SUNY approval and SED registration are required for many changes to registered programs. To request a change to a registered program leading to an undergraduate degree, a graduate degree, or a certificate that does not involve the creation of a new program,[1] a Chief Executive or Chief Academic Officer must submit **a signed cover letter and this completed form** to the SUNY Provost at *program.review@suny.edu*.

Section 1. General Information	
a) **Institutional** **Information**	Institution's 6-digit SED Code: **210500**
	Institution's Name: University at Albany
	Address: *1400 Washington Avenue, Albany, NY 12222*
b) **Program** **Locations**	List each campus where the entire program will be offered (with each institutional or branch campus 6-digit SED Code): 210500
	List the name and address of off-campus locations (i.e., extension sites or extension centers) where courses will offered, **or check here [ ] if not applicable**:
c) **Registered** **Program to be** **Changed**	Program Title: Latin American, Caribbean, & US Latino Studies
	SED Program Code: 83019, 89184, 28840
	Award(s) (e.g., A.A., B.S.): B.A.
	Number of Required Credits: Minimum [120] If tracks or options, largest minimum [ ]
	HEGIS Code: 0308
	CIP 2010 Code: 05.0134
	Effective Date of Change: Fall 2022
	Effective Date of Completion[2] Spring 2026
d) **Campus Contact**	Name and title: Kaitlyn Beachner, Staff Associate for Undergraduate Programs Telephone and email: 518-442-3941 kbeachner@albany.edu
e) **Chief Executive or** **Chief Academic** **Officer Approval**	**Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution's commitment to support the proposed program. *E-signatures are acceptable.*** Name and title: Carol Kim Ph.D., Provost and Senior Vice Provost for Academic Affairs Signature and date: *(signature)* 1/27/22
	If the program will be registered jointly[3] with one or more other institutions, provide the following information for each institution:
	Partner institution's name and 6-digit SED Code:
	Name, title, and signature of partner institution's CEO (or **append** a signed letter indicating approval of this proposal):

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[1] To propose changes that would create a new program, Form 3B, Creating a New Program from Existing Program(s), is required.

[2] If the current program(s) must remain registered until enrolled students have graduated, the anticipated effective date by which continuing students will have completed the current version of the program(s).

[3] If the partner institution is non-degree-granting, see SED's CEO Memo 94-04.

Section 2. Program Information

Section 2.1. Changes in Program Content

[ ] No changes in program content. *Proceed to Section 2.2.*

a) **Check all that apply. Describe each proposed change and why it is proposed.**

[X]Cumulative change from SED's last approval of the registered program of one-third or more of the minimum credits required for the award (e.g., 20 credits for associate degree programs, 40 credits for bachelor's degree programs).

> *We have adjusted the required credits at the upper level to 24.*

[X] Changes in a program's focus or design

> *We have had significant faculty turnover, and the new courses reflect our areas of expertise as well as updates in the corresponding fields.*

[ ] Adding or eliminating one or more options, concentrations or tracks
[ ] Eliminating a requirement for program completion (such as an internship, clinical placement, cooperative education, or other work or field-based experience). Adding such requirements must remain in compliance with SUNY credit cap limits.
[ ] Altering the liberal arts and science content in a way that changes the degree classification of an undergraduate program, as defined in Section 3.47(c)(1-4) of Regents Rules

Description: Added two upper division required courses. ALCS 300 is an interdisciplinary course required by all majors to ensure a holistic understanding and interdisciplinary nature of studying Latin American, Caribbean, and US Latino cultures and peoples. A Senior Seminar is now also required for students in this major to ensure students have experience with significant research and writing in the discipline. Many lower division courses were removed from the requirements but are still elective options within the major. An increase to elective requirements is to ensure students have options to choose courses along their interests.

b) Provide a side-by-side comparison of all the courses in the existing and proposed revised program that clearly indicates all new or significantly revised courses, and other changes.

