

UNIVERSITY SENATE
ATTENDANCE

Meeting of: October 18, 1993

Ph Collins
Bruce K. Green
Richard Irving
Scott Lyman
Robert H. Gibson
A. J. L. MACARIO A. J. L.
Richard Farnon
Christopher M. Vahn
Judith R. Baselin
A. M. Wynn
Robert G. Goy
William S. Goy
Anup B. K. Singh
Wm. Tomford
Dorrie James
Paul W. Wallace
Lindsay Childs
Levon Morini
David Strogatz
R A BOSCO
H. D. Chetty
Mitchell D. Jungfer
Rachel Ervino
Gocia Debo
James Westman

Rich Felson
John Pipkin
Steven Hanson
Cael Carlucci
Julie Haywood
David Smith
Bob McLaughlin for Judith Gillespie
Laurie Newman
Jeanne Gullahorn
Cheri Kenyon
Joel Blumenthal
J. C. Conroy
M. M. Ault
Philip Eyraud
Naylor Thomas
Peter A. Bloor
Jeff Berman
Indushobha Chengalur-Smith



UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

UNIVERSITY SENATE
Monday, October 18, 1993
3:30 p.m. -- Campus Center Assembly Hall

AGENDA

1. Approval of Minutes: May 3, 1993 (1992-93 University Senate)
May 3, 1993 (1993-94 University Senate)
2. President's Report
3. SUNY-wide Senate Report Vincent Aceto
Paul Wallace
4. Chair's Report
5. Council Reports
a. CPCA Ronald Bosco
b. EPC Judith Baskin
c. GAC Richard Felson
d. UAC Bonnie Spanier
e. RES John Pipkin
f. LISC Robert Frost
g. CAFE Scott Lyman
h. SAC Donald Biggs
i. UCC Richard Goldstein
6. Old Business
7. New Business
a. Revisions to University Senate Councils
b. Senate Bill No. 9394-01: Undergraduate Leave for Approved Study Policy
8. Adjournment



UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

UNIVERSITY SENATE MINUTES
October 18, 1993

Present: V. Aceto, J. Baskin, J. Berman, P. Bloniarz, R. Bosco, C. Carr, Jr., A. Champagne, I. Chengalur-Smith, L. Childs, R. Collier, G. DeSole, P. Eppard, R. Ervolino, R. Farrell, R. Felson, R. Frost, R. Gibson, B. Green, J. Gullahorn, C. Hahn, K. Hitchcock, R. Irving, S. Jones, C. Kersten, S. B. Kim, W. Lanford, M. Livingston, S. Lyman, A. Macario, A. Morris, G. Newman, J. Pipkin, D. Smith, B. Spanier, D. Strogatz, H. P. Swygert, M. Thomas, S. Thomson, A. Unger, P. Wallace, J. Wessman, W. Young

Guests: J. Blumenthal, C. Carlucci, J. Haywood, R. Mc Farland

The meeting was called to order at 3:40 p.m. by Chair Champagne.

1. Approval of Minutes

The minutes of May 3, 1993 (1992-93 University Senate) were approved as distributed.

The minutes of May 3, 1993 (1993-94 University Senate) were approved as distributed.

2. President's Report

President Swygert reported that 1994 marks our Sesquicentennial Year and there are a number of events planned. The history of the University is being written by Professor Emeritus Kendall Birr with Geoffrey Williams, Robert Peagler and Sheila Mahan assisting.

The Division of the Budget has announced a 2 percent decline in State support, the President said. SUTRA is expected to generate money for the University. The Budget Panel, chaired by Professor Helen Desfosses, is also discussing this issue.

President Swygert made the following announcements: the Campus Center extension is moving ahead of schedule; Homecoming/Parents Weekend will be

held on October 22-24; and the Third Annual Authors and Editors Reception will be held on October 20. He encouraged the Executive Committee to attend.

The President then commented on the reported assaults that occurred on campus this semester. The reported assaults are being investigated by UPD. Security notices have been distributed throughout the campus community. A suspect has been arrested and is being prosecuted for the series of assaults in the Pine Hills area, said the President. Over the last several years, a number of safety programs have been instituted on the campus, including bike and foot patrols; working with off-campus groups; uptown shuttle bus runs; blue light phones; and all vacancies have been filled in Campus Security. President Swygert invited the Executive Committee to join him on an evening tour of the campus to survey the existing lighting and locate areas where lighting is needed.

President Swygert reported that during half-time at the first home football game, a presentation given by a Native American group was disrupted by students. The disrupters apologized both verbally and in writing. They also spent time volunteering on an Indian reservation.

President Swygert reintroduced Dr. Milton Richards, Director of PEAR.

3. SUNY-wide Senate Report

The first meeting of the SUNY-wide Senate included local governance leaders, reported Senator Wallace. He reviewed the report of the meeting, which is available at the information table. Senator Wallace reported on a bill that would establish a calendar for distribution, on certain years, of the Distinguished Professor and Excellence Awards. This bill was defeated.

Senator Aceto announced there will be a FACT Conference at the University at Albany in June 1994. Faculty should be encouraged to submit proposals for the Conference. Announcements will be sent to the University community.

4. Chair's Report

Chair Champagne also reported on the recent SUNY-wide Senate Meeting. She noted that Senators Aceto and Wallace are doing a fine job in their representation of the University.

5. Council Reports

a. CPCA: Since the work of this Council is confidential, said Senator Bosco, there will be no further reports. He noted that deadlines will be enforced this year so that cases will be handled in a timely manner. The deadlines are described in the new guidelines. Vice President Hitchcock concurred.

b. EPC: Senator Baskin reported that committee chairs have been appointed. She applauded Senator Schulz for her work on the Quality of Life survey. The results have been submitted to President Swygert, Senator Baskin said. The Code of Teaching Responsibilities was reviewed and returned to the Evaluation Policy Committee for further discussion. A Letter of Intent for a Masters in Biodiversity, Conservation and Policy will be forthcoming.

c. GAC: Senator Felson reported that committee chairs have been appointed. GAC will be discussing courseload of students on fellowships; developing procedures for internal reviews; educating graduate students in research ethics; and issues of grade inflation at the graduate level.

d. UAC: Senator Spanier reported that committee chairs have been appointed. UAC has taken action on an interdisciplinary minor on athletic training and is moving forward on concerns of academic integrity. A revised bill on undergraduate leave will be discussed under New Business, she said.

e. RES: Senator Pipkin reported that committee chairs have been appointed. Routine items to be discussed include FRAP and Benevolent Awards and the funding of conferences and journals. New items to be discussed include ethics in research and guidelines by the end of the year, he said.

f. LISC: Initiatives that are moving forward include faculty being hooked up to the system; the electronic library; interfacing faculty and students and training; and cabling in the dormitories, reported Senator Frost. A new item to be discussed is a site for a computer retail store.

g. CAFE: The Council will review the poster policy and research ethics, as it comes up, reported Senator Lyman.

h. SAC: Vice President Livingston reported for Senator Biggs who had to leave for a class. He reported that four committee chairs have been appointed. Each committee has been asked to look at the campus climate in terms of retention.

i. UCC: There was no report.

Senator Bosco explained the revisions to the CPCA "guidelines." There are two sets of guidelines under which CPCA operates, he reported. One is the principal set of guidelines which is contained in the *Faculty By-Laws*. This charge gives CPCA the authority to conduct and hear personnel cases. Senate legislation is the

primary source of CPCA. Coexistent with these guidelines is the University's administrative guidelines on Promotion and Continuing Appointments which comes from the Office of Academic Affairs. Vice President Hitchcock noted that the guidelines from her office needed clarification. The faculty provided input before CPCA reviewed them.

6. **Old Business**

There was no Old Business.

7. **New Business**

Chair Champagne noted that the items under New Business come to the Senate floor moved and seconded by the Executive Committee.

a. Revisions to University Senate Councils. There being no discussion, the revisions were passed.

b. Senate Bill No. 9394-01: Undergraduate Leave for Approved Study Policy. This is a revision of a Bill which Senate previously approved, reported Chair Champagne. The matter of change is focused primarily under number 7. The Policy has been revised to clarify implementation of the procedures.

There being no discussion the Bill was passed.

Dr. Richards announced that two tickets on American Airlines will be given away at the football game this weekend.

There being no further business, the meeting adjourned at 4:45 p.m.

Respectfully submitted,



Shirley Jones
Secretary

**105th Plenary Meeting of the Senate
University Faculty Senate
Sept. 30 - Oct. 2, 1993
Albany**

Meetings of Committees and Local Governance Leaders

The standing committees of the Senate and the Local Governance Leaders met from 8:00 AM until 11:00 AM on Friday. These meetings were for organization and planning for the year.

Meeting with Governor Mario Cuomo

Among the governor's remarks, the following perhaps deserve special note:

SUNY'S budget flexibility. The governor intended that as a test, to see if the system could manage could manage its financial affairs properly. He stressed that the university has done it very well.

The governor was particularly interested in the establishment of a high tech high school in New York City. He would like to establish at least two other such schools, one perhaps in the capital district and the other in western New York. Such high schools could be connected with SUNY campuses.

The governor was very proud of his plans to stimulate the economy in New York State. \$30 B has been set aside (= 300,000 jobs) for construction projects in the state over the next four years.

Committee reports and action items (the committees mostly reviewed their planned activity for the year)

Committee on Student Life: will be dealing with violence on campus and with the problem of placing notices of disciplinary action on transcripts.

Awards Committee: The Awards Committee, in response to the needs of overworked staff at SUNY Central, put forth a resolution that the Chancellor's Awards and the Distinguished ranks be put on a cycle and a calendar. There was strong objection to this in the Senate, and a substitute motion was moved and carried: "that the Chancellor be urged to reinstate the office of scholarly programs to assure that the current number of awards and ranks be maintained."

Operations: use of adjunct faculty.

Graduate Committee: pedagogical training and writing skills for TA's.

Governance: concern about the relation between the union and governance.

