

January 25, 2024

Melur K. Ramasubarmanian Ph.D.  
Executive Vice Chancellor for Academic Affairs & Provost  
State University of New York  
System Administration  
State University Plaza  
Albany, NY 12246

Dear Dr. Ramasubarmanian:

On behalf of the faculty at the University at Albany, I am pleased to transmit the attached proposal for updated registration of our existing MS program in Emergency Management and Homeland Security. This proposal has been fully approved through campus governance.

We will be thankful for efforts by your staff in the Office of Program Review for timely review of this updated proposal and transmittal to the NYS Department of Education. Should there be any technical questions or the need for additional materials, please have inquiries directed to Colleen Davis, Assistant Dean of the Graduate School (cdavis@albany.edu). We thank you for your on-going support.

Sincerely,



Carol H. Kim  
Provost and Senior Vice President for Academic Affairs

Enclosure

- c. Interim Dean Christine Wagner, Vice Provost & Dean of the Graduate School
- Dean Robert Griffin, Dean of the College of Emergency Preparedness, Homeland Security and Cybersecurity
- Samantha Penta, Associate Professor and Graduate Program Director



# Program Revision Proposal: Changes to an Existing Program

**Form 3A**  
Version 2016-10-13

SUNY approval and SED registration are required for many changes to registered programs. To request a change to a registered program leading to an undergraduate degree, a graduate degree, or a certificate that does not involve the creation of a new program,<sup>1</sup> a Chief Executive or Chief Academic Officer must submit a **signed cover letter and this completed form** to the SUNY Provost at [program.review@suny.edu](mailto:program.review@suny.edu).

Section 1. General Information	
<b>a) Institutional Information</b>	Institution's 6-digit <a href="#">SED Code</a> : <b>210500</b>
	Institution's Name: University at Albany
	Address: 1400 Washington Avenue, Albany, NY 12222
<b>b) Program Locations</b>	List each campus where the entire program will be offered (with each institutional or branch campus 6-digit <a href="#">SED Code</a> ):
	List the name and address of <a href="#">off-campus locations</a> (i.e., <a href="#">extension sites or extension centers</a> ) where courses will offered, <b>or check here [ X ] if not applicable</b> :
<b>c) Registered Program to be Changed</b>	Program Title: Emergency Management and Homeland Security
	<a href="#">SED Program Code</a> : 42327
	<a href="#">Award(s)</a> (e.g., A.A., B.S.): M.S.
	Number of Required Credits: Minimum [ 36 ] If tracks or options, largest minimum [ 36 ]
	<a href="#">HEGIS Code</a> : 2102.00
	<a href="#">CIP 2010 Code</a> : 43.0302
	Effective Date of Change: August 15, 2024
	Effective Date of Completion <sup>2</sup>
<b>d) Campus Contact</b>	Name and title: Colleen Davis, Assistant Dean of Academic Affairs Telephone and email: 518-437-5063 cdavis@albany.edu
<b>e) Chief Executive or Chief Academic Officer Approval</b>	<b>Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution's commitment to support the proposed program. <i>E-signatures are acceptable.</i></b> Name and title: Carol H. Kim, Provost and Senior Vice President for Academic Affairs Signature and date:  1/25/2024
	<b>If the program will be registered jointly<sup>3</sup> with one or more other institutions, provide the following information for <u>each</u> institution:</b>
	Partner institution's name and 6-digit <a href="#">SED Code</a> :  Name, title, and signature of partner institution's CEO (or <b>append</b> a signed letter indicating approval of this proposal):

Section 2. Program Information
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<sup>1</sup> To propose changes that would create a new program, Form 3B, [Creating a New Program from Existing Program\(s\)](#), is required.  
<sup>2</sup> If the current program(s) must remain registered until enrolled students have graduated, the anticipated effective date by which continuing students will have completed the current version of the program(s).  
<sup>3</sup> If the partner institution is non-degree-granting, see SED's [CEO Memo 94-04](#).

