

Senate Bill No. 0203 - 03

UNIVERSITY SENATE

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

Introduced by: GAC

Date: December 9, 2002

PROPOSAL TO ESTABLISH GRADUATE DEGREE PROGRAMS (PH.D. & M.S.) IN
NANOSCIENCES & NANOENGINEERING

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

1. The proposed degree programs are approved.
2. The programs become effective for the Fall 2003 semester.
3. That the Bill be forwarded to the President for approval and submission to SUNY / SED

NOTE: Because of their volume, we are making the supporting materials available electronically. This e-mailed agenda has an attachment summarizing the proposal:

Nanoscience.doc

The website http://www.albany.edu/senate/nanosciences_proposal/ contains more complete information.

**STATE UNIVERSITY OF NEW YORK
GRADUATE ACADEMIC PROGRAM PROPOSAL
SUMMARY OF PROPOSAL**

Campus University at Albany-SUNY **Date** November 25, 2002

Proposed Program Title NanoSciences & NanoEngineering

Proposed Degree/Certificate Doctor of Philosophy (Ph.D.) and Masters of Science (M.S.)

HEGIS Classification and Number Engineering 0915

Academic Unit to Offer Program School of NanoSciences & NanoEngineering

Proposed First Enrollment Date Fall 2003

A. Executive Summary

The School of Nanosciences and NanoEngineering (SNN) of the University at Albany-SUNY proposes the establishment of the degrees of Doctor of Philosophy (Ph.D.) and Masters of Sciences (M.S.) in the emerging interdisciplinary fields of NanoSciences and NanoEngineering. The first curriculum proposed offers Ph.D. and Masters degrees in selected science and engineering tracks pertaining to the nanoelectronic, optoelectronic, optical, nano/micro-electro-mechanical, nano/micro-opto-electro-mechanical, energy, and nanobiological fields. Multiple student entry channels are designed to accommodate students from undergraduate and graduate educational background in Physics, Chemistry, Biology, Computer Science, and Electrical, Mechanical, Chemical, and Biochemical Engineering.

Specific thesis pathways include: Molecular Materials and Architectures; Optoelectronic Materials, Architectures, and Devices; NanoSystems Sciences and Technologies; Thin Film Single and Multilayered Material Structures; Nanomaterials for Nanotechnology; and Nanoscale Materials Characterization, Modeling, Analysis, and Metrology.

The cross-disciplinary Ph.D. and M.S. curriculum proposed integrates the fundamental science principles of physics, chemistry, computer science, and biology with the cross cutting fields of nanosciences, nanoengineering, and nanotechnology. The underlying graduate course instructional strategy supports this multidisciplinary approach. A comprehensive portfolio of courses provides fundamental knowledge in the basic science and engineering of design, growth, and properties of nanomaterials, including metals, semiconductors, polymers, and chemical and biological materials; to the integration, processing, testing and qualification of these materials in integrated nanocircuitry, micro- and nano-systems and sensors, and integrated optics. Significant emphasis within each discipline is placed upon the science and technology know-how for atomic scale material modeling, characterization, and metrology to develop the fundamental skills necessary for independent and original research.

The interdisciplinary environment for the proposed graduate program is essential to its effectiveness. It is made possible by building on pertinent components of the physics, chemistry, computer science, and biology curricula. Given the potentially diverse nature of entering students, carefully tailored academic tracks are designed to tap into existing course offerings in UAlbany's core science departments to accommodate individual student background and interests, while ensuring a comprehensive and sound education. To ensure success, a close working relationship was established with existing academic units for the implementation of highly synergistic partnerships where the sum is significantly greater than its parts and which are appreciably more beneficial to the University's faculty and students.

The collaborative, cross-discipline nature of the program is fostered by the participation of faculty from Physics and Chemistry, and other departments in the future, typically through joint appointments or adjunct professorships in the SNN. It is also enhanced by the recruitment of a number of highly qualified senior scientists and researchers from the UAlbany Institute for Materials (UAIM) to join the school, and the initiation of externally-funded national searches to attract world-renowned experts in key fields of nanosciences to UAlbany.

A.I. Estimated Student Headcount Enrollment/Projected Faculty and Staff Numbers

	Year I	Year II	Year III	Year IV	Year V
<i>Projected Number of Students (Headcount)</i>					
Full-Time (M.S.)	6	10	13	20	25
Part-Time (M.S.)	1	3	7	12	25
Full-Time (Ph.D.)	5	16	38	55	85
Part-Time (Ph.D.)	0	4	7	10	15
<i>Projected Number of New Faculty</i>					
Full-Time	2	3	2	3	3
Part-Time (includes adjuncts, joint, etc.)	2	3	4	4	5
<i>Projected Number of New Support Staff</i>					

	Year I	Year II	Year III	Year IV	Year V
Full-Time	2	1	-	1	2
Part-Time	3	2	3	4	2

A.II. Number of Existing Faculty Who Will Participate in Program in Year I

	Full-Time	Part-Time	Adjunct	Regular (Tenured)	Regular (Untenured)
Professor	6	1	1	3	5 (4 tenure track)
Associate	1	2	---	2	1 (tenure track)
Assistant Professor	10	---	---	---	10 (tenure track)
Instructor	---	6	---	---	6

B. Overarching Goal of Graduate Program

The purpose of the graduate academic program proposed is to provide a comprehensive education of the highest quality at the M.S. and Ph.D. level with regards to the discovery and dissemination of fundamental knowledge concepts and new frontier scientific principles in the emerging interdisciplinary science and technology fields of nanosciences and nanoengineering.

The fields of nanosciences and nanoengineering aim to advance the knowledge base for controlling the growth of the basic building blocks of physical, chemical, and biological systems at the molecular level, atom by atom, leading to the formation of macroscale structures and systems with novel properties, unique performance, and innovative functions.^{1,2} The resulting fundamental knowledge base will help advance new scientific disciplines, including nanomaterials, nanobioinformatics, nanoelectronics, and quantum computing. It will also offer students an excellent opportunity to assume advanced coursework studies and undergo original research work in one of the most enabling fields of the 21st century, namely, nanotechnology. As described in the report by the National Science and Technology Council on the National Nanotechnology Initiative, the field of nanotechnology is "leading to the next industrial revolution."¹

The graduate academic program proposed represents the first educational curriculum of the recently established School of NanoSciences and NanoEngineering. The creation of the school signified a critical enabling step in the implementation of the strategic development plan of the University at Albany-SUNY (UAlbany), as embodied by its

mission statement. The statement called for building and expanding on existing academic and educational strengths to become a top, world-renowned research university with Carnegie I designation. As part of achieving this goal, the university created, under the umbrella organization Albany NanoTech, two synergistic university organizations in nanosciences and nanoengineering: The UAlbany Institute for Materials (UAIM) and the SNN.

