



Program Revision Proposal: Changes to an Existing Program

Form 3A
Version 2016-10-13

SUNY approval and SED registration are required for many changes to registered programs. To request a change to a registered program leading to an undergraduate degree, a graduate degree, or a certificate that does not involve the creation of a new program,¹ a Chief Executive or Chief Academic Officer must submit a **signed cover letter and this completed form** to the SUNY Provost at program.review@suny.edu.

Section 1. General Information																			
a) Institutional Information	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%; padding: 2px;">Institution's 6-digit SED Code:</td> <td style="padding: 2px;">210500</td> </tr> <tr> <td style="padding: 2px;">Institution's Name:</td> <td style="padding: 2px;">University at Albany</td> </tr> <tr> <td style="padding: 2px;">Address:</td> <td style="padding: 2px;"><i>1400 Washington Avenue, Albany, NY 12222</i></td> </tr> </table>	Institution's 6-digit SED Code :	210500	Institution's Name:	University at Albany	Address:	<i>1400 Washington Avenue, Albany, NY 12222</i>												
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Address:	<i>1400 Washington Avenue, Albany, NY 12222</i>																		
b) Program Locations	<p>List each campus where the entire program will be offered (with each institutional or branch campus 6-digit SED Code): 210500</p> <p>List the name and address of off-campus locations (i.e., extension sites or extension centers) where courses will offered, or check here [X] if not applicable:</p>																		
c) Registered Program to be Changed	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%; padding: 2px;">Program Title:</td> <td style="padding: 2px;">Current Title: Economics Proposed New Title: <i>Quantitative Economics and Data Analysis</i></td> </tr> <tr> <td style="padding: 2px;">SED Program Code</td> <td style="padding: 2px;">03057</td> </tr> <tr> <td style="padding: 2px;">Award(s) (e.g., A.A., B.S.):</td> <td style="padding: 2px;">B.S.</td> </tr> <tr> <td style="padding: 2px;">Number of Required Credits:</td> <td style="padding: 2px;">Minimum [120] If tracks or options, largest minimum []</td> </tr> <tr> <td style="padding: 2px;">HEGIS Code:</td> <td style="padding: 2px;">2204</td> </tr> <tr> <td style="padding: 2px;">CIP 2010 Code:</td> <td style="padding: 2px;">45.0603</td> </tr> <tr> <td style="padding: 2px;">Effective Date of Change:</td> <td style="padding: 2px;">Fall 2023</td> </tr> <tr> <td style="padding: 2px;">Effective Date of Completion²</td> <td style="padding: 2px;">Spring 2027</td> </tr> <tr> <td style="padding: 2px;"><i>Programs to be Updated:</i></td> <td style="padding: 2px;">829217, 28828, 34480, 83173</td> </tr> </table>	Program Title:	Current Title: Economics Proposed New Title: <i>Quantitative Economics and Data Analysis</i>	SED Program Code	03057	Award(s) (e.g., A.A., B.S.):	B.S.	Number of Required Credits:	Minimum [120] If tracks or options, largest minimum []	HEGIS Code :	2204	CIP 2010 Code :	45.0603	Effective Date of Change:	Fall 2023	Effective Date of Completion ²	Spring 2027	<i>Programs to be Updated:</i>	829217, 28828, 34480, 83173
Program Title:	Current Title: Economics Proposed New Title: <i>Quantitative Economics and Data Analysis</i>																		
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CIP 2010 Code :	45.0603																		
Effective Date of Change:	Fall 2023																		
Effective Date of Completion ²	Spring 2027																		
<i>Programs to be Updated:</i>	829217, 28828, 34480, 83173																		
d) Campus Contact	<p>Name and title: Kaitlyn Beachner, Staff Associate for Undergraduate Academic Programs Telephone and email: 518 – 442 – 3941; kbeachner@albany.edu</p>																		
e) Chief Executive or Chief Academic Officer Approval	<p>Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution's commitment to support the proposed program. <i>E-signatures are acceptable.</i></p> <p>Name and title: Carol Kim, Ph.D., Senior Vice President for Academic Affairs & Provost</p> <div style="text-align: center; margin: 10px 0;"> </div> <p>Signature and date: _____ 6/9/2022</p> <div style="background-color: #d9e1f2; padding: 5px; margin-top: 5px;"> <p>If the program will be registered jointly³ with one or more other institutions, provide the following information for <u>each</u> institution:</p> </div> <p>Partner institution's name and 6-digit SED Code:</p>																		

