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**DIAGRAM**

What do you want to do when you grow up?

(In center of board) **Guidance Counselor**

what are you going to do as a guidance counselor?

(directly under) **Advocate**

who do you help/ advocate for?

(lower portion of board) **Students**

Who else do you advocate for?

**/Parents**

Who ultimately is going to dictate what you can and can not do ?

**School Administration/ System**

Let's do a little power analysis. (start drawing clocks)

who has the most power?

Who has the least

Who's the middle person?

What happens if you do something the administration doesn't like?

( you get fired)

Who are you accountable to? (admin).

This is the clock of accountability.

and this is the 11<sup>th</sup> hour power analysis

Accountability - a justification, analysis or explanation for an action

Account - to furnish ...'

Arcaic definition: to bring about capture, death or destruction of something

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Looking at this power analysis, who are you accountable to ?

Why are you accountable to the admin.?  
(admin has more power)

What is power?

***POWER: Ability to determine and enforce social outcomes for oneself and others either directly through control of resources and other means of coercion, or indirectly through proximity, access, and influence.***

Who has the power on the wheel of oppression?

***oppression: systematic ideological and subjugation and domination of one group in society by another.***

Enforcement :

What's the # of individuals in Stud/Par. grp vs. the admin. Grp.?

What happens when a large grp realizes its trapped in a small space?

Look out for that 2<sup>nd</sup> def. of Account.

## **CHANGING THE POWERE DYNAMIC**

Look at role as Advocate:

(One) one that pleads the cause of another.

(two) one that defends, supports or maintains a cause or proposal.

Def #1 is dynamic between admin. an guid. couns.

Def. #2 is what we strive for.

What we want is to be accountable to students and parents.

How do we determine what their needs are?

OR

Who ultimetly should determine the needs of students/ parents?

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What does your white privilege provide you with that could be useful to stud/parents of color.?

What tools do we have to change this dynamic and the structure?

**Receptive:**

(one) open and responsive to ideas and impressions or suggestions.  
ie. trusting an understanding anothers cultural and historical perspective.

(two) Able or inclined to recieve.  
ie. You are all able however if you are not inclined you'll perpetuate the cycle

**Influence:** to have an effect on the condition or development; to affect or alter by indirect or **intangible** means

**Empower:** to give official authority or legal power