**Section 2.1. Changes in Program Content**

No changes in program content. *Proceed to Section 2.2.*

**a) Check all that apply. Describe each proposed change and why it is proposed.**

- Cumulative change from SED’s last approval of the registered program of one-third or more of the minimum credits required for the award (e.g., 20 credits for associate degree programs, 40 credits for bachelor’s degree programs)
- Changes in a program’s focus or design
- Adding or eliminating one or more options, concentrations or tracks

This proposal requests adding a Self-Designed Concentration to the Emergency Management and Homeland Security Master of Science (EMHS MS) degree. The Department currently has four concentrations (Risk Communication, Intelligence Analysis, Planning and Coordination, and Security Risk Analysis). However, the fields of emergency management and homeland security are constantly evolving. In order to help our students meet the professional needs of the dynamic fields of emergency management and homeland security, we are proposing a fifth concentration for the program that is designed and proposed by the student, in consultation with the graduate advisor, and approved by the Graduate Director of the EMHS MS Program.

In order to complete the self-designed concentration, students will still be required to take three courses totalling at least 9 credits (consistent with the other four concentrations currently available within the MS). Students will work with their advisor to determine an appropriate set of three courses thematically related towards a concentration topic of interest to the student. The student will then submit a form to the Graduate Director for Emergency Management and Homeland Security Department requesting approval for the self-designed concentration.

This approach (1) allows the program to be responsive to students’ diverse academic interests and professional needs, (2) allows for assurance in quality control regarding the content of the self-designed concentrations, and (3) allows the program to be agile to evolving topics in the field This will allow the MS program to be flexible while also maintaining the structure required to meet all of the learning outcomes of the program. Students will choose from existing courses after consultation with their advisor.

- Eliminating a requirement for program completion (such as an internship, clinical placement, cooperative education, or other work or field-based experience). Adding such requirements must remain in compliance with SUNY credit cap limits.
- Altering the liberal arts and science content in a way that changes the degree classification of an undergraduate program, as defined in [Section 3.47\(c\)\(1-4\) of Regents Rules](#)

**b) Provide a side-by-side comparison of all the courses in the existing and proposed revised program that clearly indicates all new or significantly revised courses, and other changes.**

<b>OLD DEGREE REQUIREMENTS (COURSES)</b>	<b>NEW DEGREE REQUIREMENTS (COURSES)</b>	<b>CHANGES</b>
<b>Program Requirements: 36 credits</b>	<b>Program Requirements: 36 credits</b>	
<u>Emergency Management Track</u>	<u>Emergency Management Track</u>	
Core Courses—15 credits	Core Courses—15 credits	
<ul style="list-style-type: none"> <li>• EMH 500 Preparedness and Response (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 500 Preparedness and Response (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• EMH 501 Mitigation and Recovery (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 501 Mitigation and Recovery (3)</li> </ul>	

