



WELCOME AND INTRODUCTION

This issue highlights OEMA's observance of National Hispanic Heritage Month and activities at the APA Annual Convention in Honolulu

This September, OEMA joins Americans across the country as we observe the 30-day celebration of National Hispanic Heritage Month, starting on September 15th and ending on October 15th. September 15th is significant because it is the anniversary of independence for five Latin American countries, Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua; and the independence days of Mexico and Chile (September 16th and 18th respectively) follow close behind. As we celebrate and honor the culture and heritage of Hispanic/Latino communities, we also want to raise awareness concerning some of the challenges that these communities frequently face. This month, our focus on the deleterious influence of stress continues. Through our [Ethnicity and Health in American Series](#) (EHAS), OEMA is sponsoring a community workshop to highlight the chronic condition of stress among Latina/o populations. The workshop entitled *All in The Familia: The Shared Impact of Immigration and Acculturative Stress* is hosted in partnership with the DC's Mayor's Office on Latino Affairs and faculty members from nearby institutions. Detailed updates of additional APA and OEMA activities, announcements and calls are provided in the pages to follow.

In fact, this entire issue is designed to serve as a digest of some APA sessions and activities that were particularly relevant to psychologists and communities of color, which took place during APA's 121st Annual Convention, in Honolulu. We begin with a detailed account of the Committee on Ethnic Minority Affairs' (CEMA) 21st Annual Invitational Breakfast written by APA PI-GRO staff, Stefanie Reeves, MA. In this account, Reeves describes the eloquent keynote address on health disparities and the impact of health reform on Native Hawaiian populations given by former United States Sen. Daniel Akaka, D-Hawai'i, and tells of the APA Presidential citation presented by Josephine D. Johnson, PhD, of the APA Board of Directors to Sen. Akaka during the breakfast. This account is followed by a recap of the educational luau hosted by Div. 35, 45 and 17, written by Wendy Peters, PhD, president of Div. 35, Section 6, and an article detailing a convention session on the cultural appropriateness of APA's Ethics Code, written by Gayle Skawennio Morse, PhD, Society of Indian Psychologists (SIP) Delegate to APA Council of Representatives and Art Blume, PhD, SIP president-elect. We also include a brief update of the most recent meeting held at the convention from the Ethnic Minority Interest (EMI) Caucus of APA's Council of Representatives by EMI Caucus Chair Helen A. Neville, PhD. We close our summary of convention activities by highlighting the various sessions that were held to discuss the Trayvon Martin verdict. Sessions were held by Div. 45 and 51, with articles written by Luis A. Vazquez, PhD, president, APA Div. 45 and Christopher T. H. Liang, PhD, president, APA Div. 51. Blog posts on the case are also included following these articles.

I want to extend a sincere thanks to all of the contributors to this issue, including the OEMA staff that has had to adjust to a much more frequent publication schedule. I also greatly appreciate the work of my colleagues who provide high quality contributions on a voluntary basis, despite extremely busy schedules. Please know that your commitment and support of our office is never overlooked or minimized.

I want to close with a very brief reflection on this year's convention experience. Those of us who were able to make it to the convention were enlightened by the knowledge of our colleagues during the day and inspired by the beauty and culture of Hawai'i in the afternoon/evening. For those of you who were unable to join us in Hawai'i this year, I hope that a small amount of the wonder and enjoyment we experienced comes through in the pages that follow. I find fellowship with like-minded colleagues extremely invigorating, and I always leave the convention energized to serve as an advocate and champion of issues particularly salient for psychologists and communities of color. I know many of you feel the same way, so I look forward to seeing you next year in Washington, DC.

A handwritten signature in black ink, reading "Tiffany G. Townsend". The signature is written in a cursive, flowing style with a large, prominent loop at the end.

Tiffany G. Townsend, PhD.
Senior Director of OEMA

Former Sen. Daniel Akaka gives keynote address at CEMA's invitational breakfast at the APA convention

The theme of the event was "Health Disparities and the Impact of Health Reform on Native Hawaiian Populations."

By [Stefanie Reeves, MA](#)

The APA [Committee on Ethnic Minority Affairs](#) (CEMA) invitational breakfast at the APA convention highlights issues of importance to psychologists of color and ethnic minority communities. This year's theme was "Health Disparities and the Impact of Health Reform on Native Hawaiian Populations." With Honolulu as the host city of the APA convention, it was only fitting to use this venue to discuss the needs of this important population.

The event began with remarks from CEMA's Chair-Elect Muninder Ahluwalia, PhD, who described the different ways APA is addressing health disparities in general, and for CEMA, ethnic/racial health disparities in particular. Her remarks were followed by Stefanie Reeves with the Public Interest Government Relations Office (PI-GRO) who gave a brief legislative update. Topics included an update on funding for the Minority Fellowship Program, immigration reform and reintroduction of legislation to address ethnic and racial health disparities in the 113th Congress.

This year's keynote speaker for the CEMA breakfast was former United States Sen. Daniel Kahikina Akaka, D-Hawai'i, who represented the Aloha State for over 35 years in the halls of congress. Senator Akaka, who retired this past January, focused his remarks on his extensive and distinguished work in the U.S. House of Representatives (1977-1990) and later the U.S. Senate (1990–2013) to address the needs of underserved populations. Notable among his many achievements, Senator Akaka, along with the late Senator Daniel Inouye, D-Hawai'i, sponsored a *Health Equity and Accountability Act of 2012* (S. 2472) to address ethnic minority health disparities including provisions focused on the needs of the Native Hawaiian populations such as directing additional resources towards chronic disease management and access to mental health services. Akaka stated his hope that the Senate, in his absence, will continue his work of addressing health disparities issues facing many underserved communities in the United States.

Following the Senator's remarks, Josephine D. Johnson, PhD, of the APA Board of Directors presented him with a Presidential citation in recognition of his work on mental health and health disparities throughout his congressional career.

"This is quite an honor to receive an award like this, and I'll cherish it," said Akaka. "I look back and I'm so happy and I thank god for helping me and giving me the opportunity I had to help others. And that's very fulfilling. Thank you for being another fulfillment in my life."

Retirement hasn't slowed down Sen. Akaka, as he approaches his 90th birthday; he remains active in his home state with speaking engagements and time with family and friends.

