

THE NEWSLETTER OF THE SOCIETY OF INDIAN PSYCHOLOGISTS
"Psychologists in Service to the Native Peoples of the Americas"

Vol. 4, No.2

Fall, 1994

Indians Into Psychology

The following is a press release from the American Psychological Association dated 8/12/94:

The Advocacy Coordinating Team (ACT) of the American Psychological Association has succeeded in obtaining funds for the Indians Into Psychology (INPSYCH) program in the Fiscal Year (FY) 1995 Interior Appropriations bill and in the FY 1995 Labor, Health and Human Services and Education Appropriations bill. In a year when the fiscal climate is very restrictive, the ACT has twice succeeded in getting funds targeted for the INPSYC program.

This successful effort was initiated with a grassroots mailing to the 14 Senators who are both on the Appropriations Committee and who have significant Native American populations in their states. The mailings were supported by follow up visits to each of their offices. In several of the visits the ACT was joined by APA members ART McDonald, Ph.D., and his son Doug McDonald, Ph.D. Drs. McDonald are among the very few Native American psychologists in America.

The Amendment to the Interior bill was offered by Senator Robert Byrd (D-WV), Chairman of the Full Senate Appropriations Committee and Chairman of the Interior Appropriations Subcommittee for Senator Burns (R-MT). The Amendment provided \$250,000 for the recruitment and training of American Indians in the field of psychology. This bill has passed the Senate and will be in conference with the House very shortly. Senator Burns has expressed his commitment to protect the amendment in Conference to insure it is in the final bill.

In the Labor-HHS appropriation bill the APA Advocacy Team was successful in getting report language in the Senate report directing the Health Care Financing Administration (HCFA) to fund a telemedicine/telecommunications projects. \$160,000 of this project is specifically for equipment for downlinks to 15 Tribally Controlled

Community College and up to \$50,000 of Administrative funds for this project can be used for tuition, fees and stipends for Native Americans enrolled in the field of psychology. The funding provided by the Labor-HHS Report represents a completed action. Additional efforts will be needed however, to insure that HCFA follows through as directed.

In summary, the APA Advocacy Team was successful in getting the program funded twice, further guaranteeing a successful outcome. Those wishing to support advocacy of the INPSYC Program are urged to call Nina Levitt at the APA in Washington, DC (Tel: 202-336-6023; Fax: 202-336-6063).

**Joseph E. Trimble, Ph.D.
Receives Lifetime Achievement Award**

In a ceremony at the APA Convention on August 14, 1994, The Society for the Psychological Study of Ethnic Minority Issues (Division 45) honored Joseph Trimble, Ph.D. (Oglala Lakota) by giving him its Lifetime Achievement Award. Joe's 25-year career was acknowledged with special emphasis on his connectedness and commitment to his family, friends, colleagues, and the people with whom he identifies.

"The honoring of one" began with a statement of who Joe Trimble is now: Joe is a Professor of Psychology at Western Washington University where he has been a faculty member since 1978. He also serves as a Research Associate at the National Center for American Indian and Alaska Native Mental Health Research at the University of Colorado Health Sciences Center and a Center Scholar at the Tri-Ethnic Center for Prevention Research at Colorado State University.

"The honoring of one" describes Joe's educational journey: Joe pursued graduate studies in psychology at the University of New Hampshire, Harvard University, and the University of Oklahoma. He received his doctorate in social psychology in 1969 from the University of Oklahoma. He also pursued

postdoctoral studies at the University of Colorado, Ohio University, and the East-West Center in Honolulu, Hawaii under Fellowships from the National Science Foundation and the United States Department of State.

"The honoring of one" summarized Joe's 25-year career in research: He has focused his efforts on promoting psychological and sociocultural research with indigenous ethnic populations, especially American Indians and Alaska Natives. Drug abuse prevention research and studies which concern the etiology of drug abuse supported by grants from the National Institute on Drug Abuse and the National Institute on Alcohol Abuse and Alcoholism have been highlights of his work for the past twelve years. Joe has presented over 200 papers, invited addresses, and invited lectures at professional meetings. He has generated over 125 publications on cross-cultural issues in psychology.