<ul style="list-style-type: none"> <li>• EHC/EMH 600 Fundamentals of Emergency Management (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EHC/EMH 600 Fundamentals of Emergency Management (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• EHC/EMH 610 Fundamentals of Homeland Security (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EHC/EMH 610 Fundamentals of Homeland Security (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• EMH 640 Research Design for Emergency Management and Homeland Security</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 640 Research Design for Emergency Management and Homeland Security</li> </ul>	
Methods course – choose one of the following courses (3 credits)	Methods course – choose one of the following courses (3 credits)	
<ul style="list-style-type: none"> <li>• EMH 650 Quantitative Methods (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 650 Quantitative Methods (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• EMH 655 Qualitative Methods (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 655 Qualitative Methods (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• EMH 659 Professional Analytical Skills (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 659 Professional Analytical Skills (3)</li> </ul>	
Concentration courses – 9 Credits:	Concentration courses – 9 Credits:	
Security Risk Analysis – select the following	Security Risk Analysis – select the following	
<ul style="list-style-type: none"> <li>• EMH 542 Advanced Threat and Hazard Assessment (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 542 Advanced Threat and Hazard Assessment (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• EHC 556 (PAD 556) Homeland Security Intelligence (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EHC 556 (PAD 556) Homeland Security Intelligence (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• EHC/EMH 609 Risk Theory and Management (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EHC/EMH 609 Risk Theory and Management (3)</li> </ul>	
Intelligence Analysis – select the following	Intelligence Analysis – select the following	
<ul style="list-style-type: none"> <li>• EMH 556 (PAD 556) Homeland Security Intelligence (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 556 (PAD 556) Homeland Security Intelligence (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• IST 532 Information Analysis Techniques and Technologies (3)</li> </ul>	<ul style="list-style-type: none"> <li>• IST 532 Information Analysis Techniques and Technologies (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• IST 667 Intelligence Preparation and Production (3)</li> </ul>	<ul style="list-style-type: none"> <li>• IST 667 Intelligence Preparation and Production (3)</li> </ul>	
Risk Communication -Select the following	Risk Communication -Select the following	
<ul style="list-style-type: none"> <li>• EMH 507 Risk Communication for Safety, Security, and Emergency Management (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 507 Risk Communication for Safety, Security, and Emergency Management (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• EMH 505 Crisis and Vulnerable Populations (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 505 Crisis and Vulnerable Populations (3)</li> </ul>	

<ul style="list-style-type: none"> <li>• ATM 543 Weather, Climate Change, and Societal Impacts (3)</li> </ul>	<ul style="list-style-type: none"> <li>• ATM 543 Weather, Climate Change, and Societal Impacts (3)</li> </ul>	
Planning and Coordination – Select the following:	Planning and Coordination – Select the following:	
<ul style="list-style-type: none"> <li>• EMH 502 Risk, Planning, and Continuity (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 502 Risk, Planning, and Continuity (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• EMH 503 Governance and Stakeholders in Emergency management and Homeland Security (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 503 Governance and Stakeholders in Emergency management and Homeland Security (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• EMH 505 Crisis and Vulnerable Populations (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 505 Crisis and Vulnerable Populations (3)</li> </ul>	
	Self-designed Concentration	New Concentration
	<ul style="list-style-type: none"> <li>• Course Determined in Consultation with Advisor</li> </ul>	
	<ul style="list-style-type: none"> <li>• Course Determined in Consultation with Advisor</li> </ul>	
	<ul style="list-style-type: none"> <li>• Course Determined in Consultation with Advisor</li> </ul>	
Culminating Experience – 3 Credits	Culminating Experience – 3 Credits	
<ul style="list-style-type: none"> <li>• EMH 698 Practicum (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 698 Practicum (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• EMH 699 Master’s Thesis (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 699 Master’s Thesis (3)</li> </ul>	
Electives – 6 credits in relevant courses in EHC/EMH or as advised	Electives – 6 credits in relevant courses in EHC/EMH or as advised	
<u>Homeland Security Track</u>	<u>Homeland Security Track</u>	
Core Courses—15 credits	Core Courses—15 credits	
<ul style="list-style-type: none"> <li>• EMH 560 Terrorism and Counterterrorism (3) <i>and</i></li> </ul>	<ul style="list-style-type: none"> <li>• EMH 560 Terrorism and Counterterrorism (3) <i>and</i></li> </ul>	
<ul style="list-style-type: none"> <li>• EMH 561 Homeland Security and Risk (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 561 Homeland Security and Risk (3)</li> </ul>	
OR	OR	
<ul style="list-style-type: none"> <li>• EHC 554 (INT 543/PAD 554/POS 554) Political Violence, Insurgency, and Terrorism (3) <i>and</i></li> </ul>	<ul style="list-style-type: none"> <li>• EHC 554 (INT 543/PAD 554/POS 554) Political Violence, Insurgency, and Terrorism (3) <i>and</i></li> </ul>	
<ul style="list-style-type: none"> <li>• EHC 546 (PAD 546) Homeland Security Risk Analysis and Risk Management</li> </ul>	<ul style="list-style-type: none"> <li>• EHC 546 (PAD 546) Homeland Security Risk Analysis and Risk Management</li> </ul>	
<ul style="list-style-type: none"> <li>• EHC/EMH 600 Fundamentals of Emergency Management (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EHC/EMH 600 Fundamentals of Emergency Management (3)</li> </ul>	
<ul style="list-style-type: none"> <li>• EHC/EMH 610 Fundamentals of Homeland Security (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EHC/EMH 610 Fundamentals of Homeland Security (3)</li> </ul>	

