

Indian Quad Dedicated

by Ann E. Bunker

Friday afternoon marked the dedication of Indian Quad. The traditional cornerstone-laying ceremony was enlivened by the actions of a handful of demonstrators, and the arrival of an evening gown-clad mystery lady and eight Indians.

A small crowd began to gather just prior to the scheduled event, and in the available time the anti-war demonstrators managed to get ahold of some tape and affix a sign reading, "1872-Indians, 1972-Asians: A Century of Progress in American Murder" to the lectern, where it remained throughout the dedication.

Having accomplished this, the crowd milled around restlessly. It was not long, however, before certain dignitaries began to arrive, providing a momentary diversion. The high point of this stage was the arrival of an elegantly-dressed matron, who somehow managed to make us jean-clad hippies conspicuous.

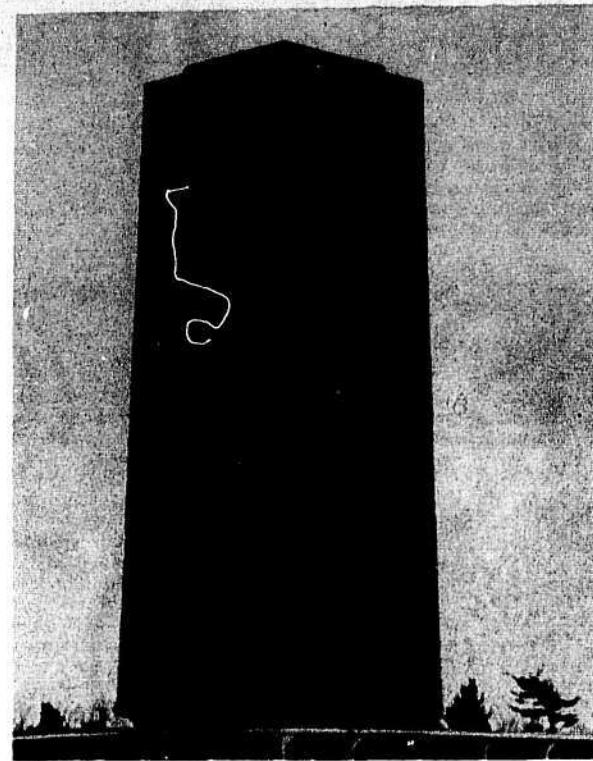
It was not long after that, when a rattle of awe went through the crowd, "Look, Indians!" The next few minutes were spent in high excitement as necks craned to get a glimpse of the newcomers. To facilitate matters, the Indians obligingly filed up onto the podium in front of us where we could ogle them to our hearts' delight. It was at this point that the formal dedication began.

The ceremony was opened by Quad Coordinator Dave Jenkins, who offered the opening prayer and introduced Quad Association president Kenny Schulman. Schulman's remarks were confined mainly to the strike and the anti-war concerns of the day. In closing, he dedicated the Quad to the "struggle for human freedom and peace."

Dave Jenkins again had the floor and proceeded to run down the list of items placed in the sealed cornerstone box. Included were such items as a copy of the Quad Association Constitution, an Indian feather headband, Bob Brody's first annual report on "four-plus-two", an ad for Henway's, a strike poster, an empty Maximus Super can and an incriminating cigarette. Added to the articles was a plaque placed in the cornerstone Friday morning by anti-war activists.

Walter Tisdale, the man in charge of campus planning, and Vice President for University Affairs Lew Welch had a few remarks to add, and there was some passing back and forth of the keys to the quad, which only added to the solemnity of the occasion. Mr. Tisdale attempted to explain the choice of the name "Indian" for the Quad and discussed the choice of carpet patterns. Mr. Welch's remarks were brief, after which Ken Schulman placed the box in the cornerstone. A benediction by Rabbi Joel Chassin concluded the ceremony.

Following the dedication, there was an "Indian dinner" served in the Quad dining room, where residents and guests alike sampled Food Service's delicacies. At 7 p.m., skin-designer Tom Two-Arrows and his friends offered some authentic Indian dances in the flag room, thus concluding the festivities.



Morris

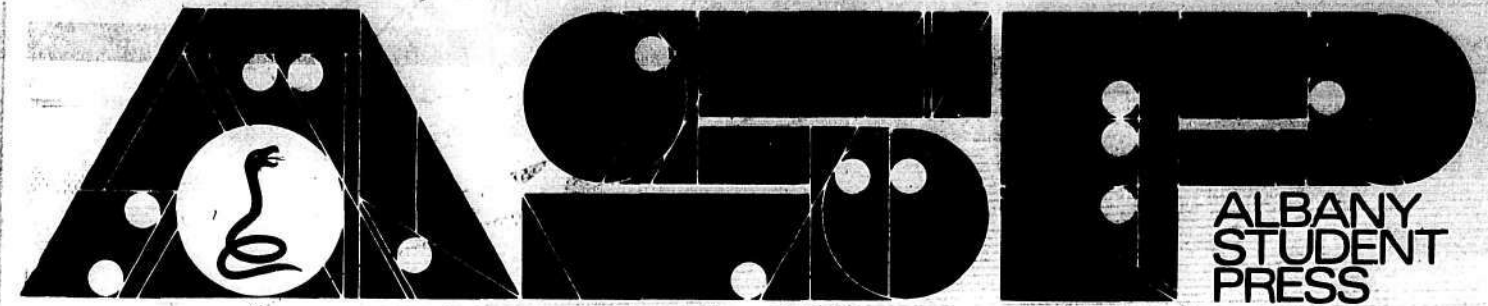


Editorial Note

The night before the Indian Quad cornerstone was to be laid and the dedication of SUNYA's last residence quadrangle completed, a group of students got together, in typical conspiratorial fashion, and laid their own cornerstone. There were no speakers, no special dinners, no rallies, no crowds. There weren't even any Indians. For what it was worth, there was just a cement slab that was propped forlornly against the back wall of the space set aside for the "official" stone. Any curious student who noticed the newcomer Friday morning on his way to class read these words:

April 21st, 1972

"We the students of the State University of New York at Albany dedicate Indian Quad to the memory of all human lives which perish and continue to perish in the unjust imperialistic aggression waged on the people of Southeast Asia by the United States of America. May this cornerstone be the foundation on which our generation and all future generations build a world of the peace and justice we now struggle for."



Vol. LIX No. 26

State University of New York at Albany

Friday, April 28, 1972

The War Continues, But Some Resist:

Albany: New Protest Planned

It was about this time two years ago, on a gentle spring day, that four students were shot to death at Kent State University. And it was at the same time that United States troops crossed the Vietnamese border into Cambodia, signalling a further expansion of an already unpopular war.

It is two springs later, and times change. The student deaths have ceased. The Vietnam War continues. Many people have forgotten, or choose to ignore. The "Capitol Area Emergency Moratorium Committee" has done neither.

The group, composed of representatives from SUNYA as well as a vast variety of peace groups throughout the Capital District, announced plans Tuesday afternoon for "a silent, angry funeral march" on the afternoon of May

4th. The march will co-incide with other demonstrations and moratoriums held across the country that day, all aimed at the recent escalation of the United States air war or as commemorations of the tragedies at Jackson and Kent State Universities.

Here in Albany, the group plans to assemble at the park across from the intersection of State Street and Broadway at 11:00 a.m. They will march silently up State Street, pausing five times. They will stop at the federal building, leave a mock coffin, and read a short indictment of what a spokesman called "genocidal government policies."

They will visit the recruitment office at 74 State Street and follow the same procedure as "an indictment of the armed forces." They will stop at the Banker's

Trust office "leaving their responsibility for the deaths they have caused at their door step."

They will continue on to St. Peter's Church, "indicting the church for its moral bankruptcy and its complicity with the war machine."

Then the marchers will visit the I.B.M. office at the top of State Street, and finally, rally at the steps of the Capitol, as has been done many times before. "We want to show our outrage at the recent escalation of the air war," a spokesman said, in explanation of why such a march has been scheduled. "But the theme of this rally will be 'Don't Mourn - Organize!' We'll express our silent outrage in the funeral march but we will also show that we are not being paralyzed. We will renew our commitment to change America."



Students demonstrate their opposition to the ongoing American air war last weekend with a concise statement expressing a sentiment that has been echoed on many university campuses across the country. Meanwhile...

deutsch

Stony Brook: Police Pay Visit

by Maida Oringher

The crowds were a little smaller than two years ago but the scenario was much the same. Protest. Confrontation. Rock-throwing. Police.

Campus protests may have subsided elsewhere in the country as students gear toward a May 4th moratorium, but at the State University at Stony Brook, demonstrations have been occurring all week, the faculty senate has suspended classes and Suffolk County Police made a brief appearance on campus to confront student demonstrators.

Monday night, some 150 students rallied in front of the Stony Brook Computing Center, built a bon fire, and began tossing pebbles which soon turned to rocks, at the windows. Campus security police acted as human buffers and then moved in to arrest one student for tossing stones and bringing wood to the bonfire.

The arrested student was brought to a security car and forty of the students converged on the vehicle trying to force the door open and free the captive. As the car tried to break through the

crowd, students smashed the front and rear windows; the security officer suffering minor cuts on his face.

An angry crowd of students, chanting "Students Together" headed for the dorms to round up more student support. The crowd grew to an estimated 500 and moved toward the security building to demand release of the arrested student. But the student had already been brought to the Suffolk County Community Sixth Precinct where he was charged with Class A and Class B misdemeanors. He has since been released on \$750 bail.

Night Sticks and Riot Gear

At this point, students returned to the computing center and resumed their earlier chanting and rock-throwing. But this time, Suffolk County Police had been called to the scene. In twenty cars and numbering about fifty, the men, equipped with night sticks and riot gear, formed a human line between the students and the building. The crowd withdrew and tear gas, which the police had prepared for use, was never fired.

The students, now about 700 strong, retreated to a dormitory and planned further strategy.

Earlier in the day, some 200 students rallied at the administration building and about 60 of them went to the fourth floor and rummaged through files searching for information about research activities conducted on the campus. But the files contained only budget summaries and the students vacated the building after a higher official agreed to meet with them and provide information that they requested.

Reading Days to Action Days

Tuesday, students had another rally at the administration building and then moved in, peacefully, to a scheduled faculty senate meeting. There, they demanded that the faculty either suspend classes or decide not to impose penalties on students who failed to attend them. The faculty members decided to cancel scheduled reading days (which are ordinarily held before finals) suspend classes this week, and make up the time during the reading period.

Cornell: 75 Students Suspended

Ithaca, NY (AP)—An estimated 75 Cornell University students were placed on temporary suspension yesterday after they ignored an order to vacate a building they have occupied in an antiwar demonstration since Wednesday afternoon.

Capt. Ralph Coskey of Cornell's Safety Division delivered an ultimatum to the students shortly after 8 a.m., giving them five minutes to end their occupation of the engineering library at Carpenter Hall or face suspension.

Coskey read his ultimatum to the students while standing in the doorway of the library inside the building. His security forces surrounded the library. The two-story structure that houses the administrative offices of the College of Engineering was closed to faculty and students.

The students took over the building Wednesday afternoon to emphasize demands for an end to ROTC programs on campus and war-related research programs at the university.

At first, the protesters chained the doors of the building, but police broke into the structure and the students withdrew to the library.