UAIM serves as a fully-integrated research, development, prototyping, and technology deployment resource that manages a strategic portfolio of focus centers that are collectively

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- **Nanotechnology Technology Initiative: Leading to the Next Industrial Revolution** (National Science and Technology Council, Maryland, September 1999).
 - J. Jasinski and P. Petroff, in **Nanotechnology Research Directions: IWGN Workshop Report**, eds. M.C. Roco, S. Williams, and P. Alivisatos (National Science and Technology Council, Maryland, February 2000), pp. 77-96.

increasing the relevance of university research to the more immediate needs of industry and society. These centers encompass nanoelectronics, micro- and nano-mechanical systems, bioelectronics, telecommunications, wireless communications, optical devices and components, leading edge metrology, and sensor-on-a-chip devices for energy, environment, and defense applications. All are fields that figure prominently in the global economy of the 21st century.

In 2000-01, UAIM received more than \$165 million in support from governmental and corporate partners. This includes \$150 million in funding from IBM and New York State in support of the creation of the Center of Excellence in Nanoelectronics, which will house the only university- based 300-mm wafer research and development, prototyping and workforce training facility in based 300-mm wafer research and development, prototyping and workforce training facility in the world. UAIM currently maintains a \$125M state-of-the-art infrastructure, including state-of-the-art laboratory, prototyping, and cleanroom facilities, thereby offering students and faculty the most advanced facilities and equipment available today. SNN complements UAIM in terms of providing the critical mass of intellectual know-how and state-of-the-art instructional facilities to ensure the proper dissemination of fundamental knowledge concepts and new frontier scientific innovations in nanosciences and nanoengineering, from theoretical principles to experimental demonstrations and practical applications. While being committed to the time tested traditional goals of freedom of thought and excellence in academic research and education in its specialty fields, SNN is equally dedicated to the 21st century goal of harmonizing and integrating the work product of the University with the broad emerging societal, intellectual, and economic needs of the state and nation.

C. Structure and Content of Program

As stated earlier, the first curriculum proposed under the School of Nanosciences and Nanoengineering offers programs leading to the degrees of Doctor of Philosophy (Ph.D.) and Masters of Science (M.S.) in nanosciences and nanoengineering in pertinent concentration areas that include:

Molecular Materials and Architectures: Material properties of molecular dots, wires, and crystals, quantum confinement and ballistic transport based device structures, and the integration of molecular/electronic materials in nanodevice geometries.

Optoelectronic Materials, Architectures, and Devices: Compound semiconductor material properties, quantum confinement-based nanodevice structures, and integration of optoelectronic/electronic materials in emerging "XYZ-on-a-chip" or "system-on-a-chip" (SOC) architectures and systems.

NanoSystems Sciences and Technologies: Design, fabrication, integration, and testing of nano/microelectrical and nano/micro-optoelectrical mechanical systems for incorporation in SOC architectures and systems.

Thin Film Single and Multilayered Material Structures: Self-assembly, deposition, modification, and integration of single and multilayered thin film materials.

Nanomaterials for Nanotechnology: Design, deposition, and integration of atomic and molecular-level nanoengineered materials for nanotechnology based applications.

Nanoscale Materials Modeling, Characterization, Analysis, and Metrology: Advanced x-ray, ion, and electron based microscopic and spectroscopic analytical techniques and process metrologies for atomic and molecular-level material properties of thin films, nanomaterials and nano/micro-scale devices. Advanced Theory and Simulation of optical, electronic, elastic, and thermodynamic properties utilizing state of the art electronic structure methods (Density Functional Theory, Hartree-Fock/Configuration Interaction, Quantum Monte Carlo, Quantum/Classical Molecular Dynamics, etc.)

The SNN graduate course curriculum supporting the thesis pathways outlined above maintains a cross disciplinary approach proposed integrates the fundamental science principles of physics, chemistry, computer science, and biology with the cross cutting fields of nanosciences, nanoengineering, and nanotechnology. The underlying graduate course instructional strategy supports this multidisciplinary approach. A comprehensive portfolio of courses provides fundamental knowledge in the basic science and engineering of design, growth, and properties of nanomaterials, including metals, semiconductors, polymers, and chemical and biological materials; to the integration, processing, testing and qualification of these materials in integrated nanocircuitry, micro- and nano-systems and sensors, and integrated optics. Significant emphasis within each discipline is placed upon the science and technology know-how for atomic scale material modeling, characterization, and metrology to develop the fundamental skills necessary for independent and original research in nanosciences and nanoengineering.

The interdisciplinary environment for the proposed graduate program is essential to its effectiveness. It is made possible by building on pertinent components of the physics, chemistry, computer science, and biology curricula. Given the potentially diverse nature

of entering students, carefully tailored academic tracks are designed to tap into existing course offerings in UAlbany's core science departments to accommodate individual student background and interests, while ensuring a comprehensive and sound education. To ensure success, a close working relationship was established with existing academic units, particularly the College of Arts and Sciences and the School of Business, to implement highly synergistic partnerships where the sum is significantly greater than its parts and which are appreciably more beneficial to the University's faculty and students.

The collaborative, cross-disciplinary nature of the program is fostered by the participation of faculty from the academic departments listed above (and other departments in the future), typically through joint appointments or adjunct professorships in the SNN. It is also enhanced by the recruitment of a number of highly qualified senior scientists and researchers from the UAlbany Institute for Materials (UAIM) to join the school, and the initiation of externally-funded national searches to attract world-renowned experts in nanotechnology and nanosciences to UAlbany.

It should be noted that the first set of courses proposed under the curriculum place particular emphasis on students with background in the hard sciences and engineering, particularly physics, chemistry, electrical engineering, and chemical engineering. For this reason, entering doctoral students are required to complete a seven core-course sequence consisting of an appropriate subset of the following courses: CHM 520A, CHM 520B, CHM 525A, CHM 525B, CHM 526, CHM 535A, and CHM 561; or PHY 510A, PHY 510B, PHY 519, PHY 532, PHY 560, PHY 562, and PHY 563; or SNN 501, SNN 511, SNN 512, SNN 519, SNN 525, SNN 528 and SNN 541. Similarly, entering M.S. students are required to complete a three core-course subset from the same course portfolio.

The selection of an appropriate core-course sequence is designed to accommodate multiple nanosciences student specialization channels, including Physics and Chemistry. This approach also allows leveraging of inter-departmental instructional resources, and positions SNN faculty to provide critical capabilities to support the teachings loads in physics and chemistry, and vice versa.

To be fully comprehensive, the curriculum will evolve over the next few years to include additional general and specialized courses to support the admission of students with backgrounds in computer science and life sciences. Naturally, these additions will be performed in close collaboration and active consulting with the departments of computer sciences and biology.

