

State College News

EXTRA

NEW YORK STATE COLLEGE FOR TEACHERS

EXTRA

Vol. XI, No. 36

ALBANY, N. Y., MONDAY, JUNE 6, 1927

10 cents per copy, \$2.25 per year

NEWS WINS ALL-AMERICAN, HIGHEST POSSIBLE AWARD

Bids For New Buildings Will Be Received This Month, Architect Announces

MILNE HALL IS TO BE READY IN 1928

Expect To Begin Work Soon As Contracts Are Awarded; Cost Is \$825,000

PLAN POTTERY STUDIO

Specifications Call For Brick Buildings Of Georgian Architecture

Bids for the proposed new three building William J. Milne Science hall, are to be received sometime this month, according to an announcement by Sullivan W. Jones, state architect.

The new group, which includes an auditorium, science building and practice high school, is expected to be ready for occupancy in time for the opening of the fall term of 1928.

The new group is a cost in the neighborhood of \$825,000, the amount of public construction funds made available for that purpose by the legislature of 1925.

The new science building will be adjacent to the present College science building, to which it will be connected. Next will come the auditorium, while the practice high school will be between the auditorium and the Albany high school.

Work is expected to progress rapidly as soon as the contract is awarded.

The buildings will be three stories in height and of Georgian architecture. They will be constructed of brick with limestone trimmings and with granite base steps and approaches. The group will be of improved construction with improved interior stairways, providing an escape with smoke and fire egress on each floor. The three buildings will be connected by basement and first floor connecting corridors.

In the basement of the new science building will be a pottery studio, social and recreation rooms, showers and lockers, the latter being connected by corridors to the gymnasium.

The first floor will be occupied with offices, a reception room, domestic science room, recreation rooms and laboratories, which will connect by corridors with the auditorium. The second floor will be occupied by lecture rooms, club room and textile laundry laboratories and recreation room.

On the third floor will be an art studio, lecture hall, laboratory and recreation room.

The Albany high school building, which will contain locker and shower rooms, with storage and equipment rooms connected by corridors with the science hall. The first floor will be occupied by the gymnasium, and the second floor by the auditorium, which will be connected by corridors with the science hall. The third floor will be occupied by the art studio, lecture hall, laboratory and recreation room.

The auditorium, which will be connected by corridors with the science hall. The second floor will be occupied by lecture rooms, club room and textile laundry laboratories and recreation room.

The science, which has a present area, thirty four feet wide by one hundred feet high, is designed for a four story production. The interior of the auditorium building is to be of the Georgian style of architecture.

CAMERAMAN WELCH DECLARES HE LIKES STATE ATMOSPHERE

"State seems so nice a place I guess I'll have to continue my education," Cameraman Welch, who photographed the student body Friday, thinks. The motion pictures, taken by the Eastman Kodak company, will be shown at the International Congress of Education at Toronto, Can., next fall. The three lower classes, the seniors, the entire student body, the old and new Myskamas, the faculty, the Albany High school student body and scenes in the physics laboratory were photographed.

"FAY" IS ANSWER TO "WHO IS PLAYGOER?"

Who is "Playgoer?" State College students interested in the theatre have been following her reviews of student plays during the year in *The News*, but her identity hasn't leaked. Gradually it being near and plays being completed, *The News* can reveal the secret. Julia Fay, 27, editor-in-chief of the *Quarterly*, is "Playgoer." Miss Fay's unusual dramatic talent lay not entirely in acting, her work with the play reviews has shown. She has done all the *News'* play criticism, excepting criticisms of pieces in which she has herself played. These have been reviewed by "Playgoer's Companion," a pseudonym for Edwin Van Kleeck, 27, the *News'* editor-in-chief.

"TEMPEST" PLAYERS SCORE HUGE SUCCESS

Large audiences greeted both presentations of "The Tempest" Friday and Saturday night. Miss Mary Graham, director, was presented with flowers by the advanced dramatic class, which gave the play. The Dramatic and Art council also gave flowers to Miss Graham. The play was a huge success.

