

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

May 6, 1974
3:15 p.m.
Assembly Hall

A G E N D A

1. Call to Order and Announcements
2. Approval of Minutes
3. President's Report
4. Council & Committee Reports
5. Old Business:
 - 5.1 Bill No. 197374-32 (Reversal of Prior Recommendation)
 - 5.2 Bill No. 197374-33 (Amendment to the Charge of the Council on Promotions and Continuing Appointments)
 - 5.3 Bill No. 197374-34 (Resolution on Operational Guidelines)
 - 5.4 Bill No. 197374-35 (Student Participation in Promotion and Continuing Appointment Recommendations)
 - 5.5 Bill No. 197374-36 (Evaluation of Teaching)
 - 5.6 Bill No. 197374-37 (Student-Faculty Committee on Teaching)
 - 5.7 Bill No. 197374-38 (Performance Expectations)
 - 5.8 Bill No. 197374-39 (Personnel Committee)
 - 5.9 Bill No. 197374-40 (External Letters)
 - 5.10 Bill No. 197374-41 (Confidentiality of Personnel Proceedings)
6. New Business
7. Adjournment

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Minutes of May 6, 1974

The meeting was called to order by the Chairman, Edith Cobane, at 3:30 p.m. in the Campus Center Assembly Hall.

1. President Benezet announced that the foundations would be turned on as soon as repairs were made--probably in the middle of the week.
2. Senator Gibson moved approval of the Minutes of the April meetings; motion seconded and approved.

3. SUNY Senate Report

Arthur Collins, SUNY-Albany representative to the State-wide SUNY Senate, reported on the most recent meeting.

4. Council and Committee Reports

4.1 Written reports were submitted by the Executive Committee, the Council on Educational Policy, the Undergraduate Academic Council, the Graduate Academic Council, and the Council on Promotions and Continuing Appointments.

5. Bill No. 197374-32 (Reversal of Prior Recommendations)

Senator Kendall Birr moved that the Senate postpone further consideration of Senate bills 197374-32 through 197374-41 until such time as there is a formal resolution of the question of whether or not promotion and continuing appointment procedures are aspects of "conditions of employment" and therefore negotiable through the professional staff's bargaining agent.

The motion was seconded.

After some discussion, Senator Coyne moved to postpone consideration of the bills until the first fall meeting; motion seconded.

Senator Birr withdrew his motion; this was agreeable to the seconded.

The motion to postpone was approved unanimously.

The meeting was adjourned at 4:45 p.m.

REPORT TO THE SENATE

FROM: Edith Cobane, Chairperson
Executive Committee

DATE: May 6, 1974

The proposed amendment to the Faculty By-laws regarding voting faculty requirements per Board of Trustees' action was discussed. There was considerable sentiment that additional changes might well be needed, but that no attempt to effect such changes should be made at the faculty meeting. The problem will be studied in the future.

The major business was the nomination of candidates for the 1974-1975 Executive Committee. The slate was presented to the 1974-1975 Senate at its organizational meeting of April 29.

Chairperson Cobane raised serious objection to the way in which the Ad Hoc Committee on Guidelines for Discretionary Salary Increases functioned. In her judgement, it was unable to operate in a normal deliberative manner; the pressure of time was acute, the notice of the meeting was late, materials for study were not available in advance, and no time for consultation with other faculty or, indeed, careful consideration of alternate possibilities was possible. She advised future Executive Committees to be sure that any committees to which the Executive Committee made suggestions or appointments would have opportunity to deliberate in a reasonable manner.

President Benezet responded that he would take this point of view back to his administrative colleagues and note this as a request for different timing as future needs arise.

REPORT TO THE SENATE

FROM: Phillip Tompkins, Chairperson
Council on Educational Policy

DATE: May 6, 1974

The Council on Educational Policy (EPC) following its meeting on March 28, 1974, reports the following:

FOR INFORMATION

1. The council received a status report on the faculty workload analysis from the office of institutional research. The final report will be submitted to the council at its next meeting.

2. The EPC accepted the following proposal: "In view of the action of the Council of the College of Arts and Sciences the Council on Educational Policy has no objection to the establishment of a Department of Puerto Rican studies at this time."

3. The 1974 Master Plan Progress Report was referred to the committee on long-range objectives.

FOR ACTION

None

REPORT TO THE SENATE

FROM: Margaret Farrell, Chairperson
Undergraduate Academic Council

DATE: May 6, 1974

The Undergraduate Academic Council (UAC), following its meeting on April 19, 1974, reports the following:

FOR INFORMATION

1. The curriculum committee of the UAC has supported the proposal for the establishment of a new undergraduate major in Judaic Studies. The council as a whole is now discussing the proposal.

2. The UAC has voted to delegate to the colleges and schools within the University Center at Albany the power to grant exemptions to the provisions of Senate Bill 197273-36 concerning the number of credits in his major or second field which a student may take pass-fail. Such exemptions should be made in response to specific student appeals. In the School of Education and in the College of Arts and Sciences, the council recommends that this power be delegated to the individual departments.

3. The UAC is presently formulating legislation to provide guidelines for the administration of undergraduate final examinations.

FOR ACTION

None

REPORT TO THE SENATE

FROM: Jack Smith, Chairperson
Graduate Academic Council

DATE: May 6, 1974

FOR INFORMATION:

1. Six graduate program reviews are still at various stages of completion.
2. External reviewers have submitted their reports on proposed interdisciplinary graduate programs to the Council's Committee for Interdisciplinary and Innovative Studies. These reports will provide guidance for the Committee's revision of a proposal to the State Education Department.
3. The Council approved plans for the review of graduate programs in twenty-one departments during academic years beginning in academic 1974-1975 and 1975-1976.
4. The Council expressed reservations regarding assignment to it of functions previously resting with the Council on Research. It intends to continue discussion of the matter.

FOR ACTION:

None



STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue, Albany, N.Y. 12222

REPORT TO THE SENATE

From: Bruce B. Marsh, Chairman
Council on Promotions and Continuing Appointments

Date: April 29, 1974

At its meeting on April 15 the Council discussed the probable impact of Bills 32 through 41. Although each bill has many ramifications, we have tried to restrict our comments to the effect the proposed bills may have on Council activities and the effect they may have on the quality and significance of evidence submitted to the Council. Only in these areas is our experience relevant.

In the interest of brevity, we have not repeated the positive aspects, which are expressed very well in the report of the ad hoc committee. As a result our report may seem totally negative. However, we agree that each bill addresses a significant problem. Where we disagree with a bill or part of a bill, it is because we believe that the proposed legislation would worsen the situation, not improve it.

Bill 32:

We share the desire to reduce the frequency of conflicting recommendations. However, this bill presents severe logistical problems. Assuming that a method is established for determining whether the Council is considering reversing a recommendation, we are left with the problem of arranging a meeting with the appropriate persons. This will complicate an already cumbersome process. Such a complication should be accepted if and only if it would produce a significant improvement. We believe that present procedures provide adequate communication of the reasons for our recommendations. We fear that the proposed meeting would often be a confrontation with little value.

Bill 33:

If this bill is passed, the Council on Promotions and Continuing Appointments will receive only tenure cases and those promotion cases in which there is disagreement. We have found

it useful to develop a broader view through the study of all cases, weak through strong and instructor through professor. Equity might suffer were we to review only controversial cases.

In addition, it seems appropriate to have one peer group which attempts to establish uniform standards across the various units in the University.

Bill 34:

The statement "Superiority of intellectual attainment shall be the overriding consideration" causes some problems. A possible meaning is that only superior intellect shall be considered. Last year's Senate, in debating and approving Bill 197172-38, accepted the view that needs and priorities of the department and of the university are legitimate factors in the consideration of promotion and tenure. The Council on Promotions and Continuing Appointments supports this view and therefore urges that the word "overriding" be changed to "primary".

Bill 35:

The Council on Promotions and Continuing Appointments opposes the bill on the following grounds:

- (1) It would cause the Council on Promotions and Continuing Appointments to become an enforcement agency.
- (2) It would be unfair and illegal to reject a candidate because a department fails to follow some procedure.
- (3) Specifying that student participation be representative and that student judgement be assigned a specific value relative to faculty judgement is inappropriate.
- (4) Some readers of the bill may infer that department meetings on personnel must be joint meetings, with both faculty and students present. We believe that the discussion and analysis of cases will be more open and therefore the recommendations will be more credible if the two groups meet separately and transmit separate recommendations accompanied by the total vote in each case.

The Council on Promotions and Continuing Appointments believes that the question of student participation in personnel decisions calls for further study. The Senate should seek ways to implement such participation without excessive violation of departmental autonomy. Some appropriate questions are:

- (1) Is student interest sufficient to provide an unbiased sample of opinion?
- (2) What types of information will be made available to students?
- (3) Should students participate in faculty meetings on personnel matters?

Bill 36:

As in Bill 35, the Council on Promotions and Continuing Appointments would become an enforcement agency, and would be put in the position of punishing a candidate because a department does not follow a specified procedure.

It is obvious that the procedures called for in this bill cannot be implemented in Fall 1974. Until some such procedure can be agreed upon and implemented, we urge that the Council on Promotions and Continuing Appointments "Guidelines for Evaluation of Teaching Effectiveness" be followed.

Bill 38:

This bill would have little effect on the Council on Promotions and Continuing Appointments. However, we do support the idea of a review of performance because we have seen cases in which candidates were not aware (until too late) that performance was below expectations.

Bill 40:

During the past year a subcommittee of the Council on Promotions and Continuing Appointments has studied the question of external letters of evaluation. The report, as approved by the Council, follows.

REPORT ON EXTERNAL EVALUATION

Introduction

In order that a candidate for promotion and/or tenure be effectively evaluated by the appropriate reviewing bodies, it is necessary that these reviewers have access to objective comments on the candidate's work. The University is generally able to review such areas as teaching effectiveness and intra-university service through internal means. What is needed is the objective evaluation of the candidate's scholarship, performances, exhibitions, extra-university service and other non-teaching functions. While not wishing to limit the sources of letters of recommendation, we suggest that letters that are clearly testimonial in content be separated from letters of evaluation. The various reviewing bodies would be

aided by statements attesting to the relationship that may exist between the evaluators and the candidates, and by an explanation of the departmental technique of evaluator selection.

Specific Recommendations

- (1) Highly qualified external evaluators should be selected and reviews requested by an appropriate department committee, rather than by the candidate himself. (However, the candidate may request additional letters of recommendation.)
- (2) Normally, three to five external reviews should be sought.
- (3) Since specific rather than general comments are desired, a few key articles rather than many articles, might be sent to reviewers.
- (4) A brief summary of the background of each reviewer is helpful.
- (5) Reviews of published and submitted work are considered relevant.
- (6) Normally, evaluations should be sought outside of SUNY, Albany.

It is recognized that some faculty are involved in the teaching and/or supervision of students off the university campus. Frequently such faculty contact professionals working in their field who are competent to evaluate the faculty member's work. Such professionals might provide external evaluation, but they should be requested to be specific rather than general. Relevant areas for their comments might include: the faculty member's knowledge of fundamentals and recent developments in the field; the faculty member's impact on the field; evidence of the success of programs in which the faculty member has been engaged; and the faculty member's ability to adapt knowledge to fit the needs of the field.

The major differences between Bill 40 and the above report are:

- (1) We propose somewhat flexible guidelines rather than firm rules.
- (2) We suggest three to five external evaluators (as opposed to four).
- (3) We do not require that evaluators have equal or higher rank.

- (4) We do not require that evaluators be from an institution at least comparable to SUNY-Albany.
- (5) We urge that evaluators be external to SUNY-Albany.
- (6) We do not require a summary by a personnel committee. (However, it is clear that such an arrangement could help protect the confidentiality of the letters of evaluation.)

Bills 37, 39 and 41:

We have no comments on these bills.

SCHEDULE OF DECISIONS - PROMOTION ALONE OR PROMOTION WITH CONTINUING APPOINTMENT

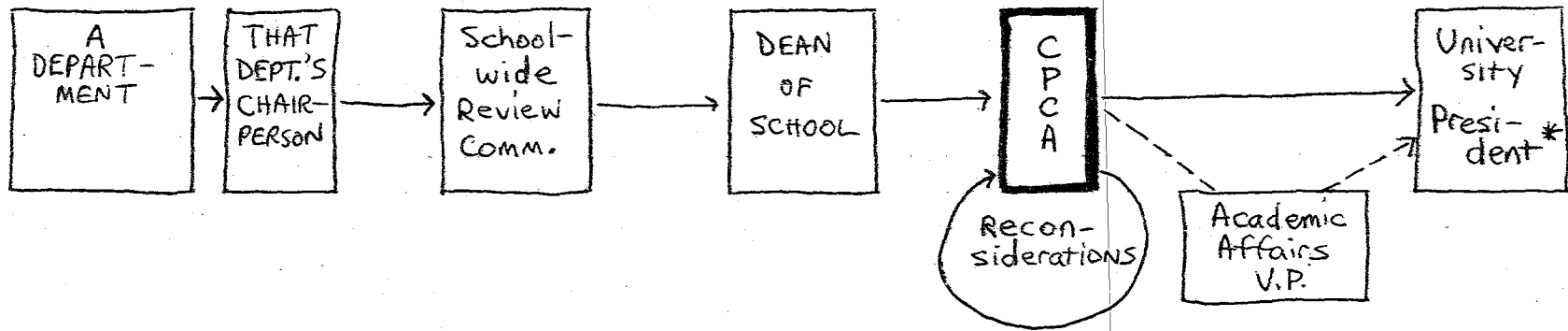
	AUG.	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.
DEPARTMENT	████████████████████							
DEAN (SCHOOL)		████████████████████						
P&CA COUNCIL				████████████████████				
PRESIDENT					████████████████████			

SCHEDULE OF DECISIONS - CONTINUING APPOINTMENT ALONE

	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY
DEPARTMENT	████████████████████								
DEAN (SCHOOL)		████████████████████							
P&CA COUNCIL					████████████████████				
PRESIDENT						████████████████████			

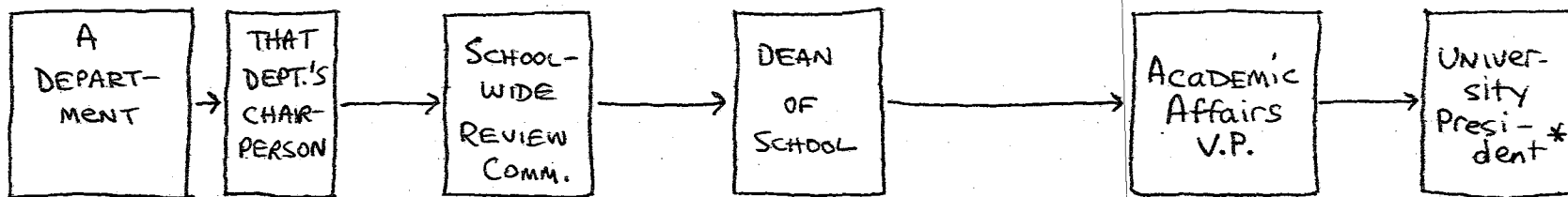
PRESENT SITUATION - PROMOTIONS DECISIONS

(Arts and Sciences, Business, and Education)



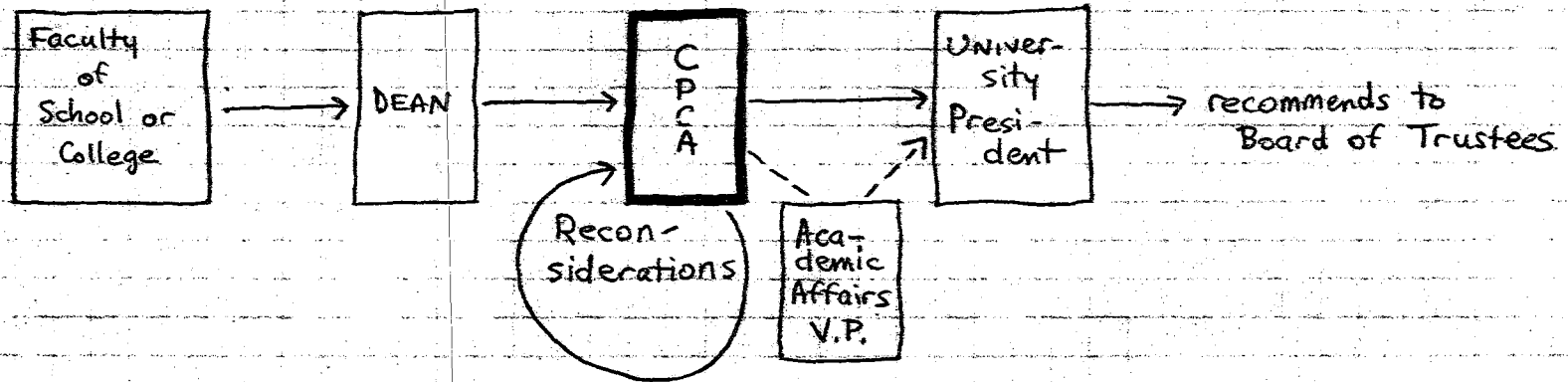
CHANGE PROPOSED BY AD-HOC COMMITTEE - PROMOTION DECISIONS ONLY

(Same schools)

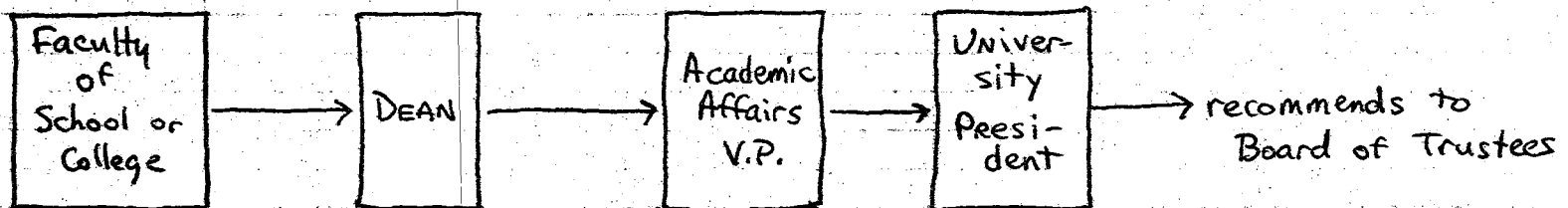


* recommends to Board of Trustees

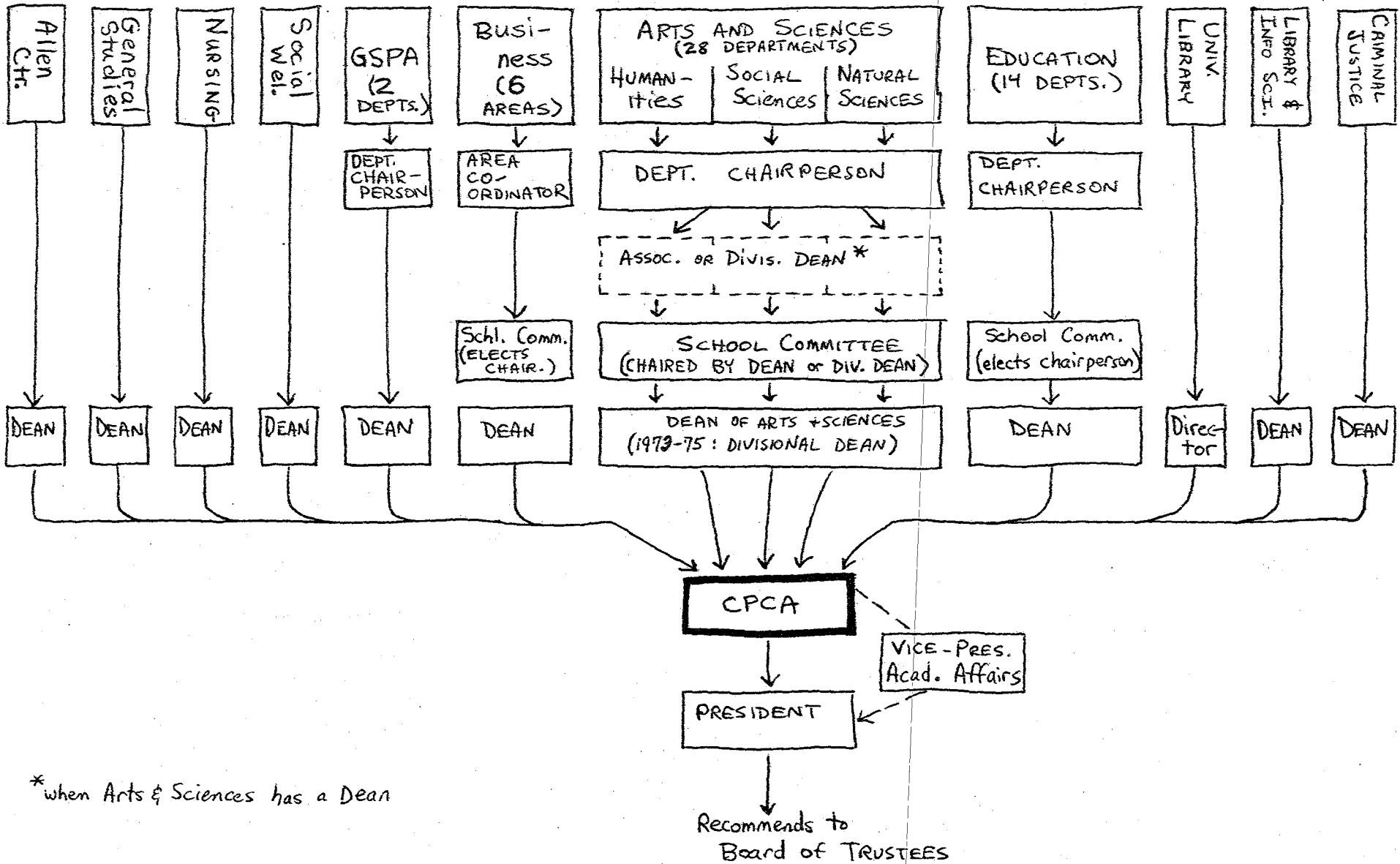
PRESENT SITUATION - PROMOTIONS DECISIONS (Schools of Nursing, Soc. Welfare, Crim. Justice, Library & Info. Sci.;
College of General Studies, Univ. Library, Allen Collegiate Ctr.)