C.1. Prospective SNN Course Offerings. General Courses

- **SNN 501--Mechanics and Mechanical Properties of Materials (3 Cr).** Atomic and continuum scale mechanical matrices and associated tensor representations, generalized Hooke's Law, stress deformation and flow. Introduction to nanomechanics, Hertzian, non-Hertzian contact, mechanics of nanoscale assemblies. Introductory fracture mechanics and dislocation mediated

deformation mechanisms of solids, including introductions to stacking faults, creep, and fatigue.

- **SNN 502--Mathematical Methods for Non-Biological Nanosciences (3 Cr).** Mathematical methods, both analytical and numerical, for the application to atomic scale theoretical and experimental problems. Formal treatments will include both classical and modern mathematical techniques, including emerging fundamental treatments of nanoscale phenomena.
- **SNN 505--Crystallinity and Structure of Nanomaterials (3 Cr).** Topics in nanostructure determination: structure factors, integrated intensities, data collection, diffuse scattering and effects of atomic scale defects on structural analysis. Theory and application of synchrotron x-rays, neutron diffraction, electron diffraction, atomic force microscopy, scanning tunneling microscopy, and emerging nanoscale electron, ion, and x-ray methodology to the nanostructure of crystalline, polycrystalline, and amorphous materials.
- **SNN 511--Quantum Theory of Solids I (3 Cr).** Introduction to the quantum mechanics of nanoconductors, insulators and semiconductors, with particular emphasis on applications to nanoscale systems, such as quantum conductivity in nanowires and nanostructures, etc. Operator formalism, quantum dynamics, quantum statistics, symmetry, scattering theory. Limits of application to finite-size (nanoscale) systems.
- **SNN 512--Quantum Theory of Solids II (3 Cr).** Band structure of solids: wave representation approximations; Hartree-Fock approximations. Quantum harmonic crystal theory, electron-phonon interactions, phonon-phonon interactions, symmetry in solids, lattice dynamics (scattering), electron-electron interaction, effects of external fields, semiconductors. Emphasis also placed on nanoscale systems.
- **SNN 516--Physical Kinetics (3 Cr).** Thermodynamics of Phase equilibrium, kinetics of gases, general diffusion theory, homogeneous and heterogeneous nucleation phenomena, and phase diagrams. Theoretical and experimental aspects of first and second order phase transformations. Nano-size grain nucleation, film growth and phase transformations. Heterogeneous interactions, surface diffusion and epitaxial film growth.
- **SNN 517--Science and Nanoengineering of Semiconductor Materials and Nanostructures (3 Cr).** Physical properties of semiconductor materials critical to optoelectronic devices and integrated circuits. Bandgap Nanoengineering of nanostructures, transport in superlattices and quantum wells, carrier diffusion and scattering, ballistic transport, optical absorption, excitonic effects, radiative and non-radiative recombination, optical scattering.

- **SNN 519--Principles of Materials Nanoengineering (3 Cr).** Fundamental properties and basic characteristics of metals, dielectrics, superconductors and semiconductors. Common crystal structure types of different material classes, indices, bonding mechanisms, fundamental band principles and how they interact to determine material properties, principles of phase diagrams and common alloy systems, magnetic properties, phase diagrams and alloys, corrosion and electrochemical reactions, diffusion and solid state reactions, grain growth, surfaces and their role in reactions.
- **SNN 525--Experimental Methodologies for Non-Biologists (3 Cr).** Statistical principles for design-of-experiment methods as applied to nanomaterials self-assembly, processing, and associated development of analytical protocols. Elementary ideas of blocking, general principles of linear model analysis. Introduction to replication, covariance, experimental treatment structures, and full- and partial-factorial designs.
- **SNN 528--Nanosystems Science and Technology (3 Cr).** Fundamentals of nanosystems design including nanoelectrical mechanical systems (NEMS), MEMS, radio frequency MEMS (RF-MEMS), chemical-MEMS (C-MEMS), bio-MEMS (B-MEMS), and monolithic microwave integrated circuitry (MMIC). Development of basic aspects of design, fabrication, and integration in the context of modern system-on-chip (SOC) technology. Introductory expertise in nanosystems to develop basic nanosystems designs via finite element analysis (FEA) modeling.
- **SNN 531--Vacuum Science and Fundamentals of Vapor-Based Materials Processing (3 Cr).** Basic principles of vacuum science and engineering. Principles of operation of vacuum gauges and vacuum pumps. Elements of vacuum design, materials compatibility issues. Vapor delivery systems, pressure regulation, equipment operation and monitoring, practical experimental training.
- **SNN 532--Diffraction/Spectroscopy/Microscopy (3 Cr).** Fundamental principles and experimental implementation of x-ray/electron diffraction, Auger Electron Spectroscopy, X-Ray Photoelectron Spectroscopy, Secondary Ion Mass Spectrometry, Energy-dispersive X-ray Spectroscopy, Scanning Electron Microscopy, Scanning Tunneling Microscopy, Atomic Force Microscopy, Ultrasonic Force Microscopy, and Transmission Electron Microscopy. Experimental techniques, sample preparation, contrast mechanisms, areas of application in nanoscale systems.
- **SNN 541--Introduction to Nanoelectronics (3 Cr).** Advanced treatment of the properties of nanoelectronic materials and associated control of the nanoscale properties and processing of insulators, conductors and semiconductors. Control of stoichiometry, morphology, electrical conductivity, microstructure and optoelectronic properties via individual self-assembly, processing, and pre- and post-deposition treatments.

- **SNN 555--Principles of Technical Project Management (3 Cr).** Planning, budgeting, identification of risks and risk mitigation approaches, resource allocation, review of milestones and schedules, evaluating projects to measure success. Responsibilities of managers for problem solving, motivating and managing creative technical staff in project and matrix organizations.
- **SNN 560--Materials Processing Economics (3 Cr).** Comparison and projection of yield, manufacturing output, labor and equipment expenses to calculate and estimate costs relative to performance enhancements for materials processing by alternate approaches. Identification of equipment, facilities and overheads based on specific manufacturing methods. Tools to estimate the economics of process. Address the effect of overall system costs and its benefits.
- **SNN 565--Managing the Adoption of Technological Innovation (3 Cr).** A review of alternative models for commercializing technology such as limited exclusive teaming, strategic alliances, and arms length product development within the context of nanoscience-based technologies and the distributed economy. Main issues driving the creation and operation of strategic alliances will be identified as the foundation for understanding the commercialization process for nanoscience-based technologies.