FACT Advisory Committee: (see attached)

Budget: Vice Chancellor Bill Anslow

(see attached)

In the Vice Chancellor's remarks, and in the question and answer period that followed, there was much discussion of library acquisitions (traditional and electronic) and of Recovery (infrastructure and student support services). This category was the highest priority, but the other items were in no particular order.

Sharing of Concerns by Campus-type

Health Science Centers:

1. research and support in centers
2. retention and recruitment of faculty
3. how to help young faculty balance teaching, research, and patient care
4. social and ethical dilemmas facing health centers (in context of health care reform)

University Colleges:

1. academic priorities, efficiency, and learning productivity
2. emphasis on FTE's

University Centers:

1. total quality management--what is it and should it be studied in the context of assessment
2. problem of students not being able to finish in four years; quality control in advanced placement courses
3. enrollment management, and should governance be more actively involved
4. what is the situation among the faculty in the hiring and retention of women and minorities; concern about the inability, in a university setting, to discuss certain topics openly and honestly

University Faculty Senators

Vincent J. Aceto
Paul W. Wallace

RESOLUTION ON FACT ADVISORY COMMITTEE

Presented by: Executive Committee

October 1, 1993

RATIONALE:

The University Faculty Senate, in recent years, has given increased attention to educational technology. The Operations Committee mission was broadened to include issues related to libraries, computing, and information systems. Jim Hall, Chair of the Chancellor's Council on Educational Technology, made a presentation to the Senate on the goals and activities of the Council. The Operations Committee presented a program on networking and the Internet this past year. A member of the Senate is an ex officio member of the Council on Educational Technology.

Concomitantly, the Faculty Access to Computing Technology (FACT) Advisory Committee was formed in 1989 by Provost Burke in response to the following resolution passed by the Computing Officers Association:

Every facet of society, and every scholarly discipline, has been affected by the pervasive infusion of computers. For SUNY to continue educational leadership in service to the citizens and institution, both public and private, of the State of New York, we must give our faculty the advantage of maximum access to access to computing. We recommend a SUNY-wide program to provide improved Faculty Access to Computing Technology (FACT).

The goals of FACT are to:

1. Provide to each faculty member who desires it, appropriate computing capability and/or network access in that person's own workspace.
2. Improve faculty expertise in instructional technology through development and training.
3. Integrate computing and networking technology into curricula.
4. Enhance the teaching and learning process through the use of technology.
5. Increase collegiality through network connectivity.

A major function of FACT is an annual Conference on Instructional Technology (CIT). This conference provides faculty and professional staff with an opportunity to share experiences and expertise, discuss common problems, and explore innovative avenues for improving the learning environment with technology.

Recognizing the common goals of the University Faculty Senate and the FACT Advisory Committee to improve effective faculty use of instructional technology, we propose the following resolution:

THE UNIVERSITY FACULTY SENATE WITH THE FACT ADVISORY COMMITTEE CO-SPONSOR THE 1994 CONFERENCE ON INSTRUCTIONAL TECHNOLOGY IN ALBANY ON JUNE 1-3, 1994.

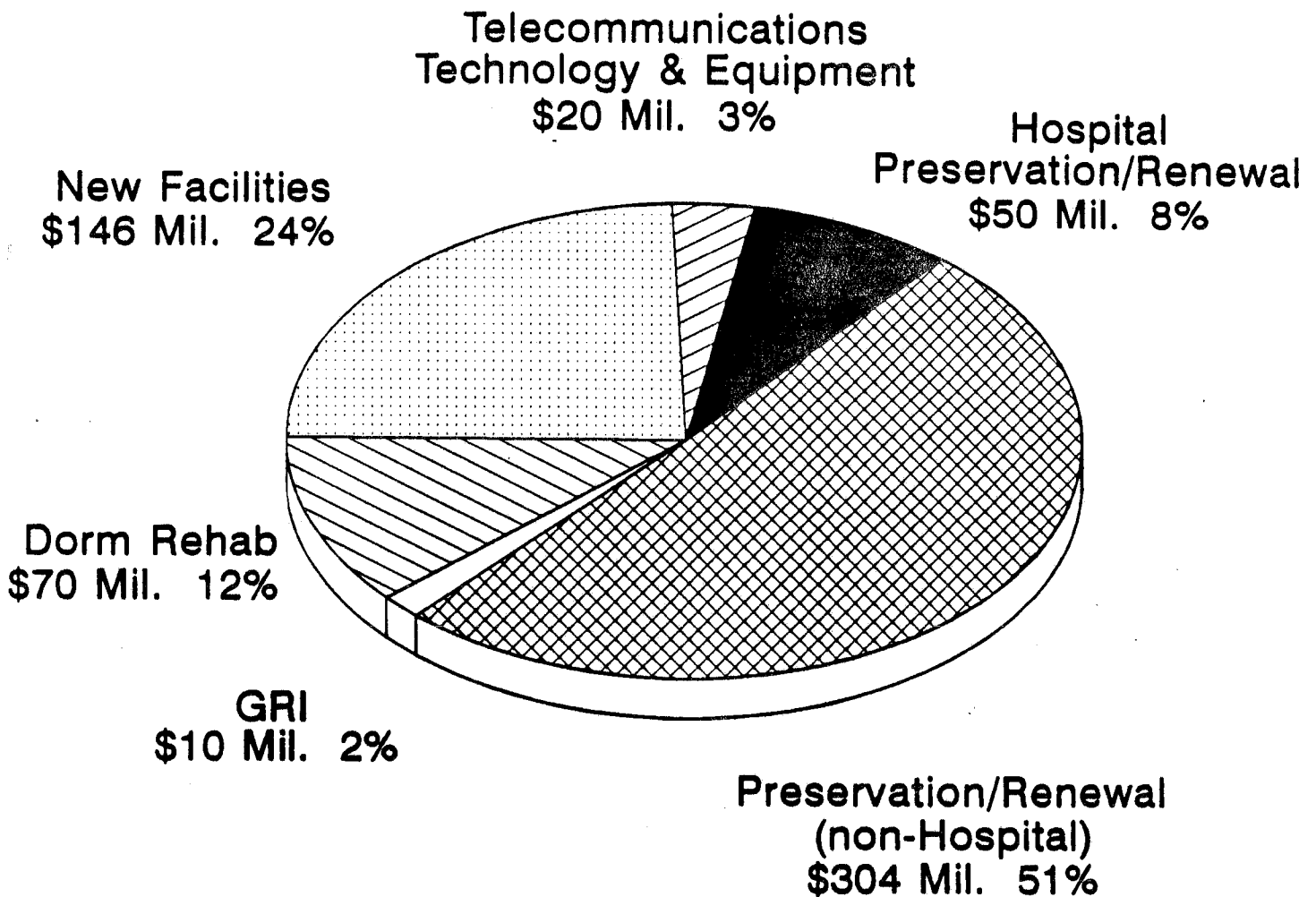
Preliminary Budget Discussion
(September 1993)

State Operated Campuses/Statutory Colleges

	<u>(Millions)</u>	<u>Percent Increase</u>	<u>Outcome</u>
<u>1993-94 Adjusted Base</u>	<u>\$1,433.2</u>		
<u>DOB Guidelines</u>			
• Step 1: Calculate 1994-95 Base Level Increases	84.0	5.9%	• Meets all ongoing workload and cost increase requirements
• Step 2: Reduce State Tax Dollars 2%	(19.0)	-1.3%	
Allowable increase under DOB guidelines	<u>\$65.0</u>	<u>4.6%</u>	
<u>SUNY Base Requirements</u>			
Funded under DOB guidelines	\$65.0		
• Salary & Wages	62.0		
• Utility Inflation	3.0		
Not funded under DOB guidelines	\$19.0		• Resulting reductions, restrictions on supplies, less equipment replacement, delayed building openings, section losses, and/or income increases
• Inflation on Supplies & Contracts	13.2		
• New Building Costs	5.8		
<u>Priority Needs/Programatic Initiatives</u>			
Recovery	\$12.0		
Protect SUNY's Infrastructure	9.0		• Equipment/building maintenance, upgrade technology
Student Support Services	3.0		• Facilitate transfers, Career Counseling, Child Care, Education Opp. Programs.
Productivity	\$8.0		
Reduce Time to Graduation	4.0		• Restore 800 upper division sections, improve transfer opportunities
Undergraduate Success	4.0		• Improve student learning
• New Models of Instruction			• Telecommunication, automated library
• Instructional Technology			
Moving Forward	\$7.0		
Graduate Research Initiative	5.0		• Re-establish support for research, multidisciplinary centers
Cornell - Research & Service	2.0		• Continue growth of research & service
Service to New York State	\$6.0		
• Health Care			• Train more primary care physicians
• Public Education			• Integrate K-12 and higher education
• Economic Development - Engineering			• Expand job opportunities
• Disadvantaged Learners			• Enhance support for disadvantaged

State University of New York State Operated 1994-95 Preliminary Capital Program

(\$600 Million)





UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

September 1, 1993

TO: Prof. Lilian Brannon, Chair, 1992-93 University Senate
Prof. Audrey Champagne, Chair, 1993-94 University Senate

FR: Ronald A. Bosco, Chair 1992-93, 1993-94 Council on
Promotions and Continuing Appointment (CPCA)

RE: Summary of CPCA Actions in 1992-93

Beginning last year, CPCA reinstated the practice which had been discontinued some years earlier of providing annual public reports of its activities in the form of a "Summary of Actions" memorandum to the University Senate. Herewith is the Council's report for academic year 1992-93. For the record, this University's Faculty By-Laws stipulate that the term for CPCA runs from September 1 to August 31; the 1992-93 Council began its work during the first week of September 1992, and concluded its review of personnel cases on August 23, 1993.

