

Editorial Comment

Strike?

Strikes are for real. Revolution is a very serious business. Charades and games lead nowhere except to individual ego trips.

The "program for change" adopted by Central Council at their Monday night meeting is hardly a platform for significant institutional change. Underlying the resolution is a basic misconception of power. Power is created by people organized in a cohesive manner. Power is never given away by people who have it. If you want power, you must create your own and then proceed to legitimize it.

50% student representation on committees, even powerful committees is not student power. We, as students, are not here to be administrators. What we don't need is more shit work. What we do need is final determination of the policies which affect students. However, this does not mean we need to be engaged in every level of committee organization. Committees are anti-student and anti-human and can not be used as a vehicle for effective student power.

There is a lot wrong with the university. The decision-making power is not in the hands of the

students, where it belongs, but neither is it in the hands of the administration. A concession from the administration won't save us. The problem is something much larger. Their power is beyond our virgin walls. The power is in University Council, the Central Administration, the Board of Trustees, and the State Legislature, and we all know what interests are represented there.

We could endorse a short-term strike that would symbolically recognize that the "element of change" is lagging behind "the needs of the student body." We could use the two or three days to get together. But unless we can form a cohesive body, an indefinite strike is ridiculous. The momentum of the occasion will be lost.

Central Council's endorsement of the "program for change" gives the whole affair an air of legitimacy which has not been earned. Whether Council was intimidated or whether they joined the bandwagon to save their individual political futures is uncertain. In any case, we can say that once again Council has acted irresponsibly. We can gain nothing but embarrassment by pushing without orientation in all directions.

A.T.

COMMUNICATIONS

campus rats

Dear Sirs:

The rottenness perceived by Prince Hamlet so many years ago seems to perpetually substantiate itself on this campus. The anti-capitalist rat spouted by certain "revolutionaries" is caste to hell so that in true capitalistic fashion the combined sum of \$4000 was paid to bring Kunstler and Buchwald "to the scene." In addition, Central Council unilaterally decided to pay the gym rental for Kunstler. \$4000+ was paid so that 6000+ people could "SEE" the magic lights emanating from the famous men of our era.

Was Kunstler's speech so very excellent or significant? The March 7, 1970 *New Yorker* magazine carried an article which stated everything Kunstler did, and more, and it only cost 50 cents. You saw Kunstler raise his fist, but do you see the children who hold one fist against an empty stomach and extend the other in the air in defiance? Kunstler's group probably feasted in the Patron Room; his poor speech must have been due to indigestion.

This Fri and Sat., will 6000+ people gather to donate to the Concert for the Underprivileged Children? No! They need to save money so they can see State Quad Cinema.

Oh, sure, I know about Campus Chest week and that "Smile on Your Brother" bit but why have the smiles stopped? Will Central Council allot \$4000 in student tax monies to underprivileged children? No! But it will allocate \$75,000 for rock concerts for next year according to stupor Loooper's proposed budget. The same people complain that \$30 billion per year to finance American killers in Vietnam is immoral. You're goddamn right it is!

A rat is a strange animal, but it doesn't require much. A growing child needs much - most of all he

needs love, but he also needs food, and clothing, and toys. So in a few weeks when you 6000 rats cash out to see the Rascals, the Moody Blues and Canned Heat, think of a child dying in Albany from malnutrition, or pneumonia, or lack of desire to live. But then again, rats don't think of people.

THE CHILDREN BELONG TO THE PEOPLE.

Paul Passamonte

RPA defense

Dear Editors,

This letter is in response to the articles in the March 10, 1970 ASP that made specific references to the Rhetoric and Public Address Department and to several individuals in it.

I would first like to comment on the article "The Gerry Wagner Controversy." This article clearly implied that Kathleen Kendall, a long chairman of the RPA dept. was the decision maker for all department business. If this were true (and it is not), why would dept. members have the voice they do in RPA affairs? It is Mrs. Kendall's job, as chairman, to announce the decisions arrived at by the members of the RPA dept. She should not be ostracized because these decisions are not pleasing to all!

Secondly, why not stop using Kathleen Kendall as the scapegoat resulting from the frustrations students have with an archaic, displeasing method of rehiring instructors? She did not invent the system! If students want to change it, go to the people who can change it! Also, before students tear down any instructor in this dept., let them meet them instead of basing their opinions on a lot of hearsay they might just find that the RPA faculty is not so bad!

Thirdly, I would like to correct the students who stated the RPA 8 and 8 committee has been

abolished (article: "Student Power"). I am a member of that committee and before anybody says it does not exist, I think they should get the facts! Mrs. Kendall was not done away with our committee. The RPA faculty as a whole has mixed feelings about the structure of that committee, and we are in the process of restructuring it and/or forming a new committee that would give the students an even better and more informative position as to the affairs in the RPA dept.

I hope this letter helps students come to the realization that they need to know all the facts before they act.

Wendy Kotler
RPA major and
8 and 8 committee member

power play

To the Editors:

Gerry Wagner competent? Students not being heard? Administrative incompetence? Possibly, and maybe probably, but let's even assume it's all true. "Student Power", who does it represent? Whose views does it speak? Is this in fact student power? Less representative than Central Council which it condemns, less competent than the administration which it attacks and containing more egotistical power hungry people than there are department chairmen in this school. THE GROUP NAMED "STUDENT POWER" IS NOT IN FACT STUDENT POWER!!!

Worse than the establishment and the "pigs" who enforce it, this small group of students seem determined to enforce their views upon all of us. Using violence if necessary. Power to the people (Power to the people who agree with the left to hell with the rest of you!)

To the idea of Student Power. Right on! To the self appointed group called "Student Power" change it or shove it! Power to all the people!!!!

R Zapper

Communications

on residence

To the Editor:

Despite what Jackie Schwartz would have us believe, RA's and directors are not power-hungry people. It borders on the absurd for the ASP to print such a libelous generalization made by a person who has never lived in a University residence hall.

If Schwartz would take the trouble to sit down and talk with some directors and RA's, and listen to what they're saying, he might be in for the profound revelation that they are concerned with helping people, not with putting them in jail or with exerting some sort of domination over them. But, that is part of the problem: Schwartz is in a kind of one dimensional world where he only sees and hears what he wants to see and hear. He is fundamentally incapable of seeing more than one side to a person or a situation.

There are many unfortunate consequences, both for RA's and their fellow students, of the University's drug policy. Yet everyone seems to be losing sight of the fact that one of the purposes of that policy is to prevent the presence of undercover narcotics agents on campus. What we are saying to the police is: this is our problem and we will handle it until drugs are actually found there we will turn the situation over to you. If the University followed a policy of complete non-cooperation with the BCI, the place would be crawling with agents more undercover narcotics agents than there probably already are on campus.

Yours in peace,
Michael Gilbertson

apathy state

To the Editors:

The University of Buffalo's campus is in a struggle. Police are now regularly patrolling the campus. The faculty and students have demanded that President Ragan resign. Practically no classes are being held because the students refuse to attend. Stanford University (California) has telephoned a vote of confidence from its student body to UB's

Michael Twomey

asp staff

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All communications should be addressed to the editors and must be signed. Names are withheld on request. Letters are limited to 300 words and are subject to editing. Editorial policy of the Albany Student Press is determined by the Editors in Chief.

ASP ALBANY STUDENT PRESS

Snow
Job

Vol. LVII No. II

The State University of New York at Albany SUCKS!

Tuesday, March 17, 1970

THE WEEKEND OF OUR DISCONTENT

by Vicki Zeldin

The unexpected announcement that Gerry Wagner would not be rehired by the University sparked the call for an emergency meeting of students last Friday night. Utter disbelief was visible on the faces of many of the students as the news spread and the crowd gathered in the Campus Center.

From the original meeting place in the Fireside Lounge, the meeting adjourned to the ballroom where students let off some steam.

Those students that had been involved in an administrator-faculty, and student meeting that afternoon were perhaps the most disillusioned. Part of the content of the meeting was the possibility of establishing a Forum to deal

with elucidating and airing the recent campus issues. After the Wagner decision, however, the general consensus was "fuck the Forum." Students felt that the hastily set up meeting was an attempt by the administration to appease the some 100 students that were milling about the Administration Building that afternoon.

Many of the 100-150 students who were in the ballroom felt that the rest of the student population must be informed as to what the administration had done (namely, fire Wagner) and what it had been doing all along (lying). At this point most of the students, some banging tin ash trays, decided to sweep the quads and rally the other students to their cause.

After going to all the quads the students, now some 300-350

strong, marched through the Campus Center and out towards the Administration Building. Between entering and exiting the Campus Center, the number of students dropped to about 200.

Vented anger

As they marched towards the building banging their self-invented instruments, they chanted, "2-4-6-3-fuck in the streets and smash the state" and "no more shit, no more shit." Once upon the building only a very few of the 200 persons actually contributed to the damage. At the sound of a police siren the majority of the students scattered.

Seeing no police or security, they reassembled between the library and the Social Science building. Here they attempted,

though not too successfully, to rip down the fence that was enclosing the area designated as one of the much disputed sunken gardens of the future. Unable to do much to the fence, a few students pulled out sticks and proceeded towards the library.

At the library several students, from different factions, spoke to the approximately 100 remaining students. The speakers condemned the students for running away and reminded them that security now knew that they only had to sound a siren to scare them. By this time, the library had been closed, and the students that had been ejected from there and curious passers-by were added to the ranks.

Strike!

The students then returned to the ballroom where much talking and yelling ensued. Some mentioned that the window-smashing had proved nothing. Others felt that it showed the administration how upset and frustrated they were over all the duplicity and lying that the students encountered.

Cries from the audience, that numbered about 300-350, were for a defining of the issues and a defining of the leadership. These questions were answered by a variety of students who were near the microphone. Factionalism was evident, both in the leadership groups that spoke, and in the views they presented. Although the views all hit around the same general topics, no clear definition of the situation was established.

Finally a group of students voluntarily formed an ad hoc steering committee to help clarify the issues. This committee, with about 40 students present,

haggled for several hours. Finally, those not on the steering committee were asked to leave, and were told that if they wanted to they could voice their ideas and views through written messages. Sometime between 2:00 and 3:00 a.m. the committee returned to the ballroom and addressed the remaining students concerning what had been accomplished.

Quiet Saturday

Saturday, the Ad Hoc Steering Committee of 12 students met in a semi-closed meeting. At list of 19 demands had been drawn up. Several faculty members were present and after wallowing through extensive debate Jeff Smith, an instructor from the Anthropology Department, took the meeting into hand. It was agreed that Paul Ruffer, a student, and Louis Lieberman, an instructor from the Sociology Department should rewrite the demands so they could be presented to the University community with a minimum of misunderstanding and a maximum of clarification.

Paul Mann from the University College spoke to the committee and warned them that if the movement and the leadership were not supported by the University community they would be charged with an elitist attitude and with having their own "personal ego trips." He said that as the movement stood at that time it was nothing more than an "autistic revolution."

In addressing the group, Jeff Smith stated that some action must be taken. "Action leads to an ideology." He inferred that there must be some kind of action

Continued on page 12



Saturday morning—the morning after, and the party's over.

—potskowski

Dialogue Set to Facilitate University Communication

by Carol Hughes

Acting President Allen Kuusisto is expected to officially announce today the cancellation of Thursday and Friday classes for an "opening up" of the University. The cessation of classes is intended to free all members of the university community for an active participation in a program of meaningful dialogue.

The dialogue is planned as a "pilot plan to educate people", according to Jeff Wasserman, one of the leaders of the activity. Free communication between representatives of the entire University community will hopefully lead to definite suggestions for the improvement of our present situation. Security police, maintenance personnel, secretaries, as well as students, teachers and administrators are strongly urged to participate.

The library is the tentative location of the discussion since it

seems most conducive to communication in small groups. Participants will be able to freely choose the direction of their talk since many diverse groups can go on simultaneously. The objective of this easy atmosphere is to completely get away from any structure, pressure, or coercion.

