

CRIMSON AND WHITE

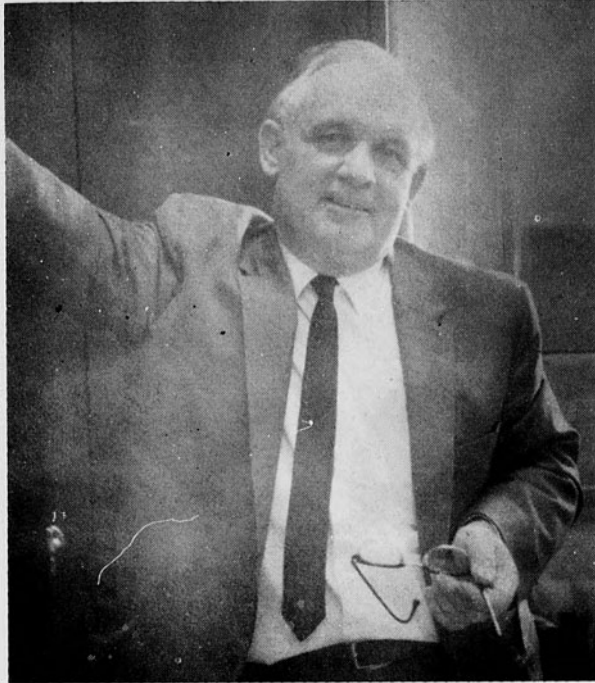
VOL. XXX, NO. 1

THE MILNE SCHOOL, ALBANY, N. Y.

SEPTEMBER 30, 1966

Mr. Bell Arrives

Dr. Fossieck Comes Back



Waiting a day on the high seas aboard the Queen Mary while she stood by to help a Greek freighter in distress, and witnessing the storm which caused the freighter's troubles, were some of the high points of principal Dr. Theodore Fossieck's return from Europe.

Dr. Fossieck visited American schools in Europe, managing to cover quite a bit of the continent with stops in Brussels, the Hague, Geneva, Paris, Milan, and Rome.

Provision for student teachers in these schools is the subject of a proposal written by Dr. Fossieck to the School of Education.

Following his eventful December homecoming, Dr. Fossieck inspected junior high schools and middle schools (grades six through eight) in the United States in order to learn more about the middle school.

New Status As S.P.

Since the last week of June, Dr. Fossieck has been active in his present post of supervising principal. In this capacity, he hopes to be able to listen in on some classes.

"I am pleased to be back at Milne and I hope the next ten years will be productive, with many exciting changes in student education," is the way in which Dr. Fossieck summarizes his thoughts.

Mr. Bell Follows "Let's Talk" Philosophy

"Let's talk," was the summary of building principal Mr. Harold Bell's philosophy as he stated it at the opening assembly.

This belief in a dialogue between principal and students was again in evidence during this assembly when Mr. Bell urged, "I need your help and cooperation."

Two things which Mr. Bell expects of all students are attendance and proper attire at all times. As he emphasized at this first assembly, "There is a time for play and a time for work."

Mr. Bell comes to Milne from Swanton, Ohio, where he was principal for four years. His educational background includes a M.A. from Evansville College, in Indiana, and a M.S. from Indiana University.

(More about Mr. Bell on Page 4)

Many Plans Afoot

Today is the first of the Riding Club jaunts to Rolling Meadows. There will be one each week following the solution of transportation problems.

President Paula Boomsliter, vice president Diane Herkowitz, secretary Vicki Vice, and treasurer Cathy Levitz are the Riding Club officers this year.

Anyone in grades ten through twelve may join the group. Previous riding experience is not necessary, as there is instruction. In order to go on a trip, you must have signed up by the Wednesday of that week.

Ski Club to Meet in November

Ski Club members will be busy designing a patch for the Milne Ski Club. The question of cost is currently under discussion.

Regular meetings will begin in November, with constitution revision, voting on the proposed changes, and collection of dues on the agenda.

Music Programs Change Tempo

On alternate days with gym, seventh and eighth graders will study music.

Having these two relatively large thirty-six member classes at the beginning of the day will free some time for Dr. Roy York, Jr., director of the Milne music program to devote to helping small groups of instrumentalists and singers as well as individuals.

Band music will fill the hall during homeroom period on Monday and Wednesday as a result of a change in practice time. Eighty minutes of practice will now occur within the school day.