Between September 1, 1992 and August 31, 1993, CPCA had a total of 42 cases entered on its roster (this compares to 43 cases in the previous academic year). Of these 42 cases, 11 cases involved consideration for continuing appointment and for promotion to the rank of Associate Professor or Associate Librarian. These 11 cases, which each required two votes--one on each motion--were decided thus by CPCA: 9 in the affirmative, 2 evenly split for continuing appointment; 7 in the affirmative, 3 in the negative, 1 evenly split for promotion. Additionally, 4 cases were presented for continuing appointment in rank, that is, at the Associate or Full Professor level. These 4 cases were decided thus: 2 in the affirmative, 2 in the negative. Finally, 27 cases were presented for persons with continuing appointment for promotion to the rank of Associate or Full Professor. These 27 cases were decided thus: 16 in the affirmative, 5 in the negative, and 1 evenly split; of the remaining 5 cases in this category, 2 were withdrawn and 3 were deferred to 1993-94 prior to CPCA review.

Note: In the representation of CPCA votes above, the terms "affirmative" and "negative" indicate simple majority votes.

COUNCIL CHANGES

Remove from Council

Kelsel Thompson-Feliciano, Student Affairs Council

Gerald Parker*, Council on Research

Robert Selaton**, University Community Council

Proposed Addition

Carson Carr, Jr.*

Lorretta Smith

To Council

Student Affairs Council

Council on Research

* Senator

** Student Senator

Senate Bill No. 9394-01

UNIVERSITY SENATE
UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

Undergraduate Leave for Approved Study Policy

Introduced by: Undergraduate Academic Council

Date: September 20, 1993

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the attached Undergraduate Leave for Approved Study Policy be adopted.
- II. That the implementation of this policy be effective for all undergraduate students seeking a Leave for Approved Study in the Fall 1994 semester and thereafter.
- III. That this bill be referred to the President for approval and implementation.

GUIDELINES FOR UNDERGRADUATE LEAVE FOR APPROVED STUDY

1. A student must apply for permission to pursue a leave with the Office of Withdrawal and Re-Entry. That office shall ascertain that the student has been informed of University residency requirements, including major, minor and senior residency minima.
2. Study must be in an approved program at another college or university.
3. A leave for approved study is granted for only one semester and can be granted for a maximum of two semesters. A request for a leave implies an intent to return to the University in the next successive semester after completion of the leave.
4. Adviser approval is necessary for the leave to be approved. If the student was admitted through the EOP program, approval from the EOP Director is necessary.
5. A student may pursue part-time or full-time coursework during the leave.
6. A student who has satisfied the previous conditions and whose University at Albany cumulative average is at least 2.00 at the time the proposed leave would begin will be granted a Leave for Approved Study.
7. A student who has satisfied the previous conditions and whose University at Albany cumulative average is less than 2.00 at the time the proposed leave would begin has the right to seek prior approval for a Leave for Approved Study by written petition to the Committee on Academic Standing.

RATIONALE

The original Bill (Senate Bill No. 9293-06) submitted to President Swygert for approval on April 21, 1993, was returned to the Undergraduate Academic Council so that the Council could consider language that would clarify the bill and address several implementation issues. The Undergraduate Academic Council has debated these issues and submits the revised Bill to the Senate for consideration.

Although the University has maintained an undergraduate leave of absence program for many years, there is no clear policy with regard to leaves and the processes for granting leaves. This Bill will formalize this process.

Students often wish to experience another academic setting or coursework overseas not covered under the auspices of the University's Office of International Programs. A Leave for Approved Study Policy would allow for academically enriching experiences while permitting students to maintain official ties with the University. Additionally, it is sometimes necessary for students to return home for a restricted period of time yet still be able to pursue coursework and make progress toward their degree. For example, students may experience financial difficulties, opt to return home to work, and find it possible to pursue coursework. Other reasons for a leave: family difficulties, such as care of an elderly or sick family member. A formal Leave for Approved Study Policy allows for students to maintain their ties to Albany and at the same time maintain their financial aid while studying elsewhere.

A leave policy is a more desirable option, since students tend to view withdrawal with apprehension. The leave policy would streamline a student's ability to register at the University again with a minimum of administrative impediments. The advantage to the University is better enrollment management; we will know when particular cohorts are due to return and can plan for them accordingly. Such planning is never possible with students who withdraw, since their ties to the University are severed.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY
(As of October 12, 1993)

1993-94 Council Membership

COUNCIL ON PROMOTIONS AND CONTINUING APPOINTMENTS

(Consists of the Vice President for Academic Affairs [Ex Officio];

8 Teaching Faculty, 4 of whom must be senators;

1 Professional Employee;

2 Graduates;

2 Undergraduates, 1 of whom must be a senator)

The Council recommends to the President promotions in rank; recommends to the President individuals for continuing appointment.

Ex Officio: Karen R. Hitchcock, Vice President for Academic Affairs (AD 201, 4000)

Teaching Faculty:

1. H Edna Acosta-Belen (Latin American & Caribbean Studies, SS 250, 4719)
2. *H Ronald A. Bosco (English, HU 323, 4077) (Chair)
3. Eloise A. Briere (French Studies, HU 237, 4103)
4. H Gary Gossen (Anthropology, SS 262B, 4710)
5. * Jon Jacklet (Biological Sciences, BIO 323, 4372)
6. * Shirley Jones (Social Welfare, RI 111, 5330)
7. Frances Kemmerer (Educational Administration & Policy, ED 313, 3528)
8. *H William Lanford (Physics, NA Lab, 4480)

Professional Employee: 1. * Steven A. Thomson (International Student Services, LI 66, 5495)

Graduates: 1.
2.

Undergraduates: 1. * Sundeep Hora
2. * Jennifer Chu

*=Senator

H=Holdover from 1992-93 Council

P=Pending Acceptance

COUNCIL ON EDUCATIONAL POLICY

(Consists of the President of the University, the Vice Presidents for Academic Affairs, Research and Student Affairs [Ex Officio members];

1 Dean's Council Appointment;

8 Teaching Faculty, 4 of whom must be senators;

3 Professional Employees, 1 of whom must be a senator;

1 Graduate and 3 Undergraduates, 2 of these last 4 must be senators)

The Council is responsible for the overseeing of the total academic plan for the campus and for indicating educational priorities; participates in the formulation and execution of the campus budget; evaluates the educational performance of the university as a whole and of its various components; reviews proposals for new programs and for the discontinuance of existing programs with respect to budgetary implications.

Ex Officio: H. Patrick Swygert, President (AD 246, 5400)
 Karen R. Hitchcock, Vice President for Academic Affairs (AD 201, 4000)
 Jeanne Gullahorn, Vice President for Research (AD 227, 3500)
 Mitchel Livingston, Vice President for Student Affairs (AD 129, 5500)

Dean's Council
Appointment:

1. Frank Thompson (Public Affairs, MI 103A, 5244)

Teaching Faculty:

1. * Judith Baskin (Judaic Studies, HU 243, 4135) (Chair)
2. *H Peter Bloniarz (Computer Science, LI 96C, 4277)
3. *H Lindsay Childs (Math & Stats, ES 111, 4602)
4. H Helen Desfosses (Public Admin & Policy, MI 100, 5254)
5. H Sue Faerman (Public Admin & Policy, MI 319, 5284)
6. Cyril Knoblauch (English, HU 321, 4069)
7. * Carlos Santiago (Economics, BA 111A, 4763)
8. H Russell Ward (Sociology, SS 315, 4665)

Professional
Employees

1. *H Gloria DeSole (Affirmative Action, AD 301, 5415)
2. * Richard Farrell (Registrar, AD 118, 5550)
3. Geneva Walker-Johnson (Residential Life, State Quad, 5875)

Graduate:

1.

Undergraduates:

1. * Thea Watson (Box 2126, Indian Quad, 442-6122)
2. * Brian Green (Box 572, Dutch Quad, 442-6853)
3.

*=Senator

H=Holdover from 1992-93 Council

P=Pending Acceptance

GRADUATE ACADEMIC COUNCIL

(Consists of the Dean of Graduate Studies or his/her designee [Ex Officio];

6 Teaching Faculty, 2 of whom must be senators and 1 of whom must be a member of the library staff;

1 Professional Employee;

3 Graduates, 1 of whom must be a senator;

1 Undergraduate)

The Council is responsible for implementing the academic plan as established by the Council on Educational Policy in respect to graduate studies; establishes criteria for determining academic standing and admissions policy; reviews all graduate academic programs and recommends new programs it deems desirable; insures and reviews procedures for individual student academic grievances at the school and college levels; considers and recommends suspension or discontinuance of programs to the Vice President for Academic Affairs and to the President.

Ex Officio: Jeanne Gullahorn, Dean of Graduate Studies or designee (AD 227, 3500)

Teaching Faculty: 1. *H Richard Felson (Sociology, SS 359, 4676) (Chair)
 2. *H Eleanor Gossen (University Library, UL 327, 3591)
 3. H Steve Plotnick (Math & Stats, ES 115, 4597)
 4. Louis Roberts (Center for the Arts & Humanities, HU 352, 3978)
 5. * David Strogatz (NYS Health Dept., Corning Tower -- Room 557,
 Albany, NY 12237, 474-1515)
 6. Michelle van Ryn (Health Policy & Management, Husted 203B,
 4026)

Professional Employee: 1. H Betty Shadrick (Graduate Admissions, AD 112D, 3980)

Graduates: 1.
 2.
 3.

Undergraduate: 1. * Rosa Clemente (Student Association, CC 116, 5640)

*=Senator

H=Holdover from 1992-93 Council

P=Pending Acceptance

UNDERGRADUATE ACADEMIC COUNCIL

(Consists of the Dean of Undergraduate Studies or his/her designee [Ex Officio];

6 Teaching Faculty, 3 of whom must be senators;

2 Professional Employees, 1 of whom must be a senator;

1 Graduate;

3 Undergraduates, 1 of whom must be a senator)

The Council is responsible for implementing the academic plan as established by the Council on Educational Policy in respect to undergraduate studies; establishes criteria for determining academic standing, academic honors, admissions policy and undergraduate program review; reviews all undergraduate academic programs and recommends new programs; formulates policies for honors programs and independent study programs; insures and reviews procedures for individual student academic grievances at school and college levels; considers and recommends suspension or discontinuance of programs to the Vice President for Academic Affairs and to the President.

