



Program Revision Proposal: Changes to an Existing Program

Form 3A

Version 2016-10-13

SUNY approval and SED registration are required for many changes to registered programs. To request a change to a registered program leading to an undergraduate degree, a graduate degree, or a certificate that does not involve the creation of a new program,¹ a Chief Executive or Chief Academic Officer must submit a **signed cover letter and this completed form** to the SUNY Provost at program.review@suny.edu.

Section 1. General Information	
a) Institutional Information	Institution's 6-digit SED Code : 210500
	Institution's Name: University at Albany
	Address: <i>1400 Washington Avenue, Albany, NY 12222</i>
b) Program Locations	List each campus where the entire program will be offered (with each institutional or branch campus 6-digit SED Code): 210500
	List the name and address of off-campus locations (i.e., extension sites or extension centers) where courses will offered, or check here [<input checked="" type="checkbox"/>] if not applicable :
c) Registered Program to be Changed	Program Title: Emergency Preparedness, Homeland Security, and Cybersecurity
	SED Program Code : 38200
	Award(s) (e.g., A.A., B.S.): BA
	Number of Required Credits: Minimum [120] If tracks or options, largest minimum []
	HEGIS Code : 2102
	CIP 2010 Code : 43.0302
	Effective Date of Change: Fall 2020
	Effective Date of Completion ² : Fall 2020
d) Campus Contact	Name and title: Kaitlyn Beachner, Staff Associate for Undergraduate Academic Programs Telephone and email: 518-442-3941; kbeachner@albany.edu
e) Chief Executive or Chief Academic Officer Approval	Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution's commitment to support the proposed program. <i>E-signatures are acceptable.</i> Name and title: Carol H. Kim, Provost and Senior Vice President for Academic Affairs Signature and date: 8/12/2021
	If the program will be registered jointly³ with one or more other institutions, provide the following information for <u>each</u> institution:
	Partner institution's name and 6-digit SED Code : Name, title, and signature of partner institution's CEO (or append a signed letter indicating approval of this proposal):

Section 2. Program Information

¹ To propose changes that would create a new program, Form 3B, [Creating a New Program from Existing Program\(s\)](#), is required.
² If the current program(s) must remain registered until enrolled students have graduated, the anticipated effective date by which continuing students will have completed the current version of the program(s).
³ If the partner institution is non-degree-granting, see SED's [CEO Memo 94-04](#).

Section 2.1. Changes in Program Content

No changes in program content. *Proceed to Section 2.2.*

a) Check all that apply. Describe each proposed change and why it is proposed.

- Cumulative change from SED’s last approval of the registered program of one-third or more of the minimum credits required for the award (e.g., 20 credits for associate degree programs, 40 credits for bachelor’s degree programs)
- Changes in a program’s focus or design
- Adding or eliminating one or more options, concentrations or tracks
- Eliminating a requirement for program completion (such as an internship, clinical placement, cooperative education, or other work or field-based experience). Adding such requirements must remain in compliance with SUNY credit cap limits.
- Altering the liberal arts and science content in a way that changes the degree classification of an undergraduate program, as defined in [Section 3.47\(c\)\(1-4\) of Regents Rules](#)

b) Provide a side-by-side comparison of all the courses in the existing and proposed revised program that clearly indicates all new or significantly revised courses, and other changes.

2016 – 2017 Requirements: 39 Credits:	2021-2022 Requirements: 39 Credits:
CEHC 101 – Introduction to Emergency Preparedness, Homeland Security and Cybersecurity (3)	CEHC 101 – Introduction to Emergency Preparedness, Homeland Security and Cybersecurity (3)
CEHC 210 – Critical Inquiry and Communication in Emergency Preparedness, Homeland Security and Cybersecurity (3)	CEHC 210 – Critical Inquiry and Communication in Emergency Preparedness, Homeland Security and Cybersecurity (3)
CEHC 242 – Cybersecurity (3)	CEHC 242 – Cybersecurity (3) Or CINF 124X – Cybersecurity Basics (3) – <i>New Course Offering for Core Requirements</i>
CEHC 343 – Homeland Security (3)	CEHC 343 – Homeland Security (3)
CEHC 344 – Emergency Preparedness (3)	CEHC 344 – Emergency Preparedness (3)
CEHC 345 – Leadership and Ethics in Emergency Preparedness, Homeland Security & Cybersecurity (3)	CEHC 345 – Leadership and Ethics in Emergency Preparedness, Homeland Security & Cybersecurity (3)
CEHC 310 – Research Seminar in Emergency Preparedness, Homeland Security and Cybersecurity (3)	CEHC 310 – Research Seminar in Emergency Preparedness, Homeland Security and Cybersecurity (3)
CEHC 390 – Internship Experience in Emergency Preparedness, Homeland Security and Cybersecurity (3)	<i>Removed Internship Requirement. Changed to 6 credits of experiential learning below.</i>
CEHC 410 – Capstone Project in Emergency Preparedness, Homeland Security and Cybersecurity (3)	<i>Removed Capstone Requirement. Changed to 6 Credits of experimental learning below.</i>
	CEHC 340 – Contemporary Issues in Security and Preparedness (3) – <i>New Course Offering</i>
	CHEC 341 – Washington in Perspective (3) – <i>New Course Offering</i>
	CEHC 342 – Washington Internship (3) – <i>New Course Offering</i>
	CEHC 390 – External Internship Experience in Emergency Preparedness, Homeland Security & Cybersecurity (3) <i>*Course is repeatable* – Course was part of main requirements in the past, now</i>

