

ATTENDANCE

Mike Hagerty	X	Richard Dr All	/
Philip Gentile	X	Ulfarson & Canas	/
Mark Weprin	X	Loren Hasberger	/
Corey Barber	X	Scott Kothenczy	/
Don Arnold	X	Ira Tapp	/
Dick Farney	X	Saul Koslitz	/
Robert W. Brown	/	Sven Fastell	/
Dean Rasmussen	/	Bertha Nakin	/
Harry Staley	/	Sophia Lukens	/
Alan Weiner	/	Meri Jucker	/
H. Bakhu	/	Joan Savitt	/
ERIC KOL	/	Matthew A. Szymanski	/
B. Voungut	/	John Hartigan	/
M. Rozett	/	John DeJoy	/
Cherna Gander	/	Fred A. Farrell	/
Harold L. Cannon	/	<del>John DeJoy</del>	/
Roy Klay	/	E.W. Christensen	/
R. E. Stearn	/	Ramona A. Rogers	/
Rain D. Chubb	/	Wanda Cedroni	/
W.D. Clonon	/	E. M. Laren	/
Sung Bok Kim	/	J. Z. NITECKI	/
H. P. Crosby	/	J-S. UPPAL	/
Carl Wokupel	/	K.D. Haber	/
Gail Goldstein	/	John Mielke	/
Janis Kinnella	/	Donald J. Reel	/
Nowthy E. Christianson	/	SEIDMAN	/
William K. Simmons	/	V. O'Leary	/
Nelson Lee	/		/

cc Assembly Hall

SENATE MEETING

4-5-82

ATTENDANCE

James Tierney

W. F. Hammond

STEVEN WATKINS

ER Garber

Carol J. Volk

Pauline H. Callan

Theresa B. Lalesovic

Ed Lowery

James H. Taylor

Dean Snow

Ronald E. Carlson

STUART A. KIRK

R HAROT

Ulrich Maché

Ronald Bosco

Judith A. Baer

Jack Tash

Nancy Helmer

John J. Juchacz

Wilfried Scholtz

Stanley Progne

Daniel J. Jaramon

Marie J. Saland

Robert Frost

Robert Rothman

N. Helfand

~~D. Indaco~~



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

1400 Washington Avenue  
Albany, New York 12222

UNIVERSITY SENATE

April 5, 1982

3:30 p.m. - CC Assembly Hall

A G E N D A

1. Approval of Minutes
2. President's Report
3. Chairperson's Report
4. SUNY Senator's Report
5. Council & Committee Reports
6. Old Business:
  - 6.1 Bill No. 8182-24 - Resolution Related to Interpretation of Non-Discrimination in Registration
7. New Business:
  - 7.1 Bill No. 8182-25 - Combined B.A./M.A. Program in Mathematics - (GAC/UAC)
  - 7.2 Bill No. 8182-26 - Combined B.S./M.S. Program in Atmospheric Science - (GAC/UAC)
  - 7.3 Bill No. 8182-27 - Doctor of Arts Program in Humanistic Studies - (GAC)
  - 7.4 Bill No. 8182-28 - Change in Eligibility for Advising Awards - (UAC)
  - 7.5 Bill No. 8182-29 - Guidelines Concerning the Regulation of Relationships Between Members of SUNYA, U.S. Intelligence Agencies, and Federal and State Police Agencies



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue  
Albany, New York 12222

UNIVERSITY SENATE

April 5, 1982

Minutes

ABSENT: M. Bers, V. Buck, H. Frisch, J. Zubieta, A. Baldwin,  
G. Purrington, A. Baaklini, N. Brown, W. Kidd, F. Ohnmacht,  
C. Sivers, A. Brooks, G. Silliman, L. Ulman, A. Grignon

The meeting was called to order at 3:40 p.m. in the CC Assembly Hall by the Chair, Harold L. Cannon.

1. Approval of Minutes

A minor correction was made on the March 1, 1982 minutes - On page 4, item 6.7, 2nd paragraph, the word "non-conformance" was changed to "non-performance." The minutes were approved as corrected.

2. The Chairperson's Report

H. Cannon reminded Council Chairs that April 19 would be the last meeting of the Executive Committee. He announced that those Senators whose terms do not expire in 1982 were to attend the April 26 and May 3 organizational meetings of the New Senate held in the Campus Center Assembly Hall at 3:30 p.m. If the May 10 Senate meeting should carry over, it will be recessed until May 11 at 3:30 p.m. in the Campus Center Assembly Hall.

The Chair reported that he had received replies from twelve of the twenty leadership people to whom letters had been sent regarding the Senate's concern about the Budgetary crisis.

3. President's Report

President O'Leary reported on the situation with respect to the budget as it has unfolded in the Legislature. Senators and Assemblymen in the legislature have added an additional amount of money for SUNY. Most of this money was for personnel services and also for student aid. The Legislature had passed the bill and it was submitted to the Governor for signature. The Governor had made a statement to the Legislature that the bill was out of balance. President O'Leary stated that we are presently waiting for a response from the Legislature and the Governor.