"The honoring of one" highlighted Joe's distinguished contributions to the advocacy and advancement of psychology. He has held offices in the International Association for Cross-Cultural Psychology and the American Psychological Association; he holds Fellow status in both organizations.

"The honoring of one" gave mention to Joe's dedication to the teaching of psychology. He is the recipient of two awards at Western Washington University: the Outstanding Teacher-Scholar Award in 1985 and the Excellence in Teaching Award in 1987. In 1985 he received the Distinguished Scholar Award from the American Educational Research Association.

Just as important as the honoring of one, is "the honoring of all" that the ceremony also represented.

"The honor of all" draws our attention to Joe's many relationships ranging from emerging psychologists in community colleges to established national leaders within the APA. Joe is widely known for his warmth, and unflagging support of his friends and colleagues. He has been extremely generous with his time and resources, and his colleagues in Division 45 generously bestowed this honor on him.

Minority Undergraduate Students Of Excellence

The Office of Ethnic Minority Affairs (OEMA) of the Public Interest Directorate along with the Education Directorate and the American Psychological Association of Graduate Students (APAGS) have, as one of their concerns, the development of strategies to increase the numbers of ethnic minorities entering graduate training in psychology and ultimately becoming psychologists.

Toward this goal, a program called the "Minority Undergraduate Students of Excellence (MUSE) has been established within the OEMA. The MUSE Program is intended to help identify undergraduate students of ethnic minority background whose departments believe them to have the greatest potential to succeed in the field of psychology. The chairpersons, program directors, advisors; and/or mentors within the Departments of Psychology are asked to select from one to three ethnic minority undergraduate psychology majors that meet the following criteria:

- The MUSE candidate must be a member of an ethnic minority group (American Indian/Alaska Native, Asian/American/Pacific Islander, Black/African American, and/or Hispanic/Latino).
- The MUSE candidate should be a psychology major who will be eligible for graduate training in 1994.
- The MUSE candidate, by virtue of scholarship, displays promise for success in graduate level training and ultimately, in becoming a psychologist.

Upon the recommendations, these students will be identified by OEMA and APA as Minority Undergraduate Students of Excellence in psychology. Student will be notified of their status and their names and other pertinent information will be submitted to graduate programs across the country. It is hoped that the MUSE program will facilitate the entry of more ethnic minority students into graduate psychology programs.

If you, or someone you know, is familiar with potential MUSE candidates(s) please contact:

the Office of Ethnic Minority Affairs, American Psychological Association, 750 First Street, N.E., Washington, D.C. 20002-4242, (202) 336-6029; FAX (202) 336-6040; TTD (202) 336-5662.

Of the over 480 names of ethnic minority undergraduate students that are listed in the 1993 MUSE Candidate Listings, 31 are American Indian/Alaska Native. Members of the SIP network are encouraged to reach out to these scholars with congratulations and words of encouragement.

Susie Armstrong, Pittsburgh State University, Dept. of Psychology, Pittsburgh, KS 66762

Jessica Arwine, The American University, Dept. of Psychology, 4400 Massachusetts Avenue, NW, Washington, DC 20016-8062

Scott Beal, Southern Oregon State College, Dept. of Psychology, 1250 Syskiyou Blvd, Ashland, OR 97520

Wendy J. Benner-Ripley, Lycoming College, Dept. of Psychology, Williamsport, PA 17701

Consuelo E. Cavatieri, University of Idaho, Dept. of Psychology, Moscow ID 83843

Christopher Crescione, Macalester College, Dept. of Psychology, 1600 Grand Avenue, St. Paul, MN 55105

Stephanie Fryberg, Kenyon College, Dept. of Psychology, Gambier, OH 43022

Lisa C. Handke, University of North Carolina, Dept. of Psychology, Davie Hall-013A, Chapel Hill, NC 27514

Marcia B. Hunt, George Fox College, Dept. of Psychology, 414 N. Meridian Street, Newberg, OR 97132

Teri Jesz, North Dakota State University, Dept. of Psychology, 115 Minard Hall, Fargo, ND 58105