		<i>6 credits of Experiential Learning from the following list of courses</i>	<i>optional within Experiential Learning Credits.</i>
			CEHC 391 - Research Internship Experience in Emergency Preparedness, Homeland Security & Cybersecurity (3) – <i>New Course Offering</i>
			CEHC 394 – Exercise Design and Implementation (3) – <i>New Course Offering</i>
			CEHC 398 – Experimental and Service Learning in Emergency Preparedness, Homeland Security & Cybersecurity (3) – <i>New Course Offering</i>
			CEHC 410 – Capstone Project in Emergency Preparedness, Homeland Security & Cybersecurity (3) – <i>Course was part of main requirements in the past, now optional within Experiential Learning Credits. Not a new course.</i>
			CEHC /CINF 495 – Special Topics in Research, Applied and Experimental Learning (3) - <i>New Course Offering</i>
			CINF 466 – Independent Research <i>*Course is Repeatable* -New Course Offering</i>
- 100 hours selected from approved training and documented in an ePortfolio			- Students must complete 100 hours selected from a list of approved trainings. Students must complete the minimum number of hours required in each training tier as follows: Foundational; Professional Development; Community Engagement; Concentration Specific.
<i>Select one concentration. Four courses of which at least two courses are at the 300 level or above. 12 credits total.</i>		<i>Select one concentration of the two concentrations listed below.</i>	
		<i>Emergency Preparedness Concentration:</i>	
		CEHC 400 - Preparedness and Response (3) - <i>New Course Offering</i>	
		CEHC 401 – Mitigation and Recovery (3) - <i>New Course Offering</i>	
<i>Emergency Preparedness Concentration</i>	AATM 100 – The Atmosphere (3)	<i>Select two courses from:</i>	AATM 100 – The Atmosphere (3)
	AATM 103 – Introduction to Climate Change (3)		AATM 103 – Introduction to Climate Change (3)
	AATM 107 - The Oceans (3)		AATM 107 - The Oceans (3)
	AATM 200 – Natural Disasters (3)		AATM 200 – Natural Disasters (3)
	AENV/AGEO 105 – Introduction to Environmental Science (3)		AENV/AGEO 105 – Introduction to Environmental Science (3)
			AHIS 158 - The World in the 20th Century: Carbon Empires and Their Discontents (3) - <i>New Course Offering</i>
			AHIS 220 - Public Policy in Modern America (3) - <i>New Course Offering</i>

		AHIS 311 - History of American Foreign Policy I (3) <i>-New Course Offering</i>
		AHIS 312 - History of American Foreign Policy II (3) <i>-New Course Offering</i>
		AHIS 313 - Constitutional History of the United States (3) <i>-New Course Offering</i>
		AHIS 329 - Environmental History (3) <i>-New Course Offering</i>
AGOG 290 – Introduction to Cartography (4)		AGOG 290 – Introduction to Cartography (4)
AGOG 484 – Remote Sensing I (3)		AGOG 484 – Remote Sensing I (3)
AUSP 201 – Introductory Urban Planning (3)		AUSP 201 – Introductory Urban Planning (3)
AUSP 315 – State and Regional Planning (3)		AUSP 315 – State and Regional Planning (3)
AUSP/AGOG 430 – Environmental Planning (3)		AUSP/AGOG 430 – Environmental Planning (3)
AUSP /AGOG 496 – Geographic Information Systems (3)		AUSP /AGOG 496 – Geographic Information Systems (3)
AUSP 474 – Site Planning (3)		AUSP 474 – Site Planning (3)
AUSP 475 – Urban Design (3)		AUSP 475 – Urban Design (3)
		CEHC 360 – The Legal, Ethical, and Organizational Impacts of Unmanned Systems (3) <i>-New Course Offering</i>
		CEHC 402 - Risk, Planning, and Continuity (3) <i>-New Course Offering</i>
		CEHC 403 - Governance and Stakeholders in Emergency Management and Homeland Security (3) <i>-New Course Offering</i>
		CEHC 405 - Crises and Vulnerable Populations (3) <i>-New Course Offering</i>
		CEHC 442 - Advanced Threat and Hazard Assessment (3) <i>-New Course Offering</i>
CEHC /RPAD 455 – Disaster, Crisis and Emergency Management and Policy (3)		CEHC /RPAD 455 – Disaster, Crisis and Emergency Management and Policy (3)
CEHC/RPAD 471 – Military Forces in Support of Civil Authority (3)		CEHC/RPAD 471 – Military Forces in Support of Civil Authority (3)
CEHC/RPAD 472 – Disasters and Crisis Management in the Public, Private, and Nonprofit Sectors (3)		CEHC/RPAD 472 – Disasters and Crisis Management in the Public, Private, and Nonprofit Sectors (3)
HSPH 201 – Introduction Public Health (3)		HSPH 201 – Introduction Public Health (3)
HSPH 231 – Concepts in Epidemiology (3)		HSPH 231 – Concepts in Epidemiology (3)
HSPH 321 – Global Environmental Issues and Their Effect on Human Health (3)		HSPH 321 – Global Environmental Issues and Their Effect on Human Health (3)
HSPH/HEHS 323 – Environmental Laboratory Perspectives in Public Health (3)		HSPH/HEHS 323 – Environmental Laboratory Perspectives in Public Health (3)
HSPH 341 – Promoting Healthy People and Communities (3)		HSPH 341 – Promoting Healthy People and Communities (3)

