

THE NEWSLETTER OF THE SOCIETY OF INDIAN PSYCHOLOGISTS
"Psychologists in Service to the Native Peoples of the Americas"

Vol. 5, No. 1

Spring 1995

SIP NEWS ITEMS

ANNUAL BUSINESS MEETING OF SIP

The annual business meeting and social gathering of the Society of Indian Psychologists (SIP) will convene on Thursday, August 10, 1995 (11:00 am - 03:00 pm) at the Palm Room, Waldorf Astoria Hotel, New York, NY.

The following is the draft agenda for the meeting. Please submit additional items to SIP President Dee Bigfoot at her Oklahoma City telephone (405) 271-8858 or FAX (405) 271-2931 any time before the meeting.

- I. By-Laws
- II. Nomination and Election of Officers for 1995-96
- III. Membership
- IV. Treasurer's Report
- V. Newsletter
- VI. Other Business
- VII. Next Business Meeting

NOMINATIONS ACCEPTED FOR SIP LEADERSHIP

SIP members who have paid their 1995 dues are eligible to nominate individuals for the positions of President-Elect, Treasurer, and Secretary. A nominations form and list of 1995 SIP members will accompany their newsletter.

SIP PRESIDENT ATTENDS WINTER MEETING OF CNPAAEMI

The Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI) held its 1995 Winter meeting at the APA building on February 3 & 4, 1995. The CNPAAEMI is comprised of the presidents of the Asian American Psychological Association (AAPA), the Association of Black Psychologists (ABPsi), the National Hispanic Psychological Association (NHPA), the Society of Indian Psychologists (SIP), the American Psychological Association (APA), APA's Division 45 (The Society for the Psychological Study of Ethnic Minority Issues), and meets twice per year to discuss issues of mutual concern and to develop joint strategies to address these concerns.

CNPAAEMI meeting participants included S. Andrew Chen, PhD, president, AAPA (served as chairperson of the meeting); Thomas Parham, PhD, president-elect, ABPsi; Maryann Santos de Barona, PhD, president-elect, NHPA; Dolores S. Bigfoot, PhD, president, SIP, Charles J. Pine, PhD, president-elect, APA Division 45; Raymond D. Fowler, PhD, CEO and Henry Tomes, PhD, executive director, Public Interest Directorate, both of the APA. The APA's Office of Ethnic Minority Affairs coordinated the meeting in collaboration with Brian Smedley, PhD of the APA's Public Policy Office.

The meeting involved scheduled discussions with officials from various Federal agencies regarding two of the three Council priority areas: (1) American Indians and Health Care Reform and (2) Violence Prevention Initiative. The Council's third priority area, (NIH Policy on Asian American Researchers), was not addressed due to an

inability to confirm representation from the National Institutes of Health (NIH). Federal officials that participated included Peter Edelman, JD, Counsel to the Secretary, U.S. DHHS; Craig Vanderwagen, MD, Chief, Health Care Preventative Services (via conference call) and Johanna Clevenger, MD, chief, Alcoholism and Substance Abuse Prevention Branch, both from the Indian Health Service; Jim Breiling, PhD, Violence & Traumatic Stress Research Branch, National Institute of Mental Health; Lula Beaty, PhD, Chief, Special Populations Branch, and Mario de la Rosa, PhD, Division of Epidemiology and Prevention Research Branch, both from the National Institute on Drug Abuse; George Roberts, PhD from the Centers for Disease Control; and Ellen Scrivner, PhD, Director, Grants Monitoring Division, Community Oriented Police Services, Department of Justice.

In addition, the Council approved the development of a *Legislative Open Forum* to address its priority area on violence prevention. The title of the *Legislative Open Forum* tentatively will be *Violence in America: Issues Impacting Ethnic Minority Communities*, and will take place in conjunction with the APA 103rd Annual Convention in New York, NY. Furthermore, the Council agreed to co-sponsor with the APA's Committee on Ethnic Minority Affairs and Division 45, APA convention programming on IA testing and ethnic minority populations.

Information about the CNPAAEMI and/or the individual member organizations can be obtained by contacting the Office of Ethnic Minority Affairs at (202) 336-6029. or FAX: (202) 336-6040.

1995 MEMBERSHIP

The 1995 membership drive for SIP was launched with the last Newsletter. In March-May, forty-eight (48) individuals paid 1995

dues, bringing the total to 64. The following were added to the membership rolls:

Ernesto P. Alvarado, Thornton, CO
Robert C. Annis, Brandon, Manitoba
Harold Babb, Binghamton, NY
Reva Ballew, Knoxville, TN
Lorraine P. Batra, Anchorage, AK
Arthur W. Blue, Carberry, Manitoba
Daniel L. Casias, San Juan Pueblo, NM
Robert Colby, Vancouver, BC
Nadine C. Cole, City of Commerce, CA
Rebecca R. Crawford-Foster, Browning, MT
Fransine S. Daisy, Seattle, WA
Paul Dauphinais, Belcourt, ND
Harold E. Dent, Hampton, VA
Dianna Ducote-Sabey, Perkins, OK
C.W. Duncan, Mechanicsville, MD
Dewey J. Ertz, Dupree, SD
Candace M. Fleming, Denver, CO
Chris L. Fore, Stillwater, OK
Daniel V. Foster, Browning, MT
Melinda A. Garcia, Albuquerque, NM
Marc Gershowitz, Danbury CT
Joe Gone, Champaign, IL
Eugene Hightower, San Francisco, CA
Joseph J. Horvat, Ogden, UT
Deborah Jones-Saumty, Norman, OK
Robin A. LaDue, Renton, WA
Melody LaFriniere, Grand Forks, ND
Patricia White McClanahan, Atlanta, GA
Arthur L. McDonald, Lame Deer, MT
Justin Douglas McDonald, Grand Forks, ND
Yvonne L. Misiaszek, Elmer City, WA
Robert Morgan, Anchorage, AZ
Kelly Moynihan, Chicago, IL
David Nolley, Cupertino, CA
Mark Pope, San Francisco, CA
Thomas D. Prutsman, Troy, PA
Timothy J. Richter, Billings, MT
Aran Ruiz, Covelo, CA
Mark S. Sadler, Tulsa, OK
Winona F. Simms, Grand Forks, ND
Sharon Stanzell, N. Hollywood, CA
Eugene F. Stone-Romero, Albany, NY
Peggy Sue Taylor, Murrieta, CA
Pamela A. Theroux, Anchorage, AK
Pamela Jumper Thurman, Livermore, CO

Iva Trotter, Fargo, ND
Rose L. Vazquez, Los Angeles, CA
Sonja Westbrook, Fresno, CA

THE CAROLYN ATTNEAVE MEMORIAL FUND

SIP established a Memorial Fund for Carolyn Attneave, a beloved and respected Indian psychologist, after her death in 1992. Many persons have added extra to their dues and since April 01, 1995, a total of \$ 405 was added the the fund.

HELP SIP LOCATE PAST MEMBERS

The following persons were members of SIP in the recent past but the last address (listed after their names) is not current. Please send in more recent addresses so that we can mail membership information to them. Thanks!

- Lesa Taylor, Stillwater, OK
- Kevin Foley, Davis, CA
- Jane Redfield, Lake Elmo, MN
- Sheryl Gregory, Barrien Springs, MI
- Michelle Tangimana, Logan, UT
- Sandra Bigelow, Logan, UT
- Douglas Lindsey, Silver City, NM
- Theresa LaBarre Porter, Fairborn, OH
- Vickie Claymore-LaHammer, Vermillion, SD
- Kenneth Hodder, Flagstaff, AZ
- Janice Lakey, Las Vegas, NM
- Edward Cumelle, Owyhee, NV
- Coette Scoggins Atchison, Duncan, OK

NEWS ITEMS

THE HIDDEN VICTIMS: Hate Crime Against Americans Indians Under-Reported

American Indians are the longest standing class of hate victims in the United States.

Historic incidents of brutal exploitation and victimization of Native Peoples have been portrayed in numerous books and films. Unfortunately, such occurrences are not confined to America's distant past. American Indians continue to bear racist assaults, harassment, intimidation and even murder. Yet racist crimes perpetrated against Indians are the least reported to law enforcement and the least likely to appear in news media.

Recent report from human right groups in the western states show an alarming increase in anti-Indian activism over the last decade.

In a 1992 report issued by the Center For World Indigenous Studies titled *Anti-Indian Movement on the Tribal Frontier*, author Rudolph Ryser observed that "the more militantly bigoted individuals and (anti-Indian) groups chose direct confrontation with Indians using hate mail, harassment, vandalism and violence to instill fear and instability in Indian communities."

Hate crimes [against Indians] are sometimes organized events, sometimes random outbreaks perpetrated by individuals. they are most prevalent where white communities border large American Indian reservations where water, hunting and fishing rights conflict with white interests. But they are by no means limited to the rural West.

It is important to become informed about racist violence against Native Americans and to assist Indian communities in responding proactively and more vigorously to this neglected problem in Indian Country.

Reprinted in part from *Intelligence Report*, compiled by the Klanwatch staff of the Southern Poverty Law Center, Issue #75, October 1994. For a reprint of the entire article write: Joe Roy, Chief Investigator, Klanwatch Project, P.O. Box 548, Montgomery, AL 36101-0548.

THE OFFICE OF TRIBAL JUSTICE

An Office of Tribal Justice (OTJ) was recently established within the Office of the Deputy Attorney General to serve as a coordination center for all Department of Justice activities relating to Native Americans. The mission of the Office of Tribal Justice shall be to coordinate and focus the Department's policies and positions on Native American issues, maintain liaison with federally recognized Indian tribes, and work with appropriate federal, state, and local officials, professional associations, and public interest groups.

Below is a representative list of some current Department of Justice Projects for Indian Country for which OTJ will have coordination and liaison responsibilities.

- A. DOJ Sovereignty Policy
- B. The Tribal Court Project
- C. Religious Freedom: Establishment and Enforcing Protections for Native American Religions
- D. Amending and Implementing IGRA
- E. Self-Policing: Strengthening Tribal Law Enforcement
- F. Administration of Crime Bill Funding to Indian Country and Other Indian Grant Programs
- G. Policy on Public Law
- H. Litigation on Behalf of the Tribes - Policy and Procedure
- I. Coordinated Care: Prevention and Prosecution of Child Sexual Abuse in Indian Country
- J. Indian Taxation
- K. Initiatives for Alaska Native Villages
- L. Indian Civil Rights Enforcement

For more information about the Office of Tribal Justice, call the Director, Mark Van Norman, at the OTJ office in Washington, DC at (202) 514-8812.