Ex Officio: Sung Bok Kim, Dean of Undergraduate Studies or designee (AD 214, 3950)

Teaching Faculty: 1. H Roberta Bernstein (Art, FA 219, 4023)
2. Donald Reeb (Economics, BA 109C, 4738)
3. *H Bonnie Spanier (Women's Studies, HU 117, 4221) (Chair)
4. * Anthony Ungar (Philosophy, HU 279, 4230)
5. H John Welch (Chemistry, CH 309B, 4455)
6. * James Wessman (Latin American/Caribbean Studies, SS 250C, 4892)

Professional Employees: 1. Dawn Kakumba (CUE, UL B36, 3960)
2. *H Gregory Stevens (College of Arts & Sciences, SS 369, 4292)

Graduate: 1.

Undergraduates: 1. * Karima Wilkins (47 Elberon Place, Albany, NY 12203, 432-8331)
2. Omar Thomas Bell
3. Rachel Ervolino

*=Senator
H=Holdover from 1992-93 Council
P=Pending Acceptance

COUNCIL ON RESEARCH

(Consists of the Vice President for Research or his/her designee [Ex Officio];
7 Teaching Faculty, 2 of whom must be senators;
1 Professional Employee;
2 Graduates;
1 Undergraduate)

The Council reviews research activities and the allocation of research funds within the university; considers ways by which the university can increase the effectiveness of its research activities; considers ways in which the publication of research may be assisted; reviews procedures of research being conducted with regard to the well-being of human subjects, safety standards, etc.; considers the relationship between teaching and research.

Ex Officio: Jeanne Gullahorn, Vice President for Research or designee (AD 201, 3500)

Teaching Faculty: 1. H Eric Block (Chemistry, CH 341, 4459)
 2. Frederick Dembowski (Educational Administration & Policy
 Studies, ED 327, 5083)
 3. James Fleming (Education, ED 211, 4988)
 4. *H John Pipkin (Geography & Planning, SS 147, 4777) (Chair)
 5. Martha Rozett (English, HU 365, 4089)
 6. H Lorretta Smith (University Library, UL B58, 3578)
 7. H Ronald Toseland (Social Welfare, RI 217, 5353)
 8. * William Young (University Library, UL 130, 3552)

Professional Employee: 1.

Graduates: 1.
 2.

Undergraduate: 1. * Ryan Don

*=Senator
H=Holdover from 1992-93 Council
P=Pending Acceptance

COUNCIL ON LIBRARIES, INFORMATION SYSTEMS AND COMPUTING

(Consists of the Associate Vice President for Information Systems, the Director of Libraries, Director of Computing Services Center [Ex Officio members];

- 9 Teaching Faculty: 2 each from the College of Humanities and Fine Arts, the College of Social and Behavioral Sciences, and the College of Science and Mathematics; 1 from the Professional Schools taken together; of these 9, 3 of whom must be senators;
1 Professional Employee;
1 Graduate;
1 Undergraduate)

The Council reviews plans and recommends policies for the development and operation of library facilities and of information systems and technology on campus.

Ex Officio: Meredith Butler, Director of Libraries (UL 108, 3568)
Benjamin E. Chi, Director, Computing and Network Services (AD B7, 3700)
Timothy Lance, Associate Vice President for Information Systems and Technology (BA B22, 3535)

Teaching Faculty: 1. H Robert Bangert-Drowns (Edu Theory & Practice, ED 110, 5022)
2. *H Robert Frost (History, Tenbroeck 201-1, 4810) (Chair)
3. *H Richard Irving (University Library, Hawley, 3692)
4. *H Al Millis (Biological Sciences, BIO 226, 4361)
5. H James Mower (Geography & Planning, SS 147, 4779)
6. H Steve North (English, HU 321, 4069)
7. Hans Pohlsander (Classics, HU 329, 4049)
8. *H Mark Steinberger (Mathematics, ES 124, 4712)
9. H Geraldene Walker (Info Sci & Policy, DR 140D, 5125)

Professional Employee: 1. Carole Sweeton (Computing & Network Services, AD B20, 3761)

Graduate: 1.

Undergraduate: 1. * Mike Wyler

*=Senator
H=Holdover from 1992-93 Council
P=Pending Acceptance

COUNCIL ON ACADEMIC FREEDOM AND ETHICS

(Consists of 4 Teaching Faculty, 2 of whom must be senators;
1 Professional Employee;
1 Graduate;
1 Undergraduate)

The Council considers problems and recommends policies concerning matters of academic freedom and responsibility; considers problems and recommends policies and standards of professional ethics as they relate to the interaction between academic privilege and academic responsibility both within and without the university community; insures that procedures are available for student grievances concerning professional behavior deemed to be in derogation of professional responsibility and privilege; hears, investigates, and makes recommendations concerning complaints brought by any member of the university community against any other member of the university community.

- Teaching Faculty:
1. Myrna Friedlander (Counseling Psychology, ED 221, 5049)
 2. *H Scott Lyman (Social Welfare, RI 214, 5351) (Chair)
 3. H Scott South (Sociology, SS 362, 4691)
 4. * Indushobha Chengalur-Smith (Management Science & Information Systems, BA 350A, 4028)
- Professional Employee:
1. H Estela Rivero (Counseling, Student Health Services, 5800)
- Graduate:
- 1.
- Undergraduate:
1. * Maylin Thomas (Box 2350, Indian Quad, 442-6681)

*=Senator

H=Holdover from 1992-93 Council

P=Pending Acceptance

STUDENT AFFAIRS COUNCIL

(Consists of the Vice President for Student Affairs or his/her designee [Ex Officio];

3 Teaching Faculty, 1 of whom must be a senator;

3 Professional Employees, 1 of whom must be a senator;

1 Graduate;

3 Undergraduates, 1 of whom must be a senator)

The Council initiates and develops the policies necessary to establish and maintain a strong out-of-class program designed to complement the formal curriculum for all students; considers all matters of student life outside the formal instruction program and independent of the business and maintenance functions of the university.

Ex Officio: Mitchel Livingston, Vice President for Student Affairs or designee (AD 129, 5500)

Teaching Faculty: 1. *H Donald Biggs (Counseling Psychology, ED 217, 5044) (Chair)
2. Robert Ford (Physical Education, Phys. Ed. 311, 3052)
3. * Charles Tarlton (Political Science, MI 117, 5264)

Professional Employees 1. * Carson Carr, Jr. (EOP, LI 94C, 5180)
2. Deborah Curry (University Library, UL 205, 3599)
3. Beverly Ellis (Affirmative Action, AD 301, 5415)

Graduate: 1.

Undergraduates: 1. * Rubia Waayld
2. * Dan Carany
3.

*=Senator

H=Holdover from 1992-93 Council

P=Pending Acceptance

UNIVERSITY COMMUNITY COUNCIL

(Consists of the Vice President for University Advancement or his/her designee [Ex Officio];
3 Teaching Faculty, 1 of whom must be a senator;
1 Professional Employee;
1 Service Staff;
1 Graduate;
2 Undergraduates, 1 of whom must be a senator)

The Council is responsible for the overview of university-wide matters, non-academic in nature and pertaining to any and all constituencies; reviews and makes recommendations concerning arrangements for university communications among internal constituencies and with outside publics; takes under consideration and makes recommendations to appropriate bodies and those policies and conditions which affect such things as safety, lounge facilities, and parking; takes under consideration and makes recommendations concerning the operations of the University Auxiliary Services; supervises the solicitation of funds from faculty and staff for organized charitable purposes; makes recommendations on matters of personal and economic welfare; considers matters relating to alumni affairs.

Ex Officio: Christian Kersten, Vice President for University Advancement or designee (AD 231, 5300)

Teaching Faculty: 1. *H Richard Goldstein (Math & Stats, ES 120A, 4609) (Chair)
2. * Graeme Newman (Criminal Justice, DR 223B, 5223)
3. H Barbara Via (University Library, Hawley, 3688)

Professional Employee: 1. H Micheileen Treadwell (Admissions, AD 143, 5443)
2. James Pasquill (International Programs, LI 85, 3525)

Service Staff: 1. Patricia Colongione (Financial Management, AD 341, 3110)

Graduate: 1.

Undergraduates: 1. * Cheryl Dixon
2. * Utopia Sessions (102 Lark Street, Apartment 2, Albany, NY, 434-8791)
3.

