

Minutes of the Graduate Academic Council meeting on 12/2/21, 11 AM via Zoom

<https://albany.zoom.us/j/93081726775?pwd=SDVjNFZEMUhPR2FWWExUL1h2SCsrdz09>

Approved by the Council on 2/2/2022 (no corrections).

In attendance: G. Berg (Chair), K. Colvin, O. Lunin, G. Massara, J. Napoleon, E. Pacer, K. Stanwicks, A. Gill, A. Dawson, S. Kent (staff), C. Davis (staff)

Guests: Tim Sergay, University Senate Chair; Rachael French (Registrar's Office); Patrick Nold (History), Jamie Winn (History)

1. Approved this GAC Agenda
2. Approval of the minutes of the GAC meeting of 11/2/2021; no vote needed according to Robert's Rules, as long there are no edits/corrections to the minutes.
3. Dean's Report –Kevin not present; Colleen reported. A communication will be sent out to faculty and staff regarding the increase in doctoral stipends that were mentioned by President Rodriguez during his Fall University Address. This increase will implemented in the 2022-2023 academic year. Currently funded doctoral students will also receive a communication. We will be contacting the group shortly to schedule our Spring 2022 meeting dates/times.
4. Chair's Report – George Berg - no report
5. CC&I Report – Kim Colvin; report at end of minutes. Motion to accept the report; no discussion took place. GAC voted to accept the report: 9-0-0
6. CA&AS Report – Kabel Stanwicks reported
  - a. Grievance 1 – Motion to accept the report; discussion took place involving committee recommended grade computation suggestion. GAC voted to accept the report: 8-0-1
  - b. Grievance 2 – Motion to accept the report; no discussion. GAC voted to accept the report: 9-0-0
7. Program Proposals for Review:
  - a. Deactivation of TESOL MS Certification and TESOL AGC; Motion to accept the report; discussion regarding deactivation vs. discontinuation took place. The agenda will be updated to reflect this is a deactivation request for both programs (not discontinuation). GAC voted to approve the deactivation request for both programs: 9-0-0
  - b. Deactivation and Discontinuation of Public History CAS; Professor Patrick Nold from the History Department was available to discuss the request. The program is no longer needed as students can pursue the Dual History MA/Information Science MS degrees. Motion to accept the report; no discussion took place. GAC voted to accept the report: 8-0-1.
8. Any Other Business

Meeting adjourned 12pm.

CCI Report – November 2021

Committee members electronic review: Susan Appe, Haijun Chen, Kimberly Colvin (chair), Andrew Gill, Ilka Kressner, Eliot Rich, Jeannette Sutton

Staff: Colleen Davis

Program Proposals Reviewed: Public Health DrPH, Business Administration MBA Distance Education Format, Biodiversity, Conservation and Policy MS

Public Health DrPH Program Proposal:

The School of Public Health is proposing edits to the Public Health DrPH program as follows:

- Increase the DrPH core courses from 27 credits to 30 credits with the creation of HSPH713 Translating Research Into Program Policy Implementation
- Reduce the elective requirement from 12 – 15 credits to 9-12 credits to account for the new core course HSPH713

In Spring 2021, the program was approved by NYSED to remove concentration from the DrPH curriculum. This resulted in the need to create and assess additional competencies for a “generalist DrPH” as per the accreditation guidelines of the Council on Education for Public Health (CEPH). The new course HSPH713 was created to address the four new competencies.

<b>DrPH Concentration Competency</b>
Use an implementation science framework to develop a comprehensive implementation plan for a public health program or policy.
Apply a health equity framework to analyze how health equity has been incorporated or not incorporated in the implementation of a public health program or policy
Analyze how a specific decision analytic method has been used or not used in implementing a public health or policy intervention
Propose appropriate evaluation strategies and measures for assessing an implementation plan

Based on the department’s justification, the committee voted to approve the changes above (7 approved, 0 disapprove, 0 abstain).

### Business Administration MBA Distance Education Format

The School of Business is proposing to add Distance Education Format to the existing MBA program. The School expects to offer the evening part-time program 100% online and the fulltime program at least 50% online.

The committee voted to approve the proposed program changes (5 approve, 0 disapprove, 0 abstain).

### Biodiversity, Conservation and Policy MS Program Proposal

The Department of Geography and Planning is proposing the following changes to the Biodiversity, Conservation and Policy MS program:

- Adjust the admission requirement language from “For students pursuing emphasis in biology, suggested background course work includes genetics, evolution, and ecology, plus at least two courses in physical sciences (Physics, Chemistry, Earth or Atmospheric Sciences)” to “For students pursuing emphasis in conservation and policy suggested background course work includes minimum of 9 undergraduate credits in biological sciences.”
- Add AGOG504/APLN538 Energy, Environment, and Climate Change to the Tool-based course requirement in the program. Currently this requirement is 3 credits in a list of courses. This would add another option for students to take.

Since the program moved from Biological Sciences to the Department of Geography and Planning, the program emphasis has changed to more conservation and policy issues. Based on this, they are admitting students with degrees in public policy or environmental sciences. To better understand materials presented in the courses, students should understand general biology and ecology. Based on this, the department would like to adjust the admission requirements. Regarding the Tool-based course requirement, many of their current students are taking AGOG504/APLN538 as an elective and this course is especially important for students who choose to write their thesis in conservation and policy fields. After reviewing the course, the department believes it is appropriate in the Tool-based requirement.

The committee voted to approve the proposed program changes (7 approve, 0 disapprove, 0 abstain).

To: Graduate Academic Council (GAC)

From: Kabel Stanwicks, Chair

GAC Committee on Admissions & Academic Standing (CA&AS)

Date: November 12, 2021

Re: Report and Recommendation

The GAC CA&AS met via Zoom on 11/10/21 in consideration of a student grade grievance and a student dismissal appeal.

In attendance at the meeting of 11/10/21 were: K. Stanwicks (Chair), S. Roch, R. Torn, J. Napoleon, E. Pacer, O. Lunin, and S. Kent (staff).

Attached are the confidential reports/recommendations from the Committee on GAC CAAS Cases 2021-22-1 and 2021-22-2.