C.2. Prospective SNN Course Offerings. Concentration Courses Specific to Thin Film Single and Multilayered Material Structures

- **SNN 601--Chemical Vapor Deposition of Nanostructured Materials (3 Cr).** Fundamentals of CVD of thin film and nanostructured materials. Kinetics, heterogeneous reactions, reaction pathways, nucleation. Plasma-enhanced techniques, plasma promoted nucleation. Atomic layer deposition fundamentals. Half-reactions, adsorption kinetics, by-product volatilization.
- **SNN 602--Atomic Layer Film Growth (3 Cr).** Advanced theoretical and experimental principles of atomic-layer deposition techniques. Experimental processing techniques, analytical models of film growth.
- **SNN 605--Integrated Circuit Fabrication I (3 Cr).** Basic tools and principles of chip construction. Describes structural and electrical differences between logic, dram, flash,... types of devices. Key details of chip fabrication and related problem areas including, for instance, fundamental modules of ion implantation, PECVD, LPCVD, RIE behavior and control of profiles, ion implantation, CMP, diffusion, PECVD deposition, RIE and control of profiles
- **SNN 606--Integrated Circuit Fabrication II (3 Cr).** Continuation topics of SNN 605, including fundamental modules of lithography, cleaning strategies, building principles of bipolar devices and stacked DRAMs. Discussion of principles of short channel effects, halo implant, implants, future metal directions, new silicides, barrier metals, and gate dielectrics. Principles of fabrication and

integration of low dielectric constant materials in chip construction and future directions of chip construction and reliability principles.

- **SNN 610--Elasticity, Plasticity and Fracture (3 Cr).** Fundamentals of theoretical fracture strength, deformation mechanisms of solids associated with dislocations, stacking faults, creep, fatigue, twinning and other forms of material adjustment to stress including point defect motion, theory of dislocations and interactions at grain boundaries and with solute atoms such as occurs in precipitation hardening.
- **SNN 614--Materials for Alternate Energy and Environmental Applications (3 Cr).** Processing of thick and thin film materials for device applications in energy and environmental uses. Evaluation of properties and performance of practical power systems that benefit from optimization of materials processing approaches. Device applications considered are sensors, power semiconductor chips, fuel cells, superconductors, solar cells, energy storage and other alternative power sources.

C.3. Prospective SNN Course Offerings. Concentration Courses Specific to Optoelectronic Materials, Architectures, and Devices

- **SNN 615--Semiconductor Optoelectronic Devices and Nanophotonics (3 Cr).** Introduction to semiconductor optoelectronic devices for communications and other applications, covering design, operating principles and practical device features. Review of relevant semiconductor physics. Optical processes of semiconductors, waveguides, and microcavities. Introduction to photonic crystals and photonic bandgap materials.
- **SNN 620--Quantum Electronics and Nonlinear Optics (3 Cr).** Quantum mechanical description of spontaneous and simulated emission, absorption and amplification, optical cavities, lasers, Q-factor, Q-switching, mode locking. Nonlinear properties, wave propagation in anisotropic, nonlinear, and time-varying media. Optical four-wave mixing, photon echo, pump-probe spectroscopy, phase relaxation (dephasing). Ultrafast and nonlinear optical devices.
- **SNN 625--Macroscopic Quantum Phenomena and Nanostructures (3 Cr).** Nanostructures and low-dimension systems, strongly interacting systems, excitations. Optical properties of semiconductor nanostructures. Transport properties in mesoscopic systems, electron optics vs. photon optics, weak localization, Landauer-Büttiker formalism, quantum entanglement, Coulomb blockade, single electron devices, spin dynamics in semiconductor quantum dots.

C.4. Prospective SNN Course Offerings. Concentration Courses Specific to NanoSystems Sciences and Technologies

- **SNN 631--The Science and Technology of MEMS and NEMS (3 Cr).** Design and fabrication of Micro- and Nano-Electro-Mechanical Systems (MEMS/NEMS), including a comprehensive introduction to MEMS design, processing, fabrication and packaging.
- **SNN 632--Micro-Optical System Design and Implementation (3 Cr).** Application of conventional and next generation optics/optical design for Micro-Electro-Mechanical Systems (MEMS). Application of classical optical design methods to micro-optic arrays for an understanding of massively parallel optical beam propagation and coupling. Specific technologies include reflective, diffractive and integrated waveguide approaches.
- **SNN 635--Metrology for MEMS and NEMS (3 Cr).** Introduction to existing and next-generation metrology tools for MEMS and NEMS inspection and qualification. Theoretical principles of metrology and experimental work on characterization of prototype MEMS and NEMS devices in conjunction with complementary course offerings in the general metrology curriculum and participation in ongoing projects with corporate sponsors.
- **SNN 636--Bio-MEMS (3 Cr).** Cross-disciplinary application of MEMS and NEMS to the biological sciences. Topics include the interaction of living cells/tissues with nanofabricated structures, microfluidics for the movement and control of solutions, and the development of I/O architectures for efficient readout of bio-reactions.
- **SNN 641--Macromolecular Sensors and Actuators (3 Cr).** Design, simulation, fabrication, and processing of MEMS and NEMS-based sensors/actuators. Review of fundamental sensory/actuation mechanisms and related materials issues.

C.5. Prospective SNN Course Offerings. Concentration Courses Specific to Nanomaterials for Nanotechnology

- **SNN 645--Nanoparticles, Nanostructured Materials, and Nanodevices (3 Cr).** Design principles and implementation of nanoengineered materials in the development of nanotechnological applications. Novel structural functionality, sensory functionality, and information processing capabilities of nanomaterials. Integration and fabrication paradigms of such functional materials in nanotechnology.
- **SNN 650--Thermodynamics and Statistical Mechanics of small systems (3 Cr).** Physical phenomena unique to small systems (e.g. nano-crystals, macromolecules) using the framework of non-equilibrium statistical mechanics (classical and quantum) as well as classical thermodynamics extended to include surface effects etc. Specialized topics (e.g. mesoscopic transport) will be touched

on in order to illustrate and extend the general principles. As this is a rapidly emerging field, reading of primary-source literature will be emphasized.

