

R E S O L V E D, That the Senate approve the attached proposal leading
to the doctoral degree in Sociology.

Motion approved by the Executive Committee

Accepted by the Senate - June 1. 1970

Ph.D. PROPOSAL

SOCIOLOGY

Department of Sociology
State University of New York
at Albany
Albany, New York

SOCIOLOGY FACULTY, 1969-1970

Rank and Name

PROFESSORS

Forer, Raymond
Meadows, Paul
Perlmutter, O. W.
Standing, Theodore G.
Wheeler, Paul F.

ASSOCIATE PROFESSORS

Foster, Arnold W.
Higgins, A. C.
Iwanska, Alicja
Richter, Maurice
Toigo, Romolo

ASSISTANT PROFESSORS

Guerrin, Robert
Lieberman, Louis
Sabghir, Freddie O.

LECTURERS

Vermilye, H. A.

I. INTRODUCTION

The growth of Sociology as a distinctive professional field has brought a striking expansion in the activities of sociologists. Their research and teaching functions are traditional and generally recognized, but increasingly they are being called upon to give counsel in matters of social controversy and public policy and to serve as advisors to various public and private organizations.

The scope of sociological investigation is so broad and because the occupational opportunities for sociologists are so varied, it is necessary to place primary emphasis on common body of substantive knowledge, theoretical perspectives, and research methodologies.

The development of a number of professional schools and research centers on the Albany campus (e.g., Schools of Social Welfare, Criminal Justice, and Public Affairs, and the Center for Science and Human Affairs) adds to the need for advanced work in Sociology as a means of strengthening their various programs. At the same time, such developments have corresponding advantages for the graduate program in Sociology. The rapid expansion of other Ph.D. programs within the College of Arts and Sciences, calls for parallel development in Sociology in order that all related programs may draw from one another.

Candidates for advanced degrees will be drawn chiefly from applicants who recently have completed baccalaureate work. Some will be students returning for graduate study after work experience which demands further training to increase professional competencies.

II. DEPARTMENTS OF SOCIOLOGY, United States and Canada

A perspective on the Albany Department of Sociology, it was thought, might be developed through some comparative data, based upon the 1969 publication of the American Sociological Association, Guide to Graduate Departments of Sociology. Some 205 departments are listed as giving advanced degrees; 169 of the departments are reported fully, the remaining 36 only listed. The Ph.D. is offered by 100 departments.

Thirteen of these are located in New York State. The distribution of faculty by rank of these departments is given in the following table:

Distribution of Full-time Faculty by Rank, New York
Departments of Sociology Offering Ph.D.*

	<u>Prof.</u>	<u>Assoc. Prof.</u>	<u>Asst. Prof.</u>	<u>Lect.</u>	<u>Instr.</u>	<u>Total</u>
CUNY	18	13	1	--	--	32
Columbia	7	4	5	--	--	16
Cornell (L.A.)	6	2	3	--	--	11
Cornell (Rural Soc.)	6	3	2	--	--	11
New School of Soc. Research	3	--	4	--	--	7
N. Y. U.	8	5	4	--	--	17
St. John's	3	4	-	--	--	7
SUNY-Buffalo	7	7	9	2	--	25
SUNY-Stony Brook	5	2	10	--	1	18
Syracuse	4	6	6	--	--	16
Rochester	2	--	3	--	--	5

III. PROGRAM OF STUDY

The program will require at least three years of full-time study, or the equivalent over a longer period, beyond the baccalaureate. It will include a minimum of 60 hours in organized course work, independent study and seminars.

The program of study for the first year will include a common sequence such as Soc. 510 Theories and Systems in Sociology, Soc. 525 The Logic of Social Inquiry, Soc. 598 Directed Study in Sociology, Soc. 680 Seminar in Sociology, and an additional course in methods of research. Other courses taken in the first year should also help to provide the student with a general background in Sociology.

Each doctoral program provides for an area of specialization to which the student gives major attention and in which he writes his dissertation. The extent of an area of specialization is defined liberally in order to permit students to develop a quite general program when this appropriately meets his professional objectives. In each case, however, the student's area of specialization should be sufficient to support his dissertation. Areas of specialization presently planned include Comparative Social Organization, Social Disorganization and Deviancy, and Medical Sociology; these are described below.