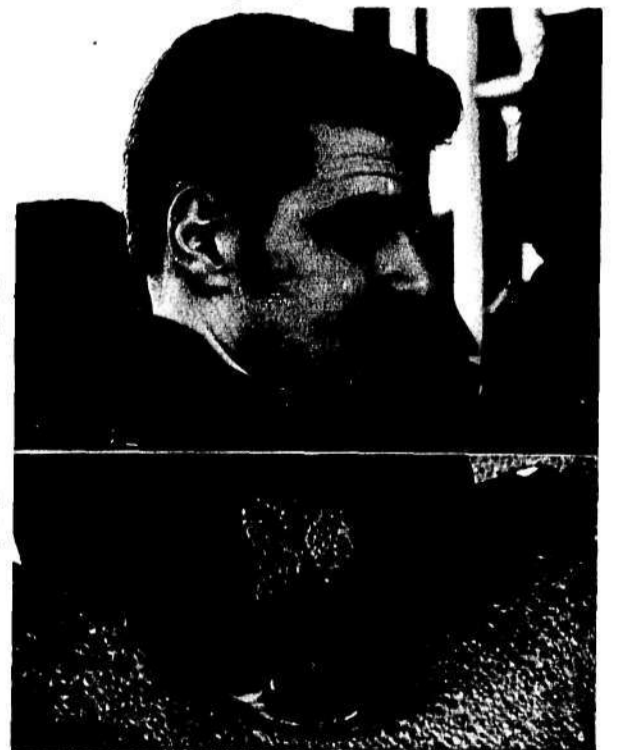
The organizers of the program, a rapidly expanding group, hope to continue "dialoging" from 9am Thursday to 12am Friday. This is not to achieve some marathon talking session, but rather to provide a continuing opportunity for individuals to participate.

Two desks will be set up in the library to provide central organization and service to participants. An information desk will provide answers to any specific questions brought before particular groups. A second table will be set up to accept all suggestions for improvement from individuals or groups. Eventually these suggestions will be collated and published.

A mimeo department will provide free service to any in quickly communicating special ideas to the other groups. How is support to be solicited for this unusual program? Students and faculty are asked to personally urge others to participate. Free communication entails this kind of personal contact and publicity.

A general meeting will be held Friday afternoon to handle any questions, issue any strong recommendations, and perhaps even enact some resolutions introduced in the dialogue sessions.

"Maybe this is what a university should be," stressed Wasserman. The dialogue has met with an overwhelming positive response since the need for communication has been sorely felt in the past few weeks. The whole University can "open up" and respond to the problems facing us. As Wasserman put it, "perhaps it can make us into a community".



Friday afternoon at the Administration building: a casually interested bystander, and his official Police Department footwear.

—benjamin

graffiti

A drive for the March of Dimes will be held Tuesday, March 17 through Friday, March 20 in the Campus Center lobby. Inter-Sorority Council is sponsoring this drive. Please be generous.

Final auditions for YOUR OWN THING, directed by Joseph Balfior, will be held this evening in the Studio Theatre of the PAC at 8 p.m. Be prepared to sing an up-tempo song, and bring your own sheet music. Dance auditions will also be held.

Prevent another Buffalo! Protect your rights as students. Meeting will be held Tuesday, March 17, at 8 p.m. in LC 19, sponsored by Coalition for Responsible Student Action.

Political Science - a full departmental meeting will be held tonight at 7:30 p.m. in Social Science 250. All undergraduate and graduate students, and faculty will be meeting to discuss "The Meaning of a Department" Participation and decision making. How it's been handled in this department in the past and its direction in the future.

Alpha Kappa Delta, National Sociological. Honorary, will meet Wed, March 18 at 4:00 in S.S. 133. Any student that has:
1. 12 hours of Soc. or Anthro.
2. 3.00 overall
3.00 in Soc. or Anthro. is invited to attend. If unable to attend leave your name with Dr. Foster or Mrs. Bruce, the secretary.

Meeting of the Students for Peace in the Middle East on Wednesday, March 18, at CC 315.

All interested Spanish students are invited to attend a short meeting of "el club espanol" Thursday, March 19 at 7 p.m. in CC 315. A movie and other plans for this spring will be among topics discussed.

The Scuba Club will hold a beer party on March 19 at 9:00 p.m. in the State Quad Flag Room. This will be for members only. Each person will be allowed to bring one guest. Be sure to have proof of age. Dues (\$5.00) will be collected at the keg.

Interested in Summer Biology studies at Cranberry Lake Field Station? Dr. Donald McNaught will give information to all interested persons, on Thursday, March 19 at 8:30 p.m. in Biology 248. A general meeting of Biology Club will be held following the talk. All are invited to attend.

Auditions for State University Theatre's fifth major production, YOUR OWN THING, a musical, will be held again today at 8 p.m. in the Arena Theatre of the PAC.

Karate Club is now accepting new members. Initial meeting will be held Thursday, March 19 at 4 p.m., in the Dance Studio. Classes are co-ed.

THE ROAR OF THE GREASE-PAINT-THE SMELL OF THE CROWD will be performed this Thursday and Friday at 7:30 p.m. and 9:00 p.m. both nights, in the Arena Theatre of the PAC. Admission is free.

Mayor Corning will speak on Air and Water Pollution in LC 21 Friday March 20 at 8 p.m. Sponsored by the College Young Democrats.

An American Red Cross first aid instructor training course will be taught at the Albany Area Chapter, American Red Cross, Hackett Blvd. at Clara Barton Dr., Albany, beginning Monday, March 23, at 7 p.m. This course is open to adults holding current current authorization as an advanced first aider or medical technician. It will also involve members of the National Ski Patrol. Enrollment in the course can be made by calling the Albany Red Cross at 462-7461.

A motion picture tribute to Martin Luther King, in 1000 theaters across America. One night only! All proceeds go to the Martin Luther King, Jr. Special Fund for the war against poverty, illiteracy and social injustice. Tickets for March 24 are available by writing: Council of Churches, 810 Madison Ave., or Madison Theater, 1032 Madison Avenue, Albany.

Let your state legislators know how you feel about conservation! During GREEK WEEK, Monday, March 16-Friday, March 20, there will be a table set up in the Campus Center lobby where any interested students will have the opportunity to write their state legislators about the present situation of conservation. Hours will be Monday-Thursday 10 a.m. to 2 p.m. and Friday from 10 a.m. to 12 noon. Papers and envelopes will be provided.

Samuels for Governor! Organizing meeting-Tuesday, March 17, 8 p.m., CC 316.

There will be Hobbit Happiness in May. Elves and Leprechauns may also participate. WATCH here for further developments. Firie!

L'Humaniste needs your literary contributions. We print both prose and poetry. Almost any topic is acceptable. If you haven't already done so, why not give it a try? Our drop box is on the door of Campus Center 320.

On Thursday, March 19, there will be a meeting of all those willing to work at the PYE teach-in on April 22 in LC 23.

Checks

by Kathy Eckerle

The Faculty-Student Association has recently changed the check cashing procedures at the campus Center. This was due to the financial loss suffered because of the return of many "bad" checks. Most of the checks were made from one student to another from checking accounts that were closed or had insufficient funds to cover the checks.

Under the new procedures, only checks under a fifty dollar maximum limit, instead of the usual limit of one hundred dollars, will be cashed. Also, the check cashing service will no longer accept three-party checks.

CLUE IN YOUR FRIENDS ON WHAT'S HAPPENING at SUNYA with a subscription to the ASP. Twice a week this merry little messenger will deliver his (her) doorstep for just \$2.00—that's a buck off the usual. Write or drop by CC 334 to place the order.

Any group planning to participate in State Fair but who has not received an application please call Pat Schumann at 457-4012.

NOTICE

Important meeting of all Speech Pathology and Audiology majors tonight at 7. Location will be posted on bulletin board on 3rd floor Humanities or call 457-8964 or 457-4301. BE THERE!

Teach-in

by Joe Slack

There is infinite talk about the critical state of the environment. April 22nd may be just some more talk, or it could be an environmental teach-in. A teach-in goes beyond talk. PYE has been working on the teach-in and has developed the following goals:

1. There is a tremendous lack of public awareness concerning the environmental crisis. The teach-in shall involve the people in the state of the world.
2. Concerned people need information. The teach-in will be a start towards making information available to people so decisions affecting the environment may be made intelligently.
3. Concerned and informed people need courses of action. The teach-in hopes to provide some courses of action by which people may affect a change in that which presently destroys our quality of existence.

Thursday, March 19 there will be a meeting in L. C. 23 to get people to work on the teach-in. People with beautiful ideas and strong bodies please attend.

Senate Endorses Dialogue; No Classes Thursday & Friday

by Bob Warner

The University Senate yesterday overwhelmingly passed a resolution proposing "that the University be 'opened up' Thursday and Friday of this week for the purpose of dialogue." This resolution, if accepted by Acting President Allen Kuusisto, will close regular classes on those days to allow students to participate in the dialogue.

The rationale of the resolution was that this was probably the best way to curb violence on this campus. As one student put it, "If this bill isn't passed, we are all in a lot of trouble." Nearly every senator agreed, though, that it would be worthwhile to cancel regular classes for such a purpose, thus dissipating mistrust and hate among the administration, faculty and student body.

Before the Senate took action on the resolution sponsored by Professor Mauritz Johnson, President Kuusisto addressed the Senate and a group of about 150 students.

Kuusisto, heckled and yelled at by students quite often, called the events of the last few days a "crisis of the first order." He also called for "a lot of soulsearching" because "the university is now greatly polarized."

The President made reference to the incident Friday night where twenty-five window panes were broken in the Administration Building. He said, however, that there were no personal injuries.

A Senator asked if those who broke the windows would be prosecuted. Kuusisto said that although no one has been identified yet, he does intend to have these people prosecuted if and when they are identified. He said that the university itself does not officially have photographs of the offenders, but did not deny that others might.

Kuusisto was also attacked personally for his actions during the past weekend. One student said, "How can we believe a man who has proved himself to be a liar." Another student asked why Kuusisto didn't follow Dean Perlmutter's recommendation reappointing Gerry Wagner as a lecturer for one year. Friday night, Kuusisto had issued a statement upholding the original decision of the Department of Rhetoric and Public Address.

Kuusisto replied that his actions, while possibly contradictory, were not made out of malice or ill-will, but had merely been a matter of judgment. Kuusisto also said that O'Reilly, Acting Vice-President of Academic Affairs, played a large role in the decision.

Concerning Clara Tucker of the History Department, Kuusisto said that action is forthcoming shortly. Dr. Peter Krosby, History Department Chairman, has already recommended favorable action on Tucker.

In other business, the Senate proposed that the physical education requirement for the Class of 1973 be limited to only one year.

In a bill introduced by Senator Jack L. Schwartz, Senate proposed that "if requested by ten members of the University Community, any individual on campus for the purpose of recruitment shall be subject to a public hearing on campus to answer questions pertaining to his intent and purposes."

In a bill introduced by Jack Schwartz and John Reilly, Senate recommended that all personal records remain "totally confidential" except to the student involved.

The Melville-Steinmetz Proposal for Coeducational Living was passed in accordance with the recommendation of "the creation of sanctioned coeducational housing."

The Senate brought up the problem of deplorable salaries for graduate assistants at Albany. According to Dr. Krosby of the History Department, Albany is far behind the other three state universities in its stipends. The teaching assistant salary here was estimated from \$2200 to \$3400.

The Senate also brought up the possibility of curtailing its own power in taking political stands, the rationale being that it was never intended that Senate have this power.

Later that evening, Central Council passed the same resolution as proposed by Professor Johnson in the Senate, cancelling regular classes this Thursday and Friday in order to open up a dialogue. President Kuusisto had promised earlier yesterday to approve the idea if the Senate and Council passed it, which both of them did overwhelmingly. Council also appropriated money for dialogue, (12-7-1).

The Shadow speaks at the University Senate meeting yesterday. Despite rumors, he is alive and well. But where? --rosenberg

CURE Proposes an End to Undergraduate Requirements

Last Spring, a proposal to eliminate the general undergraduate degree requirements at SUNYA was presented to Faculty Senate, after having been reviewed and approved by the Curriculum Committee and Undergraduate Academic Council of the Senate. The proposal was tabled, primarily because it lacked a plan of "implementation" and needed proof of significant support throughout the University community. The Committee for Undergraduate Requirement Elimination has undertaken to supply the implementation plan which was called for, and is circulating this plan, along with the original proposal, to gauge the degree of support

which exists for the program.

To further educate the University community about the plan, CURE is scheduling a series of open hearings throughout the University for the week of April 6th-10th. CURE will also be attempting to discern student support for the proposal by conducting an open poll on April 15, 16, 17 in the Campus Center main lounge.

At the April 20, 1970 meeting of University Senate, the issue of undergraduate requirement elimination will be brought before the members of the Senate. At that time, the committee would like to be able to present University Senate with evidence of support for the plan of eliminating general degree requirements.

