

UNIVERSITY SENATE
ATTENDANCE

Meeting of: April 17, 1989

R. M. Z. Eli
Paula Leonard
Robert F. Wilson
Karin Ricker
Robert W. Bruce
Douglas Wincham
John S. Mackinnon
Jeff. Tuka
John J. J. J.
Susan Brighton
Marianne Frinta
Robert Gray
Walter Allan
Wm. Cantod
Roberta Bernstein
Gillian McCombs
Carole Wain
Sabel d. Meigenberg
Brian Vorenker
Andy DiPabna
Bryan B. Marvel
Lucas Bin
D. J. Braxton
Paul Foscano
Chris Keger
A. J. J.

Craig Snyder
Catherine Walker
Tim Lacey
Kurtin Ucita
Kathleen G. Bore
Vincent O'Leary
Michael Livingston
William Hammond

UNIVERSITY SENATE
ATTENDANCE

Meeting of: April 17, 1989

V. M. Acosta

Greg Stevens

John

Syng Bok Kim

Ernie Newman

Paulette J. McCormick

Frank Boncainino

Frank Carrino

Richard Clark

Kristin Neate

- Henry Bonaroff Baranoff

Francis Zard

Al Magid

Jeanne Gullhorn

Ted Simon

John T. Hayes

Harry Hamilton

Ray Gross

Ed Kelly

Suzette Butler

Louis Perotti

John Hartigan

Dan J. Elting



University Senate
518 442-5406

UNIVERSITY SENATE
Monday, April 17, 1989
3:30 p.m. — Campus Center Assembly Hall

Administration 259
Albany, New York
12222

AGENDA

1. Approval of Minutes: University Senate, March 13, 1989
2. President's Report
3. SUNY-wide Senate Report
4. Chair's Report
5. Council Reports
 - a. Council on Academic Freedom and Ethics
 - b. Council on Educational Policy
 - c. Graduate Academic Council
 - d. Council on Libraries, Computing and Information Systems
 - e. Council on Promotion and Continuing Appointment
 - f. Council on Research
 - g. Student Affairs Council
 - h. Undergraduate Academic Council
 - i. University Community Council
6. Old Business
7. New Business
 - a. Election of Officers, 1989-90 University Senate
 - b. Bill No. 8889-03: Freedom of Research Activity

UNIVERSITY SENATE
April 17, 1989

Administration 259
Albany, New York
12222

PRESENT: V. Aceto, R. Bernstein, K. Birr, F. Boncimino, L. Brannon, D. Brighton, M. Butler, F. Carrino, R. Clark, R. Collier, D. Ettinger, F. Frank, M. Frinta, R. Garvin, R. Gibson, R. Greene, J. Gullahorn, H. Hamilton, W. Hammond, J. Hartigan, J. Hayes, W. Ilchman, C. Kersten, S. Kim, T. Lance, W. Lanford, M. Livingston, P. Leonard, J. Luks, J. Mackiewicz, A. Magid, B. Marsh, G. McCombs, P. McCormick, G. Newman, K. Nicita, I. Nirenberg, V. O'Leary, R. Pruzek, E. Reilly, K. Ricker, C. Snyder, G. Stevens, R. Stross, L. Tornatore, P. Toscano, T. Turner, B. Voronkov, G. Walker, C. Warren, L. Welch, D. Windham.

GUESTS: H. Baranczak, K. Bone, A. DiPalma.

The meeting was called to order by Chairman Hammond at 3:45 p.m.

1. Approval of Minutes

The minutes stand approved as distributed.

2. President's Report

President O'Leary reported that the Assembly and the Senate have apparently addressed the question of the \$47 million cut in the SUNY budget. The President said that as the budget has unfolded there are two points:

1. SUNY should take some cuts but we have argued that the \$10 million cut SUNY took this year ought to count toward our share.
2. The full amount will be through a \$200 tuition increase and a restoration by the Legislature.

The budget is being delayed by disagreement in the Legislature about school aid and local revenue and welfare reform although there is no money involved in this dispute.

We must now wait to see what happens. The case SUNY made to the Legislature was impressive, said the President. Everyone did his or her share to support SUNY.

The President then turned to the field house. The University has been pressing very hard for buildings on campus including a large academic building, said the President. The first building to be constructed will be the field house. It will seat 5,000 people and will be built for health and fitness as well as intercollegiate athletics. Construction on the field house will commence within a couple of weeks. The construction will change Perimeter Road; for a while there will be no road. Because of the construction, some parking spaces will be lost.

The second building to be constructed will be the library addition. The planning funds for the library are in and will be moving forward.

The issue of Division I basketball at Albany is now more of a possibility because of the new facility, said the President. Buffalo will be going Division I next year. The President will propose that the campus look at this possibility for Albany in 1989.

V. Aceto moved that the order of the agenda be changed to have item 7.a. as the next order of business; motion seconded. V. Aceto stated that the largest attendance is during the first half hour of the meeting. In order to have the fullest expression of Senate opinion, the elections should be now. The motion carried.

7. New Business

a. Election of Officers, 1989-90 University Senate

Chairman Hammond stated that members of the current Senate are eligible to vote. He stated that the nomination process started in the Executive Committee. Nominations for Chair-Elect are Carson Carr and William Lanford. Nominations will be accepted from the floor. There were no additional nominations from the floor and R. Gibson moved that nominations be closed. The motion was seconded and carried.

J. Hayes moved that each candidate give a brief statement about his concerns for the Senate next year. This was seconded and carried.

C. Carr stated that his concerns were the "4x4" plan, curriculum development, and being open to the general community regarding their concerns. He believes in increasing an openness about concerns.

