



JEFF BECK GROUP: Rough and Ready (Epic 30973)

After being immobilized for two years by a motorcycle accident, Jeff Beck, former lead guitar of the Yardbirds and the Jeff Beck Group (with Rod Stewart) has formed a new band that includes a black singer. Jeff Beck playing soul-rock music? Yeah, it hit me kind of funny at first. Since Beck is noted for his flaming egotism and a desire to lay down as much guitar as possible (which was fine within the context of his other groups) it seemed rather unlikely that he would adapt to the new sound.

But yes, he does adapt. There is still enough of the most unpredictable, staccato guitar in rock, but Beck does not get carried away with himself, and adds much to the mood of each song. Ironically, vocals do not play a large role in the proceedings. Bob Tench has a pretty good voice and he excels in "I've Been Used," "Got the Feeling," and "Short Business" but his range is rather weak and he has trouble handling some ballads like "Jody." Perhaps this is the reason his vocals are stammered rather far in the background.

"Got the Feeling" shows off the new Beck. It has a typical soul opening with Beck grinding out some notes on wah-wah pedal. Overdubbing of guitar and piano is used extensively so a smooth, complete feeling is obtained. A variety of sounds by Beck fills in any empty spaces. Max Middleton, who spent many years playing classical piano, combines many unusual notes to produce an exotic solo with a touch of latin flavor. The rhythm section of bass player Clive Chaman and drummer Cozy Powell, probably the most essential part of soul music supplies a lot of punch. An auspicious start.

"Situation" has an intro buildup that gives Beck plenty of opportunity to explode but he surprises with a soft, legato line that leads right into the opening verse. Later on, his fuzzy guitar solo is contrasted with the velvet touch of Middleton on electric piano.

Don't expect another "Rice Pudding" or "Beck's Bolero" from the 8:25 instrumental "Raynes Park Blues," which in spite of its misleading title is a jazz piece. The theme takes too long in unfolding and there is too much wasted space, though by no means can the song be called filler material for there are plenty of ideas, the problem is that they're too sketchy.

Tightness is the main quality of "Short Business" and "I've Been Used." The latter opens with an eerie syncopated beat but then quickly straightens out into the main theme. Tench, drowning in pain, is at his best here.

The last two songs on the album point out some weaknesses in the group's format. "New Ways Train" utilizes ideas from Traffic, James Gang, and Buddy Miles without having a personality of its own. The constant switches in

are a little hard to take and for all the music layed down, there is very little accomplished. "Jody" underlines the lack of good material at hand. Still, the music is strong enough to leap any hurdles. Middleton's magic carpet ride electric piano solo that ends the album is sheer genius. He steals the spotlight from Beck.



"Rough and Ready" may not be what you expect but it doesn't intend to be. If you give it a little time, you could be pleasantly surprised. So Jeff Beck has soul. What do you know?

Eric Graeber



The Pentangle

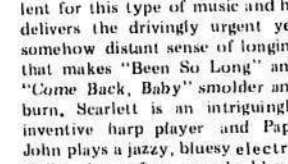
The Pentangle's new album "Reflection" (Reprise 6163), is by far the best album by this English folk jazz group since their initial disc about two and a half years ago. "Try to relax and let your mind run free" says Bert Jansch in "Helping Hand" and this is the overall philosophy of the album, one of the most relaxing of the year.

With two of England's finest acoustic guitarists in Bert Jansch and John Renbourn and two very competent vocalists (Jansch and Jacqui McShee), the only surprise is that it took this long for PENTANGLE to record their definitive album. Where in previous outings, Jansch and Renbourn fought each other in the guitar solos, here they meld their styles into a tasty sound. Instruments that up until the last album were not synonymous with the group, namely sitars, banjos, harp, and electric guitar are utilized to achieve a more complete sound. The material deals more with the American folk idiom than previously, so that even an over-worked song like "Will The Circle Be Unbroken" gets new life pumped into it. Throughout, Jansch is at the top of his form, and McShee's sweet voice is as helpful as butter on hot toast.

Showing remarkable consistency, each cut is about as good as the next, with the 11 minute finale "Reflection" the standout if only for the fluidity it displays during its long life. McShee's voice, backed up lightly by Jansch is likely to send shivers down your spine.

Jack and Jorma are at it again. First time 'round they fooled us with an album of stunningly executed acoustic blues when we'd expected a rock jam set. This time 'round they give us what we first looked for, plus some extra goodies. Papa John Creach, the veteran (53 years old) black electric violinist we saw here when the Airplane flew in last fall, is aboard, and Sammy Piazza, a get-it-on rock and roll drummer if there ever was one, replaced the succession of backluster drummers (Spence, Dryden, and Covington) that Jack and Jorma have had with them. Oh...and for laughs they didn't put the album title on the cover (it's in small print on the side), so this LP is the one with the yellow and aqua swirly design on the cover, OK?

It's a fine piece of work. The predominant flavors are jazzy and bluesy, with traces of oldtime swing fading in and out as the musicians jam on. Jorma's vocal's are, well, there. His voice won't make you forget anybody's but his style and inflection are excellent for this type of music and he delivers the drivingly urgent yet somehow distant sense of longing that makes "Been So Long" and "Come Back, Baby" smolder and burn. Scarlatt is an intriguingly inventive harp player and Papa John plays a jazzy, bluesy electric violin that often sounds like a reed. Jack backs Jorma steadily and Sammy keeps 'em rockin'. Basically, though, the show belongs to Jorma. His influence has continued to be himself, and he is not averse to cropping figures from his own earlier work. Little echoes of Jorma-ish embellishment of old Airplane standards abound, but the musical context is different. If you're looking for melodic and harmony and old-fashioned songs you won't care too much for this disc, but if you can get your head into some really crisp playing it's there to love.



T. Rex

When T. REX played here last year they were pathetically inept. Of course, any group would have been a letdown after the speeding fury of JOHNNY WINTER AND Marc Bolan's goopy teenidolism and phony havingsuch-a-good-time attitude fell just a bit short of being a good stage act. I was quite prepared to dislike the new T. REX album "Electric Warrior" (Reprise 6466) but believe it or not, it's not bad. No world shaker by any means, but it is a decent album. If you can accept Bolan's magical lyrics of cosmic oneness as a goof then you will probably enjoy the music that accompanies it. A typical Bolan lyric: "Beneath the bebop moon/I want to croon with you/Beneath the Mambo Sun/I got to be the one with you" or: "Shallow are the actions of the children of men/Fogged was their vision since the ages began/and lost like a lion in the canyons of smoke/Girl it's no joke." When the lyrics degenerate into triteness, the music is just that much better to compensate. In addition, the string arrangements and the saxophone work of Ian McDonald of KING CRIMSON fame fills in any loose cracks in the foundation.

"Get It On (Band A Gong)" which was a hit on the charts in England but fizzled in the States is the best of the lot but the electric "Rip Off" isn't far behind Bolan, who was a famous folk singer for many years in England, is generally better off when he plays acoustic, but he seems to know his limits as an electric guitarist and hardly ever overdoes anything.

The key to whether you will like T. REX or not is whether you like Bolan's voice. I despised it in concert but it doesn't bother me at all on record.

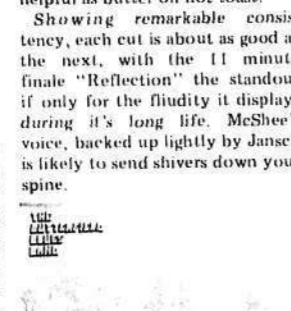


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photos by solomon

Chuck Mangione has been around for quite a while. The fact that he has now made an album that has actually, in part, received some airtime can not be interpreted as an indication that Mangione has just now become a good musician.

I remember picking up an old album by the Jazz Brothers, with Sal Nistico on tenor, Chuck's brother on piano, Roy McCurdy—who later joined Cannonball Adderley—on drums, and a less prominent cat, Vinny Ruggero, or something, on bass. Chuck was already playing real nice trumpet, creating an original style which fit comfortably between Miles Davis and Dizzy Gillespie. Sal Nistico was not as flashy then but played a nice Sonny Rollins influenced tenor. The group was called the Jazz Brothers, and they originated out of Rochester, and were "discovered" by Cannonball Adderley, who had a large part in signing them up with Riverside, a now defunct jazz label.

Chuck was doing some nice writing then, so when the Jazz Brothers broke up Chuck was given the opportunity to write some Charts for Maynard Ferguson. He also played and wrote for Art Blakey.

After starring in New York he returned to Rochester, taught at Eastman, and just kept growing musically. He was into composition so he naturally gravitated towards classical music. Being young he learned to appreciate rock and folk. Meanwhile he was playing jazz at the clubs in the area, and sitting in when he could. Sitting in has always been part of his life. As a kid his father had him sit in with some of the greats who came around to play. Father Mangione would also get the musicians to visit the house, have something to eat (and drink) and blow till all hours of the night. Dizzy Gillespie was so impressed by Chuck's playing that he gave him one of his updo horns. Chuck used it on his first record date.

So Chuck Mangione's past led to do the rather remarkable concert that is recorded on "Friends and Love" (Mercury SRM 2 '70).

This double album is an ambitious project, and presents some rare moments in American compositional music. He somehow brought together classical, folk, rock, C&W, and jazz elements and welded them entertaining whole. The performing group comes complete with the Rochester Philharmonic Orchestra, and folk singers Bat McGrath and Dan Potter, and various jazz musicians. (Chuck plays two beautiful solos that are a study in economy, and as fresh as the falling snow)

Gerry Newwood plays some nice, inaudible lines on the soprano, but I would have liked to see him given more space. Marvin Stamm doesn't quite live up to his reputation concerning himself more with the histrionics of shrill high note non-playing than with any thing musical. A more complete musical annotation takes more room than I have, but suffice it to say this is one exceedingly compelling piece of work that is screaming to be heard, and there is something in it to satisfy any musical taste bud.

The contract generally lasts between a month and a year and specifies obligations of both the student and the mentor, including

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At a recent capitol press conference, Albert Loftus, former aide to Senator Langley, refuted charges made by the Senate Secretary that his revelation of downstate corruption are "untrue" and "implausible".

Senate Charged With Corruption

by Glenn von Nostitz

At a capitol press conference Wednesday, Albert Loftus, former aide to State Senator Walter Langley, refuted charges made by Senate Secretary Albert Abrams that his revelation of downstate corruption are "untrue" and "implausible."

Last week Loftus claimed that Abrams sent him to Brooklyn to work on the campaign of Nathaniel Hendricks, a Republican who was running in a special election against incumbent Senator Ferro. Loftus said that he was on the Senate payroll at the time, as was Dominoc Robertella, a legislative assistant who accompanied him. They were given the keys to state car No. 999, and Loftus said that he personally helped load Senate office supplies into the car and delivered them to Hendrick's headquarters at the Bossert Hotel in Brooklyn. They also had the use of a state credit card.

Assisting on the campaign were fifty members of the SUNYA Young Republicans Club, who paid for their own transportation and accommodations in Brooklyn in order to distribute campaign literature door-to-door. The students were coordinated by six professional politicians from the Senate. Whether they were on the Senate payroll at the time is not known. Despite the alleged use of Senate funds and supplies, and the help of Albany State students, Hendricks still lost.

In refuting Abrams' charges, Loftus said that he "has proof" to back up all his charges, and he announced that he is demanding a public investigation of the alleged corruption. So far, Loftus has been unsuccessful in obtaining such an investigation. He went to Republican District Attorney Arnold Proskin's office, but Proskin "was out of town, visiting Disney World." One of Proskin's aides told him that, "We cannot conduct an investigation into your charges due to a manpower shortage." Loftus then went to Attorney General Lefkowitz's office, and was informed there that they could not investigate his charges unless ordered to by the Governor. Still undismayed, Loftus went to the Governor's office, and was received by William Domino, an assistant counsel. Domino, Loftus says, told him to go back to Proskin's office and "try again." Loftus adds, tongue in cheek, that he received the "run-around" because all of the officials he saw are Republicans.

Responding to a question about the involvement of SUNYA students, Loftus said that the campaign material distributed by the students "could have been" printed illegally, meaning that Senate funds were used.

"Although the amount of money involved in this crime may be small," Loftus says, "crimes are committed all the time in the State Legislature." He went on to say that such corruption is not limited to downstate, and that in the 1970 elections, several incumbent upstate Republicans were assisted by Senate funds. "These crimes," he concludes, "add up to several hundred thousand dollars" stolen from the people of this state by their lawmakers.

Loftus doesn't place all the blame for Senate corruption on Secretary Abrams. He says that it is "the majority party under the direction of Earl Brydges" who run the Senate and who must be "brought to justice." Loftus proposes to do this himself if an investigation of his charges is not begun soon. As a last resort, he plans to challenge Abrams in a "court of law." He claims that he will not let this issue fade away.

Finally, Loftus says that he has information on the corrupt practices of several other legislators, and that this is the result, "when Republicans remain in power too long."

Loftus, who is only 19, worked on the campaign of Republican Senator Walter Langley last year, and was appointed as an aide to him after the election. He says that Langley paid him a salary of \$125 a week. Loftus was reportedly fired by Langley.

Empire State College Offers Alternative to Classrooms

by Ferris Enoch

Empire State College, a new division of the SUNY system, offers its students the chance to define education in their own terms. In this school the emphasis is on accomplishment rather than tradition and requirements.

The school operates out of "learning centers" located in many parts of the state. This "no-campus" idea was initiated for both the convenience of the student and the state. The students is not restricted to classrooms in his educational endeavors while the state feels no strain on its budget and is able to accommodate the increasing number of college students.

Working to satisfy the needs of an expected 10,000 students, learning centers will be opening in all regions of the state by 1973. The first center was opened in October in Saratoga Springs and serves as headquarters for the college. Albany's center, which opened on November 8 in room 011 in the basement of Draper Hall, will be followed by the opening of a center in Manhattan next week.

Acceptance into the program is based on desire and sincerity. Applicants with these qualities are accepted on a first come, first served basis. After a brief orientation where the philosophy of the college is discussed, each student is assigned a mentor who meets with the student at one of the centers to help develop a meaningful path to the attainment of his goal. A "contract," or plan of study content and length, is drawn up in the first of these meetings. The contract usually allows an exploratory period of several weeks before the student settles on a definite goal.

The contract generally lasts between a month and a year and specifies obligations of both the student and the mentor, including

a definite plan for at least monthly meetings between the two. In these one-to-one evaluation sessions, the emphasis is placed on student self-evaluation of his work. When the contract has been successfully completed and evaluated, the student starts the process all over again with his choice of mentor and time arrangement. The student has the option of waiting awhile before signing another contract.

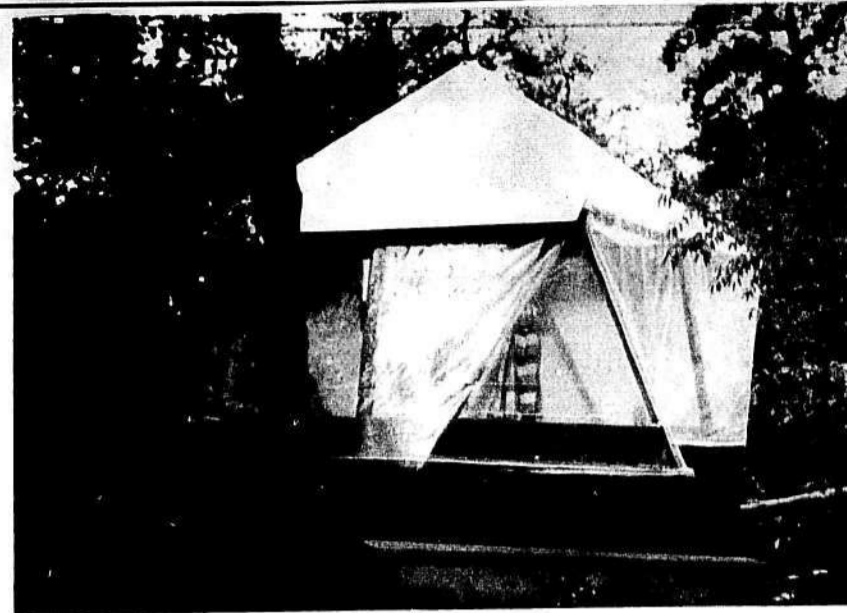
Students pursue their individual programs in three basic modes of learning: the discipline mode, the problem mode and the experience mode. The discipline mode is most similar to straight college tradition. The student will concentrate on a particular field of study such as English or History. A program following the problem mode will probably be, as the catalogue states, "a major social issue or a comprehensive unit of study which draws upon diverse kinds of skills and knowledge..." The experience mode allows the student the most freedom from regular college routine. The emphasis under this type of study will be on action in the form of "on-the-job experiences of volunteer activities." All other reading and studying will help to supplement and explain the student's day to day experiences.

Many people encumbered with job and family commitments find Empire College able to supply them with the education they might never have had the chance to get. Any experiences they bring to the college is considered toward "credit" for their "degree."