During Wednesday night an estimated 100 sympathizers gathered in the driveway outside the building, many of them with sleeping bags, to maintain a vigil in support of the demonstrators. Earlier today, the ranks of the sympathizers doubled, but a university official said the situation was quiet.



...President Nixon addressed the nation Wednesday night and pledged to continue the American bombing until what he called Hanoi's "naked aggression" ceases.

Milne Principal Retires After 25 Years of Service

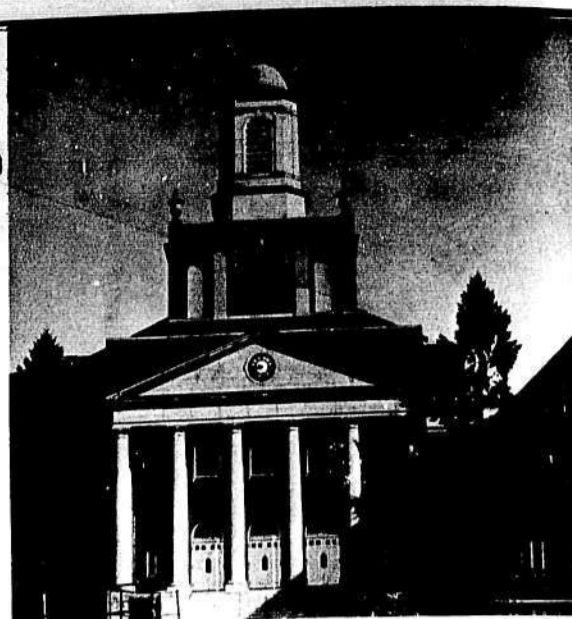
Theodore H. Fossieck, principal years. From an experience shared of The Milne School, has an with another student-teacher on a nounced plans to retire Aug. 31 one period per day basis, it has after 25 years of service to the become a full-time eight-week ex-campus laboratory school of State perience. Pre-student-teaching lab-University of New York at Al-oratory experience and the pilot-University of New York at Al-oratory experience and the pilot-

Student-teaching has changed in rials of teaching in secondary nature and emphasis as a campus schools have been added to the school objective during those 25 campus school's missions during

Dr. Fossieck's tenure. The method of admitting stu- dents to Milne also has changed during Fossieck's period at Milne. Selection presently is based solely upon performance on a stand- arized test as contrasted with previous procedures in which priority was given to brothers and sisters of students in school, the order of submission of applications, and to children of Milne alumni or SUNYA faculty. The new proce- dure, described as totally objec- tive, has been designed to produce a student-body with a wide range of academic ability.

Fossieck's professional activities have been concentrated on the work of campus laboratory schools, particularly with the National Association of Laboratory Schools, and with the New York State Association of Secondary School Principals. He was chair- man of the High School-College Articulation Committee and chair- man of District 16 of the principals' group. He has represented the association for 20 years on the Jenkins' Memorial Teacher Educa- tion Scholarship Committee of the New York State Congress of Parents and Teachers.

The Milne School will begin its 127th year of operation in Sep- tember with increased emphasis on research and pre-student- teaching laboratory experiences. The school will open without a 7th grade for the first time since 1929 as it moves toward returning to a four-year- high school.



Dr. Theodore H. Fossieck, Principal of the Milne School, has retired. The school will begin its 127th year of operation this September.

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nomination forms for the following offices are available in the student association office, campus center 346:

Student Association President
Student Association Vice-President
Class officers
Central Council

University Senate
MYSKANIA '73
Alumni Board

Candidates for the Student Association President and/or Vice-President must turn in a petition of 100 names on the form available in Campus Center 346 in order to be on the ballot.

Write-ins are allowed in all of the above elections, except for MYSKANIA. Only Juniors may run for MYSKANIA and they must file an application.

Elections for all of the above offices, and on a constitutional referendum will be May 3, 4, 5.

all of the above application forms must be returned to the student association office, campus center 346, not later than 5 PM, Friday, April 28, 1972.



SUNYA Student Patrol: Ready, Willing, & Able to Help

by Maida Oringher

If you live on the SUNYA cam- pus, you've probably already en- countered two mysterious crea- tures clad in yellow jackets bear- ing long antennas that seem to come from their bodies. Observers have reported seeing such pairs roaming through the dormitories between the hours of 7 p.m. and 1 a.m. If you don't believe in sec- ond-hand reports, sit in a dormi- tory lounge and look for yourself. No, they are not specimen brought back from the moon; they are the 35 SUNYA student patrolmen - ready, willing, and hopefully, able to help any stu- dent in distress.

Bridge Between Students and Police

The leaders of this force are three student coordinators, Bob Gustavson, James Watson, and Diane Kowalsky, chosen by Resi- dence Director Chuck Fisher, Se- curity Director Jim Williams, and

SA President Michael Lampert.

The newly created patrol of 35 (nine are women) is a pilot pro- gram created to build a bridge between students and the SUNYA Police and to bring to the Police department an appreciation of student values. "Gripe sessions" between student patrolmen, coor- dinators, and security Police, en- able the group to share ideas and suggest changes in the security system.

On a more immediate level, the force helps prevent crime on cam- pus. Gustavson said that the stu- dent patrol relieves the security policemen to patrol areas of the campus previously uncovered, and since the program has begun, the security office is receiving fewer calls from students who need help in the dormitories.

"Many students would rather speak to a student patrolman," Gustavson said, "since they don't have to worry about what they are saying."

According to Security Director

Williams, 60 crimes were reported during March - a decrease of 52% from March 1971. Although Gus- tavson said that it is difficult to explain the reason for the decline, some believe that the student pa- trol might have had an effect in the great decrease.

Not "Eyes and Ears" of Security

Gustavson explained that the yellow nylon jackets worn by the student patrolmen serve as identi- fication. "They are not spies," Gustavson said. "If the patrolmen are needed the students can spot them easily."

"We are not the 'eyes and ears' of security," Gustavson empha- sized, "the patrolmen are students and will related to others in that role."

The 10 patrolmen on duty every night - 2 for each quad - check building doors, observe and report victim crimes, act as witnesses in court if need arises, advise victims of alternatives (internal judicial system, outside criminal courts, charge in both, or do nothing), refer someone needing a place to sleep to 5300, get a student a ride to the infirmary, and monitor student-security encounters.

continued on page 7

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Muskie Packs it In

WASHINGTON -AP- Sen. Edmund Muskie, his once-bright prospects battered by a series of primary defeats, withdrew Thursday from active campaigning in July in Miami Beach. Privately, Democratic primaries but said however, some conceded this was he'll stay in the presidential race. Almost to a man, Muskie's big-name supporters said they will stand by his candidacy, hoping he might still emerge as a possible compromise choice at the Democratic National Convention this day from active campaigning in July in Miami Beach. Privately, Democratic primaries but said however, some conceded this was he'll stay in the presidential race. Almost to a man, Muskie's big-name supporters said they will

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Yes Vote for Kleindienst

Washington (AP)—The Senate Judiciary Committee approved for the second time Thursday the nomination of Richard G. Kleindienst to be attorney general, ending the longest Senate confirmation hearing in history.

By an 11-4 vote, a wider margin than expected, the committee sent the nomination to the Senate floor "with recommendation that the nomination be confirmed."

Attempts by Sen. Edward M. Kennedy, D-Mass., to continue the eight-week hearings failed. He promised a fight on the Senate floor to defeat the nomination. No vote is expected there for several weeks.

Kleindienst, who asked that the hearings be reopened, testified on the first and last days about court settlement of three antitrust suits pending against International Telephone & Telegraph Corp. while he was deputy attorney general.

The new round of hearings followed the first committee ballot of unanimous approval for Kleindienst to replace John N. Mitchell. The sessions reconvened after publication of a memo attributed to an ITT lobbyist which linked the antitrust suits and a pledge of up to \$400,000 to the Republican National Convention in August.

Kleindienst was called again to testify because of apparent contradictions with what he said during earlier hearings. He told the committee Thursday nothing which has occurred during the previous eight weeks would have prevented him from asking that they be reopened.

Earlier, the friendly, talkative-acting attorney general blamed a busy schedule for his lack of memory on contacts a White House aide says they had about the ITT affair while it was still pending last spring.

One meeting with presidential assistant Peter M. Flanagan about ITT "was so insignificant and so immaterial it just doesn't stick in my mind," Kleindienst said.

In his letter, Flanagan also said he told Kleindienst of the arrival of a financial report favorable to ITT which Justice Department officials say had a strong influence on the decision not to carry the three antitrust suits to the Supreme Court.

The 48-year-old White House aide and friend of Kleindienst also said Kleindienst was present when the report, prepared by investment banker Richard J. Ramsden, was delivered to former Asst. Atty. Gen. Richard W. McLaren, now a federal judge.

On March 3, the day after the eight weeks of hearings were resumed, Kleindienst testified he could remember no conversations with White House aides about ITT.

Asked on March 8 about the Ramsden report, Kleindienst answered, "I had no conversation with Flanagan, though."

When Bayh asked him about that Thursday, Kleindienst said there was no discussion about the report's conclusions so he had no memory of being present upon its delivery.



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Protest Continues at Columbia

NEW YORK -AP- Two of five occupied buildings at Columbia University were reopened Thursday as angry dispossessed students wrested control of their classrooms away from antiwar demonstrators.

The liberation of the 12-story physics building, Pupin Hall, was accomplished by a small group who drove the demonstrators out in a kicking, flailing clash that left several persons with minor injuries.

students and faculty members routed from Pupin, Rod Wallace, 30, declared:

"This was a planned vigilante action. It is unfortunate that the university encourages vigilante action, rather than lawful police action."

We are violating the law through civil disobedience. We would not have resisted arrest."

"I will not encourage violence between students," Columbia College Dean Carl Hovde announced as he arrived at the scene.

However, shortly before the storming of the hall, a leader of the counterdemonstrators told them: "The university did not take any stand, they would just sit back, they would not protect our rights and if they wouldn't, we will."

Earlier, the overnight occupancy of the mathematics building by 30 antiwar demonstrators ended when an equal number of students who wanted classrooms reopened climbed through a window and forced out the protesters.

News Briefs

International

WASHINGTON -AP- President Nixon plans to pull another 20,000 GI's out of Vietnam by July 1 - and to keep on bombing North Vietnam until Hanoi halts its "massive invasion" of the South.

SAIGON -AP- North Vietnamese troops and tanks launched a major attack today around Quang Tri, the main city on the northern front. Hours later a U.S. officer in the provincial capital said the South Vietnamese were holding their own.

As the nearest fighting exploded three miles from the city, U.S. Navy ships in the Gulf of Tonkin began shelling the North Vietnamese positions and American planes raided North Vietnam.

"This is certainly a major attack," the U.S. officer told Associated Press correspondent Lynn C. Newland. "They threw a lot of stuff in there this morning and are going all out."

Announcing this in a 17-minute radio-TV address Wednesday night, Nixon appealed for nationwide support against what he termed "this final challenge" to his program to get U.S. troops out of South Vietnam without "surrendering our friends to Communist aggression."

Nixon portrayed the current all-out Communist offensive in the South as a time of test in which Saigon forces - if they continued U.S. air and naval help - will foil a desperate Hanoi gamble.