FROM THE FIELD ...

THE CAROLYN ATTNEAVE AWARD FOR CONTRIBUTIONS TO DIVERSITY IN FAMILY PSYCHOLOGY

The Carolyn Attneave Award for Contributions to Diversity in Family Psychology, is established to recognize psychologists who have made significant contributions to diversity in family psychology. Issues of diversity include, but are not limited to, age, gender, ethnicity, national origin, sexual orientation, disability, language, and socioeconomic status. The Award will consist of an appropriate plaque. Eligibility criteria:

1. Contributions may be in any, or several of the following areas:
 - a. Professional services, including consultation and supervision. Psychologists must be appropriately licensed in the location in which the professional services are offered.
 - b. Teaching, training, and mentoring of students and younger professionals. Particular recognition should be given to the impact of the awardee's work on sensitizing psychologists to issues of diversity in families.
 - c. Research.
 - d. Publications, both professional and in popular media, when appropriate. If publications are in popular media, then attention should be given to the impact of the awardee's work in sensitizing the public to issues of diversity in families.
 - e. Advocacy, including service in professional associations, community

and governmental organizations.

2. If from a diverse background, importance as a role model for others of the same background in addressing both issues of diversity and professional issues not related to diversity.
3. Recipient must have a minimum of three years of postdoctoral professional experience in family psychology.

For information about nomination material requirements please write: Division 43 Central Office, 3900 E. Camelback Road, Suite 200, Phoenix, AZ 85018.

NEW NATIVE AMERICAN RESOURCE CENTER

The Native American Child and Family Resource Center (NACFRC) recently opened its doors in Pierre, South Dakota under the direction of James Cadwell. The office will have a national focus and was funded by a grant from the Kellogg Foundation.

The Program plans to:

- 1) establish national statistics on all Native American children in the child welfare system, including federal, state and tribal programs,
- 2) study funding patterns within Native American child welfare,
- 3) hold regional meetings and hearings across the United States to include local and national people in discussion about what is or is not working within Native American child welfare,
- 4) revisit the Indian Child Welfare Act and its effectiveness to protect Indian children, and
- 5) establish a newsletter on current Indian child issues.

NACFRE encourages anyone wishing to

contribute to this study, newsletter, or statistics to contact James Cadwell at the Native American Child and Family Resource Center, 1315 East Wells Avenue Pierre, SD 57501. Telephone 605/945-2836 or Fax 605/945-1039.

NATIVE ELDER HEALTH CARE RESOURCE CENTER

The Native Elder Health Care Resource Center (NEHCRC), University of Colorado Health Sciences Center, wishes to announce that its computerized electronic telecommunications system is operational as of February 1, 1995. This system is part of the Denver FreeNet (DFN), a community computing system operated by the University of Colorado School of Nursing in Denver. The DFN provides information on health care, arts, education and other useful topics.

The NEHCRC, funded by the Administration on Aging (AoA) has four project goals relating to promoting the development of culturally-competent health care for Native American elders (American Indians, Alaska Natives, and Native Hawaiians) nationally.

The NEHCRC utilizes an electronic network system to fulfill its goal of dissemination of NEHCRC-generated data, discussion groups, technical assistance resources and Exemplar Programs related to the health care of Native elders. This system utilizes a metaphor of a health care building in which a floor is devoted to the NEHCRC project. The rooms within the NEHCRC floor house various kinds and forms of health-related information.

The DFN may be accessed free of charge by modem (dial 303-270-4865), via Internet, or through other communication systems. For more information, call Jeanene Diana at 303-372-3250.

**NATIONAL INDIAN CHILD WELFARE
ASSOCIATION REQUESTS SUPPORT TO
FIGHT FOR INDIAN CHILD WELFARE
ACT**

The National Indian Child Welfare Association is alerting Indian Country about pending legislation that greatly threatens the integrity of the Indian Child Welfare Act. On April 6, 1995 a bill was introduced in the House of Representatives that, if passed, will amend the Indian Child Welfare Act. The bill, H.R. 1448, was introduced by Congresswoman Pryce (OH) with Congressmen Solomon (NY) and Burton (IN) and will modify the definition of "Indian child" and add a new definition concerning membership in an Indian tribe. In May a companion bill, S. 764, was introduced in the Senate by Senator John Glenn (OH). Implications for tribes of H.R. 1448 & S. 764 includes:

- 1) Interfering with tribal determinations of membership by allowing state courts to determine whether tribal membership standards and practices are consistently applied;
- 2) Focusing on enrollment as primary evidence of tribal membership in determining whether a child is Indian under the ICWA and should receive protections under ICWA;
- 3) Only permitting Indian children who are tribal members to receive protections under the ICWA if they were members prior to a child custody proceeding;
- 4) Potentially depriving tribes of jurisdiction over some children who are residents and domiciled on the reservation because they would be classified as non-Indian for the purposes of the ICWA under proposed changes in H.R. 1448 and S. 764.