College and high school students discouraged with current formal institutions of higher learning are offered this opportunity to take their education entirely into their own hands. All students enrolled in the program are members of the SUNY community, pay the same tuition, and are entitled to



The first center of Empire State College was opened in Saratoga Springs; Albany's center is located in Draper Hall, ESC offers an "alternative approach to education" without classrooms.



The geodesic dome, located on Cosmic Quad, boasts such conveniences as fiberglass and burlap insulation, a woodburning oven for heat, and a gasoline stove for cooking. Who could ask for more?

Cosmic Quad Defies Edward Durell Stone

by Ann Bunker

On a wooded slope of our perfectly proportional campus stands one of Albany State's most well-kept secrets: a fifth uptown residence structure. It's so well-kept a secret that even old E.D. Stone is unaware of its existence. There it stands, absolutely untouched by his influence, a monument to independence and originality: Cosmic Quad!

Rising triumphantly from one of our not-too-publicized junk-heaps, the small but very liveable domoid structure bravely defies convention. Here stone and glass give way to wood and vinyl, uniformity to ingenuity, waste to utility. Nature, not geometry, dominates the landscape. The proximity of construction refuse, while it detracts from the aesthetic appearance of the setting, is in this case an asset. It has provided many materials of use to the creators.

The responsibility for this remarkable accomplishment lies primarily with two SUNYA students. With the approval of the Environmental Decisions Committee and a little help from their friends, Dave Formanek and Mark Garfinkle have built a multi-purpose geodesic dome. The project serves primarily as an exploration of alternative housing and demonstrates that, with limited knowledge and materials and a great deal of resourcefulness, it is possible to create a pleasant and liveable dwelling. The project has expanded from its original intentions; aside from serving as a part time dwelling, the dome serves also as a meditation center, experimentation station and occasional wildlife observatory.

Scheduled for dismantling in May, Cosmic Quad is capably equipped to weather the onslaught of an Albany winter. It boasts such conveniences as fiberglass and burlap insulation, a woodburning oven for heat, and a gasoline stove for cooking. Sleepingbags, blankets and adequate provisions are in evidence, as are a couple of black cats for company. Who could ask for more?

Pay for Parking?

by Don Benmont

Would you be willing to pay a fixed rate each month to park your car on campus? The Senate Parking Committee is exploring this possibility in a questionnaire that will appear after the Thanks giving recess.

The Senate Parking Committee must find a way to improve present parking conditions. This may prove difficult since under existing fiscal conditions funds are unavailable for almost any purpose. According to Robert G. Chatterton, Chairman of the committee, "The only source of funds as far as we see is to charge the users."

The questionnaire will be mailed to all faculty and staff of the university. Students to whom the questionnaire applies should pick up a copy in the library, campus center, or cafeteria.

Questions directed particularly to university employees will explore the possibility of a shuttle bus system. The shuttle bus would serve as a means of transportation for those employees living locally. The object would be to cut down on the number of employee cars on campus, thus freeing more space for student parking. Chatterton expressed the hope that such a shuttle bus service rather than monthly parking rates might be the solution to the university parking problem.

Those involved will be asked how much they would be willing to pay for shuttle bus service. Other questions will inquire what parking facilities are presently being used at what times. The questionnaire is being sent out by the Senate Parking Committee which is a sub-committee of the Personnel Council.

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Cars Seldom Fill Visitor's New Lot

by Claude Weinberg

The usually deserted visitor's parking lot has been the subject of several questions ranging from its purpose to its lack of financial success.

According to Security Officer Wojcicki, the original intention of the lot was the accommodation of needed space for visitors. He said that it was built for the various conferences that take place at SUNYA, and to lessen the friction with student car owners. When asked about the apparent abundance of space, Wojcicki claimed that if there weren't so many illegally parked cars, there would be more cars in the parking lot. "People would rather take a chance on paying \$12-15 for a tow job than paying their two bits an hour," he said. As of now, violators who don't pay within 30 days have their parking privileges revoked.

The visitor's parking lot cost approximately \$12,000 to build. James Williams, Director of Security, said that there are at any time during the day, approximately 30-50 cars in the lot. The 156 car capacity lot averages 110 cars each day. The original goal was to bring in \$100 a day, but they have been averaging \$67 a day. Williams said that the "state doesn't provide one red cent for upkeep, maintenance, etc. For example, it costs \$2,000 to paint the yellow lines in the middle of the road. The parking lot was the first time we built something with our own university's money and we did a damn good job."

Williams said he realizes that there are only a few cars using the lot. One of the reasons for this is the lack of adequate signs. He said that visitors cannot find the parking lot and that they usually take spaces by the administration building, and the professor's spaces because it is more convenient.

However, Williams expressed assurance that the present situation is not permanent. He said that as the weather worsens, people will be forced to use the visitors' parking lot and that as visitors get into the habit of parking there they will continue to park there in the Spring. Williams also said that they will soon begin leasing the empty space. This will help fill the lot. There are also plans to assign people to various lots which will help reduce the illegal parking.

Williams concluded that as the university grows, so will the need for parking space. "We'd rather have the space now than have to double a smaller lot. It's better that we built it now at the present prices of construction materials. The price increases at about 25% a year."

itg presents

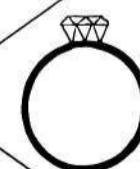
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The newly constructed visitor's parking lot which charges 25 cents an hour is usually deserted. One security officer claimed that if there weren't so many illegally parked cars, there would be more cars in the parking lot.

... pollack

State Quad Residents Back Record Co-op by Wide Margin

by Vicki Gottlieb

State Quad residents voted overwhelmingly in favor of a proposed loan to establish a university-wide record co-op on State Quad. The co-op will sell a variety of records, old and new, at discount prices to the university community.

The referendum was held Monday and Tuesday of this week on the State Quad dinner lines. According to the proposal adopted by State Quad Program Council, 25% of the 1300 quad residents had to vote, and of these, a simple majority had to vote in favor of the proposed loan for the referendum to pass. There was a total of 560 votes, which constitutes 43% of the total number of residents. Of these, 113 favored the proposal, 116 opposed, and 131 abstained.

State Quad Program Council is holding a meeting this Monday to determine the conditions of the \$1,000 loan it is presenting to

Record Co-op. Under consideration will be problems such as the keeping and checking of the record of expenses, the inventory, and most important, when the loan will be paid back. Program

Council Treasurer Henry Tannenbaum has already offered to help with the financial records, but he wants to see a duplicate set of books being kept.

No Jobs for Chem. Grads

Although SUNYA graduates are reported to have had little trouble finding employment, the outlook may not be as bright for chemistry graduates on a national scale. Only one out of four 1971 chemistry graduates found full-time employment in their field this year, and beginning salaries were down 6.7 per cent from 1970, according to a survey made public by the American Chemical Society.

During the past few years, 41 per cent of chemists and about 70 per cent of chemical engineers found jobs immediately after graduation. Most of the rest went on to further study. This year, however, 36 per cent of chemistry graduates and 15 per cent of chemical engineering graduates went on the further study, com-

pared to 11 per cent and 19 per cent last year. Ten per cent of help graduating chemists, the largest group ever, went into military service.

Unemployment among chemists doubled from 5.1 per cent to 10.3 per cent this year, the highest unemployment rate in 20 years, according to the chemical society.



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Women to March

Earth News

Support around the country is growing for the marches this Saturday in Washington, D.C. and San Francisco which will demand the repeal of all existing abortion laws.

The numbers of men and women who will be marching in the demonstrations appears to be growing more because of the work of an anti-abortion group than from the efforts of the Women's National Abortion Action Coalition, the sponsors of the rallies.

The anti-abortion forces, called Pro-Life, are organizing counter demonstrations in both San Francisco and Washington. In the nation's capital pro-abortion forces will gather on the west steps of the Capitol Building. On the other side of the building anti-abortion forces will gather and hear speakers denounce abortion.

Support grew for the San Francisco march this week when the San Francisco Board of Supervisors voted to keep the street in front of city hall open on Saturday, instead of closing it as the women had asked. The block long section of the street has been closed several times before to allow demonstrations.

The Abortion Coalition originally called for the street in front of the Federal Building to be closed, but the police department advised them to request the street in front of city hall instead. When the Coalition went to the supervisors meeting to request the new area the police department spoke against the closing, as did seven anti-abortion supporters.

The Coalition interpreted the police department interference as a sign of alliance with the Pro-Life forces and a debate began.

Speakers at the Washington rally will include Shirley Wheeler, a Tampa, Florida woman who was convicted of manslaughter for having an abortion in Florida, Joyce Brown, and Billie Jean King, the famous women's tennis player and women's rights spokeswoman. Earth News.

Pot Commission

Earth News

The President's National Commission of Marijuana held a public hearing in front of 600 students at the John F. Kennedy High School in New Orleans last week—the first hearing ever held by the marijuana commissioners in front of high school students.

Members of the Commission and staff members heard more than 50 students testify about the use of drugs in New Orleans—with many indicating that more than 90 percent of the students there had tried marijuana at least once.

Commission chairman Raymond Shafer said his group will hear the testimony of one more group of high school students in Denver on January 7th—before making a final recommendation about whether or not grass will be legalized.

The Marijuana Commission will make its final recommendation to President Nixon and Congress on March 21st of next year. Earth News.

Chinese Bomb

Washington AP - The United States announced Thursday that Communist China had set off a nuclear explosion in the atmosphere at 1 a.m. EST—the first nuclear test by that country since Oct. 14, 1970.

The Atomic Energy Commission said the test—conducted in the vicinity of Lop Nur, in Western China, had an explosive yield equivalent to about 20,000 tons of TNT, the same size as the primitive atomic bomb dropped on Hiroshima by the United States.



Cuban Premier Fidel Castro gets toes wet Tuesday during Pacific Ocean outing. AP wire photo

Draft Foul-up

Numerous suits have been filed across the nation within the last two weeks to take advantage of an apparent loophole in the Selective Service Act which was signed by President Nixon in late September.

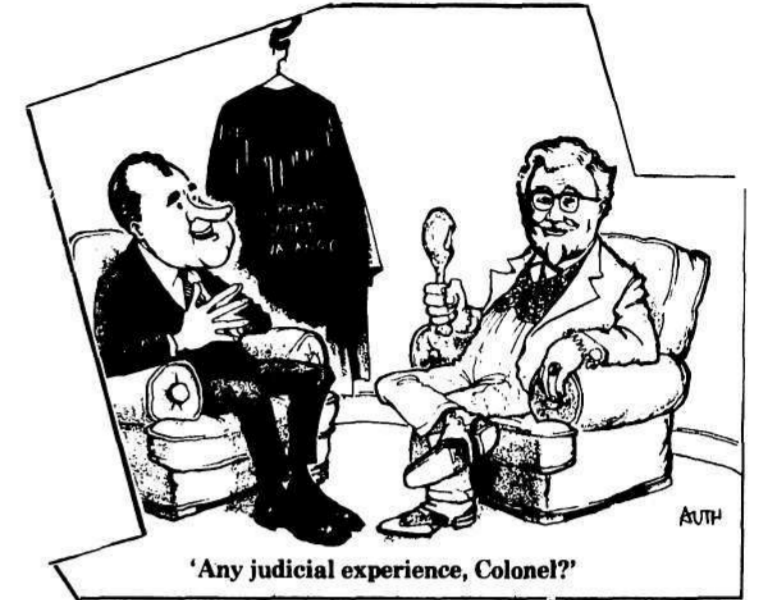
The oversight in the new draft bill could mean that the Selective Service System will not be able to draft the 10,000 men it needs during the next three months.

Legal groups across the nation (including the Committee for Legal Research on the Draft" at Harvard University) have successfully stopped inductions of individuals in seven cities in the country. Attorney Scott Tepper reports that selective service legal advisors are planning to file "literally hundreds more suits within the next few days."

The reason that the loophole exists in the present law, which is contained under Section 20 of the Selective Service Act, is because the new act was copied almost exactly after the Selective Service Act of 1948. That act intentionally contained a "90 day waiting period" to allow the Selective Service three months to reorganize itself.

In any case, draft attorneys are advising reluctant inductees to immediately contact draft resistance boards and to file suits if they want to fight induction. Said attorney Tepper: "Just tell your draft lawyer that you want to file under Section 20. He'll know what you mean."

The Selective Service System in Washington acknowledged that at least 48 inductees had already filed suits under "Section 20." However, a spokesman for the Department said that courts in Boston ruled this week that they were throwing "Section 20" cases out of court—in effect, ruling in favor of the local draft boards. Said the Selective Service spokesman, "We'll probably have to wait until appeals courts hear the matter before the issue is finally settled."



Real Action

by William Helton
Associated Press Writer
Honolulu, Hawaii (AP)

Hawaiians are getting ready for a monumental trash hunt.

Some 236,000 of them, from Cub Scouts to corporation heads, have signed up for a nine-day litter cleanup campaign. It starts Friday.

"The way this thing has mushroomed is kind of frightening," says Eddie Anderson, who began organizing the "Hawaii is too small for litter" campaign two months ago.

"I can't say all these people will show up," Anderson said in an interview. "But they do, I shall judge any city in the nation to match that."

Anderson sees the interest as an immediate response to the ecology movement, but he hopes the campaign will have lasting impact. "After a man walks for a quarter of a mile and fills five bags of trash, he'll think twice before he litters again," Anderson said.

The drive has gained support from more than 250 organizations and a long list of individuals.

Helicopters from an Army base will be used to pick up rusting, abandoned autos that have marred the picturesque coastline, scuba diving clubs will police under water coral beds for beer cans and other debris, members of a geological club will clean out two rock quarries.

No Big Deal

A former Lockheed Aircraft production manager told Earth News yesterday (Monday) that shortly after his testimony before the Senate Joint Economics Committee a special investigator from Air Force Intelligence contacted him "just to talk." Henry Durham had told the committee about flagrant cost overruns and production errors involving the production of Lockheed's C-5A, the largest airplane in the world and the airplane which was recently grounded when a jet fell off one of its wings.

Durham said he would talk with the man if he was allowed to have a witness present. The Air Force intelligence man then decided to withdraw his invitation for an interview, Durham said.

Durham told Earth News that the problems with the C-5A—problems which have included wings falling off and landing gear causing \$70,000 worth of damage when the wheels retract—is caused by the Lockheed plant being in a state of "near total confusion."

The former production engineer told Earth News that while he was working for Lockheed at its C-5A plant there were many instances of engineers making design changes in the C-5A while across the room another engineer was already at work making changes on the changes. "And on the opposite end of the factory," Durham said, "were other engineers making changes on the changes from the first changes." Durham said the first change was already a modification from the first design.

Congressional sources report to Earth News that Lockheed and the Air Force are now trying to get Congress to approve funds for another 200 C-5As. There are currently 17 C-5As in use and another 81 on order. The cost of another 200 would be about \$4 billion.

Pot Innovation

A University of Chicago research psychiatrist has developed a method of measuring the amount of marijuana a person smokes. Before the discovery by Dr. Pierre

Birth Right
Effective alternative to abortion
Non profit
non denominational
free no charge

Renault researchers had to figure roughly what the amount of intake was because an uncertain amount of smoke escaped during each puff.

But Dr. Renault has come up with a sealed ceramic container which allows the smoker to smoke every thing inside the container.

The doctor has been researching with grass supplied by the National Institute of Mental Health from its plot of grass in Mississippi.

A LITTLE BIT OF PURPLE PROSE ABOUT LEARNING TO SKI.

A lot of people will give you this thing about the courage of the first man who ate an oyster.

We would respectfully suggest that he had nothing on the first guy who strapped himself to a pair of oak staves and headed for the nearest mountain. Whoever he was, wherever he roamed, anyone who's learned that same old way will tell you that if the first skier had nothing else, he had guts.

In fact, until quite recently, guts was the most important single ingredient in learning to ski.

A dramatic development.

Recently, within the last 9 years, a new method of ski instruction has been developed and perfected at Killington.

It is called the Accelerated Ski Method" (formerly known as G.M.V.). If you have even a shred of desire, plus enough coordination to have picked up this newspaper, you can learn to ski the Accelerated way.

Guts is no longer the pivotal requirement.

A great idea.

Instead of strapping you onto a pair of 6 or 7 foot skis and sending you onto the hill, the Accelerated Ski Method works you up to full-size gradually. Your first lesson is on 39 inch instruction skis. If you can walk you can get around on these.

Once you've mastered the rhythm and gained confidence you move up to 60 inch, mid-length, training skis. When you have them conquered, you move on to skis which are standard for your weight and height.

Instead of struggling for days with "herringbones" and "sidestepping" you will be skiing, unassisted, in your very first hour. You will amaze yourself.

Some fabulous plans.

Learning to ski is not impossible.

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At Killington we've put together amazingly inexpensive learn-to-ski vacations, which include everything but your "long-johns." The finest metal skis, mounted with the most advanced release bindings. Top quality buckles, boots and poles. Hundreds of dollars worth of equipment better than most beginners buy for themselves.

All this, plus lifts, plus lessons costs \$40 for a 2-day introductory weekend. For 5 days mid-week, we throw in a few extras and charge \$70.

Don't expect any miracles with the weekend plan unless you can put together three or four weekends back-to-back. But if, at the end of a 5-day mid-week vacation, you're not a proficient skier, then you are very probably unteachable.

