

NETWORK OF INDIAN PSYCHOLOGISTS

NI-15 PSYCHOLOGY DEPARTMENT, UNIVERSITY OF WASHINGTON SEATTLE, WASHINGTON

July 1977

NIP NEWSLETTER # 12

*****NOTICE*****
NIP AT APA MEETING:
WHERE: San Francisco, California at the MARK HOPKINGS HOTEL in the FLORENTINE ROOM
TIME: 3 P.M. - 5 P.M.
WHEN: AUGUST 26th, 1977 - Friday
Courtesy of Division 27 Community Psychology.
PLEASE COME!

The above meeting has been arranged through NIPPER David Leiberman, consultant to the Miccosukee tribe in Florida, through his colleagues, Bob Newberg and Murray Levine in Division 27. It will also be announced in the Division 27 newsletter to APA members, and may be announced locally. I won't get to San Francisco much before the meeting, I'm scheduled to be in at 11:00 A.M. Friday, so anyone with ideas about local poster or other publicity should exercise initiative.

Topics you would like to discuss, or that you would like others to talk over should be forwarded to the NIP Newsletter office or to members going to San Francisco. Try to reach August 16th (I'll be at the World Federation of Mental Health in Vancouver the week before, APA). Grave decisions can be relayed for mail ballot but at least we can get together, and compare ideas, trade stories, and share problems. **C.L.A.

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The outstanding splash by NIP-per Marlene Echohawk of Oklahoma City defies description. After attending several other conferences she quietly ran the best of the bunch in April at Bottle Hollow (Ute Reservation) in Utah on Indian Children's problems. Sponsored by the Academy of Child Psychiatry and with participation from IHS, BIA, Indian Physicians Association, Indian Nurses Association, Indian SW Association as well as NIP members it was both fun and productive. Indian folk and professionals concerned with children were gathered to represent all regions of the United States, and in sessions the characteristics of child development and nurturing of tribes in the Northeast, Southeast, Northwest, Southwest, Plains, and Alaska were presented by panels. Twice a day work sessions in groups of 12-15 were co-led by an Indian and a non Indian (child psychiatrist) to exchange ideas, problems and solutions.

A "tribal meeting" plenary session wound things up and proceedings were promised when editited. The big question that surprised the Academy of Child Psychiatry was, "when will the next conference be?" When they recover and it is scheduled we will let you know.

Among the NIP Folks attending were: Douglas Abrams from Anchorage, David Leiberman from Florida, Joesphine Marcelly now studying at University of Utah, Carolyn Attneave from Seattle, Bob Ryan from Portland, and of course Marlene Echohawk who anchor'd the whole thing.

Another conference of the programs which were funded by OCD as models for dealing with problems of Child Abuse in Indian urban and reservation setting was organized by NIPPER John Redhorse and the Minnesota Child Abuse program. This was a smaller group, and was held at KA-NEE-TA, the lodge on the Warm Springs, Oregon reservation. Warm Springs has one of the oldest and best programs in the country--with multiple services of group home, day care, homemaker services, counseling, housing, financial management help, alcoholism treatment and other elements, all administered by the tribe. This conference allowed staffs of new and would-be programs to talk with old hands from Minneapolis, Warm Springs,, Yakima and elsewhere. The prize comment in one small group session came from a federal official who commented in bewilderment--"But all the things you Indian folk want to do would be good for anybody's children!". Now why won't they let us do it?

A recurring topic from this group has been the problem that the non-Indian researchers want to find indices which will identify families and children at risk for child abuse and neglect. So far they look at the characteristics of families of children who have suffered neglect or abuse and come up with alcohol problems among relatives, prison histories among relatives, working mothers, low income, sometimes low education in a formal sense,---and every one of their danger signals fits the Indian families of those working in the projects and of the un-neglected kids just as well as the affected ones.

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When the dust settle after the emotional reactions to this stereotyping of Indian families somebody has to come up with indices that discriminate the families who need help most. NIP members with i-eas might want to get in touch about this. It's an interesting research problem. Surely we are not all abusing our kids.

Gayla Twiss testified orally for the Indian folk and NIP, at the hearings of the President's Commission on Mental Health in Tucson. Here is a breif report from her:

Hearings before the President's Commission on Mental Health were held in Tucson, Arizona on June 20, 1977 to accept testimony from Spanish speaking and Native American people on mental health needs. One disappointing aspect was the fact that of 32 scheduled speakers, only four were Indians and were limited to six minutes. Of 40 testimonials from the floor, four were Indians with a strict time limitation of three minutes. Testimony represented needs from the community to the national level and for urban as well as reservation populations. Generally a lack of funds was the greatest need. Lack of facilities and staff were pointed out with an emphasis on early intervention, pervention, and care for children. Of notable interest was the stated need for more research of a qualitative nature and with particular attention given to the utilization of research for better planning, program implementation and treatment in a traditional context for Indian communities.

Note: numerous NIP folk sent in written testimony or are serving on panels for the Commission. How about hearing, from you? Should the newsletter circulate some of these as substantive material?