His new two-month withdrawal schedule will cut remaining U.S. forces in South Vietnam to 49,000, which he noted was less than 10 per cent of the 549,000 authorized there when he took office in January 1969.

National

ABOARD USS TICONDEROGA -AP- Apollo 16's three explorers returned to earth today, their spaceship splashing safely into the Pacific Ocean to end a lunar voyage that should vastly enrich man's knowledge of the moon.

The command ship carrying John W. Young, Charles M. Duke Jr., and Thomas K. Mattingly made a bull's-eye parachute landing within about one mile of the carrier precisely on schedule at 2:44 p.m. EST.

Television cameras on deck and in a helicopter relayed clear pictures of the splash-down in a warm, choppy sea to countries around the world via satellite. Touchdown was 209 miles southeast of Christmas Island.

"Out condition is outstanding," one of the astronauts reported just before landing.

The spacecraft turned upside down on landing, which is common on Apollo landings, and the astronauts inflated bags to right it.

Returning with the astronauts were 245 pounds of rocks and other data they feel might contain the volcanic evidence they sought when they started out 11 days ago.

The enemy's "one remaining hope," Nixon said in words aimed at stateside critics, "is to win in the Congress of the United States, and among the people of the United States, the victory they cannot win among the people of South Vietnam or on the battlefield in South Vietnam."

State

ALBANY, N.Y. -AP- The Assembly gave final legislative approval Thursday to a \$1.15 billion bond issue designed to meet New York State's most pressing environmental needs.

The Senate had passed the bill without dissent Wednesday and unanimous Assembly approval came in a brief 15-second maneuver.

If Gov. Nelson Rockefeller signs it, as he has said he will, the measure will be submitted to the voters in November.

Most of the bond money - \$650 million dollars - would go to pay the state share of building new sewage treatment plants across the state. A companion bill detailing the spending list 157 sewage projects, and more could be added if Congress passes pure waters legislation that is not stalled in a House-Senate conference committee.

ALBANY, N.Y. -AP- Despite objections that it would jeopardize the concept that a man is innocent until proven guilty, the Assembly has approved legislation to keep convicted dope pushers in jail for 60 days without bail if they are arrested again.

Democratic Assemblyman Burton Hecht of the Bronx summed up his support for the measure by declaring, "You're not dealing with an ordinary criminal here. You're dealing with the scum of the earth."

The bill by Assemblyman Philip Healey, R-Massapequa, would prohibit the granting of bail to a person charged with selling heroin, opium or cocaine if he had a prior conviction for the same offense.

It was one of more than 150 bills approved by both houses, most of them in the Assembly which held an unusual 8 1/4-hour floor session.

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"Henways" Lights Up

by Audrey Seidman

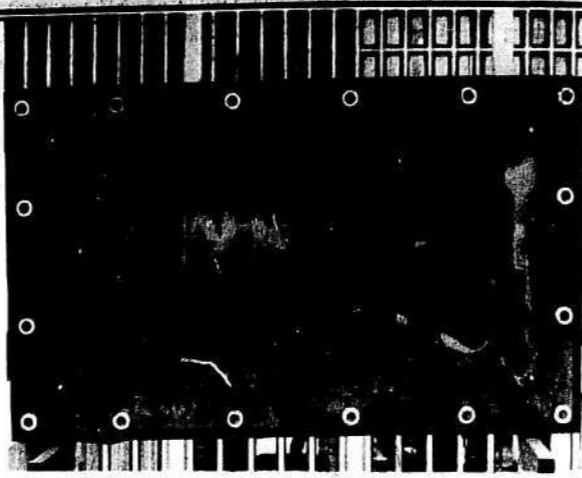
In an attempt to find out about "Henway's," the new public establishment on Indian Quad, this reporter was almost attacked by Steve Commender and Rich Ginsberg, among others. Tony Cahill obtained a list of people that had to be consulted, entailing more than they had anticipated. The name in the L-Lounge of Indian quad, advertised by a large, light-

ed sign. The idea of having a "satellite union" spreading the facilities of the campus center to the quads, originated early this term with Brody, Pete Paverini, Steve Commender and Rich Ginsberg, among others. Tony Cahill obtained a list of people that had to be consulted, entailing more than they had anticipated. The name in the L-Lounge of Indian quad, advertised by a large, light-

together from materials found in the tunnels. "Henway's" was allocated \$413 from S.A. and \$100 from Indian Quad, which went for the sign, advertising, food and entertainment. Opening night, starring the rock group, "Ice," drew about 500 students. Their regular Sunday coffeehouses opened with Chris and Brian. The managers hope to keep "Henway's" open more often, perhaps Thursday through Sunday, according to Rich Jamison. The staff, however, is not paid, and the job is time consuming.

Other plans include moving the sandwich bar and opening an art gallery for student showings and sales. Also, Glenn Valle is trying to set up a movie theatre as part of the enterprise. The group would expand into the offices adjacent to the L-Lounge, and the tower basement.

"We want to be a permanent thing," said Rich. He cited the



see page 14 for this weekend's attractions at Indian Quad's Henways.

"Henway's" teeshirts and the sign as proof of permanence. He referred to the sign as "one of the most beautiful things about the place."

The need for active student response was emphasized. "We had the conception that if we could get a buck from everybody," Rich

said, "turn it into something kids really dig...if the kids believe in that it should really work out." Also involved in "Henway's" is Mike Siembieda, Brad Allen, and Lorraine Burke. "Ice" will make a comeback tomorrow night, and there will be two acts for Sunday's coffeehouse.

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COLUMBIA PICTURES
 DANIELLE SENEZ FORTIE and MARINA SCORVA
INVESTIGATION OF A CITIZEN
 above suspicion

CANNES FILM FESTIVAL WINNER
 Best Special Grand Prize and International Critics Prize

NEXT WEEKEND

Student Patrol

continued from page 3

The patrolman's job does not include physical confrontations. If a problem arises, the student will contact a security policeman by radio. However, Gustavson added that "a student patrolman should be willing to intervene if someone is being attacked and needs help immediately."

Relate to Students

"We looked for someone who didn't see the job as an Adam-12 situation," Gustavson said as he explained the patrol selection process. "It is important that the student wouldn't be frustrated if he didn't see a lot of crime, that he could walk with a partner, and that he would let students know that he was also a student." The three interviewees, a coordinator, an RA, and a graduate student in the School of Criminology, asked applicants, "How can you better relationships between students and patrol?" and "What is the most difficult situation you anticipate as a patrolman?" and looked for the people who seemed to relate most easily to other students.

More students applied for the positions than were needed. Gustavson gave three basic reasons for the great student interest: "car money, prevent crime, and help students."

The patrolmen are paid \$2.00 an hour.

Most Like It

The pilot program of the student patrol was initiated to help students; if it doesn't work out it won't continue next year. But Gustavson seems optimistic. "Of course," he said, "some people don't like it, but the majority do. I won't be here next semester, but I hope to see the program continue."

University Directory Takes on New Look

During your freshman orientation you were told about a University Directory that would include names, addresses, and phone numbers of all the students, faculty and staff. You were told that this directory would be distributed in October. For the first time in the past several years, this

will actually happen.

The 1972-73 University Directory will be published by Student Association and funded by mandatory student tax. There are multiple benefits that both the university community at SUNYA and the Student Association will derive.

Most important of the benefits is the greater accuracy of the listings. This will be made possible by a procedure created by the Off-campus Housing office, the editor of the University Directory and the Computer Center. The new procedure involves a change in the way commuting students (that is, students living off campus, but not with their parents) register their addresses and phone numbers with the university. In the past, the information was obtained from the back of the pre-registration cards that all students fill out. The new procedure involves filling out a short form that will be available from May 2nd until September 20th at the following locations:

- CC Information Desk
- ASP office (CC 334)
- Off-campus Housing office (Fulton Hall)

- Student Association office (CC 364)

- All issues of the ASP until Sept. 20th.

By using the form you can be assured of a correct listing in the 1972-73 University Directory.

This will make life a lot easier for many students during the academic year. All students who will be commuters next year are urged to complete one of the forms as soon as they are sure of their address and telephone number for the '72-'73 academic year.

Getting the directories to the university community is most important and the lateness problems of past years have been solved. The basic solution to the problem is that the directory is now being printed in Colonie rather than in Lubbock, Texas, thus saving many wasted days of transportation time.

The University Directories of the past few years have been ugly to look at. This will not be the case next year. A professionally designed cover, no advertising on the back cover, and a less confusing inside format should make the Directory more pleasing to the eye. In addition, an expanded yellow pages section and a more complete advertising section should provide the university community with a better idea of who is selling what in the Capital District.

YIPPIE Sponsors Albany Smoke - In

There will be a regional SMOKE-IN in Albany on May 6, sponsored by the Youth International Party, YIPPIE. The Saturday events will begin at 1 p.m., MCed by Stew Albert, suspect in last year's Capitol bombing and co-editor of the university Review. Helping Stew will be Jerry Rubin, and John and Yoko.

Music will be free, performed by David Peel and the Lower East Side and various sundry national and local groups. At 4:30 there will be a march from Washington Park, the site of the concert, to the State Capitol, where a major destruction of heroin will take place.

Classifieds

Cont. from page 14

Wanted: Two female roommates for Dutch. Seniors preferred. Sue 7-781

Females needed to sublet apt. for summer. Four bedrooms on Western Ave. Bus line. Call 436-0129 or 457-8955.

Wanted: 3 people to share large bedroom apt. \$35/month each. Near Park for Summer and/or fall. Call David 434-0963 or 482-3924.

Wanted: 2 female apartmentmates on busline, own room. Call 457-524

Female Graduate Student needs roommate to share apartment. Own room \$60. Starting July, if possible. Call 489-0806, evenings.

Need roommates for summer. NY-PA area. Gina 457-7749.

Needed: one guy to complete 4 m apartment. Own room \$45. Tel 457-3382.

Roommates wanted, Fall. Own room near bus. 489-1019.

Female Apartmentmate needed for summer to start May 9, approx. Own room, near bus route, \$45 per mo. C. 465-3039.

Roommate wanted for summer 4 r. apt. \$50. Call Steve 463-4862 or 434-4934.

Wanted: Roommate for summer 2-bedroom apartment. Busline location. \$60/mo. Call Brad 457-5231.

Girls needed to complete spacious apartment for summer sublet. Call City of Rose 7-3031.

(4) Female Roommates needed for apartment for Fall on SUNY busline. Sally 489-1790.

Roommate wanted for fall term 1 handicapped dorm student. Room board in return for services. No experience necessary. Call Phil 457-43, after 6:00.

One or two guys needed to complete house, own room. Will need \$43/mo. Call Doug or Jack 7-4739.

Wanted: 2 girls to share summer apartment on Hudson Ave. Call Ju 7-7810.

Wanted: girl to share apartment. Fall with 3 others. Hudson Ave. C. Julie 7-7810.

