**UNIVERSITY SENATE**

**UNIVERSITY AT ALBANY**
**STATE UNIVERSITY OF NEW YORK**

Introduced by:　　　　　　　University Planning & Policy Council
　　　　　　　　　　　　　　Graduate Academic Council
　　　　　　　　　　　　　　Undergraduate Academic Council

Date:　　　　　　　　　　　March 30, 2017

**PROPOSAL TO ESTABLISH B.A. / M.I.A. PROGRAMS**

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

1.　　That the University Senate approves the attached two proposals to establish multi-award B.A. / M.I.A. programs, linking the B.A. major in Public Policy and the B.A. major in Political Science with the M.I.A. (Master of International Affairs) as approved by the University Planning & Policy Council, Graduate Academic Council and Undergraduate Academic Council.

2.　　That this proposal be forwarded to the President for approval.

# Program Revision Proposal:
## Creating New Program(s) from Existing Program(s)

This form should be used to seek SUNY's approval to create one or more new programs from existing, registered programs. *A campus is not required to submit a Program Announcement (PA) or a Letter of Intent (LI) for these types of new programs.* The Chief Executive or Chief Academic Officer should submit **a signed cover letter and this completed form** to the SUNY Provost at program.review@suny.edu.

| Section 1. General Information | |
|---|---|
| **a) Institutional Information** | 1. Institution Name: University at Albany<br>2. Institution's 6-digit SED Institution Code: 210500<br>3. Institution's Address: 1400 Washington Ave, Albany, NY 12222<br><br>4. *Additional Information:* Specify each campus and its 6-digit SED Institution Code where the program is registered and where the proposed changes would apply: |
| **b) Contact Person for This Proposal** | Name and title: R. Karl Rethemeyer, Interim Dean, Rockefeller College of Public Affairs and Policy, University at Albany<br><br>Telephone: 518-442-5244          E-mail:kretheme@albany.edu |
| **c) CEO** (or designee) **Approval** . | **Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution's commitment to support the program as revised.**<br>Name and title: James Stellar, Interim President, University at Albany<br>Signature and date: |
| | **If the revised program will be registered jointly[1] with one more other institutions, provide the following information for each partner institution. The signature confirms support of the changes.** |
| | Partner institution's name:<br>Name and title of partner institution's CEO:<br>Signature of partner institution's CEO: |

*Version 2013-10-17*

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[1] If the partner institution is non-degree-granting, see SED CEO Memo 94-04. .

**Check one.**

[ ✓ ]   This proposal is for a **multi-award program** that leads to two separate awards (e.g., A.S./B.A., B.S./M.S.). **Complete Part 2A, below.** *NOTE: Such programs generally involve special admissions for students who have the capacity to complete all awards, curricular integration between the component programs, and shortened time to degree compared to taking the programs separately.*

[   ]   This proposal is for a **multi-institution program** (also called a "jointly registered program") to be offered jointly by two or more institutions. **Complete Part B, below.** *NOTE: Such programs involve a formal agreement between two or more institutions to offer courses leading to an award.*

[   ]   This proposal is for a **multi-institution, multi-award program** to be offered jointly by more two or more institutions and lead to two separate awards. **Provide a single, consolidated response that reflects all the items in Parts 2A and 2B, below.**

## PART 2A – Multi-Award Program

a)   Program Title: Combined Bachelor of Arts in Public Policy/Master of International Affairs (BA/MIA) Program

b)   Program Awards ((e.g., B.A./M.S.) from existing programs): B.A./M.I.A.

c)   Proposed HEGIS Code: 2210

d)   Required Number of Credits:  Minimum  [ 156 ]     If tracks or options, largest minimum [     ]

e)   **Format**: [✓] Day   [✓] Evening   [ ] Weekend    [ ] Evening/Weekend   [ ] Not Full-Time

f)   **Mode**:  [✓] Standard   [ ] Independent Study   [ ] External   [ ] Accelerated

[ ] Distance Education  (**If 50% of more of the program can be completed via distance education, append a *Distance Education Format Proposal* at the end of this form.**)

g)   **Other**:   [ ] Bilingual  [ ] Language Other Than English   [ ] Upper Division Program   [ ] Cooperative

4.5 year   [ ] 5 year

h)   List registered programs at the institution identified in Section 1 whose courses will contribute to this program. Add rows as needed.

|           | **Program Title**       | **Award** | **SED Program Code** |
|-----------|-------------------------|-----------|----------------------|
| Program 1 | **Public Policy**       | **BA**    | **77786**            |
| Program 2 | **International Affairs** | **MIA**   | **37486**            |

i)   List all the courses required for each existing program, and indicate which ones will be counted toward both awards.

Courses noted with an asterisk below can be counted towards both awards.  Up to 12 credits of graduate course work can be counted towards the degree requirements in public policy and management.

**Degree Requirements for the Major in Public Policy and Management**

General Program B.A.: The combined major/minor program requires a minimum of 54 credits. The stand-alone major requires 36 credits:

- 18 credits of foundational coursework: A ECO 110, A ECO 111, R PAD 140, R PAD 302, R PAD 316, and R POS 101

- 6 credits of capstone coursework: R PAD 498 and R PAD 499. R PAD 498 requires the completion of an internship

- 6 credits of coursework counting towards the Area of Management and Politics selected from R PAD 303, R PAD 321, R PAD 322, R PAD 325, R PAD 328, R PAD 329, R PAD 350, R PAD 364, R PAD 366, R PAD/C EHC 344, R PAD/C EHC 455, R PAD/C EHC 456, R PAD/C EHC 457, R PAD/C EHC 458, R PAD/C EHC 459, R PAD/C EHC 469, R PAD/C EHC 471, R PAD/C EHC 472, R PAD/R POS/H HPM 486, R POS 303, R POS 320, and R POS 366

- 6 credits of coursework counting towards the Area of Quantitative Methods and Policy Analysis. At least one must come from: R PAD 204, R PAD 305, R PAD 324, R PAD/R POS 343, R PAD 345, R PAD 354 or R PAD 438, R PAD/C EHC 445, R PAD/C EHC 449, R PAD 470, A ECO 300, A ECO 320, and A ECO 355. The second course may also come from A ECO 405, A ECO 410, A MAT 214, A MAT 308, A MAT 362, A GOG 496, and I CSI 203

Students in the combined major/minor program also select 18 credits in one Concentration or 9 credits in each of two Concentrations.

Approved Concentrations:

*Environmental Policy:* A ATM 100 or A ATM 101 or A ATM 102, A ATM 107, A ATM 200, A ATM 304, A ATM 307, A BIO 120, A BIO 121, A BIO 212, A BIO 222, A BIO 308, A BIO 320, A BIO 343, A ECO 385, A ENV 105, A ENV 250, A GOG 101, A GOG 201, A GOG 304, A PHY 105, A PHY 140, A PHY 202, A PLN 220, A PLN 430, A PLN 432, A PLN 460, R PAD 366, R PAD/C EHC 459

*Gender, Race, and Society:* A AFS 213, A AFS 219, A AFS 240, A AFS 311, A AFS 333, A AFS 400, A HIS 322, A HIS 325, A LCS 201, A LCS 375, A LCS 402, A LCS 408, A LCS 465, A PHI 350, A SOC 115, A SOC 260, A SOC 282, A SOC 326, A SOC 344, A WSS 220, A WSS 240, A WSS 260, A WSS 262, A WSS 281, A WSS 333, A WSS 360, A WSS 433, R POS 333

