

April 4, 1983

SENATE MEETING

ATTENDANCE

Phillip D. Chonigman	✓	Joseph H. Mochel	✓
Stephen I. Waszy	✓	Miriam Fink	✓
Samuel Beckley	✓	F. Dembner	✓
Wander Cadbury	✓	J. Pipkin	✓
Ronald A. Brown	✓	William Spies	✓
Sung Bok Kim	✓	Arthur S. Gray	✓
Widely Katz	✓	Ullrich Maché	✓
Thomas Veltz	✓	Roger D. Duffel	✓
W. F. Hammond	✓	Steven Wathen	✓
Hail Goldstein	✓	Cathy M. LaSusa	✓
Jeffrey Schardt	✓	Neil C. Brown	✓
V. Z. NITECKI	✓	Bertha Nakin	✓
H. P. Krashy	✓	Ch. Rebol	✓
Johanne Sappacco	✓	Harold L. Cannon	✓
W. A. Parford	✓	Vincent J. O'Leary	✓
Mirra B. Balcerowf	✓	Willy Jahn	✓
Robert H. Wilson	✓	Frank P. Carrino	✓
Nel Cne	✓	HS Stearns	✓
Deen Taylor	✓	Phil Genth	✓
William A. Simmons	✓	H. L. Fassich	✓
Dorothy E. Christman	✓	D. Reese	✓
Tomia C. Colson	✓	Richard D. All	✓
Vernon Beck	✓	Mike Hargett	✓
Nichelle Schantz	✓	Kirk Schiffer	✓
Dick Farrell	✓	Frank P. Carrino	✓
R. Hardt	✓	Frank P. Carrino	✓
Samuel Beckley	✓	John A. Snow	✓
Samuel Beckley	✓	John SHUMAKER	✓
Samuel Beckley	✓	Neil Siegel	✓



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE MEETING
Monday, April 4, 1983
3:30 p.m. - Campus Center Assembly Hall

A G E N D A

1. Approval of Minutes
2. President's Report
3. Chairman's Report
4. Council Membership Changes
5. New Business:
 - 5.1 Bill No. 8283-21 - Amendment to Faculty By-laws: Art. II, Sec. 2, paragraph 2.6 - (Executive Committee)
 - 5.2 Bill No. 8283-22 - Amendments to Faculty By-laws - (Executive Committee)
 - Art. II, Sec. 4, paragraph 4.91
 - Art. II, Sec. 5, paragraph 5.3
 - 5.3 Bill No. 8283-23 - Resolution on Differential Tuition - (P. Chonigman)



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

UNIVERSITY SENATE

MINUTES

April 4, 1983

ABSENT: A. Baaklini, H. Bakhru, A. Baldwin, J. Berman, E. Block, W. Closson, T. Dandridge, R. Farley, R. Farrell, M. Finder, A. Gray, J. Hanley, J. Hartigan, S. Kastell, W. Kidd, R. Klages, J. Levato, J. Logan, S. McGee Russell, O. Nikoloff, R. Pakula, F. Pogue, G. Purrington, J. Ramaley, A. Rosenblatt, J. Rothman, M. Salish, G. Santoni, E. Sauter, J. Woelfel, M. Elbow, J. Richtman, J. Tierney

The meeting was called to order at 3:40 p.m. in the Campus Center Assembly Hall by the Chair, H. Peter Krosby.

1. Approval of Minutes

The minutes of March 14 were approved as submitted.

2. President's Report

President O'Leary gave a brief report on the budget. He noted that the issue of differential tuition was not on the agenda of the Legislature. The only extra student fee expected was the computer fee. The President again reported on the vacancy figures and possible loss of positions. He stated that many people are taking advantage of the early retirement plan which was made available.

The President announced that the Special Olympics will take place on campus in June. He also reported that Fall semester admission applications are very strong, and that faculty productivity has increased.

3. Chair's Report

The Chair corrected a number of misrepresentations made recently by one student senator and echoed by articles published in the ASP regarding the actions of the Senate, the Senate Executive Committee, the Senate Chair, and the University's President on the issue of differential tuition.

4. Council Membership Changes

The following Senate Council appointments were approved:

EPC - James Tierney, Undergraduate Student

UAC - William Lanford, Physics

GAC - Randall Craig, English
Edward C. Turner, Math

Research - William Jones, Undergraduate Student

CAFE - Cindy Katz, Undergraduate Student
William Simmons, Psychology

5. New Business

- 5.1 Bill No. 8283-21 - Amendment to Faculty By-laws: Art. II, Sec. 2, paragraph 2.6 - The Chair explained that the bill, once approved, would be the Senate's recommendation to the Faculty for an amendment to the By-laws. The bill was moved and seconded.