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 Hudson Reed Press
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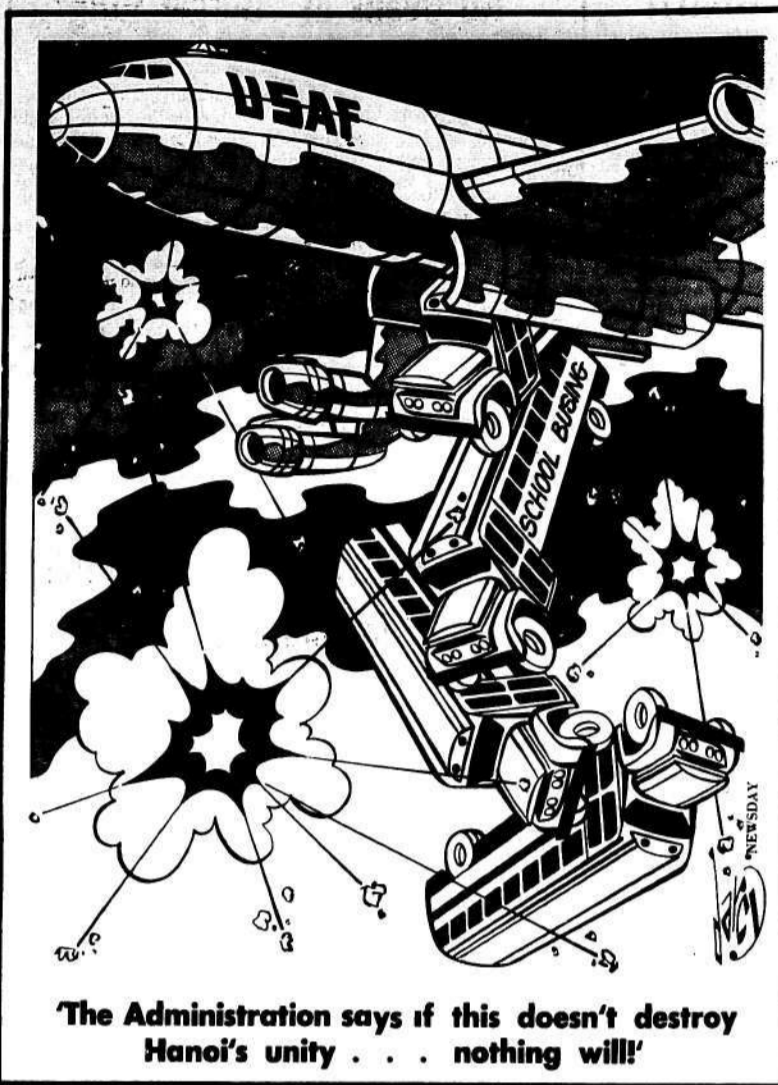
The fun is that you'll find them at some of the largest universities in America. In Boston, Washington, D.C., San Francisco, Los Angeles,

San Diego, and New York City.

You'll get fresh linens when you check in. A comfortable double room. And, depending on the school, air conditioning, pools, tennis courts, lounges. Movies, concerts, theater, whatever's happening on campus.

To help you get around, we'll fly your bike whenever you fly for just \$7. Or tell you where to rent a Ford Pinto for only \$5 a day, 5¢ a mile (if you're over 21).

This summer, get a Youth Fare card if you're under 22 and fly for less with American Airlines. To go all the way and stay for less too, call an American Airlines reservations office. And ask about the universities on the Hostel Plan.



Changing the Oppressor's Heart The Passive Jew

by Shalom b'olam

The Holocaust (murder of more than six million Jews and four million other peoples) is being commemorated at the present time. Ceremonies have been planned to honor the memories of all those who were the victims of the Nazi horror. In the midst of these plans, one can hear revived charges that the Jews went to their deaths passively; and further, that Jews have always been passive.

To combat that image of passivity, books were written documenting the resistance of Jews to their oppressors, but few attempts have been made to justify and understand (in a modern light) this so-called 'passive Jew.' And today, we have defense groups forming which see as one of their main functions the dismissal of passivity from the Jewish outlook.

I, for one, am opposed to this vilification of Jewish passivity, on the grounds that what has been taken for a weakness is really the greatest strength we Jews possess. I would have to agree that docility is wrong, but, again, I point out, Jews have never been easily controlled by any oppressor.

The Western political society in which we live makes the grand assumption that men must be controlled. Political society is established so as to control innately evil man and to force his cooperation with his fellow man. In a sense, then, the entire system under which we live is concerned with external controls on our behavior, and not upon the inner depth of our beings. As such, Western political society is little concerned with the hatred and frustra-

tion we harbor inside, so long as those feelings can be successfully suppressed and not made manifest in our dealings with out fellow men, or those institutions established to control us.

Active resistance of the sort glorified by these growing defense groups focuses itself on the institutions. Through violence and violent tactics, an attempt is made to force certain groups to change their policies. And if those groups refuse to change policy the rationale is offered in terms of slogans: *Two of them for every one of us!*

Therefore, by attacking the external controls which Western society sees as the crux of the problem (e.g. oppression), a gain or victory is declared accomplished. But if you think about it, nothing has been solved other than the immediate situation - and even that is doubtful. The resolution to the frustration and hatred which create such phenomena as the Holocaust and oppression of minorities by majorities, needs another means of resolution.

In seeking such a resolution, Jewish tradition offers the teaching that each man must be judged by his merit, not his external appearances. Merit is an internal quality not observable by computers or by a system, geared towards classification of its inhabitants. It can only be discerned by learning to listen to a person, and learning to appreciate the preciousness of another human being.

And such a course can be followed only if one concentrates upon internal change, rather than external control. As such, Jews have developed a religious-ethical

system which fashions our ethical thought of the day. You may argue that such an emphasis in Jewish life is the result of circumstances rather than desire, but it matters little, for without such a development, Jews would long have disappeared. The Nazi menace would have appeared in another form to plague another people.

If we are interested in changing the way a man thinks rather than the way he pretends to think (to gain acceptance in society), a certain religious-ethical system must be employed. Violence cannot accomplish anything more than external submission, while inside the bitterness ferments; and eventually it will explode into more violence. In such a case, a vicious circle is created: as is painfully obvious in the state of world affairs today!

The solution therefore lies in accepting persecution rather than being the persecutor; accepting oppression rather than being the oppressor. But acceptance in a particular way. Rather than sink to the level of the persecutor, the persecuted must strive to remain pure in his beliefs, and convince his oppressor that he is wrong.

My effort has not been to defend the way in which my people accepted their situation during World War II, but rather to offer one suggestion as to possible reasons. A brief essay can't hope to take all factors into account, only offer a brief outline. If you wish to react, react through the Jewish journal at SUNYA, *Zachor*. It is only through dialogue that conflict is resolved.

EDITORIAL

UAC Overreacts to S-U Continue S-U Through '72-3

On Monday, the University Senate will have before it a bill which would put all undergraduates on a mandatory A-E grading system. The only exceptions to A-E gradation will be for courses designated by departments as "S-U graded."

We find this plan totally unacceptable. The Undergraduate Academic Council, some of whose members are sponsoring the new grading proposal, has failed miserably in responding to student need and opinion in regard to grading. Faced with some flaws in the present S-U system, the UAC overreacted to the point where their final recommendation is indeed reactionary. The council seems to have taken the attitude, "well, we know the old system works, so why not go back to that one?"

Why not? Because the old system leaves absolutely no options open to the student. Because the old system has us striving for a symbol instead of an education. Because the old system has the same faults which it had when we worked to change it in 1969.

It is obvious to us now that the mandatory S-U system initiated in 1969 has some weaknesses. Students wishing to attend graduate schools feel that they may have trouble gaining admission. But this is no reason to scrap the system completely. There is no assurance in the UAC plan that departments actually will designate enough courses S-U to meet the demands. Is the Senate going to ignore those students who are satisfied with S-U, who feel it is meeting the goals of de-emphasizing class competition, encouraging exploration of new areas, and allowing more academic freedom?

We hope not. The UAC proposal clearly does not satisfy the needs of the majority of students. Even those who desire grades for themselves realize that there should be a provision for students who want to remain on S-U. Undoubtedly, there are also incoming freshmen who chose Albany State because of its progressive system of grading.

Instead of the UAC proposal, we support the minority report of those faculty and students on the UAC who are opposed to the council's decisions. It calls for the continuation of the present S-U system for the academic year 1972-73, with the opportunity afforded to students to petition for A-E grades. It recommends that the Senate appoint an *ad-hoc* committee on grading, independent of the UAC, to continue seeking a solution to the grading problem.

We urge the Senate to defeat the UAC proposal.

COMMUNICATIONS

Faculty Puzzled by Parking

To the Editor:

It appears that a number of students are genuinely puzzled as to why faculty and staff should have special parking areas reserved for them. I too have never heard or read a real defense of the policy, so it might be useful to state a few reasons why I think it is justifiable:

- 1) Because of the placing of the lots, staff members must at best walk as far every day as the students do, who usually walk to class not from the parking lots but from the quads.
- 2) Because the students live on campus unrestricted parking would mean that all the near spaces would be occupied by student cars at the end of the day when the rest of us vacate. Next morning all these choice spaces would still be filled by the same cars, which would have been there all night and might well not be moved for days at a time. Thus staff people would never have an opportunity to use these spaces no matter how early as far as the students. Therefore apparent equality would in reality be discrimination.

These considerations apply equally well to commuter students, to be sure, and perhaps

they should have the same privilege as faculty as staff. There is however, one difference between the two groups, perhaps more philosophical than practical:

- 3) Students are by nature transient, while the rest of us are permanent—such at least is our expectation. I have so far put up with nearly nine years of gross inconvenience at this university (not just with parking!) and I may have as much as 30 years of the same to look forward to. I honestly don't think that it is unreasonable to ask that those of us for whom this campus is likely to be our more or less lifelong center of activity be granted a modest extra privilege to make our daily routine here just a little less inconvenient. The layout of this campus is so impractical that in any event we are not greatly aggravating the resident student's inconvenience. On balance the extra convenience for us, minor though it is, is greater: if the policy should be changed the inconvenience to us will outweigh the benefits that the resident students will gain.

In peace and good will,
John C. Overbeck
Associate Professor

SUNYA Pressured by HEW into Illegal Action?

To the Editor:

Since you printed President Benezet's denial that our affirmative action program requires quotas or preferential treatment for minorities and women, the evidence on which these charges were based should also be of interest. In January of this year, I sought the advice of the Anti-Defamation League as to whether the SUNYA affirmative action program was in violation of state law. In my correspondence with the ADL, and in the ADL's letter to President Benezet, the following features of the SUNYA program were cited as objectionable and illegal:

- (i) a memorandum of September 28, 1971 signed by President Benezet asked departments to "consider anticipated vacancies through terminations over the five year period (of the program) and indicate how many...could feasibly be allocated to minority members;"
- (ii) the program itself says "the University will defer the filling of some positions until qualified minority members and women are added to the staff of the University;"

- (iii) former Vice President for Student Affairs Thorne in a memo of September 3 said... "temporary preference in the hiring of new personnel must be given to members of minority groups...as well as to women." The memo continues: "As a guideline I would urge that no fewer than one of every three new and vacant positions be filled with minority members. Additionally, one of every

three positions should be filled by a woman."

- (iv) Vice President Sirotkin announced at the Educational Policies Council meeting of December 16 that 10 faculty positions for 1972-73 were "specifically earmarked for the appointment of women and minorities;"

- (v) Vice President Hartley was quoted in the December 3rd ASP as announcing a policy of "one-to-one hiring of minorities affecting all the administrative staff. This means for every white (non-minority member) hired, a minority member is hired."

