

everybody
should
drop

Student Mobe moves to initiate action

by Ben Johnson

Plans were discussed last night for the upcoming actions and events of the Student Mobilization Committee to End the War in Vietnam. Organized by Bill O'Kain.

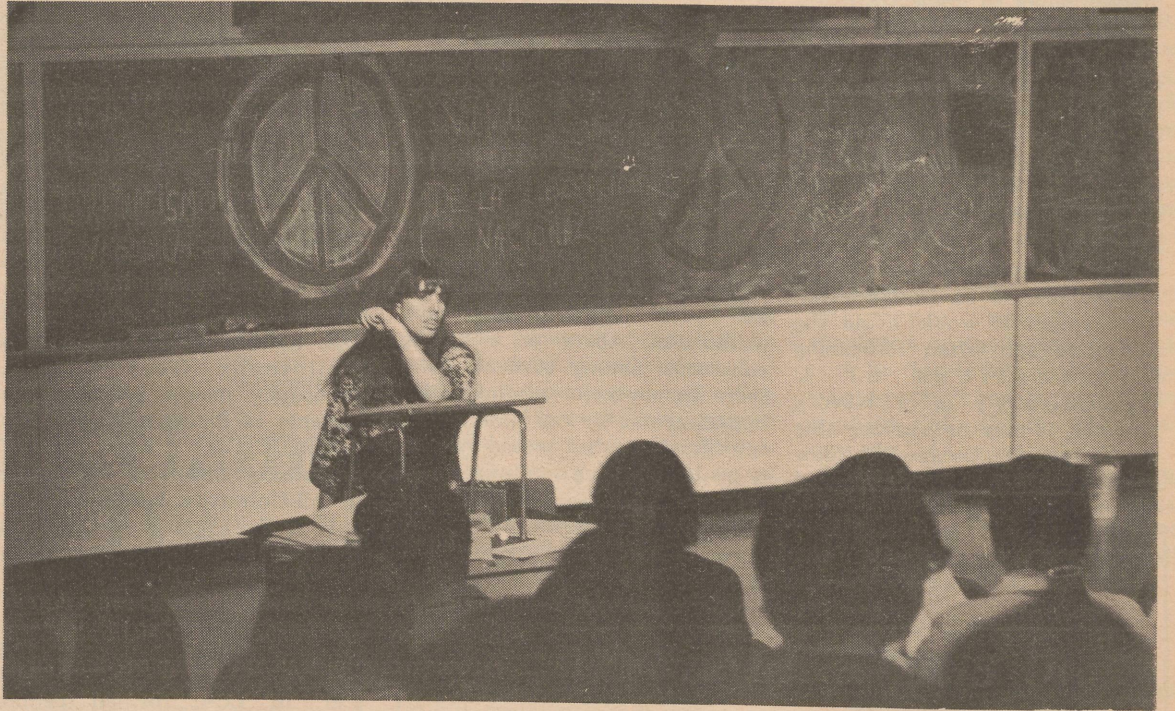
A boycott of classes is scheduled October 15 as a protest against the war. There will be a teach-in from 1-5 p.m. in LC 18. At one minute after midnight on the morning of October 15, on the academic podium, a reading of the names of those killed in the Viet Nam war will be read for twenty-four hours. A candlelight parade from Draper Hall and the Capital Building will form at 7 p.m.

Dave Neufeld, a member of Central Council announced the \$3000 subsidy is being provided to aid in bus transportation to the Washington demonstration on November 15. Tickets are on sale

starting today in the Campus Center for \$7.75 with student tax (12.75 without). The buses will leave at 10 p.m. on Nov. 14, and return late the next night.

The boycott on capital district stores on Oct. 15 including the campus business facilities was also discussed. Volunteers will be needed to distribute literature in the community to encourage the boycott. Facilities are being planned to sell coffee and donuts on Oct. 15 to benefit the Washington bus trip and for the convenience of those not wishing to patronize Food Service.

Finally, last night's meeting stressed the need to arouse as much campus support as possible for these important actions to take place. volunteers are much in need to communicate to all students what will take place, and to aid in selling tickets for the bus ride to Washington.



A BIG TURNOUT at Mobe organizational meetings for October 15 moratorium and November's march on Washington indicates the concern over the war's end. Bus tickets to Washington on sale today!

...benjamin

Drop your coupon for modified calendar

Please fill out the necessary data and deposit it in the designated ballot box located at the Campus Center Information Desk. The deadline is Tuesday, October 14, 1969 at 5 p.m. Student Identification numbers are required for the sole purpose of avoiding duplicate copies. Comments are welcome.

Student number:.....

..... I approve of the modified semester calendar

..... I disapprove of the modified semester calendar

Attach additional comments, if you desire.
Please deposit at C.C. Information Desk by Tuesday Oct. 14.

Last Thursday night Central Council passed a bill which introduced the proposed academic calendar beginning September 1970. It was also accepted by Academic Affairs Commission yesterday afternoon.

It was agreed by both groups that since this calendar affects the entire University Community, it is necessary to inform the student body of the numerous details included in the proposed 1970 calendar.

The new calendar is called the modified semester which still retains the current two semester year. There will be exactly 14 weeks of instruction in each semester followed by 8 days of final examinations. The fall semester will start at the very beginning of September and end, including final exams, before Christmas Vacation.

There will be approximately 3 to 4 weeks for intersession. The second semester will begin in the middle of January and will terminate around the second week in May. Graduation will be held during the third week of May.

The traditional religious and legal holidays will still be observed in the new calendar.

Whenever possible, reading days and independent study periods have been retained.

The summer session for 1970 will begin June 15 and end August 14 as in past years, but the two week post-session will be dropped.

by Ken Stokem

Students of the University will have the opportunity to voice their opinions on the Proposed Academic Calendar for the years 1970-1971 and 1971-1972. In a motion made by Norm Rich, and seconded by Lennie Kopp at last Thursday's meeting of Central Council, calling for an opinion poll to be held on the Proposed Calendar.

The most notable changes for the year 1970-1971 are that fall semester will start about two weeks earlier, September 2, and spring semester will end May 15. Christmas vacation and intercession will be combined into one vacation running from December 23 to January 16. The Fall semester will, therefore, end before the vacation and Spring semester will begin as soon as we return.

Academic Affairs Commission will conduct the poll.

Following the close of debate on the \$3,000 appropriation subsidizing buses for the

November 15th Peace March to Washington, Lennie Kopp called for a roll call vote on the bill.

Voting "Yes" on the bill were Steve Brown, Skip Counts, Bert Eversley, Jeff Glassey, Gary Gold, Joe Kaiser, Lennie Kopp, Tom Libbos, Dr. Thomson Littlefield, Larry Lubetsky, Dave Neufeld, Chuck Ribak, Norm Rich, Barry Ross, Tobi Shostak, Walt Silver, Larry Smith, and Dick Wesley.

Voting "No" were Ralph DiMarino and Vic Looper. And abstaining were Jeanette Beckerman, Terry Mathias, and Carol Tibbets.

According to Dave Neufeld, chairman of Political and Social Positions Committee, his committee will take charge of the buses. Neufeld promises that tickets will go on sale as soon as possible. The \$3,000 subsidy will be used to lower the price of the tickets sold to the first 600 people, who sign up for the trip.

The price for those 600 will be \$7.00 and \$12.00 for students after the 600 spaces are taken. Neufeld also made assurances that he and his committee will look into the legal aspects of the appropriation that were questioned and would determine the liability of the Student Association.

Another aspect of the appropriation case is that it is not yet definitely known if the case will be brought before the Student Supreme Court. It is held by some that Central Council's action in approving the appropriation is in conflict with its Bylaws, thereby making the appropriation illegal.

Another contention that may be brought before the Supreme Court is that because Student Association is now funded by a mandatory student tax, many students are being forced to fund other persons' morals, which may be contradictory to their own. This could possibly be a violation of a student's rights.

