

UNIVERSITY SENATE
ATTENDANCE

Meeting of: May 16, 1991 2:30pm
1990-91 Senate

RES Sanders
Cindy K. Alder
M. AZIM ALI - Undeclared
Marilyn J. Allen
Robert H. Brown
Scott R. Lyman
Jeanne Gullakorn
Stephen DeLong
Amy Bok Kim
Mildred Young
Burr Maduk
Paula Jensen
Bob Turner
Muel J. Sallinger
Peter A. Blouin
Vincent Aceto
Paul W. Wallace
Mojibur Firda
Carson Carr
RA Bosco
Robert M. Janin
Rich Felson
Craze Newman
TIM LANCE
Judith Johnson
Jeffrey Kalk

Helen Guindella
Shirley Jones
St. Keith F. Pataky
Kenneth Jones
Caroline Walker
Michael Jones

UNIVERSITY SENATE
Monday, May 6, 1991
2:30 p.m. — Campus Center Assembly Hall

Administration 259
Albany, New York
12222

AGENDA

1. Approval of Minutes: University Senate, April 8, 1991
2. President's Report
3. SUNY-wide Senate Report – Vincent Aceto and Paul Wallace
4. Chair's Report
5. Council Reports
 - a. Council on Academic Freedom and Ethics – Paul Leonard
 - b. Council on Educational Policy – Bruce Marsh
 - c. Graduate Academic Council – Graeme Newman
 - d. Council on Libraries, Information Systems and Computing – Peter Blonariz
 - e. Council on Promotion and Continuing Appointment – Jogindar Uppal
 - f. Council on Research – Frank Hauser
 - g. Student Affairs Council – Michael Sattinger
 - h. Undergraduate Academic Council – John Levato
 - i. University Community Council – Shirley Jones
6. Old Business
7. New Business
 - a. Resolution: Principles of a Just Community
 - b. Senate Bill No. 9091-11: Special Talent Admission Program
 - c. Senate Bill No. 9091-12: Interdisciplinary Undergraduate Major in Biochemistry and Molecular Biology
 - d. Senate Bill No. 9091-13: Interdisciplinary Undergraduate Major in Japanese Studies
 - e. Senate Bill No. 9091-14: Policy on Allocation of University-Wide Authoring Stations
8. Adjournment

1990-91 UNIVERSITY SENATE
MINUTES
May 6, 1991

Administration 259
Albany, New York
12222

PRESENT: V. Aceto, M. K. Ali, P. Bloniarz, R. Bosco, C. Carr, S. DeLong, R. Felson, M. Frinta, R. Garvin, H. Ghiradella, R. Gibson, C. Goldberg, J. Gullahorn, J. Johnson, S. Jones, S. B. Kim, M. Knee, T. Lance, W. Lanford, P. Leonard, J. Luks, S. Lyman, B. Marsh, G. Newman, K. Ratcliff, R. Sanders, M. Sattinger, M. Sherman, K. Stern, H. P. Swygert, T. Turner, G. Walker, P. Wallace

GUESTS: P. Saimond

The meeting was called to order by Chair Lanford at 2:40 p.m.

1. Approval of Minutes

Senator R. Gibson moved to approve the minutes as prepared; seconded and carried.

2. President's Report

President Swygert reported that four candidates for the position of Vice President for Academic Affairs had visited the campus and two candidates were invited back to meet with the Executive Committee of the Senate. Both of these individuals were outstanding and he said he hoped to make an announcement regarding the appointment at the Faculty Meeting on May 8.

The University at Albany owes a debt of gratitude to Robert Koff, Dean of Education, President Swygert said. Dean Koff will return to the faculty. Dr. Richard Clark will serve as Interim Dean beginning August 1. The Search Committee for the Dean of the School of Education will be predominately faculty members. Dean Francine Frank will serve as Chair.

Dr. Stephen DeLong is serving as Chair of the Search Committee for the Social and Behavioral Science Dean, the President reported. This Committee is close to looking at a short list of candidates, said the President.

President Swygert reported that a campus-wide search will be made to replace Frank Lees as Associate Vice President for Information Systems. This position will be limited to members of the faculty.

President Swygert congratulated Dr. Sung Bok Kim for all of his efforts as Dean for Undergraduate Studies. The search for a Dean of Undergraduate Studies is in the last stages. An announcement will be made shortly, said the President.

This is Week 6 without a budget, President Swygert said. He reported that he, Dr. Gullahorn, Dr. DeLong, and Ms. Reynolds met with officials at SUNY Central. They emphasized that the University at Albany is a research university and the President emphasized that we are trying to do everything we can so that we do not have to move into the area of retrenchment. He reported that he sent a letter to the Chancellor several weeks ago concerning access to the University and our enrollment plan. The letter included a narrative to the enrollment plan. Our retention is higher than the national average, said the President. We have done more with less, but we cannot keep doing this.

Questions have arisen concerning the honorary degree to be awarded to Turgut Ozal, said the President. At 5 p.m. he will meet with a group of students who expressed an interest in this matter. He also appeared before Central Council last week to discuss the situation. The President referred to the 1970 Pohlsander Resolution passed by Senate.

President Swygert noted that John Levato will undergo a very serious medical procedure and we should try to convey our feelings to his family.

3. SUNY-wide Senate Report

Senator Aceto noted that a summary of the Fredonia meeting is on the information table. He reported that there will be a sizable reduction in the Research Foundation. The indirect costs will be changed this next year so that the campus that generates the indirect cost will be fine. Our campus will suffer, he said. A number of campuses have already felt retrenchment. The impact State-wide is worse than what we have heard. The Chancellor said that there is a possibility of closings in the next few years if the budgets continue to be cut. Senator Aceto congratulated Senator Gloria DeSole on the Equal Opportunity/Affirmative Action Award received at the Fredonia meeting.

4. Chair's Report

Chair Lanford stated that the new Senators and Councils have been organized. He congratulated Chair-Elect Ted Turner for the selection and recruitment of the new Senators and Councils.

Chair Lanford reported on the following matters: 1) the matter of the Computer Science Department has been referred to the Council on Educational Policy and 2) the Executive Committee met with the last two candidates for Vice President for Academic Affairs.

The awarding of honorary degrees has been discussed, said Chair Lanford. There is no resolution on the agenda, but there is a possibility that a resolution will be added. In order to do this, two-thirds of the Senators present will have to agree to add it to the agenda.

Over the past year, the Executive Committee has been asked to recommend faculty members to serve on the Budget Panel and the Search Committee for the Vice President for Academic Affairs, reported Chair Lanford. He has been asked to represent the faculty on a number of occasions. Chair Lanford thanked

the members of the Senate for serving on various committees and President Swygert for always being forthright. Chair Lanford urged those interested in the campus to become active in Senate. He reiterated the sentiments of the President on wishing Senator John Levato well.

5. Council Reports

a. Council on Academic Freedom and Ethics: Senator Leonard reported the Council received a case this morning concerning freedom of speech and the right to assemble on campus.

b. Council on Educational Policy: Senator Marsh noted there was a written report on the information table.

c. Graduate Academic Council: Senator Newman reported that the Program Review in German was accepted and sent to UAC for consideration. Steps have been taken to insure the library be informed on the approval of new courses. The Council approved GSPA's request to use GMAT scores as part of their admission requirements. Senator Newman noted that most of the Council's time was taken up with student waivers and appeal of grades.

d. Council on Libraries, Information Systems and Computing: Senator Bloniarz stated the Council will continue discussion on the technology progression document. The document will be presented to the University Senate and the new Associate Vice President next year. The Library Collection Development Committee will review the library expenditure budget and will look at the acquisitions budget, said Senator Bloniarz.

e. Council on Promotion and Continuing Appointment: There was no report.

f. Council on Research: There was nothing to add to the written report .

g. Student Affairs Council: Senator Sattinger had nothing to report.

h. Undergraduate Academic Council: There was no report.

i. University Community Council: Senator Jones had nothing to add to the written report.

The Council reports were approved.

6. Old Business

There was no Old Business.

7. New Business

Senator Luks moved that a resolution concerning the Commencement speaker, Mr. Turgut Ozal, be added to the agenda; the motion was seconded. The vote taken was by a show of hands: 14 in favor of adding the resolution, 16 against adding the resolution and one abstention. The motion was defeated.

Chair Lanford reminded the Senators the following resolution and bills come to the Senate floor moved and seconded.

a. Resolution: Principles of a Just Community. Senator Marsh presented this resolution. The resolution to reaffirm the Principles of a Just Community was passed with one negative vote and six abstentions.

Senator K. Ratcliff spoke on behalf of the Undergraduate Academic Council to the following bills.

b. Senate Bill No. 9091-11: Special Talent Admission Program. Senator K. Ratcliff stated this bill would help to clarify and put caps on this program. We are talking about a maximum of 5 percent of the freshman class. There would be a maximum of 2 1/2 percent or 50 spaces for students in athletics. Senator Luks asked if the athletics department voted on each candidate? Senator Ratcliff stated that the athletics department makes their own recommendations as does the academic departments.

Senate Bill No. 9091-11 passed.

b. Senate Bill No. 9091-12: Interdisciplinary Undergraduate Major in Biochemistry and Molecular Biology. Senator Ratcliff stated that this is a much needed program. It is a responsible program.

