

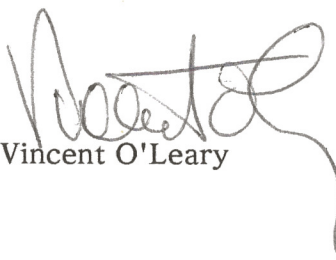
January 23, 1990

Administration 246
Albany, New York
12222

TO: Ronald A. Bosco
Chair, University Senate

In accordance with your memorandum of December 6, 1989, I am pleased to indicate my approval of the following Senate bill.

Senate Bill No. 8990-10: BA in Religious Studies



Vincent O'Leary

UNIVERSITY AT
ALBANY
STATE UNIVERSITY OF NEW YORK

Office of the President
518 442-5400

January 23, 1990

Administration 246
Albany, New York
12222

TO: Warren Ilchman
Executive Vice President for Academic Affairs

I have signed Senate Bill No. 8990-08, Registration Policy Affecting Seniors, Senate Bill No. 8990-09, Revision of the General Education Honors Program and Senate Bill No. 8990-10, BA in Religious Studies. These are forwarded to you for implementation or other action as appropriate.



Vincent O'Leary

January 17, 1990

M E M O R A N D U M

Administration 203
Albany, New York
12222

TO: President O'Leary

FROM: Warren F. Ilchman *WFI*

SUBJ: Review of Bill Numbers 8990-08, 8990-09, 8990-10

1) Bill 8990-08: Registration Policy Affecting Seniors

The policy is one which I support for the following reasons:

Pedagogically it is better for seniors to direct the majority of their efforts away from introductory course work (with some exceptions) and to concentrate on their major disciplines. For this reason, our office wrote and sponsored the one year experiment with UAC. It was so successful in its implementation that we asked UAC to consider making it a permanent policy effective September 1990.

2) Bill 8990-09: Revision of the General Education Honors Program

This revision allows incoming freshmen to enroll in the program on the self-select basis. We believe that this is a positive step for an already successful program. The essence of the bill is to provide greater flexibility for students in their educational planning. This will allow well motivated students to begin a semester earlier than they do now. This way we can recruit more students into the program. In order to maintain the program quality, we require them to maintain a 3.25 GPA to stay in the program.

3) Bill 8990-10: Faculty Initiated Interdisciplinary Major with a Concentration in Religious Studies

Albany has a number of faculty with research interests and specialties in this area. We have also had a steady number of students pursuing a Student-Initiated Major in Religious Studies. The program draws on some of our most outstanding faculty and, I believe, will attract outstanding students as a result. I endorse this bill.

WI:pjs
2297u

December 7, 1989

TO: Warren Ilchman
Executive Vice President for Academic Affairs

The following bills have been submitted to me for approval. Please review and submit any comments to me.

Senate Bill No. 8990-08: Registration Policy Affecting Seniors

Senate Bill No. 8990-09: Revision of the General Education Honors Program

Senate Bill No. 8990-10: BA in Religious Studies

Vincent O'Leary

UNIVERSITY AT
ALBANY
STATE UNIVERSITY OF NEW YORK

University Senate
518 442-5406

TO: Vincent O'Leary
President

FROM: Ronald A. Bosco *RA Bosco*
Chair

DATE: December 6, 1989

Administration 259
Albany, New York
12222

In accordance with Senate procedures, I am submitting the following bill to you for approval. The bill was approved at the December 4, 1989, University Senate meeting.

Senate Bill No. 8990-10: BA in Religious Studies

(a) Program of study

Degree Requirements for the Interdisciplinary Major with a Concentration in Religious Studies

General Program B.A.: Religious Studies requires a minimum of 36 credits, at least 18 of which must be on the 300- and 400- level, distributed as follows:

1. 15 credits from the Breadth Courses, of which the following are required: Rel 100P, Phi 214P, Ant 363.
2. 18 credits from one of the Concentrations
3. 3 credits from the senior seminar Rel 499.
4. Courses which conform to the intent and content of the program, but are not listed below may be counted towards fulfilling the requirements upon approval of the program director.
5. A rearrangement of courses into new concentrations may be possible upon the approval of the program director.

Breadth Courses

Aas 341P African/Afro-American Religion
Ant 175Y Anthropology and Folklore
Ant 363 Ethnology of Religion
Clc 105 Myths of the Greek World
Gog 102 G/M Introduction to Human Geography
Gog 442 Z Cultural Geography
His 235K/P Early and Medieval Christianity
Hum 222P The Undiscovered Self
Jst 150W Survey of Jewish Civilization
Jst 253 Medieval Jews among Muslims and Christians
Phi 116P World Views
Phi 214P World Religions
Phi 311 History of Medieval Philosophy
Phi 322 Philosophy of Religion
Phi 342 Indian Philosophies
Phi 344 Chinese Philosophies
Phi 346 Japanese Religion and Philosophies
Rel 100P Intro. to Study of Religion
Rel 299 Topics in Religious Studies
Rel 397 Independent Study in Religious Studies
Soc 352P Sociology of Religion

Concentrations

I. Religious Creative Expressions (Art, Architecture, Music, Literature)

Arh 150L Survey of Art in the Western World
Arh 261L Medieval Art I
Arh 262L Medieval Art II
Arh 271L Renaissance Art I
Arh 272L Renaissance Art II
Arh 354 Art of Eastern and East-Central Europe
Arh 462 Gothic Painting