Hope for Credit for Bandmen

One-half credit a year for membership in the band is Dr. York's request of Mr. Yolles of the Guidance Department. Dr. York sees "no reason" for bandmen not to obtain credit, since in addition to the regular rehearsals, plans are for small group and individual practices this year.

Membership is open to all students, grades seven through twelve, who have had a minimum of one year on the instrument to be played. This year, no one may join who has not studied the instrument.

Dr. James Crowley, of the Social Studies Department, will again play trumpet in the band. Mr. Charles Bowler, former Milne principal, now with an office in Draper concerned with alumni affairs, hopes to return to the band as a sousaphone player.

State Students Will Play

University bandmen will probably again be able to rehearse and perform with the Milne band and help with teaching instruments.

As in past years, students in the band may borrow from the music department's large selection of top grade instruments at no cost.

Results of the auditions for membership in Milnettes and Milnemen, the senior high choral groups, will be on a list on the music room door, Monday.

Milnettes will practice from 2:45 to 4:00 on Wednesdays, while Milnemen will rehearse on Thursday during homeroom.

Council to Commence

President Tim McNally will conduct the first Student Council meeting on Wednesday.

Mr. Robert Niederberger will be the faculty advisor to the Council.

At the present moment, Mr. Niederberger knows of no innovations which he would want to introduce to the Council.

Holding a Masters Degree from the State University of New York at Albany, Mr. Niederberger expresses a keen interest in Africa, since he lived and taught in East Africa.

New Blood Transfuses Faculty

Many new faculty faces come as a result of a turnover in about a third of the faculty positions.

In the Business Education Department, Mr. Gordon Simpson supervises typing and a new course in business machines. Mr. Simpson comes to Milne after eight years of teaching at Ravena-Coeymans-Selkirk Central School.

Elmira College is where Dr. Bertha Wakin, of the Business Education Department, journeyed from. Dr. Wakin was a Fulbright Exchange Teacher to Australia and helped in the rural areas of Mexico with a literacy campaign during one summer.

Mrs. Malheiros to Direct School Play This Year

Joining faculty in the English Department, supervising English 9 and participating in English 12 team teaching, Mrs. Jessie Malheiros will direct the school play this year. Community theater, reading, and travel are Mrs. Malheiros' avocations.

Folk dancing, playing the guitar, and art films are the hobbies of French supervisor Mr. William Herrold. Mr. Herrold attended the Catholic University of America and the University of Buffalo.

Mrs. Helen Kiernan, coming to Milne from Catskill High School, is a Spanish supervisor. "I like it! It's very stimulating," were Mrs. Kiernan's comments on Milne.

"Milne is just the right size"

"Milne is just about the right size," according to boys' guidance counselor, Mr. Mark Yolles. Mr. Yolles hails from the Overseas School of Rome, Italy.

Miss Cynthia Down, of the Social Studies Department, feels that "Milne students are friendly, bright and cooperative." Miss Down enjoys spectator sports, sewing, hiking, and reading.

Formerly teaching at Mont Pleasant High School in Schenectady, Mr. Robert Niderberger is now with the Social Studies Department.

Dynamic Duo Debuts

Eighth grade English supervisor Mrs. Katherine Kelly is one-half of the only husband-wife combination on the faculty. Mr. Joseph Kelly is with the Science Department. When not teaching, Mrs. Kelly might be found gardening, knitting, or sewing. The State University of New York at Albany was where Mrs. Kelly received her Bachelors and Masters degrees in English.

When Mrs. Gloria Herkowitz is not working behind the Milne library desk, or reading, bowling, golf, and the theater fill her time. "I think it's a wonderful library," is the reaction of Mrs. Herkowitz to her place of business.

Additions to Math Dept. Arrive

Mr. George Forgette of the Math department likes the out-of-doors, judging from his hobbies of trout fishing, hunting, skiing, and camping. He earned his Bachelor of Science degree at Potsdam and his Master of Arts from Cornell.

Sports car racing occupies some of math supervisor Mrs. Delores Granito's time outside of school.

WHERE WAS THE
FIRST COLORED
WALLPAPER
PRINTED?

(See Page 4)

Hello, Mr. Bell

Welcomes and greetings have been flying thick and fast since school opened, but we'd like to have the last word, and officially greet Mr. Bell, new principal in charge of operating Milne.