CHANGE PROPOSED BY AD HOC COMMITTEE - PROMOTIONS DECISIONS ONLY (Same schools)



University-Wide Flow of Decisions on Promotion and Continuing Appointment



COUNCIL ON PROMOTIONS AND CONTINUING APPOINTMENTS

1973-74 Annual Report

During this academic year the Council considered 31 requests for continuing appointment and 44 requests for promotion in rank. The attached tables provide the details of the action taken on these cases. The following provides a more compact summary of recommendations made by the Council.

<u>Tenure</u>		<u>Promotion</u>	
Approved	15 (48%)	Approved	18 (41%)
Disapproved	12 (39%)	Disapproved	25 (57%)
No Vote	4 (13%)	No Vote	1 (2%)

The Council also made positive recommendations on five requests for rank emeritus.

MEMBERS OF THE COUNCIL ON PROMOTIONS
AND CONTINUING APPOINTMENTS

Armand Baker
Richard Clark
Thomas Clingan
Ann Eldridge
Frank Kolmin
Bruce Marsh

Robert Mayer
David Serrone
Margaret Stewart
Robert Wesser
Richard Wilkinson
Phillip Sirotkin

1973-74

	ACTION BY DEPARTMENT	ACTION BY CHAIRMAN	ACTION BY SCHOOL	ACTION BY DEAN	ACTION BY COUNCIL	ACTION BY PRESIDENT
Assistant	No 3	No 3				
	Yes 3	{ Yes 2 No 1	Yes 2 N.A. 1	{ Yes 1 N.A. 1 No Vote 1	No 1 No 1 No 1	No 1 No 1 No 1
Yes No N.A.	50% 50%	33% 66%	66% 33%	33% 66%	100%	100%
As stant						
	Yes 1 No 1	Yes 1 N.A. 1	Yes 1 N.A. 1	N.A. 1 No 1	No 1 No 1	No 1 No 1
Yes No N.A.	50% 50%	50% 50%	50% 50%	50% 50%	100%	100%

TENURE

1973-74

	ACTION BY DEPARTMENT	ACTION BY CHAIRMAN	ACTION BY SCHOOL	ACTION BY DEAN	ACTION BY COUNCIL	ACTION BY PRESIDENT
Assistant Professor	Yes 18	{ Yes 12 No 1 N.A. 5	{ Yes 6 No 6 No 1 Yes 1 N.A. 4	{ Yes 4 No 2 Yes 1 No 5 No 1 Yes 1 Yes 2 No 2	{ Yes 3 No Vote 1 Yes 1 No Vote 1 No 1 No 4 No Vote 1 No 1 Yes 1 Yes 2 Yes 1 No 1 Yes 1 No 1 No 1 No 1	{ Yes 2 No 1 Yes 1 Defer No 1 No 1 No 4 No 1 No 1 Yes 1 Yes 2 Yes 1 No 1 No 1 No 1 No 1
Associate Professor	Yes 5	{ Yes 2 N.A. 3	{ Yes 2 N.A. 3	{ Yes 2 Yes 3	{ Yes 2 No Vote 1 Yes 1	{ Yes 2 Yes 2 No 1 Yes 1
Professor	Yes 2	N.A. 2	{ Yes 1 N.A. 1	{ Yes 1 Yes 1	{ Yes 1 Yes 1	{ Yes 1 Yes 1
Yes No N.A.	89% 7% 4%	54% 11% 36%	36% 36% 28%	54% 46% 0%	54% 32% 14%	47% 50% 3%

PROMOTIONS

1973-74

	ACTION BY DEPARTMENT	ACTION BY CHAIRMAN	ACTION BY SCHOOL	ACTION BY DEAN	ACTION BY COUNCIL	ACTION BY PRESIDENT
Instructor to Assistant	Yes 4	Yes 4	{ Yes 3 No 1	Yes 3 Yes 1	Yes 3 Yes 1	Yes 3 Yes 1
Assistant to Associate	Yes 20 No 3	{ Yes 13 No 2 N.A. 5 Yes 1 No 2	{ Yes 9 No 4 Yes 1 No 1 N.A. 5 No 1 No 2	Yes 9 { Yes 2 No 2 No 1 No 1 { Yes 2 No 3 No 1 { Yes 1 No 1	{ Yes 6 No 3 No 2 { Yes 1 No 1 Yes 1 No 1 No 1 No 2 No 3 Yes 1 No 1 No 1	Yes 6 No 3 No 2 No 1 No 1 Defer 1 No 1 No 2 No 3 Yes 1 No 1 No 1
Associate to Full Prof.	Yes 11 No 3 No Vote 1	{ Yes 10 N.A. 1 No 2 N.A. 1 No 1	{ Yes 5 No 4 N.A. 1 N.A. 1 No 2 N.A. 1 Yes 1	Yes 5 { Yes 2 No 2 Yes 1 Yes 1 No 2 No 1 No 1	{ Yes 2 No 3 Yes 1 No 1 No 2 No Vote Yes 1 No 2 No 1 Yes 1	Yes 2 No 3 Yes 1 No 1 No 2 No 1 Yes 1 No 2 No 1 No 1
Yes No N.A.	83% 14% 2%	67% 17% 17%	45% 36% 19%	64% 36% 0%	43% 55% 2%	36% 62% 2%

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STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue, Albany, N.Y. 12222

TO: Members of the 1974-1975 University Senate

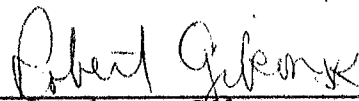
FROM: Robert Gibson, Chairman
1974-1975 University Senate

SUBJECT: Organizational Meeting

DATE: April 23, 1974

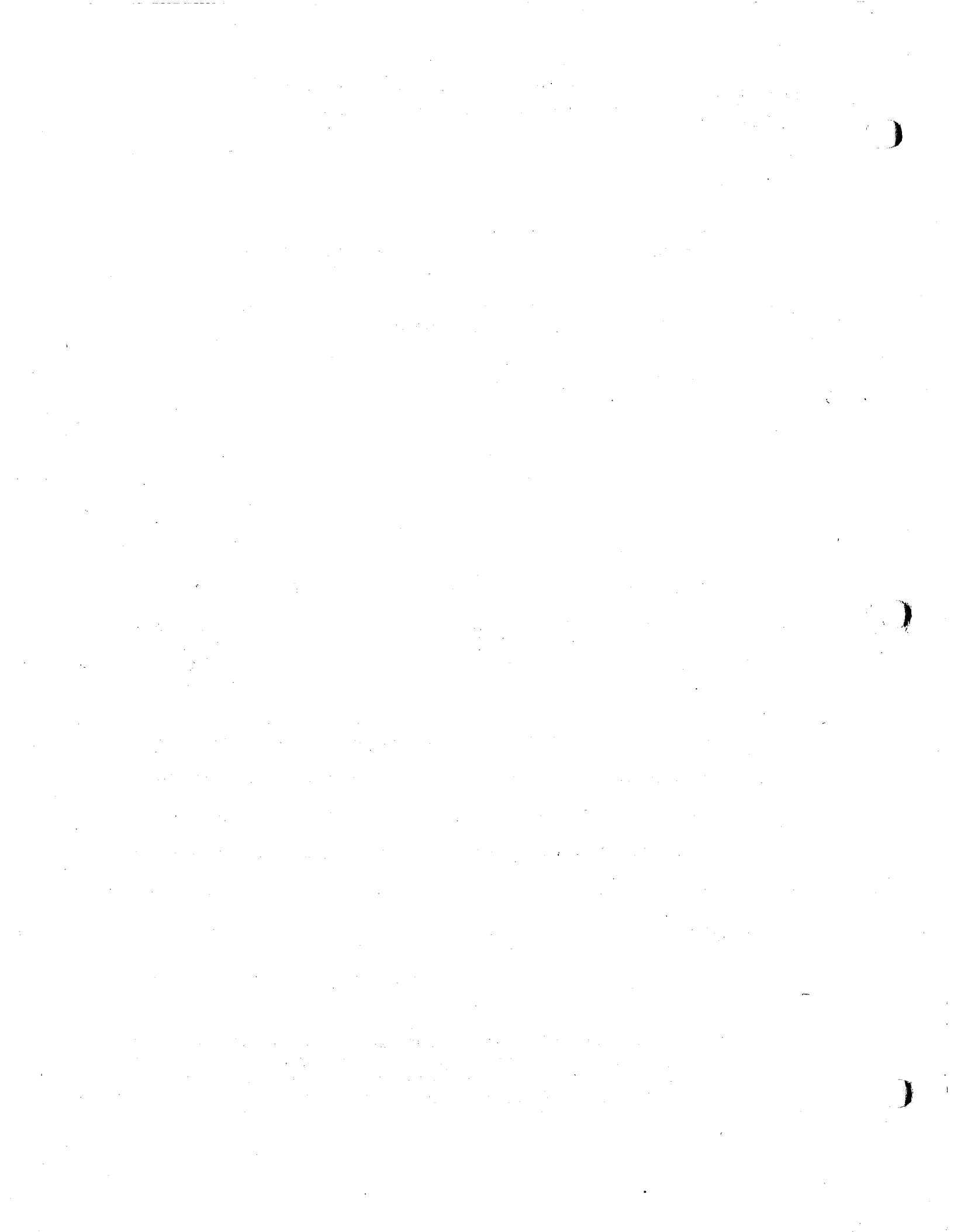
The 1974-1975 University Senate will meet on Monday, April 29, at 2:00 P. M. in the Campus Center Assembly Hall for the purpose of electing officers for the coming year.

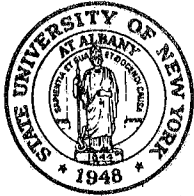
Following the organizational meeting of the Senate, there will be a special meeting of the 1973-1974 Senate to discuss the report of the President's Ad Hoc Committee to Review Promotion and Continuing Appointment Policies and Procedures. All members of the 1974-1975 Senate are invited to attend this special meeting.



Robert Gibson

NOTE: Those Senators elected to the Executive Committee should be prepared to attend an all-day meeting of the Committee on Tuesday, April 30, for the purpose of making nominations to the Senate's Councils and Committees. The meeting will be held in CC 370.





UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

University Senate
Minutes of April 29, 1974

The meeting was called to order at 2:10 P. M. in the Campus Center Assembly Room by the Chairman, Robert Gibson. The Chairman reminded the members that the sole purpose of the meeting was the election of officers and members of the Executive Committee.

1. Election for Chairman-Elect

1.1 Senators H. Horowitz and M. Sherman were nominated by the Executive Committee. Senator P. Tompkins was nominated from the floor.

1.2 The first ballot resulted in a run-off election between Senator Horowitz and Senator Tompkins,

1.3 Senator Tompkins was elected on the second ballot.

2. Election for Secretary

2.1 Senators A. Klein and D. Wilken were nominated by the Executive Committee. Senators H. Farley and H. Pastides were nominated from the floor.

2.2 The first ballot resulted in a run-off election between Senator H. Farley and Senator H. Pastides.

2.3 Senator Pastides was elected on the second ballot.

3. Executive Committee - Teaching Faculty Positions

3.1 Senators T. Boehm, A. Roberts, B. Rotundo and J. Stutz were nominated by the Executive Committee. Senators H. Farley, H. Horowitz, A. Klein, B. Marsh, M. Sherman, and D. Wilken were nominated from the floor. Senator Sherman declined the nomination.

3.2 The first ballot resulted in a run-off among Senators Horowitz, Marsh, Roberts, Stutz and Wilkens.

3.3 The second ballot resulted in a run-off among Senators Horowitz, Marsh, and Stutz.

3.4 Senators Horowitz and Marsh were elected on the third ballot.

4. Executive Committee - NTP Position

4.1 Senators McFarland and Ward were nominated by the Executive Committee. Senators Buck and Nix were nominated from the floor.

4.2 Senator Buck was elected on the first ballot.

5. Executive Committee - Student Members

5.1 Senators R. Cohen, A. Dolan, L. Fidler, M. Kassoff, S. Meyer, K. Zorn were nominated from the floor.

5.2 Senators Kassoff, Meyer, and Zorn were elected.

The meeting was recessed at 3:25 P. M. until Monday, May 6, 1974.

Minutes of May 6, 1974

The meeting was reconvened at 2:15 p.m. in the Campus Center Assembly Hall by the Chairman.

The Senators were reminded that the purpose of this meeting was to approve the membership of the Senate's councils for the 1974-1975 academic year.

1. Council on Academic Freedom and Ethics

1.1 Senator Tompkins moved approval of the proposed membership; motion seconded by Senator Cobane.

1.2 Senator Wilken, noting that most Senators had just received the proposed membership for the Councils, requested a recess in order to give the Senators an opportunity to study the Executive Committee's recommendations. The Chairman agreed and announced that the Senate would recess for 10 minutes.

1.3 Membership for the Council on Academic Freedom and Ethics approved.

2. Academic Services Council

2.1 Senator Tompkins moved approval of the membership of the Academic Services Council; motion seconded. Motion approved.

3. Council on Educational Policy

3.1 Senator Tompkins moved approval of the membership of the Council on Educational Policy; motion seconded and approved.

4. Graduate Academic Council

4.1 Senator Tompkins moved approval of the membership of the Graduate Academic Council; motion seconded. Motion approved.

5. Council on Promotions and Continuing Appointments

5.1 Senator Tompkins moved approval of the membership of the Council on Promotions and Continuing Appointments; motion seconded.

5.2 Senator Fidler moved that the membership of the Council on Promotions and Continuing Appointment be returned to the Executive Committee to investigate the possibility of having untenured faculty on the Council; motion seconded. Question called on Senator Fidler's motion; motion defeated. Division of the house called. Motion defeated by a vote of 25 against to 16 in favor.

5.3 Question called on the main motion. Motion approved.

6. Student Affairs Council

6.1 Senator Tompkins moved approval of the membership of the Student Affairs Council; motion seconded and approved.

7. Undergraduate Academic Council

7.1 Senator Tompkins moved approval of the membership of the Undergraduate Academic Council; motion seconded.

7.2 Senator Holstein moved that that Undergraduate Academic Council membership be returned to the Executive Committee with the requirement that a member, of the teaching faculty from the School of Business be substituted for a member of the teaching faculty from the Division of Social Sciences; motion seconded. Senator Holstein withdrew his motion.

7.3 Senator Holstein moved to refer the Undergraduate Academic Council to the Executive Committee for reconsideration; motion seconded. Senator Holstein, noting that the School of Business was not represented on the UAC, suggested that a member of the UAC be replaced by a member of the School of Business. Motion approved.

8. University Community Council

8.1 Senator Tompkins moved approval of the membership of the University Community Council; motion seconded. Motion approved.

The Chairman requested the conveners of all councils to make an attempt to have their councils organized before the end of the academic year.

The meeting was adjourned at 3:25 P. M.

FIRST BALLOT

CHAIRPERSON-ELECT

- Helen Horowitz, Economics ~~15~~ 15
 - Malcolm Sherman, Mathematics 13
 - Tompkins 21
 - _____
-

SECOND BALLOT

CHAIRPERSON-ELECT

- Horowitz 15
 - Tompkins 35
 - void 1
 - _____
-

THIRD BALLOT

CHAIRPERSON-ELECT

- _____
 - _____
 - _____
 - _____
-

FOURTH BALLOT

CHAIRPERSON-ELECT

- _____
- _____
- _____
- _____

FIRST BALLOT

EXECUTIVE COMMITTEE

- Thomas Boehm, Education
- Anne Roberts, Library
- Barbara Rotundo, A&S
- John Stutz, Allen Center
- Storman
- Horowitz
- Rlein
- Farley

- Wilkey
- Marsh
-
-
-
-
-
-

SECOND BALLOT

EXECUTIVE COMMITTEE

- Roberts
- Stutz
- Wilkey
- Horowitz
- Marsh
-
-

-
-
-
-
-
-
-

THIRD BALLOT

EXECUTIVE COMMITTEE

- Horowitz X
- Stutz
- Marsh X
-
-

-
-
-
-
-

FIRST BALLOT

NTP SENATOR

<input type="checkbox"/>	Robert McFarland, Grad. Studies	<input type="checkbox"/>	_____
<input type="checkbox"/>	J. Paul Ward, Inter. Advisement	<input type="checkbox"/>	_____
<input type="checkbox"/>	<i>Buck</i>	<input type="checkbox"/>	_____
<input type="checkbox"/>	<i>Wix</i>	<input type="checkbox"/>	_____

SECOND BALLOT

NTP SENATOR

<input type="checkbox"/>	<i>Buck</i>	<input type="checkbox"/>	_____
<input type="checkbox"/>		<input type="checkbox"/>	_____
<input type="checkbox"/>		<input type="checkbox"/>	_____
<input type="checkbox"/>		<input type="checkbox"/>	_____

THIRD BALLOT

NTP SENATOR

<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____

FOURTH BALLOT

NTP SENATOR

<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____

FIRST BALLOT

SECRETARY

- Alan Klein, Social Welfare 6
- Donald Wilken, Mathematics 11
- Pastus 20
- Farley 16

SECOND BALLOT

SECRETARY

- Farley 26
- Pastus 29
-
-

THIRD BALLOT

SECRETARY

-
-
-
-

FOURTH BALLOT

SECRETARY

-
-
-
-

FIRST BALLOT

STUDENT SENATORS

Cohen
 Zorn
 Dolan
 ~~_____~~

Rosoff
 Meizer Steve

SECOND BALLOT

STUDENT SENATORS

Zorn
 Rosoff
 Meizer

THIRD BALLOT

STUDENT SENATORS

FOURTH BALLOT

STUDENT SENATORS

ATTENDANCE

Lewis A. Filler 2:00
~~Hasson~~ 1:45
 H. PASTIDES "
 M. TROE "
 Steven Meyer "
 Don Weinstein
 Judy Vogt for Carolyn Rosenthal
 Elobane
 J. Schmidt 1:55
 O. Kestel 3:00
 C. Tucker - 3:00
 R. Cohen 2:00
 A. D. Lentz 2:00
 Amy Faudin 2:00
 Andy Habelstein 2:00
 Kurt Simon 2:00
 C. Edwards 2:00
 H. Welch "
 J. Smith 2:10

Charles Hunt Zorn 2:20
 James Victor 2:20
 WK Holsten 2:20
 Arnold Foder 2:23
 Barbara Schermerhorn 2:23
 B. M. Galant 3:28
 R. Clark
 O. Whitlock 3:05
 J. George 3:10
 Andrew Polen 3:10
 E. Bergman 3:10
 D. Tannin 3:10
 Ed Spatz 3:15
 Francine Frank 3:20
 Dwight Walker 3:22
 Norman Hoyle 3:25

4/29/74

ATTENDANCE

PC Benedick
G. Paul Ward
Thomas Scherbenko 2:00

~~Barbara Rotundo~~

Sarah Cohen
Candi Mayer

V. Cawling

TOM BOBMAN

Ruth Schmidt

Anne Roberts

Bruce Marshall

Marilyn Sherman

John Melke

Doug Fox

V. Bock

May Kaye Kan

Betty Hacker

John Stark 2:00

Robert G. Zinner

Phil Smithers

Arthur Collins

Pat Loran

Guy Alland

Storia Cardinalli

H.P. Wujcik 2:15

Neil Brown 2:15

Joseph R. Salhen 2:40

V. Cawling

M. Zeln 3:10

Keith Moore 3:15

Jim Kiehl 3:15

Richard Wilkinson

William P. Brown

M. Stewart

Q. Nichols

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

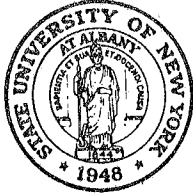
DATE: SEPTEMBER 9, 1974

TIME: 3:00 P. M.

PLACE: CAMPUS CENTER BALLROOM

A G E N D A

1. Approval of Minutes
 2. President's Report
 3. Council & Committee Reports
 4. New Business:
 - 4.1 Bill No. 197475-01 (Guidelines for Promotion and Continuing Appointments)
 - 4.2 Other
 5. Adjournment
-



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

University Senate
Minutes of September 9, 1974

The meeting was called to order at 3:15 P. M. in the Campus Center Ballroom by the Chairman, Robert Gibson.

1. Approval of Minutes

Senator A. Collins moved acceptance of the Minutes; motion seconded by Senator M. Kassoff. Minutes approved.

2. Council & Committee Reports

2.1 Written reports were submitted by the 1973-74 Executive Committee, the 1974-75 Executive Committee, the Council on Educational Policy and the Undergraduate Academic Council.

2.2 Senator R. Schmidt asked why the Undergraduate Academic Council did not consult with the academic departments before accepting the recommendation from its subcommittee on admissions to grant transfer credit for coursework in which grades of "D" have been earned, provided the credits for such coursework are balanced by credits earned with grades of "A" or "B".

3. New Business - Bill 7475-01

3.1 Senator P. Tompkins moved acceptance of Senate Bill 7475-01 (Revisions in Guidelines for Promotion and Continuing Appointment); motion seconded by Senator Kassoff.

Senator Marsh, speaking for the Executive Committee, noted that the proposed revisions were an attempt to bring the current Guidelines into agreement with the new UUP contract.

3.2 Senator Marsh moved to amend Section C-2 (School or College) by deleting "as well as a brief statement by the committee explaining their recommendation." from the last sentence on page 2. Motion seconded.

3.3 Senator Waterman moved to table action on Bill 7475-01 until the next meeting of the Senate in order to allow all the Senators to review the contract.

Senator Welch read Article 31 of the UUP contract to the Senate, listing the materials that must be placed in an employee's personnel file.

Senator Waterman withdrew her motion to table. This was agreeable to her seconder.

3. Bill 7475-01---contd.

Several Senators asked for clarification as to whether or not the committee report called for in section C-2 is confidential. Mr. Barry reported that the UUP position is that the report is not confidential. The State's position is that the report is confidential.