Members of CURE are: Steve Bookin, Vernon Bryant, Susan Elberger, Phil Cantor, Aline Lepkin, and Steve Villano.

Proposed by the Undergraduate Curriculum committee

The Curriculum Committee recommends that the undergraduate

degree requirements approved by the faculty of this University in the 1961-62 academic year be withdrawn and that the following statement become the statement of the University degree requirements:

1. Requirements for the Bachelor of Arts degrees:
(1) The Bachelor of Arts degree requires a minimum of 120 semester hours.
- (2) The B. A. degree is the liberal-arts degree, and stresses general preparation in preference to specialization.
- (3) Of the semester hours in this degree, at least 75% must be in the liberal arts and sciences.

- (1) The Bachelor of Science degree requires a minimum of 120 semester hours.
- (2) The B. S. degree is the degree permitting specialization and/or stress on preparation for a specific vocational objective.
- (3) Of the semester hours in this degree, at least 50% must be in the liberal arts and sciences.

HYE Mayor Corning

At a press conference at Albany airport, Mayor Corning called for city wide co-operation with Project HYE (Help Your Environment) last Wednesday. Sponsored by the Northeastern Environmental Council, the project is a joint effort of scientists and laymen.

During the month of August, 5000 collection foils will be placed in the yards of volunteers within a 15 mile radius of the airport. The foils will capture air particles that will subsequently be scientifically evaluated.

Cooperating in the project are the State Health Department, the Civil Defense and government and industrial officials. The collection foils are being made free of charge by the General Electric Company.

Dr. Thaddeus Murawski, of the Health Department and a physician specializing in the effects of pollution on health was also present at the airport. He said that it was difficult to determine the exact effects of pollution but did say that scientists are of the opinion that they do cause respiratory ailments and possibly shorten life.

Though HYE may not be the most accurate of scientific methods it is one way to unite scientist and layman in an effort to attack a problem that has become critical.



Yet another packed Lecture Hall. The day: Sunday. The topic: the 21 demands. The Reaction: confusion. --rosenberg

Wagner Fired

The following is the text of Acting President Allan A. Kuusisto's decision concerning the reappointment of Gerard Wagner.

I know that Mr. Gerard Wagner and a number of other people are anxious to learn the outcome of my review of the question of Mr. Wagner's reappointment. I sympathize and appreciate the interest and concern that all parties have freely communicated to me about this matter and regret that the need to thoroughly explore this

matter, and to assure due process, has taken so long. In justice to everyone, however, the review simply could not be done otherwise.

At some time in the very near future I intend to issue a report on this matter. Some questions, however, we are honor bound not to answer because we must respect the rights of individuals.

After a careful review of all of the material that I have available, I find that the procedures followed by the Department of Rhetoric and Public Address were fair and anticipated the spirit of the recently issued University Senate Guidelines for Student-Faculty Consultation. I find no reason not to accept the departmental recommendation that Mr. Wagner not be reappointed to another term in that Department. It should be clearly understood by everyone that this in no way implies any reflection on Mr. Wagner as a person or as a teacher.

I have sent a personal letter to Mr. Wagner telling him of my decision. I will release this statement after he has received my letter.

Political Science - a full departmental meeting will be held tonight at 7:30 p.m. in Social Science 250. All undergraduate and graduate students, and faculty will be meeting to discuss "The Meaning of a Department" Participation and decision making. How it's been handled in this department in the past and its direction in the future.

What's so special about Beechwood Ageing?

We must be bragging too much about Beechwood Ageing. Because we're starting to get some flak about it. Like, "Beechwood, Beechwood... big deal." And "If Beechwood Ageing is so hot, why don't you tell everybody what it is?" So we will. First, it isn't big wooden casks that we age Budweiser in. But it is a layer of thin wood strips from the beech tree (what else?) laid down in a dense lattice on the bottom of our glass-lined and stainless steel lagging tanks. This is where we



let Budweiser ferment a second time. (Most brewers quit after one fermentation. We don't.) These beechwood strips offer extra surface area for tiny yeast particles to cling to, helping clarify the beer. And since these strips are also porous, they help absorb beer's natural "edge," giving Budweiser its finished taste. Or in other words, "a taste, a smoothness and a drinkability you will find in no other beer at any price." Ah yes, drinkability. That's what's so special about Beechwood Ageing. But you know that.

Budweiser is the King of Beers.
(But you know that.)

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"The Fly-by-Night Company"



Multi-Talented John Mayall Here For Weekend Concert

John Mayall is an artist. This seemingly unnecessary statement of the obvious is nevertheless a fitting one with which to begin any evaluation of Mayall, and of his unique role in modern musical history.

Mayall probably would have succeeded in any area of the arts that might have attracted him.

After studying his album design and art work, he went to art school, took a college course in design and worked at advertising agencies doing typography and graphic design.

He launched his first group, the Power House Four, in 1955. It was not until 1963 that he took the big plunge, went to London and formed the original Blues

breakers. Another year elapsed before he made any substantial dent in the fiercely competitive field he had resolved to conquer.

In the years since then, his record (and his records) can rightly be claimed to have kept pace with or surpassed the achievements of any of his contemporaries. He has displayed his gifts not only as a guitar, piano, harmonica, tambourine and mouth percussion expert, but as a composer, lyricist and talent scout. Among the blues and jazz soloists who have passed through the Mayall ranks is Eric Clapton, who with Mayall in 1966 set a pattern and started a whole generation of modern blues guitarists.

If paying dues is virtuous then John Mayall deserves charter membership in the angel's club. For too many years than he would care to remember, Mayall has inhabited a unique no man's land and that is the music business.

Mayall is recognized as one of the prime forces in the British and American blues renaissance. Under his tutelage of many of England's most prominent blues musicians developed styles that were to eventually propel them into a limelight that Mayall himself had never experienced. Eric Clapton, Graham Bond and Peter Green are alumni of various editions of Mayall's Bluesbreakers and it was with a touch of irony that Clapton remarked recently that "John Mayall is finally getting the recognition he deserved all along."

Mayall's keen ear was responsible for the selection, in 1969, of three exceptionally well-qualified sidemen for his group: John Mark on acoustic finger style guitar, Steve Thompson on bass guitar, and the remarkable Johnny Almond, who plays at least a dozen instruments, most notably saxophones and flutes.

Mayall's oblivion was not total for although general audiences were unaware of his contribution, this was not the case with his fellow musicians. Wherever he went he was mobbed by his peers and his habit of jamming with whomever was "in town" led to tales of after-session sessions that are unequalled. All this is in the past, however, as John Mayall is no longer a performer whose records are filed in the "assorted" bin. A highly successful American tour, an album (Blues from Laurel Canyon) and a return tour of the states have finally provided John Mayall with the fruition of his labors.

At a time in our society when rebellion seems everthing, he has the courage to speak of love, homesickness, nostalgia.

Mayall will be here during the Greek Weekend for a concert. Tickets are now on sale for all three concerts in the Campus Center. Prices are \$2.50 with tax and \$5.00 without.

Elections for Freshmen Class Officers will be held at the same time as University Senate Elections, March 23-25, from 11-5 in the CC Main Lounge.

1964 FORD FALCON CAMPER Standard transmission; 6-cylinder. Excellent condition; must sell by Friday. \$800. Contact: Hu 286 or 353-5788.

Sakhrov Describes Self-Betterment In Book

by Josef Rostinsky
Act Now Or Perish!

An exclamation that strongly reminds me of a winged classical sentence; almost a proverb, deeply uprooted in a folk consciousness; an evaporated experience in a

simple, to everyone understandable, thought. Because acting, from time immemorial, is the very drive for the seemingly endless survival of the animate, which or who, is still alive now; and because acting had always been a resultant product of an ultimate decision among choice of alternatives brought about under a certain status quo, in a certain moment - that is why the emphasis ought to be placed equally on timeliness, which in the case of acting is being expressed by the NOW.

Recently, many of the world's outstanding scientific minds, which in some cases had previously been utilized for producing such necessities of civilization, as atom missiles, are coming out with their honest warnings, addressed to all of humankind, not yet realizing exactly, in its modest ignorance, the dangers of the total destruction and extinction of an individual human being.

One, who is most distinguished, is the Soviet scientist Andrei D. Sakharov, being known to the world's public, as the father of the hydrogen bomb, and as one of the Russian intellectuals resolutely opposed to the totalitarian and imperialistic policy of the Soviet leaders. He is the author of a book entitled *Progress, Coexistence and Intellectual Freedom*, a book which has never been published in his own country. His manifesto, addressed to the entire mankind, is indubiously more than simply a criticism; it is an amendment; a premise for avoiding a disastrous end to life.

The book was published in 1968 by the New York Times Company. It contains a brilliant introduction, afterwork and notes by Harrison E. Salisbury.

stage, props, and effective lighting equipment to fit each performance. William Hudson remedied the audience that the concert was for a worthy cause, and that only donations were accepted.

Talent Call

Because of the increasing amount of talented students on campus, the Ad-Hoc Committee for the promotion of Student Talent was formed. The purpose of this committee is to act as a liaison between organizations and talented students and student groups seeking jobs to perform on and off campus.

The idea to form the committee came from the tremendous response of the students who performed in the 1969 Telethon. In addition, the Student Activities Office receives several calls during the week requesting a wide variety of talent. Besides off-campus requests new on-campus programming will result in a greater demand for student performers.

If you are interested, pick up an information sheet in Campus Center 364. Groups will be notified of a short meeting within the next few weeks. If you have any questions, please contact Norma Israel at 457-7718 or Sandy Kleinman at 457-7702.

Benefit Concert Held At The PAC Is Deemed A Social Success

by Beth Jo Knapke

Last Friday and Saturday night the University Concert Band provided the most exciting performance of talented young men and women in order to raise money for the underprivileged children of Albany and the Capital Area.

The program opened with three selections which helped the audience recognize the quality of good musicians. The last of the three sparkled with a glorious combination of dancers and rock selections from Hair. This immediately made the audience respond with clapping to the music and the whole theater was filled with spirit. The selections following the opening were charming as

well as mysteriously beautiful especially "In the Manner of Handel" and "In Taberna Quando Sumus" which consisted of a splendid blending of voices and percussion. Findlay Cockrell and Dennis Helmrich played magnificently, and the presentation of two players made Chopin even more appealing. The finale of singers, who made the selections from West Side Story, My Fair Lady, Carousel, and the Sound of Music so very like the originals, was highlighted with the somber, resounding voice of Marjory Fuller who approached each piece with freshness and versatility.

The program was very well organized with the changing of sets,

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At every meal: matzo, coffee & tea, paper dishware, plastic flatware. Cost: NO EXTRA CHARGE FOR THOSE NOW ON THE KOSHER FOOD PLAN.

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Kappa Beta CLOTHING DRIVE

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Mon., March 16
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Deposit in boxes in
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Campus Center and Admin.

Woodstock - The Second Time Around



The mud, the masses, the music, and the madness that were Woodstock. Michael Wadleigh, lower right, made the film. Included are (clockwise from upper right) Richie Havens, Sly Stone, Arlo Guthrie, and Joan Baez.



Country Joe

Woodstock, that unforgettable celebration of love, peace, and music that has earned its place in the vocabulary of a generation and a nation, has made it to the motion picture screen. It was inevitable. Film is the medium of the Woodstock generation.

Capturing those three remarkable days of mud and happiness that seemed to speak for all the youth at one time in one place, "Woodstock" is a film by Michael Wadleigh that was produced by Bob Maurice for Warner Bros. release. The Wadleigh-Maurice Production is in Technicolor.

Some of the great musical performers of our time bring their unique artistry to "Woodstock": Joan Baez, Arlo Guthrie, Richie Havens, Jimi Hendrix, John Sebastian, Sly & The Family Stone, Joe Cocker, Ten Years After, Country Joe and The Fish, Santana and Crosby, Stills, Nash & Young.

They are all at the top of their form: appearing before an audience of half a million young people brings out the best in

any performer. The result is a fantastic unity between performer and audience such as perhaps will never occur again.

But at least the equal of the performers are the young people who made up the crowd, doing all their things in their own special way. To capture Woodstock on film required 20 camera crews, operating under the direction of Michael Wadleigh, the young film-maker who previously had made a reputation with "No Vietnamese Ever Called Me Nigger," "David Holzman's Diary" and films of such musical performers as Aretha Franklin and James Brown.