So far, so good. After running the gauntlet of class mix-ups, new schedules, book-sales, and first day chaos, Mr. Bell deserves congratulations, and the best of luck and support for a successful year. —S.H.

Don't Just Stand There!

How many times have you been told? Are you sick of hearing how much your cooperation is needed, of how it's all up to you, of what is available to those who work? Well, it's all too true.

We have new labs, new teachers, new courses, more time, more space, and more facilities. But these things are worth nothing if no one cares enough to take advantage of them.

Ask questions. Get discussions going. Argue. Agree. Spend some time and do something really well. Think!

You're only going to get out of Milne what you contribute—and that's all up to you. —S.H.

T. V. Trouble

It is one of those nights when your math teacher forgot to give an assignment and the rest of your homework is done, so you turn on the television. A typical evening starts out with "Batman", then "Gilligan's Island", and finally "Bewitched". What is there to it?

Television may be a good way to relax, but it contributes little of real value. Educational television is helpful to some, but after a day of classes, most students are not interested in learning Russian at home.

What can be done? Nothing. Letters to the networks would be dwarfed by the vast amount of fan mail received. So sit back in your chair with the knowledge that you are turning into tomorrow's Nielson ratings. —Don Herres

Dear Milne Alumni

Just a note to tell you what's happening at school this year—

... We've got a fabulous new language lab. There's only one bad thing about it—it's in the second floor hallway, and when classes are passing, it's sort of hard to hear... Remember how everyone used to bemoan the fact that Milne couldn't use the college labs? Well, now we can. The labs are really very good, and Milnites will never lack an opportunity to practice for cross-country—three minutes to get from the second floor of Husted to the third floor of Milne...

... The painters have been here, hurrah, hurrah! But when coming out of the main office, shield your eyes—that green on the Washington Avenue doors is pretty bright...

... Now we have an extra-curricular activity even more fun than wedging people into telephone booths—we call it Senior Luncheon Stuffing...

... Another year, another firespilled acid explosion scare. Students ended up eating lunch in the Richardson tunnel, on the stairs, and outside, and as usual, no one seemed to know what was going on...

... The seventh-graders are smaller and smarter than ever, and sales of elevator passes and swimming pool tickets have diminished... Well, Milne has started once again, and when all the bugs are ironed out, we'll have another great year—we hope!—L. H.

THE RIOT

Although we risk suppression by doing so, the **Crimson and White** now brings you a daring expose on the Milne riots. Authorities, guilty of negligence and inefficiency, have attempted to withhold the facts from the public.

The Milne School was not the worst in Albany. Milnites were certainly better off than students in other sections of the city. True, the laboratory facilities were outdated, the marking system was discriminatory, and many seniors had been displaced by a computer. Ironically enough, at the time of the riots the first steps toward reform had been taken. University redevelopment had extended the school's facilities and eased overcrowding. The computer was removed. This quite effectively relieved congestion caused by large numbers of students eager to use the machine. It also saved the state \$6,000 a year (an outrageous expenditure of fifteen dollars per pupil). The school day had been extended to allow time for essential college preparatory courses, such as woodworking and advanced finger painting.

Before we explore the broader implications of the riot, it is necessary to review the events that directly precipitated the outbreak. We must remember that a specific incident can only be the spark that ignites a long-waiting powder keg.

It was the opening day of school, September 21, 1966. What began as a peaceful book line ended in chaos and tragedy. 250 Milne students had participated in a silent three-hour vigil outside the bookstore. The orderly demonstration was disrupted by a hostile mob from the used book room. The angry crowd broke through the line of demonstrators, apparently bent on looting the bookstore. Officials, attempting to restore order, only aggravated the situation by treading on the toes of rioters. By the time authorities regained control of the mob, 201 new shoes had been ruined, and sixty-three persons crippled for life. One and a half of those crippled were innocent bystanders. A few managed to escape unscathed by hiding in nearby lockers.

At first, some blamed the riot on alumni agitators. This theory has since been discredited. It is generally acknowledged that the violence could have been prevented by more efficient methods of book sales. Many experts have suggested that books be sold over a period of several days; members of each class could buy their books at a specified time. Something must be done to end this shameful annual slaughter. —N. A.

We Want You

Do you have a way with words? Like to write? Have a yen to find out what's happening? Can you write factually, originally, creatively? Have you always wanted to explore the field of journalism? Want to be a part of one of Milne's most important activities? Then join the staff of the **Crimson and White**. If you're a student in grade 7-12, the C&W wants you! For information, come to the first staff meeting. Join now—it's the thing to do!