Some terrific skiing.

Once you learn, you'll find that Killington won't bore you. There are four mountains to ski. Among the more than four dozen trails, you'll find the longest one east of the Rocky Mts.

Of our eleven lifts, one, the new Killington gondola, is the longest ski lift in the world! And, as you might expect, there are a great many places to rest your bones and pick up your spirits when the lifts have closed.

Foster (the 'sour marketing director) Chandler will send you the facts. Foster Chandler 540 Killington Road Killington, Vermont 05751

If we know old Foster he'll absolutely bombard you with brochures, pamphlets and all that.

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World's capital of learning to ski.

Battle Deaths

Earth News

According to official battle death figures released by the Pentagon this week, more than 780,000 enemy soldiers in Vietnam have been killed by Allied forces.

The number of reported enemy deaths is equivalent to killing one out of every 25 people who live in North Vietnam. And the U.S. Command insists that its death count is "low" because its death figures are by actual "body count." A Pentagon official explained that the official figures do not include any civilian deaths, and that they do not include enemy soldiers whose bodies are not actually viewed by Allied soldiers.

The rate of one in every 25 people in North Vietnam being killed compares to one American in every 530 who died as a result of World War Two. Earth News

FUNNY GIRL

WILLIAM WYLER
RAY LORAN

BEST ACTRESS

BARBARA STREISAND, OMAR SHAIKH
FUNNY GIRL

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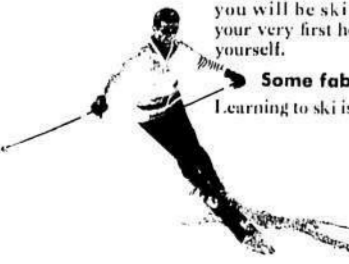
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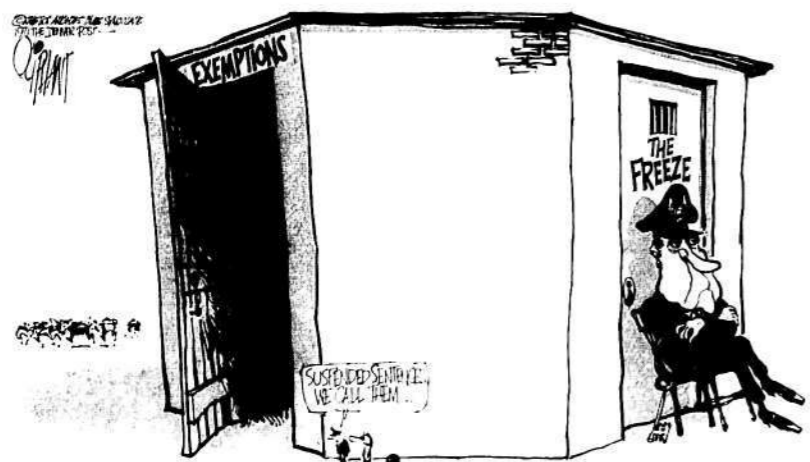
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"DAY AT THE RACES"

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communications

Lack of Foresight

To the Editor:

I write this letter with the hope that the pass-fail system will be seriously reviewed and revised to offer other grading options. If you wish to complete your undergraduate work here or anywhere within the State University system, then transferring won't be a great problem. However, for whatever advantages pass-fail offers, once you attempt to leave this system, you suddenly realize that the plan isn't very realistic. Enrollment at other schools is limited, and admission is on a competitive basis. Most other schools still use a traditional grading method. Naturally you must demonstrate to the other universities that you're at least capable of college-level work, and more qualified than many other students who are also applying. Well, after accumulating "S" marks for two years, you've succeeded in proving that you can handle college work. Nevertheless, you will lack substantial evidence to show why acceptance should be granted to you rather than anyone else. You're then faced with the task of finding professors who haven't left the campus and still keep records of past years.

There is also the factor of grades and motivation. Writing only from my experience, in a boring course, and I've had quite a few, what impels a student to do more than just pass the course? Why not devote time to more interesting areas? In many instances I did just that and only passed the courses. Lacking clairvoyance, I didn't know that two years hence, I would want to transfer.

I could say that the committee that studied the pass-fail proposal lacked foresight and didn't examine all aspects thoroughly. Well, if nothing else, new students should be forewarned. Ideally, everyone would learn just for the joy of learning and satisfying one's own curiosity. But until the rest of the world changes, possibly a few solutions to the problems attendant with pass fail will be sought.

Steven Goldfinger

Misquoted

To the Editor:

Concerning what I was supposedly have said in last Friday's (11-12-71) ASP, let's get the record straight. When I said "I felt my time was wasted," I didn't say "as a sociology major." That was an insert of the ASP's staff.

A DISGUSTED RUSSIAN STUDENT



RILEY & SHAGAM

communications

Insecure Indian

To Security Director James Williams via the Albany Student Press: I would like to express my concern for two matters of importance involving the parking/security problem on campus. The first is in regard to the mechanical gates on Colonial and State; and the second involves Indian Quad, parking.

The mechanical gate problem, as evidenced by the Nov. 16 article in the ASP is serious. Though I am totally against the destruction of these gates by students, I can understand the frustration that can generate this behavior. First, I think it should be your duty to inform the residents of the purpose of these gates. As I remember they just appeared this semester without notice. Second, there are no posted regulations specifying times when vehicular traffic is permitted and when it is not. Rather, the gates are opened and closed in a random fashion. Third, what is the purpose of these gates being closed at night? These gates prevent any vehicular access to the Quads, and a driver desiring to drop off a passenger, must make his passenger walk a long, dimly lit distance. With the tremendous increase of crime on campus this is absurd. Male and/or female face an unnecessary risk. Granted, parking should not be permitted, but passenger pick-up and disposal as well as vehicular access after 5 PM should not.

The second problem is the parking at Indian Quad. Up until yesterday your department was wisely letting students park on the Quad. However, yesterday I observed one of your officers placing "warning notices" on all the cars. Let's face it - the Indian Quad, Parking lot as it now stands is a hazard. Besides being surrounded by woods there is absolutely no lighting to or from the 300-400 foot walk through the field. Ask any member of your night shift and he'll tell you it's a very dark walk. So until whatever department responsible for providing safety precautions for Indian provides us basic lighting, I think your department should hold off ticketing cars.

Sincerely,
Glenn Valle

What I meant by my statement was that my time was wasted here, and that I probably would've been more satisfied at another school. The omission of this fact was my error, but the fault of the misquote is that of the ASP. I hope you'll be more careful in the future.

Roland Anderson

Russian Revelation

To the Editor:

After voicing our complaints through the "legitimate" channels for protest in this University, I would like to relate the responses which we received from various administrators in this school. When we learned that Mrs. Jernakoff was not being rehired by the Russian Department, we circulated a petition calling for her retention. This petition received a great deal of signatures and was presented to Dr. Shane, chairman of the Russian Department. He was sympathetic, but made it clear that in the fall, when a new position would be available, that it would probably be given to a Ph.D. Next we went to see the Assistant Dean of Humanities Ruth Schmidt. She was sympathetic, but said there was nothing that she could do. Finally, we went to see Dr. David Martin, Vice President for Academic Affairs. Dr. Martin said that we are concerned with building a "Nationally Famous" Russian Department, which would mean that there is a necessity for having professors with doctorates. He went on to say that "all responsibility" for Mrs. Jernakoff's rehiring would rest in Dr. Shane's hands. This completely negated our visits to the Dean and the Vice President, since Dr. Shane seems primarily concerned with his eighteen graduate students at the expense of 220 undergraduates.

In summation then, everyone smiled at us, and thanked us for our concern, but very politely said no. With eight teachers in the Russian Department, and 210 students, it seems obvious that the student should be able to play an active role in deciding who is qualified to teach the language. But we seem to be irrelevant. We are being sacrificed for some absurd measure of teaching graduate courses.

Are we here for an education in Russian or an education in bureaucratic politics and administration?

Closed Out

To the University Community:

Are you aware of the situation that exists within the History Department? Are you aware that over 100 students are on a waiting list for His 328B, History of the American West, because of the capricious and arbitrary decision of the department chairman? Are you aware that Dr. Goodman is willing to sign these students into his course which is scheduled for LC-7, holding 535 students?

Why must the student always bear the brunt of departmental quarrels? It is time that the university community begins to realize that its main objective is education. This goal will never be accomplished when political animosity rears its ugly head.

Dr. Kendall has once again exhibited his inability to listen to reason other than his own. Dr. Kendall seems to think that being denied admission to this course is an introduction to the real world. Dr. Kendall, wake up! The State University of New York at Albany is not the real world. It is here, that we must prepare for the real world. How can we prepare when we are unable to take the necessary courses? History majors, minors and those who have taken His 125A will suffer.

I can only urge all students to exert as much pressure as possible on Dr. Kendall, Dean Hunsberger and President Benezet, if necessary to reopen this course.

THE TIME TO ACT IS NOW!

A sincerely pissed off and
closed-out history major,
Nora Ratzker

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"Passionately Moderate"

by Robert Bendiner

Not many words with the power to shock are left in the American vocabulary. *Moderate* being about the dirtiest. Only seven years ago Barry Goldwater was humbled in the dust for extolling extremism and downgrading moderation. Now Senator Muskie of Maine, his eye on the White House, finds himself urged to dilute his reputation as a temperate politician, as a man who comes only cautiously to great decisions and is addicted to learning all he can about an issue before trumpeting his views on it. In large and influential segments of the electorate, some youthful and some merely in pursuit of youthful approval, such attributes are the hallmark no longer of the philosopher-statesman but of the Establishment mediocrity.

When did *compromise* and *consensus* become terms of general opprobrium? The first has always been the rule in well-regulated kindergartens and parliaments, as opposed to group mayhem and private tantrums. Only dictators, it has long been understood, can afford to be uncompromising.

The second term, *consensus*, is the very essence of democracy -- nonetheless so because President Johnson's use of the word gave rise to certain suspicions. What was wrong with the Johnsonian consensus was not the idea but the fact that he didn't appear to mean it. When he said, "Come, let us reason together," he was merely giving everyone a chance to agree with him.

Extremism, it is true, is likewise a venerable tradition in the United States, but only recently has it come into its own as an upper-middle-class attitude, highly popular at suburban dinner parties, occasionally lauded at church breakfasts as "prophetic witness," and found thoroughly "understandable" in the columns of respectable journals.

Indeed, the feeling has come to be that moderation is vaguely synonymous with lack of passion, conviction or social concern. Where a Goldwater was once faulted for shooting from the hip, a Muskie is now scorned in the same circles as the slowest gun in the East.

But the psychological insight involved in this shift seems almost as feeble as the political analysis. A man can be passionate about the Middle Way if he happens to believe that the truth is most often to be found somewhere near the center, that extreme tactics are rarely the way to "get things done," as the popular rationale has it, and that a democratic society that falls into the habit of getting things done that way soon falls out of the habit of democracy altogether.

It would take a good-sized book -- and an interesting one it would be -- to examine this proposition that social justice has been advanced in direct ratio to the illegality employed, but even a quick glance at some recent history shows glaring flaws in the theory. Watts and the ghetto areas of Washington look rather worse today than they did before the riots that tore them up a few years ago, whereas orderly court procedures have profoundly altered the school system of Arkansas, and, even more, the politics of Mississippi.

The first of last spring's antiwar demonstrations in Washington was a peaceable assembly, in the best tradition of lawful protest -- and it was enormously impressive. The second, on May Day, was a grotesquely concerted effort to close down the capital of the United States; it achieved nothing but a few minor martyrdoms and the renewed conviction among borderline observers that the peace movement was riddled with kooks after all.

Intellectuals can generally be counted on to produce out of their ranks a small minority for

whom force and extremism exercise a perverse fascination. European fascist parties in the thirties had a good quote of leaders who had once been at the other end of the political rainbow. Indeed the campuses of Germany and Austria were fertile sources of Nazi manpower, both faculty members and students, and of Communist manpower as well.

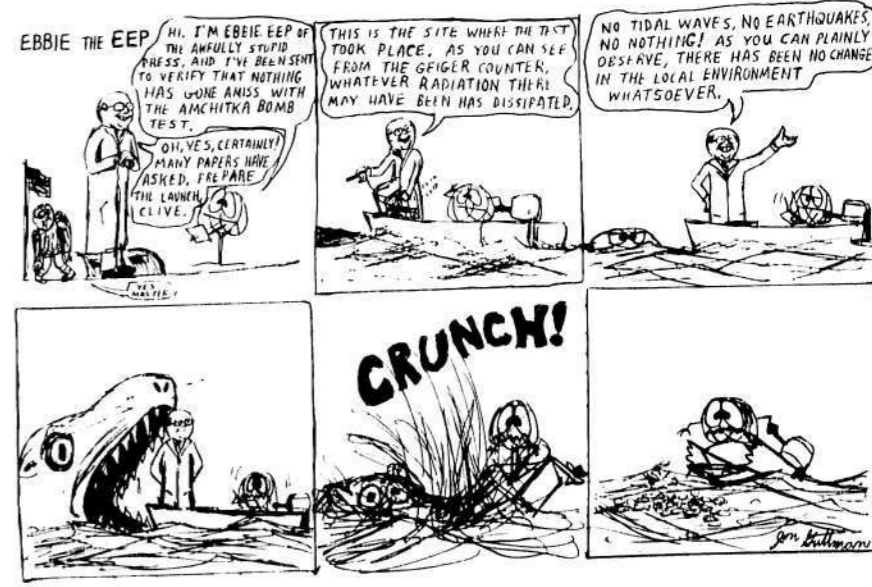
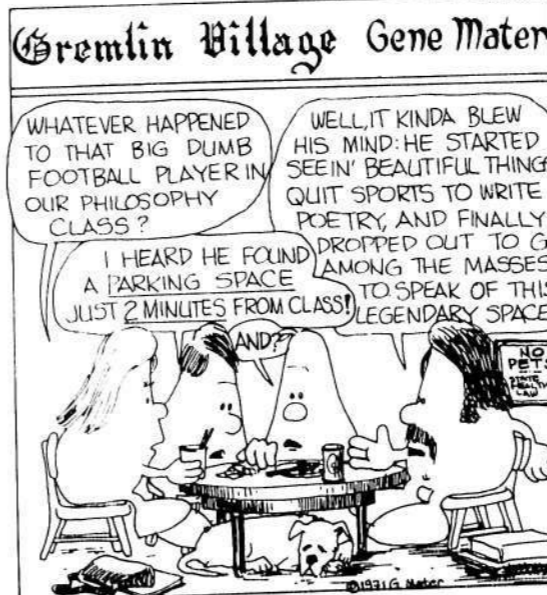
What all these had in common was a scorn for the office-holding humblers in the middle, who couldn't enjoy the luxury of shrilly preaching the one and only truth because they always had to have an ear cocked on the uncertain voice of the people. Neither could the same humblers force that voice to unanimity, because their very centrist principles took cognizance of human differences and the right to disagree.

The affinity extremists have for each other bobbed up last February in an interesting but almost ignored Gallup poll. It showed that while college students as a whole held extremist organizations in almost as high esteem as the general population does, a significant proportion of radicals as opposite ends of the spectrum had considerable regard for each other. Those describing their own philosophy as "far left" gave a highly favorable rating to the John Birch Society and the Ku Klux Klan; those who classified themselves as "far right" did the same for the S.D.S., the Weathermen and the Black Panthers.

If that is playing it cool, there is much to be said for the passionately moderate over the moderately passionate.

Robert Bendiner is a member of the editorial board of *The Times*.

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At right, a front view of the Dippikill Cabin.

The cabin features a balcony sleeping area overlooking a central fireplace.



Front of the cabin, at right the main entrance, upper left is a view of the porch.

Camp Dippikill Cabin

photos by Tae Moon Lee

by Carol Hughes

Nestled in the forest about one-half mile from the farmhouse is Camp Dippikill's newest addition, the Camp Dippikill cabin. Almost complete, the building is slated to be open for use in the near future.

The plans for the cabin were devised by a university architecture class. Construction has been going on since the spring under the direction of contractor Robert Nessel of North Creek, N.Y. The cost of the project is \$21,883.

The cabin is constructed entirely of pine logs. The interior includes a center fireplace, cooking facilities, and, overlooking this, a balcony intended as a sleeping area. The cabin also features an outside porch accessible from the second floor balcony. Presently plans call for the diverting of a nearby stream to form a pond next to the cabin site.

The cabin offers the most rustic indoor accommodations on the Dippikill property. The fireplace provides the only heating, water available now only from a brook flowing nearby. Those using the building are expected to bring sleeping bags, blankets, etc., since no mattresses or beds are provided (as in the farmhouse). There is no car access to the cabin. A marked trail runs from the rear of the farmhouse to the cabin.

Pending the official opening of the cabin, inspection by the insurance company and an outside individual will take place. Camp Board holds final responsibility construction on the Dippikill and Mohawk properties and has mandated these inspections, as well as sending a group of their own members, plus other knowledgeable people to inspect the cabin themselves.