3.11 Senator Collins withdrew his amendment. This was not agreeable to his seconder. The seconder changed her mind and agreed to the withdrawal of the amendment.

Question called on Senator Marsh's motion to amend. Motion defeated.

3.12 Senator Collins moved to amend section C-2 by adding "drafted by a person voting with the majority of the committee" after "...a brief statement" in the last sentence on page 2. Motion seconded by Senator Riedel.

After a reminder that all votes must be by secret ballot, Senator Collins withdrew his amendment. This was agreeable to his seconder.

3.13 Senator R. Schmidt, noting that the original Guidelines failed to take into account the fact that there might be a woman dean, moved that "her/his" replace "his" throughout the Bill. Motion seconded and approved.

3.14 Senator Collins moved that the Senate endorse the spirit of the Guidelines and the mechanism proposed, awaiting perfecting amendments at the next Senate meeting. Motion seconded.

3.15 Senator Forer moved the previous question. Motion seconded by Senator Femminella. Previous question approved.

Senator Collins' motion defeated by majority vote.

3.16 Senator C. J. Schmidt moved the previous question on the main motion; previous question seconded and approved.

Vote on main motion. Bill 7475-01 defeated. Division of the house. Bill 7475-01 approved by a vote of 30 in favor to 22 opposed.

4. New Business - Bill 7475-02

4.1 Senator R. Schmidt moved that the University Senate recommend to the President that the change in the admissions policy which allows transfer credits for coursework in which grades of D have been earned, provided credits for such coursework are balanced by credits earned with grades of A or B, be held in abeyance until opportunity has been given to the academic departments to consider the proposed change. The Undergraduate Academic Council should take the initiative in soliciting responses from the departments and report the results to the University Senate no later than the November meeting, at which time the Senate will be asked to take action on the issue. Motion seconded.

Senator Schmidt noted that the Undergraduate Academic Council had implemented the policy on transfer credits for balanced "D's" before receiving Senate approval. The motion would allow time for consultation before action

EXECUTIVE COMMITTEE

FROM: Edith Cobane, Chairperson - 1973-1974 Executive Committee

Two major concerns, the Judaic Studies proposal and the Puerto Rican Studies proposal, were the only business of the May 21 Committee meeting. Invited guests included Phillip Sirotkin, Robert Frey, DeWitt Ellinwood, Francine Frank, and Edna Acosta-Belen.

The thorny issue was the Puerto Rican Studies proposal. The Undergraduate Academic Council, while approving the concept of a Puerto Rican Studies major, had rejected the specific proposal. Since this represented a reversal of the recommendation of the College of Arts and Sciences, the various guests were invited to explain the positions of their constituencies.

The Executive Committee, after thanking their guests, met in executive session. After extended debate, the motion to accept the Puerto Rican Studies proposal was approved.

The Judaic Studies proposal had been recommended by the Undergraduate Academic Council; the motion for its acceptance was approved.

FROM: Robert Gibson, Chairperson - 1974-1975 Executive Committee

For Information

1. Council & Committee Appointments

Academic Services Council - Louise Tornatore (Psychology, A&S) to replace Thomas Burnette (Registrar's Office)
- Donna Tannir, graduate student (Curriculum & Instruction, Education)

Faculty-Student Association - Donald Bourque (Business), Bruce Gray (University College), Bette Herzog (University Affairs), Leslie Hoar (Physical Education), Frederick Silva (English) and Phillip Tompkins (Rhetoric & Communications).

2. Received a supplement report of the Puerto Rican Studies Department responding to concerns raised by the Undergraduate Academic Council in its deliberations of the Puerto Rican Studies major last spring.
3. Endorsed proposed amendments No. 1 and No. 3 to Faculty By-laws. The Executive Committee, having previously dealt with the matters of "the definition of voting faculty" and "student representation on the Senate" reviewed and endorsed these two proposed amendments. The remaining proposed amendments, being items not previously considered, were not taken up by the Committee and no position on these items was suggested.

Undergraduate Academic Council--contd.

the policy which fixed the maximum of 64 transfer credits for students from a two-year college to specifically place the limit on the total number of credits earned at a two-year college.

2. The UAC accepted the recommendation from the Admissions Committee to grant transfer credit for coursework in which grades of "D" (lowest passing grade) have been earned, provided credits for such coursework are balanced by credits earned with grades of "A" or "B".
3. Guidelines for exceptions to the honors graduate policy were established and were implemented by the honors and independent study committee.
4. The UAC for 1974-1975 was convened and elected Donald Bishko chairperson.

For Action

None

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Proposed Undergraduate Major in
Judaic Studies Leading to the
Bachelor of Arts Degree

INTRODUCED BY: Undergraduate Academic Council
May 13, 1974

It is hereby proposed that the following be adopted:

- I. That there be established on the SUNY-Albany campus an undergraduate major in Judaic studies leading to the Bachelor of Arts degree.
- II. That the major in Judaic studies go into effect when the final authorization has been granted by the State Education Department.
- III. That this Bill be referred to the President.

RATIONALE

The basis for the rationale of this bill is the thorough review and subsequent approval by the following governance bodies:

Committee on Academic Programs of the College of Arts &
Sciences - November 6, 1973

Council of the College of Arts & Sciences - November 20, 1973

Council on Educational Policies (accepted without prejudice) -
May 2, 1974

Undergraduate Academic Council - May 10, 1974

APPROVED by the Executive Committee, acting for the University Senate,
on May 21, 1974

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Proposed Revisions in Guidelines for
Promotion and Continuing Appointment

INTRODUCED BY: Executive Committee
September 9, 1974

It is hereby proposed that the following be adopted:

- I. That the attached revisions in Section 6 (Administrative Procedures and Responsibilities) of the Guidelines for Promotion and Continuing Appointment be approved.
- II. That the revisions take effect immediately so that the Guidelines do not conflict with the 1974 UUP Agreement with the State.

Attachment

NOTE: New material is indicated by italics; deleted material is indicated by caps.

Current Procedure

Proposed Procedure

V. Administrative Procedures and Responsibilities

V. Administrative Procedures and Responsibilities

A. Definition of Levels of Academic Review

1. Throughout this section the term department shall include those schools which are not subdivided into departments and the action by the "department" constitutes the "initial academic review committee" as defined in the 1974 UUP Agreement.

2(a) In those schools or colleges which are subdivided into departments, the "subsequent academic review committee" shall be the school or college promotion and continuing appointment review body.

2(b) In those schools or colleges which are not subdivided into departments, the school may establish an ad hoc cognate field review committee to provide the "subsequent academic review", or the school or college may request the Council on Promotions and Continuing Appointments to act as the "subsequent review committee."

A. Department*

B. Department

*THROUGHOUT THIS SECTION, THE WORD "DEPARTMENT" INCLUDES THOSE SCHOOLS WHICH ARE NOT SUBDIVIDED INTO DEPARTMENTS. IN SUCH SCHOOLS THE PHRASE "DEPARTMENT CHAIRMAN" MEANS "DEAN OF THE SCHOOL".

1. The department chairman shall transmit all recommendations (favorable or unfavorable) for promotion in rank to the dean of the school or college by October 15. If a faculty member is to be recommended for continuing appointment as well as for promotion, this recommendation shall also be transmitted by October 15. Other recommendations for continuing appointment shall be transmitted by January 15. (The dates indicated are for normal academic appointments. They should be adjusted for those individuals whose academic appointments do not conform to conventional dates.)

1. The department chairman shall transmit all recommendations (favorable or unfavorable) for promotion in rank to the dean of the school or college by October 15 (by November 1 for the 1974-75 academic year only). If a faculty member is to be recommended for continuing appointment as well as for promotion, this recommendation shall also be transmitted by October 15 (by November 1 for the 1974-75 academic year only). Other recommendations for continuing appointment shall be transmitted by January 15. (The dates indicated are for normal academic appointments. They should be adjusted for those

6. All members of the department concerned shall be consulted in all cases of promotion and/or continuing appointment. In cases of continuing appointment, separate votes of the departmental members holding continuing appointment and of the non-tenured members are to be taken. In a case of promotion, separate votes of the departmental members holding rank equal to or above the rank to which promotion is being considered and of the other members are to be taken. All of these votes are to be conducted by secret ballot. Voting shall occur during departmental meetings unless circumstances prohibit. The chairman shall include the results of these votes in his recommendation to his dean. A copy of the letter forwarding the material to the dean and including the votes shall be provided the candidate. Upon receipt of the letter from the chairman, the candidate has the opportunity to reply in writing to the dean, such reply becoming a part of the record.

B. School or College*

*FOR THOSE SCHOOLS WHICH ARE NOT SUB-DIVIDED INTO DEPARTMENTS, THE PROCEDURAL RULES OF THIS TITLE DO NOT APPLY.

2. At the option of the faculty of the school or college, the dean of each school or college shall consult with a democratically-chosen committee of the faculty and students in all cases of promotion and/or continuing appointment arising in his school or college. The recommendation (favorable or unfavorable) of the dean and of the department chairman, together with the vote of the school or college committee and the evidence assembled shall be transmitted to the Council on Promotions and Continuing Appointments by March 1 in cases which involve continuing appointment alone and by December 1 in all other cases. Each recommendation of the dean shall include his evaluation of the case as well as a brief statement by the committee explaining the reasons which support their

individuals whose academic appointments do not conform to conventional dates.)

6. All members of the department concerned shall be consulted in all cases of promotion and/or continuing appointment. In cases of continuing appointment, separate votes of the departmental members holding continuing appointment and of the non-tenured *faculty* members are to be taken. In a case of promotion, separate votes of the departmental members holding rank equal to or above the rank to which promotion is being considered and of the other members are to be taken. All of these votes are to be conducted by secret ballot. Voting shall occur during departmental meetings unless circumstances prohibit. The chairman shall include the results of these votes in his recommendation to his dean. A copy of the letter forwarding the material to the dean and including the votes shall be provided the candidate. Upon receipt of the letter from the chairman, the candidate has the opportunity to reply in writing to the dean, such reply becoming a part of the record.

C. School or College

2. At the option of the faculty of the school or college, the dean of each school or college shall consult with a democratically-chosen committee of the faculty and students in all cases of promotion and/or continuing appointment arising in his school or college. The recommendation (favorable or unfavorable) of the dean and of the department chairman, together with the vote of the school, college, or an *ad hoc cognate field* committee and the evidence assembled shall be transmitted to the Council on Promotions and Continuing Appointments by March 1 in cases which involve continuing appointment alone and by December 1 (*December 15 for the 1974-75 academic year only*) in all other cases. Each recommendation of the dean shall include his evaluation of the case as well as a brief

recommendation. A copy of the letter forwarding the material from the dean to the COUNCIL, including any votes or recommendations from the committees, shall be provided the candidate and his department. Upon receipt of the letter from the dean, the candidate has the opportunity to reply in writing to the COUNCIL, such reply becoming a part of the record.

C. Council on Promotions and Continuing Appointments

3. The recommendation of the Council shall be furnished to the dean, the chairman, and the candidate BEFORE THE RECOMMENDATION IS FORWARDED TO THE PRESIDENT.

D. Personal Presentations by a Candidate

A candidate for promotion and/or continuing appointment may appear, at his option, before his department, before his school committee, or before the Council on Promotions and Continuing Appointments.

Such personal presentations must occur before votes are taken or other recommendations made. Timely requests for appearances before the department, the school committee, or the Council are the responsibility of the candidate. APPEARANCES BEFORE THE COUNCIL SHALL BE RESTRICTED TO THE PURPOSE OF PRESENTING NEW EVIDENCE AND ARE TO BE SCHEDULED THROUGH THE PERSONNEL OFFICE.

E. Notification of Faculty Member

F. Withdrawal of Candidacy

statement by the committee explaining their recommendation. A copy of the letter forwarding the material from the dean to the *President*, including any votes or recommendations from committees, shall be provided the candidate and his department. Upon receipt of the letter from the dean, the candidate has the opportunity to reply in writing to the *President*, such reply becoming a part of the record.

D. Council on Promotions and Continuing Appointments

3. The recommendation of the Council shall be furnished to the dean, the chairman, and the candidate *along with the decision of the President*.

E. Personal Presentations by a Candidate

A candidate for promotion and/or continuing appointment may appear, at his option, before his department, before his school committee, *before an ad hoc cognate field committee*, or before the Council on Promotions and Continuing Appointments.

Such personal presentations must occur before votes are taken or other recommendations made. Timely requests for appearances before the department, the school committee, *an ad hoc cognate field committee*, or the Council are the responsibility of the candidate.

F. Notification of Faculty Member

G. Withdrawal of Candidacy



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

M E M O R A N D U M

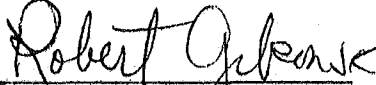
TO: Members of the University Senate

FROM: Robert Gibson, Chairman

DATE: September 12, 1974

There will be a special meeting of the Senate on Monday, September 23, at 3 P. M. in the Campus Center Assembly Hall.

The main item on the agenda will be action on Senate Bill No. 197475-01 - Guidelines for Promotion and Continuing Appointment. (All Senators are requested to bring their copies of this bill.)



Robert Gibson

9/9/74

ATTENDANCE ROSTER

ALLAUD, GUY 310

BAUMAN, ANDREW 310

BENEDICT, PETER 310

BENEZET, LOUIS 4:00

BISHKO, DONALD 310

BOEHM, THOMAS 310

BROWN, NEIL 310

BROWN, SHIRLEY

BROWN, WILLIAM 320

BUCK, VERNON 310

CARDINALI, GLORIA 310

CERULLO, MICHAEL

CHEN, KUAN-I 255

CHESIN, SORRELL

COBANE, EDITH 310

COHEN, SARAH 310

COHEN, ROBERT 255

COLLINS, ARTHUR 310

CURRAN, PATRICK 310

DEWEY, JOHN

DOLAN, ANDREW 310

EDWARDS, CHARLES 310

FARLEY, HUGH 415

FEFFER, PETER 310

FEMMINELLA, FRANK 310

FIDLER, LEWIS 310

FORER, RAYMOND 305

FOSTER, ARNOLD

FOX, DOUGLAS 310

FROST, ROBERT 310

GENTRY, EDDA

GIBSON, ROBERT 2:45

GOLDSTEIN, ANDREW 305

HADDEN, ELIZABETH 310

HART, RODNEY 310

HARTLEY, JOHN 310

HOLSTEIN, WILLIAM 310

HOROWITZ, HELEN

HOYLE, NORMAN 310

IGOE, MIKE 300

KAFTAN-KASSIM, MAY 310

KASSOFF, MITCHELL 2:45

KLEIN, ALAN 305

LEIBOWITZ, JUDITH 310

LENTO, ANTHONY 310

LEVERSTEIN, JON

LINNINGER, LLOYD 410

MARSH, BRUCE 300

MAYER, CANDI

MC DONALD, MALCOLM

MC FARLAND, ROBERT 310

MEYER, STEVEN

MIELKE, JOHN 310

MOORE, GILBERT 305

NEWBOLD, CATHARINE 255

NIRENBERG, RICHARD 310

NIX, YOLANDA

NOON, DAVID

PASTIDES, HARRIS 2:40

WESSER, ROBERT 310

\ PAULIN, AMY

WILKEN, DONALD 310

RIENOW, ROBERT SUB ^{FOR} 310

\ WOOD, DANIEL

ROBERTS, ANNE 310

ZORN, KURT 310

ROSENTHAL, CAROLYN 305

ROTUNDO, BARBARA 255

\ SALEM, DAVID

SALKEVER, LOUIS 310

SCHERBENKO, THOMAS 305

SCHERMERHORN, BARBARA 310

SCHMIDT, C. J. 310

SCHMIDT, RUTH 310

SEIDEN, MATHEW 255

SHERMAN, MALCOLM 310

\ SILVA, FREDERICK

SIMON, STUART 4:05

SIROTKIN, PHILLIP 310

SMITH, JACK 310

\ STUTZ, JOHN

\ TANNIR, DONNA

\ TOCH, HANS

TOMPKINS, PHILLIP 310

TUCKER, CLARA 255

TUCKER, JOHN 305

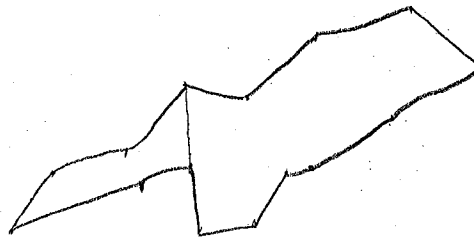
\ VICTOR, JAMES

WARD, J. P. 310

WATERMAN, CAROLYN 310

\ WEINSTEIN, DONALD

WELCH, LEWIS 310



Secy,
Harris Pastides!

ATTENDANCE ROSTER

ALLAUD, GUY ✓	FOSTER, ARNOLD
✓ BAUMAN, ANDREW	✓ FOX, DOUGLAS
BENEDICT, PETER	✓ FROST, ROBERT
✓ BENEZET, LOUIS	✓ GENTRY, EDDA
✓ BISHKO, DONALD	✓ GIBSON, ROBERT
BOEHM, THOMAS	✓ GOLDSTEIN, ANDREW
✓ BROWN, NEIL	✓ HADDEN, ELIZABETH
BROWN, SHIRLEY	HART, RODNEY
BROWN, WILLIAM	✓ HARTLEY, JOHN
✓ BUCK, VERNON	✓ HOLSTEIN, WILLIAM
✓ CARDINALI, GLORIA	HOROWITZ, HELEN
CERULLO, MICHAEL	✓ HOYLE, NORMAN
✓ CHEN, KUAN-I	✓ IGOE, MIKE
✓ CHESIN, SORRELL	✓ KAFTAN-KASSIM, MAY
✓ COBANE, EDITH	✓ KASSOFF, MITCH
✓ COEHN, SARAH	✓ KLEIN, ALAN
✓ COHEN, ROBERT	✓ LEIBOWITZ, JUDITH
✓ COLLINS, ARTHUR	✓ LENTO, ANTHONY
✓ CURRAN, PATRICK	✓ LEVENSTEIN, JON
DEWEY, JOHN	LINNINGER, LLOYD
✓ DOLAN, ANDREW	✓ MARSH, BRUCE
✓ EDWARDS, CHARLES	✓ MAYER, CANDI
FARLEY, HUGH	MC DONALD, MALCOLM
✓ FEFFER, PETER	✓ MC FARLAND, ROBERT
✓ FEMMINELLA, FRANK	✓ MEYER, STEVEN
✓ FIDLER, LEWIS	✓ MIELKE, JOHN
✓ FORER, RAYMOND	MOORE, GILBERT

✓ NEWBOLD, CATHARINE

✓ NIRENBERG, RICHARD

✓ NIX, YOLANDA

NOON, DAVID

✓ PASTIDES, HARRIS

✓ PAULIN, AMY

✓ RIEDEL, JAMES

✓ ROBERTS, ANNE

✓ ROSENTHAL, CAROLYN

✓ ROTUNDO, BARBARA

SALEM, DAVID

SALKEVER, LOUIS

✓ SCHERBENKO, THOMAS

SCHERMERHORN, BARBARA

✓ SCHMIDT, C. JAMES

✓ SCHMIDT, RUTH

✓ SEIDEN, MATHEW

✓ SHERMAN, MALCOLM

✓ SILVA, FREDERICK

✓ SIMON, STUART

✓ SIROKTIN, PHILLIP

✓ SMITH, JACK

✓ STUTZ, JOHN

TANNIR, DONNA

TOCH, HANS

✓ TOMPKINS, PHILLIP

✓ TUCKER, CLARA

TUCKER, JOHN

✓ VICTOR, JAMES

✓ WARD, J. PAUL

✓ WATERMAN, CAROLYN

WEINSTEIN, DONALD

✓ WELCH, LEWIS

✓ WESSER, ROBERT

✓ WILKEN, DONALD

WOOD, DANIEL

ZORN, KURT

✓ Cohen 17787-Still Avail



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

DATE: OCTOBER 7, 1974
TIME: 3 P. M.
PLACE: CAMPUS CENTER ASSEMBLY HALL

A G E N D A

1. Approval of Minutes
2. President's Report
3. Council and Committee Reports
4. Old Business (Senators should refer to the report of the President's Committee to Review Promotion and Continuing Appointment Policies and Procedures distributed last spring to all members of the faculty, upon which these bills are based):
 - 4.1 Bill 7374-32 - Reversal of Prior Recommendation
 - 4.2 Bill 7374-33 - Amendment to charge of the CPCA
 - 4.3 Bill 7374-34 - Resolution on Operational Guidelines
 - 4.4 Bill 7374-35 - Student Participation
 - 4.5 Bill 7374-36 - Evaluation of Teaching
 - 4.6 Bill 7374-37 - Student-Faculty Committee on Teaching
 - 4.7 Bill 7374-38 - Performance Expectations
 - 4.8 Bill 7374-39 - Personnel Procedures Committee
 - 4.9 Bill 7374-40 - External Letters
5. New Business
 - 5.1 Bill 7475-03 - Part-Time/Full Status Appointments
 - 5.2 Bill 7475-04 - Resolution on Parking
 - 5.3 Other
6. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

Minutes

October 7, 1974

ABSENT: A. Bauman; W. Brown; G. Cardinali; A. Foster; H. Horowitz; L. Linninger;
R. Nirenberg; L. Salkever; D. Salem; M. Seiden; S. Simon; J. Smith;
J. Stutz; D. Tannir; J. Tucker; D. Weinstein; D. Wood

The meeting was called to order at 3:15 P. M. in the Campus Center Assembly Hall by the Chairman.

1. Approval of Minutes

Senator Cobane moved acceptance of the Minutes of September 9 and September 23; Motion seconded by Senator Tompkins. Minutes approved.

2. President's Report

2.1 The President thanked those who participated in Community-University Day, in particular Sorrell Chesin and James Schmidt.

2.2 The Recessed Faculty Meeting will be held on October 22, 1974 at 3:30 P. M. in the Campus Center Ballroom.

2.3 The Conference of SUNY Presidents met at Cooperstown. There is a general feeling of "suspended animation" until after the elections next month. SUNY is showing signs of a more self-conscious posture of presentation to its public. There is an organized effort to present the State University of New York as a whole and in its parts. Each part of the SUNY system has the responsibility to present itself to its own particular location.