Kaylin S. Jones, University of Washington, Dept. of Psychology, 121 Guthrie Hall NI-25, Seattle, WA 98195

Delores Kahkonen, Southern Utah University, Dept. of Psychology, 351 West Center, Cedar City, UT 84720

Tina Marie Keilman, Purdue University-Calumet, Dept. of Behavioral Sciences, 2233 17th Street, Hammond, IN 46323

Heather Keller, Central Michigan University, Dept. of Psychology, Sloan Hall, Mt. Pleasant, MI 48858

Toni Kellogg, Eastern Montana College, Dept. of Psychology, Billings, MT 59101

Ondine Mary-Ann Landa, Mills College, Dept. of Psychology, 5000 MacArthur Blvd., Oakland, CA 94613

Ron Lelito, SUNY at Buffalo, Dept. of Psychology, Park Hall, Amherst, NY 14260

Jaideep K. Malhotra, University of Vermont, Dept. of Psychology, John Dewey Hall, Burlington, VT 05405-0134

Cynthia L. Milstead, Michigan State University, Dept. of Psychology, East Lansing, MI 48824

Sridevi Nair, Gannon University, Dept. of Psychology, University Square, Erie, PA 16541

Kim Niemi, College of St. Scholastica, Dept. of Psychology, 1200 Kenwood Avenue, Duluth, MN 55811

Christine Poulin, Alverno College, Dept. of Psychology, 3401 S. 39th Street, Milwaukee, WI 53234-3922

Krista Rainwater, Central Michigan University, Dept. of Psychology, Sloan Hall, Mt. Pleasant MI 48858

Theresa Arielle Rentz, University of Southern California, Dept. of Psychology, Seeley G. Mudd Building, Los Angeles, CA 90089

Hawken Shields, University of Hawaii at Hilo, Dept. of Psychology, Hilo, HI 96720

Michael B. Trahan, Jamestown College, Dept. of Psychology, Jamestown, MT 58405

Trudy M. Trudell, Morningside College, Dept. of Psychology, 1501 Morningside Avenue, Sioux City, IA 51106-1751

Lenore Wagner, George Mason University, Dept. of Psychology, 4400 University Drive, Fairfax, VA 22030

Rhonda Whitehead-Bodvig, Eastern Montana College, Dept. of Psychology, Billings, MT 59101

Alexandria Wilson, California State University, Dept. of Psychology, 600 Jay Street, Sacramento, CA 95819

1995 PAID MEMBERS

Twenty-two (22) individuals have already completed their 1995 membership application and paid their dues to the Society of Indian Psychologists. Three are students: Reva Ballew, James Carpenter and Charles Gambill. Five persons took the opportunity to add extra to their dues and a total of \$115 in contributions were added to the Carolyn Attneave Memorial Scholarship Fund. Thank you for your generosity!

Armand Alkire, Santa Monica, CA
Jim Allen, Vermillion, SD
Reva Ballew, Knoxville, TN
Carolyn Barcus, Logan, UT
James Carpenter, Maplewood, MN
Andrew Czopek, Denver, CO
Ray Drake, Springbrook, WI
Thomas Fain, Baton Rouge, LA
Candace Fleming, Denver, CO
Charles Gambill, Kansas City, KS
Duff Gerrish, St. Ignatius, MT
Walter Hillabrant, Silver Spring, MD
Olivia Hooker, White Plains, NY
Kathryn Kelley, Albany, NY
Jeff King, Denver, CO
Teresa LaFromboise, Stanford, CA
Marigold Linton, Phoenix, AZ
Art Martinez, Coleville, CA
Loye Ryan, Portland, OR
Bob Ryan, Keizer, OR
Brian Sarata, Lincoln, NE
Robert Voice, Vancouver, BC
Diane Willis, Oklahoma City, OK

Mental Health Training

The following is a summary provided the Center for Mental Health Services:

After its move from NIMH, the Mental Health Training Program is completing its second year in the Center for Mental Health Services (CMHS, Dr. Bernard Arons Director) which is in the Substance Abuse and Mental Health Services Administration (SAMHSA, Dr. Nelba Chavez, Administrator). While the clinical training budget was sharply reduced from \$70 million in the early 1980s, it remained between \$11 to \$17 million from 1987 to 1992. Then it was sharply reduced again from \$3 (1993) to \$2.5 million in 1994. The prospect for the 1995 budget is not better. The termination of 24 institutional clinical training grants in 1994 will mark the end of federal preservice training support, with one exception: four Minority Fellowship Program (MFP) grants (including the American Psychological Association's) are scheduled to continue.

