

BRICKS AND IVY







BRICKS & IVY

1969

*THE MILNE SCHOOL
ALBANY, NEW YORK*

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There are places I remember



In My Life

We the editors of the *Bricks and Ivy* feel that a yearbook should be a scrapbook, something that will help you remember what the year 1968-1969 was like.

With this goal in mind, we chose *In My Life* as a theme hoping to present to you a few glimpses of our working and living in the school we have attended for the last six years.

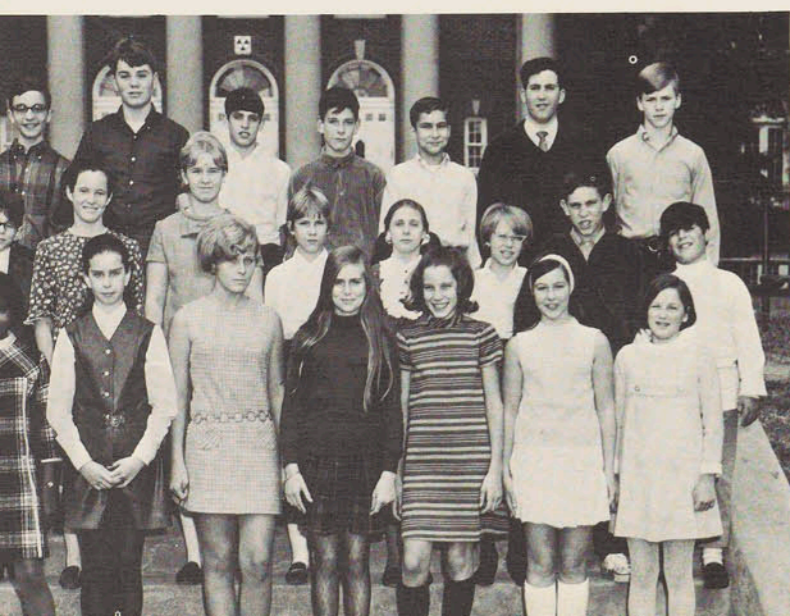
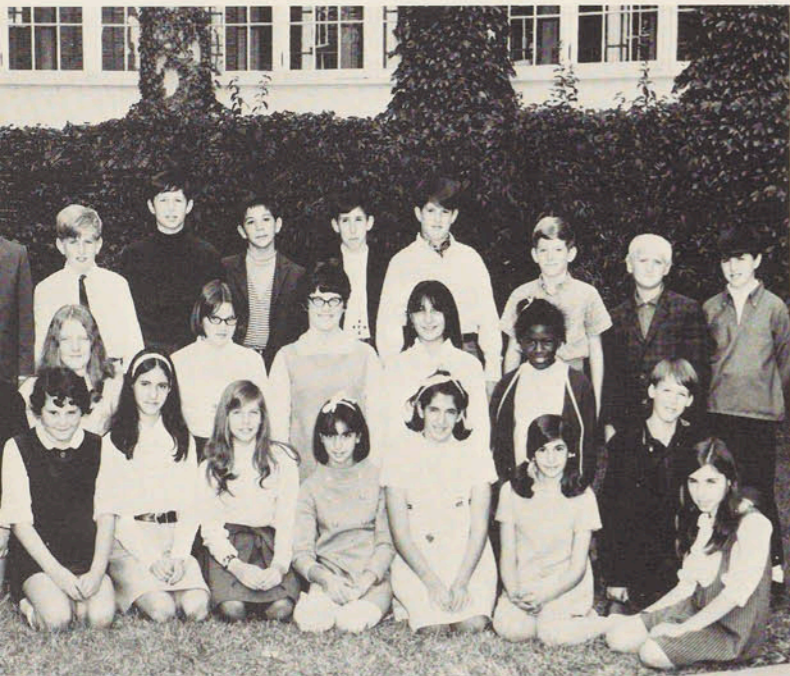
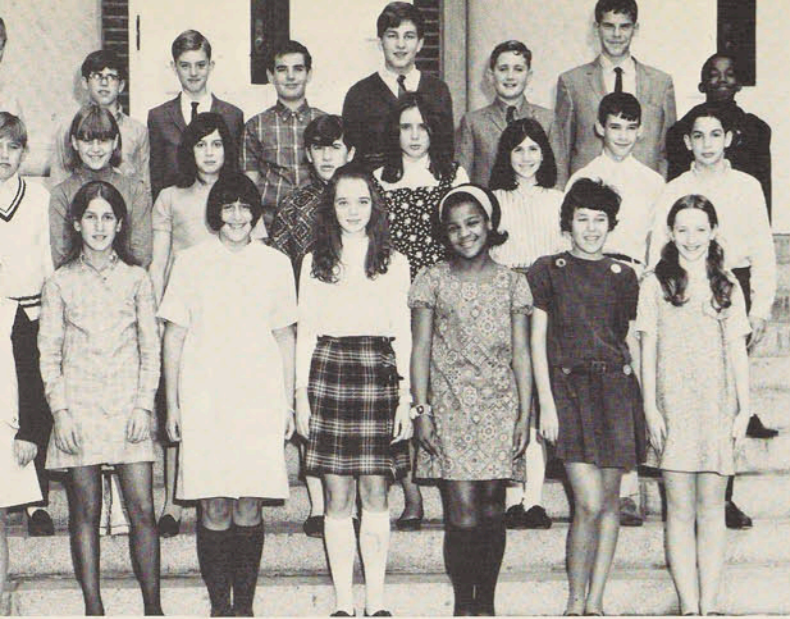


By becoming involved with us, by helping in activities such as advising the student council and coaching the bowling team, by acting instead of talking, you have continually demonstrated to us that you care. To you, Mr. Mark Yolles who has always had time to assist in any and all of our endeavors, who has always been willing to help while encouraging us to take a stand of our own, we the Class of 1969 dedicate this yearbook.





*All my life, though some have changed.
Some forever not for better, some have gone
and some remain.*



7th Grade

Above: J. Farrelly, Center: left; back left, M. Abramson, back right: B. Linter, front left: G. Henkin, front right: J. Reinhardt, Center right: D. Neilsen, Bottom: N. Arenstein and student teacher.



HOMEROOM R. 290: left to right, FIRST ROW: B. Gordon, L. Geller, B. Orsini, B. Ryan, M. Gray, J. Cohen, N. Hesselbach, SECOND ROW: J. Soffer, E. Waitkus, N. Reiner, D. Speigel, N. Arenstein, N. Horan, M. Lieb, J. Ford, S. Krakower, THIRD ROW: D. Nielsen, G. Henkin, W. Maloney, J. Reinhardt, A. Heller, J. Farrelly, M. Abramson, S. Bruton, **HOMEROOM 127:** FIRST ROW: E. Aberman, E. Sax, S. Swinegar, L. Freedman, M. Aronowitz, D. Hendler, R. Pellish, SECOND ROW: P. DiLello, M. Hull, S. Towle, J. Long, V. Curione, I. Roberts, L. Lester, THIRD ROW: G. Cole, J. Marsolais, B. Bussey, S. Feltman, T. Lombardi, S. Weinstein, M. Rockowitz, A. Sommers, P. Ahr, D. Humphrey, **HOMEROOM 227:** FIRST ROW: L. Young, R. Berliner, J. Hansen, K. Sperber, D. Hensel, C. Portanova, R. Stulmaker, SECOND ROW: A. Ford, P. Winston, C. Sharp, I. Ronis, N. Kuzniar, L. Michela, S. Gaus, S. Luzinski, I. Kaskel, THIRD ROW: P. Farmer, A. Altman, I. Persing, D. Pickar, P. Decher, R. Chevette, F. Schwartz, W. Stephens.



Whoever forgets their first day at school? Surely not the apprehensive but eager seventh graders, who overflow into Milne's halls, innocent of all the trials that have been planned for them.

Unknown to them, courses are changing a bit each year, to fit in with the changing seventh grader. He is a little more aware, a little "cooler" and a little more demanding than the preceding class.

Let us hope that this is one tradition which will continue.



8th Grade



HOMEROOM H. 250: left to right, FIRST ROW: S. Schneider, L. Ahr, D. Fisher, M. Buenau, S. Richmond, L. Joseph, SECOND ROW: J. Cholakis, R. Hanson, R. Rosano, B. Person, T. Goodman, THIRD ROW: P. Hart, S. Houck, R. Mahoney, S. Emerick, J. Button, G. Silverman, FOURTH ROW: K. Daly, G. Balshan, L. Abrams, I. Dunn, M. Milstein, missing; C. Engel, G. Anderson, *HOMEROOM 123:* FIRST ROW: K. Brady, N. Kahn, D. Schuman, S. Berg, L. Pierce, SECOND ROW: F. Day, P. Tung, S. Hawley, N. Feltman, THIRD ROW: B. Fisher, C. Carrino, N. FitzPatrick, M. Rockwood, T. Barker, FOURTH ROW: E. Anton, J. Nunez, T. Durand, S. Kuisisto, C. Bond, FIFTH ROW: G. Cashman, J. Lapidus, N. Vener, T. Hawn, R. DeLong, *HOMEROOM 333:* FIRST ROW: M. Fox, N. Buchman, S. Heisman, D. Leichenauer, C. Rabin, L. Anolik, SECOND ROW: S. Fischler, B. Catricala, E. Derrico, M. Santen, C. Sofologis, J. Hamburger, M. Wallace, THIRD ROW: S. O'Neil, E. Wolff, P. Bulger, J. Hochberg, D. Stott, J. McAuley, FOURTH ROW: L. Clyman, P. Mayer, D. Edwards, G. Graham, L. Aronowitz, P. Dorsman.



Eighth grade is just a "stage",
 And all the girls and boys
 are merely players.
 They make late entrances and
 bungling exits,
 But each in time plays many parts.

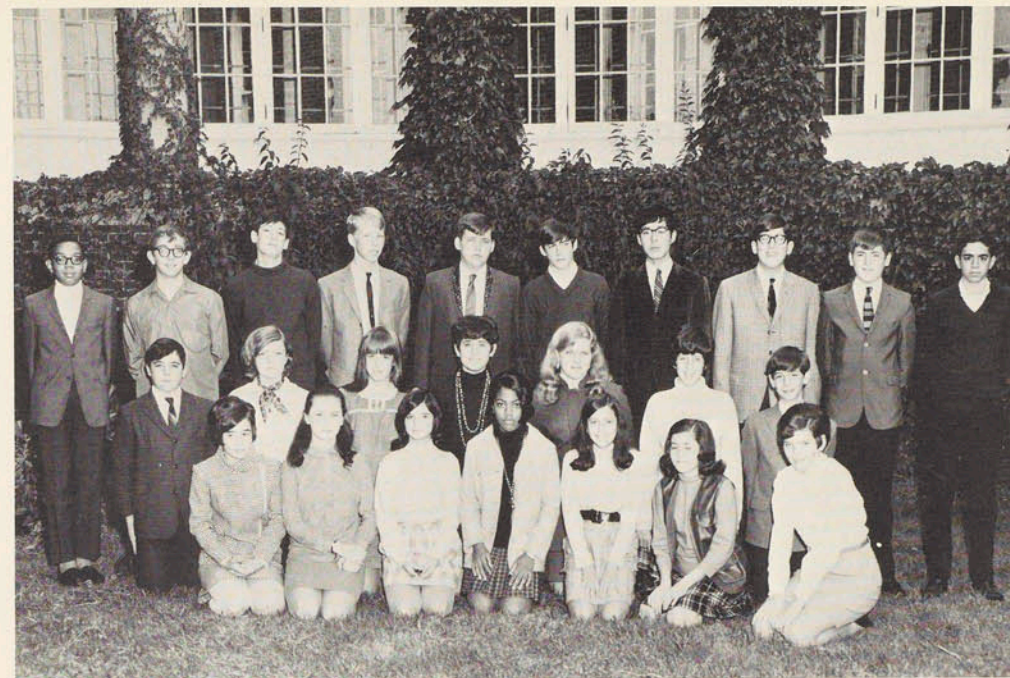
Lunch hour pusher,
 Chess club slowpoke,
 Eighth graders flock
 where the action is.
 New Math homework or New Science
 guesswork.
 Locker "hang-up" and Report Card payoff.
 Jogging . . . Running . . . Studying too.
 Constance Carrino



OPPOSITE PAGE: *Lower left:* Eighth grade boys gym class. **THIS PAGE:** *Upper left:* L. Abrams, *Upper center:* I. Dunn, *Upper right:* G. Graham, *Lower left:* L. Anolik.



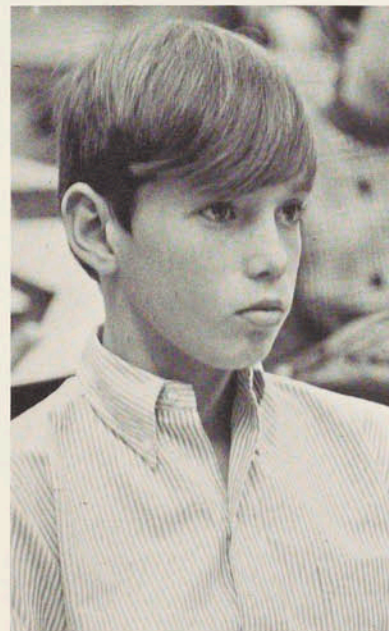
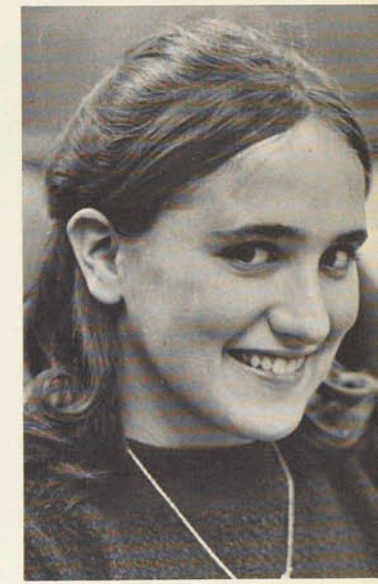
HOMEROOM 126: FIRST ROW, left to right: P. Santen, L. Hendler, A. Greenbaum, M. Freedman, R. Spaner, SECOND ROW: M. DeBrocky, S. Boomsliter, S. Malone, F. Adams, M. Koblenz, THIRD ROW: L. Fuld, R. Itzkow, L. Levine, D. Dugan, L. Tubbs, FOURTH ROW: P. Green, R. Slawsky, K. Murtagh, L. Bryan, J. Bindell, FIFTH ROW: G. Jeoney, E. Schlamowitz, S. Abrookin, J. Polydouris. **Candidates:** THIS PAGE: Upper right: S. Burke, Lower right: J. Lillard, OPPOSITE PAGE: Center right: N. Kolmin, Bottom left: S. Dees.



"... it goes round and round and comes out here."

We have not discovered where "here" is yet. As we are still going around. We have finished the first cycle: elementary school. Now, in our freshman year, we are beginning another. It is harder, a bit more demanding. More clubs, more homework, regents, studying, more ... Higher and higher ... Round and round ... Collecting knowledge and experience. Maturing, forming new ideas, values and friendships. We are learning, always learning better ways to learn.

Margaret Ann Francella



HOMEROOM 329: FIRST ROW, left to right: R. Boule, S. S. Burke, N. Kolmin, E. Hunter, H. Galek, J. Anker, H. Webster, S. Grode, SECOND ROW: E. Peters, R. Pomerantz, E. DeLong, S. Sperber, T. Mineau, C. Levitz, W. Elsworth, THIRD ROW: M. Geller, R. Kaskel, P. Vande Kerkhove, J. Lillard, T. Schrodt, S. Benko, L. Rosenthal, S. Kaido, **HOMEROOM 226:** FIRST ROW: B. Linter, M. Francella, D. Spaner, S. Dees, C. Goodman, M. Bachman, S. Hacker, SECOND ROW: B. Simon, E. Wiczorek, D. Stinson, M. Raskin, L. Cutler, W. Sheber, D. Berliner, THIRD ROW: W. Yarbrough, M. Rappaport, W. Bronstein, R. Stephens, P. Lynch, C. Hanley, F. Perlmutter, G. Goldstein, S. Montague, G. Khachadourian.

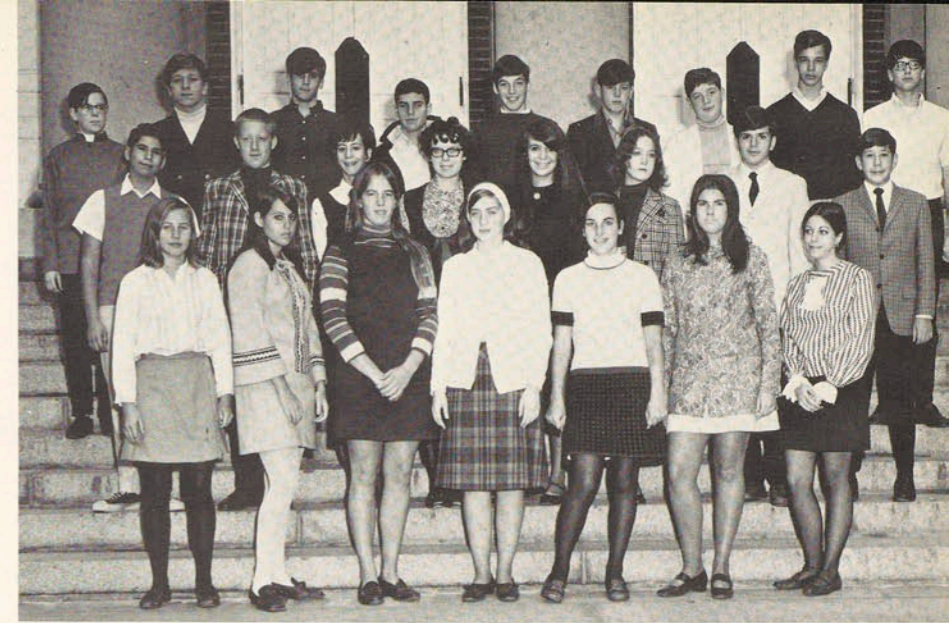
9th Grade

Apply "why" to everything and it makes you think. Then why don't we apply "why" to everything. Is it because we don't want to think?

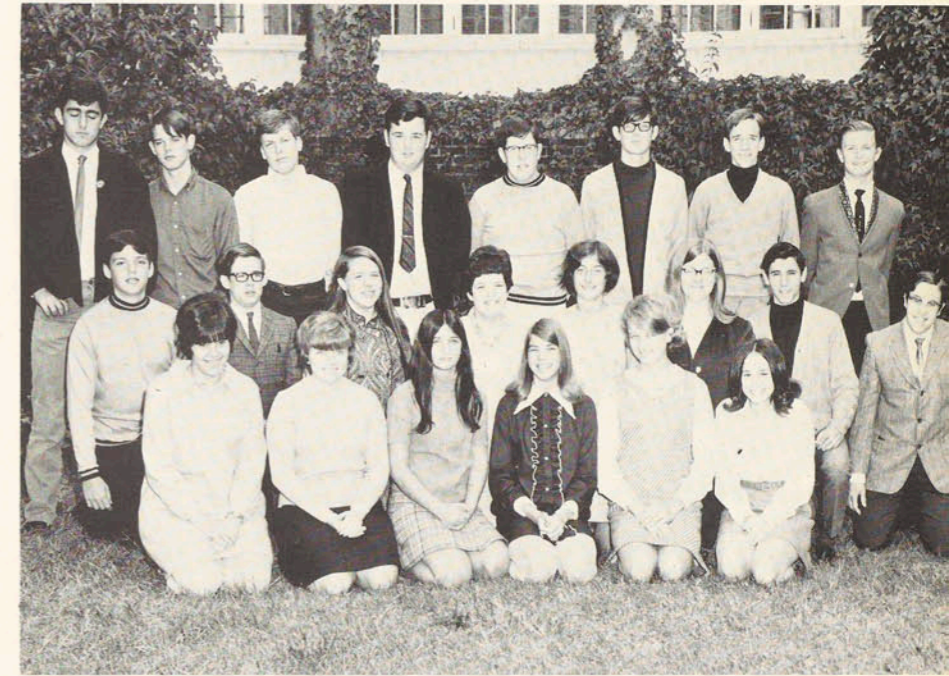
David Kinney



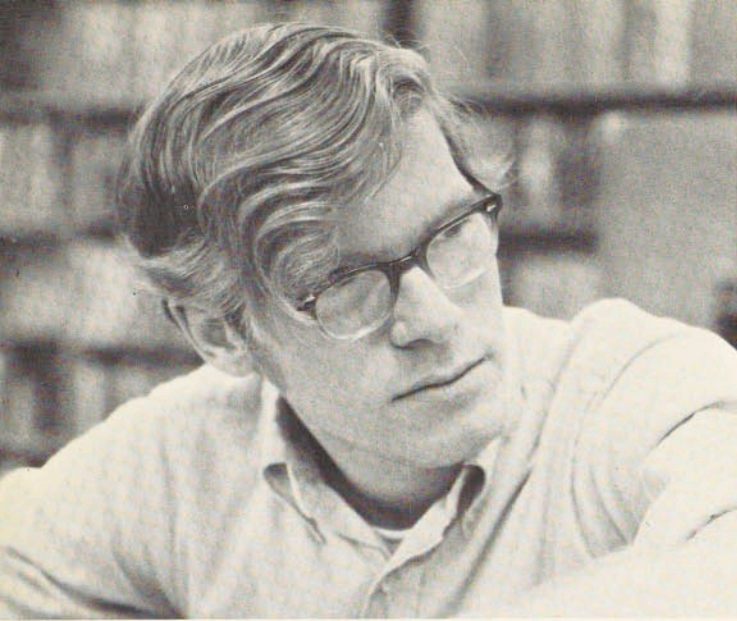
THIS PAGE: Above: R. Gerber, Upper right: A. Schapiro, Center right: S. Slawsky, Lower right: back right, D. Dorenz, back left, G. Elsworth, foreground, N. Casurado, right and W. Barelski left.