Another item brought up at the meeting was the possibility that the beginning of the Elections of

Students to the Faculty Senate may have to be moved up. The change will be one week, from October 21, 22, and 23 to October 14, 15, and 16.

The move will be made only if President Terry Mathias' appeal to the Faculty Senate Executive Committee, to change the date of the Faculty Senate meeting on the Pass-Fail System back from October 20 to October 27, is unsuccessful. The purpose of the change would be to assure that the newly elected students to Faculty Senate would be able to represent student views on the issue.

Reports to Central Council made available the following information that may be of interest to students.

Communications Commission announced the formation of a committee to arbitrate the reputed internal dispute that is wracking WSUA. Appointed to the committee were Corky

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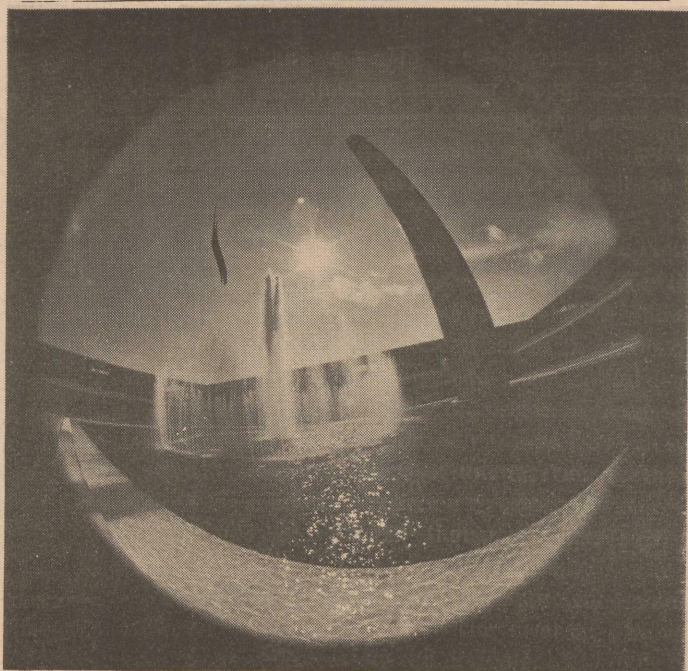
Forum airs city politics

Tomorrow at 7:30 P.M. in the Campus Center Ballroom, Beta Phi Sigma will sponsor a Meet the Candidates Night.

All of the Albany city wide candidates of both parties i.e. Mayor, Common Council President, City Court Judge etc. or their representatives will appear. Each minor candidate will speak 5-10 minutes and the mayoral candidates from 10-15 minutes. After the speeches are finished, there will be a question and answer session for about 30-45 minutes. The candidates will be free to speak on topics of their choice.

Beta Phi Sigma is sponsoring this open forum as a service to the University community, especially off-campus students. Students that have lived in an apartment

Continued to page 3



WARPED UNIVERSITY: IS THIS REALITY OR ILLUSION?

...tae moon lee

Pass-Fail proposal now before Senate

Ed's note: this is a continuation of last issues attempt to describe the exciting new pass-fail proposal now before Senate.

III. PROPOSAL CLARIFICATION

Symbols. The term 'all freshman grades' refers to grades formerly recorded as A,B,C,D, and E; the proposal is not intended to affect is now 'awarded in graduate seminars, student teaching, and other approved courses' (Undergraduate Bulletin, 1969-70, pg. 59). The proposal would extend such approval while preserving the meaning of the term and the convenience of a symbol that is an initial letter. The symbol N would avoid the pejorative and often misleading implications of U ('unsatisfactory') or F('failed'); however, it may be unacceptable as a symbol, because it now signifies that a course was offered on a non-credit basis. Perhaps NC

could be used, or X, but the choice of the most convenient symbols can be determined by the Registrar in consultation with the Academic Standing Committee.

Duration of experiment. Four years provides time for the novelty of the plan to wear off and for students, faculty, and administration to have gained substantial experience with it. During the third year the first freshmen under the plan would be juniors, well into their major fields and with good perspective on their experience.

Starting Date. The policy should begin without delay. The matter has been long and responsibly deliberated, there is a strong consensus among students, and there are no major administrative impediments. We can think of no consideration that would require or justify waiting any longer.

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graffiti

Round trip tickets for Washington, D.C.—November 15 are on sale at Campus Center from 10-4 Monday-Friday. \$7.75 with tax, \$12.75 without; BUY TICKETS NOW TO INSURE YOUR SEAT.

Tutors needed—all subjects—for Trinity Institution Tutorial program. Carpools will be organized. If interested, applications will be available at Campus Center Information Desk.

TODAY

Roderick Chisholm, Professor of Philosophy at Brown University, will be at SUNYA on Tuesday, October 7th. He will hold a discussion with Zetetiks (Philosophy Club) members, Philosophy majors and graduate students in Philosophy at 10:00 a.m. in CC 370.

Professor Chisholm will deliver an All-University lecture entitled FREE WILL AND DETERMINISM at 3:00 p.m. in LC 23.

NDC will hold a meeting Tuesday night, October 7, at 8 p.m. in LC-1, for all people interested in participating on the October 15 Vietnam Moratorium Day.

Art Council will sponsor a lecture by Mr. Kirk Newman, whose bronze works are now on exhibit in the Art Gallery, at 8:30 P.M., Tuesday, October 7, in Fine Arts 319. Tuesday afternoon there will be a reception for Mr. Newman in the Gallery at 4:00 P.M.

Demonstration for the Silent Russian Jews, in front of the Palace Theater, Tues., Oct. 7. Leave Administration Circle 7:30 p.m.

The young Peoples Socialist League (YPSL) will hold its first meeting on Tues, Oct. 7 at 8 p.m. The location will soon be posted. Those interested in the Democratic-Socialism of Norman Thomas, Michael Harrington, and Bayard Rustin are urged to attend. For further information contact Dave Kupilow 457-7926.

Tuesday, October 7 — Organizational meeting—Albany Film-Making Society, Campus Center, Room 373, 7 p.m.

WEDNESDAY

Mr. Horace Holiday, one of the personally bodyguards of the late Malcolm X, will address interested students and faculty on the MYTHS OF MALCOLM X. He will discuss such issues as Malcolm X and his "so-called" change, his evolution as a black man, a revolutionist and Black Nationalist Freedom Fighter. He will speak at 3 p.m. and 7 p.m. on Wed. Oct. 8 in LC 18.

1st meeting of SUNY Fencing Society will be held Wed. evening October 8, 1969 7:30-9:00 in the Dance Studio, Physical Education Building. No experience is necessary. Practice and instruction available to all university people. For additional information call Jackie 355-4267.

Interest meeting for all those who want to work on TORCH '70. Wed. October 8 at 7:30 in Campus Center, room to be announced

Sigma Delta Pi, Spanish National Honorary, cordially invites all students of Spanish and all interested faculty members to a Coffee Hour on Wednesday, October 8, from 7:00-9:00 p.m. to be held in the Art Gallery, Fine Arts building.

This will be an opportunity to become acquainted with the group and to submit your name for the Fall 1969 induction.

THURSDAY

Am Yisrael will hold an orientation meeting this Thursday, October 9, at 8 p.m. in Campus Center 315. Plans for the coming year will be outlined. If you want to get involved in the Israeli cause, be there!! All religions welcome!!

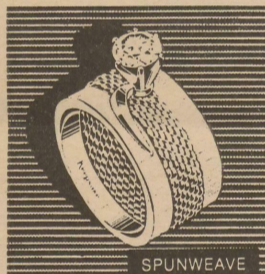
FRIDAY

On Friday, October 17, 1969 at 8 p.m. there will be a Folk music program sponsored by the UUWF at the First Unitarian Church of Albany, 405 Washington Ave., in Channing Hall. The performers for the evening, are Gary D'Loia, Joan Mullen, Marie Brate, Ray Andrews and Sam Shoor.

