## University Senate

Monday, March 25, 2019 2:45 PM – 4:45 PM CC West Boardroom James Mower, Senate Chair

## **AGENDA**

Attendees: Mitch Abolafia; Gary Ackerman; Marcus Adams; Sammy Axley; Marius Beceanu; Michael Bloom; Jodi Boyle; Ray Bromley; Andrew Byon; Gang Chen; Shobha Chengular-Smith; Alec Dawson; Beth DuFault; Amani Edwards; Morgan Eldridge; Wyatt Erchak; Jesse Ernst; Sydney Faught; Billie Franchini; Diane Hamilton; Gabriel Hetland; Lenore Horowitz; Jeong-Hyon Hwang; Carolyn Jones; Karen Kiorpes; Deborah LaFond; Zina Lawrence; Mary Ellen Mallia; Jerry Marschke; Maritza Martinez; Carmen Morano; Paliath Narendran; Rebecca Nous; Greg Pogarsky; Hazel Prelow; Sean Rafferty; Karin Reinhold; Annette Richie; Robert Rosenwig; Helene Scheck; Tim Sergay; Leonard Slade; Latonia Spencer; Jan Waterhouse; Tim Weaver; Greg Wiedeman; Virginia Yonkers; Kaylynn Enright; Karl Rethemeyer; Kevin Williams; Elga Wulfert; Debra Gelinas; Kathie Winchester

Meeting commenced at 2:51pm

• **Approval of Senate Minutes** of February 25 2019

Errors: Jim Hargett listed twice – delete. Referand should be Reverand. Reason should be Reasons; Lesson should be lessen; It will be important to .... Need to be reqorded; Dr. Slade has video of Dr. Raymond Burse not Dr. Barber.

Vote to approve minutes as amended: 36 in favor; 0 opposed; 3 abstentions

• **Provost's Report** – Interim Provost Elga Wulfert

Provost Wulfert informed the Senate of a federal mandate requiring that institutions verify that students receiving federal aid are documented as engaging in academic activity. She suggested that this can be accomplished through Peoplesoft because faculty are familiar with the system as they use it to post grades. She mentioned that SUNY is examining the General Education requirements; a White Paper and a Green Paper have been shared within SUNY regarding the mapping of GenEd to Middle States requirements. She announced that the RNA Institute had its 6th annual symposium, attracting 270 scientists, and that a Nobel Laureate accepted to be keynote speaker based on the invitation of a group of graduate students. Finally, she mentioned that a Strategic Enrollment Management Committee meeting was very well attended and that individual workgroups developed specific recommendations on how to meet enrollment goals. The steering committee will oversee progress.

Question: Given that two regional universities have closed recently due to low enrollment, what is the strategy that the University will use to grow enrollment?

Answer: The university will seek to shift the current balance of graduate to undergraduate students from a ratio of 75/25 to 70/30. Further, we will align enrollment goals with national trends and student interests, and we will also seek to achieve an appropriate balance of in-state, out-of-state and international students.

Q: What is the timeline of the Strategic Enrollment Management plan?

A: We are currently working on achieving some immediate goals. The overall plan is to grow enrollment by at least 5% over 5 years, a goal which not only seems doable but hopefully can be exceeded.

Q: What is the status of the Graduate School? What will change? Are sufficient resources available to support this?

A: After having previously shared the plan with the Senate, several Senate Councils, and the Deans Council, we are now ready to move forward with forming the Graduate School. The structure of our current Office of Graduate Education will not change because it is already consistent with a Graduate School. The School will work to stabilize enrollments by using coordinated marketing, recruitment and admissions efforts, by providing professional, including non-academic, development opportunities for graduate students, by conducting outreach to increase the diversity of graduate students, and by housing interdisciplinary programs. At this time, staff needed to launch the Graduate School is in place. The Graduate School will coordinate its function and activities with the individual schools/colleges to support departments in their recruitment and retention efforts.

Q: What improvements have universities that have implemented similar efforts noticed? A: A Graduate School is the standard with our peer institutions, including the other SUNY Centers. A Graduate School can help with increasing enrollments by supporting the academic units as well as with interdisciplinary programs.