*Human Services: Health, Education, and Labor:* A BIO 117, A BIO 120, A BIO 121, A BIO 205, A BIO 212, A BIO 308, A BIO 329, A BIO 343, A ECO 370, A ECO 381, A HIS 322, A LCS 402, A PHI 338, A PHI 417, A PSY 101 or 102, A PSY 203, A PSY 270, A PSY 329, A PSY 333, A PSY 338, A PSY 341, A PSY 389, A SOC 115, A SOC 180, A SOC 283, A SOC 342, A SOC 357, A SOC 359, A SOC 384, E APS 300, E APS 301, E APS 400, E APS 470, E APS 487, E PSY 420, E PSY 440, E PSY 441, E SPE 369, E SPE 460, I CSI 100, R PAD/C EHC 344, R PAD 345, R PAD 354 or R PAD 438, R PAD/C EHC 472, R PAD/R POS/H HPM 486, R POS 474

*Law and Civil Rights:* A AFS 213, A AFS 240, A AFS 311, A AFS 400, A ECO 383, A HIS 220, A HIS 259, A HIS 310, A HIS 313, A HIS 322, A HIS 325, A HIS 327, A HIS 328, A PHI 325, A SOC 203, A SOC 385, A WSS 333, R PAD 328, R PAD/C EHC 469, R PAD/R POS/H HPM 486, R POS 330, R POS 333, R POS 335, R POS 336, R POS 346, R POS 380, R POS 426, R POS 428, R POS 437

*Local Government:* Required: R PAD 321 and 325. A AFS 400, A ECO 341, A ECO 355, A ECO 356, A GOG 125, A GOG 220, A GOG 225, A PLN 220, A PLN 425, A PLN 430, A PLN 432, A PLN 443, A

SOC 342, A SOC 373, R PAD 322, R PAD 329, R PAD/R POS/C EHC 343, R PAD/C EHC 344, R PAD/C EHC 459, R POS 320, R POS 424

*Philosophy and Ethics:* A AFS 430, A PHI 114, A PHI 115, A PHI 116, A PHI 212, A PHI 320, A PHI 325, A PHI 326, A PHI 338, A PHI 355, A PHI 425, R PAD/R POS/H HPM 486, R POS 301, R POS 302, R POS 306, R POS 307, R POS 308, R POS 310, R POS 313

*Politics:* A AFS 430, A GOG 440, A HIS 101, A LCS 375, A LCS 408, A LCS 465, A PSY 270, A SOC 255, R PAD 304, R PAD 305, R PAD 321, R PAD 325, R PAD 329, R PAD/C EHC 455, R POS 301, R POS 302, R POS 314, R POS 319, R POS 320, R POS 331, R POS 332, R POS 334, R POS 337, R POS 365, R POS 424

*Quantitative Tools:* A ECO 300, A ECO 320, A ECO 401, A ECO 405, A ECO 410, A ECO 420, A GOG 496, A MAT 111, A MAT 112, A MAT 113, A MAT 214, A MAT 220, A MAT 221, A MAT 308, A MAT 362, A MAT 363, A MAT 367, A MAT 372, A PHI 210, A PHI 218, A PSY 211, I CSI 201, I CSI 205, I CSI 310, I CSI 405, R PAD 204

*Regulation and Public Finance:* A ECO 300, A ECO 301, A ECO 350, A ECO 351, A ECO 355, A ECO 356, A ECO 370, A ECO 381, A ECO 405, A ECO 455, A ECO 466, A ECO 474, A MAT 111, A PSY 341, I CSI 203,  R PAD 321, R PAD 345, R PAD 354 or R PAD 438, R PAD 431, R PAD 437, R PAD/C EHC 449

*Technology and Policy:* A PHI 218, A PHY 103, A PHY 105, A WSS 241, I CSI 100, I CSI 105, I CSI 124, I CSI 203, I CSI 300, I CSI 410, I INF 100, I INF 201, I INF 202, I INF 301, I INF 423, I INF 424, R PAD 305, R PAD/C EHC 445, R PAD/C EHC 449, R PAD/C EHC 469, R PAD 470, R POS 368, R POS 396

*Urban Issues:* A AFS 400, A ECO 341, A ECO 355, A ECO 356, A GOG 125, A GOG 220, A GOG 225, A GOG 480, A HIS 318, A PLN 220, A PLN 315, A PLN 425, A PLN 432, A PLN 443, A PLN 460, A PLN 475, A PLN 389, A SOC 180, A SOC 203, A SOC 250, A SOC 260, A SOC 341, A SOC 370, A SOC 373, R PAD 322, R PAD/R POS/C EHC 343, R PAD/C EHC 344, R PAD/C EHC 459, R PAD/C EHC 472, R POS 321, R POS 424

*World Affairs:* A AFS 150, A AFS 286, A AFS 287, A AFS 311, A ECO 130, A ECO 330, A ECO 360, A ECO 445, A ECO 446, A HIS 312, A HIS 381, A HIS 388, A HIS 456, A LCS 100 or 102 or 150, A LCS 357, A LCS 359, A PHI 214, A PHI 355, A WSS 451, R PAD/R POS/C EHC 343, R PAD 350, R PAD 364, R PAD 366, R PAD/C EHC 456, R PAD/C EHC 457, R PAD/C EHC 458, R PAD 470, R PAD/C EHC 471, R POS 102, R POS 351, R POS 355, R POS 357, R POS 362, R POS 364, R POS 366, R POS 367, R POS 370, R POS 371, R POS 373, R POS 375, R POS 380, R POS 383, R POS 386, R POS 395, R POS 398, R POS 473, R POS 474


**Degree Requirements for the Master of International Affairs**

Program of Study (14 courses)

1.  Six Core Courses (24 credits)
    Int 501 Global Governance*
    Int 502 Economics for Global Affairs*
    Int 503 Quantitative Approaches to International Affairs*

Int 504 International Economics*
Int 505 Global Security*
Int 506 International and Comparative Public Management*

2.  Three Elective courses in a concentration (9 - 12 credits)
    Diplomacy and Global Governance Concentration
    Global Economic Policy Concentration
    Global Public Management Concentration
    Global and Homeland Security Concentration
    Students may also develop their own concentration of at least 3 courses with permission of the International
     Affairs program director.

3.  Two Additional elective courses (6 - 8 credits),

4.  A capstone project (Int 597, 4 credits),

5.  Professional internship or career experience, and

6.  Professional development module (Int 596, 0 credits).

Elective Courses that fulfill concentration requirements:

Diplomacy and Global Governance Concentration
- RINT 511 International Law
- RINT 512 Human Rights
- RINT 513 Global Environment: Politics and Policy
- RPOS 551 Democratization
- RPOS 561 Nationalism and Nation-Building
- RPOS 552 Comparative Communist and Post-Communist Systems
- RPOS 553 Politics in Developing Countries
- RPOS 563 Government and Politics in the People's Republic of China
- RPOS 567 Contentious Politics
- RPOS 584 American Foreign Policy Formulation and Implementation
- RPOS 605 Politics of Migration and Membership
- RPOS 663 Comparative Policy Systems
- RPAD 586 Health and Human Rights: an Interdisciplinary Approach
- HPM 645 Global Health

Global Economic Policy Concentration
- RINT 521 International Trade Policy
- RINT 522 International Finance and Monetary Policy
- RINT 523 International Development Policy
- RPOS 553 Politics in Developing Countries
- RPOS 663 Comparative Policy Systems
- RPOS 571 International Political Economy
- RPOS 572 Comparative Foreign Economic Policy

Global and Homeland Security Concentration
- RINT 541 Homeland Security in Comparative & International Perspective
- RINT 542 Intelligence and National Security Policymaking
- RINT 543 Political Violence, Insurgency and Terrorism

- RPOS 555 Disaster, Crisis and Emergency Management and Policy
- RPOS 581 Comparative Defense Policy
- RPOS 584 American Foreign Policy Formulation and Implementation
- RPOS 585 Information Technology and Homeland Security
- RPAD 545 Principles and Practices of Cyber Security
- RPAD 546 Homeland Security Risk Analysis and Risk Management
- RPAD 553 Topics in Homeland Security and Terrorism
- RPAD 556 Homeland Security Intelligence
- RPAD 557 Intelligence Analysis for Homeland Security
- RPAD 559 Homeland Security: Building Preparedness Capabilities
- RPAD 569 Cyber Threats and Intelligence
- RPAD 571 Military Forces in Support of Civil Authorities

Global Public Management Concentration
- RINT 531 Government Information Strategy and Management: Comparative and International
- RINT 532 Public Finance: Comparative and International
- RINT 533 Global Non-profit Management
- RPAD 506 Foundations of Public Management
- PRAD 510 Introduction to Legislative Administration
- RPAD 515 Implementation and Impact
- RPAD 550 Foundations of Government Information Strategy and Management
- RPAD 563 Planning for Jobs, Housing and Community Services in Third World Cities
- RPAD 564 Ethics in Public Administration


j) What is the length of time students will have to complete the proposed program?