W. Lanford stated that his principal concern is in faculty governance. He would like to see the faculty exert themselves more in faculty governance. He would like to improve participation in faculty governance on campus. Other concerns include the "4x4" plan and Division I.

While voting for Chair-Elect was being conducted, a question was asked concerning the responsibilities of the Secretary. Chairman Hammond responded that the Secretary's responsibilities are not printed in the By-laws. The current Secretary is responsible for the minutes of both Executive Committee and Senate meetings and various duties assigned by the Executive Committee.

Chairman Hammond announced that W. Lanford was elected Chair-Elect.

The meeting proceeded to the election of Secretary. The process begun in the Executive Committee resulted in one nominee: Gloria DeSole. Nominations for Secretary are still open. V. Aceto nominated C. Carr. C. Carr declined the nomination. R. Gibson moved that nominations be closed. The motion was seconded and carried.

Chairman Hammond declared Gloria DeSole elected Secretary by acclamation.

3. SUNY-wide Senate Report

R. Collier and V. Aceto attended the SUNY-wide Senate meeting in Potsdam this past week. A report of this meeting was made available. R. Collier stated that the Chancellor made it clear that the Management Advisory Committee to be set up is to contain no student or faculty members; it is strictly an advisory committee.

R. Collier reported on the following legislation: Brockport Resolution against Barnes & Noble bookstore; Assessment Resolution (faculty needs to exert their role); resolution concerning part-time faculty; and a resolution on Affirmative Action.

R. Collier stated that if anyone would like to participate next year in any SUNY Senate committees, please contact Senators Aceto, Carrino or Collier.

A question was asked concerning the Barnes & Noble's contract. The President responded that Barnes & Noble has a contract with UAS. They may have the power not to put the Rushdie book on the shelves. It was suggested that CAFE may want to look into this issue. The Chair asked that such a motion be proposed under New Business.

4. Chair's Report

The Senate newsletter is out, said Chairman Hammond. It is also available on-line.

5. Council Reports

a. Council on Academic Freedom and Ethics: Chairman Hamilton reported the Council is currently considering the poster policy. A bill will be submitted to the Executive Committee and then to the Senate at its May 8 meeting. CAFE will serve as an appeal body with recommendations to the President. The report was approved.

b. Council on Educational Policy: Chairman Birr stated that a written report was available at the table.

S. Kim asked if EPC was working on "4x4" for the university and if UAC was working on the 100 and 200 level courses. Chairman Birr said that was correct. The report was approved.

c. Graduate Academic Council: nothing to report.

d. Council on Libraries, Computing and Information Science: nothing to report.

e. Council on Promotion and Continuing Appointment: nothing to report.

f. Council on Research: Chairman Mackiewicz had nothing to added to the report in the packet. The report was approved.

g. Student Affairs Council: Chairman Ettinger reported the Council will meet on April 18. A resolution on the Rush Policy will be submitted to the Senate at its next meeting. The Council is also working on the University Student Guidelines. These recommendations will be submitted to the University Council. Chairman Ettinger said there will be an informational report on this at the next Senate meeting. The report was approved.

h. Undergraduate Academic Council: Chairman Reilly had nothing to add to the report in the packet. The report was approved.

i. University Community Council: Chairman Boncimino had nothing to add to the report in the packet.

J. Hayes asked if there was any progress on the soft drink vending issue. Chairman Boncimino responded that this issue is at the next step of the process, the University Council. The report was approved.

7. New Business

b. Bill No. 8889-03: Freedom of Research Activity

Chairman Hammond stated that the bill comes to the Senate from the Executive Committee and it is moved and seconded.

J. Mackiewicz stated that in University policy, there is no place where free choice of research topic is specifically mentioned. The bill was discussed thoroughly in the Council on Research and approved unanimously there.

D. Windham stated that there should be greater care taken in Sponsored Research administration to be sure that there are no restraints on freedom of publication.

A. Magid stated that we should be careful about dissertations. On other campuses there are some classified dissertations.

A. Magid asked if the framers of this policy took up the question of secretly sponsored research. J. Gullahorn responded that under University rules secretly sponsored research and restrictions on publications are not permitted.

A. Magid asked that if funds were received that did not go through the University, would they have to be disclosed. Money that comes through the Research Foundation is disclosed, stated J. Gullahorn.

The resolution passed unanimously.

8. Other Business

A. Magid returned to the discussion of the Barnes & Noble contract. He moved that CAFE next year look at the matter of bookstore policy in the general area of controversial books, in particular with regard to its ability to act unilaterally. The motion was seconded.

F. Boncimino asked if UCC could take on this issue instead of CAFE. A. Magid had no strong feeling as to which Council discusses this issue. V. Aceto said UCC is for non-academic matters and the issue should go to CAFE.

R. Stross moved to amend the motion on the grounds that some issues go beyond academic matters, and he proposed that both Councils should discuss this. The amendment was seconded.

R. Collier spoke against the amendment noting that CAFE cannot look at the issue without looking at the threats.

F. Boncimino felt that it is a package deal and that one Council should deal with it.

A. Magid said the two concerns are necessarily clustered. It is wise that everything be centered on one Council.

The question was called. The amendment was defeated. The motion to have CAFE look at the issue was carried.

The meeting adjourned at 5 p.m.

