

Senate Bill 0910-13

UNIVERSITY SENATE

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

Introduced by: Undergraduate Academic Council

Date: May 10, 2010

Combined Proposals for Globalization Studies

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

1. That deactivation of the Combined Major/Minor in Globalization Studies be approved and the Faculty-Initiated Interdisciplinary Major in Globalization Studies be approved.
2. That the changes be approved for immediate implementation.
3. That this bill be forwarded to the President for approval.

University at Albany – State University of New York	
College of Arts and Sciences	Course and Program Action Form
Proposal No. 10-017	
Please check one: <input type="checkbox"/> Course Proposal <input checked="" type="checkbox"/> Program Proposal <input type="checkbox"/> Faculty Initiated Global Combined Major/Minor	
Please mark all that apply:	
<input type="checkbox"/> New Course	Revision of: <input type="checkbox"/> Number <input type="checkbox"/> Description
<input type="checkbox"/> Cross-Listing	<input type="checkbox"/> Title <input type="checkbox"/> Prerequisites
<input type="checkbox"/> Shared-Resources Course	<input type="checkbox"/> Credits
<input checked="" type="checkbox"/> Deactivate/Activate Course (boldface & underline as appropriate)	<input type="checkbox"/> Other (specify): _____
Department: <u>Arts and Sciences</u>	Effective Semester, Year: <u>Fall 2010</u>
Course Number Current: _____ New: _____ Credits: _____	
Course Title: _____	
Course Description to appear in Bulletin:	
Prerequisites statement to be appended to description in Bulletin:	
If S/U is to be designated as the only grading system in the course, check here:	<input type="checkbox"/>
This course is (will be) cross listed with (i.e., CAS ###):	_____
This course is (will be) a shared-resources course with (i.e., CAS ###):	_____
Explanation of proposal:	
As part of the revision of the stand-alone major it is necessary to deactivate the current combined major/minor described on pages 125-126 of the Undergraduate Bulletin. Deactivation means that this curriculum will be removed from the Bulletin but would be available at a later time, should interest require it. At present, there are no students in this curriculum but student interest in Globalization Studies exists in the 36-credit hour version now under revision. While the combined major/minor was developed on the assumption that interest and resources would be more robust, student interest is wanting and the logistical requirements of a 54-60 credit-hour curriculum are difficult to justify. Therefore, the College, through its Committee on Globalization Studies, seeks to deactivate this curriculum until such later time as it can be determined unambiguously whether to resurrect or discontinue this combined major/minor. No students will be impacted. The major core of the curriculum is being revised for the 36-credit hour major that can be found on page 126 of the Undergraduate Bulletin.	
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering:	
Chair of Proposing Department	Date
Christine E. Bose, Interim Director of Globalization Studies/Christopher Smith, Chair Geography and Planning	3/9/10
Approved by Chair(s) of Department(s) having cross-listed course(s) [Copy of e-mail approval on following page.]	Date
	Date
	3/20/10
Chair of Academic Programs Committee	Date
Janna Harton	3/18/10
	Date
	Date

-----Original Message-----

From: Christopher Smith
Sent: Tuesday, March 09, 2010 1:43 PM
To: Gregory Stevens
Subject: RE: Deactivation of Combined Major/Minor in Globalization Studies

Greg
Yes...I approve ...
Chris Smith

-----Original Message-----

From: cb308@albany.edu [<mailto:cb308@albany.edu>]
Sent: Tuesday, March 09, 2010 12:59 PM
To: Gregory Stevens
Cc: Christine E Bose; Christopher Smith
Subject: Re: Deactivation of Combined Major/Minor in Globalization Studies

Hi Chris and Greg,
I approve. I have typed my name into the Department Chair name on this version of the form. If you don't need that, feel free to delete it.
Best, Chris Bose

> Hi Chris and Chris:
> If this strikes you as OK, would you please email me your
> approval of the attached? I would like to move this piece along.
Thank you. Best, Greg

University at Albany – State University of New York	
College of Arts and Sciences	Course and Program Action Form
Proposal No. 10-028R	
Please check one: <input type="checkbox"/> Course Proposal <input checked="" type="checkbox"/> Program Proposal	
Please mark all that apply:	
<input type="checkbox"/> New Course	Revision of: <input type="checkbox"/> Number <input type="checkbox"/> Description
<input type="checkbox"/> Cross-Listing	<input type="checkbox"/> Title <input type="checkbox"/> Prerequisites
<input type="checkbox"/> Shared-Resources Course	<input type="checkbox"/> Credits
<input type="checkbox"/> Deactivate/Activate Course (boldface & underline as appropriate)	<input checked="" type="checkbox"/> Other (specify): <u>Globalization Major</u>
Department: <u>College of Arts and Sciences/Geography and Planning</u>	Effective Semester, Year: <u>Fall 2010</u>
Course Number Current: _____ New: _____ Credits: _____	
Course Title: _____	
Course Description to appear in Bulletin: See attached for the revision of current Bulletin description for the Faculty-Initiated Major in Globalization Studies.	
Prerequisites statement to be appended to description in Bulletin:	
If S/U is to be designated as the only grading system in the course, check here: <input type="checkbox"/>	
This course is (will be) cross listed with (i.e., CAS ###): _____	
This course is (will be) a shared-resources course with (i.e., CAS ###): _____	
Explanation of proposal: See attached for the rationale for the revision of the 36-credit hour major in Globalization Studies.	
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering:	
Chair of Proposing Department Christine Bose; Christopher Smith	Date 3-22-2010
Approved by Chair(s) of Departments having cross-listed course(s) [Copy of e-mail approval on following page.] See attached emails	Date 3-23-2010
Dean of College Gregory Stevens/Edelgard Wulfert	Date 4/6/10
Chair of Academic Programs Committee Janna Harton	Date 4/6/10
Dean of Undergraduate or Graduate Studies	Date

Deactivation of the Combined Major/Minor in Globalization Studies
Revision of the 36-Credit Major in Globalization Studies
April 15, 2010

In Fall 2009, when uncertainties about the future of Globalization Studies became a reality, the Dean of Arts and Sciences asked the University Senate for a temporary suspension of admission for new students to both the combined major/minor and the 36-credit hour major. This was granted on the proviso that the College re-examine the curricula and provide such revisions as would be necessary to streamline the curriculum and to provide an administrative home that would stabilize the future of Globalization. In addition, it was appropriate to review Globalization Studies since the first course in this field was taught in Spring 2003 and the major initiative was formally approved in 2006.

Dean Wulfert convened a Globalization Committee to review the current state of both the combined major/minor in Globalization Studies and the 36-credit hour major. The eleven senior faculty members (including four Chairs) were charged with determining what curriculum would best capture the proposal's original intent and streamline it to ensure the continuity of the curriculum within student interests and current resources. The Committee, chaired by Professor Christine Bose (Sociology and Women's Studies), met each week for six weeks in the first half of the Spring 2010 semester. Professor Bose is also currently serving as the Interim Director for the Program and, in this capacity, she also has been advising GLO majors (n=27) and holding interest meetings for both current majors and intended majors (n=11).

To meet the need for programmatic stability, Dean Wulfert, with the Chair's consent, found an administrative and departmental home for Globalization in the Department of Geography and Planning with the Chair, Professor Christopher Smith, agreeing to be Program Director of Globalization commencing with the Fall 2010 semester.

The proposal attached should replace pages 123-128 of the current Undergraduate Bulletin. The intention is to have this revised major available for Fall 2010.

Specific recommendations:

- 1) The consensus of the Committee and the College was that the combined major/minor, having attracted neither student enrollments nor interest, should be deactivated. Therefore, the College is requesting that the combined major/minor be deactivated: this means that this offering would in effect be put in "mothballs" so that it could be retrieved and reactivated in the future if and when conditions change. This action does not mean that the combined major/minor is discontinued and removed from offerings but that it is unavailable as an option for students at this time and going forward. Any student now eligible under the current Bulletin who subsequent to this deactivation wishes to exercise his/her option to pursue this aspect is still free

to do so. At some point to be determined by Undergraduate Studies this option needs to be removed from the Undergraduate Bulletin.

- 2) The Committee deliberated on another charge: how best to streamline the curriculum in light of the current structure of courses, too many of which had not been offered in the last several years. In its discussion the Committee determined that the structure of the thematic concentrations themselves was too unwieldy and that the criteria for aggregating the courses were unclear. As a result, a new structure for the curriculum was developed. In summary, the proposed revised 36-credit hour major consists of several coherent segments. First, there are 3 required core courses: 103; 225; and 303 (formerly 203). In place of the thematic concentrations, three new rubrics were created, labeled Disciplinary Perspectives, Global Perspectives, and Regional Foci. Disciplinary Perspectives asks students to select one course from each of three areas. Students also select 3 upper-division courses from Global Perspectives. And then they select two courses under Regional Foci. Finally, the Capstone Experience now provides students with a choice between an Internship (402) and a Research Project (403).
In order to add more substantive course work, the revised major eliminates two courses that previously required one-to-one discussion with the Globalization advisor. Specifically, the requirements for “relevant” information literacy and methods courses have been deleted. In addition, the internship and research paper are no longer both required, but have become capstone alternatives.
- 3) The Committee also proposes a clearer foreign language requirement and spells out the opportunities for study abroad possibilities. Advisement in the new major will focus on encouraging students to take advantage of study abroad opportunities and allow for students to elect GLO courses (GLO 360-363) appropriate to their experiences in specific regions of the world. The Committee spent considerable time discussing the new language requirement, hoping to improve the current requirement in the following ways:
 - [a] The current major requires “proficiency in a foreign language at least equivalent to the intermediate level.” This wording does not specify if we mean one or two courses at this level. The new major specifies “two courses at the intermediate level of a foreign language or its equivalent.” This intent already is “translated” correctly in student audits, so the matter is only one of clarifying the bulletin copy.
 - [b] In an earlier draft of this proposal, the Committee “misspoke” and said “two semesters” of coursework. However, after discussion with Joan Savitt about issues related to the varying lengths of study abroad language work, we now are rephrasing this sentence to read “two courses” which allows the flexibility that we intended, especially for students studying abroad.
 - [c] Finally, the Committee felt strongly that students should have some incentive to change from the foreign language they previously studied to one that accommodated their specific interests in globalization. For these cases, the Committee agreed the students could change to a “new” language for them and take two introductory courses in that language. Because this situation would be exceptional, and because it would be hard to explain this in an audit, we have created, with the aid of Maria Brown, this “option” as a DARS waiver item as follows: This is phrased as “A student who has

completed the General Education foreign language requirement with either the Regents Exam (grade of 85 or better) or by taking a “second semester” foreign language course in one language may petition the Director of Globalization Studies for an exception, substituting two courses at the introductory level of a different foreign language for this requirement.” The Director of Globalization Studies, in conjunction with the Advisory Committee, will decide on the appropriateness on a case by case basis.

- 4) The Committee discussed the criteria by which courses should be listed under the various rubrics in the major where students have choices. Among factors employed were the following: Are the courses offered frequently, that is, mainly every two years or less? Are the courses taught by regular tenure-track faculty? And, as appropriate to the rubric and level, will students be able to register in them if there are prerequisite courses? Chairs of the departments from which courses were selected were asked to provide assurances of regular course offerings and seat availability. Those assurances are attached (see below).
- 5) The Committee also reviewed the availability of required courses and concluded that, in addition to those courses already offered as part of faculty members’ regular teaching assignments (GLO 103 and 303), the third required course in the core should be one that fits the content, is already regularly offered, and can be cross-listed with a GLO-prefix. Such a course that meets these three criteria and is taught by Professor Christopher Smith (the incoming Director of the major) is GOG 225 (World Cities: Geographies of Globalization). With a recently revised course description, this course is now GLO/GOG 225. This approach ensures that the core courses will be taught at least once a year.
- 6) In light of the need for careful advisement in this major, the Committee has agreed to assist the Director with advisement on an as-needed basis. In addition, the Committee intends to function as an advisory body to the Director as the revised major goes forward. Among other things, this will make it easier to update the lists of courses found under Disciplinary, Regional, and Global Perspectives. The Committee will also assist the Director in helping students find internship experiences and in helping students with their research projects or helping them find other faculty advisors as appropriate to their topics.

Faculty-Initiated Interdisciplinary Major in Globalization Studies—Final for Senate Committees, as of April 15, 2010 Submitted by Christine E. Bose, Interim Chair, Globalization Studies

Globalization Studies Faculty Advisory Committee

Distinguished Professors

- Helmut Hirsch, Biological Sciences, Ph.D., Stanford University
- Kajal Lahiri, Economics, Ph.D. University of Rochester

Professors

- Iris Berger, History and Women's Studies, Ph.D. University of Wisconsin, Madison
- Christine E. Bose, Sociology, Women's Studies, and Latin American, Caribbean, and U.S. Latino Studies (Collins Fellow), Ph.D. The Johns Hopkins University
- Jean-François Briere, Languages, Literatures, and Cultures, Ph.D. York University
- Ray Bromley, Geography and Planning, Ph.D. Cambridge University
- Christopher J. Smith, Geography and Planning; Director, Globalization Studies, Ph.D. University of Michigan

Associate Professors

- Bret Benjamin, English, Ph.D., University of Texas at Austin
- Anthony DeBlasi, East Asian Studies, Ph.D. Harvard University
- Fernando Leiva, Latin American, Caribbean, and U.S. Latino Studies, Ph.D. University of Massachusetts at Amherst
- Walter Little, Anthropology, Ph.D. University of Illinois
- David L. Rousseau, Political Science, Ph.D. University of Michigan
- Kwadwo A. Sarfoh, Africana Studies and Geography and Planning, Ph.D. University of Cincinnati

Overview

The Globalization Studies Major is designed for students seeking a liberal arts education that focuses on major global issues. Students will gain a systematic awareness of the global forces and processes that shape our lives, and they will study and discuss major global issues and problems.

“Globalization” is a relatively new term to describe economic, social, political, cultural, and environmental processes and interactions among peoples and nations around the world. These interactions have been occurring for thousands of years. What is different in the 21st century is the degree, scope, and intensity of interdependence and interconnectedness that the human community is experiencing globally. These interactions are facilitated by dramatic changes in information technologies, the integration of the world economy, and the reconfiguration of many regions and nations.

From upstate New York to the highlands of Ethiopia, from the flourishing urban centers of China to the endangered habitat of the Amazonian rain forest, globalization processes interconnect livelihoods and communities and are restructuring power and social interactions in a myriad of unforeseen and unexpected ways. Through migration, trade, new technologies, global

environmental and health problems, the flow of capital, music, viruses, and cultures across borders, human communities are facing new types of challenges, opportunities, and perils.

In order to explore the many ways in which our lives and our future are becoming increasingly interconnected, the major promotes interdisciplinary active learning and introduces innovative forms of teaching, scholarship, and service that focus on transnational links. Concepts of diversity and multiculturalism are examined and applied across the world.

The Globalization Studies major helps prepare students for a wide range of internationally-related careers in business, non-profits, government, education, the media, international organizations, international development agencies, and the U.S. foreign service. Intercultural skills and knowledge of global issues are crucial to success in many professions. Examples of applications include: the promotion of international trade, investment and tourism; the management of social development programs for international migrants and refugees; research on the social and environmental impacts of major transnational investment projects; and, the design and management of programs to protect local economies, cultures and ecosystems from the negative impacts of globalization.

Globalization Studies majors are encouraged, though not required, to study abroad as part of their undergraduate education at the University at Albany. Pertinent courses taken during study abroad will be evaluated to determine whether they are appropriate in level and content to be deemed equivalent to courses listed in the Globalization Studies curriculum.

Advisement

The Department of Geography and Planning takes primary responsibility for advising the faculty-initiated interdisciplinary major in Globalization Studies, and one of the Globalization Studies faculty members in that Department serves as the Director. All majors must consult the Director at least once per semester. With the agreement of the Globalization Studies Director, other Globalization Studies faculty may also serve as advisors to majors.

Curriculum

The Globalization Studies major enables students to take a variety of courses focusing on the comprehensive and multidisciplinary analysis of globalization processes. It prepares students to “think globally” by providing them with an undergraduate education that responds effectively to today’s global interconnectedness and fosters a thorough knowledge and a critical understanding of the social, economic, cultural, political, and environmental forces that are reshaping the lives of peoples and nations around the world.

