

Editorial Comment

DoD

Yes, the Department of Defense really does sponsor research right here on the Albany State campus. The government's most perverted instrument for destruction has planted itself right in our midst.

But there are other things to consider about this issue before we crazily destroy anything, including our own raging minds. The research projects being sponsored by DoD appears and are, quite harmless when viewed in a purely scientific perspective. That is, one can pass off DOD sponsored research as simply contributing to the existing body of knowledge—the pursuit of knowledge for knowledge's sake.

We must recognize that contemporary requirements necessitate the funding of such pursuits. And money is scarce. However, the point must not be lost that any organization that sponsors research will do so only if that project will contribute to the organization's mission.

The Department of Defense is one of the few organizations that has enough money to support many research projects that provide either direct or only incidental contributions to its mission.

More to point (oh, how many points to consider), DoD would not sponsor research that did not substantiate its own future missions.

It is necessary, therefore to consider exactly what that mission is. We couldn't say. We see the Defense Department as a conglomerate industry developing exciting new ways to kill people at home and around the world. We see the perverted development of chemical and biological warfare, the perpetuation of the cold-war mentality specifically through the development of ABM. We see the mentality as pervading the character of all Americans, of the American society collectively, closing minds to intellectual and spiritual development.

We must, in view of this, condemn the taking of money from such an organization. We cannot support even research that may be quite humanly beneficial if it is tainted with money from an organization that will twist the benefit into human horror.

Election Matters

The elections just over yesterday for University Senate did more than merely elect 22 students to the Senate, they pointed out some important matters which must be attended to.

The first matter for consideration is the role of Central Council in the new University-Student Governance System. Obviously, University Senate is now the most important legislative body on campus; Council is now a less body and her place with respect to University Senate should be made clear.

We feel it is highly important that there be some effective communication between student "government" as it is now constituted, and the students on the University governing board.

We urge Council to examine how this can best be accomplished. We also feel a thorough examination of the entire structure of Student Association government is imperative at this point.

Another development which was highlighted by the elections were the ineffective methods of campaigning currently common practice on campus.

We felt that the campaign for University Senate was, on the whole, unsatisfying. Although there was a feeble attempt at communication, it was for the most part ineffective.

We feel that something must be done to make the candidates more responsible to the student body; as the situation exists currently, there still is little discussion, really, of issues and next to no contact between candidate and constituency.

In this election in particular, a knowledge of all candidates was next to impossible. The space provided in this paper was not really enough to allow all candidates to fully develop their points; yet, the number of essays to read was almost oppressive.

The planned rally was another failure; its original concept was faulty, but student response was amazingly apathetic.

In previous years, smaller scale operations were for more successful than this years rally, one of the basic reasons for this was, again, the large number of candidates running this year.

All in all, one point comes through: the candidates were for the most part, either unable or unwilling to reach the mass of students.

One understandable reason for this failure was that each candidate had a constituency of 8,000 undergraduates. If, perhaps, the next time, students are elected to Senate a ratio system could be used, (i.e., electing from living areas or classes), perhaps the contact could be greater and more fruitful.

We urge council (or any other appropriate body) to examine these questions and attempt to devise solutions which will produce better, more effective elections.

Cows

We have not printed the official ballot counts for the losers in the exciting race for Faculty Senate as we feel it is absolutely unnecessary public knowledge (although it is available for anyone interested enough), and such a display may, in some cases, be cruel. The candidates can find out their position and tell anyone they please. Central Council will probably have three cows, but...



COMMUNICATIONS

ASP responsibility

To the Editors:
On the front page of your October 17 issue, you had a picture of the reading of the Vietnam war dead. Your caption for this picture read: "Students deploring the death culture, listening to the names of those murdered by the government of these United States."

I object to this caption for several reasons. Firstly, you have no right to editorialize your views on the front page of our newspaper. ASP is sponsored by funds from all of the students and is, to the best of my knowledge, a non-partisan publication. I do not object to the statement of your opinions but it should be in the appropriate place; the editorial page.

I object to the caption, secondly, because it is so foolish. I expect such nonsense on the front page of *Pravda* with the example of LBJ, you can see that dead Americans are very bad politics for the nem who are leading our government. Beyond that, by defaming our government, you are defaming the American people for they put Eisenhower, Kennedy, Johnson, and Nixon into power. The administrations of these men were and are a manifestation of the will of the majority of the American people at the time of their elections. You are calling the American people murderers and I object to that very strongly. I realize that I am lucky to live in this country with its opportunities. I suggest that you think about this and refrain from further childish impudence. Perhaps the United States is wrong in its Vietnamese policy but that doesn't make us criminal; just human.

I'm sure that I am not alone in my views and I hope that others will join me in this condemnation of ASP.

I would like further to express the hope that the editors of ASP will soon become more responsible with their public trust.

Respectfully yours,
James Westman

You're Right, You're Right!

To the Editors,
We are writing this letter in response to your front page picture of Friday, October 17 issue, caption reading: "Students Deploring the Death Culture, listening to the names of those murdered by the government of these United States." It appears to us that the editors of the ASP were using the paper as a means of expounding their personal ideologies. We feel that the idea expressed in the caption is as absurd as the idea of stating a similarity between the U.S. colonial government under President Washington with the Third Reich under Hitler. It is not the U.S. government that is murdering our men in arms, but the Communist guerrillas and North Vietnamese regulars. "People" who hold life as a cheap commodity, who would not stop short of "genocide" to meet their ends. This issue in the "student's newspaper" is nothing more than a group of student radicals expressing their own views and not those of the university as a whole.

Two concerned AMERICANS,
John J. Pavlia
Gary J. Hull

ASP illogic

To the Editors:
A few remarks and questions to the author of "Sanctuary" in your October 21st issue.

"Trouble" is an illusory term. On that much we agree. But, if the University doesn't define trouble in the context of established laws, then how should it be defined? How can the University be accused of saying, "You are 'in trouble' if you are a human being with peculiarly human habits?" That broad generalization is not logically implied by the statements: "you are 'in trouble' if you protest" and "you are 'in trouble' if you smoke marijuana." There is no general law against being human with peculiarly human habits, but there is a law against violent protest and smoking marijuana. The validity of these laws is a question the University can and should take a stand on, but the University can not and should not choose to disregard these laws.

To whom is the remark, "the problem is with the ridiculously antiquated education that does not aid us in questioning our own morality or in determining what our 'troubles' are," addressed? This remark can't fairly and justifiably be directed at the University, as was implied.

Sincerely,
James E. Hertle

Flag Lowering

To the Editors:
October 23

today on my way to a 6:30 class I witnessed the lowering of the flag, as I watched I noticed a lack of respect in the handling of old Glory, the fact that it was cold out seemed to have more bearing to our S.U.N.Y. police officers than stand at attention, hands in pockets and just general lack of respect when the Blue Red & White touched the ground I could not take anymore, could central council appropriate some money to purchase a booklet on the proper way to handle the flag and present it as a gift to our security force.