They will be performing with a variety of instruments, including the autoharp, guitar, banjo and dulcimer. Also, for sale at the program will be small crafts made by local artists. Refreshments will be served. Admission free.



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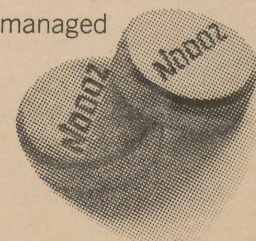
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THE GOLDEN EYE will present an evening of folk entertainment this Friday nite at their grand re-opening. Pictured above are this week's performers and Golden Eye staff. The Eye is located at 820 Madison Avenue.

...benjamin

New Youth Movement claims more direction than SDS

by Vicki Zelden

"Reactivate the anti-war sentiment in this country. Relate to the working class. Tell them about the 'blood tax' and the 'mind tax' being levied against them through their children." This in essence is the goal of R.Y.M. II (Revolutionary Youth Movement).

R.Y.M. II, which is an offshoot of the Students for a Democratic Society, claims to have a more directed program than S.D.S. Their aim is to mobilize the youth in schools, the armed forces and factories against U.S. imperialism and exploitation and to support demands of blacks and browns. They also claim not to be as militant as T.Y.M. I which is headed by Mark Rudd.

The main thrust of the Oct. 2nd meeting was to give the details of the plan of action for the Oct 8-11 demonstrations to be held in Chicago. The goal is to show the working people how the war is adversely affecting them.

On Wednesday, Oct. 8, there will be street rallies throughout working class communities, leafleting at plant gates, small disciplined demonstrations at draft boards, tax offices and in support of welfare mothers, the Black Panther Party Breakfast Program and Young Lords (Mexican Americans and Puerto Rican Americans) Organization Day Care Center.

Be All You Can Be As Often As You Can Be- and thank you for letting me be myself.

Students vote on calendar

Continued from page 1

Thompson, Perry Silverman, Dick Powell, and Barb Buckholtz. Donna Simonetti will chair the committee.

Also announced were the new officers of Pan-Hellenic Council. They are Chic Hart, chairman; John Dornbush, vice-chairman; Tom Libbos, secretary; and Pat Campbell, Representative to Faculty Committee on Student Government Organizations.

The members of Central Council were pleased by the student turnout at last week's meeting and would like seeing similar student interest shown at all meetings. Meetings are held at 7:30 most Thursdays in the Campus Center, Room 375.

Thursday, Oct. 9 there will be high school and junior college boycotts in the morning and a march on the board of education. They want to show that youth reject the jail-like education which teaches them to oppress the people and not to serve them.

In the afternoon there will be a major rally at the International Harvester Plant. This plant is closing down in Chicago, leaving thousands unemployed to open a new plant in Vietnam because labor is cheaper.

On Friday, Oct. 10, the main action will be a major hospital action focusing on the oppression of proletarian women under imperialism. R.Y.M. II wants to expose the white supremacist and male supremacist regimes that run the hospitals. They also want to expose the genocidal sterilization

practiced on working class mothers in these hospitals.

Saturday at 2 p.m., the main march will start deep in the oppressed communities of the north side. The theme of the march is solidarity with the Vietnamese people - U.S. get out of Vietnam now.

R.Y.M. II advises those planning to attend the Chicago action to travel in groups and have some money for bail. They say that it would be easier to take a bus than a car since any car with an out of state license can legally be delayed to be checked.

In closing the speakers emphasized the fact that all brothers and sisters must stick together and act in a disciplined manner whenever possible. They stressed though, that if the "pigs" want trouble they'll get it.

Kennedy on law & order

by Chris Masterson

Joseph L. Kennedy Jr. delivered a rather short, subdued speech concerning law and order and his campaign as the Conservative candidate for Albany mayor to a small group of students Thursday evening.

Kennedy declared it necessary that the 28-year reign of incumbent mayor Corning end and not be replaced with the political machine the Republicans might bring with them. Corning's administration it was claimed, distinguished itself only through doling out "no-show jobs," five dollar bills at the election polls and various other useful favors.

Mr. Kennedy's prepared speech, containing an actual policy statement, concerned law and order not as an instrument of suppression, but as an instrument of ordinary protection needed by

Albany citizens. In order to eliminate the "unprecedented lawlessness" of Albany, Kennedy proposes the following to restore people's confidence in their police and government:

- 1) Increase of the Albany police force by 50%, bringing the total to 300 men.
- 2) Use of foot patrolmen equipped with walkie talkies during "prime crime" hours.
- 3) Institution of a "canine corps" to aid the foot patrolmen.
- 4) Establishment of a direct dialing system to contact police in an emergency through use of 3-digit telephone number.

Even at age 24, Kennedy does not offer any "Impossible Dream," but what he feels to be practical solutions to real problems.

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Kuusisto discusses anti-war buses

Acting President Allan Kuusisto admitted at his conference with students that the actual legality of the funding of buses to Washington by Central Council was, at best, a question without a set answer.

He went on to state that it would be quite hard to determine whether or not the action of Council was a valid one.

However, Dr. Kuusisto stated, unless definite action was taken to restrain the movement, Kuusisto said he imagined that the wishes of students (as shown by the 2700 signatures on the petitions and Council's action) would be carried out.

He also reiterated his stand on the Vietnam moratorium stating that his personal sympathies lie with the move to end the war, but that he would make no move to close the University on October 15. The reason given for this was that "all students who wish to go to classes should not be denied that opportunity."

However, Kuusisto again stated that he would make an effort to ask faculty not to hold examinations or penalize students who are absent that day.

In other matters, the President briefly mentioned that there is no ROTC program on this campus. He stated that no monies are received from the Defense Department for any ROTC students, even though there is a working agreement with Union College which allows interested SUNYA students to take ROTC there.

Another issue clarified at the

conference dealt with the question of the Bookstore's policy of charging sales tax on books and materials.

"Since the bookstore (FSA) is a non-profit organization and non-profit organizations are exempt from sales tax, why then do we pay tax at the bookstore" as the nature of the query posed.

Dr. Clifton C. Thorne, Vice President for Academic Affairs, explained that the belief that all non-profit organizations are tax exempt. He went on to explain that FSA in earlier days, did not pay tax, but was later sued for the money and after it discovered that it had to, indeed, pay taxes.

Other topics brought up at the conference included further discussion on the lecture complex and its incredibly inappropriate white chalkboards, and the question of adding additional buses to the University fleet.

The President's Conference is held at 2:15 p.m. every Monday in the Patron Lounge on the first floor of the Campus Center. All students are invited.

BPS forum

Continued from page 1

since August 4th are eligible to vote in the upcoming election. This election affects all students at the University both on and off-campus. It is a well known fact that things that happen in the city tend to affect the University. Crime in the downtown campus area is one prime example. Beta Phi Sigma urges all students to attend its Meet the Candidates Night.

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PAUL MANN: The Exorcism of Grand Prix Racing

I Want To Hold Your Hand

SMALL TOWNS THE WORLD OVER have two things in common: little or no privacy- and overwhelming amounts of gossip. The gossip begets the lack of privacy. In the small town, gossip is the source of *public* information- so that gossip makes what should be private, public.

People in small towns know too much- about one another. They are *too closely related* to one another- by implication, incestuous. Incest is a mythic primal crime. Incest: from the Latin, incestum, incestus; from the French, incestus, impurity, impurity resulting from *closeness of relation*.

Gossip is incest. Gossip: from Old English godsibb, from the French, god+sibb, sibb meaning *related god+sibb* in the French meaning kinsman. By definition, kinsmen are people closely related by gossip—and gossip is impure by definition. Gossip: idle talk, rumor, not always true.

Small towns are also called hamlets. Hamlets are places where people never fail to meddle in one another's lives. Gossip is meddling. Meddling is impure—incestuous. Hamlet (small town) is the home of mythic incest. Gertrude and Claudius all over again. The incestuous sheets of the small town are the unwritten, but fully published, gossip columns.