Spirit au Go-Go

An architect at a SENCAP (South End Neighborhood Community Action Project), Community Housing Teach-in last week, noted one very important difference between the attitudes of the peoples of Sweden and the United States. Swedish high-rise housing has not even one scrap of paper in its public areas—the buildings and grounds are trim and well kept. America's public housing is degraded by garbage, trash, and papers strewn without a care throughout the projects. In comparison, America lacks something the architect called "Civic Conscience."

"Civic Conscience" is, in part, what is called "School Spirit" on the high school level. Yet it consists of a much more important concept than simply loud cheers, big smiles, awards, handshakes, and perfect attendance.

Civic conscience—civic responsibility—means a personal involvement in what's going on around you, and caring about your environment—enough to work to improve it. It's knowing that you have to take a part of the burden of the community on yourself if the community is to advance from a suffocating status-quo.

This civic conscience concept is very much a part of a democracy. Personal achievement is up to the individual; the advance of the community is contingent upon the individuals who make up the community.

For Milne to function effectively, the students must feel a responsibility for its progress. We're all dependent on one another—let's not let each other down! —S.B.

It's What's Happening

October 3: American Ballet Theatre, Palace Theatre, 8:30 p.m.

October 4: Regents Scholarship Exam, (seniors) 8:30 a.m.

October 7: Milne dismissed 11:30 a.m.

October 7-8: "Tartuffe" presented by The Galaxy Players, Page Hall, 8:30 p.m.

October 9-15: National Newspaper Week

October 11: Albany Symphony Orchestra, Strand Theatre

October 17: All Students' Parents Night, Page Hall, 8:00 p.m.

October 18: Preliminary Scholastic Aptitude Test, (juniors) 8:30 a.m.

October 25: "An Italian Straw Hat", Albany Civic Theatre



CRIMSON AND WHITE

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Tim McNally receives the first place ticket as he crosses the finish line in a practice meet with C.B.A. The meet produced Milne's first victory in competition for the new school year.

G. A. A.

The Milne Girls' Athletic Association begins the new school year with a busy schedule. Already, activities have been planned throughout the fall season.

Intramurals

The intramural sports program commences Tuesday, October 4. Senior high girls will compete in field hockey, meeting two days a week after school. Girls in the junior high will play soccer during homeroom. They also will meet twice a week.

Varsity Hockey

On October 1, the varsity hockey team travels to Knickerbocker Jr. High School for a clinic. The varsity then visits Bethlehem Central's playday, October 22.

Individual matches have been arranged with Troy H.S., Lansingburg H.S., and Voorheesville H.S.

Autumn Activities

The physical fitness screening test is being conducted during the girls' gym class. To date, this year's scores are higher than last year's.

November marks the beginning of the annual sale of candy which has officially replaced magazines as G.A.A.'s source of income.

**Milne
Teams
Want
Your
Support**

Editorial: Athletic Participation

Recently, I was talking to a boy who has an avid interest in basketball. Because of this person's interest and his ability to play the game, I assumed that the intended to try out for Milne's team. However, the boy abruptly declared that his plans were changed; he was not going out for the squad.* Why?—because (1) he felt he was not good enough, and (2) he decided to concentrate on his studies. The news was startling. Especially the reasons.

In the first place, any prospective team member should not categorize himself as not "good enough" or "too good." Milne has a competent coaching staff which is perfectly capable of judging aspiring athletes' ability. One should also remember that all-star status or all-around ability are not prerequisites for joining a team. Throughout Milne are athletes who excel in an individual area, yet are only mediocre in other phases of their sport. However, when working with other team members who have different skills, this first athlete becomes part of a well balanced, and usually successful, team.

The correlation between studies and team participation is often misconstrued. It is a fact that athletics eliminate a great deal of "homework time." How many people, though, begin to study immediately after school, stopping only to eat and to sleep? The truth is that athletes demand a more efficient study schedule to reduce the period of time for doing homework. The student-athlete must realize that his time is precious and he must use each minute to best advantage. All this takes is careful planning and a little determination.

Milne offers a variety of teams for your participation and enjoyment. Neither false modesty nor "concentration on studies" are reasonable excuses for becoming a year-round spectator. J.L.M.

*Ed. note—He has since decided to go out for the team.