There was considerable discussion, as several senators objected to the stipulation that student senators must carry a full-time load of courses. C. LaSusa moved to amend the bill by removing "full-time students." The motion was seconded, and carried by a show of hands. The bill as amended was then voted on and carried.

- 5.2 Bill No. 8283-22 - Amendment to the Faculty By-laws:

Art. II, Sec. 4, paragraph 4.91
Art. II, Sec. 5, paragraph 5.3

Chairman Krosby explained the rationale for the amendments, which amendments were moved, seconded, and carried.

- 5.3 Bill No. 8283-24 - Amendment to the Faculty By-laws:

It was moved and seconded that the Senate recommend to the faculty that in all places in the Faculty By-laws where the words "chairman," or "chairperson" are now used, the word "chair" be substituted.

G. DeSole pointed out that the language of the By-laws was sexist in other ways as well, notably with respect to the use of prepositions. S. Wasby moved that any sexist and unclear designation of roles be removed from the Faculty By-laws as appropriate. The motion was seconded and passed.

5.4 Bill No. 8283-23 - Resolution on Differential Tuition - P. Chonigman stated the purpose of the resolution and referred to the handouts available at the door. He explained how this would affect the students. There was some discussion about the resolution approved at the February 14 Executive Committee meeting in support of the concept of differential tuition. H. Cannon stated that the Executive Committee did report this to the Senate in the Senate packet at its next meeting. A discussion ensued. W. Simmons moved to table the resolution indefinitely. It was seconded, voted on, and carried.

5.5 Jobs With Peace Resolution - P. Gentile requested that the Senate consider a resolution dealing with jobs for peace. A motion to add this item to the agenda was defeated on a show of hands.

The meeting was adjourned at 4:30 p.m.

REPORTS TO THE SENATE
April 4, 1983

FROM: EXECUTIVE COMMITTEE

For Information:

The Executive Committee appointed the following representatives to serve on the Joint Council of University Center Senates: the Chairman and Chair-elect of the University Senate, and the Chairman of the Council on Educational Policy.

For Action:

The Executive Committee recommends the following Council appointments:

EPC - James Tierney, Undergraduate Student

UAC - William Lanford, Physics

GAC - Randall Craig, English
Edward C. Turner, Math

Research - William Jones, Undergraduate Student

CAFE - Cindy Katz, Undergraduate Student
William Simmons, Psychology

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

AMENDMENT TO FACULTY BY-LAWS

PROPOSED BY: Executive Committee
April 4, 1983

It is moved that Article II, Section 2, paragraph 2.6 of the Faculty By-laws be changed by adding the following sentence at the end:

*~~All senators elected from the student body shall~~
be full-time students and not on academic probation
at the time of election and while serving as
senators.*

Change

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

AMENDMENTS TO FACULTY BY-LAWS

PROPOSED BY: Executive Committee
April 4, 1983

It is moved that the Faculty By-laws be amended as follows:

Article II, Sec. 4, paragraph 4.91 be changed to read:

any senator shall have the right to place items on the agenda by submitting such items to the Chairman of the Executive Committee at least ten days before the scheduled meeting;

Article II, Sec. 5, paragraph 5.3 be changed by deleting everything after *Executive Committee*, and adding the following:

The Executive Committee shall submit nominations to the Senate for all council positions. When a newly elected Senate is organizing itself, the Executive Committee shall consist of the members named in Section 5.1 above other than the chairpersons of Senate councils.

Add:

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

RESOLUTION ON DIFFERENTIAL TUITION

INTRODUCED: Senator Phil Chonigman
April 4, 1983

- WHEREAS, the Faculty of the State University of New York at Albany has delegated, with the exception of specific reservations, all of the powers and responsibilities of the Faculty to the University Senate; and
- WHEREAS, the Senate assumes that any policy, practice, or condition within the University which in its judgment significantly affects the quality of the institution's legitimate functioning is a proper concern of the Faculty, and hence, of the Senate; and
- WHEREAS, some policies and actions of external governmental bodies may significantly affect the quality of the University's functioning and on such matters the Faculty, and hence, the Senate, might properly be expected to register its approval or disapproval as appropriate; and
- WHEREAS, the SUNY system is a single entity which was set up to provide low cost quality higher education to all qualified applicants, irregardless of financial standing; and
- WHEREAS, any severe budget cuts imposed by the State, and any accompanying personnel reductions, at the State University of New York at Albany, such as those proposed by the 1983-84 Executive Budget, would undermine the mission and the continued academic integrity of this institution as a university center; and
- WHEREAS, such cuts would result in a curtailment of disastrous proportion of educational opportunities for some of the most gifted citizens of this State, which in turn would present a severe setback (1) to the intellectual life of this State and of this region in particular, and (2) to the economic revitalization of the State; and
- WHEREAS, we believe that some immediate steps need be taken to ameliorate some of the most devastating effects of such cuts;