The major requires the completion of 36 credits of coursework in Globalization Studies, including at least 15 credits at the 300-level or higher, plus an additional language requirement of 0-10 credits, as described below.

Degree Requirements

Core Requirement: 9 credits

Students must take the following three courses:

GLO 103 Perspectives on Globalization

GLO 225/GOG225 World Cities: Geographies of Globalization

GLO 303 Theoretical Perspectives on Globalization (Formerly A GLO 203)

Disciplinary Perspectives: 9 credits

Students must take at least one course from each of the following three areas:

Economic Processes

ECO 110 Principles of Economics I: Micro Economics

ECO 111 Principles of Economics II: Macro Economics

ECO 130 Developing Economies

POS 266 International Political Economic Science

Political, Cultural, and Social Processes

ANT 108 Cultural Anthropology

GOG 102 Place, Space, and Landscape

POS 102 Comparative and International Politics

POS 370 International Relations: Theory

POS 371 International Relations: Practice

SOC 200 Political Sociology

Environmental Analysis

ANT 119 The City and Human Health

ATM 100 The Atmosphere

ATM 107 The Oceans

BIO 230 People and Resources in Ecological Perspective

GOG 101 Introduction to the Physical Environment

Global Perspectives: 9 credits

Students choose three of the following upper-level courses, with no more than two courses coming from any one department.

ANT 355 Environment, Economy, and Culture

ANT 360 Economics and Culture in a Globalizing World

ANT 372 Urban Anthropology

ANT 418 Culture, Environment, and Health

BIO 320 Ecology

ECO 330 Economics of Development

ECO 360 International Economic Relations

ECO 385/385Z Environmental Economics

ENG 372 Transnational Literature

ENG 460/460Y Topics in Transnational Studies

GOG 304 Climatology

GOG 344 World Populations

GLO 305 Topics in Globalization Studies

LCS 358 Globalization and Culture in the Americas
LCS359 Workers and Globalization in the Americas
LCS 374 (=LLC 374) International Migration and Transnationalism
LCS 410 Tourism, Culture, and Identities
PHI 335 Global Justice
POS 375 International Organization
POS 395 (=PUB 395) International Political Economy
POS 474Z Politics of International Migration
SPH 321 Global Environmental Issues and their Effect on Human Health
WSS 308 Global Perspectives on Women
WSS 430Z (=LCS 430Z) Environmental Justice: Racism, Classism, Sexism

Regional Foci: 6 credits

Students must take two courses from the following list. The courses are grouped into four major world regions (1. Africa; 2. Asia and the Middle East; 3. Europe and North America; 4. Latin America and the Caribbean). The two required courses must be drawn from different regions.

Africa

AAS 270 (= GOG 270) Geography of Africa
AAS 286 (= HIS 286) African Civilizations
AAS 287 (= HIS 287) Africa in the Modern World
AAS 322 Developing African Nations
AAS 386 (= HIS 386) Race and Conflict in South Africa
GLO 360 African Perspectives on Globalization
POS 355 Government and Politics in Sub-Saharan Africa

Asia and the Middle East

EAS 270 (= WSS 270) Women in East Asian Literature
EAC 380 (= HIS 380) History of China II
EAJ 385 (= HIS 385) History of Japan II
EAJ 391 World War II: The Japanese Experience
EAJ 395 History of Women in Modern Japan
ECO 362/362Z (= EAS 362/362Z) Economies of Japan and Korea
GOG 160 (= EAC 160) China in the Post-Utopian Age
GOG 260 (= GLO260; = EAC260) China in the Global Arena
GOG 266 (= GLO 266) India Development Debates
GOG 350 (= EAC 350) Urban Development in China
GOG 366 (= GLO 366) India: Field Study of Development Issues
GLO 361 Asian & Middle Eastern Perspectives on Globalization
JST 245 Imagining the Jewish Nation
HIS 378 History of South Asian Civilization II
HIS 382 History of the Middle East II
HIS 383 The Arab-Israeli Conflict in Historical Perspective
POS 367 Politics of the Middle East
POS 373 (=EAC 373) Government and Politics in the People's Republic of China
POS 377 Politics of Southeast Asia

Europe and North America

AAS 219 Introduction to African/African-American History
AAS 311 History of Slavery in the West

ENG 355 Studies in Film
ENG 362 (=WSS 362) Critical Approaches to Gender and Sexuality in Literature
ENG 366 (= WSS 366) Critical Approaches to Ethnicity in Literature
ENG 369 African American Literature
ENG 374 Cultural Studies
GLO 362 Euro-American Perspectives on Globalization
HIS 312 History of American Foreign Policy II
HIS 345 Europe Since 1945
HIS 353 History of Eastern Europe II
LCS 201 Latino USA
LLC 275 European Cinema and Society
POS 351 European Politics

FRE 218 Contemporary France
FRE 238 Great Classics of French Cinema
FRE 341 Introduction to Global French Studies

POS 356 Russian Foreign Policy
RUS 162 Russia Today
RUS 252 Masterpieces of 20th Century Russian Literature
RUS 253 Contemporary Russian Literature
RUS 280 Soviet and Russian Cinema

ITA 316 Contemporary Italy: From Unification to the Present
ITA 318 Italian Cinema and Literature

Latin America and the Caribbean

ANT 340 Latin American Social Movements
ANT 341 (=LCS 341) Ethnology of Mesoamerica
ECO 361 (= LCS 361) Development of the Latin American Economy
ENG 373 Literature of the Americas
FRE 208 Haiti through Film and Literature
GLO 363 Latin American & Caribbean Perspectives on Globalization
HIS 367/367Z Contemporary Latin America
HIS 451 (=WSS 451; =LCS 451) Gender & Class in Latin American Development
LCS 203 Afro-Latin America
LCS 216 (=MUS 216) Music and Society in Latin America
LCS 269 (=AAS 269, ANT 269) The Caribbean: People, History, and Culture
LCS 315 Film in Contemporary Latin America
LCS 407 Three Island Revolutions
POS 357 (=LCS 357) Latin American and Caribbean Politics

Capstone Experience: 3 credits

Students must complete 3 credits of either a Globalization-related internship or a Globalization-related research project by completing one of the following two courses:

GLO 402 Globalization Studies Internship (3 credits, S/U graded). An internship enabling students to experience professional work or community service, focusing on international relations, on the work of international organizations, on environmental, social or economic problems in a foreign

country, or on the needs of multicultural and/or immigrant populations in the United States. The placement and report must be approved by the Globalization Studies Director. Internships are open only to qualified juniors and seniors who have an overall grade point average of 2.50 or higher. S/U graded.

GLO 403 Research Project in Globalization Studies (3 credits). A research project on an aspect of globalization, presented as a 25-40 page essay, prepared in consultation with one or more faculty advisors.

Language Requirement: 0-10 credits

The major requires the completion of 36 credits of coursework in Globalization Studies, plus a language requirement. Globalization Studies majors are required to elect one of the following options to complete the language requirement:

Option 1: Complete two courses at the intermediate level of a foreign language. (This may include study abroad language courses.)

Option 2: A student who has completed the General Education foreign language requirement with either the Regents Exam (grade of 85 or better) or by taking a "second semester" foreign language course in one language may petition the Director of Globalization Studies for an exception, substituting two courses at the introductory level of a different foreign language for this requirement."

Option 3: The requirement may be completed by passing the appropriate proficiency examinations, usually conducted by faculty in a foreign language department.

The Director of Globalization Studies will decide on the appropriateness on a case by case basis, with input from members of the Advisory Committee as needed.

Courses in Globalization Studies

A GLO 103 Perspectives on Globalization (3)

The course introduces different perspectives from the social sciences, humanities and the natural sciences used in the study of globalization. It encourages discussion and critical thinking while covering questions such as: What is globalization? When did it begin? What are its impacts on society? What are its impacts on the earth, its resources, and the other life forms with which we share it? How can we study it? The course seeks to enhance a student's ability to (1) Recognize and interpret different viewpoints from which globalization processes are currently being studied and debated, (2) Identify the many pathways through which globalization is transforming the daily life and conditions of existence of people and communities everywhere, and (3) identify the diverse processes by which globalization is transforming the geo- and bio-spheres in ways that look to threaten the well-being of earth's human and non-human inhabitants.

The multidisciplinary perspectives on globalizing processes presented, cover among other topics, the economic configuration of global production and distribution networks, the changing nature of the state and political power, the dynamic of global cultural flows, along with the emergence of global natural resource constraints and environmental problems. At the same time, it reviews

the impact and responses to globalization in workplaces, households and communities from different regions of the world.

A GLO 225/225Z and GOG225/225Z World Cities: Geographies of Globalization (3)

This course takes a critical look at globalization and its impacts on cities around the world. Globalization includes an array of economic, cultural, and political forces that are effectively shrinking our world. The first part of the course focuses on the ways transnational movements or 'flows' of trade, finance, people and culture operate in and through a network of linked 'global' cities, the top tier of which function as the 'command and control' centers at the 'core' of the global economy. The second part of the course shifts attention to the global 'periphery' and to some of the lower tier cities of the world's urban hierarchy: in Latin America, Africa, and Asia. The concern here will be to examine the local consequences of globalization in two overlapping realms. The first will involve looking for and at evidence of the less salutary effects of globalization forces in these cities: for example, higher levels of social and spatial inequality, deteriorating environmental and health conditions, diminished per-capita share of local resources and infrastructures, and cultural homogenization. The other realm will be an investigation of local activities that occur in response and as resistance to the pervasive forces of globalization. The goal here will be to document and evaluate the effectiveness of some of the local movements and organizations that have struggled for social justice in the face of what they perceive to be oppressive (global) economic and cultural forces. After taking GOG/GLO225 students will be able to compare cities on the global 'periphery' with each other, as well as with those in the global 'core;' to learn about and understand how some aspects of economic and cultural globalization play out and are adapted to 'on the ground;' and to think critically about how people might effectively organize their thoughts and exercise their rights to the city in the era of globalization. GOG/GLO225Z are the writing intensive versions of GOG/GLO 225; only one of the four courses may be taken for credit.

A GLO 260 (= A EAC 260 and A GOG 260) China in the Global Arena (3)

An introduction to the development of China's economy and society since the death of Chairman Mao Tse-Tung in 1976. Focuses on urbanization, industrialization, export-oriented development, and participation in global trade, finance, and politics. Taught in Shanghai, this multidisciplinary course helps students understand the dynamics of China's rapid economic growth over the last three decades, and how Chinese scholars interpret the nation's growing importance in the global system. Only one version of A GLO 260 may be taken for credit. Prerequisite(s): Taken after, or simultaneously with A EAC 100.

A GLO 266 (= A GOG 266) India: Development Debates (3)

Analyzes the 20th and early 21st century development of India as a nation state, discussing the broad range of ideas and policy proposals relating to wealth, poverty, socio-economic development, urbanization, and nation-building. Reviews British colonial policies and attitudes, the ideas of important advocates of Indian Independence, the impact of partition, national self-reliance policies and national planning in the first three decades after Independence, and the more recent economic liberalizations and opening to the global market and

transnational investment. Only one version of A GOG 266 may be taken for credit.

T GLO 266 (= T GOG 266) India: Development Debates (3)

T GLO 266 is the Honors College version of A GLO 266; only one version may be taken for credit.

A GLO 303 Theoretical Perspectives on Globalization (3) (Formerly A GLO 203)

This course takes up the ambitious task of *theorizing globalization*, one of the defining conceptual rubrics of our current historical moment. Under investigation, then, is not only *globalization*—its origins, dynamics, characteristics, and consequences—but also *theory*. What role can intellectual and critical inquiry play in the world today? What is the relationship between generalization and particularity, that is to say between conceptual models that engage in broad forms of periodization, systemic analysis, or abstraction, versus those analytical models that focus on the particular, the local, the historically or geographically specific? What is the relationship between theory and critique? What are the intellectual traditions that inform contemporary thought? And how might a reflective investigation of theory help us to better understand and respond to the globalizing processes and structures that condition the world in which we live? Engaging these questions, the course will review a variety of influential theoretical perspectives that analyze the origins, dynamics, and consequences of globalizing forces. Focusing on key areas of contention and commonality, the course aims to provide students with a complex understanding of the assumptions, contribution, and limitations of current theoretical perspectives on globalization.

A GLO 305 Topics in Globalization Studies (3)

Analysis of a major global theme or issue, studying processes and impacts of globalization. May be repeated for up to six credits under different subtitles.

A GLO 308 (= A EAC 308 & A GOG 308) Debating Contemporary China (1)

Enables students who have recently studied in China to discuss and debate major contemporary issues: the factors underlying China's rapid economic growth; the impact of China's economic growth on society, environment, and the global system; the future of China's political system; the future of China's population policies; the dynamics of Chinese cities; the situation of Tibet and of ethnic and religious minorities; the future of Taiwan; relations with other Asian neighbors. Only one version of A GLO 308 may be taken for credit.

Prerequisite(s): At least 3 credits of Study Abroad coursework in China sometime in the previous year.

A GLO 360 African Perspectives on Globalization (3)

Analysis of the impact of globalization on Africa, and of ideas developed by African observers of globalization processes.

A GLO 361 Asian & Middle Eastern Perspectives on Globalization (3)

Analysis of the impact of globalization on Asia and the Middle East, and of ideas developed by Asian and Middle Eastern observers of globalization processes.

A GLO 362 Euro-American Perspectives on Globalization (3)

Analysis of the impact of globalization on Europe and North America, and of ideas developed by European and North American observers of globalization processes.

A GLO 363 Latin American & Caribbean Perspectives on Globalization (3)

Analysis of the impact of globalization on Latin America and the Caribbean, and of ideas developed by Latin American and Caribbean observers of globalization processes.

A GLO 366 (= A GOG 366) India: Field Study of Development Issues (3)

A faculty-led field course requiring a minimum of three weeks full-time study in India. Broadens and deepens the agenda of A GOG/A GLO 266 "India: Development Debates", examining urban and rural development issues in and around three major Indian cities. Each city will be home to the course for one week. Students will study major issues (e.g. the management of urban traffic flows, the organization of small-scale retailing, the redevelopment of poor neighborhoods, and the work of micro-business and social welfare NGO's) through a combination of direct observation, institutional visits, and conversations with local experts). Prerequisite(s): permission of instructor and the Office of International Education.

A GLO 402 Globalization Studies Internship (3 credits, S/U graded)

An internship enabling students to experience professional work or community service, focusing on international relations, on the work of international organizations, on environmental, social or economic problems in a foreign country, or on the needs of multicultural and/or immigrant populations in the United States. The placement and report must be approved by the Globalization Studies Director.

A GLO 403 Research Project in Globalization Studies (3)

A research project on an aspect of globalization, presented as a 25-40 page essay, prepared in consultation with one or more faculty advisors.