¹ To propose changes that would create a new program, Form 3B, [Creating a New Program from Existing Program\(s\)](#), is required.
² If the current program(s) must remain registered until enrolled students have graduated, the anticipated effective date by which continuing students will have completed the current version of the program(s).
³ If the partner institution is non-degree-granting, see SED's [CEO Memo 94-04](#).

	Name, title, and signature of partner institution's CEO (or append a signed letter indicating approval of this proposal):
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Section 2. Program Information

Section 2.1. Changes in Program Content

No changes in program content. *Proceed to Section 2.2.*

a) Check all that apply. Describe each proposed change and why it is proposed.

- Cumulative change from SED's last approval of the registered program of one-third or more of the minimum credits required for the award (e.g., 20 credits for associate degree programs, 40 credits for bachelor's degree programs)
- Changes in a program's focus or design
- Adding or eliminating one or more options, concentrations or tracks
- Eliminating a requirement for program completion (such as an internship, clinical placement, cooperative education, or other work or field-based experience). Adding such requirements must remain in compliance with SUNY credit cap limits.
- Altering the liberal arts and science content in a way that changes the degree classification of an undergraduate program, as defined in [Section 3.47\(c\)\(1-4\) of Regents Rules](#)

Description of Change: *Additional honors course options added to the core curriculum to ensure honors students were able to have applicable courses provide credit towards major. Additional course options within the electives were added based on faculty expertise and 6 elective credits must come from the 400 level or higher courses to ensure increased rigor of the program.*

- b) **Provide** a side-by-side comparison of all the courses in the existing and proposed revised program that clearly indicates all new or significantly revised courses, and other changes.

1990 Economics B.S. Requirements:	2022 Proposed Changes to Economics Requirements - new program name 'Quantitative Economics and Data Analysis' B.S. Requirements:	
Core of 41 credits to include:	Core of 40 credits to include:	
ECO 110M – Principles of Economics I: Microeconomics (3)	AECO 110 – Principles of Economics I: Microeconomics (3)	
ECO 111M – Principles of Economics II: Macroeconomics (3)	AECO 111 – Principles of Economics II: Macroeconomics (3)	
ECO 300 – Intermediate Theory I: Microeconomics (3)	<i>Select one</i>	AECO 300 – Intermediate Microeconomics (3)
		TECO 300 – Honors Intermediate Microeconomics (3)
ECO 301 – Intermediate Theory II: Macroeconomics (3)	AECO 301 – Intermediate Macroeconomics (3)	
ECO 320Y – Economic Statistics (3)	AECO 320 – Economic Statistics (3)	
MAT 112Y – Calculus I (4)		AMAT 112 – Calculus I (4)
		AMAT 118 – Honors Calculus I (4)
MAT 113Y – Calculus II (4)	<i>Select one</i>	AMAT 113 – Calculus II (4)
		AMAT 119 – Honors Calculus II (4)
		AECO 410 – Math for Economists (3)
<i>Required minor in the College of Science and Mathematics, or School of Business</i>	<i>Removed requirement</i>	
18 additional credits in Economics at the 300 level or above:	15 additional credits in Economics at the 300 level or above, including at least 6 credits from AECO 400-489, or AECO 499Z – Senior Honors Research Seminar (3)	
ECO 312/312Z – Development of the American Economy (3)	AECO 312 – Development of the American Economy (3)	
ECO 313/313Z – Development of the European Economy (3)	AECO 313 – Development of the European Economy (3)	
ECO 325Z – An Introduction to Economic Model Building (3)	<i>Removed option</i>	
ECO 330/330Z – Economics of Development (3)	AECO 330/330W – Economics of Development (3)	
ECO 341/341Z – Urban Economics (3)	AECO 341/341W – Urban Economics (3)	
ECO 350 – Money and Banking (3)	AECO 350 – Money and Banking (3)	
	AECO 351/AMAT 301 – Theory of Interest (3)	
ECO 355 – Public Finance (3)	AECO 355/355W – Public Finance (3)	
	AECO 356 – State and Local Finance (3)	
ECO 360 – International Economic Relations (3)	AECO 360 – International Economic Relations (3)	
ECO 361 – Development of the Latin American Economy (3)	AECO 361 – Development of the Latin American Economy (3)	
	AECO 362 – Economies of Japan and Korea (3)	
	AECO 364 – China's Economic History (3)	
ECO 370 – Economics of Labor (3)	AECO 370/370W – Economics of Labor (3)	
ECO 372/372Z – Collective Bargaining and Industrial Policy (3)	<i>Removed option</i>	
	AECO 374/374W – Industrial Organization (3)	
ECO 380Z – Contemporary Economic Issues (3)	AECO 380 – Contemporary Economic Issues (3)	
	AECO 381/381W – Economics of Health Care (3)	
	AECO 383/383W – Economics of Law (3)	
	AECO 385/385W – Environmental Economics (3)	
ECO 401 – Macroeconomic Modeling, Forecasting, and Policy Analysis (3)	AECO 401 – Macroeconomic Modeling, Forecasting, and Policy Analysis (3)	
	AECO 405 – Game Theory (3)	
ECO 410Y – Mathematics for Economists (3)	AECO 410 – Mathematics for Economists (3)	
ECO 414/414Z – History of Economic Thought (3)	<i>Removed option</i>	
ECO 430Z – Applied Econometrics (3)	AECO 420W – Applied Econometrics (3)	
ECO 430 – Economics of Health Care (3)	<i>Removed option</i>	
ECO 440/440Z – Comparative Economic Systems (3)	<i>Removed option</i>	
ECO 443/443Z – Comparative Labor Relations (3)	<i>Removed option</i>	
	AECO 445 – International Trade (3)	
	AECO 446 – International Macroeconomics (3)	