Fred Cook, director of the Dippikill and Mohawk Properties, Rick Nelson, caretaker of the Dippikill property, Mike Lampert, president

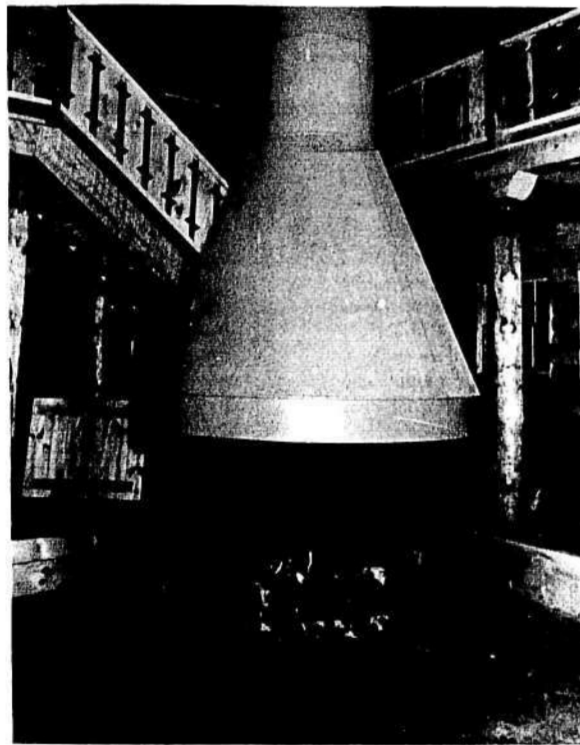
of Student Association, Bob Ten Eyck, insurance representative, Chandler Stein, F.S.A. lawyer, and Bruce Gutenplan, member of Camp Board, recently visited the cabin. The results of their inspection were reported to the Camp Board which was "generally pleased (with the cabin) though not without reservation," according to Fred Cook.

Certain details of the cabin building were questioned, however, with the resultant recommendation to Mike Lampert, that the building be accepted provided provision is made for the recommendations of Mr. Ruggles. Ruggles is a private contractor whose firm was responsible for the reconstruction of the farmhouse completed this fall. As an "objective" third party, knowledgeable in the field, it is hoped that he can provide a qualified assessment of the building.

Additionally, a safety engineer for the insurance company must inspect the cabin before occupancy is allowed. This safety engineer will check to see what if any changes have to be made before it can be open for use, Cook explained. A metal fire escape will also be required, according to New York State regulations for multiple occupancy dwellings.

These are relatively minor corrections, however, as evidenced by the Camp Board recommendation. Lampert agreed, that "the basic construction is sound," based on his inspection of the cabin.

The cabin is another addition to the varied accommodations available at the Dippikill property. Arrangements for group or individual rental of this and other facilities can be placed with Fred Cook in the Campus Center.



This center fireplace is expected to heat the entire cabin.



Shown here is a close view of the logs used in the construction of the cabin.



This happy group is part of Camp Board, inspecting the newest construction site in Camp Dippikill.



A door from the balcony leads to the outside porch.



photo by Phil Haggerty

THE ASP SPORTS

Last Chance for .500

Pace Visits Saturday

The second season of club football concludes Saturday for State University at Albany. The Great Danes, 2-4 last season, will take a 3-4 record into the 1 p.m. finale against visiting Pace College.

A better indicator than its won-lost record of how far the team has come in one year was last Saturday's game at Hudson Valley. The Vikings annihilated Albany last fall, 61-8. This time around, a first-period field goal put the only points on the board and HVCC held on for a 3-0 victory. It marked the first time in 25 games Hudson Valley had been unable to score a touchdown.

Albany coach Bob Ford called it the Danes' best defensive effort to date and pronounced himself "exceptionally pleased," although disappointed with the loss. "I've never been as proud of my kids," he said. "We stopped them six times in our territory and did a great job against their quarterback, Bill Gorman, an outstanding passer." Gorman completed just seven of 26 for 62 yards.

Singled out for special praise on the defensive unit were end Vinnie Pierce (Albany), tackle Frank Vilanova (Schenectady) and Jim "Tiny" Holloway (Syracuse), linebackers Arnie Will

(Troy) and Ed Belles (Guilfordland), cornerback Ed Reinfort (Watervliet), and safety Jeff O'Donnell (East Northport), who made 20 tackles.

Offensively, still hampered by injuries, the Danes were unable to move the ball consistently against Hudson Valley's strong defense. Carvin Payne (Niagara Falls) gained 86 yards, more than half of the team's rushing total. Three fumbles and as many interceptions proved costly, as Albany missed several scoring opportunities.



Albany swimmer breaks the water while on his way to help open the third season for the Dane Aquamen.

Swimmers Open Season With Great Dane Relays

by Linda Meyers

The Great Dane swimming team will host the Great Dane Relays at 4 p.m. Monday to open its 1971-72 season. Competing in the relays will be Columbia University, Lehman College, RPI, New Paltz, and Fulton-Montgomery CC.

This is the third year of varsity swimming at Albany and coach Brian Kelly hopes to see significant improvement. The Danes posted 1-10 and 2-11 records their first two years, but have nine lettermen returning from last year, providing a strong nucleus, and making this the most experienced team to date. The team looks strongest in the butterfly, backstroke, individual medley, middle and distance freestyle. Lack of outstanding sprinters will

hurt in the short free-style events and the relays, while the outlook is questionable in breaststroke and diving.

The returnees, most of whom hold one or more team records, are freestylers George Dempsey, Len Van Ryn, and John Dragich; breaststroker Les Puzetz; butterflyers Peter Gerstenhaber and Jaik Schubert; diver Isaac Wilson; and backstrokers Bill Hart and Mike Pastel. In addition, backstroker Marc Eson, who competed two

years ago, has returned from a year abroad.

The best rookies appear to be Peter Connor, Den Weber, and Ed Daniel, all freestylers; diver Len Attanasio; and Bob Geier and Warren Schilit, breaststroke.

Albany will swim in the SUNY Athletic Conference Championship for the first time, March 3-4 at Buffalo State. Toughest regular-season opponents figure to be RIT, Cortland, Oswego, and Oneonta.

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LEAGUE I STANDINGS

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EOP	2	0	Soul Hustlers	1	1
James Gang	2	0	TXO	1	1
Prophets	2	0	EOP	0	2
APA	1	1	NADS	0	2
Ebony	1	1	STB	0	2

LEAGUE II STANDINGS

DIVISION A			DIVISION B		
TEAM	W	L	TEAM	W	L
Beels	2	0	Liberators	2	0
Zoomers	2	0	The Who	2	0
The Dead	2	0	Musketeers	2	0
Zoo	1	0	APA	1	1
Zoo Commuters	1	1	BPS	1	1
GDX	0	1	KB	0	1
Coronas	0	2	Embryo	0	1
Kid Delmar	0	2	Delaney Hall	0	2
Blue Meanies	0	2	Gametes	0	2

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LC-1 7 & 9:30 pm

starring Henry Fonda

Fri. & Sat.
Nov. 19 & 20

funded by sa tax

FAILSAFE



The film *The Red Badge of Courage* will be shown Mon., Nov. 22, in LC-1, at 4:10 and 7 P.M. It's required and free for students in AMS 100, but all are welcome and will be asked for a \$.25 donation.

Theatre Council presents *The Sweetest Sounds* a concert by Claudine Cassan and Ron Abel. Tonight, 8:30 P.M. in the PAC Lecture Hall. Admission Free—seating is limited.

Coffee House Downtown in Alden Lower Lounge Sun. Nov. 21 at 8:00 P.M. Free for Tax Card Holders, 25 cents without.

Coffee House Circuit featuring Laurie Steinberg on Nov. 19, 8-11, Nov. 20, 9-12. Free coffee. Sponsored by CCGB, funded by SA.

Asterios Matakos, Greek Artist will be present by the Modern Greek Studies Association from Nov. 20, 22. Opening reception and showing will be on Saturday Nov. 20 at 4 P.M. in the Patron Lounge. All are invited.

Friday, Nov. 19, at 4 P.M. in the Arena Theater, the SUNYA Experimental Theater Group presents a play in one act by Pat Flower. Directed by Joe Ritter.

PEACE & POLITICS

There will be a JSC general membership meeting this Sun. Nov. 21 in CC 315 at 4 P.M. Bring new ideas and come prepared to argue.

Nov. 21 4:6 P.M. Albany International Center, 22 Willett St. Topic: *American Understanding of Democratic Procedure* A panel including Sen. Langley and a SUNYA student will speak.

Muki Tsur, a prominent Israeli, co-author of "Soldier Talk" will speak on *Why Israel is a Socialist State* this Mon. at 8 P.M. Room number will be posted on pillars.

MAJORS, MINORS

The Judaic Studies Department has just announced that there will be new courses in that dept. being offered for the first time at this university. If you are interested, please call the Judaic Studies Dept., HU-140, 457-5275.

& INTERESTED FOLK

Table Tennis Open Tournament sponsored by Chinese Club. Everyone invited in the community. Nov. 19, 20, and 21 at Men's Gym. Registration at CC information desk.

Come share Shabbat with those of us who care. *Shabbat services* begin at 7:30 P.M. Fri. evening at Chapel House. Sponsored by JSC.

Art Council will sponsor *Student Art Show and Sale* Dec. 15 and 18. All students are urged to participate. Anyone interested in helping with the show and sale sign up immediately in FA-215. No entry fees or commissions. Earn extra cash for yourself.

Telephone auditions are coming again—Dec. 6, 7, 8. Applications should be picked up at info. desk and returned to CC-364 by Nov. 30.

Adult Reading Improvement will be discussed at Harmanus Bleeker Library by Dr. Presco Anderson on Mon. Nov. 22, at 8 P.M. The program is free and open to the public. Coffee will be served by Friends of the Library.

Back in 1957 a small town Dutchman started on one of the most dangerous missions imaginable behind the iron curtain. *Smuggling! Not guns, not bombs, not military information. What? Come hear brother Andrew* Tues., Nov. 23, at 7:30 P.M. in the CC Ballroom, and meet a real live smuggler. Admission is free.

The Drug Information Center in Schenectady is looking for college students to work with young people aged 14-25 who are involved with drugs. Interested? Report on Mon. nights to the center, 325 Clinton St., Schenectady. Questions? call Mrs. Martha Proper, 374-7666 or 374-8113.

Peoples Feast 6:30 P.M. Nov. 20, Channing Hall, across from Draper Hall. Community Dance follows at 9:00 P.M. on. Sponsored by GLF of Tri-Cities. All welcome.

The Fencing Club will meet this Sat., Nov. 20, at 10:30 A.M. in the Dance Studio. Everyone Welcome.

Jewish Defense League will be sponsoring a series of workshops on Israel. Anyone interested in working on them call 457-8934.

Any Colonial Quad resident interested in joining *Colonial Quad Judicial Board* please contact Terry Mooney 7-8855, by Wed., Nov. 24.

VIEWPOINT (the orientation book) needs help! Interested? Meeting in the Fireside Lounge Monday, Nov. 22, P.M.

OFFICIAL NOTICE

Draft Counseling Hours Mon. 11-4:30; Tues. 2-4:30; Wed. 11-4, 7-9; Th. 1-4:30, 7-9; or by special appointment.

The Education Recruiters on Campus for Dec. will be: Thurs. Dec. 2: Smithtown Central School District; Tues. Dec. 7: Buffalo Board of Education; Wed. Dec. 8, Gates-Chili Central School District; Thurs. Dec. 9: Half-Hollow Schools.

ATTENTION SENIORS: If you are interested in other cultures, foreign languages, Eng. and education, and in putting it all together to teach minority students or overseas, consider the TESL Master's Program. See Richard Light ED-124, or Ruth Blackburn ED-112.

COMMUNITY SERVICE STUDENTS!! This is a reminder to get your papers and logs finished and handed in by Dec. 10th and to make sure your agency director mails us your semester grade soon. Mail to: Mrs. McKinley School of Social Welfare, Draper Hall. Also remember to attend one of the evaluation sessions now being held.

ATTENTION STUDENT TEACHERS FOR 1972-73: In order for you to student teach in any quarter of 1972-73, you must register in the student teaching office. You may register on any of the days assigned for your discipline. Please note the dates below and remember to register in Room ED 332 or 333. The office will be open from 9:00 A.M. to 4:00 P.M. each day.

As you come to register be prepared to declare a semester for your student teaching and a geographic area other than the capital district to which you would be able to go. Because of the great number of student teachers for this next year, it is necessary that a large percentage will have to student teach away from the Albany area.

You must be ready to make this commitment, therefore, do not make any arrangements concerning apartments or leases until you are sure of your teaching assignment. ENGLISH—Nov. 29, 30, & Dec. 1, 1971. SOCIAL STUDIES—Dec. 2, 3, & 6. BUSINESS EDUCATION—Dec. 7 & 8. MATHEMATICS—Dec. 9. LANGUAGES—Dec. 10 & 13. SCIENCE—Dec. 14 & 15. SPEECH PATHOLOGY—Dec. 16 & 17.

Teacher Education students in the junior year abroad programs should inform the Student Teaching Office of their plans prior to the second semester of their junior year.

OPEN HOUSE

2-4 pm Sunday, November 21

CHAPEL HOUSE

grass, trees, and no stone!
reflect in community

INDIAN

GYM

DUTCH

(on the hill behind the gym)

DEDICATION

Forum of Politics presents

Julian Bond

'Which Way America'

Sunday, November 21 **8:00 pm**

Campus Center Ballroom

No Admission Charge funded by student tax

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\$5 and \$7

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help wanted

Science Fiction Fans! I need a copy of Bruce Franklin's Future Perfect for independent study. If you can sell or lend me a copy call Kathy, 7-4715.

Overseas jobs for students. Australia, Europe, S. America, Africa, etc. All professions and occupations, \$700 to \$3,000 monthly. Expenses paid, overtime, sightseeing. Free information—Write, Jobs Overseas, Dept. 07, Box 15071, San Diego, Ca. 92115.

Overseas jobs for students. Australia, Europe, S. America, Africa, etc. All professions and occupations, \$700 to \$3,000 monthly. Expenses paid, overtime, sightseeing. Free information—Write, Jobs Overseas, Dept. E6, Box 15071, San Diego, Ca. 92115.

Poetry wanted for anthology. Include stamped envelope. Idlewild Press, 1807 E. Olympic, Los Angeles, California 90021.

Roommate wanted for handicapped dorm student. Room and board in return for services, no experience necessary. Call 457-4328 after 4:00. Ask for Arlen or Phil.

Girl to help with Thanksgiving dinner. Morrison—438-3731.

The Athletic Advisory Board would like a ceiling installed in the press box. Please provide an estimate for cost of materials and labor. Call: Dr. Werner at 7-4513 for additional information.

for sale

12" portable b/w panasonic TV, excellent condition \$45, call Sue, 7-4501.

For Sale: 1969 Mustang Mech 1, excellent condition, 28,000 miles. Call 7-7976 after 6.

'65 Mustang standard shift, 4-speed, V8, new muffler, new tires, many extras, \$495.00. 482-7791.

'63 Dodge, many parts new, needs tune up, \$75 or best offer. 7-3285 or 785-7888.

Good winter transportation, '57 Chev, \$100 or best offer. Call 434-3513.

'68 Corvette 427-390, conv., hard top, radials, luggage rack, 438-7976.

'71 Vega Hatchback, original warranty, AM-FM, 4-speed transmission. Asking \$2200. Bob, 7-4771.

Gibson's Les Paul DeLuxe 1971 model, excellent condition with hard case. \$325. 861-2335.

Woman's ski outfit—fur hat, medium jacket, size 12 pants—\$25. Call Donna, 7-7869.

Nordica ski boots, size 9 1/2, good condition, must sacrifice—need money, supporting wife(?) and 6 kids—\$18. Call Scott, 7-4726.

classifieds

LET UNCLE HARRY KEEP YOU WARM!

Air Force Arctic Coats \$32 Ski Jackets \$23

ALL MEN'S & LADIES' SIZES AVAILABLE

CALL 783-6610 or come to WHITMAN HALL (STATE QUAD) 2nd Floor Lounge (right side) between 7-9 P.M.

housing

Grad student or woman over 21 needed to share apt. with 3 others. On bus line. Own room. \$65/mo., utilities. 438-3487.

Wanted, roommate for house in the country, fireplace, garage, etc., 12 miles from campus. Available Dec. 1. Rent is cheap. Call Lowell, Steve or Ira, 768-2814.

Roommate wanted: on bus line, \$55/mo. plus utilities and phone. Call 465-6586.

personals

To Mushnick: You're right, you're right, you're always right. You're never wrong.

The Auxiliary

Dear Jeff, Happy Birthday! from, Rhonda & Chris Jess: Another year and WOW! The best is yet to come! Happy birthday-miss you.

To Religious Joan

Backwheat groats— Eat it. Rah!

Jim: It's a shame that a year older doesn't mean a year wiser... happy birthday.

Bob and Robin: Break a... Assistant Stage Manager

Georgette: The happiest birthday ever! Love the rest of the 37 people.