Much more could be written on this program and its implications. To cite just one point: faculty control over hiring is considerably reduced by the mode of operation of our Affirmative Action Program.

It is not clear to me that this program would have been created by the SUNYA administration in the absence of pressure from the federal Department of Health, Education, and Welfare. I sympathize with the university's position in being caught between HEW, which can terminate all federal contracts and has done so elsewhere, and the ADL, whose intervention has certainly brought unwelcome publicity. But I feel too strongly that quotas and discrimination are wrong to allow all the pressure on SUNYA to be from one side.

Sincerely yours,
Malcolm J. Sherman
Associate Professor of Mathematics

FOR WHAT??

To the Editor:

Driving a car with no brakes is no joke. In fact it's pretty scary especially when you expect them to work and they don't. Listen to this story.

I brought my car to Vrbnac's Esso gas station on Western Ave., (the Esso station next to Coe-mo), on Monday night because I thought I needed new brake linings. Before I brought my car there, the brakes were working perfectly, except for some squeaking, which indicated that I probably needed new linings on one or more wheels.

It was late so I left my car there overnight and the owner told me to call him Tuesday morning between 9 and 9:30 a.m. for an estimate. The next morning I called Vrbnac's Esso at 9:15 and the owner told me that his mechanic had taken off all 4 wheels and that I needed a new brake drum and lining on the front right and new lining on the front left. The price: \$65. I told him I was sorry but I could not afford \$65 and would pick up my car in a half hour. The owner then told me that the mechanic had done no work on my car except check the brakes and appraise the job and for that labor there would be a slight service charge.

I arrived at Vrbnac's Esso 30 minutes later to speak to the owner in person. Unfortunately he wasn't there. I couldn't understand, I had just spoken to him a half hour ago. Any way the mechanic would not let me take my car unless I paid \$10.17.

I said FOR WHAT?? Who ever heard of paying 10 bucks for a brake estimate? Then the mechanic said he was sorry, but that's what the boss said. I didn't want to wait around all day so I paid the money and left.

Now, here's the killer. I drove out of the station and proceeded downtown on Western when I realized I couldn't stop, my brakes barely worked. Granted, I don't know too much about brake mechanics, but I most surely know how to use them and this time they didn't work. Well, to make a long story short I brought my car to a brake specialist on Central. I asked if there would be a charge for an estimate. The clerk said, of course not - just call us in a few hours for an estimate. Well, to my surprise I didn't need a new brake drum, just new linings. The entire cost, \$40. That's \$25 less than Vrbnac's Esso.

Being that this station is so close to the university, I felt it was my responsibility to communicate that incident. This is an important service provided by the ASP. I hope students and faculty will use it more, AND PLEASE, THINK TWICE BEFORE DOING BUSINESS WITH VRBNAC'S ESSO ON WESTERN AVE.

Allan Lands

No Beans in "Burger King"

To the Editor:

The particular meat purveyor that supplies the Burger King restaurants in your area, Swift and paper has come to our attention. The article, under the byline of the USDA John Fairhall, quoted Commissary Meat Inspection Division. We Chief Richard Finke as saying, might add that USDA labeling "The Burger King Whopper is laws do not permit adding anything called a whopper because it thing to ground beef or patties isn't all hamburger—it's 20% soy-unless all boxes are so marked. All bean protein."

We would like you to know that stores are marked, "Ground Beef". Mr. Finke's statement is error, and thus, contain no additives, Our Whopper and hamburger patties are made from USDA or State inspected utility grade beef or better beef plates, flank, and/or trimmings. The product contains no additives other than salt, as specified.

Sincerely,
Dan P. Knight
Director,
Community Relations

Administration "Finds No Funds" for Chinese

To the Editor:

If our university's administration would care to check the records of enrollment in our Chinese language courses since their inception, they would find a dramatic increase year by year. If they would deign to notice the world outside our university, they might realize the increasing importance of China in the world today.

As a student presently taking Chinese, I have learned that a teacher was to be hired to teach Chinese full time (including the third year) for next year. This past week the university decided it had no funds available. At present two years of Chinese are being offered - the third being disgracefully cut off in the middle of this semester. The fact that the Chinese language is so alien to English, and that it is necessary to

learn characters, makes only two years of Chinese ridiculous. It is necessary to have a full three years of Chinese for any sort of a firm base.

In this university there seems to be room for Black, Puerto Rican, Judaic, and Italian studies. One quarter of this world speaks Chinese - is it any less important than the above? The only reason I can fathom why "no funds can be found" for Chinese is that the administration assumes that those who are interested, unlike in the other cases, will make no protest. Is such protest needed to gain what should be granted by common sense? If so, I humbly submit that there are some here who would be willing to do so.

Sincerely,
Joel Diamond

Drugs — Doctor's Little Helper

To the Editor:

In recent years, the medical profession has lost a great deal of respect with the American public. The primary reason for this loss is because many doctors are grossly ignorant of the nutritional causes of disease and attempt to compensate for their ignorance by prescribing dangerous drugs. Unintentionally, physicians have become less the healers of people than salesmen for the pharmaceutical firms and they (not students) are the greatest drug abusers in the world.

Because of the paucity of health training in their educations, and because of the powerful influence of the American Medical Association, doctors have ignored various common, inexpensive methods to prevent and cure cancer, preferring the more expensive - but ineffective - means sanctioned by the

AMA. This is one of the reasons why a growing segment of our populations believes that some doctors will be responsible for more deaths than lives saved during this decade.

The solution to America's problem of poor health is greater than shattering the myth of the omniscient doctor; we must concurrently work towards the creation of a field of "natural doctors" cognizant of the fact that good nutrition is as important to prevention and cure of disease as is the use of drugs. People interested in working on this problem - or who know of any similar projects already started in this area - please call or write Paul Rothman Vice-President, Student Gov't. State University of New York, Binghamton, New York 13902

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Where are we now?

Where are we headed?

Dr. Arthur Collins:

I would like to hear your views on where the university is going. Two years ago this university was a very different place both academically and politically. For so long this university was on the rise—we were to become a major center in the country for higher education—and these dreams seem to be unrealistic now; they have stagnated. Could you outline how you have seen the university change over the past few years?

What we have seen is the cutting off of funds for things people wanted to do, but that doesn't necessarily mean that we haven't achieved the kinds of things we were aiming for.

For example, it does seem to me that it would be hard to deny the significance, both nationally and internationally, of what our astronomy department does, or importance of the research carried on. We are not talking about the reputation of the teacher in the classroom so much as the publication of research, and the association of certain names with kinds of advances, so it seems to me we have a distinction there already, between the job of education as we see it in the classroom, and the job of the university as we see it in producing research that attracts worldwide attention.

So you have produced the research?

I think we are producing it and will continue to produce it because we have not been cut so severely and much of what we are doing is the result of external funding. It will go on, I'm sure.

You mentioned how research has not been affected by cutbacks, but how about actual classroom teaching? Are we achieving a national reputation in this field?

Well, I wonder how many national reputations for teaching we can point to, not just on this campus, but anywhere. For example, who do you think of as a great university teacher of today? There are few. I'm not sure those reputations are made until a man has achieved the stature of legend.

This goes to the old question of the use made of teaching assistants. The protests have been associated with the overuse of graduate assistants. But I think that it may not be just their being graduate assistants. People are attracted to a place like Berkeley by the names of people under whom they found it impossible to study. This might happen, conceivably, here. I don't think it is happening to any large extent on this campus, but students would know this better than I do.

What we do know is that we have a great many classes in which it is next to impossible to get enrolled because they are oversized. Perhaps we need a different kind of staffing than what we have had in the past. I feel that we can, however, work within the present budget restraints by readjusting allocations in a whole division.

Let me put it another way; a reputation of excellence in education depends on achieving an excellence in learning.

Exactly what do you mean by that?

When I think of excellence in teaching, I think of a student opening his arms, saying "Prove that you are an excellent teacher." Well, the proof that you are an excellent teacher is that people will learn a lot if you are.

Of course, a lot can be done to improve teaching. There is a lot of technology that we don't use. This doesn't mean that we must use the new technology—but technology is a tool. Maybe the money situation has a bearing here. We don't use in some departments the equipment available—devices that could change the nature of the learning involved.

We should sit down and ask ourselves how a particular subject can best be taught. Is it a question of group learning or individual learning? It may be that there are some things that could be handled through technology and on an auto-tutorial basis. Why attempt to teach in a formalized classroom those things that are best learned at the individual's own rate?

There has recently been some concern that the latest budget cutbacks may force the university to become a "large college" rather than a university center. Do you feel that there is any danger of that happening here?

Well, people are not distinguishing adequately between what a university is and what a college is. Is a university just a college that has grown larger, or is it something different? There are collegiate values that are clearly different from university values. I think this is probably the biggest problem, as I see

it, that we face as a University Center, and we face it because it is part of the general philosophy of higher education throughout the country.

A University center is bound to have some kind of crisis of identification very soon because we have been expanding the two year colleges, and giving them particular set of goals, and have expanded the population going to college. At the same time we have moved in the direction of open admissions, and that the proper attitude on the part of the teacher is to take the student from where he is and bring him as far as he can take him. That kind of attitude represents a shift from another attitude that said, "When you have reached a certain level you may come into my class and then you will profit from me, and if you can profit from me, you will pass on and go to another level of education." We've turned from that kind of attitude, which is certainly the one which has grown, and is the one which democratizes education, and makes the learning experience possible for many more people.

In the graduate schools, however, the competition has become something of a hassle for people for the first time in a generation. This is the first generation since World War II that's really having problems getting into graduate school, because the graduate schools are cutting back in admissions because they have been told they are overproducing people with higher degrees.

Can we possibly, then, have an oversupply of these kind of people, who have been "awarded the highest" kind of academic certification?

If you get concerned from the labor union point of view, that we have to find jobs for everybody, then you look at the problem one way, and say "the answer for this is to restrict the number of students taken in. Now, it would seem to me that there is another way of looking at this. We must ask if there is a limit, a finite number of people, who are needed.

We have demands in society that are not being met by the people who are being produced by the graduate programs because they are not necessarily the kinds of programs that are called for. Most new doctoral programs tend to duplicate existing

doctoral programs. It's very hard to get new ones, that is, ones with genuine innovations, started.

A single example will make that clear. We presently do not have a graduate program in environmental studies and we're even having difficulty getting undergraduate programs. In the meantime, environmental studies is already an accomplished fact in the secondary schools.

I guess what I was going to say is that I see a crisis of identity for the university as a University Center, because the two year of four year colleges are moving in the direction of open admissions with a particular philosophy of education. At the opposite end of this "tramline," coming out from the University are the certified Ph.D.'s who have been trained to deal mostly with people who can already follow them, and they're not placing enough emphasis upon the kind of orientation to learn that will enable them to work effectively if they have to go back to the two year colleges and are told "now take the student from where he is and bring him up to you. Don't slam the door in his face and say "he's not ready for you yet." There's a clash there.

A University center has an undergraduate population and a graduate population and the clash between the two that is occurring in our society at large is bound to be reflected on our campus, and that's why I feel we are having a crisis of identity.

