State University College at Albany Frank G. Carribo HO 3-1254 Ex 73 Nathalio Lampuan

TERREDIATE

Dr. Karl W. Bigelow, executive director of the Afro-Anglo-American
Program in Teacher Education and professor of education at Teachers College,
Columbia University, will give the commencement address at State University College
at Albany. The program takes place Sunday, June 10, at 10 a.m. at Thurlow Terrace.

Dr. Bigelow, a former board member of the UNESCO Institute for Education, is consultant to the Teachers for East Africa Program, administered by Columbia Teachers College. Last year he co-directed a training program for Peace Corps Volunteers, prior to their teaching in Sierra Leone. Earlier he served on the Committee on Educational Policy in Africa, World Confederation of Organizations of the Teaching Profession. His address will focus on Africa's educational needs.

At the exercises 785 degrees will be awarded. The 296 bachelor of arts degrees, an increase of 66 over last year's total, indicate a continuing national trend toward more arts degrees. Candidates for bachelor of science degrees total 200, a drop from 214 granted by the college in 1961.

Other degrees to be conferred by Dr. Evan R. Collins, president of the college, include 142 masters of science, 118 masters of arts, 24 masters of library science, and five bachelors in elementary education.

Program participants will include faculty members, the Rev. Frank P. Snow, campus minister for the Capital Area Council of Churches, Rabbi Naphatali J. Rubinger, Temple Ohav Sholom, and the Women's Chorus of the college.

In the event of inclement weather, the commencement exercises will be held at Palace Theater.

priorto: June 10'62



STATE UNIVERSITY OF NEW YORKICE OF THE

Albany 1, N.Y.

JUN 2 1 1962
PRESIDENT

FOR RELEASE IN MORNING NEWSPAPERS FRIDAY, JUNE 22,

FROM: HUGH J. TUOHEY, Public Relations Officer

PHONE: ALBANY GR 4-4055

Albany, N.Y., June 21 -- Dr. Hermann Cooper, who in 1949 became State University's first executive dean for teacher education, will retire at the end of this year, President Thomas H. Hamilton announced today.

An acknowledged authority in the teacher education aspects of public higher education, Dr. Cooper's career in New York State alone spans 37 years, and began in 1925 at the former State Normal School, Geneseo, where he was head of the Education Department and director of training.

"An able educator and administrator, Dr. Cooper has exerted a truly exceptional influence in the emergence of the teaching profession to its present highly respected status," Dr. Hamilton said.

"His successful efforts to upgrade preparation of teachers were widely recognized before he came to State University," Dr. Hamilton continued, "and the growth of the colleges for which he is responsible has been truly conspicuous as reflected in graduating classes of well qualified teachers and in the expansion of the college facilities. Full-time enrollment in the 11 colleges which have the primary assignment to educate teachers for the state's public elementary and secondary schools today is in excess of 22,500 students.

"We are justifiably proud of Dr. Cooper's contributions to the prog-

ress of State University, "said Dr. Hamilton, "and we can be sure that the impact of his innovations and foresightedness will continue to be manifest long after his retirement becomes official."

Dr. Cooper also was the only person to hold the post of assistant commissioner for teacher education and certification with the State Education Department, 1933-49. The title was abolished when the former Teachers' Colleges were amalgamated into State University and Dr. Cooper transferred to the University's Central Administrative Staff.

Dr. Cooper joined the State Education Department staff in 1931, and for two years held the title of associate in higher education. From 1929-31, he was principal of the State Normal School, Fredonia.

Dr. Cooper's first assignment with the State Education Department was the consolidation and rewriting of the entire program of teacher certification, a project which stands today as the basis for the high standards which must be met by all aspiring teachers in New York State.

Dr. Cooper played a major role in the restructuring of curriculums to make possible the conversion of the old Normal Schools to four-year Teacher Colleges, and in the early 1940s, worked with the presidents of the Teachers' Colleges in planning and developing a building program to meet the post-World War II teacher education needs. He also participated in the establishment of the State Dormitory Authority.

During the period 1935-49, Dr. Cooper represented the Commissioner of Education on a special committee working with the Board of Superintendents and Board of Examiners of New York City in a revision of the

requirements for licensing of teachers in the metropolitan area.

Dr. Cooper earned his bachelor of arts and bachelor of music degrees from Upper Iowa University, and the degrees of master of arts and Ph.D. from Teachers College, Columbia University. In 1936 he was awarded the honorary degree of doctor of laws by Houghton College. He has received distinguished service awards from Long Island University and the State University Colleges at Geneseo and Oswego.