*=Senator
H=Holdover from 1992-93 Council
P=Pending Acceptance

UNIVERSITY SENATE
UNIVERSITY AT ALBANY
(As of October 12, 1993)

1993-1994 Membership

OFFICERS OF THE SENATE

Audrey Champagne
Chair
Education

Joan Schulz
Chair-Elect
English

Shirley Jones
Secretary
Social Welfare

EX OFFICIO SENATORS

H. Patrick Swygert, President
University at Albany

Lilian Brannon
Past Chair

Karen R. Hitchcock, Vice President
for Academic Affairs

Vincent Aceto, SUNY Senator (1991-94)
Alternate: Richard Collier (1991-94)

Jeanne Gullahorn, Vice President
for Research & Dean of Graduate Studies

Paul Wallace, SUNY Senator (1992-95)
Alternate: Gloria DeSole (1992-95)

Mitchel Livingston, Vice President for
Student Affairs

Christopher Hahn
President, Student Association

ELECTED SENATORS

At Large (8)

Robert Gibson (1994)
CUE

Richard Farrell (1995)
Registrar's Office

Gloria DeSole (1996)
Affirmative Action

Joan Schulz (1994)
English

Eleanor Gossen (1995)
University Library

William Lanford (1996)
Physics

Steve Thomson (1994)
International Student Services

Humanities and Fine Arts (5)

Jeffrey Berman (1994)
English

Judith Baskin (1995)
Judaic Studies

Anthony Ungar (1996)
Philosophy

Gregory Stevens (1994)
Dean's Office

Bonnie Spanier (1995)
Women's Studies

Science and Mathematics (5)

Lindsay Childs (1994)
Mathematics & Statistics

Peter Bloniarz (1995)
Computer Science

Jon Jacklet (1996)
Biological Sciences

Al Millis (1994)
Biological Sciences

Mark Steinberger (1995)
Mathematics

Social and Behavioral Sciences (5)

Richard Felson (1994)
Sociology

Colbert Nepaulsingh (1995)
Latin American/Caribbean

Carlos Santiago (1996)
Economics

James Wessman (1994)
Latin American/Caribbean

John Pipkin (1995)
Geography & Planning

Business (2)

David Smith (1994)

Criminal Justice (1)

Graeme Newman (1996)

Indushobha Chengalur-Smith (1996)

Education (2)

Edward Sipay (1994)
Reading

James Kiepper (1995)
Edu Theory & Practice

GSPA (1)

Charles Tarlton (1996)

Info Sci & Policy (1)

Philip B. Eppard (1996)

Social Welfare (1)

Scott Lyman (1996)

Libraries (3)

Richard Irving (1994)

Aaron Morris (1995)

William Young (1996)

Public Health Sciences (2)

Alberto Macario (1994)

David Strogatz (1996)

Joint Appointments (10)

Donald Biggs
Counseling Psychology

Shirley Jones
Social Welfare

Ronald A. Bosco
English

Sung Bok Kim
Undergraduate Studies

Carson Carr, Jr.
EOP

Robert Frost
History

Richard Goldstein
Mathematics & Statistics

Dean's Representative (1)

Judith Gillespie
College of Arts & Sciences

NOVEMBER 1993

Sun. Nov. 7, 1993	Mon. Nov. 8, 1993	Tue. Nov. 9, 1993	Wed. Nov. 10, 1993	Thu. Nov. 11, 1993	Fri. Nov. 12, 1993	Sat. Nov. 13, 1993
	12:00p UAC - AD 123 3:30p Senate Executive Committee - AD 253			10:30a Council on Research - AD 267		
Sun. Nov. 14, 1993	Mon. Nov. 15, 1993	Tue. Nov. 16, 1993	Wed. Nov. 17, 1993	Thu. Nov. 18, 1993	Fri. Nov. 19, 1993	Sat. Nov. 20, 1993
	12:00p UAC - AD 123 3:30p Senate Meeting - Assembly Hall				12:00p Faculty Forum Luncheon - Assembly Hall	
Sun. Nov. 21, 1993	Mon. Nov. 22, 1993	Tue. Nov. 23, 1993	Wed. Nov. 24, 1993	Thu. Nov. 25, 1993	Fri. Nov. 26, 1993	Sat. Nov. 27, 1993
	3:30p University Senate Meeting - Assembly Hall			HOLIDAY - THANKSGIVING		
Sun. Nov. 28, 1993	Mon. Nov. 29, 1993	Tue. Nov. 30, 1993				
	12:00p UAC - AD 123 3:30p Senate Executive Committee - AD 253					

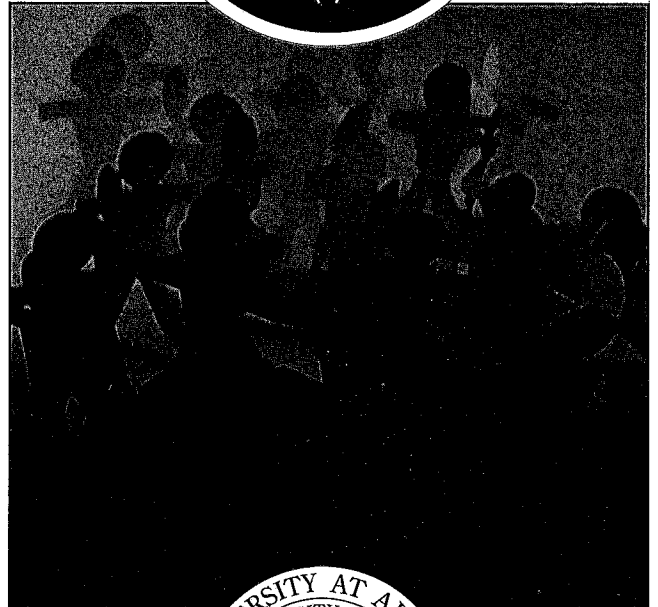
SECURITY NOTICE

At the beginning of the semester, the University Police Department (UPD) and various on-campus and off-campus offices and organizations conducted several safety education programs and distributed safety-related materials. Since the beginning of the semester, however, UPD has received three reports of physical assaults on women on the uptown campus.

In addition to investigating these reports, UPD has increased foot, motorized and bicycle patrols around the Academic Podium. Existing lighting also is being supplemented. The University at Albany asks you to help UPD protect you, wherever you may be, by following all prudent safety procedures, including the following:

- **Do not walk unaccompanied in dark and/or unfamiliar areas. For weekday evening campus escort service, contact the Don't Walk Alone program in the Main Library Lobby, or call 442-5511.**
- **Report suspicious activity to University Police at 442-3131.**
- **Note the locations of Blue Light Emergency Telephones.**
- **Take part in the WhistleWatch program. Safety whistles are available at the Office of Campus Life (CC 130), the Off-Campus Housing Office in State Quad, the Educational Opportunities Program (EOP) office, the Don't Walk Alone office in the Main Library and the Office of Affirmative Action (Administration 301).**
- **Contact the Office of the Vice President for Student Affairs at 442-5500 for answers to any questions you might have.**

A Message from the Office of Residential Life and Division of Student Affairs



UNIVERSITY AT ALBANY

STATE UNIVERSITY OF NEW YORK

Coalition for a Just Community • Office of Student Affairs • Administration 129
University at Albany • Albany, NY 12222 • 518/442-5500

Our commitment goes beyond educating a diverse population to fostering environments of diversity, of multiculturalism, of mutual tolerance and mutual understanding, where unique cultural identities are celebrated while we strive for the common ground.

H. Patrick Swygert
President

THE PRESIDENT'S WELCOME

It gives me great pleasure to welcome you to the University at Albany. The University at Albany has endeavored long and hard to achieve a pluralistic student population. Diversity, access, and opportunity must be more than slogans. Our commitment goes beyond educating a diverse population to fostering environments of diversity, of multiculturalism, of mutual tolerance and mutual understanding, where unique cultural identities are celebrated while we strive for the common ground.

College and university campuses may be the best, chance for developing a model for an integrated, culturally pluralistic society. We must create a just academic community where all our students and faculty and staff believe we can benefit from one another's experience.

Each of us has an important role in defining how members of this pluralistic society can live together effectively. The concept of a Just Community transforms Albany into a living model of cross-cultural cooperation and social justice. Founded on the belief that people will unite around commonly held ideals, the Just Community has as its cornerstone a set of carefully articulated principles. I ask you as a member of the University community to subscribe to its principles and to participate in this dialogue.

We must begin with tolerance and communication and move to understanding. In doing so, perhaps we will produce a generation of leaders who can help us achieve the same in the society at large. I am pleased to invite you to join with me, your fellow students, the faculty, and staff as we continue to make this, your new community, a just one.



The Principles reflect our institutional commitment to diversity as a cornerstone of the educational experience. The concepts of equality and liberty they espouse are essential to our mission of academic excellence.



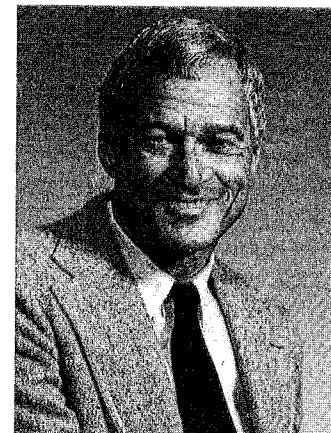
Dr. Karen Hitchcock
Vice President for Academic Affairs

THE WRITING OF THE PRINCIPLES

The chair of the Committee on Principles drafted a statement. It was revised by the Committee, submitted to the Executive Committee, revised again, distributed to the governing bodies of the University for consideration and finally reviewed by the University Senate on May 7, 1990 and adopted by the University. Thus in a manner fully consonant with the ideals of justice and the process entailed by those ideals, the Principles were established.

The Executive Committee and the Coalition, composed of students, faculty, and staff, continue the ongoing dialogue regarding both the letter and the spirit of the Principles.

The University is a pluralistic community encompassing a wide spectrum of beliefs. It was important that the Principles respected that diverse quality of the institution . . . Now they are a part of the University's ethos and credo.



Dr. M.I. Berger, Professor and Chair
Department of Educational Administration and Policy

The campus should be a model for the rest of society. We will have created the Just Community on this campus as a model for society to admire, to study, to look to, to send their students to. Albany is not a place to get just a degree. It is a place where you will have a real life experience in social justice.



Dr. Mitchel D. Livingston
Vice President for Student Affairs
Chairman of the University at Albany Coalition
for a Just Community

A MODEL FOR THE NATION

In its accreditation review of the University at Albany, the Commission on Higher Education of the Middle States Association of Colleges and Schools evaluation team said:

"The University [at Albany]... has taken steps far beyond those at most other American universities to achieve a genuinely multicultural institution. This is evidenced in educational programs, such as the new diversity requirement for general education, and, more importantly, in the shaping of campus attitudes of respect, accommodation, and thoughtful deliberation about relations with persons of other races. As a nation we are still far short of achieving a multicultural society, but the University at Albany is several long steps ahead of the nation and a model — not yet entirely complete — for others to watch."

Members of the Coalition for a Just Community have been invited to make presentations at the National Conference on Minority and Ethnic Relations in American Higher Education in Santa Fe, New Mexico; National Association for Campus Activities Professionals in Philadelphia; the State Council of Higher Education in Virginia; the First International Conference on "Education for Democracy in a Multicultural Society" in Jerusalem, the State University of New York Chief Student Affairs Officers Association; and several others.