Senate Bill 9091-12 passed.

d. Senate Bill No. 9091-13: Interdisciplinary Undergraduate Major in Japanese Studies. This is a sound program and one that this campus needs, stated Senator Ratcliff.

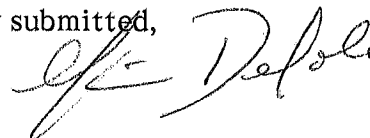
Senate Bill 9091-13 passed.

e. Senate Bill No. 9091-14: Policy on Allocation of University-Wide Authoring Stations. The number of faculty that would like to use the authoring stations is larger than stations available, said Senator Bloniarz. This establishes a policy for faculty who would like to use the stations to submit proposals. A time period for use would be put into the proposal and a brief report of what the faculty member had done.

Senate Bill No. 9091-14 passed.

The meeting adjourned at 3:45 p.m.

Respectfully submitted,



Gloria DeSole
Secretary

Schedule for Campus Visits - Candidates for Academic Vice President

Monday, April 8, 1:00 to 2:30 pm, Campus Center Assembly Hall

Dr. J. Rufus Fears, Dean, College of Arts and Sciences
Professor of Classics
University of Oklahoma

Friday, April 12, 1:00 to 2:30 pm, Campus Center Assembly Hall

Dr. Robert Sekular, Provost and Dean of Faculty
Jesse and Louis Salvage Professor of Psychology
Brandeis University

Monday, April 15, 9:00 to 10:30 am, Campus Center Assembly Hall

Dr. Philip L. Dubois, Executive Associate Dean,
College of Letters and Science
Professor of Political Science
University of California, Davis

Wednesday, April 17, 1:00 to 2:30 pm, Campus Center Assembly Hall

Dr. Karen R. Hitchcock, Vice Chancellor for Research and
Dean of the Graduate College
Professor of Biological Sciences
University of Illinois at Chicago

COMMENCEMENT 1991
Fact Sheet

WHEN Sunday, May 26, 1991, 10 a.m.

WHERE Knickerbocker Arena, South Pearl Street, Albany, New York

DEGREES CONFERRED Doctorates, master's and bachelor's degrees will be conferred at this University-wide ceremony

HONORARY DEGREES **Robert M. Solow**, Nobel Laureate and Professor of Economics
Massachusetts Institute of Technology
Joanne Simpson, Chief Scientist for Meteorology, Goddard
Space Flight Center
Houston Baker, Albert M. Greenfield Professor of English,
University of Pennsylvania
Emmanuel LeRoy Ladurie, Director, National Library of
France
Tomas Blohm, conservationist and philanthropist, Venezuela

OTHER WEEKEND EVENTS Honors Convocation, Saturday, May 25, 1991, 1:30 p.m.
Torch Night, Saturday, May 25, 1991, 9 p.m.

SCHOOL/COLLEGE EVENTS, Sunday, May 26, 1991, 1 p.m.
All graduates and family members and faculty are invited to return to the main campus of the University for special receptions and recognition events, organized by the Schools and Colleges of the University. Locations are:

Social and Behavioral Sciences	Library Garden
Humanities and Fine Arts	Art Gallery
Science and Math	Azalea Garden
Rockefeller College	Page Hall
Business	Administration/Business
	Courtyard
Education	Commons Room ED 335



State University of New York
State University Plaza
Albany, New York 12246

April 1, 1991

Hon. Ralph J. Marino
The State Senate
Room 330, State Capitol
Albany, New York 12247

Dear Senator Marino:

As Presidents of the State University of New York, we are writing to you because of our concerns about the extreme gravity of the current fiscal situation that faces SUNY and endangers our mission of providing access to the students of New York. We believe that access includes both admission to the University and the students' ability to complete a major program of study within a reasonable amount of time.

We are concerned that a radically different SUNY will be created by the devastating cuts now being proposed. While we will continue to do our very best on the management side, we fear that will not be enough to preserve true access, and the quality of which we are so proud, if many of the proposed reductions now being discussed are implemented. You have been among our strongest supporters in the past, and this year more than ever, we need your help. To avoid this crisis in SUNY, we are asking for your support to meet the requirements of \$60 million in anticipated revenue from tuition in the budget, \$20 million of restorations for State Operated/funded campuses, and \$17.3 million in restorations and relief from the one-third tuition cap for our Community Colleges.

Sincerely,

(see attached signatures)

Presidents, State University of New York

Same letter sent to: Hon. Melvin H. Miller

cc: Board of Trustees
Chancellor Johnstone

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State University of New York
State University Plaza
Albany, New York 12246

April 1, 1991

Hon. Melvin H. Miller
The State Assembly
Room 932, Legislative Office Building
Albany, New York 12248

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cc: Board of Trustees
Chancellor Johnstone

UNIVERSITY SENATE
University at Albany
State University of New York

Report of Faculty Senate Meeting
April 25-27, 1991

I. Chancellor's Report

Chancellor Johnstone presented his "SUNY System Agenda" report on Friday morning. He cited three major activities:

1. Advocacy

-with legislature, executive, and press.

2. Resource and Resource Allocation

-centered on three major tasks

2.1 Altered indirect cost procedures

- 37% reduction in Research Foundation costs

- return of indirect costs from Research Foundation to campuses where funds were generated

- redo benchmark formulas to achieve greater fairness.

Compress all campuses into a plus or minus 2% benchmark position.

2.2 Management and Stewardship

- 12% cut in SUNY Central costs

- improved audits

- examination of faculty workloads

- campus assessments

- review of hospital finances

2.3 Revenues

- new tuition policy

- new fees for health and athletics

- IFR policies

- increased emphasis on fund-raising

3. Leadership

The Chancellor discussed his work with the Board of Trustees, Faculty Senate, Student Assembly, and other state-operated campus organizations. He views working with campus presidents as his most important single constituency. He supported the concept of "regionalism" in SUNY and cited his leadership in support of the GRI and the Small Business Centers. Finally, the implications of technology on access policies were discussed. The use of electronic delivery systems in instruction was presented as a potential solution to the problem of the number of years needed to earn an undergraduate degree. With an increasing number of older, mature students, a faster, self-paced learning system needs to be developed.

Finally the Chancellor cited the following good news in response to his question "What can there be to possibly feel good about in SUNY?"

1. Rising reputation, esteem and affection for SUNY.
2. Good relations with the Chamber and legislature.
3. Devoted, competent trustees.
4. Excellent management.
5. Strong sense of an educational system.
6. Recent advances in research and scholarly reputation
7. State not yet overcommitted to public higher education.

During the question-answer period, the Chancellor stated restructuring of the University is conceivable if the State reduces financial support. SUNY is now at 83% of its normative budget target for 1991. If this continues for a few years, campus closings may become a reality.

II. PERB ruled that UUP has not made a prima facie case of improper practice or violation of the Taylor Act by SUNY in its action with the Faculty Senate.

III. Discussions with AAUP have failed to remove the censure of SUNY by that organization.

IV. There was universal concern expressed about the content of the SUNY 2000 document. A summary of these concerns is being prepared for presentation to the Chancellor and campus governance leaders.

V. The following resolutions were passed by the Faculty Senate:

1. Affirmation of the principles regarding the establishment of fees contained in the Board of Trustees Ad-Hoc Committee of University Revenue and Tuition Policy.

2. Affirmation of the Board of Trustees new tuition policy.

3. Guidelines for Campus Governance Involvement in Presidential Reviews.

4. A proposal to recognize salaried part-time professional staff in determining campus representation on the Faculty Senate was referred back to the Governance Committee for further study and clarification.

VI. The new president of the Faculty Senate is James Chen from the College at Geneseo.

Vincent Aceto
Recorder

The Operations Committee presented the first Equal Opportunity/Affirmative Action Awards of the Faculty Senate. I am delighted to report that Gloria DeSole was one of the recipients.

**Council on Educational Policy
Report to the Senate
May 6, 1991**

At the April 8 meeting of the Senate the Council was charged by the Chair of the Senate to provide advice concerning the future of the Department of Computer Science.

Because questions were raised as to whether the Council on Educational Policy or the Graduate Academic Council was the appropriate body to handle this matter we requested the Executive Committee to consider the jurisdictional question. After the Executive Committee affirmed that CEP is the appropriate body, the Council held a special meeting on May 1 to respond to the charge. At the beginning of the meeting Professor Dean Arden, Chair of the Department of Computer Science and two other members of the department were present to provide background information and to respond to questions from members of the Council. In subsequent discussion it was noted that the effect of the meeting was to provide a channel by which the views of the department and views of members of CEP would be taken to the Budget Panel by those several members of the Panel who attended the meeting. Even though the Budget Panel is not a part of the Senate governance structure, it provides for governance an indirect procedure for advising the President on budget matters because most members of the Resource Advisory Committee also serve on the Budget Panel. Therefore CEP concluded that it has satisfied the charge to it.

Because of communication problems apparent during developments in this case, and because several members of the University community have expressed concern about insufficient communication on various matters, the Council has passed a resolution calling for next year's Council to form an ad hoc Committee on communication.

B. Marsh, Chair, CEP
5/5/91

COUNCIL ON LIBRARIES, INFORMATION SYSTEMS, AND COMPUTING
REPORT TO SENATE
MAY 6, 1991

The following is reported for informational purposes.