Ogden Nash: Paper is just fine. Thanks. The Farmer's Daughter

Whoretense: Abortion failed— infant Joey Crull doing fine. Sheila Sheetman

Jesse— Happy Birthday from the rest of the Scientists at Albany!

Zobo is a doody.

Dear Dink, Happy Birthday. We all love you.

My darling Mary! It has been the best one and a half years of my life. I love you very much. Danny

S&H: congratulations on new arrivals— R&S

Dear Car: What's this cock and bull story about P.T. Barnum burying his dead elephants? Love, Finks

Peter Haley: Scorpius have united, hopefully against a common front. Two Scorpius

Peggy: We worry about you. Audrey & Bob

M.B.A. RECRUITMENT SYRACUSE UNIVERSITY The School of Management of Syracuse University, Syracuse, New York will be interviewing interested applicants for the Masters in Business Administration and M.S. in Accounting Programs on November 22, 1971 all day. For further information inquire at the Placement Service Office on campus.

ride wanted

Rider to Florida Sunday next. Expenses paid. Call 459-3461. (6-7 p.m.)

Ride wanted— would you drive my cute little twin sisters to Buffalo, Sunday the 21st? Call 472-8719.

To Buffalo area. Leave Wed. afternoon. Call Karen, 472-8660.

services

Typing done for nominal rates. Term papers, reports, etc., any time. Call Al 7-7972.

SKI MT. SNOW— 5% days— Jan. 9-14, \$45 including transportation from Albany to Vermont, accommodations and 2 meals daily. Rich, 489-3893.

Typing done in my home. 869-2474.

Want to get away this Christmas, inexpensive. Florida, Puerto Rico, Freeport. Call Maria, 7-8784, before 10 p.m.

Buses to Queens (L.I.) leave 11/24, return 11/28, \$9.00. Call Jon or Sam immediately, 7-8721.

The New Left:

A Threat to the Academy

by Mitchell Frost Opinion

One wonders why Mr. Jack Schwartz would take the time to write a lengthy column for the ASP when his own newspaper, Sweetfire, has been so lavishly funded and serves as a marvelous forum for his particular brand of politics. Then, again, Sweetfire is slowly sinking into bankruptcy and will be forced to come back to Central Council shortly for some more of my tax money; so perhaps Jack is trying to feel out some new avenues for his political insanity.

But whatever his reasons for writing the column, it serves to the rest of the University community as an amazing and thoroughly typical example of the fuzzy thinking and garbled logic that always manages to permeate throughout most of the New Left literature and which, on campus after campus, makes the New Left old hat. As Professor Johnpoll remarked to me: "Who takes the New Left seriously, anyway?" Who indeed? Its blatant anti-intellectualism must surely limit its appeal severely, especially on a University campus where scholarly endeavors (now don't laugh, please) are pursued as the regular order of business.

But someone must surely take Jack Schwartz seriously, though the ranks of his supporters are growing progressively smaller in number. And Sweetfire is supported by student tax, thus giving it some official approval. So Professor Johnpoll's question can be simply answered: We all take the

New Left seriously; otherwise the New Left would take itself off campus for lack of serious supporters. But even before that happens the New Left should be fought, fought especially on a college campus because it attacks the very foundation upon which this University, or any academic institution, is built: scholarship—the student's passion for know-

OPINION

ledge, the educator's desire to communicate his or her accumulated knowledge, and their mutual anathema for those who would destroy their forum or use it for their own political profit (e.g. Jack Schwartz and Company).

At the vanguard of this fight should be the very people who now sit idly by and permit this institution to be manipulated by those who hate their intellectualism and actively seek to destroy that which makes a University a vital asset to any society. I'm referring, naturally, to our professors; those scholars who come here and, when they're not instructing a half-empty lecture center, bury their noses in research, never for a moment seeing the threat to their academy. Nor, upon seeing the nihilism of the New Left do they recognize their obligation, their duty as men and women of learning, to confront it, to challenge it, and to defeat it right off this campus, and let our institution once again serve its

proper role as an academic (no political) forum.

And concerned students confronted likewise with this cancerous growth of anti-intellectualism here at SUNYA should and must respond just as vehemently. The fight is ours. This University will be what we choose to make of it. But all too often we are lazy and see no

further than our text books, our grades, and our pot parties.

It has been said that the last thing a fish notices is the water around him. If this is true, then we are certainly proving it. Our University has become polluted and for the life of us we refuse to see it. But we had better notice it soon because if the haters aren't confronted now, they'll be back. And just as Nero fiddled while Rome burned to the ground, students and professors lacking the academic integrity and intellectual spirit that was once characteristic of their predecessors are too busy with their own selfish pursuits to take note of the decaying of our school.

I'm not going to argue each of the points Jack brought up in his column. Most students should be able to read past the cliches and see the misguided logic. Frankly, I'm tired. I'm tired of trying to move an immovable object. I'm tired of trying to convince the students here that Jack Schwartz feeds on ignorance and hate. That can be seen very clearly by reading Jack's column in Friday's ASP, or by reading a copy of Sweetfire. If you haven't noticed it by now, I'm afraid you may never. But God help us if our professors, the intellectual elite, don't see it for then we are surely a doomed people.

Be silent no more! Defend the academy! Eldridge Cleaver had the right idea in wrong context when he said, "If you're not part of the solution, you're part of the problem."



Julian Bond, Georgia Houses member, will speak at SUNYA Sunday night, 8:00 p.m., in the CC Ballroom.

We Goofed!

In the Friday, November 12 issue of the ASP, Ronald Simmons was misquoted as to his future plans after graduating from SUNYA. The article should have stated:

"I majored and minored in Afro-American studies. At that time the department was, and probably still is, the most progressive department. They insisted that the courses deal with real world situations, everything from concepts of the Black struggle, to appreciating the beauty of Chairman Mao's philosophy and how it applies to the Third World struggle. (If you think Chairman Mao is heavy, you should look into Fanon and Nkrumah!) In summary, I guess you can say I enjoyed my four years here because from the outset I knew what I wanted to get from college and then I saw to it that I got it."

HUNGRY?

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hot sirloin steak sandwiches

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NOTICE TO OFFICERS OF THE FOLLOWING GROUPS:

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| ALPHA KAPPA DELTA | KAPPA MU EPSILON | STUDENT FACULTY FOR |
| ALPHA PHI GAMMA | KARATE CLUB | EQUAL OPPORTUNITY |
| ALPHA THETA MU | LIBRARY STUDENTS ASSOCIATION | STUDENT SCIENCE JOURNAL |
| AM YISRAEL | LOGOS POPULARI | SUPPRESSION |
| CHEMISTRY CLUB | L'HUMANISTE | TORPEDO |
| DEBATE SOCIETY | MU LAMBDA ALPHA | TRYADS |
| DIRECTORY | NEW LEFT ORGANIZING COMMITTEE | UNITED FARM WORKERS |
| DISTRIBUTIVE EDUCATION | NEW REPUBLICAN FRONT | VETERANS ASSOCIATION |
| ECONOMICS CLUB | NEWMAN ASSOCIATION | YOUNG CONSERVATIVES |
| FOLK CLUB | PI GAMMA MU | YOUNG SOCIALIST ALLIANCE |
| | PI MU EPSILON | |

Because these groups have not recorded officers in the Student Association office, if you are an officer of any of the above groups, please come to the Student Association office, Campus Center 346, not later than 5 p.m., Monday, December 6, 1971. All of the above groups and their members are warned that each group's recognition is subject to revocation if no officer responds.

Payment to Section VI, Procedure for Organizational Recognition (Central Council 1971-72).

Michael A. Lampert President Student Association

FELLINI SATYRICON (English Subtitles)

albany state cinema

Tonight and Tomorrow at 7:30 & 10 in LC 18 only \$.50 with tax card & ID \$1 without Tickets on sale today until 3 pm in CC Lobby

A Night in Liverpool with Eric Lonschein and the "Saturday Night of Gold" Live on WSUA 640 9 pm until 1 am Frug and Freddie Contests Colonial Quad Flag Room Sat., Nov. 20th 10¢ with Quad tax DONUTS & CIDER 25¢ without

Any club wishing to comment on 1971 Torch or make suggestions for 1972 Torch, should come to a meeting on Friday, November 19 at 9:30 pm in CC 305, the Torch office.

APOLOGY

I am no longer afraid, for I have looked inside the hollows of my heart and seen the empty spaces in my life.

A pointed sword in my hand; I have hurt too many in too short a time; and with each stab have wounded myself as well.

I just after an indescribable something and when I find it maybe then I'll feel, give, love, and be afraid again.

Vicki Gottlich



Saturday Night: The Exitement of "Dreams"

In an overwhelming avalanche of community support, kids on State Quad voted the People's Record Co-op into existence by a nearly four-to-one vote margin.

A meeting will be held next Monday night to discuss what, exactly, the terms of the \$1000 loan will be. It is hoped, by the members of the Co-op committee,

finding out details about the Co-op and about how one may join it, please get in touch with Steve at 449-5739 or Hal at 457-3018.

Satyricon

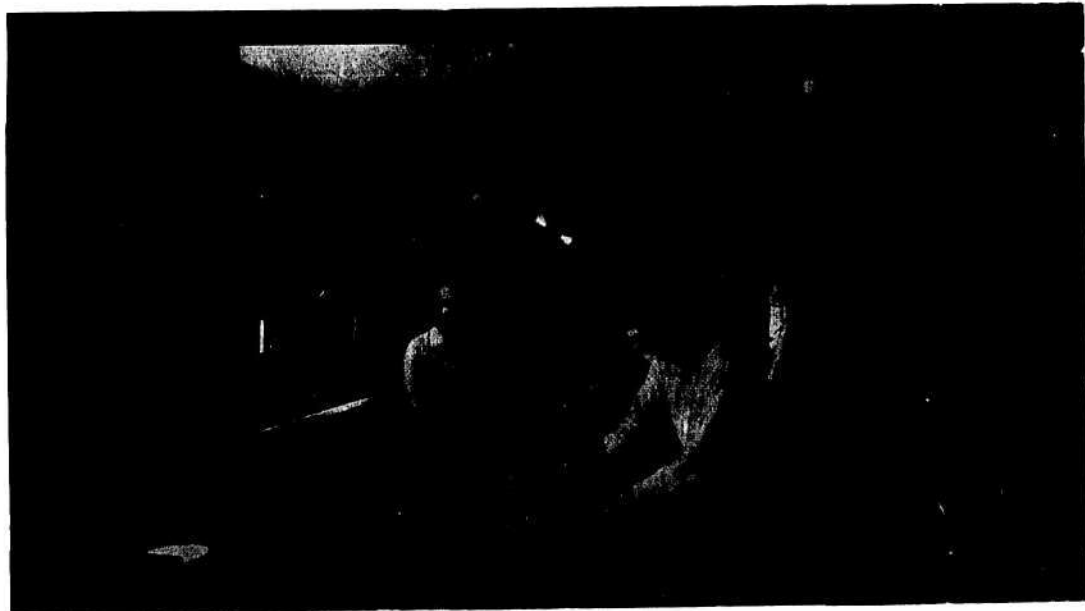
Fellini has called this film he made so "his imagination could run wild in a fruitful way." There is no hidden meaning in the movie, just the surreal visual intellectual comparison of Pre-Christian Civilization vs. the 20th Century. It is a science fiction film projected into the past rather than the future.

There is no need to worry about the sub-title for Fellini did not mean the film to be lyric but rather he wanted you to see what he says. Do not look for any hidden meanings, but enjoy the superbly envisioned exercise of Fellini's visual genius. The film's plot is simply the travels of his hero, there is no beginning, development or end. Everything in the film suggests erotic imagination and there is no clearly defined, intellectual, ethical structure. The film is difficult to watch but if you allow yourself to be set free from any pre-conceptions about what a movie should be, you will find this movie to be one of Fellini's best.

Nick Brignola will bring his band to the St. Joseph's Auditorium of the College of St. Rose this Sunday night. Admission is \$2.00. He'll also appear at 1060 Madison Ave. the night after, so come and enjoy an evening of sound.

THINGS All people who are interested in

Even if your room doesn't look like Bobby Colomby's it can sound just like it with Pioneer stereo from LAFAYETTE



In between recording sessions and concerts, you'd think Blood, Sweat & Tears might want to take a vacation from music. Far from it, That's when they catch up on their listening. And that's how we happened to catch Lew Soloff, Steve Katz, and Bobby Colomby at Bobby's place listening to current releases by their favorite artists, on Bobby's Pioneer stereo system.

As professional musicians, they insist on full natural sound. When they play back their favorite records, they want to make certain that the sound that's recorded is the sound they hear. That's why each of them has his own stereo system built around Pioneer high fidelity components exclusively.

You don't have to be a professional musician to appreciate great sound. And you don't have to settle for half way sound

because you think you can't afford it. Pioneer stereo and 4-channel units—receivers, tuners, amplifiers, speakers, turntables, cassette and tape decks, headphones—come in all price ranges. As Bobby Colomby said, "Pioneer is fine quality equipment, I have it...I enjoy it! I strongly recommend you listen to it and judge for yourself."

Choose Pioneer stereo the same way Blood, Sweat & Tears did, by checking it out with a demonstration at any of the five area Lafayette Radio Stores, the people who brought B. S. & T. to Albany.



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ASSOCIATE STORES OF SEIDEN SOUND

Table with store locations: COLONIE, ALBANY, SCHENECTADY, GLENS FALLS, PITTSFIELD.

Help Wanted! Advertising Salesman for Transition Good pay for Ambitious Man or Woman information, call: 489-4698 or 489-3886

The PAC: "Sweet Sounds" and "Pornographic Play"

Claudine Cassan and Ron Abel will be giving SUNYA "something different" tonight in their concert in the PAC Recital hall at 8:30 p.m., admission free.

The program, entitled The Sweetest Sounds, will feature Claudine singing (to Ron's accompaniment) an hour and a half worth of songs which, many feel, have not been given their due exposure in the university for some time. The performers' repertoire includes show tunes ("If He Walked Into My Life," "Neverland"), old standards ("Someone To Watch Over Me"), contemporary "soft" material—in short, the kind of breezy, pleasant music which often provides a welcome contrast to the heavier sounds currently prevalent. The bonus, of course, is that all of the material will be performed by Claudine, who has already begun to establish a reputation as one of the brightest young singers in the Capital District.

The duo—with Claudine providing the voice and the looks, and Ron the arrangements, accompaniment and dozens of other details—began working together two years ago. Ronnie, a gifted and versatile musician in his own right who has been studying piano for twelve years, was quick to see the potential of the lovely Miss Cassan who, in her words, "always loved to sing"; they have been rehearsing and performing ever since. As a matter of historical record, their first appearance was at a Dutch

Quad Guitar Cup; since then they've appeared at the Village Gate in New York, the Coliseum Coliseum, Stone Ends, Raffaeles, the Jewish Community Center, and innumerable cast parties and benefits. When Claudine got the lead in PETER PAN, Ron was there too, as assistant musical director, and that now-legendary show brought the duo "a great deal more exposure and confidence," as well as adding some delightful new songs to their repertoire.

Claudine is scheduled to graduate in June, Ron a year later. Although they plan to continue working together, they're still not quite sure what it will all lead to. In Ron's words, "Music today is branching out into many different forms. It's a return to the old style of folk, such as with Carole King. It's a throw-back to the big bands, i.e. Chicago." Difficult to say where music itself is going; but we may be sure that wherever it is the team of Cassan and Abel will be following it for some times with their own special blend of talent, vitality and charm. In the meantime, we can savor them tonight.

Incidentally, tonight's concert will not consist entirely of music. Ron is scheduled to perform card tricks, while Claudine will demonstrate techniques of the Ballet Russe.

The world premiere of PORNOGRAPHIC PLAY, directed by

This weekend two events of more than usual interest will be taking place in the Performing Arts Center, Tonight, at 8:30 p.m. in the Recital Hall, Claudine Cassan will be giving her first on-campus concert, THE SWEETEST SOUNDS, accompanied by Ron Abel. Tomorrow night, at 7:30 and 9 p.m. in the Studio Theatre, Experimental Theatre will present the premiere of PORNOGRAPHIC PLAY by W.A. Frankonis, Administrative Assistant in the Department of Theatre. Both are admission free. What follows is two interviews with the major participants, giving you some background for added enjoyment of both events.



Claudine Cassan with Ron Abel accompanist and W.A. Frankonis.

sexual contact with each other. As Frankonis puts it:

"I had been writing up to that time things I felt were social commentary, dealing with characters who were consciously stereotypes...and there had been developing in me the belief that 'good' theatre has as its basic element the development of real characters who come across as real people (which is not to say I think the only style of theatre is realism.) PORNOGRAPHIC was my first really conscious attempt to create characters who were real."

Although PORNOGRAPHIC PLAY does deal with sex, it does so in a tasteful and light matter; its content could hardly be called "explicit." Wherefore, then, the title? "I was still not completely free from my penchant for social comment. In some ways the play does comment on pornography—to some people the thought of two unmarried people going to bed is pornographic. Where do you draw the line? Where does pornography begin?"