Those concerned about the budget for 1995 should contact APA's Joanne Callan (Tel: 202-336-5970; Fax: 202-336-5962) or Nina Levitt (Tel: 202-336-6023; Fax: 202-336-6063).

SIP's Stand on National Health Care Reform

The following is excerpted from a memorandum written by SIP President, Dee Bigfoot on 02/25/94 to the Office for Ethnic Minority Affairs, APA on the issue of the Clinton Administration's Proposed Health Care Plan:

The Executive Committee of the Society of Indian Psychologists is extremely interested in how the Clinton Administration's proposed health care plan could effect the health care delivery system for American Indian and Alaska Native citizens. The issues that are of most concern are summarized below:

- 1) The provision of health care is an obligation undertaken by the United States Government at the signing of treaties with American Indian and Alaska Native tribes. The National Health Care Plan must not

jeopardize the rights that Indian people hold to receive adequate health care.

- 2) The National Health Care Plan must not diminish in any way, the full impact of the Indian Self-Determination and Education Assistance Act of 1975 (Public Law 93-638) which established the mechanisms whereby federally recognized American Indian tribes are empowered with freedom to plan and implement a wide range of health, educational, and social services for their members.
- 3) The Indian Health Service (IHS) has been the primary provider for health services to Indian people in this country. Over the years, it has been an uphill battle to make sure the IHS received Congressionally appropriated funds to address the wide range of health-compromising conditions, complex health problems such as tuberculosis, alcoholism and its associated diseases of the liver, Fetal Alcohol Syndrome, drug and inhalant abuse, tobacco abuse, child abuse and neglect, coronary heart disease, diabetes, and injuries associated with accidents. In many Indian and Native communities, comprehensive health care which looks far beyond the short-term crisis is still lacking and/or is inaccessible for many Indian families. The National Health Care Plan must not jeopardize the mechanisms whereby the health needs of rural and urban Indian people are communicated to Congress so that this population will receive the best health care possible.
- 4) In the past two decades, there have finally been inroads in alerting Indian and Native leaders and the Indian community at large to the great importance of attending to behavioral health problems. Disorders such as depression, anxiety, alcohol abuse and alcoholism, and drug abuse profoundly compromise healthy development of the individual, the family, the neighborhood, and the community in all spheres that are important to Indian people (spiritual, emotional, cognitive, and physical). Mental health and substance abuse disorders must be considered equal in importance to physical

disorders.

- 5) The current health care system serving American Indians and Alaska Natives has been gradually building a core of dedicated and well-trained providers and administrators. We need to make sure that multi-disciplinary health care is addressing the complex health needs. Where the behavioral health programming is concerned, we need to continue to benefit from the contributions of psychiatry, psychology, nursing, and social work. The American Indian and Alaska Native population has an extremely high population under the age of 21 and deserves behavioral health care providers who are specialists in assessing and treating children and youth. Similarly, specialists in the elder population are very much needed.
- 6) Many health care plans focus exclusively on the provision of services and ignore the importance of training professionals and paraprofessionals, continuing education for established providers, and the research enterprise which can inform program and policy development. The National Health Care Plan must not lose sight of the training and research enterprises.
- 7) It is very critical to uphold health promotion and the prevention of health problems so that the need for treatment will be reduced. It is very important that the National Health Care Plan give honor to the resiliencies that exist in Indian communities -- resiliencies that have an important place in the healing process and the enhancement of communities of all cultures.