Legislative update

Updates on the Minority Fellowship Program, the Health Equity and Accountability Act and other issues related to ethnic minority psychology.

By APA's [Public Interest Directorate Government Relations Office](#)

Minority Fellowship Program — The president's FY2014 budget calls for a \$4 million increase to the Substance Abuse and Mental Health Services Administration's (SAMSHA) Minority Fellowship Program. The Senate Appropriations Labor, Health and Human Services subcommittee has approved an increase of \$3 million. We are awaiting action from the full Senate and House on funding for MFP.

Health Equity and Accountability Act — The Congressional Tri-Caucus which consists of the Congressional Black Caucus, Congressional Hispanic Caucus and the Congressional Asian Pacific Caucus are working on the reintroduction of the *Health Equity and Accountability Act* during the 113th Congress. Introduction of the bill which addresses racial ethnic minority health disparities is slated for the fall of 2013.

Immigration — The Senate passed an immigration reform bill that includes an important provision to APA. Authored by Senator Al Franken, the provision requires the Immigration and Customs Enforcement (ICE) agency to consider the best interests of children in detention, release and transfer decisions affecting their parents, as well as stipulations that require that immigrant parents must receive free, confidential calls to arrange for their children's care while in ICE custody. We are awaiting action in the House of Representatives.

Racial Profiling — Sen. Ben Cardin, Md. and Rep. John Conyers, Mich., have introduced the End Racial Profiling Act of 2013. The bill seeks to work with federal, state and local law enforcement officials to minimize incidents of racial profiling.

A testament to resiliency and rainbows

Div. 35, 45 and 17 host an educational enrichment event celebrating Hawaiian culture at the APA convention

By [Wendy M. K. Peters, PhD](#)

Since the days when foreigners first arrived on her beautiful shores, Hawai'i has been a multicultural community and home to many different ethnic populations. For the once vigorous and physically robust Native (Indigenous) Hawaiians, however, the arrival of foreigners marked a dramatic shift in their well-being, economic prosperity and social status as sovereign citizens. Thankfully, changing times have finally begun to reveal the latent strengths inherent in Hawaiian culture and values, and those who are advocates of the Native community have taken up the task of healing the Hawaiian people by helping to revitalize their homelands and working to re-traditionalize their culture. These important endeavors, however, are all too often eclipsed by media stereotypes, tourism propaganda or simple misinformation.

Aiming to highlight authentic Hawaiian culture from a strengths based perspective, with an intent to inform and celebrate all that is admirable about it, Wendy Peters, PhD, who is Native Hawaiian and the president of Section 6: Indigenous Women (Div. 35), led a small, dedicated committee of volunteers from Div. 35, 45 and 17 to accomplish just that by hosting an educational enrichment event celebrating the Hawaiian culture. Members of the committee were Susana Ming-Lowe, PhD (Div. 35, Sec. 5), Julii Green, PhD (Div. 35, Sec. 1), Vanessa Li (Div. 45, Adelphi University), Div. 17 Leadership Development Institute Fellows Phillip Keck (Ball State University) and Anita Mihecoby (AI Numunu Comanche, New Mexico State University) and Monique Macalinao (event planner).

Overcoming innumerable challenges, with team members spanning the country and working across an ocean with no capital to speak of, the plans eventually fell into place and 250 tickets were sold after only two weeks of promotion. To the team's surprise, they were subsequently besieged with email requests to make more tickets available. Despite the monetary and logistical considerations that weighed heavily upon them to accomplish that, the Hawaiian spirit of resilience prevailed and the end result was that over 500 guests were able to attend the festivities.



L to R: Photo 1:(L to R) M. Duarte, A. Austin, B. Kaapeha-Tanner, K Crabbe; Photo 2: Halau o ke 'A'ali'i Ku Makani performing hula kahiko (ancient style hula); Photo 3: A view of Kualoa Ranch from the Ranch House patio - a sacred place overlooking the ocean.

The challenges, however, did not stop once the tickets were sold out. Just days before the APA convention, the threat of a hurricane wreaked havoc with travel schedules or worse, cancelled them entirely and the volunteer helpers for the luau were no exception. Making matters even more hectic, a traffic accident caused the venue to be without power on the day of the event. Nonetheless, even in the unusually oppressive heat of the stormy weather front, everyone involved pulled together to stage this unprecedented APA event.

In addition to a number of Peters' own family members, the student volunteers who were actually able to get to Hawai'i, along with a few others who pitched in at the last minute, saved the day by helping with all the tasks necessary to host 10 busloads of attendees. Many thanks go out to Laura Straughn, PhD (Georgia State University), Melissa Wheeler, Monica Slinky, Royleen Ross (University of North Dakota), Kayi Hui, Minji Yang (University of Maryland), Holis Tsoi, Joe Nee (CSPP, Alliant International University, Los Angeles), Wells Ling (St. Louis University), Anne Scott (Julii Green's mom) and Arielle Smith. The preceding list of helpers is by no means exhaustive, as many others also rolled up their sleeves to lend a hand wherever one was needed. Likewise, thanks are owed to a number of organizational sponsors whose generosity made the event possible: Div. 35 Society for the Psychology of Women, the Society of Indian Psychologists, Women's Caucus of Council, Argosy

University Hawaii, Ball State University, Ethnic Minority Issues Caucus of Council, Div. 17 Society of Counseling Psychology, Div. 52 International Psychology, and the Hawaii Psychological Association. After expenses, the sponsorship and other proceeds raised were donated to benefit worthy Native Hawaiian serving community organizations that included Halau Ku Mana Charter School, I Ola Lāhui Rural Hawai'i Behavioral Health, and Kako'o O'iwi (a community participatory project for sustainable culture).