Painstakingly edited to theatre-going length from 120 hours of film, "Woodstock" is not an attempt to explain or analyze what happened there. It doesn't discuss the Woodstock generation, nor does it offer any preambles or speeches. All that "Woodstock" is—for those who were there and for those who were not—is what Woodstock was.



Joe Cocker

COMMUNICATIONS

Co-op Power

To the editors:

What is Student Power? Co-operation and respect among the members of this university? If so, will the 50-50 representation advocated by the self-acclaimed Student Power groups make the administration respect the students? I think not. The administration may grant such a representation on all committees but will do so in the context of giving a baby his pacifier.

Power is influence - ability to have one's views respected and interests furthered. To gain it, however, one must have an awareness of being, a knowledge of true needs. Student Power at SUNYA doesn't know itself, for it lacks a soul. It receives little support from the student body because those who have cried out for it in the past do not appeal to the majority, and so the majority remains uncommitted to the concept (n.b. uncommitted not apathetic).

Student Power is not Student Pacification, but student respect. Student Power can't be themselves and before any action is done the students must realize that their interests are at stake. Student Power is not "Power to the People" but "Power to all the People." Student Power is co-operation of all the members of this university in the improvement of the quality of education.

Thank you.

Sincerely yours,
Charles Sullivan

Air Demands

To the Editors:

WSUA would like to indicate at this time that we support the list of twenty-one demands determined by the Student Coordination Committee...as well as the central issue of self-determination by students. We feel that the demands with only one possible exception (number five which the State Government controls and which the University can do nothing about) are well thought out and will be workable with some effort on the part of administrators, faculty, and students.

There are four of the points which we feel are especially important to all of us—Number one says the definition of a University Department is to include student majors as well as faculty. Since the quality of education of a student for his time here at the University is governed for the most part by his major department, this demand, we feel, will help to guarantee students the best possible education.

Number seven, that Campus Security officers undergo in-service training programs to make them more sensitive to current student issues and that students would be involved in campus security making seems a reasonable request and one which might make security considered more of a service and less of a nuisance...

Thirteen calls for investigation of FSA by an independent SUNYA committee with student participation to determine how profits are being utilized. Students have been kept in the dark for the most part about how this corporation which affects them so much actually operates. It's about time they found out. We've heard about corruption within this corporation, and if this exists, we want to see it exposed.

Finally, number nineteen is probably the one we feel most strongly about—that the entire SUNYA community be required to carry out the faculty approved decision that students are to participate in all University committees, reaffirmed by faculty vote in Winter, 1969. This is to be expanded upon by noting that: the proportionate composition of the department committees should be determined by a consensus of students and faculty in that department. The proportion of all other committees should be approximately 50-50.

This is the crux of the whole student power issue. We want to have a say in the manner in which this University educates us. By being represented on a 50-50 basis on all committees in the University, we will be able to take part in determining the direction in which this University, our University, moves.

WSUA also feels that number twenty-one, which requests amnesty for students involved in the incidents for Friday the 13th, should be granted automatically by the administration.

Sincerely,
Keith Mann
Station Manager
WSUA Radio

Right On!

To the Editors:

Congratulations pseudo-radicals of SUNYA! On the fateful night of Friday the 13th the bullshitting pseudo-radicals of SUNYA "look" over the ballroom for a whole half-hour (in fact the whole rebellion lasted two hours!). The Establishment sounded the fire alarm and the angry militant occupants fled out quietly! of the C.C.

A lot of changes are going to take place...more together teachers (3 so far) are going to get fired, control of the University will be solely Administration, and students are going to continue to be "niggers" to the institution. (Talking about *togetherness*)—we only have ourselves, the students who care, students who are tired of being subjected to assinine rules and regulations because we have finally revealed ourselves as super-cool bullshit artists.

To you, dear "radicals" I extend my congratulations and sympathy for being such Establishment prick-suckers!

Raquel Alvira

Speak Up!

To the Editors:

Unquestionably there are many problems facing students today that must be resolved. Ideas and help in solving the problems of the university and the world are needed from all our students. Yet, while everyone has an opinion on the various issues, few bother to make them public. Most of those that do care enough represent several close knit groups on the political left. Holding a clear cut majority at many political discussions such as the one held Monday in the Administration Building, they have the appearance of representing the student body.

These groups generally present just one opinion and will use whatever methods they want to achieve the changes they want. While in the majority at such discussions they are quick to stifle

minority opinion, intimidate whoever stands in their way, and threaten goon squad methods. Certainly changes are needed, but these should be more or less evolutionary, not revolutionary. Some of the methods of the leftist groups may well need modification. Yet if the apathetic students representing various other interest don't make their feelings heard at demonstrations and confrontations this situation will not be remedied; relatively small groups will take drastic actions in the name of the student body.

Students whether moderates, conservatives or radicals, should participate in such events so that the actions of student groups will represent the attitude of the student body as a whole and not just a small but active segment of it. Perhaps then demands placed on the administration will more accurately represent the true needs of the student body. If the apathetic continue to allow a small segment to make all their decisions they have only themselves to blame for the consequences.

Tom Patterson

Student Role

Dear Sirs:

After being quoted in the March 10 issue of the ASP, I feel an explanation regarding my statement (ie. "students are treated like shit") is in order.

Students, in my opinion, mean very little to this or any other university. The fact that they do not have the letters phd following their names and can not claim to be distinguished lecturers in one field or another relegates them to a position of nothingness. Because they lack such credentials their presence on campus can in no way bring to the university that quality which it so desperately seeks: prestige. From the administration's (our's as well as all other college administrations) viewpoint the only difference between us and Stone's pillars is that we have student numbers and the pillars don't.

If students did matter to a University, their opinions would be solicited as to the quality of their professors. After all, who is best able to judge a teacher's worth than those people who are being taught? It goes without saying, that student opinion is not now asked for regarding their professors and is blatantly ignored when given. For those of you who are familiar only with Jerry Wagner, I can remember Waterman and Rhodes last year and David Harvey the year before that.

If students did matter to a university their opinion would be asked for regarding the environment in which they live. How many of us were ever consulted as to the proposed field house or the future expansion of the university across Fuller Road?

If students did matter to a university they would have a say in the courses they choose to study. Why not - it is your education isn't it? Similarly, teachers would not have the ridiculous threat called cut policies - three cuts and you're out - if students mattered. If I choose not to attend a particular class the loss is my own and not the professor's.

In conclusion there is no reason why students should not have a meaningful say with regard to matters which directly affect their lives - from professors, to trees to day care centers.

Sincerely,
Edward Shaw

Awakened

To the Editors:

The cries of "Student Power" and "Power to the People" over the last few weeks at S.U.N.Y.A. have successfully ended my state of limbo in the apathetic "Silent Majority." The forces active on this campus in favor of reform have stimulated in me a renewed sense of responsibility to the true priorities of a university education. It is tragic, however, that my response to these stimuli is totally negative. The reforms I might wish to see implemented have been forsaken for petty policies and a mere disguise for a host of irresponsible actions.

I often question exactly whom the Student Mobilization Committee et. al. represents? As far as I have perceived, they represent a small number of students interested in promoting or better superimposing a value structure on a student body who never asked for reorientation. Gerard Wagner is no issue here. He never was. He only represents a tool by which the "New Left" can better poison the atmosphere with their persuasions.

Exactly who do they fool in requesting fifty-fifty representation in administrative positions? Not only are students unqualified to be administrators, they, over a course of time, would resort to a similar system in present use regarding the tenure of faculty. A small group of students in such positions would have no more insight in all the issues involved than does the Administration at present. What is needed is not a

political restructuring but a system of new priorities of university education. It is conceded that the present system is harmful for the student in pursuit of knowledge since the faculty is bound by bureaucratic trivia, yet it is absolutely essential that such change be effected only through responsible actions.

This nation has existed for approximately 200 years on the theories of compromise and social contract. The nation only stopped functioning when reason broke down and a series of demands became our working criteria. The same analogy will be drawn to this University if the true representatives of "Student Power" allow a minority of students to pressure their lives under the threat of strike and other irresponsible activities. The nineteen broken windows in the Administration Building are far from effective persuasion. Those responsible have polarized the issue into two camps where effective dialogue is becoming a fleeting reality. Far more serious is the inconvenience and infringement on the rights of their fellow students, those who they claim to represent.

Never will their point of view be equated with democratic action. It is minority rule without respect whatsoever to the wishes of the majority. Perhaps if the "New Left" took the time to evaluate the position of their "compatriots," they might find themselves well advised to wave their battle flag outside foreign soil.

Respectfully yours,
Roy Steven Lewis

Fractured Fairy Tale

by Barry Kirschner

Once upon a time, there was an animal kingdom with stone walls. Inhabiting this kingdom were thousands of sheep and a few foxes who were the rulers. For quite some time the foxes were successful in lining up sheep in neat rows.

The goal of this kingdom was to let each sheep become all he is capable of being. The rationale behind this goal was that if the sheep were content, fat, and hairy, all would benefit. While sheep were herded into small, uncomfortable areas, the foxes had their own little building with woolen carpets.

Eventually a group of wandering sheep with radical tendencies flocked to the kingdom to spread their ideas. Sheep started asking questions like, I take the wool; off my back for those foxes and what do I get besides a bad looking haircut in return?

Then one day, one of the radical sheep was told that the foxes didn't want him around when the next flock arrived in the fall. Everyone was upset. The lower animals were angry. Even the goats were so upset that all they said was "ba-ad." It seemed as if this sheep had become a sacrificial lamb. The animals protested.

The biggest fox of all comforted the animals by letting one of his more popular associates have "final jurisdiction on the matter." It turned out that he didn't mean it and disillusionment spread among the flock. During the height of frustration the sheep decided to graze on the lawn made to order for the foxes.

At first the foxy policy was to allow the grazing to go on, but it was later reversed as the chief fox said, "get the flock out of here!" The sheep left, and re-discovered that they had neither effective leadership nor clear objectives.

The slyness of the foxes was impressive. They waited until many sheep had left for the week-end before they announced that the sacrificial lamb would not be spared. The flock wanted to make its feelings known but they ceagain lacked effective leadership.

Included in those who sought positions of leadership were individuals who hoped to ask the fox to reconsider, individuals who wanted to burn the whole kingdom down, and some who just complained about the meaningless existence of suburban life in the kingdom. The only pre-requisite for leadership seemed to be a hungry ego.

Eventually the sheep agreed on a program consisting of everything from greener grass to self-determination over what would be fed to the flock. If this program was not met some leaders of the flock told the foxes that they would be sorry.

When the chief fox was formally presented with the program and told that he would be best off if he acted quickly, he simply asked why. At this point the flock leaders looked around and noticed that only a small percentage of sheep were in their corner. Not only were they in a corner, but there was a solid wall they were up against.

So what happened to this animal kingdom? The sheep never again trusted the foxes since they had been lied to. The foxes have since that day been in constant fear of a better organized flock rebellion, knowing that the sheep no longer have faith in what the foxes tell them.

The Kingdom lived miserably ever after.

Communications

Crap

To the Editors:

In response to a letter by M. Gilbertson, which was an attempt to uphold the high esteem of RAs and dorm directors, I rely on the opinions of those students who are residing in our dorms. The RA, and directors may not be ego-freaks, they're pigs. To turn in a fellow student for such bullshit as the present drug laws deserves reprisal from the victims.

As far as the other crap in the letter is concerned, how does he know whether or not I have ever lived in the dorms? Personal experience supports my view that an RA who is trusted by students is the rare exception to the norm. I also recommend that Gilbertson read some more Marcuse before he bastardizes such terms as "one-dimensional."

After the recent actions of dorm staffs on campus, I can see that if the job of an RA is to prevent the presence of narcotics on campus, (there aren't any?) their actions are much more ludicrous when they lead students to believe that they are to be trusted, and then turn them in to the cops when they are confided in!

This is undoubtedly a case of lack of self-determination; resident students should run their own lives even inside the dorms, without fear of searches, seizures or snoring pigs disguised as RAs and dorm directors.

by Jack L. Schwartz

Rhetoric

It's SO easy to understand!

It's because of white liberal rhetorics like me who talk and talk but never move - because we're so goddam comfortable on our split-level asses.

It's because of wall-frat-street types who yell "Bring in the state troopers if they get violent," and "Fuck it! If they don't like it, kick 'em the hell out!"

It's because of level headed, good law-abiding WASConservatives who mouth, "Nobody WANTS war, but sometimes you just have to..."

BOOM!

(Name Withheld)

Therese Mercurio

Try Unity!

