



UNIVERSITY
AT ALBANY

State University of New York

Office of the Provost & Vice President for Academic Affairs

September 24, 2014

Dr. Elizabeth L. Bringsjord
Interim Provost and Vice Chancellor
State University of New York
System Administration
State University Plaza
Albany, NY 12246

Dear Dr. Bringsjord,

I am pleased to submit for your consideration the attached program announcement for a Bachelor of Science degree in Human Development. We are targeting an effective date of Fall 2015 for admission to the program.

Should there be a need for additional information or clarification to facilitate processing, please contact Suzanne Freed, Asst Vice Provost for Undergraduate Education at sfreed@albany.edu.

Thank you for your consideration and assistance.

Sincerely,

R. Timothy Mulcahy
Interim Senior Vice President for Academic Affairs and Provost

Enclosure

- c. Dr. Jeanette Altarriba, Vice Provost and Dean for Undergraduate Education
- Dr. Robert Bangert-Drowns, Dean, School of Education
- Dr. Joan Newman, Division Director, Educational Psychology & Methodology
- Ms. Yenisel Gulatee, Academic and Administrative Coordinator, Ed. & Counseling Psych
- Ms. Suzanne Freed, Asst Vice Provost for Undergraduate Education



Program Announcement: Undergraduate Degree Program

Form 1A

Before submitting a proposal for a new program leading to an undergraduate degree, a SUNY campus must submit a cover letter signed by the Chief Executive or Chief Academic Officer and a completed Program Announcement (PA) to the SUNY Provost at program.review@suny.edu. The PA procedure is described at the end of this form.

Section 1. General Information															
Item	Response <i>(type in the requested information)</i>														
a) Institutional Information	List each campus (and its 6-digit SED Institution Code) where the entire program will be offered: University at Albany 210500														
b) Program Locations	List the name and address of each off-campus location (e.g., extension site or extension center) where courses (but not the entire program) will offered, or check here <input type="checkbox"/> if not applicable . If applicable, send documentation to show that SUNY policy on off-campus locations has been followed. Will 50% or more of the program be offered at a distance? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
c) Proposed Program Information	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; border-right: 1px solid black; padding: 2px 5px;">Program Title:</td> <td style="padding: 2px 5px;">Human Development</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px 5px;">Award(s) (e.g., A.A.S., B.A.):</td> <td style="padding: 2px 5px;">BS</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px 5px;">Number of Required Credits:</td> <td style="padding: 2px 5px;">Minimum [120] If tracks or options, largest minimum []</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px 5px;">Proposed Program Codes:</td> <td style="padding: 2px 5px;">HEGIS Code [0822] 6-digit CIP 2010 Code [42.2806]</td> </tr> <tr> <td colspan="2" style="padding: 2px 5px;">If the program will be accredited, list the accrediting agency and expected date of accreditation:</td> </tr> <tr> <td colspan="2" style="padding: 2px 5px;">If applicable, list the New York State certificate title(s) and type(s) to which the program leads:</td> </tr> <tr> <td colspan="2" style="padding: 2px 5px;">If applicable, list the New York State professional licensure title(s) to which the program leads:</td> </tr> </table>	Program Title:	Human Development	Award(s) (e.g., A.A.S., B.A.):	BS	Number of Required Credits:	Minimum [120] If tracks or options, largest minimum []	Proposed Program Codes:	HEGIS Code [0822] 6-digit CIP 2010 Code [42.2806]	If the program will be accredited, list the accrediting agency and expected date of accreditation:		If applicable, list the New York State certificate title(s) and type(s) to which the program leads:		If applicable, list the New York State professional licensure title(s) to which the program leads:	
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d) Contact Person for Proposal	Name and title: Suzanne K Freed Asst Vice Provost for Undergraduate Education Telephone: 518-242-6046 E-mail: sfreed@albany.edu														
e) Chief Executive or Chief Academic Officer Approval	Name and title: R. Timothy Mulcahy, Ph.D. Interim Senior Vice President for Academic Affairs and Provost Email for receiving comments: provost@albany.edu Date: September 24, 2014 <div style="background-color: #d9d9d9; padding: 2px 5px;">If the intended program will be offered jointly with one or more other institutions, provide the following information for each institution:</div> Partner institution's name, CEO's name and title:														

Section 2. Program Summary

In 300 or fewer words, describe the proposed program, including its purpose, content, structure, and duration.

