

(DRAFT)

## WORKSHOP AGENDA

### Friday

1. *greeting at door, sign-in, dinner, mingling*
2. *DMR Intros* (short and sweet, more extensive Sat. AM)
3. *Group Interaction warm-up* (To be revealed by Nadya and Kim at workshop)
4. *Community Visioning-*
  - a. *What is good about our community?* Strengths, positive aspects.
  - b. *What do we want our community to be/ look like and how does it make us feel?* with rapid fire 'prompt' questions from trainers; lots of calling out from participants and furious writing on the wall by back-up trainers/support folks.
- 4a. *Transition* - 'this Community Vision is what we want and why we're here. Here is what we're going to do this week end to start us on that journey....'
5. *Overview* - Agenda, materials, orientation etc.
6. *Ground rules* - briefly laid out with no discussion
7. *Working Assumptions* - Re-worked now lighter and more inspiring. Ending with 'why do we do this work?' pull from *Community Visioning* reasons such as 'love, fellowship, hope, empowerment, inspired, included/belonging'
8. *Journaling assignment and close.*

This document is housed in the records of the Social Justice Center (APAP-177) in the M.E. Grenander Department of Special Collections and Archives, University Libraries, University at Albany, SUNY.

1. *Breakfast*

2. *Expanded Intros*

3. *I remember...* Group break down from warm-up

4. *Stages of Organizational inclusiveness* - journaling exercise: list 5 personal group interactions( work, religious, gym, volunteer etc.)

5. *Manifestations of Racism: personal and cultural*

6. *Institutional Racism* - building the not Foot ID model

7. *Wheel of Oppression* - Build the wheel on board, have participants fill in blank wheel. Brief journaling personal perception of wheel.

8. *Lunch* - with peer counseling if necessary limited to 10 min 'sessions' with collective members

9. *Caucus*. Check in

*White Caucus* - Manifestations, wheel, spiral, reconfirmation of 'why we want to do this'

*POC Caucus* -

10. *History*

11. *Iceburg*

12. *White Privilege*

13. *Level the Playing Field*

14. *Caucus*

15. *"Cultural Sharing"* - humourous tension breaker

16. *Dinner & socializing*

17. *Close and Journaling assignments*

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1. *Breakfast*

2. *Caucus* Check in

3. *Agents of Change* - Choices and responsibilities w/ journaling exercise

4. *Power Inequities* break downs in inter group/personal relationships

5. Individual assessments writing

6.

7.

Lunch

(*Afternoon*)

*I remember #2*

*Personal Plan of action* - using journaling exercises

*Evaluation*

*Closing*