Students will have six years from their date of admission into the combined program to complete the program.

k) What are the admissions requirements for the new program, and how are they related to student success?


Applications for the combined BA/MIA program are only accepted for the fall. Applicants must have completed at least 56 undergraduate credits, must possess a GPA of 3.2 or higher, and must have taken at least one quantitative course and microeconomics (with a preference of macroeconomics as well) with a B or better grade in each in order to be considered for admission. The best time to apply for the combined BA/MIA program is at the end of your junior year.

All applications must be submitted through the University's Online Application System. Supplementary materials such as the statement of background and goals and resume should be uploaded into the online application system. The GRE requirement is waived for BA/MIA applicants.

Deadlines:
- Spring – N/A
- Fall – June 15

BA/MPA Application Checklist:
- Completed Degree Application
- Official transcripts of all undergraduate work to date (official UAlbany transcripts need not be submitted)
- two letters of recommendation
- 1 to 2 page statement of background and goals
- Resume

- $75 Application Fee

How are these requirements related to student success?
The requirements for the BA/MIA emphasize the preparation students need to be successful in this program. The GPA benchmark ensures students are achieving at the appropriate level for competence in their field. A B+ average is evidence that a student has performed commendably in their program and has strong potential to continue doing so. The quantitative course requirement is also one that will allow the student to be poised for success moving forward. The MIA requires students to have the ability to think critically, analyze and problem solve. The undergraduate requirements set forth in the combined degree provide the tools to begin that process.

l) Complete a *SUNY Sample Program Schedule* to show how students will be able to schedule all required courses to complete the multi-award program.

## PART 2B – Multi-Institution Program

a) Program Title:

b) Are all partner institutions listed in Section 1, with CEO information and a signature for each partner?

   [   ] Yes    [   ] No

c) Proposed HEGIS Code:

g) Required Number of Credits:  Minimum  [     ]    If tracks or options, largest minimum [     ]

d) **Format**:  [  ] Day     [  ] Evening    [  ] Weekend    [  ] Evening/Weekend   [  ] Not Full-Time

e) **Mode**:   [  ] Standard   [  ] Independent Study   [  ] External   [  ] Accelerated

   [  ]  Distance Education  (**If 50% of more of the program can be completed via distance education,**

   **append a Distance Education Format Proposal  at the end of this form.**)

f) **Other**:   [  ] Bilingual  [  ] Language Other Than English   [  ] Upper Division Program   [  ] Cooperative

   4.5 year    [  ] 5 year

g) List all courses in the program and indicate which courses will be completed at each institution.

h) Describe the administrative provisions for coordinating admissions, advisement and financial aid for the program between the two institutions.

i) Describe the program's policies governing residency requirements and tuition charges.

j) Explain any other special arrangements or requirements arising from the multi-institution nature of the program.

k) Complete a *SUNY Sample Program Schedule* to show how students will be able to schedule all required courses to finish the program.

This section should be used to propose the creation of new programs from options, concentrations or tracks in existing, registered programs, which is sometimes called "disaggregation."  This section enables (but does not require) a campus to make the following types of revisions to an existing track at the same time the track becomes a separate program:

- new or significantly revised courses; and
- changes to the track's admissions standards and program evaluation elements.

*NOTE: A new program proposal must be submitted – instead of this section – when:*

- *the new program(s) will be offered at a different location than the campuses identified in Section 1; or*
- *a Master Plan Amendment is required for the new program(s).*


## PART 3A – REVISION OF EXISTING PROGRAM

a)   Title:

b)  Award:

c)  HEGIS Code:

d)  SED Program Code:

e)  List the registered Options, Concentrations or Tracks and indicate which, if any, will be removed.

f)  If the existing program will have any changes to the program's admissions standards or program evaluation elements, please describe them and explain why they are needed.  Otherwise, affirm that the admissions standards and evaluation methods are unchanged from the current registered program.


## PART 3B – PROPOSED NEW PROGRAM(S)

**Provide the information requested below for <u>each proposed new program to be registered separately</u>**.

a)  Title:

b)  Award:

c)  HEGIS Code:

d)  Required Credits:  Minimum [    ]     If tracks or options, largest minimum [    ]

e)  Describe the new program and the rationale for converting the existing coursework to a separately registered program.

f)  If the new program will have any new or significantly revised courses, list them here and attach a syllabus for each one.

g)  If the new program will have any changes to the program's admissions standards or program evaluation elements, please describe them and explain why they are needed.  Otherwise, affirm that the admissions standards and evaluation methods are unchanged from the current registered program.

h)  Explain the expected impact of the new program on existing programs.

i)  Describe adjustments the institution will make to its current resource allocations to support the new program.

j)  Complete the appropriate *Sample Program Schedule* to show how students can complete all required courses in the new program.

**SUNY Undergraduate Sample Program Schedule** *OPTION:  You can paste an [Excel version](#) of this schedule AFTER this line, and delete the rest of this page.)*
**Program/Track Title and Award:\_\_\_\_BA/MIA Public Administration_____**

a)  Indicate **academic calendar type**: [ x ] Semester   [  ] Quarter   [  ] Trimester   [  ] Other (describe):
b)  **Label each term in sequence**, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
c)  **Name of SUNY [Transfer Path](#), if one exists:  _____n/a_____  See [Transfer Path Requirement Summary](#) for details.**
d)  Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed.  **Complete all columns that apply to a course.**

**Fall 1:** — See KEY.

| Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites |
|---|---|---|---|---|---|---|---|
| AECO110 Micro Economics | 3 | SS | 3 | 3 | | | |
| RPOS101 Intro to American | 3 | AH | 3 | 3 | | | |
| Humanities Gen Ed | 3 | HUM | 3 | | | | |
| Natural Science Gen Ed | 3 | NS | 3 | | | | |
| Elective  Liberal Arts | 3 | | 3 | | | | |
| | | | | | | | |
| Term credit totals: | 15 | 12 | 15 | 6 | | | |

**Spring 1:** — See KEY.

| Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites |
|---|---|---|---|---|---|---|---|
| RPAD140  Intro to Public Policy | 3 | SS | 3 | 3 | | | |
| AECO111 Macro Economics | 3 | | 3 | 3 | | | AECO110 |
| UUNI110  Writing and Critical | 3 | BC | 3 | | | | |
| Arts Gen Ed | 3 | AR | 3 | | | | |
| Elective Liberal Arts | 3 | | 3 | | | | |
| | | | | | | | |
| Term credit totals: | 15 | 9 | 15 | 6 | | | |