HOMEROOM 129: FIRST ROW, left to right: A. Thompkins, J. Allen, T. VanDerveer, S. Muller, E. Rudolph, D. Baldes, D. Henkin, SECOND ROW: L. Kurland, J. Freele, S. Lapidus, C. Fennell, D. Freinberg, B. Geller, C. Karlatis, D. Neifeld, THIRD ROW: D. Aronson, G. Elsworth, W. Barelski, B. Solomon, H. Levine, A. Hutchins, R. Schere, A. Dorsman, L. Goldberg, **HOMEROOM 320:** FIRST ROW: B. Finkelstein, M. Miller, N. Colasurdo, B. Graham, M. Schmidt, S. Slawsky, SECOND ROW: R. Cohen, J. Drew, A. Shelford, A. Schapiro, C. Benedict, D. Reid, R. Schorr, J. Metchick, THIRD ROW: D. Patelos, D. Kinney, L. Iselin, R. Feiden, D. Rood, B. Swartz, C. Barker, M. Landau, **HOMEROOM H. 261:** FIRST ROW: C. Moore, B. Jupiter, D. Dorenz, D. Froelick, S. Boochever, B. Mayer, C. Frye, E. Greenberg, SECOND ROW: S. Dunn, M. Breen, P. McDermott, C. Toedt, M. Welch, F. Suggs, J. Olsiewski, J. Iseman, THIRD ROW: D. Button, J. Fisher, D. Bulger, R. Gerber, S. Lerner, P. DeLong, R. Zima, Missing, J. Moisesides.



10th Grade

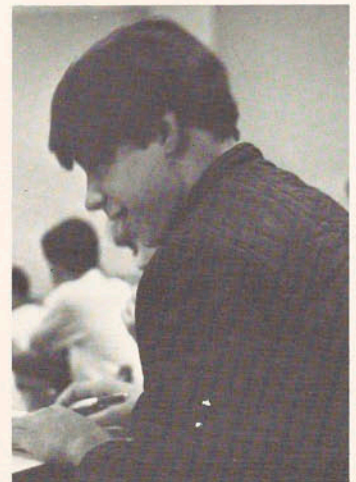


Above: D. Muller, Center: S. Levitz, V. Abrams, Bottom: right: P. Tucker, left: L. Milstein.



Hydrant
 Urban Cactus
 Shooting metal
 Roots out
 Water filled
 Defying drought
 Don't park against!

Ralph Benko



HOMEROOM 130: left to right, **FIRST ROW:** S. Iselin, S. Brown, A. Hazapis, A. Levine, J. Popolizio, D. Yarbrough, **SECOND ROW:** V. Abrams, B. Ball, K. Soulis, G. Goodman, P. Brodie, S. Mennen, **THIRD ROW:** R. Benko, R. Lipman, D. Morse, P. Tucker, K. Barlett, **FOURTH ROW:** A. Van Cleve, L. Patent, K. Krichbaum, G. Manasse, M. Grant, M. Rubenstein, missing: J. Paul, **HOMEROOM 228:** **FIRST ROW:** J. Levine, L. Persons, N. Zuglan, J. Itzkow, C. Richter, C. Kaplan, **SECOND ROW:** L. Mellen, B. Garibaldi, P. Auerbavh, M. Catricala, P. Reo, A. Gerber, **THIRD ROW:** K. Mason, D. Wollner, R. Dorkin, R. Anolik, **FOURTH ROW:** W. Kahn, J. Kellert, W. O'Brien, H. Caplan, D. Miller, **FIFTH ROW:** R. Schwartz, R. Green, M. Haluska, **HOMEROOM 326:** **FIRST ROW:** M. Clifford, P. LeVine, C. Pohl, S. Sutton, J. Carlson, J. Greenberg, **SECOND ROW:** P. Feltman, S. Wozniak, C. Morgenstern, K. Reid, S. Levitz, J. Barker, **THIRD ROW:** R. Levitt, L. Milstein, H. Lavine, R. Yanku, **FOURTH ROW:** G. Altus, G. Hausler, M. Goldfarb, J. Beecher, **FIFTH ROW:** T. Pantazis, J. Lind, B. Reilly, B. Ginsburg.

11th Grade





Seniors

the friends we made
the days we spent
the words we spoke
the feelings we meant
the six years
that came and went . . .
Roz Hohenstein

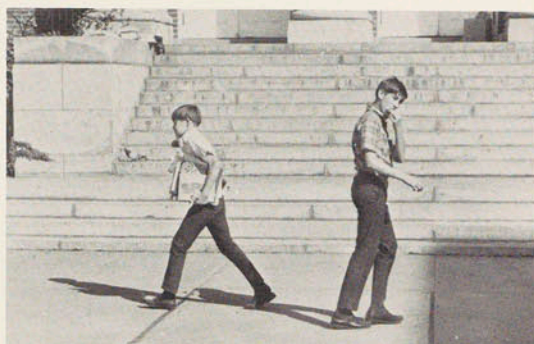
Milne on the GO!



Kathy



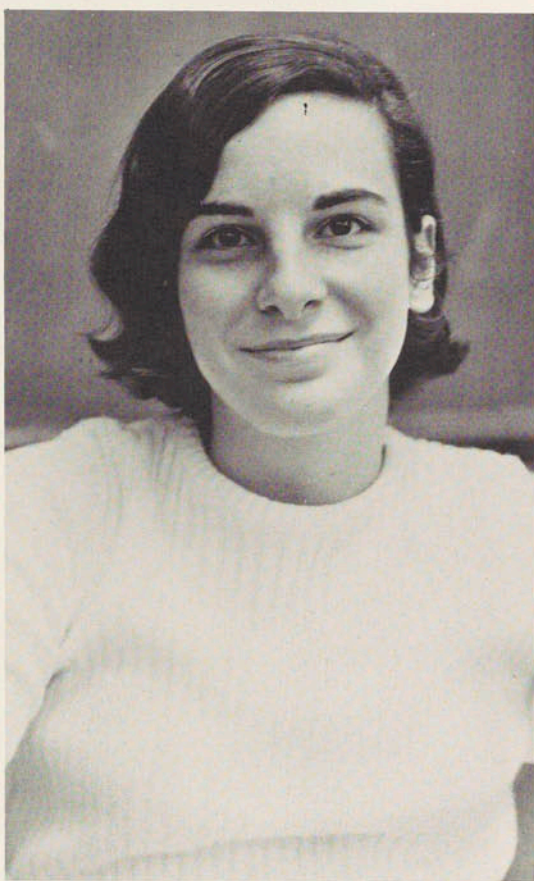
Barb



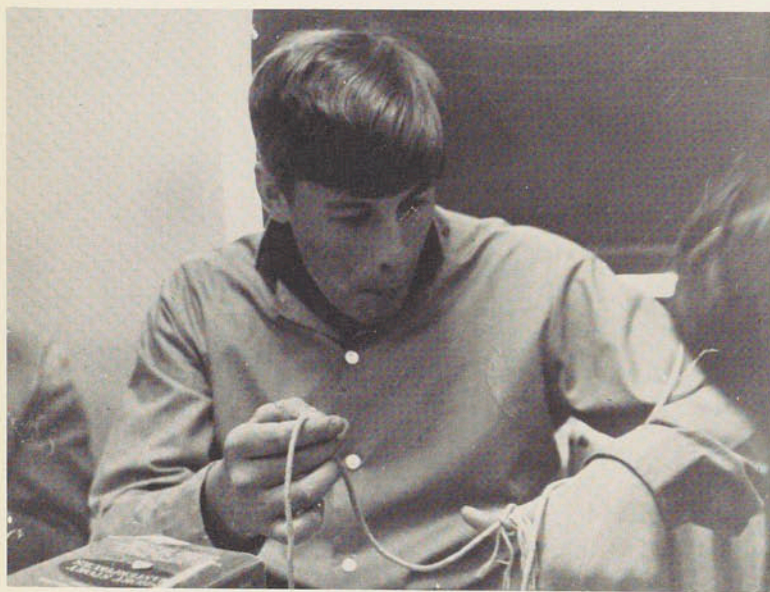
Ted, Bob



Dave



Beth



Paul



7th grade dance



Eric, Leon, Gary

SPORTS



*All these places have their moments
with lovers and friends*

hats



Up: Jon

Left: Ahr's Army

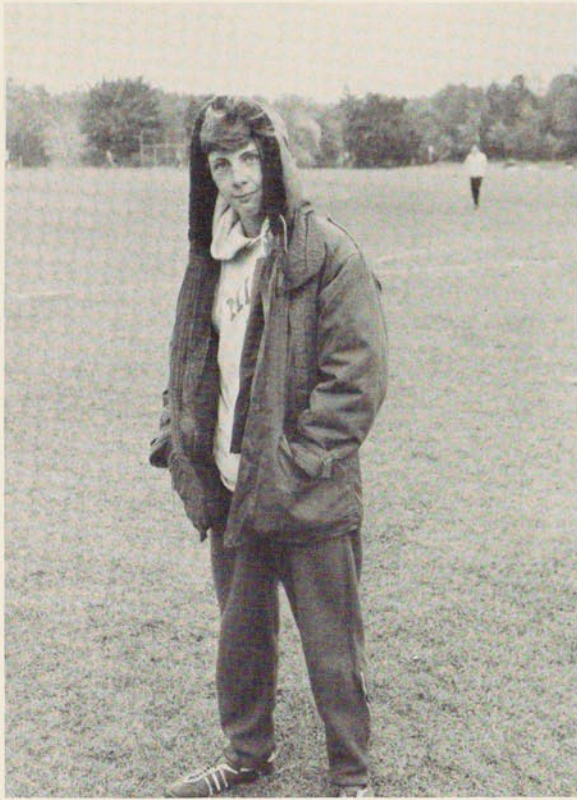


Each member of the track team strives against three factors: the clock, the opponent, and himself. We expect an excellent '69 track record for our team as a collection of dedicated athletes. This year's team will be the first to be coached by Mr. Phillips who is taking over due to Mr. Ahr's retirement from coaching.

What to look for in 1969: John Miller, Stu Welch, and Lou Ouellette breaking all distance marks; Mel Grant jumping 6 feet 5 inches; relay records being reset; more gold for the trophy case.

Upper left: Gary, Curt.
Middle: gold
Left: Dean

Cross Country



Left: Stu

Below: Lou





OPPOSITE PAGE: *Bottom*: FRONT ROW:
R. Schorr, D. Karlaftis, M. Landau, BACK
ROW: P. DeLong, S. Dunn, J. Miller, C.
Barker.

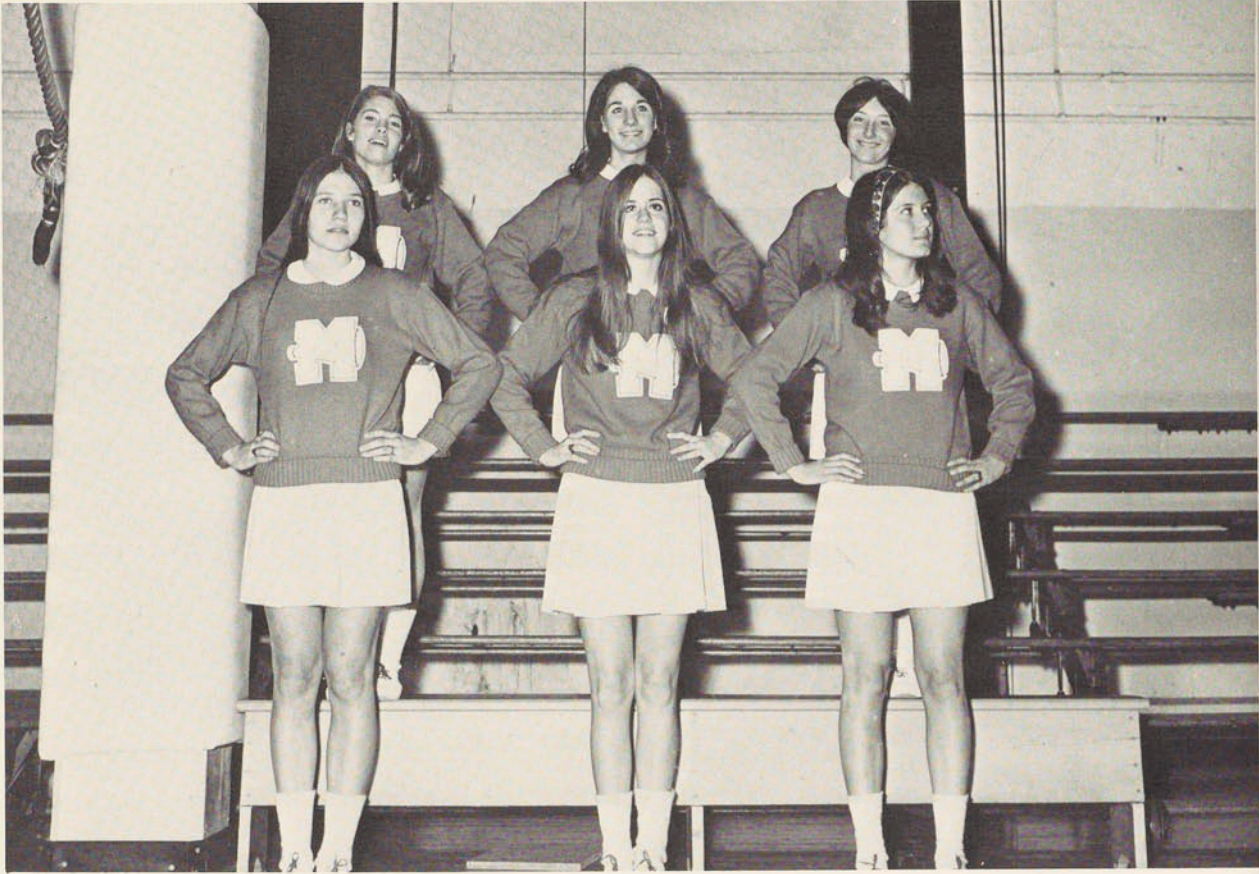


Cross Country '68 was highlighted by the Milne Harriers defending all their titles from previous years and more. The dual meet season featured a won-loss record of 8-1. The lone defeat at the hands of Maple Hill.

The Hill and Dalers maintained a perfect league record with four wins and no losses and went on to cop the league trophy in the championship meet. For the third time the Harriers repeated as champions in the Rip Van Winkle Trot at the Catskill for the third year.

After three times as runner-up in the Milne Invitational a winning trophy was finally retired by the home team. The Class "D" title was copped for the seventh straight time along with the combined "C-D-E" title for the third year.

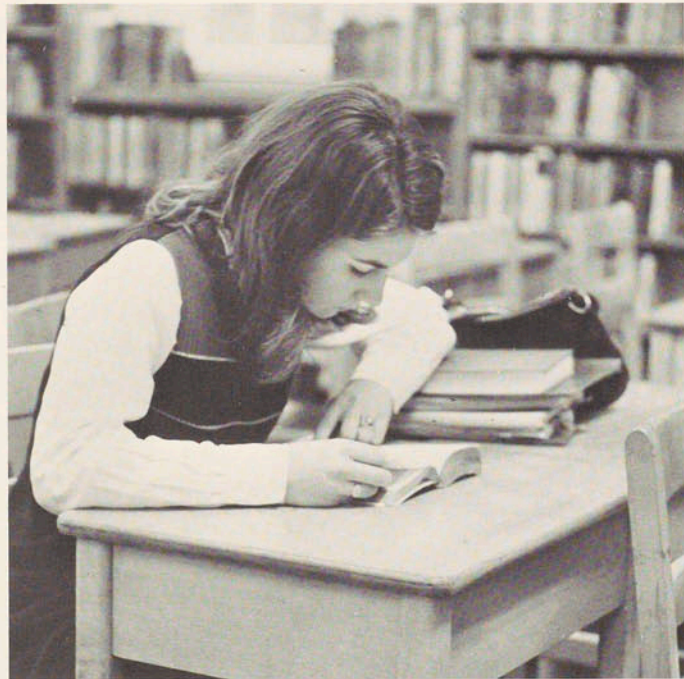
Cheerleading



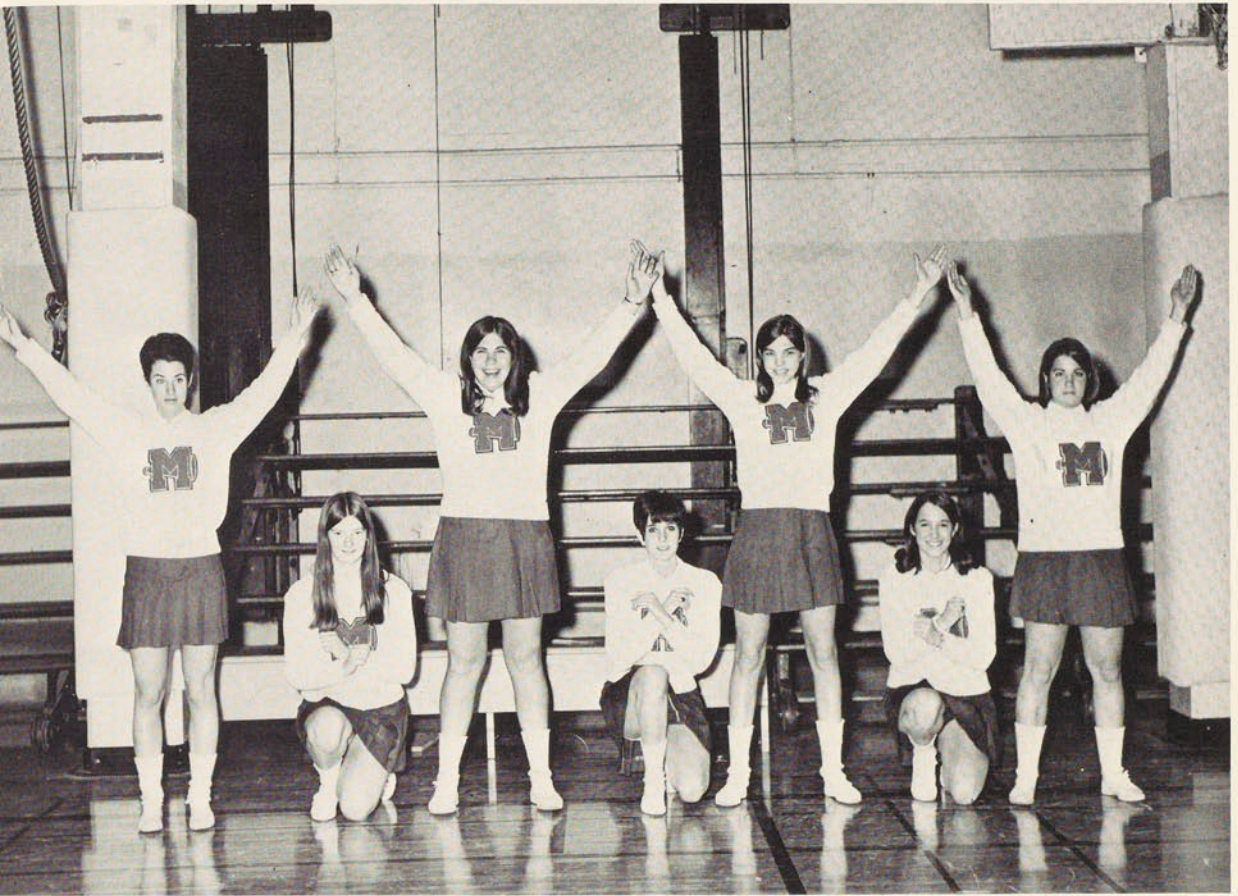
Ambitious and determined is the way to describe this year's cheerleading squads. Through long hours of hard practice the cheerleaders try to improve themselves and their cheers in order to increase the student participation in the games. Each Monday afternoon they gather down in R-01 for what starts out as a practice but ends up as a testing ground for new cheers and new ideas.

Since both squads received new uniforms this year, it seems only logical that they have some new cheers to go along with their new look

FRONT ROW, left to right: R. Hohenstein, K. Brown, B. Gallo, BACK ROW, left to right: L. Miller, L. Rovelli, C. Richter.



Junior Varsity Cheerleaders



This year's J.V. cheering squad consisted of a group of entertaining and energetic girls who gave of themselves. Although five of these girls were new to the squad, they possessed and, in turn generated, the spirit cheerleaders are known for throughout the student body. These girls will undoubtedly be a welcomed addition to future cheerleading squads.

Junior Varsity Basketball



Led by their new coach, Larry Marcus, this year's J.V. Basketball squad faced a tough season. Although inexperienced, this team, composed mainly of freshmen and sophomores shows considerable promise for future years. No player stood out as all year this squad made a *team* effort.



*Up: Abe jumps, Eric, George
Left: Lou*



Varsity Basketball



The 1968-1969 Milne varsity Basketball Team finished the season with a 6-11 record.

The team experienced some very tough losses thru the winter campaign.

Lack of varsity caliber experience paid its toll on the team record plus some untimely injuries to key starters decreased our effectiveness towards the end of the season.

We at Milne are looking forward to much greater success in the 1969-1970 season.

We will have four starters back for the next season and experienced guards to move the team.

Seniors graduating are Bob Kayne, Ken Graham, Larry Alfred, Brian McCabe, Joe Hanley and Paul Hardmeyer.