	AECO 455 – Public Microeconomics (3)
	AECO 457—Theories of Fairness (3)
ECO 462 – The Distribution of Income and Wealth (3)	AECO 371/371W – The Distribution of Income and Wealth (3)
ECO 466 – Financial Economics (3)	AECO 466/466W – Financial Economics (3)
ECO 470/470Z – History of the Labor Movement (3)	<i>Removed option</i>
	AECO 471 – Advanced Labor Economics (3)
	AECO 475 – Managerial Economics (3)
ECO 480Z – Special Topics in Economics (3)	AECO 480 – Topics in Economics (3)
ECO 481/481Z – Environmental Economics (3)	<i>Removed option</i>
ECO 483 – Regional Economics (3)	<i>Removed option</i>
	AECO 496—Economics Internship (3)
	AECO 497/497Z—Independent Study and Research (3)
	Optional Honors Program - Students take AECO 499Z as one of their 400+ electives within major requirements
	AECO 499Z--Senior Honors Thesis (3)

c) For each new or significantly revised course, **provide** a syllabus at the end of this form, and, on the *SUNY Faculty Table* provide the name, qualifications, and relevant experience of the faculty teaching each new or significantly revised course. NOTE: *Syllabi for all courses should be available upon request. Each syllabus should show that all work for credit is college level and of the appropriate rigor. Syllabi generally include a course description, prerequisites and corequisites, the number of lecture and/or other contact hours per week, credits allocated (consistent with [SUNY policy on credit/contact hours](#)), general course requirements, and expected student learning outcomes.*

TECO 300 – Honors Intermediate Microeconomics (3)	AECO 385/385W – Environmental Economics (3)
AMAT 118 – Honors Calculus I (4)	AECO 405 – Game Theory (3)
AMAT 119 – Honors Calculus II (4)	AECO 420W—Applied Econometrics (3)
AECO 341W—Urban Economics (3)	AECO 445 – International Trade (3)
AECO 351/AMAT 301 – Theory of Interest (3)	AECO 446 – International Macroeconomics (3)
AECO 330/330W – Economics of Development (3)	AECO 455 – Public Microeconomics (3)
AECO 355W—Public Finance (3)	AECO 457—Theories of Fairness
AECO 356 – State and Local Finance (3)	AECO 371/371W—Distribution of Income and Wealth (3)
AECO 362 – Economies of Japan and Korea (3)	AECO 466W—Financial Economics (3)
AECO/AEAS 364 – China’s Economic History (3)	AECO 471 – Advanced Labor Economics (3)
AECO 370W—Economics of Labor	AECO 475 – Managerial Economics (3)
AECO 374/374W – Industrial Organization (3)	AECO 496—Economics Internship (3)
AECO 381/381W – Economics of Health Care (3)	AECO 497/497Z—Independent Study and Research (3)
AECO 383/383W – Economics of Law (3)	AECO 499Z—Senior Honors Thesis (3)