University at Albany – State University of New York			
College of Arts and Sciences	Course Action Form	Proposal No. <u>10-008B</u>	
Please mark all that apply:			
<input checked="" type="checkbox"/>	New Course	Revision of: <input type="checkbox"/>	Number <input type="checkbox"/> Description <input type="checkbox"/>
<input checked="" type="checkbox"/>	Cross-Listing w/GOG 225/225Z	<input type="checkbox"/>	Title <input type="checkbox"/> Prerequisites <input type="checkbox"/>
<input type="checkbox"/>	Shared-Resources Course	<input type="checkbox"/>	Credits <input type="checkbox"/>
<input type="checkbox"/>	Deactivate/Activate Course (boldface & underline as appropriate)	<input type="checkbox"/>	Other (specify): _____
Department: <u>Geography and Planning</u> To be effective (semester/year): <u>Fall 2010</u>			
Course Number Current: _____ New: <u>GLO 225/225Z</u> Credits: <u>3</u>			
Course Title: <u>World Cities: Geographies of Globalization</u>			
Course Description to appear in Bulletin:			
<p>This course takes a critical look at globalization and its impacts on cities around the world. Globalization includes an array of economic, cultural, and political forces that are effectively shrinking our world. The first part of the course focuses on the ways transnational movements or ‘flows’ of trade, finance, people and culture operate in and through a network of linked ‘global’ cities, the top tier of which function as the ‘command and control’ centers at the ‘core’ of the global economy. The second part of the course shifts attention to the global ‘periphery’ and to some of the lower tier cities of the world’s urban hierarchy: in Latin America, Africa, and Asia. The concern here will be to examine the local consequences of globalization in two overlapping realms. The first will involve looking for and at evidence of the less salutary effects of globalization forces in these cities: for example, higher levels of social and spatial inequality, deteriorating environmental and health conditions, diminished per-capita share of local resources and infrastructures, and cultural homogenization. The other realm will be an investigation of local activities that occur in response and as resistance to the pervasive forces of globalization. The goal here will be to document and evaluate the effectiveness of some of the local movements and organizations that have struggled for social justice in the face of what they perceive to be oppressive (global) economic and cultural forces. After taking GOG/GLO 225 students will be able to compare cities on the global ‘periphery’ with each other, as well as with those in the global ‘core;’ to learn about and understand how some aspects of economic and cultural globalization play out and are adapted to ‘on the ground;’ and to think critically about how people might effectively organize their thoughts and exercise their rights to the city in the era of globalization. GOG/GLO 225Z are the writing intensive versions of GOG/GLO 225; only one of the four courses may be taken for credit.</p>			
Prerequisites statement to be appended to description in Bulletin:			
If S/U is to be designated as the only grading system in the course, check here: <input type="checkbox"/>			
This course is (will be) cross listed with (i.e., CAS ###):		<u>GOG 225/225Z</u>	
This course is (will be) a shared-resources course with (i.e., CAS ###):		_____	
Explanation of proposal:			
GOG 225/225Z or GLO 225/225Z will, from Fall 2010 on, be one of the core requirements for the Globalization major (GLO);			
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering:			
Chair of Proposing Department (TYPE NAME/SIGN)			Date
Christine Bose, Interim Dtr, Globalization Studies Program			2/19/10
Approved by Chair(s) of Departments having cross-listed course(s) (PRINT NAME/SIGN)		Date	Dean of College (PRINT NAME/SIGN) Date
Christopher Smith		2/22/10	
Chair of Academic Programs Committee (PRINT NAME/SIGN)		Date	Dean of Graduate (Undergraduate) Studies (PRINT NAME/SIGN) Date



Office of International Education
Science Library G 40
1400 Washington Avenue
Albany, New York 12222 USA
PH: 518-591-8187 FX: 518-591-8171
EMAIL: intled@uamail.albany.edu
www.albany.edu/international

March 9th 2010

To: Prof. Christine E. Bose, Interim Director, Globalization Studies Program

Dr. Gregory Stevens, Assistant Dean, CAS

From: Ray Bromley, Vice Provost for International Education

Re: Proposed creation of AGLO 305, 360, 361, 362 and 363

In our efforts to revise the current Globalization Studies curriculum so as to strengthen academic standards and facilitate advisement by the Program Director and other participating faculty, I recommend the creation of these courses. They are intended to enable the Program Director to recommend the recognition of courses which are highly pertinent to the Globalization Studies Major, but which are not normally or regularly offered at the University at Albany.

These course codes have two potential uses:

1. To offer a highly pertinent Globalization Studies course taught on a once-off basis by a visiting faculty member – the classic purpose of a “Topics” course.
2. To provide a UAlbany course equivalency for an excellent Globalization Studies course taken at another institution, or on a non-SUNY Study Abroad program.

A mechanism already exists to recognize SUNY Study Abroad, using the 000, 010 and 030 codes, which can be applied to any Subject or

Departmental Designation.

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University at Albany – State University of New York			
College of Arts and Sciences		Course and Program Action Form	
		Proposal No. 10-018B	
Please check one: <input checked="" type="checkbox"/> Course Proposal <input type="checkbox"/> Program Proposal			
Please mark all that apply:			
<input checked="" type="checkbox"/> New Course	Revision of:	<input type="checkbox"/> Number	<input type="checkbox"/> Description
<input type="checkbox"/> Cross-Listing		<input type="checkbox"/> Title	<input type="checkbox"/> Prerequisites
<input type="checkbox"/> Shared-Resources Course		<input type="checkbox"/> Credits	
<input type="checkbox"/> Deactivate/Activate Course (boldface & underline as appropriate)		<input type="checkbox"/> Other (specify): _____	
Department: <u>Globalization Studies Program</u>		Effective Semester, Year: <u>Fall 2010</u>	
Course Number	Current: _____	New: <u>A GLO 360</u>	Credits: <u>3</u>
Course Title: <u>African Perspectives on Globalization</u>			
Course Description to appear in Bulletin: Analysis of the impact of globalization on Africa, and of ideas developed by African observers of globalization processes.			
Prerequisites statement to be appended to description in Bulletin: Completion of GLO 103 or GLO/GOG 225, or permission of Globalization Studies Director.			
If S/U is to be designated as the only grading system in the course, check here: <input type="checkbox"/>			
This course is (will be) cross listed with (i.e., CAS ###): _____			
This course is (will be) a shared-resources course with (i.e., CAS ###): _____			
Explanation of proposal: In the revision of the Globalization Studies Major, circumstances may arise in which a highly pertinent course is taught on a "one-time only" basis by a visiting faculty member, or in which a student seeks recognition for a highly pertinent course taken at another institution or on a non-SUNY study abroad. When the course focuses specifically on the impact of globalization on Africa and on ideas developed in Africa about globalization processes, this course option can be used to set up the course or to define an equivalency to be counted towards the Globalization Studies Major. This course designation can only be used if the Director of the Globalization Studies Program reviews the syllabus and gives her/his approval. This course cannot be repeated.			
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering: N/A			
Chair of Proposing Department			Date
Christine E. Bose, Interim Director, Globalization Studies/Christopher Smith, Chair, Geography and Planning			3/9/10
Approved by Chair(s) of Departments having cross-listed course(s) [Copy of e-mail approval on following page.]		Date	Date
		Dean of College Gregory Stevens	3/22/10
Chair of Academic Programs Committee		Date	Dean of Undergraduate or Graduate Studies
Janna Harton		3/22/10	

University at Albany – State University of New York	
College of Arts and Sciences	Course and Program Action Form
Proposal No. 10-018C	
Please check one: <input checked="" type="checkbox"/> Course Proposal <input type="checkbox"/> Program Proposal	
Please mark all that apply:	
<input checked="" type="checkbox"/> New Course	Revision of: <input type="checkbox"/> Number <input type="checkbox"/> Description
<input type="checkbox"/> Cross-Listing	<input type="checkbox"/> Title <input type="checkbox"/> Prerequisites
<input type="checkbox"/> Shared-Resources Course	<input type="checkbox"/> Credits
<input type="checkbox"/> Deactivate/Activate Course (boldface & underline as appropriate)	<input type="checkbox"/> Other (specify): _____
Department: <u>Globalization Studies Program</u> Effective Semester, Year: <u>Fall 2010</u>	
Course Number Current: _____ New: <u>A GLO 361</u> Credits: <u>3</u>	
Course Title: <u>Asian & Middle Eastern Perspectives on Globalization</u>	
Course Description to appear in Bulletin: <u>Analysis of the impact of globalization on Asia and the Middle East, and of ideas developed by Asian and Middle Eastern observers of globalization processes.</u>	
Prerequisites statement to be appended to description in Bulletin: <u>Completion of GLO 103 or GLO/GOG 225, or permission of Globalization Studies Director.</u>	
If S/U is to be designated as the only grading system in the course, check here: <input type="checkbox"/>	
This course is (will be) cross listed with (i.e., CAS ###): _____	
This course is (will be) a shared-resources course with (i.e., CAS ###): _____	
Explanation of proposal: In the revision of the Globalization Studies Major, circumstances may arise in which a highly pertinent course is taught on a “one-time only” basis by a visiting faculty member, or in which a student seeks recognition for a highly pertinent course taken at another institution or on a non-SUNY study abroad. When the course focuses specifically on the impact of globalization on Asia and the Middle East, and on ideas developed in Asia and the Middle East about globalization processes, this course option can be used to set up the course or to define an equivalency to be counted towards the Globalization Studies Major. This course designation can only be used if the Director of the Globalization Studies Program reviews the syllabus and gives her/his approval. This course cannot be repeated.	
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering: N/A	
Chair of Proposing Department	Date
<u>Christine E. Bose, Interim Director, Globalization Studies/Christopher Smith, Chair, Geography and Planning</u>	<u>3/9/10</u>
Approved by Chair(s) of Department(s) having cross-listed course(s) [Copy of e-mail approval on following page.]	Date
	Date
	<u>Gregory Stevens</u> 3/22/10
Chair of Academic Programs Committee	Date
<u>Janna Harton</u>	<u>3/22/10</u>
Dean of Undergraduate or Graduate Studies	Date

University at Albany – State University of New York	
College of Arts and Sciences	Course and Program Action Form
Proposal No. 10-018D	
Please check one: <input checked="" type="checkbox"/> Course Proposal <input type="checkbox"/> Program Proposal	
Please mark all that apply:	
<input checked="" type="checkbox"/> New Course	Revision of: <input type="checkbox"/> Number <input type="checkbox"/> Description
<input type="checkbox"/> Cross-Listing	<input type="checkbox"/> Title <input type="checkbox"/> Prerequisites
<input type="checkbox"/> Shared-Resources Course	<input type="checkbox"/> Credits
<input type="checkbox"/> Deactivate/Activate Course (boldface & underline as appropriate)	<input type="checkbox"/> Other (specify): _____
Department: <u>Globalization Studies Program</u>	Effective Semester, Year: <u>Fall 2010</u>
Course Number Current: _____ New: <u>A GLO 362</u> Credits: <u>3</u>	
Course Title: <u>Euro-American Perspectives on Globalization</u>	
Course Description to appear in Bulletin: <u>Analysis of the impact of globalization on Europe and North America, and of ideas developed by European and North American observers of globalization processes.</u>	
Prerequisites statement to be appended to description in Bulletin: <u>Completion of GLO 103 or GLO/GOG 225, or permission of Globalization Studies Director.</u>	
If S/U is to be designated as the only grading system in the course, check here: <input type="checkbox"/>	
This course is (will be) cross listed with (i.e., CAS ###): _____	
This course is (will be) a shared-resources course with (i.e., CAS ###): _____	
Explanation of proposal: In the revision of the Globalization Studies Major, circumstances may arise in which a highly pertinent course is taught on a “one-time only” basis by a visiting faculty member, or in which a student seeks recognition for a highly pertinent course taken at another institution or on a non-SUNY study abroad. When the course focuses specifically on the impact of globalization on Europe or North America, and on ideas developed by European and North American observers of globalization processes, this course option can be used to set up the course or to define an equivalency to be counted towards the Globalization Studies Major. This course designation can only be used if the Director of the Globalization Studies Program reviews the syllabus and gives her/his approval. This course cannot be repeated.	
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering: N/A	
Chair of Proposing Department	Date
Christine E. Bose, Interim Director, Globalization Studies/Christopher Smith, Chair, Geography and Planning	3/9/10
Approved by Chair(s) of Department(s) having cross-listed course(s) [Copy of e-mail approval on following page.]	Date
	Date
	3/22/10
Chair of Academic Programs Committee	Date
Janna Harton	3/22/10
Dean of Undergraduate or Graduate Studies	Date

University at Albany – State University of New York			
College of Arts and Sciences		Course and Program Action Form	
		Proposal No. 10-018E	
Please check one: <input checked="" type="checkbox"/> Course Proposal <input type="checkbox"/> Program Proposal			
Please mark all that apply:			
<input checked="" type="checkbox"/> New Course	Revision of:	<input type="checkbox"/> Number	<input type="checkbox"/> Description
<input type="checkbox"/> Cross-Listing		<input type="checkbox"/> Title	<input type="checkbox"/> Prerequisites
<input type="checkbox"/> Shared-Resources Course		<input type="checkbox"/> Credits	
<input type="checkbox"/> Deactivate/Activate Course (boldface & underline as appropriate)		<input type="checkbox"/> Other (specify): _____	
Department: <u>Globalization Studies Program</u>		Effective Semester, Year: <u>Fall 2010</u>	
Course Number	Current: _____	New: <u>A GLO 363</u>	Credits: <u>3</u>
Course Title: <u>Latin American and Caribbean Perspectives on Globalization</u>			
Course Description to appear in Bulletin: Analysis of the impact of globalization on Latin America and the Caribbean, and of ideas developed by Latin American and Caribbean observers of globalization processes.			
Prerequisites statement to be appended to description in Bulletin: Completion of GLO 103 or GLO/GOG 225, or permission of Globalization Studies Director.			
If S/U is to be designated as the only grading system in the course, check here: <input type="checkbox"/>			
This course is (will be) cross listed with (i.e., CAS ###): _____			
This course is (will be) a shared-resources course with (i.e., CAS ###): _____			
Explanation of proposal: In the revision of the Globalization Studies Major, circumstances may arise in which a highly pertinent course is taught on a "one-time only" basis by a visiting faculty member, or in which a student seeks recognition for a highly pertinent course taken at another institution or on a non-SUNY study abroad. When the course focuses specifically on the impact of globalization on Latin America and the Caribbean, and on ideas developed in Latin America and the Caribbean about globalization processes, this course option can be used to set up the course or to define an equivalency to be counted towards the Globalization Studies Major. This course designation can only be used if the Director of the Globalization Studies Program reviews the syllabus and gives her/his approval. This course cannot be repeated.			
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering: N/A			
Chair of Proposing Department			Date
Christine E. Bose, Interim Director, Globalization Studies/Christopher Smith, Chair, Geography and Planning			3/9/10
Approved by Chair(s) of Departments having cross-listed course(s) [Copy of e-mail approval on following page.]		Date	Dean of College
			Gregory Stevens
			3/22/10
Chair of Academic Programs Committee		Date	Dean of Undergraduate or Graduate Studies
Janna Harton		3/22/10	

University at Albany – State University of New York			
College of Arts and Sciences		Course and Program Action Form	
		Proposal No. 10-019	
Please check one: <input checked="" type="checkbox"/> Course Proposal <input type="checkbox"/> Program Proposal			
Please mark all that apply:			
<input type="checkbox"/> New Course	Revision of:	<input checked="" type="checkbox"/> Number	<input checked="" type="checkbox"/> Description
<input type="checkbox"/> Cross-Listing		<input type="checkbox"/> Title	<input type="checkbox"/> Prerequisites
<input type="checkbox"/> Shared-Resources Course		<input type="checkbox"/> Credits	
<input type="checkbox"/> Deactivate/Activate Course (boldface & underline as appropriate)		<input type="checkbox"/> Other (specify): _____	
Department: <u>Globalization</u>		Effective Semester, Year: <u>Spring, 2011 (or asap)</u>	
Course Number	Current: <u>GLO 203</u>	New: <u>GLO 303</u>	Credits: <u>3</u>
Course Title: <u>Theoretical Perspectives on Globalization</u>			
Course Description to appear in Bulletin:			
<p>This course takes up the ambitious task of theorizing globalization, one of the defining conceptual rubrics of our current historical moment. Under investigation, then, is not only globalization—its origins, dynamics, characteristics, and consequences—but also theory. What role can intellectual and critical inquiry play in the world today? What is the relationship between generalization and particularity, that is to say between conceptual models that engage in broad forms of periodization, systemic analysis, or abstraction, versus those analytical models that focus on the particular, the local, the historically or geographically specific? What is the relationship between theory and critique? What are the intellectual traditions that inform contemporary thought? And how might a reflective investigation of theory help us to better understand and respond to the globalizing processes and structures that condition the world in which we live? Engaging these questions, the course will review a variety of influential theoretical perspectives that analyze the origins, dynamics, and consequences of globalizing forces. Focusing on key areas of contention and commonality, the course aims to provide students with a complex understanding of the assumptions, contribution, and limitations of current theoretical perspectives on globalization.</p>			
Prerequisites statement to be appended to description in Bulletin:			
none			
If S/U is to be designated as the only grading system in the course, check here: <input type="checkbox"/>			
This course is (will NOT be) cross listed with (i.e., CAS ###): _____			
This course is (will NOT be) a shared-resources course with (i.e., CAS ###): _____			
Explanation of proposal:			
<p>As part of the proposed revision of the Globalization Studies Major, the advisory committee determined that GLO 203 would be better suited as an upper-level course. The content is advanced. The course size has been purposefully limited in order to provide an opportunity for engaged academic discussion and writing. Programmatically, the revised major as proposed has three core courses: GLO103, GLO225, and (if passed) GLO303. This proposal will introduce an upper-level course into the required sequence, building upon the introductory and intermediate offerings of GLO103/225.</p>			
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering:			
Not applicable.			
Chair of Proposing Department			Date
Christine E. Bose, Interim Director, Globalization Studies/Christopher Smith, Chair, Geography and Planning			3/9/10
Approved by Chair(s) of Departments having cross-listed course(s) [Copy of e-mail approval on following page.]		Date	Dean of College
			Gregory Stevens
			3/18/10
Chair of Academic Programs Committee		Date	Dean of Undergraduate or Graduate Studies
Janna Harton		3/18/10	