The Council on Libraries, Information Systems, and Computing held a meeting on April 11, 1991, to continue discussion on developing a technological agenda for the campus. A draft report was circulated to and discussed by the Instructional Technology and Computing Advisory committees, as well as the Council itself. There appears to be general approval of the need to progress in several areas (access to scholarly materials and networking), but many details still need to be worked out. The Council plans to continue discussion and formulation of its recommendations.

Peter Bloniarz, Chair

COUNCIL ON RESEARCH
REPORT TO SENATE
May 6, 1991

At the April meeting of the Research Council, the Subcommittee on Research Incentives and the Vice President for Research jointly reported that there had been 74 applications to the Faculty Research Awards Program and that 62 of these had been funded. In the fall, there were 37 applications for Benevolent Association Awards and 15 were granted. This spring there have been 32 applications to the Benevolent Association and the awards will be announced on May 2.

The Subcommittee on Journals and Conferences has reviewed applications for journals and made its recommendations to the Vice President for Research.

Frank M. Hauser, Chair

UNIVERSITY COMMUNITY COUNCIL
REPORT TO SENATE
May 6, 1991

In keeping with 1.7, "The Council may make recommendations to enhance the quality of life on campus," UCC proposes the following:

1. To appoint classified service employees to committees wherever it is appropriate.
2. To have added to our University calendar a "calendar display" and to organize this calendar according to type of events.
3. To establish a Faculty Club on campus (location to be explored).
4. To assess the location of VIDI-MAX TV displays and their additional utilization on campus.

Shirley J. Jones, Chair



Student Association Legislative Branch

State University of New York at Albany * Campus Center 116 * 1400 Washington Avenue * Albany, New York 12222

(518) 442-5640

May 1, 1991

Introduced by: Jeffrey Luks &
M. Kazim Ali

Bill No. #9192-08R

Passed Council:
Acclamation

Whereas: The University has invited the President of Turkey, Turgut Ozal, to be the keynote speaker and receive an honorary degree as a Doctor of Humane Letters at the 1991 University at Albany Commencement Ceremonies, and;

Whereas: The University has been actively pursuing a policy of "A Just Community", and;

Whereas: The Republic of Turkey has been consistently cited for Human Rights Violations by Amnesty International and Human Rights Watch, and;

Whereas: The Republic of Turkey invaded the Island of Cyprus in 1974, killing 6,000 Cypriots and forcibly relocating and deporting 200,000 Cypriots, who became refugees in their own country, and;

Whereas: The Republic of Turkey continues to ignore the United Nations Security Council and General Assembly resolutions calling for the removal of all Turkish forces from Cyprus, and;

Whereas: The Government of Turkey has refused to take responsibility for the massacres of over 1,500,000 Armenians by the Ottoman Government in 1915-23, and the few Armenians left in Turkey today face human and civil rights violations every day of their lives, therefore;

Be it hereby resolved: That the invitation of Turgut Ozal is a direct affront to the community, faculty and students, especially those who are of Cypriot, Greek, Armenian and Kurdish descent, some of whom may feel disenfranchised from the 1991 University Commencement Ceremonies, and;

Be it further resolved: That the invitation of Turgut Ozal violates the Principles of A Just Community, and;

Be it further resolved: That the Central Council of the University at Albany demands that the invitation to Turgut Ozal be immediately rescinded, and;

Be it finally resolved: That copies of this resolution be sent to President Swygert, Turgut Ozal, University Council, the SUNY Board of Trustees, the University Senate, the ASP, and the local media.

Introduced by:
May 1, 1991

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Pass by acclamation on May 1

UNIVERSITY SENATE
UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

RESOLUTION

WHEREAS, May 7, 1990, is the first anniversary of the passing of Senate
Bill 8990-30, Principles for a Just Community,

BE IT RESOLVED THAT the University Senate, University at Albany, State
University of New York reaffirms its advocacy of those principles.

PRINCIPLES FOR A JUST COMMUNITY



The University at Albany, State University of New York, is an academic community dedicated to the ideals of justice. A university is above all a place where intellectual life is central and where faculty, staff, and students strive together for excellence in the pursuit of knowledge. It is a particular kind of community with special purposes. Moreover, this academic community, if it is to support our broad ideals, must also be just.

There is no definite theory of justice. The differences in these theories are to be respected. However, among all democratic theories of justice the principles of equality and liberty are basic. These principles are no less central to a free university.

Equality is a necessary part of any university that claims to be a democratic institution. Distinctions based on irrelevant differences are ruled out. Ascriptive characteristics such as race, religion, gender, class, ethnic background, or sexual preference determine neither the value of individuals nor the legitimacy of their views. Only the merit of the individual as a participant in the academic life of the community is worthy of consideration. Bigotry in any form is antithetical to the University's ideals on intellectual, political, and moral grounds and must be challenged and rejected.

Liberty is an equally precious academic principle because the free expression of ideas is the central part of university life. To sustain the advancement and dissemination of knowledge and understanding the University must allow the free expression of ideas, no matter how outrageous. Protecting speech in all its forms, however, does not mean condoning all ideas or actions. The University sets high standards for itself and denounces the violation of these standards in unequivocal terms. Harassment and other behavior that intrudes upon the rights of others is unacceptable and subject to action under the guidelines of the institution.

There is no guarantee that the principles of justice, once stated, are realized. The University must constantly remind itself of its mission and ethos. A just community is always on guard against injustice, always struggling to move closer to the ideal of justice, always asserting its dedication to justice. The assertion of justice takes place in every part of the community: in the classroom, the lecture hall, the library, the residence and dining hall, wherever members of the University come together. It is the responsibility of all faculty, staff, and students to keep the ideals of justice uppermost in the minds of the members of the University so that they may be achieved.

UNIVERSITY SENATE
UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK
SPECIAL TALENT ADMISSIONS PROGRAM

INTRODUCED BY: UNDERGRADUATE ACADEMIC COUNCIL

DATE: April 1, 1991

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. That the legislation governing the Special Talent Admission Program be amended as follows:

Since many applicants displaying special talent or extraordinary excellence in a particular field are frequently denied acceptance because they do not meet the broad academic criteria imposed by our standard admission procedure, and since special talent admission programs have proven successful on other SUNY campuses, a policy now exists on this campus which states:

a. Any applicant participating in a college preparatory program who has a high school average of 80 or higher or who is in the upper 50% of the high school class and who has SAT/ACT results deemed acceptable by the University is eligible for consideration under the Special Talent Admissions Program.

b. The Office of Undergraduate Admissions mails information describing the Special Talent Admissions Program to every freshman applicant.

c. A maximum of 5% of every incoming freshman class is set aside for students displaying a special talent or extraordinary excellence in an academic discipline, fine arts performance area, or other field of study represented by a University at Albany college, school, department or program.

Any department may take advantage of this policy to secure specially talented students who would ordinarily be excluded under our standard admissions procedures.

Only the interested department is authorized to recommend an applicant for special talent admission. The Admissions Office then makes the decision on the admissibility of the applicant on the basis of the department's recommendation, and the applicant's record.

Although it is to be expected that some academic units will tend to attract more applicants for special talent admission than others, to ensure as broad representation in the program as possible no school, department or program is entitled to more than one fifth of the incoming special talent group. If, in the judgment of a department or the Admissions Office, an exception is warranted to this 20% limit established in 1972, appeal may be made to the Committee on Admissions and Academic Standing of UAC.

Students may also apply for special talent admission under the category "Leadership," representing distinguished achievement in extracurricular activities, civic accomplishment and other evidence of extraordinary excellence not specifically or directly relating to the offerings of any one college, school, department, program or division.

Based on an individual review of each "Leadership" application, the Committee on Admissions and Academic Standing of UAC is authorized to recommend applicants for special talent admission. The Admissions Office then makes the decision on the admissibility of the applicants on the basis of the committee's recommendations, and the applicants' records.

It is anticipated that approximately ten students will be admitted each year under the "Leadership" program. Approval of the Undergraduate Academic Council is required if, in an exceptional year, the committee's positive recommendations for "Leadership" applicants is likely to yield more than twenty students matriculating under this admission program.

d. A maximum of 2.5% of every incoming freshman class or 50 spaces, whichever is greater, is set aside for students displaying a special talent or extraordinary excellence in physical education and athletic areas.

Having determined how these spaces are to be equitably divided among its men's, women's and coeducational programs, the Division of Physical Education, Athletics and Recreation is authorized to recommend applicants for special talent admission. The Admissions Office then makes the decision on the admissibility of the applicants on the basis of the division's recommendations, and the applicants' records.

e. Each September, the Office of Undergraduate Admissions shall provide the Committee on Admissions and Academic Standing of the Undergraduate Academic Council a list of the students admitted to the University via this program, which of those students subsequently matriculated, and the talents involved. The CAAS shall review this list and report to the UAC whether in its judgment the distribution of students among academic units and the identification of talents fulfilled the letter and spirit of the legislation.

II. That this bill be forwarded to the President for approval and implementation.

R A T I O N A L E

As the first paragraph of the existing legislation approved in 1972 makes clear, this program was intended to assist students with "special talent or extraordinary excellence in a particular field" but who might not possess the "broad academic criteria" required of students admitted through traditional means. In other words, though their past records may predict less across the board success, their exceptional talent (which, we hope, they will choose to display in appropriate Albany coursework) will compensate, enabling them to compete successfully.