d) What are the additional costs of the change, if any? If there are no anticipated costs, explain why.

There are no additional costs because there are no program changes and existing faculty teach new courses.

Section 2.2. Other Changes

Check all that apply. Describe each proposed change and why it is proposed.

Program title

Program award

[Mode of delivery](#)

NOTES: (1) If the change in delivery enables students to complete 50% or more of the program via distance education, submit a [Distance Education Format Proposal](#) as part of this proposal. (2) If the change involves adding an accelerated version of the program that impacts financial aid eligibility or licensure qualification, SED may register the version as a separate program.

[Format change\(s\)](#) (e.g., from full-time to part-time), based on SED definitions, for the **entire** program

1) State proposed format(s) and consider the consequences for financial aid

2) Describe availability of courses and any change in faculty, resources, or support services.

A change in the total number of credits in a certificate or advanced certificate program

Any change to a registered licensure-qualifying program, or the addition of licensure qualification to an existing program. **Exception:** Small changes in the required number of credits in a licensure-qualifying program that do not involve a course or courses that satisfy one of the required content areas in the profession.

Description:

We are changing the title of our program from 'Bachelors of Science in Economics' to 'Bachelors of Science in Quantitative Economics and Data Analysis' to reflect accurately the content and rigor of the curriculum, as well as distinguish from the Bachelors of Science in Business Economics. There is no change to the CIP code (45.0603).

Section 3. Program Schedule and Curriculum

- a) For **undergraduate programs**, complete the *SUNY Undergraduate Program Schedule* to show the sequencing and scheduling of courses in the program. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.

NOTES: The *Undergraduate Schedule* must show **all curricular requirements** and demonstrate that the program conforms to SUNY's and SED's policies.

- It must show how a student can complete all program requirements within [SUNY credit limits](#), unless a longer period is selected as a format in Item 2.1(c): two years of full-time study (or the equivalent) and 64 credits for an associate degree, or four years of full-time study (or the equivalent) and 126 credits for a bachelor's degree. Bachelor's degree programs should have at least 45 credits of [upper division study](#), with 24 in the major.
- It must show how students in A.A., A.S. and bachelor's programs can complete, within the first two years of full-time study (or 60 credits), no fewer than 30 credits in [approved SUNY GER courses](#) in the categories of Basic Communication and Mathematics, and in at least 5 of the following 8 categories: Natural Science, Social Science, American History, Western Civilization, Other World Civilizations, Humanities, the Arts and Foreign Languages
- It must show how students can complete [Liberal Arts and Sciences \(LAS\) credits](#) appropriate for the degree.
- When a SUNY Transfer Path applies to the program, it must show how students can complete the number of SUNY Transfer Path courses shown in the [Transfer Path Requirement Summary](#) within the first two years of full-time study (or 60 credits), consistent with SUNY's [Student Seamless Transfer policy](#) and [MTP 2013-03](#).
- Requests for a program-level waiver of SUNY credit limits, SUNY GER and/or a SUNY Transfer Path require the campus to submit a [Waiver Request](#)—with compelling justification(s).

EXAMPLE FOR ONE TERM: Undergraduate Program Schedule

Term 2: Fall 20xx	Credits per classification					New	Prerequisite(s)
Course Number & Title	Cr	GER	LAS	Maj	TPath		
ACC 101 Principles of Accounting	4			4	4		
MAT 111 College Mathematics	3	M	3	3			MAT 110
CMP 101 Introduction to Computers	3						
HUM 110 Speech	3	BC	3			X	
ENG 113 English 102	3	BC	3				
Term credit total:	16	6	9	7	4		

- b) For **graduate programs**, complete the *SUNY Graduate Program Schedule*. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.