Latin American Studies 2004 Requirements:	Latin American, Caribbean and US Latino Studies 2022 Proposed Requirements:
Minimum of 36 credits, 12 of which must be at the 300 level	*Minimum of 36 credits, 24 of which must be at or above the 300 level*
ALCS 100 – Culture of Latin America (3) or 100Z – Culture of Latin America (writing intensive) (3) or 145 – Continuity and Change in Latin America (3)	ALCS 100 – Culture and Power in the Americas (3) *Course Revised*
	ALCS 300 – The LACS Experience: Approaches to Interdisciplinary Knowledge (3)
	ALCS 411 – Latin American Studies Seminar (3) or 412 – Caribbean Studies Seminar (3) or 413 – Latina/o Studies Seminar (3)
ALCS 102 – Introduction to Caribbean History (3) or 269 – The Caribbean: Peoples, History and Culture (3) or 405 – Special Topics in Caribbean Studies (3)	*Removed Requirement*
ALCS 201 – Hispanic Culture in the United States (3) or 302 – Las Cultura Latineo en Los Estados Unidos (3)	*Removed Requirement*
ALCS 233 – Aztecs, Inca and Mayas (3) or 250 – Geography of Latin America (3) or 354/354Z – Caribbean Environment and Development (3) or 359 – Workers and globalization in the Americas (3) or 361 – Development of the Latin American Economy (30	*Removed Requirement*
ALCS 216/216E – Music and Society in Latin America: Past and Present (3) or 268L – Ethnology of Pre-Columbian Art (3) or 312 – Introduction to Brazilian Literature (3) or 315 – Latin America through Film (3) or 316 - Representative Spanish-American Authors (3) or 317 – Latin American Civilization (30 or 319 – Twentieth Century Spanish American Literature (3) or 326 – Spanish American Poetry and Theater (3) or 327/327Z – Four Caribbean Writers (3 – 4) or 414 – Literature of Hispanic Caribbean (3)	*Removed Requirement*

ALCS 240 – Classism, Racism, and Sexism: Issues (3) Or 282M – Race and Ethnicity (3) Or 451 – Gender and Class in Latin American Development (3)	*Removed Requirement*
ALCS 400 – Interdisciplinary Research Seminar in Latin American and Caribbean Studies (3)	*Removed Requirement*
Electives within Latin American or Caribbean Content as advised (12 credits) ***Elective Options:***	***27 additional credits in Latin American, Caribbean & US Latino Studies, 18 must be 300 level or above. Students may take up to four version of ALCS 330: Special Topics in Latin America and the Caribbean*** ***Elective Options:***
	ALCS 102 – Introduction to Caribbean History (3)
ALCS 103 - Introduction to Afro-Brazilian Culture (3)	*Removed Course Option*
ALCS 115 – Portuguese and Brazilian Culture and Society (3)	*Removed Course Option*
ALCS145 - Continuity and Change in Latin America (3)	*Removed Course Option*
ALCS 150 – Puerto Rico: People, History and Culture (3)	ALCS 150 – Puerto Rico: People, History and Culture (3)
	ALCS 201 – Latino USA (3)
	ALCS 203 – Afro-Latin America (3)
	ALCS 205 – The Caribbean Tourism Industry: Service or Servitude? (3)
ALCS 216 – Music and Society in Latin America: Past and Present (3)	ALCS 216 – Music and Society in Latin America: Past and Present (3)
	ALCS 229 – Special Topics in Latin American and Caribbean Studies (3) ALCS
ALCS 231 – Special Topics in Latino Studies (3)	ALCS 231 – Special Topics in Latino Studies (3)
ALCS 233 – Aztecs, Incas, and Mayas (3)	ALCS 233 – Aztecs, Incas, and Mayas (3) *Course Revised*
TLCS 233 – Aztecs, Incas and Mayas (3)	TLCS 233 – Aztecs, Incas and Mayas (3)
ALCS 240 – Classism, Racism, and Sexism: Issues (3)	ALCS 240 – Classism, Racism, and Sexism (3) *Course Revised*
	TLCS 242 – Food, Culture and Power in Mesoamerica (3)
	ALCS 250 – Geography of Latin America (3)
	ALCS 255 – Race and the American Empire (3)
	TLCS 255 – Race and the American Empire (3)
	ALCS 269 – The Caribbean: Peoples, History and Culture (3)