University at Albany – State University of New York

College of Arts and Sciences Course and Program Action Form Proposal No. 10-020 REV

Please check one: Course Proposal Program Proposal

Please mark all that apply:

<input checked="" type="checkbox"/> New Course	Revision of:	<input type="checkbox"/> Number	<input type="checkbox"/> Description
<input type="checkbox"/> Cross-Listing		<input type="checkbox"/> Title	<input type="checkbox"/> Prerequisites

<input type="checkbox"/> Shared-Resources Course	<input type="checkbox"/> Credits
<input type="checkbox"/> Deactivate/Activate Course (boldface & underline as appropriate)	<input type="checkbox"/> Other (specify): _____
Department: <u>Globalization Studies Program</u> Effective Semester, Year: <u>Fall 2010</u>	
Course Number Current: _____ New: <u>A GLO 402</u> Credits: <u>3</u>	
Course Title: <u>Globalization Studies Internship</u>	
Course Description to appear in Bulletin: An internship enabling students to experience professional work or community service, focusing on international relations, on the work of international organizations, on environmental, social or economic problems in a foreign country, or on the needs of multicultural and/or immigrant populations in the United States. The placement and report must be approved by the Globalization Studies Director. Internships are open only to qualified juniors and seniors who have an overall grade point average of 2.50 or higher. S/U graded.	
Prerequisites statement to be appended to description in Bulletin: Completion of at least two courses from GLO 103, GLO/GOG 225, and GLO 303, or permission of Globalization Studies Director	
If S/U is to be designated as the only grading system in the course, check here: <input checked="" type="checkbox"/>	
This course is (will be) cross listed with (i.e., CAS ###): _____	
This course is (will be) a shared-resources course with (i.e., CAS ###): _____	
Explanation of proposal: Enables Globalization Studies Majors to gain pertinent work or service learning experience. Guidelines and Possible Placements attached. ,	
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering: N/A	
Chair of Proposing Department _____ Date _____	
Christine E. Bose, Interim Director, Globalization Studies/Christopher Smith, Chair, Geography and Planning _____ 3/9/10	
Approved by Chair(s) of Departments having cross-listed course(s) [Copy of e-mail approval on following page.] _____ Date _____	Dean of College _____ Date _____
	Gregory Stevens _____ 4/14/10
Chair of Academic Programs Committee _____ Date _____	Dean of Undergraduate or Graduate Studies _____ Date _____
Janna Harton _____ 3/19/10	

Globalization Studies Internship (A GLO 402, 3 credits)

A Globalization Studies Internship requires at least 135 hours of work with a pertinent project, organization, agency or company.

A staff member of that project, organization, agency or company should serve as your supervisor and mentor.

The Director of Globalization Studies or another designated UAlbany faculty member is your Instructor of Record. Grading is S/U. Registration is by permission of Instructor (your Instructor of Record), and you will not be allowed to register until your potential supervisor has communicated willingness to have you as an intern by e-mailing or phoning your Instructor of Record.

Your Instructor of Record will not assign the grade until the end of the semester or session when you are registered to do the internship, and until s/he has received:

1. A letter or e-mail from your Supervisor indicating what you did as an intern, how much time you put into your assignment, and whether your performance was satisfactory.
2. A report from you providing a detailed description of the project you worked on, the work you did, the time you put into the assignment, the main things you learned from the assignment, and your recommendations about the uses and limitations of your assignment (advice to future students).

Examples of possible internship placements:

Internships in the United States

Agencies assisting refugees and immigrants in the Capital Region or elsewhere in the USA;

International organizations headquartered in the U.S. or with U.S. offices (United Nations, World Bank, etc.)

U.S. offices of international NGOs (Oxfam-America, World Vision, Greenpeace, Amnesty International etc.)

U.S. offices of international business organizations (Academy of International Business, U.S. Council for International Business, China Business Network, etc.) ;

Organizations emphasizing multicultural issues (Asia Society, Hispanic Society of America, etc.).

Offices of Government Agencies working on foreign trade, immigration, global environmental issues, etc.

(NYS Dept. of Economic Development, International Trade Development; U.S. Department of State, etc.

Internships Abroad

Work and service learning with international organizations, non-profits, government agencies or corporations, on issues relating to globalization. There are literally thousands of possible opportunities. To get you thinking about the range of possibilities, International Education and Career Services offer online access to *The Big Guide to Living and Working Overseas*.

<http://www.workingoverseas.com/user/issi/6840>

The Office of International Education (OIE) offers a wide range of internship and service learning opportunities as SUNY Study Abroad. If you go on a SUNY Study Abroad program, you will receive appropriate assistance and advice in selecting your program and on all matters pertaining to travel arrangements, health, insurance, funding, and the recognition of credits towards your UAlbany degree.

Examples of recent UAlbany undergraduate international internship placements include:

- Major global corporations, at their offices in London, Madrid and Moscow;
- Broadcasting and news media companies in London;
- Arts organizations in London and Hong Kong;
- HIV/AIDS Clinics in Tanzania;
- Schools in England, Chile, Korea and Thailand;
- Community development projects in Israel, Mexico and Thailand.

University at Albany – State University of New York	
College of Arts and Sciences	Course and Program Action Form
Proposal No. <u>10-021</u>	
Please check one: <input checked="" type="checkbox"/> Course Proposal <input type="checkbox"/> Program Proposal	
Please mark all that apply:	
<input type="checkbox"/> New Course	Revision of: <input type="checkbox"/> Number
<input type="checkbox"/> Cross-Listing	<input checked="" type="checkbox"/> Title
<input type="checkbox"/> Shared-Resources Course	<input type="checkbox"/> Credits
<input type="checkbox"/> Deactivate/Activate Course (boldface & underline as appropriate)	<input type="checkbox"/> Other (specify): _____
Description: <input checked="" type="checkbox"/> Description	
Prerequisites: <input checked="" type="checkbox"/> Prerequisites	
Department: <u>Globalization Studies Program</u>	Effective Semester, Year: <u>Fall 2010</u>
Course Number Current: <u>A GLO 403</u> New: _____	Credits: <u>3</u>
Course Title: <u>Research Project in Globalization Studies</u>	
Course Description to appear in Bulletin:	
A research project on an aspect of globalization, presented as a 25-40 page essay, prepared in consultation with a faculty advisor(s).	
Prerequisites statement to be appended to description in Bulletin:	
Junior or senior standing, and permission of the Globalization Studies Director.	
If S/U is to be designated as the only grading system in the course, check here: <input type="checkbox"/>	
This course is (will be) cross listed with (i.e., CAS ###): _____	
This course is (will be) a shared-resources course with (i.e., CAS ###): _____	
Explanation of proposal:	
This is a revision of the current course description. The new title emphasizes that this is a research project, and the new description indicates that the product is a significant research paper. The pre-requisite ensures that students cannot embark on this project without the knowledge and permission of the Globalization Studies Director, who must be convinced that the student has a viable project, pertinent to Globalization Studies, which can be completed within a semester.	
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering:	
N/A	
Chair of Proposing Department	
Christine E. Bose, Interim Director, Globalization Studies/Christopher Smith, Chair, Geography and Planning	
Date	3/9/10
Approved by Chair(s) of Departments having cross-listed course(s) [Copy of e-mail approval on following page.]	Dean of College
Date	Date
	Gregory Stevens
	3/19/10
Chair of Academic Programs Committee	Dean of Undergraduate or Graduate Studies
Janna Harton	Date
	3/19/10

University at Albany – State University of New York

College of Arts and Sciences

Course and Program Action Form

Proposal No. 10-026A

Please check one: Course Proposal Program Proposal

Please mark all that apply:

- New Course
- Cross-Listing

Revision of: Number
 Title

- Description
- Prerequisites

<input type="checkbox"/> Shared-Resources Course	<input type="checkbox"/> Credits
<input type="checkbox"/> Deactivate/Activate Course (boldface & underline as appropriate)	<input type="checkbox"/> Other (specify): _____
Department: <u>Globalization</u> Effective Semester, Year: <u>Spring, 2011 (or asap)</u>	
Course Number Current: <u>GLO 103</u> New: _____ Credits: _____	
Course Title: <u>Perspectives on Globalization</u>	
Course Description to appear in Bulletin: <p>The course introduces different perspectives from the social sciences, humanities and the natural sciences used in the study of globalization. It encourages discussion and critical thinking while covering questions such as: What is globalization? When did it begin? What are its impacts on society? What are its impacts on the earth, its resources, and the other life forms with which we share it? How can we study it? The course seeks to enhance a student's ability to (1) Recognize and interpret different viewpoints from which globalization processes are currently being studied and debated, (2) Identify the many pathways through which globalization is transforming the daily life and conditions of existence of people and communities everywhere, and (3) identify the diverse processes by which globalization is transforming the geo- and bio-spheres in ways that look to threaten the well-being of earth's human and non-human inhabitants.</p> <p>The multidisciplinary perspectives on globalizing processes presented, cover among other topics, the economic configuration of global production and distribution networks, the changing nature of the state and political power, the dynamic of global cultural flows, along with the emergence of global natural resource constraints and environmental problems. At the same time, it reviews the impact and responses to globalization in workplaces, households and communities from different regions of the world. Only one version of AGLO 103 or ACAS 103 may be taken for credit</p>	
Prerequisites statement to be appended to description in Bulletin: none	
If S/U is to be designated as the only grading system in the course, check here: <input type="checkbox"/>	
This course is cross listed with (i.e., CAS ###): <u>CAS 103</u>	
This course is a shared-resources course with (i.e., CAS ###): _____	
Explanation of proposal: This description captures more closely the actual content of the course and is more inclusive of the topics covered.	
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering: Not applicable.	
Chair of Proposing Department Date	
Christine E. Bose, Interim Director, Globalization Studies 3/15/10	
Approved by Chair(s) of Departments having cross-listed course(s) Date	Dean of College Date
Gregory Stevens, Assistant Dean, College of Arts and Sciences 3/16/10	Gregory Stevens 3/19/10
Chair of Academic Programs Committee Date	Dean of Undergraduate or Graduate Studies Date
Janna Harton 3/19/10	

University at Albany – State University of New York	
College of Arts and Sciences	Course and Program Action Form
Proposal No. 10-026B	
Please check one: <input checked="" type="checkbox"/> Course Proposal <input type="checkbox"/> Program Proposal	
Please mark all that apply:	
<input type="checkbox"/> New Course	Revision of: <input type="checkbox"/> Number
<input type="checkbox"/> Cross-Listing	<input type="checkbox"/> Title
<input type="checkbox"/> Shared-Resources Course	<input type="checkbox"/> Credits
<input type="checkbox"/> Deactivate/Activate Course (boldface & underline as appropriate)	<input type="checkbox"/> Other (specify): _____
Department: <u>College of Arts and Sciences</u>	Effective Semester, Year: <u>Spring, 2011 (or asap)</u>
Course Number Current: <u>CAS 103</u> New: _____	Credits: <u>3</u>
Course Title: <u>Perspectives on Globalization</u>	
Course Description to appear in Bulletin:	
<p>The course introduces different perspectives from the social sciences, humanities and the natural sciences used in the study of globalization. It encourages discussion and critical thinking while covering questions such as: What is globalization? When did it begin? What are its impacts on society? What are its impacts on the earth, its resources, and the other life forms with which we share it? How can we study it? The course seeks to enhance a student's ability to (1) Recognize and interpret different viewpoints from which globalization processes are currently being studied and debated, (2) Identify the many pathways through which globalization is transforming the daily life and conditions of existence of people and communities everywhere, and (3) identify the diverse processes by which globalization is transforming the geo- and bio-spheres in ways that look to threaten the well-being of earth's human and non-human inhabitants.</p> <p>The multidisciplinary perspectives on globalizing processes presented, cover among other topics, the economic configuration of global production and distribution networks, the changing nature of the state and political power, the dynamic of global cultural flows, along with the emergence of global natural resource constraints and environmental problems. At the same time, it reviews the impact and responses to globalization in workplaces, households and communities from different regions of the world. Only one version of ACAS 103 or AGLO 103 may be taken for credit</p>	
Prerequisites statement to be appended to description in Bulletin:	
none	
If S/U is to be designated as the only grading system in the course, check here: <input type="checkbox"/>	
This course is cross listed with (i.e., CAS ###): <u>GLO 103</u>	
This course is a shared-resources course with (i.e., CAS ###): _____	
Explanation of proposal:	
This description captures more closely the actual content of the course and is more inclusive of the topics covered.	
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering:	
Not applicable.	
Chair of Proposing Department	
Gregory Stevens, Assistant Dean, College of Arts and Sciences	
3/15/10	
Approved by Chair(s) of Departments having cross-listed course(s)	Date
Christine E. Bose, Interim Director, Globalization Studies	3/16/10
Dean of College	Date
Gregory Stevens	3/19/10
Chair of Academic Programs Committee	Date
Janna Harton	3/19/10
Dean of Undergraduate or Graduate Studies	Date

University at Albany – State University of New York	
College of Arts and Sciences	Course and Program Action Form
Proposal No. 10-027	
Please check one: <input checked="" type="checkbox"/> Course Proposal <input type="checkbox"/> Program Proposal	
Please mark all that apply:	
<input type="checkbox"/> New Course	Revision of: <input type="checkbox"/> Number
<input type="checkbox"/> Cross-Listing	<input type="checkbox"/> Title
<input type="checkbox"/> Shared-Resources Course	<input type="checkbox"/> Credits
<input type="checkbox"/> Deactivate/Activate Course (boldface & underline as appropriate)	<input type="checkbox"/> Other (specify): _____
Department: <u>Globalization</u>	Effective Semester, Year: <u>Spring, 2011 or asap</u>
Course Number Current: <u>GLO 266</u> New: _____ Credits: _____	
Course Title: <u>India: Development Debates</u>	
Course Description to appear in Bulletin:	
Analyzes the 20th and early 21st century development of India as a nation state, discussing the broad range of ideas and policy proposals relating to wealth, poverty, socio-economic development, urbanization, and nation-building. Reviews British colonial policies and attitudes, the ideas of important advocates of Indian Independence, the impact of partition, national self-reliance policies and national planning in the first three decades after Independence, and the more recent economic liberalizations and opening to the global market and transnational investment. Only one version of A GLO 266 or GOG 266 may be taken for credit.	
Prerequisites statement to be appended to description in Bulletin:	
none	
If S/U is to be designated as the only grading system in the course, check here: <input type="checkbox"/>	
This course is cross listed with (i.e., CAS ###): _____	<u>GOG 266</u>
This course is a shared-resources course with (i.e., CAS ###): _____	_____
Explanation of proposal:	
Change last sentence of bulletin description to reference GLO 266 instead of GOG 266.	
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering:	
Not applicable.	
Chair of Proposing Department	
Christine E. Bose, Interim Director, Globalization Studies	Date 3/15/10
Approved by Chair(s) of Department(s) having cross-listed course(s) [Copy of e-mail approval on following page.]	Dean of College
Date	Date
	Gregory Stevens
	3/19/10
Chair of Academic Programs Committee	Dean of Undergraduate or Graduate Studies
Janna Harton	Date
3/19/10	