During World War I Dr. Cooper was with the American Expeditionary Force in France for 14 months, attaining the rank of captain.

He is a life member of the National Education Association and the New York State Teachers' Association, and an honorary life member of the New York State Congress of Parents and Teachers.

Dr. Cooper and his wife, Abbie, reside at 42 Marion Avenue, Albany.



Russian Language Institute

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THE RUSSIAN INSTITUTE is an evening program designed for teachers and others who wish to learn the Russian language and to study its literature. It is offered with the support of the New York State Education Department. State Scholarships of \$160, which cover tuition for one year, are available to qualified teachers.

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The Institute is open also to persons who meet the academic requirements for admission but who may not qualify for a State Scholarship. Such students pay the usual tuition for evening courses.

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THE PROGRAM

The total program consists of twenty-six semester hours of specialized study in Russian. The Institute starts with Elementary Russian in 1962-63 and continues with Introduction to Russian Literature in 1963-64. These courses are followed in two succeeding years by intermediate and advanced courses in the language, literature and civilization. Students who wish to accelerate may do so by attending the intervening summer sessions.

RUSSIAN 1. ELEMENTARY RUSSIAN

For students beginning the study of Russian. Introduction to the essentials of Russian grammar, reading, and practice in conversation. Tuesday, Thursday 7-9 p.m. with laboratory 9-10 p.m. Credit 4 hours each semester. Optional laboratory, Saturday 9-12.

THE INSTRUCTOR

Miss Melinda Morrison is the instructor of the Russian 1 course. Miss Morrison is a graduate of Vassar College (1958), with a major in Russian. She was a pupil of Professor Catherine Wolkonsky, and in her post-graduate years she served as an assistant to Mme. Wolkonsky in the area of methods of teaching Russian. Miss Morrison studied in the Russian School at Middlebury College in the summer of 1957. She received the M.A. degree in Russian from Columbia University in 1961, and currently is a candidate for the Ph.D. degree at Columbia. During the academic year 1961-62 she was a student of the Serbo-Croatian language and literature at the University of Belgrade, Yugoslavia. Miss Morrison will join the faculty of the College in the Department of Modern Foreign Languages in September.

An applicant for an Institute Scholarship: (1) must have been employed as a full-time teacher (not as a substitute) in a registered public or private school in New York State in 1961-62, (2) must be so employed in 1962-63 with the intention of continuing in teaching beyond that year, (3) hold a bachelor's degree and a provisional or permanent certificate for teaching or hold a permanent certificate based on the completion of an approved three-year, teacher-training program, (4) be recommended by the local school superintendent or supervising principal or, in the case of teachers in private schools, by an appropriate administrative official. Teachers of foreign languages will be given a priority in the award of scholarships.

An applicant for admission to the Institute who does not qualify for a State Scholarship must hold a bachelor's degree from an accredited college or university and an academic record and course of study acceptable to the College.

Auditors or other non-credit students are not admitted to the Institute.

SCHEDULE

The Institute starts with registration on Saturday, September 15. Classes begin Thursday, September 20. The regular college calendar for late afternoon, evening and Saturday courses will be followed during the year.

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TEXTBOOKS AND MATERIALS

Students are responsible for the costs of textbooks and materials. The textbook is Essentials of Russian, 3rd edition, by Gronicka, and Bates-Yakobson, Prentice-Hall, current price (College Co-op), \$6.25. Students are encouraged, but not required, to purchase basic Russian tapes at a cost of approximately \$5.00.

For students beginning the study of Russian. Introduction to the

The courses making up the program are essentially undergraduate in character and, therefore, are not applicable to a graduate degree. They are offered for undergraduate, that is, non-graduate, credit.

APPLICATION AND INFORMATION

Applications should be submitted as early as possible and before September 1 for first consideration. Applications received after that date can be considered only if places are available.

For application forms, further information, or additional copies of announcements, address the Russian Language Institute, Department of Modern Foreign Languages, State University College at Albany, 135 Western Avenue, Albany 3, New York.

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State University College at Albany Frank G. Carrino HO 3-1254 Ex 73 Nathalie Langman

Immediate

Picture enclosed

Professor John Lawrence Childs, one of the nation's leading educators, will join the summer faculty at State University College at Albany as distinguished lecturer in educational philosophy.

A professor emeritus of Teachers College, Columbia University, Dr.

