

#### **College of Nanoscale Science and Engineering**

Alain E. Kaloyeros, Ph.D. Vice President and Chief Administrative Officer

May 28, 2008

Program Review & Planning Group Office of the Provost and Vice Chancellor for Academic Affairs State University of New York Albany, NY 12246

Dear Program Review and Planning Group Members:

On behalf of the College of Nanoscale Science and Engineering (CNSE) of the University at Albany (UAlbany), it is my pleasure to submit for your consideration the Program Announcement for a proposed baccalaureate program in nanoscale engineering (attached).

The proposal for a baccalaureate degree in nanoscale engineering was prepared in accordance the policies and guidelines of the University at Albany, including its University Senate, the State University of New York, and the New York State Education Department. As such, it is being submitted in line with the approved mission of the University at Albany, as documented in the "Memorandum of Understanding between the University at Albany and the State University of New York" (November 2006).

The proposal has been duly reviewed and unanimously approved by all required UAlbany faculty and administrative governance bodies, including the Undergraduate Academic Council of the UAlbany University Senate, the University Planning and Policy Council (UPC) of the UAlbany University Senate, the Executive Committee of the UAlbany University Senate, the UAlbany University Senate, and the UAlbany Interim President.

Please note that the proposed baccalaureate degree in nanoscale engineering does not lead to New York State licensure for practicing engineers in civil construction, surveying, or the trades.

I look forward to working with the Office of the Provost and Vice Chancellor toward the successful review and implementation of this exciting and impactive undergraduate program.

Sincerely,

flan E. Kaloyeros, Ph.D.

Cc: George M Philip, UAlbany Interim President

Risa Palm, SUNY Provost

Susan Phillips, UAlbany Interim Provost

Sue Faerman, UAlbany Dean of Undergraduate Studies

## APPENDIX A



#### PROGRAM ANNOUNCEMENT

### For Undergraduate Programs

Name of Institution: Date:

University at Albany, State University of New York March 31, 2008

**Proposed program title:** 

Nanoscale Engineering

Proposed degrees or other awards: Total Credits:

Bachelor of Science 13

If baccalaureate degrees are proposed, will a waiver of external review be requested: (Y/N)  $\underline{N}$  { If 'Yes', complete the waiver request section on the reverse.}

Academic unit(s) that will offer program: College of Nanoscale Science and Engineering

Proposed HEGIS codes: 0915.00

Proposed beginning date: September 1, 2009

**Program summary:** {Attached as Appendix A.1}

Projected enrollment:	When the program begins	After five years
Full-time students	20	150
Part-time students		

Will programs lead to certification/licensure? \_\_Yes <u>X</u>No If Yes, in what field or specialty? Will special accreditation be sought? X Yes No If Yes, by what group? By what date?

Accreditation for the B.S. program in Nanoscale Engineering will be sought from ABET (*Accreditation Board for Engineering and Technology*) by the close of the fifth full year of instruction.

Will programs or any constituent courses be offered off-campus?  $\underline{\hspace{0.1cm}}$  Yes  $\underline{\hspace{0.1cm}}$  No

If Yes, at what address?

**How much?** {Specify number of courses and related credits}

Via telecommunications? Yes No If Yes, to what location(s)?

For more information, contact the following academic officer:

Name: Alain E. Kaloveros E-mail: AKaloveros@uamail.albanv.edu

Title: Vice President and CAO Voice: 518-442-4533

**Response to Announcement** (requested of other State University campuses)

Do you have a similar or related program? What has been your experience with the program? Would the introduction of this program have any effect, positive or negative, on your institution? Please specify. Do you perceive a need for this kind of program? Is there opportunity for articulation or inter-institutional cooperation? The response should be addressed to the proposing campus' President with a copy to the University Provost, The State University of New York, State University Plaza, Albany, NY 12246.

# Nanoscale Engineering Curriculum

LOWER DIVISION		
Course Title		
Nanotechnology Survey	3	
	3	
Societal Impacts of Nanotechnology		
Economic Impacts of Nanotechnology		
Disruptive Nanotechnologies  Chemical Principles of Nanoscale Science and Engineering I		
Chemical Principles of Nanoscale Science and Engineering II		
Physical Principles of Nanoscale Science and Engineering I		
Physical Principles of Nanoscale Science and Engineering II		
Biological Principles of Nanoscale Science and Engineering I	4	
Introduction to Nanoengineering Design and Manufacturing		
Introduction to Nanoengineering Design and Manufacturing	3	
(Honors)	1	
Introduction to Computer Programming for Engineers  Introduction to Computer Programming for Engineers	3	
(Honors)		
Introduction to Nanoengineering Electronics	3	
Introduction to Nanoengineering Electronics (Honors)	3	
	-	
	-	
	-	
	-	
	1	
	1	
	+	
	-	
	$\vdash$	