NOW THEREFORE BE IT RESOLVED that the University Senate of the State University of New York at Albany nevertheless condemns the use of differential tuition between university centers and other units of the SUNY system for any and all budgetary purposes, and views it as a concept which is contrary to the basis upon which the SUNY system was formed; and

BE IT FURTHER RESOLVED that copies of this resolution be sent to the SUNY Board of Trustees, the New York State Division of the Budget, the New York State Senate and Assembly Committees on Higher Education, and the President of SUNY at Albany.



STATE UNIVERSITY OF NEW YORK AT ALBANY
 Campus Center 116 • 1400 Washington Avenue • Albany, N.Y. 12222

8283-102R
 Acclamation

CENTRAL COUNCIL
 State University of New York at Albany
 February 16, 1983
 DIFFERENTIAL TUITION

Introduced by: Michael Corso

WHEREAS: A proposal has been forwarded to the SUNY Board of Trustees recommending a tuition differential plan which would impose an additional tuition charge of at least \$250 per student at each of the University Centers at Albany, Binghamton, Buffalo and Stonybrook beyond the tuition charged at all SUNY state operated institutions; and

WHEREAS: Recent cuts in Federal and State financial aid programs coupled with rising educational costs have already severely limited access to higher education and have placed tremendous financial burden on those already in attendance; and

WHEREAS: The ensuing loss of access to many lower and middle income students inherent in this Plan would represent a severe setback to the socio-economic revitalization of the State as well as a tragic curtailment of opportunity for some of the brightest students of this State; and

BE IT HEREBY RESOLVED: that the Student Association of SUNYA is adamantly opposed to the adoption of any policy which would differentiate between the tuition charged to Undergraduate students at any of the S.U.N.Y. State operated campuses.

BE IT FURTHER RESOLVED: that copies of this resolution be distributed to the Chancellor and Trustees of the SUNY system, President O'Leary, Assemblyperson Siegel, Senator LaValle, Speaker Stanley Fink, and Majority Leader Senator Warren Anderson.

APPROVED 2/17/83

VETOED

Michael Corso
 Michael Corso, President
 Student Association

February 22, 1983

MEMORANDUM

TO: State University Board of Trustees
FROM: Clifton R. Wharton, Jr., Chancellor
SUBJECT: Differential Tuition
A Discussion of the Pros and Cons

Campuses of the State University of New York, in considering the effects of the proposed 1983-84 Executive Budget, have responded with a number of suggestions and recommendations on how to absorb the cuts or to generate additional revenue. Among the latter is a proposal set forth by the University Centers that there be higher tuition for students attending the four Centers than for those attending the other 25 arts and science, specialized, and agricultural and technical colleges.

Traditionally, SUNY has charged the same tuition for undergraduate students, regardless of the type of State-operated campus attended. For a period in the 1970s, there was a differential of \$150 between lower division and upper division students, but this was eliminated in 1979.

The proposal for differential tuition for University Center students, therefore, would not only establish a new payment tradition for SUNY, it also raises a number of significant questions as to whether the effects would be beneficial or adverse to the system collectively. This paper briefly explores some of these questions.

Differential Tuition -- Pro

The principal argument for higher tuition for University Center students is that the cost of operating these institutions which emphasize graduate study and research are higher than those for the arts and science colleges and two-year agricultural and technical colleges. The assumption behind the proposal is that the University Centers would, in effect, be able to keep the differential income to meet their greater operating costs and to preserve and protect their educational and research programs.

Each of SUNY's campus types face different market conditions, and each will experience a different response from its potential and existing students to an identical tuition change. It is anticipated that University Centers, with their strong appeal, probably would be able to absorb a significant tuition increase without their enrollment goals being threatened.

While differential tuition between types of campuses is a new concept for SUNY, the Board of Trustees has long recognized differentiations in cost and attractiveness in determining tuition levels for SUNY's programs in medicine, law and optometry. It would now seem appropriate to also recognize the basic cost and student demand conditions that exist among the types of the system's colleges and universities.