As originally conceived, this suggested students showing strength and promise in the various undergraduate major and minor programs would apply in numbers somewhat evenly distributed among units, though perhaps with a preponderance in the performing and fine arts programs. In practice, the numbers of qualifying applicants for department and program areas within the Division of Physical Education, Athletics and Recreation tended to equal or exceed the applicants for college and school departments and programs. When, in 1980, the University authorized the "Leadership" category, with applicants reviewed by an ad hoc committee of faculty and staff, students seeking admission through this talent generally exceeded all but a few talent applicant pools for fine arts and foreign language departments.

As a result, prospective students, faculty reviewers and Admissions, all working within a plausible albeit somewhat broad interpretation of the letter of existing legislation, produce each year a yield of matriculated freshman whose distribution of talents is, or may appear to be, at variance with the spirit of the original policy.

In its review of special talent admissions data from the past nineteen years and its discussions with representatives of the Office of Undergraduate Admissions, the Committee on Admissions and Academic Standing is satisfied that students admitted with physical education or Leadership talents have not shut out or resulted in prejudicial consideration of applicants with talents in college or school academic subjects. Moreover, there are no trends or other evidence suggesting any such "competition" is imminent.

As for the success of students admitted via this program, previous periodic reviews and current data suggest no significant detectable differences between special talent admits and regularly admitted freshmen on such criteria as withdrawal, graduation, dean's list, probation or dismissal. As for a comparison among talent categories, the data indicate that students admitted under Leadership or various physical education categories are, in the aggregate, neither the best nor worst of the talent pools.

Based on these considerations, as well as anecdotal "success stories" from some academic units, the committee concluded that some of the best and brightest students spread across the University's majors and minors would not have been admitted were it not for this program. Since the academic success is more often than not in a discipline not directly related to the given talent under which the student was admitted, perhaps the focus, diligence and dedication demonstrated in applying the given talent suggest traits and discipline that can compensate for slightly lower high school averages and SAT scores.

Therefore, to bring legislation into more clear compliance with successful practice, this proposal divides the existing talent categories into three discrete (not "competing") categories, sections c. and d. of the amended legislation:

Section c. allows, and indeed encourages, major and minor departments and programs to seek academically promising students, particularly for those academic units wishing to attract more students. Although current usage remains well under half the 5% allotted by the 1972 legislation, the CAAS and UAC feel an increase, even up to the full complement originally intended, would be welcome.

The section also places an upper limit on students admitted in the "Leadership" category and formalizes the review of those students from an ad hoc committee to the CAAS. Since the CAAS, as the undergraduate "admissions committee" of the campus, is already the body empowered to review individual appeals to admissions decisions, this amendment in effect simply streamlines (and provides a label for) an appellate process predating 1972.

Section d. ratifies current practice--upwards of 50 students with talent in physical education not otherwise admissible can be attracted to the University each year, and that population will succeed academically in proportions comparable to other admission groups. For the ongoing success of athletic programs, it is important that DPEAR be able to depend on a stable number of spaces from one year to the next. Conversely, the amendment prohibits DPEAR from exceeding this number in the future without express approval of governance.

These revisions have not been proposed in response to a problem but to preclude possible problems or conflicts in the future. In order for the special talent admission program to continue to address fully legitimate needs and interests of prospective students, departments, programs and the University, section e. was added.

UNIVERSITY SENATE
UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

INTERDISCIPLINARY UNDERGRADUATE MAJOR
IN BIOCHEMISTRY AND MOLECULAR BIOLOGY

INTRODUCED BY: Undergraduate Academic Council

DATE: April 22, 1991

A1. Program of Studies: Degree Requirements for the Interdisciplinary Major in Biochemistry and Molecular Biology — 65 credits are required in major coursework for a B.S. degree in biochemistry and molecular biology. These credits will be earned by taking and passing the prescribed courses in biology, chemistry, mathematics and physics which are listed below. (Course number, credits, and name are listed.)

Bio 110F, N, 111N, 210, 211	16	Introductory Biology (core sequence offered annually)
Bio 312	3	Molecular Biology (offered annually)
Bio 313	2	Molecular Biology/Biochemistry Laboratory (offered annually)
Bio 365, 366	6	Biochemistry (offered annually, 366 to be offered after Spring 1991)
Chm 120N, 121N	6	Introductory Chemistry (core course offered annually)
Chm 122a, b	2	Introductory Chemistry Laboratory (offered annually)
Chm 216a, b	6	Organic Chemistry (core course offered annually)
Chm 217a, b	2	Organic Chemistry Laboratory (offered annually)
Chm 330a, b	6	Biophysical Chemistry (new course to be offered Fall 1991)
Phy 120N, 124N	8	Physics I and II (core course offered annually)
Mat 112Y, 113Y	8	Calculus (core course offered annually)
<u>Total required credits:</u>	<u>65</u>	

A2. Program of Studies: Recommended Courses

Bio 301a, b, 302a, b	Cell Biology I and II and Laboratory
Bio 314, 315	General Bacteriology and Laboratory
Bio 399, 499 or	
Chm 424, 425, 426	Independent Research
Chm 225	Quantitative Analysis
Chm 420a	Inorganic Chemistry
Chm 430	Instrumental Analysis
Csi 201	Introduction to Computer Science
Csi 204	Scientific Computing
Phy 220	Physics III
Phy 122, 126	Problem Solving for Physics I and II

B1. Objectives of the Major -- Biochemistry and molecular biology are areas of rapid development in science today. Students with training in these fields can pursue careers as researchers in academic or industrial settings or they can pursue further study in graduate or professional schools. Currently, students at the University at Albany can take courses which will train them in these areas, but this training is not recognized as a distinct major. Because advanced courses in both chemistry and biology are required for this major, recognition of the student's effort in taking the more rigorous courses is desired. We propose to satisfy this need by offering an undergraduate degree in biochemistry and molecular biology. This program of study will require basic courses in both biology and chemistry and will prepare the student for advanced studies in these areas.

B2. Requirements for Admission -- Students must complete 40 graduation credits before application to the program. Students must obtain approval of the program director before officially declaring this interdisciplinary major.

The program will be under the direction of a program director and the core faculty, who may make recommendations to the director. The director will assume responsibility for coordination of the major and will be chosen annually by the core faculty, with the approval of the Dean of the College of Science and Mathematics. Core faculty will consist of any faculty member who wishes to be associated with the program and is approved by the current core faculty.

C. Courses And The Frequency With Which They Are Offered -- Please see Section A above.

D. Independent Study And Project Work -- Independent study and advanced research are available in both departments (Bio 499 and Chm 426) and are recommended for students pursuing graduate work. Students may apply to work in the laboratories of any core faculty member or other members of these departments.

E. New Courses -- Three new courses will be required to introduce this major:

1. Bio 365, Biological Chemistry I: This course has already been approved and will be coordinated by Dr. Jacquelyn Fetrow in the Fall 1990. This is now a required course for all biology majors. The course will be tailored to fit the needs of this program, but will continue to satisfy the needs of both chemistry and biology majors.

2. Bio 366, Biological Chemistry II: A biochemistry major requires a complete, basic course in biochemistry, an objective which cannot be accomplished in a one semester course. The sequence of Bio 365 and Bio 366 as a complete biochemistry course will fulfill this requirement.

3. Chm 330a, b, Biophysical Chemistry: This will be a physical chemistry course with an emphasis on biological problems. This course will be taught by Dr. Charles Scholes in the chemistry department.

F. Available Resources -- Current courses in biochemistry and molecular biology have ensured that books and journals found in the University library are current and sufficient. Additionally, the libraries at the School of Public Health and Albany Medical College are available to these students.

G. Curricula Vitae -- The administration of the program will be in the College of Science and Mathematics. Vitae of faculty most closely associated with the program are attached:

Jacquelyn Fetrow, Assistant Professor, Department of Biological Sciences
 David Shub, Professor, Department of Biological Sciences
 Peter Snow, Assistant Professor, Department of Biological Sciences
 Henry Tedeschi, Professor, Department of Biological Sciences
 Richard Zitomer, Professor, Department of Biological Sciences
 Charles Scholes, Professor, Department of Chemistry
 Qash Myer, Professor, Department of Chemistry
 Harry Frisch, Professor, Department of Chemistry
 Ramaswamy Sarma, Professor, Department of Chemistry

Catalog Description

Faculty-initiated Interdisciplinary Major with a Concentration in
 Biochemistry and Molecular Biology

Objectives of the Major: Biochemistry and molecular biology are areas of rapid development in science today. Students with training in these fields can pursue careers as researchers in academic or industrial settings or they can pursue further study in graduate or professional schools. This program of study will require basic courses in both biology and chemistry and will prepare the student for advanced studies in these areas.

Requirements for Admission: Students must complete 40 graduation credits before application to the program, generally in the Spring of the sophomore year. Students must obtain approval of the program director before officially declaring this interdisciplinary major.

Degree Requirements for the Interdisciplinary Major in Biochemistry and Molecular Biology: 65 credits are required for a B.S. degree in biochemistry and molecular biology. These credits will be earned by taking and passing the prescribed courses in biology, chemistry, mathematics and physics which are listed below.

