

CRIMSON AND WHITE

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THE MILNE SCHOOL, S.U.N.Y., ALBANY, N. Y.

APRIL 1, 1984

COFFEE BEAN BAGGED

Recently, a shipment of choice Brazilian coffee beans bound for processing in New York City was lost. The True Blend Coffee company had wasted three weeks in fruitless searchings for the lost beans when an official for the company, Mr. Harvey Schnauz, stumbled upon a lone coffee bean outside the Milne School.

Mr. Schnauz entered the building to search for the beans and promptly discovered a fragrant odor of coffee wafting down the stairs. Unfortunately, as Mr. Schnauz attempted to climb the stairs, classes began to change so Mr. Schnauz was accidentally pushed off the second floor landing and then crushed beneath several seventh grade boys as he lay outside of the Boy's Locker Room. However, nothing could deter Mr. Schnauz, so he picked himself up, albeit with caution and followed the aroma to its source.

Mr. Schnauz discovered himself in the third floor Social Studies office. Inside were several teachers grouped around a desk steadily drinking their way through the entire shipment of coffee. Mr. Schnauz ordered them to stop, but their lust for coffee was too great so Mr. Schnauz was forced to take desperate measures. He stole their coffee-mate.

April fifth has been set as the date of the initial hearing to investigate the teachers' actions. As one African studies teacher stated, "When I saw all that coffee, I don't know what happened. I guess the force of habit is stronger than I thought."

Air Conditioning Installed

Last Friday, a rock was thrown by a frustrated member of the Albany High School student body through a window of the guidance office, barely missing Jordan Moisesides, a junior making use of the office's materials.

A bomb scare at Albany High had forced all students outside where one of them found a conveniently placed rock which he then used to air condition the Milne guidance office. "Jordan, according to Mr. Yolles, was not physically hurt, only . . ."

Bomb Threat

It has been reported that the resident Milne witches Ellen Leue and Janet Anker have placed a spell on Joe, the C&W's lineotypist. Further questioning revealed that the spell was part of a Junior English-class project, and it is to create gibberish. So far it seems to have produced few results.

The Junior English-class projects are grph minger frng; lkdtosi. Fosik frogs, fink. Swopelifh dkie t ejdy kliehg9enej3. kdiemd. sku md refthe acid cgloberate swnk, twig,

Chaos Clocked

After 22 years of confusion and chaos, the State of New York has generously decided to install an entirely new clock and bell system at Milne.

According to Dr. Fossieck, the entire school is at present being rewired, which accounts for the noise which occasionally emanates from the basement regions of Milne and reverberates throughout the school.

New clocks and bells will not be installed until the summer vacation for use next year. Originally, plans were to remove all clocks and bells during Easter vacation, leaving the school clockless for the remainder of the year.

Senior's Ball

It was announced today that the 1970 Senior Ball will be held in R-01 on June 12. The Campus Ballroom, Brubacher Hall and Page Gym have been previously reserved. There is to be a coronation in the ballroom that night, an orgy in Brubacher and a riot in Page Gym. The attendance at the Senior Ball is expected to be minimal.

However, the Senior Class has been fortunate to arrange for a big name band, namely—Lawrence Welk and his Champagne Music Makers—for those one or two souls who are crazy enough to show up.

It is expected that this year's ball will be considered better than usual.

WITCHCRAFT?

Mr. Robert Neiderberger has been reported missing since March 27, 1970. He was last seen in the vicinity of Husted, and sources close to the investigators say that they fear he may be drowned in a cup of coffee in Page Cafe, or that he was abducted by a mass of irate Asia students after a recent examination.

Anyone with information as to the whereabouts of this well-beloved supervisor is requested to bring such information to a C&W editor. All sources will be kept confidential. Also, we want to know where he is, not where he should go.

NOTICE

For a limited time only, the Milne Cafeteria will be serving Neiderbergers during lunch. All students are welcome to try this new delicacy.