Getting back to this large college versus a University Center dichotomy, it has been said that a University Center interacts with the community more than just a college does. We've heard a lot about how this university is isolated because of architectural factors—particularly the perimeter road—and that there is very little interaction between what goes on inside the perimeter road and what goes on outside it. Do you feel that this university is overly isolated, and if so, why? Are we more isolated than other State University Centers?

Oh, I doubt very much that it's more isolated. You have to remember that we've got two things going here. There's a physical isolation, which is normal for any kind of operation, and...

Yes, but aren't there some universities, NYU for

example, that are scattered throughout a city, and are therefore more integrated with the community?

I wonder whether that kind of scattering through the community really means that NYU has any more interaction with the community than we have, because if you want to buy something in this community, most of the time you have to go off campus, and if you're going to make a trip you have to go through the community, and I'm not sure an NYU student has any more interaction with the community than someone who lives down on the old campus or on an apartment on Hudson Avenue, walks to the old campus, and takes a bus to the uptown campus.

Of course, but it does seem that there are a large number of undergraduates who spend all their time right within this perimeter road.

That of course is not really anything new. Colleges used to seek isolation—they were almost retreats from the rest of society. Their physical isolation is normal enough. In a small college it would be easier to be isolated.

It seems that when this university was conceived it was supposed to have a major impact on Albany, and it seems that this was perhaps overexaggerated. Originally, of course, it was only planned for 10,000 students—and we're well over that. And in other terms I wonder whether or not we forget what this impact on the community really amounts to. For instance, the impact of the university on the community was always clear enough through the teaching program because to produce teachers is clearly to have an impact on the whole society.

What kind of impact is it then, that we are talking about? Probably it is the kind of utilization of the community itself as a learning environment. There isn't any place for a music student in this community to interact in the way musicians interact any finer than the performing arts center. So, the Albany community can come to the performing arts center and interact here.

Thank you, Dr. Collins.

Vice-President Phillip Sirotkin

It seems that several years ago this was what was termed a "university on the move." There was much talk about expansion and building additions. But as a result of the state fiscal crisis, there has been much talk about retrenchment and consolidation. Do you feel that this university is regressing, or do you feel that we are moving ahead in spite of the lack of new funds?

The answer would be obvious from my point of view. I think we are moving ahead, and even with the very tight and restrictive budget situation we have managed to make considerable progress, no where near as extensive as we would like, however, and certainly not to the extent or depth that we would like. One example is the new accelerated degree program. With the assistance of outside sources, we have set up a new program, and I think that during many of the discussions I've had with the deans, I've reiterated that even though we may have to cut back in some areas, the university could not afford to stand still.

As you well know, we have not always agreed with the ASP on the problems made in the establishment of environmental studies, and I think that some of the students may think that the ASP has not reported this altogether accurately, but I think rather significant progress has been made in that area despite budget restraints.

What about esprit de corps. Do you feel that it has been damaged? Do you feel that the budget cuts, for example, have seriously affected advanced research?

I don't feel it is possible to generalize. It is very difficult for me to say that there has been no impairment in morale.

I feel that, without a doubt, many of us came here, myself included, with the expectation that it was a "straight line upward" in terms of growth and development. We have been disappointed; there's no doubt about it.

Now, if you were to say I'm disappointed and frustrated and that that adversely affects my morale, sure, then morale is adversely affected. I think that some people, however, can take disappointment better than others can and still progress rather significantly.

The end of the academic year fast approaches, and the time for us to take stock of our accomplishments, think about the present, and discuss the future of the university. In this issue of the ASP, we present conversations with Dr. Arthur Collins, who has been working to develop the new Doctor of Arts program, and Phillip Sirotkin, Vice-President for Academic Affairs. The conversations have been edited due to space and other technical factors.

photos by gary deutsch



Being a little more specific, do you feel that there is much danger of a faculty member leaving because he doesn't feel that Albany State has the resources necessary in order to pursue advanced studies?

I would hope that people of great quality would not do this, and I think to a considerable extent this has not happened—we are not losing outstanding people because of the budget cutbacks. The primary reason for this is that this is happening nationally. There are very few places to go—if you go into other State systems—California, Illinois, Michigan—they're all experiencing the same fiscal crisis we are. And they're giving the same problems in the private institutions—Columbia, Harvard, even Johns Hopkins has a \$5 million deficit in one year, and NYU has one of \$10 million. So, you see, if we were singular, if we were an island and this was happening only here, then I think the point you're making about an exodus of quality staff might occur, but I don't think it is. As a matter of fact, I think you'll find that we have more quality applications for positions here than ever before.

And I think we might look at something just as important: The quality of our students has been increasing consistently and steadily, and I feel that the quality of the faculty has likewise been increasing. We have more high quality faculty now than we have ever had before.

So you do think that there is more of a challenge for the students?

Oh, I think so, and I think this is another factor attracting quality faculty: the quality of the student body.

And I think some of the very difficult problems we've had in promotion and tenure, which I'm sure you're aware of this year, in part, I think, is more than a result of the fiscal crisis. It has been part of a conscious effort to upgrade the quality of the faculty. The University Council, the Deans, and the Departments have applied more rigorous standards.

Could you comment on the recent report on Master's Degrees, which showed that some of the state four-year colleges had definitely inferior masters degree programs?

I think our report card on this is pretty good—as far as I can tell. I think the quality of our master's programs compares very favorably with most private universities. I think there's room for improvement, yes, but by and large, it's a program of high quality, and it's increasing in quality rather than decreasing.

President Benezet recently made a statement to the general effect that there is some danger of the University Center evolving into simply a "large college." He drew a distinction between the two. Do you see any danger of this occurring here?

I think there's always a possibility, but I do not believe it is a probability. I make a distinction between the two, and the reason why I still believe that the State of New York has made a commitment to provide high quality education to its citizens. There are only four university centers, and for the size of the state, this is not very large when you compare it to California.

I think the regionalism concept is important here. If regionalism is narrowly construed and applied, namely that the students at each university are restricted largely to this locality then we have a narrow university. I think it's one of our strengths that we draw from a large region. We have many downstate students, which is a sign of strength.

Do you see what may be termed an "anti-intellectual" trend developing, perhaps in the legislature, and even among the citizens of the state in regard to education? We have seen many school budgets get voted down as the fiscal crunch becomes more evident. Is there a resurgence of anti-intellectualism such as we experienced during the McCarthy years?

I don't know; I don't think we've gone back to that period. I do think there are elements in the legislature which might be called anti-intellectual, but I don't feel, personally, that these elements are dominant. Again, there's always the possibility that within the society and the legislature some of the more vociferous anti-intellectuals seem to be disproportionate, and of course, the same thing happens in the student body. A few very articulate students might be assumed by both the university and the society as a whole to be representative of student opinion, and I think, as I recall when reading the last issue of the ASP, a student pointed this out, with regard to some of the reporting on the peace strike.

One can get a very distorted view. There's a very large inarticulate sector of students which is just as important, and in some respects more important, and I think an enterprising person would try to find out what that sentiment is. And I think this is true for the legislature, too. Many of those who are sympathetic of and support higher education just aren't as vociferous. If you read some of the comments on the recent mandatory tax debate, there are several legislators who are very supportive of higher education, and who are very supportive of dissent within the university. On the whole, this kind of view is not even comparable weight. So I would say "sure," there are elements in the society and legislature, but I am not convinced that they are the dominant view.

Concerning the art department, the Art Council has recently been complaining of alleged funding discrimination for their department, and they threaten to close down the department because of a lack of funds. Could you comment on the prospects for the art department receiving additional funds?

Let's face it, I don't know of any program in the university that isn't hurting and I say "hurting" in a sense of attaining and striving available to it all the resources it needs to do the kind of job the students and faculty in that program feel should and could be done. There's no question about it. The problem you get into is that you gave to allocate scarce resources. It's easy to be an administrator when funds are plentiful, but the real test is what do you do with the art department, but I think that the art program will have to compete with other needs in that division and that college.

It has been said that a University Center closely interacts with the outside community. There are many people who have been saying, however, that Albany State does not interact with the surrounding community as much as other Universities. The problem seems to be the perimeter road, and it seems to some people that it has created, in effect, a wall around the University.

I don't feel that that's altogether true, I think if you look at the arts, particularly the theatre, music, and art programs, you'll find that it has served to enhance the cultural opportunities of this area considerably. It draws quite a few outside people.

And there are other programs that are not publicized too much. The Teacher Program, and the bi-lingual education program are examples. When we have student teachers working in the Schenectady schools, this is a very important link with the community.

Look at all the people in the community service program we have. They're interacting with agencies and the public.

I'm not saying we can't or shouldn't do more in terms of community service, but I would venture to say that you probably don't have much idea of the number of programs that go on which break down the barriers between "town and gown." I think that there is increasingly a recognition that the university is a valuable asset for the community.



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Professor Blasts New Grading Policy

by T. H. Littlefield

There's a bill to revise the grading system on the agenda of the University Senate that would turn the clock back, if it were adopted, three years ago. It advocates a return to the old, mandatory A-E grading method, a method that was abandoned, for freshmen and sophomores, in 1969. Just when we were beginning to think, some of us, that this University might have some chance of moving somewhere ahead.

Two of the reasons urged by those who favor going back to mandatory A-E grading seem to have some substance to them. The first is that when you're trying to learn something it helps to be told whether or not you're on the right track. The more precisely you're told, the better you're able to stay on the track and keep moving. The other reason is that, right or wrong, most admissions officers

and personnel officers still prefer to include A-E grades among their criteria of selection, and some even demand A-E grades, at least in the courses they consider most significant.

The trouble with the first reason is that in spite of our having fallen into the habit of relying on A-E grading as a yardstick for measuring academic achievement, it isn't a very precise instrument. Often it produces the illusion of information about achievement while obscuring the realities. A student has to be sophisticated in interpreting grades and clear in his mind as to the evidence on which his "B" is based and the relation of such evidence to the substance of the subject if he's to know what the "B" really means. The same goes for an admissions officer.

There's nothing wrong with the other reason as an argument for optional A-E or S-U grading, but

it fails to support a mandatory A-E system because (1) some undergraduates couldn't care less about what graduate school admissions officers think; (2) few admissions officers insist on A-E grades, while some actually prefer S-U grades because they believe a better kind of learning is likely to take place in S-U courses; and (3) hardly any admissions officers are interested in having A-E grades in courses that don't relate to the graduate specialty.

S-U grading isn't the final solution to the problems of student evaluation, nor is it sufficient without the use of supplementary instruments, but it has certain advantages. Nobody is misled by an "S," as he might be by an "A," "B," or "C," into thinking he has an exact index of the student's achievement when he hasn't. Out-psychoing the professor plays a less crucial role in an S-U course; consequently, pursuing the intrinsic excitement of the subject matter can play a larger role. Students are freer to throw them-

selves into the parts of their curricula that really turn them on intellectually, concentrating their energies where their strengths and excitements lie without having to miss out altogether on the values of courses in more peripheral subjects.

When all the students in a course are graded S-U there are extra dividends. When the professor doesn't have to organize his course around the process of sorting his students into ticky-tacky boxes with alphabetical labels he can concentrate on the potentialities of all of his students, rather than upon their limitations. Apart from independent study and community service courses, which are in a different category, there are at present a few dozen courses in the whole undergraduate University that are approved to be graded S-U. There is no proposal for increasing the number of such courses now before Senate or any of its councils and committees, though there is a certain amount

of lip service to the desirability of doing so.