Assessed Objectives	Benchmarks	Assessment Measure	Timetable
<i>1. Learning Objective One: Become familiar with the basic thematic and theoretical approaches to globalization as an interdisciplinary field of study.</i>			
	1. Understand the characteristic features of Globalization	Course embedded assignments in GLO 103	
	2. Distinguish between different theoretical/disciplinary approaches to the study of Globalization	Course embedded assignments in GLO 103 or GLO 225	
	3. Demonstrate an introductory awareness of key disciplinary perspectives that inform the study of GLO	Completion of introductory GLO «Disciplinary Perspectives» requirements	
	4. Understand the interdisciplinary nature of Globalization and examine models that move beyond traditional disciplinary formations	Course embedded assignments in GLO 103 or GLO 225	As completed
<i>2 Learning Objective Two: Develop interpretive, analytical, and critical practices with respect to Global Themes.</i>			
	1. Understand the limits and value of particular theoretical methods, assumptions, and positions	Course embedded assignments in GLO303	
	2. Develop a theoretically informed argument about a text, event, or process illustrative of Globalization	Course-embedded assignments in GLO303	
	3 Appreciate critical stances towards Globalization: assess impacts from a variety of perspectives on Globalization processes	Course-embedded assignments in GLO 225	As completed
	4 Gain specialized knowledge of particular Globalization processes	Completion of «Global Perspectives» requirements	As completed
<i>3. Learning Objective Three: Develop expertise in a real world application of Globalization Studies</i>			
	1. Develop expertise in a specialized Globalization	Embedded tasks in GLO 402 Internship	As completed

	subfield or topic	or GLO 403 Research Project	
	2. Identify connections between courses and social processes taking place in the community or the world outside of the University	Embedded tasks in GLO 402 Internship or GLO 403 Research Project	As completed
<i>4. Learning Objective Four: Understand the particular characteristics of world regions as the context for global developments.</i>			
	1. Gain specialized knowledge of two particular world regions as defined in the Globalization Studies major requirements.	Completion of «Regional Perspectives» coursework	As completed
	2. Acquire language skills according to the GLO major requirements	Completion of Language requirement	As completed
<i>5. Administrative Objective: Ensure that GLO-approved courses meet needs of major (the responsibility of the GLO Director/Advisory Committee)</i>			
	1. Ensure the core required courses (GLO 103, GLO 225, and GLO 303) of the major are taught regularly	Offering 2 of the 3 every semester	
	2. Ensure that «Global Perspectives» courses are being taught regularly (once every 2-3 semesters) and that the content of these courses satisfies the premise of Global Perspectives requirement	Collect syllabi of all Global Perspectives Courses	Every semester
	3. Ensure that «Regional Perspectives» courses are being taught regularly and that the content of these courses satisfies the premise of the Regional Perspectives requirement	Collect syllabi of all Regional Perspectives Courses	Every other year, beginning in Fall 2011
	4. Ensure that «Disciplinary Perspectives» course are being taught regularly	Verify that all Disciplinary Perspectives courses are offered regularly	Check Schedule of Classes every semester

Major Academic Pathway (MAP)
Globalization Studies (36 Credit Major)
 Bachelor of Arts

Fall Semester 1 AGlo 103 GC Major - Foreign Language 1 Arts Gen Ed AR Social Science Gen Ed SS ** Elective	Spring Semester 1 GLO Disciplinary Perspectives 1 Major - Foreign Language 2 FL Natural Science Gen Ed NS ** Humanities Gen Ed HU ** Lower Level Writing Gen Ed LL WI	Summer 1 Consider coursework Consider study abroad options (possible credit for GLO 402)
Fall Semester 2 AGlo 225/AGog 225 Major - Foreign Language 3 Minor course US Diversity and Pluralism Gen Ed DP Information Literacy Gen Ed IL	Spring Semester 2 AGlo 303 Major - Foreign Language 4 Minor course Natural Science Gen Ed NS ** US Historical Perspectives Gen Ed US	Summer 2 Consider a summer job in the area of your studies Look for shadowing opportunities
Fall Semester 3 GLO Global Perspectives 1 GLO Regional Foci 1 BE ** Minor course Oral Discourse Gen Ed OD Social Science Gen Ed SS **	Spring Semester 3 GLO Disciplinary Perspectives 2 GLO Regional Foci 2 Minor course Mathematics and Statistics Gen Ed MS Europe Gen Ed EU **	Summer 3 Summer internship? (possible credit for GLO 402)
Fall Semester 4 GLO Disciplinary Perspectives 3 GLO Global Perspectives 2 Minor course Upper Level Writing Gen Ed UL WI Elective	Spring Semester 4 AGlo 402 or 403 GLO Global Perspectives 3 Minor course Elective Elective	Congratulations!

****** Many GLO Disciplinary Perspectives and Regional Foci classes also meet these General Education requirements (**SS, NS, BE, EU, HU**)

Courses selected in the major, minor, or as electives may also satisfy General Education requirements.

General Education Requirements

Disciplinary Perspectives

- AR** Arts (min. 3 crs.)
HU Humanities (min. 3 crs.)
NS Natural Sciences (min. 6 crs.)
SS Social Sciences (min. 6 crs.)

Cultural and Historical Perspectives

- US** U.S. Historical Perspectives (min. 3 crs.)
EU Europe (min. 3 crs.)
BE Regions beyond Europe (min. 3 crs.)
GC Global and Cross-Cultural Studies (min. 3 crs.)
DP U.S. Diversity and Pluralism (min. 3 crs.)

Communication and Reasoning Competencies

- IL** Information Literacy (min. 1 course)
OD Oral Discourse (min 1 course)
WI Written Discourse:
 --**LL** Lower-level writing (min 1 course)
 --**UL** Upper-level writing (min 1 course)
MS Mathematics and Statistics (one semester of collegiate study, or the equivalent, of mathematics at or above the level of pre-calculus and/or probability, statistics, and data analysis)
FL Foreign Language (two semesters of collegiate study, or the equivalent, of a foreign language)

NOTE: This is a suggested course sequence.

E-mail approvals from Department Chairs (page break between departments)

AFRICANA STUDIES

From: Marcia E Sutherland
Sent: Wednesday, March 10, 2010 1:16 PM
To: Marlene Z Williams
Subject: RE: Globalization Courses in Africana Studies

Marlene, you are welcome.

Marcia Sutherland

From: Marlene Z Williams
Sent: Wednesday, March 10, 2010 12:08 PM
To: Marcia E Sutherland
Subject: RE: Globalization Courses in Africana Studies

Thank you Professor Sutherland.

Marlene Z. Williams
Assistant to the Chair, Geography & Planning, AS 218
University at Albany
1400 Washington Ave.
Albany, NY 12222

Tel. 518-442-3119 - Fax. 518-442-4742

From: Marcia E Sutherland
Sent: Wednesday, March 10, 2010 11:43 AM
To: Marlene Z Williams
Cc: Marcia E Sutherland
Subject: RE: Globalization Courses in Africana Studies

Hi Marlene:

I gave the requested information to Dr. Bose in my March 10th email message. Concerning AAS 386, this course is offered at least once per year. Our Department will work with your advisors to accommodate students who wish to enroll in these courses to fulfill the globalization requirements.

Regards,

Marcia Sutherland

From: Marlene Z Williams
Sent: Monday, March 08, 2010 3:44 PM
To: Marcia E Sutherland
Cc: Christopher Smith; Christine E Bose
Subject: Globalization Courses in Africana Studies
Importance: High

(Email sent on behalf of Christopher J. Smith, and Christine E. Bose)

Dear Professor Sutherland,

I am writing to you at this time to get your permission to list a courses in your Department as electives in the faculty-initiated interdisciplinary major in Globalization. To meet the current strong student interest in this major, we are revising the curriculum, while simultaneously deactivating the combined Major/Minor which had not attracted any students. Through discussions with Chairs, faculty, advisors, and students, we have made changes that we believe will streamline the program by modifying the required courses and by including electives that are readily available for students in the major.

You will find below the courses in your Department that we think will fit the academic needs of our majors as relevant electives. The committee working on this has narrowed the choices down within the curriculum to include those

courses that are most frequently offered. At the upper division, we have included courses that have a lower number of prerequisites on the assumption that our students most often will be doing a major or a minor in this area.

At this point, may I ask you for a response in which you indicate that most of the courses listed below are offered regularly (at least once every two years), and that your Department will work with our advisors to accommodate these students in these courses? Time is of the essence and a response by email will be most helpful as we prepare the revision for routing through the processes of governance. Please "reply all" to this email by Monday March 15th. Thank you for your help.

Sincerely,

Christine Bose, Chair
Globalization Committee and Director, pro tem, Globalization Studies
[cb308@albany.edu]
Christopher Smith, Director Elect, Globalization Studies [cjsmith@albany.edu]

AAS 219 Introduction to African/African-American History
AAS 311 History of Slavery in the West
AAS 286 / HIS 286 African Civilizations
AAS 287 / HIS 287 Africa in the Modern World
AAS 322 Developing African Nations
AAS 386 / HIS 386 Race and Conflict in South Africa

ANTHROPOLOGY

From: g.broadwell@gmail.com [mailto:g.broadwell@gmail.com] **On Behalf Of** George Aaron Broadwell
Sent: Friday, March 12, 2010 2:40 PM
To: Marlene Z Williams
Subject: Re: FW: Globalization Courses in Anthropology

Dear Marlene,

Yes, certainly.

Best wishes,
GAB

On Fri, Mar 12, 2010 at 1:23 PM, Marlene Z Williams <mwilliams@albany.edu> wrote:

Professor Broadwell,

It is wonderful news that the courses are regularly taught. Do we have your permission to list them as electives?

Marlene Z. Williams

Assistant to the Chair, Geography & Planning, AS 218

University at Albany

1400 Washington Ave.

Albany, NY 12222

Tel. 518-442-3119 - Fax. 518-442-4742

From: g.broadwell@gmail.com [mailto:g.broadwell@gmail.com] **On Behalf Of** George Aaron Broadwell
Sent: Friday, March 12, 2010 1:13 PM
To: Marlene Z Williams; Christopher Smith; cb308@albany.edu
Subject: Re: FW: Globalization Courses in Anthropology

Dear Marlene,

We have checked, and all the courses listed below for Anthropology are regularly taught.

Thanks,
Aaron Broadwell

On Fri, Mar 12, 2010 at 10:21 AM, Marlene Z Williams <mwilliams@albany.edu> wrote:

Professor Broadwell,

A friendly reminder that Professor Smith and Professor Bose have indicated that a response on or before Monday March 15th would be very helpful. Thank you for your cooperation.

Marlene Z. Williams

Assistant to the Chair, Geography & Planning, AS 218

University at Albany

1400 Washington Ave.

Albany, NY 12222

Tel. 518-442-3119 - Fax. 518-442-4742

From: Marlene Z Williams
Sent: Monday, March 08, 2010 3:50 PM
To: George Aaron Broadwell
Cc: Christopher Smith; Christine E Bose

Subject: Globalization Courses in Anthropology

Importance: High

(Email sent on behalf of Christopher J. Smith, and Christine E. Bose)

Dear Professor Broadwell,

I am writing to you at this time to get your permission to list courses in your Department as electives in the faculty-initiated interdisciplinary major in Globalization. To meet the current strong student interest in this major, we are revising the curriculum, while simultaneously deactivating the combined Major/Minor which had not attracted any students. Through discussions with Chairs, faculty, advisors, and students, we have made changes that we believe will streamline the program by modifying the required courses and by including electives that are readily available for students in the major.

You will find below the courses in your Department that we think will fit the academic needs of our majors as relevant electives. The committee working on this has narrowed the choices down within the curriculum to include those courses that are most frequently offered. At the upper division, we have included courses that have a lower number of prerequisites on the assumption that our students most often will be doing a major or a minor in this area.

At this point, may I ask you for a response in which you indicate that most of the courses listed below are offered regularly (at least once every two years), and that your Department will work with our advisors to accommodate these students in these courses? Time is of the essence and a response by email will be most helpful as we prepare the revision for routing through the processes of governance. Please "reply all" to this email by Monday March 15th. Thank you for your help.

Sincerely,

Christine Bose, Chair

Globalization Committee and Director, pro tem, Globalization Studies
[cb308@albany.edu]

Christopher Smith, Director Elect, Globalization Studies [cjsmith@albany.edu]

ANT 108 Cultural Anthropology

ANT 119 The City and Human Health

ANT 340 Latin American Social Movements

ANT 341 Ethnology of Mesoamerica

ANT 355 Environment, Economy, and Culture

ANT 360 Economics and Culture in a Globalizing World

ANT 372 Urban Anthropology

ANT 418 Culture, Environment, and Health

--

George Aaron Broadwell
Dept of Anthropology
UAlbany SUNY | Albany NY 12222

ATMOSPHERIC AND ENVIRONMENTAL SCIENCES

-----Original Message-----

From: Chris Thorncroft [mailto:chris@atmos.albany.edu]

Sent: Tuesday, March 09, 2010 3:10 PM

To: Marlene Z Williams

Cc: Chris Thorncroft; Christopher Smith; Christine E Bose

Subject: Re: Globalization Courses in Atmospheric and Environmental Sciences

Marlene

We are fine with your proposal

Chris

> (Email sent on behalf of Christopher J. Smith, and Christine E. Bose)

>

>

>

> Dear Professor Thorncroft,

>

>

>

> I am writing to you at this time to get your permission to list a
> courses in your Department as electives in the faculty-initiated
> interdisciplinary major in Globalization. To meet the current strong
> student interest in this major, we are revising the curriculum, while
> simultaneously deactivating the combined Major/Minor which had not
> attracted any students. Through discussions with Chairs, faculty,
> advisors, and students, we have made changes that we believe will
> streamline the program by modifying the required courses and by
> including electives that are readily available for students in the major.

>

> You will find below the courses in your Department that we think will
> fit the academic needs of our majors as relevant electives. The
> committee working on this has narrowed the choices down within the
> curriculum to include those courses that are most frequently offered.
> At the upper division, we have included courses that have a lower
> number of prerequisites on the assumption that our students most often
> will be doing a major or a minor in this area.

>

> At this point, may I ask you for a response in which you indicate that
> most of the courses listed below are offered regularly (at least once
> every two years), and that your Department will work with our advisors
> to accommodate these students in these courses? Time is of the essence
> and a response by email will be most helpful as we prepare the
> revision for routing through the processes of governance. Please
> "reply all" to this email by Monday March 15th. Thank you for your help.

>

> Sincerely,
> Christine Bose, Chair

>

> Globalization Committee and Director, pro tem, Globalization Studies
> [cb308@albany.edu]

>

> Christopher Smith, Director Elect, Globalization Studies
> [cjsmith@albany.edu]

>

> *ATM 100 The Atmosphere*

> *ATM 107 The Oceans*

BIOLOGICAL SCIENCES

-----Original Message-----

From: Richard S Zitomer
 Sent: Tuesday, March 09, 2010 9:03 AM
 To: cb308@albany.edu
 Cc: Marlene Z Williams; Christopher Smith; Christine E Bose
 Subject: RE: GLO enrollment estimates in Biological Sciences

We can certainly accommodate several students in each course per year without difficulty.

Richard S. Zitomer, Ph.D.
 Professor and Chair
 Department of Biological Sciences
 University at Albany/SUNY
 1400 Washington Ave.
 Albany, NY 12222

-----Original Message-----

From: cb308@albany.edu [mailto:cb308@albany.edu]
 Sent: Monday, March 08, 2010 10:18 PM
 To: Richard S Zitomer
 Cc: Marlene Z Williams; Christopher Smith; Christine E Bose
 Subject: GLO enrollment estimates in Biological Sciences

Dear Richard,

At the moment there are 30 Globalization majors and 10 intended majors; we don't expect the enrollment to explode in numbers.

Bio 316 is one of 25 options from which our students can choose three courses--so I do not anticipate that many students would take that course--probably only 1-2 per year.

Bio 230 is one of 5 courses that the majors can choose from. It is already chosen by a few of our majors, so I would anticipate at least 3 per year, and perhaps up to 5-8.

Best, Chris Bose

> Biogeography has not been offered in several years. Bio230 and 316 are
 > offered regularly. I should warn you that Ecology is a very
 > mathematically based course.

>

>

>

> Before I can agree to accommodate your students in Bio230 and Bio316, I
 > will need an estimate of the number of students that would be expected
 > in the major and who might take these courses.