The national pattern is for students to pay more for their undergraduate education when they attend doctoral granting universities than when they attend non-doctoral granting colleges. This is true among private colleges and universities, among public colleges and universities located within the same state but operating independently or under different systems, and among public colleges and universities of different types operating within one system.

Among public institutions, the greatest variation is found in states where different types of higher education units are separately governed (e.g., California, Massachusetts, Minnesota). The least variation is found in situations similar to SUNY where different types are governed collectively (e.g., Wisconsin, Maine, Indiana). Attached are tables displaying differential tuition and fees charged by institution types in selected states.

Establishing differential tuition would send a clear signal that SUNY's Board of Trustees wants to maintain and foster nationally competitive university centers and that it is willing to meet some portion of the cost associated with such a goal through increased revenue.

Differential Tuition -- Con

Differential tuition is seen by its opponents as more than a major departure; it would alter the basic philosophy upon which SUNY has been built and its fundamental character. Access to SUNY campuses is a function of a student's qualifications, potential and personal choice. Differential tuition reduces access and choice and makes admission to a University Center more contingent on ability to pay.

Further, there is no assurance and none can be given over an extended period that the increased funds resulting from differential tuition would remain with the Centers. Thus, in time, the additional dollars could well be folded into SUNY's overall operation costs through the budget process and not accrue to the benefit of the Centers.

What other states do with respect to differential tuition offers no rational guide for SUNY. In most, if not all, of the other states, different tuition levels are as deeply imbedded in state policy as is single tuition in New York.

It should be stressed that in addressing the issue of differential tuition, we are really dealing with the relative allocation of resources to University Centers vis-a-vis other categories of SUNY institutions; not the quality of education obtained at one or the other. However, by instituting differential tuition, there is an implied image that education at one type of campus is better than at another at the undergraduate level. There is no evidence to support this.

There also is the implication that undergraduate education costs more at the University Centers than at the arts and science colleges. This is not necessarily true, and the result of the differential tuition could be that undergraduate students simply would be paying to support graduate and research programs.

Finally, differential tuition easily could lead to other permutations such as a return to upper and lower-division levels of tuition and programmatic differentials. The latter are especially troublesome because they would force undergraduate students into choosing academic programs (potential careers) on the basis of cost rather than student choice.

RP/sam/gs

Table 1
1982-83 Average Undergraduate Tuition and Fees
at Selected Public Institutions of Higher Education
by Type of Institution

State and Institution Type	Resident	State and Institution Type	Resident
<u>California</u>		<u>Ohio</u>	
University Centers	\$1194	University Centers	\$1740
Four Year Colleges	414	Four Year Colleges	1290
Two Year Colleges	10	Two Year Colleges	948
<u>Indiana</u>		<u>Pennsylvania</u>	
University Centers	\$1311	University Centers	\$2350
Four Year Colleges	1105	Four Year Colleges	1629
Two Year Colleges	969	Two Year Colleges	989
<u>Illinois</u>		<u>Tennessee</u>	
University Centers	\$1157	University Centers	\$794
Four Year Colleges	945	Four Year Colleges	781
Two Year Colleges	608	Two Year Colleges	463
<u>Massachusetts</u>		<u>Texas</u>	
University Centers	\$1587	University Centers	\$447
Four Year Colleges	1092	Four Year Colleges	443
Two Year Colleges	744	Two Year Colleges	319
<u>Michigan (1981-82 data)</u>		<u>Vermont</u>	
University Centers	\$1331	University Centers	\$2466
Four Year Colleges	1149	Four Year Colleges	1628
Two Year Colleges	630	Two Year Colleges	900
<u>Minnesota</u>		<u>Washington</u>	
University Centers	\$1528	University Centers	\$1176
Four Year Colleges	1003	Four Year Colleges	942
Two Year Colleges	896	Two Year Colleges	519
<u>New Jersey (1981-82 data)</u>		<u>Wisconsin</u>	
University Centers	\$1349	University Centers	\$1138
Four Year Colleges	1058	Four Year Colleges	1008
Two Year Colleges	700	Two Year Colleges	575

Sources: The College Cost Book 1982-83, The College Board.
1982-83 Student Charges at State and Land Grant
Universities, NASULGC.