Featuring eminent Native Hawaiians who cordially spoke about their specific endeavors, the event was conducted according to traditional Hawaiian protocols and values. It was an evening packed with culturally enriching education and art forms. First to address the group was Mahina Paishon Duarte, the principal of Halau Ku Mana, a charter school focused on retraditionalization with a curriculum steeped in Hawaiian culture and courses such as aquaculture, sustainable agriculture and ocean voyaging. Bonnie Kahape'a-Tanner, also affiliated with Halau Ku Mana, is a teacher of Polynesian canoeing and celestial navigation. Mentoring the Native youth, her work is helping to re-affirm their connection to the land and ocean, as well as instilling in them a sense of caring for Hawaiian traditions. Aukahi Austin, PhD, executive director of I Ola Lāhui Rural Hawai'i Behavioral Health and APA member, was also present to impart her knowledge. Austin's organization provides culturally-minded, evidence-based behavioral health care that is responsive to the needs of medically underserved and predominantly Native Hawaiian rural communities. Last to address the attendees was the keynote speaker and CEO for the Office of Hawaiian Affairs, Kamana'opono Crabbe, PhD. Also a member of APA, Crabbe shared some of his experience with traditional healing practices that are being incorporated to help Native men. After the presentations, a traditional luau dinner buffet was served and guests were entertained by the 2013 Na Hoku Hanohano (Rising Stars) award winning band, Na Hoa. Under the direction of Kumu Hula Manu Boyd, and a fitting conclusion to a wonderful day's celebration of culture, Halau o ke 'A'ali'i Ku Makani at last took center stage dancing the hula under the moonlit Hawaiian night (because the spotlight was broken too).

Yes folks, it was a challenging day that exacted patience, understanding and resiliency from all concerned, but in the end everyone went home feeling it all was worth it. On that day, a Hawaiian rainbow did indeed shine through the stormy weather showcasing Hawaii's legacy in the wisdom of her progeny. Best of all, it was those who came to learn, share and enjoy the event that were the most beautiful rainbow of diversity to be seen at this year's APA convention. With attendees representing almost every APA organization and coming from all corners of the globe, it was a multi-cultural gathering exemplary of diversity itself. The evening was undoubtedly a testament best described by the Hawaii state motto: "Ua Mau ke Ea o ka Aina i Ka Pono," the life of the land is perpetuated in righteousness.

Does the APA Ethics Code work for us?

Members of ethnic minority psychological associations examine the APA Ethics Code's relevance to people of color

By [Gayle Skawennio Morse, PhD](#) and [Art Blume, PhD](#)

The room was bursting with the energy of people from all parts of Turtle Island. For a moment, we could hear the drumbeats from all corners of the earth. In an instant, a new community was born, perhaps, appropriately, on the island of Oahu, a place of beauty and a place where indigenous people have been challenged by colonialism and its consequences. On Aug. 3, 2013, at the national convention of the American Psychological Association (APA), representatives from the Association of Black Psychologists (ABPsi), the Society of Indian Psychologists (SIP), the Asian American Psychological Association (AAPA), the National Latino/a Psychological Association (NLPA) held a panel discussion concerning the current APA Code of Ethics (2010) and its relevance for ethnic minority people. This work was a continuation of the work these four groups have started in collaboration as the Ethnic Minority Psychological Associations (EMPA). For the first time in June 2013, all four groups met at the SIP convention to work on the APA ethics code (Garcia 2013a, 2013b).

During the convention panel, ABPsi's representative began by sharing with the audience an overview of their ethical guidelines developed independent of APA and updated in 2006. ABPsi made it clear that their ethical guidelines were rooted in afrocentric values and reflected historical trauma and psychological consequences of slavery and discrimination experienced by African-Americans. Thus, their model of ethics is centered on healing through valuing collective community responsibility. NLPA discussed their process as an organization in reflecting about the necessity of developing new ethical guidelines that better reflected their struggles and shared cultural values. SIP discussed their 3 year process of trying to address the APA ethics code's failure to incorporate important core Native values such as connection to mother earth, and the significance of relationships, spirituality and community. AAPA supported and reaffirmed the need to have ethical guidelines that considered cultural values and traditions while dealing with the effects of colonialism. Speakers in the audience, that also included voices from other parts of the world unanimously agreed for an urgent need for processes similar to those being carried out by the four ethnic minority psychological associations. They suggested that psychological societies worldwide would benefit from revised guidelines that more closely reflect their beliefs and values about community, spiritualism and relationships, as well as consider the effects of historical trauma or colonialism, than the beliefs and values incorporated into the current APA code.

Meanwhile, as fate would have it, on the East Coast, the United Nations in New York City was celebrating the International World's Indigenous Peoples Week. They began the week with a panel discussion titled "Indigenous Peoples Building Alliances: Honouring Treaties, Agreements and other Constructive Arrangements". The panelists included the deputy permanent representative of Panama to the UN, The UN assistant Secretary-General for Human Rights and the Chief of the Onondaga Tribe from Onondaga, New York. The audience included scientists, tribal leaders and members of indigenous groups from around the world. The panelists discussed with the audience the need to consider the effects of colonialism, connection to mother earth, as well as the meaning of community and relationships, the very same themes shared in Oahu when considering the value of the APA code for all people.

A major challenge for Native people in accepting and using the APA's Code of Ethics is that it reflects eurocentric values, such as self-focused individualism and personal autonomy, which were derived without concern for Native values and principles. Thus, the current discussion about the utility of an APA ethical model developed within a Western colonial model is long overdue and this discussion and review appears to be part of a larger global zeitgeist focused on appreciating the power and wisdom inherent in indigenous culture. Overall, emerging themes from these forums include the necessity of community-centeredness as a principle for guiding the interpersonal behavior of psychologists, the importance of appreciating and respecting the connectivity of all things in and through nature, and the importance of spirituality (rather than religiosity) in human growth and identity. A viable code of ethics for psychologists working with Native people will be inadequate unless it includes these core values. In addition, Native psychologists will continue to feel excluded from the profession of psychology until their concerns about culturally appropriate ethical conduct are acknowledged.

The principles discussed above are essential elements to ethical conduct on Turtle Island and are currently inadequately represented in the APA code. Because of this, SIP will continue to work with APA to change the code. In addition, the emerging and globally representative community interested in incorporating new ethical values long silenced in APA agreed to carry on the work currently underway with the four ethnic psychological associations.

References

- American Psychological Association (2010). *Ethical Principles of Psychologists and Code of Conduct*. Washington, D.C.: APA
- Association of Black Psychologists (2006). Licensure Certification Proficiency Program Standards: The ABPsi Ethical Standards.
- García, M. (2013a, June). *Let's do ethics! Fleshing out the SIP formal commentary on the APA Ethics Code*. Paper presented at the Society of Indian Psychologists 26th Annual Convention, Logan, Utah.
- García, M. (2013b, June). *How do you like me now? The SIP Formal Commentary on the APA Ethics Code*. Paper presented at the Society of Indian Psychologists 26th Annual Convention, Logan, Utah.