Filler

Today, with the help of Divine Providence, the Milne School newspaper, the *Crimson and White*, is being issued once again.

The newspaper, issued once every two weeks, is hungrily grabbed up by the students, who will take anything that is free.

All surplus issues of the paper are then delivered to the cafeteria where they are ground up, and used as filler in the hamburgers.

Coup D'Etat; Fossieck Out, Wollner Seizes Power



"King of Kings" Wollner

On Monday, April 1, 1970, David Wollner, president of the Student Council, leading a force of armed and enraged students, overthrew the prevailing government of the Milne School. King Theodore Fossieck and Heir Apparent Charles W. Bowler were forced to flee to the neighboring kingdom of Albany High School where Dr. Fossieck has assumed the title of King in exile.

Meanwhile, Wollner has set about creating a benevolent anarchy with himself as absolute dictator. His first action while in office was, as expected, not calling a student council meeting. He next awarded himself with the Royal Order of Milne—a black velvet cord with a paintbrush tied on to the end. He then appointed his cabinet. The overthrow was quick and relatively bloodless.

There was one major battle which began on the steps of Page Stage where there was a brilliant fencing duel between King Wollner and Mr. Donald Pruden, King's bodyguard. "I might not be here today if it was not for seatbelts," said the new despot, as he was cleaning the blood off of the rapier with which he had impaled the noble Pruden.

The battle continued out into Page courtyard where there was a brilliant confrontation between the renegade baseball team who were hurling projectiles at the loyal archery club.

From there the violence waged in the science building, where the chemistry department hurled chemical explosives, and then into the biology department, where the loyalist forces were attacked by thousands of rebel frogs.

The final body count registered four hundred and thirty-three dead students, forty-three dead supervisors and administrators, four janitors, seventeen pigeons, lotsa pickled frogs, millions of dead cockroaches on the lockerroom floors (why should today be any different), and several student teachers who weren't worth counting, much less burying.

For the future, Dave plans to open a chopped meat concession to compete with the cafeteria, in conflict with ex-King Fossieck's orders against bakesales.

He also plans to shorten the school day so that we don't have to come until 9:30 a.m. and are dismissed by 2:20; repair all of the clocks; and declare Milne independent of the United States.

Long live the King.

Nurse Busted

On Friday, March 27, Milne School Nurse, Mrs. Madah McDowell, was arrested by the Federal Narcotics Bureau for possession of over 450 grains of acetylsalicylic acid. This substance is a colorless, bitter, odorless solid which is derived from the Spirea plant.

One reason that acetylsalicylic acid is so difficult to trace is that it resembles very closely the common drug aspirin. All students who have received aspirin tablets from the nurse are urged to consult their family physicians immediately.

With conviction inevitable, it is expected that Mrs. McDowell will receive the maximum penalty; another year in the Milne School, which is, as any senior will tell you, a fate worse than death.

Persecuter Prosecuted

After many months of diligent searching by Professor Herkimer E. Crinkelton, the detective assigned to investigate the murder of Prudence P. Persimmon, has come to a definite conclusion.

Prudence's murder, committed at 2:00 a.m. the night of Saturday, October 11 and reported in the C&W, was discovered by Mrs. Harvey Schlock the following morning. Further investigation revealed that Prudence had been stabbed with a pencil by a hitherto unknown person and had died instantaneously.

Her room was thoroughly searched by Professor Crinkelton who discovered various clues, which led him to believe the murderer was a man who wears brown tweed suits, drives a red MGB and has fingerprints.

Tens of people have been interviewed by professor Crinkelton over the last few months since the murder and uncovered some interesting clues. Among them was the discovery of the car. The results of the investigation culminated in the arrest of Mr. Charles W.

Due to Lack of Interest the Seventh Graders Have Been Cancelled.