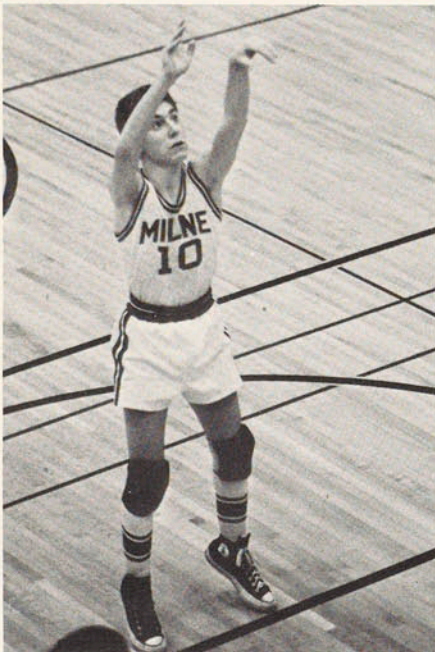
The teams leading scorers were as follows—Bob Kayne 264, Lou Milstein 214, Mel Grant 210 and Mark Goldfarb with 117 points.

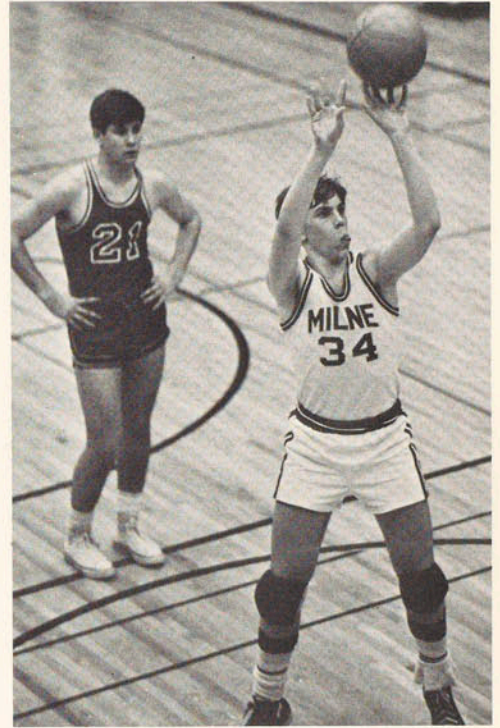
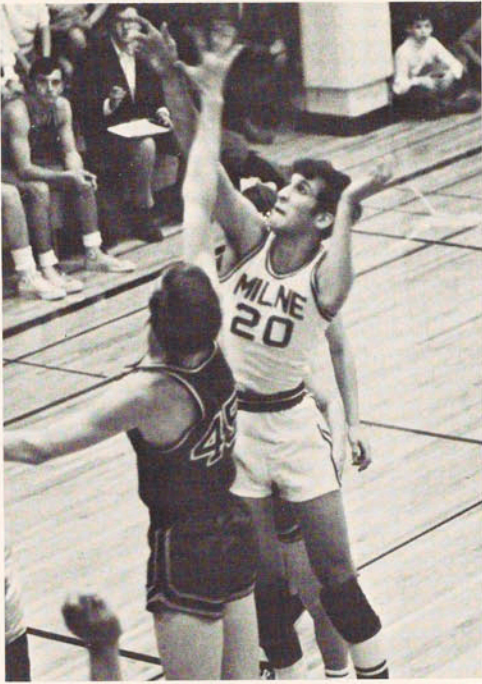
Milne won the consolation trophy at the Middleburg Christmas Tournament—Middleburg was one of our best games of the season.

The teams leading rebounders in order were Bob Kayne, Mel Grant, Brian McCabe.

Milne's best efforts of the year were against Voorheesville, Middleburg, Waterford and Coxsackie—All these games were well played team efforts.

Back: B. Kayne, Coach Phillips, K. Graham, Mgr. R. Yanku, *Middle:* P. Hardmeyer, L. Alfred, C. Khrichbaum, L. Patent, M. Goldfarb, M. Grant, J. Hanley, B. McCabe, *Front:* G. Manasse, G. Altus, L. Milstein.

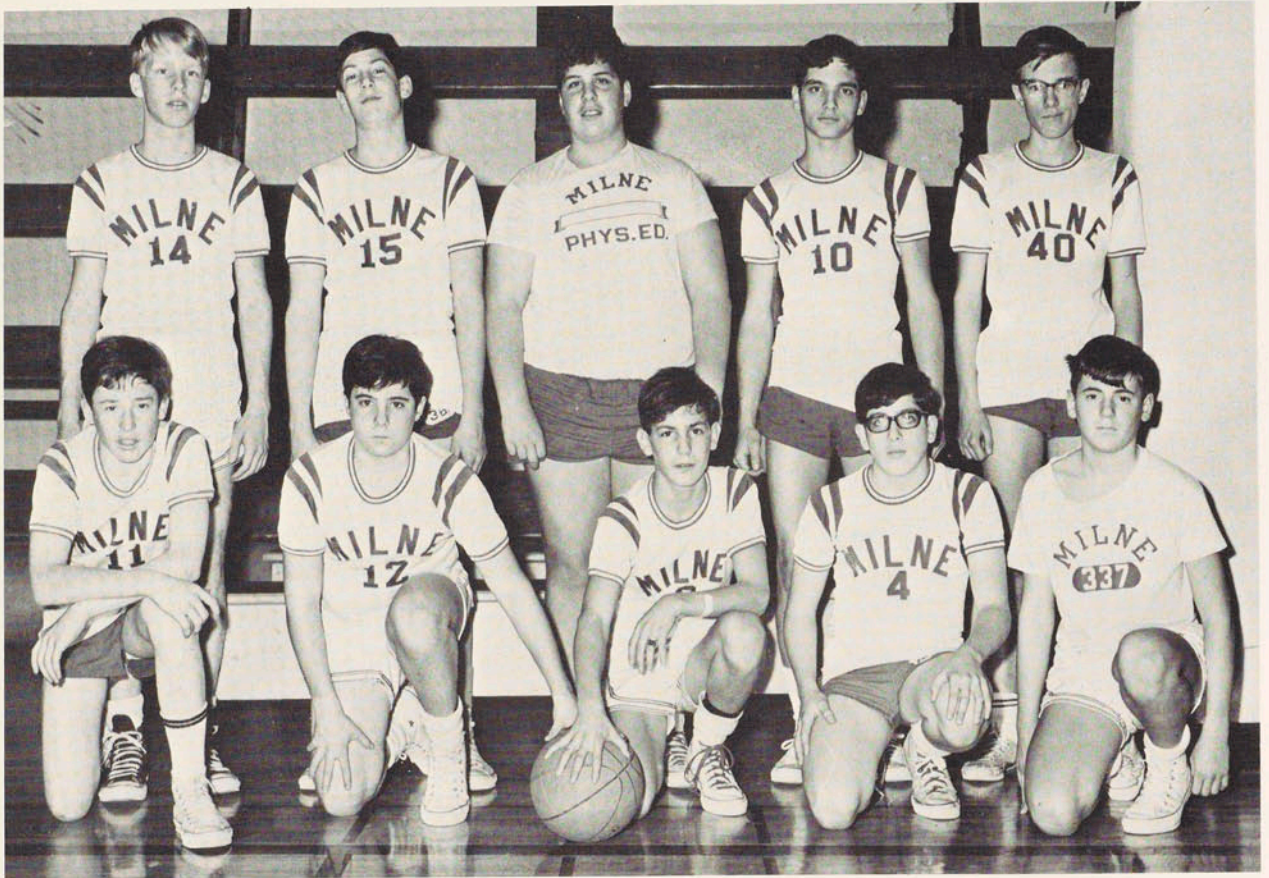




Mark
Fuzzy
Brian

Mel Spyder

Freshman Basketball



The Freshman Basketball team is a forgotten group, but an important one. These Frosh hoopers hold the fate of the Molne School's basketball fortunes in their duffel bags. Will they have six footers? Quick guards? Hopefully the answer will be yes, but what they do not develop naturally Coach Phillips will attempt to pound into their sport crazy brains.

BACK ROW, left to right: R. Stevens, B. Bronstein, R. Kaskel, L. Rosenthal, T. Schrodt. FRONT ROW: D. Slawsky, R. Simon, M. Geller, C. Levitz, S. Montague.

Field Hockey



To start off the new school year of sports was field hockey. Many brave girls took to the field with hopes of having a good season. Mrs. Jeanette Rice, a freshman at Albany Junior College, was this year's coach. Some girls' gym classes were taught a few pointers by a girl who is on the Dutch National Hockey Team. Although a few teeth were lost and there were many scars, the field hockey season ended with a more experienced team for next year.

Right: Chris Pohl, Mrs. Rice

Back: Mrs. Rice, B. Mayer, P. Santan, B. Graham, M. Welch, S. Johnston, A. Valenti, D. Baldes, P. Brodie, P. Schmidt, B. Randolph, B. Linter, B. Geller, N. Colasurdo, A. Greenbaum





The Milne golfers again led by Mr. Kelly are preparing to challenge the mud, snow, hail, and coronary inducing hills of Albany Municipal Golf Course.

The team is anticipating another successful season this year. Returning from last year's team which won the CHVL golf title for the second time in the last three years are: "Spider" Kayne, Lou Milstein, and Gene Altus.

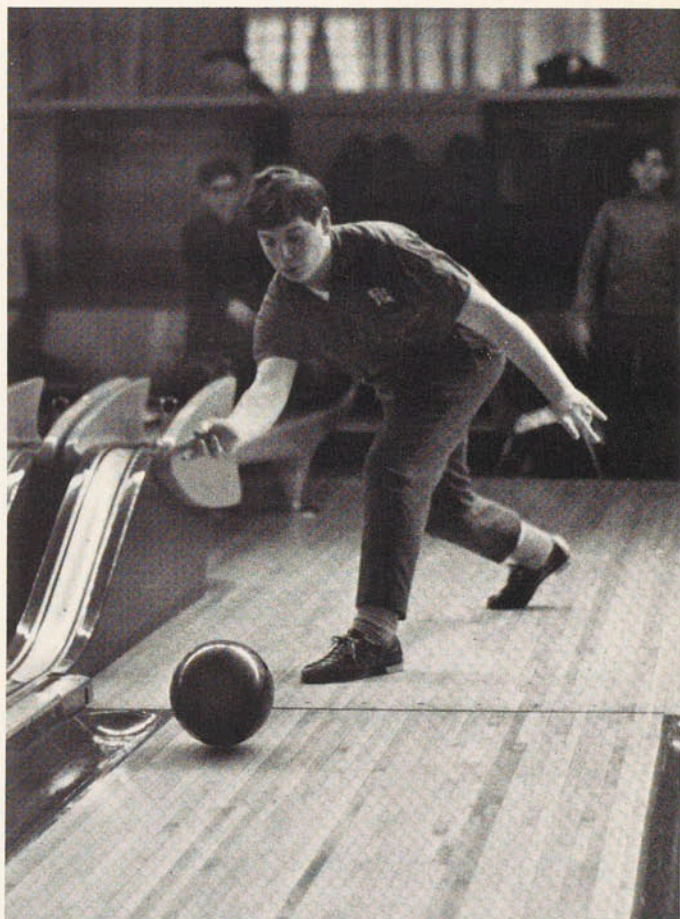
Top: From left, R. Kayne, G. Manasse, G. Altus, D. Morse, T. Hazapis, J. Kelly.
Left: From left, B. Swartz, S. Lerner.

Varsity Bowling

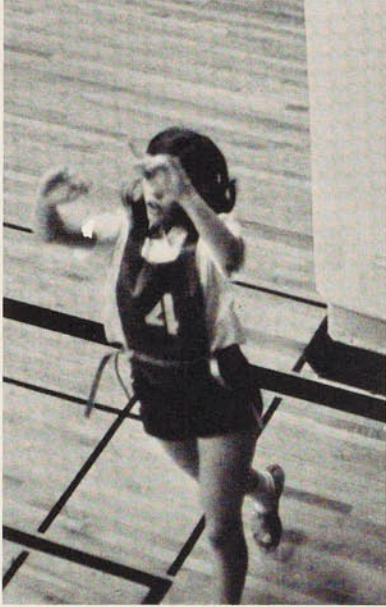


The bowling team started its season with a victory 4-0 over Waterford and a 3-1 decision over Maple Hill to put the Raiders into first place. However, at a home match, Catskill pulled the league to a tie with a 2-2 decision over the Milne Keglers. Maple Hill, looking for revenge, beat the Raiders the first game, but the Raiders had a good showing from Bob Schacter, and Alan Hutchins. The slumping Raiders then travelled to Catskill and the title was put on the line. Even though a good showing was provided by Louis Finkelstein and Kevin Bartlett, the Raiders were defeated 4-0 to finish second in the league, with Catskill capturing first place. Because of finishing second, the Milne team received a bid to the Section LL, Class D-E tournament. They finished third over-all in the Class D-E Competition. Leading the team were Bob Schacter, Alan Hutchins, Mike Cali, Louis Finkelstein and Kevin Bartlett.

Top picture: From left; BACK ROW: R. Yanku, K. Bartlett, L. Finkelstein, M. Cali. FRONT ROW: R. Schere, A. Hutchins, R. Schacter, P. Meyers. *Right Picture:* Bob Schere.



Varsity Volleyball



Left: B. Graham.

Bottom: From left, N. Colasurdo, B. Graham, B. Rudolph, D. Baldes, Miss Palm, B. Geller, S. Johnston, P. Brodie. FRONT ROW: S. Jabbour, B. Wolz.



The volleyball teams' season began where field hockey left off. The girls learned advanced techniques used by the olympic volleyball team. It is a short season, in between hockey and basketball. The good turnout of underclassmen indicates a strong team for the future.

BACK ROW: S. Iselin, P. Santan, Miss Palm, D. Froelich, J. Allen, B. Finklestein.
FRONT ROW: S. Burke, A. Greenbaum, B. Linter, B. Mayer.

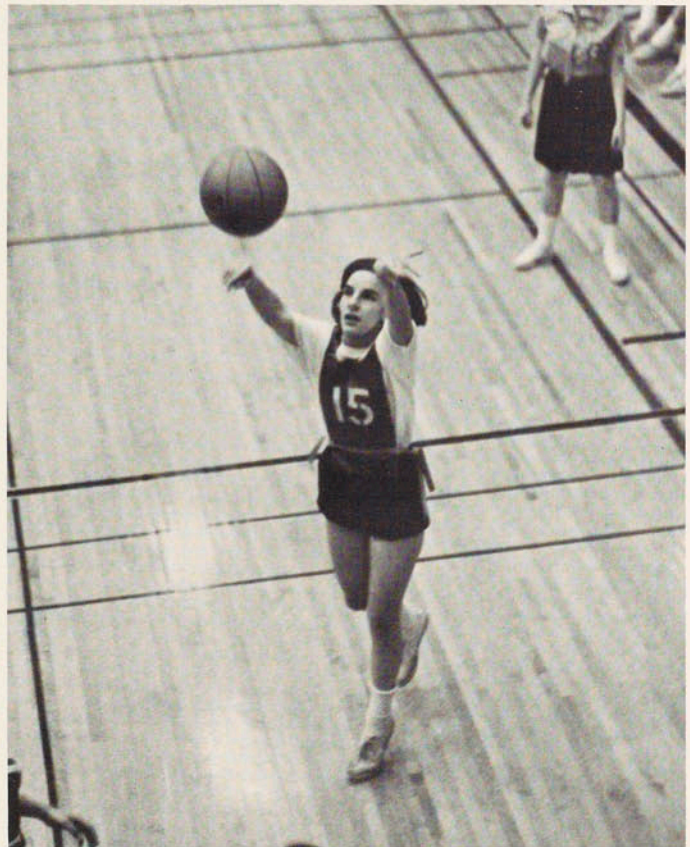


Girls Basketball



Upper: Dawn

Right: Beth





The girl's Junior Varsity and Varsity basketball teams were composed of mostly freshmen and sophomores with a sprinkling of juniors. Coached by Miss Palm, the girls represented Milne at area Sportsdays and Invitational games. Several home games were played enabling Milnites to see a girl's game. The future looks bright for the female hoopsters as the JV squad had a most successful season.

Top left: Beth, Dawn, Bev, Cindy.

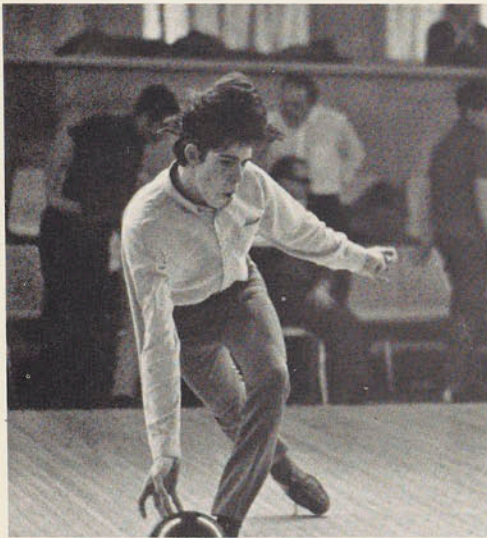
Sports At A Glance



Left: Ann

Bottom left: Kev

*Below: Mr. Kelly, Rich,
Brian, Mr. Bell*



ORGANIZATIONS

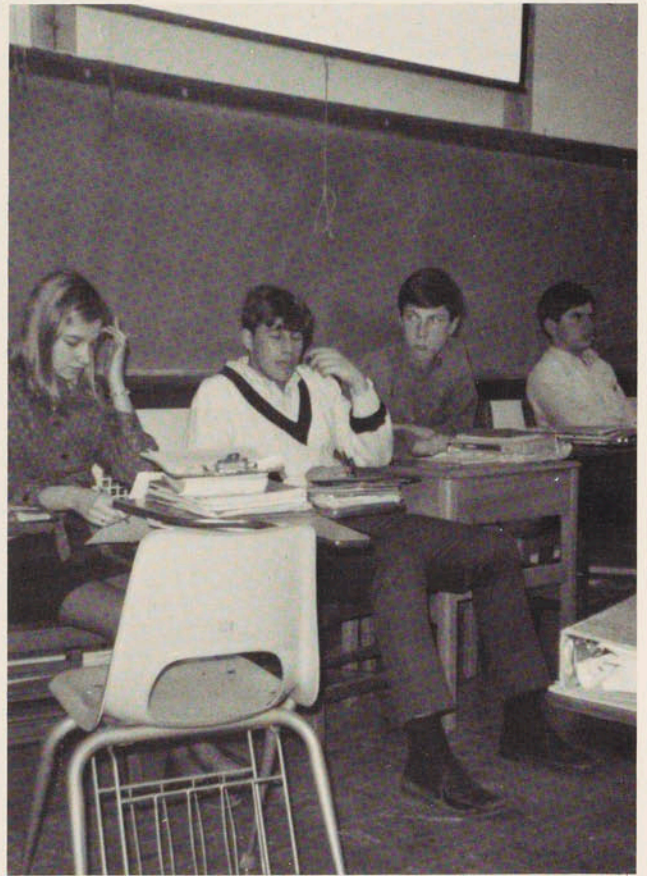


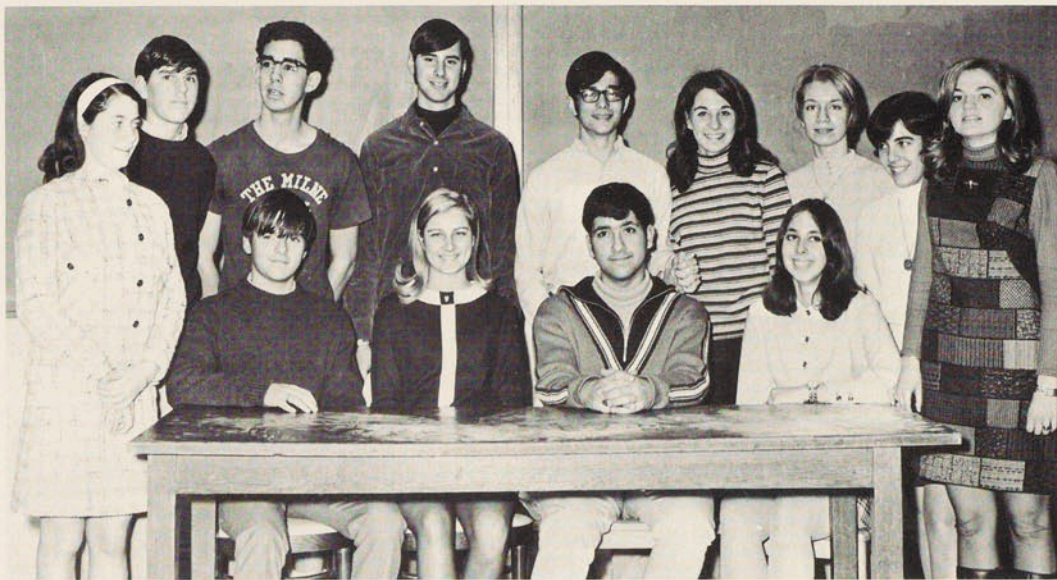
I still can recall . . .

Student Council

The Student Council this year was concerned with working for the students. It up-dated the constitution, repealed the dress code, held a mid-year budget assembly and question and answer assembly. By laying the ground work for future councils, this year's group hoped to make the council a more worthwhile organization.

KNEELING, left to right: A. Greenbaum, M. Santen, B. Linter, S. Engle, S. Hawley, SEATED: K. Krichbaum, E. Schmidt, Secretary; P. Hårdmeyer, Vice-President, J. Hanley, Treasurer, STANDING: R. Boule, S. Fuld, K. Siebert, D. Morse, R. Schorr, C. Barker, H. Lavine, P. Le Vine, S. Dunn, D. Niefeld, S. Welch, President.





National Honor Society

Membership in the N.H.S. serves as a form of recognition of the individual students' scholarship, character, citizenship and service to school and community. Induction into N.H.S. also places a responsibility upon each member for the society is an active group of students involved in a number of varied projects. During the 1968-69 school year it was involved in the presentation of five Lincoln Center performances at Milne. This activity included the choosing of the programs, welcoming the visiting artists, arranging for student-artist receptions following the performances and raising funds to help defray the cost of them. The N.H.S. students were responsible for the T.V. appearances of a Milne Little Red Schoolhouse team. This year the so called "N.H.S. Conference Room" was painted, carpeted and decorated (mad, "mod" drapes)! The N.H.S. members do contribute a great deal of time and energy to furthering the group's planned activities. They, however, seem to thrive on it.