Small-town Gertrudes can smell evil instantly in the most innocent of actions. Small-town Claudiuses are greasy politicoes, dab hands at social and financial manipulations, owners of the local bank and local industry and local business, presenting together, as kinsmen, a common front against "outsiders:" by implication, incestuous. Something indeed is rotten in the state of Denmark. The rottenness not private, but public, through gossip. Gossip: a hamlet's sinister Scourge and Minister.

Scenes From Hamlet

Watkins Glen, New York is a small town—a lonely hamlet, almost medieval in its provincial features, located on the souther tip of Seneca Lake in Finger Lakes Country. For years the "Glen" has been a summertime-tourist tarrytown and to a casual visitor it must appear a typically tranquil, scenic vacation spot, one of those pretty-pleasing, get-away-from-it-all hideaways, even exceeding the beauty of the lavishly veneered postcard.

Yet the beauty of the Glen is superficial, if natural. Few people in Watkins would cordially tolerate being told that their town is a ruthless forum for incestuous, carnal politics, character assassination, and more mundane forms of gossip, but, as they say in the South, "atsa fact."

This spring the Glen-Forum for incest was the scene of a hell-for-leather brouhaha over sex-education. The donnybrook reached such explosive proportions, that it made national coverage in "Look" magazine last month. Of course the controversy could not remain apolitical. All sorts of political Neanderthals (including a very vocal group of Birchites and other right-wing paranoids) had to lend a Communist taint to the emotional barbecue. In the end, many people in town found it necessary to recall Watkins' past history in adultery, divorce, fornication, illegitimate pregnancies, abortions, children caught "playing" with one another, and all other so-called sexual perversions. (Naturally, of all perversions, incest is best.) The results of the gossip-fest: A man and a woman left town (no connection can be proved between their departure and the sex-education controversy), ominous threats to the property and family of school administrators and lots of negative publicity in "Look" magazine. The results notwithstanding, incest is *still* best.

By this time you may be wondering what all of this has to do with the United States Grand Prix and the answer is, plenty. Small towns the world over have two things in common: little privacy and much gossip. Small towns, like Watkins Glen, and Grand Prix motor racing have *three* things in common: no privacy, much gossip—and mythical primal crime. Grand Prix drivers are internationally renowned athletes of stellar talent, heroes to many and idols to some. Placed, because of his extraordinary skill, upon a

tragic Greek pedestal of heroism, a driver's private life becomes public—and hence filled with gossip very much akin to that of a small town.

Collectively, Grand Prix drivers constitute a fraternity, an elite group of the world's finest racing drivers of which there are fewer than 30 in number. This fraternity has been called "a traveling monastery;" but though the life style of this fraternity is in some ways analogous to a monastic one (as an odyssey of anguish in loneliness, tension, fatalism, physical exhaustion, and mental agony), it differs from monasticism in its total lack of love. American driver Phil Hill once remarked, "I think all racing drivers secretly hate each other. . ." This is not difficult to understand, since "all fraternity is fratricidal. There are always only two brothers: Romulus and Remus, Cain and Abel, Osiris and Set; and one of them murders the other. Or rather they both accuse each other of fratricide and put each other to death for the crime. . ." And what man, caught in the terrible stink of male competition (especially in competition where death is axiomatic) in a motor race, cramped in a cockpit, cooked by heat, dulled by fumes, wind tearing at him, noise battering his brain until he wants to scream, facing the ultimate crisis of his own foolishness—what man in these circumstances would not feel the primal urge to kill the brother who wishes to beat him?

In this context of historical symbolism and mythology, Grand Prix racing and small towns again find commonality. For both are allegories of mythic primal crime—one for fratricide, both for incest. And there is further irony that small towns *always, the world over*, sponsor Grand Prix races.

Hamlet in a Helmet—The Psychodrama

To the poetics of practice, which are much like the lyrics of Dionne Warwick's hit song of last fall, "Promises, Promises." That is, on the Friday and Saturday afternoons before Sunday's Grand Prix, the drivers come down to the pits for trial runs, only to find their cars in a mechanical shambles. Thus Messrs. Graham Hill, Mario Andretti, John Surtees, Jackie Stewart et al sit in their esoteric racecraft brooding, thinking "This is where those Promises Promises end, I'm all through with Promises Promises now; their (team managers') kind of promises can (literally) destroy your life."

Friday practice was made meaningless by heavy bouts of rain throughout the afternoon session. Weather on Saturday was little improved: cold, damp, grim and grey. Nonetheless, the drivers got a move on trying to lower lap times and psych each other out for a slipstream tow. John Surtees (England, BRM) found his car overgeared because of heavy cross-winds from the Northeast. His car's handling problems included understeer, its engine bugs included fuel surge while motoring down the back straight. John became increasingly disgusted as practice on Saturday wore on and his pithy remarks at the end of the session included a description of the car as a pig.

1969 World Champion, Jackie Stewart of Scotland, got a new engine in his French-manufactured Matra on Friday night, which proved to be very much down on power. He stood in the pits, staring off into the distance with the sleety-eyed squint of the Scots while the mechanics dickered with the exhaust manifold on the left bank of cylinders, to no avail. Stewart's practice times were comparatively good, however, a 1:03.77 put him 3rd on the grid on race day.

Team Lotus fielded three cars for Graham Hill (Eng.), Jochen Rindt (Austria) and Mario Andretti (U.S.A.). The latter had a go in the new, four-wheel drive Lotus 63, but Mario was not at all impressed with its performance and rightly so. The car's driving manners were sudsy to say the least. Rindt had brake bothers and Stoneface Hill changed shock absorbers, wing angly, and plugs. Poor Graham look unusually disconsolate in practice, no false augury for what was to befall him during the race. Rindt eventually took pole position with a time of 1:03.62 (130.15 mph.). The pre-race accolade was well-deserved as the Austrian tried harder than anyone else in practice except for Surtees.

A total of 18 entries made up the field and unfortunately we don't have room to give them all comment here. Suffice it to say that the assemblage was very quick indeed, a space of only 5 seconds separating first-man Rindt and last placed Moser on the grid.

Sunday's weather was a great improvement over the previous two days. It was a beautiful Indian Summer Sunday afternoon with that cryptic, wistful death-knell quiet of October in it. The Grand Prix was late in getting started for the first time in its nine-year history at the Glen, as there were problems with crowd control on the northwest section of the 2.3 mile circuit. The twenty minute delay left time to eavesdrop on a witty conversation between Dickie Smothers and Paul Newman, and sip champagne with Festival chairman John Kessler up in the paddock at Smothers' Racing Headquarters.

At 2:20 p.m., the bludgeoning flail of cars tore off into the licorice-stick road's all-coming obscurity, raising the dust of

continued on page 5

DIALOGUE . . .

Free Coffee and Danish

Every Thursday from 9—10:30 A.M.

Patroon Lounge, Campus Center

All faculty and students invited

Interfraternity Council

Fall Smoker

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INVITED

C.C. Assembly Room

Saturday, October 11, 8-9 pm

THE
ASP

SPORTS

EAT THE BIRDS!

Booters Dumped by Harpur Coach Cites Poor Officiating

Coach Bill Schieffelin's varsity soccer team traveled to Binghamton this past Saturday to play Harpur College. Seen by the coach as a game which the team would not embarrass itself in (he thought they would win) the Danes came out on the short end of a 5-4 score. It must be pointed out, however, that this was, by no means, caused by the teams ineptitude, but rather was due to very poor officiating.

State broke the ice very early in the first period on a goal by attackman Demetrius Michael at the 2:01 mark. Albany's one goal lead was short-lived however, as Harpur came right back to even the count at the five minute juncture of the opening period. This tally was the first evidence of the poor officiating. A penalty kick was awarded to the Colonials on a disputed call. (The penalty kick is called by the official when a member of the opposing team either intentionally touches the ball with his hand or intentionally pushes an opponent). According to Schieffelin, neither was the case. Nevertheless, Harpur did score on this shot and thus evened the score at 1-1.