Indian child welfare experts have grave concerns over the impact of this legislation if

it take effect and the large numbers of Indian children that will become ineligible for protections under the ICWA. Furthermore, at a hearing on H.R. 1448 in the House supporters of H.R. 1448 stated that they believed that this bill did not go far enough. One supporter predicted that he and other adoption advocates would be able to repeal the entire Indian Child Welfare Act in the near future.

The House Native American and Insular Affairs Subcommittee under the House Resources Committee has jurisdiction over H.R. 1448. The Senate Committee on Indian Affairs has jurisdiction over S. 764. For more information, call National Indian Child Welfare Association staff **David Simmons** or **Kathy Deserly** at (503) 222-4044 (Oregon).

Please voice opposition to this proposed legislation by sending a letter immediately to the following Congressmen and Senators as well as members of the House Resource Committee and Senate Committee on Indian Affairs from your state:

H.R. 1448

Honorable Don Young, Chairman
House Resources Committee
United States House of representatives
Longworth House Off. Bld, Rm 1324
Washington, D.C. 20515

Honorable Elton Gallegly, Chairman
House Native American & Insular
Affairs Subcommittee
United States House of Representatives
Longworth House Off. Bld, Rm 1522
Washington, D.C. 20515

S. 764

Honorable John McCain, Chairman
Senate Committee on Indian Affairs
United States Senate
Hart Building, Room 838
Washington, D.C. 20510

Honorable Daniel Inouye
Senate Committee on Indian Affairs
United States Senate
Hart Building, Room 838
Washington, D.C. 20510

TRIBAL SUPPORT NEEDED FOR SENATE WELFARE REFORM AMENDMENTS!

Since early February, Congress has conducted hearings and debated several proposals regarding welfare reform. Most of this discussion in Congress has centered around state concerns and priorities, while ignoring the needs of tribes. The central feature of this legislation is the combining of large numbers of existing federal programs under block grants. The categories of programs under welfare reform are cash assistance, employment and training, child welfare, child care, disability payments under Supplemental Security Income, child support enforcement, and food and nutrition programs. If direct funding for tribes is not included in welfare reform, tribal members will face even more uncertainty in accessing welfare related services. Under the House welfare reform bill, entitlement programs will be eliminated and states will be given more power to determine where services are located, what types of services are offered, and who is eligible. The Senate Finance Committee bill, as currently written, would also give states great discretion over eligibility criteria and distribution of funds.

For more information contact National Indian Child Welfare Association staff David Simmons or Kathy Deserly at (503) 222-4044 (Oregon).

GIRLS CAN! PROGRAM AWARDS AMERICAN INDIAN PROGRAMS

The American Association of University Women (AAUW) educational foundation has launched GIRLS Can! a national community-based program to eliminate gender bias in

public schools. The foundation selected 10 sites in urban and rural areas to receive \$10,000 each in seed money to develop gender-fair educational programs in public elementary, middle, and high schools.

Reach for Tomorrow (Havre, Montana) is a mentor program for sixth-grade girls to help them develop life aspirations that maximize their strengths and potential so that they will emerge from adolescence with increased confidence and self-esteem. Outreach to Americans is emphasized. Curricula include life/career planning and human development instruction. Community involvement includes H.E.L.P., the Kiwanis, the Rocky Boy Reservation School, and the Soroptimist Club.

Menominee Indian School district Cradleboard Project, Keshena, Wisconsin will help American Indian high school girls explore nontraditional careers within their community while documenting their experience on video. Through field trips to area businesses and postsecondary educational institutions as well as interviews with tribal elders and other community leaders, girls will learn about the many resources and opportunities open to them. Additionally, girls will use their math and science skills to create traditional Indian cradleboards used to carry infants. Community involvement includes the College of the Menominee Nation, Menominee Tribal Enterprises, and Menominee Tribal Forestry Department.

JAIL SUICIDE UPDATE

The Spring 1994 issue of the *Jail Suicide Update* published by the National Center on Institutions and Alternatives contains an article entitled "American Indian Suicidal Behavior in Detention Environments: Cause for Continued Basic and Applied Research." The article was distributed to supervisory criminal investigators and detention facility

administrators through the network of Bureau of Indian Affairs area offices. The report is a product of a study of suicidal behavior among Indian jail detainees completed by the National Center for American Indian Mental Health Research, Department of Psychiatry, University of Colorado Health Sciences Center. For more information, contact the study's project director, Ms. Christine Wilson Duclos, at the following address:

NCAIANMHR, UCHSC
University No. Pavilion, A011-13
4455 East 12th Avenue
Denver, CO 80220

MUSE PROGRAM

The Minority Undergraduate Students of Excellence or MUSE Program is an initiative co-sponsored by the APA's Office of Ethnic Minority Affairs of the Public Interest Directorate and the APA's Education Directorate. This program is intended to help identify ethnic minority undergraduate students majoring in psychology whose Departments believe them to have the greatest potential to succeed in graduate-level training, and ultimately become psychologists. The MUSE Program is in its third year of operation, and has compiled a data base of information on over 800 undergraduate ethnic minority students across the United States and Puerto Rico.

The MUSE Program 1994 Candidate Listings book which was distributed to over 600 graduate departments and professional schools of psychology in October, 1994 presents information on 385 MUSE candidates who will be eligible for recruitment to graduate training programs in psychology in the Fall, 1995.