"Winners never quit and quitters never win."—Anonymous.

Harriers Running Well

Milne's 1966 varsity cross country team has been living up to pre-season expectations by making strong showings in early competition. Led by senior Tim McNally, the varsity has produced fast times and exhibited good balance. Injury or sickness loom as the only obstacles to success.

The Proctor

Saturday, September 24, found the Future Profs in Utica to compete in the Proctor meet. The Proctor is an open competition meet; hence, schools were not divided into classes.

Ossining captured the twenty-team event with a total of 67 points. Milne was awarded a sixteenth place finish for its 458 point score. Individual honors went to Charlie Schrader of Middleburgh who crossed the finish line in 11:26.

First for Milne was Tim McNally whose time of 12:25 was good enough for thirtieth place overall. Reed Golden, 73rd; Dean Elsworth, 90th; Bradford Knipes, 127th, and Rich Reynolds, 138th completed the Red Raider scoring.

Though not trying to find excuses, Mr. Ahr felt that if: Bill Wachsman had run, Lewis Oulette had not been disqualified, and there had been ample warm-up time, the team might have fared better.

Practice Meet

On September 20, the Red Raiders defeated C.B.A. in a practice meet at Washington Park by a score of 22-33. Tim McNally placed first overall with a 12:24 clocking. Following Tim in the Milne scoring column were: Louis Oulette, 2nd; Bill Wachsman, 4th; Reed Golden, 6th; and Dean Elsworth, 9th. Bill Morrison and Bradford Knipes rounded out the varsity team.

Co-Captains

Bill Washman and Tim McNally have been named co-captains for the 1966 varsity cross country team. Veterans of three years, both boys rank at the top of the '66 squad.

Milne Invitational

Milne will again stage its own invitational meet. The meet has attracted eleven teams from classes "C", "D", and "E". A special 2.5 mile course has been charted for this run.

1966 CROSS COUNTRY SCHEDULE

Sept. 30	†Voorheesville	Home
Oct. 1	Grout Invitational	Away
" 4	Cobleskill-Middleburgh	Away
" 6	†Shaker	Away
" 8	Cobleskill Invitat'l	Away
" 11	†LaSalle	Home
"	St. Patrick's	Away
" 15	Milne Invitational	Home
" 18	B.C.H.S.-Waterford	Away
" 21	C.H.V.L. Meet	Away
" 25	Shaker	Home
" 28	†Catholic Central	Away
" 29	City Meet	Home
Nov. 5	Sectionals	Away
" 8	V.I.	Home
" 12	Intersectionals	Away

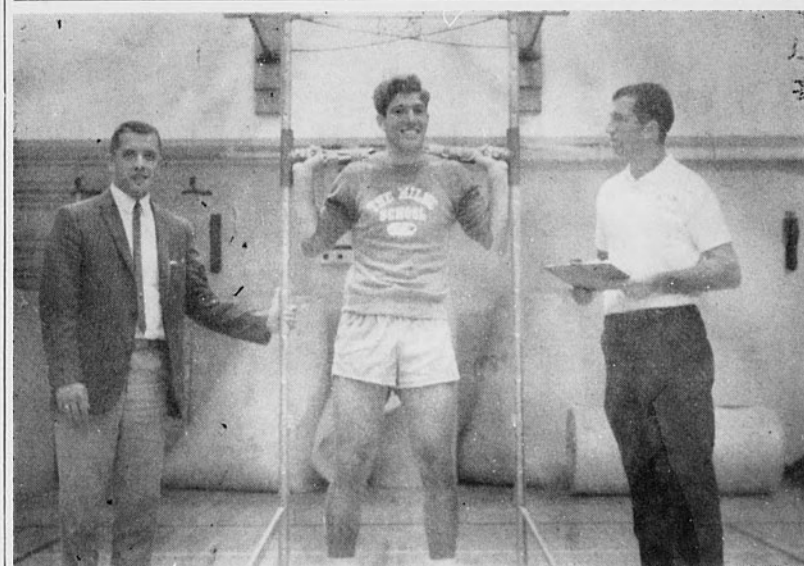
† Jr. High Meet

Basketball Players Begin Conditioning

Candidates for the 1966 varsity basketball team have begun training for the coming season. Under the direction of Mr. Wallace and Coach Lewis, the boys are building up their strength and endurance through exercise and running events.