The lead see-sawed back and forth as Harpur scored the third goal of the game to take a 2-1 advantage. Albany then scored two more to go ahead 3-2. Harpur was not to be beaten however, as they came right back to register two more markers of their own to up the count to 4-3. Michael scored his third goal of the game to tie the contest at four and send it into over time.

The game was won in the second 5 minute overtime period on a goal by Harpur's Rich Stonegard. Schieffelin saw this happening as a fitting end to a hapless span of three games where the team could "not get one break." He cited firstly, Harpur's second penalty kick as another prime example. When a kick of this nature is made, all but the shooter and goalie stand behind a chalk line approximately twenty-five yards in front of the

goal. The kicker receives one chance to put the ball past the goal tender. Indeed, he got this chance. The referee ruled, however, that an Albany player was in front of the line, thus he awarded Harpur with an additional try on which he scored. Schieffelin, after viewing the films of the game was convinced that this ruling was not justified...WELL, So much for that. Michael led the team with three goals with Basil Morgan

adding the fourth. Captain Jim Shear contributed three assists to the losing yet very encouraging effort. By this I mean that 1) the offense finally got going in time for the big game with RPI one of the finest teams in the east, and 2) the breaks cannot keep going against the Danes as long as they keep playing the fine all around soccer they have been playing: they should explode any day now!

Diamondmen Split Pair Play Siena Wednesday

by Candy Mirror

Saturday's doubleheader between the Albany Great Danes and the L.I.U. Blackbirds was split with Albany winning the first game and losing the second.

In the first game, Dave Wheeler's one hit pitching stopped LIU 2-1. In the first inning, back to back triples by Mike Agolie and Steve Flood, followed by a single by Rich Spiers resulted in State's two runs. LIU's only hit came in the third inning.

In the second encounter, Stan Gatto of Long Island University shut out the Danes 4-0. Albany made only three hits in the game, two of which were made by Jim Sandy, the team's captain.

Hy Doolittle was Albany's starting pitcher. After giving up four runs in five innings, he was relieved by Howie Smith.

On Wednesday, the Danes travel to Siena, Albany's traditional sports rival for their last game this fall. In the past, Albany has had an 11-4 won-lost record against the Papists.

Coach Burlingame said that he regards this game as a "chance to experiment." In this game, he plans to use all the players so that they may gain some experience.

In regard to pitching and

batting strength, Burlingame says this year will be a rebuilding year.

With George Webb, Rich Petrei and George Margan no longer on the team, the only returning varsity pitcher is Dave Wheeler. The coach remarked that a problem has arisen, however, concerning Wheeler's eligibility for the spring season. The former is awaiting to hear from the Eastern Collegiate Athletic Association concerning this matter.

With the loss of Jack Sinnott, last year's captain, and Jim O'Rourke (both batting over .300) the batting strength of the team is also weakened.

Burlingame feels that transfer student Mike Agolie can be thought of as a replacement to O'Rourke, whose loss, he says, "Is a big gap to fill."

Harriers 7th at LeMoyne

by Bob Familant

The Great Danes finished fifth in the LeMoyne Invitational last Saturday amid the fastest pace ever run there. In a pleasant surprise for Coach Bob Munsey, the Great Danes finished with 146 points, just 20 points out of second. The winner for the second year in a row was Cortland State with 74 points. The pace was so fast that the first nine finishers beat the previous course record, set last year. State runners placed seventh, eighth, thirty-third, forty-fifth, and fifty-third. They were Dennis Hackett, Pat Gepfert, Paul Holmes, Saul Rodrigues, and Orville Eacker respectively. The course was the longest State runners will see this year, 5.15

miles. To illustrate just how fast the pace was, Gepfert finished 1:04 faster than last year and finished in the same position. Dennis Hackett had been running in the top three until about two miles into the race when he sustained a severe muscle spasm in his abdomen. Coach Munsey remarked that it took tremendous courage for him to finish the race, and he did it in great style finishing seventh, and first for State. My compliments to Dennis. Paul Holmes and Pat Gepfert received Coach Munsey's traditional "Runner of the Meet" honors.

Wednesday the Great Danes face traditional arch rival RPI. The Engineers have never beaten

State, and this year's squad has no intention of being the first to lose. Also, in the triangular meet will be Siena.

Colgate dominated the Jr. Varsity action with a perfect score of fifteen. State finished a disappointing seventh among the eight teams entered. The meet did have its bright moments for State as Larry Roberts finished twenty-first in the race and first for State.



by Mike Schweigert

...de young

At the end of the second week of A.M.I.A. League I football, it appears that the winning teams are adding insult to injury; so far, in five contests, the losers have yet to score a touchdown - or even score! As a matter of fact, the winning teams' offensive machine has had a rather difficult time putting points on the board. It's usually a great defensive play which sets up the scores; in four of the five games a total of eighteen interceptions have taken place, two punts have been blocked, and a few PAT tries never left the ground. Aside from luck and some great individual efforts in the secondary, this defensive dominance lies in the aggressive play of the defensive line. The offensive line has been overrun and outthusted, forcing quarterbacks to run for their lives - and its awfully hard to throw the ball with much accuracy while on

the dead run.

The amazing thing about this defensive dominance is its' universality: no team, winner or loser, has been able to dominate play with a consistent offense.

In the lone game played in Saturday's cold wind, TXO defeated Johnson Hall 18-0. However, the point spread does not indicate the true story. TXO was only able to complete eight of twenty-four passes, which set up only a field goal. The other scores came on an interception near the Johnson goal, an interception run back for a touchdown, and a safety which came ironically on one of Johnson's five completed passes.

In the first half, Johnson had several scoring opportunities, but TXO's defense was unyielding. During the second half it was TXO's defense which seemed to arrive in Johnson's backfield the same time as the ball

Grand Prix

continued from page 4

Solomon's chariots, the tarmac continuously swelling, bobbing, burgeoning before them, continuously attenuating, swallowing behind them for the next two hours.

Rindt (Lotus-Ford) brought to his drive a particularly delicate fuming motion and was never really headed, after World Champion Stewart retired with an oil leak a third of the way through the race. Piers Courage finished second in a Brabham-Ford, Ulysses Surtees was third in his ratty old mother of a BRM. Rindt covered the 248 mile distance in a record 1 hr. 57 min. 56.8 seconds for an average speed of 126.36 mph., as a crowd of over 100,000 looked on.

Poor Graham hill crashed at race's end on the top of the hill past the pits after a blow-out. He suffered a broken right leg and dislocated left knee in the ensuing melee, and now lies in Elmira's suburban Arnot-Ogden hospital perhaps wondering if a man must face the crisis of his foolishness. A man can chase a dream too far too long.

Organizational Meeting

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Society

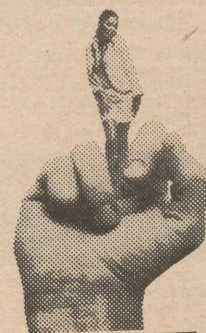
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THE BUTTERFIELD BLUES BAND's (left) superlative performance Friday night overcame the ineptitude displayed by the Colwell-Winfield Blues Band (right)

---benjamin

Butterfield "best concert"; acoustics mar performances

by Mark Braverman and Don Cornell

Friday night "Blues Bag '69," featuring the Paul Butterfield Blues Band and the Colwell-Winfield Blues Band, was presented at Albany State. This was significant because Butterfield's performance was easily the best concert ever given at this university. It showed a definite improvement in the musical taste of the student body. It also showed how the poor acoustics in the gym could nearly ruin even the best of concerts. Someone out there had better get off his ass and do something about that.

Opening the concert was Colwell-Winfield, out of Boston, known for a year-old album on Verve (not very exciting), and an obnoxious press agent ("The Chambers Brothers dig Colwell Winfield.")