Speaking of things Southwestern, here's a note from NIP member in Albuquerque (work in Mary's notes); Two NiPPERS L. Marlaine Narranjo, (Santa Clara Pueblo/ Navajo) and Mary E. Harriman, (San Juan/Isleta Pueblos) have been working for the Albuquerque Public Schools, Title IV Urban Indian Education Program. L. Marlaine and Mary Harriman are Native American Counselors working with urban Indian students living in Albuquerque attending the Albuquerque Public Schools. (APA). Ms. Harriman notes that approximately 2500 Indian students are attending APS, although only approximately 2000 are urban students. Approximately 500 Indian students are bussed in from the Isleta Pueblo and Canoncito Inian Reservation. Canoncito is a Navajo Reservation. It was estimated that during the 1976-1977 academic school year, 1/3 of the Indian students were Pueblo, 1/3 were Navajo, and 1/3 were from 59 out-of-state tribes. In APS, Indian students comprise only 2.3% of the total student population (83,000).

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Mary's Notes continued;

L. Marlaine and Mary Marrison are supplemental counselors doing one-to-one counseling in areas of personal, inter-personal, academic, adjustment, scholarship, financial-aid, employment, and drugs and alcohol. Some work in Family counseling has been started. Most requests involve more than one area of counseling and at all levels, K-12. Both counselors hold a masters degree in Counseling and Educational Psychology. L. Marlaine received her training from the University of New Mexico and Mary Marrison received her degree from New Mexico State University.

Terry Tafoya, displaced from Pueblo country to the Northwest has been adopted into the Long House on the Warm Springs Reservation and has a local Indian extended family to be responsible member of since this spring's Root Feast. Professionally, Terry has joined the staff of the Indian Mental Health Project to do abstracts for the mental health bibliography this summer. Last year he was part of the Human Relations staff of the Seattle Public Schools.

NIPPER Carolyn Attneave has resigned as Director of American Indian Studies and is now free to devote full time to being a professor in Psychology and doing research. It's good to be an Indian Professional instead of Professional Indian.

Marlene Echohawk and Carolyn Attneave responded as NIP members to the Canadian Psychiatric Invitation to meet with their Task Force on Indian Affairs and Indian leaders at Trent University, Peterborough, Ontario in May. The Canadian group attracted audiences of about 150, and held a plenary session at which Indian leaders from Canada spoke.

This was followed by two parallel sessions in which different topics were shared. One was devoted to Alcoholism problems, legal issues and institutional settings. The other was student mental health and family needs, was chaired by NIPPER, M. Castellano of the Trent University Indian Studies Program staff. She used group techniques and managed to involve everyone in lively discussion for nearly four hours. The Travelling College from the Mohawk Reservation (White Roots of Peace) involved everyone in a dance session during the evening, and if they come your way or if you are looking for good crowd pleasing material keep them in mind. Several medicine men held an open forum discussion for the last plenary session with considerable discussion and much learning by non-Indians.

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Continued;

Next year the Task Force becomes a Section of C.P.A., and will meet in Manitoba as dates and times are available they will be disseminated. Nippers from Canada include Dr. M. Castellano and Dr. Joseph Couture both on the faculty at Trent, Dr. Blue in Saskatchewan, and more are getting known each year. C.P.A. invites all Nippers each year, and each year a few manage to get there, to help the Canadians realize that there are Indian professionals. The give and take is usually quite good both across the borders and across Indian/non-Indian lines.

The following summary of the C.P.A. position, written by David Lewis of Calgary, was printed in their house organ (Canadian Psychiatric Association Journal Vol. 22 # 1, Feb. '77, p. 2. By reading community psychology or clinical every time psychiatry is mentioned the statement applies widely to NIP aspirations,

The way in which psychiatry can bring assistance to the Native person, individually, in families or at more expanded social levels is not yet clear, nor is it clear how we can advise The Department of Indian Affairs. Moreover, it would appear that Native people do not have a positive view of psychiatry. In fact those who have contacted psychiatrists may see us in a repressive light. Unfortunately, it is also true that our best view of their needs is often a retrospective one, a question of helping those whose traumata are numerous, difficult to understand or reach, and whose therapeutic potential is slight unless their needs are initially interpreted by those who share many aspects of their status.

However, we as members of the healing professions should in some way insist on the definition and resolution of the problems of Native people, and the concern of CPA members, and particularly those who have participated in the task force relating to the needs of Native people, should be to provide more practical help. Particularly should we be watchful to support opportunity and provide access to community mental health activity for motivated and experienced Canadian Indians. The furthering of awareness and adequate support for Inuit and Indians alike should be watched over and enhanced by each one of us as the opportunity presents itself in our practice and in our spheres of interest and influence.

Some of us have demonstrated leadership by establishing contact with tribal elders and native practitioners. Others may be less gifted or less fortunate in this regard. However they should carefully eschew confusing and irritating the patient who may be deriving a necessary benefit from the sources that may still be beyond what our care can provide. Organized medicine has fortunately been cognizant and wise permitting a kind of practice in this area which might elsewhere evoke criticism.

D.J.



**NATIVE AMERICAN STUDIES PROGRAM
UNIVERSITY OF MONTANA**

MISSOULA, MONTANA 59812 • 730/740 EDDY AVENUE • PHONE 243-5831/2807

June 1, 1977

Dr. Carolyn Attneave
Department of Psychology
University of Washington
Seattle, WA 98185

Dear Dr. Attneave:

I am interested in getting some information on the number of Native Americans who are trained in clinical psychology. I called a friend, Bob Van Gunten at Montana State University in Bozeman, and he indicated that he knew of a network of Indian psychologists and had your name associated with it. He thought you might have some information on the subject.