Yaeger

ASP STAFF

The Albany Student Press is published two times a week by the Student Association of the State University of New York at Albany. The ASP editorial office is located in room 334 of the Campus Center. This newspaper is funded by S. A. tax. The ASP was founded by the class of 1918. The ASP phones are 457-2190, 2194.

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ASP ALBANY STUDENT PRESS

No Credit
Passed

Vol. LVI No. 10

State University of New York at Albany

Tuesday, October 28, 1969



FOR THE FIRST TIME in the University's history, students are in a position of potential power, as a result of the inclusion of 33 students in the Faculty (University) Senate. mittleman

On to Washington! Court decision in favor of buses

by Aralynn Abare

November 15 will see SUNYA buses in Washington, after all.

Supreme Court has ruled, by a three to two margin, that Student Association's money allotment to "assist in financing a fleet of buses to be sent from Albany to Washington," is constitutional.

The Court's majority decision (supported by Justices Lieberman, Handelman, and Stephan) was based on the right of the Political and Social Positions Committee to "coordinate involvement in political and social controversies and questions."

According to the Court, PSP Committee was acting within its power by "coordinating the efforts of 2797 petitioners" who called for SA's outfit of funds.

The Court stated that precedent had been set last year when the Committee coordinated "a massive lettered writing campaign...to protest the proposed cut in state aid to education," (bills 6869-119 & 6869-115).

The minority Opinion of Justices Healt and Polskowski stated that "PSP Committee, in...providing for the allocation of financial assistance to groups or individuals expressing a particular interest or cause, did not act within the limits" of its power.

Basis for this conclusion lay in the argument that the two "precedent setting" bills and the more recent bus allocation, sponsored by the PSP Committee, "do not merely coordinate the efforts of a particular group, but are of a supporting nature."

In another decision, the Court

unanimously ruled that, because PSP Committee is a committee and not a "partisan political group," it is not subject to bill 6768-73, (which bars SA from directly financing "any group which advocates any specific partisan political viewpoint.")

The increased responsibility of Student Association to all members of the University, both the minority and the majority, because all must now pay a mandatory student tax, was the last point ruled upon by the Court.

Supreme Court fully agreed that, because students are given no choice as to whether or not to pay the tax, their right to decide how the funds will be spent must be fully protected.

The Board of Trustees' resolution concerning what types of programs may be supported by student tax was not considered "under the jurisdiction" of the court and no ruling was made.

Dr. Eson brought up the question of whether the adoption of the pass-fail system was really going to change the institution. He stated his belief that it wouldn't because of the individual nature of classes, but concluded that he would vote for the system because evidence cited in polls

discussed then returned to the issue of discussion being cut off on the pass-fail question. Dr. Perlmutter stated that the vote could be rescinded if anyone wished to act upon it in future meetings.

Another senator again moved for adjournment, citing the late hour as the reason for the feelings of polarization. A voice vote was taken and Dr. Kuusisto called the meeting adjourned. Students felt that the vote was too close to call and asked for a hand vote. The motion carried and the meeting adjourned in an air of increased polarization.

Student Senators voting yes on the grading proposal were Coleman, Gibertson, Goldschmidt, Kamp, Krause, Loofer, Mathias, Neufeld, Staino, and Vilono. Voting no were Blumenstark, Green, Kopp, LaBarbera, Landesman, Mirer, Moriber, Schwartz, Spear, Toppell, and Zipper. Nixon was absent.

Dr. Eson expressed his regret that the discussion had been cut off by the manipulation of parliamentary rules. He felt that his rights and the rights of others to be heard on the issue had been denied.

After the approval Dr. Charles Reilly expressed his regret that the discussion had been cut off by the manipulation of parliamentary rules. He felt that his rights and the rights of others to be heard on the issue had been denied.

Dr. Eson replied that the issue had been discussed for 18 months, that numerous task forces and councils had considered the arguments both for and against which most of the same arguments both for and against were brought up. Dr. Mauritz Johnson proposed an amendment to the proposal which called for the pass-fail system to be effective only after the university had changed its admissions policies and not require grades of A,B,C,D or E for transfer students from other SUNY schools. This amendment would have delayed the vote on the pass-fail question since admission policies would have to be studied. The amendment was defeated in a voice vote.

Discussion then returned to the pass-fail proposal. Terry Mathias cited a recent poll of students in which 777 said they favored the pass-fail proposal and 224 were opposed. In a freshman vote 419 approved and 80 were opposed. He concluded by urging action on the issue.

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Pass-fail passed by University Senate

by Diane McNamara
staff reporter

In an historic first meeting with student senators participating as voting members the University Senate (Faculty Senate) yesterday approved the proposal for Pass-Fail grading in all freshmen classes immediately and to include sophomores next year. After approximately 35 minutes of discussion the senators approved adoption by a vote of 51-31.

The meeting opened with the introduction of the new student senators! Dr. Finklestein, chairman of the executive committee reported the results of a faculty poll concerning the pass-fail question. The results were 190 in favor, 149 opposed. The next report was from Dr. Aronson, chairman of the Undergraduate Academic Council moved the adoption of the controversial pass-fail proposal. Discussion followed in which most of the same arguments both for and against were brought up. Dr. Mauritz Johnson proposed an amendment to the proposal which called for the pass-fail system to be effective only after the university had changed its admissions policies and not require grades of A,B,C,D or E for transfer students from other SUNY schools. This amendment would have delayed the vote on the pass-fail question since admission policies would have to be studied. The amendment was defeated in a voice vote.

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PAUL O'DWYER called for "no more Vietnams" and a department of Peace in a speech here Sunday. benjamin



THE ASP SPORTS

STB 15 APA 0

Stony Brook Tops Danes, 2-1

The Albany State soccer team hosted the State University at Stony Brook on Saturday and again came away still searching for their first victory.

State fell behind midway through the first half when the ball squirted loose from a big scramble in front of the Dane goal and was kicked past the stunned Terry Jordan, State's able goaltender. Thus Coach Bill Schieffelin's squad was forced to play catch up, something which they have become used to but have not mastered.

Stony Brook upped its advantage to 2-0 late in the first half when a Dane defenseman's miskick was converted into a score when an alert Long Islander defenseman put the ball into the net.

In the third quarter, Albany's determination from the start of the second half paid off. Captain Jim Shear scored, cutting the margin to 2-1, after a beautiful display of passing from teammates Demetrius Michael and Gavin Louder. This was the way the score remained, however, with State's tremendous second half effort just falling short.

