

CRIMSON AND WHITE

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THE MILNE SCHOOL, S.U.N.Y., ALBANY, N. Y.

OCTOBER 18, 1971

Girls' Sports

by Ann Greenbaum

Field Hockey season is underway. The hockey players increased their skills at last week's all day clinic at Skidmore College, and as a result, tied Ravena 0-0, in an exciting game. The girls are anticipating victories Oct. 13th against Maple Hill and Oct. 21st against our rivals, Girls Academy. The hockey season ends Oct. 30th at the Mohawk Play-day. The team will be playing in several games against many schools at this annual event.

The Soccer team plays Girls Academy Oct. 21st. The team, composed of enthusiastic 7th and 8th graders, hopes that more games will be scheduled. The Junior High basketball intramurals end this week with the championship games. The girls enjoyed a season of fun while learning basic rules. Oct. 15th is a Cheerleading Clinic at SUNY; the cheerleaders will be learning new ways to improve their cheers and to increase school spirit. Cheerleaders from 20 different schools will be attending. Spirit Club held its first meeting this week. The club hopes to increase Milne support at all Milne athletic events; next meeting, elections will be held. All boys and girls may join the club.

Friday night, Nov. 12th from 7:00-9:30, is the MGAA sponsored Carnival. MGAA is striving for participation from the entire school. Any class or organization wishing to have a booth and make money at the Carnival should contact Joanne Cholakis or Ann Greenbaum. The prices are low, so everyone bring your friends and have fun at the Carnival!

Visitors from Quebec

by Stephen Benko

On Thursday, October 21, a group of about 40 French Canadian students will arrive at Milne from Quebec, beginning the fourth annual Milne-Deziel exchange program. The students will stay in Albany until Saturday, October 23, each one hosted by a Milne student.

The purpose of this program, which has been highly successful in past years, is to expose Milne French students and Deziel's English students to each other's culture and language as they exist on a daily basis. Many Milnites who have participated in the past have felt that the exchange, which will be completed when Milnites visit Canada next spring, brings home the reality and the relevancy of foreign languages, which they had looked upon previously as nothing but a course in school to be put up with since it is required for admission to many colleges.

The schedule for the three days involves a reception for the students when they arrive at about 4:00 p.m., on Thursday and a picnic at Mohawk Campus that evening. Friday they will attend classes with their hosts and a coffeehouse may be planned for the evening. Colonie Center may be visited in the afternoon or Saturday morning, when the Canadians will leave after a luncheon at Brubacher Hall.

Bunches of Books

by Helene Galek

The Milne School Library has just acquired a large and diverse collection of books, many of them best-sellers. Without sounding trite, there is something for everyone! Well-known authors such as John Steinbeck and Pearl S. Buck are represented; William Faulkner's *Sanctuary* and *Requiem for a Nun* are here too, as well as F. Scott Fitzgerald's *Tender is the Night*.

For people interested in ecology, there is the book with the provocative title, *Where Have All the Flowers, Fishes, Birds, Trees, Water, and Air Gone?*, and also *The Withering Rain*.

Some of the best-sellers you can find at our library are the controversial *Future Shock*; *Bury My Heart At Wounded Knee*, which is a history of the American west from the Indians' point of view; *Khrushchev Remembers*; and *Civilization*, based on the television series of the same title, which offers good reading and many beautiful pictures.

I have read three books so far and really liked them. *Never Jam Today* is about a seventeen-year-old girl who takes part in fighting for the women's vote in 1917. *Just Dial a Number* is the story of four teenagers who make a prank call that results in two deaths. *The Block* is a collection of pictures and excerpts of people's lives in the slums of East Bronx, which the author has gathered himself.

Anyone who is interested in art, history, assistance for colleges, careers, or practically any subject will now find books about it in the library. I guarantee you'll have a hard time choosing which book to read first!

Help UNICEF!

by Margaret Ray

Along the halls you will see containers marked, "Please Help UNICEF" etc. Here's how you can help: bring in empty pack wrappers from Clark's sugar or Smile's sugarless gum; candy wrappers with Suppo-t UNICEF seals from Peter Paul's Almond Clusters, Caravelle, Power House and Malted Milk Balls, and from six-bar packs and junior bags of Almond Joy and Mounds. Also acceptable are Kool-Aid packages, either the sweetened or regular kind; Pal Vitamin boxes, either regular or Plus Iron; and the ingredient panel from the back of the Hunt's Snack Pack carton. You can also bring in labels from any flavor of Welch's jams, jellies, (soak in cool water for five minutes), and the front panels from Bird's Eye Five Minute Vegetables, Combinations and International Recipe Vegetables.