The reason I'm seeking the information is that I am trying to make a case with the Title IV Indian Education Act staff that clinical psychology should be considered an eligible field for Title IV Fellowships. You may be aware that a million dollars will be available again this year for Title IV Fellowships, but students must be pursuing professional training in one of five areas. One of these is medicine; the regulations allow for "related fields" to qualify for fellowships. I suspect that clinical psychology suffers from the same underrepresentation as other medical fields, but have no data to support this contention.

I would appreciate any information you might have on the subject. The student I am trying to help is Dayle Comes Last; she will be the first Native American to be in the doctoral program of clinical psychology at the University of Montana; she begins next fall. We are also working with two undergraduate seniors in psychology who will be good candidates for the doctoral program should they decide to attend graduate school.

I shall look forward to hearing from you at your earliest convenience.

Sincerely,

Raymond S. Carlisle, Director
Indian Careers in Health

RSC/srb

Will other NIP folk please respond. Thanks CRA

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WARNING: By a fluke a paper by Nolan Zane, who turns out to be a graduate student at the University of Washington, began to be circulated rather widely. It was addressed to justifying needed minority training in Psychology, but contained a bias which showed needs for Blacks and Chicanos and not for American Indians and Asian Americans. A loud protest raised at APA headquarters has stopped that and turned attention to a more objective report coming out of the Board of Professional Affairs, (BPA). However, NIP members of APA need to get more involved in APA, or else NIP itself needs to be organized to be able to respond as a voice of constituency rather than a switchboard for sending along news.

All the other minority groups have some kind of psychological organization and NIP has the names, but not always the reality and capacity. Lets use the San Francisco meeting, and any letters and ideas that can be rallied between now and Fall issue to tackle the problem of growing from infancy into latency if not adolescence.

APA's Board of Professional Affairs has vacancies listed on several Committees. If interested in serving, let someone know so you can be nominated--if you're a APA member. Vacancies On BPA Committees In 1978:

COMMITTEE ON HEALTH INSURANCE-----1 vacancy
COMMITTEE ON STANDARDS FOR PROVIDERS OF PSYCHOLOGICAL SERVICES-----2 vacancies
COMMITTEE ON STATE LEGISLATION-----1 vacancy
COMMITTEE ON PROFESSIONAL STANDARDS REVIEW-----1 vacancy
COMMITTEE ON PROFESSIONAL AWARDS-----2 vacancies

Dalmas Thomas of APA's headquarters in charge of the Minority Fellowships wanted information on how many NIP members were members of APA, and what the problems with APA were that they might want addressed. He and some others were trying for an NIMH grant for minority psychologists, but we could hardly respond since the grant proposal was unavailable, and since our mailing list does not show APA membership. Tis time to address this too in San Francisco and in the mail.

NIP - FLASHES****OUTSIDE INTERESTS----Folks interested in the general field of child adoption, foster placement, and family problems of Indian peoples in their own area might be interested in subscribing to the INDIAN FAMILY DEFENSE bulletin of the Association on Indian Affairs, 432 Park Avenue South, N.Y., N.Y. 10016. Send for a complimentary copy and see.

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Susan Barnes, coordinator of the California MPH program in Native American Alcohol Phenomena was planning a conference in May--has anyone attended or heard more about it?

NIP NEWSLETTER Received a letter from Alicia Torregrosa, Assistant Librarian, U. of California at Berkely Center for Continuing Education of Women. Ms. Torregrosa states, "One of the resources constantly in demand is the file on medical careers. In this file we have folders containing any pertinent information on careers ranging from hospital administration to vocational counselling. We would greatly appreciate any information you might have to add, and wish to be added to your mailing list...."

Can any of you with relevant material please send it along to her, and maybe also to this office to share with other NIP folk. Thanks.

Boy Ryan has had six months now of the acting directorship of the Whitecloud Center for American Indian Mental Health in Portland. A search is on for a Director, who should have a combination of clinical and administrative experience. Bob puts out the Whitecloud newsletter, and has helped with a NIP mailing, but cannot really take on the full job. Send for his Whitecloud Newsletter if you haven't gotten it.

The American Indian School of Medicine Foundation Incorporated, P.O. Box 1904, Shiprock, New Mexico has been incorporated by the Navajo tribe to solicit support and to build a case for an all Indian Medical School. If interested contact them about the state of the plans etc. Eventually they will need Behavioral Scientists.

ACE National Forum For Women Scheduled The first American Council on Education National Forum, in a program designed to advance women administrators, will be held Sept. 29-30 at Wingspread, the Johnson Foundation Conference Center at Racine, Wisconsin. The forum will provide high-level women administrators an opportunity to engage in discussions and become acquainted with educators who influence the direction of higher education policies and practices.

The national forums are part of the National Identification Program for the Advancement of Women in Higher Education Administration sponsored by ACE's Office of Women in Higher Education. The three-year project will address the Office of Women's primary goal of identifying and helping to advance forum is limited to women administrators from colleges and universities that offer at least a bachelor's degree.

 NIPPERS

ACE - continued:

The application deadline is July 15. Twenty participants will be selected on the basis of their academic qualifications, experience, and potential for high-level administration positions.

Application forms and additional information about the forums may be obtained from Emily Taylor, director, Office of Women in Higher Education, American Council on Education, One Dupont Circle, Washington, D.C. 20036, telephone (202) 833-4692.