'94 Directory of Ethnic Minority Psychologists

Project national demographics for the twenty-first century include a dramatic increase in the size of the nation's populations of color, and intensified ethnic and cultural diversity at the schoolhouse, the workplace, and in health care settings. Such demographic projections underscore the necessity for continued efforts to increase the number and visibility of psychologists of color. In response to

such needs, the Office of Ethnic Minority Affairs (American Psychological Association), has issued the Third Edition of the Directory of Ethnic Minority Professionals in Psychology.

The Third Edition includes updated information on nearly 2,600 of the total 3,763 psychologists of color who are members of APA. The Third edition is the definitive reference director of psychologists of color in North America. The four major communities of color are African American/Black, American Indian/Alaskan Native, Asian American/Asian/Pacific Islander, and Hispanic/Latino.

The Directory is divided into the following six major sections: 1) Master Alphabetical Listing, 2) Ethnic Group Listing, 3) Geographical Listing, 4) APA Division Listings, 5) Major Field/Professional Role Listing, and 6) Statistical Profile.

A total of 109 APA members self-identified themselves as American Indian or Alaska Native. This is 4.3% of all psychologists of color (34%, 33.6%, and 26.9% are African American/Black, Hispanic/Latino, and Asian American/Asian/Pacific Islander, respectively.) Sixty-eight (68) are male compared to 39 who are female. Fifteen (15) Indian/Native psychologists live in California. Other concentrations are in the states of Texas (n=8), Washington (n=8), and Oklahoma (n=7).

Of those responding to the question, 43 Indian/Native psychologists indicated clinical psychology, 20 indicated counseling psychology, and 9 indicated social psychology was their major field of study. Of all Indian/Native psychologists, 15 indicated that the year of their terminal degree was more than 25 years ago. Those who year of terminal degree was 16-25 years ago total 35, 9-15 years ago total 33, and 0-8 years ago total 24.

The Directory may be used as an employment recruitment tool, for identifying consultants and speakers, and for research and marketing purposes. Copies are \$20 (List Price) and \$15 (APA Member/Affiliate Price) may be ordered from the APA Order Department, P.O. Box 2710, Hyattsville, MD 29784.

Help SIP Locate Past Members

The following individuals have been members of SIP in the recent past but the last address (listed after their names) is not current. Please send in more recent addresses so that we can mail membership information to these individuals. Thanks!

- Lesla Taylor, Stillwater, OK
- Kevin Foley, Davis, CA
- Jane Redfield, Lake Elmo, MN
- Greg Cornell, Lakewood, CO
- Sheryl Gregory, Barrien Springs, MI
- Michelle Tangimana, Logan, UT
- Sandra Bigelow, Logan, UT
- Douglas Lindsey, Silver City, NM
- Theresa LaBarre Porter, Fairborn, OH
- Vickie Claymore-LaHammer, Vermillion, SD
- Kenneth Hodder, Flagstaff, AZ
- Janice Lackey, Las Vegas, NM
- Edward Cumelle, Owyhee, NV
- Coette Scoggins Atchison, Duncan, OK

Ethnic Minority Psychological Associations

The national ethnic minority psychological associations number five: the Asian American Psychological Association, the Association of Black Psychologists, the Hispanic Psychological Association, the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of APA), and the Society of Indian Psychologists.

The Presidents of these Associations along with the APA President (or his/her designee) constitute the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI).

The goals of the Council are:

- to promote the professional/career development of ethnic/racial minority psychologists;
- to advance multicultural competence of psychologists;
- to promote culturally competent service delivery models of psychological care;
- to increase the recruitment and retention of

- ethnic/racial minorities in the profession of psychology;
- to liaison and collaborate with other appropriate organizations interested in ethnic/racial minority issues and/or projects; and
- to promote research and understanding using alternative cultural paradigms.

**Charles Joseph Pine Is President,
Division 45, APA**

Congratulations to Joe Pine who will soon begin his presidency of the Society for The Psychological Study of Ethnic Minority Issues (Division 45), American Psychological Association. We wish him the very best in this important leadership position.

Joe, who is Choctaw, Cherokee, and Delaware descent, received his A.B. in psychology from the University of Redlands in 1973, his M.A. in psychology from California State University at Los Angeles in 1975, and his Ph.D. in Clinical Psychology from the University of Washington in 1979. He also completed a postdoctoral fellowship in American Indian studies and psychology at UCLA in 1981.