Course Guide

One of the major complaints by second semester seniors has been lack of interesting and relevant courses. This complaint is no longer restricted to members of the senior class, and we believe it to be legitimate. Therefore, the members of the C&W Editorial Board have compiled a list of courses that would draw upon existing Milne talent and would not have to increase the size of our faculty.

This plan would utilize the skills of the existing personalities, but would not be limited to purely academic talents. It seems that every supervisor has one or more un-utilized proficiencies that are more or less going to waste. Also, there are many students who could spend time teaching some of their unique abilities. Below is a fragment of the list drawn up. Any student could doubtlessly figure out more.

SCIENCE DEPT.—

The art of transmuting base metals to gold—taught by Mr. Oleniczak. Cost of course, 300,000 dollars.

The fine art of frog butchering—taught by Mrs. Schermerhorn and Mr. Serotsky. One short demonstration was given to a biology class last quarter. Mr. Serotsky walked into class, took a live frog out of the refrigerator, and took it up to the front of the room. There, in front of the cheering sophomores, he held it by its legs and slammed its neck against the corner of a table. Taking no chances that it might survive and take over the world or something, he reached into his back pocket and pulled out a pair of scissors, with which he proceeded to gaily decapitate it. Any mind fiendish enough to conceive this is undoubtedly capable of formenting hundreds of other, possibly even more horrible, methods. Practice sessions will be held on seventh graders.

Construction and Detonation of Atomic Devices—taught by Mr. Pruden. All participating students are required to wear goggles against the possibility of an accidental and premature detonation.

FRENCH DEPARTMENT—

German Tippling and Beer Songs by Mrs. Losee.

How to stop smoking by Mrs. Losee. "If you don't succeed at first; try, try again."

SPANISH DEPARTMENT—

How to survive in cramped quarters by the Spanish Department.

LATIN DEPARTMENT—

The infinite and varied meanings and nuances of the word SALUE by Mr. Graber.

ENGLISH DEPARTMENT—

A critical evaluation of "Teddy Bear of Bumpkin Hollow" and "Lady Chatterly's Lover"—taught by Dr. Hodge.

Hedonism, my secret avocation, and yours too! if you wish by Mr. Lewis.

Journalistic atrocities I have known and condoned—also by Mr. Lewis. A critical account of his last three years as advisor of the C&W, over the editorships of Mary Moore, Aaron Kuperman, and Kathy, Ralph and Pat.

MISCELLANEOUS—

25 easy to make poisons that you can make in your own kitchen or on your own sewing machine—taught by Mrs. DuPuis. Oh wow.

25 easy to make antidotes for easy to make poisons that you can make in your own kitchen or on your own sewing machine by Nurse McDowell. A good course for "eligible" males.

Advanced Malingering by Nurse McDowell. It is naturally assumed that students will have completed Preliminary Malingering in elementary school or independently.

How to win a basketball game by Coach Phillips and Miss Brown. Trial and Error method stressed.

Swahili by "Bwana" DeLong. Sometimes called Math 12X.

How to pass the "Bwana" DeLong math course—taught by the little DeLongs (Peter, Ellen and Roger).

Advanced Embezzling—Mr. Mueller. Cost of course, \$300,000, of course.

Oh? Calcutta

The Drama Club is bracing for its spring performances. On Monday, Tuesday and Wednesday, March 23-25, tryouts were held in Mr. Weeks' office for **Oh! Calcutta** which the club will present in the week after Expression '70. Although there was plenty of talent, there weren't enough good bods, so rehearsals are postponed until further notice.

"After its long run on Broadway, this production is expected to run at least five minutes before Dr. Fossieck, leading the city vice squad, closes it," said a Drama Club member.

POETRY

There was a young man who built a rock for three. They left one night zooming along the sky and came back the night before.

