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# English for International Students

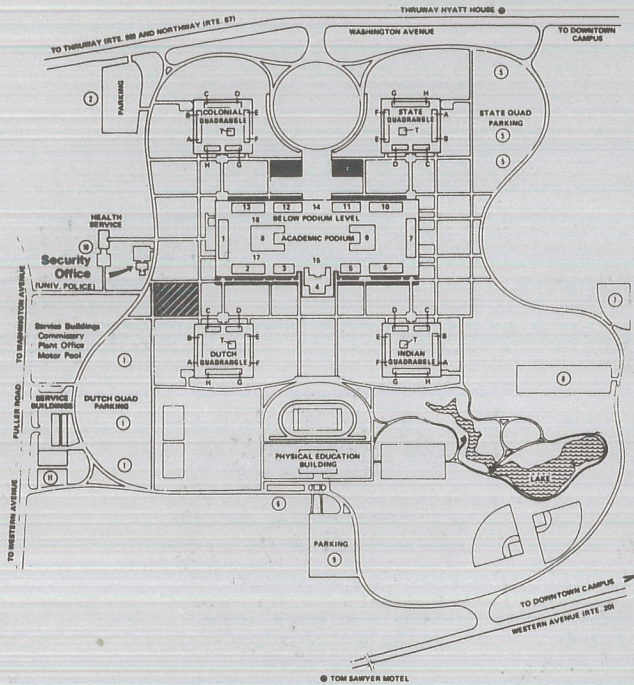


**INTENSIVE  
ENGLISH LANGUAGE  
PROGRAM**

**UNIVERSITY AT ALBANY  
State University of New York**

Dr. Susan M. Losee  
Intensive English Language Program  
Richardson 291  
University at Albany  
State University of New York  
Albany, New York 12222 U.S.A.

Non-Profit Organization  
U.S. Postage  
PAID  
Permit No. 205  
Albany, N.Y.



## Uptown Campus

### Academic Podium

1 Social Sciences	SS
2 Humanities	HU
3 Education	ED
4 Campus Center	CC
5 Physics	PH
6 Chemistry	CH
7 Biology	BI
8 Library	UL
9 Performing Arts	PAC
10 Earth Science	ES
11 Fine Arts	FA
12 Administration	AD
13 Business	BA

### Below Podium Level

14 Computing Center	CS
15 Educational Communications Center	LC
16 Library Science	LS
17 Criminal Justice	LX

### Colonial Quadrangle

A Clinton Hall
B deLancey Hall
C Hamilton Hall
D Herkimer Hall
E Johnson Hall
F Morris Hall
G Paine Hall
H Zenger Hall
T Livingston Tower

### Dutch Quadrangle

A Van Rensselaer Hall
B Ryckman Hall
C Ten Eyck Hall
D Ten Broeck Hall
E Bleeker Hall
F Van Cortlandt Hall
G Beverwyck Hall
H Schuyler Hall
T Stuyvesant Tower

### State Quadrangle

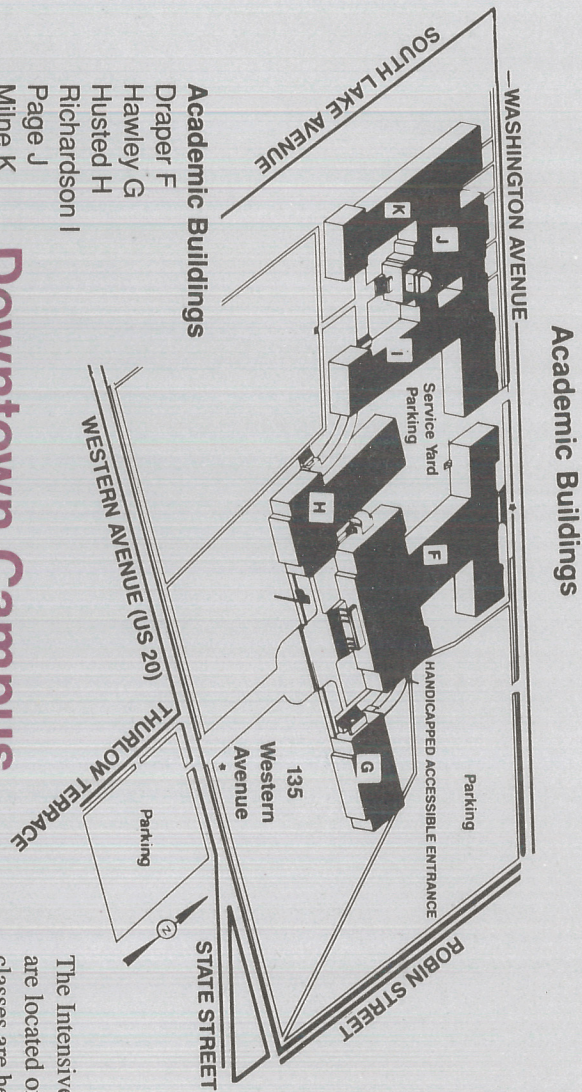
A Anthony Hall
B Cooper Hall
C Fulton Hall
D Irving Hall
E Melville Hall
F Steinmetz Hall
G Tappan Hall
H Whitman Hall
T Eastman Tower

### Indian Quadrangle

A Adirondack Hall
B Cayuga Hall
C Mahican Hall
D Montauk Hall
E Oneida Hall
F Onondaga Hall
G Seneca Hall
H Tusacora Hall
T Mohawk Tower

Academic Buildings  
 Draper F  
 Hawley G  
 Husted H  
 Richardson I  
 Page J  
 Milne K

## Downtown Campus



The Intensive English Language Program offices are located on the downtown campus. Also, most classes are held there.