4. Council Reports

- 4.1 Executive Committee - The Chair drew attention to Item #1 under "For Information" regarding the policy restricting seating of guests including the press, and pointed out that the television cameras were to be restricted to the guest area in the rear of the room and any other areas designated by the presiding officer.
- 4.2 EPC - Senator Hammond reported that the draft Five-Year Plan had been presented to EPC for comments. He stated that it is a 44-page document and felt it was inappropriate to bring before the Senate as a piece of legislation. Professor Hammond asked if a condensed version could be brought before the Senate. There was no dissent and it was decided that a modified plan would be presented.
- 4.3 UAC - There were no additions to the written report.
- 4.4 GAC - There were no additions to the written report.
- 4.5 Research - There were no additions to the written report.
- 4.6 CAFE - A question was raised regarding the results of the Yolanda Nix investigation. Senator Staley stated that the Council had investigated the action that had been taken and the final decision had satisfied CAFE.
- 4.7 CPCA - There was no report from this council.
- 4.8 SAC - There was no report from this council.
- 4.9 UCC - There was no report from this council.
- 4.10 Library - There was no report from this council.

5. Old Business - Bill No. 8182-24 - Resolution Related to Interpretation of Non-Discrimination in Registration

*The motion was seconded.* → J. Tierney made a motion to reconsider the substitute motion from the previous meeting. It was moved to close debate on the substitute motion, voted on and carried. A vote was taken on whether to allow the motion to come before the body. There was a Division of the House and after a hand count was taken, the motion carried.

The substitute motion was then before the Senate. Some student and faculty senators expressed their views with respect to the substitute motion. President O'Leary then

5. Old Business--contd.

spoke on his concerns regarding this issue and explained how he came to develop a policy regarding non-discrimination in registration. He spoke further on the legal issues that were facing us. Mr. O'Leary stated that if the substitute motion carried, ROTC would have to go off this campus. N. Gelfand stated that he felt it would hurt the students if ROTC was taken off this campus. There was considerable discussion. A motion was made to close debate. It was seconded, voted on and carried. A vote was then taken on the substitute motion and there was a Division of the House. After a hand count was taken the motion was defeated 32 to 46.

Bill No. 8182-24 was then before the Senate. E. Koli made a motion to refer to CAFE on three items. After some discussion, H. Staley read the charge to CAFE. The motion was seconded, voted on and defeated. A motion was then made to close debate and seconded. It was voted on and there was a Division of the House. After a hand count was taken, the motion to close debate carried 50 to 20. A vote was then taken on those in favor of Bill No. 8182-24. There was a Division of the House and again a hand count was taken. The bill was approved 43 to 27.

6. New Business

- 6.1 Bill No. 8182-25 - Combined B.A./M.A. Program in Mathematics  
A question was raised regarding the program on page 8. The program was mainly a sample program. This bill was moved by GAC/UAC. It was voted on and carried.
- 6.2 Bill No. 8182-26 - Combined B.S./M.S. Program in Atmospheric Science - GAC/UAC moved approval of this bill. It was voted on and carried.
- 6.3 Bill No. 8182-27 - Doctor of Arts Program in Humanistic Studies - S. Kim had earlier requested a special order of business that this bill be placed before "Old Business." The motion was seconded, voted on and carried. GAC moved approval of this bill. It was voted on and carried.
- 6.4 Bill No. 8182-28 - Change in Eligibility for Advising Awards - This bill was moved by UAC. A student senator spoke against the bill, and expressed the feeling that a large majority of people were being eliminated for eligibility of this award. P. Krosby stated that the bill was putting a small number of people against those eligible for nomination. President O'Leary reminded everyone that NTPs were eligible to receive a different award. A motion was made to close debate. It was seconded, voted on and carried. Bill No. 8182-28 was then voted on and carried.

- 6.5 Bill No. 8182-29 - Guidelines Concerning the Regulation of Relationships Between Members of SUNYA, U.S. Intelligence Agencies, and Federal and State Police Agencies - This bill was moved by CAFE. A question was raised as to how the guidelines were selected. H. Staley read a statement on the guidelines. A student senator made a motion to amend the wording of the bill in paragraph 2, 4th line: substitution of "as such activities jeopardize" for "in such manner as to jeopardize." D. Snow opposed this motion. There was further discussion and Professor Staley clarified the bill. After the motion to amend was seconded, it was voted on and defeated. After further discussion Bill No. 8182-29 was voted on and carried.

The meeting was adjourned at 4:55 p.m.