For information about the 1995 MUSE Program, contact the Office of Ethnic Minority Affairs at (202) 336-6029.

RECRUITING PSYCHOLOGIST HIV/AIDS TRAINERS

In January 1995, the American Psychological Association (APA) Office on AIDS was awarded a 3-year contract from the Center for Mental Health Services (CMHS) of the Substance Abuse and Mental Health Services Administration (SAMHSA) for the purpose of training psychologists and other mental health service providers about effective interventions ;in working with people infected and affected by HIV/AIDS. Part of the funds from this contract will be used by the APA HIV Office on Psychology Education (HOPE) Program to expand the HOPE Program's existing network of Regional Trainers who are certified to offer APA continuing education workshops about HIV/AIDS for psychologists and other mental health professionals in their local areas.

The HOPE Program has adopted an affirmative action approach to Regional Trainer recruitment. Qualified applicants will be chosen who reflect the diversity of the AIDS epidemic in terms of gender, ethnicity, geographic location, and populations served. Those selected to be Regional Trainers will attend a training of trainers, the National Training Conference (NTC), in the Spring of 1996.

At the four-day NTC, Regional Trainers will be instructed in the delivery of 2 standard HOPE Program curricula, and will receive 30 hours of APA continuing education credit. Model curricula, handouts, videotapes, reference materials, and ;other training resources will be provided to trainees at no charge. Trainees will be required to pay for their own travel, lodging and food for the NTC; however, they may be able to recoup their expenses by collecting registration fees when conducting local trainings for providers in their area. Regional Trainers will be expected to deliver HOPE training workshops to at least 30 psychologists (doctoral or

master's level) or psychology graduate students.

Application to become a Regional Trainer involves the submission of three items: (1) your curriculum vitae, (2) a completed application form, and (3) a letter describing HIV-related training that you have conducted; HIV-related clinical work, and your HIV-related research. Please send these items to Ms. Amy Harden, Administrative Coordinator, HOPE Program, APA Office on AIDS, 750 first St. NE, Washington, DC 20002-4242 (Phone: 202-336-6057).

Applications received after October 2, 1995 will not be considered.

Groups wanting to arrange delivery of the HOPE Program workshops should contact Tom Eversole at (503) 753-6074.

VIOLENCE IN AMERICA, APA

The APA Public Interest Directorate, in collaboration with the APA Science Directorate and Public Policy Office, has taken the lead to develop the **Violence in America** research agenda as part of the Human Capital Initiative (HCI).

The HCI, comprising dozens of professional societies, is a joint endeavor to establish behavioral and social science research priorities relevant to critical areas of broad national concern. The 1992 HCI report outlined six major areas -- worker productivity, schooling and literacy, health, aging, drug and alcohol abuse, and violence. building on substantive and logistical preparations carried out by small work groups, conferences involving organizational representatives have been the means for refining and completing research agendas in the specific areas. Final documents have been produced on two topics -- worker productivity, and aging. Conferences have been held and documents are nearing completion in the areas of health and

behavior, psychopathology, and drug abuse.

The **Violence in America** initiative will draw broadly from basic and applied research in several behavioral and social science areas to determine research priorities and critical problems. The Organizing Committee is chaired by Rowell Huesmann, PhD with assistance from Judith Becker, PhD, Mary Ann Dutton, PhD, John Coie, PhD, Brian Cladue, PhD, Darnell Hawkins, PhD, and Elizabeth Susman, PhD.

A workshop on the topic of **Violence in America** was held on April 22-23, 1995 in Washington, DC. The Society of Indian Psychologists has been asked to designate a reviewer to provide comments on the manuscript that resulted from the workshop.

Questions can be directed to Jacquelyn H. Gentry, PhD at APA 202-336-6046, Internet jhg.apa@email.apa.org or FAX 202-336-6040.

ETHNIC MINORITY CONCERNS COMMITTEE, APS

The Ethnic Minority Concerns Committee (EMCC) was created at the 6th Annual Convention (July 1994) of the American Psychological Society (APS) in Washington, DC. The Student caucus established the committee to act as a voice for the concerns of ethnic minorities such as African American, Asian, Latino and Native American students of the APS.

The committee's mission is to assist, coordinate, advocate, and recommend programs and policies on ethnic minority student issues as they related to the APS Student Caucus (APSSC) and to the science of psychology. Specifically, the committee seeks to: form alliances with organizations advancing the interests of ethnic minority groups; encourage scholarly work on issues that enhance the understanding of ethnic

minorities; and increase the involvement of ethnic minority students in APSSC.

Anyone interested in the EMCC can contact Leila A. Ford, M.A. at the following addresses:

E-Mail: G055231@HUMAIN.BITNET

Postal Mail: EMCC c/o Leila A. Ford
HU Box 381

Howard University Post Office
Washington, DC 20001

LETTERS

January 25, 1995

Dear Dr. Bigfoot:

I am writing to invite your help. The editor of Cognitive & Behavior Practice Journal, a new practice-oriented journal of the Association for the Advancement of Behavior Therapy (AABT), has appointed Dr. Gayle Iwamasa as the special topics editor. Gayle will be soliciting authors to do a review article on behavior therapy with ethnic minority populations. The article should speak to practice, although some reference to others' research is important to provide the scientific foundation.