Upon successful completion of the comprehensive examination, the student, in consultation with his advisor, works out the remaining program of study in support of his area of specialization and in preparation for the qualifying examination for admission to candidacy.

Students choosing the area of specialization of social disorganization and deviancy, or of medical sociology will engage in a

* Fordham reported 16 faculty members, rank undesignated.

practicum for a full semester, or its equivalent, with an appropriate public or private agency, or conduct research for some voluntary organization. This requirement may be waived for those with appropriate prior experience.

Students having as their goal teaching at the college, university, or junior college level will be given the opportunity to participate in the teaching activities of the Department.

IV. DISSERTATION

A dissertation based on independent research will be required. The dissertation should demonstrate the student's ability to do scholarly work and should constitute a significant contribution to the field of sociology.

V. TECHNICAL REQUIREMENTS

A. Residence

All students must meet the residence requirements established by the University for the Ph.D.

B. Tools of Research: Language and Special Area Requirements

1. A mastery of skills essential to productive scholarship in the student's field of specialization, as determined by his advisory committee, shall be required. These include:

a. A reading knowledge in two appropriate foreign languages

or

b. A reading knowledge in one modern foreign language and a demonstrated competency in a special area (e.g., mathematics, statistics, computer science)

2. A student must satisfy one of the requirements in "a" or "b" above before he registers for the third semester of graduate study. He must complete the second requirement before he registers for the fifth semester or before he is admitted to the qualifying examination.

3. These competencies will be tested by appropriate examinations or in the case of a skill other than a foreign language by completion of a sequence of courses, as advised by the Department, with a grade of "B" or better. Such courses or examinations will not be counted towards semester hours credit for the degree.

C. Departmental Examination

1. A Departmental examination must be completed satisfactorily upon completion of 30 hours of graduate work or at the end of the first year and before the second year of graduate

study. This examination may be waived by the Department for a student who holds a Master's degree in Sociology upon entrance to the program.

2. A qualifying examination for the doctorate must be taken within the academic semester following the completion of 30 hours beyond the Master's degree (or equivalent study).

3. An oral defense of the dissertation is required.

D. Admission to Candidacy

A student will be admitted to candidacy for the doctorate upon:

1. Satisfactory record of his course requirements.

2. Completion of the University residence requirements.

3. Satisfactory completion of the language and/or special area competency requirements.

4. Satisfactory completion of the qualifying examination.

VI. REQUIREMENTS FOR ADMISSION TO GRADUATE WORK

A. In general, admission requirements correspond with those specified in the Graduate Bulletin of the University. An applicant is expected to hold a bachelor's degree from an accredited college or university, with at least some background in Sociology or equivalent experience. A student who is deficient in Sociology will be expected to make up such deficiencies in the first year of graduate study as deemed necessary by the Department.

B. An applicant is required to submit:

1. Scores on the following Graduate Record Examination:

a. Aptitude Test and

b. Advanced Test in Sociology

2. Five references including three by persons familiar with his academic qualifications.

3. A statement of his aims.

C. Special attention will be given to the applicant's scholarship and his potential for research. A personal interview may be required.

VII. FACILITIES PRESENTLY AVAILABLE

A. Data Processing Facilities

A full-time digital computer facility is now operational at

SUNY-Albany. Peripheral equipment is available, both to prepare material for input to the computer and for ancillary use. The Computer Center permits the exploitation of the potentialities of large-scale empirical social research in the training of doctoral candidates, both through the secondary analysis of existing survey data and through the design and execution of original studies.

A data processing laboratory with a full complement of card-punch, card-sort, and calculating machines is available for student use.

B. Community Resources

Location of SUNY-Albany at the center of State government provides unique sources of strength for the doctoral program in Sociology.

Working relationships have been already established with New York State Departments of Health, Mental Health, and Social Welfare; with the Albany Medical College. In addition, sociologists from the Departments of Health and Mental Health and Social Welfare have adjunct instructional status in the Department of Sociology of the State University. Active exploration is currently under way with respect to the establishment of similar relationships with other state and private organizations in the community. It is expected that public and private agencies will provide the facilities necessary to the success of the practicum phase of the doctoral program.

C. Library

Library resources include an adequate and rapidly growing collection of books, both contemporary and historical, together with most of the scholarly journals in the field, (See Appendix A) both national and international. A trained bibliographer is responsible for augmenting library resources for the Department and to assist in meeting the needs of individual staff members. The Cross-Cultural File is of particular value to students specializing in the area of Comparative Social Organization.