According to Coach Schieffelin, if he had planned for everything to go wrong before the season had started, things couldn't have happened better. Absolutely nothing has gone the Danes' way. Admittedly, a team has to make a share of its breaks. The Danes have not, yet by the same right, they still have not received their own. They have made simple mistakes, leading to opposing team goals but have generally played good soccer.

Obviously, the team's weakness

is scoring. Thus far, they have netted only eleven goals for an average of only 1.25 goals per game. The defense has been basically sound and at times outstanding. It is a shame that their offensive teammates cannot score.

Blow Your Mind

by Jay Marshall and Nick Faracis

This year marks the tenth anniversary of the cohabitation of New York by the Jets (Titans) and the Giants. During this time, many quarterbacks, both great and not so great have made their respectively famous and not so famous marks in the record books. In the celebration of this historic year, we have decided to again test your memory!

1. Name the first quarterback ever to play for both the New York Titans and New York Giants.
2. What college player led the nation in punts and kickoffs in 1963?
3. Who backed up Charley Conerly in 1959?
4. Name the three quarterbacks that the Giants drafted in 1965 to replace Y.A. Tittle?
5. Who was the first quarterback to pass for 4,000 yards in one season?
6. In 1961, the Titans traded Al Dorow to the Bills. Name the quarterbacks who followed Dorow until the arrival of Namath.
7. In 1965, Howard Cosell made the following quote leading to the acquisition of what QB? "In wake of the recent fiasco at Palmer Stadium, the Giants are in definite need of a new quarterback."
8. Name the player that the Giants traded to the San Francisco 49ers for Y.A. Tittle.
9. When Earl Morrall was hurt in 1966, what quarterback did the Giants acquire to back up Gary Wood?
10. The Jets received tight end Jim Colclough from Boston for what quarterback?
11. Name the three quarterbacks that the Jets drafted in 1965.
12. What Giant quarterback played in the same Arizona State Backfield as Cahrlie Taylor, Tony Lonick and Henry Carr?
13. Name the two Giant quarterbacks that played for "Ole Miss."
14. Who was the first quarterback to pass for over 3,000 yards in the NFL?
15. Who were the four quarterbacks that the Giants used in 1964?

Coming Tues., Oct 28
and Wed., Oct. 29

Olde Norton Leather Shoppe

Featuring a great line of Bell-Bottoms, Frye Boats,

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Jackets and... "The Great Norton Fringe Look"

Imported Scarves, 5 Inch Ties, Sunglasses, Beads,

Bangles, Hand woven ponchoes, mittens and gloves...

Skins and Furs

And a general line of funk!



C.W. Post's Ron Stonitsch finishing first in Saturday's meet.

Boston State Cops Title Stonitsch Breaks Mark

by Bob Familant

The varsity track team sponsored the third annual Albany Invitational Cross Country meet on Saturday hosting a total of 29 Varsity, Junior Varsity and Junior college contingents.

Boston State won its third straight varsity title with a total of 68 points. They were paced by Tom Dempsey, Steve Perisino, and Lou Priggio who finished second, fifth, and ninth respectively. The winner was Ron Stonitsch who covered the five mile course in a record 24:57. He led C.W. Post College to a second place finish with eighty points. State led by Dennis Hackett and Tom Mills, finished eleventh.

There were over fifteen teams competing. Hackett finished eighth with a time of 26:21. This was the best time ever recorded by an Albany runner on the home course. Mills finished 46th and was awarded "runner of the meet" honors for his fine effort. There were over one-hundred runners competing in the varsity division.

The 3.5 mile Junior Varsity and Freshman division, was won by Colgate with thirty-six points. They were led by John Jeffrey who finished second. The winner was Bruce Fischer, who guided Syracuse to a second place finish with fifty-three points. Albany finished sixth among the nine competitors with 175 points. The leading runner for State was John Comerford who finished twenty-ninth.

In the Junior College Division the winner was Orange County Community College with 59 points. Suffolk was second with 73 points, Cobleskill scored 92, Canton scored 126, Duckess scored 132 and Auburn finished last with 133. Orange County's Bill Wilber and Gerry Manion finished first and second respectively. The winning time was 18:03.

Credit must be given to Coach Bob Munsey the organizer of the meet. The meet was well run and a highlight of this year's "homecoming activities."

SPORT SHORTS

The Women's Intercollegiate Tennis Team ended their undefeated season by defeating Russell Sage on Thursday by a score of 3-2. In other matches, Albany defeated Oneonta 3-2, and Skidmore 5-2.

On October 9 some of the team members traveled to New Paltz for the Women's Eastern Intercollegiate Tournament. Belinda Stanton was the only member of the Albany team who made it to the second round, but was then defeated. Georgann Jose made it to the semi-finals of the consolation match. The winner of the women's singles was Sally Ride from Swarthmore, and the

doubles team winners were from Mary Baldwin in Virginia.

The organizational meeting for women interested in playing Women's Intercollegiate Basketball will be held Monday, November 3 at 7 p.m. in room 125 in the gym. For more information please contact Fran Kilinski at 457-8971.

Answers

1. Lee Grosscup
2. Gary Wood
3. George Shaw
4. Henry Schlette
5. John Tombrake
6. John York
7. Dean For Namath
8. Ken Grosscup
9. Dick Wook
10. Pete Lake
11. Mike Tallero
12. Earl Morrall
13. Tom Kennedy
14. John Huarie
15. Namath
16. Bob Schwelder
17. John Huarie
18. Charley Conerly
19. John Huarie
20. Tom Kennedy
21. Tom Kennedy
22. Tom Kennedy
23. Tom Kennedy
24. Tom Kennedy
25. Tom Kennedy

REWARD

ANYONE WHO MAY HAVE WITNESSED AN ACCIDENT THAT OCCURRED ON THURSDAY, OCTOBER 2, 1969 AT 7:20 P.M. AT THE INTERSECTION OF WESTERN AVENUE AND MANNING BOULEVARD PLEASE CALL 869-0881 BETWEEN 8:00 A.M. and 5:00 P.M.

Wall's
SUBMARINES
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8 pm 1 am
Sun & Other Special
Days 4pm-1am

Helping one another to survive through education

By Andy Bernstein

Braze New World

In the entire world one corporation, one business dominates the shape of the future, as it is now calculated and framed. The name of the corporation is International Business Machines. IBM! This corporation employs more than a quarter of a million people and of that number most are college graduates (none are union members), who are nursed, groomed, dangled, directed, encouraged, threatened, converted by a society that requires this human feed for its blueprints. The stock value of International Business Machines is more than all the gold ever collected in Fort Knox. Its activities reaching into 105 countries and into the minds of presidents, teachers and churches and parents and sheriffs, govern much of the world's advanced technology. This involves space, under the seas, on the earth, in almost all of the universities and individual occupations, governments, congresses, general staffs, banks, industries... and the hopes they engender in the hearts of man in his quest for success.