This has come about during my presidency of AABT, and my concern that there is a major gap. We tend to believe that behavior therapy is especially valuable with ethnic minorities. However, there is very little resource material available. Knowing this, I made a direct request to our new editor that she put together the special topic, and she has followed through by appointing Dr. Iwamasa. Our vision would be that the article would cover how behavior therapy can be best used or adapted in work with each minority group. So Dr. Iwamasa will be searching for authors experienced in behavior therapy for each of the four ethnic minority

populations. Hence my writing to you as president of your association.

Dr. Iwamasa is at: Psychology Department, Ball State University, Muncie, Indiana 47306-0520, FAX (317) 285-8980. Potential authors should contact her directly.

I know she and I and AABT will be most grateful for whatever help you can provide in publicizing our need.

Cordially,

Richard M. Suinn, Ph.D.
Past President, AABT
Professor of Psychology
Colorado State University

PROFESSIONAL MEETINGS

**8TH ANNUAL CONVENTION OF
AMERICAN INDIAN PSYCHOLOGISTS
AND PSYCHOLOGY GRADUATE
STUDENTS: June 26-27, 1995**

This annual convention held in Logan, Utah is sponsored the Psychology Department, Utah State University and the Indian Health Service. Together with a retreat at nearby Bear Lake on June 23-25, the convention provides an opportunity for psychologists and psychology graduate students to present their research, ideas, and work. For more information on the retreat and convention, please write or call:

Carolyn Barcus, Ed.D.
American Indian Support Program
Psychology Department
Utah State University
Logan, UT 84322-2810
TEL: (801) 797-1466
E-MAIL: AISP@FS1.ED.USU.EDU

**NATIONAL ASSOCIATION FOR NATIVE
AMERICAN CHILDREN OF
ALCOHOLICS, 7th Annual Conference:
November 4-8, 1995**

The National Association for Native American Children of Alcoholics (NANACOA) will hold its next annual conference at the Sheraton Hotel in Spokane, Washington from November 4-8, 1995. The theme of the conference is "The Healing Journey: Renewal for the Seventh Generation." For information about the program and registration, contact:

Kathi Hutchins
NANACOA
1402 Third Avenue, Suite 1110
Seattle, WA 98101
(206) 467-7686
1-800-322-5601
(206) 467-7689 FAX

TRAINING OPPORTUNITIES

JOB ANNOUNCEMENTS

CLINICAL DIRECTOR OF BEHAVIORAL HEALTH: Location is Ramah Navajo School Board, Inc., Pine Hill, New Mexico. Duties are to 1) direct behavioral health department composed of substance abuse and mental health programs, 2) provide family therapy, and 3) provide consultation with Pine Hill school counselor. Qualifications: Advance degree in psychology, experience with HCFA certification and development of quality assurance program. Computer literacy preferred. For more information contact: Mr. C. Krause, Personnel, Ramah Navajo School Board, Inc., P.O. Box 10, Pine Hill, New Mexico 87357. Telephone: (505) 775-3250 and Fax: (505) 775-3240.

CLINICAL PSYCHOLOGIST (Ph.D., Psy.D.): Immediate full-time opening for clinical psychologist (licensed/licensed eligible in State of California) to be a member and director of the American Indian Counseling Center at a directly operated Los Angeles County, Department of Mental Health community clinic. Duties include development of culturally relevant mental health services (assessment and treatment) for children, families, adults, and elderly. The director is expected to implement outreach and community education to the American Indian urban community, and also to coordinate with other health and social service providers to the American Indian community. The director will seek funding from other sources through grants, as well as utilize blended funding concepts to access resources from U.S. Indian Health Service. This professional will provide clinical, administrative and programmatic direction for the program and staff. Preference will be given to a person of American Indian heritage. Other desired skills and experiences are: prior clinical experience in working with American Indian children, families and adults; prior experience in developing and directing an American Indian program which provided mental health services; and cultural competence in regards to the needs of an American Indian urban community in order to successfully advocate for appropriate resources. Salary range is \$50,000 to \$55,000 range for a Senior Community Mental Health Clinical Psychologist plus a generous benefit package. Interested individuals can send resume by June 23 to Dr. Elsie Go Lu, Deputy Director, Department of Mental Health, Los Angeles County at 505 South Virgil, Los Angeles, CA 90020 or fax to (213) 386-5282. Dr. Lu's telephone number (213) 738-4605.

ASSISTANT PROFESSOR (Ph.D. or A.B.D. with substantial progress on the dissertation at the time of appointment): Tenure-track appointment in the Department of Psychology, Central Washington University with major responsibilities to the undergraduate and graduate program of courses related to experimental psychology, position contingent upon funding.

Responsibilities include teaching courses in learning and memory and such areas as general psychology, cognitive, perception, and other areas of experimental psychology, serving on master's thesis committees, and developing research program in area of interest. Starting date is September 1995. Qualified applicants should submit (1) curriculum vitae; (2) statement of teaching interests, research interests, and minimum laboratory needs; (3) reprints or preprints; (4) official graduate transcripts; and (5) arrange for three letters of reference to be sent to:

Chair, Experimental Faculty Search
Committee
Dept. of Psychology
Central Washington University
Ellensburg, WA 98926-7575

ACADEMIC DIRECTOR, Psy.D.