<ul style="list-style-type: none"> <li>• EMH 640 Research Design for Emergency Management and Homeland Security</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 640 Research Design for Emergency Management and Homeland Security</li> </ul>	
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<ul style="list-style-type: none"> <li>• ATM 543 Weather, Climate Change, and Societal Impacts (3)</li> </ul>	<ul style="list-style-type: none"> <li>• ATM 543 Weather, Climate Change, and Societal Impacts (3)</li> </ul>	
Planning and Coordination – Select the following:	Planning and Coordination – Select the following:	
<ul style="list-style-type: none"> <li>• EMH 502 Risk, Planning, and Continuity (3)</li> </ul>	<ul style="list-style-type: none"> <li>• EMH 502 Risk, Planning, and Continuity (3)</li> </ul>	

<ul style="list-style-type: none"> <li>EMH 503 Governance and Stakeholders in Emergency management and Homeland Security (3)</li> </ul>	<ul style="list-style-type: none"> <li>EMH 503 Governance and Stakeholders in Emergency management and Homeland Security (3)</li> </ul>	
<ul style="list-style-type: none"> <li>EMH 505 Crisis and Vulnerable Populations (3)</li> </ul>	<ul style="list-style-type: none"> <li>EMH 505 Crisis and Vulnerable Populations (3)</li> </ul>	
	Self-designed Concentration	New Concentration
	<ul style="list-style-type: none"> <li>Course Determined in Consultation with Advisor</li> </ul>	
	<ul style="list-style-type: none"> <li>Course Determined in Consultation with Advisor</li> </ul>	
	<ul style="list-style-type: none"> <li>Course Determined in Consultation with Advisor</li> </ul>	
Culminating Experience – 3 Credits	Culminating Experience – 3 Credits	
<ul style="list-style-type: none"> <li>EMH 698 Practicum (3)</li> </ul>	<ul style="list-style-type: none"> <li>EMH 698 Practicum (3)</li> </ul>	
<ul style="list-style-type: none"> <li>EMH 699 Master’s Thesis (3)</li> </ul>	<ul style="list-style-type: none"> <li>EMH 699 Master’s Thesis (3)</li> </ul>	
Electives – 6 credits in relevant courses in EHC/EMH or as advised	Electives – 6 credits in relevant courses in EHC/EMH or as advised	

c) For each new or significantly revised course, **provide** a syllabus at the end of this form, and, on the **SUNY Faculty Table** provide the name, qualifications, and relevant experience of the faculty teaching each new or significantly revised course. NOTE: *Syllabi for all courses should be available upon request. Each syllabus should show that all work for credit is college level and of the appropriate rigor. Syllabi generally include a course description, prerequisites and corequisites, the number of lecture and/or other contact hours per week, credits allocated (consistent with [SUNY policy on credit/contact hours](#)), general course requirements, and expected student learning outcomes.*

d) What are the additional costs of the change, if any? If there are no anticipated costs, explain why.

There are no additional costs for these changes. The all of the courses involved in the change are existing courses at the University. No additional instructional resources are required to fulfill these changes.

**Section 2.2. Other Changes**

Check all that apply. Describe each proposed change and why it is proposed.

- Program title
- Program award
- [Mode of delivery](#)

**NOTES:** (1) If the change in delivery enables students to complete 50% of more of the program via distance education, submit a [Distance Education Format Proposal](#) as part of this proposal. (2) If the change involves adding an accelerated version of the program that impacts financial aid eligibility or licensure qualification, SED may register the version as a separate program.