Included in this mailing is the updated mailing and identification list of all NIP correspondents we have collected. PLEASE CHECK YOUR OWN ENTRY--NIPPERS and NIPPIES. THERE may be some chance of funding if we can get organized. Meanwhile this should also alert members to send in their \$5.00 if possible to pay postage. Those who sent contributions last year of large amounts are NOT being dunned, but mail is expensive and so is xeroxing. A number of job announcements have been received, and some offer to pay for advertising. By the San Francisco meeting lets get an idea of what would be an appropriate charge. Speaking of job announcements:

DIRECTOR, SENIOR STAFF LEVEL: The Director is responsible for initiation and coordination of all projects within the Minority Fellowship Program; provides consultation/technical assistance services to groups and departments of psychology. The individual will be expected to provide guidance to minority graduate students and their faculty members in order to facilitate the training and adjustment of the students. Additionally, the Director is expected to arrange consultation visits to schools and colleges, gather information on admissions and recruitment procedures for minority graduate students. The Director, in conjunction with an Advisory Committee, makes stipend awards to deserving students, evaluates the effectiveness of graduate education for minority group members and makes recommendations for the modification of education, and provides information and guidance to relevant APA boards and committees. The position requires administrative involvement in other key areas: supervising secretarial and other support staff, interacting with other aspects of the APA governance system (e.g. committee on Ethics, Board of Social and Ethical Responsibility, etc.), making presentations to appropriate federal agencies, seeking supplementary funds for the program, and providing liaison to other professional groups. Candidates should have a doctorate and a minimum of five years experience beyond the degree, with clear evidence of significant and scholarly involvement in psychology. Successful candidates will also need to demonstrate a keen knowledge of affirmative action goals and appropriate skill and diplomacy in actualizing these goals within the profession of psychology. Ability to travel extensively and communicate with university administration and faculty a must. Competitive salary. Send curriculum vitae and three letters of reference to: Dr. Charles A. Kiesler, Executive Officer, APA, 1200 Seventeenth Street, N.W. Washington, D.C. 20036. APA is an Equal Opportunity Employer. 4/77

POSITION ANNOUNCEMENT

WHITE CLOUD CENTER

OF

THE NATIONAL TRIBAL CHAIRMEN'S FUND, INC.

announces the following position

TITLE OF POSITION:

Program Analyst at White Cloud Center. Faculty appointment at the University of Oregon Health Sciences Center may be available for qualified individual.

SALARY:

\$20,000.00 - \$26,000.00 Annually depending on qualifications and experience.

QUALIFICATIONS:

Doctoral degree in a mental health discipline preferred. Demonstrated knowledge in innovative and creative mental health program development necessary. Knowledge in research methodology desirable. A broad knowledge of the diverse tribes in the United States, including an understanding of their linguistic differences, value systems and cultures is essential.

JOB DESCRIPTION:

Design model mental health programs for American Indian and Alaskan Native people. Provide technical assistance for mental health program development in American Indian and Alaskan Native communities. Coordinate program development activities in the Center and maintain close contact and liaison with research activities of the Center. Assist in review of mental health research and program development grant proposals prepared by American Indian and Alaskan Native organizations, communities and tribes. Maintain communications with Center Director and other staff members.

LOCATION:

White Cloud Center is located on the campus of the University of Oregon Health Sciences Center in Portland, Oregon. White Cloud Center is the National Center for American Indian and Alaskan Native Mental Health Research and Development.

CLOSING DATE:

August 1, 1977.

APPLICATION PROCEDURE:

Letter of application, curricula vitae and a minimum of three letters of recommendation should be forwarded to:

White Cloud Center
Attn: Acting Director
Gaines Hall UOHSC
840 S.W. Gaines Road
Portland, Oregon 97201
Phone (503) 225-8939

All qualified applicants will receive consideration for employment without regard to Race, Color, National Origin, Ancestry, Age or Sex.

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BEHAVIORAL SCIENTIST -- The University of Washington is seeking a project director for a four-year field research study involving the use of expanded function dental auxiliaries in private practices. Responsibilities include leading a multidisciplinary research team in carrying out the evaluation design and working extensively with community practitioners and dental association advisory committee. Requirements: doctoral degree in a social science field with a strong background in the quantitative areas; experience with dentists or physicians in health services research; and demonstrated competence in project administration. Joint appointment in Dentistry and Public Health anticipated. Effective late 1977. Affirmative Action Employer. Send curriculum vitae and supporting data to Dr. Peter Milgrom, Department of Community Dentistry, SM-35, University of Washington, Seattle, WA 98195

POSITION AVAILABLE IMMEDIATELY

Gerontologist -- Research faculty to participate in on-going studies of dentists' responses to treatment needs of the elderly. Able to develop and conduct an independent research program in the behavioral, social, organizational or cultural aspects of aging/health services. Interested in participating and contributing to cooperative efforts through the Health Sciences Center. Requirements: Doctorate in a social science, good quantitative skills, experience in supportable research. Affirmative Action Employer. Contact Dr. Peter Milgrom, Department of Community Dentistry, SM-35, University of Washington, Seattle, WA 98195

Job Specifications -- Family Therapist

- 1) Primary responsibility for provision of marital and family therapy on an outreach basis -- working with a population too disorganized and dysfunctional to avail themselves of treatment services in more traditional settings.
- 2) Coordinate and consult with affiliated agencies and negotiate as advocate of families with schools, court and Department of Public Welfare -- assume case management responsibility for client case load.
- 3) Responsible for emergency back-up outside the scope of regular weekly visits as rotated by staff members
- 4) Secondary responsibility includes supervision of graduate student interns and provision of periodic workshops for professionals.
- 5) Administrative responsibility includes record keeping for clients -- therapist is accountable for maintaining process notes and billing records.