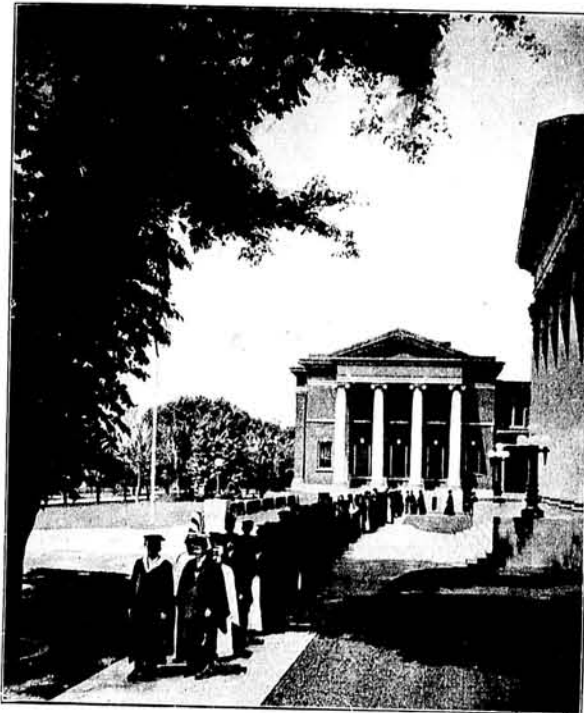
SYDDUM GIVES \$144.51 FOR RESIDENCE HALL

Syddum hall, women's group house in charge of Dean Anna E. Pierce, has made another contribution to the fund for the Alumni Residence Hall. Syddum's total contribution to date is \$144.51.

KIRTLAND ENTERTAINS

Presented by Richmond H. Kirtland of the education department, entertainers of Kappa Delta Beta at a steak treat at campus Friday night. About twenty students and Professor H. G. Nelson of the education department were present.

ACADEMIC PROCESSION AT COMMENCEMENT



Traditional academic procession at commencement showing how class of 1927 will appear June 20.

SENIORS GET DEGREES 2 WEEKS FROM TODAY

Seniors will receive their degrees Monday morning, June 20, in the auditorium. The commencement speaker is Henry Thomas Moore, president of Skidmore college. Last year, President Moore spoke to the student association on behavioristic psychology. The invocation and benediction will be given by the Rev. Charles G. Empire of Troy.

COMMITTEE MAPS OUT DEFINITION PROBLEMS

The student association's committee appointed to define the powers and authority of Myskama and to consider how its members may best be elected, met Friday morning, under the chairmanship of Ruth Lane, 28, president of the student association. Problems which the committee will have to decide were mapped out, discussion was begun and assignments for the collection of data were made. It is believed that the committee will find it necessary to continue its work until next fall.

NEWS HAS SURPLUS OF \$400 TO RETURN

Cost This Year No More Than Last Year Despite The Paper's Growth

The balance remaining unspent of the State College News' appropriation from the student tax is about \$200, present figures indicate. When outstanding advertising bills are paid, *The News'* surplus will be about \$400, which was the amount which *The News'* budget was increased this year over last year. The return of this money to the association treasury will mean that the 1927 *News'* despite its expansion program, has cost no more than its predecessor.

NEW BUILDINGS WHICH ARE PROMISED FOR 1928



The
\$825,000
William J. Milne
Science
Hall

A NATIONAL HONOR GIVEN PAPER AGAIN

News And Another Paper Called "Pacemaker" Of The Publications

PAPER'S STYLE PRAISED

Its Feature Stories, Make-Up, Typography Receive High Ratings

An All-American classification, the highest award possible in student journalism in the United States, has been given the *State College News*, according to word reaching Edwin Van Kleeck, 27, editor-in-chief, Saturday. The award, which is the highest in five classifications of prize winners, is made annually by committees of experts working with the department of journalism of the University of Minnesota and with "The Scholastic Editor," a magazine devoted to the interests and problems of school publications, and with the Central Inter-scholastic Press Association.

This is the second national prize the *News* has won this year. In March it took second place in the contest conducted at Columbia university by the Columbia Scholastic Press Association to determine America's best teachers college newspaper.