Some scheme by which a student can have the option as to whether in a particular course or a particular semester he is to be graded A-E or S-U would achieve most of the advantages of S-U grading while giving any student who wants it a chance to build up a record of A's and B's with which to woe the admissions officer at the graduate school of his choice or the personnel officer scrutinizing his job application. But that is ruled out by the bill now before Senate.

There is one provision in that bill as it is written that may appeal to some students. The bill is so drawn as to provide that no undergraduate student can ever be flunked out of the university for deficient grades. Probably, though, that represents not the quality of mercy so much as the quality of thought that has gone into the bill's drafting. Anyway, it's good for a laugh, and that's something.

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The race is in the newly drawn 20th congressional district, running from W. 26th Street. The primary is between two incumbents: William Ryan and Bella Abzug. Representative Ryan has been in the Congress since 1960 and is being supported by many of the West Side office-holders such as Jerome Kretzmer (EPA Administrator), Al Blumenthal (Deputy Minority Leader of the Assembly) and Councilman Theodore Weiss. By contrast, Representative Abzug is counting on a strong turnout from women, peace groups and minorities, for whom she has considered herself a special representative.

Those who would be interested in working on this effort can get in touch with Steve Baker, who will be working in Washington for Representative Abzug this summer. He is presently in his first year at Albany Law School and may be contacted at 488 Madison Avenue, or, by calling 434-4893 or 463-3395 (soon!).

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We are unable to assess our son's mental state after several nights in the woods but speculate that he may have amnesia or might have made some kind of "personality adjustment" to the life style of the person or group he is with. Only this would explain why he has not contacted us.
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The present Student-Faculty Committee to End the War in Vietnam is seeking new and broader directions within the University Community and to promote discussion, controversy, and thought about current world affairs, particularly US involvement in Southeast Asia, within all segments of the University Community. It is seeking to expand its functions beyond the present scope and to evolve into an educating and channeling medium for progressive interests within the SUNYA Governmental structures, community life, and beyond in relating to and affecting the world around us. There's a lot of room for development of a University Action Coalition and you can have a hand in it. If you want to effect changes on your world we'll try to help you. Call Ken Stokem at 457-7952 to become involved or just for information.
Students for McGovern. If you are a registered Democrat in the 28th (Stratton) Congressional District and want to see McGovern in the NY Primary, call Diane at 7-5234, now!

Meet the candidates! There will be a public forum with the candidates from Dutch Quad for Student Assoc., Central Council, and University Senate positions, Mon., May 1 at 7:30 pm in Dutch flagroom. Come and be informed.
Alumni Quad: Show your concern for student self government. Vote in the elections!
VOTE!!
Call the Gay Crisis-Information Line nightly from 7-9, or stop by CC 408. Phone: 457-5516, 7408, 2316 or 7509.
The Prison Project announces a free bus to Albany County Jail for families of prisoners will be leaving the following places on Thurs. afternoons: St. John's Rectory, 37 St. Fritz St. 12:30; Community Referral Center, 170 No. Pearl St. 12:45; Astor Hill Community Center, 50 No. Lark St. 1:00. For further info or to volunteer help call the Prison Project at 485-7048 or 472-9498. Note we badly need drivers, if anyone is interested in driving our vans to the jail, please call Sweetfire 457-7509.
Elections for JSC will be held Sun., May 7 at 7:30 pm in CC 315. Make your voice heard for next year.
Cathexis presents Norm Goldman of the SUNYA Psych. Dept. speaking on "Everything You Want to Know About Relations and Are Afraid to Ask" on Tues., May 2 at 7:30 pm in HU 25. Admission is free.
EB 545 (next fall), "From Rebels to Montaigne: Renaissance and Humanism." (and not Montaigne only).

Spanish and Italian Students: The "Spirit" of the Dept. of Romance lang. and literature is now definite and our two units will become the Dept. of Hispanic and Italian Studies. A committee of students from both units is being formed this semester in order to be ready to implement student representation early in the Fall. Any interested student, please contact the "Muses" in HU 2, or call Diane (next) at 465-2002. We'll have to meet sometime within the next few weeks for plans of implementation.
Community Service Registration for both first and second times has been extended. Anyone interested come to UCB 915.
Community Service papers are due May 1 in the contact office (CB 30A). Agencies must have grades for you sent in by May 1. Send to: Mrs. McKinley, Com. Serv. Program, School of Social Welfare, Draper Hall, SUNY. Any questions call 457-4801.
Albert Paley, nationally known metal designer and craftsman, will be here from the School of American Crafts men to give a demonstration (9:30-1:30) and lecture (5:30 in FA 126), May 3. Sponsored by Art Council and funded by student tax.
Gamma Kappa Phi sorority sponsors a Car Wash on Sat., April 29 from 10 am 3:30 pm at Getty Station right outside campus. Only \$1, so please come!
Elections for JSC will be held Sun., May 7 at 7:30 pm in CC 315. Make your voice heard for next year.
Cathexis presents Norm Goldman of the SUNYA Psych. Dept. speaking on "Everything You Want to Know About Relations and Are Afraid to Ask" on Tues., May 2 at 7:30 pm in HU 25. Admission is free.

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The Wild Times Begin May 4-5-6

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Troch Boggs and Leahy Speak Out

by Bill Heller

In the ritzy atmosphere of the Rathskeller, John Quattrocchi, Bernie Boggs, and Jack Leahy, and I talked a little about college sports at Albany. For you "un-followers," Troch is captain of the basketball squad, Bernie is football cap! In, and Jack plays the doubly important position of catcher and clean-up hitter for the baseball nine. All three have exhibited mental and physical leadership in their respective sports. The interview went something like this: ASP

ASP: With specific reference to "your" sport, what do you have to do to get mentally up for games?

TROCH: It's easy for me to get up for the first few games because you work the hardest in the beginning of the season and are looking forward to the actual competition.

BOGGS: For me, it takes a full week to get psyched for each game.

TROCH: We don't have a week between games, though.

LEAHY: When you play a continuous schedule (many games a week), you obviously don't have the time to get psyched for each game.

TROCH: Getting up for a game depends upon the team you're playing—it's also an individual thing.

BOGGS: It's impossible to get everyone psyched for every game. What helps is that in college people are playing because they want to—not like in high school where everyone is out to be a three-sport jock.

ASP: What influence does fan support, or lack of it, have on you?

BOGGS: Size of the crowd isn't that noticeable to me, but it does make a difference to team morale. However, it's more important what the crowd does (loudness, awareness, etc.) than how big it is.

TROCH: It's of great importance when you're losing or relinquishing a big lead. A perfect example of its importance is our come from behind win over Buffalo State.

LEAHY: Attendance is nil for baseball, but we get used to it. In baseball here, you appreciate it but you don't expect it.

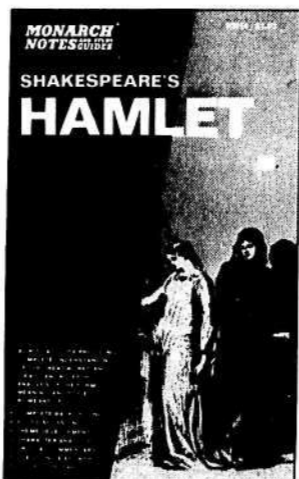
ASP: Let's talk about leadership, then.

LEAHY: You've got to keep everybody up, including yourself. You have to always keep them in the game. My position dictates it.

BOGGS: You can't dog it when you're a captain, because you're the first one to be pointed at. If the captain's not giving a 100%, why should anyone else?

Continued on page 17

MAKE IT WITH



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Batmen Nudge RPI

by Bill Heller

Led by pitcher-Captain Nick Ascienzo, the Albany Danes streaked to their fourth consecutive win, by edging the R.P.I. Engineers, 1-0. The Great Danes now stand 6-3, while the Engineers fell to 2-2.

Ascienzo literally won the game for himself, when he singled in the winning run in the seventh. Vic Giullianelli opened the inning with a double and Dan Deforest bunted pinch runner Billy Hopkins over to third. Ascienzo then lined the winning hit over the R.P.I. second baseman's head to provide the difference. It was a disappointing loss for R.P.I.'s Doug Grose, who yielded just three hits in his eight inning stint.

Perhaps, Ascienzo's greatest asset is his poise, which he demonstrated dramatically three times. In the fifth, R.P.I. got runners on first and third with two down; but "Captain Nick" got Grose to ground out. Finally, in the top of the ninth, the Engineers got the

tying run to third after two were out. Once again, Ascienzo bore down and got a fly out to preserve the win.

In going the distance, Ascienzo ran his record to 3-0 and his scoreless string to twenty-six innings. He scattered six hits, walked none, and fanned six, in what the R.P.I. Coach called, "one of the finest pitched games I've seen in a long while."

Dane Pups Gain First

by Karl Tyminski

The Albany J. V. logged their first victory by pumeling the R.P.I. Engineers 8-3 Tuesday afternoon.

The Danes wasted no time in getting started when lead off batter Dave Cohn dropped a ball down the third baseline and was safe on the third baseman's error. Tom Lavinge walked and both came home on R.P.I.'s third error giving Albany a 2-0. The

fighting engineers struck back in the bottom of the inning with a run.

In the third inning the Danes put the game out of reach by scoring three runs on a walk to Dave Cohn, a double by Pete Kalin and another double by Bob Cavanaugh.

The Danes continued the attack in the fifth when Sam Mezansky came around to score on another R.P.I. error.

Again the Danes struck in the sixth when Gary Rocco singled, stole second and was driven in on Tom Lavinge's single.

The topping was put on in the ninth when the Danes scored still another run.

This makes the Danes 1-5 and gives Pete Kalin his first victory. The big man for the Danes was Gary Sussman who made base every time he was up to bat.



Stickmen Edge Siena

by Bruce Maggino

The Albany State lacrosse team bounced back from a defeat at the hands of Brockport to beat Siena College 4-3 in overtime Wednesday afternoon.

Albany lost a tough game to Brockport last Monday 8-6. This was Albany's first loss in Northern New York Division play since the Danes joined the league. The loss dropped Albany to second place and lessened their chances of repeating as champs.

By defeating Siena, Albany now has swept its arch rival this year. We have previously won football, basketball and baseball (2).

The stickmen could not get on the score board in the first half while Siena was able to take a slim one goal lead after two quarters.

In the third quarter both teams traded goals. This left Albany trailing 2-1 going into the final period but John Wilcox and Tom Miller netted goals to tie the game after regulation time.

In the clutch, co-captain Jeff O'Donnell scored the game winner.

Goalie Tom Heister played another fine game stopping 21 Siena shots.

Tomorrow afternoon, the Danes travel to Geneseo in a must game. A loss here would all but eliminate the Danes from a league title.

Troch, Boggs and Leahy

Continued from page 16

TROCH: My responsibilities as captain are to transmit the coach's orders.

LEAHY: The captain is an extension of the coach.

ASP: How about the pressure of being the so-called "Mr. Dependable?"

BOGGS: I feel if I do everything to the best of my ability, I'll never be on the spot.

LEAHY: You feel like the whole load is on you. When the rest of the team performs the load is lessened.