## Academic Program

The Intensive English Language Program, (IELP), initiated in 1978, is a personalized program designed to improve rapidly the English language skills of those for whom English is a second language. It is intended especially for those seeking admission to an American college or university and is also open to people wanting to improve their English for business, personal, or professional reasons. The 25 hour per week program combines full-time academic study in small classes with cultural and recreational activities. During the fall or spring semesters students take part in a multi-cultural education project in which they spend time both in an American home with a family and in a public school classroom with the students and teachers. In this way, IELP students can learn more about American culture as well as share aspects of their own.

The program is offered year-round. The fall and spring semesters are approximately 16 weeks; the summer session is 8 weeks. Students may enroll for one or more consecutive semesters. Courses are taught at the beginning, intermediate and advanced levels. Beginning students take only English language skills courses. Advanced students, in addition to their English classes, may audit a university course. They may also take a course for credit if they are accepted as a non-degree or degree student at SUNY Albany. (See University Study information in this brochure.)

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**Dates:**

Spring	Jan. 18 - May 13, 1988
Summer	June 6 - July 29, 1988
Fall	Sept. 6 - Dec 23, 1988
Spring	Jan - May, 1989

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## The University

The University at Albany, State University of New York is the senior campus of the largest centrally-managed system of public higher education in the United States, and is one of the four university centers in the 64-member SUNY system.

Founded in 1844 as the state's first school for the training of teachers, the University at Albany today is a modern university with approximately 15,000 undergraduate and graduate students enrolled in ten degree-granting schools and colleges offering more than 100 academic programs at the bachelor's, master's and doctoral degree levels. Nationally and internationally-renowned scholars are among the more than 700 full-time faculty members who are committed to maintaining the high academic standards which have characterized the university since its founding.

Both the old and the new are reflected in the two campuses at the University at Albany. The downtown campus displays the stability and charm of much of the architecture seen in and around historic Albany. Only minutes away is the uptown campus with its thirteen academic buildings on a common platform, all connected by a continuous roof and a lower-level corridor. Continuous university bus service between campuses provides easy access to any facility required by students and faculty alike. Frequent concerts, films, plays, and lectures are held on campus. Athletic facilities include a modern gymnasium with an indoor heated pool, soccer fields, and numerous handball and tennis courts.

21. How did you learn about the Intensive English Language Program?

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I understand that I am required by the United States Government to have the necessary funds for the program for which I am registering at this university (at least \$1,900 for the eight-week summer session and at least \$3300 for each semester.) I have the required funds available.

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Signature of Applicant

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Date

Detach application and send non-refundable \$60\* (U.S.) fee international money order or bank draft air mail to:

Dr. Susan M. Losee  
Intensive English Language Program  
Richardson 291  
University at Albany  
State University of New York  
Albany, New York 12222 U.S.A.

\*Make check payable to *The Research Foundation of S.U.N.Y.*

11. First Language

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12. Previous Study of English (Number of Years and School or Institution)

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13. Have you taken an English Language Proficiency Examination? Yes  No

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Name of Test	Score
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14. Highest Degree Completed

- High School  
 University (Undergraduate)  
 University (Graduate)

15. Current Profession

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(student, teachers, etc.)

16. What semester do you plan to attend?

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17. Date you expect to arrive in the U.S.

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Month	Day	Year
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18. Do you need an I-20?

Yes  No

19. Do you want to live on campus on a dormitory?

Yes  No

20. Do you want a University Meal Plan?

Yes  No

## Living in Albany

Albany, the capital of New York State, houses the largest state government in the nation, and is located 150 miles from New York City. It is a vibrant city of over 110,000 people at the heart of a Capital District of almost one million residents. The Capital District enjoys four distinct seasons throughout the year and offers much to see and do—from museums and theaters to hiking and skiing.

There are many schools, colleges and universities in the area offering specializations from business and technology, to engineering, medicine and law. Extensive facilities are available through the State Education Library, the surrounding campuses, and professional schools.

Entertainment and cultural events are readily accessible; the Rockefeller Empire State Plaza is minutes from the downtown campus. A short distance away is Saratoga, home of the oldest thoroughbred racing track in the country and summer home of the New York City Ballet. The Adirondack, Berkshire and Catskill Mountains are nearby. Boston, Massachusetts, New York City, and Montreal, Canada are all within a half-day's drive.