REPORTS TO THE SENATE  
April 5, 1982

Report of the Executive Committee

FOR INFORMATION:

1. The committee has asked the chairperson to admit guests, including the press, to meetings of the Senate consistent with the policy long in use regarding special seating. Access to the floor for television cameras is to be restricted to the guest area in the rear of the room plus any additional areas designated by the presiding officer.
2. The committee received from the President the membership of the five-year planning teams. Since these teams had already met, no action by the committee was deemed appropriate.
3. The committee read the replies received as of its meeting date from state legislators in response to the letter addressed to them regarding the budget.
4. Council chairpersons have been asked to consult members of their respective councils to determine interest in service for the 1982-83 year.
5. The committee has referred to the Educational Policies Council a communique from the College of Science and Mathematics concerning evaluation by students of teaching performance. In addition, the committee has asked EPC to take a broad look at the area of evaluation, with specific reference to evaluations mandated or suggested by various Senate bills.

Report of the Council on Educational Policy

FOR INFORMATION:

1. A draft Five-Year Plan has been presented to the Council for comments.
2. Members of the Resource Allocation Committee are heavily involved in the work of the larger Budget Panel. They are also reviewing the draft report of the Shumaker Committee (on Academic Resources).

Report of the Undergraduate Academic Council

FOR ACTION:

The Council requests that the Senate approve the proposed revision of Bill No. 197980-32 on Special Committee on Advising Awards which is attached in the Senate packet.



Report of the Graduate Academic Council

FOR INFORMATION:

The GAC met on March 5, 1982 and took the following actions:

1. The Council completed the work concerning the Graduate Teaching Awards for this academic year.
2. The Council reviewed and granted a petition of one Computer Science student.
3. The Council noted with concern that there is a university-wide policy providing that the masters' comprehensive examination can be taken only two times, but that no such university policy exists for certificates of advanced study or doctoral programs. The Council referred this matter to the Committee on Educational Policies and Procedures for study. The Council further asked the Office of Graduate Studies to notify all departments that their master's students must be warned at the time of sign-up for the examination that only two instances of the comprehensive examination may be allowed.
4. The Council unanimously approved the proposal for a Doctor of Arts in Humanistic Studies.

FOR ACTION:

1. The Council requests that the Senate approve the proposal for the establishment of a Doctor of Arts program in Humanistic Studies. The program's abstract is attached.

Report of the Council on Research

FOR INFORMATION:

1. The Council closed out its discussion of the David Roberts case, a discussion prompted by a request from President O'Leary to examine the issues. The Council passed unanimously a resolution which states:

After a thorough examination of the issues in the case of the student research project conducted by David Roberts, the Council on Research believes that the case does not require a special University policy. The fundamental issue involved is the appropriateness of the project for educational purposes, and it appears to the members of the Council on Research that departments and colleges are the appropriate forums for resolving this academic question.

A draft of a letter to the President, responding to his request for a review, was discussed at length and adopted.

Report of the Council on Research (Contd.)

2. The Council took up the Senate's mandate to report back to it a faculty reaction to the policies and procedures of the Institutional Review Board (IRB). Jeff Cohen and William Hedberg presented an instrument for polling faculty opinion, which was accepted. The Council also approved the uses of the data for William Hedberg's dissertation and for publication purposes.
3. The Council discussed OMB Circular A-21 which requires reporting of time expenditure by faculty in units receiving federal grants and has been greeted with considerable distaste by faculty nationwide. The Council agreed to recommend to the Senate a resolution opposing current A-21 regulations. Such a resolution is being prepared.
4. Lisa Donahue has been appointed as Chemical Safety Officer. She is currently developing a policy on lab safety, which will be submitted to the Council for its approval and ultimately to the Senate.
5. The Council is undertaking a review of applications for SUNYA Benevolent Association Fellowships. The review has been organized by the Committee on Research Incentives, chaired by Pete Seagle.
6. The Current Research Directory, indexing on-going research at SUNY/Albany is undergoing revision and updating. The work is being done by the Committee on Industrial Linkages, chaired by Walter Gibson.

Report of the Council on Academic Freedom and Ethics

FOR INFORMATION:

The Council has considered and investigated the Yolanda Nix matter and considers it resolved.

UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY

Resolution Related to Interpretation  
of Non-Discrimination in Registration

Submitted by: Executive Committee  
March 1, 1982

WHEREAS, on May 7, 1979, the Senate recommended that students be allowed to receive credit through the Hudson-Mohawk Association of Colleges and Universities for ROTC courses given by the Relsselaer Polytechnic Institute, the President concurring; and

WHEREAS, on November 13, 1980, the Educational Policy Council recommended and so reported to the Senate on February 2, 1981, that instructors from the RPI ROTC program should be permitted to give selected courses on this campus for the convenience of our students, the President concurring; and

WHEREAS, on May 7, 1980, consistent with a recommendation of the University Senate, the President announced a non-discrimination policy providing, in part, that

"The University should not permit the imposition of an inappropriate criterion, such as one's sexual or affectional preference, to bar an individual from full access to its educational programs, to its collateral services, or to employment opportunities in the University."; and