The exercises are arranged in a cycle. At each station, a boy performs a particular exercise for a specified period of time. He then moves to the next station, and so on, until all the training drills have been completed. The exercises were selected such that upper body strength, as well as strong legs, will be developed.

Distance and speed work comprise the running aspect of the training. The coaches' objective in this phase of the workout is to build stamina and tough legs.



Co-captain Ken Brooks grimaces as he begins the pre-season basketball training. The training also consists of long distance running and speed work. Supervising Ken are, at left, Mr. Wallace, the new J.V. basketball coach, and Coach Lewis, on the right.

Where Oh Where... Another New Principal?

By BARRY PRESS

There have been a few changes made this year in the organization known as the Milne school, but the old charm still remains. If you don't believe me, just listen for the 9:13 whistle, although you may not know it is the 9:13 whistle because a few of the clocks are still not running.

Even without the presence of the multitude of college students, obtaining one's lunch at the cafeteria is still somewhat of a pray and pay miracle. Ascending and descending stairs during common periods of commuting to and from classes is still accomplished by the cattle herd method.

But life must progress and progress involves change, and even the routine in Milne must modulate. The few changes in Milne have most certainly made their impression on the students and teachers of Milne. All are not fully adjusted to the new class times, the "five minute break" and the lunch to homeroom progression. It is not an uncommon occurrence for students to be standing in the halls, thinking that they have a five minute break between classes, when in actuality, they should be in attendance in their next class.

(Do you realize that a weak whistle or a broken bell could throw Milne into utter chaos?)

Of course, there are always those new faces amongst the students and the faculty, but who notices faces when you're pushing your way through to your next class? I imagine we'll get used to these new innovations. After all, we adapted ourselves to the "old" ways. (Did we really?). I'd like to talk about this further but I'm late to class—I think.

Although it is very early in the school year, Mr. Harold G. Bell, principal in charge of operations, states that Milne students impress him as "a very interesting group, made so by their interest in education."



Mr. Harold G. Bell

Vacations Vacations

Milne students worked and travelled in many parts of the world last summer. A few examples are:

Kitty Benedict toured Europe, while Jim Kaye revisited Israel.

Scholarship winner Sue Hohenstein attended the H. S. Press Institute, Syracuse University.

Work at Albany Medical filled Naomi Jochowitz's summer, while Meri Rosenstock travelled cross-country with a student caravan.

New York City was Sally Button's summer home while she worked for Mayor Lindsay.

Faye Abrams worked in the office of a legislator at the State Capitol.

Mr. Bell is a native of Evansville, Indiana. He received his M.A. at Evansville College and his M.S. at Indiana University, has attended UCLA and the University of Wyoming, and is in a doctoral program at the University of Toledo. He spent two years in the army, working on the Nike and Redstone missiles (is this a threat?).

After teaching at Hicksville, Ohio, Mr. Bell moved on to Delta, Ohio, where he served as principal. His last four years before coming to Milne were spent as principal at Swanton, Ohio. What's he doing in Albany? "You might say I'm a transfer student."

He makes his home in Latham with his wife, two sons, and daughter. Athletics are his major interest outside of school; he lettered in baseball and football in college, is interested in basketball and bowling, and is an avid fisherman. But he firmly believes, "Athletics is secondary; education is the first concern."

For the past two weeks, Mr. Bell has been concerned with coordinating student schedules and room assignments, presiding over pre-opening faculty meetings, reassigning faculty offices, and moving furniture. Next year, he'd like to reorganize the textbook sales procedure and try to eliminate the lunchroom confusion, possibly by staggering junior and senior high lunch periods.

Mr. Bell is a firm believer in order and neatness, and feels that students should do what they are told. "For the most part," he observes, "this seems like the type of student at Milne." He finds most Milne students, at least those he has been in contact with, cooperative and willing to help.

Reflections

Visiting an enormous central school is a quite unsettling experience for the sheltered Milne student. The schools are laid out in rambling wings, covering a lot of ground and eliminating the need for stairs; the corridors are long, tiled and shiny, with no friendly signs over the doors. It's wierd. The food is institutional, a condition Milne and State seem to have avoided, thankfully.

Adjusting to the physical surroundings is difficult enough; however, the atmosphere is totally alien. There is none of the easy-going camaraderie prevalent in Milne, no informal exchanges between student and teacher, and very little between students. The classes don't sparkle: violent debates or even extraneous questions are impossible due to class size.