Drop any of these things into a box on the first floor of Milne, Richardson or Husted. Seventh graders will send what you bring in to the respective companies. For each wrapper (or whatever) received, the company will pay a certain amount of money to UNICEF, which goes to help the needy children in the world. So look for the boxes and fill them for the children!

V.D., Health Threat

by Libby Derrico

On Thursday, October seventh, the Junior Health classes attended a lecture on venereal disease given by Dr. Shaffer, at the Albany County Health Department. It is a new building which is located on Green Street. Besides the lecture on v.d., Dr. Shaffer conducted a tour of the facilities of the Health Department.

The lecture on venereal disease was found to be very interesting and informative. There is a definite need for such lectures since too many people are ignorant of the facts concerning the disease. Dr. Shaffer dispelled the notion that v.d. can be contracted by dirty door knobs or a towel. The diseases—syphilis and gonorrhea—are contracted through sexual contact.

In Albany County there are three hundred eighty-one reported cases of v.d. per one hundred thousand people in the population. At the University the rate is considerably higher, at fifteen hundred reported cases per one hundred thousand. The disease is easily detected through a blood test, readily available and free of charge. If discovered early enough, it can be treated with one or two shots of penicillin. Two different strains of penicillin are used depending on the type of v.d. contracted, thus self-medication is not advisable. Untreated v.d. can cause heart disease, retardation in babies of infected pregnant women, and at advanced stages, insanity.

Milne Has Future

by Elizabeth Freedman

"I do believe in a future for Milne, and Milne will have it!" Thus spoke Dr. Lewis T. Benezet, President of the State University of New York at Albany. The occasion was the first meeting of the Milne School Parents Association held on Tuesday night, October 5, 1971. A fairly large representation of parents turned out to hear about the future prospects for our school.

Dr. Benezet also said that sacrifices would have to be made "to hold on to the strength and spirit of the Milne School itself." The specific "economies that will be necessary" depend almost entirely on the State University's Chancellor's report. This report concerns the ten campus schools. When his reaction to the report is revealed, further action can be taken, according to Dr. Benezet.

The President of SUNYA, not only explaining about the future of Milne also proposed some new possibilities for educational development at Milne. One of these proposals is to establish a system where eleventh graders are permitted to enter their senior year as college freshmen.

Dr. Benezet assured the Milne School Parents Association that Milne would continue; but, "we can only continue with the most careful planning and willingness to try new ways."

On the Ball

by Libby Derrico

The Junior Class has begun work on the Alumni Ball which is to be held on December twenty-third. Instead of having a chairman they have organized separate committees for specific jobs, such as invitations, theme, the band and refreshments.

It is hoped that the Student Council will increase the allotment for the Ball from one hundred forty dollars to one hundred seventy-five dollars, due to the high cost of a band. Another problem that has been discussed is the inappropriate dress that has appeared in past years. The Junior Class wants the word "semi-formal" to be understood; if you have a question, ask Emily Post or a Junior.

Off and Running

by Joe Lapidus

The Milne Cross Country team opened up their 1971 campaign Sept. 25th with an impressive 2nd place showing at the Milne Invitational. Dave Slawsky's excellent 4th place finish complemented by the 10th, 11th, and 16th place showings of Wayne Elsworth, Tim Barker, and Paul Farmer helped Milne to their fine performance. Irv Dunn, Scott O'Neil, and George Henkin also ran in the race finishing 48th, 50th, and 78th.

Two weeks later, the Milne squad traveled to Schenectady's Central Park to participate in the Grout Run. Milne finished 5th out of 18 teams with Alexander Hamilton taking first place honors by putting five men in the top 10 finishers.

The first five runners for Milne were Dave Slawsky, Tim Barker, Paul Farmer, Irv Dunn, and Scott O'Neil who placed 19th, 22nd, 38th, 56th, and 67th respectively.

In their first two dual meets Milne remained undefeated, having downed Catskill 25-30, and Voorheesville 19-41. In the Voorheesville meet, Milne put their first five men into the 1, 2, 4, 5, and 7 position over a weak Voorheesville squad, a far cry from last year's powerhouse.