Who of those targeted for this "brave new world," who study in the American universities, is really taught? The neglect of the student, paralleling the neglect of the society from which he springs, is the twin failure of the university... for the university is really the instrument that expresses the will of that neglected society to prepare persons to buttress it and extend it. The restrictive philosophy of general education with its accumulated formulae and its rigidly defined curricula simply explains why higher education had better fulfill its responsibilities to students, and to society... and quick!

The world has narrowed, the time is fleeting, yet the university remains parochial. In acknowledging that the central fact of modern American life is education and the central institution for defining the quality of American life is the university, what can we say to those in ferment when they know too well that no matter how we worship the ivy and how we measure the methods, they will be sucked into the vortex of a programmed society that differs only in degree from the sweatshops that magnetized their ancestors in their struggle to survive.

The university is the instrument with which the young define their own special qualities and their own special growth. They measure the failures of their elders, and the achievement, as they prepare to take their places in their world fractured by violence, isolation and alienation. Their understanding of what a university should be is so much more profound than that held by the faculties, the trustees, the administrators, the pitiful state legislators and the elusive congressmen.

The upheavals in American campuses are not effected by the terrorist enemies of the American nation. In one way they are the incidents in the contemporary record of our real social, economic and political revolution. But, fundamentally, they are manifestations of the emergence of our modern university as the one focal institution in our modern society. The military-industrial state is jealous of its guardianship over it. An informed youth, aware of the conditions necessary to sustain human life and the democratic spirit, is determined to change it. He knows that in the miasma that is our land...the indifference, the criminality, the special privilege, the dishonesty of high office, the breeding of ghettos, the poisoned environment... must be dealt with by those who must inevitably take over that land... the new generation. The university must, above all, relate to the survival and happiness of that

generation. Their prospects, their enduring, their power, their minds, must be protected, guided, trained by the universities... and those universities must be entrusted to the young while the college apparatus maintains honorable guardianship over their humane endeavors.

Studies for Individual Growth

The concern for individual growth must be a source ingredient in a new kind of school. The idea of social action, the awareness of the interplay of society's pulses and the ability to apply the students' emotions and talents to the plotting of a better social experience must be integral to any university's responsibility. The role of personal experience in its pure and connected forms is critical to a higher form of education.

Students shall learn what they need to learn. Curriculum must change from a series of prescribed courses to a range of resources. Resources such as aids, community service, books, geographical involvement, on-site projects, other students. Organized activities for new kinds of learning include group courses, meetings, seminars, community projects paralleling field work, library study and conferences with faculty, independent study in which students wit the assistance of a faculty member designs and pursues an individual program, and direct source involvement in learning patterns.

Studies can be selected from human behaviour, societies, cultures, world problems, physical sciences, mathematics, biological sciences, the basic and profound arts (music, architecture, drama, art, crative writing, literature), education, psychology of the society, language studies, the American community, the ghetto, the military, the university, the industry, the future.

On campus daily work programs require all-student participation. Work forms must be plotted. Entire communities, assisted by visiting experts, are connected to the plans and the conferences as broad problems of communication, survival, and municipal policy are faced.

Policy objectives, aids, blocks, criminality, projection and competing philosophies in all areas of national and educational life are explored. Encouragement of social invention and inculcating in academic life the desire to advance the knowledge of self-worth into brave areas of needed change.

Students must reshape the quality of modern life. Not for spiralling profits or a new automobile. For simple decency so man on this earth will not obliterate himself and his chemistry.

The main torrent in our national existence must, inevitably, be education. Goals, however are hardly defined. The achievement of joy in life has always been feared by high places and yearned for by the brutalized and the denied. Western civilization, through its manacled officers, suspicious churches, jealous rulers have eschewed pleasure and joy as a threat to the goal-disciplined designers of our culture. Matter, energy and massive development of human resources in critical to the sustaining of the national pulse. National unhappiness has resulted, here. National unhappiness can also flow from the drive to ecstasy, without goals. The great American script of 1789 opened up the vale of an ecstasy but the thwarting, the rewriting and the extemporaneous exploitation has evoked a new language in deceit. 102.4 million people in our land have right to know just where

birth and survival can coexist with the achievements of man's sensory apparatus! Abundance, population and America's future can only be directed with intelligence and sensitivity by a generation educated in its own fashion.

Schools must learn away from agression and acquisition and the deep roots of conflict. Belief once again, in the human dignity and the values of the species must be revitalized. Universities must not be poisoned by the national dictum that says they must provide minds and flesh to counter the Soviet space program, Swedish steel manufacture, Japanese production methods.

Concentration on subject matter, heaped on appallingly neglected generations has spawned a banality and aimlessness that subverts the human purpose. To embrace reason in our new schools wem must abandon superstition and mindlessness - dabbling and strengthen the university with a relationship among students that will make their lives worthwhile. The leaders of our land claim insight as a result of greater experience. That is spurious because the youth today in the colleges are qualitatively different from other generations. History has provide this picture so many times before, it so easily ignored and betrayed just as many times.

New Values, New World

We here feel the inadequacy of the values so many adults spawned for us; drives for possession of things, academic definitions, myth of America's good intentions. All this breaks down in the search for a dignity to the life style. It seems papably absurd to embrace learning conditions and university functions while the history of its bankruptcy is a record of catastrophe.

The old values, the old buildings, the old lessons, the old places, inventions of another time, hold true no longer in the great excitement of being young today, and facing the new realities.

Each new generation of students must create its own forms of learning. The range of possibilities is enormous. With the dream-like abundances, so indignant to our geography and talents higher education should be available and accessible to all with the right to reject academic learning in favor of more fruitful learning experiences if desired. Choices are possible in the belt that sends young people into computers and armies and auto and sted and the myriad of mind furnaces that castrate and weaken is stopped on route and the value system that measure all the technocratic domination is rejected once and for all. The younger generation is in the process of synthesizing a new wisdom. That is the real education.

The force shaping the university is that force of unleashed technology controlled by giant, impersonal bureaucracies. Instead of radical talking about historical inevitability, it is now the economic planners in the state department who cluck truculently about the great leveling force of technological development that will, in the same time, assimilate all learning, all revolutions and all cultural diversities into one grand, aggressive, machine-civilization.

Setting aside such rhetoric is the thing to cope with. Shall universities yet be strangled by the insatiety of socio-economic voraciousness or do we believe that we as individuals can be changed... and thence, society. Tied to the trajectory of traditional learning-or are dead.

Helping one another to survive through new belief in education is the task before us.

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(formerly the Flag Room)

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THE INVASION OF THE
BODY SNATCHERS**

Nov. 1 at 7:00 and 10:00
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Peter Lorre and Vincent Price) **and**
THE PIT AND THE PENDULUM
(with Vincent Price and Luana Anders)

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do something right
here If you are going
why not start here?