Salary -- \$12 - 13,500 depending upon experience and training

Position includes professional appointment through Psychological Services Center of University of Massachusetts/Amherst and fringe benefits

Send your information if interested to:

The Commonwealth of Massachusetts
University of Massachusetts
Psychological Services Center
Tobin Hall
Amherst, Massachusetts 01002

NIP

NIP news from NIPPER Jerry Mowhat at Sinte Gleska College Center, Rosebud, South Dakota: All is fine here. Robby is sick with the cold etc. that Nate has. Justin and I are healthy and ornery. Do you know Dave and Betty's whereabouts? We haven't heard from them for awhile.

The Canadian event was at the wrong time for us here. Pherhaps the next time.

David Bullis is in private practice at Durango Colorado. He consults with the local C.M.H.C. and keeps his Navajo family and professional contacts alive. Wife, Betty teaches at Fort Collins State. Address for Jerry and other NIP friends is: 136 Rio Vista Circle, Durango, Colorado 81301.

NIP NOTE---There are 76 Indian Headstart programs around the United States who need mental health consultations, evaluations of children are especially important, anyone interested contact Ory Cuellar, Indian and Migrant Programs (OCD) P.O. Box 1182, Washington, D.C. 20013. There may be a program near you.

NIP LASHES!!!!!!!!!!!!!!

Greg Arendall, 4560 Flat, Apt. 1E., St. Louis Missouri 63110, wrote La Donna Harris, who forwarded the information to us, that he is interested in finding a place to get training in Psychology and wonders where Indians are getting the best help---what schools are doing what and how to apply. Can Nip members either respond directly with a carbon to the Newsletter, or send a letter to us, with info to share for other folk who ask?

Bernadine Crampton, 2525 E. Mulberry, #106, Fort Collins, Colo. 80521, wants to know how many students of Native American Descent are in Graduate school in Michigan in Psychology? How many psychologists are there in Michigan at the Masters and Ph.D. levels?---Can anyone out there help her find answers?

American Indian Mental Health Bibliography project has 500 articles indexed for retrival by tribe, state, province, and mental health related topics. Over 100 are abstracted informatively, and more get done every week. There are 1500 documents in the offing, so on site research pays off. However mail requests to the project Gn-05 U. of Washington, or telephone 206/543-4436. (no funds for collect or return calls, but we do like to get a chance to talk to folks.) Dianne Kelso and the crew will turn out a tailor made bibliography within the limits of reason upon request.

INDIAN BOARD OF EDUCATION FOR PIERRE INDIAN SCHOOL, INC.

*Pierre Indian Learning Center
Star Route 3
Pierre, South Dakota 57501*

April 29, 1977

Dr. Carolyn Attaneaeue
Network of Indian Psychologists
University of Washington
Seattle, Washington

Dear Dr. Attaneaeue:

We are in the process of recruiting a psychologist at the doctoral level for a residential special education school for Indian youth ages 8-16.

It would be a twelve month contract with competitive salaries. Naturally we would prefer a Native American, a minimum requirement would include previous experience in working with Indian people.

The position would include direct counseling with our students and staff in-services. Your name was passed on to us by Dr. Chris Christianson from the University of SD. She felt you might know of someone who would be interested. If so, please contact myself or Earl Medicine, the director.

Thank you.

Sincerely,

Anna Maravelas

Anna Maravelas
Curriculum Developer

AM/ksa

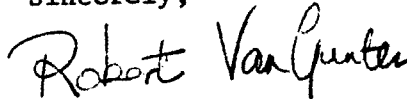
NATIVE AMERICAN HEALTH PROFESSIONS DEVELOPMENT PROJECT

CENTER FOR NATIVE AMERICAN STUDIES
Wilson Hall 2-152
Montana State University
Bozeman, Montana 59715
(406) 994-3881

Gentlemen:

The Native American Health Professions Development Project is currently seeking information for students pursuing careers in the health field. We would appreciate your sending us any information which you feel is appropriate.

Sincerely,



Robert Van Gunten
(Métis)
Project Director
Native American Health Professions
Development Project

RVG:coe

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ROSTER

NIPPERS - AMERICAN INDIAN PROFESSIONALS, PARA-PROFESSIONALS,
STUDENTS, NON-INDIAN PROFESSIONALS

Information in the following order: Name, highest degree,
address, tribal identification, interests.

