

Agenda
Ad hoc University-Wide Governance Committee
Oct. 22, 2004

1. Approval of minutes of Oct. 1
2. Consideration of Graduate Curriculum and Academic Standing issues
 - a. SX.4.3 (GAC responsibility for the conduct of the University's graduate educational program)
 - b. SX.4.4 (GAC review proposals for new graduate programs)
 - c. SX.4.5 (GAC Review proposals that would affect the continuation of graduate programs; 4.5.1—Consider assessment reports pertaining to graduate programs and recommend changes; 4.5.2—Recommend suspension or discontinuation of program)
 - d. SX.4.6 (GAC through Committee on Curriculum and Instruction: responsibility for the graduate academic curriculum; 4.6.1—Consider revisions in existing graduate degree programs and submit to GAC for final approval; 4.6.2—Committee shall review new graduate courses and substantive changes to existing graduate courses, subject to final review by GAC)
 - e. SX.4.7 (GAC through Committee on Admissions and Academic Standing: establish criteria for determining academic standing and admissions policy and its application; 4.7.1—Review changes to standards and procedures for admission to graduate study recommended by schools, colleges, departments; 4.7.2—Review changes in standards and procedures for admission to candidacy for graduate degrees recommended by schools, colleges, departments; 4.7.3—review actions of the deans and department chairs dealing with academic standing or academic grievances; 4.7.4—Submit recommended changes and actions to GAC for approval)
 - f. SX.4.8 (GAC through Committee on Educational Policy and Procedure: provide recommendations on policies concerning the administration and conduct of graduate programs; 4.8.1—Recommend graduate academic regulations to GAC; 4.8.2—Insure and review procedures for individual academic grievances at school and college levels; 4.8.3—Submit recommendations to GAC for approval)
3. Discussion of Draft Report and Timetable for Completion
 - a. Introduction
 - b. Promotion and Continuing Appointments
 - c. Research