PROGRAM: The Graduate School of Professional Psychology, John F. Kennedy University, is seeking an academic director for their new PsyD program. The academic director will oversee the development and implementation of the academic curriculum and organize and oversee the hiring and supervision of all academic faculty. S/he will establish and coordinate evaluative processes for the academic curriculum, including both peer and student evaluation of faculty, evaluation of students by faculty and the doctoral project components of the program. This person will work closely with the program and training directors in the coordination and integration of the training and academic curricula. S/he should be skilled, conversant and innovative in the

range of research modalities appropriate to the PsyD degree, possess administrative skills consistent with the demands of the position and be prepared to teach and supervise in the program as time allows. Requirements include an earned PhD or PsyD from an accredited university, ability to teach and supervise in core competency areas (theory, assessment, multicultural issues, research and doctoral project development) and commitment to both diversity as a core value and the scholar-practitioner model of PsyD preparation. California license or eligibility as a psychologist is preferred. This position is proposed to start by July 1, 1995. Interested candidates should submit a letter of application indicating the position of interest, curriculum vitae, sample reprints and names of three references to:

John F. Kennedy University
Neal King, Ph.D., Chair PsyD Search
Committee
Graduate Sch. of Prof. Psychology
370 Camino Pablo
Orinda, CA 94563

TRAINING DIRECTOR, Psy.D.

PROGRAM: The Graduate School of Professional Psychology, John F. Kennedy University, is seeking a training director for their new PsyD program. The training director will oversee and coordinate all areas of program training, including the development and monitoring of practica and internship sites, organizing and monitoring all training supervision and the ongoing coordination of the development of a consortium of training sites for program students. This person should be a senior clinician with skills and experience appropriate to the position. Requirements include an earned PhD or PsyD from an accredited university, ability to teach and supervise in core competency areas (theory, assessment, multicultural issues, research and doctoral project development) and commitment to both diversity as a core value and the scholar-practitioner model of PsyD

preparation. California license or eligibility as a psychologist is preferred. This position is proposed to start by July 1, 1995.

Interested candidates should submit a letter of application indicating the position of interest, curriculum vitae, sample reprints and names of three references to:

John F. Kennedy University
Neal King, Ph.D., Chair PsyD Search
Committee
Graduate Sch. of Prof. Psychology
370 Camino Pablo
Orinda, CA 94563

CORE FACULTY, Psy.D. PROGRAM: The Graduate School of Professional Psychology, John F. Kennedy University, is seeking three core faculty members for their new PsyD program. Core faculty will serve collectively in the development and implementation of this new program, will form the core of all program committees (admissions, ongoing evaluation of students and program, mentoring and supervision of doctoral projects, liaison with field practica sites) and will serve on university-wide faculty and governance committees. Requirements include an earned PhD or PsyD from an accredited university, ability to teach and supervise in core competency areas (theory, assessment, multicultural issues, research and doctoral project development) and commitment to both diversity as a core value and the scholar-practitioner model of PsyD preparation. California license or eligibility as a psychologist is preferred. This position is proposed to start by October 1, 1995.

Interested candidates should submit a letter of application indicating the position of interest, curriculum vitae, sample reprints and names of three references to:

John F. Kennedy University
Neal King, Ph.D., Chair PsyD Search
Committee
Graduate Sch. of Prof. Psychology
370 Camino Pablo
Orinda, CA 94563

CHILD/FAMILY CLINICAL

PSYCHOLOGIST: The Department of Psychiatry and Psychology at the Mayo Clinic, Rochester, is seeking applicants for an approved, full-time position with an open academic appointment level commensurate with experience. Applicants should be skilled in a variety of pediatric/clinical child psychology areas; e.g., LD, ADHD, pediatric endocrinology, hospital consultation, and developmental disorders. Assessment and consultation skills are particularly desirable, as is training/interest in pediatric neuropsychology. APA internship required. Post-doctoral training is desirable but not required. Outstanding salary and benefits. We are also interested in applicants with a record of independent scholarship and a commitment to post-doctoral training in our fellowship. We are particularly interested in qualified minority and female applicants. Interested applicants should send letter of application, vita, and three letters of reference by June 15 to:

W.N. Friedrich, Ph.D., ABPP
Dept of Psychiatry & Psychology
Mayo Clinic W-11B
Rochester, MN 55905

Position to be filled by late Summer-Fall, 1995. Mayo Foundation is an affirmative action and equal opportunity educator and employer. Questions can be directed to Kay L. Seitz by telephone (507) 284-9421 or fax (507) 284-0574.

BOOKS / ARTICLES / VIDEOS NOTED

NATIVE AMERICAN POSTCOLONIAL PSYCHOLOGY

Eduardo Duran and Bonnie Duran

This book presents a theoretical discussion of problems and issues encountered in the Native American community from a perspective that accepts Native knowledge as legitimate. Native American cosmology and

metaphor are used extensively in order to deal with specific problems such as alcoholism, suicide, family problems, and community problems. The authors discuss what it means to present material from the perspective of a people who have legitimate ways of knowing and conceptualizing reality. They also show that it is imperative to understand intergenerational trauma and internalized oppression in order to understand the issues facing Native Americans today.