"A reaction to nudity in theatre was at its height (while the play was being written) Some thought, I suppose, that it (nudity) was a release. But more important than showing two naked bodies on stage in the act of sex is showing the relationship surrounding that act. Maybe I was saying in my own way that that act is a fleeting moment, merely an end product of something richer."

When asked if the play had something to do with the Love Story phenomenon—the parallels are striking—the playwright

said, "I haven't read the book or seen the film, so I'm not qualified to comment on that...but I am really concerned about the fact that in our day and age we're so embarrassed and so negative about emotions that might be called 'sentimental.' We're all so damned scientific and sophisticated. What's wrong with things that are sentimental—no, I should say, things imbued with soft emotions? What's wrong with our being moved by them?"

Frankonis has written ten or twelve short plays, among them A PIECE OF CAKE, NOMAN, and THE GRAPE AND COBALT ASSAULT, which all premiered here, and has since completed his first really full length work, SWEET SLEEP FOR UNCLE CHARLES. The latter play entered into his comments when he was asked if there was one specific suggestion or message he feels the younger generation should be conscious of:

"I hate to answer this question, because it's difficult to respond to it without sounding glib, but maybe the answer is in this 'new direction' in the way I'm writing. Ultimately the only thing that really matters in any person's life is his relationships with other people—trying to find a way, perhaps, so that there can be satisfactory relationships in couples without either person posing himself on the other. I think a line in my new play sums it up without being glib:

"What's important is the contact 'between two or three or more...with nobody wanting anything more for himself than the other's able to give. But the other has to give...something.'"

Buckminster Fuller Prospects for Humanity LC 2 at 7:30 Monday, November 22nd sponsored by pye funded by sa

university concert board presents A 2 Hour Jazz-Rock Experience DREAMS featuring Randy Brecker, formerly of B, S & T Sat. November 20 8 pm CC Ballroom Tickets on sale: 10 am - 2 pm in CC Lobby, 99¢ with student tax and ID \$2.50 w/out ID or proof of 18 years required funded by student tax

MCAT-DAT-GRE LSAT- ATGSB NAT'L. BDS. Preparation for tests required for admission to graduate and professional schools Six and twelve session courses Small groups Voluminous material for home study prepared by experts in each field Lesson schedule can be tailored to meet individual needs Opportunity for review of past lessons via tape at the center Summer Sessions Special Compact Courses Weekends - Intersessions STANLEY H. KAPLAN EDUCATIONAL CENTER, INC. 1828 East 18th Street Brooklyn, N.Y. (212) 336-5300 (516) 538-4555

Look Twice!

ASP Re-Examines History

Stud Service, Anyone?

Earth News

An ancient document uncovered in Belo Horizonte, Brazil, detail the exploits of a Portuguese priest who apparently put the Italian lover Casanova to shame.

An Associated Press report from Brazil details a recently discovered document allegedly signed by King Joao II of Portugal in 1481; that document was an official death sentence handed down to Reverend Fernando da Costa, a 62-year-old priest.

Father da Costa was sentenced to death on charges of fathering 299 children by 59 women, including his own mother, five of his sisters, 29 adopted daughters and three slave women.

Vietnam Revisited

Earth News

When did the United States first intervene militarily in the affairs of Vietnam? Most people would probably guess during the early 1950's—but according to historical documents they would be in error by more than 100 years.

The first military intervention in Vietnam actually took place in 1845. At that time, Vietnamese Emperor Thieu Tri was reportedly persecuting Catholic missionaries who had begun the evangelization of the Vietnamese population. The USS Constitution—better known as "Old Iron Sides"—was cruising in Asian waters at the time and learned that Vietnamese authorities were about to sentence to death the French bishop, Dominique Lefebvre, in the city of Hue.

The captain of the USS Constitution put ashore at Da Nang, took hostages, and then later secured the release of Bishop Lefebvre in return for the safety of the hostages. However, a small massacre occurred when an American army officer, identified as Lieutenant Wise, fired on the village, killing and wounding Vietnamese civilians.

News of the killings was brought to the attention of President Zachary Taylor two years later; and that two years after that, President Taylor wrote a strong letter of apology to Vietnamese Emperor Tri.

President Taylor's letter to the Vietnamese leader differs strongly from the kind of messages which are exchanged today between American Presidents and Vietnamese leaders over war crimes. President Taylor's letter blames the atrocity on members of the American armed forces, and admits that "the Captain could not have been in his senses, if he did so."

Dick Nixon on Film

by Carl Nelson
(CPS)

MILLHOUSE is Emile de Antonio's black comedy devastation of Richard Nixon, from his smear campaign to become a freshman representative following World War II (one of the first rumor campaigns about government officials being "soft on Communism") to the present time, with extensive rendition of the cold-war fannies: the Alger Hiss investigation and trial, the "purloined papers in the pumpkin" episode that resulted in his conviction in the media, the kitchen debates with Khrushchev (never let Nixon tell you that he won), and more. Right-wingers will certainly cry "foul" at de Antonio's cutting, which leaves whatever good there was of Nixon in the films newscasts and documentaries that compose the film on the editing room floor.

Most students will find the film reminding them that regardless of Nixonian rhetoric, he is the most opportunistic American politician to come down the pike since Democratic wheelhorse Richard Daley and worse, that he is probably just as incompetent.

For the same reasons that de Antonio's film is funny, and sometimes frightening, it is valuable. Here in just over 100 minutes is an encapsulation of Nixon's political career, including some footage that has never been seen before, and some that is not likely to be on file in the local film library (the Checker's speech has been suppressed). Partially for this reason, *MILLHOUSE* has been enjoying unprecedented popularity for a documentary-like film in theatres in San Francisco, New York and Washington.

The film introduces Nixon as his wax image is lowered into place on the torso at Madame Tussauds in London, and goes from there to Nixon's "last press conference" after losing the 1962 California gubernatorial race to Pat Brown. The press conference is used as a focal point for flashbacks and then flash forwards, to illustrate what in de Antonio's mind is the essential Nixon: brutal, treacherous, opportunistic and dangerous.



"Hell, Frank, Go Ahead And Shoot Him...He'll Just Starve To Death This Winter."

Eco-News

Endangered Species

October Environmental Defense Fund Letter

Members will remember that the U.S. Department of Interior listed eight species of great whales as endangered after an EDF legal petition requested Interior to do so. This action made illegal the importation of whale products into the United States. Interior ruled, however, that it would allow importation by issuing permits to some importers for a transition period of up to 12 months.

Kal Kan Foods, Inc., a pet food company, received one such permit to import 11.5 million pounds of whale meat. Do you believe the endangered whales should be turned into pet food? EDF does not, and urges environmentally-concerned consumers not to purchase Kal Kan products until that company gives assurance that none of its merchandise contains whale products.

InShort

California Cats

Earth News

Despite the fact that the California State Assembly voted 28-2 last week to stop the killing of mountain lions, and despite the fact that there are only 700 of those giant cats left, hunting season on California mountain lions officially opened Monday, November 15th.

The California Department of Fish and Game has told hunters that they will be permitted to kill up to 50 mountain lions within the next three and a half months.

The fast-disappearing mountain lion is still not protected by law because the final bill, approved overwhelmingly by the Assembly last week, has yet to become a law.

What's To Eat?

Earth News

The monthly magazine "Natural Food and Farming" reports this month that the average American eats so poorly that his diet could be called a "national disaster."

Dr. George Briggs of the University of California department of nutritional sciences says that what the average American eats each year... "I wouldn't feed to my cat or dog, let alone livestock or poultry."

He said the American diet annually includes per person 102 pounds of sugar, 53 pounds of fats such as salad oil, 100 pounds of white flour, 11 pounds of corn sugar, seven pounds of white rice, 7.4 pounds of red meat, 18 pounds of poultry and fish, 14 pounds of eggs, 31 pounds of milk, 7 pounds of cheese, 5 pounds of ice cream, 25 pounds of potatoes, and 19 pounds of beans, peanuts, and other legumes.

College Lawyers Fight For Students Rights

by M. Howard Gelfand

(CPS) As The student-power movement shifts from the street to the conference room, college and university students are finding new tools and unlikely allies in the perennial struggle to wrest power from administrators.

A new breed of young, anti-establishment attorneys is creating a legal power base from which students can deal with everything from greedy landlords to college presidents. Some of the lawyers emphasize protecting the student as a consumer. One such lawyer is Jim Boyle, who has been defending University of Texas students for two years. Boyle, whose salary is part of the student government budget, is not allowed to sue the university, so he spends much of his time helping his clients cope with insurance salesmen, auto mechanics and landlords.

One of the most radical of the new breed, Richard Howland, counsels University of Massachusetts students. He was hired in 1969 when the University chancellor—a botanist whom Howland calls "rosabud"—irked students by controlling the student fees budget.

Another students' lawyer, Robert Ackerman, has been defending young people since he graduated from the University of Oregon in 1963. "Our clients became more and more youth oriented in 1965 with the proliferation of dope busts," Ackerman says.

His crucible was also a legal fight over student fees, and he helped Oregon students gain control of how their student fee money is spent. "Those fees now pay his salary."

Howland claims that students he has counseled

have usually been successful in court. The bearded, paunchy lawyer speaks with special relish when he relates the story of a student who won a \$200 decision from the university in small-claims court. The university appealed.

"I said fine," Howland recalls, "because in Massachusetts you can't appeal a decision in small claims court."

Howland has been involved in other unusual cases. There was, for instance, the student who phoned a bomb threat to the women's dormitory at 2 a.m. The student was hoping to get a glimpse of the women as the building was evacuated.

Boyle enjoys telling the one about the student who was assessed \$600 in repairs on a 1969 Volkswagen. Boyle was ready for the attempted swindle: he retained a mechanic who checks out questionable work and fees of other mechanics; in this case, it was decided that drastic action was needed.

"Our mechanic went to get the car and said, 'Let's take it for a test drive before we pay the bill,'" Boyle says. "And then he drove it right home."

Just having a lawyer around, says Howland, can completely change the student administration relationship. "When the university tells a student who wants something, 'We'll check it out with our attorney,' and the student says 'Fine, we'll check it out with ours,' it really blows their mind. It removes the mystique of the law; you've got your own witch doctor."

Proposal For Judicial Reform

This proposal is an outgrowth of the Judicial Workshop held on February 12-14, 1971. Participants in the workshop ranged widely in terms of representing various segments of the university, as well as interested individuals within the City of Albany and other schools within the state.

The aims and purposes of this document adhere to the basic concept of a community judicial system in which all members of the university community are subject to the regulations established by the community. The intent of the proposal is to outline the principles upon which such a system would function and to set forth a general structure out of which this system could operate.

I. RIGHTS OF COMMUNITY MEMBERS

If the university is to succeed in its pursuit of truth and dissemination of knowledge in a setting where the freedom of inquiry flourishes, the university must provide an institutional framework which encourages debate and freedom of intellectual endeavor without fear of consequences.

The university is in a real sense a laboratory in which the participants—faculty, students, and administrators—unite in their mutual search for intellectual growth. This necessarily means experimentation with new and untried systems and theories. It requires the articulation of views at the frontier of thought which may seem heretical to the majority, and may indeed never gain acceptance. But these experiments, and these testings of sentiment, must not be restricted by artificial or arbitrary rules that would be stifling in the university context, no matter how appropriate they might be in another context. In short, academic freedom in the fullest sense of the expression is indispensable to the existence of the university.

1. **Freedom in the Classroom.** Freedom of discussion and expression of views must be encouraged and protected. It is the responsibility of the professor and the student in the classroom and in conference to insure the realization not only of the fact but also of the spirit of free inquiry. In particular, every effort must be made by all concerned to guard against prejudiced or capricious academic evaluation.

2. **Freedom of Association.** Organizations within the university may be established by members of the university community for any legal purpose, whether the aims are religious, political, educational, economic, or social. Association with an extra mural organization shall not necessarily disqualify the university based branch or chapter form university privileges. Membership in all university related organizations shall be open to any member of the university community who is willing to subscribe to the aims of the organizations and to meet its stated obligations. Organizations are officially recognized according to guidelines established by the Graduate or Undergraduate Student Association, the by-laws of the University Senate, national or statewide professional organizations, provisions of the Civil Service Employees Association, or the Senate Professional Association.

University interest in the existence and objectives of organizations within the university community should focus on the following matters:

a. **Associational Identification.** The university may not require membership lists of any organization but it may require, as a condition for access to university controlled funds or use of university facilities, the names and addresses of officers and/or individuals within the organization who are responsible for a request for funds or facilities.

b. **Use of Facilities.** University facilities shall be assigned as available to organizations for regular business meetings, social functions, and for programs open to the public. Reasonable conditions may be imposed to regulate the timeliness of requests, to determine the appropriateness of the space assigned, time of use, and to insure proper maintenance of the facilities used.

c. **Allocation of Funds.** The authority to allocate university controlled funds budgeted for use by recognized organizations should be delegated to a body in which participation by those requesting the

money is involved. Approval of requests for funds may be conditional upon submission of budgets to the body authorized to approve and allocate funds.

d. **Use of the University Name.** No individual, group or organization may use the university name without express authority from the president of the university, except to identify the university affiliation of the individual, group, or organization. Approval or disapproval of any policy or position may not be stated as the position of the university by any individual, group or organization, except as authorized by the president of the university.

3. **Freedom of publication.** All publications produced by university organizations or offices (including the student press) must be free of censorship, and its editors and managers must be protected from arbitrary disciplinary action arising out of disapproval from any source of editorial policy or content. Similar freedom must also be assured any radio stations operated by university organizations or offices.

4. **Freedom to Protest.** The right to peaceful protest within the university community must be preserved. The university, in recognizing its legal obligation, retains the right to assure the safety of individuals, the protection of property, and the continuation of the educational process. Orderly picketing and other forms of peaceful protest are protected activities on university premises if there is no interference with free passage through areas where members of the university community have the right to be.

5. **University Governance.** Members of the university community must be free, individually and collectively, to express their views on issues of institutional policy and on matters of general interest to the community. There must be clearly defined means for participation by all concerned in the formulation and application of institutional policy affecting university affairs.

6. **Violation of Law and University Discipline.** If a member of the university community is charged with an off-campus violation of law, the matter should be of no disciplinary concern to the university unless the individual is unable to comply with the requirements of his particular membership within the community.

If the violation of law occurs on campus and is also a violation of a published university regulation, the university may institute its own proceedings against the offender at any time.

7. **Privacy Rights.** The university must protect the interest of its members in preservation of the right of privacy.

a. The university should not regard itself as the arbiter or enforcer of the morals of its members where civil or criminal law is not broken, or where standards of conduct established by the university have not been violated.

b. The right of privacy for students in the residence halls is a value which must be protected. 1) Nothing in the university relationship or residence hall contract should give the university the authority to consent to a search of a student's room by police or other government officials without a warrant or other state/federal legal authority to do so.

2) Where the university or its representative seeks access to a student's room to determine compliance with provisions of applicable law relating to multiple dwelling units, the occupant(s) should be notified of the purpose of said entry in advance (when feasible). Where entry is sought to make improvement or repairs, notices should be given in advance. In emergency circumstances where imminent danger to life, safety, health, or property is reasonably feared, entry should be allowed without advance notice.

c. **Confidentiality of Records.** Respect must be accorded the essentially confidential relationship between the university and the community member by preserving to the maximum extent possible the privacy of all records relating to each member. Controlling principles for the use of records in disciplinary matters are specified in Section VI.

II. University Regulations

University discipline may cover misconduct by a

community member—student, faculty, or staff—which adversely affects the university community's pursuit of its educational objectives, or threatens the safety of persons and property.

The following actions and/or behavior are expressly prohibited. Violations may result in official disciplinary action by the university. Procedures will be followed as set forth in the following pages, adapted to the role of the accused within the community. It is the responsibility of the individual to familiarize himself/herself with these regulations.

a. Violation of any civil or criminal law on university owned or operated property.

b. Dishonesty, such as cheating, engaging in fraudulent behavior, forgery, alteration or misuse of university documents, records, or identification; or, knowingly furnishing false information to the university.

c. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other university activities, including its public service functions, or of other authorized activities on university premises, to such a degree that the activity can no longer reasonably continue.

d. Failure to answer without reasonable cause a summons to appear at a judicial hearing. The individual who is summoned may refuse to appear, but he/she must answer the summons unless reasonable cause is shown.

e. Physical abuse, harassment, or intimidation of any person on university owned or supervised property or at university sponsored or supervised functions, or conduct which threatens or endangers the health or safety of any such person.

f. Unauthorized entry to or use of university facilities, property, or equipment, or removal or destruction of such property or part thereof, or of property under university administration and/or supervision.

g. Theft and/or destruction to property of a member of the university community while such property is on university premises.

h. Violation of university policies or of regulations governing the registration of student organizations, events on campus, and use of university facilities, as described in this publication.

i. Violations of rules governing residence in university owned or operated property, as described in this publication, and in the university housing brochure.

j. Violation of regulations governing the use of alcoholic beverages on campus as described in this publication.

k. Possession, use or distribution of narcotic or dangerous drugs, except as expressly permitted by law.

l. Disorderly conduct or lewd, indecent, or obscene conduct or expression on university owned or controlled property or at university sponsored or regulated activities.

m. Failure to comply with the directions of university officials acting in the performance of their duties. (Any university official directing any university community member to act in accordance with his wishes must identify himself upon request).

n. Failure to present a university I.D. card when requested to do so by a university official. (Any university official requesting identification from any university community member must also present his/her identification upon request).

o. Failure to honor all contracts with and debts to the university and to those agencies with which the university contracts.

p. Violation of university policies or of regulations governing the possession or use of automobiles, motorcycles, or other motor vehicles on campus, or violation of parking regulations published by the Campus Security Office.

q. Possession and/or use of firearms or other weapons or explosives, such as fireworks, or possession and/or use of dangerous chemicals except as authorized for use in class, or in connection with university sponsored research or other approved activities. (Provision has been made to store weapons in the Security Building. Those adhering to the provisions for storage would not be in violation of this regulation).

r. Willfully setting fire to university property or creating a conflagration on university property.

