

Joint Committee on Transfer and Articulation Resolution (7-30-08)

Whereas the SUNY Joint Committee on Transfer and Articulation agrees with the Commission on Higher Education's recommendation that articulation and transfer policies be strengthened and enforced throughout the system to eliminate all unnecessary impediments;

Whereas the SUNY Joint Committee on Transfer and Articulation was charged to "explore ways of facilitating the transfer of students from one institution to another within the SUNY system and the articulation of programs that will facilitate the transfer process;"

Whereas the SUNY Board of Trustees has asked the Joint Committee to provide recommendations for strengthening transfer and articulation throughout the system; and

Whereas current Board policy includes the following statements:

1. New York State residents who are graduates of a State University two-year college, including the community colleges operating within the program of the University, and who possess an A.A. or A.S. degree, shall be guaranteed an opportunity to continue their education on a full-time basis at a baccalaureate campus of the University; and

2. Graduates of two-year colleges within SUNY with an A.A. or A.S. degree, when accepted in parallel programs at baccalaureate campuses of the University, shall be accorded full junior status and be given the opportunity to complete the requirements for a bachelor's degree within four additional semesters of full-time work; and

3. Graduates of two-year colleges within SUNY, when accepted with junior status within parallel programs at baccalaureate campuses of the University, shall be granted full credit for general education courses taken and not be required to repeat successfully completed courses with similar curricular content; and

4. Only those admissions requirements to institutions or to particular programs applicable to continuing and returning students shall be applied to SUNY A.A. and A.S. transfer students; and

5. These transfer students shall be accorded, as far as possible, opportunities in areas such as housing, advisement and registration comparable to those of returning and continuing students; and

6. Baccalaureate campuses of SUNY in their enrollment planning shall give priority to A.A. and A.S. graduates of State University and City University of New York over other transfers; and

7. Academic decisions on admissions for such transfer students shall be based solely on their previous collegiate record; and

8. Baccalaureate campuses in making these admissions' decisions shall pay particular attention to applications from A.A. and A.S. transfer students from their region who cannot relocate to another part of the State; now, therefore be it

Resolved that the Joint Committee on Transfer and Articulation recommends that the current SUNY Board of Trustees policy regarding system-wide transfer and articulation be enforced, beginning Fall 2008; and, be it further

Resolved that

1. current Board policy be strengthened to include students who successfully complete first- and second-year courses generally offered at four-year institutions in a program or major at one SUNY institution be able to seamlessly transfer those courses into a parallel major or program at another SUNY institution; and
2. an accessible website be developed in full consultation with the Joint Committee on Transfer and Articulation that lists all courses at all campuses with their transfer equivalents throughout the system. The website should include but not be limited to the following:
 - a. Course-to-course equivalencies using existing information
 - b. Instructions for transferring
 - c. Links to lists of formally approved articulation agreements
 - d. Links to lists of campus transfer officers
 - e. Background and Policy Guidelines, such as SUNY Board of

Trustees

3. a standing committee be formed, known as the Transfer Review Committee, which will resolve the transfer status of first- and second-year courses generally offered at four-year institutions and make final recommendations, in consultation with disciplinary groups, to the Provost on the system-wide transferability of a course. Additionally,
 - a. The Transfer Review Committee should consist of four faculty selected by the UFS and four faculty selected by the FCCC. There should also be one ex-officio (non-voting) member appointed by the Provost's office, and one ex-officio (non-voting) student member to be selected by the Student Assembly; and

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- b. The Joint Committee on Transfer and Articulation should charge for the Transfer Review Committee;
- c. The Transfer Review Committee should develop guidelines appropriate forms to standardize a course transfer throughout the system when the status of a course is unclear or contested; and
- d. The Transfer Review Committee should use course titles, course descriptions, prerequisites, and, if necessary, sample course syllabi when determining the transfer status of a course; and, be it further

Resolved that the Joint Committee recommends that SUNY System Administration begin facilitating workshops, roundtable discussions, and conferences throughout the state so that faculty from all sectors of the University can have regular conversations with each other about their courses and programs so they may work together to continually improve and align courses and programs throughout the system and serve as a resource to the Joint Committee on Transfer and Articulation and the Transfer Review Committee; and be it further

Resolved that there should be at least two liaisons from the Joint Committee on Transfer and Articulation (one from the four-year schools and one from the two-year schools) on all committees working to facilitate system-wide transfer.

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Endorsed by University Faculty Senate
October 18, 2008