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begins 3 hours
before the buses leave
7p.m. Friday, November 14
to 7 p.m. Saturday, November 15

SUPREME COURT DECISION ON BUSES

Student Association Supreme Court

Decision On the Bus Appropriation to Washington D.C. (Bill CC 6970-24)

Under consideration is the constitutionality of CC 6970-24 challenged in a referral presented to the Supreme Court of the Student Association of the State University of New York at Albany, by Bert Devorsetz. The Court now renders its decision.

Re: Devorsetz referral: "Until November of 1967 Student Association had never funded any group of a partisan political or religious nature. At that time Council enacted an allocation of funds for the Young Americans for Freedom chapter organized on the campus. This allocation was rescinded by a further paragraph of bill 6768-73. No religious organization to my knowledge has ever challenged the aforementioned precedent.

Central Council has acted in direct contradiction of past statute and precedent. The group involved will be the first six hundred students to buy tickets for the bus. The march, not just the war, is a partisan political issue since there, in fact, different opinions are argued by politicians."

The Court will now differentiate between a group and a committee.
CC 6869-14—Central Council Rules 1968-1969, Section VIII Parliamentary Authority, Part A states "The rules contained in Robert's Rules of Order Revised shall govern Central Council in all cases to which they are applicable and in which they are not inconsistent with the special rules of order of Central Council." Robert's Rules of Order Revised, Article IX—Committees and Boards, Section 52—Committees, Special and

Majority Opinion

The Constitution, Article I, Central Council, Section 3: Duties and Powers, part d states: "The Central Council shall be empowered to provide effective communication for relating students of the University Community and with the broader community as well."

Section VIII—Political Involvement of CC 6667-47 states: 1. "That it shall be the primary responsibility of the P.S.P. Committee to study and coordinate involvement in political and social controversies and questions, which are above and beyond Position Statements. 3. That it be the primary responsibility of the P.S.P. Committee to make recommendations with respect to any such involvements."

The Court feels precedent had been set in CC 6869-115—"Action on State Cut to Education which supported a massive letter writing campaign to the New York State Legislature in order to protest the proposed cut in State aid to education. . . ." and CC 6869-119 which transferred monies for the implementation of this writing campaign P.S.P. Committee coordinated. (The American College Dictionary states on to coordinate: "To combine in harmonious relation or action.") the efforts of the student body.

On October 2, 1969 P.S.P. Committee introduced into Central Council a petition, signed by 2,797 students, petitioning Central Council to assist them "in financing a fleet of buses to be sent from Albany to Washington" on November 15, 1969.

The Court rules that this action was an action coordinating the efforts of the 2,797 petitioners. CC 6970-24 was "above and beyond" a Position Statement (see CC 6667-47 Section III—Position Statements) and P.S.P. Committee was therefore in its capacity to make recommendations to Central Council in the form of a bill (CC 6970-24). In light of the Constitution (Article I, Section 3, part d) and CC 6667-47 (Section III) the Court rules bill CC 6970-24 to be constitutional by a vote of 3-2-0 (Justices Handelman, Lieberman, and Stephan concurring, and Justices Healt and Potkowski dissenting).

Minority Opinion

The Court does not dispute the power of Central Council to actively relate student interest to the community at large as well as to the University as stated in the Constitution, Article I, Central Council, Section 3: Duties and Powers, part d (as aforementioned). The Court also agrees that CC 6970-24 was above and beyond a Position Statement (see CC 6667-47 Section III—Position Statements) and that P.S.P. Committee has the power to " . . . study and coordinate involvement in political and social controversies and questions, which are above and beyond Position Statements."

Coordinate is defined by the American College Dictionary as "To combine into harmonious relation or action," i.e., to bring together. The Court contends that Political and Social Positions Committee in sponsoring bills CC 6869-115 and CC 6869-119 (which have been termed precedent setting legislation) and CC 6970-24, providing for the allocation of financial assistance to groups or individuals expressing a particular interest or cause, did not act within the limits of CC 6667-47 as defined in Section VIII.

On March 13, 1969 P.S.P. Committee sponsors—

Standing states: "It is usual in deliberative assemblies, to have all preliminary work in the preparation of matter for their action done by means of committees. The committee may be either a 'standing committee', appointed for a definite time, as a session or a year; or a 'special (or select) committee', appointed for a special purpose; or a 'committee of the whole' consisting of the entire assembly."

CC 6869-14 Central Council Rules 1968-1969, Section III—Committee Formation A Standing Committees, Part 3, states: "The following shall be considered the Standing Committees of Central Council: a. Election Commission, b. Finance, c. Solicitations, d. Student Ambassador, e. Student Tax." CC 6667-47, Political and Social Positions Policy, states in Section II Committee, part 1, "That there shall be established a Political and Social Positions Committee, as a standing committee of Central Council (P.S.P. Committee)."

CC 6768-73 part 1, states: " . . . that Student Association monies shall not be used to directly finance any group which advocates any specific partisan political viewpoint," and part II, states: " . . . that the Budget passed for Young Americans for Freedom be rescinded." The Court feels that the Young Americans for Freedom is a definite political partisan group which espouses a definite political doctrine as stated in the constitution. The American College Dictionary states a standing committee is "a permanent committee, as of legislature, society, etc., intended to consider all matters pertaining to a designated subject." The Political and Social Positions Committee is not a political partisan group and therefore is not subject to CC 6768-73. The Court so rules by a vote of 5-0-0 (Justices Handelman, Healt, Lieberman, Potkowski, and Stephan concurring).

The Court will now consider the constitutionality of bill CC6970-24—the appropriation to Political and Social Positions Committee.

bill CC 6869-119 which related to a particular interest or cause—aid to education in New York State. CC 6869-119 allocated \$385.00 to cover expenses of writing letters to students' parents asking the parents to write their state representatives in protest of Governor Rockefeller's requested reduction in aid to education.

On October 2, 1969 P.S.P. Committee introduced into Central Council bill CC 6970-43. The Student Association Brief stated that this " . . . petition of 2797 manes served as the Council's basis for financial support. . . ." The petition stated: We the undersigned hereby petition Central Council to support, for humane and moral purposes, the anti-war march on Washington on November 15, 1969, and, we also petition you to assist in financing a fleet of buses to be sent from Albany to Washington on the same date, so that those wishing to do so may have the opportunity to demonstrate against this unhumane and immoral war.

The Court maintains that bills CC 6869-115, CC 6869-119, and CC 6970-24 are of a supporting nature. Webster's Third New International Dictionary defines support: To uphold by aid, countenance, or adherence: Actively promote interests or cause of."