SEATED, left to right: J. Losee, Vice President, E. Schmidt, Secretary, M. Cali, President, S. Jabbour, Treasurer, STANDING: J. Popolizio, D. Morse, L. Patent, A. Jupiter, L. Binder, L. Rovelli, K. Soulis, P. Rao, V. Smith.





Bricks and Ivy



As a predecessor to the *Crimson and White* newspaper, the *Bricks and Ivy* began its first literary edition as a semi-annual school magazine in 1939. In June of 1940, the graduating class of Milne published the magazine as a yearbook, the first of its kind in the history of Milne. Its thin, soft-covered binding contained black and white photos of the faculty and senior class only.

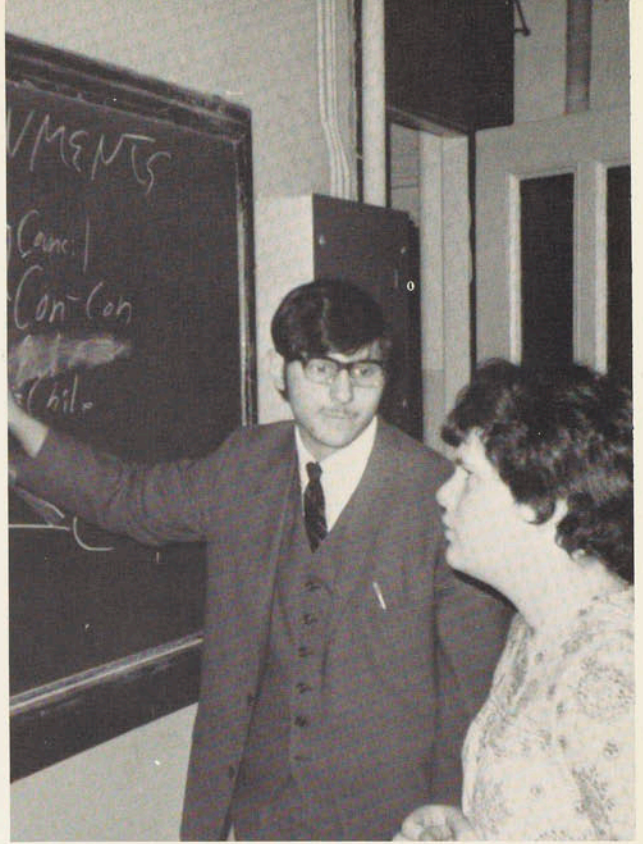
Today, the *Bricks and Ivy* is printed annually as the presentation issue of the senior class. Although the majority of the editors are seniors, juniors and sophomores are also staff members.

SEATED, left to right: R. Retz, J. Losee, co-editor in chief, M. Cali, co-editor in chief, E. Schmidt, STANDING: S. Wiczorek, D. Morse, V. Smith, D. Anker, P. LeVine, L. Binder, D. Froelich, P. Brodie, S. Jabbour, E. Dunn, S. Blumberg.

Many student and faculty readers of this year's *Crimson and White* have noticed marked improvements in both the scope and the content of Milne's only paper.

The introduction of bi-weekly distribution has resulted in much more timely coverage. News has been covered more objectively and editorials have contained more constructive criticism. All of the newspaper's departments have enjoyed more staff members, and the number of roving reporters and special staff writers has increased. The fact that there has been no editor-in-chief has necessitated close cooperation between the editors which, in the return, has induced more original ideas.

FIRST ROW, left to right: J. Soffer, C. Moore, G. Goodman, D. Froelich, B. Wolz, G. Cole, SECOND ROW: A. Schelford, A. Schapiro, K. Soulis, editor, M. Diggs, editor, A. Kuperman, editor, R. Hohenstein, editor, P. Rao, THIRD ROW: B. Jupiter, K. Siebert, R. Lipman, A. Levine, R. Dorkin, A. Jupiter, B. Schacter, R. Benko, S. Dunn, L. Finkelstein, D. Niefeld.



Crimson and White



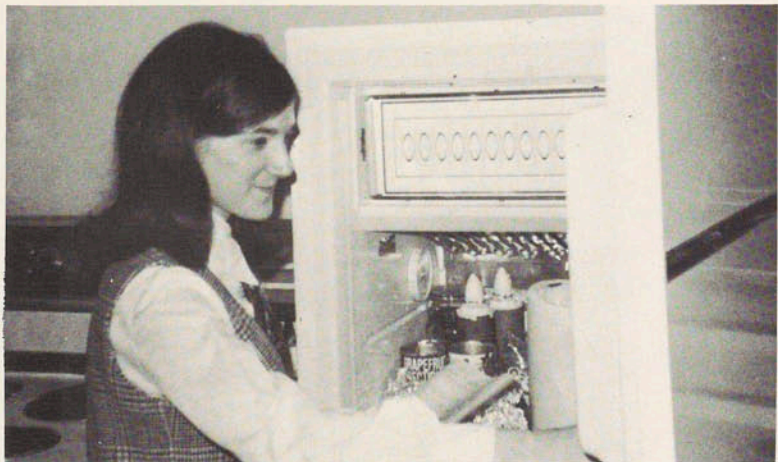


F.H.A.

The Future Homemakers of America organization provides a framework in which youth-planned and directed experiences can extend and enrich learnings in home and family living. It is unique in that its learning and activity program is focused on the central idea of improving homes and families.

In Future Homemakers of America, each individual member has opportunities to help make decisions, to carry responsibility, to share the satisfactions of working in a team toward goals important to individuals and families now and in the future. Experiences in the program provide a means for developing attitudes toward people and habits of action important to successful democratic family and community living.

FIRST ROW, left to right: C. Richter, E. Dunn, Vice President, B. Graham, S. Jabbour, President, J. Itzkow, A. Levine, D. Reid, Treasurer, SECOND ROW: M. Raskin, H. Galek, R. Spanner, D. Spanner, P. Rao, B. Abrookin, M. Catricala, THIRD ROW: W. Sheber, L. Cutler, S. Lapidus, C. Frye, E. Rudolf, B. Geller, B. Wolz, H. Mintzer, FOURTH ROW: M. De Brocky, D. Stinson, H. Webster, C. Moore, B. Finkelstein, C. Fennell, K. Toedt.





If you happened to pass by some Friday afternoon and saw scientists working without equipment, a grouchy old gent waiting for a train, and a frightened girl holding a bowl of imaginary piranhas, you were merely seeing the drama club in action.

The drama club, a new venture at Milne, has finally had its start. Under the direction of Mr. Richard Weeks, the club met every Friday and this year its members experimented with various dramatic devices that included improvising a scene. The club sent two representatives to the Suburban Council, an organization for local high school theater groups, and presented a play, *Inherit The Wind*, on March 28th.

FIRST ROW, left to right: J. Lind, F. Perlmutter, S. Boomsliter, S. Blumberg, SECOND ROW: R. Boule, J. Popolizio, Secretary; S. Lapidus, S. Wozniak, A. Jupiter, D. Wollner, S. Fuld, President, THIRD ROW: S. Benko, Treasurer, C. Moore, A. Schapiro, H. Galek, M. Raskin, E. Wieczorek, J. Carlson, A. Valenti, J. Green, W. Kahn, K. Siebert, S. Wieczorek, Vice President, B. Wolz, L. Kurland.



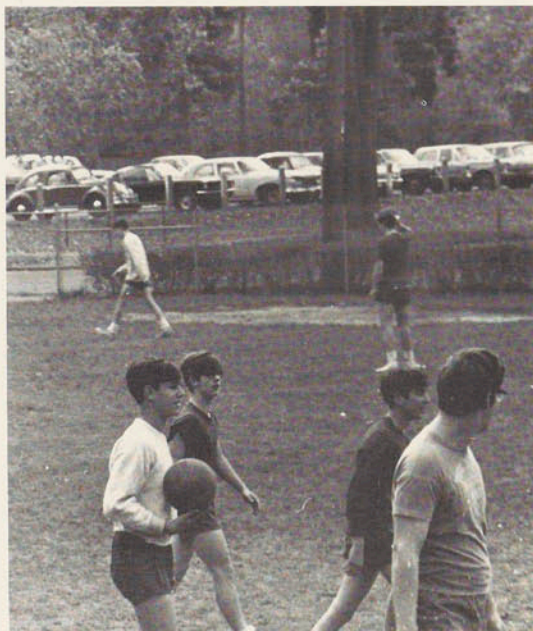
Drama Club



The Milne Boys' Athletic Association is composed of elected representatives and students of demonstrated athletic ability. It serves to co-ordinate intramural sports and social activities. The organization's chief concern is lending financial support to the various athletic teams, such as the basketball team, the bowling team, and the golf and cross-country teams, the baseball team, the bowling team and the golf team. Next year M.B.A.A. hopes to sponsor a soccer program in addition to other activities. To raise money M.B.A.A. sells student directories and promotes other school functions. With the support of the M.B.A.A. the teams of The Milne School represent us and show other schools the kind of school that Milne is.

FIRST ROW, left to right: D. Wollner, R. Yanku, G. Manasse, M. Geller, S. Lerner, R. Gerber, SECOND ROW: R. Lipman, G. Khachadourian, A. Hazapis, Secretary, K. Graham, President, R. Kayne, Vice-President, R. Schacter, Treasurer, THIRD ROW: M. Grant, J. Hanley, P. Meyers, A. Dorsman, L. Patent, H. Lavine, L. Finkelstein, G. Altus, M. Goldfarb, K. Krichbaum, S. Abrookin, C. Hanley.

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Every Monday afternoon fourteen girls congregate in R03 and after the laughter dies down, the Milne Girls' Athletic Association attempts to begin its weekly meetings. Out of these meetings comes the organization and the financial support for the growing number of interested girls to compete on intramural and varsity teams of basketball, bowling, field hockey, volleyball, and golf.

A playday for girls of all grades began G.A.A.'s activities in the fall and a Mother-Daughter Banquet in June rounded out the year rewarding the girls for their individual participation throughout the year.

G.A.A. had a successful group of girls on the council this year. Working together they were able to offer the girls a variety of sports in both intramurals and teams, a playday, and an opportunity to further their talents. Also achieved this year were new uniforms for the cheerleaders and the organization of a freshman cheerleading squad.

And lastly G.A.A. sells. Due to the lack of funds, but not spirit, the girls sell everything and anything to raise money. During lunch you could find them just about every day selling anything from book covers to Snoopy victory buttons to chocolate chip cookies. And of course they organized the spectator buses to the basketball games.

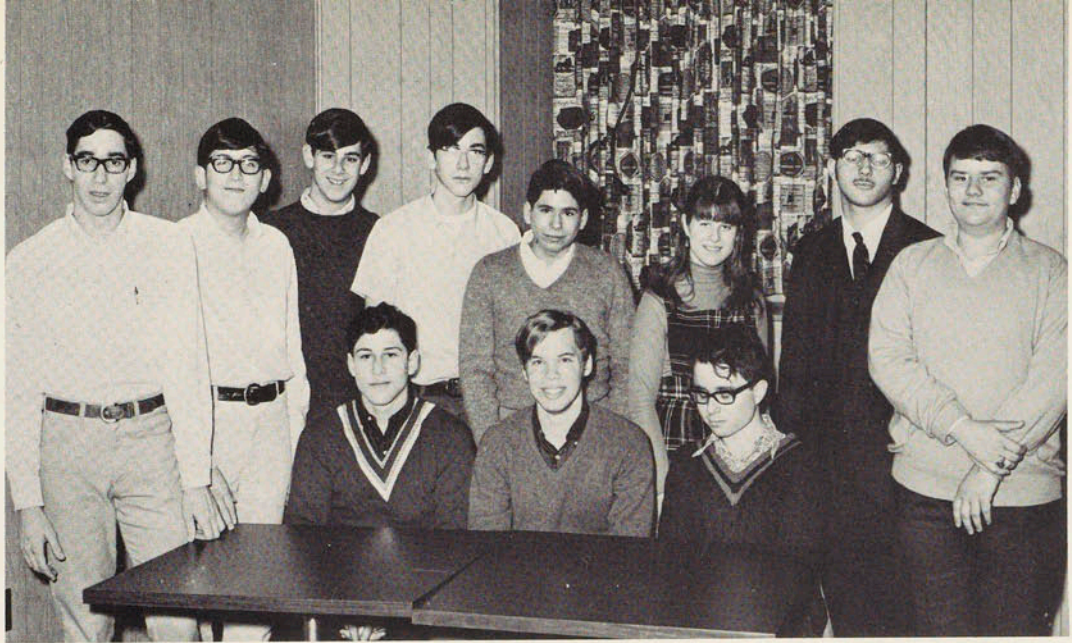
FIRST ROW: P. Santen, B. Graham, Secretary, M. Santen, L. Geller, SECOND ROW: R. Hohenstein, President, B. Geller, P. Brodie, Vice President, E. Rudolph B. Gallo.



M.G.A.A.

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The Milne Latin Club, now in its second year after the twenty-five year cessation, is an organization open to all students in grades 7-12 who take Latin or who have taken Latin. The purpose of this club is to familiarize Milne students with Roman culture and to learn to appreciate the contributions made by the Romans. The enthusiastic group went to New York City to eat at the Forum of the Twelve Caesars, a famous restaurant, visited the Metropolitan Museum, and saw the Cloisters. At the end of the year, the Latin Club had its annual Roman banquet for the members and for the Latin supervisors.

FIRST ROW, left to right: E. Wieczorek, R. Lipman, Secretary; M. DeBrocky, SECOND ROW: E. Perlmutter, S. Dunn, S. Toole, C. Shar, D. Dugan, D. Stinson, D. Evans, President.

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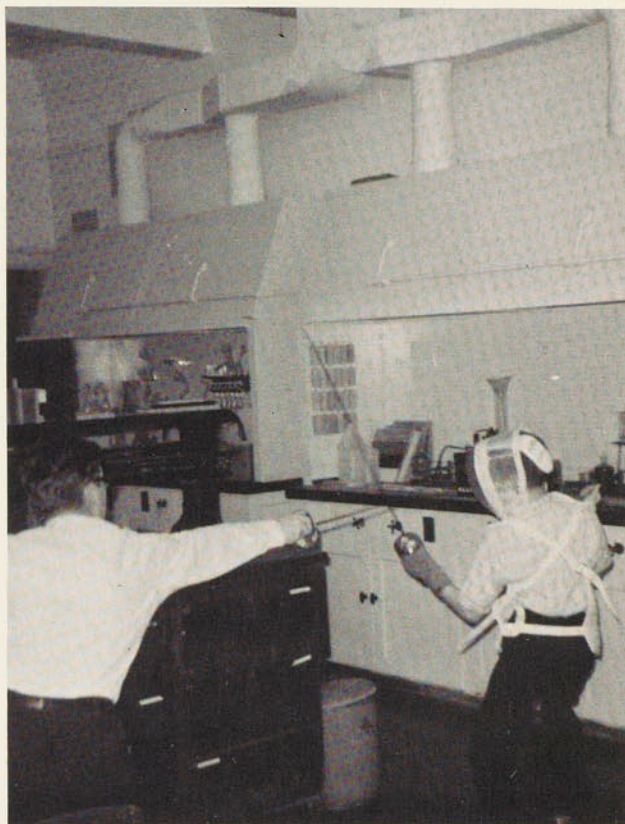
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Chess

The Chess Club is an informal group which is open to people at all levels of ability. We believe in the philosophy that the best way to learn chess is through practice. We divide into groups according to skill so that equals play each other. Our best players compete annually with the Albany High School Chess Club.

SEATED, left to right: R. Dorkin, Vice President, P. Lipman, Secretary, D. Anker, President, STANDING: S. Dunn, G. Goldstein, W. Kahn, S. Benko, L. Kurland, J. Anker, A. Kuperman, J. Lind.

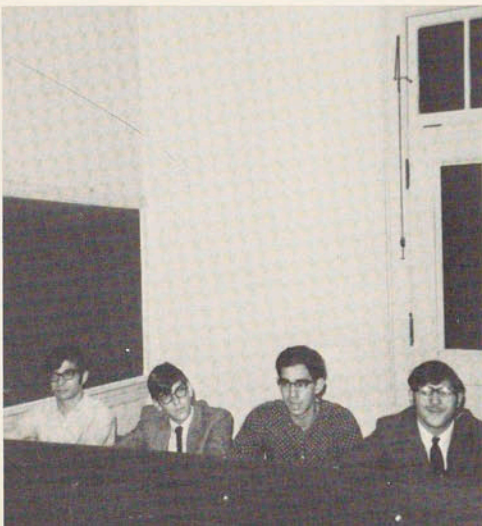


Fencing

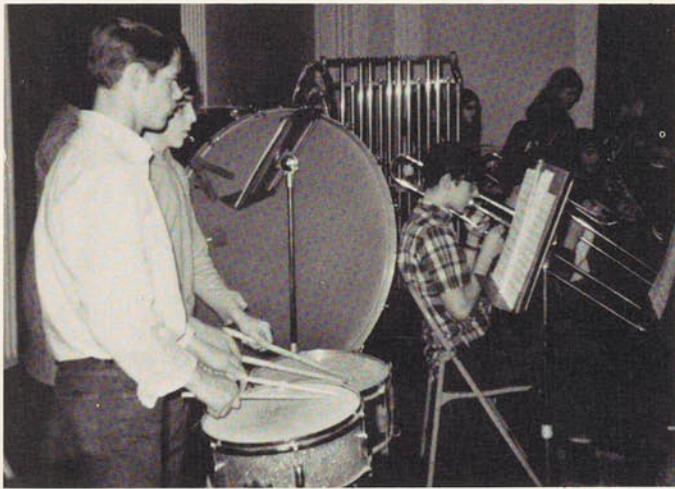
Fencing is an age-old sport and good for muscular co-ordination. Balance and posture are improved greatly as the body is disciplined. But is that all it is? It's FUN!

FIRST ROW, left to right: D. Berliner, Treasurer and Secretary, P. Farmer, G. Cole, J. Soffer, W. Yarborough, SECOND ROW: Mr. Pruden, Advisor, S. Benko, G. Goldstein, Vice President, E. Bass, R. Itzkow, President, S. Grode, J. Anker, C. Sharp, E. Delong, M. Koblenz.





Milnettes and Band

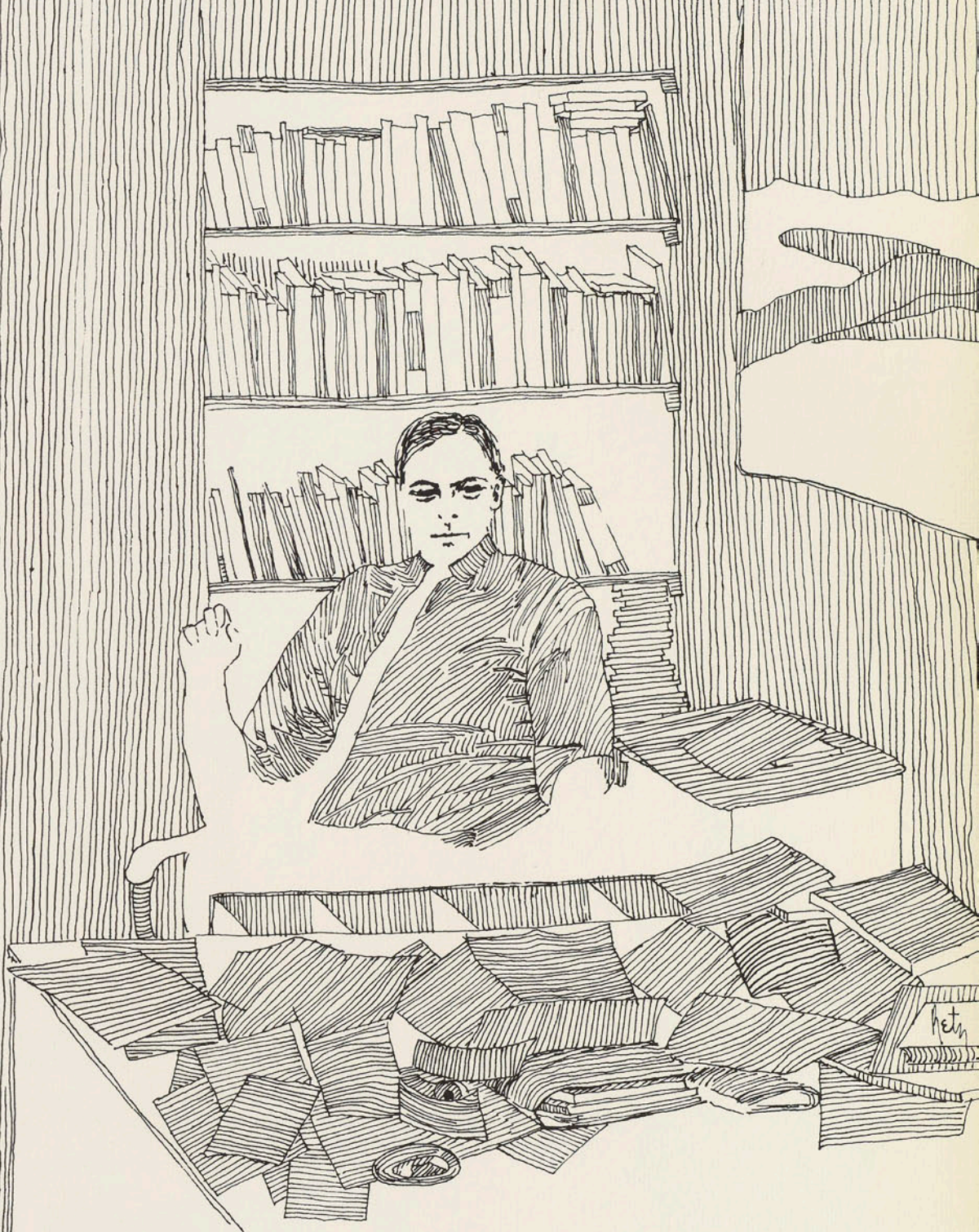


The Milnettes is a regular, full year course with $\frac{1}{2}$ credit given for each year. It was previously open to girls in grades 10-12, but this year the membership has been extended to include the ninth grade.