	ALCS 270 – Latin American Politics: Latin America's Left Turn (3)
	ALCS 282 – Race and Ethnicity (3)
	ALCS 283 – Latinization of US Cities (3)
ALCS 289 – Special Topics in Ethnicity (1-3)	ALCS 289 – Special Topics in Ethnicity (1-3)
	ALCS 300 – the LACS Experience: Approaches to Interdisciplinary Knowledge (3)
ALCS 302 – Latinos(as) En Estados Unidos (3)	ALCS 302 – Latinos(as) En Estados Unidos (3)
ALCS 311 – Introduction to Brazilian Popular Culture (3)	ALCS 311 – Introduction to Brazilian Popular Culture (3)
ALCS 312 – Introduction to Brazilian Literature (3)	*Removed Course Option*
ALCS 314 – Topics in Hispanic Film (3)	ALCS 314 – Topics in Hispanic Film (3) *Course Revised*
ALCS 316 – Representative Spanish-American Authors (3)	ALCS 316 – Representative Spanish-American Authors (3)
ALCS 317 – Latin American Civilization (3)	*Removed Course Option*
ALCS 318 – Introduction to Brazilian Cinema (3)	*Removed Course Option*
ALCS 319 – 20th Century Spanish-American Literature (3)	ALCS 319 – 20th Century Spanish-American Literature (3) *Course Revised*
ALCS 321 – Exploring the Multicultural City (3)	ALCS 321 – Exploring the Multicultural City (3)
ALCS 326-Spanish American Poetry and Theatre (3)	ALCS 326-Spanish American Poetry and Theatre (3) *Course Revised*
ALCS 329 – Special Topics in Puerto Rican Studies (3)	ALCS 329 – Special Topics in Puerto Rican Studies (3)
ALCS 330 – Special Topics in Latin American and the Caribbean (3)	ALCS 330 – Special Topics in Latin American and the Caribbean (3)
ALCS 331 – Special Topics in Latino Studies (3)	*Removed Course Option*
	ALCS 340 – Participatory Democracy in Latin America and Beyond (3)
ALCS 341 – Ethnology of Mesoamerica (3)	ALCS 341 – Ethnology of Mesoamerica (3)
	ALCS 349 – Urban Politics in Latin America (3)
	ALCS 354 – Hot New World: Climate Change in the Americas (3)
ALCS 357 – Latin American & Caribbean Politics (3)	ALCS 357 – Latin American & Caribbean Politics (3)

	ALCS 359 – Globalization in the Americas (3)
ALCS 360 – Political Economy of the Caribbean (3)	ALCS 360 – Political Economy of the Caribbean (3)
ALCS 369 – Mexico, Central America and the West Indies since 1810 (3)	ALCS 369 – Mexico, Central America and the West Indies since 1810 (3)
ALCS 371 – South America Since 1810 (3)	ALCS 371 – South America Since 1810 (3)
	ALCS 373 – History of Modern Mexico (3)
ALCS 374 – International Migration and Transnationalism (3)	ALCS 374 – International Migration and Transnationalism (3)
ALCS 375 – Latino Politics in the United States (3)	ALCS 375 – Latino Politics in the United States (3)
ALCS 403 – Special Topics in Latin American Studies (2-3)	ALCS 403 – Special Topics in Latin American Studies (2-3)
ALCS 405 – Special Topics in Caribbean Studies (3)	ALCS 405 – Special Topics in Caribbean Studies (3)
ALCS 406 – Leaders and Societies of the English-Speaking Islands (3)	*Removed Course Option*
ALCS 407 – Three Island Revolutions (3)	*Removed Course Option*
	ALCS 410 – Tourism, Culture, and Identities (3)
ALCS 414 – Literature of the Hispanic Caribbean (3)	ALCS 414 – Literature of the Hispanic Caribbean (3)
ALCS 415 – US Latino Literature & Culture (3)	*Removed Course Option*
	ALCS 430Z – Environmental Justice: Racism, Classism, Sexism (3)
	ALCS 449 – African Diaspora in Latin America (3)
	ALCS 450 – Legislative Internship (3-6)
ALCS 451 – Gender & Class in Latin American Development (3)	ALCS 451 – Gender & Class in Latin American Development (3)
	ALCS 465 – Latino/as and Inequality in America (3)
	ALCS 472 – Social Movements in Latin America (3)
ALCS 475 - Caribbean Migration (3)	*Removed Course Option*
ALCS 491 – Research Projects (3-6)	ALCS 491 – Research Projects (3-6)
	ALCS 495 – LACS Departmental Honors Project (6)
ALCS 497 – Independent Study (3-6)	ALCS 497 – Independent Study (3-6)

c) For each new or significantly revised course, **provide** a syllabus at the end of this form, and, on the *SUNY Faculty Table* provide the name, qualifications, and relevant experience of the faculty teaching each new or significantly revised course. NOTE: *Syllabi for all courses should be available upon request. Each syllabus should show that all work for credit is college level and of the appropriate rigor. Syllabi generally include a course description, prerequisites and corequisites, the number of lecture and/or other contact hours per week, credits allocated (consistent with SUNY policy on credit/contact hours), general course requirements, and expected student learning outcomes.*