- [Format change\(s\)](#) (e.g., from full-time to part-time), based on SED definitions, for the **entire** program
  - 1) State proposed format(s) and consider the consequences for financial aid
  - 2) Describe availability of courses and any change in faculty, resources, or support services.
- A change in the total number of credits in a certificate or advanced certificate program
- Any change to a registered licensure-qualifying program, or the addition of licensure qualification to an existing program. **Exception:** Small changes in the required number of credits in a licensure-qualifying program that do not involve a course or courses that satisfy one of the required content areas in the profession.

### Section 3. Program Schedule and Curriculum

- a) For **undergraduate programs**, complete the **SUNY Undergraduate Program Schedule** to show the sequencing and scheduling of courses in the program. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.

**NOTES:** The **Undergraduate Schedule** must show **all curricular requirements** and demonstrate that the program conforms to SUNY's and SED's policies.

- It must show how a student can complete all program requirements within [SUNY credit limits](#), unless a longer period is selected as a format in Item 2.1(c): two years of full-time study (or the equivalent) and 64 credits for an associate degree, or four years of full-time study (or the equivalent) and 126 credits for a bachelor's degree. Bachelor's degree programs should have at least 45 credits of [upper division study](#), with 24 in the major.
- It must show how students in A.A., A.S. and bachelor's programs can complete, within the first two years of full-time study (or 60 credits), no fewer than 30 credits in [approved SUNY GER courses](#) in the categories of Basic Communication and Mathematics, and in at least 5 of the following 8 categories: Natural Science, Social Science, American History, Western Civilization, Other World Civilizations, Humanities, the Arts and Foreign Languages
- It must show how students can complete [Liberal Arts and Sciences \(LAS\) credits](#) appropriate for the degree.
- When a SUNY Transfer Path applies to the program, it must show how students can complete the number of SUNY Transfer Path courses shown in the [Transfer Path Requirement Summary](#) within the first two years of full-time study (or 60 credits), consistent with SUNY's [Student Seamless Transfer policy](#) and [MTP 2013-03](#).
- Requests for a program-level waiver of SUNY credit limits, SUNY GER and/or a SUNY Transfer Path require the campus to submit a [Waiver Request](#)—with compelling justification(s).

#### EXAMPLE FOR ONE TERM: Undergraduate Program Schedule

Term 2: Fall 20xx	Credits per classification					New	Prerequisite(s)
Course Number & Title	Cr	GER	LAS	Maj	TPath		
ACC 101 Principles of Accounting	4			4	4		
MAT 111 College Mathematics	3	M	3	3			MAT 110
CMP 101 Introduction to Computers	3						
HUM 110 Speech	3	BC	3			X	
ENG 113 English 102	3	BC	3				
Term credit total:	16	6	9	7	4		

- b) For **graduate programs**, complete the **SUNY Graduate Program Schedule**. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.

**NOTE:** The **Graduate Schedule** must include all curriculum requirements and demonstrate that expectations from [Part 52.2\(c\)\(8\) through \(10\) of the Regulations of the Commissioner of Education](#) are met.



**SUNY Graduate Program Schedule** (*OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.*)

**Program/Track Title and Award:** MS Emergency Management and Homeland Security – Homeland Security Track with Self Directed Concentration

- a) Indicate **academic calendar type**:  Semester  Quarter  Trimester  Other (describe):  
 b) **Label each term in sequence**, consistent with the institution’s academic calendar (e.g., Fall 1, Spring 1, Fall 2)  
 c) Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed. **Complete all columns that apply to a course.**  
 d) Complete the last row to show **program totals and comprehensive, culminating elements**. **Complete all columns that apply to a course.**