Keeping diversity and social justice front and center

Moving toward increased diversity in APA's governance structure

By [Helen A. Neville, PhD](#)

In these brief comments, I both summarize the activities of the APA Ethnic Minority Issues (EMI) Caucus at the 2013 convention convened in Hawai'i and outline what many of us see as ways to further promote diversity and inclusion in the work we do.

At the EMI caucus, we learned more about the development of the Alliance of National Psychological Associations for Racial and Ethnic Equity (or "the Alliance"). This new and evolving entity is an exciting opportunity for the APA to work as equal partners with the Asian American Psychological

Association, Association of Black Psychologists, National Latina/a Psychological Association, Society of Indian Psychologists. The Alliance is committed to establishing cross-association projects to promote social justice, racial equity and cultural diversity. The focus of the Alliance is on external projects and thus differs from some of the excellent work APA is already involved that focuses more on internal development (for example, the work of Council of National Psychology Associations for the Advancement of Ethnic Minority Interests, also known as CNPAAEMI). We encourage people to be on the lookout for additional information on the Alliance and opportunities to provide APA with feedback on projects as they emerge.

The “main event” at the council meeting was the approval of recommendations put forth by the association’s Good Governance Project. Essentially, the changes are designed to promote a more efficient and proactive governance structure and center around six areas: enhancing the use of technology, creating a new pipeline for leadership within the association, establishing a triage system of governance, expanding the scope of council to help shape major policy issues, delegating the budget responsibility primarily within the APA Board of Directors for a trial period and changing the APA Board of Directors composition to be more representative of the APA membership.

Now, the real work of thinking through how these changes may be implemented begins. Most relevant to the focus of the EMI Caucus is the need to ensure that there is racial and ethnic diversity representation in the new governing structure and that the issues affecting psychologists of color and the communities we serve are an integral part of the work of APA. During the council meeting, Martha Banks — a Div. 35 council representative — proposed a governing structure model that would ensure diversity on council or an assembly, including a representative from each division and state provincial and territory association, delegates from members in broad areas of psychology (e.g., education, science, public interest, practice, health), diversity representatives (e.g., ethnic minority psychological associations, early career psychologists and APAGS). It seems important to support creative solutions such as this as we move forward in thinking through a new governing body of the APA.

The EMI Caucus also agreed to partner with the Public Interest Committee and others to draft a statement on the Trayvon Martin killing and the murder of young boys and men of color. A draft statement is now circulating for feedback. In this statement, we rely on the research to take a stance against policies and legislations that promote racial stereotyping and inequalities including Stand Your Ground laws and stop and frisk policing. In the statement, we include suggestions for social justice oriented psychologists and others to engage in action to challenge racial (and racial-gender) injustices. Ideally, the statement will be published on relevant listservs, newsletters, and appropriate media outlets. We welcome new officers to the EMI Caucus including Frances Boulon as chair, Walter Hillabrant as secretary and Y. Evie Garcia as elections chair.

The James Jones Conversation Hour: The Trayvon Martin tragedy

Div. 45 reflects on Trayvon Martin case during APA convention.

By [Luis A. Vazquez, PhD](#)

It was evident that those who showed up to share their feelings and express their ideas had hopes that

one outcome of the hour long conversation would be to develop ideas and/or strategies that could be shared with the APA leadership and/or the broader APA membership. Participants with different perspectives from a multitude of communities came together to discuss and examine the issues of systemic bias, discrimination and racism that were raised as a result of the Trayvon Martin tragedy. We were interested in finding ways that psychology and/or psychologists might be able to contribute to the violence prevention debate and prevent further violence against children and adults of color.

All of us took care to listen to each other with respect and empathy, as some of us shared how the Trayvon Martin tragedy impacted our everyday lives, whether through expression of anger, frustration and sadness, describing behaviors that might better protect children and adults of color, and letting each other know that we all mattered to one another. This tragic event reminded us of an all too familiar history of violence and the experiences of fear that children of color continue to face in a society that perpetuates systemic bias, prejudices and racism. Yet, there was a strong sense that the responsibility for change belonged to us all, regardless of color. The meeting was the beginning of us coming together in the face of the tragic loss of another child of color.

Throughout the meeting, there were tears of frustration and sadness, expressions of fear for our children and anger for such a de-humanizing experience of tragedy. When looking around the room, you could feel a sense of hope. There was also a sense of faith that all of us in that room truly wanted to change the world and make it a place without racism, bias and fear for children of color.

There seemed to be so much more that we wanted and needed to share, but time constraints did not permit for a longer discussion. The sharing of our experiences and ideas led to approximately 6 initiatives that were submitted to various boards, committees and members, with the ultimate goal of presenting these initiatives to the broader APA membership. I would like to share one of the 6 initiatives that were shared with great compassion.

The participants recommended the development of a series of educational resources on how to socialize children, adolescents, young adults and elders about perpetrators, survivors and victims of the systemic bias and racism perpetrated through laws, such as the “Stand your ground Law.” It was often stated in the group that this responsibility belongs to “all” of us in order for our society to change. An example that was given was that of “The Talk.”

Several participants of color briefly shared how their parents had “The Talk” with them at a very young age. “The Talk” included a discussion of caution and the survivor skills needed to cope in a racist society and population that would judge you based on the color of your skin and the way you dress. “The Talk” relayed the message that people were judged through biases based on pre-conceived notions that have been passed on from generation to generation in attempts to define who people of color are in society. Participants believed that “The Talk” should be educational and that a course should be developed on how to present “The Talk” from different points of views (perpetrators and survivor’s/victims) with all children, adolescents and elders. The participants felt strongly about this recommendation due to the reality that we currently face, and have faced for many years. With “The Talk” there may be testimonials, literature and a humanization of the reality of the experiences of children, adolescents and adults of color in U.S. society.

I want to thank all of you that attended the James Jones Conversation Hour and had the courage to share with each other. I felt honored and humbled that you all allowed me to serve as a facilitator among such leaders that were present at the meeting. I believe that we shared some good ideas that need to be acted upon. There were many of us willing to volunteer our time to such efforts.