	RPAD/RPOS 140 – Introduction to Public Policy (3)		RPAD/RPOS 140 – Introduction to Public Policy (3)
	RPOS/RPAD 321 – State and Local Government (3)		RPOS/RPAD 321 – State and Local Government (3)
	RPOS 336 –Civil Liberties (3)		RPOS 336 –Civil Liberties (3)
	TSPH/RPOS/RPAD 272 – Health and Human Rights: an Interdisciplinary Approach (3)		TSPH/RPOS/RPAD 272 – Health and Human Rights: an Interdisciplinary Approach (3)
		<i>Homeland Security Concentration:</i>	
		CEHC 460 - Terrorism and Counter-Terrorism (3) <i>-New Course Offering</i>	
		CEHC 461 - Homeland Security Risk (3) <i>-New Course Offering</i>	
<i>Homeland Security Concentration</i>		<i>Select two courses from:</i>	ABIO 175 – Forensic Science Investigation (3) <i>-New Course Offering</i>
			<i>AHIS 158 - The World in the 20th Century: Carbon Empires and Their Discontents</i>
			<i>AHIS 220 - Public Policy in Modern America</i>
			<i>AHIS/AJST 275 - Antisemitism: Historical Exploration & Contemporary Challenges</i>
			<i>AHIS 271/ALCS 271 - Latin American Drug Wars</i>
			<i>AHIS 311 - History of American Foreign Policy I</i>
			<i>AHIS 312 - History of American Foreign Policy II</i>
			<i>AHIS 313 - Constitutional History of the United States</i>
			<i>AHIS 366 - War, Society, and Culture since 1789</i>
			<i>AHIS/AREL 387 - Islam in the Middle East: Religion and Culture I</i>
			<i>AHIS 456 - The Diplomacy of the Nuclear Age</i>
			CEHC 221 – Introduction to Intelligence (3) <i>-New Course Offering</i>
			<i>Removed Option</i>
			CEHC 220 – Psychology of Terrorism (3)
			CEHC 321 – Human Trafficking (3)
			CEHC 324 – Civil Liberties in Context: Emergency Preparedness, Homeland Security & Cybersecurity (3)
			CEHC 325 – Critical Infrastructure (3)
			CEHC 355 – Comparative Homeland Security (3)
			CEHC 356 – Transnational Crime (3)
			CEHC 393 – Simulation: Building Security and Preparedness (3)
		<i>Removed Option</i>	
		CEHC 393 – Simulation: Building Security and Preparedness (3)	
		CEHC 402 - Risk, Planning, and Continuity (3) <i>-New Course Offering</i>	
		CEHC 403 - Governance and Stakeholders in Emergency Management and Homeland Security (3) <i>-New Course Offering</i>	

		CEHC 405 - Crises and Vulnerable Populations (3) <i>-New Course Offering</i>
		CEHC 442 - Advanced Threat and Hazard Assessment (3) <i>-New Course Offering</i>
CEHC/RPAD 456 – Homeland Security Intelligence (93)		CEHC/RPAD 456 – Homeland Security Intelligence (93)
CEHC/RPAD 457 – Intelligence Analysis for Homeland Security (3)		CEHC/RPAD 457 – Intelligence Analysis for Homeland Security (3)
CEHC/RPAD 459 – Homeland Security: Building preparedness Capabilities		CEHC/RPAD 459 – Homeland Security: Building preparedness Capabilities
RCRJ 201 – Introduction to the Criminal Justice Process (3)		RCRJ 201 – Introduction to the Criminal Justice Process (3)
RCRJ 202 – Introduction to Law and Criminal Justice (4)		RCRJ 202 – Introduction to Law and Criminal Justice (4)
RCRJ/ASOC 203 – Criminology (3)		RCRJ/ASOC 203 – Criminology (3)
RCRJ 281 – Introduction to Statistics in Criminal Justice (3)		RCRJ 281 – Introduction to Statistics in Criminal Justice (3)
RCRJ 351 – Policing in a Free Society (3)		RCRJ 351 – Policing in a Free Society (3)
RCRJ 353/RPOS 363 – American Criminal Courts (3)		RCRJ 353/RPOS 363 – American Criminal Courts (3)
RCRJ 401 – Crime Deviation and Conformity (3)		RCRJ 401 – Crime Deviation and Conformity (3)
RCRJ 417 – Cross-National Crime (3)		RCRJ 417 – Cross-National Crime (3)
RCRJ 418 – Information Use and Misuse in Criminal Justice (3)		RCRJ 418 – Information Use and Misuse in Criminal Justice (3)
RPOS/RPAD 140 – Introduction to Public Policy (3)		RPOS/RPAD 140 – Introduction to Public Policy (3)
RPOS/RPAD 316 – Methodological Tools for Public Policy (3)		RPOS/RPAD 316 – Methodological Tools for Public Policy (3)
RPOS 320 – American Federalism (3)		RPOS 320 – American Federalism (3)
RPOS 360- Violent Political Crime (3)		RPOS 360 - Violent Political Crime (3)
TPOS 260 – Political Violence		TPOS 260 – Political Violence
TPOS 261Y/RPOS 316 – Comparative Ethnicity (3)		

- c) For each new or significantly revised course, **provide** a syllabus at the end of this form, and, on the **SUNY Faculty Table** provide the name, qualifications, and relevant experience of the faculty teaching each new or significantly revised course. NOTE: *Syllabi for all courses should be available upon request. Each syllabus should show that all work for credit is college level and of the appropriate rigor. Syllabi generally include a course description, prerequisites and corequisites, the number of lecture and/or other contact hours per week, credits allocated (consistent with [SUNY policy on credit/contact hours](#)), general course requirements, and expected student learning outcomes.*