The SUNYA University Council has made two steps this year for greater and closer communication with SUNYA. At each meeting of the University Council, there will be an invited member of the faculty, the President of the Student Association, and a representative of the Alumni Association. The University Council has also created a Committee on Legislative Relations and a Committee on the University Budget. The President suggested that SUNYA create back-up groups to meet with the University Council committees. The first group could be a University resources subcommittee which might stem out of the Council on Educational Policy's Budget Committee. This resources committee might discuss budget priorities with the members of the University Council's budget committee. The other committee could be a University relations committee which might be a subcommittee of the University Community Council and which would appropriately meet with the University Council members of the legislative relations group.

3. Council & Committee Reports

3.1 Written reports were submitted by the Executive Committee, Council on Educational Policy and the Undergraduate Academic Council.

3.2 It was moved and seconded that the appointment of Edda Gentry (German) to the Council on Educational Policy be approved. Motion approved.

It was moved and seconded that the appointment of Barbara Schermerhorn to the University Community Council be approved. Motion approved.

3.3 Senator Goldstein reported that the Student Affairs Council has elected the chairpersons of its standing committees.

3.4 Norman Hoyle (Library & Information Science) has been elected chairman of the Academic Services Council.

3.5 Guy Allaud (Mathematics) has been elected chairman of the Council on Academic Freedom and Ethics.

3.6 Robert Wesser (History) has been elected chairman of the Council on Promotions and Continuing Appointments.

4. Senate Bill No. 197475-03 (Part-Time Full-Status Appointments)

4.1 Senator Tompkins moved acceptance of Bill No. 197475-03; motion seconded by Senator Cobane.

4.2 Senator Cobane moved to amend Bill 7475-03 by adding "That the SUNY-Albany Senate recommend to the Board of Trustees that...." be added to Section I of the Bill. Motion seconded and approved by majority vote.

4.3 Senator R. Schmidt moved to amend Section I to read "...part-time teaching faculty to be considered for appointment to terms of more than one year in positions which may lead to tenured part-time positions." Motion to amend seconded. Motion approved by majority vote.

4.4 Senator M. Sherman moved to return the Bill to the Council on Educational Policy; motion seconded. Motion to refer defeated.

4.5 Main motion approved by majority vote.

5. Senate Bill No. 197475-04 (Resolution on Parking)

5.1 Senator A. Klein moved the adoption of Bill No. 197475-04; motion seconded by Senator Collins.

5.2 Senator Klein moved to postpone action on Bill 7475-04 until the December Senate meeting. Motion seconded by Senator Cobane. Question called. Motion to postpone defeated.

5.3 Senator L. Fidler moved to delete "and commuting students" from Part II and adding "and commuting students" after "...all-week parking for resident students" in Part II. Motion seconded.

5. Bill 7475-04--contd.

5.4 Senator Riedel moved to table Bill 7475-03 and the proposed amendments. Motion to table seconded. Motion to table approved.

6. Bill No. 197475-05 (Statement of Belief)

6.1 Senator Cobane moved acceptance of Bill 7475-05; motion seconded by Senator J. Leibowitz.

6.2 Senator Fidler moved to amend the last sentence of paragraph one by deleting "faculty" and substituting "Senate". Motion seconded.

6.3 Senator C. James Schmidt moved the previous question; motion seconded and approved.

6.4 Senator Fidler's motion was defeated by majority vote. Division of the house. Motion to amend defeated.

6.5 Senator N. Brown moved to amend the last sentence in paragraph one to read "We believe that the University Senate, established by the faculty, is the proper and competent source of authority for matters of this kind." Motion seconded and approved.

6.6 Senator C. Waterman moved the previous question. Motion seconded and approved.

6.7 Bill 7475-05 approved by majority vote.

6.8 Senator Cobane asked that a straw poll be taken of the faculty members of the Senate. The results were 27 for, 2 opposed, and 2 abstentions.

Senator Sherman moved to adjourn; motion seconded and approved.

The meeting was adjourned at 4:55 P. M.

FROM: ROBERT GIBSON, CHAIRMAN - EXECUTIVE COMMITTEE

For Information

1. A special meeting of the Senate is being called for October 14 at 3 p.m. in the Assembly Hall for the sole purpose of considering the proposed amendments to the Faculty By-laws. Copies of the amendments will be sent to all Senators.
2. The Executive Committee received proposal for the University Calendar for 1976-77 and has requested the establishment of an ad hoc committee to consider these proposals.

For Action

The Executive Committee reviewed the Senate Bills 7374-32 through 7374-40 (regarding promotion and continuing appointment) and has placed them on the agenda for action.

FROM: MALCOLM SHERMAN, CHAIRPERSON - COUNCIL ON EDUCATIONAL POLICY

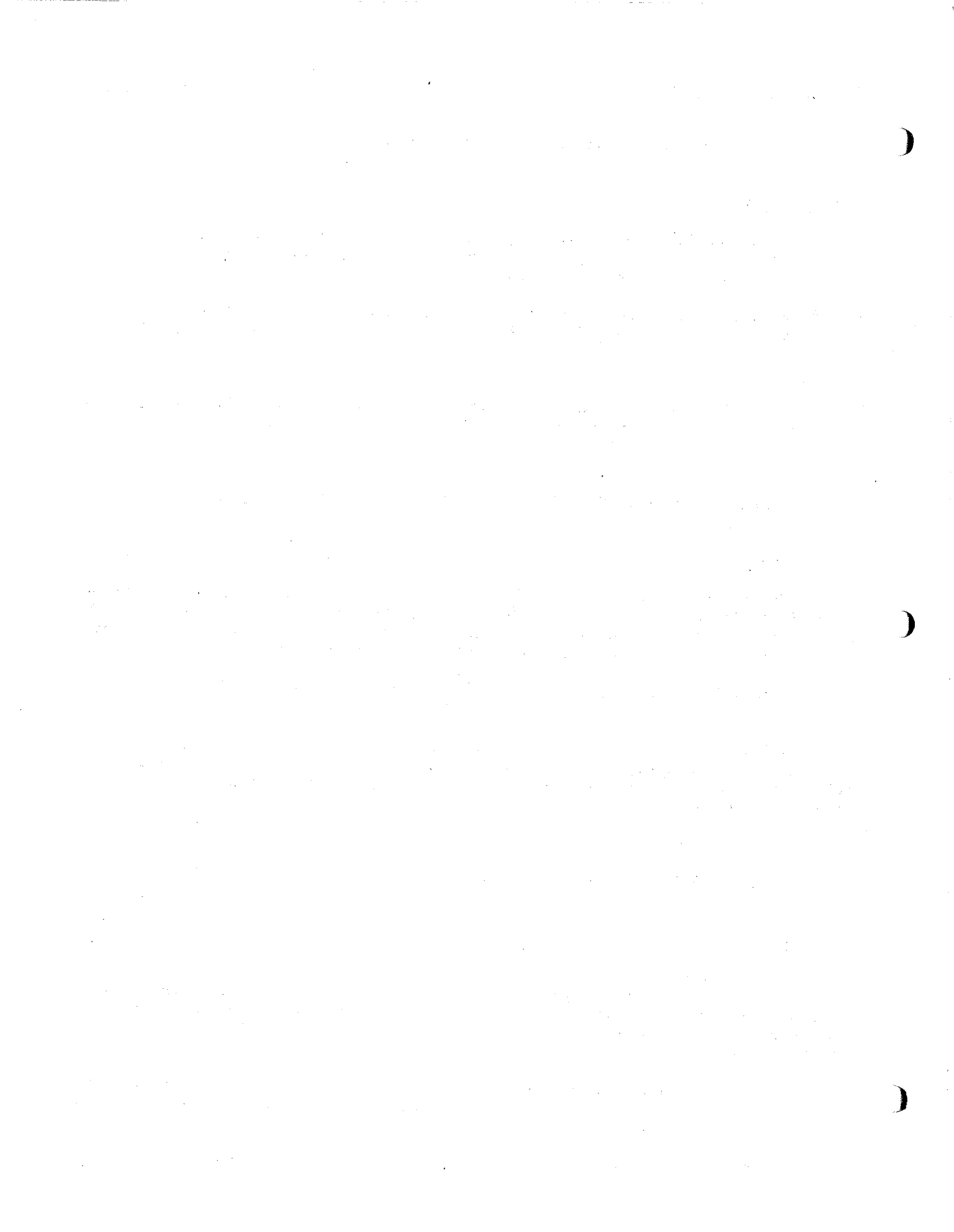
For Information

1. The EPC recieved a report from the Office of Institutional Research concerning a study of faculty workload for fall 1973. One of the major conclusions was that FTE and course credits as indications of workload are often misleading. The report was forwarded to the resource allocation committee for information.
2. The EPC has reviewed its charge and also reviewed the charges to its standing committees.
3. The following were elected chairperson for the EPC standing committees: long-range planning committee, Herbert Gerjuoy (GSPA); resource allocation committee, Hugh Farley (Business); and program evaluation committee, Arthur Hitchcock (Counseling & Personnel Services).

FROM: DONALD BISHKO, CHAIRPERSON - UNDERGRADUATE ACADEMIC COUNCIL

For Information

1. The following were elected chairpersons for the UAC standing committees: admissions committee, Donald Stauffer (English); academic standing committee, John Stutz (Allen Center); curriculum committee, Robert Frost (Chemistry); and honors and independent study, Nancy Papish (graduate student). Members are being solicited for the various committees.
2. The proposal from the Student Affairs Council concerning student judicial action is being held in abeyance until the SAC is organized and determines if it still supports this proposal.
3. The undergraduate audit policy is to be reviewed by the committee on academic standing.





STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue, Albany, N.Y. 12222

REPORT TO THE SENATE

From: Bruce B. Marsh, Chairman
Council on Promotions and Continuing Appointments

Date: April 29, 1974

At its meeting on April 15 the Council discussed the probable impact of Bills 32 through 41. Although each bill has many ramifications, we have tried to restrict our comments to the effect the proposed bills may have on Council activities and the effect they may have on the quality and significance of evidence submitted to the Council. Only in these areas is our experience relevant.

In the interest of brevity, we have not repeated the positive aspects, which are expressed very well in the report of the ad hoc committee. As a result our report may seem totally negative. However, we agree that each bill addresses a significant problem. Where we disagree with a bill or part of a bill, it is because we believe that the proposed legislation would worsen the situation, not improve it.

Bill 32:

We share the desire to reduce the frequency of conflicting recommendations. However, this bill presents severe logistical problems. Assuming that a method is established for determining whether the Council is considering reversing a recommendation, we are left with the problem of arranging a meeting with the appropriate persons. This will complicate an already cumbersome process. Such a complication should be accepted if and only if it would produce a significant improvement. We believe that present procedures provide adequate communication of the reasons for our recommendations. We fear that the proposed meeting would often be a confrontation with little value.

Bill 33:

If this bill is passed, the Council on Promotions and Continuing Appointments will receive only tenure cases and those promotion cases in which there is disagreement. We have found

it useful to develop a broader view through the study of all cases, weak through strong and instructor through professor. Equity might suffer were we to review only controversial cases.

In addition, it seems appropriate to have one peer group which attempts to establish uniform standards across the various units in the University.

Bill 34:

The statement "Superiority of intellectual attainment shall be the overriding consideration" causes some problems. A possible meaning is that only superior intellect shall be considered. Last year's Senate, in debating and approving Bill 197172-38, accepted the view that needs and priorities of the department and of the university are legitimate factors in the consideration of promotion and tenure. The Council on Promotions and Continuing Appointments supports this view and therefore urges that the word "overriding" be changed to "primary".

Bill 35:

The Council on Promotions and Continuing Appointments opposes the bill on the following grounds:

- (1) It would cause the Council on Promotions and Continuing Appointments to become an enforcement agency.
- (2) It would be unfair and illegal to reject a candidate because a department fails to follow some procedure.
- (3) Specifying that student participation be representative and that student judgement be assigned a specific value relative to faculty judgement is inappropriate.
- (4) Some readers of the bill may infer that department meetings on personnel must be joint meetings, with both faculty and students present. We believe that the discussion and analysis of cases will be more open and therefore the recommendations will be more credible if the two groups meet separately and transmit separate recommendations accompanied by the total vote in each case.

The Council on Promotions and Continuing Appointments believes that the question of student participation in personnel decisions calls for further study. The Senate should seek ways to implement such participation without excessive violation of departmental autonomy. Some appropriate questions are:

- (1) Is student interest sufficient to provide an unbiased sample of opinion?
- (2) What types of information will be made available to students?
- (3) Should students participate in faculty meetings on personnel matters?

Bill 36:

As in Bill 35, the Council on Promotions and Continuing Appointments would become an enforcement agency, and would be put in the position of punishing a candidate because a department does not follow a specified procedure.

It is obvious that the procedures called for in this bill cannot be implemented in Fall 1974. Until some such procedure can be agreed upon and implemented, we urge that the Council on Promotions and Continuing Appointments "Guidelines for Evaluation of Teaching Effectiveness" be followed.

Bill 38:

This bill would have little effect on the Council on Promotions and Continuing Appointments. However, we do support the idea of a review of performance because we have seen cases in which candidates were not aware (until too late) that performance was below expectations.

Bill 40:

During the past year a subcommittee of the Council on Promotions and Continuing Appointments has studied the question of external letters of evaluation. The report, as approved by the Council, follows.

REPORT ON EXTERNAL EVALUATION

Introduction

In order that a candidate for promotion and/or tenure be effectively evaluated by the appropriate reviewing bodies, it is necessary that these reviewers have access to objective comments on the candidate's work. The University is generally able to review such areas as teaching effectiveness and intra-university service through internal means. What is needed is the objective evaluation of the candidate's scholarship, performances, exhibitions, extra-university service and other non-teaching functions. While not wishing to limit the sources of letters of recommendation, we suggest that letters that are clearly testimonial in content be separated from letters of evaluation. The various reviewing bodies would be

aided by statements attesting to the relationship that may exist between the evaluators and the candidates, and by an explanation of the departmental technique of evaluator selection.

Specific Recommendations

- (1) Highly qualified external evaluators should be selected and reviews requested by an appropriate department committee, rather than by the candidate himself. (However, the candidate may request additional letters of recommendation.)
- (2) Normally, three to five external reviews should be sought.
- (3) Since specific rather than general comments are desired, a few key articles rather than many articles, might be sent to reviewers.
- (4) A brief summary of the background of each reviewer is helpful.
- (5) Reviews of published and submitted work are considered relevant.
- (6) Normally, evaluations should be sought outside of SUNY, Albany.

It is recognized that some faculty are involved in the teaching and/or supervision of students off the university campus. Frequently such faculty contact professionals working in their field who are competent to evaluate the faculty member's work. Such professionals might provide external evaluation, but they should be requested to be specific rather than general. Relevant areas for their comments might include: the faculty member's knowledge of fundamentals and recent developments in the field; the faculty member's impact on the field; evidence of the success of programs in which the faculty member has been engaged; and the faculty member's ability to adapt knowledge to fit the needs of the field.

The major differences between Bill 40 and the above report are:

- (1) We propose somewhat flexible guidelines rather than firm rules.
- (2) We suggest three to five external evaluators (as opposed to four).
- (3) We do not require that evaluators have equal or higher rank.

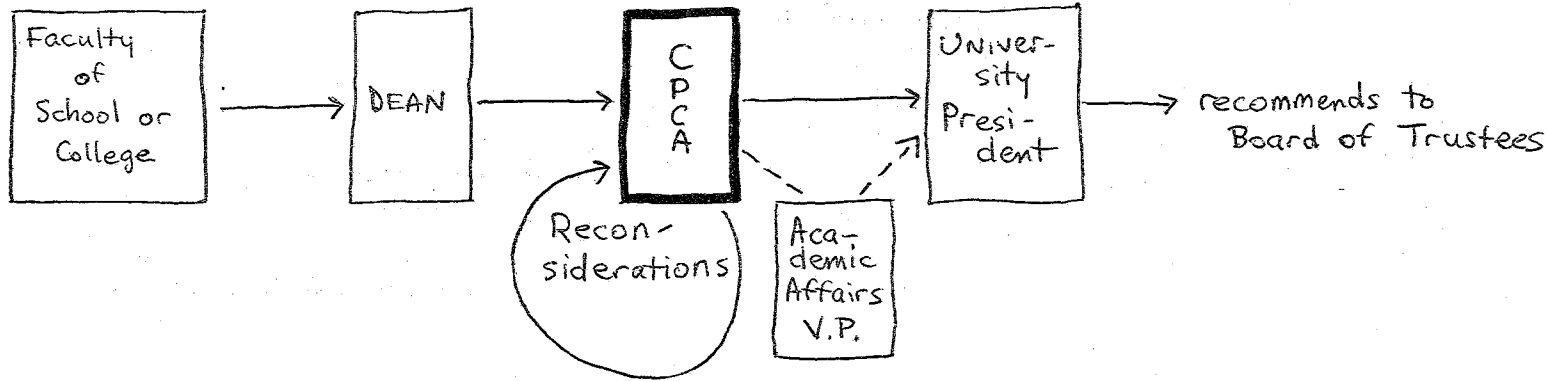
SCHEDULE OF DECISIONS - PROMOTION ALONE OR PROMOTION WITH CONTINUING APPOINTMENT

	AUG.	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.
DEPARTMENT	[REDACTED]							
DEAN (SCHOOL)		[REDACTED]						
P&CA COUNCIL				[REDACTED]				
PRESIDENT					[REDACTED]			

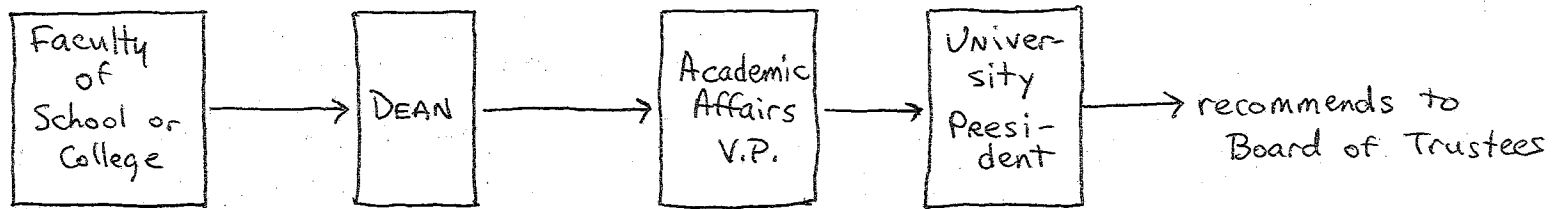
SCHEDULE OF DECISIONS - CONTINUING APPOINTMENT ALONE

	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY
DEPARTMENT	[REDACTED]								
DEAN (SCHOOL)		[REDACTED]							
P&CA COUNCIL					[REDACTED]				
PRESIDENT						[REDACTED]			

PRESENT SITUATION - PROMOTIONS DECISIONS (Schools of Nursing, Soc. Welfare, Crim. Justice, Library & Info. Sci.;
College of General Studies, Univ. Library, Allen Collegiate Ctr.)