NAME	TRIBE	DEGREE	ADDRESS	INTERESTS
1. Attneave, Carolyn	Delaware-Cherokee	Ph.D.	5206 Ivanho Pl. N.E Seattle, Wa. 98105	Family Therapy and Social Network, Clinical Training, Traditional Healing Practices.
2. Barlow, Don A.	Sac & Fox	Doctoral Candidate	1015 North 8th Street Coeur D'Alene, Idaho 83814	Psychological Testing, Drugs and Alcohol Treatment, Group Therapy, Education and Corrections.
3. Blue, Arthur W.	Shoshonee	Ph.D.	Dept. of Native Studies Brandon University Brandon, Manitoba, Canada	Cross Cultural Psychology
4. Couture, Joseph	Cree	Ph.D.	Dept. of Native Studies Trent University, Peterborough, Ontario, Canada	Native identity development, Native alcoholism, Alienation/ Anomie, Cultural conflict & impact on personality.
5. Daisey, Fransing	Swampy Cree	M.A.	2413 10th Ave. E. Seattle, Wa. 98195	Indian Psychology
6. Denny, Terry	Algonkian/Micmac/ Passamaquoddy	Ph.D.	Dept. of Elementary Education & Early Childhood University of Illinois, Urbana, Illinois 61801	Evaluation of educational programs.
7. Doty, Wanda L.	Choctaw	M.A.	Cal. State University, Long Beach, Counseling Center Long Beach, California 90840	American Indian Counselor Alcoholism
8. Duncan, Clarence W.	Cherokee	Ph.D.	Colorado River Indian Tribes Rt. 1 Box 23-B Parker, Arizona 85344	Psychology, Training of para-professional level human service workers Community psychology.

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	NAME	TRIBE	DEGREE	ADDRESS	INTERESTS
9.	Durant, Adrian J. Jr.	Creek Nation	Ph.D.	1115 Holiday Park Drive Champaign, Ill. 61820	Psychology Special Education Mental Retardation Creativity
10.	Ertz, Dewey J.	Cheyenne River Sioux	Ph.D.	RR 3 Box 17A Vermillion, South Dakota 57069	Alcoholism, Rehabilitation Education
11.	Escarcega, Robert L.	Sioux/Gros Ventre	M.A.	PHS Indian Hospital Harlem, Montana 59526	-
12.	Evans, Wayne H.	Rosebud Sioux	Ph.D.	RRI, P.O. Box 18 Meckling, South Dakota 57044	Family (Indian) Therapy. Human potential Development Values, Cestalt.
13.	France, Gary A.	Western Seminole	Ph.D.	912 Belle Air Edmond, Oklahoma 73034	Clinical
14.	Hanson, Ms. Wynne	Sioux	Ph.D.	Box 575 Antioch, Calif. 94509	Marriage Family Counseling Individual group psycho- therapy.
15.	Harriman, Mary E.	SanJuan/Isleta Pueblos	M.A.	Rt. 6 Box 590 C Albuquerque, New Mexico 87105	Indian Education Educational psychology for Native Americans
16.	Head, Patrick	Blackfeet/Gros Ventre	M.A.	311 E. Spruce Missoula, Montana 59801	Guidance and Counseling
17.	Jacobs, Leo D.	Akwesasne St. Regis Mohawk	Ph.D.	Department of Psychology University of Utah Salt Lake City, Utah 84112	Cross cultural studies Program development and evaluation.

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	NAME	TRIBE	DEGREE	ADDRESS	INTERESTS
18.	Jones, William R.	Cherokee	M.A.	801 Auber Lane Manchester, Mo. 63011	Engineering Psychology - Human Factors
19.	Kelly, Kathryn A.	Choctaw	Ph.D.	Psychological Sciences Purdue University West Lafayette, Indiana 47907	Social-Personality Psychology Organization-Industrial Psychology.
20.	Leatham, Raymond C.	Cherokee- Choctaw	Ph.D.	525 W. Clark Vermillion, South Dak. 57069	Counseling psychology, self-concept development, attitude and attitude change, and Indian alcoholism
21.	Linton, Marigold	Cahuilla- Cupeno	Ph.D.	Department of Psychology University of Utah Salt Lake City, Utah 84112	Human information processing/memory Statistics, experimental methods, and evaluation.
22.	Lujan, Harry A.	Taos Pueblo	M.A.	Box 4188 New Mexico State U Las Cruces, New Mexico 88003	Student personnel work in higher education.
23.	McIntyre, Thomas	Eskimo	-	YKHC Mental Health P.O. Box 528 Bethel, Alaska 99559	Mental Health - cross cultural studies
24.	Moran, Emanuel C.	Rosebud Sioux	M.A.	801 Vassar Dr. N.E. Admin. Officer - MHP-PHS Albuquerque, New Mexico 87106	Guidance and Counseling - Community development, Humanistic studies
25.	Natani, Kirmach	Navaho/ European	doctoral - candidate	Behavioral Sciences 921 N.E. 13th Street Oklahoma City, Oklahoma	Organism-environment interactions i.e., ecological psychology and neuro- physiology

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*****NIPPERS*****

	NAME	TRIBE	DEGREE	ADDRESS	INTERESTS
26.	Navarro, Jay	Creek-Apache	doctoral candidate	2039 North 79th Pl. Scottsdale, Ariz.	Comprehensive mental health services to Indian communities; young Indian Kids. Family therapy.
27.	Pike, William A.	Oglala Sioux	Ph.D.	209 Walker Vermillion, South Dak. 57069	American Indian psychology Counseling, Alcoholism Educational psychology
28.	Powell, David	Mohawk	Ph.D.	9323 Shore Rd. Brooklyn, N.Y. 11209	Psychoanalytic therapy, Child study workshops, Group process.
29.	Richardson, Edwin	Abenaki/Ute	Ph.D.	Psychology and Research Services(183) Veteran, Administration Hospital Fort Meade, South Dakota 57741	Child & Clinical Psychology Research & Development Special Education.
30	Ross, Donald D.	Rosebud Sioux	Ph.D.	Supt. of Schools Macy, Nebraska	Ethno-Cultural Studies and Human relations, Counseling Psychology.
31.	Ryan, Loye	Cheyenne River Sioux	doctoral candidate	Rt. 3, Box 404 Gresham, Oregon 97030	Counseling Psychology Human relations specialist Educational psychology
32.	Robert, Ryan A.	Cheyenne River Sioux	Ph.D.	School of Education University of South Dakota Vermillion, S.D. 57069	Counseling psychology Educational psychology