Respectfully submitted,

Vincent Aceto
Vincent Aceto *ma*
Acting Secretary

REPORT OF THE SUNY FACULTY SENATE MEETING

POTSDAM - APRIL 13-15

Dick Collier, Faculty Senator

I. CHANCELLOR'S REPORT:

On the budget, Chancellor Johnstone said agreement is very close, a matter of a few days, and we should find the restorations "good," "fair," "something we can live with." He believes SUNY is "strong politically, for the right reasons." The executive committee, governance, and UUP were "enormously effective" telling SUNY's story, and still more should be done to gather and publicize the power of SUNY alums. He feels SUNY was "upfront, straight and candid" in dealing with the Division of Budget, and they responded in kind. He expects another fight next year, particularly if the economy does not remain strong. Tuition remains a divisive, politicized problem. By remaining a team and through flexibility we should be able to weather the next storm.

Johnstone stressed the following "system-wide goals": improved articulation (to better use public education resources); state needs: teacher education, health care, economic development; balance between campus autonomy and perspective on what other campuses can provide; preparation for a time when increased enrollment and growth will be possible; development of "vision" on each campus; and affirmative action concerns (faculty and student).

On the much publicized "Management Advisory Panel," he stressed this won't overlap the trustees and isn't policy-making. Rather, individuals from large complex organizations will provide ideas from the private sphere: research, personnel rejuvenation, etc. "I am genuinely happy to work with resource experts on my terms." In response to a question on faculty representation, he responded that there will be "NO faculty or student representation" on the panel "since I don't want the panel to have even the appearance of being policy-making."

II. PRESIDENT MARKOE'S REPORT:

Many SUNY members were active participants and panelists at the recent AAHE National Symposium on Faculty Governance in Chicago.

Concerning the growing problem of bias-related violence, stats are now being kept by SUNY Central. On the third floor of SUNY, the Martin Luther King Non-Violence Institute supports faculty research. Many more SUNY campuses have now approved, or approved in modified form, R. Collier's "Toleration" statement, which will be printed in the next SUNY newsletter. [No action as yet at Albany on this proposal.]

An ad hoc "image committee" has concluded that for many in the state "The Albany university center represents the whole" of the state system. It was suggested campuses invite their legislators to visit, get them involved in programs, and generally build a "feeling of kinship" with local assembly and state senate members. Mobilization of graduates of the system is also important; e.g., the "I'm from SUNY and I vote!" bumper stickers.

On other matters, there were problems with the excellence awards because many of the cover letters from campuses were "very weak." In addition, some nominees seemed to be in the wrong categories. She was pleased that the UUP-sponsored "SUNY's Best" was being extended. The three Assessment Conferences were of "varying success"; particularly at the first conference, administrators and institutional research staff were present in abundance--President Markoe noted this movement must be in control of the faculty both in terms of defining and resolving the issues involved.

III. PANEL ON GOVERNANCE:

[This is the last in the "Year of Governance" series, chaired by Kelsie Harder of Potsdam. Presenters were also at the Chicago AAHE conference.]

Bill Vincent, representative to the Faculty Senate from the Council of Community Colleges, briefly recounted the history of faculty governance from AAUP to the latest research by Boyer and others. The importance of faculty governing the campus, in terms of both effectiveness and morale, can be seen from recent data indicating "two-thirds of all professors nationally rank their administrators as poor or fair" and a comparable percentage rank them as "autocratic." Particularly when campus presidents have great turnover and are more and more concerned with fiscal and "external" matters, "Just as war is too important to leave to generals, so governance is too important to leave to administrators."

Lynn Parsons, former Faculty Senate President and current local governance leader at Brockport, observed governance tends to be most effective in curricular and so-called cocurricular aspects of the educational experience, somewhat less effective in mission, and still less effective in resource allocation. Campuses can be divided into thirds: "governance junkies," those who are willing to be drawn in on occasion, and those who avoid all governance activity. This is not healthy, and presidents need to "feed" governance, and encourage more broad participation. "Governance must be effective and must be SEEN to be effective." Therefore, presidents should eschew "task groups," "blue ribbon commissions," and the like which tend to discourage participation in real governance activities.

Parsons noted that for many the "excitement is gone"--governance is no longer new, and now the harder and less glamorous job of maintenance is required. He encouraged greater networking, suggesting the Faculty Senate serve a clearinghouse function: bylaws, names and addresses of current committee chairs on each campus, etc.

Joseph Flynn, Alfred arts and science dean, past president of the Faculty Senate and member of the Executive Committee, recounted the growing nationwide movement for strengthened and cohesive faculty governance. As the prime force for determining the direction of a campus, members of governance have an obligation to "mentor" new faculty so they can assume a greater role. Whereas past autonomy has at times resulted in overspecialization and fragmentation, SUNY's participation in the nationwide network of governance has the support of the Chancellor and SUNY Central.

Flynn singled out for attack the particularly pernicious phenomenon of pseudo-governance committees. "Some administrators feed and finance 'advisory bodies'" which are outside the governance system. Such committees "subvert, supplant and remove from scrutiny" legitimate concerns of governance. These "Trojan Horses of governance are neither created nor endorsed by faculty and bear none of the essential qualities of governance."

Floor: At the conclusion of the presentation, President Markoe noted she would be addressing campus presidents on these issues and asked for additional input and reactions: It was suggested, the authority of the Chancellor and the influence of national and state governance notwithstanding, that young faculty be advised against becoming too active in governance before they receive tenure. Parsons responded that of course becoming a "governance junkie" should not be at the expense of teaching and research; aside from that, he doubted administrations would dare to challenge freedom of expression and participation in legitimate governance bodies. Recognizing participation in governance, vs. pseudo-governance activities, as important service, comparable to service in one's department or school, would help attract more junior members of the faculty.

