

12-21-2012 GAC Minutes

Minutes of the Council meeting for November 12, 2012

Approved by the Council on March 12, 2013

In attendance: J. Baronner (staff), J. Bartow (staff), F. Bolton (staff), P. Caban, B. Dieffenbach, T. Groves (Chair), A. Krause, D. Mancini, K. Truby, M. VanUllen, K. Williams, R. Yang, A. Zemel

Unable to attend: M. Cohen, S. Commuri, L. Jome, P. Terpelets

Guests: Heidi Andrade, Associate Professor/Associate Dean, Educational and Counseling Psychology; Virginia Goatley, Associate Professor, Reading; Tine Reimers, Senior Staff Associate/Director of Faculty and Program Development, Provost and VP-Academic Affairs Office

The meeting was called to order by Chair Groves at 9:07 AM

1. Consideration of minutes for the 9/21/2012 GAC meeting

The Council approved the 11/12/2012 minutes unanimously.

2. Dean's report – K. Williams

Dean Williams reported that funding for the dissertation research fellowship awards program has now been restored in the wake of the recent budget crisis. The Graduate Studies web site has details.

3. Chair's Report – T. Groves

The legislation for the School of Public Health Certificate was passed by the Senate and was signed by the President on December 20, 2012.

4. GAC Committees

CC&I Chair Caban presented a report to the Council. The CC&I Committee met December 10, 2012 to discuss four items (eight academic proposals).

- The School of Business requested revisions to the Graduate Certificate in Information Security degree program. The Committee approved the request with a 5-0-0 vote.
- The School of Public Health request an Environmental Health Services concentration be added to its DrPH degree program. The Committee approved the request with a 5-0-0 vote.

- The School Education's Department of Educational Administration and Policy Studies (EAPS) requested a revision to core requirements in its M.S., CAS, and PhD degree programs. Since further information was requested from the School of Education, the Committee tabled this request. This represents pending business, and will be discussed at the next GAC meeting.
- The School of Education proposed a revision to five of their degree programs. The Committee approved the request with a 5-0-0 vote.

The Council voted to approve the Committee's report with a 9-0-0 vote.

5 Old Business

Chair Groves mentioned that the work is ongoing for the academic integrity project where updated wording will be incorporated into both the Undergraduate and Graduate Bulletins. Richard Fogarty, UAC Chair, will have UAC consider the updated language. GAC will review the language when meetings continue next semester. The Committee on Educational Policy & Procedures (CEP&P) will be reviewing the final report. A joint bill will eventually be presented to the Senate.

The Chair is continuing work on assessment reports.

6. New Business

Proposed Removal of PhD SSW Residency Requirement

The policy for required residency was previously abolished, but Departments are still required to send a report to both GAC and the Senate for reviewing purposes. No representative from the School of Social Welfare was available to provide a report. The School wants to remove the residency requirement and will not provide any type of substitution. A member mentioned that a student studying at home will not gain exposure to the department. About a third of the programs have no residency requirements. Exceptions for residency requirements will be determined at the departmental level. The Council voted to pass the proposal with seven yes votes, two votes against, and one abstention.

Principles of Effective Teaching in Higher Education

Heidi Andrade, Associate Professor/Associate Dean, Educational and Counseling Psychology presented a report to the Council. She noted a need for an updated version of improving teaching. Tine Reimers and she are attending various committee meetings

Principles of Effective Teaching in Higher Education (Continued)

to obtain feedback and to inform departments of the principles' existence. The present document is not final, as it is currently in discussion. The final document will be a guide for professional development. ITLAL currently utilizes similar principles. A member suggested deleting #4 since it refers to learning styles. "Instructional modality" wording should be added. Prof. Andrade explained that educational psychology deals with how students actively engage in learning, and that motivation represents an essential consideration. A member questioned why #7 mentions "romantic relationships with students". The University has no statement about sexual relationship between students and instructors, and a statement in writing was desired for the principles of effective teaching. The request was made to re-word #2 from "active learning" to "active thinking and learning". Dr. Andrade will send the revised document to Chair Groves. She requested Council members e-mail her with any further suggestions.

Future Meetings:

To be determined at the beginning of the Spring, 2013 semester.

The meeting was adjourned by Chair Groves at 10:30 AM.

END OF GAC 12/21/2012 MINUTES