UPPER DIVISION	
Course Title	C
Thermodynamics and Kinetics of Nanomaterials	3
Electronic, Optical and Magnetic Properties of Nanomaterials	
Mechanics of Nanomaterials	
Fluid Mechanics and Transport Processes	
Micro and Nanomaterials Processing Technology	
Fundamentals of Nanoelectronics	
Thin Film and Nanomaterials Characterization	
Industrial Nanomanufacturing	3
Nanoelectronic IC Fabrication Processes	
Micro and Nano Devices and Circuits	3
Nanoscale Optical and Optoelectronic Devices	3
Applications of Fields and Waves to Nanoscale Systems	
Nanoelectronic Devices	
Introduction to Solar Cell Nanotechnology	
Introduction to Fuel Cell Nanotechnology	
Renewable & Alternate Energy Nanotechnologies	
Nanoscale Chemical and Biological Sensors	
Advanced Materials Processing for NEMS/MEMS	
Interfacial Engineering in Nanobiological Systems	3
NEMS/MEMS for Chemical and Biological Sensors	
BioMEMS and BioNEMS	
Nanobiological Systems	
Nanoscale patterning	
Light Optics for Nanoengineering	
Charged Particle Optics for Nanoengineering	
Electron Beam Pattern Generation	
Nanophotonics	
Magnetic Nanostructures	
Organic Semiconductors	
Analysis of Thin Film and Interfaces	
Nanoscale Polymer Science & Engineering	
Nanoscale Interfacial Engineering	3
Modeling of Nanomaterials and Systems	3
Capstone Research I: Introduction and Literature Review	
Capstone Research II: Team Research and Project Review	3
Capstone Research III: Team Research and Final Report	3
Capstone Research III: Team Research and Final Report (Honors)	
Current Topics in Nanoscale Science and Engineering	
Independent Study and Research	1-

## APPENDIX A.1

Program Summary for Baccalaureate in Nanoscale Engineering
(Non-Licensure: the proposed baccalaureate degree in nanoscale engineering does not lead to New York State licensure for practicing engineers in civil construction, surveying, or the trades)

The College of Nanoscale Science and Engineering (CNSE) of the University at Albany (UAlbany) proposes an academic curriculum leading to the degree of Bachelor of Science in Nanoscale Engineering. This degree program will NOT lead to NYS licensure in engineering. The curriculum is intended to attract and retain an undergraduate student population that is presently inaccessible to SUNY and most of the private institutions of learning in New York State due to the lack of interdisciplinary nanoscale engineering degrees, as documented by virtually each study, blueprint, report, and analysis published by every governmental body, corporate organization, academic entity, and think tank across the globe – including the National Science Foundation, which forecasts the need for more than two million nanotechnology educated professionals in the U.S. by 2014, with another five million nanotechnology jobs being required worldwide in supporting fields.

The curriculum represents a 132-credit program designed for completion in eight academic semesters, is consistent with the SUNY General Education Program requirements, and comprises a cutting-edge, interdisciplinary, academic program centered on scholarly excellence, educational quality, and technical and pedagogical innovation. The outcome is a unique undergraduate experience that taps into CNSE's global academic leadership in nanoscale engineering to attract and educate a diverse and talented pool of qualified engineers at the baccalaureate level.

The blueprint of the curriculum is comprised of four basic components: "Foundational Principles," "Core Competencies," "Concentrations" and "Capstone Research/Design." The first two components integrate the dissemination of fundamental, cross-disciplinary, nanoscale science and engineering principles with the cultivation of the skill set necessary for advanced undergraduate coursework and interdisciplinary research. The remaining two components expand on these foundational skills to develop the topical expertise, technical depth, and independent research abilities essential to a well-rounded undergraduate education. This combination results in a customizable and coherent undergraduate degree programa that trains the student how to explore, discover, and innovate, while ensuring proficiency in a specific nanoscale engineering discipline.

The baccalaureate curriculum in nanoscale engineering exploits the unparalleled academic, professional, and infrastructural resources of the CNSE and its \$4B research, development and education complex. By leveraging CNSE's one-of-a-kind physical infrastructure, world-class interdisciplinary faculty, and extensive public-private partnerships, the proposed undergraduate curriculum will hold a scholarly profile and pedagogical impact distinct from and highly complementary to current academic offerings at the remaining SUNY campuses and other New York State institutions of higher learning. The curriculum will also serve as an effective tool in the attraction of the highest quality undergraduate students from around the world to UAlbany, advancing its stature as a top flight research university.