ALCS 201 – Latino USA (3)
ALCS 203 – Afro-Latin America (3)
ALCS 205 – The Caribbean Tourism Industry: Service or Servitude? (3)
ALCS 229 – Special Topics in Latin American and Caribbean Studies (3)
TLCS 242 – Food, Culture and Power in Mesoamerica (3)
ALCS 250 – Geography of Latin America (3)
ALCS 255 – Race and American Empire (3)
T/ALCS 255 – Race and American Empire (3)
ALCS 270 – Latin American Politics: Latin America's Left Turn (3)
ALCS 282- Race and Ethnicity (3)
ALCS 283 – Latinization of US Cities (3)
ALCS 300 – The LACS Experience: Approaches to Interdisciplinary Knowledge (3)
ALCS 340 – Participatory Democracy in Latin America and beyond (3)
ALCS 349 – Urban Politics in Latin America (3)
ALCS 354 – Hot New World: Climate Change in the Americas (3)
ALCS 359 – Globalization in the Americas (3)
ALCS 373 – History of Modern Mexico (3)
ALCS 410 – Tourism, Culture, and Identities (3)
ALCS 411 – Latin American Studies Seminar (3)
ALCS 412 – Caribbean Studies Seminar (3)
ALCS 413 – Latina/o Studies Seminar (3)
ALCS 430Z – Environmental Justice: Racism, Classism, Sexism (3)
ALCS 449 – African Diaspora in Latin America (3)
ALCS 450 – Legislative Internship (3-6)
ALCS 465 – Latino/as and Inequality in America (3)
ALCS 472 – Social Movements in Latin America (3)
ALCS 495 – LACS Departmental Honors Project (6)

d) What are the additional costs of the change, if any? If there are no anticipated costs, explain why.

There are no additional costs. We have streamlined our curriculum in order to avoid incurring additional costs.

Check all that apply.   Describe each proposed change and why it is proposed.

[ ] Program title

[ ] Program award

[X]Mode of delivery

> *NOTES: (1) If the change in delivery enables students to complete 50% of more of the program via distance education, submit a Distance Education Format Proposal as part of this proposal. (2) If the change involves adding an accelerated version of the program that impacts financial aid eligibility or licensure qualification, SED may register the version as a separate program.*

[ ] Format change(s) (e.g., from full-time to part-time), based on SED definitions, for the **entire** program
   1)   State proposed format(s) and consider the consequences for financial aid
   2)   Describe availability of courses and any change in faculty, resources, or support services.

[ ] A change in the total number of credits in a certificate or advanced certificate program

[ ] Any change to a registered licensure-qualifying program, or the addition of licensure qualification to an existing program. **Exception:** Small changes in the required number of credits in a licensure-qualifying program that do not involve a course or courses that satisfy one of the required content areas in the profession.

a) For **undergraduate programs**, complete the *SUNY Undergraduate Program Schedule* to show the sequencing and scheduling of courses in the program. If the program has separate tracks or concentrations, complete a *Program Schedule* for each one.

*NOTES: The **Undergraduate Schedule** must show **all curricular requirements** and demonstrate that the program conforms to SUNY's and SED's policies.*

- *It must show how a student can complete all program requirements within SUNY credit limits, unless a longer period is selected as a format in Item 2.1(c): two years of full-time study (or the equivalent) and 64 credits for an associate degree, or four years of full-time study (or the equivalent) and 126 credits for a bachelor's degree. Bachelor's degree programs should have at least 45 credits of upper division study, with 24 in the major.*
- *It must show how students in A.A., A.S. and bachelor's programs can complete, within the first two years of full-time study (or 60 credits), no fewer than 30 credits in approved SUNY GER courses in the categories of Basic Communication and Mathematics, and in at least 5 of the following 8 categories: Natural Science, Social Science, American History, Western Civilization, Other World Civilizations, Humanities, the Arts and Foreign Languages*
- *It must show how students can complete Liberal Arts and Sciences (LAS) credits appropriate for the degree.*
- *When a SUNY Transfer Path applies to the program, it must show how students can complete the number of SUNY Transfer Path courses shown in the Transfer Path Requirement Summary within the first two years of full-time study (or 60 credits), consistent with SUNY's Student Seamless Transfer policy and MTP 2013-03.*
- *Requests for a program-level waiver of SUNY credit limits, SUNY GER and/or a SUNY Transfer Path require the campus to submit a Waiver Request –with compelling justification(s).*