>

>

>

> Richard S. Zitomer, Ph.D.

>

> Professor and Chair

>

> Department of Biological Sciences

>

> University at Albany/SUNY

>

> 1400 Washington Ave.

>

> Albany, NY 12222

>

>

>

> _____
 > From: Marlene Z Williams
 > Sent: Monday, March 08, 2010 3:56 PM
 > To: Richard S Zitomer

> Cc: Christopher Smith; Christine E Bose
> Subject: Globalization Courses in Biological Sciences
> Importance: High

>

>

>

> (Email sent on behalf of Christopher J. Smith, and Christine E. Bose)

>

>

>

> Dear Professor Zitomer,

>

>

>

> I am writing to you at this time to get your permission to list
> courses in your Department as electives in the faculty-initiated
> interdisciplinary major in Globalization. To meet the current strong
> student interest in this major, we are revising the curriculum, while
> simultaneously deactivating the combined Major/Minor which had not
> attracted any students. Through discussions with Chairs, faculty,
> advisors, and students, we have made changes that we believe will
> streamline the program by modifying the required courses and by
> including electives that are readily available for students in the
> major.

>

>

> You will find below the courses in your Department that we think will
> fit the academic needs of our majors as relevant electives. The
> committee working on this has narrowed the choices down within the
> curriculum to include those courses that are most frequently offered.
> At the upper division, we have included courses that have a lower number
> of prerequisites on the assumption that our students most often will be
> doing a major or a minor in this area.

>

>

> At this point, may I ask you for a response in which you indicate that
> most of the courses listed below are offered regularly (at least once
> every two years), and that your Department will work with our advisors
> to accommodate these students in these courses? Time is of the essence
> and a response by email will be most helpful as we prepare the revision
> for routing through the processes of governance. Please "reply all" to
> this email by Monday March 15th. Thank you for your help.

>

> Sincerely,

>

> Christine Bose, Chair

>

> Globalization Committee and Director, pro tem, Globalization Studies
> [cb308@albany.edu]

>

> Christopher Smith, Director Elect, Globalization Studies
> [cjsmith@albany.edu]

>

> BIO 230 People and Resources in Ecological Perspective
> BIO 316 Biogeography (3)
> BIO 320 Ecology (3)

EAST ASIAN STUDIES, CHINESE STUDIES & JAPANESE STUDIES

From: Anthony DeBlasi

Sent: Tuesday, March 16, 2010 2:07 PM

To: Marlene Z Williams; Christopher Smith; Christine E Bose

Cc: Anthony DeBlasi

Subject: Globalization Courses in East Asian Studies, Chinese Studies & Japanese Studies (update)

Dear Chris, Chris, and Marlene,

This e-mail serves as the agreement of the Department of East Asian Studies in listing the following courses as electives within the Globalization Studies major:

EAS 270 (= WSS 270) Women in East Asian Literature

EAC 380 (= HIS 380) History of China II

EAJ 385 (= HIS 385) History of Japan II

EAJ 391 World War II: The Japanese View

EAJ 395 History of Women in Modern Japan

The Department also agrees to offer these courses regularly and to assist the Director of the Globalization Studies Program in securing seats for Globalization Studies majors.

Most of these courses are offered at least every two years. EAC 380 and EAJ 385 are offered every spring semester.

Please let me know if you need anything else.

Sincerely,

Anthony DeBlasi, Ph.D.

Associate Professor and Chair
Department of East Asian Studies
University at Albany
Albany, NY 12222
Ph. (518) 442-5316
Fax. (518) 442-4118

From: Marlene Z Williams

Sent: Friday, March 12, 2010 10:34 AM

To: Anthony DeBlasi

Cc: Christopher Smith; Christine E Bose

Subject: FW: Globalization Courses in East Asian Studies, Chinese Studies & Japanese Studies

Importance: High

Professor DeBlasi,

A friendly reminder that Professor Smith and Professor Bose have indicated that a response on or before Monday March 15th would be very helpful. Thank you for your cooperation.

Marlene Z. Williams
Assistant to the Chair, Geography & Planning, AS 218
University at Albany
1400 Washington Ave.
Albany, NY 12222

Tel. 518-442-3119 - Fax. 518-442-4742

From: Marlene Z Williams

Sent: Monday, March 08, 2010 4:00 PM

To: Anthony DeBlasi

Cc: Christopher Smith; Christine E Bose

Subject: Globalization Courses in East Asian Studies, Chinese Studies & Japanese Studies

Importance: High

(Email sent on behalf of Christopher J. Smith, and Christine E. Bose)

Dear Professor DeBlasi,

I am writing to you at this time to get your permission to list courses in your Department as electives in the faculty-initiated interdisciplinary major in Globalization. To meet the current strong student interest in this major, we are revising the curriculum, while simultaneously deactivating the combined Major/Minor which had not attracted any students. Through discussions with Chairs, faculty, advisors, and students, we have made changes that we believe will streamline the program by modifying the required courses and by including electives that are readily available for students in the major.

You will find below the courses in your Department that we think will fit the academic needs of our majors as relevant electives. The committee working on this has narrowed the choices down within the curriculum to include those courses that are most frequently offered. At the upper division, we have included courses that have a lower number of prerequisites on the assumption that our students most often will be doing a major or a minor in this area.

At this point, may I ask you for a response in which you indicate that most of the courses listed below are offered regularly (at least once every two years), and that your Department will work with our advisors to accommodate these students in these courses? Time is of the essence and a response by email will be most helpful as we prepare the revision for routing through the processes of governance. Please "reply all" to this email by Monday March 15th. Thank you for your help.

Sincerely,

Christine Bose, Chair
Globalization Committee and Director, pro tem, Globalization Studies
[cb308@albany.edu]
Christopher Smith, Director Elect, Globalization Studies [cjsmith@albany.edu]

EAS 270 Women in East Asian Literature
EAC 380/HIS 380 History of China II
EAJ 385/HIS 385 History of Japan II
EAJ 391 Meiji Literature in Translation
EAJ 395 History of Women in Modern Japan

ECONOMICS

-----Original Message-----

From: Terry Kinal [mailto:twk58@albany.edu]
 Sent: Tuesday, March 09, 2010 3:37 PM
 To: cb308@albany.edu
 Cc: Jogindar S Uppal; Kajal Lahiri; Michael J Sattinger; Marlene Z Williams;
 Christopher Smith; Christine E Bose
 Subject: Re: Globalization Courses in Economics--OK-Kinal

Chris:

Right now the preference is for "Developing Economies," but it hasn't been officially changed yet.

-Terry

----- Original Message -----

From: <cb308@albany.edu>
 To: "Terry Kinal" <twk58@albany.edu>
 Cc: "Marlene Z Williams" <mwilliams@albany.edu>; "Christopher Smith" <cjsmith@albany.edu>; "Christine E Bose" <c.bose@albany.edu>; "Michael Sattinger" <m.sattinger@albany.edu>
 Sent: Tuesday, March 09, 2010 2:57 PM
 Subject: Globalization Courses in Economics--OK-Kinal

> Hi Terry,
 > Thanks very much. In truth 110,111, and 130 are the courses our majors are
 > most likely to take. What will be the new title for ECO 130, so we list it
 > correctly?
 > Warmly, Chris Bose

>

>

>> The economics department offers the following courses on a regular basis
 >> (at least once a year):

>> ECO 110 Principles of Economics I: Micro Economics
 >> ECO 111 Principles of Economics II: Macro Economics
 >> ECO 130 (The title is being changed, but not the content)
 >> ECO 330 Economics of Development
 >> ECO 360 International Economic Relations
 >> ECO 385 Environmental Economics

>>

>> The following two courses are rarely offered:

>> ECO 385Z Environmental Economics is offered occasionally
 >> ECO 362/362Z (= A EAS 362/362Z) Economies of Japan and Korea
 >> ECO 361 (= LCS 361) Development of the Latin American Economy

>>

>> Certainly we will make every effort to accomodate Globalization Studies
 >> students in these courses. All 300 level courses require Eco 110 and Eco
 >> 111 as prerequisites; Eco 130 has no prerequisite. Please let me know if
 >> you have any questions.

>>

>> -Terry

>>

>> ----- Original Message -----

>> From: Marlene Z Williams
 >> To: Terrence W Kinal
 >> Cc: Christopher Smith ; Christine E Bose
 >> Sent: Monday, March 08, 2010 4:03 PM
 >> Subject: Globalization Courses in Economics

>>

>>

>> (Email sent on behalf of Christopher J. Smith, and Christine E. Bose)

>>

>> Dear Professor Kinal,

>>

>> I am writing to you at this time to get your permission to list
 >> courses in your Department as electives in the faculty-initiated
 >> interdisciplinary major in Globalization. To meet the current strong

>> student interest in this major, we are revising the curriculum, while
>> simultaneously deactivating the combined Major/Minor which had not
>> attracted any students. Through discussions with Chairs, faculty,
>> advisors, and students, we have made changes that we believe will
>> streamline the program by modifying the required courses and by
>> including electives that are readily available for students in the
>> major.
>>
>>
>> You will find below the courses in your Department that we think will
>> fit the academic needs of our majors as relevant electives. The
>> committee working on this has narrowed the choices down within the
>> curriculum to include those courses that are most frequently offered.
>> At the upper division, we have included courses that have a lower number
>> of prerequisites on the assumption that our students most often will be
>> doing a major or a minor in this area.
>>
>>
>> At this point, may I ask you for a response in which you indicate that
>> most of the courses listed below are offered regularly (at least once
>> every two years), and that your Department will work with our advisors
>> to accommodate these students in these courses? Time is of the essence
>> and a response by email will be most helpful as we prepare the revision
>> for routing through the processes of governance. Please "reply all" to
>> this email by Monday March 15th. Thank you for your help.
>>
>>
>>
>> Sincerely,
>>
>>
>> Christine Bose, Chair
>>
>> Globalization Committee and Director, pro tem, Globalization Studies
>> [cb308@albany.edu]
>>
>> Christopher Smith, Director Elect, Globalization Studies
>> [cjsmith@albany.edu]
>>
>>
>> ECO 110 Principles of Economics I: Micro Economics
>> ECO 111 Principles of Economics II: Macro Economics
>> ECO 130 Third World (Developing) Economies: An Interdisciplinary
>> Profile
>> ECO 330 Economics of Development
>> ECO 360 International Economic Relations
>> ECO 385/385Z Environmental Economics
>> ECO 362/362Z (= A EAS 362/362Z) Economies of Japan and Korea
>> ECO 361 (= LCS 361) Development of the Latin American Economy

ENGLISH

-----Original Message-----

From: Mike Hill [mailto:mikehill@albany.edu]
Sent: Wednesday, March 17, 2010 12:34 AM
To: cb308@albany.edu
Cc: Marlene Z Williams; Christopher Smith; Christine E Bose; Bret Benjamin;
Helene E Scheck; Liz Lauenstein
Subject: Re: Globalization Courses in English/back
Importance: High

Understood. I cc. Helene et. al. for future reference. Best, Mike

> Hi Mike,

>

> Having these courses taught every other year is fine. GLO students won't
> be taking all of them, they are part of a selection for them--so as long
> as some are offered each year, all don't need to be offered each year.

>

> We assume that prerequisites hold for all students entering the class.
> Most of our students will take non-prereq. classes, but those with minors
> in English might prefer the higher level courses.

>

> Thanks for your help, Best, Chris Bose

>

>

>> Christine and/or Chris,

>>

>> Would you be able to address Professor Hill's concerns?

>>

>> Marlene Z. Williams

>> Assistant to the Chair, Geography & Planning, AS 218

>> University at Albany

>> 1400 Washington Ave.

>> Albany, NY 12222

>>

>> Tel. 518-442-3119 - Fax. 518-442-4742

>>

>> -----Original Message-----

>> From: Mike Hill [mailto:mikehill@albany.edu]

>> Sent: Monday, March 15, 2010 6:18 PM

>> To: Marlene Z Williams

>> Cc: Liz Lauenstein; Bret Benjamin; Helene E Scheck

>> Subject: Re: FW: Revised: Globalization Courses in English/back

>> Importance: High

>>

>> Hi Marlene--

>>

>> I don't see a problem with is on the face of it.

>>

>> However, some of these courses may not always be offered as frequently
>> as

>> you need because faculty availability and preference will factor into
>> scheduling. Once every two years would be likely for most of them,
>> but

>> this will take some planning w/ our current and future UG DIrectors. I
>> gather your advisors will give us appropriate time to plan

>>

>> Also, students may not take the 400 level courses without the
>> pre-requisite course, ENG210. Is there as similar prereq. for the GS
>> students?

>>

>> Since I know Bret is working closely on the Glolbalization initiative,
>> I'll cc. he, our UGD, and Liz Lauenstein, as well.

>>

>> Best,

>>

>> --Mike

>>

>>
>>> Professor Hill,
>>>
>>>
>>>
>>> A friendly reminder that Professor Smith and Professor Bose have
>>> indicated that a response on or before Monday March 15th would be very
>>> helpful. Thank you for your cooperation.
>>>
>>>
>>>
>>> Marlene Z. Williams
>>> Assistant to the Chair, Geography & Planning, AS 218
>>> University at Albany
>>> 1400 Washington Ave.
>>> Albany, NY 12222
>>> Tel. 518-442-3119 - Fax. 518-442-4742
>>>
>>>
>>>
>>> From: Marlene Z Williams
>>> Sent: Monday, March 08, 2010 4:57 PM
>>> To: Michael K Hill
>>> Cc: Christopher Smith; Christine E Bose
>>> Subject: Revised: Globalization Courses in English
>>> Importance: High
>>>
>>>
>>>
>>> (Email sent on behalf of Christopher J. Smith, and Christine E. Bose)
>>>
>>>
>>>
>>> Dear Professor Hill,
>>>
>>>
>>>
>>> I am writing to you at this time to get your permission to list a
>>> courses in your Department as electives in the faculty-initiated
>>> interdisciplinary major in Globalization. To meet the current strong
>>> student interest in this major, we are revising the curriculum, while
>>> simultaneously deactivating the combined Major/Minor which had not
>>> attracted any students. Through discussions with Chairs, faculty,
>>> advisors, and students, we have made changes that we believe will
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>>> You will find below the courses in your Department that we think will
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>>> of prerequisites on the assumption that our students most often will
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>>> doing a major or a minor in this area.
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>>>
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>>> every two years), and that your Department will work with our advisors
>>> to accommodate these students in these courses? Time is of the
>> essence
>>> and a response by email will be most helpful as we prepare the
>> revision

>>> for routing through the processes of governance. Please "reply all" to
>>> this email by Monday March 15th. Thank you for your help.

>>>
>>>
>>>
>>>
>>>

>>> Sincerely,

>>>
>>>
>>>

>>> Christine Bose, Chair

>>>

>>> Globalization Committee and Director, pro tem, Globalization Studies
>>> [cb308@albany.edu]

>>>

>>> Christopher Smith, Director Elect, Globalization Studies

>>> [cjsmith@albany.edu]

>>>
>>>
>>>
>>>
>>>

>>> ENG 372 Transnational Literature

>>> ENG 460/460Y Topics in Transnational Studies

>>> ENG 355 Studies in Film

>>> ENG 362 (=WSS 362) Critical Approaches to Gender and Sexuality in
>>> Literature

>>> ENG 366 (= WSS 366) Critical Approaches to Ethnicity in Literature

>>> ENG 369 African American Literature

>>> ENG 374 Cultural Studies

>>> ENG 373 Literature of the Americas

>>
>>

>> Mike Hill

>> Associate Professor &

>> Department Chair, English

>> University at Albany, SUNY

>> 1400 Washington Ave.

>> Albany, NY 12222

>

GEOGRAPHY AND PLANNING

From: Marlene Z Williams
Sent: Thursday, March 11, 2010 11:20 AM
To: Christine E Bose
Subject: FW: Globalization Courses in Dept of Geography and Planning

From: Christopher Smith
Sent: Thursday, March 11, 2010 11:07 AM
To: Marlene Z Williams
Subject: RE: Globalization Courses in Dept of Geography and Planning

Dear Ms Williams

I am happy to oblige, and can tell you for sure that all of the GOG classes listed in your memo will be taught regularly, and that I, and my colleagues will be happy to work with your advisors in the future.