WHEREAS inquiry has been made whether there is a conflict between the University's policy on non-discrimination and the conduct of ROTC courses on this campus, and the Executive Committee of the Senate has reviewed a proposed amendment to the agreement between the State University of New York at Albany and RPI's ROTC program that provides, in part,

"That no SUNYA student otherwise qualified to register for any other course(s) at SUNYA will be denied registration and participation in RPI Military Science courses provided on the SUNYA campus because of the imposition of a non-performance criterion, except for the stated maximum registration ceiling placed on such courses. However, SUNYA students

enrolled in or seeking to enroll in the formal commissioning program must satisfy the eligibility requirements of that program as set forth in Army Regulation 145-1 as determined by the Professor of Military Science at RPI.";

NOW BE IT RESOLVED that the Executive Committee of the Senate finds that this proposed amendment insures full access for students to the courses offered on this campus by RPI's ROTC program. It endorses it so that all students are enabled on a non-discriminatory basis to enroll in such courses consistent with the policy promulgated on May 7, 1980, and so conveys this view to the President.

AND BE IT FURTHER RESOLVED that the Senate concurs with this finding.

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Where as, inquiry has been made whether the President's non-discrimination policy is in keeping with the full recommendation of the University Senate-that the University shall not discriminate on the basis of sexual or affectional preference;

Where as, SUNYA students enrolled in the formal ROTC commissioning program must satisfy the eligibility requirements of that program as set forth in Army Regulation 145-1 as determined by the Professor of Military Science at R.P.I.

Where as, Army Regulations prohibit enrollment of bisexual or homosexual students in the formal ROTC commissioning program, viewing their sexual or affectional preference as a medical disability;

Where as, The goal of the vast majority of SUNYA students when enrolling in ROTC courses would be the attainment of a placement in the formal commissioning program-it being a full part of the program;

NOW BE IT RESOLVED that the University Senate finds the R.P.I. ROTC extension center program at SUNYA to be violative of the University's non-discriminatory policy in that the program discriminates on the basis of sexual or affectional preference.

IT FURTHER RESOLVED that it is the recommendation of the University Senate to the President that no new SUNYA students be allowed to enter the R.P.I. ROTC Program courses on the SUNYA campus but may receive credit for ROTC courses given by RPI through the former channel. Also, that students now enrolled in RPI ROTC courses taught on this campus, and only those students, be allowed to complete the remainder of their ROTC courses on this campus.



UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY

PROPOSED COMBINED B.A./M.A. PROGRAM IN MATHEMATICS

Submitted by: GRADUATE ACADEMIC COUNCIL &  
UNDERGRADUATE ACADEMIC COUNCIL

IT IS HEREBY PROPOSED THAT:

- I. A combined B.A./M.A. program in Mathematics with the attached requirements be approved and become effective immediately upon registration by the State Education Department.
- II. That this resolution be referred to the President for his approval.

ATTACHMENT

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STATE UNIVERSITY OF NEW YORK AT ALBANY  
COMBINED B.A./M.A. PROGRAM IN MATHEMATICS

STANDARDS AND REQUIREMENTS

1. In qualifying for the baccalaureate, students will meet all university and school requirements, including existing major and minor requirements, the minimum liberal arts and sciences graduation credit requirements, and residency requirements.
2. In qualifying for the master's degree, students will meet all university and school requirements, including completing a minimum of 30 graduate credits, and any such conditions as a research seminar, thesis, comprehensive examination, or other professional experience where required, and residency requirements.
3. Students may be admitted to the integrated degree program at the beginning of their junior year or after the successful completion of 56 credits. A GPA of 3.2 or higher and three supportive letters of recommendations from faculty are required.

B.A./M.A. IN MATHEMATICS

B.A. requirements for combined major/minor in Mathematics:  
54 credits minimum.

M.A. requirements: minimum of 30 graduate credits (up to 12 graduate credits may be applied to both the B.A. and M.A. requirements.)

SAMPLE PROGRAM

Freshman Year

- Mat 112 Calculus I (4)
- Mat 113 Calculus II (4)
- Spn 101a&b Elementary Spanish (8)
- Phy 101 Introduction to Psychology (3)
- Mus 101 Introduction to Music (3)

Sophomore Year

- Mat 214 Calculus III (4)
- Mat 220 Linear Algebra (3)
- Soc 115 Introduction to Sociology (3)
- Soc 270 The Community (3)
- Eng 124 Reading Poetry (3)

Junior Year

- Mat 362 Introduction to Statistics I (3)
- Mat 365 Introduction to Statistics II (3)
- Mat 320 Elementary Abstract Algebra (3)
- Phi 214 Comparative Religion

Senior Year

- \*Mat 538 Differential Geometry (4)
- \*Mat 563a&b Probability & Theory of Statistical Inference (4,4)
- Mat 566 Design of Experiments (3)

5th Year

- Mat 682 Master's Seminar-Statistics (4)
- Mat 567 Theory & Methods of Sampling from Finite Populations (3)
- Mat 568 Stochastic Processes (3)
- Mat 569 Multivariate Analysis (3)
- Mat 570 Combinatorics (3)

\*Applies toward both B.A. and M.A. requirements.