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	NAME	TRIBE	DEGREE	ADDRESS	INTERESTS
33.	Samson, Lois G.	Nooksack	M.A.	9612 Academy Hill Dr. N.E. Albuquerque, New Mexico 87111	Psychology of Minorities.
34.	Smith, Richard	Michigan Chippewa	Ph.D.	Dept. of Psychology University of Utah Salt Lake City, Utah 84112	Animal Behavior, Operant conditioning Computer applications.
35.	Swan, Robert	Chippewa/ Cree	Ph.D.	17 Suburban Estates Vermillion, South Dakota 57069	Counseling and Guidance of Native American College Students.
36.	Tafoya, Terry	Taos Pueblo	M.A.	1302 N. 48th Street Seattle, Wa. 98103	Communication, Bilingual Projects, Early Childhood Education.
37.	Taylor, Gary A.	Cherokee	M.A.	Box 271 -4 Rt. 1 Lillington, N.Carolina 77541	Psychology
38.	Tharp, Paula	Aleut	B.A.	1301 Lowe Ave. Bellingham, Wa. 98225	Individual, Group, & Family Counseling, Community Mental Health, Child development Alcoholism.
39.	Trimble, Joseph	Oglala Sioux	Ph.D.	4412 N.W. 59th Street Oklahoma City, Ok.73112	Intergroup behavior, attitude and attitude change, cross-cultural, measurement.
40.	White Hawk, Sharon	Rosebud Sioux	Ph.D.	School of Education - Rm.205	Doctoral work in the area of School Psychology/Reading disability.
41.	Williams, John	Oglala Sioux	Ph.D.	W. Clark Vermillion, South Dakota	Counseling Psychology and Native American Psychology.

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Students/Paraprofessionals

	NAME	TRIBE	DEGREE	ADDRESS	INTERESTS
42.	Allen, Kathleen Shaye	Klamath/ Paiute	-	6048 28th N.E. Seattle, Wa. 98115	Psychology - Developmental
43.	Bill, Rita	-	B.A.	c/o Seattle Indian Health Board 1131 14th Ave. S. Seattle, Wa. 98144	-
44.	Figurell, Jennifer	-	doctoral candidate	Dept. Psychology St. Peters College Jersey City, N.J. 07306	Women, multi-cultural, group Psychology.
45.	Marchand, Thelma	Colville	M.A.	P.O. Box 1286 Omak, Wa. 98841	-
46.	Margullis, Charlene	Coeur d' Alene	doctoral candidate	2544 N.E. 168th Seattle, Wa. 98155	Clinical Psychology
47.	Martiniz, Geraldine	Souix	A.A.	4520 Montgomery St. Oakland, Calif. 94611	-
48.	Munroe, Renea	-	Student	P.O. Box 83 Battle Mountain, Nevada 89820	Psychology
49.	Pine, Charles	Choctaw	M.A.	4506 17th N.E. Seattle, Wa.	Clinical Psychology
50.	Pittman, Bernadene	Ottawa/ Chippewa	B.A.	2365 Becker Road Muskegon, MI. 49445	Clinical - working exclusively with Native American people, Research - social problems and substance abuse.

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Students/Paraprofessionals

NAME	TRIBE	DEGREE	ADDRESS	INTERESTS
51. Rohrbuck, Ceceilia L.	Oglala Sioux	B.S.	Elk Creek Road Piedmont, South Dakota 57769	Master of Social Work.
52. St. Germaine, Marilyn	Blackfeet	A.A.	523 E. 14th Street Oakland, Calif. 94606	Indian Mental Health
53. Twiss, Gayla	Oglala Sioux	-	7050 151st N.E. Redmond, Wa.	Indian Mental Health
54. Wnaway, Linda	Cherokee	doctoral candidate	531 Malden Ave. E.#202 Seattle, Wa. 98102	Clinical

Non-Indian Professionals

NAME	DEGREE	ADDRESS	INTERESTS
55. Abramson, Leonard S.	Ph.D.	Psychological Growth Services 39 S. Fullerton Avenue Montclair, New Jersey 07042	Clinical and Counseling
56. Brown, Patricia	Ph.D.	HEW - PHS - IHS Indian Hospital Santa Fe, New Mexico 87501	Community Mental Health - Clinical
57. Chusid, Ruth	M.A.	Apt. 4E 1250 West Ave. Miami Beach, Florida 33139	Family therapy, communications skills, gestalth methods, and body interven- tions.