Complicating the narrative on Trayvon Martin

In light of the Trayvon Martin case, Div. 51 discusses ways to confront beliefs, values and attitudes that perpetuate racism

By [Christopher T. H. Liang, PhD](#), [Sam Wan, PhD](#), and [Jennifer Primack, PhD](#)

Members of the Racial and Ethnic Minority Special Interest Group of the APA Society for the Psychological Study of Men and Masculinity (Div. 51) have met to discuss issues related to the murder of Trayvon Martin during the past two APA conventions. During the Orlando convention, discussion focused on the events and factors leading to the murder of Trayvon Martin. That discussion centered on stereotypes and assumptions about the case. A focus on masculinity issues as well as in-depth analysis was the focus of discussion during this past APA. Below, we summarize our thoughts from our conversations at these meetings as well as the remarks of Christopher Liang during his Presidential Address to the Division.

As a division, we believe it is important to focus on violence prevention, and to understand, as well as influence, societal messages about the value of the lives of men. Because acts of violence, particularly those cases that involve men of color, include many factors, we believe in the need to complicate the narrative. We believe media reports simplify violence, particularly those that are race-based. One way that the media often portrays the dialogue on racism is to dichotomize the narrative, e.g., black vs. white, things are better vs. worse, or racist vs. not. However, this effort to characterize the issues in this manner can lead to a neglect of a great deal of the more complex and nuanced aspects of the issues. Indeed, as a division we call for a collective effort to reverse this influence and in fact, complicate the narrative in order to tackle the more insidious and persistent beliefs, values and attitudes that perpetuate racism.

One way to complicate the narrative is to highlight the complexities of men in general. While men in general may be stereotyped as aggressive and violent, we need to continue to study how acceptance of masculine norms influences men's use of violence. For instance, how and why did George Zimmerman ignore directions from law enforcement to stop his pursuit of Trayvon Martin. Aside from individual level factors, how did masculine scripts shape his attitudes and behaviors that night? How did internalized masculine scripts and implicit assumptions of young Black men lead Zimmerman to his decision to continue his pursuit?

Another way to complicate the narrative is to understand how the experiences of boys and men of color with gender stereotypes are heightened by a history of racism that has resulted in deeply engrained assumptions of them as hyper-aggressive, hyper-violent and threatening. We want to delve deeper into the intersections of racism, social class and racial and gender socialization of boys of color. We feel the strong need to understand how young boys of color growing up in the United States experience violence and the degree to which they internalize and act upon messages they receive about being boys of color.

We are concerned about how these experiences shape their sense of personal safety, their beliefs about masculinity and violence, and the value of their own lives. To that end, we believe it would be important to understand how the subtle or overt messages involving men of color affect the beliefs and attitudes, and ultimately, the lives of boys of color. We hope to develop a better understanding of these processes to influence and shape more positive outcomes.

Another way to complicate the narrative is to focus attention on challenging the implicit assumptions of boys and men of color held by law enforcement, educators, psychologists and judges. We believe that implicit assumptions, which contribute to dehumanizing boys and men of color, puts ethnic minority individuals at risk for disparities in education, psychological problems, as well as incarceration rates. As such, we encourage the development of legal, mental health and educational policy, training programs, and services that are sensitive to how race, masculinity, sexism, social class and other dimensions of diversity intersect.

In closing, we will continue our efforts to complicate the narrative through dialogue within our division and will engage others interested in collaborating in research to inform discussions on clinical and educational practice, as well as mental health, legal and educational policy.

Race Always Matters

First post on Delaware — DiversityUS blog, and the importance of honest dialogues about race.

By [James M. Jones, PhD](#)

“Race is intricately woven into the culture, the institutions and the psyche of America. Its presence has been overt, intentional, self-aggrandizing and instrumental at times, or covert, subtle, unconscious at other times. However, it is there, waiting for a drop of animus or fear to ignite its destructive potential.”

- [DiversityUS](http://sites.udel.edu/csd/) (<http://sites.udel.edu/csd/>)
- [Race Always Matters](http://sites.udel.edu/csd/2013/08/02/race-always-matters-2/) (<http://sites.udel.edu/csd/2013/08/02/race-always-matters-2/>)

About the Author: James M. Jones, PhD, is a professor of psychology and Black American studies at University of Delaware and a director for the Center for the Study of Diversity.

New Blog Posts on Public Interest Blog Psychology Benefits Society

After the Acquittal: The Need for Honest Dialogue about Racial Prejudice and Stereotyping

Gwendolyn Puryear Keita, PhD, (executive director, APA Public Interest Directorate) [blogs about the national dialogue](http://psychologybenefits.org/2013/09/12/how-to-talk-to-your-kids-about-racism-in-a-post-trayvon-world/) (<http://psychologybenefits.org/2013/09/12/how-to-talk-to-your-kids-about-racism-in-a-post-trayvon-world/>) on the Trayvon Martin case: how psychologists and psychological research can contribute to this discussion.

How talk to your Kids about Racism

Thema Bryant-Davis, PhD" a psychologist and associate professor at Pepperdine University blogs on... a spotlight is now shining on the ongoing concern/dilemma of many parents, particularly African-American parents, about how to prepare their children for the experience of being devalued and potentially harmed as a result of racism. The research and clinical work of psychologists has much to offer this conversation. [This blog post](#) explores strategies for parents of all races and ethnicities to talk to their children about racism and discrimination."

Announcements

Upcoming conferences and meetings

Fifth Annual Behavioral Health Conference: The Rural & Greater Division of the Minnesota Psychological Association and the APA Committee on Rural Health, Friday, October 11, 2013

The Rural & Greater Division of the Minnesota Psychological Association has partnered with the APA Committee on Rural Health (among other strategic partners) to host the Fifth Annual Rural Behavioral Health Conference on Oct., 11, 2013. This year's theme is "Advances in Rural Practice." Presentation will include many such as: "Psychotherapy with Rural African Americans." The entire day's programming also will be offered as a webcast to individuals, as well as group webcasts at specific locations in Illinois, Minnesota and North Dakota. Full conference details and the link to conference registration are provided below. If you have any questions specifically about the conference, please direct them to [Willie Garrett, EdD](#), conference co-chair, or fax/phone (651) 646-8594. If you have any questions about the APA Committee on Rural Health, please feel free to contact [Tammy Barnes](#) at (202) 336-5987.