• **Senate Chair's Report** – James Mower

The Provost Search has been going smoothly.

- Old Business
- New Business
  - a. Vote on Charter Amendment of CPCA Quorum Rules introduced at Senate meeting on 2/25/2019

Vote for charter amendments require that an amendment be presented, and that the vote occur in the following meeting. So, the vote that occurred at the last meeting is null.

The word "Full" was removed in front of Professor, using the official titles "Professor" and "Librarian" to indicate full status.

Vote: 44 in favor; 2 opposed; 1 abstention

b. Combined B.S./M.S. in Electrical and Computer Engineering

Vote: 44 in favor; 0 opposed; 3 abstentions

c. New concentration in English Major

Vote: 45 in favor; 0 opposed; 2 abstentions

d. New Minor in GIS

Vote: 46 in favor; 0 opposed; 1 abstention

- e. Combined B.A/M.S. in Math/Data Science
- f. Combined B.S./M.S. in Math/Data Science

Vote (on e and f): 45 in favor; 0 opposed; 2 abstentions

g. Micro-credentialing Policy and Procedure

It was clarified that micro-credentials will not be listed on the transcript, and instead will be listed on a site called Credly Acclaim. It was also shared that although it has been considered to expand this to faculty and staff, it will currently begin with student micro-credentials and may later be explored for faculty and staff. They will be at the undergraduate, graduate, and continuing education level. Micro-credentials will be developed by departments, initiated by faculty and staff. The contracts office is working with Credly Acclaim to ensure that students and the University are protected.

Vote: 39 in favor; 5 opposed; 3 abstentions

h. Reconsideration of ULC Commencement resolutions on December Commencement and Departmental Commencement Ceremonies subsequent to Senate comments from 2/25

Departmental: It was shared that multiple clauses are not grammatically integrated, and word choice is problematic. A motion was made to amend the language of the proposal, recommending deletion of the clause "though departmental recognition ceremonies recognize relationships beyond degree conferral".

Vote to amend: 37 in favor; 5 opposed; 3 abstentions

Vote to approve resolution as amended: 35 in favor; 7 opposed; 1 abstention

December: No discussion.

Vote: 31 in favor; 11 opposed; 3 abstentions

## • Other Reports

- 1. SUNY Senators' Report Diane Hamilton, Latonia Spencer, Sam Axley
  - a. Nothing to add
- 2. Graduate Student Organization Report Kaylynn Enright, Lead Senator
  - a. Considering starting an emergency fund for graduate students. They will be attending the SUNY Student Association. Electing a new eBoard soon. Note: it is called the "Graduate Student Association"
- 3. Student Association Report Langie Cadesca, President
  - a. Not present.
- 4. Council/Committee Chair Reports:
  - i. CAA Istvan Kecskes/Mary Ellen Mallia, Co- Chairs
    - i. Subcommittee finished work this morning, setting up final meeting of the semester.
  - ii. CAFFECoR Malcolm Sherman, Chair
    - i. Not present.
  - iii. CERS Youqin Huang, Chair
    - i. Not present.
  - iv. COR –Robert Rosenswig, Chair
    - i. Nothing to add.
  - v. CPCA James Hargett, Chair
    - i. Not present.
  - vi. GAC Sean Rafferty, Chair
    - i. Nothing to report.
  - vii. GOV Zina Lawrence, Chair
    - i. Still accepting nominations for open seats.
  - viii. LISC Billie Franchini, Chair
    - i. Correction to item 4; should be "be press".
  - ix. UAC Christy Smith/Karen Kiorpes, Co-Chairs
    - i. Nothing to add.
  - x. ULC Deborah LaFond, Chair
    - i. Requested information about how to follow up on policy recommendations. It was suggested by Chair Mower that it should be requested by email to be placed on the SEC agenda.
  - xi. UPPC Karin Reinhold, Chair
    - i. There is a forum on Inequalities in Academia on Thursday. UPPC is reviewing additional policies, including fair trade, piracy, and abuse of position by professors for personal gain, and more.

## Announcements

Inequalities in Academia is Thursday March 28, 3-4:45 University Address is April 17<sup>th</sup> at 1:40pm.

• **Adjourn:** 4:03pm