JUSTINE: A SEARCH FOR LOVE

Life is a series of events that seems to have no regard for organization or meaning—yet there may be a pattern in each person's life that would give it this meaning and direction. It is the search for this order that gives Lawrence Durrell's novel *Justine* its fascinating, sometimes disturbing quality.

Superficially, *Justine* is about a writer's misdirected "love affair" with a woman who has a compulsive desire to look for the source of her unhappiness and inability to feel love. *Justine* is a woman who must struggle to achieve the inner peace which comes easily to weaker, less defiant people who are content to stifle their feelings of doubt and curiosity. To *Justine*, the conflict which others are content to call "love" is used as a means of self-analysis, and she must join the rest of the women of Alexandria, seemingly fated to be mistresses "not of pleasure but of pain, doomed to hunt for what they least dare to find."

The heat, the slow decay, and the mixture of five races makes the city of Alexandria, Egypt, an appropriate setting for *Justine's* desperate attempts to find peace and security.

Lawrence Durrell writes with great beauty about Alexandria's close interaction with the past and with the city's involvement in the lives and morals of its inhabitants. Even though the action takes place in the present, the characters in *Justine* find refuge in Alexandria's collection of attitudes and relics that were gathered over the centuries.

Lawrence Durrell's style combines poetic images and penetrating analyses to vividly describe a fascinating woman. This book will provide much material for reflection for anyone who is faced with the need of formulating a workable morality, and it also questions many principles and morals which unfortunately go unchallenged. —F.P.

All Yell for Yo-Yo's!

All members of Milne society must lend recognition to the overtly prevalent, inter-class, between classes pastime of spinning yo-yos. Glimpses of students bobbing while walking down corridors and views of enthusiasts pursuing their hobby in a number of rooms of this institution present an image of endless adherents. It appears at times that it seems to be approaching a contagion not reached even by last year's knockers' craze. The fashionability and popularity extend as far as the cafeteria, where MOD-conscious employees double their yo-yos as knife sharpeners.

When searching for a reason why my counterparts are hooked on spinning, I drew an analogy between yo-yos and worry beads. But since there is little if anything to worry about in this school I discount this idea. Something other than frustrations are involved here.

Perhaps an insight would be provided if I researched the history of the subject yo-yo. It is interesting to note that previous anthropological evidence pointed to Chaucer's Yeoman as probable inventor. I dispelled this widely accepted theory as a misconception through my resurrection of Miss Yolanda Yvonne Yankee of Yoknapatawpa, Yukon. She is the true inventor of this device and should receive all acclaims, or as Yolanda would have it, Yahoos! As far as I could make out, the exciting tale of inventive genius unfolds thus: one day while on winter vacation in Yucatan, Yolanda accidentally ripped her bungalow's clothesline apart, twisting the line, and unknowingly manufacturing the first yo-yo from a pully.

Yo-yoing has since spanned the world, and is especially popular in high-strung industrial societies. Several factions or sects have developed. In China there is Yangtse Yo-yoeing; in Japan a Yo-Yokahama school of thought holds sway, headed by Yoko Ono. The Alpine region of Europe is the stage for yo-yodeling. One authority on this variety is mountaineeress Merle Koblenz who told me that yo-yodeling is done in conjunction with the consumption of Yogurt.

S.U.N.Y. Pollutes

An open letter to SUNYA:

Approximately a year ago, the University Food Service, operators of the Milne School cafeteria, embarked upon a program of adding what little they could to our ecological crisis. They changed from using reusable utensils and trays to using disposable ones. The reason for the abrupt change has eluded me and my fellow students. I feel it's about time the University Food Service enlightened the Milne student body as to the reasons for this change.

The use of disposable items may seem infinitesimal compared to the pollution of the Hudson River or the tons of smoke that are daily being put into our atmosphere by Con Edison's "Big Bertha" but, if our schools don't set an example for man to follow, who will?