<u>Course Number</u>	<u>Cre</u>	<u>Course Name</u>
Bio 110F, N, 111N, 210, 211	16	Introductory Biology (core Sequence offered annually)
Bio 312	3	Molecular Biology (offered annually)
Bio 313	2	Molecular Biology/Biochemistry Laboratory (offered annually)
Bio 365, 366	6	Biochemistry (offered annually, 366 to be offered after Spring 1991)
Chm 120N, 121N	6	Introductory Chemistry (core course offered annually)
Chm 122a, b	2	Introductory Chemistry Laboratory (offered annually)
Chm 216a, b	6	Organic Chemistry (core course offered annually)
Chm 217a, b	2	Organic Chemistry Laboratory (offered annually)
Chm 330a, b	6	Biophysical Chemistry (new course to be offered Fall 1991)
Phy 120N, 124N	8	Physics I and II (core course offered annually)
Mat 112Y, 113Y	8	Calculus (core course offered annually)
<u>Total Required Credits:</u>	<u>65</u>	

Recommended Curriculum:

Freshman Year: Bio 110, 111, Chm 120, 121

Sophomore Year: Chm 216a, 216b, Bio 210, 211, Mat 112Y, 113Y

Junior Year: Phy 120N, 124N, Bio 365 and 366 or Bio 312 and 313

Senior Year: Chm 330a, 330b, Bio 365 and 366 or Bio 312 and 313

Recommended Courses: Below is a list of courses which are recommended, but not required, for this major. Selection of courses will depend on the student's interests and future goals. The student is encouraged to talk to the Program Director for advisement in selection of these courses.

Bio 301a, b, 302a, b
Bio 314, 315
Bio 399, 499 or
Chm 424, 425, 426
Chm 225
Chm 420a
Chm 430
Csi 201
Csi 204
Phy 220
Phy 122, 126

Cell Biology I and II and Laboratory
General Bacteriology and Laboratory

Independent Research
Quantitative Analysis
Inorganic Chemistry
Instrumental Analysis
Introduction to Computer Science
Scientific Computing
Physics III
Problem Solving for Physics I and II

UNIVERSITY SENATE
UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

INTERDISCIPLINARY UNDERGRADUATE MAJOR IN JAPANESE STUDIES

INTRODUCED BY: Undergraduate Academic Council

DATE: April 22, 1991

INTRODUCTION

Last year, the University administration approved the reorganization of the former Chinese Studies Program into the Department of East Asian Studies. Ours is an interdisciplinary department that combines instruction in East Asian languages, housed in the College of Humanities and Fine Arts, with lecture courses in the various social science disciplines, housed in the departments of the College of Social and Behavioral Sciences.

Last semester, the executive committee of the Department of East Asian Studies approved a plan to revise our BA degree requirements, a revision that will better respond to current student demands and more accurately reflect the enlarged scope of the new department.

THIS PROPOSAL

The purpose of this document is to propose a new faculty-initiated interdisciplinary undergraduate major in "Japanese Studies" within the Department of East Asian Studies.

The department plans to have this program in operation by Fall of 1991 and has already put in place all coursework required for this new degree.

This new faculty-initiated interdisciplinary major is proposed by the following faculty members, who will be the principal instructors involved:

Sachiko Funaba	East Asian
Robert Garvin	Philosophy
James Hargett	East Asian
Charles Hartman	East Asian
Richard Kalish	Economics
Sucheta Mazumdar	History
Donald Thurston	History/East Asian

There follows below the various information requested on page 27 of the Undergraduate Academic Policy Manual regarding the profile for faculty-initiated interdisciplinary undergraduate majors.

SECTION A
Program Course Requirements

Undergraduate Bulletin copy for the major in Japanese Studies is proposed to read as follows:

Faculty-initiated Interdisciplinary Major in Japanese Studies

A.: A minimum of 35 credits as follows: 1) a minimum of 14 credits in Japanese language courses above Jpn 102Y; 2) 6 credits in required core courses — Eco 380Z, His 385; 3) 6 credits from Jpn 210L, 389, 410; 4) a minimum of 6 credits from His 177JW, 484, 485, Phi 346W, or from any Jpn course not used to fulfill the above requirements (except Jpn 101Y and 102Y). This elective requirement may also be fulfilled by taking the 10-credit sequence of Chi 101Y, 102Y or Krn 101Y, 102Y. A minimum of 12 credits at the 300-level in the major must be completed.

SECTION B
Objectives of the Major

The objective of the major is to provide the basic instruction necessary to understand the importance in the modern world of Japan, one of the most important civilizations of East Asia, and to prepare students for careers in government, the private sector, and in academia. Students will be admitted into this major in their sophomore year, preferably after successful completion of one year of elementary Japanese. This is currently the policy of the department regarding the existing BA in Chinese Studies.

SECTION C
Currently-listed Courses

Courses that can be applied toward the Japanese major and that are now in the catalog are:

A CHI 101Y, 102Y
A JPN 101Y, 102Y, 201Y, 202Y, 300a, 300b
A HIS 177JW, 385, 484, 485
A PHI 346W
A ECO 380Z

With two slight exceptions (see next two paragraphs), all these courses are courses that have regularly been offered every other semester, or, in other words, once per academic year.

A HIS 385 "History of Modern Japan" has not been taught in some time. However, the History Department has recently retained Prof. Donald Thurston of Union College to teach this course in Fall 1991, and once per year thereafter. Prof. Thurston will also participate as an adjunct faculty in the History Department and the Department of East Asian Studies.

A ECO 380Z is a topics course in the Economics Department. This semester, Prof. Kalish is teaching this course and his topic is "The Political Economy of East Asia." Prof. Kalish will shortly propose that this course be made a regular offering in the Economics Department as of Fall 1991. It will have its own ECO number and be cross-listed with the Department of East Asian Studies. This number will be substituted for ECO 380Z when this new course has been formally approved.

SECTION D
Demands on Independent Study

As can be seen from the BA requirements in SECTION A above, the new degree will make no unusual demands on independent study time. Students may take independent study in Japanese (JPN 497) as advised, if they have exhausted all other regular course offerings. All students declaring this major will be strongly advised to participate for a full-year in SUNY Albany's exchange program with Kansai University in Japan. The vast majority of courses a student would take at Kansai University will transfer back as SUNY credits that can be applied to this Japanese Studies major.

SECTION E
New Courses Required

All proposals for new courses for this major (with the exception of ECO 380Z as outlined above) were approved last semester by the Office of Undergraduate Studies. These are:

- A JPN 210L Survey of Traditional Japanese Literature
- A JPN 389 Topics in Japanese Literature and Culture
- A JPN 410 Readings in Japanese Literature
- A JPN 497 Independent Study in Japanese
- A KRN 101Y/102Y Elementary Korean

JPN 210L and 497 have been scheduled for Fall 1991. JPN 389 and 410 will be scheduled in Spring 1992. We hope to offer KRN 101Y/102Y for academic year 1992-93. Elementary Korean is an elective and not essential for this degree.

SECTION F
Available Resources

With the exception of Elementary Korean, we have the faculty line resources in hand to offer all the above courses listed in items C and E next year. Additional S&E and temp service funds were added to the budget of the department by the Deans of the College of Humanities and Fine Arts and College of Social and Behavioral Sciences when the department was created in Fall 1990. These funds were added in anticipation of such a restructuring of our undergraduate programs.

Library resources are adequate to meet the instructional needs of the new degree. The library also possesses certain strengths in Special Collections (Chinese art, Capital District Christian missionary work in China) that are relevant to the degree. Finally, the creation of the new department also included a mandate to increase the library collection in the East Asian area. The department is now in the process of coordinating this new acquisition program with library officials. The major focus of these acquisitions will be in the Japanese area.

SECTION G
Faculty Vita

The vita of the major faculty involved in this initiative are appended.

CONCLUSION

The Chair of the Department of East Asian Studies, presently Prof. Charles Hartman, will serve as the coordinator for this degree. This proposal is part of a larger reorganization of East Asian Studies. When this larger reorganization is complete, the department expects to have three tracks leading to a BA, 1) one in "Chinese Studies" (which has existed for many years and is SED registered), 2) the present major in "Japanese Studies," and 3) a general, non-language specific "East Asian Studies." We hope eventually to have all three tracks SED registered.

The present proposal for an interdisciplinary major in Japanese Studies is the first step of this larger reorganization.

UNIVERSITY SENATE
UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

Introduced by: Council on Libraries, Information Systems and Computing

Date: April 18, 1991

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. Adoption of Policy on Allocation of University-Wide Authoring Stations.
- II. That this bill be forwarded to the President for approval.

RATIONALE:

There has been an increased use of instructional technology for new curricular initiatives the past few years. The University has responded to this need on a system-wide level by acquiring relevant hardware and software. However, the current level of need is greater than the available support. The present allocation of authoring stations is based on an informal system of individual requests submitted to the Associate Vice President for Information Systems. The Libraries, Information Systems, and Computing Council proposes that the following policy on allocation of authoring stations be adopted.

For purposes of this policy, authoring stations shall be defined as mobile units usually including, but not limited to, the following components: microcomputer with a large capacity hard disk and at least one drive with a floppy or hard disk; printer; monitor, preferably color; mouse; videocassette recorder; videodisk player; CD-ROM player; compatible authoring software; other optional equipment, depending on faculty development needs, such as digital projection screen, scanner, graphics tablet, audio digitizer, voice synthesizer.