**Fall 2:** — See KEY.

| Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites |
|---|---|---|---|---|---|---|---|
| Management & Policy Course | 3 | | 3 | 3 | | | |
| Language Gen Ed | 3 | FL | 3 | | | | |
| Elective Liberal Arts | 3 | | 3 | | | | |
| Elective Liberal Arts | 3 | | 3 | | | | |
| Minor Course (18 credit minor required) | 3 | | | | | | |
| | | | | | | | |
| Term credit totals: | 15 | 3 | 12 | 3 | | | |

**Spring 2:** — See KEY.

| Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites |
|---|---|---|---|---|---|---|---|
| RPAD 316 Statistics for Policy | 3 | M | 3 | 3 | | | |
| Minor Course | 3 | | | | | | |
| International Perspectives Gen Ed | 3 | OW | 3 | | | | |
| Elective Liberal Arts | 3 | | 3 | | | | |
| Elective  Free | 3 | | | | | | |
| | | | | | | | |
| Term credit totals: | 15 | 6 | 9 | 3 | | | |

**Fall 3:** — See KEY.

| Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites |
|---|---|---|---|---|---|---|---|
| Quantitative Methods & Policy Analysis Course | 3 | | 3 | 3 | | | |
| Management & Policy Course | 3 | | 3 | 3 | | | |
| Minor Course | 3 | | | | | | |
| Elective Liberal Arts | 3 | | 3 | | | | |
| Elective Free | 3 | | | | | | |
| | | | | | | | |
| Term credit totals: | 15 | | 9 | 6 | | | |

**Spring 3:** — See KEY.

| Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites |
|---|---|---|---|---|---|---|---|
| RPAD 302 Understanding Public Organizations | 3 | | 3 | 3 | | | |
| Minor Course | 3 | | | | | | |
| AECO300/ QM elective | 3 | | 3 | 3 | | | AECO110 and 111 |
| Elective Liberal Arts | 3 | | 3 | | | | |
| Elective Free | 3 | | | | | | |
| | | | | | | | |
| Term credit totals: | 15 | | 9 | 6 | | | |

**Fall 4:** — See KEY.

| Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites |
|---|---|---|---|---|---|---|---|
| RPAD498 Applied Public Affairs Capstone | 3 | | 3 | 3 | | | RPAD 140, 316, 302, AECO 110, RPOS101 |
| RINT501 Global Governance | 4 | | 4 | 4 | | | |
| Elective Liberal Arts | 3 | | 3 | | | | |

**Spring 4:** — See KEY.

| Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites |
|---|---|---|---|---|---|---|---|
| RPAD499 Policy Capstone | 3 | | 3 | 3 | | | RPAD 140,316,302,ACO 110, RPOS 101 |
| RINT505 Global Security | 4 | | 4 | 4 | | | |
| RINT506 Internatl and Comparative Public Mngt/ Mgmnt & Policy Course | 4 | | 4 | 4 | | | |

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| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Minor Course | 3 | | | | | | Minor Course | 3 | | | | |
| Elective free | 3 | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Term credit totals: | 16 | | 10 | 7 | | | Term credit totals: | 14 | | 11 | 11 | |

| Program Totals (in credits): | Total Credits: 120 | SUNY GER: 30 | LAS: 90 | Major: 48 | Elective & Other: 48 | Upper Division: 54 | Upper Division Major: 36 | Number of SUNY GER Categories: 10 |
|---|---|---|---|---|---|---|---|---|

**KEY** **Cr:** credits **GER:** SUNY General Education Requirement (Enter Category Abbreviation) **LAS:** Liberal Arts & Sciences (Enter credits) **Maj:** Major requirement (Enter credits) **TPath:** SUNY Transfer Path Courses (Enter credits) **New:** new course (Enter X) Co/**Prerequisite(s):** list co/prerequisite(s) for the noted courses **Upper Division:** Courses intended primarily for juniors and seniors **SUNY GER Category Abbreviations (the first five listed in order of their frequency of being required by SUNY campuses):** Basic Communication (BC), Math (M), Natural Sciences (NS), Social Science (SS), Humanities (H), American History (AH), The Arts (AR), Other World Civilizations (OW), Western Civilization (WC), Foreign Language (FL).

**SUNY Graduate Sample Program Schedule**

**Program/Track Title and Award:__ Master of International Affairs, Concentration in Global and Homeland Security (BA/MIA)_____**

    **a.** Indicate **academic calendar** type: [x ] Semester [ ] Quarter [ ] Trimester [ ] Other (describe):

    **b.** **Label each term in sequence**, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)

    **c.** Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed.

    **d.** Complete the last row to show program totals and comprehensive, culminating elements. **Complete all columns that apply to a course.**

| Term 7:Fall Senior Undergrad | | | | | Term 8: Spring Senior Undergrad | | | |
|---|---|---|---|---|---|---|---|---|
| **Course Number & Title** | **Credits** | **New** | **Co/Prerequisites** | | **Course Number & Title** | **Credits** | **New** | **Co/Prerequisites** |
| RINT 501 Global Governance | 4 | | | | RINT 505 Global Security | 4 | | |
| | | | | | RINT 506 International and Comparative Public Management | 4 | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Term credit total: | 4 | | | | Term credit total: | 8 | | |
| **Term 9: Fall Graduate** | | | | | **Term 10:Spring Graduate** | | | |
| **Course Number & Title** | **Credits** | **New** | **Co/Prerequisites** | | **Course Number & Title** | **Credits** | **New** | **Co/Prerequisites** |
| RINT 502 Economics of Global Affairs | 4 | | Co- Req RINT 503 | | RINT 504 International Economics | 4 | | RINT 502 & RINT 503 |
| RINT 503 Quantitative Approaches to International Affairs | 4 | | | | RINT 541 Homeland Security in Comparative and International Perspective | 4 | | |
| RINT 543 Political Violence, Insurgency and Terrorism | 4 | | | | RPAD 545 Principles and Practices of Cyber Security | 4 | | |
| | | | | | RINT 598 Career Experience | 0 | | |
| | | | | | | | | |
| Term credit total: | 12 | | | | Term credit total: | 12 | | |
| **Term 11:Fall Graduate** | | | | | **Term :** | | | |
| **Course Number & Title** | **Credits** | **New** | **Co/Prerequisites** | | **Course Number & Title** | **Credits** | **New** | **Co/Prerequisites** |
| RINT 542 Intelligence and National Security Policymaking | 4 | | | | | | | |
| RPOS 584 American Foreign Policy Formulation and Implementation | 4 | | | | | | | |
| RINT 596 Professional Development | 0 | | | | | | | |
| RINT 597 Capstone Project | 4 | | | | | | | |
| | | | | | | | | |
| Term credit total: | 12 | | | | Term credit total: | | | |
| **Program Total:** | **Total Credits: 48** | | Identify the required comprehensive, culminating element(s), such as a thesis or examination, including course number(s), if applicable: **RINT 597 Capstone Project** | | | | | |

**New**: X if new course    **Prerequisite(s)**: list prerequisite(s) for the noted courses

## Section 4.  SUNY Faculty Table

a)  If applicable, provide information on faculty members who will be teaching new or significantly revised courses in the program.  Expand the table as needed.

b)  **Append** at the end of this document position descriptions or announcements for each to-be-hired faculty member.

| (a)<br>Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.) | (b)<br>% of Time Dedicated to This Program | (c)<br>Program Courses Which May Be Taught (Number and Title) | (d)<br>Highest and Other Applicable Earned Degrees (include College or University) | (e)<br>Discipline(s) of Highest and Other Applicable Earned Degrees | (f)<br>Additional Qualifications: List related certifications and licenses and professional experience in field. |
|---|---|---|---|---|---|
| **PART 1.  Full-Time Faculty** | | | | | |
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| **Part 2.  Part-Time Faculty** | | | | | |
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| **Part 3.  To-Be-Hired Faculty (List as TBH1, TBH2, etc., and provide expected hiring date instead of name.)** | | | | | |
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This form should be used to seek SUNY's approval to create one or more new programs from existing, registered programs.  *A campus is not required to submit a Program Announcement (PA) or a Letter of Intent (LI) for these types of new programs.*   The Chief Executive or Chief Academic Officer should submit **a signed cover letter and this completed form** to the SUNY Provost at program.review@suny.edu.