The Clinical Psychology of Ethnic Minorities: Integrating Research and Practice October 25-26, 2013 Michigan State University Symposium on Multicultural Psychology

The Consortium for Multicultural Psychology Research (CMPR) at Michigan State University is very happy to announce that the 2013 MSU Symposium on Multicultural Psychology will focus on "The Clinical Psychology of Ethnic Minorities: Integrating Research and Practice." It is being organized by Frederick Leong, PhD, Guillermo Bernal, PhD and NiCole Buchanan, PhD, and scheduled for Oct. 25-26, 2013, at the MSU Union (Lake Huron Room).

Visit the [Consortium for Multicultural Psychology Research](#) to access current and previous MSU Symposia on Multicultural Psychology. The goal of the 2013 MSU Symposium is to provide a review of the current state of the field and to formulate research needs and identify directions for integrating research and practice in the field of ethnic minority clinical psychology. Leading researchers in the field have been invited as speakers (listed below).

The plan is to publish the invited presentations from the conference as a volume in the CMPR MSU

Symposium Book Series (five volumes) published by the APA. The first volume on [Conducting Multinational Organizational Research](#) has been published and the second volume on Occupational Health Disparities among Racial and Ethnic Minorities is in preparation. Registration for the 2013 MSU Symposium can be found at our [CMPR website](#). Please note that we have obtained support from the Graduate School and all MSU graduate students attending will have their registration fees waived. Questions regarding the Symposium may be directed to the CMPR Director: [Frederick Leong](#).

Invited speakers:

- Cheryl Boyce, PhD, National Institute of Health
- Beth Boyd, PhD, University of South Dakota
- Alfiee Breland-Noble, PhD, Georgetown University
- NiCole Buchanan, PhD, Michigan State University
- Guillermo Bernal, PhD, University of Puerto Rico
- Glorisa Canino, PhD, University of Puerto Rico
- Melanie Domenech-Rodriguez, PhD, Utah State University
- Margarita Francia, PhD, University of Puerto Rico
- Frederick Leong, PhD, Michigan State University
- Steve Lopez, PhD, University of Southern California
- Alfonso Martinez Taboas, PhD, University of Puerto Rico
- Joseph Trimble, PhD, University of Western Washington
- Nolan Zane, PhD, University of California at Davis

The Third Biennial APA Division 45 Research Conference — June 19-21, 2014, University of Oregon, Ford Alumni Center

The third biennial Div. 45 Conference will be held June 19-21, 2014, at the University of Oregon. The goals of the conference are: (1) the presentation of state-of-the-art research related to the psychological aspects of individuals from all ethnic minority groups within the United States; (2) the professional development of ethnic minority researchers (students and professionals) and (3) greater networking and collaboration among researchers studying ethnic minority issues across various fields of psychology. This is the only conference specifically devoted to research relevant to Div. 45.

The conference co-chairs are Gordon Nagayama Hall, PhD, and Robert Sellers, PhD. The conference will feature outstanding plenary speakers and symposia, as well as preconference workshops for professional development. Confirmed speakers for plenary sessions include:

Race, Ethnicity and Schooling (From the Cradle to College)

- **Margaret Beale Spencer** , University of Chicago
- **Tiffany Yip** , Fordham University
- **Charles Martinez** , University of Oregon
- **Jin Li** , Brown University
- **Sandra Graham** , UCLA

Ethnic/Racial Identity

- **William Cross** , University of Denver
- **Adriana Umaña-Taylor** , Arizona State University
- **Moin Syed** , University of Minnesota
- **Stephanie Fryberg** , University of Arizona

- **Richard Lee** , University of Minnesota

The call for proposals will be available in early 2014. Visit the [conference website](#) for more information.

A note about location

The University of Oregon is a mid-sized, tree-lined campus in Eugene, two hours south of Portland. Eugene is quite pleasant in late June, with average temperatures in the mid-70s. The city is known for its outdoor activities, and is proximal to the Oregon coast, the Cascade Mountains, wineries, and breweries. Eugene has a vibrant Saturday Market that sells farm fresh produce, local foods and handcrafted goods. Six airlines service the Eugene Airport with direct flights from several major hubs in the west.

2014 International Symposium on Minority Health and Health Disparities, Scheduled Dec. 1-3, 2013: Gaylord National Resort and Convention Center in National Harbor, MD

Updated information will soon be available [online](#). Please direct all inquiries to the Symposium Secretariat via [email](#) or call (404) 559-6191.



The 2015 National Multicultural Conference and Summit: Psychology without Borders: Reflecting Within, Reaching Out, Jan. 15-16, 2015, Atlanta | Marriott Marquis

NMCS 2015 welcomes educators, policymakers, researchers and clinicians to reflect on what we have accomplished and consider where we need to go. In the spirit of Sankofa, we will look back to move forward. The summit will provide a welcoming space to explore the question, relative to science, service, training and policy, “what has the multicultural psychology movement not yet accomplished?” Programming, including keynotes and difficult dialogues, is designed to provide a safe space to explore this question and seek answers. Join us in 2015 to reflect within and reach out, to remove the borders that limit us and celebrate psychology without borders.



About the NMCS

The National Multicultural Conference and Summit convene scientists, practitioners, scholars and students, in psychology and related fields to inform and inspire multicultural theory, research and practice. Multiculturalism is envisioned as inclusive of experiences related to age, disability, ethnicity, gender, gender identity and expression, indigenous heritage, national origin, race, religion, sexual orientation, social class and socioeconomic status, and other social identities. The NMCS occurs every other year and will occur again in 2015.

Host Organizations

- [APA Division 17: Society of Counseling Psychology](#)
- [APA Division 35: Society for the Psychology of Women](#)
- [APA Division 44: Society for the Psychological Study of LGBT Issues](#)
- [APA Division 45: Society for the Psychological Study of Ethnic Minority Issues](#)

Publications

Asian American Journal of Psychology, new blog on diversity, Chicana/Chicano mental health and Healing of the Canoe curriculum trainings

The Asian American Psychological Association (AAPA) is pleased to announce that Bryan Kim, PhD, (University of Hawaii, Hilo) has agreed to serve as editor-elect for AAJP. Kim will take over the helm from inaugural editor Fred Leong, PhD, whose term will end in 2014.