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Non-Indian Professionals

	NAME	DEGREE	ADDRESS	INTERESTS
58.	Cole, David L.	Ph.D.	Dept. of Psychology Occidental College Los Angeles, Calif. 90041	Social Psychology and Cross-cultural Psych.
59.	Dinges, Norman	Ph.D.	Battelle Human Affairs Research Centers 4000 N.E. 41st Seattle, Wa. 98105	Cross-cultural research, applied social psychology, etc.
60.	Eirod, Norman	Ph.D.	Finkernstrasse 19 8280 Kreuzlinger-Emmishofen CH Switzerland	Psychotherapy (individual and group), training of psychotherapists, control of psychotherapies, general supervision of work done in psychiatric institutions, also supervision of teachers and social workers.
61.	Ford, Ann	M.A.	P.O. Box 578 2700 Yonkers Plainview, Texas 79072	Occupational therapy and Art psychotherapy
62.	Gaalswyk, Judy	M.A.	485 Mercer 1101 N.E. Campus ParkWay Seattle, Wa. 98105	Cross-cultural Nursing, B.A. Nursing, and Master's study.
63.	Geiger, Anne	M.A.	Northwest Portland Area Indian Health Board 812 S.W. Washington, Rm. 1103 Portland, Oregon 97205	Epidemiological and evaluation research in health.
64.	Gerrish, Gordon	Ph.D.	Box 558 Ronan, Montana 59864	Clinical and Community Psychology
65.	Goldstein, George	Ph.D.	801 Vassar Dr. N.E. Albuquerque, New Mexico 87106	Teaching, Program Development, Research in Community-Social Evaluation.

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Non-Indian Professionals

	NAME	DEGREE	ADDRESS	INTERESTS
66.	Haffner, Hedi	Ph.D.	Nidelbadstr. 12 8803 Rüschlilcon ZH Switzerland	Child and adult psychotherapy (individual and group), Cultural anthropology, Social psychiatry
67.	Hanna, William	Ph.D.	P.O. Box 1000 San Carlos, Arizona 85550	Counseling, Social, Educational, Community, and Consulting.
68.	Hickman, Sumter	M.A.	1502 S. Broadway Plainview, Texas	Family counseling, work with American Indians.
69.	Kaiden, Marla	B.S.	Box 359 Pine Ridge, South Dakota 57770	
70.	Larom, Hank	M.A.	Indian Education Institute - Eastern Oregon State College La Grande, Oregon 97850	
71.	Liberman, David	Ph.D.	6321 S.W. 89th Place Miami, Florida 33173	Community mental health, Community development, Program evaluation.
72.	Macneil, Mark	Ph.D.	924 S. West St. Stillwater, Oklahoma	Reference groups.
73.	Makaton, Jerry	Ph.D.	Indian Health Service Training Center P.O. Box 1751 Tucson, Arizona 85731	Clinical, Drug Abuse, Mental Health Training.
74.	Metcalf, Ann	Ph.D.	School of Social Work University of Washington Seattle, Washington 98105	Psychological anthropology - child development.

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Non-Indian Professionals

	NAME	DEGREE	ADDRESS	INTERESTS
75.	Mintz, Norbett C.	Ph.D.	McLean Hospital Belmont, Mass. 02178	Clinical, Social, Anthropological.
76.	Mohatt, Gerald V.	Ph.D.	Sinte Gleska College Rosebud, South Dakota 57570	Traditional healers, Institutional development, Creation of classroom settings based on everyday cultural life.
77.	O'Brien, Mary	B.A.	4828 N. Kenmore Ave. Apt. 2 N Chicago, Ill. 60640	Regional, Rural and Urban Indian Health Services Psychology of Women.
78.	Rothstein, Joseph	Ph.D.	6060 Center Lane Helena, Montana 59601	Counseling, Guidance, Clinical, Consultating, and Rehabilitation.
79.	Sachnoff, Elaine	M.A.	1206 Hinman Evanston, Ill. 60202	Psychotherapy, Role Playing and Psychodrama, and Training.
80.	Scileppi, John	Ph.D.	Oglala Sioux Community College Box 439 Pine Ridge, South Dakota	Social Psychology, Survey Research, Program Development and Evaluation, Alternative Educational Systems.
81.	Schmuk, Richard	Ph.D.	CEPM-University of Oregon 1472 Kincaid Eugene, Oregon 97401	Social Psychology of Education, Group Process in Education, organization development, School-Community Relations.
82.	Schoenfeld, Lawrence	Ph.D.	University of Texas Health Science Center Department of Psychiatry 7703 Floyd Curl Drive San Antonio, Texas 78284	Clinical-consulting psychology.

NETWORK OF AMERICAN INDIAN PSYCHOLOGISTS

The information below is requested in order to build a roster and reference file for the use of psychologists active in American Indian affairs and of American Indian identity. The form may be reproduced for use by graduate students in psychological programs, or others not on the original address list who wish to be, or should be included in such a roster. (USE BLACK INK OR RIBBON ONLY)

NAME _____

Mailing Address _____

(include a Zip Code if any)

Phone (area code first) _____

ACADEMIC BACKGROUND:

	Date	Institution
A.A.	_____	_____
B.A.	_____	_____
Masters	_____	_____
Doctorate	_____	_____
Other Academic Study	_____	_____

Professional fields of interest or special competencies in Psychology:

Indian areas of concern and interest: _____

Your own tribal identification: _____

Tribal or intertribal groups with which you have had experience of familiarity: _____

Publications or research relative to American Indians which you have either done or are engaged in: _____

Other persons to whom you wish this request form sent to, or if you can send it yourself, so indicate: _____

Please include any comments, information, or ideas which you would like to share with other American Indian Psychologists. Use the back or attach sheets if necessary. Watch for announcements in the APA Monitor and other sources requesting information, and PLEASE assist in its dissemination.

RETURN TO:

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Indian Mental Health Project
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University of Washington