| Section 1.  General Information | |
|---|---|
| **a)** **Institutional Information** | 1. Institution Name: University at Albany<br>2. Institution's 6-digit SED Institution Code: 210500<br>3. Institution's Address: 1400 Washington Ave, Albany, NY 12222<br><br>4. *Additional Information:  Specify each campus and its 6-digit SED Institution Code where the program is registered and where the proposed changes would apply:* |
| **b)** **Contact Person for This Proposal** | Name and title: R. Karl Rethemeyer, Interim Dean, Rockefeller College of Public Affairs and Policy, University at Albany<br><br>Telephone: 518-442-5244                              E-mail:kretheme@albany.edu |
| **c)** **CEO** (or designee) **Approval**<br><br>. | **Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution's commitment to support the program as revised.**<br>Name and title: James Stellar, Interim President, University at Albany<br>Signature and date: |
| | **If the revised program will be registered jointly[1] with one more other institutions, provide the following information for each partner institution.  The signature confirms support of the changes.** |
| | Partner institution's name:<br>Name and title of partner institution's CEO:<br>Signature of partner institution's CEO: |

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[1] If the partner institution is non-degree-granting, see SED CEO Memo 94-04. .

**Check one.**

[ ✓ ]    This proposal is for a **multi-award program** that leads to two separate awards (e.g., A.S./B.A., B.S./M.S.).
**Complete Part 2A, below.**   *NOTE:  Such programs generally involve special admissions for students who have the capacity to complete all awards, curricular integration between the component programs, and shortened time to degree compared to taking the programs separately.*

[   ]    This proposal is for a **multi-institution program** (also called a "jointly registered program") to be offered jointly by two or more institutions.  **Complete Part B, below**.  *NOTE:  Such programs involve a formal agreement between two or more institutions to offer courses leading to an award.*

[   ]    This proposal is for a **multi-institution, multi-award program** to be offered jointly by more two or more institutions and lead to two separate awards.  **Provide a single, consolidated response that reflects all the items in Parts 2A and 2B, below.**

## PART 2A – Multi-Award Program

a)  Program Title:  Combined Bachelor of Arts in Political Science/Master of International Affairs (BA/MIA) Program

b)  Program Awards ((e.g., B.A./M.S.) from existing programs): B.A./M.I.A.

c)  Proposed HEGIS Code: 2210

d)  Required Number of Credits:  Minimum  [ 156 ]     If tracks or options, largest minimum [     ]

e)  **Format**: [✓ ] Day   [✓] Evening   [ ] Weekend    [ ] Evening/Weekend   [ ] Not Full-Time

f)  **Mode**:   [✓ ] Standard  [ ] Independent Study  [ ] External  [ ] Accelerated

   [ ] Distance Education  (**If 50% of more of the program can be completed via distance education,**

   **append a *Distance Education Format Proposal* at the end of this form.**)

g)  **Other**:   [ ] Bilingual [ ] Language Other Than English  [ ] Upper Division Program  [ ] Cooperative

   4.5 year   [ ] 5 year

h)  List registered programs at the institution identified in Section 1 whose courses will contribute to this program. Add rows as needed.

|           | **Program Title**       | **Award** | **SED Program Code** |
|-----------|-------------------------|-----------|----------------------|
| Program 1 | **Political Science**   | **BA**    | **03070**            |
| Program 2 | **International Affairs**| **MIA**   | **37486**            |

i)  List all the courses required for each existing program, and indicate which ones will be counted toward both awards.

Courses noted with an asterisk below can be counted towards both awards.  Up to 12 credits of graduate course work can be counted towards the degree requirements in political science.

**Degree Requirements for the Major in Political Science - General Program B.A.**

The major in political science requires a minimum of 36 credits distributed as follows:

- R POS 101, R POS 102, and R POS 103

- 12 credits at or above 300 level in the chosen concentration

- One 400 level writing intensive course (which may be among the credits in the selected concentration)

- 15 political science elective credits, 12 of which must be at or above 300 level or among the 200 level courses requiring a 100 level pre-requisite

Majors in Political Science must pick an upper-division concentration from either the disciplinary core (American Politics, Global Politics, Public Law, or Political Theory) or from the cross-disciplinary subject concentrations (Law and Institutions, Citizenship, Equality and Inequality, Political Economy and Development, Security and Statecraft). Only one concentration may be completed.  Students are required to take at least four courses in this area of concentration at the 300 or 400 level.  It is recommended, but not required, that students take their required 400 level writing intensive course in their area of concentration.

The courses for each area of concentration in the disciplinary core:

*American Politics*
R POS 303/R PAD 304 Public Policy in Theory and Practice
R POS 319 American Political Development
R POS 320 American Federalism
R POS 321/R PAD 321 State and Local Government
R POS 322/R PAD 322 Government & Politics of New York City
R POS 323 Urban Government
R POS 324 Latino Politics in the United States
R POS 325/R PAD 325 The Government and Politics of New York State
R POS 329/R PAD 329 Bureaucratic Politics
R POS 331 American Legislatures
R POS 332 The Presidency
R POS 334 American Political Parties and Groups
R POS 337 Campaigns and Elections in U.S.
R POS 340/R PAD 340 Introduction to Policy Analysis
R POS 341/R PAD 341 Washington in Perspective
R POS 365 Government and the Mass Media
R POS 410/R PAD 410 Minorities and the Politico-Legal System
R POS 424 Community Politics
R POS 430 Founding the American National Government
R POS 433/A WSS 433 Women, Politics, and Power
R POS 435 Congress and the Presidency
R POS 438 Political Behavior
R POS 439 Topics in American Politics
R POS 495/R PAD 490 Research and Writing in Washington

*Global Politics*
R POS 317 Comparative Criminal Procedure
R POS 327 Comparative Judicial Politics

R POS 343/R PAD 343 Homeland Security
R POS 349/A LCS 349 Urban Politics in Latin America
R POS 350/R PAD 350 Comparative Public Policy
R POS 351 European Politics
R POS 353 Developing Political Systems
R POS 354 Russian Domestic Politics
R POS 355 Government and Politics in Sub-Saharan Africa
R POS 356 Russian Foreign Policy
R POS 357/A LCS 357 Latin American & Caribbean Politics
R POS 360 Violent Political Conflict
R POS 361 Comparative Ethnicity
R POS 362 Nationalism and Nation-Building
R POS 364 Building Democracy
R POS 366/R PAD 364 Approaches to Development
R POS 367 Politics of the Middle East
R POS 368 Information Technology and World Politics
R POS 370 International Relations: Theory
R POS 371 International Relations: Practice
R POS 373/A EAC 373 Government and Politics in the People's Republic of China
R POS 375 International Organization
R POS 376 The Foreign Policy of the People's Republic of China
R POS 377 Politics of Southeast Asia
R POS 380 Basics of International Law
R POS 383 American Foreign Policy
R POS 384 Formulation of American Foreign Policy
R POS 386 International Conflict and Security
R POS 395/R PAD 395 International Political Economy
R POS 396/R PAD 396 Energy Policy, Domestic and International
R POS 398/R PAD 398 Comparative National Security Policy
R POS 425 Justice Reform in Latin America
R POS 447/A LCS 465 Latina/os and the New Political Economy
R POS 448 Identities, Boundaries & Mobilization
R POS 450 Theory and Research on Global Politics
R POS 452 Communist and Post-Communist Political Systems
R POS 469 Topics in Comparative Politics
R POS 472 International Conflict and Resolution
R POS 473 Economic Relations in the Global System
R POS 474 Politics of International Migration
R POS 479 Topics in International Relations
R POS 484 American Foreign Policy Formulation and Implementation
R POS/R PAD/ H HPM 486 International Health and Human Rights: an Interdisciplinary Approach