Perhaps through the efforts of the Chancellor, presidents and their staffs could better appreciate that while progressive private organizations are using collegial structures, colleges often still employ "19th century top-down hierarchical models." While campus presidents, such as those in the Cortland meeting panel, may ascribe to good practices, this is not enough; they should admonish vice presidents and other executive officers to avoid abuses also. President Markoe will pass all of this information on to the campus presidents.

IV. "SHARING OF CONCERNS":

As an experiment, break-out sessions were held by campus type to identify common concerns, which were then enumerated in a plenary session. The lists from the other (non university) sessions included: governance needs more say in admissions (use of SAT's?, etc.); overhead eating up research funds, without to saving remainder for seed money, pilots, etc.; SPACE (for everything); growing foreign graduate student population and impact on undergrad instruction; drug testing; racial harmony; governance vs. UUP's role in long range planning.

Other concerns included the problem of part-time and adjunct faculty, great in number on some campuses, who are not asked to bear their fair share in the governance processes of the campus; faculty determination of what constitutes data concerning Assessment; impact of Assessment on load; how the "evaluation of campus administrators" by faculty will be imposed, impact; A&S colleges cut out of GRI, impacts; should faculty simply refuse all participation in "Trojan Horse" committees; role of administrators, and their presence, at real governance meetings if they are to remain "open forums without fear of repercussions"; greater faculty control of calendars.

The university center list included: "dollarship" (need for discipline specific criteria so research is judged on quality vs. the dollars it might generate); practice of "chargebacks" nickel and diming departments to death for printing, phones, computers, etc., particularly when administrations have imposed a monopoly for these services; need for university clearinghouse on criteria that are worthy of consideration for tenure, how those decisions are arrived at; to avoid duplication and to enable those most talented to contribute to assessment to do so without interfering unduly with their teaching and research, SUNY should seek grant support (compared to the drain occasioned by the general education movement); need for SUNY Central to take more control in matters of computing, particularly when campus decisions are made outside the governance structure.

V. BARNES AND NOBLE LEGISLATION (ATTACHED): approved unanimously, though with the caveat that future legislation should address the issues of censorship vs. individuals and groups who feel hurt, violated, etc., by publications or their promotion.

VI. ASSESSMENT RESOLUTION (ATTACHED): approved unanimously.

VII. UNDERGRADUATE COMMITTEE: Development of the "Alliances" (college and high school) continues. In addition to continuing work on study skills coursework needs, the committee will investigate the conflicts of Assessment, transfer needs, and general education next year.

VIII. GRADUATE AND RESEARCH COMMITTEE: Work continues on "faculty ethics." A library panel was put together to get across the message of needs to trustees and the legislature. It was so successful, this will be a model for future presentations. [Roger Stump of Albany's geography department was commended for his participation on the panel.]

IX. STUDENT LIFE COMMITTEE: The Executive Committee is underwriting the production and editing of a videotape of Student Life's AIDS conference. The committee is disappointed that not many student life programs were nominated for the award--the deadline has been extended to Thursday, April 20th.

X. OPERATIONS COMMITTEE:

The attached resolutions on PART-TIME FACULTY and AFFIRMATIVE ACTION governance review boards were approved unanimously, as amended, with two abstentions. The position papers, part of the rationale, are not attached. [Persons interested in further information should contact Senators Aceto or Collier.]

[Both pieces of legislation were major topics of discussion at the Executive Committee meeting on the 13th. It was argued governance participation, where it does not already occur, may be low on the list on part-time faculty priorities; it was observed that much of the substance of the position paper was properly the concern of UUP; the prevailing opinion was that, for the sake of unity among faculty and with UUP, now is not the time to limit participation in governance nor to write off talent and experience that could help governance nor to give a potentially growing segment of faculty absolution from governance responsibilities and "awareness" of concerns.]

[Background on the AA review boards: On some campuses there apparently is a perception that affirmative action works most effectively at the lowest levels and is ignored or subverted at the highest. Executive Committee member Tom Peterson of SUNY Central noted that a woman has been chosen for one of the open presidencies, but this is not the norm. Equal concern was expressed that AA officers are often not sufficiently protected from campus administrations. An independent review board standing in governance, expressly excluding the officer and others with similar concerns and functions from voting membership, may result in greater effectiveness--one more level that must be satisfied, if only for the administration to avoid negative publicity. In the hopes that officers will thereby have greater leverage, and with no across the board condemnation of the often heroic efforts of these individuals, the Executive Committee endorsed the legislation.]

XI. GOVERNANCE COMMITTEE:

Tentative results of the governance survey have been released. Develop continues on the governance handbook (target date: April 1990).

XII. COMMITTEE MEMBERSHIP 1989-1990: Members of the Albany voting faculty interested in serving as members on Faculty Senate committees should contact current Faculty Senators or Alternates. In addition to the nomination form, a vita is recommended but not required. All nomination forms must reach the University Faculty Senate office, SU Plaza, Albany, 12246, by May 10th to be considered by a joint meeting of this and next year's Executive Committee.

RESOLUTION

WHEREAS Barnes & Noble, which operates the College Bookstore, at first withdrew Salman Rushdie's novel The Satanic Verses from sale but then later restored it, and

WHEREAS the Faculty Senate opposes infringements on freedom of expression,

THEREFORE BE IT RESOLVED THAT the Faculty Senate approve the action of Barnes & Noble in retracting its former action and restoring The Satanic Verses for distribution, and that

The F.S.A. make it a condition of renewing Barnes & Noble contract to operate the College Bookstore that Barnes & Noble make it absolutely clear that they will not be coerced into any abridgement of freedom of expression, and that

This resolution be forwarded to the SUNY Faculty Senate and to all Faculty Senates and/or Presidents of SUNY campuses, with a request for their endorsement of this or a similar resolution, and that

This resolution be given maximum publicity by the College.