By allocating funds to finance the aforementioned letter writing campaign and the buses to Washington the Court rules that bills CC 6869-115, CC 6869-119, and CC 6970-24 presented by P.S.P. Committee are beyond the legal limitations as set forth in Section VIII of the P.S.P. Committee Policy Statement and are unconstitutional. The Court votes 2-3-0 (Justices Healt and Potkowski concurring, and Justices Handelman, Lieberman, and Stephan dissenting.)

Re: Devorsetz referral: "Furthermore Council has acted in breach of its trust with the student body. Since the student tax collected by the Student Association is mandatory, not voluntary, the Council is in fact charged with a greater responsibility than it was when Student Association was voluntarily joined. The Board of Trustees noted this in their recent pronouncements (Court: see Board of Trustees Resolution of May 16, 1968 - 302.14)."

On a referendum held on April 28-30, 1965, 24% of the student body (20% needed for a valid referendum) voted 787 in favor, 91 against, and 6 abstentions (q.v. ASP May 4, 1965) in favor of the proposed Student Association Constitution now in

So Rendered by the Supreme Court of the Student Association of the State University of New York at Albany, this Twenty-Seventh Day of October, Nineteen Hundred and Sixty-Nine.

Paul Lieberman, Chief Justice
Jay Handelman, Associate Chief Justice
William Healt Jr., Justice
Edward Potkowski, Justice
Carl Stephan, Justice

Action not talk goal of new group

by Liz Elssesser

Women's Liberation Movement, a newly formed campus organization is working hard to achieve recognition on campus. They are in the process of drawing up a charter, as well as obtaining literature and organizing publicity committees.

Female status and awareness were among the discussion topics at yesterday's meeting. The reason why there are so few women in full time, high university positions was questioned. Women are often centered in home life, but this is not by choice.

This organization feels that women must act, not just talk. To facilitate this, Women's Liberation Movement has decided to sponsor programs, literature tables, guest speakers and films. Thought and action on the part of women is more important than legislative process.

Beginning with campus problems, the Women's Liberation Movement hopes to then branch out to more important aspects of the "feminine mystique." One felt that the infirmity set up was unfair and that women should be issued birth control pills. It was mentioned too that hours for women on other campuses need to be abolished.

On the national level, women's status must unquestionably be raised. The few women who hold any sort of influential positions nowadays, are often incompatible to fellow females as employers simply because of the competition involved. The reputations of women athletes and politicians are not what they should be only as a result of ignorance. The "unfeminine" connotation seems to usually appear.

Meetings of the Women's Liberation Movement are open to any university women—faculty and students. Possibly in the future, when the committee has better established itself, the meetings will be open to all. Abortion laws, birth-control, alimony, and other related male vs. female topics will be discussed. The next meeting will be on Monday November 3rd, at 3:00 p.m. in the Campus Center fireplace lounge.

President's Press Conference

by Judy Baldasain

The major portion of President Kuusisto's weekly conference Monday dealt with the Pass-No Grade proposal discussed by Faculty Senate yesterday. The president stated that such a system would enable freshmen and sophomores to more easily adapt to college life, but there would also exist the danger of a resultant general lowering of standards on the part of both faculty and students.

In relation to this question, Dr. Thorne, Vice President for Student Affairs, stated that he was against this proposal, even though he was for the concept behind it. According to Thorne, the current proposal was unfair to students in that it did not allow a student to know his academic standing.

In response to a request by the Non-Violent Action Group for use of university facilities for a draft counseling center and library, Dr. Thorne said that a go-ahead had not been received but that a more formal answer was forthcoming.

continued to page 2

graffiti

TODAY

Campus Young Conservatives will meet tonight Tuesday Oct. 28 at 7:30 in CC 3173

WEDNESDAY

Open Meeting, Albany Film-Making Society Wednesday, October 29, CC 316, at 7 p.m.

Theodore White's award winning film documentary "China: Roots of Madness" will be presented again this Wed. Oct. 29 at 7:30 in LC 19.

RYM II of SDS is holding an open informational meeting Wednesday, October 29, at 8 p.m. in Humanities 132. David Mathews, SDS regional traveller for upstate New York, will talk about current RYM II activities.

THURSDAY

October 30, Syracuse University - School of Law - students interested in Admission to Syracuse University College of Law.

The Young Peoples Socialist League will hold a short and vital meeting on Thurs. Oct. 30. Room will soon be posted.

FRIDAY

Fri. Oct. 31, U.S. Department of Agriculture interviewing majors in accounting, auditing, government, political science, psychology, sociology. Majors in business, finance, statistics, commerce, marketing and economics must have 6 accounting credits completed.

There will be a meeting of the SUNYA Concert Band Commission on Oct. 31, at 4:45 p.m. in PAC-B-28.

Dean F.J. Ticknor will be the Instant Colloquium lecturer, speaking on "Has Imperialism a Future?" Sayles Hall, Oct. 31, 1969 at 2:00 p.m.

NEXT WEEK

On Nov. 4 at 11 a.m. in Sayles Hall Lounge, Mr. Stellenwerf of the University of Pennsylvania's Wharton School of Finance and Commerce will meet with senior students in economics, political science and related disciplines who are interested in graduate study in governmental administration.

DRUGS ON CAMPUS

A mobile unit from the Narcotics Association will be on campus Oct. 28, 29 and Nov. 12, 13 from 9:00-5:00 p.m. at the circle. The unit will display various forms of narcotics. The unit is being sponsored by the campus Social Confrontation Committee.

O'Dwyer on 1972

continued from page 1

are any number of Democrats in New York that are capable of beating Governor Rockefeller. Since the Chicago convention O'Dwyer feels that some state wide changes have been made in the Democratic Party.

O'Dwyer strongly believes that the environmental problems in the U.S. as pollution and discrimination must take a greater role in politics. As for whether or not Mr. O'Dwyer feels that he can win next November he replied, "that is up to you in the audience."

O'Dwyer also feels that there

OPEN MEETING
ALBANY FILM-MAKING SOCIETY
Wednesday, Oct. 29
CC 316 7 pm

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Editorial Comment No Requirements

Why should a Political Science or English major be forced to take twelve credits of math-science? Will the fact that he has fulfilled university requirements pacify the student who has not had the opportunity to fulfill his own requirements? We think not.

The intellectually stimulated student is self-motivated. He will take courses that satisfy his intellectual desire; however, as of now, he must also take courses that satisfy somebody else's definition of intellectual desirability. This student learns nothing (maybe a few facts) from these courses. Sometimes he is so bored that his personal motivation is decreased as a result.

With the coming of departmental programs university-side requirements are no longer necessary. Departments may exempt their majors from every requirement but the accumulation of 120 credits.

When will this university learn that the theory behind the necessity for education is a theory based on individual self development and self-help, not forced conformity for the purpose of common knowledge.