This is the seventh year of the All-American contest. All American classifications are given to papers which attain sufficiently high percentage ratings on a very detailed scoring pamphlet, covering forty-seven major divisions. In years in which no papers attain the rating, no All-American award is made. The *State College News* was entered in the teacher training institution division. Besides the All-American award, lesser classifications of first, second, third and fourth classes were made.

Minneapolis, Minn., June 4th.

(Special)—The *NEWS* ranked second in percentage in the five papers which attained this year's All-American classification, being surpassed only by the *Junior College Journal*, Cleveland School of Education. (This same paper also ranked first in the Columbia contest.) The *Notre Dame University News* was third in the Western contest, the *College Chronicle*, St. Cloud, Minnesota, Fourth; the *Bulletin*, Kansas State Teachers College, Fifth.

The *Journal* and the *State College News*, by being first and second, will be awarded the additional higher rank of "Pacemaker" for College publications. The "Pacemaker" award is the top division of the All-American Classification and was created this year to honor the two best papers of the group attaining All-American rating.

Every section of the country was represented in the contests at Minneapolis this year. Advance lists of the papers entered indicated. Classes for universities, colleges, teacher training institutions, and senior and junior high schools were included. Hundreds of student newspapers enrolled in the divisions.

"Scholastic" in this year's contest established the highest standard ever attained since the contests were established in 1921," the announcement says. Papers receiving low classifications this year are as good as those receiving high classifications last year, it says.

"The newspapers this year on the whole showed such a marked improvement over the entries of last year that the judges were instructed to mark with greater severity than ever before," it continues. A revised sixteen-page score book was used. The work of the preliminary analysis in making awards was (Page Two, Column Three)

State College News

ESTABLISHED BY THE CLASS OF 1918
The Undergraduate Newspaper of New York
State College for Teachers

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"All-American" and "Pacemaker" Awards, C. I. P. A., 1927

SECOND PRIZE AS "AMERICA'S BEST TEACHERS COLLEGE NEWSPAPER," C. S. P. A., 1927.

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ALBANY, N. Y., June 6, 1927 Vol. XI, No. 36

AN "UNEXPECTED PLEASURE"

The News' editorial valedictory, published in Friday's edition, appears to have been somewhat premature, two important stories necessitating an extra having "broken" since then. The News confesses to a feeling of pleasure that this need for extending its publication schedule has arisen. Competitive efforts of student newspapers, stimulated as they have been by the student press associations, have done much to improve the quality of college and school papers. These associations are deservedly growing in size and importance.

SOME CHEER FOR PESSIMISTS

The news is indeed welcome that contracts are finally to be let for the \$825,000 William J. Milne Science hall group. The College and its friends will expect that no obstacles will be allowed to delay the awarding of the contracts or the actual construction of the buildings. If proper progress is made, the building should be ready for occupancy a year from September. This should give something to think about to the pessimistic who have been prophesying that the buildings would never materialize. It should also give pause to those who bewail that the Alumni Residence hall, desirable though they admit it is, is visionary. The Residence hall will be here much, much sooner than the skeptical expect.

WHAT PRICE TEACHING?

Quite different from the usual dismaying pictures of the material rewards of the teaching profession, and equally different also from the idealized estimate of the profession's worth, an ideal based solely on its altruistic value to society, is the image presented by Dr. John J. Tigert, United States Commissioner of Education. Writing on "Teaching as a Profession for Men" in the January number of the Educational Outlook, Dr. Tigert finds that "it is now possible to set forth the conditions and advantages of teaching from the material standpoint, without appeal to the emotions to supplement the presentation." He believes that teaching "requires no more of unselfishness and no more of sacrifice than other professions, and it involves far less of bodily discomfort than many others. It is laudable to feel that in making our impress upon the coming generations we are performing a service to mankind. The satisfaction that comes from that sensation is an important part of the reward of teaching, and it is far from my intention to minimize it. But in order to enjoy it no one need immolate himself or suffer undue privation. The duties of a teacher are performed in comfortable surroundings, at regular hours, and, compared with other professions, without severe pang of responsibility and uncertainty.