1991

APPENDIX A

SUPPLEMENTARY MATERIAL ON SOCIOLOGY

HOLDINGS IN SUNY-A LIBRARY

The following data have been made available to the Department reporting our holdings as of January 12, 1970.

Distribution

HM	.....	1,772
HN	.....	1,321
HQ	.....	1,991
HS	.....	112
HT	.....	805
HV	.....	<u>3,945</u>
		9,946
GN	.....	1,285
GR	.....	460
GT	.....	267
GV	.....	1,712
E51-99	.....	1,075
PM 101-7356	.....	<u>125</u>
		14,870

This count includes catalogued monographs, both in the University Library and in Pierce Library. It does not include periodicals or microfilm.

In addition, there are at least 5,000 volumes (monographs) in other sections of the classification specifically relevant to courses included in the Sociology curriculum.

There are also at least 4,000 relevant volumes in the uncatalogued reserves of the Library. This estimate is based on a ratio evolved between the total catalogue Library collection, the relevant catalogue Sociology collection and the total uncatalogued reserve collection.

Concerning additions policy: All University press books are on standing order, and are received as published. Series and continuing publications are also placed on standing order. Library of Congress proof slips, various American and foreign trade bibliographies, listings and reviews in scholarly journals are checked regularly for books, pamphlets, reports, etc., of the appropriate level to support graduate and research work. To provide older materials, back lists of important publishers are examined, subject bibliographies are consulted, and dealer catalogues are checked for out-of-print items. When available by gift or purchase, collections are considered for acquisition.

Concerning documents: In addition to being a partial depository for U. S. Government Documents and to having standing orders for most United Nations serials sets, the Library will have on microfilm all U. S. Government depository and non-depository and all United Nations documents. It also regularly receives all New York State documents sent to depository libraries. Materials from other states are chosen selectively.

Older documents are available from the New York State Library and on other inter-library loans through the network of which it is a part.

DEPARTMENT OF SOCIOLOGY

RAYMOND FORER (1966)

B.A., University of Denver; M.A., Ph.D. Yale University
Professor of Sociology

ARNOLD W. FOSTER (1964)

B.A., University of Wisconsin; M.A., Washington University;
Ph.D., University of London
Associate Professor of Sociology

ROBERT F. GUERRIN (1968)

B.A., Clark University; M.A., Ph.D., New York University
Assistant Professor of Sociology

ALBERT C. HIGGINS (1968)

B.S., Fordham University; Ph.D., University of North Carolina
at Chapel Hill
Associate Professor of Sociology

ALICJA M. IWANSKA (1965)

A.M., University of Warsaw; Ph.D., Columbia University
Associate Professor of Sociology and Anthropology;
Associate, Center for Inter-American Studies

ROBERT S. LAUFER (Fall, 1970).

Ph.D., Brandeis University
Associate Professor

LOUIS LIEBERMAN (1968)

B.A., Reed College; B.A., M.A., New School for Social Research
New York City
Assistant Professor of Sociology

PAUL MEADOWS (1968)

A.B., McKendree College; M.A., Washington University;
Ph.D., Northwestern University
Chairman, Department of Sociology and Anthropology

PETER A. MUNCH (Fall, 1970)

Ph.D., University of Oslo, Norway; Universität of Halle-Wittenberg
and Oxford University
Professor of Sociology

O. WILLIAM PERLMUTTER (1969)

M.A., Ph.D., University of Chicago
Dean, College of Arts and Sciences
Professor of Sociology

MAURICE N. RICHTER (1966)

B.A., Bard College; M.A., Ph.D., University of Chicago
Associate Professor of Sociology

FREDDIE O. SABGHIR (1966)

B.S., Cornell University; M.A., Columbia University
Ph.D., George Washington University
Assistant Professor of Sociology

THEODORE G. STANDING (1943)

A.B., William Penn College; M.A., Ph.D., State University of Iowa
Professor of Sociology

ROMOLO TOIGO (1965)

Ph.D., University of Chicago; Ph.D., Columbia University
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PAUL F. WHEELER (1950)

A.B., University of New Hampshire; M.A., Ph.D., Yale University
Professor of Sociology and Associate Dean, Division of Social
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