CJSmith
Chair, G/P

From: Marlene Z Williams
Sent: Wednesday, March 10, 2010 2:48 PM
To: Christopher Smith
Cc: Christine E Bose
Subject: Globalization Courses in Dept of Geography and Planning

(Email sent on behalf of Christopher J. Smith, and Christine E. Bose)

Dear Professor Smith,

I am writing to you at this time to get your permission to list courses in your Department as electives in the faculty-initiated interdisciplinary major in Globalization. To meet the current strong student interest in this major, we are revising the curriculum, while simultaneously deactivating the combined Major/Minor which had not attracted any students. Through discussions with Chairs, faculty, advisors, and students, we have made changes that we believe will streamline the program by modifying the required courses and by including electives that are readily available for students in the major.

You will find below the courses in your Department that we think will fit the academic needs of our majors as relevant electives. The committee working on this has narrowed the choices down within the curriculum to include those courses that are most frequently offered. At the upper division, we have included courses that have a lower number of prerequisites on the assumption that our students most often will be doing a major or a minor in this area.

At this point, may I ask you for a response in which you indicate that most of the courses listed below are offered regularly (at least once every two years), and that your Department will work with our advisors to accommodate these students in these courses? Time is of the essence and a response by email will be most helpful as we prepare the revision for routing through the processes of governance. Please "reply all" to this email by Monday March 15th. Thank you for your help.

Sincerely,

Christine Bose, Chair
Globalization Committee and Director, pro tem, Globalization Studies
[cb308@albany.edu]
Christopher Smith, Director Elect, Globalization Studies [cjsmith@albany.edu]

GOG 101 Introduction to the Physical Environment
GOG 102 Place, Space, and Landscape
GOG 304 Climatology
GOG 344 World Populations
GOG 160/EAC 160 China in the Post-Utopian Age

GOG 260/GLO260/EAC260 China in the Global Arena?
GOG 266/GLO 266 India Development Debates
GOG 350 (=EAC 350) Urban Development in China
GOG 366/ GLO 366 India: Field Study of Development Issues

HISTORY

-----Original Message-----

From: cb308@albany.edu [mailto:cb308@albany.edu]

Sent: Tuesday, March 16, 2010 11:45 AM

To: Richard S Fogarty

Cc: cb308@albany.edu; Christopher Smith; Marlene Z Williams; Richard F Hamm;

Irene M Andrea; Iris Berger; Anthony DeBlasi; Gregory Stevens

Subject: Globalization Courses in History

Thanks Rick--I totally understand...we are doing a large GLO advising session today.

Given your enthusiasm, and the key nature of history courses for our major, we will keep all those courses in our major, with the understanding that your resources may be limited in the short term. And, yes, we can revisit the courses in another year.

Thanks for your help. Chris Bose

Marlene...This is MOU for history.

> Chris,

>

> Sorry for the delay in responding, but preregistration has begun here

> and I was up to my eyeballs in students and AVNs all day yesterday.

> Those three courses are reasonably likely to be taught during the next

> two years, but that will depend upon the availability of adjuncts who

> normally teach the courses, and/or whom we hire as a lecturer in world

> history for next year (if a specialist in southeast Asia, then 378, if a

> specialist in Islam/Middle East, then perhaps 382 and 383.

>

> I'm sorry we can't be more committal than that. There is also the

> possibility that we will have other courses offered that may appeal to

> your students, and we can revisit this issue on a sort on rolling basis

> as your major picks up steam and as our staffing situation develops here

> in the History Department.

>

> Best,

>

> Rick

>

> Richard S. Fogarty

> Assistant Professor of History

> Department of History

> University at Albany, State University of New York

> 1400 Washington Avenue

> Albany, NY 12222

> PH: 518-442-5344

> FX: 518-442-5301

> rfogarty@albany.edu

>

>

>

> cb308@albany.edu wrote:

>> Hi Richard,

>> We have no problem with limiting these courses to 5 GLO students each,

>> especially at this juncture.

>> Will HIS 378, 382, and 383 be taught in the next two years by adjuncts

>> or

>> by persons from other allied departments (EAS for example) or not at

>> all,

>> do you think?

>> Chris Bose

>>

>>

>>

>>> Dear Christine and Christopher,

>>>

>>> I am responding to your query about listing History courses as part of
>>> the Globalization Studies Major. I have copied the department chair,
>>> Richard Hamm, as well as Professors Iris Berger and Tony DeBlasi, who
>>> are on the reorganized major's advisory committee and have been
>>> involved
>>> in discussions about our department's participation. Having discussed
>>> the matter thoroughly in our Undergraduate Curriculum Committee, I can
>>> report that many of our faculty members are enthusiastic about
>>> participating in the Globalization Studies major. We would be happy to
>>> have the courses you list below as part of the interdisciplinary course
>>> of study, but we also would like to make you aware of several
>>> conditions
>>> that may affect the availability of these courses to students.

>>>
>>> A number of the courses you have indicated below are not currently
>>> taught as regularly as you might desire. We lack the specialized
>>> regular, tenure-track faculty to staff 378, 382, and 383, while an
>>> impending retirement at the end of this year will see 312 potentially
>>> also taught be adjuncts (if at all). So although some of these have
>>> been taught fairly regularly in the recent past, we cannot guarantee
>>> what the future may hold. History 345 and 353 are not currently taught
>>> more frequently than once every three years, though the faculty
>>> currently responsible for these courses have indicated a willingness to
>>> offer them more frequently in order to accommodate some Globalization
>>> Studies majors.

>>>
>>> The second concern that our department has is our ability to serve our
>>> own majors with shrinking faculty, instructor, and teaching assistant
>>> resources. This is, of course, a university-wide problem, and we hope
>>> that the situation will not last forever, but we want to be sure we can
>>> accommodate our very large number of History majors (currently at least
>>> 600) in our upper-level classes so they may move expeditiously through
>>> the curriculum. So what we propose is limiting the number of
>>> Globalization Studies students enrolled in each of these courses in any
>>> one semester to no more than 5. Since the major is fairly small at
>>> this
>>> point and the History courses represent but a few choices in a part of
>>> your major that offers many, this will probably present a problem
>>> neither for our instructors and majors, nor for your majors. As
>>> circumstances change--the number of Globalization Studies majors
>>> increases, or resources become available and we can offer the courses
>>> more frequently, or we add new courses that may be appropriate for your
>>> students, for example (of course, the opposite of these things might
>>> happen too, but we certainly hope not)--we can revisit the issue and
>>> make the appropriate changes to our policies.

>>>
>>> We want to make clear, despite the evident caution expressed above,
>>> that
>>> we are not unenthusiastic about participating, quite the opposite, in
>>> fact. As one of my colleagues put it, "My willingness to list is
>>> grounded on two thoughts. First, I think that anyone studying
>>> globalization needs to understand global processes in a historical
>>> perspective. Second, I think students interested in globalization
>>> could
>>> potentially be very motivated and interesting students to have in our
>>> courses, adding lively voices and greater sophistication to course
>>> conversations." We would, however, like to be sure that we approach
>>> these decisions in a way that ensures both History and Globalization
>>> Studies students alike have all the opportunities and flexibility they
>>> deserve.

>>>
>>> Please do not hesitate to contact me with any additional questions or
>>> concerns.

>>>
>>> Best regards,

>>>
>>> Rick Fogarty (Director of Undergraduate Studies)

>>>
>>> > *From:* Marlene Z Williams

>>> > *Sent:* Monday, March 08, 2010 4:14 PM
>>> > *To:* Richard F Hamm
>>> > *Cc:* Christopher Smith; Christine E Bose
>>> > *Subject:* Globalization Courses in History
>>> > *Importance:* High
>>> >
>>> >
>>> >
>>> > (Email sent on behalf of Christopher J. Smith, and Christine E.
>>> Bose)
>>> >
>>> >
>>> >
>>> > Dear Professor Hamm,
>>> >
>>> >
>>> >
>>> > I am writing to you at this time to get your permission to list
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>>> > interdisciplinary major in Globalization. To meet the current strong
>>> > student interest in this major, we are revising the curriculum,
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>>> > revision for routing through the processes of governance. Please
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>>> > help.
>>> >
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>>> >
>>> > Sincerely,
>>> >
>>> >
>>> >
>>> > Christine Bose, Chair
>>> >
>>> > Globalization Committee and Director, pro tem, Globalization Studies

```
>>> > [cb308@albany.edu <mailto:cb308@albany.edu>]
>>> >
>>> > Christopher Smith, Director Elect, Globalization Studies
>>> > [cjsmith@albany.edu <mailto:cjsmith@albany.edu>]
>>> >
>>> >
>>> > * *
>>> >
>>> > * *
>>> >
>>> > *HIS 378 History of South Asian Civilization II*
>>> >
>>> > *HIS 382 History of the Middle East II*
>>> >
>>> > *HIS 383 The Arab-Israeli Conflict in Historical Perspective*
>>> >
>>> > *HIS 312 History of American Foreign Policy II*
>>> >
>>> > *HIS 345 Europe Since 1945*
>>> >
>>> > *HIS 353 History of Eastern Europe II*
>>> >
>>> > *HIS 367/367Z Contemporary Latin America*
>>> >
>>> > *HIS 451 (=WSS 451; =LCS 451) Gender & Class in Latin American
>>> > Development*
>>> >
>>>
>>> --
>>> Richard S. Fogarty
>>> Assistant Professor of History
>>> Department of History
>>> University at Albany, State University of New York
>>> 1400 Washington Avenue
>>> Albany, NY 12222
>>> PH: 518-442-5344
>>> FX: 518-442-5301
>>> rfogarty@albany.edu
```

JUDAIC STUDIES

From: Joel Berkowitz
Sent: Wednesday, March 10, 2010 10:31 AM
To: Marlene Z Williams
Cc: Christopher Smith; Christine E Bose
Subject: RE: Globalization Course in Judaic Studies

Dear Marlene,

Thanks for your message. I just ran this by Barry Trachtenberg, who created and teaches this course. His response: "Absolutely. I think that it fits in very well and I'd love to attract more students to the course. I'd be happy to teach it every two years." We will be happy to work with you to accommodate Globalization majors in the course.

Best wishes,

Joel

From: Marlene Z Williams
Sent: Monday, March 08, 2010 4:18 PM
To: Joel Berkowitz
Cc: Christopher Smith; Christine E Bose
Subject: Globalization Course in Judaic Studies
Importance: High

(Email sent on behalf of Christopher J. Smith, and Christine E. Bose)

Dear Professor Berkowitz,

I am writing to you at this time to get your permission to list a course in your Department as an elective in the faculty-initiated interdisciplinary major in Globalization. To meet the current strong student interest in this major, we are revising the curriculum, while simultaneously deactivating the combined Major/Minor which had not attracted any students. Through discussions with Chairs, faculty, advisors, and students, we have made changes that we believe will streamline the program by modifying the required courses and by including electives that are readily available for students in the major.

You will find below the course in your Department that we think will fit the academic needs of our majors as a relevant elective. The committee working on this has narrowed the choices down within the curriculum to include those courses that are most frequently offered. At the upper division, we have included courses that have a lower number of prerequisites on the assumption that our students most often will be doing a major or a minor in this area.

At this point, may I ask you for a response in which you indicate that the course listed below is offered regularly (at least once every two years), and that your Department will work with our advisors to accommodate the students in this course? Time is of the essence and a response by email will be most helpful as we prepare the revision for routing through the processes of governance. Please "reply all" to this email by Monday March 15th. Thank you for your help.

Sincerely,

Christine Bose, Chair
 Globalization Committee and Director, pro tem, Globalization Studies
 [cb308@albany.edu]
 Christopher Smith, Director Elect, Globalization Studies [cjsmith@albany.edu]

JST 245 Imagining the Jewish Nation

LATIN AMERICAN, CARIBBEAN & U.S. LATINO STUDIES

-----Original Message-----

From: Glyne A Griffith

Sent: Monday, March 08, 2010 6:03 PM

To: Marlene Z Williams

Cc: Christopher Smith; Christine E Bose

Subject: RE: Revised: Globalization Courses in Latin American, Caribbean & U.S. Latino Studies

Dear Colleagues,

You have my permission, as the current LACS chair, to proceed with such a listing.

Cheers,
Glyne

-----Original Message-----

From: Marlene Z Williams

Sent: Mon 08-Mar-10 17:01

To: Glyne A Griffith

Cc: Christopher Smith; Christine E Bose

Subject: Revised: Globalization Courses in Latin American, Caribbean & U.S. Latino Studies

(Email sent on behalf of Christopher J. Smith, and Christine E. Bose)

Dear Professor Griffith,

I am writing to you at this time to get your permission to list a courses in your Department as electives in the faculty-initiated interdisciplinary major in Globalization. To meet the current strong student interest in this major, we are revising the curriculum, while simultaneously deactivating the combined Major/Minor which had not attracted any students. Through discussions with Chairs, faculty, advisors, and students, we have made changes that we believe will streamline the program by modifying the required courses and by including electives that are readily available for students in the major.

You will find below the courses in your Department that we think will fit the academic needs of our majors as relevant electives. The committee working on this has narrowed the choices down within the curriculum to include those courses that are most frequently offered. At the upper division, we have included courses that have a lower number of prerequisites on the assumption that our students most often will be doing a major or a minor in this area.

At this point, may I ask you for a response in which you indicate that most of the courses listed below are offered regularly (at least once every two years), and that your Department will work with our advisors to accommodate these students in these courses? Time is of the essence and a response by email will be most helpful as we prepare the revision for routing through the processes of governance. Please "reply all" to this email by Monday March 15th. Thank you for your help.

Sincerely,

Christine Bose, Chair

Globalization Committee and Director, pro tem, Globalization Studies
[cb308@albany.edu]

Christopher Smith, Director Elect, Globalization Studies [cjsmith@albany.edu]

LCS 201 Latino USA

LCS 358 Globalization and Culture in the Americas

LCS 359 Workers and Globalization in the Americas

LCS 374 (=LLC 374) International Migration and Transnationalism

LCS 203 Afro-Latin America

LCS 216 (=MUS 216) Music and Society in Latin America

LCS 269 (=AAS 269, ANT 269) The Caribbean: People, History, and Culture

LCS 315 Film in Contemporary Latin America

LCS 407 Three Island Revolutions

LCS 410 Tourism, Culture, and Identities

LANGUAGES LITERATURES AND CULTURES

-----Original Message-----

From: Jean-Francois Briere [mailto:jfbriere@albany.edu]

Sent: Saturday, March 13, 2010 7:46 PM

To: Marlene Z Williams

Cc: Jean-Francois Briere; Christopher Smith

Subject: Re: Revised: Globalization Courses in Languages Literatures and Cultures

Importance: High

Dear Colleagues,

Most of the courses mentioned in the message below will be taught at least once every two semesters, except FRE 338 (French Cinema and Society). The course in French cinema that is much more likely to be offered once every two semesters is FRE 238 (Great Classics of French Cinema). Other courses like ITA 318 and RUS 280 also deal in part with "classic" Italian and Russian cinema. The same is true for LLC 275 (European Cinema and Society) where about a quarter of films studied are recent, the rest being considered "classic". The description of LLC 275 delineates it as a course emphasizing the symbiotic evolution of various "national" art forms in Europe in the 20th century:

"This course, taught entirely in English, explores the symbiotic evolution of European cinema and society from the silent era through the present, focusing on representative films from France, Italy, Germany, Spain, and the Soviet Union/Russia. We will approach film not only as an art form whose stylistic and technological dimensions have shifted over the past century, but also as a collective representation that provides insight into social, political, and cultural issues. We will also investigate how cinema has shaped national identities and promoted both international competition and collaboration. In so doing, our study of film will naturally open onto a variety of other disciplines, such as history, psychology, sociology, political science, and gender studies".

We should certainly keep LLC 275. So, if that's OK with you, the only change should be: delete FRE 338 and replace it with FRE 238 which is offered more frequently.

Our department will work with our advisors to ensure that GLO majors find seats in these courses.