"Whatever may have been true in the past, and whatever may still be lacking of the perfect ideal, in the conditions that now exist any young man who possesses the dexterity of a teacher may lay his plans to make teaching his life-work in full confidence that his duties will not involve excessive mental or physical strain, and that the rewards, substantial as well as spiritual, will be appropriate to his worth and effort."

Surveying the professions, Dr. Tigert finds that "in distinction attained, the greatest exponents of education rank favorably with the best that medicine and law have produced. Local lawyers and doctors are of no higher standing in any community than the men in

school positions which are within the ambition of every well-prepared man teacher." The commissioner has also discovered, and quotes figures to prove, "that men are favored for the educational positions that carry the highest salaries and involve the most responsibility. Nearly all the occupations are over-crowded; few of them show a more distinctive opportunity for men than the profession of teaching. It is clearly to the advantage of suitably constituted young men, therefore, to pursue those studies which will fit them for teaching and for administrative work in education."

Dr. Tigert believes that experience in elementary school teaching is valuable for men, whatever field of education they may later enter. More than a hundred of the present members of the two houses of the United States Congress taught in their early manhood, he points out, commenting that "undoubtedly a similar proportion of the successful men in other occupations have been teachers."

"Rewards in dollars and cents is the test that many are inclined to apply in considering a life occupation," Dr. Tigert says, and he proceeds to show that the rather general belief that executive positions in the profession of education are poorly rewarded financially in comparison with other professions is not entirely supportable by fact. He cites that many United States senators, and even cabinet officers, receive smaller salaries than a considerable number of school superintendents and college presidents, that the superintendent of schools of New York city "receives just twice as much as the Governor of the state, and that the president of Cornell university receives seventy per cent more than the Governor. Other instances where school executives receive more than state governors are cited.

"Let it be remembered that all these sums are paid with the regularity of clock work," he concludes. "The recipient has only to cash his check. He loses nothing from delinquent debtors, and he is not required to scale fees for impetuous clients nor for patients impoverished by illness. All that he 'books' he collects, when it is due and without effort or mental anguish."

THE CHALLENGE FROM DALLAS

(From the Antelope, Nebraska State Teachers' College)

Vision and courage dominated the men and women recently assembled in educational convention at Dallas, Texas. From that meeting of education issued resolutions breathing life-giving changes.

Here are the Dallas resolutions somewhat paraphrased and greatly abbreviated. Think them over.

1. Support not that form of education which has for its purpose only or mainly, the formation of habits that fit for specific conditions and duties in a static society rather for intelligent and courageous participation in the great adventure of life in freedom and democracy.

2. All children, regardless of wealth, social position, native ability, and all other conditions, should have the kind and degree of education which will insure their best and fullest individual development, and fit them most perfectly for the duties and responsibilities of individual, social, civic and spiritual life. This means that courses of study and methods of teaching should be adapted to the varying needs of children.

3. In the employment of teachers, only their fitness for the position sought should be considered. Teachers should be given large freedom in their work and the salaries paid them should be such as will make possible the achievement of the highest standards of personality, educational preparation, and professional skill.

4. The enlarged educational program of the future will cost more than the program of the past. But it will pay, for it will prepare people for the effective use of their time, energy, resources and money. From such an educational program will come the more important returns in good citizenship and in cultural and spiritual wealth.

5. A large portion of the support of schools should be assumed by the larger units of county and state in order that all children may have the essential opportunity for education that will enable them to live and serve.

6. State and county school administration should be kept free from partisan and factional politics. This can be accomplished best through rightly constituted state and county boards of education with administrative officials selected by and responsible to these boards.

7. Further progress in education throughout the nation is dependent upon scientific inquiry which should be conducted by the national government and the results of which should be made available to all who work in education. This important function can be carried out by the establishment of a department of education, with a secretary in the president's cabinet.

8. The United States Bureau of Education should be given financial support to carry on its important work until a better agency for this service is established by Congress.

9. The commission on curriculum is especially commended for its splendid work and the conspicuous example it has set in cooperative professional service.