To the "Student Body" (Wherever it may be),

I have been to two major meetings concerning the relations between "student body," faculty and administration. Both meetings turned out to be hours spent shouting, clapping and interrupting, and the only concrete conclusion I can draw from them is that there is no such thing as the "student body." I would have gotten to the point they are now in that we as students are not a united group capable of initiating and implementing action in our own behalf.

So whose voices have been heard in this educational vacuum? Well, we have Student Power, the New Left, Student Mob., Women's Liberation Front and Black Power to mention only a few.

Where is the Student Body? How can students negotiate with or make demands upon an administration if they as a unity are not a reality? If we cannot address ourselves as a student body to the problems we as students now face, there will be no one to maintain a dialogue with the faculty and administration, and, just as important, no-one to shoulder the responsibility that a 50% student say in the workings of the University will incur.

I say to those students who are splintering any real efforts toward communication that no matter what group your sympathies lie with, you are first and foremost students. May I suggest that those who insist upon viewing themselves in the current situation as representatives of a particular concern and not as students are supporting the administration by incapacitating the only real offensive at our disposal, united effort by students interested in their position as students.

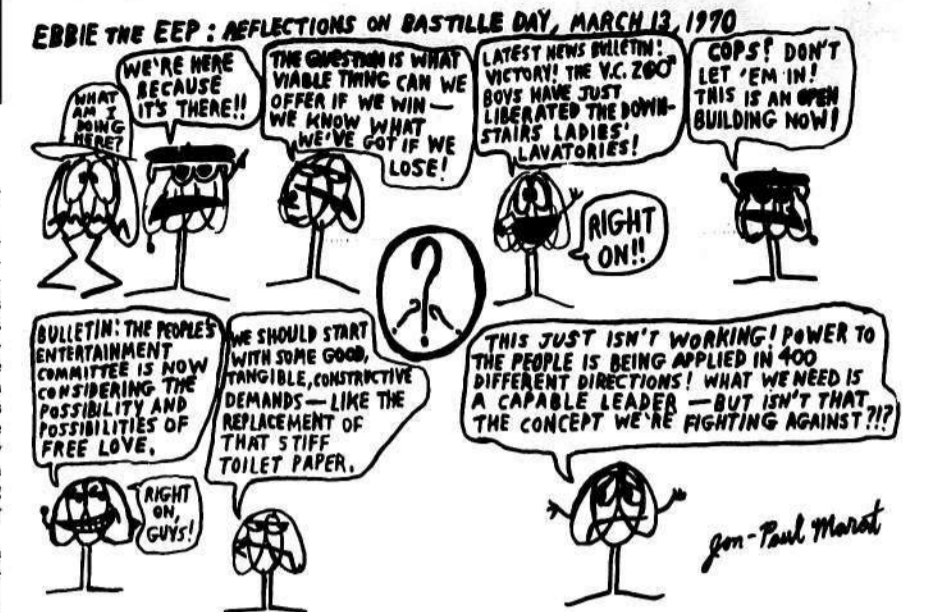
If there ever was what may be termed a Student Body at this University, there is not one now. What we need is one voice that can say to the administration, "I want" and, through the power of its individual students joined together, guarantee that it will be heard. Will we get it?

asp staff

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Editorial Comment

The Confused Majority

Why do the vast majority of students feel that they have every right to either pack up and go home Wednesday afternoon or spend Thursday and Friday catching up in their reading, writing term papers, or sleeping blissfully until noon? The reasons appear to be twofold.

First, the rapidly changing events confused the majority of students. Central Council gave legitimacy to a Thursday strike; an illegitimate group of approximately 600 students on Sunday night voted for a Monday, Tuesday, Wednesday moratorium and a Thursday strike; University Senate and Central Council closed the school for meaningful dialogue on Thursday and Friday. Well, how many groups can close one university and what the hell is going to happen on Monday after the two days of dialogue?

Second, the majority of students see very little reason to close down the university - the 21 demands provide a very shaky basis. Is the function of a university to provide a babysitter service for children while their "liberated" mothers attend class? Can in-service training ever make the campus security officers more sensitive to current student issues? How can a demand for 50-50 on ALL committees be logically presented, when so many committees are presently crying for student involvement?

Meaningful dialogue also provides a shaky basis for a university shutdown. A majority of students had enough dialogue at Sunday's meeting. They are

tired of meetings with no organization, no leadership, and seemingly no purpose.

If you are a member of the confused and disgusted majority, we can understand your desire to take full advantage of the shutdown, but we urge you to remain on campus. Go to the meetings; attend the dialogue. If you still feel justified, climb up the water tower and with all the strength left in your weary bodies, scream "BULLSHIT." Like in Jericho, then a few walls may tumble down.

G. G

Where We're At

One thing obvious in viewing the events of the past few days is that there is no viable revolutionary youth culture at Albany. People are deluding themselves if they view the events of this past weekend as part of a pattern of radical activity. There won't be a revolution here for a long time. Even a strike is doubtful.

It is important to know what we are doing. There are no simplistic answers. We are all confused. The problem which has been the underlying cause of all tension the past few years remains-what is the extent of student involvement in deciding the function of a university? Hopefully, this Thursday and Friday will stimulate communication and understanding; elements which are too often by-passed in a center of learning.

A.T

visitations

by Richard Friedlander

Central Council's so-called great step forward Wednesday night was perhaps one of the most dangerous political moves that body has ever undertaken. In fact, it was a step backwards as far as the democratic process was concerned.

Let's examine the nature of the bills first. The bills were drawn up to make sure that Central Council maintained its position as the voice of the students. Council members felt that their power was going to be circumvented by the "student power" movement. What was forgotten was that the student power movement makes up an extremely small portion of the total University. What about the rest of the students? They were not even consulted as to their views. This is inexcusable.

The first bill was concerned with 50-50 student-faculty membership on various committees in each department of the University. This sounds great, but it has been almost impossible to find students to serve on existing committees (as was brought up at the meeting). What makes council think this will change overnight?

What if there were enough students to man the committees? According to the bill, we are responsible for interviewing faculty members. Are we qualified to do this? Are we to be paid for this service? Where do we find the time to do it?

These questions should have been explored. They couldn't be, however, because of the time factor, and the nature of the audience at the meeting.

The meeting did not lend itself to a serious consideration of the bills. Groups made noises to be heard from speakers and were grabbed from some speakers and not yielded to others. From one side of their mouths some were screaming freedom, and from the other side they denied freedom to others. The people who spoke had nothing really new or exciting to propose. They said things to appease the crowd. Their thoughts were for applause rather than about the ramifications of the bills.

Most of the speakers were poli-

of up-coming elections. This was also true of some of the sponsors of the bills. Unfortunately we will never really know whether it was sincere belief or opportunity that stimulated the sponsors.

The voting that ensued after the one-sided deliberation was an outrage to the electoral process. Members of Council were scared to vote "no" because it was a roll call vote and they felt threatened by the mood of the crowd.

Statements were made to back the so and so administrators against the wall. Council had already been forced against the wall. If you keep backing people against the wall, sooner or later they'll act in haste. A forced decision will be regretted by both sides of any dispute.

Central Council should not have been intimidated by threat. Perhaps the room should have been cleared of observers. There was no communication without fear among most council members. This seems a little ironic since one of the bills tried to protect a man whose very idea is communication without fear.

communications



Sorry

To the Editors:
I would like to apologize for an inaccuracy in my feature story entitled "The Gerry Wagner Controversy," printed in last Tuesday's ASP.

I stated in the last paragraph of the article that, because "all sides have accepted" the renewal decision, "matters will return to normal." Unfortunately, I was operating under the erroneous information that both Gerry Wagner and the Administration (specifically, President Kuusisto) had accepted the one year term renewal recommended by Dean Perlmutter.

This was not the case, and events of the last few days indicate the controversy may be far from over.

Sincerely,
William Rohde

That's Life

Brothers and sisters,

This life as a college student is unbearable. Outsiders look at me and read about me and say "isn't he lucky?" Well, fellow students maybe you are, but I'm not. Let me give you some for instances.

First I don't have anyone to smoke L & M's with. Now there's nothing as lonely as not having someone to smoke L & M's with, especially if you don't smoke, period. Furthermore, I am probably the unluckiest student in that I have pot-proof lungs. Like I can't get high, man! It all started when I bought a nickel bag of alfalfa and failed to get off the floor. How can I feel that I belong if I can't get stoned? The closest I got was when some little kids pelted me with snowballs as I was coming out of Central Markets. Bad scene. But I can grow a beard and fake it, right? No deal, my semi-annual shaving parlors are the closest I get to having fun. I grow 1/10 of an inch of stubble in 6 months and then we (my friend

and I) all have a cake with shaving cream on it. Worse. And like my last pair of bell bottoms is ready to rip out at the crotch. And my beads keep falling all over my apartment. Hang on, it gets worse. Let me tell you how rotten life really is.

I don't have a car, not even a little Volkswagon. Do you know how much valuable time I waste waiting for the bus? I could be reading Marx or something, or at least trying to get stoned. Never read any of Groucho's books, huh? Like my time is valuable, dig? Life is rotten, but time is valuable. Then I can discover how it gets rotten. I think I'll go attend some of the student political meetings so I can feel brotherhood and sisterhood and be loved. Remember Confrontation Monday? All power to the people! May the people get out of their ruts and be as happy and loving as we students are! Up against the wall, all you evil administrators. You're not human like we are. We love our brothers and sisters. Look, I've got to admit something. I'm not as good as the rest of you students. I can't even make a good political speech. Oh, what's the use? Please excuse my frown. Tell me how would you feel if you didn't have a car?

I guess I have a shitty attitude. But I have good reason. I keep walking into pillar's because the left lens keeps falling out of my wire-rim glasses. No perspective, baby! Now, I've even lost the razor blade that screws the lens back into place. Did you ever hear of such a terrible existence? I just don't look good in the horn-rimmed glasses I wore back in my happy fraternity days. But at least I was loved then. We really had brotherhood before the political did. Ask any of my brothers. Why don't people talk to me anymore? I don't even have a button to explain what I walk and fight for. Somebody once put a "love" button on my chest and the pin pricked right through my pride and joy - the hair on my chest. After that I doubted my masculinity, and I still do. I've never even shot a gun or killed a bird. And I'm 21.

I'm hemmed in. Now I'll graduate and I'll have to go into the

Army. I hope they allow masturbation. There's really no choice for a healthy American boy, is there? Why don't I just end it all? And they say that college students have fun. I'm glad everybody else are brothers and sisters and love each other. I guess I'm not good enough. I wasn't born in this great country, so I must be an alien. Does that explain alienation? Why? Why?

Respectfully,
John P. Juckema

Criteria?

Dear Sirs:

My wrath has been aroused as has my habitual apathy (consequently this letter) as a result of the dismissal of Professor Cadbury of the Philosophy Department whose failure to obtain a doctorate and to publish has led to his dismissal. Why should a man's ability be judged on his title or on the amount of his publications? Look to his performance as a teacher which is outstanding. Here is one man who is more concerned with teaching and stimulating his students than with writing or increasing his social stature and economic class by affixing a doctorate to his name. How can the Administration act on such crass, superficial and material values? They argue for recognition as an "accredited school" with qualified teachers where qualified seems to mean possessing a doctorate and publication. Is it not enough to leave teachers time to teach creatively and judge their qualifications by their performance and impact on their students?

I for one, as a Philosophy major, feel that the loss of Professor Cadbury and perhaps the replacement of him by Dr. So and So will not be the gain of a "Qualified" teacher but the loss of a man too concerned with the intrinsic values of teaching than with the extrinsic demands of a screwed up (perhaps that is a bit euphemistic) Administration - an Administration who places accreditation before education.

Susan Lundbery
A Student of Warder Cadbury.

Greek To Me

To the Editors:

The weakness of Greeks on this campus is obvious. The reason for this weakness can be attributed in part to the increased desire of today's student for a feeling of individuality, a word which supposedly lacks meaning in Greek organizations. But often this criticism comes from people who have

never experienced Greek life, and who perhaps aren't fully aware of what it has to offer. Fraternities and sororities do insulate their members from being victims of the loneliness which faces many students at large universities, but it is a mistake to confuse this insulation with a denial of individuality.

Furthermore, a large community such as our university of twelve thousand people makes it difficult to realize potential friendships. An organization such as a fraternity or sorority can aid the individual in achieving these potentials by giving him or her a smaller community in which to work, thus making it easier to change acquaintances into friends.