## Courses (Classes meet 25 hours per week.)

The philosophy of the IELP is that English is best learned when all skills, written and oral, are combined in that effort. The following courses are taught with that in mind, and incorporate as much cultural content as possible. Thus, the student is learning not only the skills needed to achieve the goal of mastering English well, but also the appropriate context in which to use them while living in the United States.

**Grammar** This class provides a study of appropriate grammatical structures needed for oral and written communication. At the beginning level, the class builds from basic forms and meanings, emphasizing grammar rules. In every class, a variety of classroom and homework exercises and activities are included to clarify and reinforce each structure as it is learned. At the more advanced levels, more attention is given to the rules or usage (from colloquial to formal) and idiomatic forms.

**Reading** Reading offers an opportunity to read about a variety of topics, while the skills of skimming, identifying the main topic, finding supporting details, drawing inferences, and other important reading techniques are developed. Vocabulary is stressed at each level, as is the goal of increasing reading speed. At the advanced level, materials which will help prepare a student for the kinds of assignments given in a university course are utilized.

**Composition** This class focuses on both the process of writing and the end result. The student spends a considerable amount of time writing in class and for assignments. Whereas beginning students focus on writing grammatically correct sentences and paragraphs, more advanced students are given the opportunity to explore and develop the techniques of using rhetorical structures most commonly used in academic writing. These include description, narration, persuasion, and analysis, among others.

## Application Form

Intensive English Language Program (IELP)  
State University of New York at Albany

1. Name

\_\_\_\_\_  
Last First Middle

2. Place of Birth

\_\_\_\_\_  
City Province Country

3. Date of Birth

\_\_\_\_\_  
Month Day Year

4. Country of Citizenship

5. Sex:  Male  Female

6. Marital Status:  Single  Married

7. Permanent Address

\_\_\_\_\_  
Street and Number

\_\_\_\_\_  
Town or City Province Country

8. Phone Number \_\_\_\_\_

9. Address in U.S., if any

\_\_\_\_\_  
Street and Number

\_\_\_\_\_  
City State Zip Code

10. Phone Number \_\_\_\_\_



**Listening Comprehension** The skills needed to readily understand English as it is spoken in public places, social situations, and the academic environment are the focus of this class. Students are exposed to a variety of materials in the language laboratory, and also in everyday situations where their skills can be developed. Improving aural comprehension is accomplished through a variety of techniques, including taking notes while listening to a lecture.

**Conversation** Conversation class offers students intensive practice in speaking English, focusing on conversation for interpersonal communication, problem-solving, debating, and other needs at different levels. Correct grammar, vocabulary, and pronunciation are stressed and practiced in many contexts, and attention is given to the appropriate manner of expressing oneself in varied situations.

**Special classes.** These classes, meeting once per week, are offered to meet the needs and requests of students. Examples include "Library and Research," "Practice for the TOEFL Exam," "American Cooking," and "Idiomatic English."

**A Conversation Partner Program** enables students to meet and converse on an informal basis with an American student.



## Certificate of Attendance

A Certificate of Attendance will be issued at the end of each IELP session to participants who complete the semester program and attend 90% of all classes. In addition, a written evaluation of progress is provided to the student. Completion of the program does not provide university credit. However, a student enrolled in the IELP, who has successfully completed any regular university course during the academic semester as part of the IELP program, can receive appropriate academic credit for that course.

With the exception of students in advanced level classes of the IELP, more than one semester of study in the program is generally needed for anyone seeking admission into the University at Albany, SUNY.

## Faculty and Staff

Barbara Berkun, M.A., Foreign Language Education; M.S., TESL; former foreign language secondary school teacher.

Fan Lanying, M.S., TESL; former instructor, Inner Mongolia Teachers' College, Beijing Institute of Computing Technology, Peking University of Forestry, People's Republic of China.

Linda B. Leary, M.S. in reading; former elementary school teacher.

Susan M. Losee, Ed.D.; director, Intensive English Language Program; associate professor emerita, Foreign Language Education and TESOL, University at Albany, SUNY.

Janice Morrison, M.S., TESL; former ESL instructor, Hudson Valley Community College; former assistant director, Intensive English Language Program, SUNY.

Robert Mayer, M.S., TESL; M.P.A.; former personnel manager; former college instructor of business and personnel management; taught in Barcelona, Spain.

## Arrival

Plan to arrive no earlier than two days prior to the first day of the session you plan to attend, unless you have made special living arrangements. Dormitories are not open.

## Late Arrival

Any student who arrives after the registration day for the Intensive English Language Program must pay a late registration fee of \$50 to cover testing and orientation. It is highly advantageous for you to begin the program on time.

## University Study

For information on admission to regular undergraduate and graduate programs at University at Albany, State University of New York, please write to:

Ms. Christine Bouchard  
Undergraduate Admissions Office  
University at Albany  
State University of New York  
Albany, New York 12222  
U.S.A.

or

Mr. Jeffrey Collins  
Office of Graduate Admissions  
University at Albany  
State University of New York  
Albany, New York 12222  
U.S.A.

Please specify your field of interest; for example, accounting, business, chemistry.