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Arh 472 Early Painting of the Netherlands
 Ant 268L Ethnology of Pre-Columbia Art
 Ant 269L Ethnology of North American Indian Art
 Chi 199W Intro to the I-Ching
 Cla 207L Egyptian Archaeology
 Cla 208L Greek Archaeology
 Cla 307L The Pyramid Age
 Cla 402 Greek Sculpture
 Cla 460 Greek Architecture
 Clc 223E&L Masterpieces of Greek Tragedy and Comedy
 Clg 103Y, 104Y Introduction to New Testament Greek
 Eng 221P Old Testament Literature
 Eng 289P Milton, Bacon, and the Making of the Modern Mind
 Eng 348 Milton
 Eng 421 Literature of the Middle Ages
 Eng 432 American Literature to 1815
 Ger 242L Franz Kafka
 Ger 291P Literature and Mysticism
 Heb 203Y Biblical Hebrew
 Heb 390L Readings in Biblical Literature
 Ita 421 Dante
 Jst 230P American Jewish Philosophy
 Jst 280P Intro. to the Pentateuch
 Jst 281K Intro. to the Prophets
 Jst 330P American Jewish Philosophy (Advanced)
 Jst 337P Existential Jewish Philosophy
 Mus 205 History of Music
 Mus 432Z Music of the Baroque Period
 Thr 221L Development of Theatre and Drama

II. Religion and Society

Ant 145W Continuity and Change in Latin America
 Ant 243W People and Cultures of the Mideast
 Ant 341W Ethnology of Meso-America
 Ant 433 Mesoamerican Archaeology
 Clc 402P Greek and Roman Religion
 Clc 403P Roman Civilization and Christianity
 Cla 407L The Egyptian Empire
 Ger 290W The Reformation in Literature and Society
 His 324P Religion in American Life and Thought
 His 338W The Italian Renaissance
 His 339W Renaissance and Reformation in 16th Century Europe
 His 348 Ireland Since 1800
 His 381W History of the Middle East I
 His 383P The Arab-Israeli Conflict in Historical
 Perspective
 His 425A American Intellectual History to 1860
 His 463W The Byzantine Empire, 300-1453
 Hum 160K/P Bronowski's "Ascent of Man"

- Jst 221 Structure of American Jewish Life
- Jst 244 The History of Modern Zionism
- Jst 248W, Wss 248W Women in Jewish Life and Literature
- Jst 251W Early Israel and Biblical Civilization
- Jst 252W Jews, Hellenism and Early Christianity
- Jst 254 The Jews in the Modern World
- Jst 341J Issues in Biblical Civilization
- Jst 342 Issues in Hellenistic-Rabbinic Judaism
- Jst 343 Issues in Medieval Jewish History
- Jst 344 Issues in Modern Jewish History
- Spn 313W Medieval Spain: Christians, Arabs, Jews

III. Critical Issues of Religion

- Hum 180K Ancient Concepts of Responsibility and the Good Life
- Est 120P Toleration
- Jst 291P Messiah: Early Jewish & Christian Salvation Traditions
- Jst 325P Talmudic Thought
- Jst 335P Holocaust in Christian and Jewish Theology
- Jst 430 Maimonides and Spinoza
- Jst [new course] Women in Jewish Religion
- Phy 201K/P Physics and Buddhism
- Pos 358W Politics of India and Pakistan
- Pos 359W Israeli Politics
- Ssw 220P Value Issues in Social Welfare

Senior Seminar

Rel 499 Topics in Religious Studies

(b) Objectives of major and requirements for admission

Religion, one of the most basic of human concerns, has occupied a leading place in the thought and activities of all peoples from the earliest civilizations (as shown by archaeology), through early literate societies (as seen in their religious texts), to the present, where religious beliefs and their consequences continue to shape the daily news.

Since some aspect of religion pervades most areas of human life, many university courses have a large religious content, even in those institutions which do not have a Religious Studies Program. Such is the case at Albany, where the nature of many of our courses require that considerable attention be given to religion. Colleges and universities usually organize their

Religious Studies Programs according to the strengths and interests of their faculty.

By sending a questionnaire to the university faculty the committee learned that courses with considerable emphasis on religion were being taught in most of the major units of the university: College of Humanities and Fine Arts, College of Social and Behavioral Sciences, College of Science and Mathematics, Rockefeller College, and the School of Education.

A survey of the courses with religious content at Albany reveals that our faculty currently have strength in the areas listed above: (Breadth Courses) topics in which religion itself, in its various manifestations around the world, is the central theme of the course; in the Concentrations (I. Religious Creative Expressions), where religious belief has inspired the creation of buildings, paintings, music, and literature; (II. Religion and Society), where religion has occupied a major part in periods of human history; (III. Critical Issues of Religion), where a particular religious situation or idea has resulted in critical study.

Students must obtain approval of the program director before they can officially declare this faculty-initiated interdisciplinary program as their major.

(c) Courses and the frequency with which they are offered

All of the courses are listed above under (a). For the frequency of offering, please see the attached.

(d) Independent study and project work

Rel 397 Independent Study of Religious Studies can be taken as part of the Breadth Courses. Every student will be required to take the capstone course: Rel 499 Topics in Religious Studies.

(e) New courses

Four new course proposals are attached.

(f) Available resources

Since this major uses courses currently being taught, the library holdings are generally sufficient. The library already owns a number of books on Religious Studies (eg. Eliade's 16 volume Encyclopedia of Religion), and though other titles need to be

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acquired, the library's current holdings are certainly sufficient to support the major.

(g) Curricula vitae

The administration of the program will be in the College of Humanities and Fine Arts.

Vitae are attached of persons most closely associated with the program:

Armand Baker, Hispanic and Italian
Judith Baskin, Judaic Studies
Kendall Birr, History
Jerome Eckstein, Judaic Studies
Gary Gossen, Anthropology
Daniel Grossberg, Judaic Studies
Stanley Isser, Judaic Studies
Thomas Martland, Philosophy
Rudolph Nelson, English
Hans Pohlsander, Classics
Roger Stump, Geography
Paul Wallace, Classics