POLICY ON ALLOCATION OF UNIVERSITY-WIDE AUTHORIZING STATIONS

1. Authoring stations shall be assigned on a competitive basis by the Associate Vice President for Information Systems after consultation and recommendations from the Instructional Technology Advisory Committee.
2. Faculty wishing to engage in the development of instructional courseware using University-wide authoring stations will prepare a brief proposal (generally not to exceed 4-6 pages) with the following components:
 - 2.1 General statement of purpose, including targeted course(s), level, and the faculty background and preparedness for the proposed project.
 - 2.2 Specific instructional objectives, particularly objectives that go beyond previous experience or possibilities.
 - 2.3 Hardware, software and media needs.
 - 2.4 Proposed faculty users, on this and/or other campuses.
 - 2.5 Availability for various individuals, classes, or other faculty use.
 - 2.6 Identify students who are likely to be aided/assisted (programs, majors, schools, educational levels).
 - 2.7 Time period for which the authoring station is needed (generally not to exceed one year, less, if feasible).
 - 2.8 Location site, including security site management.
 - 2.9 Expected final product. This is the most important part of the proposal and should include:
 - 2.9.1 Educational products expected to result from proposed work.
 - 2.9.2 Prerequisites for use by others of these products (e.g. hardware, software, media, content preparation).
 - 2.9.3 Specific skills, knowledge or abilities that courseware is intended to provide for students.
 - 2.9.4 Anticipated further extensions or elaborations of the proposed instructional courseware.
3. At the end of the project term, user(s) will prepare a final report documenting how and what courseware has been prepared.
4. The Associate Vice President for Information Systems shall inform all faculty by distributing copies of this policy to all Deans, Directors, and Department Heads on an annual basis with appropriate deadlines for project submissions and awards.

Lillian Boroo Brannon

EDUCATION

Ed.D. (Literature and Composition) East Texas State U., 1977.
M.A. (English Literature) Sam Houston State U., 1973.
B.A. (English Literature) Converse College, 1971.

PROFESSIONAL EXPERIENCE

The University at Albany, SUNY 1986--present
Associate Professor of English

New York University, September, 1980--August, 1986
Promoted to Associate Professor with Tenure, May 1986
Assistant Professor of English and English Education 1980--1986

University of North Carolina at Wilmington, Sept., 1978-1980
Assistant Professor of English

East Texas State University, Sept., 1974--August, 1978
Director of the Writing Center, Sept., 1977-1978
Eastfield College, Dallas Community College District,
1976--teaching internship
Assistant Instructor, 1974-1976

Celeste High School (Celeste, Texas), 1973-74
Teacher, Eighth, Eleventh, Twelfth Grade English

PUBLICATIONS

Books

Rhetorical Traditions and the Teaching of Writing. Portsmouth, N.H.: Boynton/Cook Publishers, 1984. (With C. H. Knoblauch).

Writers Writing. Portsmouth, N.H.: Boynton/Cook Publishers, 1982. (With V. Neverow-Turk and Melinda Knight).

Critical Teaching and the Idea of Literacy. Portsmouth, N.H.: Boynton/Cook Publishers, under contract. (With C.H. Knoblauch).

Teachers' Stories. Portsmouth, N.H.: Boynton/Cook Publishers, under contract. (With C.H. Knoblauch)

Research Monographs

Teaching Literature in High School: A Teacher Research Project. In Publications of the Center for the Learning and Teaching of Literature. Office of Educational Research and Improvement (OERI). Washington, D.C., Grant Number 008720278. 122 ms pp., 1989. With C.H. Knoblauch et al.

Articles and Book Chapters

Over thirty articles and book chapters in such journals as College Composition and Communication, College English, Journal of Basic Writing, Freshman English News, Journal of Education, and The Journal of Advanced Composition.

UNIVERSITY SERVICE: The University at Albany, SUNY

University Senate, 1987-90

Council on Educational Policy, 1989-91

Evaluation Policy Committee, Chair, 1989-91

Search Committee, Academic Vice-President, 1990-91

Chair, Assessment Panel, 1988-89 (The Report of the Assessment Panel was selected as the most outstanding report on Assessment of all the SUNY Campuses.)

Committee to Select President's Award for Teaching, 1988

4X4 Task Force, 1989-90

Graduate Academic Council, 1986-88

CONSULTANCIES

Colleges and Universities, 1987-90

Marquette University, Rutgers University, Russell Sage, Rollins College, SUNY-New Paltz, University of Wisconsin-Milwaukee, Northeastern University, Clarion University, Syracuse University, The University of Mississippi.

GRANTS: 1987-90

Recipient, Office of Educational Research and Improvement, for research on reflective teaching, as part of the Center for Literature Teaching and Learning at SUNY-Albany, 1988-present.

Recipient, Professional Development and Quality of Working Life, Joint Labor and Management Committee, United University Professions, for Writing Across the Curriculum at SUNY-Albany, 1988-91.

Recipient, Greater Capital Region Teacher Center Grant, for a leadership conference on the teaching of writing, Albany, NY 1987.

Summary of CV

Please note: this summary highlights the last decade only.

JOAN SCHULZ
Associate Professor of English

Joan Schulz has taught at the University at Albany since 1962. She is Associate Professor of English and Women's Studies. She served as the Director of the Women's Studies Program in its early years, 1974-78, and, more recently, as Acting Director in 1987-88.

Earned Degrees

University of Illinois	Ph.D. in English	1963
University of Illinois	M.A. in English	1958
Northern Illinois University	M.S. in History and Political Science	1954

Honors and Awards

SUNY Excellence Award, 1990
SUNY's Best, Co-sponsored by UUP and SUNY, 1988-89
University at Albany Bread and Roses Award, 1987
Principal Invited Speaker--SUNYA Commencement, December, 1983
Presidential Award for Excellence in Teaching, May, 1982
Co-chairperson, Commission on the Status of Women of the Modern Language Association, 1979-81

Scholarship

"The Rise of Flem Snopes: The Death of American Optimism," essay under review, Mississippi Quarterly.

"Orphaning as Resistance," in Modes of Rebellion: Southern Women Writers, ed., Carol Manning (Urbana: University of Illinois Press, forthcoming).

"Women in the Academic Curriculum: The U.S. Experience," in Seminario De Estudios Sobre La Mujer (Ministerio de Cultura, Juventud, y Deportes: Univ. de Costa Rica, San Juan, Costa Rica, 1989), 97-101.

"In Search of a Warm Feminist," (poem) in Passion for Friends, ed. Janice Raymond (New York: Beacon Press, 1987).

"The Status of Women Authors in American Literature Anthologies," (Judith Fetterley, co-author), MELUS, 9, 3, Winter, 1982, 3-17.

Invited Lectures

"The Richness and Risks of Diversity at SUNYA," New York Women's Studies Association, Russell Sage, March, 1991.

"The Roar of the Canon: The Silence of the Other," Keynote Address, New York State Council of Teachers of English, Syracuse, October, 1990.

"The Long Haul: Contemporary Feminist Issues," Natural History of Women Forum, Rensselaerville, July, 1990.

"Issues in Feminist Literary Criticism," Pittsfield, MA, High School System, September, 1988.

"Doris Lessing: Aging and the Ethics of Care," Lake Lucerne and Schuylerville Libraries; sponsored by the NYS Council on the Arts, July, 1986.

University Service

Curriculum Committee, College of Humanities and Fine Arts, 1990-
 College Council, CHFA, 1990-
 Diversity Committee, CHFA, 1990-
 Personnel Committee, CHFA, 1988-~~90~~ 89
 Mentoring Committee, 1987-88
 Freshman Orientation Program, Toni Morrison's Beloved, 1988
 Search Committee for Associate Director of Affirmative Action,
 Chairperson, 1985
 Presidential Budget Panel, 1983-85
 Resource Allocations Committee, 1983-85
 Presidential Conference on Feminism in the '80s, Co-chairperson, 1983
 Council of the College of Humanities and Fine Arts, Chairperson, 1981
 Undergraduate Curriculum Committee, CHFA, 1981-83
 Search Committee for Affirmative Action Officer, 1981-82

English Department Service

Graduate Committee, 1990-
 Diversity Committee, 1988-91
 Mentor, 1987-89; ~~90~~-
 TOP Search Committee, 1986-88
 Curriculum Committee, 1984-87
 Search Committee for Poetry Position, Chairperson, 1985-86
 M.A. Examination Committee, Chairperson, 1983-84
 Ad hoc Committee on M.A. Program in English, 1983
 Tenure Review Committee, 1982-83
 Faculty Advisory Committee, 1981-83

Women's Studies Program Service

Executive Board, 1990-
 Institute for Research on Women, Faculty Associate, 1987-
 Personnel Committee, 1984-85
 Fund Raising Committee, Chairperson, 1984-87
 Ad hoc Committee on course, Introduction to Feminism, 1984-85
 Search Committee for Program Director, 1983-84
 Curriculum Committee, 1981-84

Professional Service

Women's Rights in Work and Community Committee, UUP, 1989-
 UUP Affirmative Action Committee, 1981-83
 UUP Executive Council, 1981
 Commission on the Status of Women, Modern Language Association, 1978-81,
 Chairperson, 1979-81

UNIVERSITY SENATE
University at Albany
State University of New York

Report of Faculty Senate Meeting
April 25-27, 1991

I. Chancellor's Report

Chancellor Johnstone presented his "SUNY System Agenda" report on Friday morning. He cited three major activities:

1. Advocacy

-with legislature, executive, and press.