ABIO 175 – Forensic Science Investigation (3)
CINF 124X – Cybersecurity Basics (3)
CEHC 221 – Introduction to Intelligence (3)
CEHC 340 – Contemporary Issues in Security and Preparedness (3)
CEHC 341 – Washington in Perspective (3)
CEHC 342 – Washington Internship (3)
CEHC 360 – The Legal, Ethical, and Organizational Impacts of Unmanned Systems (3)
CEHC 390 – External Internship Experience in Emergency Preparedness, Homeland Security & Cybersecurity (3)
CEHC 391 – Research Internship Experience in Emergency Preparedness, Homeland Security & Cybersecurity (3)
CEHC 394 – Exercise Design and Implementation (3)
CEHC 398 – Experimental Service Learning in Emergency Preparedness, Homeland Security & Cybersecurity (3)
CEHC/CINF 495 – Special Topics in Research, Applied and Experimental Learning (3)
CINF 466 – Independent Research
EELP 456 – Institute in Education (3)
EEPL 457 – Advanced Peer Education (3)
CEHC 400 - Preparedness and Response (3)
CEHC 401 – Mitigation and Recovery (3)
CEHC 402 - Risk, Planning, and Continuity (3)
CEHC 403 - Governance and Stakeholders in Emergency Management and Homeland Security (3)
CEHC 405 - Crises and Vulnerable Populations (3)
CEHC 442 - Advanced Threat and Hazard Assessment (3)
CEHC 460 - Terrorism and Counter-Terrorism (3)
CEHC 461 - Homeland Security Risk (3)
AHIS 158 - The World in the 20th Century: Carbon Empires and Their Discontents (3)
AHIS 220 - Public Policy in Modern America (3)
AHIS/AJST 275 - Antisemitism: Historical Exploration & Contemporary Challenges
AHIS 271/ALCS 271 - Latin American Drug Wars
AHIS 311 - History of American Foreign Policy I (3)
AHIS 312 - History of American Foreign Policy II (3)
AHIS 313 - Constitutional History of the United States (3)
AHIS 329 - Environmental History (3)
AHIS 366 - War, Society, and Culture since 1789
AHIS/AREL 387 - Islam in the Middle East: Religion and Culture I
AHIS 456 - The Diplomacy of the Nuclear Age

- d) What are the additional costs of the change, if any? If there are no anticipated costs, explain why.

No additional costs will be associated with this revision. This is a re-registration of an existing program. The structural changes streamline the concentrations and our course offerings.

Section 2.2. Other Changes

Check all that apply. Describe each proposed change and why it is proposed.

Program title

Program award

[Mode of delivery](#)

NOTES: (1) If the change in delivery enables students to complete 50% or more of the program via distance education, submit a [Distance Education Format Proposal](#) as part of this proposal. (2) If the change involves adding an accelerated version of the program that impacts financial aid eligibility or licensure qualification, SED may register the version as a separate program.

[Format change\(s\)](#) (e.g., from full-time to part-time), based on SED definitions, for the **entire** program

1) State proposed format(s) and consider the consequences for financial aid

2) Describe availability of courses and any change in faculty, resources, or support services.

A change in the total number of credits in a certificate or advanced certificate program

Any change to a registered licensure-qualifying program, or the addition of licensure qualification to an existing program. **Exception:** Small changes in the required number of credits in a licensure-qualifying program that do not involve a course or courses that satisfy one of the required content areas in the profession.

Section 3. Program Schedule and Curriculum

- a) For **undergraduate programs**, complete the **SUNY Undergraduate Program Schedule** to show the sequencing and scheduling of courses in the program. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.

NOTES: The **Undergraduate Schedule** must show **all curricular requirements** and demonstrate that the program conforms to SUNY's and SED's policies.

- It must show how a student can complete all program requirements within [SUNY credit limits](#), unless a longer period is selected as a format in Item 2.1(c): two years of full-time study (or the equivalent) and 64 credits for an associate degree, or four years of full-time study (or the equivalent) and 126 credits for a bachelor's degree. Bachelor's degree programs should have at least 45 credits of [upper division study](#), with 24 in the major.
- It must show how students in A.A., A.S. and bachelor's programs can complete, within the first two years of full-time study (or 60 credits), no fewer than 30 credits in [approved SUNY GER courses](#) in the categories of Basic Communication and Mathematics, and in at least 5 of the following 8 categories: Natural Science, Social Science, American History, Western Civilization, Other World Civilizations, Humanities, the Arts and Foreign Languages
- It must show how students can complete [Liberal Arts and Sciences \(LAS\) credits](#) appropriate for the degree.
- When a SUNY Transfer Path applies to the program, it must show how students can complete the number of SUNY Transfer Path courses shown in the [Transfer Path Requirement Summary](#) within the first two years of full-time study (or 60 credits), consistent with SUNY's [Student Seamless Transfer policy](#) and [MTP 2013-03](#).
- Requests for a program-level waiver of SUNY credit limits, SUNY GER and/or a SUNY Transfer Path require the campus to submit a [Waiver Request](#)—with compelling justification(s).

EXAMPLE FOR ONE TERM: Undergraduate Program Schedule

Term 2: Fall 20xx	Credits per classification					New	Prerequisite(s)
Course Number & Title	Cr	GER	LAS	Maj	TPath		
ACC 101 Principles of Accounting	4			4	4		
MAT 111 College Mathematics	3	M	3	3			MAT 110
CMP 101 Introduction to Computers	3						
HUM 110 Speech	3	BC	3			X	
ENG 113 English 102	3	BC	3				
Term credit total:	16	6	9	7	4		

- b) For **graduate programs**, complete the **SUNY Graduate Program Schedule**. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.

NOTE: The **Graduate Schedule** must include all curriculum requirements and demonstrate that expectations from [Part 52.2\(c\)\(8\) through \(10\) of the Regulations of the Commissioner of Education](#) are met.

SUNY Undergraduate Program Schedule (OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.)

Program/Track Title and Award: _____ **Emergency Preparedness, Homeland Security, and Cybersecurity BA** _____

a) Indicate academic calendar type: [`] Semester [] Quarter [] Trimester [] Other (describe):

b) Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)

c) Name of SUNY [Transfer Path](#), if one exists: _____ See [Transfer Path Requirement Summary](#) for details

d) Use the table to show how a typical student may progress through the program; copy/expand the table as needed. Complete all columns that apply to a course.