State University of New York
State University Plaza
Albany, New York 12246
518/443-5326

University Faculty Senate

To: University Faculty Senate.

From: Executive Committee

Subject: Assessment

Rationale:

Recognizing that each SUNY campus is required to create and file with SUNY Central an assessment plan by June 1, 1989 and that assessment can be useful to enhance the quality of higher education in the State University of New York and mindful that assessment works best when the faculty is fully involved in the assessment process and concerned about the potential misuses of assessment outcomes,

Resolution:

BE IT RESOLVED that the University Faculty Senate recommends that local faculty senates exercise their full governance responsibilities in the development and implementation of any campus based assessment activities to ensure faculty participation in planning for assessment, in the assessment process itself and in the judicious use of the outcomes of assessment.

Rationale: Whereas an increasingly large percentage of faculty in the SUNY system are part-time employees; and whereas in many instances equity regarding salary, benefits, working conditions, governance participation, and participation in curricular decisions does not exist between full and part-time faculty; and whereas reviews of the role and impact of part-time faculty on individual campuses have not been undertaken.

Be it resolved: that the University Faculty Senate urges the Chancellor to request campus presidents to review and assess the use of part-time faculty on their campuses, with an eye to the impact of part-time faculty on the quality of instruction and with the goal of providing part-time faculty with equity insofar as it is possible.

Be it further resolved: that the University Faculty Senate urges campus governance bodies to consider the inclusion of part-time faculty to its membership where they are not now so represented.

INDEPENDENT GOVERNANCE AFFIRMATIVE ACTION REVIEW BOARDS

RATIONALE: Whereas the State University of New York has taken a strong public stand in support of the principles of affirmative action through the establishment of campus affirmative action committees; and whereas some affirmative action problems exist as a result of difficulties in the committee process (e.g., structures whose functions may be further hampered by lack of autonomy of affirmative action officers, lack of institutional emphasis on affirmative action, and conflicts of interest); and whereas a common impediment to the success of affirmative action plans appears to be a lack of independent review of committee actions,

BE IT RESOLVED: that the President of the University Faculty Senate request local governance units to seek the formation of standing faculty boards to review independently the process of affirmative action on their respective campuses and report their findings to the local governance units.

BE IT FURTHER RESOLVED: that because the intent of the above resolution is to provide independent review of affirmative action, the review boards be comprised of representation from faculty and professionals who hold continuing and term appointments, and further that members of existing appointed campus affirmative action committees or professionals with positions in campus human resource offices be ineligible for voting membership on such boards.

Educational Policies Council

Report to the Senate: April 17, 1989

The Council met on Monday, April 10, and conducted the following business:

1. It heard a brief report from the Evaluation Policy Committee and briefly discussed ways of better publicizing current assessment activities in the University.
2. The Long Range Planning Committee promised a report on the "two campus issue" at the next meeting of the Council. The Committee also received a draft of the proposed 1989 "Programs and Priorities."
3. The Council received an extended written report on the year's activities from the Resource Advisory Committee. The Council deferred extended discussion of and any action on the report to its next meeting to give Council members an opportunity to digest the contents of the report.
4. The Council received the report of the "4 x 4" Task Force. The Report included three parts: an account of the activities of the Task Force and its recommendations; two possible models of a "4 x 4" system; and a summary of the arguments for and against "4 x 4" raised thus far in the debate over the issue. After considerable discussion the Council voted to accept the recommendations of the Task Force with one addition. The Task Force recommendations approved by EPC were:

--That EPC continue consideration of "4 x 4" into the fall of 1989;

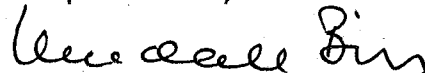
--That EPC forward to the Senate and the Faculty models provided in the Task Force report as a basis for further discussion of "4 x 4" in the university community;

--That the University adopt realistic time goals in any plans to implement "4 x 4" proposals.

The additional recommendation approved by Council amendment was:

--That UAC actively develop and prepare a four-unit course model for 100- and 200-level General Education courses simultaneous with further general governance consideration of "4 x 4."

Respectfully submitted,


Kendall Birr, Chair

COUNCIL ON RESEARCH
Report to Senate Meeting of April 17, 1989

The Council met last on March 6 and has the following to report.

1. J. Gullahorn brought the Council up to date on the issues recently covered by the local newspaper, and pointed out that faculty have the right to talk to the press as well as not to talk to the press. The University Council, the External Science Advisory Board and others were prepared to expect the article. Dr. Gullahorn, President O'Leary, and Director of Public Relations Patrick Hunt discussed the possibility of responding to the inaccuracies reported and decided against it. Dr. Gullahorn praised the university individuals involved in both cases for their discretion and maintenance of confidentiality and professional behavior. The Project Director's Guide is being revised and will include more specific information on income generation matters. This information will also be included in discussions with new faculty. (From Minutes of Council meeting.)
2. Various committees are actively engaged in surveys or policy review, the latter concerning faculty involvement with private companies.
3. The accompanying Resolution on Freedom of Research Activity was discussed at length, approved unanimously and will be brought before the Senate at its next meeting. The Council recommends that this resolution be included in the Faculty Handbook because Freedom in Research is an integral part of Academic Freedom. (Approved unanimously by the University Council on Research, March 6, 1989.)