The First International Conference on "Education for Democracy in a Multicultural Society"

For the first time, an international conference on "Education for Democracy in a Multicultural Society," took place in Jerusalem during the week of June 6–10, 1993. Academicians, practitioners from educational institutions and government decision makers met to share their thoughts and expertise. The idea for the conference was particularly timely in the light of the collapse of the authoritarian regimes in the former Soviet Union, Eastern Europe, and elsewhere in the world — and was inspired by the hope that democratic regimes will take root in these nations.



Vice-President Mitchel Livingston and Professor Mark Berger in Jerusalem where they were invited speakers at the conference.

At the conference which brought together representatives from all over the world, Livingston and Berger read papers about The Coalition for a Just Community at The University at Albany.

Dr. Livingston's presentation described the development of a just campus community at Albany. His talk addressed the historical background in the United States leading to emergence of a movement to establish racial diversity in higher education. He discussed the work done to achieve the ideals of diversity through the efforts of The Albany Coalition for a Just Community.

Professor Berger analyzed the reasoning and process that led to the adoption of the "Principles for a Just Community." He explained that the "Principles" represent a minimalist theory of justice that attempts to bring the university together through a commitment to basic shared values about academic community life. He showed why the principles of equality and liberty were the foundations of the university's shared ideal of justice.

A Just Community is an environment in which the needs of access, opportunity, equity, and social justice can flourish and offer beauty to those who are shaping a new reality.



Geneva M. Walker-Johnson
Assistant Vice President for Residential Life and Housing
Focus on Multicultural Concerns

MULTICULTURAL CONCERNS

As the eyes are to sight and the ears are to the spoken word, so is the Multicultural Concerns Committee to the University at Albany Coalition for a Just Community.

The Multicultural Concerns Committee focuses its energies on seeing the University community through the eyes of the multicultural student. We explore and develop avenues for student voices of concern to be heard above the roars and whispers of their adjustment to college life. Whether it was through the informal luncheon meetings between students, faculty and staff to talk candidly about campus climate issues, or through one-on-one contacts with student leaders to solicit their involvement in the committee itself, the cornerstones of our endeavors were to hear what multicultural students were hearing as they traversed the campus. We want to see the University through multicultural eyes, and to identify the areas where the reality of commitment to diversity seems weakest or least understood. We suggest programs, activities and services that would tangibly reinforce the full measure of living and learning in a Just Community. We will continue to build upon the information and insights gleaned from our experiences.

Building a truly Just Community is accomplished by many hands, one brick at a time.



Geneva Walker-Johnson and students

EVENTS AND ACTIVITIES

Programming: the art of putting good ideas to work!

The University at Albany Coalition for a Just Community sponsors a broad spectrum of events and activities reflective of the goals of the Principles. This includes inviting nationally known speakers to campus, hosting teleconferences, and sponsoring entertainment programs. Dr. Gloria DeSole coordinates programming efforts for the coalition. She is open to suggestions and cooperative programs with other organizations.

Inclusion in regular campus programming is a sign of success as the Just Community becomes more tightly woven into our campus life. We are discovering ways to deepen the campus community's active participation. The Just Community lives in every student, faculty, and staff member who reads the Principles, takes them seriously, and works to see them prosper.



Dr. Gloria DeSole
Senior Advisor to the President
for Affirmative Action and Employment Planning
Focus on Programming

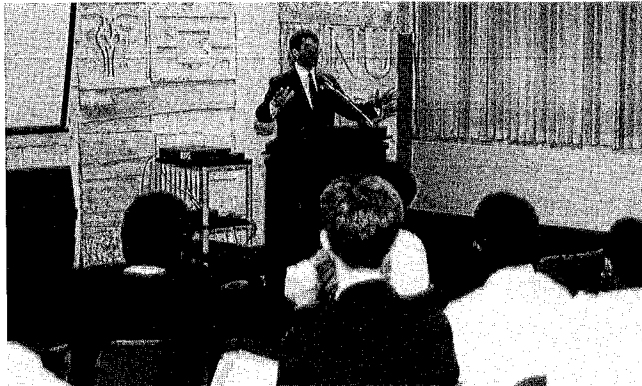
We've been honored to have many nationally prominent speakers including Henry Nichols, AIDS activist and Dr.



Students greet Henry Nichols, AIDS activist, after his talk to the University, April 1992.

James Farmer, a leading civil rights activist for thirty years, who was the guest speaker at the 1990 Martin Luther King, Jr. Luncheon.

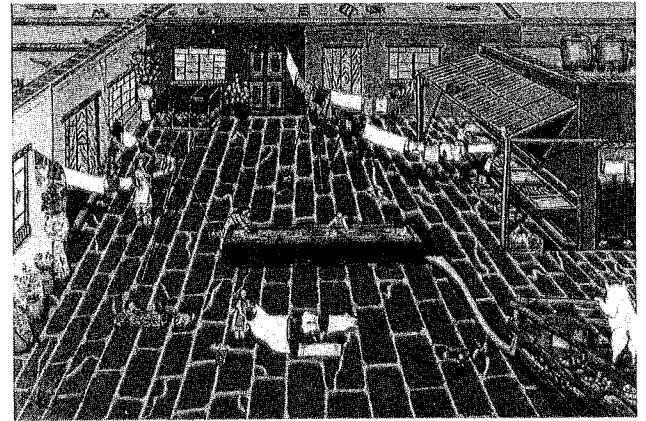
Teleconferences sponsored include: "The Announcement Event for the 1990 Africa Prize for the Sustainable End of World Hunger," "Campus Responses to Racial Harassment and Intimidation," "World Food Day," "The Rise in Campus Racism: Causes and Solutions," "Understanding and Meeting the Needs of Gay, Lesbian, and Bisexual Students," and



Congressman Michael R. McNulty addresses participants at the 1990 Africa Prize announcement.

"Recruiting and Retaining Minority Students: Strategies for the '90s."

Student groups, the University Art Museum, and the Theatre Department sponsored programs under the umbrella of the Just Community. Exhibitions include *Living Traditions: Mexican Popular Arts*, Fall 1992 and *Robert*



Courtyard by Jacinto Rojas, from the Collection of Annie O'Neill, on loan for the *Living Traditions: Mexican Popular Arts* Exhibition

Giard: Particular Voices, photographic portraits of gay and lesbian poets and writers, Spring 1992. Among these was a campus-wide conference sponsored in conjunction with the Diversity Subcommittees on the issues of Racism, Sexism, and Heterosexism; and a Unity Dance, a joint effort by the four Greek organizations.



Students participate in a Coalition for a Just Community Luncheon.



The University at Albany, State University of New York, is an academic community dedicated to the ideals of justice.

A university is above all a place where intellectual life is central and where faculty, staff, and students strive together for excellence in the pursuit of knowledge.

It is a particular kind of community with special purposes. Moreover, this academic community, if it is to support our broader ideals, must also be just.

There is no definitive theory of justice. The differences in these theories are to be respected.

However, among all democratic theories of justice the principles of equality and liberty are basic.

These principles are no less central to a free university.

Equality is a necessary part of any university that claims to be a democratic institution. Distinctions based on irrelevant differences are ruled out.

Ascriptive characteristics such as race, religion, gender, class, disability, ethnic background, or sexual preference determine neither the value of individuals nor the legitimacy of their views.

Only the merit of the individual as a participant in the academic life of the community is worthy of consideration.

Bigotry in any form is antithetical to the University's ideals on intellectual, political, and moral grounds and must be challenged and rejected.

Liberty is an equally precious academic principle because the free expression of ideas is the central part of university life.

To sustain the advancement and dissemination of knowledge and understanding, the University must allow the free expression of ideas, no matter how outrageous. Protecting speech in all its forms, however, does not mean condoning all ideas or actions. The University sets high standards for itself and denounces the violation of these standards in unequivocal terms.

Harassment and other behavior that intrudes upon the rights of others is unacceptable and subject to action under the guidelines of the institution.

There is no guarantee that the principles of justice once stated are realized. The University must constantly remind itself of its mission and ethos.

A just community is always on guard against injustice, always struggling to move closer to the ideal of justice, always asserting its dedication to justice.

The assertion of justice takes place in every part of the community: in the classroom, the lecture hall, the library, the residence and dining hall, wherever members of the University come together.

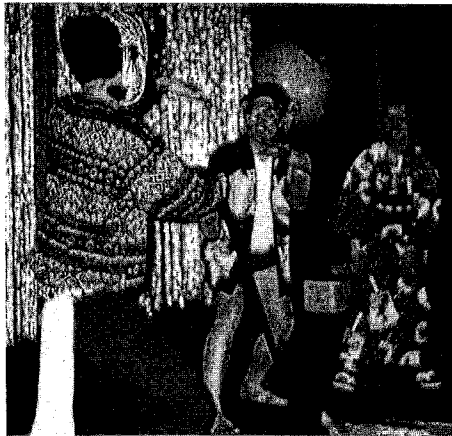
It is the responsibility of all faculty, staff, and students to keep the ideals of justice uppermost in the minds of the members of the University so that they may be achieved.

**Adopted by the University at Albany,
State University of New York
May 7, 1990**

The University has done all it can with the Just Community. It is now time for students to "grasp hold" of the principles.

Diego Munoz
President, Student Association, 1992-93

Student groups, clubs, sororities, and fraternities representing different segments of the campus population organized events to celebrate the diversity of our community, heritage and cultures and sponsored events that reached out to the community beyond the University. From World Week to Black History Month, student performances, lectures, parties, and benefits, students from all backgrounds expressed something of their culture and set out to make a difference in the community.



Japanese dancers at World Week Celebration

Many Greek organizations, the programming board, Multicultural Affairs, and the Pan Carribean and Student Action groups sponsored an Anti-Hunger Day collecting funds to feed local poor.