Term 1:								Term 2:							
See KEY.								See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
CEHC 101 – Introduction to Emergency Preparedness, Homeland Security and Cybersecurity	3	SS	3	3				CEHC 210– Critical Inquiry and Communication in Emergency Preparedness, Homeland Security and Cybersecurity	3			3			
UUNI 110- Writing and Critical Thinking	3	BC	3					General Education: US History	3	AH	3				
General Education: Arts	3	AR	3					CEHC 242 Cybersecurity or CINF 124X Cybersecurity Basics	3			3			CEHC 101/None
LAS Elective	3		3					LAS Elective	3		3				
LAS Elective	3		3					LAS Elective	3		3				
Term credit totals:	15	9	15	3				Term credit totals:	15	3	9	6			
Term 3:								Term 4:							
See KEY.								See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
CEHC 343 Homeland Security	3			3			CEHC 101	CEHC 344 – Emergency Preparedness	3			3			CEHC 101
General Education: Foreign Language	3	FL	3					General Education: Natural Science	3	NS	3				
General Education: Math	3	M	3					General Education: Humanities	3	H	3				
General Education: International Perspectives	3	OW	3					LAS Elective and General Education Course	3	X	3				
LAS Elective	3		3					CEHC Concentration course (1 of 4)	3						
Term credit totals:	15	9	12	3				Term credit totals:	15	9	9	3			
Term 5:								Term 6:							
See KEY.								See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
CEHC 345 – Leadership and Ethics in Emergency Preparedness, Homeland Security and Cybersecurity	3		3	3		X	CEHC 101	CEHC 310– Research Seminar in Emergency Preparedness, Homeland Security and Cybersecurity	3		3	3			CEHC 101, 210
CEHC Concentration course (2 of 4)	3			3		X		CEHC Concentration Course (3 of 4) *Upper Level	3			3	X		
LAS Elective	3		3					LAS Elective	3		3				
LAS Elective upper level	3		3					LAS Elective upper level	3		3				
LAS Elective upper level	3		3					LAS Elective	3		3				
Term credit totals:	15		12	6				Term credit totals:	15		12	6			
Term 7:								Term 8:							
See KEY.								See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites

CEHC Experiential Learning upper level (1 of 2)	3			3		X		CEHC Experiential Learning upper level (2 of 2)	3			3		X	
CEHC Concentration Course (4 of 4) *Upper Level	3			3		X		LAS Elective upper level	3						
LAS Elective	3		3					LAS Elective upper level	3		3				
LAS Elective upper level	3		3					LAS Elective upper level	3		3				
LAS Elective	3		3					LAS Elective	3						
Term credit totals:	15		9	6				Term credit totals:	15		6	3			
Program Totals (in credits):	Total Credits: 120	SUNY GER: 30	LAS: 90	Major: 39	Elective & Other: 57	Upper Division: 45	Upper Division Major: 24	Number of SUNY GER Categories:							
								9							

KEY Cr: credits **GER:** [SUNY General Education Requirement](#) (Enter Category Abbreviation) **LAS:** [Liberal Arts & Sciences](#) (Enter credits) **Maj:** Major requirement (Enter credits) **TPath:** [SUNY Transfer Path](#) Courses (Enter credits) **New:** new course (Enter X) **Co/Prerequisite(s):** list co/prerequisite(s) for the noted courses **Upper Division:** Courses intended primarily for juniors and seniors **SUNY GER Category Abbreviations:** American History (AH), Basic Communication (BC), Foreign Language (FL), Humanities (H), Math (M), Natural Sciences (NS), Other World Civilizations (OW), Social Science (SS), The Arts (AR), Western Civilization (WC)

SUNY Graduate Program Schedule *OPTION*: *You can insert an Excel version of this schedule AFTER this line, and delete the rest of this page.)*

Program/Track Title and Award: _____

- a) Indicate **academic calendar** type: [] Semester [] Quarter [] Trimester [] Other (describe):
- b) **Label each term in sequence**, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
- c) Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed.
- d) Complete the last row to show program totals and comprehensive, culminating elements. **Complete all columns that apply to a course.**

Term 1:				Term 2:			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
Term credit total:				Term credit total:			
Term 3:				Term 4:			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
Term credit total:				Term credit total:			
Term 5:				Term 6:			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
Term credit total:				Term credit total:			
Term 7:				Term 8:			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
Term credit total:				Term credit total:			
Program Total:		Total Credits:	Identify the required comprehensive, culminating element(s), such as a thesis or examination, including course number(s), if applicable:				

New: X if new course **Prerequisite(s):** list prerequisite(s) for the listed courses

Section 4. SUNY Faculty Table

- a) If applicable, provide information on faculty members who will be teaching new or significantly revised courses in the program. Expand the table as needed.
- b) **Append** at the end of this document position descriptions or announcements for each to-be-hired faculty member

(a) Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	(b) % of Time Dedicated to This Program	(c) Program Courses Which May Be Taught (Number and Title)	(d) Highest and Other Applicable Earned Degrees (include College or University)	(e) Discipline(s) of Highest and Other Applicable Earned Degrees	(f) Additional Qualifications: List related certifications and licenses and professional experience in field.
PART 1. Full-Time Faculty					
Eric K. Stern	100%	CEHC 344 Emergency Preparedness, CEHC 345 Leadership and Ethics in Emergency Preparedness, Homeland Security and Cybersecurity, CEHC 410 Capstone Project in Emergency Preparedness, Homeland Security and Cybersecurity CEHC 403 Governance and Stakeholders in Emergency Management and Homeland Security CEHC 402 Risk, Planning, and Continuity	Ph D, Stockholm University	Political Science	Extensive applied work with US and foreign governments/international organizations, NGOs
Amber Silver, Assistant Professor	75%	CEHC344 Emergency Preparedness CEHC 400 Preparedness and Response	Ph.D., University of Waterloo	Geography and Environmental Management	Risk and Crisis Communication Expert