*Public Law*
R POS 326 Introduction to Public Law
R POS 328/R PAD 328 Law and Policy
R POS 330 Law, Courts, and Politics
R POS 333/A WSS 333 Women and the Law
R POS 335 The American Supreme Court
R POS 336 Civil Liberties
R POS 346/A WSS 346 Law, Sexual Orientation, and Gender Identity
R POS 363/R CRJ 353 American Criminal Courts
R POS 425 Justice Reform in Latin America
R POS 426 American Constitutional Law I
R POS 427 American Constitutional Law II
R POS 437 Law and Society
R POS 449 Topics in Public Law

*Political Theory*
R POS 301 History of Political Theory I
R POS 302 History of Political Theory II
R POS 306 Contemporary Democratic Theory
R POS 307 American Political Theory

R POS 308 Theorists and Theorizing
R POS 310 Contemporary Political Philosophy
R POS 313 Feminist Social and Political Thought
R POS 314 Problems of Political Inquiry
R POS 419 Seminar in Political Theory

The courses for each area of cross disciplinary subject concentrations:

*Law and Institutions*
RPOS 317 Comparative Criminal Procedure
RPOS 319 American Political Development
RPOS 326 Introduction to Public Law
RPOS 329 Leadership and Administration
RPOS 331 American Legislatures
RPOS 332 The Presidency
RPOS 335 American Supreme Court
RPOS 336 Civil Liberties
RPOS 341 Washington in Perspective
RPOS 344 Predicting the Supreme Court
RPOS 363 American Criminal Courts
RPOS 425Z Justice Reform in Latin America
RPOS 437Z Law and Society

*Citizenship*
RPOS 306 Contemporary Democratic Theory
RPOS 319 American Political Development
RPOS 321 State and Local Government
RPOS 323 Urban Government
RPOS 329 Leadership and Administration
RPOS 334 Political Parties
RPOS 307 American Political Theory
RPOS 377 Southeast Asian Politics
RPOS 378 **Politics of International Migration**
RPOS 399 Community Politics
RPOS 433 Women Politics and Power
RPOS 439 Topics in American Politics: Controversies in American Values
RPOS 449 Topics in Public Law: Equal Citizenship in Comparative Perspective
RPOS 469 Topics in Comparative Politics: Democracy and Democratization

*Equality and Inequality*
RPOS 313 **Feminist Social and Political Thought**
RPOS 324 Latino Politics in the US
RPOS 326 Introduction to Public Law
RPOS 336 Civil Liberties
RPOS 386 International Security and Conflict
RPOS 395 International Political Economy
RPOS 399 Public Spending and Fiscal Policy
RPOS 399 The Welfare State
RPOS 419 Equality Left and Right
RPOS 427 Constitutional Law
RPOS 449 Topics in Public Law: Election Law
RPOS 449 Topics in Public Law: Equal Citizenship in Comparative Perspective
RPOS 469 Topics in Comparative Politics: Democracy and Democratization

*Political Economy and Development*
RPOS 319 American Political Development
RPOS 323 Urban Government
RPOS 350 Comparative Public Policy
RPOS 362 Nations and Nation Building
RPOS 395 International Political Economy
RPOS 399 Comparative Urban Policy

RPOS 399 Public Spending and Fiscal Policy
RPOS 399 The Welfare State
RPOS 439 Topics in American Politics: Money in Politics
RPOS 469 Topics in Comparative Politics: Democracy and Democratization
RPOS 479 Topics in International Relations: Money in Politics

*Security and Statecraft*
RPOS 336 Civil Liberties
RPOS 351 European Politics
RPOS 362 Nations and Nation Building
RPOS 367 Politics of the Middle East
RPOS 370 International Relations: Theory
RPOS 375 International Organizations
RPOS 378 Politics of International Migration
RPOS 383 American Foreign Policy
RPOS 386 International Security and Conflict
RPOS 399 Foreign Policy And Coercive Statecraft
RPOS 399 Weapons of Mass Destruction & Proliferation
RPOS 437 Law and Society
RPOS 479 Topics in International Relations: Politics of Weapons of Mass Destruction

## Degree Requirements for the Master of International Affairs

Program of Study (14 courses)

1.  Six Core Courses (24 credits)
    Int 501 Global Governance*
    Int 502 Economics for Global Affairs*
    Int 503 Quantitative Approaches to International Affairs*
    Int 504 International Economics*
    Int 505 Global Security*
    Int 506 International and Comparative Public Management*

2.  Three Elective courses in a concentration (9 - 12 credits)
    Diplomacy and Global Governance Concentration
    Global Economic Policy Concentration
    Global Public Management Concentration
    Global and Homeland Security Concentration
    Students may also develop their own concentration of at least 3 courses with permission of the International
    Affairs program director.

3.  Two Additional elective courses (6 - 8 credits),

4.  A capstone project (Int 597, 4 credits),

5.  Professional internship or career experience, and

6.  Professional development module (Int 596, 0 credits).

Elective Courses that fulfill concentration requirements:

Diplomacy and Global Governance Concentration
*   RINT 511 International Law

- RINT 512 Human Rights
- RINT 513 Global Environment: Politics and Policy
- RPOS 551 Democratization
- RPOS 561 Nationalism and Nation-Building
- RPOS 552 Comparative Communist and Post-Communist Systems
- RPOS 553 Politics in Developing Countries
- RPOS 563 Government and Politics in the People's Republic of China
- RPOS 567 Contentious Politics
- RPOS 584 American Foreign Policy Formulation and Implementation
- RPOS 605 Politics of Migration and Membership
- RPOS 663 Comparative Policy Systems
- RPAD 586 Health and Human Rights: an Interdisciplinary Approach
- HPM 645 Global Health

Global Economic Policy Concentration
- RINT 521 International Trade Policy
- RINT 522 International Finance and Monetary Policy
- RINT 523 International Development Policy
- RPOS 553 Politics in Developing Countries
- RPOS 663 Comparative Policy Systems
- RPOS 571 International Political Economy
- RPOS 572 Comparative Foreign Economic Policy

Global and Homeland Security Concentration
- RINT 541 Homeland Security in Comparative & International Perspective
- RINT 542 Intelligence and National Security Policymaking
- RINT 543 Political Violence, Insurgency and Terrorism
- RPOS 555 Disaster, Crisis and Emergency Management and Policy
- RPOS 581 Comparative Defense Policy
- RPOS 584 American Foreign Policy Formulation and Implementation
- RPOS 585 Information Technology and Homeland Security
- RPAD 545 Principles and Practices of Cyber Security
- RPAD 546 Homeland Security Risk Analysis and Risk Management
- RPAD 553 Topics in Homeland Security and Terrorism
- RPAD 556 Homeland Security Intelligence
- RPAD 557 Intelligence Analysis for Homeland Security
- RPAD 559 Homeland Security: Building Preparedness Capabilities
- RPAD 569 Cyber Threats and Intelligence
- RPAD 571 Military Forces in Support of Civil Authorities

Global Public Management Concentration
- RINT 531 Government Information Strategy and Management: Comparative and International
- RINT 532 Public Finance: Comparative and International
- RINT 533 Global Non-profit Management
- RPAD 506 Foundations of Public Management
- PRAD 510 Introduction to Legislative Administration
- RPAD 515 Implementation and Impact
- RPAD 550 Foundations of Government Information Strategy and Management
- RPAD 563 Planning for Jobs, Housing and Community Services in Third World Cities
- RPAD 564 Ethics in Public Administration

j) What is the length of time students will have to complete the proposed program?