Through his professional career, Joe has maintained a strong commitment to ethnic minority concerns in psychology, especially in regard to American Indian mental health issues. He was a founding member and executive committee member of Division 45 and is a fellow of the division. Joe has served as past president of the Society of Indian Psychologists.

**New Training Program on
the Treatment of Child Abuse**

The Center on Child Abuse and neglect at the University of Oklahoma Health Sciences Center, through funding from the National Center on Child Abuse and Neglect and the Indian Health Service, Mental Health Division, is establishing a training program for IHS and tribal mental health professionals to provide specialized treatment in child physical and sexual abuse.

The project will utilize a "training of trainers" model. Each professional will receive 1) forty hours of training in treatment of child physical and sexual abuse, 2) forty hours of training in supervision and consultation to assist other mental health professionals to increase their effectiveness to work with Indian child victims, 3) weekly supervision and consultation, and 4) quarterly on-site visits as follow-up to training and supervision.

The training will be specific to American Indian populations and the unique characteristics of tribal people. Traditional healers and child psychologists have consented to participate in training seminars.

Funding is available for sixty (60) mental health professionals to be selected from the twelve IHS Areas over the next three years. IHS will select five professionals from four IHS Areas each year to participate in the training.

Licensed tribal and IHS mental health professionals (PhD, LMSW, LPC) are encouraged to contact their respective IHS Mental Health Branch Chiefs to make nominations. For additional information regarding the Project, please contact Dolores Subia BigFoot, Ph.D. at (405) 271-8858.

Training Opportunity

Postdoctoral Training in Clinical Psychology: Kaiser Permanente, South Sacramento, Department of Psychiatry, has two full-time, one year positions, starting September, 1995. The stipend is approximately \$1,100 monthly, with medical benefits. The primary training domains are adult outpatient and child/adolescent outpatient with additional training options in neuropsychological testing, consultation to hospital staff, and teaching mental health classes. Send an application letter, expressing interests and goals, resume, and three letters of recommendation to: Carlyle Folkins, Ph.D., Department of Psychiatry, Kaiser Permanente, 6600 Bruceville Road, Sacramento, CA 95823. Deadline for application is March 1, 1995. We are an EEO/AA employer.

Job Opportunity

Organizational Behavior Position Announcement:

The Center for Organizational and Behavioral Sciences of The Claremont Graduate School announces a search for a faculty position in organizational behavior beginning Fall, 1995. Rank is advanced assistant professor or higher.

The Center for Organizational and Behavioral Sciences is committed to applying psychology to the amelioration of social problems and developing of policies which serve the public interest. As part of this commitment, the Center wishes to promote diversity in all aspects of its program. Minority, women, and differently-abled candidates are especially encouraged to apply for this position. The Claremont Graduate School is an EEO/AA employer.

As another aspect of this commitment to the public interest, we are particularly seeking candidates who recognize employees as major stake holders in organizations and who are interested in exploring the interaction between organizational policies and social issues.

Candidates should have research and teaching specialization in macro-level organizational behavior with a focus on instituting and evaluating organizational changes, particularly as these changes are related to such issues as the quality of work life, technological innovation, or minority organizations.

Candidates should have an active program of research and be an excellent teacher at the graduate level. Practical experience in organizational settings and administrative skills are desirable. Primary responsibilities include teaching, research collaborating, and supervising of theses, dissertations, and field projects for students interested in organizational behavior. Students are enrolled in one of three degree programs: M.S. in Human Resources, M.A. in Psychology, and Ph.D. in Psychology. Opportunities also exist to work with students and colleagues in social, cognitive, and developmental psychology; management; information; science; education; politics; and economics.

Interested candidates should send a vita, examples of research publications, teaching evaluations, and reports of organizational change programs to:

Cherlyn S. Granrose, Ph.D.
The Claremont Graduate School
Center for Organizational
and Behavioral Sciences
123 E. Eighth Street
Claremont, CA 91711-3980

Evaluation of candidates will begin on October 1, 1994 and continue until the position is filled.