The fundamental mission of the interdisciplinary Human Development program is to explore the psychological, social, cultural facets of human development and learning across the life span. Our students will learn to critically assess social and cultural frameworks and the ways in which individuals, families, and communities are situated within them. Furthermore, they will be intellectually engaged in high quality, specialized knowledge refined by research and engagement within the community. Within this program diversity will be highly valued; students will explore diversity through issues of equity and social justice while taking into account the effects these issues have on human development.

Within the program students will select one of four concentrations: Counseling Psychology, Educational Psychology, Peer Assistance and Leadership, or Special Education. All students will take classes in human development, psychology, education, individual differences, quantitative and qualitative research, and statistics. These courses will stress self-directed learning and provide team-based learning opportunities that foster effective collaboration skills. In addition, students will graduate with strong skills in research methods and be comfortable using data to make professional decisions.

Having these skills will prepare our students for employment in schools, social services, child-care organizations, criminal justice, health-care agencies, mental health and community development organizations. Students with a degree from the University at Albany in Human Development will also be prepared to continue their education in a graduate program in business, child and family advocacy, counseling, education, law, psychology, and social work, as well as pursue one of the graduate programs offered in the School of Education in Counseling Psychology, Educational Psychology, Mental Health Counseling, School Psychology, or Special Education.

Expected Enrollment	When Program Begins	In Year 5
Full-time students	25	125
Part-time students		

Section 3. Curriculum

Provide a list of all courses in the curriculum, including (Liberal Arts and Sciences, SUNY General Education Requirement, Transfer Path courses) to show the entire structure and content of the program. Expand or duplicate the table as needed for tracks, concentrations and specializations.

CORE REQUIREMENTS

Lower Division:				Upper Division:			
Course Title	Credits	GE	LAS	Course Title	Credits	GE	LAS
CORE REQUIREMENTS				CORE REQUIREMENTS			
EPSY 200 Introduction to the Psychological Process of Schooling	3			EPSY 424 Life Span in Human Development	3		X
EPSY 250 Understanding Research in Human Development	3		X	ECPY 360 Psychology, Cultural Diversity and Social Justice	3		X
				EPSY 330 Introductory Statistics in Human Development	3	M	X

				EPSY 390 Community Service Projects	3		
PSYCHOLOGY OR SOCIOLOGY ELECTIVE: (choose one)				PSYCHOLOGY OR SOCIOLOGY ELECTIVE (choose one)			
ASOC 250 Sociology of Families	3		X	APSY 327 Personality			
				APSY 338 Abnormal Psychology			
				ASOC 384 Sociology of Aging			
				HUMAN DEVELOPMENT ELECTIVE (choose one) * see below	3		
APSY 101 Intro to Psychology or ASOC 115 Intro to Sociology	3	SS	X				
UUNI 110 Writing and Critical	3	BC	X				
Arts	3	AR	X				
Humanities	3	HU	X				
Natural Science	3	NS	X				
US History	3	AH	X				
International Perspectives	3	OW	X				
Foreign Language	3	FL	X				
General Education Elective	3	X	X				
Minor credits (required, subject unrestricted)	9			Minor credits (required, subject unrestricted)	9		
Core Subtotals	45		33		24		9

** Human Development Electives

ECPY 410 Supporting Individual and Community Change

EPSY 411 Foundations of Leadership in College

ERDG 404 Children's Literature

ERDG 406 Young Adult Literature

HSPH 341 Promoting Healthy People and Communities

HSPH 342 How US Healthcare works: Myths and Realities

HSPH 343 Mass Media and Health Behavior

RCRJ 308 Juvenile Justice Administration

RSSW 301 Human Behavior and The Social Environment

ACOM 371 Intercultural Communication

and University Student Organizations

Any 300-level Psychology/Sociology courses not taken to fulfill the core requirement

Counseling Psychology Concentration

Lower Division:				Upper Division:			
Course Title	Credits	GE	LAS	Course Title	Credits	GE	LAS
ECPY 204 Principles of Life and Career Planning	3			APSY 327 Personality	3		X
APSY 214 Intro to Biopsychology and Behavioral Neuroscience OR APSY 270 Social Psychology	3		X	APSY 338 Abnormal Psychology OR APSY 333 Childhood Behavior Disorders	3		X
Liberal Arts Elective	9		X	ECPY 421 Introduction to Counseling Psychology	3		
Free Elective	15			Free Elective	12		
Subtotal Counseling Psychology Concentration	30		12		21		6