Colwell-Winfield's harpist and vocalist was about the weakest member of the group. His voice was inoffensive enough, but a blues singer he wasn't. Therefore, the group was wise in mostly playing instrumentals. His harp, on the other hand, was downright revolting. He sank to his lowest depths when he tried to copy an

old Butterfield harp solo on "Got My Mojo Workin'" and couldn't do it (and tried to make a sing-a-long no less).

But as bad as he was, the organist was worse. We still haven't decided if he was a frustrated jazz musician who did a poor job of incorporating dissonance into his solos, or if he just kept on making mistakes.

The lead guitarist, Bill Colwell, was easily the best member of the group, though hidden behind a speaker and often inaudible. His infrequent breaks were nice but uninspiring. The rhythm section's steady beat kept heads bouncing up and down in the crowd, but was repetitive and unimaginative.

Colwell-Winfield was a disappointment, playing about the most boring blues we've ever heard. We have to admit that CW's show may have suffered greatly due to the poor acoustics (a limitation Butterfield cleverly overcame with talent), but we can never forgive them for what they did to "The Weight."

Butterfield, on the other hand, was fantastic. We were apprehensive because of Butterfield's listless performance in recent concerts and near lack of participation in the group's latest album, "In My Own Dream." Also, four members, including lead and bass guitars, have only recently joined the group. But the band proved itself to be not only skillful and imaginative, but surprisingly tight. ("Dat band's got da blues!" --Irving Horowitz, 1967)

The group opened up with two unrecorded numbers (15 and 27?) and then moved into "Driftin' and Driftin'" from their "Pigboy Crabshaw" album. Butterfield played the best harp solo of the night in this song, in which he showed his amazing ability to control an audience's emotion. They followed with a Blood, Sweat, and Tears song, "More and More," which they transformed from a mediocre rock song to a great blues song. This featured Phil Wilson on drums.

The group then played several more unrecorded songs and responded to the crowd's enthusiastic reaction with three encores, (one featuring saxophonist Gene Dinwiddie with the vocal) after which they left the stage to a standing ovation.

It's nearly impossible to review the Butterfield Band instrument by instrument. You run out of superlatives. Each is among the best in his field.

Butterfield has once again demonstrated his ability to track down talents and mold them into a cohesive unit. We look forward to his next album enthusiastically.

This was easily the best concert we've ever seen at Albany, despite Colwell-Winfield's lackluster and overly long performance (though we must admit that they were better than the usual performers we have here). But the Butterfield Band more than made up for any lacking on CW's part. We hope that this concert will set a precedent for the quality of performances on this campus.

Photographs carry powerful message

by Steve Lobel

"The Concerned Photographer," now on exhibit in the art gallery, is an impressive collection of photo-journalism. For those who are unfamiliar with the term, photo-journalism emphasizes photography as a medium of documentation rather than fine art.

The exhibit, consisting of the works of five men, Robert Capa, David Seymour, Werner Bischof, Dan Weiner and Leonard Freed, is sponsored by the Fund for Concerned Photography. The object of the Fund is to preserve and create a visual document of today by assisting, exhibiting and publishing the work of artists concerned with photography.

Robert Capa documents the D-Day invasion landing and the suffering and anguish of the victims of World War II in a moving plea against war. David Seymour, also known as "Chim," is another anti-war photographer. He has depicted the plight of the physically and spiritually broken children of postwar Europe. Among his more powerful shots are one of a boy running after a soccer ball though hindered by a wooden leg, and a crowd group of boys with shaved heads dressed alike in P.O.W. jackets.

Dan Weiner's photography consisted mainly of people living in poor and overcrowded

conditions. Although not as powerful as the other four men, Weiner's work warrants its place within the exhibit.

Werner Bischof dealt with the relationships between people and their environments in different parts of the world. He made effective use of the elements of light and design and was perhaps the most artistic of the five men.

Leonard Freed is the most recent and only living photographer represented in the show. He is concerned with photographing the present conditions of inequality within our society. His contribution to the exhibit consisted of a series on the plight of black Americans and one on Israel's six-day war. Freed seems to have captured a deeper feeling for his subjects than the other men.

The major criticism I have is in the poor technical quality of many of the photographs. I was often distracted by large white dust spots and scratches on the prints. In addition, some of the prints were blown-up to the point where they became posters rather than photographs.

The overall effect of the show, however, is a good one. The lay-out in the gallery is excellent and the message of the show is a strong one. I would recommend seeing it to anyone interested in the human condition.



"THE CONCERNED PHOTOGRAPHER," now on exhibit in the art gallery, is based on the theme of the human condition.

Happenings in the arts

"The Marriage Circle," a comedy of continental manners, will be presented this evening at 7 p.m. in LC-23 by the International Film Group (IFG). Admission is free.

prominent folk dancer Vyts Beliajus on Thursday evening at 7 p.m. in the Physical Education Building.

Paul Jacobs, pianist with the New York Philharmonic, will give a recital in the main theatre of the Performing Arts Center, State University of New York at Albany, Friday evening, October 10, at 8:30. He will play selections by Debussy, Stravinsky and Ravel. The concert is one of a series sponsored by the music council of the university.

Mr. Jacobs, a New Yorker, spent 10 years in Paris. He is a member of the faculty at Queens College and previously taught at the Manhattan School of Music.

Tower East Cinema will sponsor the film, "West Side Story" on Thursday evening at 7 p.m. and 10 p.m. in the Stat. Quad Flag Room. Admission is \$1.00, and \$.50 for residents of State Quad. The film will also be shown on Friday, Saturday and Sunday evenings (see Friday's ASP).

The Folk Dance Club will sponsor a workshop featuring

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send their condolences to Paul Lieberman, freshman class guardian, on his recent loss.

TAPPAN HALL GETS ALL!

Pass-Fail: further elaboration on the proposal before Senate

Continued from page 2

IV. RATIONALE

The discussion that follows is intended to explain and support the proposals by considering the most prominent questions and alternatives.

1. What's the matter with grades?
2. Why not a Pass/Fail option?
3. Why no 'H' for honors work?

1. What's the matter with grades? We of the committee did not feel obligated at this point in time to make a prima facie case for change, but it is logical and probably useful to state the main lines of argument as these have appeared in the several reports and elsewhere, including national publications.

From the Report of the Task Force on Instruction (p. 12):

Evaluation of students' developing skills and capacities to relate concepts to practice is an essential part of instruction. Evaluation provides students with a measurement of their achievement and provides faculty with feedback regarding the efficacy of instruction. The purposes of evaluation, however, have become obscured as the symbols originally intended to mark achievement have taken on the power of totems.

A good example of professional interest in the problem is the article 'Examinations and Grades in College,' by Ralph Raimi, Professor of Mathematics at Rochester (AAUP Bulletin, Autumn, 1967, pp. 309-17). Raimi sketches the 'shift of attention from football to merit to the numerical marks of merit'; he states what properties the evaluative system ought to have but often does not; and he describes and advocates a system of proficiency examinations as the sole means to a degree. Several excerpts on grading may be of interest (pp. 312-13):

The real question is: what do grades mean?

The most prevalent collegiate grading method, carried over from the lower schools and much beloved of mediocre students, is this: calculation of a grade on the basis of many 'marks' accumulated during the semester. . . The exercises count 20 percent

the midterm examination 30 percent, and so on. . . It is a method (that) offers a measure of safety against the discovery of ignorance. . . It also lends itself to cheating. Finally, it generates in the minds of all students, good as well as mediocre, honest as well as dishonest, the notion that knowledge as defined by the university system of evaluation does, in fact, consist of a large number of small things

How accurate are our judgements?