Best,

Jean-Francois

Jean-Francois Briere
 Professor of French Studies and Chair
 Department of Languages, Literatures & Cultures
 University at Albany/SUNY
 (518) 442-4439
 jfbriere@albany.edu

> (Email sent on behalf of Christopher J. Smith, and Christine E. Bose)

>

>

>

> Dear Professor Briere,

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> I am writing to you at this time to get your permission to list courses in your Department as electives in the faculty-initiated
 > interdisciplinary major in Globalization. To meet the current strong

student interest in this major, we are revising the curriculum, while simultaneously deactivating the combined Major/Minor which had not attracted any students. Through discussions with Chairs, faculty, advisors, and students, we have made changes that we believe will streamline the program by modifying the required courses and by

- > including electives that are readily available for students in the major.

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>

> You will find below the courses in your Department that we think will fit the academic needs of our majors as relevant electives. The committee working on this has narrowed the choices down within the curriculum to include those courses that are most frequently offered. At the upper division, we have included courses that have a lower number of prerequisites on the assumption that our students most often will be doing a major or a minor in this area.

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>

> At this point, may I ask you for a response in which you indicate that most of the courses listed below are offered regularly (at least once every two years), and that your Department will work with our advisors to accommodate these students in these courses? Time is of the essence and a response by email will be most helpful as we prepare the revision for routing through the processes of governance. Please "reply all" to this email by Monday March 15th. Thank you for your help.

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>

> Sincerely,

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>

> Christine Bose, Chair

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> Globalization Committee and Director, pro tem, Globalization Studies
[cb308@albany.edu]

>

> Christopher Smith, Director Elect, Globalization Studies
[cjsmith@albany.edu]

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> LLC courses-General, French, Italian, and Russian:

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> LLC 275 European Cinema and Society

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> FRE 208 Haiti through Film and Literature

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> FRE 218 Contemporary France

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> FRE 281 French Canada through Film and Literature

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> FRE 338 French Cinema and Society

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> FRE 341 Introduction to Global French Studies (prerequisite FRE 301)

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> ITA 316 Contemporary Italy: From Unification to the Present

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> ITA 318 Italian Cinema and Literature

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> RUS 162 Russia Today

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> RUS 252 Masterpieces of 20th Century Russian Literature

- >
- > RUS 253 Contemporary Russian Literature
- >
- > RUS 280 Soviet and Russian Cinema

PHILOSOPHY

-----Original Message-----

From: jon.mandle@gmail.com [mailto:jon.mandle@gmail.com] On Behalf Of Jon Mandle
 Sent: Tuesday, March 09, 2010 1:56 PM
 To: Marlene Z Williams
 Cc: Rachel Cohon
 Subject: Re: Globalization Course in Philosophy

Yes, we would be happy to have you include our Global Justice course as an elective in the Globalization major.

I created and taught the course for the first time a few years ago. Another faculty member has taught it more recently. Currently, we do not have it on any official rotation cycle, but I don't see any obstacle to offering it every two years.

It is not scheduled for fall, 2010, but we will be working on our spring, 2011 schedule soon, and I will see whether it will be possible to include it.

-Jon

On Mon, Mar 8, 2010 at 4:34 PM, Marlene Z Williams <mwilliams@albany.edu> wrote:

> (Email sent on behalf of Christopher J. Smith, and Christine E. Bose)

>

> Dear Professor Mandle,

> I am writing to you at this time to get your permission to list a course in
 > your Department as an elective in the faculty-initiated interdisciplinary
 > major in Globalization. To meet the current strong student interest in this
 > major, we are revising the curriculum, while simultaneously deactivating the
 > combined Major/Minor which had not attracted any students. Through
 > discussions with Chairs, faculty, advisors, and students, we have made
 > changes that we believe will streamline the program by modifying the
 > required courses and by including electives that are readily available for
 > students in the major.

>

> You will find below the course in your Department that we think will fit the
 > academic needs of our majors as a relevant elective. The committee working
 > on this has narrowed the choices down within the curriculum to include those
 > courses that are most frequently offered. At the upper division, we have
 > included courses that have a lower number of prerequisites on the assumption
 > that our students most often will be doing a major or a minor in this area.

>

> At this point, may I ask you for a response in which you indicate that the
 > course listed below is offered regularly (at least once every two years),
 > and that your Department will work with our advisors to accommodate the
 > students in this course? Time is of the essence and a response by email
 > will be most helpful as we prepare the revision for routing through the
 > processes of governance. Please "reply all" to this email by Monday March
 > 15th. Thank you for your help.

>

> Sincerely,

>

> Christine Bose, Chair

>

> Globalization Committee and Director, pro tem, Globalization Studies
 > [cb308@albany.edu]

>

> Christopher Smith, Director Elect, Globalization Studies
 > [cjsmith@albany.edu]

>

> PHI 335 Global Justice

POLITICAL SCIENCE

From: David L Rousseau
Sent: Tuesday, March 09, 2010 9:40 AM
To: Marlene Z Williams
Subject: RE: Globalization Courses in Political Science

We plan on offering all the courses listed at least once every two years.

Best,
 David Rousseau

From: Marlene Z Williams
Sent: Monday, March 08, 2010 4:42 PM
To: David L Rousseau
Cc: Christopher Smith; Christine E Bose
Subject: Globalization Courses in Political Science
Importance: High

(Email sent on behalf of Christopher J. Smith, and Christine E. Bose)

Dear Professor Rousseau,

I am writing to you at this time to get your permission to list courses in your Department as electives in the faculty-initiated interdisciplinary major in Globalization. To meet the current strong student interest in this major, we are revising the curriculum, while simultaneously deactivating the combined Major/Minor which had not attracted any students. Through discussions with Chairs, faculty, advisors, and students, we have made changes that we believe will streamline the program by modifying the required courses and by including electives that are readily available for students in the major.

You will find below the courses in your Department that we think will fit the academic needs of our majors as relevant electives. The committee working on this has narrowed the choices down within the curriculum to include those courses that are most frequently offered. At the upper division, we have included courses that have a lower number of prerequisites on the assumption that our students most often will be doing a major or a minor in this area.

At this point, may I ask you for a response in which you indicate that most of the courses listed below are offered regularly (at least once every two years), and that your Department will work with our advisors to accommodate these students in these courses? Time is of the essence and a response by email will be most helpful as we prepare the revision for routing through the processes of governance. Please "reply all" to this email by Monday March 15th. Thank you for your help.

Sincerely,

Christine Bose, Chair
 Globalization Committee and Director, pro tem, Globalization Studies
 [cb308@albany.edu]
 Christopher Smith, Director Elect, Globalization Studies [cjsmith@albany.edu]

POS 102 Comparative and International Politics
 POS 266 International Political Economic Science
 POS 370 International Relations: Theory
 POS 371 International Relations: Practice
 POS 375 International Organization
 POS 395 (=PUB 395) International Political Economy
 POS 474Z Politics of International Migration
 POS 355 Government and Politics in Sub-Saharan Africa
 POS 367 Politics of the Middle East
 POS 373 (=EAC 373) Government and Politics in the People's Republic of China
 POS 377 Politics of Southeast Asia (not taught since at least Spring 2008?)
 POS 351 European Politics
 POS 356 Russian Foreign Policy
 POS 357 (=LCS 357) Latin American

SOCIOLOGY

-----Original Message-----

From: Richard W Lachmann
Sent: Monday, March 08, 2010 10:19 PM
To: Marlene Z Williams; rl605@csc.albany.edu
Cc: Christopher Smith; Christine E Bose
Subject: RE: Globalization Course in Sociology

yes, you can list soc 200. It is offered regularly (at least once every two years), and we will work with your advisors to accommodate your students in this course.

Richard Lachmann
Professor and Chair
Department of Sociology
University at Albany
Albany, NY 12222
(518) 442-4666

-----Original Message-----

From: Marlene Z Williams [mailto:mwilliams@albany.edu]
Sent: Mon 2010.03.08 16:45
To: rl605@csc.albany.edu
Cc: Christopher Smith; Christine E Bose
Subject: Globalization Course in Sociology

(Email sent on behalf of Christopher J. Smith, and Christine E. Bose)

Dear Professor Lachmann,

I am writing to you at this time to get your permission to list a course in your Department as an elective in the faculty-initiated interdisciplinary major in Globalization. To meet the current strong student interest in this major, we are revising the curriculum, while simultaneously deactivating the combined Major/Minor which had not attracted any students. Through discussions with Chairs, faculty, advisors, and students, we have made changes that we believe will streamline the program by modifying the required courses and by including electives that are readily available for students in the major.

You will find below the course in your Department that we think will fit the academic needs of our majors as a relevant elective. The committee working on this has narrowed the choices down within the curriculum to include those courses that are most frequently offered. At the upper division, we have included courses that have a lower number of prerequisites on the assumption that our students most often will be doing a major or a minor in this area.

At this point, may I ask you for a response in which you indicate that the course listed below is offered regularly (at least once every two years), and that your Department will work with our advisors to accommodate the students in this course? Time is of the essence and a response by email will be most helpful as we prepare the revision for routing through the processes of governance. Please "reply all" to this email by Monday March 15th. Thank you for your help.

Sincerely,

Christine Bose, Chair

Globalization Committee and Director, pro tem, Globalization Studies
[cb308@albany.edu]

Christopher Smith, Director Elect, Globalization Studies
[cjsmith@albany.edu]

SOC 200 Political Sociology

SCHOOL OF PUBLIC HEALTH

-----Original Message-----

From: Philip C Nasca
Sent: Friday, March 12, 2010 11:08 AM
To: Marlene Z Williams
Cc: Mary S Applegate
Subject: RE: Globalization School of Public Health Course

Approved

Philip C. Nasca, PhD, FACE
Dean, School of Public Health
University at Albany
One University Place
Rensselaer, NY 12144-3445
Phone: 518-402-0281
Fax: 518-402-0329

-----Original Message-----

From: Marlene Z Williams [mailto:mwilliams@albany.edu]
Sent: Fri 2010.03.12 10:43
To: pnasca@albany.edu
Cc: Christopher Smith; Christine E Bose; Joan M Cipperly
Subject: FW: Globalization School of Public Health Course

Dr. Nasca,

A friendly reminder that Professor Smith and Professor Bose have indicated that a response on or before Monday March 15th would be very helpful. Thank you for your cooperation.

Marlene Z. Williams

Assistant to the Chair, Geography & Planning, AS 218

University at Albany

1400 Washington Ave.

Albany, NY 12222

Tel. 518-442-3119 - Fax. 518-442-4742

From: Marlene Z Williams
Sent: Monday, March 08, 2010 4:52 PM
To: 'pnasca@albany.edu'
Cc: Christopher Smith; Christine E Bose
Subject: Globalization School of Public Health Course
Importance: High

(Email sent on behalf of Christopher J. Smith, and Christine E. Bose)

Dear Dr. Nasca,

I am writing to you at this time to get your permission to list a course in the School of Public Health as an elective in the faculty-initiated interdisciplinary major in Globalization. To meet the current strong student interest in this major, we are revising the curriculum, while simultaneously deactivating the combined Major/Minor which had not attracted any students. Through discussions with Chairs, faculty, advisors, and students, we have made changes that we believe will streamline the program by modifying the required courses and by including electives that are readily available for students in the major.

You will find below the course in the School of Public Health that we think will fit the academic needs of our majors as a relevant elective. The committee working on this has narrowed the choices down within the curriculum to include those courses that are most frequently offered. At the upper division, we have included courses that have a lower number of prerequisites on the assumption that our students most often will be doing a major or a minor in this area.

At this point, may I ask you for a response in which you indicate that the course listed below is offered regularly (at least once every two years), and that the School of Public Health will work with our advisors to accommodate the students in this course? Time is of the essence and a response by email will be most helpful as we prepare the revision for routing through the processes of governance. Please "reply all" to this email by Monday March 15th. Thank you for your help.

Sincerely,

Christine Bose, Chair

Globalization Committee and Director, pro tem, Globalization Studies
[cb308@albany.edu]

Christopher Smith, Director Elect, Globalization Studies [cjsmith@albany.edu]

SPH 321 Global Environmental Issues and their Effect on Human Health

WOMEN'S STUDIES

-----Original Message-----

From: Gwen Moore [mailto:gw566@albany.edu]

Sent: Wednesday, March 17, 2010 10:52 AM

To: Christine Bose

Cc: Gwen L Moore; Christine Bose; Marlene Z Williams; Christopher Smith

Subject: Re: [Fwd: Re: FW: Globalization Courses in Women's Studies]

Yes, I agree.

> Dear Marlene---I think this constitutes an MOU agreement.

>

> Dear Gwen--Thanks for your reply. What it means is that you will help

> make sure that GLO students can get into WSS 308 and the other WSS

> course. I don't anticipate more than 5 GLO students per semester that

> the course is offered, as the students have many course options in the

> course category that WSS falls into.

>

> Please REPLY ALL and confirm that you agree.

> Thanks, Chris B.

>

> -----

> Gwen Moore wrote:

>> ----- Original Message

>> -----

>> Subject: Re: FW: Globalization Courses in Women's Studies

>> From: "Gwen Moore" <gw566@albany.edu>

>> Date: Fri, March 12, 2010 2:59 pm

>> To: "Marlene Z Williams" <mwilliams@albany.edu>

>> -----

>>

>> Marlene,

>> The two courses listed below are offered at least every other year and

>> are

>> appropriate for Glob St. majors. I don't know what you mean by saying

>> that

>> our advisors will work to accommodate the students.

>> Thank you for the reminder.

>> --Gwen

>>

>>

>>> Professor Moore,

>>>

>>>

>>>

>>> A friendly reminder that Professor Smith and Professor Bose have

>>> indicated that a response on or before Monday March 15th would be very

>>> helpful. Thank you for your cooperation.

>>>

>>>

>>>

>>>

>>> Marlene Z. Williams

>>>

>>> Assistant to the Chair, Geography & Planning, AS 218

>>>

>>> University at Albany

>>>

>>> 1400 Washington Ave.

>>>

>>> Albany, NY 12222

>>>

>>>

>>> Tel. 518-442-3119 - Fax. 518-442-4742

>>>

>>>

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>>>

>>> From: Marlene Z Williams
>>> Sent: Monday, March 08, 2010 4:54 PM
>>> To: 'g.moore@albany.edu'
>>> Cc: Christopher Smith; Christine E Bose
>>> Subject: Globalization Courses in Women's Studies
>>> Importance: High
>>>
>>>
>>>
>>> (Email sent on behalf of Christopher J. Smith, and Christine E. Bose)
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>>>
>>>
>>> Dear Professor Moore,
>>>
>>>
>>>
>>> I am writing to you at this time to get your permission to list a
>>> courses in your Department as electives in the faculty-initiated
>>> interdisciplinary major in Globalization. To meet the current strong
>>> student interest in this major, we are revising the curriculum, while
>>> simultaneously deactivating the combined Major/Minor which had not
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>>> advisors, and students, we have made changes that we believe will
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>>> major.
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>>> curriculum to include those courses that are most frequently offered.
>>> At the upper division, we have included courses that have a lower
>>> number
>>> of prerequisites on the assumption that our students most often will be
>>> doing a major or a minor in this area.
>>>
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>>> At this point, may I ask you for a response in which you indicate that
>>> most of the courses listed below are offered regularly (at least once
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>>> to accommodate these students in these courses? Time is of the
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>>> and a response by email will be most helpful as we prepare the revision
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>>> this email by Monday March 15th. Thank you for your help.
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>>> Sincerely,
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>>>
>>> Christine Bose, Chair
>>>
>>> Globalization Committee and Director, pro tem, Globalization Studies
>>> [cb308@albany.edu]
>>>
>>> Christopher Smith, Director Elect, Globalization Studies
>>> [cjsmith@albany.edu]
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>>> WSS 308 Global Perspectives on Women
>>>
>>> WSS 430Z (=LCS 430Z) Environmental Justice: Racism, Classism, Sexism
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>>
>> Gwen Moore
>> Professor of Sociology
>> Chair, Department of Women's Studies
>> Arts and Sciences 327/ Social Science 353
>> University at Albany
>> Albany, NY 12222 USA
>> email: g.moore@albany.edu
>> fax: 518-442-4936
>> tel: 518-442-4995 (Sociology)
>> tel: 518-442-4221 or 4220 (Women's Studies)
>>
>>