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		CEHC 405 Crises and Vulnerable Populations			
Samantha Penta, Assistant Professor	100%	CEHC344 Emergency Preparedness; CEHC310 Research Seminar in Emergency Preparedness, Homeland Security and Cybersecurity; CEHC398 Experimental and Service Learning in Emergency Preparedness, Homeland Security and Cybersecurity; CEHC399 Selected Topics in Emergency Preparedness, Homeland Security and Cybersecurity CEHC 400 Preparedness and Response CEHC 405 Crises and Vulnerable Populations	PhD, University of Delaware	Sociology	Domestic and international quick response field research following disasters; Previously worked for the Disaster Research Center, the oldest center in the world dedicated to the social science study of disasters.
Alex Greer, Associate Professor, Program Coordinator for Emergency Preparedness and Homeland Security	25%	CEHC 391 Research Internship Experience in Emergency Preparedness, Homeland Security and Cybersecurity, CEHC 345 Leadership and Ethics in Emergency	PhD, University of Delaware	Public Policy and Administration – Disaster Science and Management	PI, NSF Hazards, Disasters, and the Built Environment Grant on earthquake adjustment Editorial Board, Risk, Hazards and Crisis in Public Policy

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		Preparedness, Homeland Security and Cybersecurity, CEHC 344 Emergency Preparedness CEHC 401 Mitigation and Recovery CEHC 402 Risk, Planning, and Continuity, CHEC/CINF 495 – Special Topics in Research, Applied and Experiential Learning			
DeeDee Bennett Gayle, Associate Professor	100%	CEHC 101 Introduction to Emergency Preparedness, Homeland Security and Cybersecurity, CEHC 345 Leadership and Ethics in Emergency Preparedness, Homeland Security and Cybersecurity, CEHC 344 Emergency Preparedness CEHC 403 Governance and Stakeholders in Emergency Management and Homeland Security	Ph.D. Oklahoma State U	Fire and Emergency Management	PI, NSF INCLUDES Minority SURGE Capacity in Disasters Initiative Former Director, Disaster Science & Emergency Mgmt. Program, University of Nebraska at Omaha

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		CEHC 405 Crises and Vulnerable Populations			
David L. Rousseau, Associate Professor	100%	CEHC 343 Homeland Security, CEHC 210 Critical Inquiry and Communication in Emergency Preparedness, Homeland Security and Cybersecurity, CEHC 324 Civil Liberties in Context: Emergency Preparedness, Homeland Security and Cybersecurity, CEHC 310 Research in Emergency Preparedness, Homeland Security and Cybersecurity, CEHC 355 Comparative Homeland Security, CEHC 410 Capstone Project in Emergency Preparedness, Homeland Security and Cybersecurity CEHC 442 Advanced Threat and Hazard Assessment CEHC 460 Terrorism and Counter-Terrorism	PhD. University of Michigan; MPP Harvard University.	PhD Political Science	

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		CEHC 461 Homeland Security Risk			
Donghee Sinn, Associate Professor	25%	CEHC 310 Research Seminar in Emergency Preparedness, Homeland Security and Cybersecurity,	Ph.D (University of Pittsburgh)	Library and Information Science	
Unal Tatar, Assistant Professor	50%	CEHC 242 Cybersecurity, CEHC 391 Research Internship experience in Emergency Preparedness, Homeland Security and Cybersecurity	Ph.D. from Old Dominion University, Norfolk, VA	Engineering Management and Systems Engineering	
Gary Ackerman, Associate Professor and Associate Dean for Research and Laboratory Development	15%	CEHC 410 Capstone Project in Emergency Preparedness, Homeland Security and Cybersecurity; CEHC 310 Research Seminar in Emergency Preparedness, Homeland Security and Cybersecurity; CEHC 495 Special Topics in Research and Applied and Experimental Learning CEHC 442 Advanced Threat and Hazard Assessment	Ph.D. (King's College London)	War Studies	

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		CEHC 460 Terrorism and Counter-Terrorism CEHC 461 Homeland Security Risk			
Michael D. Young, Professor of Practice	50%	CEHC 210 Critical Inquiry and Communication in Emergency Preparedness, Homeland Security and Cybersecurity, CEHC 221 Introduction to Intelligence, CEHC 310 Research Seminar in Emergency Preparedness, Homeland Security and Cybersecurity, CEHC 391 Research Internship Experience in Emergency Preparedness, Homeland Security and Cybersecurity, CEHC 410 Capstone Project in Emergency Preparedness, Homeland Security and Cybersecurity CEHC 4/557 Intelligence Analysis for Homeland Security,	Ph.D., The Ohio State University	International Relations	

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		CEHC 442 Advanced Threat and Hazard Assessment CEHC 460 Terrorism and Counter-Terrorism CEHC 461 Homeland Security Risk			
David Turetsky, Professor of Practice	100%	CEHC 242 Cybersecurity, CEHC 345 Leadership and Ethics in Emergency Preparedness, Homeland Security and Cybersecurity CEHC 399 Selected Topics in Emergency Preparedness, Homeland Security and Cybersecurity (Communications in Emergencies), CEHC 410 Capstone Project in Emergency Preparedness, Homeland Security and Cybersecurity,	J.D. University of Chicago Law School B.A Amherst College London School of Economics and Political Science (one academic year as part of BA)	J.D. (Law) B.A. (Political Science)	--Licensed to practice law in NY, NJ and Washington DC. --Experience in senior roles in government, law and business, including: --Co-leader of cybersecurity, privacy and data protection practice for a global law firm --Former Chief of the Public Safety and Homeland Security Bureau at the Federal Communications Commission (FCC) (Briefly, Deputy Chief of the International Bureau of the FCC) -- Former Deputy Assistant Attorney General for Antitrust in the U.S. Department of Justice -- Management Trustee, appointed twice by federal courts to run mobile wireless businesses for 6-month stints until divested to satisfy merger consent decrees --Senior VP for law and regulatory of a telecom services company helped to bring public -- a host of other senior roles in a law firm and professionally, including as a member of the American Bar Association Cybersecurity Legal Task Force;

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					the Co-leader of the Privacy and Security Committee of the ISAO Standards Organization; 13 years as a member of the U.S. State Department Advisory Committee on International Information and Communications Policy, etc.
Brian Nussbaum, Assistant Professor	100%	CEHC 242 Cybersecurity; CEHC 391 Research Internship EP, HS & C; CEHC 457 Intelligence Analysis CEHC 442 Advanced Threat and Hazard Assessment CEHC 460 Terrorism and Counter-Terrorism CEHC 461 Homeland Security Risk	Ph.D., University at Albany	Political Science	
Dr. Brandon Behlendorf, Assistant Professor	100%	CEHC 343 – Homeland Security, CEHC 101 – Introduction to Emergency Preparedness, Homeland Security and Cybersecurity CEHC 210 – Critical Inquiry and Communication in Emergency Preparedness, Homeland Security and Cybersecurity CEHC 399 – Special Topics in Emergency	Ph.D., University of Maryland	Criminology and Criminal Justice	Licensed Drone Pilot (FAA Part 107) 15+ years working in or with security and law enforcement agencies on issues related to terrorism, crime, borders, etc.