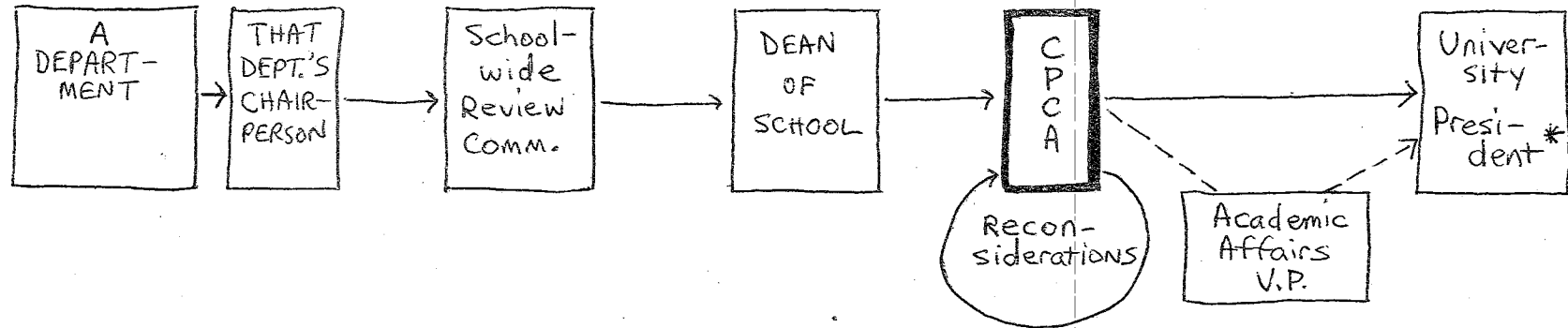


CHANGE PROPOSED BY AD HOC COMMITTEE - PROMOTIONS DECISIONS ONLY (Same schools)



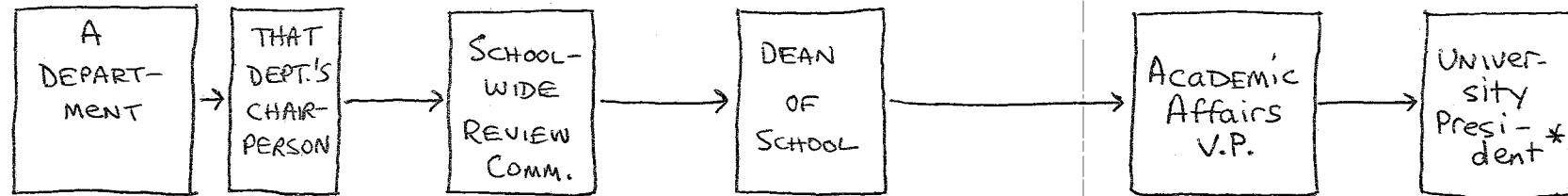
PRESENT SITUATION - PROMOTIONS DECISIONS

(Arts and Sciences, Business, and Education)



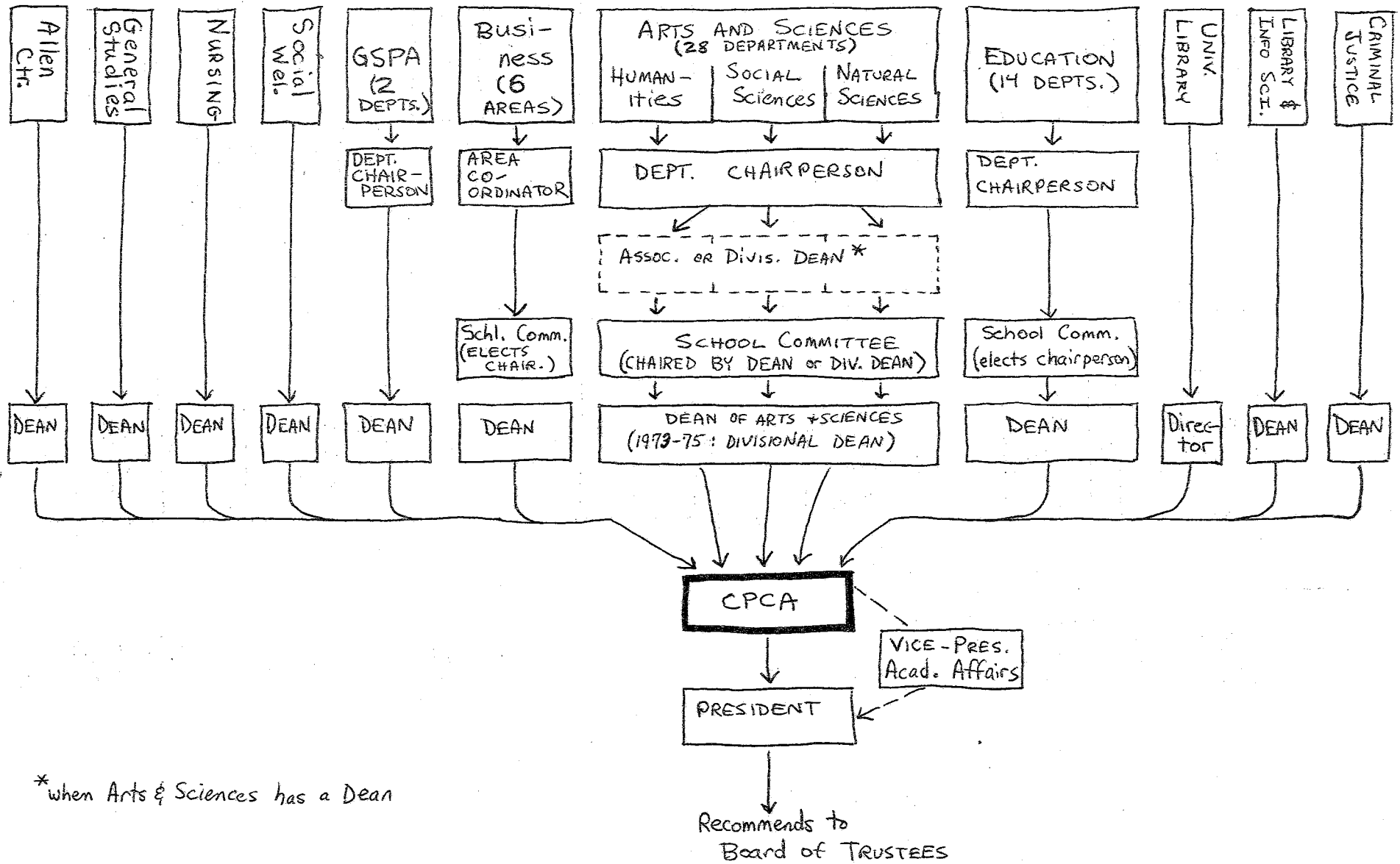
CHANGE PROPOSED BY AD-HOC COMMITTEE - PROMOTION DECISIONS ONLY

(Same schools)



* recommends to Board of Trustees

University-WIDE Flow of Decisions on Promotion and Continuing Appointment



* when Arts & Sciences has a Dean

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Reversal of Prior Recommendation
(Promotion and Continuing Appointment)

INTRODUCED BY: Executive Committee
April 1, 1974

It is hereby proposed that the following be adopted:

- I. That when a second review body disagrees with the recommendation of the first review body, it (the second body) shall invite the candidate and the department chairperson (or dean), or their designees, to meet with it to discuss the explicit grounds for disagreement. Such a meeting shall take place prior to the transmittal of the recommendation of the second body to the President.
- II. That these provisions be incorporated in the Guidelines for Promotion and Continuing Appointment.
- III. Copies of this resolution upon its passage shall be sent to the President, the Vice President for Academic Affairs, the Council of Deans, and the Council on Promotions and Continuing Appointments.

- IV. That this resolution, subject to the approval of the President, shall be implemented beginning with the fall semester 1975.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Amendment to the Charge of the
Council on Promotions and Continuing
Appointments

INTRODUCED BY: Executive Committee
April 1, 1974

It is hereby proposed that the following be adopted:

- I. That the University Senate Implementation of the Faculty By-laws, Section 9 be amended as follows:

Delete the present section 9.233 and substitute:

9.233 recommendations for promotion shall be forwarded to the President without prejudice, except that the second level's reversal of the first level recommendation may be appealed to the Council by either the first level or the candidate.

- II. That the Guidelines for Promotion and Continuing Appointment be edited and revised to incorporate this change.

- III. Copies of this resolution upon its passage shall be sent to the President, the Vice President for Academic Affairs, the Council of Deans, and the Council on Promotions and Continuing Appointments.

- IV. That this resolution, subject to the approval of the President, shall be implemented beginning with the fall semester 1975.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Resolution on Operational Guidelines,
Council on Promotions and Continuing Appointments

INTRODUCED BY: Executive Committee
April 1, 1974

It is hereby proposed that the following be adopted:

- I. That Section I (Criteria) of Senate Bill No. 197172-38 be amended to read as follows:

I. Criteria

A. Recommendations shall be based upon a careful deliberation concerning the qualifications of the candidate within each of the following four categories appropriate to the candidate's University position.

1. Teaching effectiveness
2. Research or other creative activity
3. Professional participation and recognition
4. Service to the University and to the public

~~Superiority of intellectual attainment should be the overriding consideration. Individuals or groups making recommendations in promotion or continuing appointment cases should particularly assess the candidate's teaching and research or other creative activity. Excellence in professional and service activities should not be permitted to compensate for clear weaknesses in teaching or in research or other creative work.~~

It is the view of the University Senate that the four categories listed above include all the criteria for promotion defined by the Policies of the Board of Trustees (Policies, 1973 ed., Article XII, Title A, p. 13) and in no way conflict with same.

- II. Copies of this resolution upon its passage shall be sent to the President, the Vice President for Academic Affairs, the Council of Deans, and the Council on Promotions and Continuing Appointments.
- III. That this resolution, subject to the approval of the President, shall be implemented beginning with the fall semester 1975.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Student Participation in Promotion
and Continuing Appointment Recommendations

INTRODUCED BY: Executive Committee
April 1, 1974

It is hereby proposed that the following be adopted:

- I. The second review body shall forward only those personnel recommendations with explicit reference to student judgment as expressed by student representatives who have a clear interest in the department's future. For purposes of determining departmental opinion about recommendations for promotion and continuing appointment, students should be entitled to the number of representatives equal to at least one-third of the total votes within each department. Each department shall define the group of students associated with it, that is, to be represented; the graduate and undergraduate representatives themselves shall be chosen by students through procedures agreeable to the department. In all continuing appointment and promotion recommendations where votes are tallied, the votes of students shall be recorded separately.
- II. The University Senate further requests the President, the Vice President for Academic Affairs, and the Deans of the respective units to consider only those personnel cases of promotion and/or continuing appointment in which first body recommendations include student judgment as expressed by student representatives who have a clear interest in the department's future. For purposes of determining departmental opinion about recommendations for promotion and continuing appointment, students should be entitled to the number of representatives equal to at least one-third of the total votes within each department. Each department shall define the group of students associated with it, that is, to be represented; the graduate and undergraduate representatives themselves shall be chosen by students through procedures agreeable to the department. In all continuing appointment and promotion recommendations where votes are tallied, the votes of students shall be recorded separately.
- III. The Council on Promotions and Continuing Appointments may waive the above requirement for student participation if exceptional circumstances should warrant their action, e.g., evidence of insufficient student interest.
- IV. The University Senate further recommends that all votes in the first review body on personnel cases of promotion be recorded by groups, that is, professors, associate professors, assistant professors, instructors, lecturers, undergraduate and graduate students; and in cases of continuing appointment, they be recorded by tenured, non-tenured, undergraduate and graduate students.
- V. Copies of this resolution upon its passage shall be sent to the President, the Vice President for Academic Affairs, the Council of Deans, and the Council on Promotions and Continuing Appointments.
- VI. That this resolution, subject to the approval of the President, shall be implemented beginning with the fall semester 1975.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Evaluation of Teaching

INTRODUCED BY: Executive Committee
April 1, 1974

It is hereby proposed that the following be adopted:

- I. The University Senate requests the President, the Vice President for Academic Affairs, and the Deans to consider only those personnel cases of promotion and/or continuing appointment in which data from a uniform instrument of student opinion on teaching (gathered University-wide) is available for the case in question.
- II. The Council on Promotions and Continuing Appointments is empowered to waive the above requirement in particular personnel cases, where the faculty member has taught classes of a unique instruction format, e.g., seminars, independent study.
- III. The University Senate requests that the President, the Vice President for Academic Affairs, and the Deans also waive the above requirement in particular personnel cases, where the faculty member has taught classes of a unique instruction format, e.g., seminars, independent study.
- ~~IV. The University Senate requests that the President appoint a University-wide committee composed of faculty and students to oversee the University-wide gathering of student opinion about teaching. It is requested that this committee should ensure the following:~~
 - a. A uniform instrument to be administered each semester in all classes of a standard instruction format, to be supplemented where necessary at departmental level with additional questions.
 - b. The administration of this instrument should be handled by students, the instructor should not be present, and the respondents should be anonymous.
- V. That copies of this resolution be sent to the President, the Vice President for Academic Affairs, the Council of Deans, and the Council on Promotions and Continuing Appointments.
- VI. That this resolution, subject to the approval of the President, shall be implemented beginning with the fall semester 1975.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Student-Faculty Committee on Teaching

INTRODUCED BY: Executive Committee
April 1, 1974

It is hereby proposed that the following be adopted:

- I. The University Senate recommends to the Council of Deans that each department form a student-faculty committee on teaching. These committees should have the responsibility of conducting a thorough study of the teaching performance of those individuals who are to be considered for promotion or continuing appointment; data beyond the student opinion on teaching instrument should be used.
- II. Copies of this resolution upon its passage shall be sent to the President, the Vice President for Academic Affairs, the Council of Deans, and the Council on Promotions and Continuing Appointments.
- III. That this resolution, subject to the approval of the President, shall be implemented beginning with the fall semester 1975.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Performance Expectations

INTRODUCED BY: Executive Committee
April 1, 1974

It is hereby proposed that the following be adopted:

- I. That a written set of performance expectations based on the appropriate criteria be developed for each new faculty member:
 1. These performance expectations shall be developed by each department and shall consist of a general statement, applicable to all department members, and such specific changes or additions as may be necessary for the individual faculty member.
 2. The performance expectations must be reviewed and approved by the Dean of the School, and, if question exists, by the Vice President for Academic Affairs.
- II. That these performance expectations be reviewed periodically with the faculty member and modified, if necessary, with the approval of the Dean.
- III. That the faculty member be evaluated within the framework of these performance expectations.
- IV. Copies of this resolution upon its passage shall be sent to the President, the Vice President for Academic Affairs, the Council of Deans, and the Council on Promotions and Continuing Appointments.
- V. That this resolution, subject to the approval of the President, shall be implemented beginning with the fall semester 1975.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Personnel Procedures Committee

INTRODUCED BY: Executive Committee
April 1, 1974

It is hereby proposed that the following be adopted:

- I. That each department establish a committee responsible for ensuring that all pertinent information about the candidacy is collected and presented to the department.
- II. That the committee be elected by the faculty in the department or appointed by a departmental group that has itself been elected by the faculty.
- III. That in small departments (four or fewer), the committee include the chairperson of the department, and at least two members of another department.
- IV. Copies of this resolution upon its passage shall be sent to the President, the Vice President for Academic Affairs, the Council of Deans, and the Council on Promotions and Continuing Appointments.
- V. That this resolution, subject to the approval of the President, shall be implemented beginning with the fall semester 1975.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

External Letters

INTRODUCED BY: Executive Committee
April 1, 1974

It is hereby proposed that the following be adopted:

- I. That letters be solicited from external and, if desired, internal sources by the personnel procedures committee.
- II. That the letters be from four scholars of recognized stature in the pertinent discipline, at a rank equal to or above that proposed, who are employed at an institution at least comparable to SUNY-Albany.
- III. The contents of the letters, without the names of the signers, be summarized by the personnel procedures committee and reported to the voting members of the first review body.
- IV. The report and the original letters accompany the dossier when the dossier is forwarded.
- V. Copies of this resolution upon its passage shall be sent to the President, the Vice President for Academic Affairs, the Council of Deans, and the Council on Promotions and Continuing Appointments.
- VI. That this resolution, subject to the approval of the President, shall be implemented beginning with the fall semester 1975.

UNIVERSITY SENATE
State University of New York at Albany

Part-Time Full Status Appointments
Within the Tenure System for Teaching Faculty

INTRODUCED BY: Council on Educational Policy
24 May 1974

It is hereby proposed the following be adopted:

I. Appropriate changes be enacted in Policies of the Board of Trustees, State University of New York, to enable part-time teaching faculty to be considered for appointment in positions which may lead to tenure.

II. That, upon approval of the SUNY-Albany Senate, this bill be forwarded to the SUNY-Wide Senate for action and recommendation to the Chancellor of the State University of New York.

RATIONALE

The creation of this new category of part-time appointees in no way alters the existing part-time classification. It is meant, rather, to increase hiring flexibility by offering an additional option to chairpersons and administrators. Such appointments would make it possible for departments to appoint noted scholars who are not available full time, to accommodate faculty members who wish to assume an active role in child-rearing, and to add areas which would not justify a full-time position within existing departmental priorities but are vital to the range of specialties represented in a department.

The designation may also be used for regular faculty members on term or continuing appointments who request, because of family commitments, health circumstances, or professional reasons, a reduction in appointment to part-time. (For full-time tenured faculty our present provision for partial leave without pay would permit the same flexibility). Reduction of load requests should be for a designated time period, such period to be mutually agreed upon by the department and faculty members.

Appointments to part-time full-status positions, will be made only when such an arrangement is mutually advantageous to the department and to the faculty member.

Part-time full-status appointments may be made at the ranks of Instructor, Assistant Professor, Associate Professor, or Professor, in accord with the normal procedures for these ranks. Hiring criteria as defined by the department for each rank shall be applicable to part-time full-status appointments.

UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

Resolution on Parking

INTRODUCED BY: Senator A. Klein
October 7, 1974

It is hereby proposed that the following be adopted and implemented:

- I. That the University Senate direct the University Community Council to arrange with the Office of Management and Planning and also with the University Security Office to re-establish segregated parking arrangements in the main campus parking areas;
- II. And that parking plans give priority consideration to faculty and staff and commuting students; and allocating other lots for overnight and all-week parking for resident students;
- III. That this resolution, subject to the approval of the President, shall be implemented immediately.

RATIONALE

While it is not desired that the Senate be pre-occupied with pistols, pets, and parking, it is important that the University comply with contractual and legally-decided issues. It is my understanding that a grievance procedure initiated last semester was settled in favor of the re-instatement of faculty parking; and hence it is the legal responsibility of this campus to implement what has been so adjudicated.

Aside from the legal aspects of the case, the present arrangements work a hardship on faculty members who must make more than one daily trip to the campus and also those who regularly carry books, slides, typewriters, etc. between their cars and their offices.

Commuting persons also find that when they arrive at 7:30 or 8:00 a.m., the lots are filled with cars that rest there all week or overnight.

Senate
passed
10/7

Bill No. 197475-05

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Statement of Belief Regarding
the 1974-76 Contract and
Self Governance at SUNYA

Introduced by: Edith Cobane
Judith Leibowitz

It is hereby proposed that the following be adopted:

1. That the attached statement of belief be approved.
2. That a copy of this statement be sent immediately to:
Leonard Kershaw (OER)
Ernest Boyer
Louis Benezet
Lewis Welch
Bruce Marsh (UUP - Albany President)
Kevin Barry (UUP)
Lawrence DeLucia (UUP)
The chapter president and senate chairperson of the other three
University Centers
3. That the circulation of this document among the SUNYA faculty with the
interest of seeking signatures of support be authorized.

STATEMENT OF BELIEF

While recognizing the validity of the Union Contract, the Senate wishes to call attention to certain problems which affect the faculty at SUNY, Albany. We recognize that a contract pertaining to thirty different chapters must contain certain items which are not equally necessary on all campuses. We are specifically concerned that section 33, by making the issue of continuing appointment a contractual matter, offends the philosophy of self-governance that was in operation on this campus. We believe that the faculty is the proper and competent source of authority for matters of this kind.

The contract negotiated by the Union is an assault on a principle of utmost importance. We, as a body of the faculty, express our displeasure with those sections of the contract which infringe upon faculty self-governance. The contract, though perhaps helping some campuses, is a detriment to ours; it prevents us from continuing to move forward in the direction of more effective self-governance.

We specifically request authorization from the United University Professions and the State of New York to adapt Section 33 of the contract to the best interests of this campus.

10/7/74

ATTENDANCE ROSTER

✓ ALLAUD, GUY
✓ ANDERSON, JOHN
BAUMAN, ANDREW
✓ BENEDICT, PETER
✓ BENEZET, LOUIS
✓ BISHKO, DONALD
✓ BOEHM, THOMAS
✓ BROWN, NEIL
✓ BROWN, SHIRLEY
BROWN, WILLIAM
✓ BUCK, VERNON
CARDINALI, GLORIA
✓ CHEN, KUAN-I
✓ CHESIN, SORRELL
✓ COBANE, EDITH
✓ COHEN, SARAH
✓ COLLINS, ARTHUR
✓ CURRAN, PATRICK
✓ DEWEY, JOHN
✓ DOLAN, ANDREW
✓ EDWARDS, CHARLES
✓ FARLEY, HUGH
✓ FEFFER, PETER
✓ FEMMINELLA, FRANK
✓ FIDLER, LEWIS
✓ FORER, RAYMOND
FOSTER, ARNOLD

✓ FOX, DOUGLAS
✓ FROST, ROBERT
✓ GENTRY, EDDA
✓ GIBSON, ROBERT
✓ GOLDSTEIN, ANDREW
✓ HADDEN, ELIZABETH
✓ HART, RODNEY
✓ HARTLEY, JOHN
✓ HOLSTEIN, WILLIAM
HOROWITZ, HELEN
✓ HOYLE, NORMAN
✓ IGOE, MIKE
✓ KAFTAN-KASSIM, MAY
✓ KASSOFF, MITCHELL
✓ KIRSCHENBAUM, LYN
✓ KLEIN, ALAN
✓ LEIBOWITZ, JUDITH
✓ LENTO, ANTHONY
✓ LEVENSTEIN, JON
LINNINGER, LLOYD
✓ MARSH, BRUCE
✓ MAYER, CANDI
~~MCDONALD, MALCOLM~~ left
✓ MCFARLAND, ROBERT
✓ MEYER, STEVEN
✓ MIELKE, JOHN
✓ MOORE, GILBERT
✓ NEWBOLD, CATHARINE

NIRENBERG, RICARDO
✓ NIX, YOLANDA
NOON, DAVID
✓ PASTIDES, HARRIS
✓ PAULIN, AMY
✓ RIEDEL, JAMES
✓ ROBERTS, ANNE
✓ ROSENTHAL, CAROLYN
Las tallas David
✓ ROTUNDO, BARBARA
SALEM, DAVID
SALKEVER, LOUIS
✓ SCHERBENKO, THOMAS
✓ SCHERMERHORN, BARBARA
✓ SCHMIDT, C. JAMES
✓ SCHMIDT, RUTH
SEIDEN, MATHEW
✓ SHERMAN, MALCOLM
✓ SILVA, FREDERICK
SIMON, STUART
✓ SIROTKIN, PHILLIP
SMITH, AJCK
sole John
STUTZ, JOHN
TANNIR, DONNA
TOCH, HANS
✓ TOMPKINS, PHILLIP
✓ TUCKER, CLARA
TUCKER, JOHN

VICTOR, JAMES
✓ WARD, J. PAUL
✓ WATERMAN, CAROLYN
WEINSTEIN, DONALD
✓ WELCH, LEWIS
✓ WESSER, ROBERT
✓ WILKEN, DONALD
WOOD, DANIEL
✓ ZORN, KURT



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

TO: Members of the University Senate

FROM: Robert Gibson, Chairman
University Senate

DATE: October 8, 1974

There will be a special meeting of the University Senate on Monday, October 14, at 3 P. M. in the Campus Center Assembly Hall. The sole item of business will be discussion and action on the proposed amendments to the Faculty By-laws.



Robert Gibson

Attachment - Proposed Amendments to Faculty By-laws

AMENDMENT NO. 1

RESOLVED, That Article I, Sections 1 and 2 of the Faculty By-laws be amended to read as follows:

Section 1. The Faculty

The Faculty shall consist of the Chancellor of the State University of New York; the executive officer having jurisdiction over the University Centers; the President of the State University of New York at Albany (hereafter referred to as "The President"); all members of the academic and professional staff as defined in the Policies of the Board of Trustees; emeriti.

Section 2. Voting Faculty

Voting members of the University Faculty shall be entitled to one vote in general Faculty meetings, in Faculty referenda, and in elections to the University Senate. Voting members shall consist of the Faculty as defined above with the following exceptions:

- 2.1 Academic and professional staff holding appointments for less than one academic year.
- 2.2 Emeriti.