10. Attempts by outside agencies to exploit the pupils through the introduction into the program of the schools of materials and activities not organically related to the regular constituted courses of study and the legitimate interest of the schools, should be frowned upon.

11. Cooperative national, state and local observance of education week is heartily commended.

12. It is recommended that art, music, and other similar subjects be given everywhere equal consideration and support with other basic subjects.

13. Well planned continuous programs of school consolidation are recommended to improve educational opportunities of country children.

14. Effective legislation to prevent the exploitation of children for commercial profit is approved. Without such legislation innumerable children cannot fully participate in all the opportunities offered for their education.

15. The stand of educational executives for what they know to be right and necessary for education in the face of hostile political and partisan activity is highly commended.



Just 35 cents!



Looking in vain for A "broff-er"



"Oh! pardon me!"



The only seat next A girl!

STATE NEWS IS GIVEN ALL-AMERICAN RATING

(Continued from Page One)

done under the personal supervision of Professor E. M. Johnson of the University of Minnesota. Professor Johnson is a national authority on student publications.

General divisions of judging on which the News received especially high grades were: reporting and copy-reading, feature material, headline writing and other considerations. Minor points in which the paper was given perfect credit were: type of material used for feature stories; avoidance of the overuse of abbreviations; correct lengths for stories, number and variety of stories, feature material and departments; book reviews, special department headings and technique of headlining; the paper's name plate; avoidance of occurrence of type display and of unusual practices; its arrangement of advertisements; its make-up of inside and back pages; its typography. Newly perfect credit was received for the presence of essential elements in stories, the subject matter of editorials, the human interest stories, freedom from mechanical errors in headlines, front page make-up, typographical effects.

THE 1927-28 NEWS AT A REDUCED PRICE

Sure, I want next year's News, at \$2.25. Here's the cash. My home address is _____ (City) _____ (Street and Number) _____ (County) send my News to _____ (City) _____ (Street and Number) _____ (County) _____ (My Name)



What a difference it makes— When there are no pickle sandwiches.

When a prof forgets an 8:10 class. When you overstep the 10:30 mark. When you haven't a key and the windows are all barred.

Shakespeare used a rhyme tag at the end of a scene, in order to get his players off the stage. Whatsmatter? Didn't they have hooks?

Fanny (near the sandwich table): "Say did ya know there are sandwiches out in the Sahara desert?"

Frosh: "Naw."
Fanny: "Well there are! Do ya remember Ham in the Bible. Sure ya do! Well he went out into the desert and there his sons were bred and mustered! Tee hee!"

Dear Us!
Bang: "Do you know what made Lench so sad?"
Riff: "I'm sure I can't quote."
Bang: "Poor fellow! He saw the whole blubber!"

The coy young sophomore co-ed, in answer to the question "Where would you look for common law," replied, "In the ed. building, professor!"

A learned professor tells us that the earth moves through space at the rate of something like nineteen miles per second. Original rapid transit!

A learned professor tells us that the earth moves through space at the rate of something like nineteen miles per second. Original rapid transit!

SORORITY SCENES

EACH IN ONE ACT

- "Where have you been all my life?" "Why, looking for me, I suppose!"
- "How frightfully indiscreet you are becoming!"
- "And what is your name, please?" "No, I wan' foolin' an' I won't commorom tomorrow night . . . or any other night, for that matter."
- "Don't shoot, ole' dear! I'll take your frat pin."

And by the way—
Don't waste money on ink. (Sponge a drop from the neighbor with the over-sized pen.)

Don't always come to class on time. There's no need of making this roll calling too simple.

Don't be too prompt with excuses. (Some of the professors hate weak hearts.)

And finally, don't read every book the professor assigns unless he insists. Sometimes he's only kidding.

Jangle Twins

ELECT BERG, FRENCH

Mabel Berg, '28, was elected president and William M. French, '29, was named vice-president of Biology Club for next year at the meeting at Little's pond Thursday.

DISTRIBUTE QUARTERLY

The final number of the Quarterly is being distributed this week. The magazine arrived at College Friday noon. An unusually large amount of material appears, including four short stories, two plays, two articles, book and drama reviews, much verse, an editorial, and exchange material.