NOTE: The *Graduate Schedule* must include all curriculum requirements and demonstrate that expectations from [Part 52.2\(c\)\(8\) through \(10\) of the Regulations of the Commissioner of Education](#) are met.

SUNY Undergraduate Program Schedule (*OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.*)

Program/Track Title and Award: Old Program Title ‘Economics B.S.’ New Program Title: ‘Quantitative Economics and Data Analysis’ B.S.

a) Indicate academic calendar type: [X] Semester [] Quarter [] Trimester [] Other (describe):

b) Label each term in sequence, consistent with the institution’s academic calendar (e.g., Fall 1, Spring 1, Fall 2)

c) Name of SUNY [Transfer Path](#), if one exists: _____ Economics _____ See [Transfer Path Requirement Summary](#) for details

d) Use the table to show how a typical student may progress through the program; copy/expand the table as needed. Complete all columns that apply to a course.

Term 1: Fall 1								Term 2: Spring 1							
See KEY.								See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
AECO 110 Microeconomics with C or better	3	SS	3	3	3			AECO 111 Macroeconomics with C or better	3		3	3	3		
Calculus I: AMAT 112 or AMAT 118	4	M	4	4	4		Pre-calculus, AMAT 100	Calculus II: AMAT 113, AMAT 119 (4 credits each), or ECO 410 (3 credits)	4	M	4	4			Calculus I; AECO 410 also requires AECO 300 and AECO 301 and would be taken in the junior year
Arts Gen Ed	3	AR						Writing and Critical Inquiry Gen Ed with C or better	3	BC	3				
Humanities Gen Ed	3	H	3					Natural Sciences Gen Ed	3	NS	3				
Free Elective	3							LAS Elective	3		3				
Term credit totals:	16	13	10	7	7			Term credit totals:	16	6	16	7	3		
Term 3: Fall 2								Term 4: Spring 2							
See KEY.								See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
AECO 300, Intermediate Microeconomics	3		3	3			AECO 110, 111, Calculus	AECO 301, Intermediate Macroeconomics	3		3	3			AECO 110, 111, Calculus
Economic Elective 300 level or above 1 of 3	3		3	3				Economic Elective 300 level or above 2 of 3	3		3	3			AECO 110, 111
International Perspectives Gen Ed	3	OW	3					Challenges of the 21 st Century Gen Ed	3		3				
U.S. History Gen Ed	3	AH	3					Free Elective	3						
Foreign Languages Gen Ed	3	FL	3					Free Elective	3						
Term credit totals:	15	9	15	6				Term credit totals:	15	3	9	6			
Term 5: Fall 3								Term 6: Spring 3							
See KEY.								See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
AECO 320, Economic Statistics	3		3	3			AECO 110, 111, Calculus	AECO 420W, Applied Econometrics	3		3	3			AECO 110, 111, 320
Economic Elective 300 level or above 3 of 3	3		3	3			AECO 110, 111	Economic Elective 400 level or above 1 of 2	3		3	3			AECO 110, 111, 300, 301
Free Elective	3							Free Elective- Upper Division	3						
Free Elective	3							Free Elective	3						
Free Elective	3							Free Elective	3						
Term credit totals:	15		6	6				Term credit totals:	15		6	6			
Term 7: Fall 4								Term 8: Spring 4							
See KEY.								See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
Economic Elective 400 level or above 2 of 2	3		3	3			AECO 110, 111, 300, 301	Free Elective – Upper Division	3						
Free Elective – Upper Division	3							Free Elective – Upper Division	3						
Free Elective – Upper Division	3							Free Elective – Upper Division	3						

Free Elective	3							Free Elective	3					
Free Elective	2							Free Elective	2					
Term credit totals:	14		3	3				Term credit totals:	14		0	0		

Program Totals (in credits):	Total Credits: 120	SUNY GER: 31	LAS: 65	Major: 41	Elective & Other: 55	Upper Division: 45	Upper Division Major: 27	Number of SUNY GER Categories:
								9