C.6. Prospective SNN Course Offerings. Concentration Courses Specific to Nanoscale Materials Modeling, Characterization, Analysis, and Metrology

- **SNN 661--Semiconductor Metrology (3 Cr).** A detailed overview of current characterization methods critical to transistor fabrication, on-chip interconnection, lithography, defect detection and characterization, and process yield analysis. This course would cover the myriad techniques in use in or near semiconductor fabrication facilities that are critical to achieving acceptable process yields.
- **SNN 662--Defect Review and Analysis (3 Cr).** This course would look at how metrology tools of the type described in SNN 661 would be actually used to solve real world manufacturing problems. Emphasis would be placed on how to determine whether fabrication processes are correctly working and when they are not how to do root cause analysis. Therefore the course would include descriptions of key fabrication processes encountered in real fabrication facilities.
- **SNN 665A--Electron Beam Analysis of Nanostructures (3 Cr).** First of a two-semester course on the application of electron beam techniques to the extraction of morphological, chemical and crystallographic information about nanomaterials. This course would provide a detailed understanding of the scanning electron microscope including electron probe formation, electron solid interactions, and the measurement and analysis of a variety of emitted signals including secondary and backscattered electrons, x-rays and cathodoluminescence.
- **SNN 665B--Electron Beam Analysis of Nanostructures (3 Cr).** Second of a two-semester course on the application of electron beam techniques to the extraction of morphological, chemical and crystallographic information about nanomaterials. The second semester would look at transmission electron microscopy, auger spectroscopy, and atomic force microscopy including atomic resolution imaging and high spatial resolution chemical imaging by Auger and other techniques. It would also cover special specimen preparation techniques like tripod polishing, conventional ion milling, and focused ion beam techniques. Prerequisite course: SNN 665A.
- **SNN 667--Surface Analysis of Nanostructures (3 Cr).** This course will look at a variety of currently used surface analytical techniques including Rutherford backscattering, nuclear reaction analysis, secondary ion microanalysis, proton excited x-ray analysis, atomic force microscopy, ultrasonic force microscopy, low energy electron diffraction, and x-ray photoelectron spectroscopy and compare them with regard to sensitivity, spatial and depth resolution, sample requirements and the kinds of information they can provide in the examination of nanostructures and materials.

- **SNN 668--Photonic Characterization of Nanomaterials (3 Cr).** This course will look at a variety of optical techniques critical to the characterization of nanomaterials including optical microscopy, confocal microscopy, infrared Raman microscopy and x-ray techniques including x-ray reflectometry, total reflection x-ray spectroscopy, and x-ray microbeam techniques including the use of synchrotron radiation to do extended x-ray absorption fine structure and x-ray microscopy.
- **SNN 670--Transmission Electron Microscopy (3 Cr +2 Cr for Laboratory Work).** Basics of transmission electron microscopy. Modern instrumentation: field emission vs. thermionic electron sources. Elastic and inelastic scattering. Kinematic and dynamic theory of image contrast, bright-field/dark-field imaging techniques, electron diffraction, phase contrast, z-contrast. Principles of Energy Dispersive X-Ray analysis.
- **SNN 671--Advanced Methods for Structure Determination: (3 Cr + 1 Cr for Laboratory Work).** Advanced transmission electron microscopy techniques: high-resolution lattice imaging and image simulation for analysis of structural defects and interfaces, z-contrast. Convergent beam electron diffraction as method of nano-scale structural characterization of materials. High-resolution X-ray diffraction technique, application to studies of quantum dots and quantum well structures. Labs –2 hours/2weeks per group, alternating weeks for different groups (max number of students in an individual group not to exceed 5).
- **SNN 672--Nanoscale Interfaces: Structure, Properties, and Methods of Study (3 Cr +1 Cr for Laboratory Work).** Geometry of interfaces, atomic arrangement, energy of interfaces. Diffusion and segregation at the interfaces. Advanced methods: electron energy loss spectroscopy, electron energy filtered imaging and TEM z-contrast for interfacial studies.

C.7. Prospective SNN Course Offerings. Concentration Courses Specific to Molecular Materials and Architectures

- **SNN 675--Molecular Self-Assembly (3 Cr).** Advanced theoretical and experimental principles of self-assembled molecular layer deposition techniques. Experimental processing techniques and analytical models of molecular film growth.
- **SNN 677--Vapor Phase Growth of Self-Assembled Structures (3 Cr).** Vapor phase approaches for the growth of self-assembled nanostructures including quantum-dot structures in semiconductors and semiconductor-based nanotubes. Experimental and theoretical review of growth modes and processing control of directed assembly.
- **SNN 679--Role of Nanoparticles and Nanoparticle Interactions in Environmental Sensing (3 Cr).** Topics in the environmental impact of

nanoparticles and aerosols. Coursework will focus on atmospheric chemistry of nanoparticles and the Nanoengineering of environmental monitoring systems for nanoparticle sensing and identification. Relevant analytical and characterization techniques pertaining to nanoparticle monitoring will be reviewed including electron microscopy, mass-spectroscopy, and optical techniques.

C.8. Prospective SNN Course Offerings. Thesis Research Courses

- **SNN 680--Seminar in Nanosciences and Nanoengineering (3-6 Cr).** Advanced individual theoretical and experimental work, conferences, and reports. May be taken in either semester or both.
- **SNN 695--Introduction to Research Problems in Nanosciences and Nanoengineering (3 Cr).** Individually directed research studies into areas of current research interest in nanosciences and nanoengineering. Pre-requisite: consent of a faculty member who will act as supervisor of the investigative studies.
- **SNN 699--Masters Thesis in Nanosciences and Nanoengineering (2-6 Cr).**
- **SNN 731--Current Topics in Molecular Materials and Architectures (3 Cr).** Individually directed research studies into areas of current research interest in molecular materials and architectures. Pre-requisite: consent of a faculty member who will act as supervisor of the investigative studies.
- **SNN 737--Current Topics in Optoelectronic Materials, Architectures, and Devices (3 Cr).** Individually directed research studies into areas of current research interest in optoelectronic materials, architectures, and devices. Pre-requisite: consent of a faculty member who will act as supervisor of the investigative studies.
- **SNN 742--Current Topics in Nanosystems Sciences and Technologies (3 Cr).** Individually directed research studies into areas of current research interest in nanosystems sciences and technologies. Pre-requisite: consent of a faculty member who will act as supervisor of the investigative studies.
- **SNN 750--Thin Film Single and Multilayered Material Structures (3 Cr).** Individually directed research studies into areas of current research interest in thin film single and multilayered material structures. Pre-requisite: consent of a faculty member who will act as supervisor of the investigative studies.
- **SNN 756--Nanomaterials for Nanotechnology (3 Cr).** Individually directed research studies into areas of current research interest in nanomaterials for nanotechnology. Pre-requisite: consent of a faculty member who will act as supervisor of the investigative studies.