The Milnettes is one of Milne's two performing groups and requires that each girl put in hours of practice each week. This hard work enables the group to sing at the Christmas Assembly, the Spring Concert, the Honors Assembly, and Commencement.

FIRST ROW, left to right: D. Reid, M. Catricala, J. Itzkow, Treasurer, R. Spaner, D. Spaner, J. Paul, V. Abrams, SECOND ROW: W. Sheber, A. Schelford, C. Moore, C. Goodman, B. Wolz, Vice President, H. Webster, A. Valenti, Secretary, J. Popolizio, L. Balog, President.

FACULTY



In my life I've loved them all . . .

Administration

A school year is in many ways like a coin. As this edition of the Bricks and Ivy reaches your hands, you will be in the process of putting the final touches on the coin of this school year. Your activities throughout the school year already have provided most of the ingredients for that coin, but you still have the opportunity to improve its total value by the quality of your performance on your final examinations. We of the Milne faculty hope that you will take the time necessary to assay the quality of this school year to date to determine what you need to do to improve the final product which will go into circulation—the marks which comprise your high school transcript and the activities which demonstrate your personality.

We of the faculty also hope that you are not completely satisfied with the coin which you produced this year and that you will begin immediately to plan next year's mintage. You know even better than we do about the quality of material and workmanship which you put into this year's work. The faculty is always ready to help you upgrade your standards, plans, and workmanship, but you have the final responsibility for what is produced next year.

As you look at this year's Bricks and Ivy from time to time, we hope that it will remind you of some high quality experiences which went into this school year and that we of the faculty are pleased to have been of help to you in those activities.



Above: Mr. Harold Bell, Left: Miss Ruth Poffley and Mrs. Katie Beverly. OPPOSITE PAGE: Above: Mrs. Linda Taylor, Below: Dr. Theodore Fossieck.

WHERE DO WE GO FROM HERE—
There is much thought and action aimed at bringing about change in our schools today. But of great significance in all this activity is the absence of a clearly defined purpose and new approaches necessary to bring about change. At Milne we emphasize an atmosphere of open-mindedness and freedom of inquiry in our classrooms which we hope will encourage active intelligent questioning and analysis instead of a mere passive acceptance of preconceived ideals. Along with this approach goes the learning of individual responsibilities that belong with "student involvement." Freedoms without responsibility could lead to destruction. A legitimate channel of communication for student opinion must be put into action which will allow students to voice their opinions. The Milne students have been encouraged to make their voices heard in the Student-Faculty Committee and the Student Council. We believe here at Milne, that the students can make meaningful contributions, and they do. I would hope that the Milne student helps to answer—"WHERE DO WE GO FROM HERE."

Guidance



Left: Mr. Mark Yolles, Below: Miss Lydia Murray, OPPOSITE PAGE: Top: Mrs. Gloria Herkowitz, Lower right: Dr. Francis Hodge, Lower left: Miss Mabel Jackman.

The guidance department at Milne exists to serve you—the student. Yet many facets of our operation remain unknown. Perhaps it is time to reveal some of our secrets.

Stored away deep in the cryogenic vaults below the guidance office nerve center lie the answers to many unasked questions about the Pasta King and the Baroness. Here we find the VanWinkler wrist watches, designed to make sure your counselor is missing when you have an appointment. Also to be found are the Mumbly-Blah pens which take any sort of legible record and turn them into jumbled nonsense. And, last, but not least, behind the boxes of fortune cookies you will find the disappearing calendar entry ink which insures memory failure on the part of your counselor.

But then we don't get angry at our comic strip heroes or heroines if they have feet of clay. So watch for next year's adventures of the Coffee Queen and Squirrel Man as they fight for truth, justice and the American Way.



Library and Reading

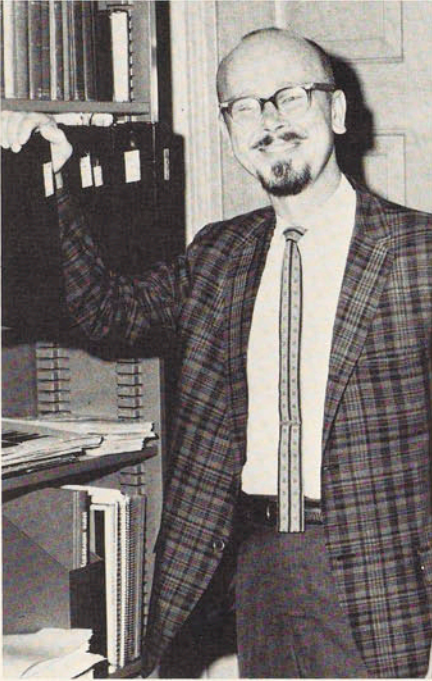


The library aims to supply materials for both class work and for recreation. There are over 13,000 books, magazines, and a wide variety of non-book materials including pictures, pamphlets, filmstrips, slides, filmloops, records, record-filmstrip sets, and micro-filmed periodicals. Machines for individual use of these non-book materials are also available in the library AV room. We hope we have something of interest for everyone.



The Languages

French



The Milne Latin department offers the opportunity for a six-year sequence in Latin. This language and its culture have been a font of inspiration for art, literature, education, philosophy, and language for over two thousand years. Some of the most important roots of our Western Civilization, including its languages, are within the great culture represented by Latin. The Milne Latin department attempts to make this language live for the students by showing its relevance to the youth of today. Through an audio-lingual-visual approach the students realize that Latin is a language which communicates ideas. The reading content in the various courses is extended beyond the traditional reading of Caesar's conquest of Gaul and the Catilinarian orations to include selections that give the student a greater appreciation of the Graeco-Roman civilization and its contributions to American culture and her language.

The Spanish program for the current year is running in a two-track basis. The students of the Senior High School and those at the ninth grade level who are studying Spanish as a second language, are following a course in which the fundamentals of grammar are taught per se in conjunction with the oral skills. This system represents a combination of a more traditional approach and the audio-lingual method with equal time devoted to both.

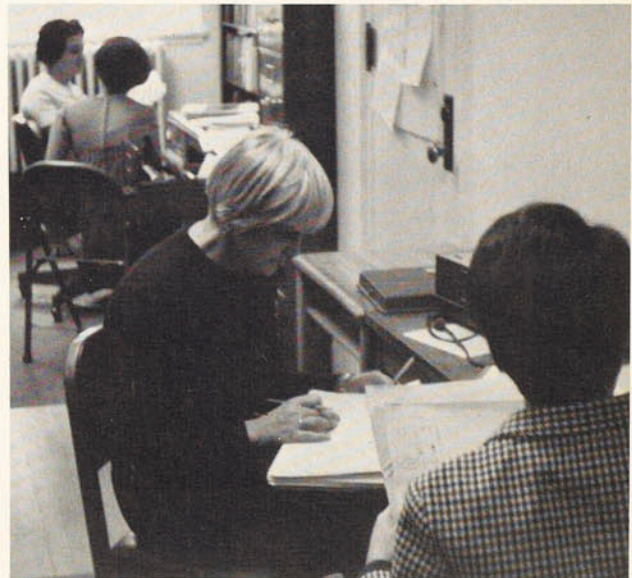
The Milne students are accustomed to being visited by the Modern Foreign Language Methods students from the University who are learning the problems and methods involved in the teaching of foreign languages. The Milne students provide an opportunity for these prospective teachers to observe the behavior patterns of adolescents as well.



Spanish



Left: Mrs. Helen Kiernan, *Lower left:* Miss Mary Ann Ferrari, *OPPOSITE PAGE:* *Upper left:* Mr. William Herold, *Lower left:* Dr. Ruth Wasley, *Lower right:* Miss Mia Thomas and Mrs. Susan Losec.



Latin



Above: Mrs. Mary Jane Wilson, Mr. Charles Graber, *Right:* Mrs. Harriet Norton.



English

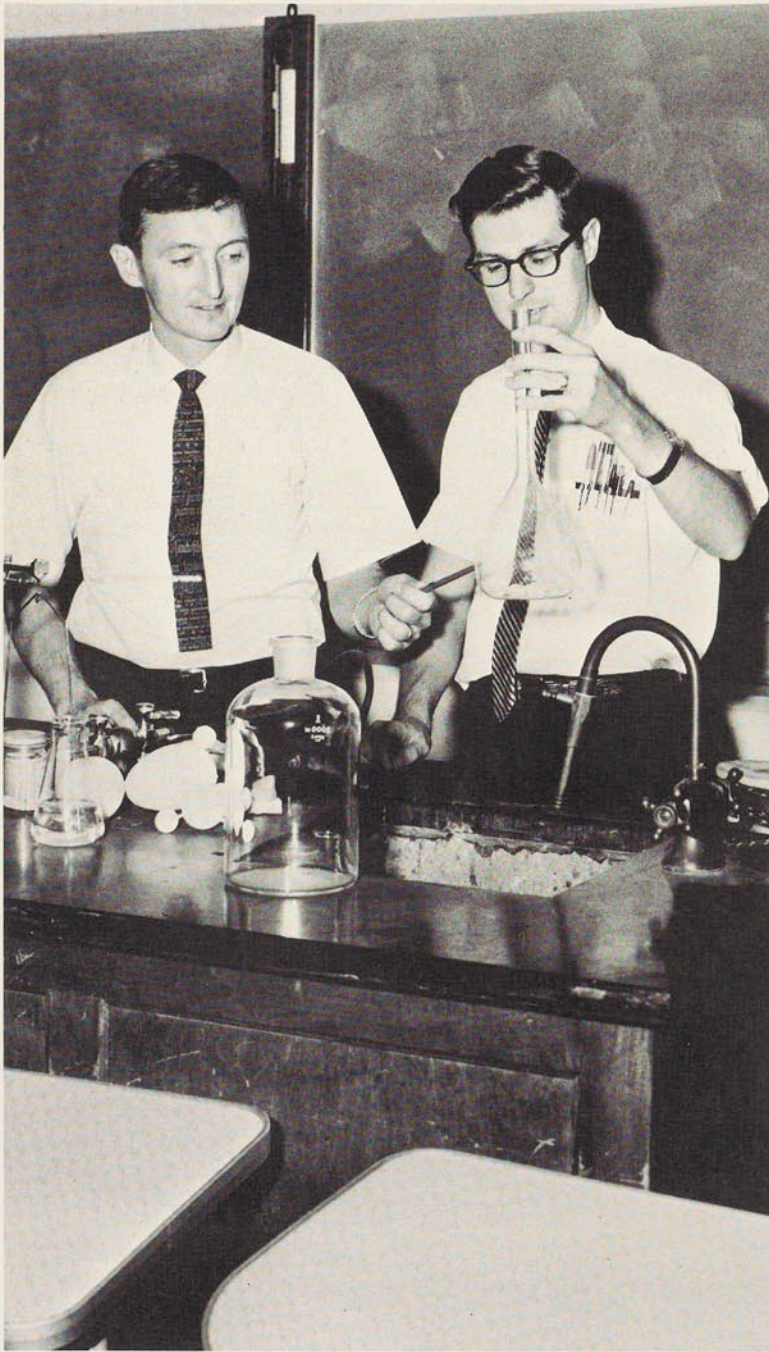
Left: Mr. Richard Lewis and Dr. James Cochrane, Below: Miss Anita Dunn, Center: Mr. Richard Weeks, Right: Mr. William Kraus.

It is the hope of the department that the six-year sequence in English will be helpful to the student both as an individual and as a member of society in the immediate present as well as throughout his lifetime. The study of English will accomplish this by developing in the student beneficial skills, habits, and attitudes.

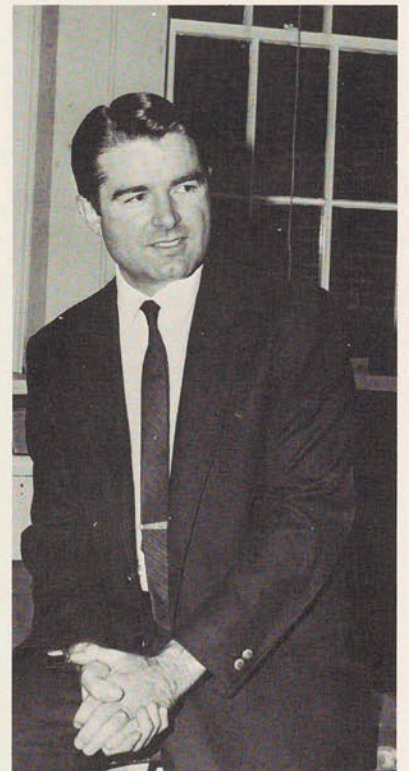
The skills in speech and writing will enable the student to express himself clearly, correctly, and effectively; the habit of turning with discernment to books, magazines, newspapers, the stage, cinema, and television will provide those pleasures which make life more meaningful and satisfying; the attitudes developed through a knowledge of people, oneself and others—of all kinds and groups—of how they act and think and feel will make him a more perceptive member of the world community.



Science



Left: Mr. Thomas Atkinson, Mr. Donald Pruden, *Below:* Mr. Thomas Boehm, **OPPOSITE PAGE:** *Top:* Mr. Cecil Johnson, Mr. Joseph Kelly.





The basic goals of the Milne science department are to emphasize sound thinking habits in meeting problem situations in the daily walk of life, to help students recognize and accept their place in a society which is largely scientific in character, and to promote an interest in the further study of some phase of science.

In keeping with these goals, our department's course offerings emphasize the use of demonstrations and laboratory work that utilize everyday experiences of students to develop unifying principles in science.



Social Studies and Business Education

B & I INTERVIEWER: What are you folks in the "social department" *doing* up here anyway?

1st SUPERVISOR: We don't know—but we're having a heck of a lot of fun doing it. One thing is for sure: we're learning a lot.

2nd SUPERVISOR: What we're really trying to do is keep a step ahead of the other departments who are cutting into our line. Even "French" is getting mixed up in social studies—they're doing Camus!

STUDENT TEACHER: Doing? About what?

3rd SUPERVISOR: I suppose you could say we're raising confusions, but then confusion is a starting point for learning.

4th SUPERVISOR: I can't say anything; I'm speechless. (**MALE SUPERVISOR NEARBY:** Good grief!) I know the air up here on the 3rd floor is rather rarified—maybe it's just the pipe smoke—but, really, this is where the action is—or ought to be. This is where you discuss the important decisions of life.

2nd STUDENT TEACHER: I don't understand what you're talking about ...

5th SUPERVISOR: What we're striving for in the long run is deeper understanding. In the short run I'm striving for more good lessons—ones where the kids do more work than I do.

METHODS STUDENT: I think I'd better get out of here ...

B & I INTERVIEWER: I'm not sure we can print this ...

OPPOSITE PAGE: *Top:* Miss Cynthia Down, Mr. Michael Lamanna, *Lower left:* Dr. James Crowley, *Lower right:* Mrs. Charlotte McKeefe, Mr. Robert Neiderberger, *Upper right:* Mr. Gordon Simpson, *Lower right:* Mr. Gustave Mueller, Mrs. Joanna Milham.

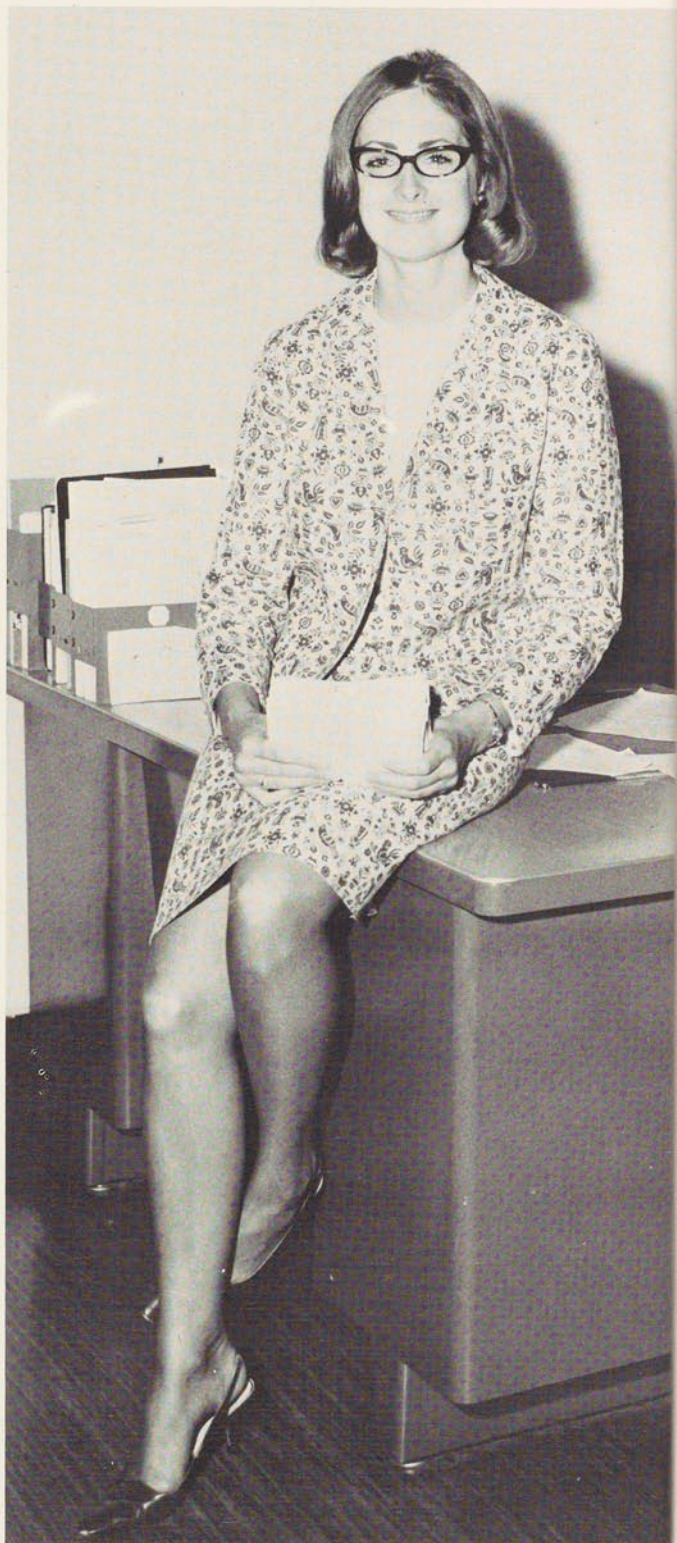
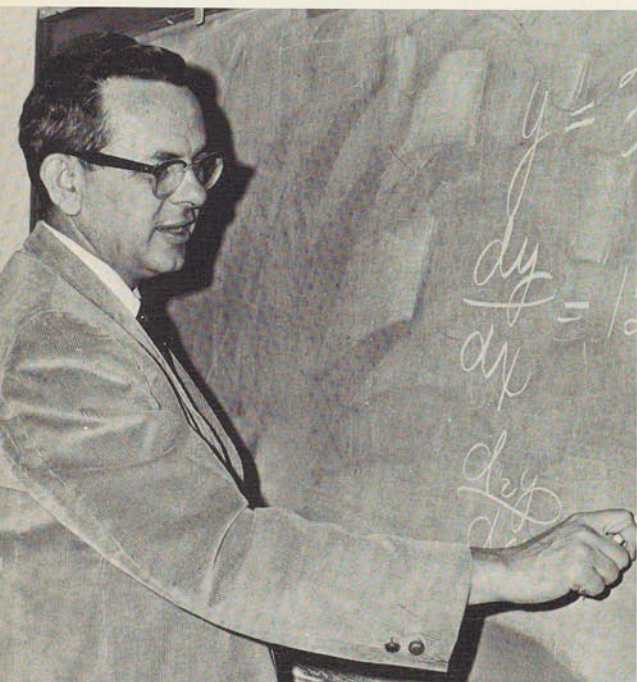
The Milne Business Department continues to offer courses which challenge students in both skill and non-skill areas. Consideration is given to shorthand, typing, and office machines in the building of skills. Fundamental concepts in economics are presented in the eighth grade Basic Economics Course so that students may accept the business challenge early in the curriculum. Further preparation for the world in which they live is given in American Economic Institutions and Law in Society. Since both courses are slanted toward the liberal arts program, it would be advantageous for all students to accept the challenge of learning in these areas.