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UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY

PROPOSED COMBINED B.S./M.S. PROGRAM IN ATMOSPHERIC SCIENCE

Submitted by: GRADUATE ACADEMIC COUNCIL &  
UNDERGRADUATE ACADEMIC COUNCIL

IT IS HEREBY PROPOSED THAT:

- I. A combined B.S./M.S. program in Atmospheric Science with the attached requirements be approved and become effective immediately upon registration by the State Education Department.
- II. That this resolution be referred to the President for his approval.

ATTACHMENT

(12)  
SUNY/ALBANY

Combined B.S./M.S. Program in Atmospheric Science

Standards and Requirements

1. In qualifying for the baccalaureate, students will meet all university and school requirements, including the Second Field requirement, the minimum liberal arts and sciences credit-hour requirement, and residency requirements.
2. In qualifying for the master's degree, students will meet all university and school requirements, including completing a minimum of 30 graduate credits, and any such conditions as a research seminar, thesis, comprehensive examination, or other professional experience where required, and residency requirements.
3. Students may be admitted to the integrated degree program at the beginning of their junior year or after the successful completion of 56 credits. A GPA of 3.2 or higher and three supportive letters of recommendations from faculty are required.

B.S./M.S. in Atmospheric Science

B.S. requirements for major second field: 66 credits

M.S. requirements: minimum of 30 graduate credits.

(Up to 12 graduate credits may be applied to both the B.S. and M.S. requirements.)

SAMPLE PROGRAM

Freshman Year

Mat 112	Calculus I (4)
Phy 120	Introductory Physics I (3)
Phy 121	Introductory Physics I Lab (1)
Mat 113	Calculus II (4)
Phy 124	Introductory Physics II (3)
Phy 125	Introductory Physics II Lab (1)

Sophomore Year

Mat 214	Calculus III (4)
Phy 220	Introductory Physics III (3)
Phy 221	Introductory Physics III Lab (1)
Chm 121a,b	General Chemistry (3) (3)
Chm 122a,b	General Chemistry Lab (1) (1)
Atm 320	Atmospheric Science I (4)
Mat 311	Ordinary Differential Equations (3)
Atm 321	Atmospheric Science II (4)

Junior Year

- Atm 420 Atmospheric Science III (3)
- Atm 499 Undergraduate Research (3) (3)
- Atm 421 Atmospheric Science IV (2)

Senior Year

- \*Atm 500 Introduction to Fluid Mechanics (3)
- \*Atm 511 Synoptic-Dynamic Meteorology (3)
- \*Atm 504a Introduction to Atmospheric Physics (3)
- \*Atm 516 Aeronomy I (3)

Fifth Year

- Atm 518 Meteorological Instrumentation (3)
- Atm 526 Aeronomy II (3)
- Atm 534 Cloud and Precipitation Physics I (3)
- Atm 611 Advanced Synoptic Meteorology (3)
- Atm 699 Research I (3) (3)

\*Applies to both B.S. and M.S. degrees requirement.

NOTE: ATM 499 for six credits is required—as part of the elective coursework from either of the two following categories now required for the undergraduate major:

- 1) from "any 4 additional Atm courses at the 400- or 500-level as advised" or
- 2) from "6 additional credits in mathematics or sciences as advised."

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UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY

PROPOSED GRADUATE PROGRAM IN HUMANISTIC STUDIES  
LEADING TO THE DEGREE OF DOCTOR OF ARTS

Submitted by: GRADUATE ACADEMIC COUNCIL  
March 22, 1982

IT IS HEREBY PROPOSED THAT:

A Doctor of Arts Program in Humanistic Studies with the attached summary be approved and that the program be submitted to the President of the University for his approval.

ATTACHMENT

STATE UNIVERSITY OF NEW YORK AT ALBANY

D.A. Program in Humanistic Studies

Summary

The College of Humanities and Fine Arts presently offers M.A. programs in Art, Classics, English, French, German, Spanish, Philosophy, Rhetoric and Communications, Slavic and Theater. It offers the D.A. program in English, and the Ph.D. in German and Spanish. It now proposes that it be authorized to initiate a D.A. program in Humanistic Studies.

The D.A. program draws on the strengths of the graduate faculty within the College of Humanities and Fine Arts as well as within other departments and schools on campus. It does not duplicate existing courses or programs, but fosters interdisciplinary study linking the various fields of humanistic inquiry--humanistic being broadly interpreted so as to include history, anthropology and other ancillary fields as appropriate. Students from other colleges and professional schools may take courses within this program. The D.A. in Humanistic Studies has been approved by the Graduate Academic Council and meets all requirements for doctoral study at SUNY-Albany.