- **SNN 762--Nanomaterials for Nanoscale Materials Modeling, Characterization, and Metrology (3 Cr).** Individually directed research studies into areas of current research interest in nanoscale materials modeling, characterization, analysis, and metrology. Pre-requisite: consent of a faculty member who will act as supervisor of the investigative studies.
- **SNN 780--Current Topics in Nanosciences and Nanoengineering (1-3 Cr).** Selected Topics of current interest in nanosciences and nanoengineering such as molecular self-assembly phenomena, emerging hybrid material and system integration protocols, and advanced topics in molecular materials and architectures; optoelectronic materials, architectures, and devices; nanosystems sciences and technologies; thin film single and multilayered material structures: nanomaterials for nanotechnology: and nanoscale materials characterization, modeling, analysis, and metrology.
- **SNN 784--Special Topics in Nanosciences and Nanoengineering (1-6 Cr).** Selected coverage of specialized topics in non-traditional areas where nanosciences and nanoengineering play an important role, such as design, growth, and properties of nanomaterials, including metals, semiconductors, polymers, and chemical and biological materials; integration, processing, testing and qualification of these materials in integrated nanocircuitry, micro- and nano-systems and sensors, and integrated optics; nanoelectronics; bioelectronics; telecommunications; wireless communications; optical devices and components; leading edge metrology; and sensor-on-a-chip devices for energy, environment, and defense applications. Often staffed by guest lecturers and speakers.
- **SNN 810-832--Research in Nanosciences and Nanoengineering (1-15 Cr).** Research in nanosciences and nanoengineering for students working beyond the Masters degree level. Consent of the dean of the school or the doctoral student's advisory committee required. A student registering for this course must indicate the portion of the total semester-load devoted to it by listing an appropriate number of "load equivalent units" instead of credits. Residence credit earned in this course becomes applicable upon satisfactory completion of all other requirements established for the Ph.D. degree in nanosciences and nanoengineering.

D. SNN Program Requirements for Ph.D. Degree Admission and Completion

Students accepted into the SNN Ph.D. program are required to construct a preliminary program of graduate study with the assistance of their academic advisor at the completion of the first year of study. This preliminary program will consist of the student's choice of concentration (specialization) and a tentative concentration course curriculum.

D.1. Ph.D. Course Requirements

Students admitted with an appropriate Bachelor's degree shall complete 66 credit hours of academic coursework in partial fulfillment of the Ph.D. degree requirements:

- 36 credit hours in coursework at the 500 level or higher (including coursework in the student's area of concentration).
- 12 credit hours of seminar/external courses.
- 18 credit hours of Ph.D. dissertation research.
- Completion of a seven core-course sequence consisting of an appropriate subset of the following courses: CHM 520A, CHM 520B, CHM 525A, CHM 525B, CHM 526, CHM 535A, and CHM 561; or PHY 510A, PHY 510B, PHY 519, PHY 532, PHY 560, PHY 562, and PHY 563; or SNN 501, SNN 511, SNN 512, SNN 519, SNN 525, SNN 528 and SNN 541. The core-course sequence is designed to accommodate multiple nanosciences student specialization channels, including Physics and Chemistry.

Students admitted with an appropriate Masters of Science degree shall complete 36 credit hours of academic coursework in partial fulfillment of the Ph.D. degree requirements:

- 15 credit hours in coursework at the 500 level or higher (including coursework in the student's area of concentration).
- 6 credit hours of seminar/external courses.
- 15 credit hours of Ph.D. dissertation research.
- Completion of the core-courses listed above for which the student did not receive course equivalency upon matriculation into the Ph.D. program.

D.2. Qualifying Written Examination for Formal Admission to the Ph.D. program

Admission to the SNN Ph.D. program requires successful completion of a qualifying written examination which will be offered twice yearly (at the beginning of the Fall and Spring semesters). It will consist of multiple sections covering materials nanoscience, nanoengineering and basic nanoscience applications. The exam must be taken and passed within 4 semesters of the student's matriculation date to maintain good academic standing in the SNN Ph.D. program.

D.3. Preliminary Oral Examination for completion of the Ph.D. degree

Within 3 semesters of passing the qualifying written examination, students in the SNN Ph.D. program must take and pass a preliminary oral examination. The preliminary oral

examination will consist of an oral presentation on a research topic relevant to a SNN area of concentration but exclusive of the likely Ph. D. Dissertation topic. Successful completion of the preliminary oral examination will be judged on: (a) the student's ability to completely and thoroughly research the chosen topic; (b) the effectiveness and clarity of the student's presentation; and (c) the ability of the student to articulate and defend the scientific foundations of their topic research.

Successful completion of the preliminary oral examination is determined by a five-member oral examination committee. This committee consists of at least three members of the SNN faculty (including the student's advisor) and at least one outside member (University at Albany faculty outside SNN, or SNN research partner). Upon passing this examination the student advances to candidacy for the Ph.D.

D.4. Ph. D. Dissertation Proposal

Within one semester of passing the preliminary oral examination the candidate must submit to a Ph.D. dissertation committee a proposal outlining an original research project constituting a Ph.D. dissertation. The candidate must describe the motivation and background for the dissertation; the critical milestones for completing relevant research tasks; and a statement of work outlining a specific research plan. The five-person Ph.D. dissertation committee consists of at least three members of the SNN faculty (including the candidate's advisor) and at least one outside member (University at Albany faculty outside the SNN, or a SNN research partner). The role of the committee is to ensure that the proposal outlines a scope of work capable of achieving a significant, original contribution to the to the candidate's concentration area.

D.5. Ph. D. Degree Research Support

The research and academic obligations for any funded SNN Ph.D. students, i.e., students who are funded by government, industrial or private fellowships, scholarships, research assistantships through sponsored research projects, etc... must be related directly to their research projects or to the development of the critical research skill set necessary to carry out their research project. As such, the intent of this financial support is to provide resources to assist in their educational and professional development, and cannot be used to require students to perform tasks that are unrelated to their research and academic obligations.

D.6. Ph. D. Dissertation and Public Dissertation Defense

Upon timely completion of the Ph.D. dissertation research project the candidate prepares a dissertation and submits the final draft to the dissertation committee. The committee ascertains the suitability of the draft and recommends amendments which the candidate

must complete before the final defense is scheduled. Once approved by the committee, permission is granted for the candidate to present and defend his dissertation in a public seminar.

D.7. Ph. D. Publication Requirement

For successful completion of the Ph.D. degree requirements, students are also required to be the first author on a minimum of two scientific publications that have already been accepted for publication in recognized peer-reviewed technical journals that are related to their concentration area.

E. SNN Program Requirements for M.S. Degree Admission and Completion

Students accepted into SNN Masters program are required to construct a preliminary program of graduate study with the assistance of their academic advisor at the completion of the first year of study. This preliminary program will consist of the student's choice of concentration and a tentative concentration course curriculum.

E.1. M.S. Course Requirements

Students admitted with an appropriate Bachelor's degree shall complete 30 credit hours of academic coursework in partial fulfillment of the M.S. degree requirements:

- 15 credit hours in coursework at the 500 level or higher (including coursework in the student's area of concentration).
- 3 credit hours of seminar/external courses.
- 12 credit hours of M.S. thesis research.
- Completion of a three core-course sequence consisting of an appropriate subset of the following courses: CHM 508, CHM 520A, CHM 520B, CHM 525A, CHM 525B, CHM 526, and CHM 561; or PHY 510A, PHY 510B, PHY 519, PHY 532, PHY 560, PHY 562, and PHY 563; or SNN 501, SNN 511, SNN 512, SNN 519, SNN 525, SNN 528 and SNN 541. The core-course sequence is designed to accommodate multiple nanosciences student specialization channels, including Physics and Chemistry.