2. Resource and Resource Allocation

-centered on three major tasks

2.1 Altered indirect cost procedures

- 37% reduction in Research Foundation costs
 - return of indirect costs from Research Foundation to campuses where funds were generated
 - redo benchmark formulas to achieve greater fairness.
- Compress all campuses into a plus or minus 2% benchmark position.

2.2 Management and Stewardship

- 12% cut in SUNY Central costs
- improved audits
- examination of faculty workloads
- campus assessments
- review of hospital finances

2.3 Revenues

- new tuition policy
- new fees for health and athletics
- IFR policies
- increased emphasis on fund-raising

3. Leadership

The Chancellor discussed his work with the Board of Trustees, Faculty Senate, Student Assembly, and other state-operated campus organizations. He views working with campus presidents as his most important single constituency. He supported the concept of "regionalism" in SUNY and cited his leadership in support of the GRI and the Small Business Centers. Finally, the implications of technology on access policies were discussed. The use of electronic delivery systems in instruction was presented as a potential solution to the problem of the number of years needed to earn an undergraduate degree. With an increasing number of older, mature students, a faster, self-paced learning system needs to be developed.

Finally the Chancellor cited the following good news in response to his question "What can there be to possibly feel good about in SUNY?"

1. Rising reputation, esteem and affection for SUNY.
2. Good relations with the Chamber and legislature.
3. Devoted, competent trustees.
4. Excellent management.
5. Strong sense of an educational system.
6. Recent advances in research and scholarly reputation
7. State not yet overcommitted to public higher education.

During the question-answer period, the Chancellor stated restructuring of the University is conceivable if the State reduces financial support. SUNY is now at 83% of its normative budget target for 1991. If this continues for a few years, campus closings may become a reality.

II. PERB ruled that UUP has not made a prima facie case of improper practice or violation of the Taylor Act by SUNY in its action with the Faculty Senate.

III. Discussions with AAUP have failed to remove the censure of SUNY by that organization.

IV. There was universal concern expressed about the content of the SUNY 2000 document. A summary of these concerns is being prepared for presentation to the Chancellor and campus governance leaders.

V. The following resolutions were passed by the Faculty Senate:

1. Affirmation of the principles regarding the establishment of fees contained in the Board of Trustees Ad-Hoc Committee of University Revenue and Tuition Policy.

2. Affirmation of the Board of Trustees new tuition policy.

3. Guidelines for Campus Governance Involvement in Presidential Reviews.

4. A proposal to recognize salaried part-time professional staff in determining campus representation on the Faculty Senate was referred back to the Governance Committee for further study and clarification.

VI. The new president of the Faculty Senate is James Chen from the College at Geneseo.

Vincent Aceto
Recorder

The Operations Committee presented the first Equal Opportunity/Affirmative Action Awards of the Faculty Senate. I am delighted to report that Gloria DeSole was one of the recipients.

**Council on Educational Policy
Report to the Senate
May 6, 1991**

At the April 8 meeting of the Senate the Council was charged by the Chair of the Senate to provide advice concerning the future of the Department of Computer Science.

Because questions were raised as to whether the Council on Educational Policy or the Graduate Academic Council was the appropriate body to handle this matter we requested the Executive Committee to consider the jurisdictional question. After the Executive Committee affirmed that CEP is the appropriate body, the Council held a special meeting on May 1 to respond to the charge. At the beginning of the meeting Professor Dean Arden, Chair of the Department of Computer Science and two other members of the department were present to provide background information and to respond to questions from members of the Council. In subsequent discussion it was noted that the effect of the meeting was to provide a channel by which the views of the department and views of members of CEP would be taken to the Budget Panel by those several members of the Panel who attended the meeting. Even though the Budget Panel is not a part of the Senate governance structure, it provides for governance an indirect procedure for advising the President on budget matters because most members of the Resource Advisory Committee also serve on the Budget Panel. Therefore CEP concluded that it has satisfied the charge to it.

Because of communication problems apparent during developments in this case, and because several members of the University community have expressed concern about insufficient communication on various matters, the Council has passed a resolution calling for next year's Council to form an ad hoc Committee on communication.

B. Marsh, Chair, CEP

5/5/91

UNIVERSITY SENATE
UNIVERSITY AT ALBANY
(As of May 6, 1991)

1991-1992 Membership

OFFICERS OF THE SENATE

Edward Turner
Chair
Mathematics

Lilian Brannon
Chair-Elect
English

Joan Schulz
Secretary
English

EX OFFICIO SENATORS

H. Patrick Swygert, President
University at Albany

William Lanford
Past Chair

Jeanne Gullahorn, Interim
Executive Vice President for
Academic Affairs

Paul Wallace, SUNY Senator (1989-92)
Alternate: Victor DeSantis (1989-92)

Stephen DeLong, Interim Vice President
for Research and Dean of Graduate Studies

Vincent Aceto, SUNY Senator (1991-94)
Alternate: Richard Collier (1991-94)

Mitchel Livingston, Vice President for
Student Affairs

William Weitz
President, Student Association

ELECTED SENATORS

At Large (8)

Carson Carr, Jr. (1992)
EOP

Robert Gibson (1994)
Center for Undergraduate Education

Gloria DeSole (1992)
Affirmative Action

Gerald Parker (1994)
Provost's Office, Rockefeller College

Helen Ghiradella (1992)
Biological Sciences

Joan Schulz (1994)
English

Donald Reeb (1992)
Economics

Steve Thomson (1994)
International Student Services

Humanities and Fine Arts (6)

Ronald Bosco (1992)
English

Randall Craig (1993)
English

Jeffrey Berman (1994)
English

Dina Meliti (1992)
English

Reed Hoyt (1993)
Music

Kenneth Stern (1992)
Philosophy

Science and Mathematics (5)

Paulette McCormick (1992)
Biological Sciences

Timothy Lance (1994)
Mathematics and Statistics

Alain Kaloyeros (1992)
Physics

Antony Saturno (1992)
Chemistry

Malcolm Sherman (1992)
Mathematic & Statistics

Social and Behavioral Sciences (5)

Robert Frost (1992)
History

Richard Felson (1994)
Sociology

Steven Messner (1992)
Sociology

Robert Sanders (1992)
Communication

Michael Sattinger (1992)
Economics

Business (2)

Scott Tannenbaum (1993)

Paul Leonard (1994)

Criminal Justice (1)

Robert Hardt (1993)

Education (2)

Judith Langer (1992)
Ed Theory & Prac

James J. Kiepper (1992)
Teacher Education

GSPA (1)

Susan Faerman (1993)

Info Sci & Policy (1)

Geraldene Walker (1993)

Social Welfare (1)

Scott Lyman (1993)

Libraries (2)

Henry Mendelsohn (1992)

Loretta Smith (1993)

Public Health Sciences (2)

Alberto Macario (1992)

David Strogatz (1993)

Joint Appointments (10)

Peter Bloniarz
Computer Science

Richard Hall
Sociology

Lilian Brannon
English

Ernest Scatton
Slavic Languages

Audrey Champagne
Educational Theory & Practice

Douglas Windham
Educational Administration
& Policy Studies

Lindsay Childs
Math & Stats

Dean's Representative (1)

Undergraduates (14)

Business:

Andrew Weinberg

Humanities & Fine Arts:

M. Kazim Ali

Jodie Green

Rockefeller College:

John Olmo

Science & Mathematics:

Cindy Goldberg

Social & Behavioral Sciences:

Sheryl Rubin

Nicole Sharpe

Thomas Shevlin

Sarah Zevin

Undeclared:

Larry Covitt

Edward J. Fagan

Diann D. Ford

Andrew Solomon

Justin J. Southwick

Graduates (1)

(Elected annually by the separate schools or colleges on a rotating basis in alphabetical order.)

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY
(As of May 6, 1991)

1991-92 Council Membership

COUNCIL ON ACADEMIC FREEDOM AND ETHICS

(Consists of 4 Teaching Faculty, 2 of whom must be senators;
1 Professional Employee;
1 Graduate;
1 Undergraduate.)

The Council considers problems and recommends policies concerning matters of academic freedom and responsibility; considers problems and recommends policies and standards of professional ethics as they relate to the interaction between academic privilege and academic responsibility both within and without the university community; insures that procedures are available for student grievances concerning professional behavior deemed to be in derogation of professional responsibility and privilege; hears, investigates, and makes recommendations concerning complaints brought by any member of the university community against any other member of the university community.

Teaching Faculty: 1. John Kekes
 2. * Michael Sattinger
 3. *H Antony Saturno
 4. H Gail Sorenson

Professional 1. H Estela Rivero
Employee:

Graduate: 1.

Undergraduate: 1. *H Andrew Weinberg

*Senator

H=Holdover from 1990-91 Council

P=Pending Acceptance

COUNCIL ON EDUCATIONAL POLICY

(Consists of the President of the University, the Executive Vice President, the Vice Presidents for Research and Student Affairs [Ex Officio members]; 1 Dean's Council Appointment; 8 Teaching Faculty, 4 of whom must be senators; 3 Professional Employees, 1 of whom must be a senator; 1 Graduate and 3 Undergraduates, 2 of these last 4 must be senators.)