III. The Judicial System—

Its Purposes And Composition

A. Delegation of Authority: The President. As a technical matter, the University's charter usually gives the power and authority over the educational mission of the institution to a Board of Trustees. They, in turn, assign certain powers to the president of the University as the highest administrative officer. He, in turn, assigns execution of judicial and administrative procedures to subordinate officers, faculty, and, increasingly, to students.

It will be presumed that the president will normally sustain the findings and recommendations reached by any hearing or appeal boards. Question of those findings and recommendations might be expected only when unusual circumstances or new evidence present themselves. In such a case the president would be expected to return findings and recommendations to the appropriate board with full comments of his own as to a need for reconsideration. After such reconsideration by the appropriate board, a reversal by the president should rarely, if ever, occur and should in such cases be fully explained to the university community.

B. Clearing House.

1. Composition. In order to assure the effectiveness and efficiency of this group, the following composition is suggested.

a. The clearing house shall consist of 12 (twelve) members of which no more than six will serve at any one time. The members will serve on a rotating basis, depending on the case load and the ratios of membership representation within the 12 individuals selected will remain the same at all times. If necessary, in times of heavy case loads, two boards of six each should operate simultaneously. Of these 12 members there shall be:

4 students (1 graduate and 3 undergraduate) appointed jointly by Student Association and Graduate Student Association.

2 teaching faculty chosen by the faculty.

2 non-teaching faculty chosen by the faculty.

2 classified service personnel (not including members of the security force) chosen by the classified service personnel.

2 representatives from the university security force chosen by the Chief of Security. These representatives will act as full voting members, except in cases related to criminal matters brought to the Clearing House as a result of law enforcement action.

Membership within each subgroup should be as divergent as possible. If 4/12 the graduated component representation.

b. The Clearing House members will serve, by the president or their successors, for a term beginning in April of each year, for a term beginning in September. Each appointed member shall serve for one two-year term, with 1/12 of the membership in each category changing each year. No person will serve for two consecutive terms. Provision should also be made in April of each year for a 1/12 member group to be available for 1/12 of the summer months. No member may serve continuously as a member of the Clearing House, but a member of any hearing or appeal board.

2. Name. The University Disciplinary Clearing House shall serve the following functions:

a. To distribute referrals to the appropriate hearing or appeal board, to coordinate the activities of the university community members, and to coordinate individual and group referrals.

b. To be the clearing house for all disciplinary matters, to coordinate the activities of the university community members, and to coordinate individual and group referrals.

c. To review all cases brought to the Clearing House and to determine whether or not the case should be referred to a hearing or appeal board.

d. To review all cases brought to the Clearing House and to determine whether or not the case should be referred to a hearing or appeal board.

e. To initiate with the appropriate office, organization, or individual any additional investigation or interview and add that person in order to reach a decision on disposition of any incident under review by the Clearing House.

f. To refer to a university disciplinary system hearing board or other adjudicatory body any case requiring university adjudication, regardless of additional pending action (e.g., criminal court).

g. To refer the complainant to appropriate courses in taking other action when the case is considered by the complainant to be too serious to be handled only within the university.

h. To be the pre-hearing body in any serious or emergency case in which interim action might be necessary before a formal hearing, or where a determination must be made as to whether the university should be taking action in a court of law acting with the hearing board to keep the university community informed about the judicial system.

3. Procedures:

a. Within five working days of receipt of the reports noted in c and d above, the Clearing House shall have completed its review and rendered a decision, in writing, to the appropriate individuals.

b. If such a decision includes the need for university adjudication, the Clearing House shall forward the completed referral forms to the appropriate hearing board.

c. Within three working days of the receipt of all referral forms noted in b above, the Clearing House shall forward the case to the appropriate hearing board.

d. In all serious or emergency cases requiring a pre-hearing or pre-hearing board, the Clearing House shall have completed its review and rendered a decision, in writing, to the appropriate individuals.

e. The Clearing House shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

f. The Clearing House shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

g. The Clearing House shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

h. The Clearing House shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

i. The Clearing House shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

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k. The Clearing House shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

l. The Clearing House shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

m. The Clearing House shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

n. The Clearing House shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

o. The board will consist of 18 (eighteen) members, of which nine will serve at any given time. The members will work on a rotating basis, and the basic ratios of membership representation within the 18 individuals selected will remain the same at all times. If necessary, in times of heavy case loads, two boards of nine each should operate simultaneously. Of these 18 members there shall be:

12 students (3 graduate and 9 undergraduate) appointed jointly by Student Association and Graduate Student Association.

2 teaching faculty chosen by the faculty.

2 non-teaching faculty chosen by the faculty.

2 classified service personnel chosen by the classified service personnel.

Membership within each sub-group should be as divergent as possible, to afford the greatest scope of representation.

The board will be appointed in April of each year for a term beginning in September. Each appointed member shall serve for one two-year term, with one half of the board changing each year. No person may serve for two consecutive terms. Provision should also be made in April of each year for one nine-member group to serve during the summer months. No member may serve continuously as a member of the Hearing Board and also a member of the Clearing House or other hearing or appeal board.

1. Quorum. At least six members of the present board shall be present in order to conduct hearings. A vote on disciplinary or non-disciplinary response, the participation of the board.

2. Chairmanship. The board shall elect its chairmanship. The chairmanship shall serve as chairman of the hearing board. The chairmanship shall serve not more than one year in that position. Their responsibilities are to coordinate the activities of the hearing board.

3. Non-voting persons to appear at the hearing board. The board shall determine the responsibility of each board member.

4. Status of members. The board shall determine the status of each member.

5. Voting. The board shall vote on each case.

6. Annual report. The board shall report to the university community informed about the judicial system.

7. The board shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

8. The board shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

9. The board shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

10. The board shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

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12. The board shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

13. The board shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

14. The board shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

15. The board shall refer to the hearing board or appeal board any case which is referred to it by the Clearing House.

E. Other Student Judicial Bodies

Other student hearing bodies will be recognized as they demonstrate that they are needed and can contribute significantly to the disciplinary process within the university. Organizationally, these boards would fall below the University Hearing Board and would use the latter as an appeal body. They would deal with cases falling within their areas of jurisdiction and would mete out other than official university sanctions (see Section VI). In cases where official university sanctions are seen as being appropriate, these boards would recommend such action to the University Hearing Board.

Each board desiring recognition and inclusion within the university disciplinary system should submit its constitution to the University Hearing Board for approval. Included should be the nature of the board, jurisdiction, sanctions, membership, quorum, and other procedures. Once a lower board is recognized, the Clearing House can begin to refer all applicable cases to the new board. Some examples of boards which may want to use this provision would be traffic violations court, and the hall and quadrangle boards.

F. The University Security Force

The question of the role and function of the university security force is of primary concern in developing a university disciplinary system. Though there are many unanswered questions related to this topic, there are some definite principles which must be followed in order for the disciplinary system to be successful.

1. While responsible for enforcing state laws, the university security force is also a part of the university community responsible to the president of the university.

2. In line with its responsibility, the security force must cooperate with the principles and including the support and cooperation of the university community.

3. With these guidelines in mind, the following are suggested as the minimum standards for the university security force.

a. If the individual is charged with a felony, the accused must be arrested and at the same time a report should be filed with the University Clearing House.

b. If the individual is charged with a misdemeanor or less serious offense, the accused must be taken into custody and a report should be filed with the University Clearing House.

c. If the individual is charged with a violation of university regulations and a security with that incident, the accused must be taken into custody and a report should be filed with the University Clearing House.

d. If the individual is charged with a violation of university regulations and a security with that incident, the accused must be taken into custody and a report should be filed with the University Clearing House.

e. If the individual is charged with a violation of university regulations and a security with that incident, the accused must be taken into custody and a report should be filed with the University Clearing House.

f. If the individual is charged with a violation of university regulations and a security with that incident, the accused must be taken into custody and a report should be filed with the University Clearing House.

g. If the individual is charged with a violation of university regulations and a security with that incident, the accused must be taken into custody and a report should be filed with the University Clearing House.

h. If the individual is charged with a violation of university regulations and a security with that incident, the accused must be taken into custody and a report should be filed with the University Clearing House.

i. If the individual is charged with a violation of university regulations and a security with that incident, the accused must be taken into custody and a report should be filed with the University Clearing House.

j. If the individual is charged with a violation of university regulations and a security with that incident, the accused must be taken into custody and a report should be filed with the University Clearing House.

k. If the individual is charged with a violation of university regulations and a security with that incident, the accused must be taken into custody and a report should be filed with the University Clearing House.

l. If the individual is charged with a violation of university regulations and a security with that incident, the accused must be taken into custody and a report should be filed with the University Clearing House.

m. If the individual is charged with a violation of university regulations and a security with that incident, the accused must be taken into custody and a report should be filed with the University Clearing House.

Law permits, these procedures should also be followed in hearing cases involving any other member of the university community.

a. The calendar for hearings shall be fixed by the chairman of the Hearing Board after consultation with the individuals involved in the proceedings. The chairman shall have the discretion to alter the calendar for good cause. The date for the hearing shall be set no later than three working days after the receipt of the referral forms, and the hearing itself shall take place no later than ten working days after receipt of the forms.

b. The hearings shall be conducted in such a manner as to do substantial justice, and shall not be unduly restricted by rules of procedure or evidence (see Section IV, A5).

c. The charges and evidence shall be presented by the complainant and/or, if the university is the injured party, by a person designated by the president of the university to serve such a function.

d. The Hearing Board may address questions to any party to the proceedings or to any witnesses called by either party or by the board itself. Any party may request the cross examination of other parties. The chairman may use his discretion and limit the number of witnesses to be heard.

e. The hearing shall be private if requested by the person charged, or by the complainant (with sufficient reason), or if disruptions of the proceedings require it (see Section IV, B3).

1. Right to counsel. See Section IV, B1.

g. A record shall be made of all proceedings at the hearing except that, on order of the chairman, procedural matters may be discussed in executive session. This record shall be available under the supervision of the chairman to all parties at the hearing. The deliberations of the board after the formal hearing of the case shall not be recorded.

h. The chairman shall determine, after consultation with the parties to the proceedings, whether a summation of one or more aspects of the case would be helpful to the board.

i. No appearance at a hearing. See Section IV, B5.

j. The board shall write a report containing the decisions of the board and the reasons for those decisions, and have them made available to the parties in the case.

k. When two or more people are jointly charged with the same alleged infraction, then hearings will be held jointly. (Excessive) large numbers of violators may, in the judgment of the hearing board, jeopardize the fairness and impartiality of the hearing. In such cases, the board may conduct several hearings in order to reduce the number of cases heard at one time and in order to restore fairness and impartiality to the hearing procedure.

l. If one or more of these individuals desires a private hearing while the others desire a public hearing, the hearing will remain a joint one with the public being excluded from those portions of the hearing involving those persons desiring the closed hearing. (See Section IV, B3).

2. Pre-hearing Disciplinary Action

One of the problems which arises in a university disciplinary system is the use of pre-hearing disciplinary action. In general, the following principle would hold in determining any pre-hearing action: the individual's status on campus should not be altered except when that person's status presents a danger to his own safety and well-being or to the safety and well-being of other students, faculty, or university property.

In any case where pre-hearing action is seen as necessary or at least as possible, the alleged violator should be given the opportunity to be informed of the offense, of the possibility of pre-hearing action, and be permitted to make a statement before any decision is made. A detailed denial of the offense, supported by names of witnesses would probably require further investigation.

In the case of our disciplinary system, the Clearing House would function as the preliminary hearing body in all cases, except when a quorum of that board cannot convene within the time parameters specified in Section III, B. In this case, pre-hearing action would be taken with the pre-hearing itself to be held as soon as possible.

These guidelines pertain also to those violations of civil or criminal law, other than felonies, in which a determination must be made as to whether the accused should be arrested in addition to being referred within the university disciplinary system.

4. Double Jeopardy

Unlawful action should not preclude or mandate

disciplinary action by both the university disciplinary system and the courts of law. The focus, rather, should be on the most effective way of dealing with the individual(s) involved. Since the same act may violate both university regulations and the laws of other jurisdictions, both the courts and the university have the right to adjudicate such a case. This is not double jeopardy. Double jeopardy occurs only when the courts of a given jurisdiction try a person more than once for the same violation.

The university's concern is not double jeopardy in such cases, but rather a concern for unnecessary duplication of punishments. Unless the interests of the university or of any member of the university are implicated in some way, prosecution should not take place within the university. The university should also avoid employing diverse channels of action where there has been essentially one offense, if that one offense can be handled effectively by the University Hearing Board.

4. The Transcript

A record shall be made of all proceedings of the hearing, except as specified by the chairman (see Section IV, A, 1g). In the event that a written transcript of the record is requested by either the defendant or complainant (e.g., for the purpose of preparing an appeal), the cost of such a transcript shall be borne by the individual making the request.

5. Rules of Evidence

Although rules of evidence need not be followed in university disciplinary hearings, it is suggested that standards of relevance and materiality be maintained in order to preclude the utilization of unhelpful information. The hearing board must base its decision on substantial evidence, and only on evidence presented during the hearing. In keeping with the standard of fundamental fairness, it is acceptable to permit charged persons to testify concerning moral justifications, motives, and reasons for their acts in order to assist in the determination of the appropriate sanction.

Any past infractions which are on record within the files of the hearing board and/or presented to the board during the hearings or the deliberations by the board should be taken into account in the most appropriate to the charges for which an individual has been brought to the hearing.

6. Publication of Decisions

Once a decision has been made by a hearing board, the results of the proceedings must be made available in writing to the defendant with copies available to the complainant and to any other persons who took part in the hearing of the case. Any member of the hearing board or appeal board may attach a minority report to the final report of the board. Such minority reports, along with the final report, may be used by the complainant or defendant in developing an appeal.

Where a hearing is open to the public, any interested community members or groups may view a copy of the decision. However, it shall be within the power of the hearing board to determine the validity of motives for requests of results of the hearing and to have the power to keep confidential from the public any information which it feels will not be used in a manner consistent with the principles of the judicial system. An example of circumstances which might lead to a decision to restrict the availability of information would be a case arises in which testimony reveals highly confidential information related to psychological problems of the involved individual(s). Public access to these facts could only be detrimental to the individual(s) concerned.

Periodic notice should be distributed throughout the university stating the results of recent hearings. This information should be general, giving no names and only the types of cases and the results. The purpose for publication of this information is to inform the university community as to the workings of the judicial system.

7. Other Recognized Procedures for Adjudication of Cases

Pursuant to the Taylor Law, the following pertain:

a. Faculty members, or professional staff not in the classified service of the civil service, charges of misconduct in violation of the rules of the university shall be made heard, and determined in accordance with Title D of Part 338 of the Policies of the Board of Trustees. Those found guilty of misconduct may be subject to dismissal or termination of employment or such lesser disciplinary action as the facts may warrant including suspension without pay or censure.

b. Staff members in the classified service of the civil service: charges of misconduct in violation of the rules of the university shall be made heard and determined in accordance with Section 75 of the Civil Service Law. Those found guilty of misconduct may be subject to the penalties prescribed in said section.

Any other faculty or staff member of the university community found guilty of misconduct by a recognized university hearing body shall be dismissed, suspended, or censured by the appointing authority prescribed in the Policies of the Board of Trustees.

For all procedures as recognized above by the university in the adjudication of cases, criteria for due process as outlined in Section IV must apply.

B. The Individual

1. The Right to Counsel

Any individual charged with misconduct has the right to be advised at the hearing by anyone of his choice, including a lawyer, but he must represent himself. To have an advisor or a lawyer speak for any parties concerned with a case would escalate the nature of the hearing to something approximating a legal trial. Because the hearing is being conducted within the university by a community hearing body, and not in a court of law, the speedy and informal characteristics associated with the hearing are precluded over a legal atmosphere. The system is not intended for legal adversaries to use as a "battleground" but for members of the same community to decide what is best for the accused and for the community. Trained paid attorneys would add little to this.

The University Hearing Board will attempt to maintain a file of faculty and staff as well as interested students, who would be willing to assist a complainant or defendant in any case which comes before the hearing bodies. Such advisors, like lawyers, have the right to be present during a hearing, but as in the case of lawyers, will not be permitted to speak for either complainant or defendant.