Rationale

The College of Humanities and Fine Arts is fully prepared to offer a Doctor of Arts in Humanistic Studies. It will be the first such program to be offered in the SUNY system. It will also be the only such program in New York (Syracuse University's Ph.D. in Humanities being based on entirely different assumptions), and one of six such programs in the country. At the same time, the Rockefeller Commission report (The Humanities in American Life, 1980), the Salmon report of the Higher Education Research Institute (Alternative Careers for Humanities Ph.D.'s, 1979) and the Blaney-May report (Careers for Humanists, 1981), all call for revisions in the graduate training of humanists of the sort proposed by this program.

The D.A. in Humanistic Studies will thus assume a position of leadership in the national rethinking of the humanities and their place in American higher education.

Need

Two large issues confront the humanities in the coming decade: the need to preserve and develop the humanities themselves, and the need to provide suitable training for those who enter humanities fields and wish to find useful and productive applications for their skills.

The D.A. program will furthermore provide training and skills for a wide spectrum of students, thanks to its flexible programming.

Students interested in teaching, of which a certain number will be necessary over the coming decades, will find in this program the kind of interdisciplinary training increasingly sought by two- and four-year institutions.

Students with career plans in the public sector will find a unique combination of liberal studies and practical training that has proven highly successful in the two other universities (University of Texas and Emory University) where somewhat analogous programs exist. Persons presently employed in the public sector--numerous in the Capital District--will find in the Doctor of Arts a variety of skills favoring professional advancement. For both groups, an internship will provide the opportunity to demonstrate the ability to make the transition from theory to practice.

Students planning or engaged in careers in the private sector will find opportunities similar to those available in public sector careers. Research by Solmon and Blaney and May demonstrate that employment opportunities do exist for humanists in the private sector, provided they receive the kind of preparation this program is designed to provide.

#### Admission to the Program

Admission to the program will be highly selective. A national pool of applicants will be generated from which about a dozen will be admitted annually. Applicants will be required to present qualifications that meet general SUNY standards for doctoral study, and which also show good potential for success in subsequent careers. Evidence will include undergraduate and graduate transcripts, GRE scores, statements on educational and career objectives, and letters of reference from employers and instructors.

Holders of the Bachelor's and Master's degrees will be considered for admission.

#### Program of Study

The curriculum consists of five main elements: a set of required "Humanities Colloquia"; a program of graduate courses embracing both a major and a minor field; a qualifying examination; an internship; a dissertation requirement.

Each student will develop an individualized program under the guidance of an advisory committee. At least 48 credits must be completed in two disciplinary fields, and at least 12 credits in the Humanities Colloquia, and 3 credits of internship.

Each student's program will be designed so as to ensure balance between disciplinary study, general humanities work, and such skill-oriented courses as Methods of Reasoning and Computer Applications.



Internships will be arranged with career plans in mind. Research projects will be related to the internship experience insofar as possible, and will also serve as spring-boards for professional development.

Albany and the Capital District are ideal for the foregoing doctoral program. The State capital provides a superb resource for students engaged in, or planning for, public sector careers. The concentration of institutions of higher learning as well as industry and commerce provides similar resources for students interested in those fields. The northeastern region within a 150-mile radius of Albany, including the cities of New York and Boston, offers unparalleled opportunities for research and employment.

Major Research Facilities and Graduate Faculty

The Albany campus possesses an excellent library which is a member of the Association of Research Libraries and is about to catalogue its one-millionth volume. Other facilities (slide library, humanities computing capability, etc) are also in place. Library and other resources of the northeastern region are available to graduate students through inter-library loan and other exchange mechanisms.

A graduate faculty, including nationally and internationally recognized scholars, is present on campus and can participate in this program without creating any difficulties in existing graduate programs. A list of the graduate faculty of the College of Humanities and Fine Arts is attached.

FACULTY PRESENTLY ENGAGED IN GRADUATE INSTRUCTION IN  
THE COLLEGE OF HUMANITIES AND FINE ARTS

NAME	DEPARTMENT
Alvar, Manuel	Hispanic & Italian Studies
Asermely, Albert	Theatre
Beharriell, Frederick	Germanic Languages and Literature
Berman, Jeffrey	English
Bleiberg, German	Hispanic & Italian Studies
Bosch, Rafael	Hispanic & Italian Studies
Bosco, Ronald	English
Burian, Jarka	Theatre
Byng, Dennis	Art
Byrd, Donald	English
Callner, Richard	Art
Carlos, Alberto	Hispanic & Italian Studies
Carrino, Frank	Hispanic & Italian Studies
Cartmell, Robert	Art
Cohen, Sarah Blacher	English
Cowley, Edward	Art
Cushman, Donald	Rhetoric & Communications
Donovan, Robert	English
Dumbleton, William	English
Fetterley, Judith	English
Frinta, Mojmir	Art
Garber, Eugene	English
Gerber, John	English
Gould, Josiah	Philosophy
Greene, Robert	French
Grenander, M. E.	English
Howell, Robert	Philosophy
Isser, Stanley	Judaic Studies
Jenaro-MacLennan, Luis	Hispanic & Italian Studies
Kanes, Martin	French
Kekes, John	Philosophy
Maché, Ulrich	Germanic Languages and Literature
MacLean, Hugh	English
Martland, Thomas R.	Philosophy
Meyers, Robert	Philosophy
Mirabelli, Eugene	English
Moelleken, Wolfgang	Germanic Languages and Literature
Morick, Harold	Philosophy
Moore, Erna	Germanic Languages and Literature
O'Connor, Thomas	Art
Odenkirchen, Carl	French
Ortali, Raymond	French
Overbeck, John	Classics
Pohlsander, Hans	Classics
Prakken, Donald	Classics
Reese, William	Philosophy
Regueiro-Elam, Helen	English