It is hoped that Greek membership will serve as a crystallization of one's ties to the university by giving him or her a greater attachment to the university through association with a smaller group of people. This is not to suggest that one closes his eyes to the rest of the university after joining a fraternity or sorority, for this indeed would be self-restricting. The individual must always allow for changes in himself that may be brought about by the university community.

Liz Elissier

Consider It!

Dear Editors:

Richard Pearsall was worried about apathy, he has no complaint now. Two hundred children from the University Community showed they cared by smashing twenty windows in the Administration building. They didn't like the Administration's decision so they became belligerent and destructive. Now Albany State is in the news.

Joe Kavanaugh

Help Please

To the Editor:

Sometime after 4:30 p.m. on March 12, my office in the Administration Building was entered. Among the things now missing is a small, blue, dime-store ashtray. It is not worth anything, but it does have sentimental value to me, and I would be grateful for its return. Thank you for your help.

BUFFALO SIEGE

by J. Stephen Flavin

As we prepare for a hopefully peaceful two day moratorium of classes to discuss issues and differences dividing the university community, our sister university remains in a state of siege.

"The streets of our country are in turmoil, the universities are filled with students rebelling and rioting. Communists are seeking to destroy our country. Russia is threatening us with her might and the Republic is in danger. Yes, danger from within and without. We need law and order. Yes, without Law and Order our nation cannot survive. Elect us and we will restore law and order."

This quote has been attributed to Spiro Agnew and University of Buffalo President Regan, but comes from Adolf Hitler. Many student factions have been united in a solidarity strike at the State University at Buffalo. These groups' representatives have formed a Provisional Revolutionary Government to coordinate student and faculty activities designed to close all formal classes on campus until ROTC, Project Themis (Marine Biology and Underwater Warfare Research), Acting President Regan, and all police are removed from campus.

Also demanded is an open admissions policy for all students - Blacks, Puerto Ricans, Third World, and members of the Buffalo community to form a worker's college to make life more meaningful. The worker's college

Forty-five Faculty Arrested at Buffalo

by Kathi Ott

At least forty-five faculty members of the State University at Buffalo were arrested Sunday after staging a peaceful sit-in at Hayes Hall, the administration building on the U.B. campus. Police, notified of the sit-in, relayed an ultimatum to the faculty: Leave the premises, or face arrest. A vote of the faculty unanimously resolved to remain, and minutes later, the forty-five were arrested on charges of criminal trespassing.

Prior to the arrest, the faculty had released a statement which read: "Peter Regan and his administration have defied the will of Faculty Senate expressed Wednesday, March 11, for the immediate removal of police from campus, thereby making themselves responsible for Thursday's events. Hence, we the members of the faculty will occupy Hayes until the police are removed from campus and the injunction is lifted.

"We are in sympathy with the general principles of the strike and will be formulating new structures of University governance to follow Regan's resignation for the consideration of the university community.

"We call on all faculty members to join us here."

In court Monday, 45 of the faculty pleaded innocent to the charges of criminal trespass and were released in their own recognizance until their trial, the week of May 11.

Some 500 students marched in support of the faculty.

MONEY!
Are you willing to make money, and do you have the use of a car? I need an advertising staff willing to devote a few hours a week to the Albany Student Press. Ask for Jeff in CC 334.

will study ecology, politics, community relations, socialism, pollution, etc. and how these fields relate to the individual worker, his family and his community.

Regan has vowed the police will remain to protect taxpayers' property as long as "disruptive conditions persist and until peace is restored." It is acknowledged that the 300-400 police are receiving 1 free meal per 8 hour shift - free because student funds are purportedly being used. The police are being housed in Clark Gym, cots and canteen provided, and no one will comment on who is footing the \$15,000 daily bill. Students claim since the administration invited them, the administration is responsible - but the administration may have control of student funds through the faculty in the faculty-student association (FSA). The Public Relations Office says it is up to the community or state to absorb the costs and no university funds would be utilized.

Student response to police on campus was epitomized by a day-long "Pig Roast." Festivities began at noon and continued until eight at night with the arrival of Jerry Rubin, Tuesday, March 10.

The police intervention not only united student groups but aligned some of the faculty against the administration and forced entire departments to take a stand in relation to the strikers or the administration. The Linguistics Department is allowing any member to freely choose to hold classes on campus, or support the strike and hold classes off campus, or not hold any classes at all. Many departments after lengthy meetings and belated soul-searching have arrived at similar positions.

Other departments are forcing class attendance by having departmental finals and holding individual

positions.

Kappa Beta Fraternity Holding Clothing Drive

by Susan Kellman

This year Kappa Beta fraternity is holding its third annual clothing drive for the children of the South end district. The drive will be held from Monday, April 16, through Tuesday, April 24.

During this week, the fraternity will count on the university's use of the depository boxes placed in the lower lounges of the residence halls, in the staircases of the Administration building, and in the Campus Center lobby.

In the first year of the drive, the fraternity collected seventy pairs of shoes and thirteen hundred various articles of clothing; the last drive however, was even more successful, and the drive ended with one hundred articles of adult

clothing, and four hundred separate articles of clothing for children. This year the fraternity especially wishes to stress the importance of donating children's clothing.

The clothing all goes to the Trinity Institute in the South End, after it leaves the university. The Trinity Institute has a thrift shop and after they sell the clothing, the money they earn is turned over to the various assistance programs in the area.

Every year the success of the drive has increased. With special concern for the children, in this particular drive, let us hope that they will continue on an upward surge.



The Thick Blue Line: changing of the guard at Clark Gym.

real professors accountable for all class material the department heads feel relevant to their respective fields.

Regardless of material to be covered, sciences are in a bind because of lab requirements, it is the students that paid to attend, paid for instruction, and those wishing to honestly attend classes and not support the strike are, in some cases, being deprived and cheated of their "money's worth." The only alternatives are to drop the courses, take them over, or make up the work possibly over the summer through an extended school year.

Regan issued a statement claiming the strike a failure and claiming 90% class attendance. Students responded by countering that "on normal days we don't even have 90% of the student

body in attendance." Tours of the campus revealed entire buildings void of studious bodies. The overall opinion is, "The Strike is Working!" Whether Regan knows this was the only undetermined question.

Not only have students risen in numbers to take over the campus, liberate the administration building and files, but the Peace Patrol, initiated by Regan, became dominated by concerned students and faculty desirous of peaceful protest instead of pitched battles and violent confrontation. "We hope to maintain an image of neutrality and curtail violence by our presence."

The individual members of the Peace Patrol were free to join the pickets or to attend class, but when doing so they were to remove their armbands, symbols of peace and neutrality. If trouble arose, they were free to run or attempt to break it up; it was to be an individual choice. But the Peace Patrol went the way of so many other fence sitters; comments and criticisms from both sides, long hours of thankless endless patrol, and a sense of fruitlessness took their toll and the patrol was officially dissolved. The buffer zone will never be able to prove its effectiveness or perfect techniques of peace-keeping - cops and demonstrators will fill the void - fill it with what in what quantities remains to be seen.

Quo vadis?

The faculty unanimously resolved that the police should be removed from campus in a Faculty Senate meeting held in War Memorial Auditorium last Wednesday. Four hundred and seventeen voted to allow Regan to stay and two hundred and sixty-three voted for his resignation. This was after Regan publicly stated "the police were being phased out."

A week later the police are still besieging the campus. In protest, 45 members of the faculty staged a peaceful sit-in in the administration building and were arrested. They are now free on \$500 bail each and many intend to sit-in again, perhaps today.

Very few people on either side want violence. Many people want a return to normalcy, but not at the price of sacrificing relevant issues, of supporting directly or indirectly U. S. involvement in Viet Nam, or being dictated to by a "repressive and oppressive administration" or an unhearing, unknown Board of University Trustees whose interests lie in the companies and banks investing in war and destruction, the vested interests instead of investing in their children and their education.

"A man can not be a slave to two masters; he will either hate the one and love the other, or despise the one and respect the other."

Quo vadis?

LAST CHANCE, '71!

IF YOU DON'T GET YOUR PHOTOS TAKEN THIS WEEK FOR TORCH '71

YOU WON'T BE IN IT

SIGN UP IN CAMPUS CENTER OPPOSITE INFORMATION DESK

Photos taken in CC 320

WOMEN Street dress \$2.00 sitting fee

MEN Sport coat & tie

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A TONY RICHARDSON FILM

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TREVOR HOWARD as Lord Cardigan, VANESSA REDGRIVE as Lady Cardigan, JOHN GLEGG as Lord Baginbun, HARRY ANDREWS as Lord Lovell, JILL BENNETT as Mrs. Dabery, and DAVID HEMMING as Captain Nolan.

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THE ASP SPORTS

Outlook Bright for Next Year

Danes Complete Rebuilding Season; Sauers Pleased

by Jay Marshall

The 1969-70 basketball season ended more than a week ago when Albany downed Brooklyn 83-69. Coach Sauers thus finished his fifteenth consecutive season with a winning record and prospects for a winner next season seems good.

Albany began the season slowly, dropping games to Stony Brook and Plattsburgh after an overtime victory at Williams. The team was having trouble scoring and there was no Rich Margison to score a clutch basket. The team was not yet the cohesive offensive unit it was at the end of the season. The most important asset was the team defense which was ranked among the best in the nation. As the season progressed

the offense improved and State won the Capital City Tournament by upsetting R.P.I. The highlight of the last campaign was the defeat of Siena before an overflow crowd last month.

With four starters returning, Albany has the nucleus of a fine squad next season. Jack Jordan, will be back for his third varsity season and will be joined by Jim Masterson, Al Reid, and Steve Sheehan all of whom will be seniors. Coach Sauers has said that as many as five members from the freshmen team will move up to the varsity. Top prospects seem to be 6-4 Werner Kolln, 6-2 Dave Welchons, and 6-2 Bob Curtiss.

At this time (admittedly late), recognition should indeed be given to this year's freshman basketball team. Coach Sauers has stated that it was the best in his fifteen years at State - few can disagree.

It would be impossible to single out any one player in evaluating the squad - in fact, it would be wrong to do so. This could be easily seen by the fact that on the average, nine or ten men would play in every ball game with one man seldom dominating the scoring.

Starters over the course of the campaign, Werner Kolln, Bob Curtiss, Bob Obermayer, Dave Welchons, Steve Howard and Chris Burke, indeed, deserve much of the credit, but at the same time, little if any of the squad's effectiveness was lost when the likes of Tom Lawrence, Tim Minnehan and Bob Moore entered the game.

Looking for the good shoot, hitting the open man, quickness and fine defense characterized their play and while it was the players who affected all these aspects, much praise is due Coach Bob Lewis who molded these athletes into the team they were.

Dr. Sauers expects no fewer than five players to graduate to the varsity next year. This alone is proof enough of the fine team we had this year, but which got so little coverage through no fault but my own.

Potter Wins Second Straight Mat Crown

AMIA held its annual wrestling tournament this weekend with Potter Club emerging as the victor for the second consecutive year. STB was second with 55 total points, eleven short of EEP, with APA third, garnering 49.

The following men should be given much credit, not just for their wrestling ability which is obvious but more for their respective battles with the scale in order to, in most cases, get down to their weight classes.

Weight Class

- 118 1-Tim McHenry(STB)
- 126 1-Artie Dixon(EEP)
- 2-Ed Jacob(STB)
- 3-Bill Smith(APA)

- 167 1-Jack Otto(EEP)
- 2-Tom Nixon(STB)
- 3-Bill Meehan(APA)

- 177 1-Kris Jackstadt(EEP)
- 2-Bruce Sauter(APA)
- 3-Bob Onefrey(STB)

- 190 1-Bob Holmes(STB)
- 2-Mark Plummer
- 3-Jim Shear(APA)
- 4-Jim Masterson(EEP)

- Heavy 1-Les Saltsman(APA)
- 2-Jim Schroeder(EEP)
- 3-Jerry Kaplan(STB)
- 4-Gary Tebor(STB)

- 134 1-Greg Thompson(APA)
- 2-Paul Shields(EEP)
- 3-Paul Horton(STB)

- 142 1-Dave Veit(APA)
- 2-Dave Jones(EEP)
- 3-Jeff Ackerman(STB)
- 4-Paul Greenblatt

- 150 1-Carl Stephen(EEP)
- 2-Howard Aronowitz
- 3-Pat Mahoney(STB)
- 4-John Roche

- 158 1-Mike Hershner
- 2-Mike Dashnow
- 3-Jeff Sherin(EEP)
- 4-Joe Kaiser(STB)

Women's Swimming

The Albany Mermaids, in their strongest showing of their 3 year existence, finished the season 10th among 17 N.Y. schools at the State Meet held March 7 at Brockport. The results of the meet were as follows:

Marni Gillard was fourth in 1 meter diving. Sue Galloway finished fifth in the 50 yd. breaststroke and 6th in the 100 yd. breaststroke while the team of Alice Allard,

Miss Galloway, Miss Gillard, and Jo Vecchi look 6th in the 200 medley relay.