AMENDMENT NO. 2

RESOLVED, That Article II, Section 2.2 of the Faculty By-laws be amended to read as follows:

- 2.2 There shall be 12 Senators elected at large by and from among the non-teaching professionals who meet the definition of Voting Faculty in Article I, Section 2 of these By-laws;

~~2.21~~ Provided that, no non-teaching professionals shall be eligible to vote for or serve as Senators from the Schools and Colleges.

AMENDMENT NO. 3

RESOLVED, That Article II, Section 2.6 of the Faculty By-laws be amended to read as follows:

- 2.6 There shall be 22 Senators elected annually by and from among undergraduate students and 11 Senators elected annually by and from among graduate students, elections to be held in accordance with the regulations of the appropriate student body.

BE IT FURTHER RESOLVED, That Article II, Sections 2.7 and 2.8 be deleted;

BE IT FURTHER RESOLVED, That Article II, Section 2.9 be renumbered as Section 2.7;

AND BE IT FINALLY RESOLVED, That this resolution take effect July 1, 1975.

AMENDMENT NO. 4

(If Amendment No. 3 is approved, this Amendment will be withdrawn. If Amendment No. 3 is defeated, this Amendment will be brought before the Faculty.)

RESOLVED, That Article II, Section 5.1 be amended to delete "Three other Student Senators, to be elected by the Senate."

AMENDMENT NO. 5

RESOLVED, That Article II of the Faculty By-laws be amended by the addition of Section 2.7 as follows:

- 2.7 There shall be 7 Senators elected annually by and from among members of the service staff, elections to be held in accordance with regulations established by members of the service staff.

AND BE IT FINALLY RESOLVED, That other parts of Section 2 be renumbered accordingly.

AMENDMENT NO. 6

(If Amendment No. 5 is approved, this Amendment will be withdrawn. If Amendment No. 5 is defeated, this Amendment will be brought before the Faculty.)

RESOLVED, That Article II, Section 5.1 be amended to delete "One member of the service staff, to be elected by the Senate."

AMENDMENT NO. 7

RESOLVED, That Article II of the Faculty By-laws be amended to include a new Section 6 as follows:

Section 6. Faculty Academic Council

- 6.1 The powers of the Senate in academic matters shall be vested in a Faculty Academic Council consisting of the President of the University, the Academic Vice President of the University, the Chairman of the Senate, and all other Senators duly elected or appointed who are members of the academic staff of the University.
- 6.2 The Faculty Academic Council shall meet separately from the

Senate at least once a month to act on all matters of academic policy and regulations, under the chairmanship of the Vice President for Academic Affairs.

- 6.3 In determining what constitutes an academic policy or regulation, the Senate shall accept the rulings of the Vice President for Academic Affairs.
- 6.4 The meetings of the Faculty Academic Council shall require a quorum of fifty percent plus one.
- 6.5 As a representative body, the Faculty Academic Council may advise the Senate on those matters or occasions calling for consultation of the academic staff of the University.

BE IT FURTHER RESOLVED, That the present Section 6 of Article II be renumbered as Section 7.

AND BE IT FINALLY RESOLVED, That subsection 2 of Section 7 (as renumbered) be amended to read as follows:

- 7.2 The Senate may delegate to its councils and committee such powers as it considers appropriate, except that the Senate shall not abridge the powers of the Faculty Academic Council defined in Article II, Section above.

ALTERNATIVE AMENDMENT NO. 7

A substitute amendment for Amendment No. 7 to the SUNYA Faculty By-laws distributed for action at the August 28, 1974 meeting of the Faculty).

RESOLVED, That Article II of the Faculty By-laws be amended to include a new Section 6 as follows:

Section 6. Faculty Academic Council

- 6.1 There shall be a Faculty Academic Council consisting of the President of the University, the Academic Vice President of the University, the Chairman of the Senate, and all other Senators duly elected or appointed who are members of the academic staff of the University.
- 6.2 The Faculty Academic Council, under the chairmanship of the Vice President for Academic Affairs, shall meet separately from the Senate at least once a month to advise the Senate on all matters of academic policy and regulations pending before it.
- 6.3 The meetings of the Faculty Academic Council shall require a quorum of fifty percent plus one.
- 6.4 As a representative body, the Faculty Academic Council may advise the Senate on those matters or occasions calling for consultation of the academic staff of the University.

BE IT FURTHER RESOLVED, That the present Section 6 of Article II be renumbered as Section 7;

AND BE IT FINALLY RESOLVED, That subsection 2 of Section 7 (as renumbered) be amended to read as follows:

- 7.2 The Senate may delegate to its councils and committees such powers as it considers appropriate except that the advice of the Faculty Academic Council shall be sought before final action on any matters of academic policy and regulations.

10/14/74

ATTENDANCE ROSTER

ALLAUD, GUY	FOX, DOUGLAS
ANDERSON, JOHN	✓ FROST, ROBERT
BAUMAN, ANDREW ✓	GENTRY, EDDA ✓
BENEDICT, PETER	GIBSON, ROBERT
BENEZET, LOUIS ✓	GOLDSTEIN, ANDREW <i>RG</i>
BISHKO, DONALD	✓ HADDEN, ELIZABETH <i>EB</i>
BOEHM, THOMAS	HART, RODNEY <i>RAH</i>
BROWN, NEIL	✓ HARTLEY, JOHN
BROWN, SHIRLEY	HOLSTEIN, WILLIAM
BROWN, WILLIAM <i>William S. Brown</i>	HOYLE, NORMAN <i>M & H.</i>
BUCK, VERNON	✓ IGOE, MIKE
CARDINALI, GLORIA	KAFTAN-KASSIM, MAY
CHEN, KUAN-I	✓ KASSOFF, MITCHELL
CHESIN, SORRELL	KIRSCHENBAUM, LYN
COBANE, EDITH	KLEIN, ALAN
✓ COHEN, SARAH	✓ LEIBOWITZ, JUDITH
✓ COLLINS, ARTHUR	✓ LENTO, ANTHONY
✓ CURRAN, PATRICK	✓ LEVENSTEIN, JON
DEWEY, JOHN	LINNINGER, LLOYD
✓ DOLAN, ANDREW <i>Andrew P. Dolan</i>	✓ MARSH, BRUCE
EDWARDS, CHARLES	MAYER, CANDACE
FARLEY, HUGH	✓ MCFARLAND, ROBERT
FEFFER, PETER	MEYER, STEVEN
✓ FEMMINELLA, FRANK	MIELKE, JOHN
FIDLER, LEWIS	MOORE, GILBERT
✓ FORER, RAYMOND	NEWBOLD, CATHARINE <i>es</i>
FOSTER, ARNOLD	NIRENBERG, RICARDO

10/14/74

- 2 -

NIX, YOLANDA

✓ NOON, DAVID

✓ PASTIDES, HARRIS

✓ PAULIN, AMY

✓ RIEDEL, JAMES

✗ ROBERTS, ANNE

✓ ROSENTHAL, CAROLYN

ROST ETTER, DAVID

✓ ROTUNDO, BARBARA

SALEM, DAVID

✓ SALKEVER, LOUIS

✓ SCHERBENKO, THOMAS

SCHERMERHORN, BARBARA

SCHMIDT, C. JAMES

✓ SCHMIDT, RUTH

SEIDEN, MATHEW

SHERMAN, MALCOLM

SILVA, FREDERICK

~~SIMON, STUART~~

✓ SIROTKIN, PHILLIP

✓ SMITH, JACK

✓ SOLE, JOHN

TANNIR, DONNA

✓ TOCH, HANS

✓ TOMPKINS, PHILLIP

TUCKER, CLARA

TUCKER, JOHN

VICTOR, JAMES

WARD, J. PAUL

WATERMAN, CAROLINE

WEINSTEIN, DONALD

WELCH, LEWIS

WESSER, ROBERT

WILKEN, DONALD ✓

WOOD, DANIEL

ZORN, KURT ✓



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

DATE: NOVEMBER 4, 1974
TIME: 3 P. M.
PLACE: CAMPUS CENTER ASSEMBLY HALL

A G E N D A

1. Approval of Minutes
2. President's Report
3. Report on SUNY Senate Meeting
4. Council & Committee Reports
 - 4.1 Executive Committee
 - 4.2 Ad Hoc Committee on Promotion and Continuing Appointment Policy and Procedures (*please bring the report which was distributed last spring*)
 - 4.3 Council on Educational Policy
 - 4.4 Undergraduate Academic Council
 - 4.5 Graduate Academic Council
 - 4.6 Student Affairs Council
 - 4.7 Academic Services Council
 - 4.8 University Community Council
 - 4.9 Council on Academic Freedom and Ethics
5. Old Business (*please bring the bills which were distributed in the October 7, packet and the report of the Council on Promotions also distributed in the packet*)
 - 5.1 Bill 7374-32 - Reversal of Prior Recommendations
 - 5.2 Bill 7374-33 - Amendment to Charge of the CPCA
 - 5.3 Bill 7374-34 - Resolution on Operational Guidelines
 - 5.4 Bill 7374-35 - Student Participation
 - 5.5 Bill 7374-36 - Evaluation of Teaching
 - 5.6 Bill 7374-37 - Student-Faculty Committee on Teaching
 - 5.7 Bill 7374-38 - Performance Expectations
 - 5.8 Bill 7374-39 - Personnel Procedures Committee
 - 5.9 Bill 7374-40 - External Letters
6. New Business
7. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

Minutes of November 4, 1974

ABSENT: J. Anderson; S. Brown; W. Brown; V. Buck; G. Cardinali; E. Cobane;
C. Edwards; A. Foster; A. Holand; L. Kirschenbaum; A. Lento; J. Levenstein;
C. Newbold; D. Noon; C. Rosenthal; D. Rostetter; D. Salem; B. Schermerhorn;
M. Seiden; J. Sole; J. Stutz; H. Toch; D. Weinstein; R. Wesser

The meeting was called to order at 3:15 P. M. by the Chairman in the Campus Center Assembly Hall.

1. Approval of Minutes

Senator Tompkins moved acceptance of the Minutes; motion seconded and approved.

2. President's Report

2.1 The President reported that the SUNYA Foundation has elected a slate of lay officers, replacing SUNYA administrators. They are Alan V. Iselin, President; Marshall S. Hannock; Vice President; Dr. Alfred E. Farah, Secretary; Prentice Rodgers, Treasurer; and Judge Thomas Whalen, Counsel. This change from the practice of having the officers of the institution themselves as officers of the Foundation gives us a better stance with our public and also gives us the basis to reach out more effectively for more productive connections with the local community.

2.2 The President also informed the Senate that the University Faculty at its meeting on October 22, 1974, approved Amendment No. 1 and the substitution of Alternative Amendment No. 7 for Amendment No. 7. The Committee on Nominations and Elections will be sending out a mail ballot to all members of the Voting Faculty for Amendments Nos. 2, 3, 4, 5, 6, and Alternative Amendment No. 7.

3. Report on SUNY Senate Meeting

3.1 Senator Arthur Collins, representative to the Statewide SUNY Senate, reported on the meeting held at the Agricultural and Technical College at Canton on November 1 and 2, 1974.

3.2 Among the actions taken at the Senate meeting were: a request to the Chancellor to increase the number of tuition waivers for foreign students and faculty members; a resolution that each campus designate or create a committee to handle professional rights and responsibilities of faculty members; and approval of a report from the Committee on Research on the Guidelines for the Granting of University Awards, including that portion of the report which criticized recent changes in the Guidelines and offered possible alternatives.

4. Report on Doctoral Programs

Phillip Sirotkin, Vice President for Academic Affairs, reported on the recent review of SUNYA's doctoral programs in Chemistry and History under the review system established by the State Education Department.

The review committee placed the Chemistry program in category II (probationary status - the program should be reviewed again in three years) and recommended the elimination of the History doctoral program.

A meeting was held with representatives of the review panel, the Doctoral Council and the State Education Department. SUNYA's position was presented by the History Department as a response to the evaluation. Our position is that the program is one of strength; it is a growing, evolving program which has undergone considerable change and clearly should not be discontinued. We are convinced that much progress has been made and that in a few years time, the History doctoral program will qualify as one of excellent quality.

5. Council & Committee Reports

5.1 Written reports were submitted by the Executive Committee, the Council on Educational Policy, the Undergraduate Academic Council, the Graduate Academic Council, and the Council on Academic Freedom and Ethics.

5.2 Senator Tompkins moved acceptance of the appointments listed in the Executive Committee report; motion seconded and approved.

5.3 Senator Collins moved to reaffirm the intent of the Senate to ask the Undergraduate Academic Council to secure the information previously requested in Senator R. Schmidt's motion regarding transfer credit for "D"; motion seconded. Question called. Motion approved by majority vote.

6. Bill No. 197374-32

6.1 Senator Tompkins moved the adoption of Bill No. 197374-32 (Reversal of Prior Recommendation); motion seconded.

6.2 Senator Leibowitz moved to amend section I of the Bill to read "...shall invite the candidate and a designate of the first review body to meet with...." motion seconded.

Senator Igoe called for a quorum count. A quorum was not present. The meeting was adjourned at 5:00 P. M.

COUNCIL & COMMITTEE REPORTS

Executive Committee

1. Appointments

Council on Educational Policy - Robert Cohen, undergraduate student
Brent Kigner, undergraduate student

Undergraduate Academic Council - Susan Bromm, undergraduate student
Edward Maher, undergraduate student
Ira Zimmerman, undergraduate student

Graduate Academic Council - Peter Feffer, undergraduate student Senator
Greg Whitney, graduate student

Student Affairs Council - Randi Bader, undergraduate student
Mitchell Dalvim, undergraduate student
Barry Fox, undergraduate student
Susanne Pierce, NTP (Residence Office)

Academic Services Council - Rorry Rolnick, undergraduate student
Royce Russel, undergraduate student

University Community Council - Marke Benecke, undergraduate student
Cyndi Cassaro, undergraduate student

Council on Promotions & Continuing Appointments - Mark Hamdi, graduate student

2. Vice President Sirotkin reported on the current status of doctoral program reviews conducted under the aegis of the State Education Department.
3. The Committee reviewed a report from the Undergraduate Academic Council raising questions about the survey concerning transfer credit for "D".
4. An interim report from the Ad Hoc Committee on the Academic Calendar was received.
5. ~~The Committee received with regret the resignation of Helen Horowitz from both the Executive Committee and the Senate.~~
6. The Ad Hoc Committee to Study Teaching Awards submitted a report which will be reviewed by the Executive Committee at its next meeting.

Council on Educational Policy

The Council on Educational Policy has not met since the last report to the Senate. There was, however, a meeting held with the chairpersons of the EPC and its standing committees. The purpose of this meeting was to discuss some topics for inquiry by the committees. The EPC will next meet when its committees are ready to submit reports of their deliberations.

Undergraduate Academic Council

For Information - The UAC discussed the request from the Senate to collect responses from departments concerning the transfer of courses with grades of

COUNCIL & COMMITTEE REPORTS--contd.

Undergraduate Academic Council--contd.

"D". It was the decision of the UAC this was an inappropriate request and a memorandum presenting the position of the UAC was sent to the chairperson of the Senate.

Council on Academic Freedom & Ethics

The 1974-1975 Council held its organizational meeting on Thursday, September 19, at 4 P. M. in AD 123.

The Council selected Guy Allaud as Chairperson and expressed considerable puzzlement as to its function, especially in view of the contract between the University and U.U.P. The Chairperson was asked to seek guidance on the matter, should it be available, from the Executive Committee.

Two graduate students are yet to be appointed to the Council.



Office of Research
and
Office of Graduate Studies

M E M O R A N D U M

TO: University Senate, Robert Gibson, Chairman
FROM: Graduate Academic Council, William Brown, Chairman
DATE: October 30, 1974

*William Brown
by [signature]*

The Graduate Academic Council has met five times since its organizational meeting on July 31, 1974. The Council's standing committees have been active and the following actions have been approved by the Council.

1. Committee on Admissions and Academic Standing

The Council took action to approve the extension of statute of limitations of transfer credit for a student, as well as recommending the approval of transfer credit for courses taken off campus before students enrolled in graduate programs. These actions were recommended by the Committee on Admissions and Academic Standing.

2. Committee on Curriculum and Instruction

The Committee on Curriculum and Instruction approved eight faculty members to teach graduate level courses.

The Council also approved a recommendation to extend the current procedures allowing graduate off campus instruction as recommended by the Committee on Curriculum and Instruction.

3. Committee on Educational Policies and Procedures

The Committee on Educational Policies and Procedures is continuing to discuss the policies on transfer credit to master's degree programs and on the residency requirement for doctoral programs.

4. Committee on Innovative and Interdisciplinary Studies

The Committee on Innovative and Interdisciplinary Studies is considering a proposal for internships to be offered in conjunction with the Institute for Public Policy Alternatives (IPPA).

5. Committee for the Review of Graduate Programs

The Committee for the Review of Graduate Programs has divided into three separate subcommittees to evaluate various graduate programs. The following programs are to be reviewed during the 1974-75 academic year:

Anthropology (Ph.D. & M.A.)
Comparative Literature (M.A.)
Criminal Justice (Ph.D. & M.A.)
Economics & Political Economy (Ph.D. & M.A.)
Educational Communications (University Certificate & M.S.)
German (Ph.D. & M.A.)
Library & Information Sciences (M.L.S.)
Mathematics (Ph.D. & M.A.)
Russian (M.A.)
Social Welfare (M.S.W.)
Sociology (Ph.D. & M.A.)
Teaching English as a Second Language/Bilingual Education (M.S.)

6. At its meeting of October 23, 1974, Dr. Sirotkin discussed with the Council the status of the State Education Department's review of the doctoral program in History. The Council also discussed the general nature and implications of these reviews.

11/4/74

ATTENDANCE ROSTER

ALLAUD, G ✓
 ANDERSON, J.
 BAUMAN, A. ✓
 BENEDICT, P. ✓
 BENEZET, L. ✓
 BISHKO, D. ✓
 BOEHM, T. ✓
 BONDELL, S. ✓
 BROWN, N. ✓ *ncb.*
 BROWN, S.
 BROWN, W.
 BUCK, V.
 CARDINALI, G.
 CHEN, K. ✓
 CHESIN, S. ✓ *30m*
 COBANE, E.
 COHEN, S. ✓
 COLLINS, A. ✓
 CURRAN, P. ✓
 DEWEY, J. ✓
 DOLAN, A. ✓
 EDWARDS, C.
 FARLEY, H. ✓
 FEFFER, P. ✓
 FEMMINELLA, F. ✓
 FIDLER, L. ✓
 FORER, R. ✓
 FOSTER, A.

FOX, D. ✓
 FROST, R. ✓
 GENTRY, E. ✓
 GIBSON, R. ✓
 GOLDSTEIN, A. ✓
 HADDEN, E. ✓
 HART, R. *net*
 HARTLEY, J. ✓
 HOLLAND, A.
 HOLSTEIN, W. *WKK*
 HOYLE, N. *H.H.*
 IGOE, M. ✓
 KAFTAN-KASSIM, M. ✓
 KASSOFF, M. ✓
 KIRSCHENBAUM, L.
 KLEIN, A. ✓
 LEIBOWITZ, J. ✓
 LENTO, A.
 LEVENSTEIN, J.
 LINNINGER, L.
 MARSH, B. ✓
 MAYER, C. ✓
 MC FARLAND, R. ✓
 MEYER, S. ✓
 MIELKE, J. ✓
 MOORE, G. ✓
 NEWBOLD, C.
 NIRENBERG, R. ✓

11/4/74

Attendance Roster--contd.

- ✓ NIX, Y.
- ✓ NOON, D.
- ✓ PASTIDES, H.
- ✓ PAULIN, A.
- ✓ RIEDEL, J.
- ROBERTS, A. ✓
- ROSENTHAL, C.
- ROSTETTER, D.
- ✓ ROTUNDO, B.
- SALEM, D.
- ✓ SALKEVER, L.
- ✓ SCHERBENKO, T.
- SCHERMERHORN, B.
- ✓ SCHMIDT, C. J.
- ✓ SCHMIDT, R.
- SEIDEN, M.
- ✓ SHERMAN, M.
- ✓ SILVA, F.
- ✓ SIMON, S. ✓
- ✓ SIROTKIN, P.
- ✓ SMITH, J.
- SOLE, J.
- STUTZ, J.
- TANNIR, D.
- TOCH, H.
- ✓ TOMPKINS, P.
- ✓ TUCKER, C.
- ✓ TUCKER, J.

- VICTOR, J. ✓
- WARD, J. P. ✓
- WATERMAN, C. ✓
- WEINSTEIN, D.
- WELCH, L. ✓
- WESSER, R.
- WILKEN, D. ✓
- WOOD, D. ✓
- ZORN, K. ✓



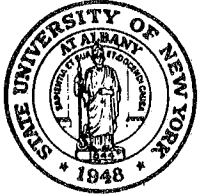
UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

DATE: DECEMBER 2, 1974
TIME: 3:00 P. M.
LOCATION: ASSEMBLY HALL

A G E N D A

1. Approval of Minutes
2. President's Report
3. Council & Committee Reports
 - 3.1 Executive Committee
 - Election to Executive Committee
 - Council Appointments
 - 3.2 Council on Educational Policy
 - 3.3 Undergraduate Academic Council
 - Action Regarding Transfer of "D" Grade
 - 3.4 Graduate Academic Council
 - 3.5 Student Affairs Council
 - 3.6 Academic Services Council
 - 3.7 University Community Council
 - 3.8 Council on Academic Freedom & Ethics
4. Old Business
 - 4.1 Bill No. 197374-32 (Reversal of Prior Recommendation)
 - 4.2 Bill No. 197374-33 (Amendment to the Charge of the GPCA)
 - 4.3 Bill No. 197374-34 (Resolution on Operational Guidelines)
 - 4.4 Bill No. 197374-35 (Student Participation)
 - 4.5 Bill No. 197374-36 (Evaluation of Teaching)
 - 4.6 Bill No. 197374-37 (Student-Faculty Committee on Teaching)
 - 4.7 Bill No. 197374-38 (Performance Expectations)
 - 4.8 Bill No. 197374-39 (Personnel Procedures Committee)
 - 4.9 Bill No. 197374-40 (External Letters)
5. New Business
 - 5.1 Bill No. 197374-06 (1976-1977 Academic Calendar)
 - 5.2 Bill No. 197374-07 (Teaching Awards)
 - 5.3 Other
6. Adjournment



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

Minutes of December 2, 1974

ABSENT: G. Allaud; T. Boehm; S. Brown; K. Chen; J. Dewey; H. Farley; P. Feffer;
F. Femminella; A. Foster; E. Gentry; E. Hadden; A. Holand; M. Kaftan-Kassim;
L. Kirschenbaum; A. Klein; J. Leibowitz; L. Linninger; C. Mayer; R. McFarland;
S. Meyer; C. Newbold; R. Nirenberg; Y. Nix; J. Riedel; C. Rosenthal;
D. Rostetter; L. Salkever; C. J. Schmidt; R. Schmidt; M. Seiden; M. Sherman;
F. Silva; J. Smith; J. Sole; J. Stutz; J. Therrien; H. Toch; J. P. Ward;
D. Weinstein; R. Wesser; D. Wilken; K. Zorn

The meeting was called to order at 3:25 P. M. in the Campus Center Assembly Hall by the Chairperson.