E.2. M.S. Research Requirements

Students admitted into the SNN M.S. Program are required to undertake an original research project that represents a significant scientific contribution to one of the appropriate concentration areas. Completion of the M.S. research requirement could follow one of two potential pathways: (1) submission and successful defense of a formal Masters Thesis or (2) submission of a detailed written research report combined with the successful completion of a portion of the Ph.D. written qualifying examination.

E.3. M.S. Research Support

The research and academic obligations for any funded SNN M.S. students, i.e., students who are funded by government, industrial or private fellowships, scholarships, research assistantships through sponsored research projects, etc... must be related directly to their research projects or to the development of the critical research skill set necessary to carry out their research project. As such, the intent of this financial support is to provide resources to assist in their educational and professional development, and cannot be used to require students to perform tasks that are unrelated to their research and academic obligations.

E.4. Thesis Route for the M. S. Degree: Thesis Proposal

Within two semesters of his or her matriculation, a student electing to follow the formal thesis route for the M.S. research requirement must submit to a Masters Thesis committee a proposal outlining an original research project constituting a Masters Thesis. The candidate must describe the motivation and background for the thesis; the critical milestones for completing his/her research, and a statement of work outlining a specific research plan.

The five-person M.S. thesis committee consists of at least three members of the SNN faculty (including the candidate's advisor) and at least one outside member (University at Albany faculty outside SNN or SNN research partner). The committee's role includes ensuring that the proposal outlines a scope of work capable of achieving a significant and original contribution to the candidate's concentration area.

Upon timely completion of the Masters Thesis research project, the candidate prepares a thesis and submits the final draft to the thesis committee. The committee ascertains the suitability of the draft and recommends amendments which the candidate must complete before the final defense is scheduled. Once approved by the committee, permission is granted for the candidate to present and defend his or her thesis in a public seminar.

E.5. Non-Thesis Route for the M. S. Degree: Project Proposal

Within two semesters of his or her matriculation, a student electing to follow the non-thesis route for the M.S. research requirement must submit to his or her research advisor a proposal outlining an original research project to be undertaken.

The candidate must describe the motivation and background for the proposal; the critical milestones for completing his/her research, and a statement of work outlining a specific research plan. The role of the advisor includes ensuring that the proposal outlines a scope of work capable of achieving a significant and original contribution to the candidate's concentration area.

Upon timely completion of the Masters Research project, the candidate prepares a detailed written research report and submits the final draft to the research advisor. The advisor ascertains the suitability of the draft and recommends amendments which the candidate must complete before being recommended for the Masters degree.

F. Academic Requirements for Admission in the SNN Graduate Program

A bachelor's degree or equivalent in the physical sciences, engineering, or mathematics is required for admission to SNN graduate programs. A minimum GPA of 3.0 (out of a maximum of 4.0) is strongly recommended in addition to strong letters of recommendation from past academic/professional instructors, mentors, advisors, or managers who can evaluate the applicant's potential for graduate education and research.

Upper level undergraduate coursework in one or more of the following areas is strongly recommended, depending on the individual student background and interests:

- Mathematics: 21 credit hours in multivariable vector calculus, linear algebra, differential equations, and complex analysis;
- Physics/engineering: 24 credit hours in basic mechanics, thermodynamics, electromagnetism, electronics, and advanced mechanics;
- Chemistry: 12 credit hours in physical and organic chemistry;
- Computer Sciences: 9 credit hours of theoretical and practical computer sciences courses;
- Biology: 12 credit hours in advanced biological sciences.

Incoming students with less than the recommended level of mathematics, physics, chemistry, biology, or computer sciences may be able to remedy the deficiencies by taking various upper-division undergraduate courses in their first year of graduate study at the discretion of the student's academic advisor at the SNN.

SNN gives admission priority to qualified students who are interested in high-quality academic research in its areas of specialization in nanosciences and nanoengineering. All applicants into the program must have satisfactory performance in the verbal, quantitative, and analytical sections of the Graduate Record Examination (GRE). Minimum TOEFL scores of 250 under the recently revised grading scale (equivalent of 600 under the old grading system) are required for entrants whose native language is not English. For foreign nationals applying to the SNN program, proof of financial support is required prior to UAlbany issues the appropriate certificate of eligibility for receipt of a visa. Further information can be obtained directly from the university.

G. Faculty

Current SNN Faculty and Staff Engaged in Proposed Educational Curriculum

Name	Rank	Status	Course Load
Hassaram Bakhru	Professor	Part Time	SNN667
Michael Carpenter	Assistant Professor	Full Time	SNN610, SNN679
James Castracane	Professor	Full Time	SNN 631, SNN632, SNN635
Katharine Dovidenko	Assistant Professor	Full Time	SNN505, SNN670
Kathleen Dunn	Instructor	Part Time	SNN665A, SNN665B
Eric Eisenbraun	Assistant Professor	Full Time	SNN601, SNN602
Harry Efstathiadis	Instructor	Part Time	SNN531, SNN541
Michael Fancher	Instructor	Part Time	SNN555, SNN560
JoAnne Feeney	Assistant Professor	Full Time	SNN555, SNN560, SNN565
Robert Geer	Associate Professor	Part Time	SNN501, SNN516
Pradeep Haldar	Professor	Full Time	SNN614, SNN565
John Hartley	Professor	Full Time	SNN525, TBD
Mengbing Huang	Assistant Professor	Part Time	SNN512
Alain E. Kaloyeros	Professor	Full Time	TBD
Vincent Labella	Assistant Professor	Full Time	SNN511, SNN512, TBD
Ernest Levine	Professor	Full Time	SNN519, SNN605, SNN606
Eric Lifshin	Professor	Full Time	SNN532, SNN665A/665B, SNN670
Richard Moore	Instructor	Part Time	SNN532
Serge Oktyabrsky	Associate Professor	Full Time	SNN517, SNN620

Name	Rank	Status	Course Load
James Raynolds	Assistant Professor	Full Time	SNN502, SNN650, TBD
Fatemah Shahedipour	Assistant Professor	Full Time	SNN511, SNN541
Timothy Stoner	Assistant Professor	Full Time	SNN525, TBD
Vadim Tokranov	Instructor	Part Time	SNN615
Paul Toscano	Adjunct Professor	Part Time	TBD
Bai Xu	Assistant Professor	Full Time	SNN 528, SNN636, SNN645
John Welch	Adjunct Professor	Part Time	TBD
Di Wu	Instructor	Part Time	SNN531, SNN532, SNN541

H. Criteria and Procedures for Admission to the Proposed Program

Prospective degree students with a bachelor's degree or equivalent in physical sciences and engineering from a college or university of recognized standing are encouraged to apply for admission to the School of NanoSciences and NanoEngineering. Their academic record must be a B or better in pertinent preparatory course work. Applicants must first satisfy the general admission requirement outlined in the UAlbany Graduate Bulletin. Requirements include the submission of a formal application for admission to the university before being considered for acceptance at SNN

- Official transcripts for all prior college work.
- Three letters of reference from individuals who can provide key information related to the applicant's academic background, professional credentials, skills, abilities, and potential for success.
- Standardized test score (GRE).
- Statement outlining the applicant's objectives and motives for the desired graduate study.
- Application fee.