In general, it is a completely different educational system from Milne: it is efficient, well-equipped, well-staffed, and able to offer a great range of courses, but impersonal. The student in a large school is not an individual, he is merely one of a great many, a name and a number. He receives no special attention or concern, as he does in the protective environment of a small school.

The Milne student may well become the better scholar. However, he has less chance to develop, in his sheltered environment, the personal drive and initiative which is necessary to success in a mass-scale educational situation.

—Paula Boomsliter

ALBANY: A Long, Proud History

(EDITOR'S NOTE: This is the first of three articles in a special CRIMSON AND WHITE series entitled "Albany: Past, Present and Future.")

The oldest existing settlement of the original thirteen colonies operating continuously under its original charter has an active career which antedates that of the nation. A few famous dates include:

1609—Henry Hudson landed, ending his exploration of the river which bears his name.

Dutch traders came in 1614, built Fort Van Nassau, later replaced by Fort Orange (1624).

1664—Fort Orange taken by the English and renamed Albany after James, Duke of York and Albany (later King James II).

1686—Albany chartered as a city.

1754—Albany Congress. Benjamin Franklin presented his Plan of Union, an historical forerunner of the United States Constitution.

1797—Albany became State Capital.

1807—Robert Fulton completed his voyage from New York in the first steam-driven vessel, the Clermont.

1825—Opening of the Erie Canal.

1826—"Mohawk and Hudson," first incorporated railroad in America. The first passenger train in the United States ran from Albany to Schenectady in 1831.

1828—First steam-driven printing press operated.

1829—Joseph Henry discovered electric self-induction, aiding the development of telegraph and electric power generation.

1844—First colored wallpaper printed.

1845—First telegraph operated in New York State, second in nation.

1872—Development of celluloid, forerunner of the plastics industry.

1878—First telephone exchange in the State.

1910—Glen Curtiss made the first long-distance flight in America from Albany to New York.

1919—First municipal airfield in the country established in Albany.

1927—First municipal carillon in the United States built in Albany.

Albany was the birthplace of General Philip Schuyler, Philip Livingston, General Philip Sheridan, and Bret Harte. It was the home of Alexander Hamilton, Aaron Burr, Horace Greeley, William and Henry James, James Fenimore Cooper, Herman Melville, Duncan Phyfe,

Philip Hooker, and many other famous personages.

Presidents Martin Van Buren, Theodore Roosevelt, Grover Cleveland, and Franklin D. Roosevelt lived in Albany as governors of New York State.

Points of historic interest in Albany include:

The State Capitol, begun in 1867 and completed in 1898.

The Albany Institute of History and Art, a museum of historic heirlooms, antiques, and art objects.

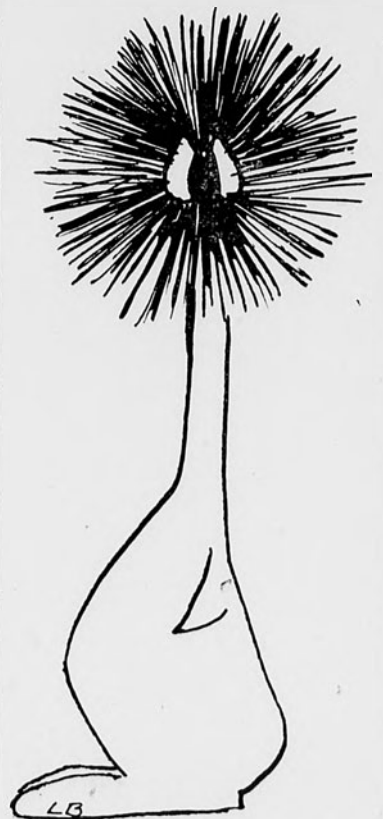
The Old Dutch Church, founded in 1642. The church maintains a museum of early Dutch articles, dating as early as 1656.

The Herman Melville House, 3 Clinton Square, home of the author.

Fort Crailo, Rensselaer, built about 1642; by tradition the birthplace of "Yankee Doodle," and one of the oldest buildings in the U.S.

Schuyler Mansion, home of General Philip Schuyler, built in 1762. The house is an outstanding example of colonial architecture and interior furnishings.

Ten Broeck Mansion, built in 1798 by General Abraham Ten Broeck, an officer in the Revolution and later mayor of Albany.



MONDAY MORNING
8:30 A.M.