1. Approval of Minutes

Senator Tompkins moved approval of the Minutes of November 4, 1974; motion seconded and approved.

2. President's Report

We have been occupied with the issue of the Regents' doctoral review program. It has had reverberations on this campus and on others to the extent that it seemed appropriate for me to issue a general letter to the faculty on the situation as it currently exists.

We felt that we owed as full an explanation as possible to the University community and also to give some reassurance where we found cause for it and to leave you with no illusions that this is a settled matter. The main purpose of the letter was to state our position as a full-fledged University Center, so accredited by the Middle States Association of Schools and Colleges.

The State University Board of Trustees has raised the question of jurisdiction with the Board of Regents and has requested that the doctoral review decision by the Regents be suspended during a period of further review by all the Presidents of doctorate-granting institutions and their staffs along with the State Education Department.

I cannot say at this time what the response of the State Education Department will be. We shall have to wait and see. I can only say that we have been occupied in our own behalf and in behalf of our sister institutions. The Executive Committee of the Association of Colleges and Universities of the State of New York will be meeting next week on this issue. The matter will also be introduced at my request by the Commission of Higher Education of the Middle States Association. The Council of Graduate Schools will be meeting

in Arizona this week. A representative there will introduce a resolution calling attention to the State Education Department doctoral review program and questioning the propriety of a State to intervene in an area of decision traditionally left to the integrity of universities to monitor in the interests of quality graduate education.

3. Election to Executive Committee

Senator Horowitz has resigned from the Executive Committee and from the Senate.

Senators C. Newbold and D. Wilken were nominated to serve on the Executive Committee. Senator Newbold was elected on the first ballot.

4. Council & Committee Reports

4.1 Written reports were submitted by the Executive Committee, the Council on Educational Policy, the Undergraduate Academic Council, the Graduate Academic Council, the Student Affairs Council and the Academic Services Council.

4.2 Senator Chesin moved that the Senate approve the appointments listed in the Executive Committee report; motion seconded and approved.

4.3 Senator Bishko, Chairman of the Undergraduate Academic Council, reported the results of the departmental survey on granting transfer credits for balanced grades of "D". Thirty-two departments responded: twenty-one approved the granting of credit, nine disapproved the policy, and two were neutral.

Senator Bishko moved that the Senate request that the implementation of the Undergraduate Academic Council's policy of transferring credit for balanced "D's" no longer be held in abeyance. Motion seconded.

~~Senator Cobane moved the previous question. Motion seconded and approved.~~

Senator Bishko's motion approved by majority vote.

5. Senate Bill No. 197374-32 (continued from November 4 meeting)

5.1 Senator Holstein moved to table consideration of Bills No. 197374-32 through No. 197374-40 until such time as some sizeable group within this body is willing to pursue the content of these Bills and to present positive arguments and reasons for pursuing these Bills. Motion seconded by Senator Cohen.

5.2 Senator Waterman called for a quorum. A quorum was not present.

5.3 Senator Tompkins moved to recess until Monday, December 9; motion seconded and approved. Division of the house. Motion to recess approved by a vote of 21 in favor to 13 opposed.

The meeting was adjourned at 4:50 P. M.

Recessed

ABSENT: G. Allaud; L. Benezet; S. Brown; W. Brown; K. Chen; S. Chesin; S. Cohen; J. Dewey; F. Femminella; L. Fidler; A. Foster; E. Gentry; E. Hadden; J. Hartley; A. Holand; M. Kaftan-Kassim; J. Levenstein; L. Linninger; G. Moore; D. Rostetter; L. Salkever; B. Schermerhorn; C. J. Schmidt; J. Sole; J. Stutz; J. Therrien; H. Toch; J. Tucker; J. P. Ward; C. Waterman; R. Wesser; D. Wilken

The meeting was called to order at 3:20 P. M. by the Chairperson in the Campus Center Assembly Hall.

1. Bill No. 197374-32--contd.

1.1 Senator Tompkins called for a quorum. A quorum was not present.

Senator Holstein moved to adjourn. Motion seconded. Motion to adjourn defeated.

A quorum was reached at 3:25 P. M.

1.2 Senator Holstein withdrew his motion to table consideration of the Bills. This was agreeable to his seconder.

1.3 Senator Tompkins, speaking for the Executive Committee, moved to table Bill No. 197374-32. Motion approved.

2. Bill No. 197374-35

2.1 Senator Tompkins moved approval of Bill No. 197374-35; motion seconded by Senator Pastides.

2.2 Senator Cobane moved that Bill 7374-35 be amended to read:

Section I: The University Senate recommends that personnel recommendations from each department/school make explicit reference to student judgment...."

Section II: The University Senate further requests the President...respective units to reinforce the above recommendation with direct communication with each department/school. (Delete the rest of the section)

Motion seconded. Question called. Motion approved.

2.3 Senator Collins moved to amend Section IV to read: The University Senate further recommends that the votes of students in the first review body be recorded separately and by groups in matters of promotions and continuing appointments. Motion seconded by Senator R. Schmidt.

Senator Holstein moved a substitute motion to delete Section IV and add "according to graduate and undergraduate status" to the end of Section I. Motion seconded.

2. Bill No. 197374-35--contd.

Senator Collins withdrew his motion. This was agreeable to Senator Schmidt.

Question called on Senator Holstein's motion. Motion approved.

2.4 Senator Riedel moved to amend the second sentence of Section I to read: For purposes of determining....promotion and continuing appointment, all students who have personal knowledge of professional competence, shall be given an opportunity to participate. Motion seconded by Senator Benedict.

2.5 Senator Birnbaum moved to return Bill 7374-35 to the Executive Committee for revision and to keep the original intent of the Bill in regard to student participation and to work out the mechanism. Motion seconded.

Question called. Motion to refer approved.

The meeting was adjourned at 4:55 P. M.

REPORT TO THE SENATE

FROM: Robert Gibson, Chairman
Executive Committee

DATE: December 2, 1974

FOR INFORMATION

1. The Executive Committee discussed proposed courses of action for internal assessment and setting priorities of SUNYA's graduate programs. We have urged that the Council on Educational Policy expeditiously arrive at a recommendation on this matter.
2. The Committee received two responses to Senate Bill No. 197475-05 (Statement of Belief), copies of which are attached for the information of the Senate.

FOR ACTION

1. The appointment of Alexinia Baldwin (Curriculum and Instruction, School of Education) to replace Edna Acosta-Belen (Puerto-Rican Studies, A&S) on the Undergraduate Academic Council.
2. The appointment of James Riedel (Political Science, G.S.P.A.) to replace Michael Cerullo (Business) on the Graduate Academic Council.
3. The Committee received a report from the Ad Hoc Calendar Committee and prepared a bill (197475-06) for Senate action.
4. The Committee received a report from the Ad Hoc Committee to Study Teaching Awards and prepared a bill (197475-07) for Senate action.



UNITED UNIVERSITY PROFESSIONS, INCORPORATED

15 COMPUTER DRIVE, ALBANY, N.Y. 12205

PHONE 458-7935

October 23, 1974

Robert Gibson, Chairman
SUNY-Albany Senate
1400 Washington Avenue
Albany, New York 12222

Dear Mr. Gibson:

I have your letter of October 15, 1974 and also two attachments.

UUP will continue to negotiate on job security and job protection matters which the union has identified as top priority.

As you yourself state, the Faculty Senate has no legal right to negotiate terms and conditions of employment. It is time the Senate accepted this reality and adjusted its sights accordingly. Governance procedures must, as a consequence, be consistent with Article 33 of the Agreement.

Under no circumstances may Article 33, or any other Article of the Agreement, be "adapted" by any special interest group on any campus.

Sincerely,

Lawrence A. De Lucia
Lawrence A. DeLucia
President

LAD:ca1

cc: L. Kershaw
E. Boyer
L. Benezet
L. Welch
K. Berry
Bruce Marsh
Richard Teevan



UNITED UNIVERSITY PROFESSIONS, INCORPORATED

October 22, 1974

Robert Gibson
Chairman
SUNY-Albany University Senate
Albany, New York, 12222

Dear Professor Gibson:

Thank you for allowing me the opportunity to see the resolution of the Albany Faculty. I am frankly amazed by the lack of understanding of Unionism and of the University as evidenced by the "Statement of Belief". Certainly everyone in the Albany faculty is aware that faculty self-governance has no meaning other than that which the administration paternalistically allows the faculty. By self-governance, as commonly defined, we have the inalienable right to advise administrative officers. Surely in a time when the University is under financial pressure, when tenure quotas are threatened, when class sizes are increasing, when support of graduate education is eroding, your faculty cannot be content to guard the right to advise the administration. The Union thinks we deserve better. We should strengthen section 33 to mandate, by contract, real self-governance rather than the existing persistent illusions of governance. This requires increased awareness of the faculty, that the Union is our collective self interest group and that we are obligated to strengthen our group by support.

The anachronistic "Statement" of the Albany University Senate will help prevent the development of real self-governance. The Union, by advancing our collective interests through negotiation, provides the only way by which we can assure the faculty's rights for self-governance. After all, a Union is merely an organization which advances the collective interests of the membership. The interests are defined by democratic procedure.

The faculty members of Stony Brook are becoming increasingly aware of this potential of the Union. Our membership is dramatically increasing as a result of increased enlightenment. We hope our respected colleagues at Albany join us to secure the benefits which can only be gained at the bargaining table. Statements at Faculty Senates, however well motivated, do not replace the imperative need for a strong bargaining unit to advance our common cause.

Fraternally yours,

Fredric M. Levine

Fredric M. Levine
President, UUP
Stony Brook

cc. Leonard Kershaw, Ernest Boyer, Louis Benezet, Lewis Welch, Bruce Marsh, Kevin Barry, Lawrence DeLucia
AFFILIATED WITH NEW YORK STATE UNITED TEACHERS, NEA, AFT (AFL-CIO)

REPORT TO THE SENATE

FROM: Malcolm Sherman, Chairperson
Council on Educational Policy

DATE: December 2, 1974

The Council on Educational Policy (EPC) following its meeting of November 7, 1974, reports the following:

FOR INFORMATION

1. The EPC received a report on the background of the current evaluations of doctoral programs by the State Education Department.

2. The EPC discussed the establishment of a priority-setting committee to study the various graduate programs at SUNY-Albany. The EPC is generally in favor of the establishment of such a committee and would like to be, along with other appropriate councils, involved in the setting up of this committee.

FOR ACTION

None

REPORT TO THE SENATE

FROM: Donald Bishko, Chairperson
Undergraduate Academic Council

DATE: December 2, 1974

The Undergraduate Academic Council (UAC) following its meeting on November 15, 1974, reports the following:

FOR INFORMATION

1. At the direction of the University Senate, the UAC sent a letter concerning the transfer of credit for courses earned with a grade of "D" (attached) to each Dean and Department Chairperson. The results of this inquiry will be presented at the Senate meeting of December 2, 1974.

2. After a review of the relevant material, the current UAC reaffirmed the action of the 1973-1974 UAC to recommend the granting of transfer credit for coursework in which grades of "D" (lowest passing grade) have been earned, provided credits for such coursework are balanced by credits earned with grades of "A" or "B".

FOR ACTION

None

ATTACHMENT



UNIVERSITY SENATE

UAC

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

M E M O R A N D U M

TO: Deans and Department Chairpersons
(for response by November 26, 1974)

FROM: Donald Bishko, Chairperson
Undergraduate Academic Council *Donald Bishko, me*

DATE: 18 November 1974

SUBJ: Transfer of Credit for Balanced Grades of "D"

Traditionally, at SUNY Albany, course work resulting in "D" grades has fulfilled requirements. Students have not been required to re-enroll in courses for which grades of "D" have been achieved. However, students transferring to SUNY Albany have not been granted credit for course work completed with "D" grades. In addition, transfer students have not necessarily been required to re-enroll in those courses.

The current grade policy at SUNY Albany allows "D" credits to be applied toward graduation when balanced by credits of "A" or "B".

On April 26, 1974, the Undergraduate Academic Council approved the following:

BE IT RESOLVED THAT SUNY Albany grant transfer credit for coursework in which grades of "D" (lowest passing grade) have been earned, provided credits for such course work are balanced by credits earned with grades of "A" or "B".

BE IT FURTHER RESOLVED THAT this policy take effect with transfers admitted into matriculated status for the 1974 Summer Session.

This proposal had previously been approved by action of the UAC's Admissions Committee, which presented these reasons to the Council:

1. The November 29, 1972 resolution of the SUNY Board of Trustees guarantees all SUNY two-year AA and AS graduates admission to a senior campus. It is within the spirit and intent of the resolution that these transfers will be given every opportunity to enter the senior campus with full junior standing in keeping with their intended major field of study.

2. Since current SUNY Albany policy does not allow for the transfer of credit earned at the lowest passing grade, we are applying an academic policy to transfer students which is not in effect for the SUNY Albany "native" student.
3. Given the intense competition for transfer admission, and the resulting high quality of the cumulative record for accepted transfers, (mean overall average of 3.16), we find that the evidence of "D" grades is quite limited. (Note: Data collected on the new transfers who entered in the Summer and Fall of 1974 support this statement. Of the approximately 63,560 credits transferred in, only 1,250 credits, or less than 2% of the total, were the result of applying these same policies to the transfer students as Albany applies to its native students.)
4. A review of transfer credit policies at other SUNY four-year units indicates that the majority (14 of 20 polled) already recognize "D" credit. (Note: These are the university centers at Buffalo and Stony Brook, as well as the arts and sciences units at Brockport, Buffalo, Fredonia, Geneseo, New Paltz, Old Westbury, Oneonta, Oswego, Plattsburgh, Utica/Rome, and Forestry, as of April, 1974).
5. A further review of several private institutions' policies indicates that when "D" credit is not recognized, it is done in order to preserve a semblance of academic prestige, a factor which is maintained by our high standards of admission. (RPI, Union, Russell Sage, and Hartwick already accept "D" credit for transfer. Seina and Cortland, two institutions which indicated that they did not, cited the preservation of prestige as a primary concern in their unwillingness to consider the acceptance of "D" credit.)

The actions on page one were submitted to the chairperson of the University Senate in the UAC annual report on May 30, 1974. A formal report to the Senate was made at the September, 1974 meeting. Concerns about the fact that the policy had been implemented prior to Senate approval, but subsequent to approval by two representative Senate bodies, led to a Senate resolution which requested President Benezet to hold the policy in abeyance until such a time as the academic departments could consider the proposed change, report their opinions to the UAC, which in turn would report its findings to the Senate.

Will you, therefore, as department chairperson or dean state your department's or school's position by completing the attached and returning it to me as soon as possible. Since the next Senate meeting is scheduled for Monday, December 2, 1974, we must request that you respond by no later than Tuesday, November 26, 1974.

DB/ms
Attachment

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

TO: University Senate, Robert Gibson, Chairman

FROM: Graduate Academic Council, William Brown, Chairman

DATE: November 25, 1974

The Graduate Academic Council has met twice since the last report. The following actions have been approved by the Council.

1. Committee on Admissions and Academic Standing

Three specific graduate student petitions have been considered and passed on by the Committee.

The Council considered and approved the committee recommendation that, in order to more clearly identify the status of doctoral or university certificate students, if a student is eligible for advanced standing, during the student's first semester of study, the department should determine the amount of advanced standing the student is eligible to receive and, through the appropriate admissions office, transmit the information to the Registrar for inclusion on the student's transcript. Credit completed at other universities after admission to the program will be recorded as transfer credit. The University requirement that half of the doctoral program must be completed at this University is not changed.

2. Committee on Curriculum and Instruction

On the recommendation of the School of Social Welfare the Committee recommended the approval of 83 supervisors of field instruction working in agencies cooperating with the Social Welfare program, to teach graduate courses. It is understood that should the School of Social Welfare offer a doctoral program, those faculty members approve to teach the advanced, 700 level, field instruction courses will be resubmitted to the Graduate Academic Council's committee on Curriculum and Instruction for further review and approval.

3. Committee on Educational Policies and Procedures

The Committee reports that it is close to completion on the tabulation of the responses to its questionnaire concerning transfer credit to the master's degree programs.

The external reviewers report on the graduate program of the School of Criminal Justice has been received and the School is being asked for its reaction to the report at this time.

There has been continued discussion in the period since Dr. Sirotkin's report to the council on October 23rd of the State Education Department's review of the doctoral program in history. The general problem of determining an overall university position with regards to graduate education has been discussed extensively. At this time, no definite conclusions have been reached.

REPORT TO THE SENATE

FROM: Andrew Goldstein, Chairperson
Student Affairs Council

DATE: December 2, 1974

October 3, 1974 Meeting

Andrew Goldstein was elected chairperson unanimously.

Peter Benedict was elected chairperson of the Student Conduct Subcommittee.

Mike Igoe was elected chairperson of the Financial Aids Subcommittee.

Diane Yannaco was elected chairperson of the Subcommittee on Residences.

Lois Gregg Auclair was elected chairperson of the Council on Health and Drug Education.

Chairperson Goldstein will contact Dr. J. L. White to see if he would be willing to chair the Subcommittee on International Students.

October 23, 1974 Meeting

1. Diane Yannaco, Chairperson of the Committee on Residences, submitted the following membership list for the approval of the Council:

Faculty & NTP's: Anne Cioppa, Nursing
Carolyn Colwell, University Library
Paul Doyle, Residence
Jean Farrington, University Library
Karleen Karlson, Residence
Steven Thomson, Admissions
Elizabeth Zivanov, Residence

Students: Heriberto Lerpa - freshman, Indian Quad
Norman Jacobs - freshman, Alumni Quad
Maria Abruzzino - sophomore, Dutch Quad
Lisa Ballison - sophomore, Dutch Quad

2. Peter Benedict, Chairperson of the Student Conduct Subcommittee, reported that the membership was completed except for a graduate student.
3. Lois Gregg Auclair, Chairperson of the Council on Health and Drug Education, reported that the membership is complete and one meeting was held on September 23. Another meeting is scheduled for October 28.
4. Kristine Floren was named chairperson of the Committee on Student Government and Organizations.
5. Representatives from the Speakers Forum presented a request to the Council to support three dates falling Monday through Thursday for the gym facility. The understanding has been that speakers and concerts would be booked on weekends.

The lack of any other adequate facility, the timing of the three speakers and a communication breakdown made this a difficult problem to resolve.

After hearing from Dr. Al Werner, Chairman, Department of Physical Education; Patricia Buchalter, Director of Student Activities; and Richard Adelman, Chairman, Speakers' Bureau, the Council voted to support the use of the gym for the Speakers Forum on October 31, December 4 and March 6 contingent upon clearance that no inter-collegiate championship games are scheduled for these days.

6. The Proposal on Academic Grievances is still in the category of unfinished business pending feedback from the Undergraduate Academic Council, the Graduate Academic Council and the Council on Academic Freedom and Ethics.

The chairperson will be in touch with these groups to clarify any misunderstanding that may have developed regarding expectations from them. A motion was made to this effect.

The motion was carried unanimously by voice vote.

7. A resolution was presented and distributed by Dr. Brown:

"Individual students should be provided the option of requesting that information pertaining to them be removed from the published University Directory. Name and class year may not be deleted."

Henry Kirchner attended the meeting to speak on behalf of the resolution.

After a discussion of the rationale, the resolution was passed by a unanimous voice vote.

8. A meeting of the campus clergy and representatives of the University community was held in September. From this meeting, a need was voiced for an inter-faith board to deal with certain matters that come up related to policy. At times, it would be desirable to have a "voice" to speak for all the groups on the campus.

Lois G. Auclair brought this to the attention of the Council and asked support for an ad hoc group to study this need and report back to the Council. The Council voted this support by an unanimous voice vote.

Frederick Moore and Lawrence Reis indicated interest in being a part of this ad hoc committee.

The next meeting of the Council will be November 20, 1974 at 3:15 P. M.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

ACADEMIC SERVICES COUNCIL

REPORT TO THE SENATE

DECEMBER 2, 1974

In order to facilitate its work, the Academic Services Council has decided to break down into a number of small committees or task forces to study specific problems and to present to the Council for its approval, policy statements or recommended courses of action. The tasks assigned thus far include:

1. Preparation of policy statements regarding (a) the acquisition of computer-related equipment by academic units and faculty members outside the Computing Center, without prior approval of the Division of the Budget; and (b) the establishment of departmental collections and libraries, both under and outside the control of the University Library.
2. Determination of what are appropriate services to market to outside customers. What is to be done with the income so generated and who is to have control over it?
3. (a) Development of policies regarding misuse of computer time and clear abuse of library borrowing privileges.
(b) Development of a Library "Bill of Rights" for SUNYA because of the increased possibility of censorship problems arising from open access.
4. Investigation of the role of the staffs of the Computing Center, Educational Communications Center, and the Library in providing direct student instruction.
5. Exploration of ways in which the University Community can be better informed about, and make better use of, the services and facilities provided by the Computing Center, Educational Communications Center, and the Library.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

1976-1977 Academic Calendar

INTRODUCED BY: Executive Committee
December 2, 1974

It is hereby proposed that the following be adopted:

- I. That the attached calendar for the 1976-1977 academic year be approved.
- II. That this resolution be immediately referred to the President.