Childs was awarded the Butler Medal there in 1951 and the Eilpatrick Award
in 1956. For seventeen years he was professor of philosophy of education
at the college. Dr. Childs, also served as executive director of the Peking
Christian Student Work Union and is the author of "Education and the Philosophy of Experimentalism", "Education and Morals", and "American Pragmatism and
Education." He resides now in Frinceton, N. J.

Professor Childs will give courses in educational philosophy at the six-week susper secion at State College, July 2-August 11.

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June 26, 1962

Times-Union Knickerbochentens

STATE UNIVERSITY

State University College at Albany

Frank G. Carrino HO 3-1254 Ex 73 Nathalie Lampman

IMMEDIATE

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The State University College at Albany, with the support of the New York State Education Department, will introduce in its Modern Foreign Language Department a Russian Language Institute for secondary and elementary school teachers next fall. The Institute will offer the equivalent of four years of instruction in the Russian language and literature in a three-year sequence of evening study or combined evening and summer study.

The program will begin in September, with Russian I. Elementary Russian, a one-year course. Classes will meet two evenings each week. The language laboratory, which will be utilized in the evening meetings, also will be available Saturday mornings to students in the program.

The Institute is designed for teachers in public and private schools who wish to learn Russian. A bachelor's degree or a permanent certificate for teaching based on the completion of an approved three-year program is a prerequisite. Teachers in elementary and secondary schools in New York State in 1961-62 who will be similarly employed in 1962-63 are eligible for a State Scholarship which will cover costs of tuition. They will be given priority in admission.

The Institute is open also to persons who meet the academic requirements for admission but who may not qualify for a State Scholarship. Such students pay the usual tuition for evening courses.

The college and the Education Department are attempting to serve the schools in the area through the institute by qualifying teachers in the Russian language. Additional information may be obtained from The Russian Language Institute, Department of Modern Foreign Languages, State University College at Albany, 135 Westers Avenue, Albany 3.

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State University College at Albany

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IMMEDIATE

Dr. Evan R. Collins, president of State University College at Albany, flies Sunday to Bonn, Germany, for a month's study-tour of German higher education.

Dr. Collins is one of a group of American educators invited by the Federal Republic of Germany, with the approval of Parliament, to make the survey financed by a grant from the West German Government.

All tour participants are representatives of national bodies in education who later will make appropriate recommendations and reports to the Bonn Government. Arrangements are under the direction of the American Association of Colleges for Teacher Education of the National Education Association. The itinerary includes atops at Berlin, Hamburg, Munich, Heidelberg, and Frankfurt, in addition to Bonn.

Dr. Collins also has been invited to speak at a session of the International Conference on Education for Teaching to be held in Stockholm, Sweden. His address, to be concerned with the role of educational philosophy in a modern age training program, will be given at the plenary session of the council on July 28. The conference is an allied organization of the World Confederation of Teaching Professions.

Included among members of the study-tour group going to Stockholm as delegates is Dr. George Angell, president of State University College at Plattsburgh. He is chairmen of the international relations committee of AACTE.

After his stay at Stockholm, Dr. Collins plans to visit Copenhagen and London before returning to Albany.

Public Relations Department State University College at Albany Albany 3, New York

Frank G. Carrino HO 3-1254 Ex 73 Nathalie Lampman For Immediate Release

Applications already are being received at State University College at Albany for the college's Institute in English for Secondary-School Teachers set for next summer.

State University College is one of twenty throughout the country cooperating in the special program, sponsored by the Commission on English of the College Entrance Examination Board and designed to improve the teaching of English in grades nine through twelve to students preparing for college.

Tuition and fees will be paid to the college by the Commission on English which also will assign to each participant a grant of \$350. Estimated expenses for participants will be about \$225.

At the summer session, July 2-Aug. 10, there will be three graduate courses in English — composition, language, and literature — scheduled for the morning. At afternoon workshops participants will develop methods and materials which may be applied in their own high-school classes.

Each course carries two semester hours of graduate credit. On the Institute's staff will be David W. Martin, supervisor of English at Milne High School, serving as coordinator; Dr. Gretchen Paulus, Associate Professor of English, State University College at Albany; William C. Kraus, Assistant Professor of Education and Supervisor in the Milne School, State University College; and Dr. Carl Niemeyer, Professor of English and Chairman, Department of Humanities, Union College.

Applicants, who must be teachers of English in grades 9-12 in a registered public or private school within about 50 miles of Albany, may obtain additional information from the Summer Institute in English at State University College.