Term 1: Fall 1				Term 2: Spring 1			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
EHC 600: Fundamentals of Emergency Management	3			EHC 560: Terrorism and Counterterrorism <b>OR</b>	3		
EHC 610: Fundamentals of Homeland Security	3			EHC 554 (INT 543, PAD 554, POS 554): Political Violence, Insurgency, and Terrorism			
EMH 640: Research Design for Emergency Management and Homeland Security	3			EHC 650: Quantitative Methods <b>OR</b>			EMH 640
Elective	3			EHC 655: Qualitative Methods <b>OR</b>			EMH 640
				EHC 659: Professional Analytical Skills	3		EMH 640
				XXX Concentration Course	3		
				Elective	3		
Term credit total:	12			Term credit total:	12		
Term 3: Fall 2				Term 4: Spring 2			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
EHC 561: Homeland Security Risk <b>OR</b>	3						
EHC 546: Homeland Security Risk Analysis and Risk Management			PAD 554 or permission of instructor				
XXX Concentration Course	3						
XXX Concentration Course	3						
EHC 698: Practicum	3		EMH 640 and one of the following: EHC 650 OR EHC 655 OR EHC 659				
Term credit total:	12			Term credit total:			
<b>Program Total:</b>	<b>Total Credits: 36</b>	<b>Identify the required comprehensive, culminating element(s), such as a thesis or examination, including course number(s), if applicable: EMH 698 Practicum or EMH 699 Master’s Thesis</b>					

New: X if new course      Prerequisite(s): list prerequisite(s) for the listed courses

SUNY Graduate Program Schedule **OPTION:** *You can insert an Excel version of this schedule AFTER this line, and delete the rest of this page.)*

**Program/Track Title and Award:** MS Emergency Management and Homeland Security – Emergency Management Track with Self Directed Concentration

- a) Indicate **academic calendar** type: [] Semester [ ] Quarter [ ] Trimester [ ] Other (describe):
- b) **Label each term in sequence**, consistent with the institution’s academic calendar (e.g., Fall 1, Spring 1, Fall 2)
- c) Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed.
- d) Complete the last row to show program totals and comprehensive, culminating elements. **Complete all columns that apply to a course.**

Term 1: Fall 1				Term 2: Spring 1			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
EHC 600: Fundamentals of Emergency Management	3			EHC 500: Preparedness and Response	3		
EHC 610: Fundamentals of Homeland Security	3			EHC 650: Quantitative Methods <b>OR</b>			EMH 640
EMH 640: Research Design for Emergency Management and Homeland Security	3			EHC 655: Qualitative Methods <b>OR</b>			EMH 640
Elective	3			EHC 659: Professional Analytical Skills	3		EMH 640
				XXX Concentration Course	3		
				Elective	3		
Term credit total:	12			Term credit total:	12		
Term credit total:				Term 4: Spring 2			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
EHC 501: Mitigation and Recovery	3						
XXX Concentration Course	3	x					
XXX Concentration Course	3	x					
EHC 698: Practicum	3		EMH 640 and one of the following: EHC 650 OR EHC 655 OR EHC 659				
Term credit total:	12			Term credit total:			

<b>Program Total:</b>	<b>Total Credits: 36</b>	<b>Identify the required comprehensive, culminating element(s), such as a thesis or examination, including course number(s), if applicable: EMH 698 Practicum or EMH 699 Master’s Thesis</b>
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New: X if new course      Prerequisite(s): list prerequisite(s) for the listed courses



<b>(a)</b> <b>Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)</b>	<b>(b)</b> <b>% of Time Dedicated to This Program</b>	<b>(c)</b> <b>Program Courses Which May Be Taught (Number and Title)</b>	<b>(d)</b> <b>Highest and Other Applicable Earned Degrees (include College or University)</b>	<b>(e)</b> <b>Discipline(s) of Highest and Other Applicable Earned Degrees</b>	<b>(f)</b> <b>Additional Qualifications: List related certifications and licenses and professional experience in field.</b>
<b>Part 3. To-Be-Hired Faculty (List as TBH1, TBH2, etc., and provide expected hiring date instead of name.)</b>					