An SNN graduate admissions committee will assess applications and supporting credentials and provide a recommendation to the UAlbany Office for Graduate Studies. In addition to academic qualifications, the SNN admissions committee will evaluate the applicants qualities and potential for engaging in independent research. Previous experiences and accomplishments in research will be considered as an important factor

for potential admission to the program. Standardized tests such as the Graduate Record Examination (GRE) are required, and will serve as a critical component in the review process. Applicants whose native language is not English are additionally required to submit a score of the Test of English as a Foreign Language (TOEFL). The minimum acceptable TOEFL score is 250 under the recently revised grading scale (equivalent of 600 under the old grading system).

On recommendation of the SNN admissions committee, students admitted to graduate study are assigned a faculty advisor by the SNN dean. Admission to graduate study does not necessarily imply admission to candidacy for a degree. Students admitted in graduate programs are assessed later for admission to degree candidacy,

I. Student Body to Be Served

Due to its interdisciplinary nature, the curriculum proposed targets students from diverse educational backgrounds, including physics, chemistry, biology, computer science, materials science and engineering, electrical engineering, and chemical engineering. As such, the SNN curriculum builds on UAIM's already established track record of attraction and retention of students from most core science disciplines at the university, including physics, chemistry, biology, computer science, and materials science and engineering (with the largest contribution to-date being from physics). These students are conducting leading edge M.S. and Ph.D. research work in pertinent fields of nanosciences and nanoengineering within the externally sponsored programs of UAIM. In this respect, it is expected that an increasingly larger percentage of students entering the SNN will possess engineering, biology, and computer science backgrounds, in view of interdisciplinary nature of the SNN educational programs.

In terms of geographic origins, it is projected that the curriculum proposed will attract and retain a large number of qualified graduate students who are interested in advanced careers in nanosciences and nanoengineering from a state-wide, as well as national and international pool of likely candidates. This assessment is based on the fact that the program proposed is one of the first in the nation to offer advanced degrees in the emerging fields of nanosciences and nanoengineering and therefore is inherently attractive to an international student base. The world wide character of the SNN student clientele is also mandated by the global nature of a large proportion of the eventual employers of its graduates, including the nanoelectronics, bioelectronics, telecommunications, and optoelectronics industrial and academic communities. The school has already established long-term relationships with premier academic institutions in various countries of Asia and Europe that will provide a continuous pipeline of qualified candidates, including the Netherlands, Greece, Germany, Russia, China, and India.

In this respect, the close relevance of the new curriculum to the educational needs within the SUNY system and the research and education agendas of the state and nation (see Section B.7.) denotes that a high percentage of the student body to be served will originate from within the U.S., particularly New York State. It is worth noting that since the inception of the school, over 65% of applicants who expressed interest in potentially joining the SNN are U.S. citizens, particularly from the Northeast and New York State. Additionally, the number of domestic undergraduate students who participate as summer fellows and scholars in the research programs of the UAIM has risen significantly over the last two years, driven largely by a deep interest in eventually joining the SNN educational programs as M.S. and Ph.D. students. This trend builds on the track record of UAIM, whose portfolio of Ph.D. graduates consists of over 50% U.S. citizens, a percentage that is more than twice the national average. As such, the instructional program proposed is designed to transform qualified citizens from the state and the nation into competent scientists, engineers, researchers, and educators who can succeed effectively in the global nanotechnology driven economy of the 21st century.

As discussed earlier, the SNN proposed curriculum is also designed to tap into the large network of two-year colleges in the state to develop joint workforce training and retraining opportunities that would uniquely position the state's citizens for the high technology manufacturing and professional jobs of the 21st century. The main objective is to create unique real-time, hands-on educational programs within a state-of-the-art development and prototyping infrastructure to improve the technical vitality of the state's current high technology workforce, and ensure significant reduction in the cost and time of workforce training for the targeted industries. These partnerships should provide an enabling incentive in New York's ongoing efforts to attract and retain high technology industrial clusters.

In accordance with UAlbany's strategy and drive to ensure continued diversity in the attraction and retention of students from all ethnic and social backgrounds, the SNN admissions committees will pay special attention to the consideration of applications from under-represented social and ethnic groups in sciences and engineering. This careful review process will be coupled to a proactive recruitment process and targeted outreach strategy to ensure successful admission of women and minority group candidates to the school's M.S. and Ph.D. programs. To ensure success, prestigious national research assistantships, fellowships, and scholarships will be pursued to assist in the attraction of women and minority students to the SNN. This approach builds on the extensive experience and established track record of UAIM, whose ranks of Ph.D. graduates includes over 40% women, a percentage that is approximately four times the national average. Many of them were recipients of the highly competitive Claire Booth Luce Foundation Women in Science Fellowship and the Semiconductor Research Corporation Fellowship.

J. Types and Amounts of Financial Support Anticipated

The School will provide various types of flexible and customized financial support to qualified students. All entering students will be offered either Teaching Assistantships (TAs) or Research Assistantships (RAs) ranging from \$12,500-\$15,200, depending on qualifications, for the 9-month academic year. In either case, additional financial support for the 3-month summer period will be obtained through participation in relevant research projects in the School. Students admitted with TAs or RAs are also eligible for a tuition scholarship. As students progress in their education and demonstrate improved proficiency in their thesis research work through successful completion of the written qualifying and preliminary oral examination, the level of financial support will be increased accordingly. Corresponding annual salary will range from \$20,800 to \$26,000, depending on academic standing and thesis research achievements.

Many internally and externally sponsored fellowships and scholarships will also be available to honor students with outstanding achievements in thesis research work. These awards will be provided through University at Albany Presidential Fellowships, Clare Boothe Luce Women in Science Fellowships, Semiconductor Research Corporation (SRC) Graduate Fellowships, IBM, NSF, and NIH Graduate Scholarships, Albany Valve and Fittings Scholarships, John J. Sullivan Endowed Fellowships, and other federal and industrial assistantships. It is anticipated that most of the SNN students will be supported from externally funded fellowships/scholarships.