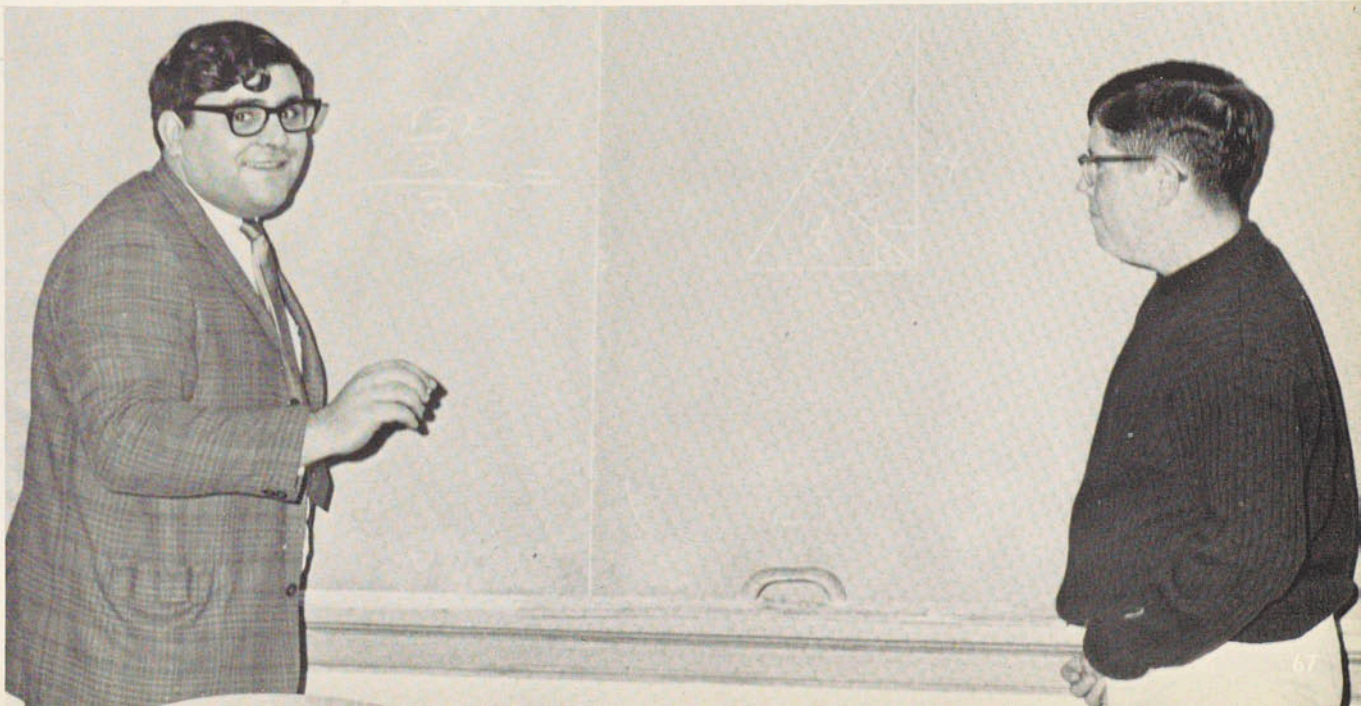


Mathematics

Below: Mr. Glenn DeLong, *Right:* Miss Barbara O'Brian, *OPPOSITE PAGE:* *Upper left:* Mr. George Forgette, *Right:* Dr. Herbert Oakes, *Below:* Mr. Joseph Viggiano.

The mathematics department strives to create a learning environment wherein the student develops an understanding of the basic concept as well as competence in using the fundamental processes. The student is encouraged to discover the principles for himself through analysis of underlying patterns. He is led to develop confidence through application of these principles in a variety of situations. Effort is made to constantly challenge the student to overcome difficulties within the limits of his background and experience. When difficulties arise, assistance is readily available from supervisors, teachers, and participating college students. Sufficient course offerings are available so that every student may have experiences in accordance with his interests and abilities. The greatest challenge is offered in the Advanced Placement Program which permits one year of study beyond the normal secondary school offerings.







Physical Education

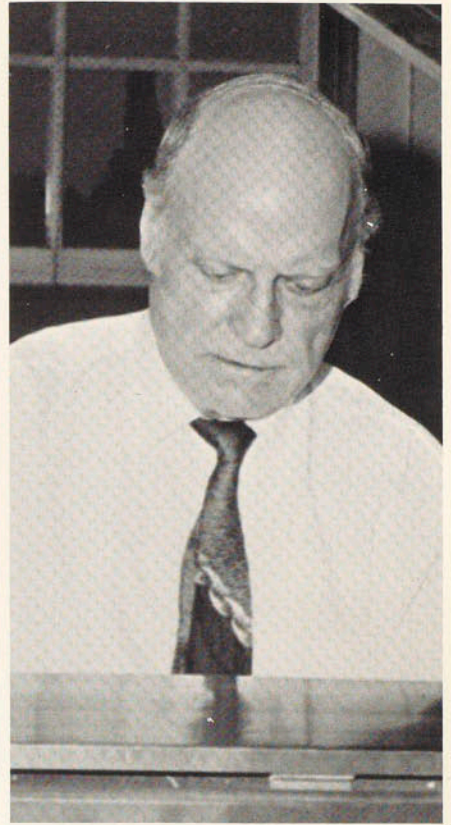


Above: Mr. Douglas Phillips and Miss Barbara Palm, Physical Education. OPPOSITE PAGE: Upper left: Mrs. Barbara Dupuis, Home Economics, Upper right: Dr. Roy York, Jr., Music, Lower right: Mrs. Brita Walker, Art, Lower left: Mr. Arthur Ahr, Industrial Arts.



The Arts

All students at Milne have an opportunity to enjoy and to develop their skills in the arts. Music, Art, Shop, Home Economics and Physical Education are taught by supervisors rather than student teachers since SUNY at Albany does not train teachers in these fields.





Mr. Pruden



Mr. Kraus

Miss Down and Seniors



Mr. Atkinson



Mr. Lewis



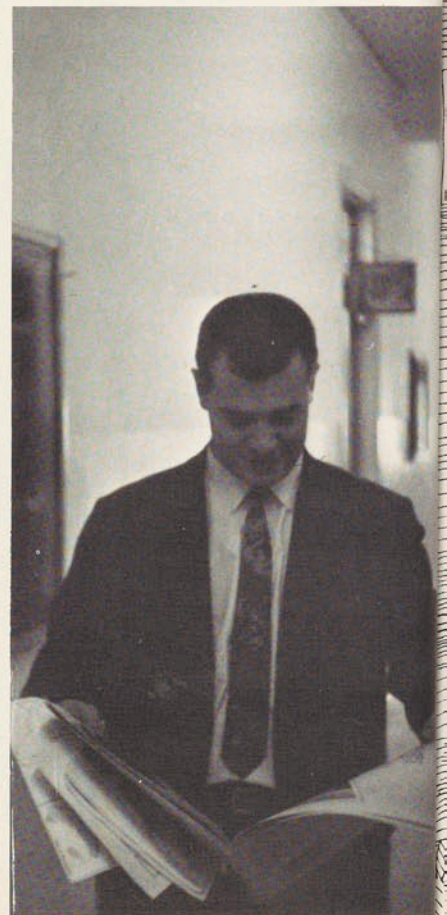
Mrs. McKeefe



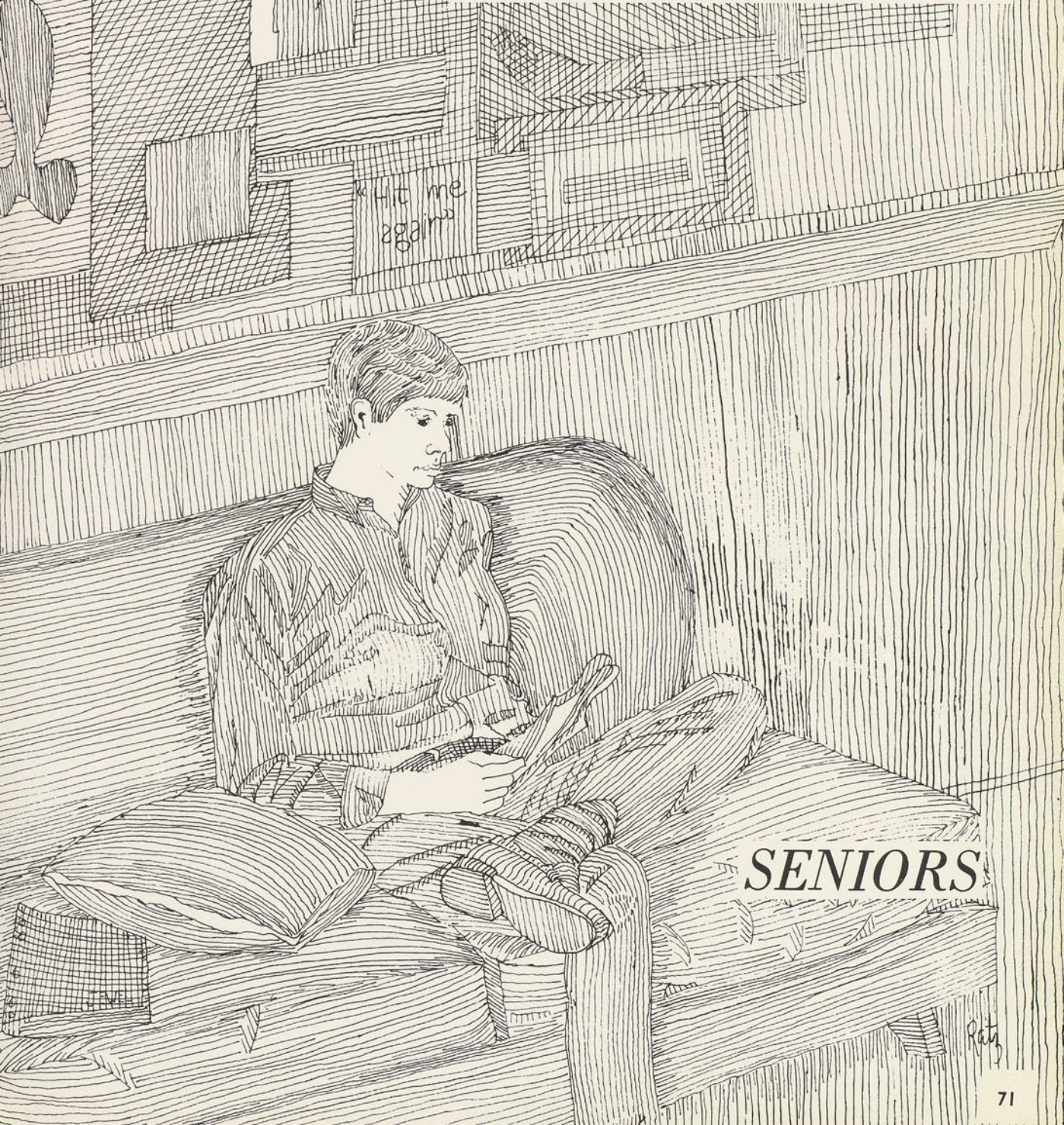
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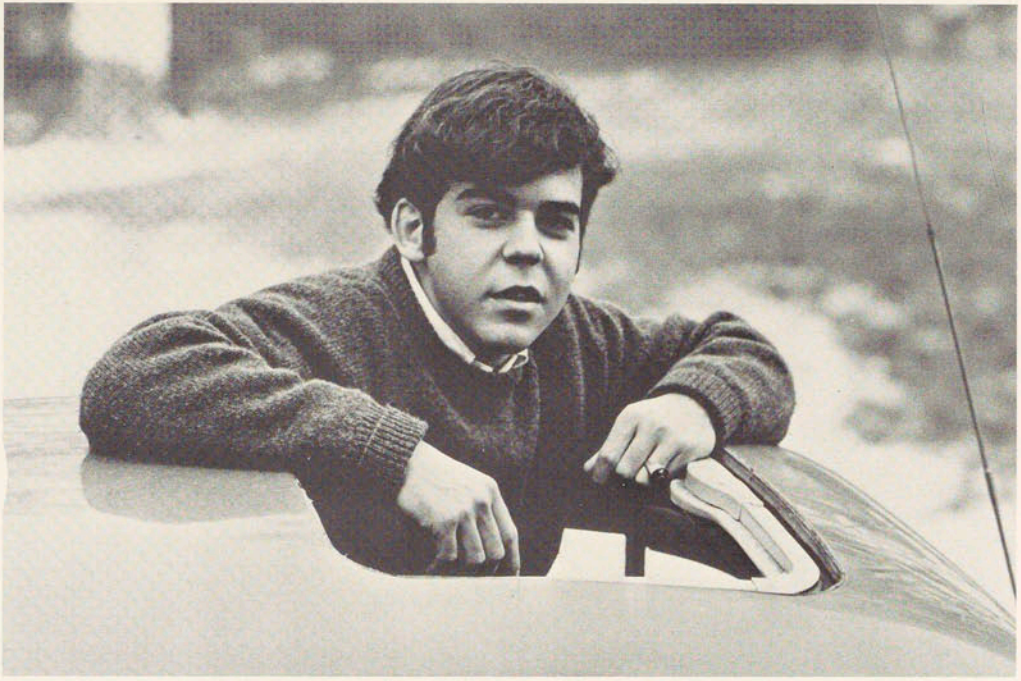
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*But of all these friends and lovers
there is no one compares with you.
And these memories lose their meaning when
I think of love as something new
though I know I'll never lose affection
for people and things that went before
I know I'll often stop and think about them
In my life I love you more.*



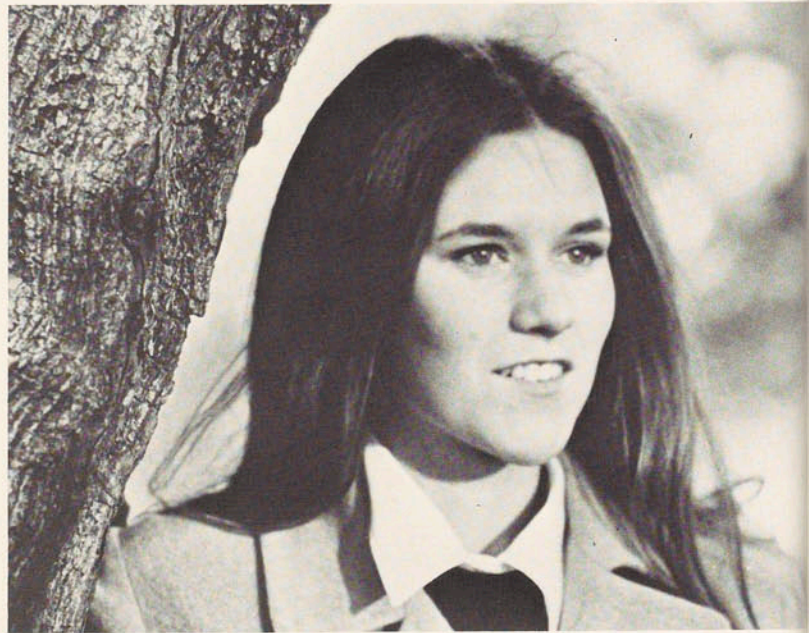
SENIORS



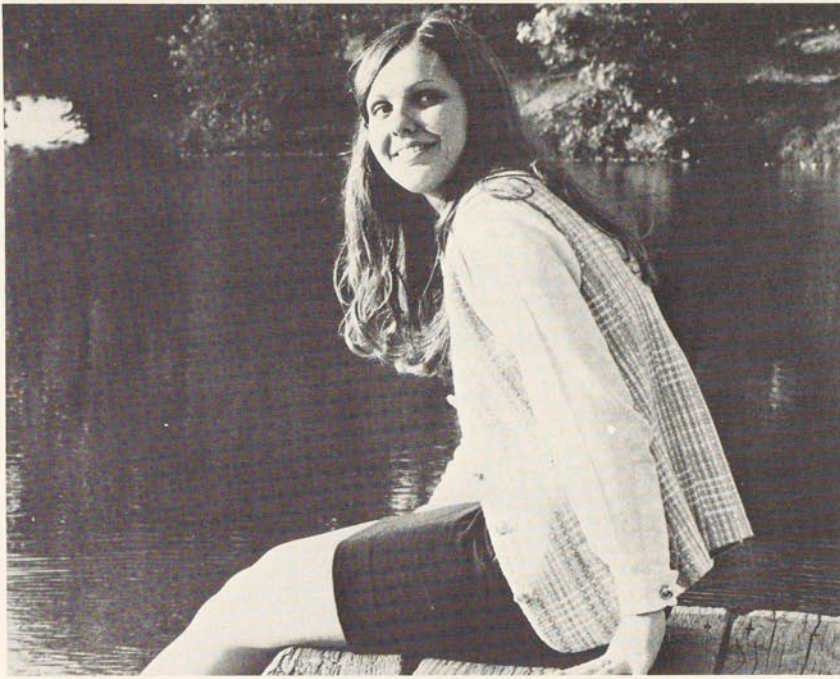
Steve Fuld



Doug Pohl



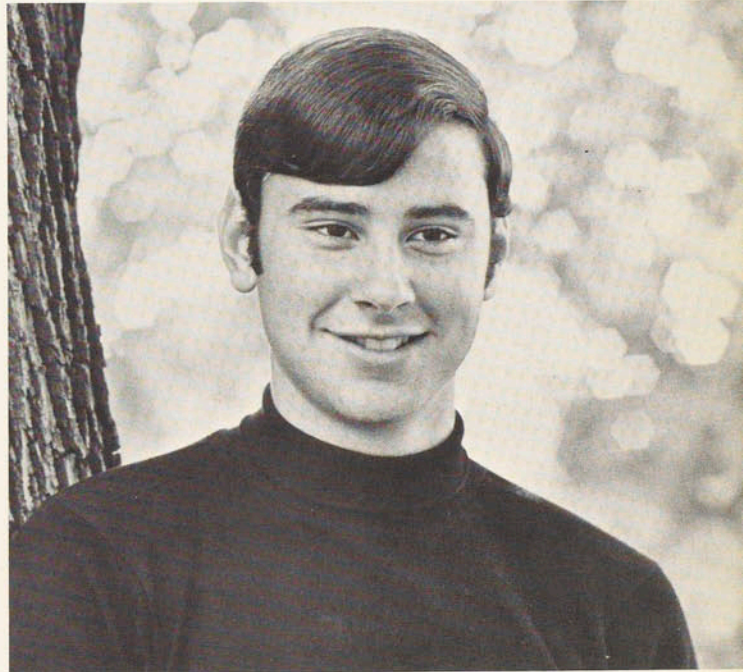
Kathie Siebert



Suzanne Wozniak



Howie Yaquello



Alan Dupster



Eileen Dunn

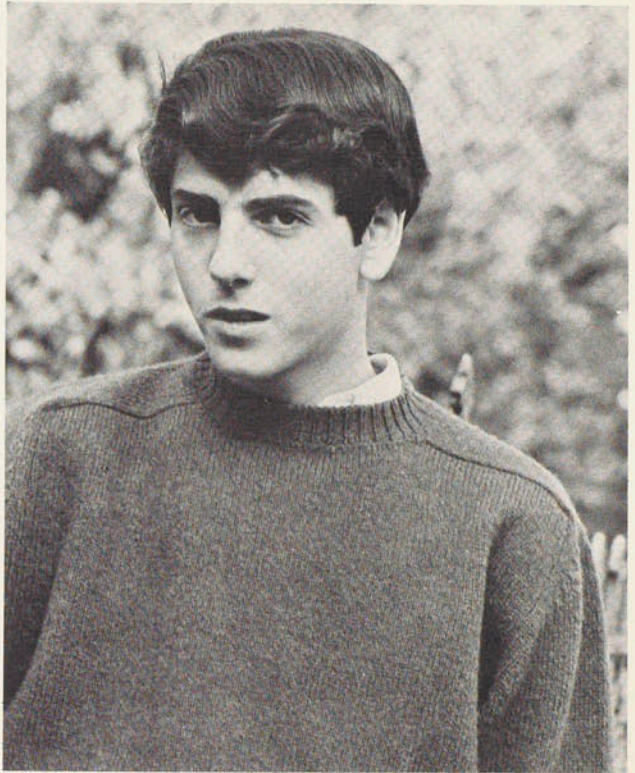


Paul Hardmeyer



Sandy Jabbar

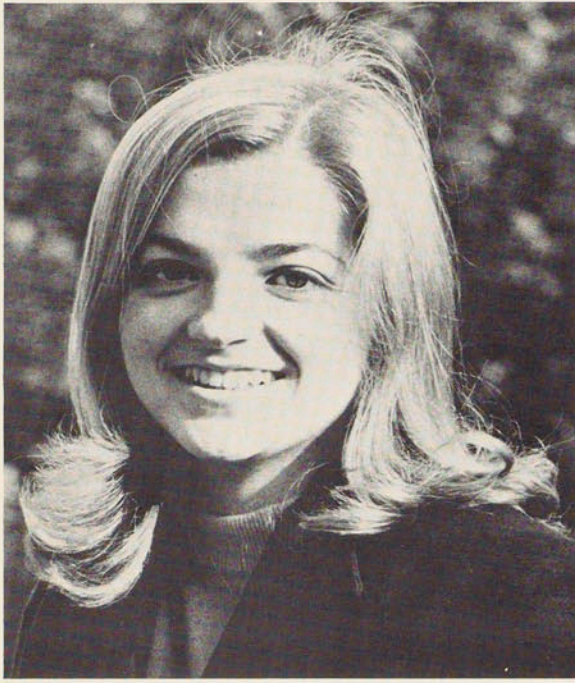
Peter Meyers



Dottie Kange



Robert Schacter



Vicki Smith



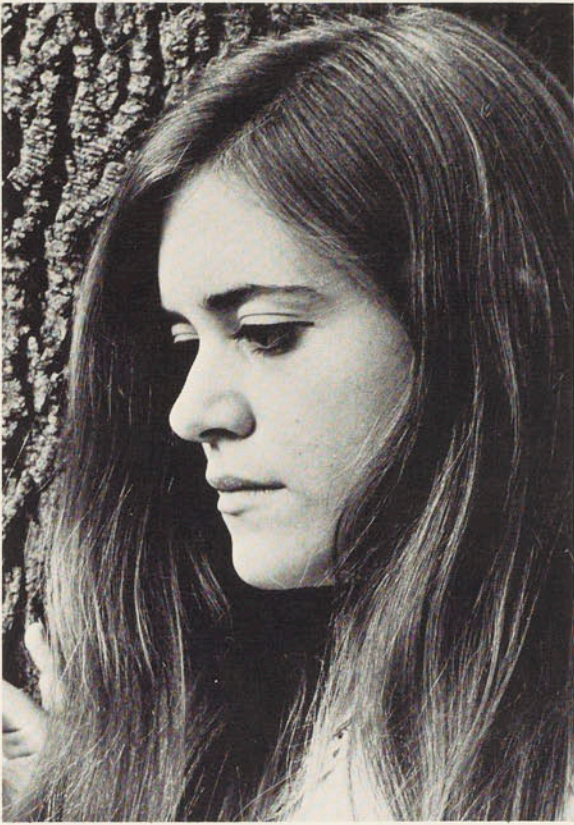
Richard Balf

Linda Perkins



"It is necessary while in darkness, to know that in oneself, waiting to be found, there is a light."