In addition, according to Annie Hill, managing director of the APA-EPF who publishes AAJP, the journal has earned an impact factor score of 1.750. This means that the journal is ranked first of 16 journals in the Ethnic Studies category and 36th of 126 journals in the multidisciplinary psychology category.

New Blog on Diversity Launched: Center for the Study of Diversity, University of Delaware James M. Jones Professor of Psychology and Black American Studies, Director, Center for the Study of Diversity, University of Delaware

All are invited to visit and read the new blog for the Center for the Study of Diversity at the University of [Delaware — DiversityUS](#). The guiding premise for this blog is to promote better understanding of diversity as a compelling interest, and a complex dynamic in higher education and in U.S. society. Postings will discuss and analyze a wide variety of diversity topics from research and scholarly perspectives. Although opinions will be expressed, it is not meant solely as an opinion site, but as a research exploration of diversity. In addition, the blog will offer insights into the role of universities as “anchor institutions” in their local and regional communities — where community includes the university campus, the cities and towns in which they are located, and the collective individuals and groups with whom they interact, support and depend. [The first post offers social psychological analysis of the role of Race in the Trayvon Martin case.](#)

Guest bloggers will be invited to contribute from time to time to provide insight and analysis on a variety of topics that are timely and reflect ongoing issues in higher education. Posts will appear

regularly on Fridays on a 3 to 4 week schedule. Although feedback and commentary will be welcomed, it may not necessarily be made public.

Chicana and Chicano Mental Health: Alma, Mente y Corazón

The University of Arizona Press has recently published “Chicana and Chicano Mental Health: Alma, Mente y Corazón” by Yvette G. Flores, PhD. "Chicana and Chicano Mental Health" offers a model to understand and to address the mental health challenges and service disparities affecting Mexican immigrants and Mexican-Americans/Chicanos. Flores, who has more than 30 years of experience as a clinical psychologist, provides in-depth analysis of the major mental health challenges facing these groups: depression, anxiety disorders, including post-traumatic stress disorder, substance abuse and intimate partner violence.

Healing of the Canoe Curriculum Trainings

Healing of the Canoe is a life skills curriculum for youth that uses culture to prevent substance abuse and connect youth to community and culture. Come and learn how to adapt and implement this tribally developed curriculum. For more information, visit the [Healing of the Canoe](#) website, send an [email](#) or call Lisa Rey Thomas at (206) 473-9692.



Calls

American Psychological Foundation Seeks Applications to Support Mental Health Projects for the Underserved

The American Psychological Foundation, the philanthropic arm of the American Psychological Association (APA), is accepting applications from early-career psychologists working to address critical psychological needs in underserved populations.

Through the Pearson Early Career program, the foundation will award a grant of \$12,000 to a clinician working on a scientifically-based project in the area of serious mental illness, serious emotional disturbance, incarcerated or homeless individuals, children with serious emotional disturbance or adults with serious mental illness.

To be eligible, psychologists must hold a doctorate from an accredited U.S. college/university and be no more than 7 years postdoctoral. See the [Pearson Early Career Grant](#) webpage for eligibility and application guidelines.

APA Congressional Fellowship & Executive Branch Science Fellowship Programs — Applications Now Being Accepted

APA seeks applications for its Congressional Fellowship and Executive Branch Science Fellowship programs. These opportunities allow a select number of psychologists to spend a year in Washington, D.C., where they receive first-hand experience with federal policymaking and agency research and funding. Congressional fellows work as special legislative aides in congressional member or committee offices and engage in a diverse range of policymaking activities on vital issues. APA offers specialized Congressional Fellowships for midcareer/senior professionals, experts in health and behavior issues, and developmental and clinical psychologists with experience working with children. Executive Branch Science Fellows gain crucial experience in science policy and research coordination and funding working in a federal science agency. Both programs offer a year-long stipend and funds to support relocation, travel and the purchase of health insurance. For more information, visit [the program's website](#) or call the [Public Interest Government Relations Office](#) at (202) 336-5935 or the [Science Government Relations Office](#) at (202) 336-5932. Applications must be completed by Jan. 3, 2014.

Fifth Annual Behavioral Health Conference: The Rural & Greater Division of the Minnesota Psychological Association and the APA Committee on Rural Health, Friday, Oct. 11, 2013

The Rural & Greater Division of the Minnesota Psychological Association has partnered with the APA Committee on Rural Health (among other strategic partners) to host the Fifth Annual Rural Behavioral Health Conference on Oct., 11, 2013. This year's theme is "Advances in Rural Practice." Presentation will include many such as: "Psychotherapy with Rural African Americans." The entire day's programming also will be offered as a webcast to individuals, as well as group webcasts at specific locations in Illinois, Minnesota and North Dakota. Full conference details and the link to conference registration are provided below. If you have any questions specifically about the conference, please direct them to [Willie Garrett, EdD](#), conference co-chair, or fax/phone (651) 646-8594.

If you have any questions about the APA Committee on Rural Health, please feel free to contact [Tammy Barnes](#) at (202) 336-5987.

The Clinical Psychology of Ethnic Minorities: Integrating Research and Practice

October 25-26, 2013

Michigan State University (MSU) Symposium on Multicultural Psychology

The Consortium for Multicultural Psychology Research (CMPR) at Michigan State University is very happy to announce that the 2013 MSU Symposium on Multicultural Psychology will focus on "The Clinical Psychology of Ethnic Minorities: Integrating Research and Practice." It is being organized by Frederick Leong, PhD, Guillermo Bernal, PhD and NiCole Buchanan, PhD, and scheduled for Oct. 25-26, 2013, at the MSU Union (Lake Huron Room).

Visit the [Consortium for Multicultural Psychology Research](#) to access current and previous MSU Symposia on Multicultural Psychology.

The goal of the 2013 MSU Symposium is to provide a review of the current state of the field and to formulate research needs and identify directions for integrating research and practice in the field of ethnic minority clinical psychology. Leading researchers in the field have been invited as speakers (listed below).

The plan is to publish the invited presentations from the conference as a volume in the CMPR MSU Symposium Book Series (five volumes) published by the APA. The first volume on [Conducting Multinational Organizational Research](#) has been published and the second volume on Occupational Health Disparities among Racial and Ethnic Minorities is in preparation. Registration for the 2013 MSU Symposium can be found at our [CMPR website](#).