John Mackiewicz
Chair

UNDERGRADUATE ACADEMIC COUNCIL
Report to Senate Meeting of April 17, 1989

1. The UAC endorsed the Administration proposal that the departments of Mathematics and Spanish be scheduled for external review during 1989-90. Each was last reviewed in 1981.
2. The UAC approved some but not all of the courses proposed by the Department of Music for use as General Education courses. The Department's proposal for changes in the elective courses usable in its minor and major programs was referred back to the Department for clarification of certain apparent inconsistencies.
3. The Department of French Studies withdrew its request to change the number of credits for FRE222y from 3 to 4 because the UAC Curriculum Committee pointed out that the change, though possibly quite desirable in itself, would have implications for the requirements for the major in French. The Department is expected to propose the necessary change in its major during the coming academic year.
4. The UAC has received and will study a proposal that General Education requirements be revised to require that one of the twelve courses needed be taken from an approved list of courses that provide the student with an element of cultural diversity.

5. The UAC has received and will study a proposal that current practice with regard to notation of disciplinary action on transcripts be revised. Possible actions are that such records will be kept elsewhere or that, if noted, will be removed from the transcript after a specified time.
6. With regard to the "4x4" proposal, the UAC Curriculum Committee reported as follows:

In general we are opposed to the proposal based on the information provided. We would seek a much more compelling and vigorous justification for implementing this enormous change which would throw the campus into turmoil for about two years. The proponents of this curriculum structure have not produced convincing evidence about the academic value of "4x4". Nor has factual evidence been provided to show that "4x4" would reduce the faculty teaching load, reduce demand for large classes, redistribute students to less crowded courses, or lessen the congestion of registration.

Of particular concern to the Curriculum Committee is whether courses would remain coupled to the Carnegie unit of credit which requires 200 minutes per week of faculty contact with students during a 15-16 week semester. The committee would oppose any effort to decouple course contact hours from this standard.

We would support further study of "4x4" so that the answers to academic questions and the full impact of "4x4" could be more fully addressed.

Members of the committee noted that full information and discussion of the budgetary implications of "4x4" has not taken place. There are other serious academic concerns for undergraduate students which the proposal does not address; the freshman year experience, environment not conducive to study in residence halls, and the general education requirements are examples. It was felt that the discipline among undergraduate students for high quality academic work is not a predominant characteristic of the undergraduate environment on this campus. "4x4" in and of itself will not change that condition.

In accepting the report of its Curriculum Committee, the UAC summarized:

Resolved that the University should not start with an abstract model and impose it on departments that are doing different things. An increase in the credits awarded to a course should come logically and organically from a model suitable for the department offering the course. The process should be inductive rather than deductive. The initiative to increase course credit and change curricula should come from the faculty, beginning with consultation with departmental chairs and academic deans and then proceeding through the university governance system.

Ed Reilly
Chair

inductive

UNIVERSITY COMMUNITY COUNCIL
Report to Senate Meeting of April 17, 1989

At its meeting on April 6 the University Community Council reviewed the parking situation again. The amount of illegal parking around the academic podium has decreased due to the towing campaign implemented by UPD. The Council also discussed the pros and cons of allowing freshmen to have cars on campus

The new topic of discussion for the Council is Spirit. It was moved that the Chair express to the President and the Senate Executive Committee the University Community Council's strong endorsement of a university committee, sponsored by the President, to investigate the low level of positive spirit and the lack of loyalty to the university on the part of students, alumni and faculty.

Frank Boncimino
Chair

CARSON CARR, JR.
84 Yorkshire Drive
East Greenbush, NY 12061
(518) 479-3771 (H)
(518) 442-5180 (O)

OBJECTIVE: A managerial or teaching position.

EDUCATION: SYRACUSE UNIVERSITY, Syracuse, New York
Doctor of Education (Ed.D), August 1982
Major: Educational Administration

SETON HALL UNIVERSITY, South Orange, New Jersey
Masters Degree (M.A.), May 1965
Major: Guidance and Personnel

WEST CHESTER UNIVERSITY, West Chester, Pennsylvania
Bachelors Degree (B.S.), May 1958
Major: Mathematics

SUMMARY OF EXPERIENCES: Supervisor; coordinator; teacher; programmer; budgeteer; admissions/financial aids advisor; fund raiser; college advisor and counselor; educational placement advisor; student personnel manager; student activities coordinator; athletic coach proposal writer; program evaluator.

EXPERIENCE: ASSOCIATE DEAN FOR ACADEMIC SUPPORT
State University of New York at Albany
June 1, 1988 - Present

EDUCATIONAL OPPORTUNITIES PROGRAM DIRECTOR
State University of New York at Albany
September 1, 1985 - May 30, 1988

UPWARD BOUND PROGRAM DIRECTOR/ADJUNCT
ASSISTANT PROFESSOR OF EDUCATION
LeMoyne College, Syracuse, New York
June 1975 - August 1982; August 1983 - August 1985

HIGH SCHOOL PRINCIPAL
Plainfield High School, East Orange, New Jersey
August 1982 - July 1983

HIGH SCHOOL PRINCIPAL
East Orange High School, East Orange, New Jersey
September 1972 - August 1973

EXTERNAL EVALUATOR/PROPOSAL READER OF ACT 101
PROGRAMS
Pennsylvania State Department of Education
March 1972 - May 1985

DIRECTOR OF STUDENT PERSONNEL
Cornell University, Ithaca, New York
September 1971 - August 1972

EXPERIENCE:
(cont'd)