BOGGS: The pressure's there for everybody.

LEAHY: You have to have the confidence to do it.

TROCH: A seasoned athlete senses the pressure but never thinks about it.

BOGGS: It all goes back to the practice—you have to be mentally and physically prepared.

ASP: There have been many stories of an upgrade of violence in college sports. Does that apply here?

LEAHY: There's no need for it at Albany. Nobody's fighting for scholarships or being watched by pros.

BOGGS: You play the sport for the sports sake.

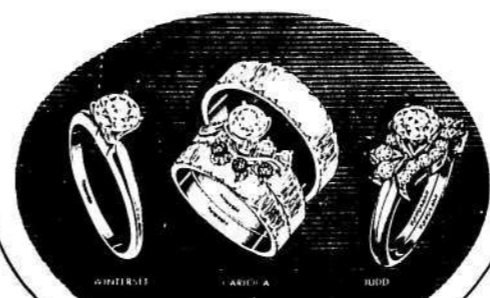
ALL: It's practically non-existent here.



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APPLICATIONS FOR WAIVERS

of the Student Activities Assessment for the Fall Semester are now available in the Student Association Office, CC 346.

Applications must be returned to the Student Association Office by September 22

A Star-Spangled Panic!

Trying to write an article about the Star Spangled Washboard Band is like studying fruit flies without a microscope...whatever that means. The colorful, versatile Washboard Band, who will be appearing this Saturday night with Dave Bromberg and the Bottle Hill Boys, defy all literary description. How can one possibly describe their on-stage antics as they run the musical gamut from bluegrass to opera? How can one begin to list their wide array of instruments that include jugs, spoons, plungers, a typewriter, and the one and only BathHouse Brass? Why, to merely copy here the lyrics to "Wish I Could Shimmy Like My Sister Kate," or "She

Must be Jelly 'Cause Jam Don't Shake Like That," wouldn't give you one iota of what they are all about. But I'll try. The group consists of Don "Down-Home" Dworkin on the washtub bass and jugs (the only man who can handle two jugs at once!), Greg "Wild Bill" Haymes who plays washboard, whistles, tamborines, spoons, brushes, kazoo, nose flute, cymbals, megaphone, and would appear to be the garbageman's best friend, Paul "Jazzbo" Jossman on five-string banjo and guitar (who is also the self-proclaimed intellectual of the group.), and Bill "Cousin Bill" Polchinski who does to a guitar what Mrs. O'Leary's cow did to



BY CHRIS MASSEY, PHOTO BY WALTER SILVER

Chicago. Together they have played to capacity crowds at coffee houses, high school assemblies, local gin mills, and a few A&P openings. Apart, they sleep

alone. So what? So what?! So, they're giving a benefit performance for the Assitef International Children's Theatre Conference (to be held at SUNYA this June) next week! At 8:30 p.m., May 4th, in the Lab II Theatre of the Performing Arts Center, the Star Spangled etc. will be picking and singing and doing their normal carrying-on all for the donation of one dollar (\$1). If you like folk music, country-western music, bluegrass, ragtime, jugband, hard rock, fast music, slow music, dazzling footwork, and/or the classics, this show is for you.

SUNYA Summer Music

OPERA WORKSHOP—3 credits Discussion and analysis of major works representing different forms, styles and periods performed by the New York City Ballet, the Philadelphia Orchestra, chamber music groups at the Saratoga Performing Arts Center and which includes the University Theatre and Recital Hall, both equipped with excellent sound, lighting, and stage facilities. Rehearsal and practice rooms, listening and study rooms, classrooms and seminar rooms, and library will be available for use.

Seminars in makeup and other opera related areas will be offered by staff members of the Lake George Opera Company.

A limited number of qualified students will be considered for professional participation during the Lake George Opera season that follows the Opera Workshop. A three-credit course in stagecraft (Thr 260), offered by the Department of Theatre, will be available to participants of the Opera Workshop who wish to enroll.

INVESTIGATION OF A CITIZEN
above suspicion
NEXT WEEKEND

WORKSHOP IN CHORAL MUSIC
An intensive study and performance of representative choral literature. Seminars on the historical, stylistic aspects of the music performed. Qualified students will be given conducting opportunities during the workshop. Tuition charges per credit are as follows: New York State resident undergraduates, \$26.75; graduates, \$40; out-of-state students, \$43.50; graduates, \$50.00. All summer session students pay a university fee of \$.85 per credit. Transportation and admission to selected performances will be provided without cost to enrolled students. The above charges are in effect as of this date and are subject to change.

Students may request university housing through the On-Campus Housing Office, Fulton Hall, State Quad. (Since enrollment for Opera Workshop is limited, early application is advised).

For further information write: NATHAN GOTTSCHALK, Chairman Department of Music

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IT'S NOW SPRING WEEKEND 1972!

TONIGHT: ... **POCO** ... **GYM** 9 pm
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TOMORROW: **DAVID BROMBERG**
THE BOTTLE HILL BOYS
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SUNDAY: **COFFEE HOUSE** 8 pm in CC

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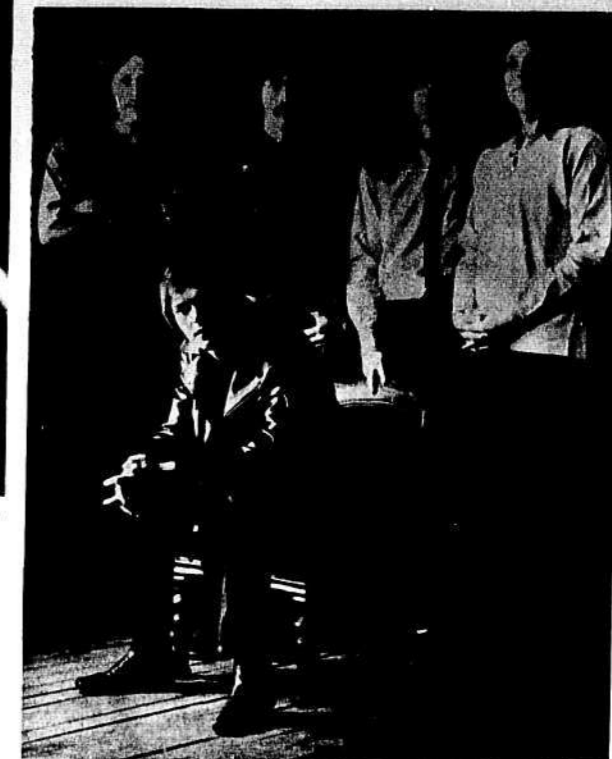
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JOHN MENDELSON
Los Angeles Times

Spring Folk Sampler

A *Spring Folk Sampler* will be presented April 28, 29, 30, 1972 at the Bethlehem Coffee House, 125 Adams, Delmar, NY. The *Sampler* will be a series of four concerts covering a wide variety of folk music both contemporary and traditional. Highlighting the concerts will be performances by Columbia recording artist and guitarist, David Bromberg; by contemporary singer-songwriters, Happy and Artie Traum; by world famous Bob and Evelyn Beers, and by an up and coming young bluegrass group, Bottle Hill.

The first concert, April 28 at 8 p.m. will include Fennig's All-Star String Band, Jon Wilcox, Ray Andrews, Barbara Carns and Bottle Hill. The second concert, April 29 at 2:30 p.m. will feature David Bromberg. The third concert, April 29 at 8 p.m. features Jim Rooney, Eric Kaz, Tony Brown, Paul Siebel, Maria Muldour, and Happy and Artie Traum. The fourth concert, April 30 at 2:30 p.m. presents the Putnam String County Band, Margaret McArthur, and Bob and Evelyn Beers.

Tickets will be available in advance at most area coffee houses, plus Stereo Sound in Latham, NY, Modern Music in Albany, NY and The Other Side Of Today in Schenectady, NY.

The concerts are being presented by the Pick'n' and Sing'n' Gather'n', Inc. in cooperation with the Bethlehem Coffee House.

Class of 1972

SENIOR WEEK ACTIVITIES—

Tuesday, May 16:

"Night at the Races"— dinner and racing price: \$3.50

"Broadway Play" - Fiddler on the Roof price: \$4.00

Wednesday, May 17—

"Picnic & Clambake at Mohawk"— price: \$1.25

"Film" - to be announced

Thursday, May 18—

"Lake George Cruise"— price: \$1.00 "Concert"— free

"Beer Party"— price: \$.50

Friday, May 19—

"Torch Night and Reception"

Saturday, May 20—

"Parents' Breakfast"— state quad free

"Commencement"

TICKETS WILL BE ON SALE IN CC 130 FROM MAY 1-5 BETWEEN 11:00 am AND 2:00 pm. ONLY SENIORS MAY PURCHASE TICKETS FROM MONDAY TO WEDNESDAY. BECAUSE OF THE LIMITED CAPACITY FOR THESE EVENTS, WE MUST LIMIT SALE TO ONE TICKET PER SENIOR ID AND NOT MORE THAN 2 ID'S PER PURCHASE.



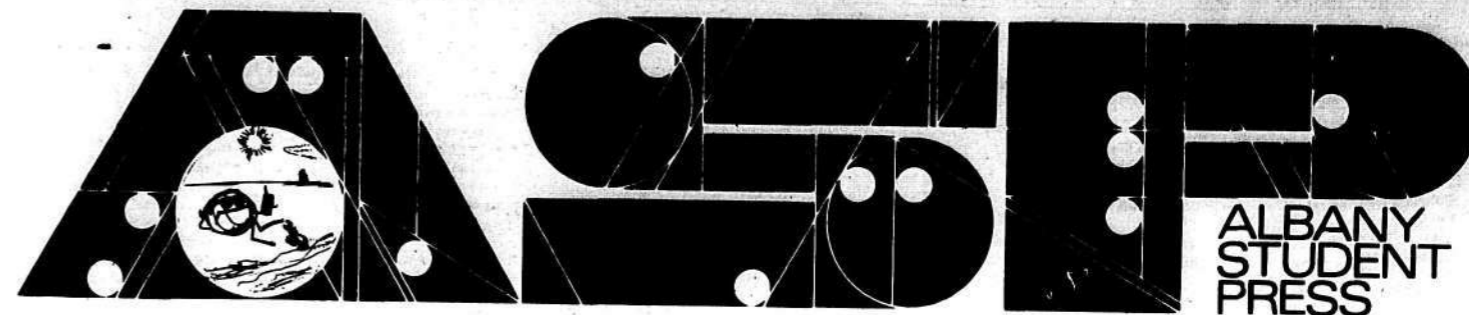
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DOWN TO THE WIRE....



Spring has come to the Albany State campus and with it, the annual contests for Student Association President, Vice-President, Central Council, University Senate, and Class Officers. The polls open tomorrow and students have until Friday to cast their ballots.

Pictured above are three contenders for the presidency of the student government. Michael Lampert (center) is the incumbent; Steve Gerber (right) a Central Council member from State Quad; and Nydia Rivera (left) a student living on Dutch Quadrangle. The fourth contender, Kevin Rooney, lives in Waterbury Hall and was unable to be photographed, due to a lack of time.

A complete list of candidates is on Page Two.

Presidential candidate profiles are in the centerfold.

And the ASP endorsements for president and vice-president are on Page Six.

Don't forget to vote...