Grades are assessed by the professor who has taught the course. If he has taught badly, he hesitates to advertise the fact by giving a lot of low grades. His grades of B then actually applies to a student whose command of the body of knowledge involved is only 'fair' not 'good.' I am sure there exist, on the other hand, teachers so fine that a semester spent with them is worth three spent elsewhere. But even these men can give grades no better than A, by law. And they may not even know who they are, and so give B's and C's like anyone else. .

The Task Force on Academic Regulations noted 'the desire voiced in New Patterns to escape the bookkeeping approach to learning.' The present grading system is not completely valid as an indicator of student achievement.

Proponents of an S-U or ungraded system urge it on the grounds that it removes the student from his dehumanized state as an anxiety-ridden consumer on probation. Study becomes its own reward and produces a self-generated motivation that is the most effective and fruitful approach to learning. Students and faculty become more like co-workers, and there is more mutual respect among students, whose identities and self-regard are less tied to grade judgements, or personal worth ('I am a C student'). Course work is more creative on both sides of the desk, the student more free to question received opinion and to pursue special projects and interests, the teacher more free to experiment with course content and structure and to work out a variety of evaluative techniques.

One may question this view as utopian and say there are things to be said for the present system.

Competitiveness and grades may not be the best reasons for work but they stimulate it, are and incentive. Many believe that without grades as pressure or as reward most students would simply do enough to get by. 'Anyhow, students do not compete for grades in any course where an 'A' is open to any student who performs at a specified level. Grades are not rewards but acknowledgements.'

2. Why not a Pass/Fail option? Many institutions have adopted a limited pass/fail option, a system where one or two courses a semester are allowed for pass/fail. In principle it encourages a student to try his curiosity and interest in a difficult course without undue penalty, usually in an elective course outside the major. In practice, students tend to elect easy courses, which they can neglect in order to do hard work on the graded ones. Grade pressures in the major field are intensified, and most of the benefits sought in a pass/fail policy are lost under such a partial plan. (This point is developed specifically in Section 6, below.) We agree with the Academic Standing Committee in its May report that the partial system is not to be recommended over the present system.

It is quite another matter for a course to be graded pass/fail (or S and U) because of the nature of work itself, as now in student teaching and in a number of other courses, particularly at the graduate level. The Academic Standing Committee reported an increasing number of requests for approval of pass/fail grading of particular courses.

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Communications

Continued from page 8

viewpoints expressed become pro or con that is, by definition, partisan. Thus Central Council, having financed one viewpoint, is now bound by its own legislations, to finance all viewpoints.

Thus the issue becomes perfectly clear: with any mandatory tax, from the federal income tax to the SUNYA student activities fee, the just and equitable use of funds can be determined only after collection, and then become a matter of all or nothing to everyone or no one.

If this precedent of the indiscriminate appropriation of student tax funds is not checked, and checked now, each student will find himself subsidizing those views he strongly opposes as well as those he heartily supports, with very little voice in the matter at all unless he joins a pressure group - the most effective pressure group. And if you can see nothing wrong with pressure groups, take a quick look at how your income tax is being spent, and you'll see a fine example of budgeting and appropriating to meet the demands of the largest and most effective pressure groups. So many of you have condemned that kind of "establishment" and now you have your own.

This is the issue, not the war, and this will continue to be the issue until the mandatory student tax is repealed. Once we have a voluntary student tax, then and only then can such appropriations be made without infringing upon the rights of any student.

Kenneth T. Stringer, Jr.

Oblivious

To The Editors,

I would like to clarify a misconception about my abstention at the Central Council meeting of September 25.

I have always been under the impression that abstentions are reserved for circumstances when one is unsure of what is right. I was ill at that meeting and was therefore oblivious to much of the debate on the censure. In fact, I was out of the meeting for almost half of the debate. In all fairness to the people of State Quad, to Terry, and to myself, I did not feel qualified to vote on that issue.

Sincerely,
Judy Avner

Announcing the Fall offerings of the Free University of Judaic Studies

Four basic courses in Judaic studies are being offered to all interested students on an informal, non-accredited basis for the Fall 1969 semester. These courses are designed to promote greater knowledge, discussion and understanding of Jewish history, culture and philosophy. The educators conducting the Judaic studies program intend to present their respective subjects in the context of a dialogue between teacher and student, rather than in lecture form. This new program at SUNYA provides opportunities for Jewish students and non-Jewish students alike to gain knowledge and insight about Judaism in a relaxed, participatory atmosphere created by committed and outstanding educators. The courses offered, beginning the week of October 13th, are as follows:

1. INTRODUCTION TO JEWISH ETHICAL THEORY-Alternating Mondays 4:30 p.m. Sayles Hall (Alumni Quad) (Between Brubacher and Waterbury) Classroom 3

Professor Martin Edelman, Professor of Political Science at SUNY, will conduct a discussion of ethical problems, using classical Jewish commentaries. The "Ethics of the Fathers" (Pirke Avot) will be studied. Jewish philosophical thought and concepts will be explored and discussed.

2. HISTORY OF EAST EUROPEAN JEWRY - Tues. 8:00 p.m. alternating weeks in HU 115.

Prof. Bernard Johnpoll, Professor of Political Science at SUNY, author and former journalist, will conduct an exploration and discussion of the Jewish communities of Eastern Europe. their culture and their literary contributions to western civilization.

3. A MODERN INQUIRY INTO BIBLE- Wed. 8:30 weekly, Hu 116.

Mr. Howard Picker is an educator at the Hebrew Academy of Albany. He intends to create a dialogue between students and teacher, encompassing the origins of the Jewish people and basic biblical concepts, in his "Modern Inquiry into Bible."

4. INTRODUCTION TO JEWISH HISTORY AND HERITAGE- Alternating Thurs. 6:30 Hu 115

Rabbi M. Szenes, scholar, author, faculty advisor of Hillel at Union College in Schenectady, will lead a course in basic Jewish history, including the rise of Jewish customs, concepts and heritage. This course will give a probing, basic perspective of the evolution of Judaism.

Name
Univ. Address
Phone
Check courses in which you intend to participate. Mail to Box 369 BB	
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3. <input type="checkbox"/>	4. <input type="checkbox"/>

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Editorial Comment

Playing P-F

We had thought that the time for playing games with education at this University had ended with the proposed adoption of a pass/fail system.

The proposed system is, rather, a sad imitation of the education-for-a-degree university we have on our hands now.

Looking through our eyes, we invite you to see your education not as a tedious horror show but as an adventure in self-development and self-fulfillment. We urge you, in view of this new perspective (imaginary of course), to take as many or as few courses as you estimate will satisfy your capacity to learn.

In those courses where you have been motivated (by yourself or externally) to keep up with the work involved, to produce related work, to read and pursue your interests within the course- if you have learned what is interesting and important (by your own standards), you are successful, you get an S.

If you have not done this type of work in your course, if you have not learned, or broadened your mental boundaries, consider that you have not been successful. After such evaluation, proceed to take another chance at learning in a different course, without having said failure recorded in any record. You interpret your own abilities, develop the capacity to judge freely what you are best at, what you enjoy most.

According to the proposal before Faculty Senate we are to consider satisfactory work as 'that quality of performance which the institution expects from its students in order to earn an undergraduate degree.' 'the institution expects...' What does the student expect? 'in order to earn an undergraduate degree' —Is this the purpose of education?

Our education in other words, still has the same foundation. We are learning what the academicians deem important in order to receive their degree which is important to no one in terms of evaluating individual progress or development.

Justification for using the letter N (no-credit) instead of U (unsatisfactory) or F (from the A-F system) is that these latter symbols contain 'pejorative, misleading implications.' It is suggested that the specific letter designating failure be left up to the registrar's office.

We protest the designation of academic failures by an individual on any record anywhere in the university establishment. Who needs to know what the individual student has failed at. Only he need know. Without the stigma of failure hanging over him the student will most assuredly feel more comfortable in all of his courses. His attitude may more easily lead him to strive toward positive success rather than negatively away from F,U,N,NC,X or some other ridiculous code.