**DIRECTOR OF UNIVERSITY MINORITY ADMISSIONS/
FINANCIAL AID**
Cornell University, Ithaca, New York
September 1961 - August 1971

**ASSISTANT PROFESSOR OF MATHEMATICS/ASSISTANT
DIRECTOR OF STUDENT AFFAIRS**
Cheyney University, Cheyney, Pennsylvania
September 1961 - August 1966

MATHEMATICS TEACHER
North Brandywine Junior High School
Coatesville, Pennsylvania
September 1958 - August 1961

**PROFESSIONAL
AFFILIATIONS:**

Rotary Club of Albany
Association of Supervision and Curriculum Development
National Association of Black Social Workers
National Alliance of Black School Educators
National Council of Teachers of Mathematics
New York State Office of Special Programs Supervisors
Council of Educational Opportunity Programs (Chair)

CAMPUS ACTIVITIES:

Senator at Large
Member of the Senate Committee (University Academic Council)
Academic Standard Committee
Academic Affairs Advisor Committee
Dean of Undergraduate Studies Advisory Committee
University Minority Enrollment Committee
Search Committees for Several Professional Positions

REFERENCES:

Mr. Carl Thomas, Director
Higher Education Opportunity Program
LeMoyne College, Syracuse, New York 13214
(315) 445-4100

Mr. Conrad Jones
Special Assistant to President
Temple University, Conwell Hall
Philadelphia, Pennsylvania 19121
(215) 787-7000

Dr. Breese Barbour
Former Chair of the Educational Department of LeMoyne College
915 Salt Spring Road
Syracuse, New York 13224
(315) 446-4576

Dr. John Blasi
Former Vice President of Academic Affairs
Onondaga Community College
(315) 445-2993

Dr. Robert Scott, President
Ramapo College of New Jersey
Mahwah, New Jersey 07430

WILLIAM A. LANFORD

EDUCATION: B.S. in Physics, University of Rochester, 1966
Ph.D. in Physics, University of Rochester, 1971

EMPLOYMENT: Michigan State University, Research Associate (1971-72), Assistant Professor (1972-73); Yale University, Assistant Professor (1973-78), Associate Professor (1978-79); SUNY/Albany, Associate Professor (1979-83), Professor (1983-), Director, Accelerator Laboratories (1989-).

AWARDS: Sloan Foundation Fellow (1979-83)
President's Award for Excellence in Research (1987)

RESEARCH INTERESTS: Physics of materials: particle solid interactions, ion beam analysis, electronic materials, hydrogen in materials, glasses, effects of cosmic rays on computers, multilayer thin films; Archaeometry: dating glasses, sources of materials, technology of materials, use of ion beams in archaeology.

ELECTED OFFICES: Executive Committee, New York State Section of the American Physical Society (1981-85); Vice Chair, New York State Section of American Physical Society (1985-87); Chair, New York State Section of American Physical Society (1987-89); Secretary, SUNY/Albany University Senate (1987-88).

SERVICE:

Department: Comprehensive Examination Committee (80-83), Chair (81-83); Colloquium Committee, Chair (80-81); Graduate Studies Committee (83-86), Chair (85-86); Space Committee (81-88); Long Range Planning (85-86), Undergraduate Studies (87-88).

College: Undergraduate Programs Committee (80-81); Teaching and Evaluation (80-81); Special Committee on Distribution Requirements (80-81); Promotions and Continuing Appointments (80-81); Interdisciplinary Research Committee (85-86).

University: Senate (83-88); Executive Committee (84-86, 87-88); Undergraduate Academic Council (82-84), Chair Undergraduate Curriculum (82-83); Council on Promotions and Continuing Appointments (84-87, 88-89), Chair (84-86); President's Commission on Computing (81-82), Chair Research Computing Committee; Chair Research Computing Advisory Committee (82-85); Campus Liaison SUNY New Liberal Studies Program (83-85); Graduate Liberal Studies Advisory Committee (84-86); Chancellor's Appeal Committee (86-87); Chair, Committee to Review the Dean of the College of Science and Mathematics (85-86); Chair of Search Committee for Associate Vice President of Academic Affairs (88); Budget Panel (88).

Professional: Chair, Conference on Particle Solid Interactions (80), Co-Chair, International Conference on Ion Beam Analysis (83); Associate Editor, Nuclear Science Application (79-); Editor, Radiation Effects, Conferences and Review (84-); Member of the International Advisory Committee of the Ion Beam Analysis Conference (83-); Member of the External Review on Ion Beams at Los Alamos Scientific Laboratory (82); Member External Review Committee on the Future of Ion Beam Facilities at Chalk River National Laboratory (Canada) (85); External Review Committee for Physics and Chemistry at Skidmore (87).

VITA SUMMARY

Gloria DeSole

Gloria DeSole is the Director of the Office of Affirmative Action, an Adjunct Associate Professor in Women's Studies and a Faculty Associate with the Institute for Research on Women (IROW) at the University at Albany. Dr. DeSole came to the Affirmative Action Office from a faculty position in the Department of English at Skidmore College. As a faculty member, she was an officer in the Society for Eighteenth Century Studies of the Modern Language Association and a member and Co-Chair of that Association's Commission on the Status of Women.

In addition to her work in her academic field, Gloria DeSole has co-edited two collections of essays on women and higher education. In her current role, she is active in affirmative action and human resource issues on boards, committees and commissions on the local, state and national levels. She writes and speaks widely on contemporary issues in higher education, most particularly on social change, affirmative action, and sexual harassment.

Selected Recent University Service:

Governance:

University Senate (Elected), 1982-85; 85-88; 89-92.