EXAMPLE FOR ONE TERM: Undergraduate Program Schedule

Term 2: Fall 20xx	Credits per classification						
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Prerequisite(s)**
ACC 101 Principles of Accounting	4			4	4		
MAT 111 College Mathematics	3	M	3	3			MAT 110
CMP 101 Introduction to Computers	3						
HUM 110 Speech	3	BC	3			X	
ENG 113 English 102	3	BC	3				
Term credit total:	16	6	9	7	4		

b) *For **graduate programs**, complete the **SUNY Graduate Program Schedule**. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.*

*NOTE: The **Graduate Schedule** must include all curriculum requirements and demonstrate that expectations from Part 52.2(c)(8) through (10) of the Regulations of the Commissioner of Education are met.*

SUNY Undergraduate Program Schedule (*OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.*)

Program/Track Title and Award:Latin American, Caribbean and US Latino Studies, B.A.

a) Indicate **academic calendar type**: [X] Semester [ ] Quarter [ ] Trimester [ ] Other (describe):

b) **Label each term in sequence**, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)

c) **Name of SUNY Transfer Path, if one exists:** _____ **See Transfer Path Requirement Summary for details**

d) Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed. **Complete all columns that apply to a course.**

Term 1: See KEY.							
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prerequisites**
ALCS 100 – Culture and Power in the Americas	3	OW	3	3			
UUNI 100 – Writing and Critical Inquiry	3	BC	3				
General Education – Math	3	M	3				
General Education – Arts	3	AR	3				
LAS Elective	3		3				
Term credit totals:	15	12	15	3			

Term 2: See KEY.							
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prerequisites**
Lower Division ALCS Elective (1 of 3)	3		3	3			
General Education – Foreign Language	3	FL	3				
General Education – Humanities	3	H	3				
General Education – US History	3	AH	3				
LAS Elective	3		3				
Term credit totals:	15	10	15	3			

Term 3: See KEY.							
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prerequisites**
Lower Division ALCS Elective (2 of 3)	3		3	3			
General Education – Natural Science	3	NS	3				
General Education - Social Sciences	3	SS	3				
LAS Elective	3		3				
Free Elective	3						
Term credit totals:	15	6	12	3			

Term 4: See KEY.							
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prerequisites**
Lower Division ALCS Elective (3 of 3)	3		3	3			
ALCS 300 – The LACS Experience: Approaches to Interdisciplinary Knowledge	3	SS	3	3			ALCS 100
General Education – 21st Century Challenges	3		3				
LAS Elective	3		3				
Free Elective	3						
Term credit totals:	15	3	12	6			

Term 5: See KEY.							
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prerequisites**
Upper Division ALCS Elective (1 of 6)	3		3	3			
Upper Division ALCS Elective (2 of 6)	3		3	3			
LAS Upper Division Elective	3		3				
LAS Elective	3		3				
Free Elective	3						
Term credit totals:	15		12	6			

Term 6: See KEY.							
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prerequisites**
Upper Division ALCS Elective (3 of 6)	3		3	3			
Upper Division ALCS Elective (4 of 6)	3		3	3			
LAS Elective	3		3				
Upper Division Free Elective	3						
Free Elective	3						
Term credit totals:	15		9	6			

Term 7: See KEY.							
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prerequisites**
ALCS 411 – Latin American Studies Seminar OR ALCS 412 – Caribbean	3			3			ALCS 300

Term 8: See KEY.							
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prerequisites**
Upper Division ALCS Elective (6 of 6)	3		3	3			