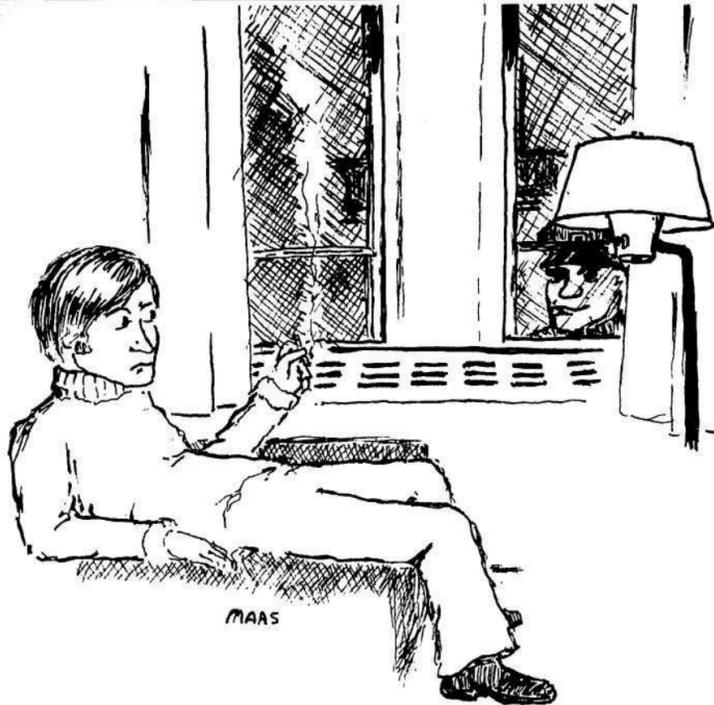
Students forced to take poorly taught, uninteresting and irrelevant introductory courses will not want to continue education. As a result they cannot spend time with more mind-expanding courses. They will know however, that the purpose of the university is to get that degree, signifying no personal accomplishment.

Faculty too, should be freed from taking courses which are a "source of frustration and a waste of time to themselves, departments and students."

Students today, it was noted by Dean Morris, are entering universities with "a level of instruction and sophistication not congruent with the level of freshmen course offerings."

These introductory courses, however, are made the prerequisite for more interesting upper level courses.

Exposure to a lot of disciplines is important. Forced exposure defeats its own purpose and does a lot more harm than good. The student will not become self-educated if external forces continue to pull his mind away from himself.



COMMUNICATIONS

Demonstration goodness

To the Editors:
I hope that the recent orderly demonstrations for peace by the University students of America have opened our mind's eye to their goodness. Far too many adults are all too content with a superficial and shortsighted appraisal of youth. I believe that very many of these students have a much better grasp of the facts and chronology of the Vietnam War than we do as adults. I believe that they more sharply discern the contradictory statements of our politicians, as their past statements relate to their present actions, or lack of actions.

Are the reasons for continuing to permit the daily loss of lives both civilian and military valid ones? If there are valid reasons, in what sense are these reasons valid? Granted the premise, that human lives everywhere on this earth are precious, let our minds and consciences come to deal with these questions with only two objectives. One is truth, the other is justice. What is the truth? How do we justify the continued killing? What "will work or will not work" in the mind's eye of our politicians has nothing to do with the answers to these questions. Damn the pragmatic to hell's door! In the name of the pragmatic we have fiddled and fussed too long! Too long have we hidden our faces from the fact that it is possible to know the truth! The hour is late. We must search our souls. Truth measures us! Do we know that? Are we falling truth by turning our backs, by not looking? Our fellowmen will find it hard to forgive us. Is it possible that our students have become more concerned with the answers to these questions than we have as adults? Do they have more anxiety in their hearts over these events than we do? I am ashamed to say so but I believe that it is true. If it is not true, than for the love of God let us prove it!

This very week past, the names of our fellowmen who have lost their lives in this still continuing tragedy, have been echoed and re-echoed from east to west on the lips of our students in a personal tribute, in a tribute to what it means to be a person. Our dead will bless them God bless them for their concern, for their insight—a person is sacred to them! You and I Mt. Citizen had better believe that they love us. The students have given us signs. God help us if we no longer believe in signs for while it is forgiveable to lose one's way - God help us if we tear up the map.

Robert J. Moore, M.D.
330 New Scotland Ave.
Albany 8, N.Y.

NDC, CYD, YD

To the Editors:
Your article on the New Democratic Coalition in the October 21st issue of the ASP contains a great deal of misinformation about the Young Democrats. The first correction to be made is the distinction

between the Young Democrats and the College Young Democrats. The College Young Democrats (CYD) is a college group and a separate organization from the Young Democrats (YD) which is made up of non-college people under the age of 35. The YD's were recently disbanded by the Democratic State Committee.

Contrary to the information in your article the CYD's receive no funds from the Democratic Party. Although we are the officially recognized student organization of the Democratic State Committee and the Democratic National Committee, we are provided only with office space by these groups.

Being the official student group of the Democratic Party has not prevented the College Young Democrats from taking positions at variance with the Democratic Party structure. In 1966, the College Young Democratic Clubs of America were expelled from the Democratic National Committee for the remainder of the Johnson Administration, because of their strong stand against the Johnson policies in Vietnam. At its annual convention in June, the New York State College Young Democrats refused to endorse the Democratic nominee, Mario Procacino for Mayor. College Young Democrats, as a group, have taken positions at great risk in the past and continue to do so today.

The SUNYA College Young Democrats appreciate the value of NDC—some of us are members of NDC, or have worked with NDC. But we can also see the value of CYD. Since we are the official student organization of the Democratic Party, the party leaders come to CYD, not to NDC, to hear the voice of its student supporters. Indeed, National Chairman, Sen. Fred Harris, will be listening to the result of the National Convention of the College Young Democratic Clubs of America to be held in Nashville, Tennessee next week.

In short, support of NDC does not necessitate opposition to CYD. In fact, one supports NDC, it is foolhardy not to support CYD, since CYD already has a voice in the Democratic Party

Marcey Boyle

Regional Director, College Young Democratic Clubs of America.

Linechecker

To the students of Albany State:
I am a linechecker for the State Quad dining hall, who has a bone to pick with 60% of you. The new foodservice policies are well known to all of you and apparently disliked by most of you, therein lies my gripe.

Within the last two weeks I have witnessed the most disgraceful behavior that I have ever seen. No-one has deduced the fact that foodservice policies are NOT, for emphasis NOT, decided by the student workers. Instead they are treating us as lowly peons who deserve obscenities, dirty glares,

grabbing, and shoving. The joke of lifting the mealcard face-high and smiling stupidly and saying "That's really me" loses its flavor after 200 comics. Being branded with obscenities can be taken only so long. Being ignored to the point of refusing to show mealcards, sneaking in while friends keep me busy, etc., since it can cost a student his job, also wears thin.