Table 2
1982-83 Undergraduate Tuition and Fees
at Selected Public Institutions of Higher Education
of Different Types Within One Governance Structure

<u>Georgia Institute of Technology</u>		<u>University of Minnesota</u>	
Atlanta (Doctoral)	\$1089	Minneapolis Saint Paul (Doctoral)	\$1528
Southern Technical Institute (Four Year)	\$ 768	Duluth (Four Year)	\$1470
		Morris (Four Year)	\$1260
<u>Indiana State University</u>		Crookston (Two Year)	\$1347
Terre Haute (Doctoral)	\$1275		
Evansville (Four Year)	\$1080	<u>University System of New Hampshire</u>	
		Durham (Doctoral)	\$1957
<u>Indiana University</u>		Keene State College (Four Year)	\$1461
Bloomington (Doctoral)	\$1344	Plymouth State College (Four Yr)	\$1417
Northwest (Four Year)	\$1118		
Southwest (Four Year)	\$1118	<u>University of South Carolina</u>	
Kokomo (Four Year)	\$1118	Columbia (Doctoral)	\$1190
		Aiken (Four Year)	\$ 850
<u>Louisiana State University</u>		Coastal Carolina (Four Year)	\$ 850
Baton Rouge (Doctoral)	\$801	Spartanburg (Four Year)	\$ 850
Shreveport (Four Year)	\$680	Salkehatchie (Two Year)	\$ 820
Alexandria (Two Year)	\$370*	Sumter (Two Year)	\$ 820
Eunice (Two Year)	\$340*	Union (Two Year)	\$ 820
*(1981-82 data)		<u>University of Wisconsin</u>	
		Madison (Doctoral)	\$1121
<u>University of Maine</u>		Milwaukee (Doctoral)	\$1154
Orono (Doctoral)	\$1440	Eau Claire (Four Year)	\$ 993
Farmington (Four Year)	\$1365	Green Bay (Four Year)	\$ 996
Fort Kent (Four Year)	\$1350	La Crosse (Four Year)	\$1017
Machias (Four Year)	\$1360	Oshkosh (Four Year)	\$1026
Presque Isle (Four Year)	\$1370	Parkside (Four Year)	\$ 982
Augusta (Two Year)	\$1350	Platteville (Four Year)	\$1004
<u>University of Massachusetts</u>			
Amherst (Doctoral)	\$1554		
Boston Campus (Four Year)	\$1262		

Sources: The College Cost Book 1982-83, The College Board.
1982-83 Student Charges at State and Land Grant Universities, NASULGC.

February 23, 1983

Chancellor Clifton R. Wharton
Chancellor's Office
State University of New York
State University Plaza
Albany, NY 12246

Dear Chancellor Wharton:

The members of the College Senate at State University College at Buffalo adopted the following resolution at their meeting on February 18, 1983.

Resolved that the Senate express its strong opposition to the proposed tuition surcharge for the centers as a way of avoiding or ameliorating anticipated program curtailments and faculty retrenchments. This proposal will destroy the unity of SUNY, save jobs only where students can afford to pay a surcharge, and consign to retrenchment faculty who are by historical accident unfortunate enough to work on campuses which cannot support an additional tuition increase. If a nation cannot live half slave and half free, then the University cannot live half infused and half bled.

I am, at their direction, forwarding it to you and to the Board of Trustees for your consideration.

Yours truly,



Ann L. Egan, Chair
College Senate

ALE/te



JOBS WITH PEACE RESOLUTION

- WHEREAS the nation's cities are in desperate need of federal action that generates jobs for their residents, and military spending generates fewer jobs per dollar than other federal spending, and
- WHEREAS proposed military spending from Fiscal Year 1982 through Fiscal Year 1987 will total 1.6 trillion, and
- WHEREAS for Fiscal Year 1983 the Federal funding level for education has been reduced by 1.5 billion, and
- WHEREAS aid directed toward lower income college students including Pell Grant, SEOG, College Work Study, and NDSL, since Fiscal Year 1980 has been reduced by 134.3 million, and
- WHEREAS those Americans on a fixed income or without an adequate source of income have the right to a decent standard of living including housing health care, education and other essential services, and
- WHEREAS the Reagan administration is preparing to "fight" a limited nuclear war and pursuing programs of foreign military intervention by building up our nuclear arsenal far beyond the defensive needs of our nation, and
- THEREFORE be it resolved that the University Senate @ SUIYA endorses a Call for Jobs with Peace which reads:
We call upon the U.S. Congress to make more money available for jobs and programs in education, transportation, housing, health care, human services and other socially productive industries by significantly reducing the amount of our tax dollars spent on nuclear weapons, and wasteful military programs; these policies will promote a healthy economy, true national security, and Jobs with Peace.
- And be it further resolved that the University Senate in support of this Call for Jobs with Peace endorses the national Jobs with Peace Week of Sunday, April 10, through Saturday, April 16, 1983.