Standing Committees of the Senate:

Council on Educational Policy, 1982-88.

Council on Academic Freedom and Ethics, 1982-83.

Evaluation Policy, 1983-85.

Secretary to the Senate, 1986-87.

University Community Council, 1985-86, Chair.

Resource Allocation Committee, 1987-88; 1988-89

President's Budget Panels 1985-89.

Management Committees:

Resource Management, 1983-84.

Campus Life, 1984-88.

Cocurricular Committee, 1988-89.

Development Assessment Committee.

UNIVERSITY SENATE
UNIVERSITY AT ALBANY

1989-1990 Membership
(as of April 13, 1989)

EX OFFICIO SENATORS

Vincent O'Leary, President of University at Albany	Ronald A. Bosco Chair
Warren Ilchman, Executive Vice President for Academic Affairs	Chair-Elect
John Hartigan, Vice President for Finance and Business	William Hammond Past Chair
Mitchel Livingston, Vice President for Student Affairs	Secretary
Lewis Welch, Vice President for University Affairs	Meredith Butler, Acting Director of University Libraries
Jeanne Gullahorn, Vice President for Research and Dean of Graduate Studies	Frank Carrino, SUNY Senator (1988-1991) Alternate: Vincent Aceto (1988-1991)
Christian G. Kersten, Vice President for Development and Alumni Affairs	Paul Wallace, SUNY Senator (1989-92) Alternate: Victor DeSantis (1989-92)

ELECTED SENATORS

At Large (12)

Richard Farrell (1990) Graduate Studies	Deborah Brighton (1991) Office for Research	Gloria DeSole (1992) Affirmative Action
Isabel Nirenberg (1990) Computer Center	Robert Gibson (1991) CUE	Carson Carr (1992) EOP
Ivan Steen (1990) History	Bruce Marsh (1991) Physics	Donald Reeb (1992) Economics
Louise Tornatore (1990) Sociology	Edwin Reilly (1991) Computer Science	Helen Ghiradella (1992) Biological Sciences

Humanities and Fine Arts (9)

Gregory Stevens (1990)
CHFA

Ronald Bosco (1991)
English

Mojmir Frinta (1992)
Art

Bonnie Steinbock (1990)
Philosophy

Robert Garvin (1991)
Philosophy

Dina Meliti (1992)
English

Lillian Brannon (1990)
English

Robert Greene (1991)
French Studies

Kenneth Stern (1992)
Philosophy

Science and Mathematics (9)

William Lanford (1990)
Physics

Harry Hamilton (1991)
Atmospheric Science

Paulette McCormick (1992)
Biological Sciences

William Hammond (1990)
Mathematics & Statistics

Timothy Lance (1991)
Mathematics & Statistics

Keith Ratcliff (1992)
Physics

Ray Stross (1990)
Biological Sciences

Antony Saturno (1992)
Chemistry

Malcolm Sherman (1992)
Mathematics & Statistics

Social and Behavioral Sciences (8)

Thad Mirer (1990)
Economics

Marvin Krohn (1991)
Sociology

Robert Frost (1992)
History

Pong Lee (1990)
Economics

Steven Messner (1992)
Sociology

James Wessman (1990)
Latin American & Caribbean
Studies

Robert Sanders (1992)
Communication

Michael Sattinger (1992)
Economics

Business (3)

John Levato (1990)

Donald Bourque (1991)

Paul Leonard (1991)

Criminal Justice (1)

Graeme Newman (1991)

Education (4)

Donald Biggs (1991)
Counseling Psychology

GSPA (2)

Morton Schoolman (1990)
Helen Desfosses (1991)

Info Sci & Policy (1)

Geraldene Walker (1991)

Social Welfare (1)

Donald Cohen (1990)

Libraries (3)

Steve Atkinson (1990)

Karina Ricker (1991)

Henry Mendelsohn (1992)

Public Health Sciences (3)

Martin Wahlen (1990)

Harry Taber (1991)

Alberto Macario (1992)

Presidential appointments (9)

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

RESOLUTION ON FREEDOM OF RESEARCH ACTIVITY

INTRODUCED BY: Research Council

DATE: March 6, 1989

IT IS HEREBY PROPOSED THAT:

- I. The attached resolution on freedom of research activity be approved.
- II. That this resolution be forwarded to the President for his approval.

RESOLUTION ON FREEDOM OF RESEARCH ACTIVITY

A commitment to academic freedom is essential to the accomplishment of the overall mission of the University. By pursuing truth and its free expression, scholars and researchers advance and disseminate knowledge. In exercising their right to seek and communicate knowledge freely and openly, members of the academic community also have the responsibility to act in accord with the highest standards of integrity and in conformity with applicable professional and legal codes and legislation, as well as with University codes and policies. Through its academic governance bodies and advisory committees, the University community ensures that research and scholarly projects meet applicable standards and incorporate appropriate safeguards.

In accord with the principles of academic freedom, policy of the State University of New York specifically asserts that research conducted by its personnel or conducted on State University controlled premises "shall be unrestricted as to the dissemination publicly of the conduct, progress and results of such research or research-related programs" (SUNY Policy 66-258).

Just as restricting the dissemination of research is antithetical to academic freedom, so, too, is restricting a researcher's choice of topic or choice of sponsorship for a research project.

In keeping with the spirit of academic freedom in the pursuit of research and of research support, as well as in the dissemination of findings, it is hereby

RESOLVED: Members of the University community have the right to pursue topics and seek research support from sponsors of their choice, provided that the research complies with University codes and policies and provided that the freedom to publish any of the results of the research prevails.