* * *

The Iriouques Indains were so very smart I am told. They built roads and houses and books I sapos. But there is still one thing that bothers me now and then, if they're so smart why then did they have no 'lectricity? —Marc Aronson

Seniors Slump

From a recent (confidential) guidance office memo, a list of the seniors in danger of flunking has been obtained by illegal methods. These are: L. Patent, J. Itzkow, S. Iselin, S. Brown, A. Hazapis, A. Levine, J. Papolizio, D. Yarbrough, V. Abrams, B. Ball, K. Soulis, G. Goodman, P. Brodie, S. Mennen, R. Benko, R. Lipman, D. Morse, P. Tucker, K. Bartlett, A. Van Cleve, K. Krichbaum, G. Manasse, M. Grant, M. Rubenstein, J. Paul, J. Levine, L. Persons, N. Zuglan, C. Richter, C. Kaplan, L. Mellen.

B. Garibaldi, P. Auerbach, M. Catricala, P. Rao, A. Gerber, K. Mason, D. Wollner, R. Dorkin, R. Anolik, W. Kahn, J. Kellert, W. O'Brien, H. Caplan, R. Schwartz, R. Green, M. Haluska, M. Clifford, P. Levine, J. Carlson, J. Greenburg, P. Feltman, S. Wozniac, C. Morgensstern, K. Reid, S. Levitz, J. Barker, R. Levitt, L. Milstein, H. Lavine, R. Yanku, G. Altus, G. Hausler, M. Goldfarb, J. Beecher, T. Pantazis, J. Lind, B. Reilly, B. Ginsburg, S. Campoli, R. Coburn, G. Snyder.

The guidance office wishes the class of 1971 "rots of ruck."

Fellow Student Writes

To the Editor:

I write this letter to you as a last resort. My problem is a common one, but I am very unhappy and can see no solution.

I am lonely. It isn't that no one likes me, kids think I'm great (at least, some do) but I'm no spring chicken. I've been in the U.S. since 1910, I've traveled all over the world and I feel at least 100. I need friends my own age, but the older folks despise me. As I said before, kids like me, but many parents—most of them—have forbidden their kids to have anything to do with me.

A lot of the people who know me, or have heard about me think I'm a bad influence on their kids, or that I only want to lure them into prostitution, or heroin addiction. That's not true! I'm a harmless old thing who can't understand why she's being shunned.

All I try to do is open people's eyes. So many folks just don't look around them enough to notice how beautiful the world around them is, or could be, if they'd stop pouring garbage into the air and water. I try to get people to love one another, and to understand one another. After all how else can we survive?

Anyway, I'd appreciate any help you could give me in finding some friends. I especially need friends in places like that tall building with the red roof downtown. Maybe that will help people learn to like me, and not abuse me. Thank you so much. Love, Peace, Flowers,

"Mary Jane"

Re-modulate Milne

It has been said many times by various people, both students and faculty, that Milne lacks spirit. Many things have been blamed for this lack; among them assemblies, laziness, etc. Actually, none of these are the cause of this lack of spirit, and the only cure for what ails Milne is a return of the modular schedule.

A few years ago Milne experimented with a modular schedule with limited success. Success was limited only because modules were too long.

The ideal Modular schedule would consist of a school day made up of 150 modules of 3 minutes apiece. Each module would be separated by a 2 minute period for passing classes separating the 3 minute modules. Bells would ring at the beginning and end of each 3 minute module. Students would be allowed 3 modules for lunch; which should be sufficient time for them to eat, if they aren't gluttons.

The increased number of modules would provide for greater flexibility in the length of classes. For instance, one class could be 43, 22, or 16 modules on a given day. Plus, the length of the week could be divided up, so that students could regiment their lives more closely, and on an anarchistic basis. Creating ordered chaos is a rare accomplishment, and was finally achieved under the old modular system. A new, more complicated system would enhance this, and bring it to a new magnitude of perfection.

Surely it would be worth the little extra effort to see the smiles of joy, at a new modular system, appearing—on all of the innocent little 7th graders' faces. The rest of us know better. —D.P.

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