Reilly, John  
 Richtman, Jack  
 Rimanelli, Giose  
 Robbins, Russell Hope  
 Salomon, Herman  
 Sanders, Robert  
 Santoni, Georges  
 Scatton, Ernest  
 Schyfter, Sara  
 Shane, Alex  
 Shumaker, John W.  
 Spalek, John  
 Stankiewics, Richard  
 Stauffer, Donald  
 Strelka, Joseph  
 Stern, Kenneth  
 Wallace, Paul  
 Weiner, Albert  
 Westbrook, Perry  
 Wilson, William  
 Wittkowski, Wolfgang  
 Woelfel, Joseph

English  
 French  
 Hispanic & Italian Studies  
 English  
 French  
 Rhetoric & Communications  
 French  
 Slavic Languages and Literature  
 Hispanic & Italian Studies  
 Slavic Languages and Literature  
 Classics  
 Germanic Languages and Literature  
 Art  
 English  
 Germanic Languages and Literature  
 Philosophy  
 Classics  
 Theatre  
 English  
 Art  
 Germanic Languages and Literature  
 Rhetoric and Communications

## APPENDIX D

## Sample Curricula

We present here a set of sample curricula purely as models of possible courses of study. As indicated in the body of the proposal, each student will construct an individualized program under the supervision of a faculty committee. The following sample curricula assume a wide variation in circumstances for two hypothetical students. One enters the program with a B.A. and elects to combine two humanistic fields. The other enters with an M.A. and elects to combine the humanities with professional training in Business Administration. Since formal registration in dissertation-writing is not required, the illustrative degree programs represent the minimum number of credits needed in each case to complete the degree.

Student Entering with a B.A.

This student has a B.A. in French, with minor work in Philosophy and Linguistics. Although the academic job market appears relatively dismal at the moment, this student hopes that prospects for the early 1990's will be considerably brighter. The student therefore does not wish to foreclose the possibility of a career in a junior college. Entering in the Fall semester, 1984, this student anticipates spending about seven semesters on course work, internship

comprehensive examination, and about two further semesters completing a dissertation. This would imply graduation in 1987 or 1988. By that time the academic job market should be showing signs of improvement. At the same time this student counts on being able to use computing, language, logic skills in business or in government. The curriculum set up, therefore, is the following:

First Semester:

Colloquium I .....	4 credits
Two courses in French.....	6 credits
One course in Philosophy.....	4 credits

Second Semester:

Second Colloquium II .....	4 credits
One course in French.....	3 credits
One course in Philosophy.....	3 credits
One course in Linguistics.....	3 credits

In the second year the student is a Teaching Assistant in French:

Third Semester:

Third Colloquium IV .....	4 credits
One course in Linguistics.....	3 credits
One course in French.....	3 credits

Fourth Semester:

One course in French.....	4 credits
One course in computing.....	2 credits
One course in Linguistics.....	3 credits

Fifth Semester:

One course in Philosophy.....	3 credits
One course in Linguistics.....	3 credits
One course in French.....	3 credits
One course in computing.....	2 credits

Sixth Semester:

Internship and Internship seminar.....	3 credits
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Seventh Semester:

Independent Study for the Comprehensive Examination .... 3 credits

Eight Semester:

Research Project ..... 0

Ninth Semester:

Research Project ..... 0

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It should be observed that the student will have completed 18 graduate credits in French, 26 in Philosophy/Linguistics, and 4 in computing, in addition to 12 credits of Humanities Colloquia and 3 credits of Independent Study. There is thus a reasonable mix in the various strands of the program, producing a student with a well-balanced course of study preparatory for the various career possibilities envisaged.

Student Entering with an M.A.