Course	Cr							Course	Cr						
Studies Seminar OR ALCS 413 – Latina/o Studies Seminar															
Upper Division ALCS Elective (5 of 6)	3		3	3					LAS Upper Division Elective	3		3				
LAS Upper Division Elective	3		3						LAS Upper Division Elective	3		3				
LAS Upper Division Elective	3		3						Free Upper Division Elective	3						
Free Elective	3								Free Elective	3						
Term credit totals:	15		9	6					Term credit totals:	15		6	3		

Program Totals (in credits):	**Total Credits: 120**	**SUNY GER: 30**	**LAS: 90**	**Major: 36**	**Elective & Other: 50**	**Upper Division: 45**	**Upper Division Major: 24**	**Number of SUNY GER Categories:**
								9

KEY Cr: credits **GER:** SUNY General Education Requirement (Enter Category Abbreviation) **LAS:** Liberal Arts & Sciences (Enter credits) **Maj:** Major requirement (Enter credits) **TPath:** SUNY Transfer Path Courses (Enter credits) **New:** new course (Enter X) **Co/Prerequisite(s):** list co/prerequisite(s) for the noted courses **Upper Division:** Courses intended primarily for juniors and seniors **SUNY GER Category Abbreviations:** American History (AH), Basic Communication (BC), Foreign Language (FL), Humanities (H), Math (M), Natural Sciences (NS), Other World Civilizations (OW), Social Science (SS), The Arts (AR), Western Civilization (WC)

SUNY Graduate Program Schedule *OPTION:* *You can insert an Excel version of this schedule AFTER this line, and delete the rest of this page.)*

Program/Track Title and Award:_____

a) Indicate **academic calendar** type: [ ] Semester   [ ] Quarter   [ ] Trimester   [ ] Other (describe):

b) **Label each term in sequence**, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)

c) Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed.

d) Complete the last row to show program totals and comprehensive, culminating elements. **Complete all columns that apply to a course.**

Term 1:					Term 2:			
Course Number & Title	**Credits**	**New**	**Co/Prerequisites**		**Course Number & Title**	**Credits**	**New**	**Co/Prerequisites**
Term credit total:					Term credit total:			

Term 3:					Term 4:			
Course Number & Title	**Credits**	**New**	**Co/Prerequisites**		**Course Number & Title**	**Credits**	**New**	**Co/Prerequisites**
Term credit total:					Term credit total:			

Term 5:					Term 6:			
Course Number & Title	**Credits**	**New**	**Co/Prerequisites**		**Course Number & Title**	**Credits**	**New**	**Co/Prerequisites**
Term credit total:					Term credit total:			

Term 7:					Term 8:			
Course Number & Title	**Credits**	**New**	**Co/Prerequisites**		**Course Number & Title**	**Credits**	**New**	**Co/Prerequisites)**
Term credit total:					Term credit total:			

Program Total:	**Total Credits:**		Identify the required comprehensive, culminating element(s), such as a thesis or examination, including course number(s), if applicable:

New: X if new course   **Prerequisite(s)**: list prerequisite(s) for the listed courses

Section 4. SUNY Faculty Table

a) If applicable, provide information on faculty members who will be teaching new or significantly revised courses in the program. Expand the table as needed.

b) **Append** at the end of this document position descriptions or announcements for each to-be-hired faculty member

(a) Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	(b) % of Time Dedicated to This Program	(c) Program Courses Which May Be Taught (Number and Title)	(d) Highest and Other Applicable Earned Degrees (include College or University)	(e) Discipline(s) of Highest and Other Applicable Earned Degrees	(f) Additional Qualifications: List related certifications and licenses and professional experience in field.
PART 1. Full-Time Faculty					
Alejandra Bronfman, Associate Professor Department Chair & Undergraduate Program Director	100%	ALCS 100 Culture and Power in the Americas, ALCS 203 Afro Latin America, ALCS 269 The Caribbean: Peoples, History, and Culture, ALCS 449 African Diaspora in Latin America, ALCS 300, ALCS 412 Caribbean Studies Seminar ALCS 450 Legislative Internship, ALCS 495 LACS Departmental Honors Project	PhD, Princeton University	History	
Pedro Cabán, Professor	100%	ALCS 100 Culture and Power in the Americas, ALCS 330 Special Topics in Latin America,, ALCS 465 Latino/as and Inequality in America, TLCS/ALCS 255 Race and American Empire,	Ph.D. Columbia University	Political Science	