Another self-defeating element in the proposal is the suggestion that, for the duration of the S-? experiment, upperclassmen in freshmen-level courses will be graded on the traditional A-E basis. This would mean that everyone in the class would be graded on this system, freshman having their grade converted to S-? at the end of the course.

This, of course, destroys almost every advantage (course flexibility, course emphasis, development of initiative) of the proposed system. We can only suggest that the decision should have been made favoring the pure S-U for freshmen rather than the sacrifice favoring A-E for upperclassmen.

These absurdities indicate some of the ways in which the proposal at hand fails the students. However, it is better than nothing—a better educational game.

Candidates' Forum

In order for there to be intelligent voting, we strongly believe that students running for University Senate should make their views known to their electorate—in this case, the entire undergraduate community. For this reason, we are opening the pages of the ASP to the candidates and allowing them to air their views on vital issues facing the University in the coming years.

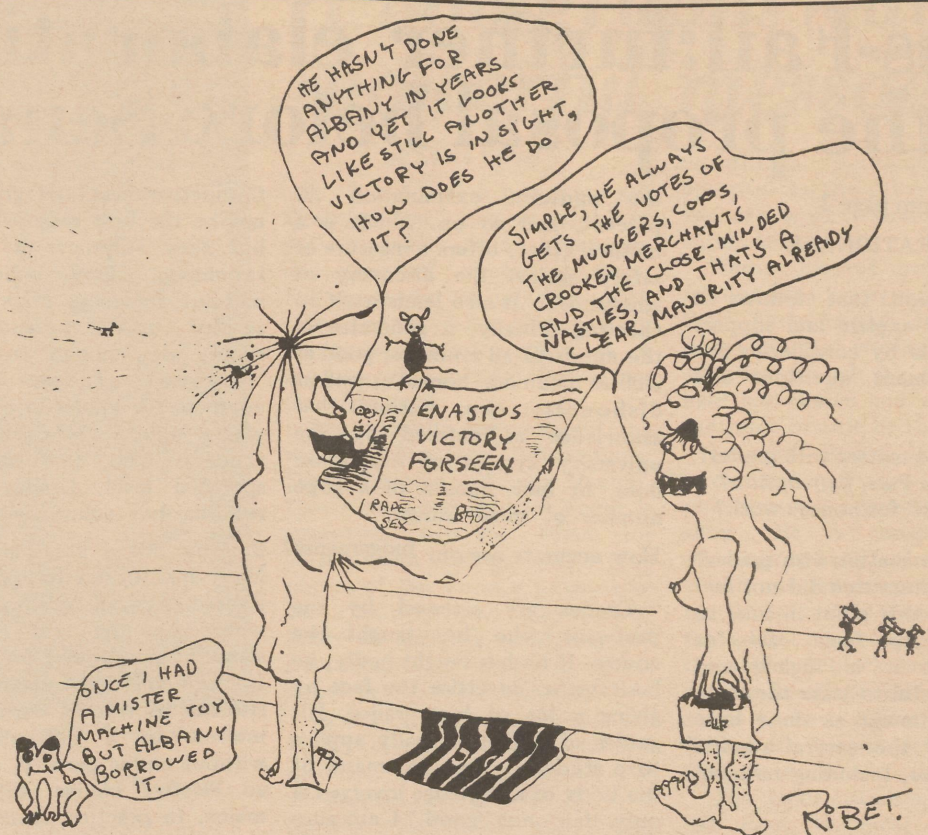
All candidates should submit an essay of no more than three hundred words by 8 p.m., October 8th, to the ASP office, Room 334 of the Campus Center in order for their views to be published.

The questions we feel are of vital importance and would like to see answered in those essays are the following:

1. What do you see as the goals of the University? What positive action would you advocate toward achieving those goals?
2. What is your opinion of the necessity for required courses? What is your opinion of total Pass-Fail system?
3. What was your reaction to the Trustees' rules and regulations concerning action to be taken with regard to campus disorders?
4. Should students have the right to participate in the election of faculty members to University Senate?

No candidate is restricted to answering solely these questions. However, no articles received late or above the word count will be acceptable, and therefore will not be published.

We urge all candidates to participate in this vital educational process; we urge all students to carefully scrutinize the replies received.



Communications

MYSKANIA & Oct.15

To the Editors:

After considerable thought, we the members of MYSKANIA have unanimously decided to endorse the moratorium on the Vietnamese War of October 15.

We realize it is the right of every student to justify his actions on this day, either by attending or boycotting classes. We urge all students to boycott classes, not only for the sake of protest, but to participate in community and university activities which are designed to educate the general public about the Vietnamese War and its impact on the American society. The fundamental aim of the university is education and education must extend beyond the bounds of the university.

Vietnam is an issue which confronts all Americans, perhaps it is a time for all Americans to confront their consciences.

MYSKANIA '70

blackboard switch

To the Editors:

My course in conomics 220 was assigned room 127 in the Education Building but there is no blackboard. Since this is a course in statistics and math for economic majors I must admit that it is beyond my teaching powers to communicate this material to the students, however eager they are, without a blackboard. At great difficulty the management got two portable blackboards put in the room but, being portable, one promptly disappeared. Is there ANYONE in this University who would be willing to swap rooms with me so I can get going on this course in the manner the students deserve? I am offering a light, airy room with accommodations for 35 students on Mon., Wed. and Thur. at 10:10, but no blackboard, in exchange for a room at the same time that will hold 30 students but one that has enough blackboard space so once in a while I can get them all a place to work and so I can spread out a few equations big enough so the students can read them. If you do, please call me on 7-8680.

Fred E. Dickey
Econ. Dept.
SS-328

Violation

To the Editors:

Last Thursday night, Central Council passed a bill for the appropriation of \$3000 to finance a trip to Washington, D.C. to participate in the demonstration against the Vietnam war. The manner in which this appropriation was made, and the obvious refusal of the members of Central Council to consider the implications of their action, and the basic issues involved, constitutes a grave threat to each student at this university, for it did not establish a dangerous precedent, it firmly entrenched one.

The use of student tax monies to support the expression of a partisan political, moral, social, religious, or ethnic viewpoint represents a principle which stands in direct contradiction to those of representative government on which, I assume, the student association of this university was founded. Last Thursday night, the concept of government by consensus was accepted as a legitimate one by Central Council. With this acceptance came the implicit rejection of the rights of the minority, and I

refer to that smallest minority, the individual.

It came as no surprise to me that the basic issues were lost in a fog of glib generalities and emotional appeals. The "issues" were "defined" as the "immorality and inhumanity" of the war. It was repeatedly asserted that the viewpoint expressed was not partisan because 2797 signatures (on a petition that has since been burned), and the opinion of the "overwhelming majority" of the student body, indicated support of the trip, and the demonstration. Finally, in transferring the argument from a political to a moral context (by simply denying the political nature of the demonstration!), there was the implicit condemnation as "immoral," "warmongers," "for death and destruction..." those who opposed the appropriation bill.

There is only one basic issue involved, and only one basic objection to be raised against the appropriation the nature of the student activities fee and the present manner of usage.

It was very astutely observed the other night, that there was an obvious parallel between the ways in which our federal income tax is used and returned (or not returned) to the taxpayers, and the way in which the student activities tax funds are used by and/or for the students. But Thursday night, the same students who disapproved of the ways their income taxes are used, received \$3000 in the precise manner in which federal funds are too often obtained: by the exercise of "moral" pressure to achieve political ends; through majority rule, i.e., rule by consensus; by a total disregard for the rights of the minority, i.e., individual rights. And just as these people evade the real problem of the income tax, so they evaded the real problem of the student tax: it is a MANDATORY tax, and, by its very nature tends to have no regard for the rights of the individual taxpayer.

The claim was made Thursday night that the trip did not represent a partisan viewpoint. Yet, if there is one student who disagrees with either the nature, purpose, means, or ends of the demonstration, then there are indeed two sides to the question, and the

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ASP STAFF

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