Carol Gleasman was 9th in the 200 yd. freestyle with both Miss Gillard and Miss Allard finishing 10th in the 50 yd. Butterfly and 100 yd. backstroke respectively. Miss Allard, Carol Frew, Miss Vecchi, and Miss Gleasman finished 10th in the 200 yd. freestyle relay.

Sunya Swimmers- Miss Galloway and Miss Gillard-qualified for the women's National Intercollegiate Championships at Illinois State University March 19-21. Sue a sophomore from Albany will compete in the 50 and 100 yd. breaststroke. Marni, a freshman from Fulton will compete in 1-meter diving.

UCLA Will Win Again!

Freshman Basketball - An Apology

by Dave Fink

At this time (admittedly late), recognition should indeed be given to this year's freshman basketball team. Coach Sauers has stated that it was the best in his fifteen years at State - few can disagree.

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Dr. Sauers expects no fewer than five players to graduate to the varsity next year. This alone is proof enough of the fine team we had this year, but which got so little coverage through no fault but my own.

Blow Your Mind

by Nick Faraclas

Throughout the past fifteen years, key trades have had a marked effect on the course of professional sports. Again we test your memory in another of our wacky quizzes.

- 1) In 1966 the Oakland Raiders obtained Daryle Lamonica from Buffalo. Name the two player the Bills received from Oakland.
- 2) In 1964 the Dallas Cowboys traded their number one draft choice to the Pittsburgh Steelers for Buddy Dial. The Steelers never received the player from the Dallas Cowboys because he signed with the Houston Oilers. Who was the number one draft choice?
- 3) In 1968 the New York Giants traded Earl Morall to the Baltimore Colts. Who did the Giants receive?
- 4) Name the player that the Washington Redskins gave to the Cleveland Browns for Bobby Mitchell.
- 5) Name the three basketball players that the New York Knicks gave to the Bullets for Walt Bellamy.
- 6) In 1955 the St. Louis Hawks received "Easy" Ed MacCauley and Cliff Hagan from the Boston Celtics. Name the player that Boston obtained.
- 7) In 1966 the Boston Celtics traded Mel Counts to the Baltimore Bullets. Who did the Bullets give up?
- 8) Name the player the New York Giants gave up when they obtained Y.A. Tittle from the San Francisco '49ers.
- 9) Name the player that the New York Giants obtained for Roosevelt Grier.
- 10) In 1960 the Cleveland Indians made the first trade in baseball history involving managers. Who were the managers involved?
- 11) Who was the only baseball player ever traded for himself?
- 12) In 1966 the Cincinnati Reds traded Frank Robinson to the Baltimore Orioles. Who did the Orioles send to Cincinnati?
- 13) The Washington Senators traded Gil Hodges to the Mets. How much cash was involved and what player went to the Senators?
- 14) In 1964 the New York Knicks traded Bob Boozer to the Lakers for whom?
- 15) Name the players involved in the Ferguson Jenkins trade with the Phillies.
- 16) Name the two players who the Dodgers obtained when they sent Maury Wills to the Pirates.
- 17) When Cleveland traded Dick Donovan, who did the Indians obtain from the Senators?
- 18) In 1961 when Billy Pierce and Don Larsen were traded to the S.F. Giants, who did the White Sox receive?
- 19) Who did the '76ers receive for Will Chamberlain when he was traded to Los Angeles?
- 20) In 1959, the Cleveland Indians traded the American League's leading home run hitter to the Tigers for the 1959 batting crown champ. Name the two players involved.

EEP To Award Athletic Scholarships

Edward E. Potter Club, a campus fraternity at State University at Albany, has established a scholarship fund providing \$400 a year for each of two scholars-athletes for at least two years. The fraternity has stipulated the award go to basketball players, unless that sport has no qualified prospects in a given year. The scholarship will be administered by the University's financial aids office.

Recipients must meet all university academic requirements. State University of New York doesn't permit state money to be used for athletic scholarships, but student or alumni groups may allocate funds for such purposes.

Varsity basketball coach Dick Sauers was understandably pleased with the scholarship. "This definitely is a step in the right direction," he said. "I'd like to see other fraternities establish similar awards. With such help, we could begin to attract some of the top players we now are losing for lack of financial assistance. In basketball, a few such players a year could make a world of difference."

Athletic director Dr. Alfred Werner welcomed the scholarship as "an opportunity to improve the development of our intercollegiate sports program at Albany."

Although athletes are eligible for financial aid based on need, this is only the second scholarship at the university specifically established for athletes. The James A. Warden Memorial Scholarship is given annually, but not necessarily to a varsity performer? It could be awarded to an intramural athlete. This year's Warden Scholarship was shared by senior basketball and baseball star Jim Sandy and junior soccer and golf standout Joel Volinski.

Answers

- Rocky Colavito.
- 1. Tom Flores, Art Powell, 2. Scott Appleton, 3. Burt Wilson, 4. Earl Davis, 5. Johnny Egan, 6. John Green, Jim "Bad News" Russell, 7. Billy Bates, 8. Lou Cordiano, 9. John Lovelace, 10. Joe Gordon, 11. Harry Child, 12. Dick Simpson, Bill Pappas, 13. Dick Barlett, 14. Bill Denney, 15. Dick Barlett, 16. Phil Ferguson, 17. Jim Frazier, 18. Dom Zanni, Ed Fisher, Bob Farley, 19. Archie Clark, Jerry Chalmers and Dan Holt, 20. Har-

WSU Again

To the Editors:

There is an issue in the air which has not really as such been brought into the forefront as yet...It is the tenure issue—Professors Wagner, Tucker, and Cadbury will not be returning to the University in the fall because of failure to gain tenure—tenure, however, is based on degrees and amount of published material rather than on the most important criterion of all, teaching ability—This is wrong. Once granted tenure, a teacher has a job for life whether he can teach or not, whether he develops with the times or not—This is also wrong.

WSUA feels that the current tenure system should be abolished in favor of a system of 3-year renewable contracts. In this way, the service of all professors would be evaluated periodically. Albany State should not become a haven for teachers who can't teach—We urge all students and faculty members to push for this reform.

Sincerely,
Keith Mann
Station Manager
WSUA Radio

Points

To the Editors:

During the past few weeks, the procedure of hiring and firing has been shown for its stupidity. The priorities seem to be vague and somewhat meaningless. I feel a well defined point system should be initiated. I have drawn up a model which could be revised. I present it to you for your ideas of refinement.

The plan is based on a scale of 13 points and has four standards of evaluation. The first area is research. The research will be evaluated by a panel of 50% faculty and 50% junior and senior majors in that department. This will be worth 2 points.

The second criterion is publishing. Again, this will be evaluated by a panel of 50% faculty from the department and 50% student majors in the department. This would also be worth 2 points.

The third standard is contribution to the community. Admittedly this is the vaguest point. An

instructor can, however, make contributions. His research and/or publishing could tie into this. His availability outside of the classroom could also be a part of his contribution. This would be decided by the same panels as described above.

The final criterion is teaching. This would be broken down into two areas: ability to communicate, and motivation. An evaluation of the instructor by the students who have him will be the deciding factor. The evaluation will be taken near the end of every semester. The results will be evaluated and made public. Four points will be given to the opinions of majors and minors; 2 points for each area. Two points will be given to the opinions of the other students who are taking the professor; one point will go to each area.

Together these add up to 13 points:
2 research
2 publishing
3 community contributions
6 teaching majors and minors others

There will be only one time when a Ph.D. will be required, and that is in the instruction of graduate students.

Bruce Ralston

O, Reilly?

To the Editors:

At 2:30 a.m. two upper echelon administrators popped their heads out their office doors to discuss the "issues" with us twelve outside agitators. They were allowing us to occupy the building all night or at least until we fell asleep. One of these prominent administrators was dominant, and he was the person who talked at us for a couple of hours. He was polite, evasive, and perhaps the most pervertedly impersonal man I've ever spoken towards. It is his total lack of speaking about anything that relates to anyone personally that prohibits me from giving him credit, by name, for these out of context quotes. We feel they do him justice:

"I didn't know I'd find complications."

"It is very difficult to say who, what, when, and where."

"Kathy Kendall is part of the ball of wax."

"This is how it happens to be in 1970."

"I don't mean 'maybe,' but I can't say for sure."

"People talk a lot about principles and ethics."

"Yeah, Yeah, Yeah."

"Somebody has got to fly the plane. Somebody has got to clean it."

"It's a tenable position. It's a position you can hold."

"What do you mean by power? I don't hire and fire anyone."

"I'm also Daddy and Dad and Dear."

"Take things one bite at a time."

"Let's get off the revolutionary rhetoric."

"For cripe's sake."

"These lines of communication can be open any time you want."

"I don't have my appointment book now."

"There are many bureaucracies."

"I don't do other people's jobs."

"That's what it exists for - to facilitate communication on campus," (referring to the ASP).

"I have not been coerced, maybe influenced, but not coerced."

"I'm Irish, and Irishmen are known to be stubborn."

"I think now is the hour that all good men should go to sleep."

"...as I wove my way to my merry bed."

The following honest appraisal by one of the members of our group was made after the administrator "waved his way":

"If we can't speak honestly to Dr. O'Reilly, who can we speak honestly to?"

Love and change,
Albany 12

Survival in the Seventies Depends Upon Your Being Informed

THE ENVIRONMENTAL HANDBOOK
PREPARED FOR THE FIRST NATIONAL ENVIRONMENTAL YEAR '70
EDITED BY GAMBETT DE WELLS

On April 22nd the first National Environmental Teach-in will be held at colleges and universities across the nation. If you're asking yourself what can I do, THE ENVIRONMENTAL HANDBOOK will serve as a source of ideas and tactics.

Other related titles:
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THE FRAIL OCEAN by Wesley Marx (95c)
MOMENT IN THE SUN by Leona & Robert Rienow (95c)
S & T and Sonic Boom Handbooks by William R. Shuchiff (95c)
PERILS OF THE PEACEFUL ATOM: The Myth of Safe Nuclear Power Plants by Richard Curtis & Elizabeth Hogan (15.25)

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Continued from page 1
before support from the University community could be counted upon. Smith said that the only reason that he attempted to chair the meeting was to help "lead the group out of their morass."

The demands themselves were referred to as merely a "working list," and that it was the "intent" of each demand that had to be considered and reckoned with.

Obviously aware of and fearing the possible negative reaction to the group, the steering committee groped for a title. Strike committee was a suggestion; Central Coordinating Committee was another. Using the two titles in conjunction was also suggested.

The group broke into committees. A "Rumor Committee" was formed in an attempt to facilitate communications between the University community and the group. Others grouped in an effort to disseminate the list of 21 demands to the students, and another formed a phone committee which was responsible for contacting the faculty to inform them about the Sunday night meeting that the committee had decided to hold.

Sunday

Sunday night approximately 150 faculty members attended the semi-closed meeting with the now newly titled Ad Hoc Committee. Paul Mann chaired the meeting and opened by explaining the procedure that would be used to inform the faculty. He introduced the ad hoc committee of 12 students, explained how the committee had "arisen spontaneously" in an effort to deal with the problems at hand; he also filled the faculty in on the events of the weekend.

He read the list of 21 demands and prefaced each with a brief rationale.

After the initial information was given, the students of the committee were to move out among the faculty to facilitate dialogue. Dissension on this action was voiced by two faculty members, but the small groups were formed.

It was difficult to tell, but it seemed that most of the faculty present were in sympathy with a

student strike. Most of the faculty seemed to find points among the 21 demands that they disagreed with. A suggestion was made that the faculty join the student meeting that was already in progress, and this suggestion was agreed upon.

Mass Meeting

Over 500 students were at the meeting in L.C. 7. Factionalism was evident among those students and faculty who spoke from the podium and the audience. The authority of the Ad Hoc Committee was challenged. Paul Mann was attacked at intervals for attempting to chair the meeting. One student asked that "everything be started over since so many factions were present." This request met with a tired, negative response. Another student said "it's true we need action, but let's decide what we're taking action on."