Students will have six years from their date of admission into the combined program to complete the program.

k) What are the admissions requirements for the new program, and how are they related to student success?

Applications for the combined BA/MIA program are only accepted for the fall semester enrollment. Applicants must have completed at least 56 undergraduate credits, must possess a GPA of 3.2 or higher, and must have taken at least one quantitative methods course and microeconomics (with a preference of macroeconomics as well) with a B or better grade in each in order to be considered for admission. The best time to apply for the combined BA/MIA program is at the end of your junior year.

All applications must be submitted through the University's Online Application System. Supplementary materials such as the statement of background and goals and resume should be uploaded into the online application system. The GRE requirement is waived for BA/MIA applicants.

Deadlines:
- Spring – N/A
- Fall – June 15

BA/MPA Application Checklist:
- Completed Degree Application
- Official transcripts of all undergraduate work to date (official UAlbany transcripts need not be submitted)
- two letters of recommendation
- 1 to 2 page statement of background and goals
- Resume
- $75 Application Fee

How are these requirements related to student success?
The requirements for the BA/MIA emphasize the preparation students need to be successful in this program. The GPA benchmark ensures students are achieving at the appropriate level for competence in their field. A B+ average is evidence that a student has performed commendably in his or her program and has strong potential to continue doing so. Successful completion of the quantitative methods and economics course requirements will allow the student to be poised for success moving forward. The MIA program requires students to have the ability to think critically as well as analyze and solve problems. The undergraduate requirements set forth in the combined degree program provide the tools to begin that process.


l) Complete a *SUNY Sample Program Schedule* to show how students will be able to schedule all required courses to complete the multi-award program.


## PART 2B – Multi-Institution Program

a) Program Title:

b) Are all partner institutions listed in Section 1, with CEO information and a signature for each partner?

[   ] Yes   [   ] No

c) Proposed HEGIS Code:

g) Required Number of Credits:  Minimum  [     ]     If tracks or options, largest minimum [     ]

d) **Format**:  [  ] Day      [  ] Evening     [  ] Weekend     [  ] Evening/Weekend    [  ] Not Full-Time

e) **Mode**:    [  ] Standard   [  ] Independent Study   [  ] External   [  ] Accelerated

   [  ]  Distance Education  (**If 50% of more of the program can be completed via distance education,**

   **append a Distance Education Format Proposal  at the end of this form.**)

f) **Other**:    [  ] Bilingual  [  ] Language Other Than English   [  ] Upper Division Program   [  ] Cooperative

   4.5 year    [  ] 5 year

g) List all courses in the program and indicate which courses will be completed at each institution.

h) Describe the administrative provisions for coordinating admissions, advisement and financial aid for the program between the two institutions.

i) Describe the program's policies governing residency requirements and tuition charges.

j) Explain any other special arrangements or requirements arising from the multi-institution nature of the program.

k) Complete a *SUNY Sample Program Schedule* to show how students will be able to schedule all required courses to finish the program.

This section should be used to propose the creation of new programs from options, concentrations or tracks in existing, registered programs, which is sometimes called "disaggregation." This section enables (but does not require) a campus to make the following types of revisions to an existing track at the same time the track becomes a separate program:

- new or significantly revised courses; and
- changes to the track's admissions standards and program evaluation elements.

*NOTE: A new program proposal must be submitted – instead of this section – when:*

- *the new program(s) will be offered at a different location than the campuses identified in Section 1; or*
- *a Master Plan Amendment is required for the new program(s).*

### PART 3A – REVISION OF EXISTING PROGRAM

a) Title:
b) Award:
c) HEGIS Code:
d) SED Program Code:
e) List the registered Options, Concentrations or Tracks and indicate which, if any, will be removed.
f) If the existing program will have any changes to the program's admissions standards or program evaluation elements, please describe them and explain why they are needed. Otherwise, affirm that the admissions standards and evaluation methods are unchanged from the current registered program.

### PART 3B – PROPOSED NEW PROGRAM(S)

**Provide the information requested below for each proposed new program to be registered separately.**

a) Title:
b) Award:
c) HEGIS Code:
d) Required Credits: Minimum [    ]    If tracks or options, largest minimum [    ]
e) Describe the new program and the rationale for converting the existing coursework to a separately registered program.
f) If the new program will have any new or significantly revised courses, list them here and attach a syllabus for each one.
g) If the new program will have any changes to the program's admissions standards or program evaluation elements, please describe them and explain why they are needed. Otherwise, affirm that the admissions standards and evaluation methods are unchanged from the current registered program.
h) Explain the expected impact of the new program on existing programs.
i) Describe adjustments the institution will make to its current resource allocations to support the new program.
j) Complete the appropriate *Sample Program Schedule* to show how students can complete all required courses in the new program.

**SUNY Undergraduate Sample Program Schedule** *OPTION: You can paste an [Excel version](#) of this schedule AFTER this line, and delete the rest of this page.)*
**Program/Track Title and Award:\_\_\_\_BA/MIA Political Science_____**

a) Indicate **academic calendar type**: [ x ] Semester  [  ] Quarter  [  ] Trimester  [  ] Other (describe):
b) **Label each term in sequence**, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
c) **Name of SUNY [Transfer Path](#), if one exists:  Political Science w/approved transfer path waiver  See [Transfer Path Requirement Summary](#) for details.**
d) Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed.  **Complete all columns that apply to a course.**

| Fall 1: | | | See KEY. | | | | | Spring 1: | | | See KEY. | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites | Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites |
| | | | | | | | | RPOS102 Comparative and International Politics | 3 | SS | 3 | 3 | 3 | | |
| RPOS101 Intro to American Politics | 3 | AH | 3 | 3 | 3 | | | UUNI110  Writing and Critical | 3 | BC | 3 | | | | |
| Arts Gen Ed | 3 | AR | 3 | | | | | Elective Free | 3 | | | | | | |
| Natural Science Gen Ed | 3 | NS | 3 | | | | | Elective Free | 3 | | | | | | |
| Elective  Liberal Arts | 3 | | 3 | | | | | Elective Free | 3 | | | | | | |
| Elective Free | | | | | | | | | | | | | | | |
| Term credit totals: | 15 | 9 | 12 | 3 | 3 | | | Term credit totals: | 15 | 6 | 6 | 3 | 3 | | |

| Fall 2: | | | See KEY. | | | | | Spring 2: | | | See KEY. | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites | Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites |
| Foreign Language Gen Ed | 3 | FL | 3 | | | | | Gen Ed | | | 3 | 3 | | | |
| RPOS103 Intro to Political Theory | 3 | H OW | 3 | 3 | 3 | | | RPOS concentration course | 3 | | | 3 | 3 | | |
| AMAT 108 Elementary Statistics – Math Gen Ed | 3 | M | 3 | | | | | RPOS Elective | 3 | | | 3 | 3 | | |
| Minor Course (minor required, subject unrestricted) | 3 | | | | | | | Minor course | 3 | | | | | | |
| Elective liberal arts | 3 | | 3 | | | | | Elective  Liberal Arts | 3 | | 3 | | | | |
| | | | | | | | | | | | | | | | |
| Term credit totals: | 15 | 9 | 12 | 3 | 6 | | | Term credit totals: | 15 | 3 | 12 | 3 | | | |