Attachment

PROPOSED 1976 - 77
CALENDAR

FALL 1976

August

S	M	T	W	TH	F	S
					13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	<u>30</u>	31	Classes begin 8/30			

September

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SPRING 1977

January

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February

S	M	T	W	TH	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March

S	M	T	W	TH	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May

S	M	T	W	TH	F	S
			1	2	3	4
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	Graduation weekend 5/28-5/29				

NOTES FROM A TEACHING-AWARDS COMMITTEE

Background

Our committee was appointed to select and reward outstanding teachers, the awards to be obtained from local university funds. Another committee is charged with the responsibility of selecting and rewarding outstanding teachers for a Chancellor's Award sponsored by the state university system.

At our first meeting we discussed the legitimacy of granting such awards and the feasibility of identifying teachers as outstanding by a procedure that specialists in evaluation can respect. We are convinced that on our campus current and past procedures for selecting outstanding teachers are inconsistent with valid and proper principles of evaluation.

These principles are of first importance, not only for encouraging good teaching but also for evaluating teaching throughout the university, and for promoting academic freedom. In the discussion that follows, we explain.

We submit that typical evaluators of teachers take opinions about teaching to be an evaluation of it. One result has been the selection of teachers as outstanding without considering whether their students have learned anything let alone whether they have learned anything worth learning. We find these procedures irrational, violative of academic freedom, and at odds with the aims of the university.

The procedures are irrational because, as mentioned, they confuse opinion with evaluation and fail to evaluate teaching. They are violative of academic freedom because an evaluator's opinion implies his view of teaching, not necessarily the view of the teacher evaluated. Academic freedom implies freedom to hold distinctive views about teaching. Similarly, the items on a student's opinionnaire of teaching imply the views of the compilers of the opinionnaire, not necessarily the views of the teacher involved. When such rewards as tenure, prizes, promotion, increases in salary, and even publicity are tied to particular opinions and particular stereotypes, these become coercive and therefore violative of academic freedom.

Typical evaluative procedures are at odds with the aims of the university because whatever violates academic freedom contaminates the environment that a university is obligated to provide. Valid methods of evaluation, however, are means to both the improvement and to the freedom of teaching. The following section explains why.

Procedures of evaluation and their function in fostering academic freedom.

We begin with four assumptions or truisms:

1. The aim of teaching is the learning of students.
2. Teaching must be amenable to rational explanation.
3. Evaluation is a process of determining the extent to which the objectives of teaching are being or have been achieved.

4. Evaluation cannot be a means of curtailing one's freedom of teaching.

From these assumptions, procedures of acceptable evaluation follow. The procedures may be justified by the following line of reasoning:

1. Because the aim of teaching is the learning of students, the objectives of teaching are what students are expected to be able to do, understand, appreciate and so on.
2. Because evaluation is a process of determining the extent to which a teacher is achieving his objectives, valid procedures must include a determination of the value of the learning sought and the extent to which students have acquired that learning.
3. Because the selection of objectives is ultimately a value judgment, the evaluative procedures must give the teacher the opportunity to state the values that underlie the selection of his objectives. He may thus make clear the sense in which the learning sought is learning worth seeking.

The assumptions lead to the conclusion that the principles of teaching are inferrable and are the basis for evaluating a teacher. These principles may be expressed as the following set of seven interrelated capabilities of the teacher: The teacher's task is to

1. Infer and justify what the content of instruction ought to contribute to the education or other capabilities of his students.
2. Translate those potential contributions into statements or some other expression of instructional objectives or expected achievements of students.
3. Select or devise classroom work or other activities that are likely to develop the learning specified or implied by the objectives.
4. Plan a sequence in which the learning activities are to occur, the sequence being justified by feasibility of instruction.
5. Evaluate the extent to which the students have acquired the desired learning, a procedure which serves also to evaluate the program of instruction.
6. Conduct the program of instruction and of evaluation implied by (1) to (5).
7. Propose plans, justified by the results of evaluation, for improving the instructional program.

In deriving these principles, we have been at pains not to specify what objectives a teacher is to seek, how he is to conduct his work, what tests he is to use, what kind of personality he is to possess. And so forth. If, however, we assume that teaching is purposeful and amenable to rational explanation, it follows that there be some coherent relationship among its ends, means, and evaluation.

With the principles of teaching specified, we assume that one evaluates a teacher by determining the extent to which he incorporates the principles of teaching

into his work. And we assume that a teacher is outstanding to the extent to which his practice of these principles may be assessed as outstanding or distinguished. We may, for example, inquire into such questions as these: Is this teacher seeking objectives that offer particularly enlightening or useful or interesting contributions to the education of his students? Is the work that he asks his students to do interesting and at least a reasonably efficient means to the learning he is after? Is the order in which he presents learning activities a feasible means toward that desired learning? Are his tests and other means of evaluation legitimate means for assessing the learning he is after? And so on.

These principles, procedures, and questions infringe upon on none's legitimate freedom but simply make explicit the rational basis of teaching.

Therefore, valid procedures of evaluation are means of academic freedom because they do not imply that a teacher should seek these objectives, select that text, possess this kind of personality, convey those kinds of attitudes, give the students such and such an impression of the state of his wisdom, knowledge, preparation, and so on.

The place of opinion

The opinions of students and faculty are not themselves the primary, valid sources of evaluative information. Such opinion, however, should be sought and viewed as subordinate to the proper and ultimate evaluative source: the learning of students.

The legitimacy of awards for teaching

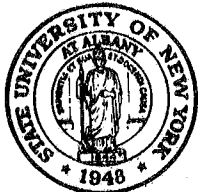
Awards for teaching are based, properly, on valid procedures of evaluation. We assume that the purpose for such awards is to encourage good teaching. The same purpose is the function of educational leadership generally. It is therefore fair to ask if awards for teaching are being substituted for genuine educational leadership; if it is legitimate to suppose that a prize contest is a proper means to encourage teaching; if the improvement of teaching cannot be done better by means other than a prize contest; and if it is legitimate to suppose that, given the resources available to us, we can really identify the best teachers.

Recommendations

From the preceding discussion, we infer the following recommendations: That our committee

1. Inquire into the kinds of issues suggested under The legitimacy of awards for teaching.
2. Inquire into the legitimacy of the work being done by other awards committees.
3. Take steps to prevent the granting of awards based on illegitimate procedures.
4. Publicize throughout the university community valid procedures for evaluating teachers.

5. Debunk typically illegitimate procedures of evaluation.
6. Test the following method for identifying teachers as outstanding:
 - a. Inform the university of the principles of teaching and evaluation.
 - b. Invite teachers to apply for awards.
 - c. Inquire into their claims to pedagogical distinction.



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

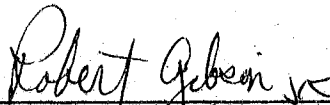
M E M O R A N D U M

TO: Members of the University Senate

FROM: Robert Gibson, Chairman

DATE: December 3, 1974

The December Senate meeting will be reconvened on Monday, December 9, 1974 at 3 P. M. in the Campus Center Assembly Hall. Senators should bring their copies of Bills 197374-32 through 197374-40 as well as the Bills distributed in the December packet.



Robert Gibson

ATTENDANCE

H. Pastides ✓
Cardinali ✓
A. Fardin ✓
TC Sherbonko ✓

Patrick Murray ✓
Peter Egger ✓
David Soler ✓

John Anderson ✓
Norman Hoyle ✓

W. Holstein ✓
Andrew P. Dolan ✓
Rod Hays ✓

Outome Kustrod ✓

Mike Igou ✓
Carolyn Kustrod ✓

B. March ✓
P. Biskos ✓
Ten Wax ✓

Steve Meyer ✓
Candi Meyer ✓

J.P. Miller ✓

V. Buck ✓
A. S. Lento ✓

PK Zouber ✓
Andy Bauman ✓

A. Goldstein ✓

Almondick ✓
Charles Edwards ✓
Clarene ✓
Julius Sutterlin ✓

A. Collins ✓

Sam Bondell ✓
Tom BOEHM ✓
Marilyn Sherman ✓
Clare Tucker ✓

M. Hassoff ✓
Neil Brown ✓

Dora Fox ✓
Robert Frost ✓
Hugh T. Farley ✓
Reb Schmitt ✓

B. Rolando ✓
Matthew Seiden ✓

Chak Kurt Zou ✓
Anne Roberts ✓
Richard ✓
Bob McGarland ✓

May Kaplan - Kan ✓
J. Hoffmuth ✓
M. King ✓

Ray FORER ✓
John Melke ✓
Ira Binbaum ✓
J. Victor ✓

Fred Silva ✓
Judith Leibman ✓
Ricardo Virensky ✓



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

82
58
89

DATE: JANUARY 20, 1975
TIME: 3:00 P. M.
PLACE: CC ASSEMBLY HALL

A G E N D A

1. Approval of Minutes
2. President's Report
3. Executive Committee Report
 - 3.1 Election of Secretary and Student Member to Executive Committee
 - 3.2 Appointment of Georges Santoni (French) to the UAC as a replacement for Catharine Newbold (History)
 - 3.3 Appointment of Henry Tedeschi (Biology) to the CPCA as a replacement for Frederick Truscott (Biology)
4. Council & Committee Reports
5. Old Business
 - 5.1 Bill No. 197475-06 - 1976-1977 Academic Calendar (Copy Attached)
 - 5.2 Bill No. 197374-35 (Revised) - Student Participation in Promotion and Continuing Appointment Recommendations (Copy Attached)
 - 5.3 Bill No. 197374-32 - Reversal of Prior Recommendation
 - 5.4 Bill No. 197374-33 - Amendment to the Charge of the Council on Promotions and Continuing Appointments
 - 5.5 Bill No. 197374-34 - Resolution on Operational Guidelines, Council on Promotions and Continuing Appointments
 - 5.6 Bill No. 197374-36 - Evaluation of Teaching
 - 5.7 Bill No. 197374-37 - Student Faculty Committee on Teaching
 - 5.8 Bill No. 197374-38 - Performance Expectations
 - 5.9 Bill No. 197374-39 - Personnel Procedures Committee
 - 5.10 Bill No. 197374-40 - External Letters
 - 5.11 Bill No. 197475-07 - Teaching Awards

(Senators are requested to bring their copies of the above Bills.)

6. New Business



UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY
1400 Washington Avenue
Albany, New York 12222

Minutes of January 20, 1975

ABSENT: J. Anderson; I. Birnbaum; D. Bishko; T. Boehm; S. Brown; W. Brown; G. Cardinali; E. Cobane; J. Dewey; A. Dolan; C. Edwards; H. Farley; P. Feffer; F. Femminella; L. Fidler; R. Forer; E. Gentry; A. Goldstein; A. Holand; N. Hoyle; M. Kaftan-Kassim; L. Kirschenbaum; A. Klein; J. Leibowitz; J. Levenstein; C. Mayer; J. Mielke; R. Nirenberg; D. Noon; A. Paulin; A. Roberts; D. Rostetter; B. Schermerhorn; C. J. Schmidt; M. Sherman; F. Silva; J. Smith; J. Sole; J. Therrien; H. Toch; C. Tucker; J. Tucker; C. Waterman; K. Wax; D. Weinstein; R. Wesser

The meeting was called to order at 3:25 P. M. by the Chairperson in the CC Assembly Hall.

1. Approval of Minutes

Senator Tompkins moved approval of the Minutes of December 2 and December 9; Motion seconded. The last sentence of page 2 was changed to read "...recessed at 4:50 P. M.". The Minutes were approved as corrected.

2. President's Report

2.1 Budget - At a recent meeting of the Conference of SUNY Presidents, Paul Veillette, Chief Budget Examiner for Education, spoke on SUNY's budget and was reasonably sanguine. Although Governor Carey has proclaimed austerity for State government, he does recognize the obligation of SUNY to its students. Mr. Veillette predicted that workload in the State University will be recognized in the budget. That would mean that if there is an increase in student enrollment, there will be a corresponding increase in resources to maintain the workload.

"Welcome for 1975" in the Tower Tribune underscores our belief that SUNYA shows a potential for growth equal to that of the other University Centers. My position, which I have made clear to the University Council, is that the budget projections which will eventually be incorporated in the 1976 Master Plan have been rather seriously underestimated for SUNYA, so that the consequences will be a further drain on our resources. This has also been brought before the Central Administration.

2.2 Doctoral Review Program - The Commissioner of Education has agreed to a ninety-day moratorium on the doctoral review program. During this time, universities are invited to prepare and submit a comprehensive study of their priorities at both the graduate and undergraduate level. We are asking a select committee of faculty members to spearhead this priorities study. A graduate and undergraduate student will be asked to join the committee.

3. Council & Committee Reports

- 3.1 Written reports were submitted by the Executive Committee, the Council on Educational Policy and the Undergraduate Academic Council.
- 3.2 It was moved and seconded that Georges Santoni (French) be appointed to the Undergraduate Academic Council. Motion approved.

Senator Tompkins moved that Henry Tedeschi (Biology) be appointed to the Council on Promotions and Continuing Appointments. Motion seconded and approved.

4. Election to Executive Committee

- 4.1 Election of Secretary - Senator Igoe was nominated by Senator S. Meyer. There were no other nominations. Senator Holstein moved that the nominations be closed and limited to one ballot. Motion seconded and approved.
- 4.2 Election of Student Member - Senator Scherbenko was nominated by Senator Igoe. There were no other nominations from the floor. Senator Stutz moved that nominations be closed and limited to one ballot. Motion seconded and approved.

5. Bill No. 197475-06 (1976-1977 Academic Calendar)

Senator Tompkins moved approval of Bill No. 197475-06; motion seconded. Bill 7475-06 approved.

6. Bill No. 197374-35

- 6.1 Senator Tompkins moved the adoption of Bill 7374-35; motion seconded.
- 6.2 Senator Riedel moved to amend the Bill by deleting the second sentence of Section I; motion seconded. Question called. Motion defeated.
- 6.3 Senator Fox moved to amend Section II by deleting "...where votes are tallied..." and adding "primary and secondary" before "...continuing appointment and promotion recommendations..." Motion seconded and defeated.
- 6.4 Senator Benedict moved to table Bill 7374-35 until the Senate has a quorum and the Senate will then be asked to determine whether or not it wishes to take action on Bill 7374-35. Motion seconded and approved.
- 6.5 Senator Linninger moved to table Bills 7374-32 through 7374-40 until the Senate has a quorum and the Senate is then asked to determine whether or not it wishes to take action on these Bills. Motion seconded and approved.

7. Bill No. 197475-07 (Teaching Awards)

- 7.1 It was requested that the Minutes show that the report attached to Bill No. 197475-07 entitled "Notes from a Teaching Awards Committee" reflect the ideas and opinions of one member of the Committee and should not be considered as a Committee report.

Senator Tompkins moved approval of Bill No. 197475-07; motion seconded.

- 7.2 Senator Riedel moved to delete "of specialists" from Section II; motion seconded by Senator Collins. Motion to delete approved.
- 7.3 Senator Benedict moved to delete Section I; motion seconded by Senator Stutz and approved.

Main motion approved.

The meeting was adjourned at 5:00 P. M.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

FROM: Malcolm Sherman, Chairperson
Council on Educational Policy

DATE: 20 January 1975

The Council on Educational Policy (EPC), following its meetings on 21 November and 5 December 1974, reports the following:

For Information

1. The EPC held extensive discussions concerning the construction of the mechanism to establish priorities among graduate programs. The Council voted to support the motion that the evaluation of the graduate programs and establishment of priorities among programs be conducted within the existing governance structure.
2. Mr. Welch presented to the EPC information on the expanded services of CAPIDATA which will incorporate mutual benefits for the University and the community by enlarging the scope of technical and analytical skills available to the business community and by initiating similar cooperative relationships with scientific, technological and cultural organizations in the region.

For Action

None

FROM: Donald Bishko, Chairperson
Undergraduate Academic Council

DATE: 20 January 1975

The Undergraduate Academic Council (UAC), following its meetings on 15 November and 6 December 1974, reports the following:

For Information

1. At the request of the Senate, the UAC polled deans and departmental chairpersons concerning their opinion of the "D" transfer policy. The final tally was 21 in favor of the policy, nine opposed, and two no decision, and two said the policy did not affect them.
2. The UAC had a presentation from Mr. Kassoff concerning a proposal from the Student Affairs Council for an academic grievance mechanism. The Council will further study the proposal.

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

1976-1977 Academic Calendar

INTRODUCED BY: Executive Committee
December 2, 1974

It is hereby proposed that the following be adopted:

- I. That the attached calendar for the 1976-1977 academic year be approved.
- II. That this resolution be immediately referred to the President.

Attachment

PROPOSED 1976 - 77
CALENDAR

FALL 1976

SPRING 1977

August

S	M	T	W	TH	F	S
					13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28 Registration
29	<u>30</u>	31	Classes begin 8/30			

January

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15 Registration
16	17	18	19	20	21	22 Classes begin 1/17
23	24	25	26	27	28	29
30	31					

September

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11 Recess
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

February

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9 Recess
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27 Recess
28	29	30	(noon Wed.)			

April

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9 Recess
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11 Classes end 12/11
12	13	14	15	16	17	18 Exams 12/13-12/18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

12 13 14 Classes end 5/14
15 16 17 18 19 20 21 Exams 5/16-5/21
22 23 24 25 26 27 28
29 30 Graduation weekend 5/28-5/29

UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Student Participation in Promotion
and Continuing Appointment Recommendations

INTRODUCED BY: Executive Committee
January 20, 1975

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

- I. Each personnel recommendation from departments/schools shall make explicit reference to the judgment of student representatives who have a clear interest in the department's future. Students shall be entitled to the number of representatives equal to at least one-third of the total votes within each department but in no case fewer than two. Each department shall define in writing the group of students associated with it, that is, to be represented; the graduate and undergraduate representatives themselves shall be chosen by these students through democratic procedures submitted in writing and agreeable to the department. These student representatives shall have access to the same documentation as do faculty. Presence or absence of student representatives at faculty meetings is a matter of departmental decision.
- II. In all continuing appointment and promotion recommendations where votes are tallied, the votes of students shall be recorded separately and according to graduate and undergraduate status.
- ~~III. The Council on Promotions and Continuing Appointments may waive the above procedure for student participation if exceptional circumstances should warrant their action, e.g., evidence of insufficient student interest.~~
- IV. Copies of this Bill upon its passage shall be sent to the President, the Vice President for Academic Affairs, the Council of Deans, and the Council on Promotions and Continuing Appointments.
- V. That this Bill, subject to the approval of the President, shall be implemented beginning with the Fall semester 1975.

1/20/75

ATTENDANCE ROSTER

ANDERSON, JOHN

BAUMAN, ANDREW 3:25

BENEDICT, PETER 2:55

BENEZET, LOUIS AB

BIRNBAUM, IRA

BISHKO, DONALD

BOEHM, THOMAS

BONDELL, STUART 3:00

BROWN, NEIL WAB 3:05

BROWN, SHIRLEY

BROWN, WILLIAM

BUCK, VERNON 3:10

CARDINALI, GLORIA

CHEN, KUAN-I 1 know of Chen

CHESIN, SORRELL see 3

COBANE, EDITH

COHEN, SARAH SC 3:10

COLLINS, ARTHUR AUC 3:15

CURRAN, PATRICK "

DARBY, TERENCE 3:00 TD

DEWEY, JOHN

DOLAN, ANDREW

EDWARDS, CHARLES

FARLEY, HUGH

FEFFER, PETER

FEMMINELLA, FRANK

FIDLER, LEWIS

FORER, RAYMOND

FOSTER, ARNOLD 3:10

FOX, DOUGLAS 3:10

FROST, ROBERT 3:10

GENTRY, EDDA

GIBSON, ROBERT RGK

GOLDSTEIN, ANDREW

HADDEN, ELIZABETH E.H.

HART, RODNEY RH

HARTLEY, JOHN 18 3:15

HOLAND, ALAN

HOLSTEIN, WILLIAM WKH

HOYLE, NORMAN

IGOE, MIKE Mike Igoe

KAFTAN-KASSIM, MAY

KIRSCHENBAUM, LYN

KLEIN, ALAN

LEIBOWITZ, JUDITH

LENTO, ANTHONY A.D.S.

LEVENSTEIN, JON

LINNINGER, LLOYD LL SK

MARSH, BRUCE BB M

MAYER, CANDI

McFARLAND, ROBERT RM 3:05

MEYER, STEVEN SM 3:00

MIELKE, JOHN

MOORE, GILBERT GM

NEWBOLD, CATHARINE *CS*

NIRENBERG, RICARDO

NIX, YOLANDA *YLN*

NOON, DAVID

PAULIN, AMY

RIEDEL, JAMES

ROBERTS, ANNE

ROSENTHAL, CAROLYN *CR*

ROSTETTER, DAVID

ROTUNDO, BARBARA *RS*

~~SALEM, DAVID~~

SALKEVER, LOUIS *SPS*

SCHERBENKO, THOMAS *TC*

SCHERMERHORN, BARBARA

SCHMIDT, C. J.

SCHMIDT, RUTH *RS*

SEIDEN, MATHEW *MS*

SHERMAN, MALCOLM

SILVA, FREDERICK

SIROTKIN, PHILLIP *3:05 P.S.*

SMITH, JACK

SOLE, JOHN

STUTZ, JOHN *KS 3:00*

TERRIEN, JOHN

TOCH, HANS

OMPKINS, PHILLIP *PKJ 3:00*

TUCKER, CLARA

TUCKER, JOHN

VICTOR, JAMES *3:30 P.U.*

WARD, J. P. *3:25 PM*

WATERMAN, CAROLYN

WAX, KEN

WEINSTEIN, DONALD

WELCH, LEWIS *3:20*

WESSER, ROBERT

WILKEN, DONALD *3:05*

ZORN, KURT *3:15 CKZ*