This restriction on lawyers and/or advisors within the hearing itself in no way restricts the right to counsel and representation outside the hearing room.

2. Self Incrimination

An individual has the right at a university disciplinary hearing not to incriminate himself, and he may not be punished solely for asserting this right. In claiming the right to refuse to answer questions, the individual is asserting his right not to disclose information which could be used to incriminate himself further.

3. Private and Public Hearings

As a general rule, hearings should be open to any member of the university community. In asserting this stance, the university is acknowledging the validity of public hearings when they insure observers that justice is done, when more university community members may view the judicial process, when community members may make comparisons between cases, and when possible suspicions of special treatment and/or prejudice are tested.

Although hearings are generally open to the public, requests for press coverage by local news media should be directed to the hearing board for approval. In general, still or television cameras, lights or electronic recordings will not be permitted during any hearing, public or private.

The hearing board begins then, with the assumption of an open hearing. It can proceed to change this in view of one or more of the following circumstances:

a. The accused requests it.

b. The complainant requests it (with sufficient reason).

c. Disruptions of the proceedings require it.

The closing of the hearings to the public would in each case be ordered only when needed to insure a fair and impartial hearing. It is vital that the rights of cooperating community members be preserved.

4. Group Hearings

It is recommended that group hearings be held in cases where a number of individuals are involved in the same alleged infraction, and where the facts of involvement are identical. Group hearings are favored under these specific circumstances in order to assure greater objectivity on the part of the members of the hearing board. The provision guards against a tendency to use the first case as a precedent in hearing the other cases which follow.

when the facts are basically alike. It also allows all defendants to present their cases, retains fairness to all parties, and retains the context of the incident within which the alleged infraction(s) took place. See Section IV.A, 1k for additional information.

Group hearings by no means predispose the hearing board to render the same judgment for each defendant. Each shall be judged on the facts of his/her participation in the incident, and not by the actions of others who were involved.

In the case where one or more of the defendant requests a private hearing while the other desire a public hearing, the public would only be excluded during the testimony or cross-examination of those requesting the private hearing. (See Section IV.A, 1k and Section IV. B3).

5. Non-appearance

Section 1ld requires that all parties, including the accused, must appear before a hearing board when summoned, or give reasonable cause for their absence. The appearance of the defendant at the hearing in which he is accused, however, is not necessary in order for the proceedings to be fair and in keeping with due process. The only necessary condition for a fair hearing is the opportunity to be heard. This implies that the persons involved must be informed of the charges and the possible consequences and has been given the opportunity to attend a hearing.

Non appearance of the defendant should never be caused by the establishment of an inconvenient hearing calendar. Alternative dates should be available. If, within reason, the defendant has been given viable alternatives to the date of his hearing, and there is still no mutually agreed upon time and date, the hearing board may proceed to fix the date of the hearing. A three working day advance notification to the defendant should be issued, along with a statement that the hearing will proceed whether or not the defendant is present.

Non appearance does not mean that the appropriate procedures need not be followed in hearing evidence, weighing facts, and rendering judgment. In addition, the non appearance of one party does not prevent the appearance of any other individual associated with the case. Non appearance (except in violation of Section 1ld) shall not be considered as a valid justification for the imposition of disciplinary penalties.

Under the conditions of non appearance, the defendant does not admit guilt, nor does he waive his rights to due process. He simply implies by his absence and his negative answer to the summons that he will not participate in the hearing process. In doing so, he does not lose the right to appeal (based on inadequacy of process or severity of punishment, not on non-appearance), and he does not lose the right to a transcript of the proceedings.

6. The Right of Appeal

a. Both defendant and complainant have the right to appeal the decision of a hearing body.

b. An appeal of the decision of the hearing board must be submitted to the appeal board within seven calendar days of receipt of the decision of the hearing board. This appeal must be in writing.

c. An appeal, when accepted by the appeal board, must be based upon one of the following issues:

- 1) Questions of procedure at the hearing which involve due process
- 2) Was the evidence sufficiently strong to justify a decision?
- 3) Was the sanction imposed in keeping with the gravity of the wrongdoing?
- 4) Appearance of substantive new evidence related to the case.

d. The appeal board may accept the original decision of the hearing board, may reverse the hearing board's decision and return the case to that board for a further hearing, may reverse the hearing board's decision and dismiss the case, or may reduce the sanctions imposed. They may not, however, increase the sanctions imposed.

If the appeal board accepts the decision of the hearing board the matter is deemed final, except that either party may petition the president of the university for a new hearing. In cases where the president grants the petition for a new hearing, he may conduct the hearing himself or designate the individual(s) who will hear the case. The accused, additionally, has the right to petition the original hearing board to reopen the case upon discovery of new evidence. The hearing board will judge the sufficiency for the new evidence, and no appeal can be taken for its decision.

Normally the appeal board reviews the written record from the hearing board in determining whether to accept the request for an appeal or in actually hearing an appeal. However, the appeal board may ask for an oral presentation concerning the grounds for appeal and may also ask for rebuttal statements from the hearing board. The appeal board should invite the chairman of the hearing board to be present at appeal hearings to clarify the actions or decision of the hearing board.

e. Hearings of lower boards, appealed to the hearing board, terminate at the hearing board level.

V. DISCIPLINARY ACTION

A. Sanctions

The most important principles which should guide hearing bodies in choosing sanctions are:

- a. Relevance to the gravity of the offense.
- b. Relevance to the area of activity or circumstances in which the offense occurred (i.e., residence halls, parking lot, etc.).

The following sanctions are the official university sanctions which may be used by the hearing board and by the appeal board. *Additional sanctions which apply to faculty and staff are noted in Section IV. A7.*

1. Admonition. An oral statement to the offender that he has violated a university rule.

2. Censure. Written reprimand for violation of specific regulations, including note of the possibility that more severe disciplinary action could occur in the event of confirmed violation of any other university regulation. The censure should contain a specific period during which the censure is in effect.

3. Disciplinary Probation. Exclusion from participation in privileges or activities as set forth in the notice of disciplinary probation. The length of probation should be stated in the notice of such action.

4. Disciplinary removal from residences. Exclusion from the residence halls for a specified amount of time. This action will involve forfeiture of all room and/or board charges.

5. Restitution. Reimbursement for damage to or misappropriation of university property or of property under university administration and/or supervision, or of property of a member of the university community while such property is on university premises.

6. Disciplinary hold on records and/or right to register for classes. Action taken as an assurance that other conditions of disciplinary action are met.

7. Incorporation of notice of any official sanction into the academic transcript and/or the official sanction into the academic transcript and/or the official personnel folder of the individual.

8. Suspension. Exclusion from classes and other privileges or activities as set forth in the notice of suspension. The length of suspension should be stated in the notice of such action, as should conditions for readmission if any.

9. Expulsion. Termination of a person's status at the university for an indefinite period.

B. Expulsion and Suspension

Expulsion should be used only in the most serious cases where in amount of rehabilitation would warrant reconsideration of the individual's status within the community. Sanctions such as "suspension" and "conditional" are recommended in place of expulsion in order to give the greatest latitude to the individual and the future improvement of his/her ability to function within the university.

3. Return to the community. The process of gaining readmission to the university after the individual has completed the terms of a particular disciplinary action is as follows:

1. Expulsion. Readmission must be requested first through the hearing board or other adjudicatory body which first imposed the sanction of expulsion. Since any petition for return would be extraordinary, since no provision would ordinarily be made for the person's return to the community, and since no guidelines for the return process should exist, such a petition should be directed to the person or persons most likely to exercise competent judgment over the petition for readmission. The judgment of the group which imposed the sanction should carry

This is a reprint of a special insert which was included in the Albany Student Press (ASP) on Tuesday, November 16, 1971. This special reprint is provided through the Office of the Vice President for University Affairs in an effort to bring this important proposal for judicial reform to the attention of all members of the university staff. The proposal, submitted by the Judicial Workshop Steering Committee, is an outgrowth of the Judicial Workshop held on February 12-14, 1971. Participants in the workshop ranged widely in terms of representing various segments of the university, as well as interested individuals within the city of Albany and other schools within the state.

primary weight with the person or persons who would then review the application for readmission.

2. Suspension. a. Term: The individual is automatically readmissible by the proper authority to the first regular semester after the completion of his/her term of suspension. No disciplinary review is needed.

b. Conditional: The board which suspended the individual must review the petition for readmission. This petition should contain evidence supplied by the individual that he had fulfilled the conditions of the suspension. If a simple majority of the board agrees that the conditions have been met, they would authorize the readmission. The petition for readmission would at this point then be treated as any other petition for readmission.

3. Removal from Residences. This sanction may also be imposed for a term or with conditions, and petitions for readmission to the residence halls should be handled in a manner similar to suspensions, with the appropriate administrative office in this case being the Office of Residences.

VI. MAINTENANCE OF CONDUCT RECORDS

VI. MAINTENANCE OF CONDUCT RECORDS

The university's policy of record keeping in disciplinary matters should always be in accord with the gravity of the offense, and its long term effect on the individual. The university shall provide that minor disciplinary matters or matters which relate more to personal growth patterns rather than to deep-seated personality flaws will not be permanently recorded. If a hearing body determines that a disciplinary matter is of sufficient importance to appear in the individual's official record, an adequate explanation should be attached.

The following provisions will be followed in the regulation of conduct records. In cases involving members of local bargaining units, contractual agreements on the maintenance of records shall also apply.

A. Each hearing body shall maintain in a central location shared by all hearing bodies a set of records consisting of all the official material which has been assembled during the hearing of each case. These records will be destroyed two calendar years after

the specific sanctions imposed as a result of the hearing of a particular case have been met (i.e., if an individual is reprimanded on 1/1/70, his/her files will be destroyed on 1/1/72. If a person is placed on probation for two years, his/her records will be destroyed two years after those two years of probation have been fulfilled).

B. It shall be the function of the chairman of each hearing body to maintain the records related to his/her hearing body, and to authorize their use.

C. There shall be nothing in an individual's record of hearings which he/she has not seen, and each person shall have access to his/her own record (subject to reasonable regulations as to time, place, and supervision).

D. Any person wishing to challenge the accuracy of any entry in his/her record of hearings may do so by appealing to the board which maintains this record.

E. Except with the prior written consent to the person involved, no information in any such record may be released to any individual or group other than another hearing body or individual within the university which is concerned with hearing a case in which the individual is accused of a violation. Individuals or groups concerned with hearing a case where a witness or complainant in a former case is now the accused will be denied access to the records of the former case.

F. If, as a result of the hearing of a case, the hearing body determines that some record should be placed in the individual's permanent file, this determination must be in writing as part of the decision on the case. The information would then be sent to the appropriate dean or vice president for inclusion in the permanent file. Individuals for whom disciplinary action did not include the placement of a record of the case in the permanent file should be considered as having no disciplinary record within the university.

G. The parents of any minors involved in disciplinary action should not be informed of any disciplinary action except for that of suspension or expulsion, or major alteration in college-related expenses (i.e., requirement to give restitution for extensive damage, removal from residences).

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The World Scene: Fuming



Associated Press

India Invades?

Rawalpindi, Pakistan (AP) — Pakistan radio accused India Monday of launching an "all out offensive" in East Pakistan without declaring war and said the Indian forces were denting Pakistani defenses.

The radio account claimed 130 Indians were killed and perhaps 500 wounded in fighting around Jessore on the western border with Indian West Bengal. Pakistani casualties were put at 7 killed and 10 wounded.

The report said the battle included tank units on the ground and India's homemade Gnat jets and Russian-supplied MIG fighters in the air.

It also claimed Indians were attacking on the eastern border with Tripura at Sylhet and in Chittagong hill country to the south.

The same broadcast reported President Agha Mohammed Yahya Khan visited troops near the West Pakistani border with India and Kashmir and vowed that Pakistan will "crush the aggressor."

In New Delhi, the Indian government radio claimed East Pakistani guerrillas had wrested about 15 square miles from government control in Khulna and Jessore after a 17 day battle.

An Indian news agency quoting guerrilla sources said Pakistan lost five tanks in a battle Saturday near Mehespur, also in the Jessore district. This was the same area where Radio Pakistan reported the Indian offensive.

An Indian Defense Ministry spokesman denied the Radio Pakistan allegations that India had lost 90 soldiers in a tank battle in that area. The city lies about 10 miles from the Indian border town of Boyra, where India earlier reported shooting at Pakistani fighter planes.

A government spokesman said Indian air force Gnat jets chased away four Pakistani P86 Sabre jets that had come into India from East Pakistan about 65 miles from Calcutta.

The Gnat pilots shot at the Sabre jets but received no return fire, the spokesman said. The Gnat is a jet fighter manufactured in India with British collaboration, while the Sabre jet is an American-built plane.

The Pakistan radio account was the fiercest report of east Pakistan border fighting since skirmishes erupted in earnest nearly four months ago.

The Pakistanis claimed they damaged 18 Indian tanks half a regiment and said strafing in three villages by Indian Gnats and MIGs killed 79 villagers, and wounded another 130.

They claimed the alleged Indian attack was accompanied by heavy shelling and spearheaded by Indian mountain brigades. The radio said a Pakistan force stopped the Indian advance but fighting was continuing.

According to the radio, the Indians have posed 12 infantry divisions around East Pakistan. The radio also claimed nine tank divisions, four mountain divisions and two tank regiments were active in the Jessore area, where fighting has been reported since Sunday.

Egypt Mobilizes

by Martin Zucker
Associated Press Writer

Israeli troops were reported ready for any eventuality along the Suez Canal front Monday following weekend war talk by President Anwar Sadat of Egypt.

"We have been taking Sadat at his word for some time and have taken the necessary precautions," military sources said.

They added, however, that there has been no unusual activity by Egyptian forces dug in across the waterway.

But, as one expert commented, Israeli troops "are ready to fire at any time" and their present deployment would not require any early warning signs.

If there was increased preparedness throughout the Israeli network of frontline bunkers there was no excitement of concern visible in the civilian rear. "We have heard Egyptian shouting before," one Israeli worker said.

Some Israelis see Sadat's announcement of an Egyptian "decision to fight" as a dangerous game of brinkmanship designed to draw more international and particularly American pressure on Israel to make political concessions.

Some analysts do not rule out the renewal of limited fighting on the canal as an Egyptian attempt to use a military catalyst to increase such political pressure for an Israeli withdrawal. There is a trend of opinion here that Sadat's threats also are timed to create an atmosphere of impending bloodshed as two international forums focus on the Middle East issue. These are the Organization of African Unity's Mideast peace mission and forthcoming U.N. debate.

Nevertheless, leading Israelis such as Defense Minister Moshe Dayan, have been urging the nation to take Sadat's statements seriously and assume that he "is indeed speaking of an end of negotiations and of opening fire."

Cambodia Hit

SAIGON (AP)—Thousands of South Vietnamese troops, spearheaded by an armored column, pushed north from Highway 7 in eastern Cambodia on Monday in the start of a new offensive.

U.S. advisors said the drive is aimed at raiding staging areas from which elements of three North Vietnamese divisions could attack South Vietnamese bases on the highway, about 90 miles northwest of Saigon.

Initial reports said more than 5,000 South Vietnamese troops were involved in the opening thrust. The number was expected to increase.

There were no immediate reports of significant ground contact, but South Vietnamese air strikes killed 40 enemy soldiers west of the town of Krek, officers in the field said.

Officers said the operation could last up to 30 days, depending on what the South Vietnamese find.

Scores of U.S. helicopters and advisors moved into Tay Ninh to support the operation. Tay Ninh, 55 miles northwest of Saigon, is the forward command post for South Vietnamese operations into eastern Cambodia.

South Vietnamese field commanders said they anticipated the new operation also would relieve enemy pressure on Phnom Penh and the 20,000 Cambodian troops battling North Vietnamese and Viet Cong on the northeastern front in Cambodia.

Communist-led forces who have fought their way to within 10 miles of the Cambodian capital are known to be resupplied from bases in the border region.

The field commanders felt the North Vietnamese would have to divert some forces from fighting elsewhere in Cambodia to protect their base camps and storage depots in the border region north of Highway 7.

South Vietnamese headquarters said its propeller-driven Skyraiders attacked North Vietnamese positions near Chrum in eastern Cambodia and pilots claimed 40 North Vietnamese killed. The claim was not confirmed by a body count on the ground.

Saigon headquarters reported a Viet Cong mortar shelling early Monday of Hoi An, a coastal province capital 15 miles south of Da Nang. The shelling hit a U.S. compound wounding five American servicemen, and also damaged South Vietnamese installations, wounding four militiamen and four civilians.

In the same area, Saigon headquarters said, an enemy unit shelled and attacked a regional force position Monday morning near the district town of Duc Duc, about 25 miles south of Da Nang.

Fresh fighting also was reported in the central highlands. Field reports said a battalion of North Vietnamese attacked the Plei Djereng South Vietnamese ranger camp Sunday 25 miles west of Pleiku and 12 miles from the Cambodian border.

Meanwhile, the U.S. Command announced one of the deepest bombing raids this year inside North Vietnam, against an anti-aircraft gun site near Vinh.