| Fall 3: | | | See KEY. | | | | | Spring 3: | | | See KEY. | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites | Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites |
| RPOS concentration | 3 | | 3 | 3 | | | | RPOS Concentration Course | 3 | | 3 | 3 | | | |
| RPOS Elective | 3 | | 3 | 3 | | | | RPOS elective | 3 | | 3 | 3 | | | |
| Minor course | 3 | | | | | | | Upper Level Minor Course | 3 | | | | | | |
| AECO 110 Microeconomics- SS Gen Ed | 3 | SS | 3 | | | | | Elective Liberal Arts | 3 | | 3 | | | | |
| Elective Liberal Arts | 3 | | 3 | | | | | Elective Liberal Arts U/L | 3 | | 3 | | | | |
| | | | | | | | | | | | | | | | |
| Term credit totals: | 15 | 3 | 12 | 6 | | | | Term credit totals: | 15 | | 12 | 6 | | | |

| Fall 4: | | | See KEY. | | | | | Spring 4: | | | See KEY. | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites | Course Number & Title | Cr | GER | LAS | Maj | TPath | New | Co/Prerequisites |
| RPOS 400 level writing and research/concentration | 3 | | 3 | 3 | | | | Upper level minor course | 3 | | | | | | |
| RINT501 Global Goverance/POS elective | 4 | | 4 | 4 | | | | RINT505 Global Security/POS elective | 4 | | 4 | 4 | | | |
| Upper Level Minor Course | 3 | | | | | | | Elective Liberal Arts | | | 3 | | | | |
| RINT 502 Economy of Global Affairs/POS elective | 4 | | 4 | | | | | Elective  Liberal Arts | 3 | | 3 | | | | |

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| | | | | | | | Elective Liberal Arts | 3 | | 3 | | | |
| | | | | | | | | | | | | | |
| Term credit totals: | 14 | | 11 | 11 | | | Term credit totals: | 16 | | 13 | 4 | | |

| **Program Totals (in credits):** | **Total Credits: 120** | **SUNY GER: 30** | **LAS: 90** | **Major: 36** | **Elective & Other: 46** | **Upper Division: 45** | **Upper Division Major: 24** | **Number of SUNY GER Categories:** |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | **9** |

**KEY** **Cr:** credits  **GER:** SUNY General Education Requirement (Enter Category Abbreviation)  **LAS:** Liberal Arts & Sciences  (Enter credits)  **Maj:** Major requirement  (Enter credits)  **TPath:** SUNY Transfer Path Courses  (Enter credits)  **New:** new course  (Enter X)  Co/**Prerequisite(s):** list co/prerequisite(s) for the noted courses  **Upper Division:** Courses intended primarily for juniors and seniors  **SUNY GER Category Abbreviations (the first five listed in order of their frequency of being required by SUNY campuses):** Basic Communication (BC), Math (M), Natural Sciences (NS), Social Science (SS), Humanities (H), American History (AH), The Arts (AR), Other World Civilizations (OW), Western Civilization (WC), Foreign Language (FL).

**SUNY Graduate Sample Program Schedule**

**Program/Track Title and Award:___ Master of International Affairs, Concentration in Diplomacy and Global Governance (BA/MIA)**

   a. Indicate **academic calendar** type: [x  ] Semester   [  ] Quarter   [  ] Trimester   [  ] Other (describe):
   b. **Label each term in sequence**, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
   c. Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed.
   d. Complete the last row to show program totals and comprehensive, culminating elements.  **Complete all columns that apply to a course.**

<table>
<tr><td colspan="4"><b>Term 7:Fall  Senior Undergrad</b></td><td colspan="4"><b>Term 8: Spring Senior Undergrad</b></td></tr>
<tr><td><b>Course Number & Title</b></td><td><b>Credits</b></td><td><b>New</b></td><td><b>Co/Prerequisites</b></td><td><b>Course Number & Title</b></td><td><b>Credits</b></td><td><b>New</b></td><td><b>Co/Prerequisites</b></td></tr>
<tr><td>RINT 501 Global Governance</td><td>4</td><td></td><td></td><td>RINT 505 Global Security</td><td>4</td><td></td><td></td></tr>
<tr><td></td><td></td><td></td><td></td><td>RINT 506 International and Comparative Public Management</td><td>4</td><td></td><td></td></tr>
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<tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td align="right">Term credit total:</td><td>4</td><td></td><td></td><td align="right">Term credit total:</td><td>8</td><td></td><td></td></tr>
<tr><td colspan="4"><b>Term 9: Fall Graduate 1</b></td><td colspan="4"><b>Term 10:Spring Graduate 2</b></td></tr>
<tr><td><b>Course Number & Title</b></td><td><b>Credits</b></td><td><b>New</b></td><td><b>Co/Prerequisites</b></td><td><b>Course Number & Title</b></td><td><b>Credits</b></td><td><b>New</b></td><td><b>Co/Prerequisites</b></td></tr>
<tr><td>RINT 502 Economics of Global Affairs</td><td>4</td><td></td><td>Co- Req RINT 503</td><td>RINT 504 International Economics</td><td>4</td><td></td><td>RINT 502 & RINT 503</td></tr>
<tr><td>RINT 503 Quantitative Approaches to International Affairs</td><td>4</td><td></td><td></td><td>RINT 513 Global Environment: Politics and Policy</td><td>4</td><td></td><td></td></tr>
<tr><td>RINT 511 International Law</td><td>4</td><td></td><td></td><td>RINT 512 Human Rights</td><td>4</td><td></td><td></td></tr>
<tr><td></td><td></td><td></td><td></td><td>RINT 598 Career Experience</td><td>0</td><td></td><td></td></tr>
<tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td align="right">Term credit total:</td><td>12</td><td></td><td></td><td align="right">Term credit total:</td><td>12</td><td></td><td></td></tr>
<tr><td colspan="4"><b>Term 11:Fall Graduate 3</b></td><td colspan="4"><b>Term :</b></td></tr>
<tr><td><b>Course Number & Title</b></td><td><b>Credits</b></td><td><b>New</b></td><td><b>Co/Prerequisites</b></td><td><b>Course Number & Title</b></td><td><b>Credits</b></td><td><b>New</b></td><td><b>Co/Prerequisites</b></td></tr>
<tr><td>RPOS 561 Nationalism and Nation-Bldg</td><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>RPOS 584 American Foreign Policy Formulation and Implementation</td><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>RINT 596  Professional Development</td><td>0</td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>RINT 597 Capstone Project</td><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td align="right">Term credit total:</td><td>12</td><td></td><td></td><td align="right">Term credit total:</td><td></td><td></td><td></td></tr>
<tr><td><b>Program Total:</b></td><td colspan="2"><b>Total Credits: 48</b></td><td colspan="5"><b>Identify the required comprehensive, culminating element(s), such as a thesis or examination, including course number(s), if applicable: RINT 597 Capstone Project</b></td></tr>
</table>

**New**: X  if new course        **Prerequisite(s)**: list prerequisite(s) for the noted courses

## Section 4. SUNY Faculty Table

**a)** If applicable, provide information on faculty members who will be teaching new or significantly revised courses in the program. Expand the table as needed.

**b) Append** at the end of this document position descriptions or announcements for each to-be-hired faculty member.

| (a)<br>Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.) | (b)<br>% of Time Dedicated to This Program | (c)<br>Program Courses Which May Be Taught (Number and Title) | (d)<br>Highest and Other Applicable Earned Degrees (include College or University) | (e)<br>Discipline(s) of Highest and Other Applicable Earned Degrees | (f)<br>Additional Qualifications: List related certifications and licenses and professional experience in field. |
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| **PART 1. Full-Time Faculty** | | | | | |
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| **Part 2. Part-Time Faculty** | | | | | |
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| **Part 3. To-Be-Hired Faculty (List as TBH1, TBH2, etc., and provide expected hiring date instead of name.)** | | | | | |
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