(a) **Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)**	(b) **% of Time Dedicated to This Program**	(c) **Program Courses Which May Be Taught (Number and Title)**	(d) **Highest and Other Applicable Earned Degrees (include College or University)**	(e) **Discipline(s) of Highest and Other Applicable Earned Degrees**	(f) **Additional Qualifications: List related certifications and licenses and professional experience in field.**
Gabriel Hetland, Assistant Professor	100%	ALCS 100 Culture and Power in the Americas,, ALCS 270 Latin American Politics: Latin America's Left Turn, ALCS 330 Special Topics in Latin America, ALCS 340 Participatory Democracy in Latin America and beyond, ALCS 349 Urban Politics in Latin America, ALCS 354 Hot New World: Climate Change in the Americas, ALCS 411 Latin American Studies Seminar	Ph.D. University of California, Berkeley	Sociology	
Johana Londoño, Assistant Professor	100%	ALCS 201 Latina/o USA, ALCS 283 Latinization of US Cities, ALCS 100, ALCS 413 Latina/o Studies Seminar	PhD New York University	American Studies	
Wen Liu, Assistant Professor	25%	ALCS 240 Classism, Racism, and Sexism	PhD City University of New York, Graduate Center	Critical Social Psychology	
John Schwaller, Professor	25%	AHIS 373/ALCS 373 Mexico since 1810	PhD Indiana University	History	
Christine Vassallo-Oby, Professor	100%	ALCS 205 The Caribbean Tourism Industry: Service or Servitude?, ALCS 300 The LACS	PhD University at Albany	Anthropology	

(a) Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	(b) % of Time Dedicated to This Program	(c) Program Courses Which May Be Taught (Number and Title)	(d) Highest and Other Applicable Earned Degrees (include College or University)	(e) Discipline(s) of Highest and Other Applicable Earned Degrees	(f) Additional Qualifications: List related certifications and licenses and professional experience in field.
		Experience: Approaches to Interdisciplinary Knowledge, ALCS 359 Globalization in the Americas, ALCS 410 Tourism, Culture, and Identities			
Francisco Vieyra, Assistant Professor	25%	ASOC 282/ALCS 282 Race and Ethnicity	PhD New York University	Sociology	
Ruth Felder, Assistant Professor	25%	ALCS 472 Social Movements in Latin America	PhD York University	Political Science	
José E. Cruz, Professor	25%	RPOS 324 / ALCS 375	PhD. City University of New York (CUNY) Graduate Center	Political Science	
Marilyn Masson, Professor	25%	AANT 233 / ALCS 233 AZTEC, INCA, MAYA	PhD University of Texas	Anthropology	
Walter Little, Professor	25%	TANT 242 / TLCS 242 Food, Culture and Power in Mesoamerica	PhD University of Illinois	Anthropology	
Ilka Kressner, Associate Professor	25%	ASPN 318/ALCS 314 Topics in Hispanic Film, ASPN 326/ALCS 326 Spanish American Poetry and Theatre	PhD University of Virginia	Spanish	
Rajani Bhatia, Associate Professor	25%	ALCS 430Z – Environmental	PhD, University of Maryland	Women's Gender Studies	

(a) Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	(b) % of Time Dedicated to This Program	(c) Program Courses Which May Be Taught (Number and Title)	(d) Highest and Other Applicable Earned Degrees (include College or University)	(e) Discipline(s) of Highest and Other Applicable Earned Degrees	(f) Additional Qualifications: List related certifications and licenses and professional experience in field.
		Justice: Racism, Classism, Sexism			
Carmen Serrano, Associate Professor	25%	ASPN 320/ ALCS 319 20th Century Spanish-American Literature	PhD University of California, Irvine	Spanish	
Part 2. Part-Time Faculty					
Neusa McWilliams, Adjunct Faculty	25%	ALCS 250: GEOGRAPHY OF LATIN AMERICA	PhD University of California, Berkley	Geography	
Ildefonso Apelanz, Graduate Student and Adjunct Professor	100%	ALCS 229: Special Topics in Latin American, Caribbean, and US Latino Studies	M.S. University at Albany	Spanish	ABD in University at Albany's Ph.D. Latin American, Caribbean, and US Latino Studies program.
Part 3. To-Be-Hired Faculty (List as TBH1, TBH2, etc., and provide expected hiring date instead of name.)					