This student holds a B.A. in Business Administration with a minor in Spanish and some work in history. The student also holds a Master's degree in Spanish. The intention is to combine a thorough knowledge of Hispanic culture and history with business expertise in view of a career in international trade. Since the business training is already there, the student can focus on the Humanities side of the program. The curriculum would look approximately as follows:

First Semester:

Colloquium I ..... 4 credits  
History courses ..... 6 credits  
Course in computing ..... 2 credits

(24)

Second Semester:

Colloquium II .....	4 credits
Course in Spanish .....	3 credits
Course in History .....	3 credits
Course in Computing .....	2 credits

Third Semester:

Colloquium IV .....	4 credits
Courses in History .....	9 credits
Course in Computing .....	2 credits

Fourth Semester:

Courses in Spanish .....	6 credits
Courses in History .....	3 credits

Fifth Semester:

Internship and Internship Seminar .....	3 credits
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Sixth Semester:

Comprehensive Examination .....	0
Beginning of Research Project	

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This student will have completed more than two-thirds of the full program, on the assumption that 20 credits of the M.A. have been recognized and accepted in transfer. It should be noted that during the first two semesters this student is carrying less than a full load; the assumption is that the student is the recipient of financial aid in the form of a TA-ship. Students able to finance their own programs, or who are studying part-time, would carry proportionately heavier or lighter loads.

UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY

CHANGE IN ELIGIBILITY FOR ADVISING AWARDS

Submitted by: Undergraduate Academic Council

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

1. That the guidelines approved in Bill 197980-32 for the awarding of advising awards be changed

from:

*The President's Award for Excellence in Undergraduate Advising is intended to recognize, reward, and provide an incentive for superior undergraduate advisement on the Albany campus. Undergraduate advisors shall be defined as either faculty members who regularly advise a normal load of her/his department's advisees (the number of said advisees shall not fall below a minimum of ten during any academic year) or advisors and non-teaching professionals who advise on a full-time basis a minimum of 100 undergraduates.*

*Nominees may be of any academic rank or any non-teaching professional rank and must have completed at least two years of undergraduate academic advisement on the Albany campus prior to the year of nomination.*

to:

*The President's Award for Excellence in Undergraduate Advising is intended to recognize, reward, and provide an incentive for superior undergraduate advisement on the Albany campus. Undergraduate advisors shall be defined as teaching faculty members who regularly advise a normal load of her/his department's advisees (the number of said advisees shall not fall below a minimum of ten during any academic year).*

*Nominees may be of any academic rank and must have completed at least two years of undergraduate academic advisement on the Albany campus prior to the year of nomination.*

2. That the words "and non-teaching professionals" be eliminated from the paragraph headed "Scope of the Program."
3. That this bill become effective for the 1982-83 awards.
4. That this bill be referred to the President.



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## Background and Rationale

The establishment of this award by Bill 197980-32 was never approved as passed by the Senate by the President. Funds for such awards are discretionary and have nothing directly to do with the Chancellor's Awards.

Presidential action as expressed in writing to the Executive Committee in 1980, noted that he did not accept the bill but did express a willingness to give one award each year to an "outstanding teacher/advisor." Administrative publicity did not reflect this restriction, and rather than create additional problems at the time the President was persuaded to leave it open to NTPs, in addition to teaching faculty, for the time being.

It is important in the granting of awards for excellence that designees be drawn from a fairly large population of faculty and staff if "excellence" is to remain a valued term. There is a large pool of teacher/advisors compared to the much smaller population (less than a dozen) of NTP/advisors.

NTP advisers are eligible for the Chancellor's Award for Professional Service, and at least two NTP advisers have received the Chancellor's Award. In the meantime, the Selection Committee for the Advising Award has found it extremely difficult to compare the accomplishments of the two groups, since a typical faculty member might have 20 advisees per year and an NTP hundreds, with corresponding differences in the number of support letters. Although NTPs often work beyond the call of duty, teaching faculty accept advisement responsibility in addition to their basic teaching, research, and service obligations. This can cause them to spend an exceptional number of hours with students, and outstanding service in this area should be recognized.

UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY

Guidelines Concerning the Regulation  
of Relationships Between Members of the SUNY-Albany  
Community, the U.S. Intelligence Agencies,  
and Federal and State Police Agencies

INTRODUCED BY: Council on Academic Freedom  
and Ethics  
April 5, 1982

IT IS HEREBY RESOLVED THAT THE FOLLOWING BE ADOPTED:

- I. It is recommended that the following guidelines be adopted:
  - (1) Members of the university community who act as recruiters for federal intelligence agencies or the State Police disclose the details of their recruitment practices to appropriate university officials, and that the recruiters receive permission from the recruit prior to sending her/his name to the agency.
  - (2) Members of the SUNY-Albany community not engage in confidential intelligence or surveillance operations for the U.S. intelligence agencies or for the state and federal police agencies in such manner as to jeopardize the high level of mutual trust essential to the atmosphere of academic freedom.
  - (3) All human subjects research under contract for intelligence and/or police agencies like all human subjects research must be proposed and conducted under the guidelines of the Institutional Research Board for the Protection of Human Subjects of Research at the State University of New York at Albany.
- II. That this resolution be referred to the President.