The authors can be reached at the Family and Child Guidance Clinic, Urban Indian Health Clinic, Oakland, CA. The telephone number is (510) 532-2933.

UNDERSTANDING RACE, ETHNICITY AND POWER: THE KEY TO EFFICACY IN CLINICAL PRACTICE

Elaine Pinderhughes

While many books have explored cross-cultural, clinical work by examining the ethnic diversity of clients and surveying the behaviors and value of various groups, this book explores the pervasive influence of race, ethnicity and power on the practitioner's own identity and in interactions with others -- peers, subordinates and superiors, as well as clients. Pinderhughes emphasizes the role of power in the dynamics of cross-cultural communication.

This book was published in 1989 and can be purchased for \$32.95 from Spaulding for Children, National Resource Center for Special Needs Adoption, 16250 Northland Drive, Suite 120, Southfield, MI 48075. TEL (810) 443-7080 and FAX (810) 443-7099.

COLLABORATION: THE KEY, DEFINING ENTRY LEVEL COMPETENCIES FOR PUBLIC CHILD WELFARE WORKERS SERVING INDIAN CHILD WELFARE COMMUNITIES
Arizona State University School of Social Work

This model curriculum includes segments on values social policy, history, theory base, family practice, substance abuse, school problems, child abuse and neglect, and substitute care. It addresses the need for practitioners working with Native American children and families.

This book was published in 1989 and can be purchased for \$17.50 from Spaulding for Children, National Resource Center for special Needs Adoption, 16250 Northland Drive, Suite 120, Southfield, MI 48075. TEL (810) 443-7080 and FAX (810) 443-7099.

NATIVE AMERICAN CULTURE: A PERSPECTIVE FROM HISTORY AND CHILD WELFARE

Spaulding for Children

This one-hour video features James Cadwell, a consultant/trainer for parents and professionals in South Dakota, using the tradition of story telling to relay his personal perspective of historical and cultural information of Native Americans in South Dakota. Richard Acevedo, manager of the Indian Child Welfare Act for the State of Oregon Children's Services Division, examines the Indian Child Welfare Act, including the issues and implications for the child welfare system.

This video can be purchased for \$95.00 from Spaulding for Children, National Resource Center for Special Needs Adoption, 16250 Northland Drive, Suite 120, Southfield, MI 48075. TEL (810) 443-7080 and FAX (810) 443-7099.

PURPOSE

The Society of Indian Psychologists is the only free-standing professional association for American Indians and Alaska Natives who are psychologists or psychologists-in-training. Since its founding over two decades ago, the Society has always welcomed Indians and Natives from other disciplines. Likewise, non-Indian psychologists and others are invited to affiliate.

The Society's purpose is to advance psychology as a science in service to Native peoples of the Americas. Research on Indian and Native concerns is one important avenue; another is the application of psychological knowledge and techniques to Indian issues.

Current goals of the Society are to promote the:

- 1) well-being of Indians and Natives in the Americas;
- 2) transfer and dissemination of skills and knowledge among Indian and Native communities, institutions of higher learning, health centers, and other entities;
- 3) development of state-of-the-art practice and research;
- 4) development of policy-making at the tribal, state, and federal levels that is responsive to the needs of Indian and Native communities; and
- 5) quality of undergraduate and graduate training in psychology such that Indian and Native students feel supported and Indian/Native perspectives are honored.

PUBLICATIONS

The Society publishes a newsletter designed to provide information regarding the activities of the Society and its members, job/position availability notices as well as updates on current events of interest.

ACTIVITIES

Members benefit by having a forum in which to present their ideas and research, receive current information on the work of others, and have the opportunity to interact with others about their work throughout the year.

Please duplicate this page and pass on to others who might be interested in SIP.

SOCIETY OF INDIAN PSYCHOLOGISTS *"Psychologists in Service to Native Peoples of the Americas"*

1995 MEMBERSHIP APPLICATION

1) Name: _____ 2) Date: _____

2) Mailing Address: _____

City: _____ State: _____ Zip: _____

Telephone: (_____) _____

3) Highest Degree: _____ Date Awarded: _____

Awarding Institution: _____

3) If Student, Degree Program: _____ BA/BS; _____ MA/MS; _____ PhD/PsyD

Institution: _____

4) Self Identification (Check All That Apply):

_____ American Indian/Alaska Native (Specify: _____)

_____ African American/Black _____ Asian/Pacific Islander

_____ Latino/Hispanic _____ EuroAmerican

_____ Other (Specify: _____)

5) Membership Status: _____ General Membership (\$15 or Waiver Request Attached)

_____ Student Membership (\$10 or Waiver Request Attached)

6) Contribution to Carolyn Attneave Memorial Scholarship Fund: \$ _____

7) I do not give my permission to release my name and address outside of SIP: _____

PLEASE RETURN THIS FORM WITH YOUR REMITTANCE.

MAKE CHECKS PAYABLE TO THE "SOCIETY OF INDIAN PSYCHOLOGISTS"

Mail to: Candace Fleming, Ph.D., UCHSC Psychiatry, 4455 E. 12th Ave., Denver, CO 80220