James Baldwin
as appreciated by
Margaret Diggs



Kathy Brown



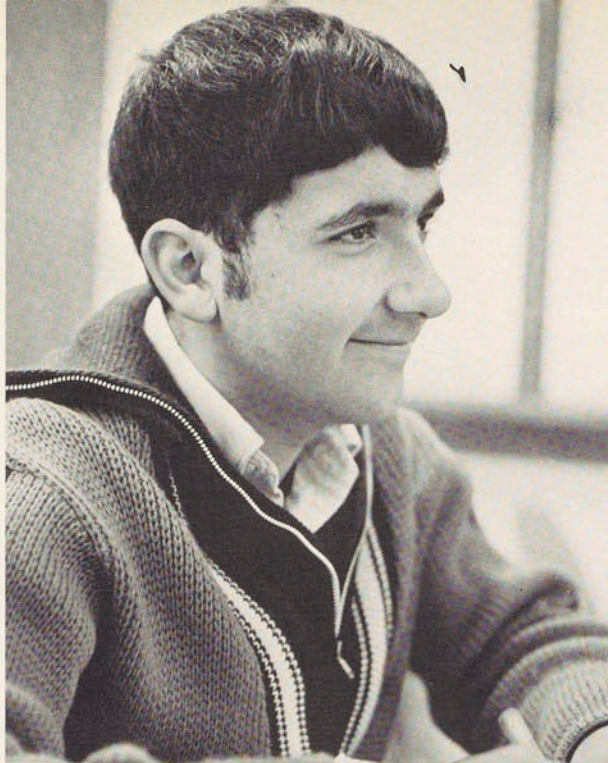
Larry Bender



Joe Hamley



Paul Sepman



Michael Cali



Andrea Valenti



Annie Boomaliter



Rochelle Donner



Robert Kayne



David Baker

Duties of a Man

Standing,
a rifle in his hand;
they call him a man

Strong,
healthy and bold,
they call him a man

He shoots without thought,
this is war;
they call him a man

A youth stands
his rifle lowered;
they call him a coward

Facing the slits,
that peer from the brush,
a tear drops

He is a Man.

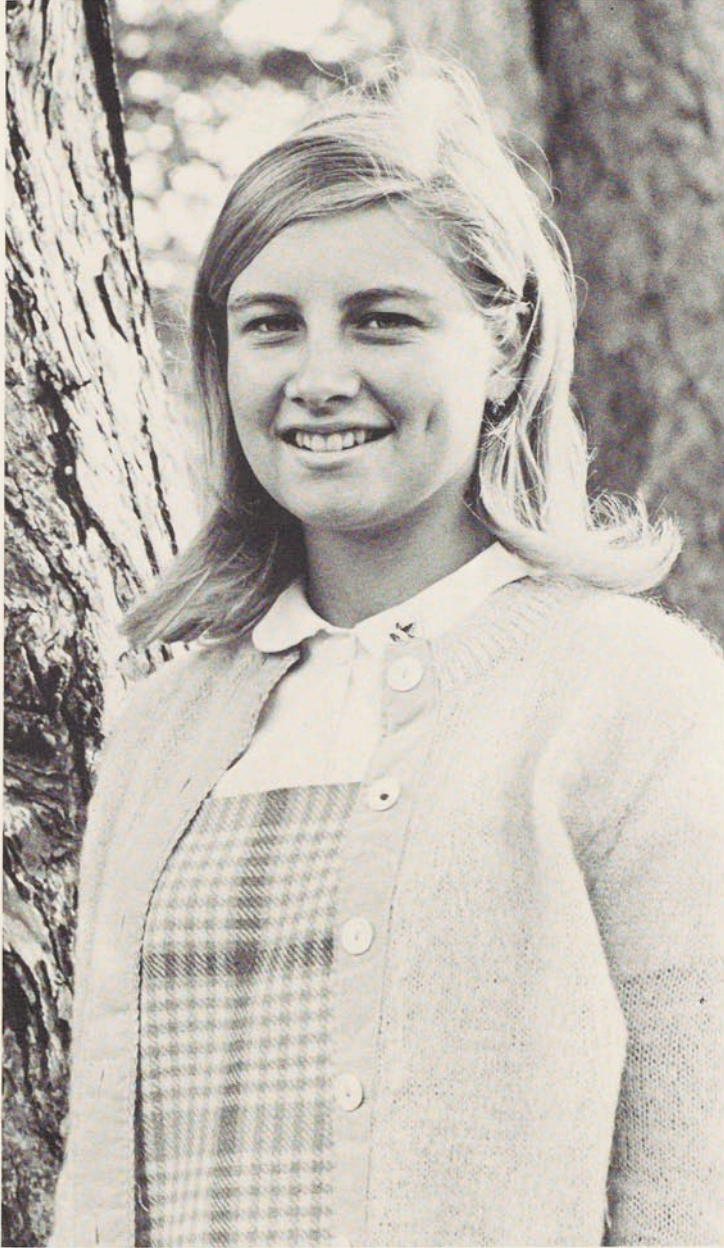
Andrea Valenti

Berry Ginsburg

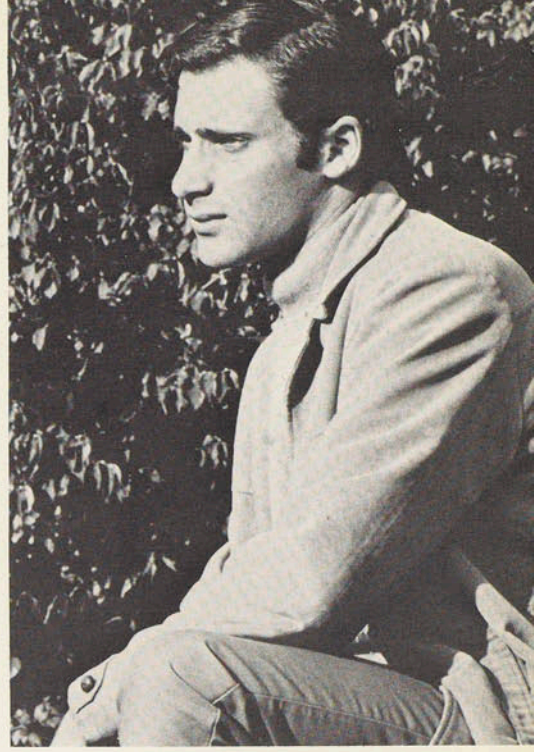


Sharon Leberman





Elli Schmidt



Chuck Levin

William Fot

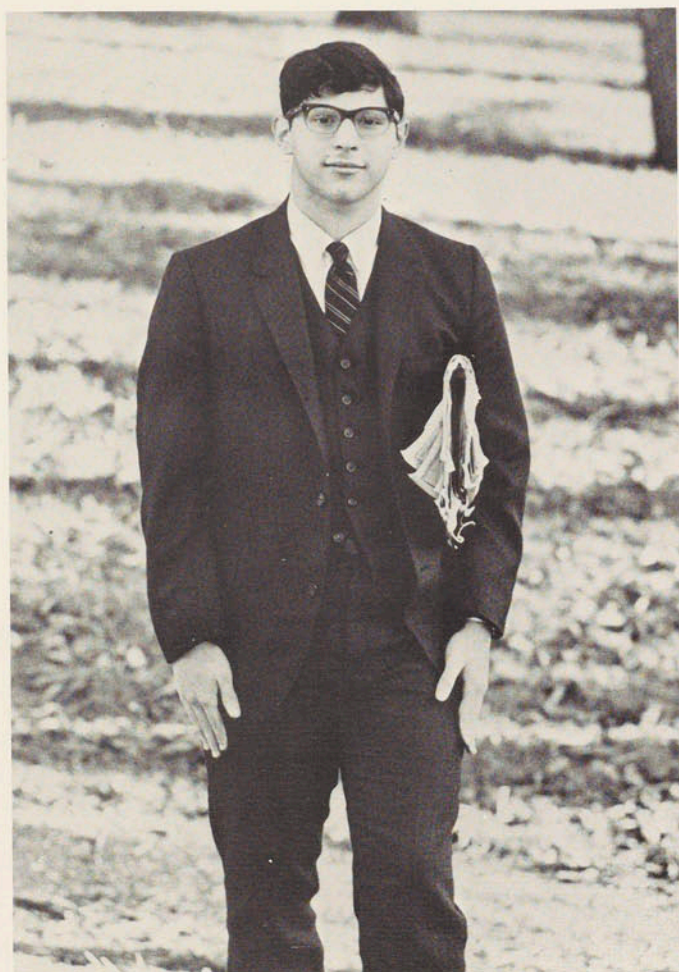




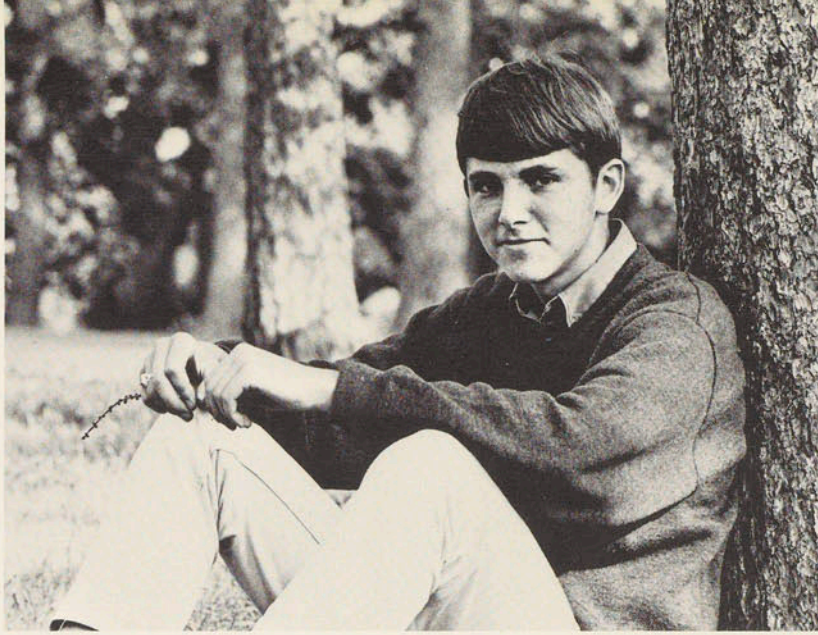
Roz Hohenstein



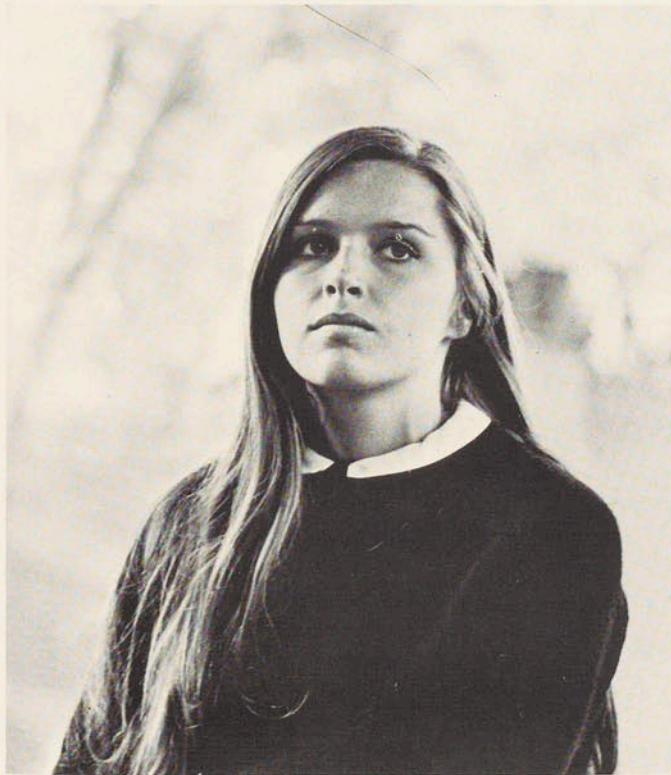
Ellie Ainepan



Claron M. Thupman



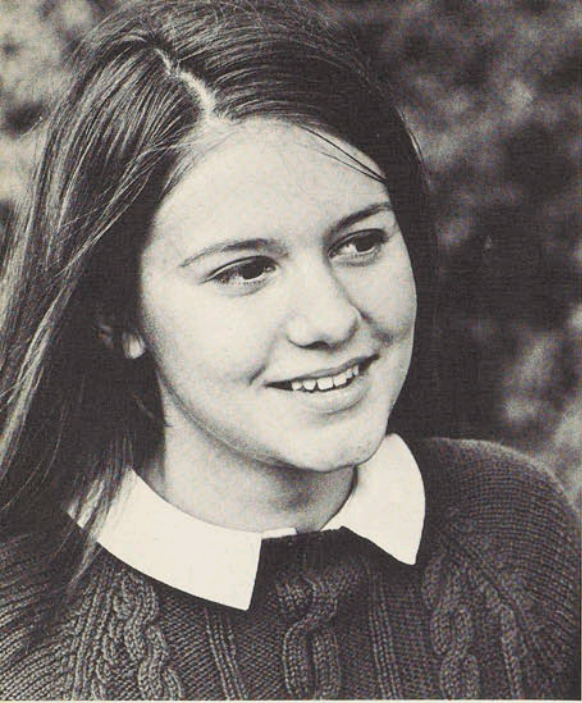
John Miller



Rosanna Kutty



Brian McCabe



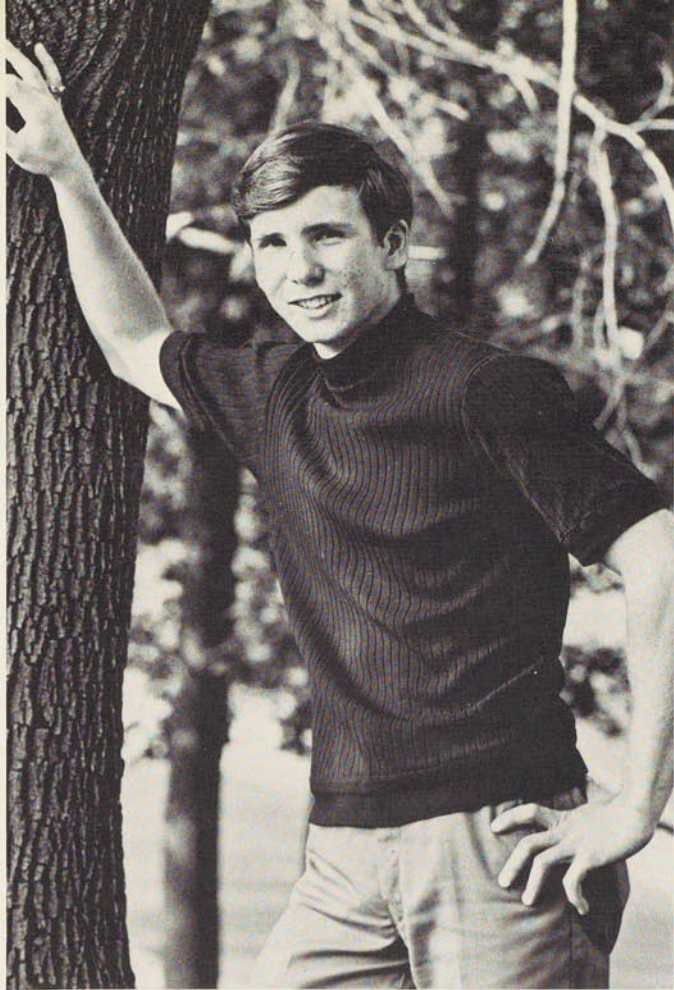
Barb Gallo



Pat Brower



Edward U Jay

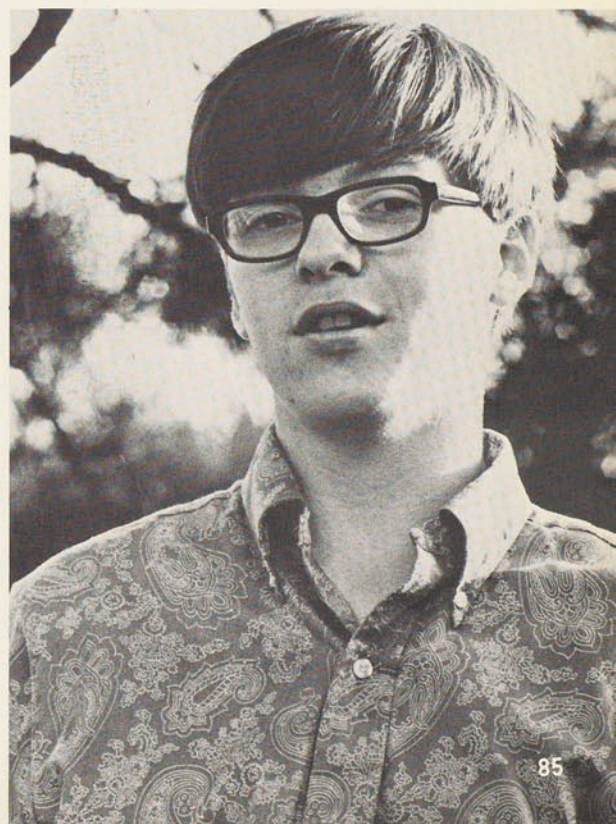


Richard Schubert



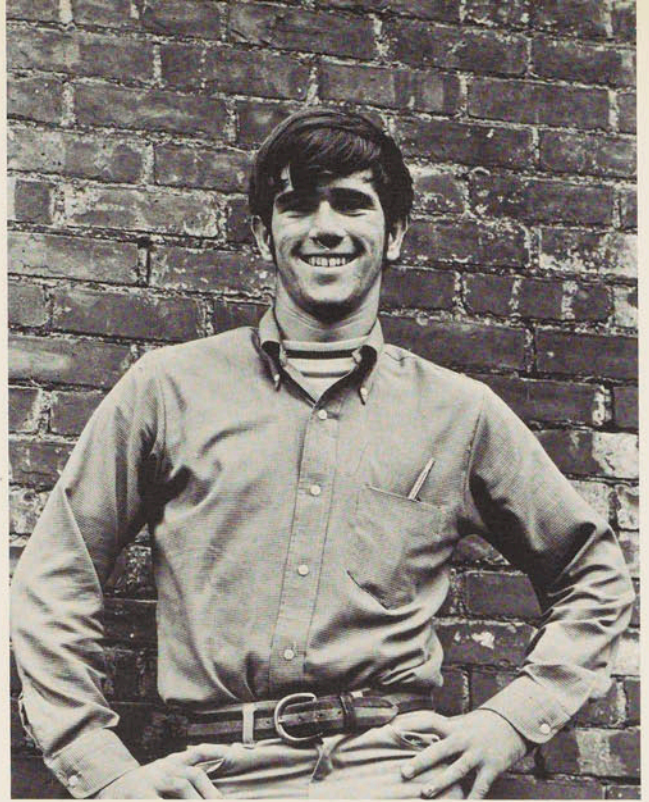
Gofun

John Lotté



Intermission—
and time is suspended
I'm caught up
and made to look
at six long years
What can I see?
My vision is blocked
something inside me has broken
my eyes fill with tears
what will I remember?
nothing,
except everything
but it's over now, the curtain
has risen

Kathy Brown



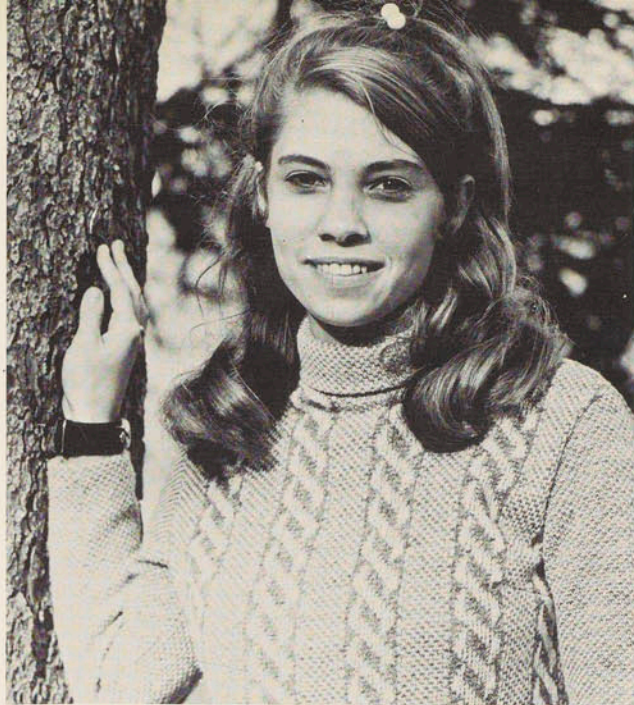
Tom Phillips



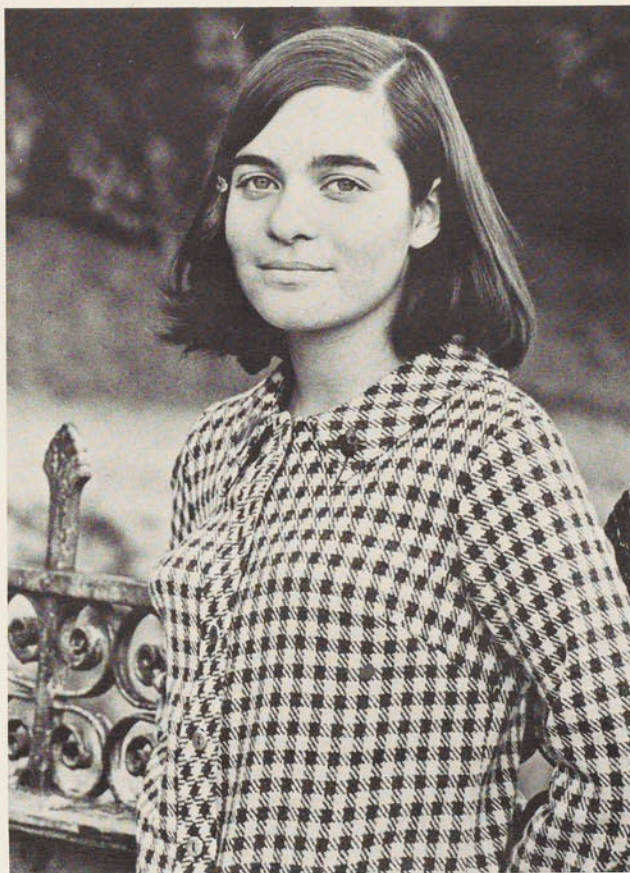
Larry Alfred



Hope Mentzer



Kyrene Miller



Julie Paul

Thomas Miller



the friends we made
the days we spent
the words we spoke
the feelings we meant
the six years
that came and went . . .