So the next time you get a "hard time" on the line, remember how many times you and your companions asked for it, and how long we, the student help, refrained from giving you exactly what your revolting behavior has so deservedly earned you.

With disgust,
Gary Anderson

Pathos People

To the Pathos People:

To you who want me to "die and be beaten fighting for a legitimate cause" in Washington: for some reason you remind me of a General, calling for troops to fight the Red Menace. Although you may be radically opposed idealistically, you give me a noble goal whose means are just as morally disgusting.

Maybe the Stones preach "violent revolution," but they also suggest that riot and violence is Satanically inspired. And I cannot escape the feeling that you will watch me bleed from the television in your room.

Michael Lippman

ASP STAFF

The Albany Student Press is published two times a week by the Student Association of the State University of New York at Albany. The ASP editorial office is located in Room 334 of the Campus Center. This newspaper is funded by S.A. tax. The ASP was founded by the class of 1918. The ASP phones are 457-2190, 2194.

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ASP ALBANY STUDENT PRESS

Monday:
Presidential
Trick ----
or Treat ?

Vol. LVI No. 11

State University of New York at Albany

Friday, October 31, 1969



THE NARCMOBILE WAS ON CAMPUS this week hoping to educate us preventively. A typical University student exits from the entrance. Education! --potakowski

SMC: strike, march and war referendum

by Roy Lewis

November anti-war activities and defense recruitment on campus were two of the topics discussed at a lengthy meeting Wednesday evening of the Student Mobilization Committee.

William O'Kain opened the meeting by reading a newsletter in which the official position of S.M.C. on the Vietnam war was stated. Basically S.M.C. calls for a total withdrawal of U.S. troops from Vietnam now as well as the immediate termination of U.S. support for the Saigon regime. It was emphasized that this position is considerably different from the Young Socialists' position of "cease-fire now."

Discussion ensued on a recent ASP article dealing with Defense Department funded research on Campus. While the majority seemed opposed to the presence of these monies on Campus, several members of S.M.C. made the point that Defense Department funds are not solely employed for military purposes. O'Kain then called for a group of volunteers to probe the exact nature and amounts of these contracts for further discussion at the next meeting. He reminded S.M.C. members that one of the established policies of S.M.C. is "no war-machinery on Campus."

The possibility of a S.M.C. sponsored university-wide referendum on Vietnam and on-Campus military recruitment was also considered. O'Kain cited a recent outcome of such a referendum at Harper University (SUNY at Binghamton). Apparently the overwhelming majority of students there agreed for an end to the Vietnam war as well as an end to defense and defense affiliated recruitment on campus.

The Student Government at Binghamton has threatened to close the University if University officials do not abide by the will of the students. O'Kain proposed to introduce that same referendum

here and to coordinate activities with Buffalo State, Harpur and Stony Brook in order to achieve state-wide action.

The final order of business for S.M.C. concerned their student strike on November 13th and 14th. There was considerable discussion on the exact nature of this strike with the ultimate result being a motion calling for Thursday, November 13th to be reserved for further study and Friday, November 14th, to entail Campus action. The motion carried.

Possibilities of community action such as door-to-door campaigns, leaflet hand-outs and S.M.C. collaboration with G.E. workers were also discussed. Two committees were formed to investigate possible activities for both days.

Dave Mathews, upstate regional traveler of Rym II of S.D.S. also addressed the group.

Five French Scholarships

Five scholarships of \$1000 each are available to students applying to the Institute for American Universities for an academic year at Aix-en-Provence, in southern France. The Institute, chartered by the University of the State of New York, and under the auspices of the University of Aix-Marseille, founded in 1409, is designed for American undergraduates who wish to study abroad and have credit transferred to their home universities.

In addition to the above awards, 25 tuition grants and a French Government scholarship of over \$1000 reserved for French majors, are awarded each year.

Applications should be made by airmail directly to: The Director, Institute for American Universities, 2 bis, rue du Bon-Pasteur, 13 - Aix-en-Provence.

'Demon of the credit hour' hurts a student's education

by Judy Novicky

"The key issue involved in the question of academic freedom is the proper relationship between the disciplines and real life experience," Benjamin De Mott, speaking Wednesday night in the first of a series of seminars sponsored by the English Department, feels that the University community is basically an artificial environment which needs to be "turned out to the immediacy of personal experience."

In this way, DeMott explained, "the lines between intellectual growth and personal growth would not be finely drawn."

In his lecture entitled "Universities and Immediate Experience," DeMott went on to say that a University environment in which life's immediate

experiences are integrated with the disciplines lends itself to a flexibility in structure.

The former faculty-student hierarchy is broken down and an honest discourse develops among faculty and students. "The fundamentals of these two forces come out in the open."

DeMott feels that the "demon of the credit hour and course requirement" removes education from the realm of personal experiences.

He cited the document comprised by the Columbia faculty in the wake of student unrest last spring as an unfortunate effect of this barrier between faculty and students. He urged an attitude of "open-mindedness," "exploration," and "possibility" on the part of faculty members.

"No faculty proclamation should bless pedagogical orthodoxy as the Holy Stone of academic freedom." DeMott went on to say that a faculty which takes this united stand, as Columbia has done, is insisting on an absolute barrier not only between faculty and students but also between the disciplines and immediate experience.

Insistence on this barrier "leads to a lock on the viability of a University," DeMott feels that an attempt "to keep experience off the campus."

Mr. DeMott is a Professor of English at Amherst College. He has written two novels, THE BODY'S CAGE and A MARRIED MAN. He has also written three collections of essays: HELLS & BENEFITS, YOU DON'T SAY, and his latest publication, SUPERGROW.

Conservatives call for end of mandatory tax

by Glenn Newman

The Young Conservatives Club began circulating petitions calling for Central Council to hold a new referendum regarding the issue of the mandatory student tax.

They contend that there are numerous reasons for reviewing the mandatory tax policy. One major reason is the use of the tax money for rental of buses to take

people to the peace rally in Washington on November 14.

Other points mentioned were that since the tax was made mandatory there have been no significant reductions in prices at concerts or in the tax itself as were promised. They also maintain that there has been no increase in activities provided by the Student Association.

BE IMPORTANT

Personnel Policies Council of the University Senate still desperately needs student representation so that it may function with a full range of views. Among the general topics under discussion are academic freedom, professional ethics, faculty economic and professional welfare, and the handling of general faculty funds. If you are interested please contact Terry Mathias in CC 346.



THE LIFE AND LAUGHTER OF CHILDREN was brought to campus by Greeks last night when they sponsored a Halloween Party for youngsters from the city. --hochberg