KEY Cr: credits **GER:** [SUNY General Education Requirement](#) (Enter Category Abbreviation) **LAS:** [Liberal Arts & Sciences](#) (Enter credits) **Maj:** Major requirement (Enter credits) **TPath:** [SUNY Transfer Path Courses](#) (Enter credits) **New:** new course (Enter X) **Co/Prerequisite(s):** list co/prerequisite(s) for the noted courses **Upper Division:** Courses intended primarily for juniors and seniors **SUNY GER Category Abbreviations:** American History (AH), Basic Communication (BC), Foreign Language (FL), Humanities (H), Math (M), Natural Sciences (NS), Other World Civilizations (OW), Social Science (SS), The Arts (AR), Western Civilization (WC)..

SUNY Graduate Program Schedule OPTION: *You can insert an Excel version of this schedule AFTER this line, and delete the rest of this page.)*

Program/Track Title and Award: _____

- a) Indicate **academic calendar** type: [] Semester [] Quarter [] Trimester [] Other (describe):
- b) **Label each term in sequence**, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
- c) Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed.
- d) Complete the last row to show program totals and comprehensive, culminating elements. **Complete all columns that apply to a course.**

Term 1:				Term 2:			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
Term credit total:				Term credit total:			
Term 3:				Term 4:			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
Term credit total:				Term credit total:			
Term 5:				Term 6:			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
Term credit total:				Term credit total:			
Term 7:				Term 8:			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
Term credit total:				Term credit total:			
Program Total:		Total Credits:	Identify the required comprehensive, culminating element(s), such as a thesis or examination, including course number(s), if applicable:				

New: X if new course **Prerequisite(s):** list prerequisite(s) for the listed courses

Section 4. SUNY Faculty Table

- a) If applicable, provide information on faculty members who will be teaching new or significantly revised courses in the program. Expand the table as needed.
- b) **Append** at the end of this document position descriptions or announcements for each to-be-hired faculty member

(a)	(b)	(c)	(d)	(e)	(f)
Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	% of Time Dedicated to This Program	Program Courses Which May Be Taught (Number and Title)	Highest and Other Applicable Earned Degrees (include College or University)	Discipline(s) of Highest and Other Applicable Earned Degrees	Additional Qualifications: List related certifications and licenses and professional experience in field.
PART 1. Full-Time Faculty					
Baris Yörük, Associate Professor of Economics	80	TECO 300, Honors Intermediate Microeconomics	Ph.D., Boston College	Economics	
John Tambroni, Lecturer in Mathematics and Statistics	25	AMAT 118, Honors Calculus I	M.A., University at Buffalo	Mathematics	
Steven Plotnick, Professor of Mathematics and Statistics	25	AMAT 119, Honors Calculus II	Ph.D., University of Michigan	Mathematics	
Joshua Isralowitz, Associate Professor of Mathematics and Statistics	50	AECO 351, Theory of Interest	Ph.D., State University of New York at Buffalo	Mathematics	
Michael Jerison, Professor of Economics	75	AECO 355W, Public Finance; AECO 455, Public Microeconomics	Ph.D., University of Wisconsin	Economics	
Kwan Koo Yun, Professor of Economics	50	AECO 362, Economics of Japan and Korea; AECO 445, International Trade	Ph.D., Stanford University	Economics	
Anthony DeBlasi, Associate Professor of East Asian Studies	20	AECO 364, China's Economic History	Ph.D., Harvard University	East Asian Languages and Civilizations	
Gerald Marschke, Associate Professor of Economics	75	AECO 370W, Labor Economics; AECO 471, Advanced Labor Economics	Ph.D., University of Chicago	Economics	
Chun-Yu Ho, Associate Professor of Economics	75	AECO 374/374W, Industrial Organization	Ph.D., Boston University	Economics	
Pinka Chatterji, Professor of Economics	100	AECO 381/381W, Economics of Health Care; AECO 499Z, Senior Honors Thesis	Ph.D., Johns Hopkins University	Economics	