LGBA, the Student Association and SUNY Act-Up held a "Red Hot and Dance" party to commemorate the death of Albany students due to AIDS. Money raised at this party was donated to support AIDS services in Albany.

The Student Association, a strong supporter of the ideals of a Just Community, presented workshops dealing with bias related violence. These workshops were mandatory for all Student Association sponsored groups.

The Student Association is dedicated to the Principles of a Just Community. All S.A. Funded and Recognized groups are open for all students to participate. Never let anyone tell you that you're not welcome!!!



Christopher M. Hahn
President, Student Association

Each year since November 1991, the Student Association has passed by unanimous consent a resolution reaffirming the Principles of the Just Community, committing itself to educating our community to the importance of these principles.

We have declared ourselves, the University at Albany, to be a Just Community. That declaration is not true and it is not false. It is no more and no less than what we stand for.



Patricia McAuliff
Associate Director for User Services
Focus on Education and Information

EDUCATING AND INFORMING

Our task is to inform and educate the University community about the goals and activities of the Coalition for a Just Community. Activities include insuring that the Principles are published in all major University publications, assisting with programming for events, and producing this brochure.

THE HONOR OF THE JUSTICE AWARD

The Justice Award, one of the President's Undergraduate Leadership Awards, was established to honor those whose commitment to the principles of fairness and equity has helped to foster a Just Community at the University. The Just Community promotes a deep understanding and appreciation of individual differences and works together to find and express common ground. The following recipients have given of themselves unselfishly and made significant contributions toward achieving these ideals.

Jeannie Lawton —

Highly recommended by her peers and colleagues for her exceptional work as a Resident Assistant, Miss Lawton has implemented a number of programs addressing the critical issues of race relations in our campus community. A recipient of a Benevolent Association Scholarship, Jeannie has provided extraordinary leadership in organizing multicultural programs in the form of forums, lectures, and discussions on racism on the campus. Her programs have targeted and included undergraduates, graduates, and international students from a variety of ethnic and social backgrounds to provide provocative and productive discussions about promoting liberty and equality for all. Jeannie's greatest program accomplishment up to date was the intriguing forum entitled "Positive Race Relationships in a Free Democratic Society" during which members from the faculty, administration, and student body served as panelists. Miss Lawton is a senior from Gloversville majoring in Education.



Pamela Hemingway — A senior from Newburgh, N.Y. majoring in Management, Pamela has established herself as a student leader. Her leadership in providing students with opportunities for growth through programming is also exemplified in the organizational positions she has held in the past including Vice President for the Albany State University Black Alliance, Resident Assistant in Residential Life,

Assistant to the Student Association's Vice President on the Annual Cultural Carnivale, and Orientation Ambassador for the Freshman Orientation. She has been the Vice President for the African American and Latino Pre-professional Association, and the Community Service Chairperson for Alpha Kappa Alpha Sorority, Inc. Her commitment to the Principles of a Just Community continues to prosper as she will be participating in the Minority Freshmen Mentorship Program sponsored by the Admissions Office. Miss Hemingway's accomplishments have not gone unnoticed as she has been selected as a member of "Who's Who Among Students in American Colleges and Universities" for 1992-1993. In addition, she has been on the Dean's List and has won several Spellman Achievement Awards.

Sigma Phi Rho Fraternity — This group has had a very productive and successful year. They developed and implemented a full schedule of philanthropic, social and educational events for the campus. A highlight of this schedule was their Anti-Apartheid Hunger Benefit which was



Students attend the Anti-Apartheid Hunger Benefit

designed to enhance awareness of this critical issue. The event combined entertainment with education and earned the group the Second Annual Saturn Team Award for its inception and success. The men of the fraternity have shown a laudable interest in reaching out across the artificial boundaries of skin color to connect with the groups for worthwhile endeavors. Their interest in promoting the Principles for a Just Community warrants their receiving this special award.

Chinese Student Association — One of the most culturally active student organizations in the University at Albany, the Chinese Student Association has consistently promoted the Principles of a Just community. Through their Annual traditions such as China Nite, which proves to be a

successful event each year, several talent and fashion shows during Asian American Awareness Week, proud participation in the Homecoming Parades, and the distinctive University Library Cultural Exhibit, the Chinese Student's Association provides the University with tremendous learning and cultural experiences. Their consistent presence on this campus is easily depicted by their Lion dances, Dragon banners, open parties, and Chinese food and crafts sales in the campus center area. CSA community involvement extends the boundaries of the University perimeter as they have a newsletter distribution throughout the Capital District with articles and issues pertaining to the Chinese heritage in America. In addition, the organization attends several local and regional conferences in order to support fellow organizations. In fact, the Chinese Student Association has collaborated in efforts with the Korean Student Association and the Japanese Student Association to establish the first Asian Pacific American Conference here at the University.

Dr. Donald Biggs is a professor of Counseling Psychology, Educational Psychology, and Religious Studies. Dr. Biggs has spent the past 15 years at the University teaching and writing about moral and ethical issues in our society. As former President of the Association for Religious and Value Issues in Counseling, and chairperson of the Association's Ethics Committee, Professor Biggs shares with the University community many years of experience in counseling, student development ethics, and student personnel work. His record of outstanding accomplishments currently includes 55 publications focusing on campus issues such as "Training counselors to work with disabled Clients," and "Moral Judgment Development of College Students," and 25 minor publications discussing student persistence, the freshmen experience, and race relations. He is author of several chapters and books. His contributions to the University as a valued member of several diversity and student affairs committees and activities have made him a valuable member of our Just Community. Presently, Dr. Biggs teaches the Human Diversity course in our undergraduate program. He has been a consistent



advocate for educating students on the topic of diversity and is worthy of this special award.

Steven Thomson — This year marks Mr. Thomson's 20th year anniversary as a distinguished staff member at the University. His career in undergraduate and international admissions has made a tremendous impact in the composition of the student body. As the University is becoming increasingly diversified, Mr. Thomson is playing a critical role in that development. Steven's roles at the University have included counselor in the areas of transfer and international student admission, assistant director of admissions. He currently holds the post of Director of International Student Services. Mr. Thomson has performed the roles of counselor, admissions director, financial aid consultant, and a number of other student affairs responsibilities to nearly 700 international students representing over 69 countries. He has advocated tirelessly on behalf of these special members of the University Community. He has sought holiday hosts for these students to ensure their fuller understanding of American culture. Through his efforts as chair of World Week he has helped to expose all members of the University to the many cultures represented within our community.



Dr. Shirley Jones Receives King Award



Dr. Shirley Jones was named the 1992-93 recipient of the Martin Luther King Award at the Annual MLK/Black History Month Luncheon. Recently promoted to the rank of distinguished professor, the highest academic rank one can achieve, she is deeply involved and personally invested in service to the University, the community and to the field of social work. Dr. Jones has served as a member of the University's Presidential Inauguration Planning committee; University Senate; Task Force on University Mission; the University Commission for Affirmative Action; and is currently the chair of the University's Task Force on Recruitment and Retention of Students of Color. It is not unusual to find her conducting a skills development workshop in her home on a weekend with undergraduate, masters and doctoral level students, or playing chess with students as a way to help them assess and analyze systems and to plan for change. This year's award recipient has also chaired the Urban Leagues' 25th anniversary conference on Economic and Social Issues and, along with her students designed and pilot tested a needs assessment for the Arbor Hill community and conducted teach-ins on myths related to families on welfare. Those who are privileged to know the honoree personally can attest to her compassion, energy, and her commitment to the ideals of justice and equity. Congratulations to Dr. Shirley Jones, this year's recipient of the Martin Luther King Award!

For further information call any of the coalition members named below:

CHAIRPERSON:

Dr. Mitchel D. Livingston
Vice President for Student Affairs
University at Albany
Office of Student Affairs
Administration 129
Albany, NY 12222
442-5500

CO-CHAIR

Dr. Karen R. Hitchcock
Vice President for Academic Affairs
442-4000



FOCUS AREAS

Principles:

Dr. Mark Berger
Professor and Chair
Department of Educational Administration and Policy Studies
442-5130

Programming:

Dr. Gloria DeSole
Senior Advisor to the President for Affirmative Action
442-5415

Multi-Cultural Concerns:

Geneva M. Walker-Johnson
Assistant Vice President for Residential Life and Housing
442-5875

Education and Information:

Patricia McAuliff
Associate Director, Computing and Network Services
442-3705.

CALL TO ACTION

Welcome to you, our newest member of the University at Albany Coalition for a Just Community!

As a new member of the Coalition, your active involvement in furthering the Principles is sincerely welcomed. Listed below are a few of the ways you can **actively** express your support of the Principles:

- Actively participating in the programs and activities sponsored by the Just Community;
- Working with **your organization** to sponsor a Just **Community event for the campus**;
- **Sharing** your ideas about how best to build a Just Community at the University at Albany;
- Making a **personal commitment** to live the Principles of the Just Community;
- Wearing the Just Community lapel pin;
- Sharing this brochure with a friend.

You are invited to participate in a national teleconference, featuring speakers from the University at Albany, entitled "New Conflict on Campus: Can we live with the First Amendment?", October 21, 1993, 1-3 p.m. EST.



UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

**NATIONAL COLLEGIATE
ALCOHOL AWARENESS
WEEK 1993**

**UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK
OCTOBER 17-22, 1993**

COORDINATED BY:

- *University Counseling Center*
- *Middle Earth Drug Education and Crisis Intervention Program*
- *Department of Health and Counseling Services*

CO-SPONSORED BY:

- *Department of Residential Life and Housing*
 - *Department of Campus Life*
 - *Disabled Student Services*
- *Academic Support Services/Educational Opportunities Program*
 - *Division of Student Affairs*
- *President's Council on Alcohol and Substance Abuse Prevention*
 - *Student Association*
- *National Black Alcoholism and Addictions Council(Capital District Chapter)*
 - *University Auxiliary Services*

IN THE RESIDENCE HALLS

DURING NATIONAL COLLEGIATE ALCOHOL AWARENESS WEEK, THE DEPARTMENT OF RESIDENTIAL LIFE WILL BE HOSTING A SERIES OF WORKSHOPS IN THE RESIDENCE HALLS. ASSISTING WITH THE WORKSHOPS WILL BE THE PEER EDUCATION STAFF OF THE MIDDLE EARTH PROGRAM, A GROUP OF STUDENTS WHO ARE DEDICATED TO WORKING WITH OTHER STUDENTS.