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		Preparedness, Homeland Security and Cybersecurity CEHC 410 – Capstone Project in Emergency Preparedness, Homeland Security and Cybersecurity CEHC 360 – The Legal, Ethical and Operational Impacts of Unmanned Systems CEHC 442 Advanced Threat and Hazard Assessment CEHC 460 Terrorism and Counter-Terrorism CEHC 461 Homeland Security Risk			
Sam Jackson, Assistant Professor	50%	CEHC 310 Research Seminar in Emergency Preparedness, Homeland Security and Cybersecurity CINF 496 Intermediate Special Topics in Informatics (Social Media Analysis) CEHC 399 Selected Topics in Emergency Preparedness, Homeland Security & Cybersecurity	PhD, Syracuse University	Social Science	

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		(Extremism, Terrorism, and the Internet)			
Stephen Coulthart, Assistant Professor	100%	CEHC 221 Introduction to Intelligence	Ph.D., University of Pittsburgh	Public and International Affairs	
Norman Gervais, Professor of Practice	25%	CINF 466 Independent Research	Ph.D., SUNY Albany.	Ph.D. - Information	
Ryan Thurman, Lecturer	25%	ABIO 175 – Forensic Science Investigation	Ph.D., University of Arkansas	Chemistry	
Meredith Weiss, Professor	25%	CEHC 341- Washington in Perspective: From Federal City to the Nation’s Capital CEHC 342 – Washington Internship	Ph.D., Yale University	Political Science	
Alexander Dawson, Associate Professor	25%	AHIS 158 The past as Present: The World Since 1990 or Carbon Empires and Their Discontents, AHIS 271 Latin American Drug Wars	Ph.D., Stony Brook University	History	
Richard Fogarty, Associate Professor	25%	AHIS 366 War, Society and Culture since 1789	Ph.D., University of California, Santa Barbara	History	
Dmitry Korobeynikov, Associate Professor	25%	AHIS 387 Islam: Religion & Culture	D.Phil., University of Oxford	History – Byzantine Studies	
Christy Smith, Assistant Service Professor	25%	EEPL 457 Advanced Peer Education	Ph.D., University at Albany	Educational Policy and Leadership	
Kendra Smith-Howard, Associate Professor	25%	AHIS 329 - Environmental History (3)	Ph.D. University of Wisconsin-Madison	History	

(a)	(b)	(c)	(d)	(e)	(f)
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Ryan Irwin, Associate Professor	50%	AHIS 311 US Foreign Policy I, AHIS 312 US Foreign Policy II	Ph.D. The Ohio State University	History	
Laura Wittern-Keller, Lecturer	25%	AHIS 313 US Constitutional History	Ph.D., University at Albany	History	
Peter Krosby, Professor	25%	AHIS 456 The Diplomacy of Nuclear Age	Ph.D., Columbia University	Modern European History	
Michael Baumgardner, Director of Student Services	10%	CEHC390: External Internship in EP, Homeland & Cyber Security	Masters of Science, Sage Graduate School	Organization Management	
Part 2. Part-Time Faculty					
Steve Sin, Contingent Faculty	100%	CEHC 340 – Contemporary Issues in Security and Preparedness	Ph.D., University at Albany	Political Science	Director of the Unconventional Weapons and Technology Division (UWT) of START
Jamieson Brett Lewis, Contingent Faculty	50%	CEHC 210 Critical Inquiry in Emergency Preparedness, Homeland Security and Cybersecurity	MA-American Military University	Homeland Security	Twenty-nine years USCG
Martha Avila-Maravilla, Contingent Faculty	50%	CEHC 210 Critical Inquiry in Emergency Preparedness, Homeland Security and Cybersecurity	Master of Laws (LL.M.)	Informatics Law	
Renée L. Behrens, Esq., Contingent Faculty Lecturer	25%	CEHC 210 Critical Inquiry in Emergency Preparedness, Homeland Security and Cybersecurity, CEHC 324 Civil Liberties in Context:	Juris Doctorate, Albany Law School Masters of Science, University of Phoenix	Law Criminal Justice Administration	Assistant District Attorney , Rensselaer County District Attorney’s Office Former Assistant District Attorney , NYS Justice Center for the Protection of People with Special Needs

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		Emergency Preparedness, Homeland Security and Cybersecurity			Assistant District Attorney, Orange County District Attorney's Office
Richard A. Rose, Contingent Faculty	50%	CEHC 101 Introduction to Emergency Preparedness, Homeland Security and Cybersecurity, CEHC 210 Critical Inquiry in Emergency Preparedness, Homeland Security and Cybersecurity, CEHC 345 Leadership and Ethics in Emergency Preparedness, Homeland Security and Cybersecurity	EdD. - The Esteves School of Education, Sage Colleges, Troy, NY	Education leadership and Administration	<p>Certified Master Exercise Practitioner (MEP), National Emergency Training Center (NETC), Federal Emergency Management Agency</p> <p>Unified Command Certified, Texas Engineering Extension Service</p> <p>Incident Command System (ICS) Certified (100-400), Federal Emergency Management Agency</p> <p>Motor Carrier Safety Academy, U.S. Department of Transportation, Federal Highway Administration</p> <p>Special Forces Operations Course, US Army John F. Kennedy Special Warfare Center and School</p> <p>Civil Disturbance Course, U.S. Army Military Police School</p> <p>Aviation Safety Officer Course, United States Army Aviation Center of Excellence</p> <p>Basic Airborne Course, United States Army Airborne School</p>

