



## CALL FOR NOMINATIONS

# SUNY Diversity, Equity, Inclusion, and Social Justice Fellows

The State University of New York is seeking faculty who are content experts in diversity, equity, inclusion and social justice (DEISJ) to participate in the **SUNY DEISJ Fellows** initiative. DEISJ Fellows will help shape the new SUNY DEISJ General Education knowledge and skills area by mentoring faculty across SUNY who are developing or seeking to develop courses that fulfill the DEISJ knowledge and skills area. DEISJ Fellows must have academic content expertise to ensure the academic integrity and rigor of courses fulfilling the DEISJ knowledge and skills area. Approximately 15 Fellows will be selected.

## DUTIES AND RESPONSIBILITIES

- Provide mentorship to SUNY faculty developing or enhancing courses to meet the DEISJ knowledge and skill areas. Guidance may include but is not limited to course material development, content delivery, and assessment development that fulfill the DEISJ knowledge and skill general education area.
- Provide timely and consistent support by holding weekly virtual office hours for SUNY faculty mentees.
- Along with the cohort of DEISJ Fellows, develop a centralized DEISJ resources library. The DEISJ resources library should be sufficiently comprehensive such that materials cover all aspects of the DEISJ learning outcomes.
- Monitor and facilitate conversation and collaboration in the discipline-based DEISJ communities set up on SUNY Yammer/Communities site.
- Commit to serving in this capacity for one calendar year.

## Minimum Qualifications

- Relevant graduate degree from a regionally-accredited institution with a research focus on social identities and social justice
- Recognized faculty expert in diversity, equity, inclusion and social justice research and/or teaching.
- Subject matter expertise sufficient to educate, coach, and mentor faculty regarding the DEISJ learning outcomes.
  - Examples of expertise include but are not limited to publications, conference presentations, and workshops in the areas of social identities, intersectionality, institutional and cultural socialization and social justice.
- At least three years of teaching and course development experience with diversity, equity, inclusion and social justice content.



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- Recognized knowledge and experience creating, implementing, and managing college level curriculum, including but not limited to course content development, course administration, content delivery, material development and assessment strategies.
- Experience in the faculty governance process associated with curriculum development.
- Exceptional communication skills in English with the ability to communicate complex ideas clearly and concisely to individuals and groups, both in writing and orally.

### Preferred Qualifications

- Ph.D. and research focus on race, gender, class and social justice
- A commitment to social justice, and a record of fostering critical dialogues through scholarship, work in community-based organizations, implementing, and/or evaluating diversity, equity, and inclusion initiatives
- Knowledge and experience with digital learning environments, audio/visual/presentations, and are comfortable using technology effectively for learning, communication and instruction in multiple course modalities (face-to-face, online, hybrid).

### Compensation

\$15,000.00 for a one-year commitment

### How to apply

- A cover letter that includes a description of your relevant qualifications (scholarship, teaching, service experience) for the position.
- Curriculum vitae.
- Applications due March 31, 2023
- Notification May 10, 2023
- Submit to: <http://workflow.suny.edu/view.php?id=119016>

### Additional information

- Review of applications will begin immediately.
- Appointments for the first cohort of DEISJ Fellows is expected to begin June 1, 2023 through May 31, 2024.