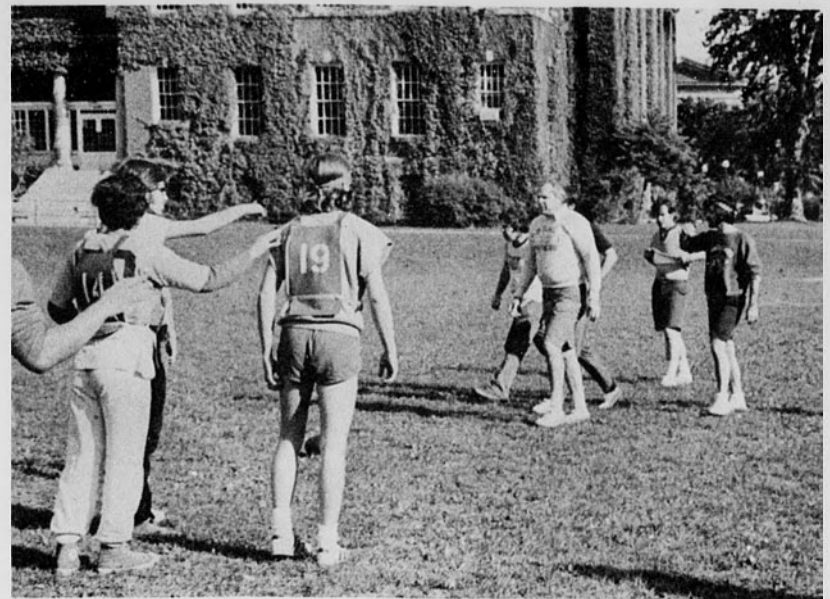
In my opinion the use of disposable items is totally unnecessary and if this practice is not rescinded immediately, desperate actions will have to be taken. Perhaps a **BOYCOTT!**

A Milne Senior

The dominant faction in Milne is the Pruden sect. This highly organized and tight-knit group of power hungry individuals has introduced the classic yo-yo in our school so that individualism will decline and the Prudian order of social control will reign! The mad scientist's introduction of the seemingly toyish yo-yo to the student body is familiarizing students with the straight line coupled with constant speed that is characteristic of the principle of Uniform Motion, which Mr. Pruden hopes will hypnotize students into Uniform Thought. This is the basis of the Pruden Plan for People's Personality Prudence. By insuring himself against the actions of others, he'll also lower his Prudential rates.

On ending, I would ask all to rebel against yo-yos, for anthropomorphized puppets should possess strings and not men. When attendance is taken and your name called, please do not respond "YO!"

John Polydouris



Coach Phillips leads attack for his team in Senior-Faculty football game. Seniors won the match by score of twenty-one to fourteen.

'72 (OR THEREABOUTS) Take it Easy

To the Editor:

The most recent issue concerning Milne has been the conflict with the calendar. Many students are unaware of this problem and many have been misinformed and are spreading rumors concerning vacations. I have heard so many different stories concerning when we get out and when we come back that I don't know who to believe. Many other students feel the same way. We might not be so confused if the administration would inform the students and their parents just what is being done and what developments have been made. I think students and their parents have a right to know the straight facts.

This uncertainty about vacations makes it very difficult for families to plan trips. In the past many students have gone away during vacations. More important, seniors who are not going to college will need to find permanent jobs after graduation. For those who are going to college, many will want to find summer jobs to help with their tuition. It is important to know when graduation is, in order to make plans for a job. Many students find it necessary to work, but the uncertainty of the calendar makes it difficult to plan on extra working days.

The administration has asked that students not make appointments during school hours. Knowing off-days in advance might be a way for students and parents to meet this request.

The administration should, to the best of its ability, pending further developments, inform us of the vacations that we are scheduled to have. Since the calendar concerns the students as well as the faculty and administration, they are entitled to know.

We students realize that the administration has always had the best interest of the students, parents, and faculty at heart. We realize also that they have been working to solve this calendar situation, but ask them to please help straighten out the confusion by keeping the students and parents in touch with new developments.

Sincerely, Betty Peters

To the classes of 1973 and on, how would you like an early parole next year? How about a smaller work load? This can be accomplished in your senior year, with the cooperation of the guidance office. It is possible to have a short school day in your senior year.

Last year, which was my junior year, I got a bit hassled by all the courses I was taking. I started wondering what the reason was for my burying myself under all this work. And the strange thing was that I really didn't know!

Quite a few people thought they were going through this bit so they would be better material for colleges, and therefore they would have a better chance of being accepted. Well, I got curious about whether or not this was true so I decided to check it out. I finally found out that this wasn't the only reason. If you definitely know you're going into the field of medicine or something like that, taking physics can't hurt. But it is not needed to apply under many liberal arts programs. Having taken physics, chemistry, trigonometry now-a-days doesn't give you priority over someone who hasn't.

If you are interested in getting a shorter day next year, I hope you'll take this advice and only take what you want, and then discuss it with the guidance office. It might even be a good idea to pull out some college manuals at random, just to see the requirements needed.

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