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					<p>Common Faculty Development Instructor Course, US Army</p> <p>Civilian–Police Academy, Schenectady Police Department, Schenectady, NY</p> <p>Coordinator of Exercises and Training, NYS Weapons of Mass Destruction Task Force (Office of Homeland Security), Albany, NY</p> <p>Special Agent, U.S. Department of Transportation</p> <p>Commissioned Officer – U.S. Army</p>
Stacey A Wright, Contingent Faculty	50%	CEHC 445 Principles and Practices of Cybersecurity	MBA from UMass Boston, 2005	Business	CISSP 2017 20 years experience in the field
Mr. William Augustine, Contingent Faculty	25%	C EHC 242 Cybersecurity	Master of Business Administration, State University of New York at Albany	Information Technology Management	
Gregory M. Bernard, Contingent Faculty	25%	CEHC 101 Introduction to Emergency Preparedness, Homeland Security and Cybersecurity	D.Sc. - from New Jersey City University M.A. - from the U.S. Naval Postgraduate School	Civil Security, Leadership, Management and Policy National Security Studies	<p>Co-Founder – U.S. Naval Postgraduate School Advanced Studies in Homeland Security (HSx) Program</p> <p>Director, Collaboration Portfolio, National Security Innovation Network, U.S. Department of Defense</p>

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					<p>Acting Innovation Officer/Strategic Risk Analysis Branch Chief, Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security</p> <p>Principal Deputy Assistant Director, Domestic Nuclear Detection Office, U.S. Department of Homeland Security</p> <p>Program Manager, Office for Domestic Preparedness, U.S. Department of Homeland Security</p>
Stephen Conard; UAlbany Emergency Mgmt Coord., Contingent Faculty	15%	CEHC 344: Emergency Preparedness	- Master of Public Administration – Univ. of Rhode Island ('13) BT in Emergency Management – SUNY Canton ('10)	- Master of Public Administration – Univ. of Rhode Island ('13)	<ul style="list-style-type: none"> - Certified Emergency Manager - Worked in State EM for 10 yrs - Master Exercise Practitioner - Master Continuity Practitioner - Critical Infrastructure Practitioner <p>Numerous exercises both managed and supported</p>
Owen McShane-Adjunct Professor	50%	CEHC343: Homeland Security	Masters-UAlbany	Public Administration Criminal Justice	Director of Investigation NYS DMV Deputy US Marshal
Dennis McCarty, Contingent Faculty	25%	CEHC 310: Research Seminar in Emergency Preparedness, Homeland Security and Cybersecurity – Human Trafficking Topic	Ph.D. U Albany	Criminal Justice	30 years of experience working for NYS and MA criminal justice agencies

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David Adkins, Contingent Faculty	25%	CEHC242: Intro to Cybersecurity	PhD– UAlbany	Information Science	CISSP, CISA, PMP, ITIL, COBIT Chief Information Officer- New York State Energy Research & Development Authority, Albany, NY Director, Enterprise Platform Services- New York State – Information Technology Services Director End-User Services- New York State – Information Technology Services Chief Technology Officer, New York State Bar Association Director of Information Technology- New York State United Teachers, Albany, NY
Terry Hastings (Adjunct)	25%	CEHC 344 Emergency Preparedness CEHC 345 Leadership in Emergency Preparedness, Homeland Security and Cybersecurity	MPA, Marist College	Public Administration	17+ years of senior level homeland security/government experience in NYS
Josh Klemm, Contingent Faculty	25%	CINF124X Cybersecurity Basics,	MSIS (Masters of Information Science) University at Albany	Information Systems and Technology	
Todd R. Engwer, Contingent Faculty	25%	CEHC 399/Special Topics Technology in Homeland Security	Graduate degree - State University of New York at Albany	Criminal Justice (2008) and Public Administration (2010)	32 years of service with the New York State Police – various assignments including grant administration/education & outreach to diverse groups.
Edward Welch, Contingent Faculty	50%	CEHC 325 Critical Infrastructure CEHC 210 Critical Inquiry and communication in	M.A. CUNY John Jay College	Justice Administration	

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		emergency Preparedness, Homeland Security and Cybersecurity			
Jessica Krupski, Contingent Faculty	25%	EEPL 456 Institute in Education	Ph.D., University at Albany	Educational Policy and Leadership	
Kenneth J. Iacovissi Adjunct professor	25%	CEHC 343 Homeland Security	Masters of Business Administration - Northcentral University	Homeland Security	Retired Professional Firefighter: Rank - Lieutenant, EMS Instructor for NY DHSES in Oriskany, NIMS Instructor for City of Rome Fire Department, Advanced Haz-Mat technician, Emergency Medical Technician(expired) Certified CBRNE and Terrorism Awareness Instructor (CDP)
Lauren Kozakiewicz, Adjunct Faculty	25%	AHIS 220 Public Policy in Modern America	Ph.D., University at Albany	History	
Arthur Brenner, Contingent Faculty	25%	AHIS 275 Antisemitism in Historical Perspective	Ph.D., Columbia University	European History	
Eric Gaunay, Contingent Faculty	100%	CEHC 394: Exercise Design and Implementation	B.A. University at Albany	Emergency Preparedness, Homeland Security and Cybersecurity	Disaster Preparedness Program Representative 2 at New York State Department of Labor
Part 3. To-Be-Hired Faculty (List as TBH1, TBH2, etc., and provide expected hiring date instead of name.)					