(a)	(b)	(c)	(d)	(e)	(f)
Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	% of Time Dedicated to This Program	Program Courses Which May Be Taught (Number and Title)	Highest and Other Applicable Earned Degrees (include College or University)	Discipline(s) of Highest and Other Applicable Earned Degrees	Additional Qualifications: List related certifications and licenses and professional experience in field.
Kenneth Bulko, Lecturer in Economics	100	AECO 383/383W, Economics of Law	J.D., Albany Law School	Law	
CuiCui Chen, Assistant Professor of Economics	100	AECO 385/385W, Environmental Economics	Ph.D., Harvard University	Economics	
Rui Zhao, Professor of Economics	33	AECO 405, Game Theory	Ph.D., University of Minnesota	Economics	
Ulrich Hounyo, Associate Professor of Economics	66	AECO 420W, Applied Econometrics	Ph.D., Université de Montréal	Economics	
Betty Daniel, Professor of Economics	66	AECO 446, International Macroeconomics	Ph.D., University of North Carolina	Economics	
Laurence Kranich, Associate Professor of Economics	50	AECO 457, Theories of Fairness	Ph.D., University of Rochester	Economics	
Michael Sattinger, Professor of Economics, Director of Undergraduate Studies	50	AECO 371/371W, The Distribution of Income and Wealth; AECO 496, Economics Internship	Ph.D., Carnegie-Mellon University	Economics	
Lewis Segal, Lecturer, Economics	66	AECO 466W, Financial Economics; AECO 497/497Z, Independent Study and Research	Ph.D., Northwestern University	Economics	
Adrian Masters, Professor and Chair of Economics	100	AECO 370W Economics of Labor	Ph.D., University of Pennsylvania	Economics	
Daiqiang Zhang, Assistant Professor	100	AECO 374 Industrial Organization	Ph.D., Texas A&M University	Economics	
Part 2. Part-Time Faculty					
Sandwip Das, Lecturer in Economics	100	AECO 330W, Economics of Development	Ph.D., Southern Methodist University	Economics	
Steven Pleydle, Lecturer in Economics	100	AECO 341W, Urban Economics	BS, University at Albany	Economics	1981 - 1984 served as a NYS Senate Fiscal Analyst 1984 - 1990 served as a NYS Senior and Principal Analyst and Economist,

(a) Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	(b) % of Time Dedicated to This Program	(c) Program Courses Which May Be Taught (Number and Title)	(d) Highest and Other Applicable Earned Degrees (include College or University)	(e) Discipline(s) of Highest and Other Applicable Earned Degrees	(f) Additional Qualifications: List related certifications and licenses and professional experience in field.
					<p>responsible for economic forecasting and budget work.</p> <p>1990 - 1993 served as a NYS Deputy Director of Budget Studies. Responsible for economic development and labor. Also served as Acting Director of the NYS Legislative Commission on Science and Technology.</p> <p>1993 - 2011 served as a NYS Director of Tax and Fiscal Studies. Main responsibilities were developing tax policy and forecasting tax and other miscellaneous revenue with staff. Was appointed to the Public Authority Control Board by Speaker Saul Weprin and held that position until 2017. In addition to formulating tax policy, responsibilities included projecting and presenting the investment and financial affairs of the State to the NY Assembly Democratic Caucus. Responsibilities also included supervising the work of the Commissions on Tax Study and the Commission on State Local Governments Relations, much of which included fiscal analysis of local government and New York City.</p> <p>2011 - 2017 served as a NYS Deputy Secretary to the Committee reporting directly to the Secretary to the Committee, the Ways and Means Chair, and the Speaker on all things related to the Committees work.</p>
Michelle Cummings, Lecturer in Economics	100	AECO 356, State and Local Finance	M.A., University at Albany	Economics	

(a)	(b)	(c)	(d)	(e)	(f)
Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	% of Time Dedicated to This Program	Program Courses Which May Be Taught (Number and Title)	Highest and Other Applicable Earned Degrees (include College or University)	Discipline(s) of Highest and Other Applicable Earned Degrees	Additional Qualifications: List related certifications and licenses and professional experience in field.
Greg Stella, Lecturer in Economics	100	AECO 475, Managerial Economics	Ph.D., Rensselaer Polytechnic Institute	Economics	
Part 3. To-Be-Hired Faculty (List as TBH1, TBH2, etc., and provide expected hiring date instead of name.)					