The Council is responsible for the overseeing of the total academic plan for the campus and for indicating educational priorities; participates in the formulation and execution of the campus budget; evaluates the educational performance of the university as a whole and of its various components; reviews proposals for new programs and for the discontinuance of existing programs with respect to budgetary implications.

Ex Officio: H. Patrick Swygert, President
 Executive Vice President for Academic Affairs
 Vice President for Research
 Mitchel Livingston, Vice President for Student Affairs

Dean's Council
Appointment: 1.

Teaching Faculty: 1. Helen Desfosses
 2. Judith Fetterley
 3. *H Helen Ghiradella
 4. * Paul Leonard
 5. *H Robert Sanders
 6. Mark Steinberger
 7. * Douglas Windham
 8. Pending

Professional 1. * Gloria DeSole
 2. Ellen Gossen
 3. John Levato

Graduate: 1.

Undergraduates: 1. *H Cindy Goldberg
 2. * Andrew Solomon
 3. * Justin Southwick

*Senator
H=Holdover from 1990-91 Council
P=Pending Acceptance

GRADUATE ACADEMIC COUNCIL

(Consists of the Dean of Graduate Studies or his/her designee [Ex Officio];
6 Teaching Faculty, 2 of whom must be senators and 1 of whom must be a member
of the library staff;
1 Professional Employee;
3 Graduates, 1 of whom must be a senator;
1 Undergraduate.)

The Council is responsible for implementing the academic plan as established
by the Council on Educational Policy in respect to graduate studies;
establishes criteria for determining academic standing and admissions policy;
reviews all graduate academic programs and recommends new programs it deems
desirable; insures and reviews procedures for individual student academic
grievances at the school and college levels; considers and recommends
suspension or discontinuance of programs to the Vice President for Academic
Affairs and to the President.

Ex Officio: Dean of Graduate Studies or designee

Teaching Faculty: 1. * Jeffrey Berman
 2. * Audrey Champagne
 3. * Richard Felson
 4. H Graeme Newman
 5. H Steve Plotnick
 6. Geoffrey Williams

Professional
Employee: 1. J. Fredericks Volkwein

Graduates: 1.
 2.
 3.

Undergraduate: 1. * Larry Covitt

*Senator

H=Holdover from 1990-91 Council

P=Pending Acceptance

COUNCIL ON LIBRARIES, INFORMATION SYSTEMS AND COMPUTING

(Consists of the Associate Vice President for Information Systems, the Director of Libraries, Director of Computing Services Center [Ex Officio members];

- 9 Teaching Faculty: 2 each from the College of Humanities and Fine Arts, the College of Social and Behavioral Sciences, and the College of Science and Mathematics; 1 from the Professional Schools taken together; of these 9, 3 of whom must be senators;
1 Professional Employee;
1 Graduate;
1 Undergraduate.)

The Council reviews plans and recommends policies for the development and operation of library facilities and of information systems and technology on campus.

Ex Officio: Frank Lees, Associate Vice President for Information Systems
Meredith Butler, Director of Libraries
Benjamin E. Chi, Executive Director of Computing Services Center

Teaching Faculty: 1. *H Vincent Aceto
2. *H Peter Bloniarz
3. Robert Bangert-Drowns
4. Jeffrey Fox
5. P Timothy Gage
6. James Mower
7. Steve North
8. * Loretta Smith
9. P Carolyn Yalkut

Professional Employee: 1. H Kathryn Lowery

Graduate: 1.

Undergraduate: 1. John Crossett

*Senator

H=Holdover from 1990-91 Council

P=Pending Acceptance

COUNCIL ON PROMOTIONS AND CONTINUING APPOINTMENTS

(Consists of the Executive Vice President for Academic Affairs [Ex Officio];
8 Teaching Faculty, 4 of whom must be senators;
1 Professional Employee;
2 Graduates;
2 Undergraduates, 1 of whom must be a senator.)

The Council recommends to the President promotions in rank; recommends to the President individuals for continuing appointment.

Ex Officio: Executive Vice President for Academic Affairs

Teaching Faculty: 1. H Allen Ballard
 2. * Ronald Bosco
 3. *H Lindsay Childs
 4. Walter Gibson
 5. * Richard Hall
 6. Judith Hudson
 7. * Ernest Scatton
 8. H Susan Sherman

Professional 1. *H Robert Gibson
Employee:

Graduates: 1.
 2.

Undergraduates: 1. * M. Kazim Ali
 2. * Diann D. Ford

*Senator

H=Holdover from 1990-91 Council

P=Pending Acceptance

COUNCIL ON RESEARCH

(Consists of the Vice President for Research or his/her designee [Ex Officio];
7 Teaching Faculty, 2 of whom must be senators;
1 Professional Employee;
2 Graduates;
1 Undergraduate.)

The Council reviews research activities and the allocation of research funds within the university; considers ways by which the university can increase the effectiveness of its research activities; considers ways in which the publication of research may be assisted; reviews procedures of research being conducted with regard to the well-being of human subjects, safety standards, etc.; considers the relationship between teaching and research.

Ex Officio: Vice President for Research or designee

Teaching Faculty: 1. David Barlow
2. H Sharon Bonk
3. * Alain Kaloyeros
4. * Judith Langer
5. Michael Range
6. H Louis Roberts
7. P Ronald Toseland

Professional Employee: 1. Gregory Stevens

Graduates: 1.
2.

Undergraduate: 1. * Thomas Shevlin

*Senator

H=Holdover from 1990-91 Council

P=Pending Acceptance

STUDENT AFFAIRS COUNCIL

(Consists of the Vice President for Student Affairs or his/her designee [Ex Officio];

- 3 Teaching Faculty, 1 of whom must be a senator;
- 3 Professional Employees, 1 of whom must be a senator;
- 1 Graduate;
- 3 Undergraduates, 1 of whom must be a senator.)

The Council initiates and develops the policies necessary to establish and maintain a strong out-of-class program designed to complement the formal curriculum for all students; considers all matters of student life outside the formal instruction program and independent of the business and maintenance functions of the university.

Ex Officio: Mitchel Livingston, Vice President for Student Affairs or his designee

Teaching Faculty: 1. H Donald Biggs
2. * Randall Craig
3. Joseph Sarfoh

Professional Employees: 1. Vicki Dillon
2. * Steven Thomson
3. Kelsel Thompson

Graduate: 1.

Undergraduates: 1. H Connie Capozzola
2. * John Olmo
3. * Sarah Zevin

*Senator

H=Holdover from 1990-91 Council

P=Pending Acceptance

UNDERGRADUATE ACADEMIC COUNCIL

(Consists of the Dean of Undergraduate Studies or his/her designee [Ex Officio];

- 6 Teaching Faculty, 3 of whom must be senators;
- 2 Professional Employees, 1 of whom must be a senator;
- 1 Graduate;
- 3 Undergraduates, 1 of whom must be a senator.)

The Council is responsible for implementing the academic plan as established by the Council on Educational Policy in respect to undergraduate studies; establishes criteria for determining academic standing, academic honors, admissions policy and undergraduate program review; reviews all undergraduate academic programs and recommends new programs; formulates policies for honors programs and independent study programs; insures and reviews procedures for individual student academic grievances at school and college levels; considers and recommends suspension or discontinuance of programs to the Vice President for Academic Affairs and to the President.

Ex Officio: Dean of Undergraduate Studies or designee

- Teaching Faculty:
- 1. H Roberta Bernstein
 - 2. Cy Knobloch
 - 3. * Timothy Lance
 - 4. *H Steven Messner
 - 5. *H Donald Reeb
 - 6. Theodore Wright

- Professional Employees:
- 1. * Carson Carr
 - 2. Joan Savitt

Graduate: 1.

- Undergraduates:
- 1. *H Edward Fagan
 - 2. * Jodie Green
 - 3. Education Affairs Director

*Senator
H=Holdover from 1990-91 Council
P=Pending Acceptance

UNIVERSITY COMMUNITY COUNCIL

(Consists of the Vice President for University Advancement or his/her designee [Ex Officio];

- 3 Teaching Faculty, 1 of whom must be a senator;
- 1 Professional Employee;
- 1 Service Staff;
- 1 Graduate;
- 2 Undergraduates, 1 of whom must be a senator.)

The Council is responsible for the overview of university-wide matters, non-academic in nature and pertaining to any and all constituencies; reviews and makes recommendations concerning arrangements for university communications among internal constituencies and with outside publics; takes under consideration and makes recommendations to appropriate bodies and those policies and conditions which affect such things as safety, lounge facilities, and parking; takes under consideration and makes recommendations concerning the operations of the University Auxiliary Services; supervises the solicitation of funds from faculty and staff for organized charitable purposes; makes recommendations on matters of personal and economic welfare; considers matters relating to alumni affairs.

Ex Officio: Christian Kersten, Vice President for University Advancement or his designee

Teaching Faculty: 1. * Reed Hoyt
2. Shirley Jones
3. Barbara Via

Professional Employee: 1. Carole Novick

Service Staff: 1. Librada Pimental

Graduate: 1.

Undergraduates: 1. * Sheryl Rubin
2. * Nicole Sharpe

*Senator

H=Holdover from 1990-91 Council

P=Pending Acceptance