. IDA A. MCKEE,	Rensselaer Falls,	St. Lawrence,	A Taste for Reading.

<i>Name.</i>	<i>Post-office.</i>	<i>County.</i>	<i>Subject of Essay.</i>
LOU MESSINGER,	Peterborough,	Madison,	United Effort.
LUCY P. MOORE,	Lansingburgh,	Rensselaer,	Advantages of the Kinder-
ELOISE NEWTON,	Bainbridge,	Chenango,	Veneer. [garten.
EDITH K. NORTON,	West Troy,	Albany,	Our Relations to Samoa.
WILHELMINA S. PALMERTIER,	Hollows ville,	Columbia,	Market-Day in Richmond.
EDNA PIERCE,	Savona,	Steuben,	Day-Dreams.
SARAH A. PRATT,	Ephratah,	Fulton,	Our Forests.
HARRIET P. QUAY,	Knox,	Albany,	Life's Fabric.
CARRIE A. REEVE,	Livingston,	Columbia,	Necessity of Effort.
MARGARET A. REILLY,	Irvington,	Westchester,	Flowers.
ADA JULIET RIGGS,	Albany,	Albany,	James Watt.
LOUISA SEAMAN,	Ballston,	Saratoga,	Power of Association.
CAROLINE E. SHEPHERD,	Fort Miller,	Washington,	The Yankee in the Republic
FRANCES M. SHERLOCK,	Deposit,	Broome,	The Talent of Success.
E. MAUD SMITH,	Millbrook,	Dutchess,	Public Opinion.
M. NELLY SMITH,	Westford,	Otsego,	The Art of Printing.
EDITH C. STEPHENS,	Nyack,	Rockland,	Curiosity.
M. MAUD STRYKER,	Gilboa,	Schoharie,	Trifles.
JENNY LIND TOWER,	Youngstown,	Niagara,	Chiseling.
AMELIA VAIL,	Cohoes,	Albany,	Fishing.
ANNA VON LEHMEN,	West Troy,	Albany,	Self Control.
HENRIETTA F. WALKER,	Albany,	Albany,	Pilgrim Inheritances.
CAROLINE WANDELL,	Phoenix,	Oswego,	Mountain Summits.
EMMA S. WARDLE,	Hudson,	Columbia,	Ideals.
M. VIOLET WATSON,	Raymertown,	Rensselaer,	Parchments.
BELLE WHITE,	Chatham,	Columbia,	True Charity.
MARY E. WILLIAMS,	Middle Granville,	Washington,	A Trip to Wales.
CAROLINE WILSON,	Belfast,	Allegany,	Melodies.
IMOGENE WOOD,	New Salem,	Albany,	Our National Flag.
(MR.) FRANK BENNETT,	W. Burlington,	Otsego,	Socialism in the U. S.
LUMAN R. BOWDISH,	Oneonta,	Otsego,	The Teacher as a Citizen.
CHARLES W. CARPENTER,	Vernon Centre,	Oneida,	Something Higher.
R. SHERIDAN CLARK,	Cape Vincent,	Jefferson,	The Boy of To-day.
ROBERT L. CONANT,	Constableville,	Lewis,	The Constitution.
THOMAS E. FINEGAN,	West Fulton,	Schoharie,	Possibilities of Youth.
JULIUS T. ROSE,	Stephentown,	Rensselaer,	The Kindergarten.
JOHN E. SAFFORD,	Grosvenor's Cor.,	Schoharie,	Something for Nothing.
WILLIAM SIMMONS,	Westkill,	Greene,	Mormonism.
WM. E. STILLWELL,	Manlius,	Onondaga,	Grounds of Success.
WM. S. TWICHELL,	Lackawaxen, Pa.,	Sullivan,	Our Public Lands.
IRVIN E. WAGAR,	Cropseyville,	Rensselaer,	Familiar Music.
ERNEST C. WILLIAMS,	Barnerville,	Schoharie,	Socialism

Ladies, 70; Gentlemen, 13; total, 83. Thirty-three counties are represented.