Educational Psychology concentration

Lower Division:				Upper Division:			
Course Title	Credits	GE	LAS	Course Title	Credits	GE	LAS
Liberal Arts Elective	15		X	EPSY 400 Instructional Psychology	3		
Free Elective	15			EPSY 420 Child and Adolescent Development	3		X
				EPSY 440 Evaluation in Education	3		
				EPSY 441 Social Issues in Testing	3		
				EPSY 481 Research Project in Human Development	3		
				Free Elective	6		
Subtotal Educational Psychology Concentration	30		15		21		3

Peer Assistance and Leadership concentration

Lower Division:				Upper Division:			
Course Title	Credits	GE	LAS	Course Title	Credits	GE	LAS
Liberal Arts Elective	18		X	ECPY 400 Foundations of Peer Assistance and Peer Education	3		
Free Elective	12			ECPY 403 Peer Assistance and Peer Education : Theory and Practice	3		

				ECPY 404 Peer Assistance and Peer Education : Theory and Practice II	3		
				ECPY 405 Peer Assistance and Peer Education : Theory and Practice III	3		
				ECPY 406 Theory and Practice in Peer Assistance and Peer Education : Peer Supervision OR EPSY 411 Foundations of Leadership in College and University Student	3		
				Free Elective	6		
Subtotal Peer Assistance and Leadership Concentration	30		18		21		

Special Education Concentration

Lower Division:				Upper Division:			
Course Title	Credits	GE	LAS	Course Title	Credits	GE	LAS
Liberal Arts Elective	18		X	ESPE 369 Special Education for Students with Emotional and Behavioral Problems	3		
Free Elective	12			EPSY 400 Instructional Psychology	3		
				ERDG 404 Children's Literature OR ERDG 406 Young Adult Literature	3		
				ESPE 460 Introduction to Human Exceptionality	3		
				ESPE 463 Introduction to Autism Spectrum Disorders	3		
				Free Elective	6		
Subtotal Special Education Concentration	30		18		21		
Grand Totals: Major – 39 credits Degree – 120 credits							

Optional, Illustrative Questions to Consider:

For other SUNY campuses responding to the Program Announcement

- Do you have a similar or related program?
- What has been your experience with the program?
- Would the introduction of this program have any effect, positive or negative, on your institution? If so, please specify.
- Do you perceive a need for this kind of program?
- Does the program offer an opportunity for articulation or inter-institutional cooperation?

Your response must be in writing, from your President, and addressed to the President of the proposing campus, with a copy to the SUNY Provost at program.review@suny.edu.

Procedure for Program Announcements (PA)

1. **SCOPE.** A SUNY campus must send a PA to the SUNY Provost at program.review@suny.edu before submitting a proposal for a new program leading to an undergraduate degree. Unless requested by the SUNY Provost, a PA is not required for a program leading to an undergraduate certificate, for a new program being created by combining existing registered programs (e.g., multi-award programs and/or multi-institution programs), or for a new program being created from a track, specialization, or concentration in a registered program.
2. **SUNY PROVOST'S REVIEW.** The SUNY Provost's Office reviews each PA for accuracy and completeness as well as for substantive issues, such as alignment with campus mission and SUNY policy, and requests changes when needed.
3. **PUBLICATION FOR COMMENTS.** Once a PA is acceptable to the SUNY Provost, it is announced on the SUNY Program Review listserv in a weekly *Program Review Update*, which starts a 30-day intra-SUNY comment period. The listserv includes all campus presidents, chief academic officers, and others upon request. The PA enables other SUNY campuses – particularly those with experience with related programs – to provide information to the proposing campus that can be used to construct a sound program proposal.
4. **COMMENTS FROM OTHER CAMPUSES.** The President of each interested campus must send comments within 30 days of a PA's publication in the *Program Review Update* to the President of the proposing campus, with a copy to the Provost at program.review@suny.edu. Comments may include advice and suggestions about possible articulation opportunities, enrollment trends in related programs, and opportunities for cooperation, as well as concerns or objections.
5. **FOLLOWING THE COMMENT PERIOD.** Once the 30-day comment period for a PA ends, and any concerns and/or objections have been resolved, the campus may prepare a full proposal for the SUNY Provost and, when required, begin the external evaluation process.
6. **EXPIRATION.** A PA expires one year after its publication in the *Program Review Update*. If the proposing campus does not submit a program proposal to the SUNY Provost before a PA expires, the campus must submit another PA to start the process again.