Dr. Johnpoll from the Political Science Department spoke. He felt that "students and faculty should run the school, and nobody else. The administration should do its job, which is to clean out the men's and ladies' rooms." He said that "the school should be run for education, not for the greater glory of the administration. When the budget is cut, it is the professors that leave, not the administrators - administrators are falling over one another." His speech met with a resounding positive response.

Another faculty member, Dr. Eckstein, was against the 50-50 proposal. In stating his reasons why he said, "There is a lot more work involved in these committees than the students realize, and there are some areas that students are not qualified to participate in." He gave as an example for the latter reason, "students can judge faculty members already present in the University, but they are not qualified to judge new instructors applying for positions."

Several students and faculty members reminded the audience that many of the committees that the students wanted were already in existence. They stated that the problem was not one of making provisions for student participation, but one of finding students willing to participate.

Faculty Opinion

Jeff Smith wanted action. He called for a week's stoppage of classes. During this week the students would be informed about the reasons why they shouldn't go to classes. He said that a strike was more than a boycott - it required more than a refusal of some students to go to classes. It required pickets and other means to make all students realize why they shouldn't be in classes.

"At this point, a student said, 'coercion should not be used to prevent those students who want to go to classes from going.'" Dr. Funder, from the Education Department said, "there is no such thing as a University run by strike, threat and violence."

Another faculty member, Friedman, said, "the adminis-



Calm again. Senate met yesterday afternoon and endorsed a proposal that the University be 'opened up' Thursday and Friday for dialogue. --rosenberg

tration doesn't feel anything is wrong. Most students don't realize that they're being screwed day after day after day. Students are needed on all committees. The students must be spoken to first. Let them feel it in their gut that something is wrong." Another faculty member retorted, "close it (the University) and then think."

Fred Cohen, Gerry Wagner's legal advisor and an associate professor in the School of Criminal Justice spoke to the group. He appealed to the students to focus on one issue, and impressed upon them the idea that the administration had been lying continuously.

Dr. Eson from the Psychology Department spoke to the students and said, "If you want to change the University, close it by withdrawing from it." A student yelled, "You're a phoney liberal." Eson retorted, "I'm not a liberal at all."

Lieberman from the Sociology Department, who had helped to rephrase the 21 demands, said, "You already have your committees. In the Sociology Department nobody wanted to work." He also raised the question of "Who will be on what committee? How will they get there?"

Demand Debate

Throughout the discussions and after the bulk of them, several motions were made and voted on. What seemed to be the issue at stake was whether to use the 21 demands or the demands from Central Council or both. Dave Neufeld wanted to return to the Council demands. He gave the demands as a 50-50 ratio of faculty to students on the Student Conduct Committee, and on Faculty Senate and its councils, and on the departmental committees concerned with the hiring, firing and tenure of faculty members. It was also stipulated that on the latter committee there be no veto power over the departmental decisions.

Opinions vacillated between what demands should be used. Rich Ariza, addressing himself to the 21 demands, seemed opposed to them and stated "It is a question of what you do once you

have the power." He seemed to intimate that the major problem was to get the power, get on the committees, and then all the other demands would simply fall into line after the power was had.

Moratorium

The final decision of the slowly dwindling group was to decide that the future demands and priorities should be decided upon at a Wednesday night meeting. It seemed to be felt that once the University community was educated to the idea that there was "something wrong" with the University, then a more representative and knowledgeable group could form the relevant and most pressing demands on Wednesday night.

A "moratorium" on classes was agreed upon for Monday, Tuesday, and Wednesday and it was hoped that during this period the University community would be educated. Wednesday night a meeting is scheduled with its function already having been described above. A strike on Thursday seemed to be the agreed upon inevitable event for that day. At the close of the meeting, those students who wanted to help organize "liberation classes" for the strike period were asked to come forth.

Dialogue

The tentative plans agreed upon at the Sunday meeting were modified by the actions taken by the University Senate yesterday. The moratorium is still continuing, until Wednesday, but classes at the University will not be held on Thursday and Friday in order to encourage dialogue between the faculty, the students, and the administration.

University Prosecution

The question of amnesty is a serious issue in light of the events which occurred Friday evening. The concern voiced by several students might be considered in view of the following statement issued by the University

The University reaffirms its policies and regulations as stated in Student guidelines 1969-70 in particular paragraph 1.2.4. on page 18. The university, of course, complies with all federal, state and local statutes, and No. 4 under Rules and Expectations on page 21, prohibiting "Unauthorized entry to or use of university facilities or property, or removal or destruction of such property." The university security office is continuing its investigation concerning the events of Friday evening, March 13. If sufficient

evidence is gathered leading to identification of persons guilty of breaking the law, appropriate legal action will be taken.

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ASP ALBANY STUDENT PRESS
Spring yourself

Vol. LVII No. 12 State University of New York at Albany Friday, March 20, 1970



Students make constructive use of the two-day moratorium on classes by participating in various dialogues aimed at improving education and meeting problems of this University. --rosenberg

Arrest of Freshman Student Questioned by Central Council

Central Council and about 300 students cross-examined President Kuusisto and Vice-Presidents Olson and Thorne last night over the arrest of Frank Borzilleri, a freshman from Van Cortlandt Hall who was charged with 'criminal trespass' for his actions last Friday night. The students and their student government continually questioned these three men for more than two hours.

Dick Wesley opened up the dialogue by inquiring about the status of present arrests and asked about any future arrests. Thorne replied, 'There has been one arrest the investigation is continuing and no other arrests have been made.' Dr. Thorne also admitted that it was Mr. Henighan who had made the arrest.

Dave Neufeld asked why Henighan didn't refer the case to student judicial as he had done in the past with cases of theft, drugs, criminal trespass, and forgery. The reply was that they were not cases that clearly warranted the use of external court system.

A case was mentioned in which \$10,000 worth of tax cards were stolen from the University, and yet the accused offender was tried internally. The case pointed out inconsistencies of the administration's values, a major theme of the meeting.

Another major point brought up by Dick Wesley was that the arrested student seems to be a 'sacrificial lamb' so that the Albany community might be pacified. Thus Wesley was accusing the administration of letting itself be pressured by people who were not members of the University community into doing what was not probably in the best interest of this institution. Olson answered, 'We can't let things go by. Lenny Kopp asked if the administration sanctioned the arrest and if it will prosecute. Even though Inspector Henighan was the complainant signer it was SUNY at Albany who was the pro-

Another problem confronting administration and students was one of bad faith and mistrust between both. The Administration, represented by Kuusisto, Olson, and Thorne, said that if students would pay for the twenty-five windows broken on Friday night, the Administration would consider dropping charges. The students however were not assured of this. Some thought it was a breach of faith, because the Administration called for students to pay, yet it would not be obliged to take a stance in favor of Borzilleri.

To further the student's suspicion of the Administration's poor faith the students cited a few contradictory statements on the part of the Administration. Also the Administration 'backed the arrest' said Olson, and he will subsequently "take full responsibility."

Lenny Kopp asked whether any more undercover agents were on the case, to which Olson said "Not at this point." And, in opposition to an earlier statement by Olson, who said he was not under pressure to arrest, he admitted that he was influenced by "conservative friends" who called for an all-out attempt to arrest all of the offenders.

The final statement that gave evidence of poor faith on the part of the Administration was made by Neufeld, who asked "who the hell Henighan is to make value judgments" (as to which cases remain within the jurisdiction of the University).

Probably the most complicated and controversial topic discussed was ethical values. The Administration and the Albany Community seem to hold dearly the rule of law; therefore the breaking of windows and unlawful trespass are morally and legally wrong because they might lead to disorder. They believe the law must be upheld because the legal code is sacred, because if broken, can only invite instability and possibly anarchy.

Dialogues Discuss University Change

by J. Stephen Flavin and Martha Nathanson

Billed and sanctioned by the University community as two days of "meaningful dialogue" interpreted as a condoned strike by some or a legal holiday by others, hundreds of students, faculty, a few brave administrators and "outside agitators" met in workshops to discuss the events of the past few weeks and alternatives available in light of those events.

The topics of discussion included "Legal Procedure-Amnesty for Students," "Elimination of University Requirements," "Experiential Colleges and Programs," "Save Your Environment," "Gerry Wagner Controversy," "Student as Nigger," "Racism on Campus," and "Anarchy." No room was scheduled for the dialogue on anarchy and people were discouraged from attending.

CURE (Committee for Undergraduate Requirement Elimination) "officiated" at their respective workshop. They explained that a bill was pending before the University Senate to eliminate "general requirements" and one year of Physical Education. Departmental requirements would not be affected. "If this bill is passed, a department can still require a foreign language, but it must be included in the number of credits toward a major. Once this bill is approved by the University Senate, the decision is final and does not have to be approved by the administration."

CURE is sponsoring an opinion poll from April 15-17 to estimate student-faculty support. "The aim of abolishing requirements would be to lift artificial restrictions." After general requirements were abolished at some schools, their ratings declined. It was noted that this has not yet happened at the University of Buffalo.

The "Dialogue for Amnesty" needed officiation. Most of the students, 300 in steady attendance, 200 drop-ins, drop-outs observed a polarized shouting match replete with outside agitators from U.B. and the administration! The majority-though most remained silent- were in harmonious accord, feeling that a change in the University, society, and our priorities were needed. However, the means to produce desired change met discord. "We need a referendum to poll student opinion and strength. We will follow the will of the majority! We want change without the means employed at U.B."

"Does the administration run around with a referendum every-time before they act? Referendums at Buffalo went 4:1 to eliminate ROTC, 2:1 for open admissions-the administration disregarded all referendums." Another student question "means to the end" but expressed frustration and vented anger resulting from peaceful attempts at "going through channels." "Look at the results of our trying to save Gerry Wagner through channels."

Continued on page 10

Arrest in Campus Violence, Security Continues Investigation

by Al Senia
"I (my office) would do all I could to have the charges dropped if the \$1,000 were raised."
--Dr. Clifton Thorne, Vice President for Student Affairs

"We will not be coerced into dropping the investigation."
--Mr. John Henighan, Investigator for Security

The first arrest arising out of the incidents of the Administration building last Friday night occurred Wednesday morning. At 9 A.M. security police walked into Van Cortlandt Hall on Dutch Quadrangle and arrested Frank Borzilleri, a freshman.

Inspector John Henighan of Security informed the ASP that "the investigation is continuing." But just how the investigation would continue remained the major question last night following an open meeting of Central Council. An offer of \$1000 was made to Dr. Thorne yesterday around noon. He accepted the pledge "in good faith" and stated: "I did not ask for the \$1000. It was not my idea. It is not black-

mail or extortion. I (my office) would do all I could to have the charges dropped if the \$1000 were raised. This is to keep the community together and treat people like human beings."

This apparently puts him at odds with Security. Mr. Henighan, who is doing the investigative work, gave the assurance that the case is still open. "We will not be coerced into dropping the investigation," he said.

Henighan was the Administration Building Friday night when the window breaking and "illegal entry" occurred. It is his eyewitness accounts that are forming the basis of the investigation. Contrary to the current popular paranoid belief, there no

videotapes, newsreels, or pictures being utilized to identify students. Henighan was inside the building and saw about twenty students as they entered the locked building. If he is able to identify them by name, they will be arrested and charged with criminal trespass.

Many of the rumors circulating stem from the erratic performance of our administration. Dr. Kuusisto apparently gave the distinct impression to at least one Central Council member that no arrests would be made.

Meanwhile, the statements issued to the media state that all lawbreakers will indeed be prosecuted.



ERROR— These are not official police footwear, they are National Guard Combat boots. The Albany Student Press was in error to imply that the wearer was a policeman and we apologize to the doctoral student pictured in our tuesday ASP for our mistake. We have no evidence to infer that he is in any way involved with police work.

Induction Protest

Civil disobedience, aimed at peacefully protesting the war and the draft, will take place at the Albany Induction Center this Thursday morning. A small group of people, backed by the War Resisters League Action Center, will sit down in the Induction Center doorway and await arrest. This symbolic action has also been backed by the Capital Area Peace Center, the Non-Violent Action Group, and the Clergy and Laymen Concerned About Viet Nam.

A rally has been scheduled for Wednesday in support of the sit-in. It will be held at 7:30, March 18, in the Dutch Quad Dining Room. Speakers and entertainment will be provided.

A final planning session for the action on Thursday will be held tonight, Tuesday, at 7:30 in Humanities 123.

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