Roz Hohenstein



Sue Johnston

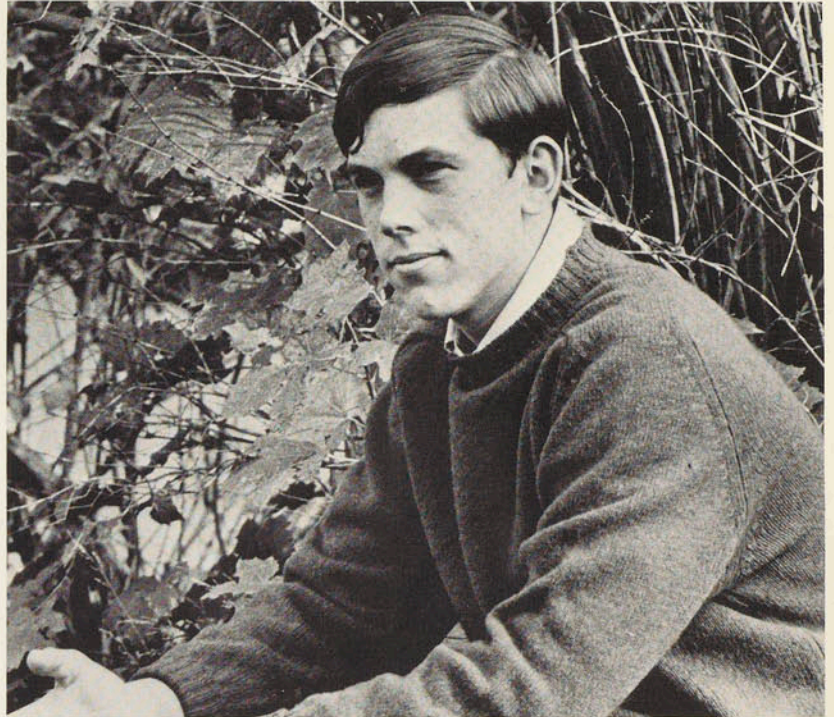


Lorraine Bovell



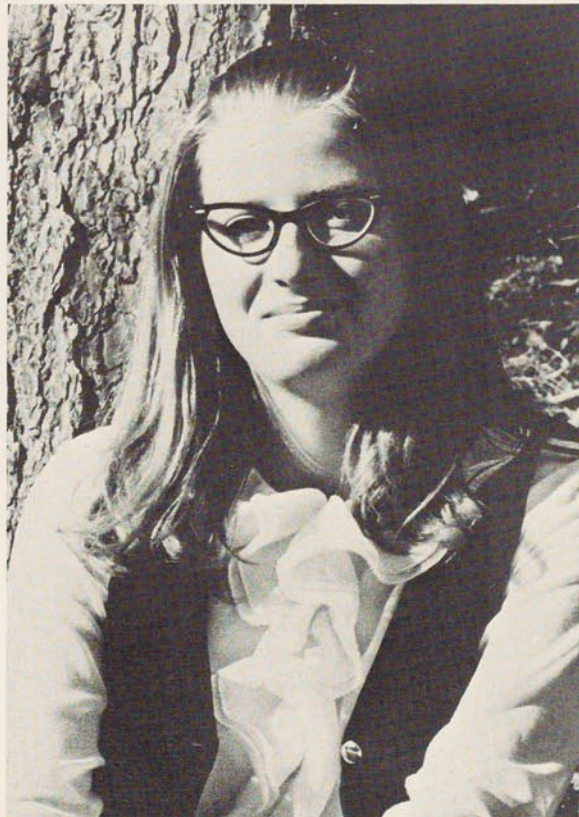
Richard Reynolds

Kenneth Graham

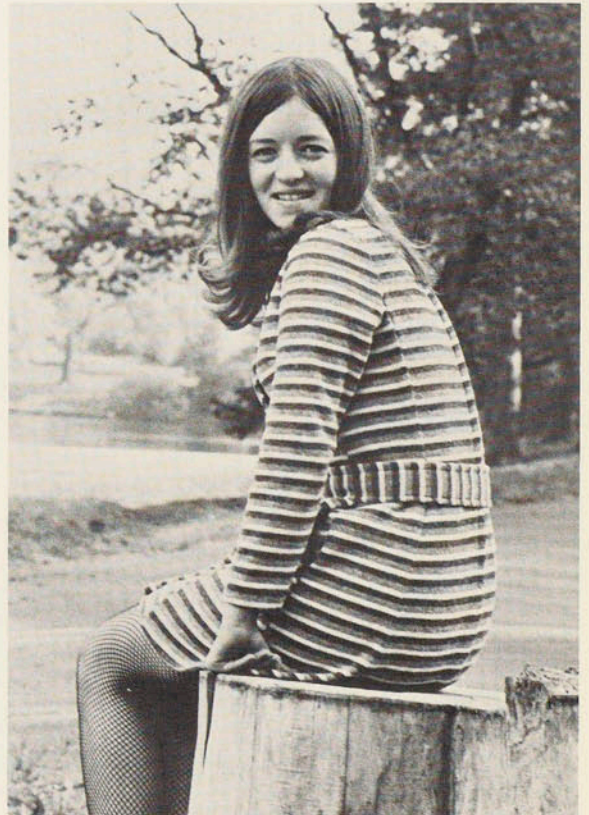


DO NOT
SURRENDER TO
TRADITION—
Linda Balog

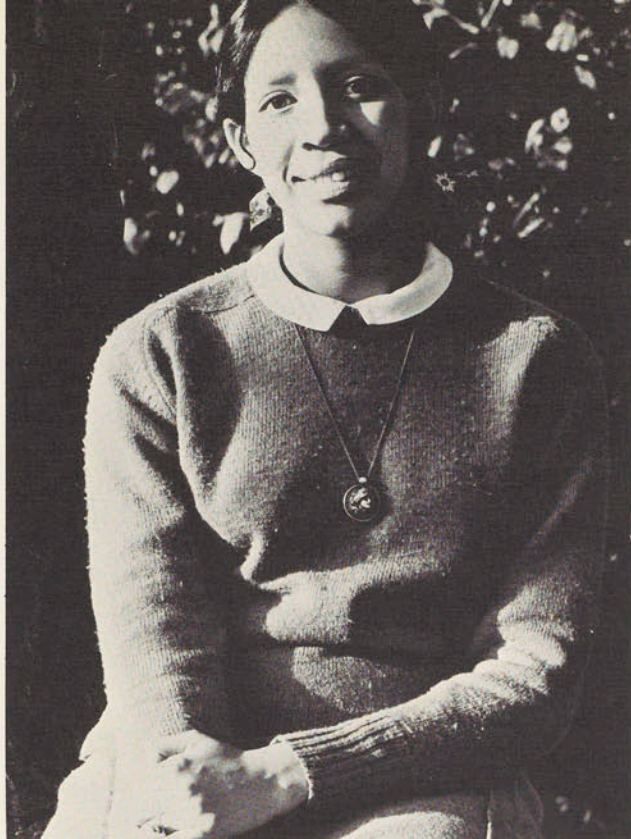
Linda Balog



Barbara Kälz



Margaret Depps



Louis duBois

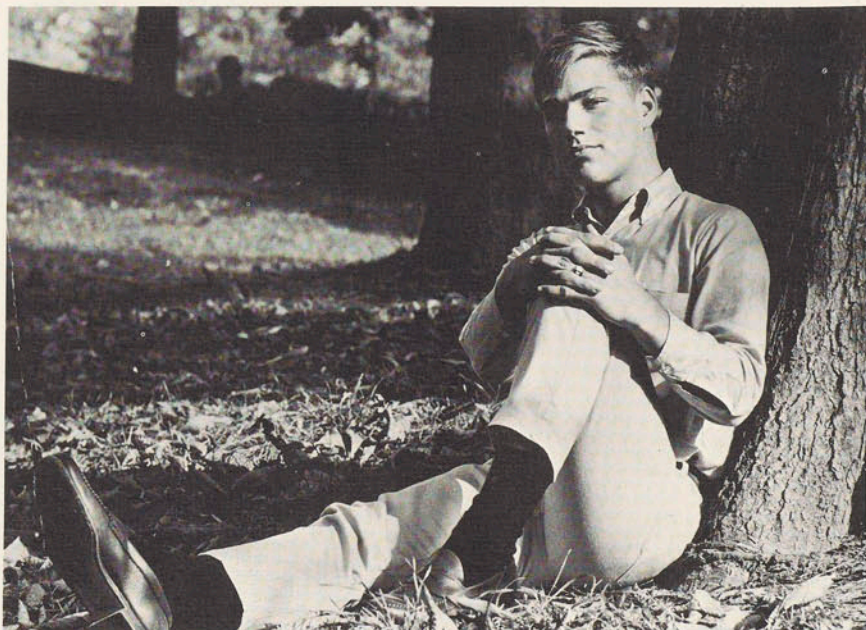


James Green



Susan Weiss

Jon Kuehland

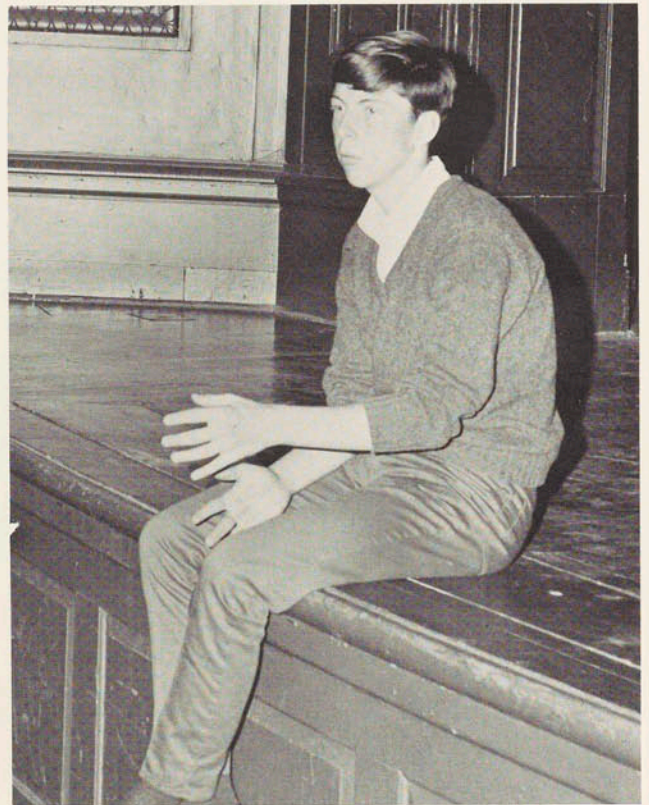


Wayne Sawryk

Ryella Jackson

We've faced each other
and only saw each other.
Now we must face the
world and see beyond
ourselves.

Roz Hohenstein



Grant Welch

Gordon Smith



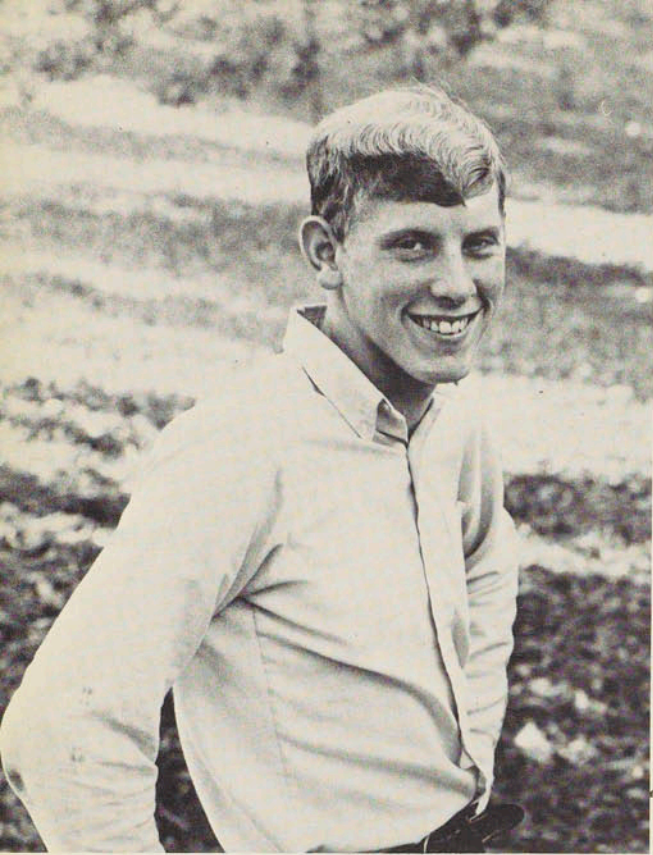
Dilys Evans



Bonnie Abrookim



James Kaye



Danny Wallace



Sandy Blumberg



Louis Finkelstein



Seniors—35
Faculty—14



John and Ernie



Linda, Pat, Louis and Peter



Rich, Bob and Danny



Andrea and Linda with the Canadians



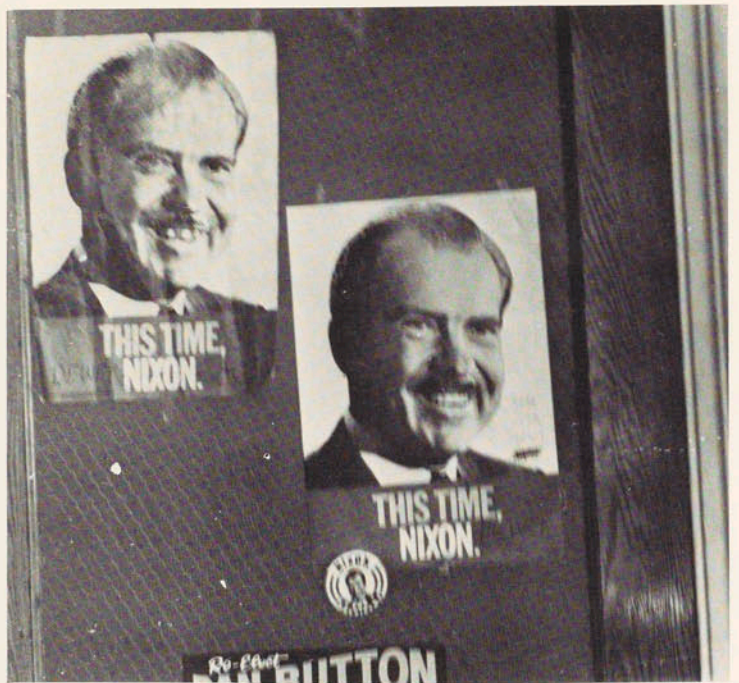
Larry



Margaret Diggs and Paul Hardmeyer



Kathy Brown



IN MY LIFE

There are places I remember,
All my life though some have changed,
Some for ever, not for better,
Some have gone and some remain.
All these places had their moments
With lovers and friends.
I still can recall,
Some are dead and some are living,
In my life I've loved them all.
But of all these friends and lovers,
There is none compares with you.
And these memories lose their meaning
When I think of love as something new.
Though I know I'll never lose affection
For people and things that went before.
I know I'll often stop and think about them,
In my life I love you more.

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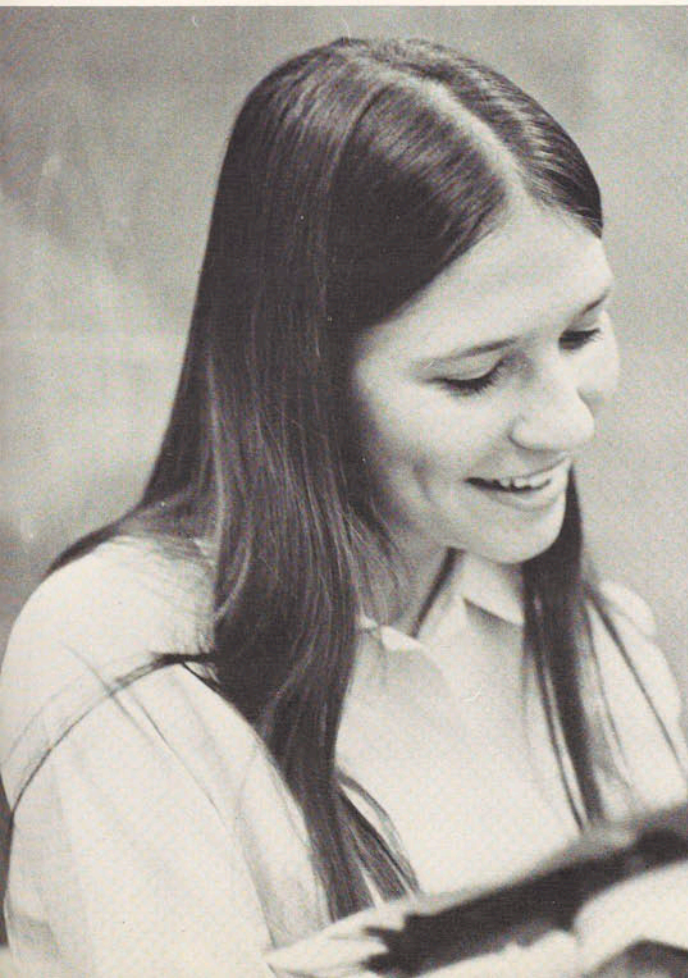
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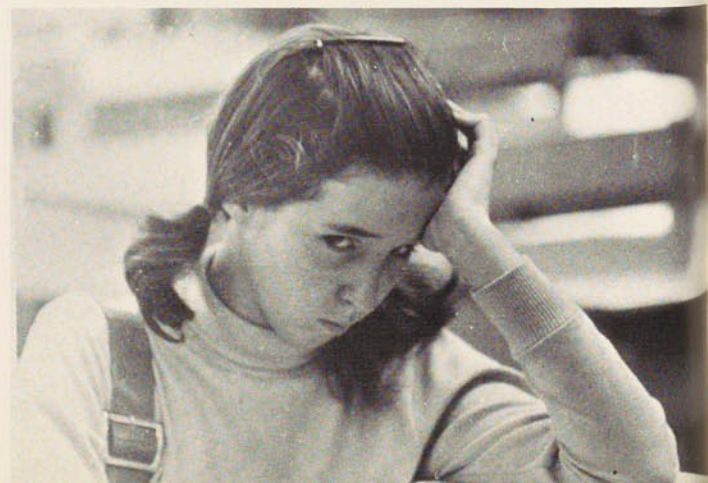
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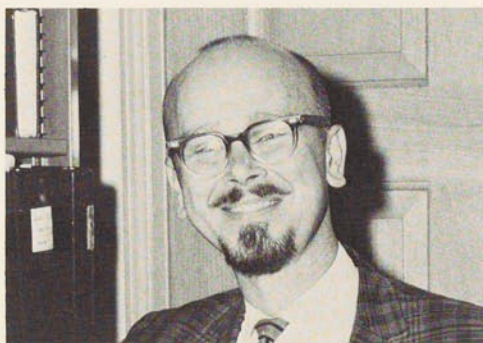
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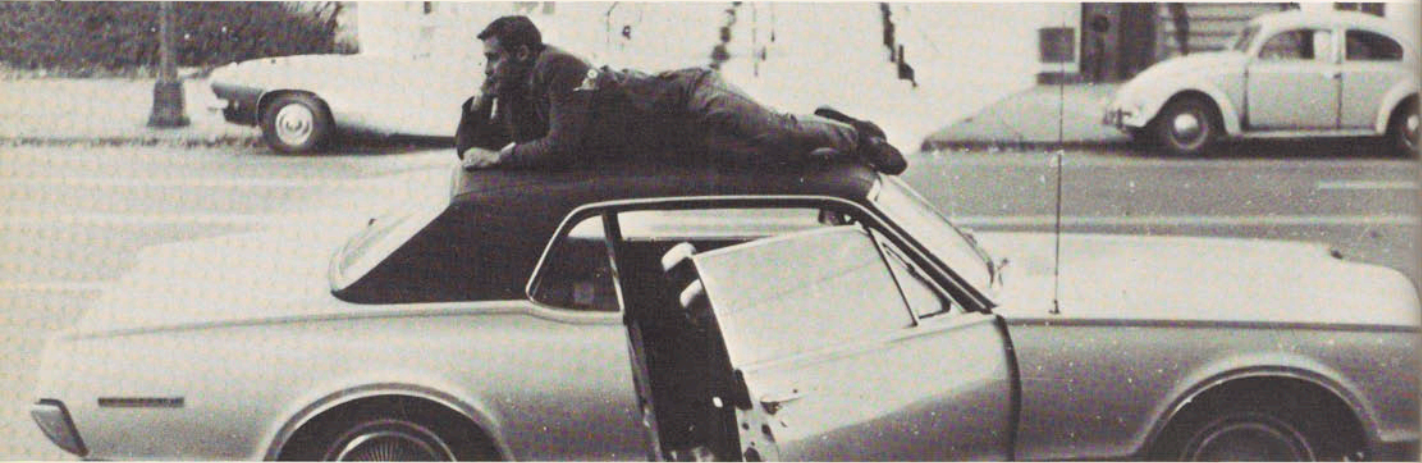
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