Please note that we have obtained support from the graduate school and all MSU graduate students attending will have their registration fees waived. Questions regarding the symposium may be directed to CMPR Director [Frederick Leong](#).

Invited speakers:

- Cheryl Boyce, PhD, National Institute of Health
- Beth Boyd, PhD, University of South Dakota
- Alfiee Breland-Noble, PhD, Georgetown University
- NiCole Buchanan, PhD, Michigan State University
- Guillermo Bernal, PhD, University of Puerto Rico
- Glorisa Canino, PhD, University of Puerto Rico
- Melanie Domenech-Rodriguez, PhD, Utah State University
- Margarita Francia, PhD, University of Puerto Rico
- Frederick Leong, PhD, Michigan State University
- Steve Lopez, PhD, University of Southern California
- Alfonso Martinez Taboas, PhD, University of Puerto Rico
- Joseph Trimble, PhD, University of Western Washington
- Nolan Zane, PhD, University of California at Davis

The Third Biennial APA Division 45 Research Conference — June 19-21, 2014, University of Oregon, Ford Alumni Center

The third biennial Div. 45 Conference will be held June 19-21, 2014, at the University of Oregon. The goals of the conference are: (1) the presentation of state-of-the-art research related to the psychological aspects of individuals from all ethnic minority groups within the United States; (2) the professional development of ethnic minority researchers (students and professionals) and (3) greater networking and collaboration among researchers studying ethnic minority issues across various fields of psychology. This is the only conference specifically devoted to research relevant to Div. 45. The conference co-chairs are Gordon Nagayama Hall, PhD, and Robert Sellers, PhD. The conference will feature outstanding plenary speakers and symposia, as well as preconference workshops for professional development. Confirmed speakers for plenary sessions include:

Race, Ethnicity and Schooling (From the Cradle to College)

- **Margaret Beale Spencer**, University of Chicago
- **Tiffany Yip**, Fordham University

- **Charles Martinez**, University of Oregon
- **Jin Li**, Brown University
- **Sandra Graham**, UCLA

Ethnic/Racial Identity

- **William Cross**, University of Denver
- **Adriana Umaña-Taylor**, Arizona State University
- **Moin Syed**, University of Minnesota
- **Stephanie Fryberg**, University of Arizona
- **Richard Lee**, University of Minnesota

The call for proposals will be available in early 2014. Visit the [conference website](#) for more information. The University of Oregon is a mid-sized, tree-lined campus in Eugene, two hours south of Portland. Eugene is quite pleasant in late June, with average temperatures in the mid-70s. The city is known for its outdoor activities, and is proximal to the Oregon coast, the Cascade Mountains, wineries and breweries. Eugene has a vibrant Saturday Market that sells farm fresh produce, local foods and handcrafted goods. Six airlines service the Eugene Airport with direct flights from several major hubs in the west.

Call for Pre-conference Workshop Proposals! 3rd Biennial APA Division 45 Research Conference, University of Oregon, Eugene — June 19-21

Deadline: Oct. 31, 2013

Pre-conference workshop proposals are now being accepted for consideration the third biennial research conference sponsored by the APA Society for the Psychological Study of Ethnic Minority Issues (Div. 45). The conference will convene June 19-21, 2014, at the University of Oregon in Eugene. The deadline for the submission of proposals is 12 a.m. on Thursday, Oct. 31, 2013. Workshop proposals should be 2 or 4 hours in length and include the following information:

- Workshop title (130 character limit).
- Abstract (500-word limit) that includes relevance to ethnic minority issues.
- Facilitators and their expertise relative to the workshop topics. One individual must be designated as the lead facilitator.
- Participant learning objectives (knowledge and skills that participants will gain). One objective per hour is a general guideline.
- Method of instruction that is interactive and incorporates best practices of learning.
- Special consideration will be given to proposals that address the following topics:
 - Collaborating across disciplines and/or cultures.
 - Effective uses of technology in multicultural research, teaching and practice.
 - Early career development for psychologists of color.
 - Mid-career transitions for psychologists of color: Positioning for the next professional step.
 - When Findings are Unpredicted or Discrepant: Developing a Cohesive Article.
 - Converting Your Presentation into a Publication.

Visit the [pre-conference workshop proposal](#) website for more information.

For questions and/or additional information, please contact the Pre-Conference Workshops Committee Chairperson [Evie Garcia, PhD](#).

The Clara Mayo Grants: In Support of Masters' Theses and Pre-Dissertation Research on Sexism, Racism or Prejudice

The Clara Mayo Grant program was set up to support masters' theses or pre-dissertation research on aspects of sexism, racism or prejudice, with preference given to students enrolled in a terminal master's program. Studies of the application of theory or the design of interventions or treatments to address these problems are welcome.

Eligibility

Individuals who are Society for the Psychological Society of Social Issues (SPSSI) members and who have matriculated into graduate programs in psychology, applied social science and related disciplines. A student who is applying for a Grants-In-Aids may not apply for the Clara Mayo award in the same award year. Applicants may submit only one Mayo application per calendar year.

Awards and Criteria

Up to six grants will be awarded annually. The maximum amount of any grant is \$1,000. Proposals that include a college or university agreement to match the amount requested will be favored, but proposals without matching funds will also be considered. Visit the SPSSI webpage to view [previous Clara Mayo Grant Winners](#).

How to Apply

[Apply online now](#). Online submissions are the preferred method. Please limit the number and size of files uploaded when applying online. At the time you submit your completed application, you must also send an email to [Brad Sickels](#) at Central Office. As the subject of the email write "Fall Clara Mayo Application" in the body of the email please list your full contact information. [This document](#) (DOC, 21.9KB) must also be completed and included as part of your online submission.

In addition to the requirements detailed on the application, applicants should include:

1. Faculty advisor's recommendation, including certification that the proposal is for a master's thesis or for pre-dissertation research.
2. If available, an institutional letter of agreement to match the funds requested.

These additional materials must be uploaded with your full application or emailed to [Brad Sickels](#) for the fall 2013 round.

Deadline: The annual deadline for the fall round is October 15th. Winners will be announced by Dec. 1, 2013. Late applications may be held until the next deadline.

Sponsored by: SPSSI's Clara Mayo Memorial Fund made possible by bequests from the family and friends of Professor Clara Mayo and by SPSSI member donations.