Join us in the residence halls as we talk about . .

How Much Is Too Much?

Monday, October 18, 1993 - 7 p.m. - 9 p.m.

Skin Room, Indian Quad

Many forces in our lives, such as the media, peers and social settings portray alcohol as a major influence in the positive experiences that we have. But how much is too much? When does a substance that is portrayed as being so good begin to place us at risk? Come and be a part of a discussion on this important issue.

Presenter: Norris Pearson, Residence Hall Director, Department of Residential Life and Housing

Beating College Stress

Tuesday, October 19, 1993 - 7 p.m. - 9 p.m.

Flag Room, Colonial Quad

College life can be stressful due to its many academic, social and emotional demands. This workshop will give you an opportunity to explore positive and healthy ways to meet the challenges that college life has to offer.

The Unseen Part of Me: Alcohol and the Gay, Lesbian and Bisexual Community

Tuesday, October 19, 1993 - 7 p.m.

Alden Hall Second Floor, Alumni Quad

There are many pressures that are placed on persons from the gay, lesbian and bisexual community—interpersonal, social and emotional, to name a few. The role of alcohol in dealing with these sources of stress and oppression will be discussed.

Presenter: John H. Dunkle, Hotline Coordinator Middle Earth Peer Assistance Program

WORKSHOPS AND PROGRAMS

Sunday, October 17, 1993

**7:30 p.m. - 9 p.m., Campus Center Assembly Hall*

For Those Who Could Have Lived: Experiences of Survivors

In this presentation, you will be introduced to the surviving relatives of college-aged students who were killed by drunk drivers. These relatives, one of whom is the mother of a former University at Albany student, will present powerful personal impressions of the ways in which fatal drunk driving accidents have changed their lives.

Presenters: Mary Buscillion and Linda Campeon, RID Victim Impact Panel

Monday, October 18, 1993

**2:45 p.m. - 4 p.m., Campus Center 375*

Schooling Sober: What it Means and How to Do It

This panel discussion, presented by students in recovery and professionals in the human services field, will focus on both the support that is needed and the many opportunities that exist for students in recovery who choose to pursue college study. The importance of building networks and recognizing potential academic and personal stress will be emphasized.

Presenter: M. Dolores Cimini, Ph.D. Coordinator for Alcohol and Substance Abuse Prevention Education
Susan Burns, Student, University at Albany

**4:15 p.m. - 5:30 p.m., Campus Center 375*

Protected or Not?: Alcoholism as a Disability

This workshop will discuss alcoholism as a disability that is covered under the Americans With Disabilities Act of 1990. The limitations and ambiguities of this coverage will be outlined. The relationship between alcoholism and other types of disabilities will be highlighted.

Presenter: Nancy Belowich-Negron Director, Disabled Student Services

**7 p.m. - 9 p.m., Campus Center Assembly Hall*

So You're Having a Party?: Tips on Responsible Hosting

Many students, particularly those living off campus will choose to host a party. This workshop will give you tips for having a successful party that considers the safety, comfort and well being of the guests, your hosts and your neighbors.

Presenter: Katharine V. Lyons Staff Psychologist, University Counseling Center

Tuesday, October 19, 1993

**1:15 p.m. - 2:30 p.m., Campus Center 375*

How the Family That You Grew Up In Affects the Relationships That You Have Today

It is clear that the family is a very important influence during early years of our lives. However, the ways in which such early relationships affect us today are often less obvious. This workshop will explore these issues in light of their influence on our choice of friends and involvement in intimate relationships.

Presenter: Norreida Severson, Director, Women's Issues Office, Student Association

**2:45 p.m. - 4 p.m., Campus Center 375*

Alcohol and the Writer

In this panel presentation, playwrights and scholars will discuss the influence that alcohol has had in literature and in their own work.

Panel Coordinator: Susan Burns, Student, University at Albany

**7 p.m. - 9 p.m. - Campus Center 375*

I Am My Brother's/Sister's Keeper: What Can I Do If I Think That a Fraternity Brother or Sorority Sister is Drinking Too Much?

Being a member of a fraternity or sorority is an experience that provides both a sense of unity and support for its members. But what happens when we notice that one of our brothers or sisters might be drinking too much or placing themselves or others at risk? This workshop will outline factors that might place brothers or sisters at risk for alcohol abuse and will describe what you can do to help. There will also be an opportunity for you to advise the University administration as to what non-alcohol event alternatives you would like to see made available for underage students and students that do not use alcohol.

Presenter: Jessica Casey Director of Student Activities

Wednesday, October 20, 1993

2:45 p.m. - 4 p.m. - Campus Center 375

The Deadly Medicine: Alcohol and Native Americans

This workshop will focus on the role of alcohol use and abuse among Native Americans. Issues will be examined in light of the historical and cultural impact that alcohol has played for the Native American people.

Presenter: Jay A. Reeve, Ph.D. Staff Psychologist, University Counseling Center

**7 p.m. - 9 p.m., Campus Center Assembly Hall*

The 21 Year Old Drinking Age and You
Several years ago, the minimum drinking age was raised from 18 to 21. As this law has affected many college students, it has had a major impact on our University. This workshop will discuss your rights and responsibilities as they relate to drinking laws.

Presenter: John M. Murphy, Director of Judicial Affairs

Thursday, October 21, 1993

SPECIAL EVENTS

1:15 p.m. - 2:30 p.m., Campus Center 375

Women and Alcohol: Are We Really That Different Than Men?

Participants in this workshop will learn about the unique and critical ways in which alcohol affects women differently than men. The discussion will focus on the physical, psychological and emotional roles that alcohol can play in women's lives. Healthy alternatives to alcohol use as well as the need for alternative sources of support for women will be outlined.

Presenter: M. Dolores Cimini, Ph.D., Coordinator for Alcohol and Substance Abuse Prevention Education

**2:45 p.m. - 4 p.m., Campus Center 375*

The Road Toward Drinking Too Much: Is Someone I Know at Risk?

In this workshop, you will learn about the many factors — genetic, social and emotional — that can lead a person from taking a "first drink" to excessive use of alcohol. Risk factors and signs of problem drinking will be discussed, and ways in which you can be of help to someone who might have a drinking problem will be suggested.

Presenter: Bryan A. Moody, Assistant Director of Residential Life/Programming

**7 p.m. - 9 p.m., Campus Center Assembly Hall*

Alcohol and Sexual Assault: Fuel for Controversy

This workshop will address the controversy which surrounds sexual assault when it occurs in the context of alcohol use by either the perpetrator or the victim. The legal, emotional and social implications of alcohol and sexual assault will be outlined. MANDATORY MEETING FOR STUDENT ASSOCIATION OFFICERS

Presenters: M. Dolores Cimini, Ph.D., Coordinator for Alcohol and Substance Abuse Prevention Education
Daria Papalia, Coordinator for Sexual Assault Prevention Education

RED RIBBON DAY — Monday, October 18, 1993

Join our student leaders and student groups in showing your support of Red Ribbon Day. Wear a red ribbon to show that you are against the damaging and harmful effects of alcohol on our lives. Red ribbons will be available in the Campus Center Lobby and in the residence halls.

EXHIBIT: CAR CRASHED IN A DWI-RELATED ACCIDENT

Witness the scene of a car accident that was caused by a drunk driver. The automobile in the display is a genuine vehicle that was involved in a DWI-related car crash. Watch for this exhibit on the quadrangles of the uptown campus.

MOVING EXHIBIT: VINCE AND LARRY CRASH DUMMIES

Watch for Vince and Larry, the crash dummies that advertise the safety of seat belts. They will be traveling on the podium and in the residence halls and will be distributing useful information and giveaways.

INFORMATION TABLES

Visit the Campus Center Lobby between 10 a.m. and 2 p.m., Monday, October 18, and Friday, October 22, to receive free information about alcohol and other topics. Look for different giveaways each day.

SPECIAL PRESENTATION AND RECEPTION

William Barnett, C.S.W., Deputy Director of the New York State Division of Alcoholism and Alcohol Abuse, will be making a presentation on "Alcohol and African Americans." A reception will follow the presentation. All members of the University are cordially invited to attend.
Date: Monday, October 18, 1993, 1 p.m. - 2:30 p.m., Campus Center 375

ALL EVENTS DURING NATIONAL COLLEGIATE ALCOHOL AWARENESS WEEK ARE ACCESSIBLE TO INDIVIDUALS WITH DISABILITIES. IF YOU REQUIRE SPECIAL ACCOMMODATIONS IN ORDER TO ATTEND ANY PROGRAM OR EVENT, PLEASE CONTACT M. DOLORES CIMINI AT 442-5800.

WORKSHOPS ...

EXHIBITS ...

INFORMATION TABLES ...

HOW MUCH IS TOO MUCH?

BEATING COLLEGE STRESS

ALCOHOL AND NATIVE AMERICANS

HOW THE RELATIONSHIPS THAT YOU GREW UP WITH AFFECT THE RELATIONSHIPS YOU HAVE NOW

WOMEN AND ALCOHOL: ARE WE ALL THAT DIFFERENT?

ALCOHOL AND AFRICAN AMERICANS

THE ROAD TO ALCOHOL ABUSE: IS SOMEONE I KNOW AT RISK?

ALCOHOL AND SEXUAL ASSAULT: WHAT SHOULD WE KNOW?

SCHOOLING SOBER

ALCOHOL AND THE WRITER

... AND MORE ...

SPECIAL THANKS TO THE DEPARTMENT OF RESIDENTIAL LIFE AND HOUSING FOR PREPARING THIS BROCHURE

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