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**NEWS ITEMS**


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**SIP WELCOMES 1990 NEW MEMBERS**

Since December 01, 1989 the Society of Indian Psychologists has received numerous new memberships, many of whom are students (as denoted with \* below). We would like to take this opportunity to welcome the following individuals to SIP:

Ray Drake, Ph.D.	Springbrook, WI
Robert Voice, Bp.D.	Vancouver, BC, Canada
*Audrey A. Hill	Alpine, CA
*Douglas J. Lindsey	Las Vegas, NM
Kenneth Hodder, ACSW	Flagstaff, AZ
Joseph Horvat, Ph.D.	Ogden, UT
*Janice Lackey	Las Vegas, NM
*Mary Joanne York	Sepulveda, CA
*Jeanette L. Haynes	Claremore, OK
Dolores R. Krause, Ed.D	Bothell, WA
*Vickie Claymore-LaHammer	Vermillion, SD
*AnnElizabeth Card	Lincoln, NE
Gary L. Coats, Ph.D.	Coral Springs, FL
*Cheryl E. Samuels	Pinckney, MI
Ruth Silverthorne	Mt. Vernon, WA
Robin LaDue	Seattle, WA
*Connie Hunt	Denver, CO
Native Community Crisis Team	Toronto, Ontario, Canada
Amy L. Altenhaus, Ph.D.	Freehold, NJ
*James S. Carpenter	Prineville, OR
*LeLewis Gipp	Bismarck, ND
Jeffrey J. King, Ph.D.	Denver, CO
Andrew F. Czopek, Ph.D.	Denver, CO
Barbara Namias	Jamaica Plain, MA
*Gyda Swaney	Ronan, MT
Lisa Quinn, Ph.D.	Oakland, CA

**SIP MEMBERS TESTIFY ON INDIAN HEALTH-CARE BILL :**

The Urban Indian Health Equity Act, sponsored by Sen. Daniel Inouye of Hawaii, heard testimony by Diane Willis and Teresa La Fromboise. The bill proposes offering mental health counseling, child abuse prevention and treatment services, and other services which now are almost non-existent for urban Indians. Most Indian Health Service funds go to reservations, with only about one percent reaching urban programs. The bill would improve access to and utilization of services by address-

ing some of the cultural barriers Indian people experience. Urban Indian organizations would be directly involved in needs assessment and development of services.

**MEETING OF ETHNIC MINORITY PSYCHOLOGICAL ASSOCIATIONS**

The Society of Indian Psychologists and the Asian American Psychological Association co-hosted the third annual breakfast meeting of the leadership of the four ethnic minority psychological associations and the American Psychological Association on August 11, 1990 in Boston. The agenda addressed the following priority areas: 1) Increasing ethnic minority membership in the five psychological associations; 2) Recruitment and retention of ethnic minorities into undergraduate, graduate psychology programs and faculty positions; 3) Education and training of psychologists about issues important to ethnic minority populations; 4) Networking to impact the federal legislative process; and 5) Federation of the four ethnic minority psychological associations.

A day-long work session is planned on January 25, 1991 in Washington, DC to establish an action agenda for the future. Dan Foster, Candace Fleming, and Sandra Bennett will represent the Society of Indian Psychologists.

**1990 SIP BUSINESS MEETING**

The 1990 SIP business meeting was convened August 09, 1990 at the APA convention in Boston. The progress of the SIP Newsletter was reviewed and Glenn Humphrey was commended for his great leadership and contributions as editor. It was suggested that an editorial board be appointed so that Glenn, as editor-in-chief would have 2-3 colleagues with whom to share the work. The steadily rising increase in new memberships can be attributed to the Newsletter's new focus and format. Membership renewals are also being encouraged through the Newsletter since membership in the Society includes a subscription to the Newsletter.

The financial status of the Society is better than it has been in several years, but the expenses of the Newsletter will continue to take the largest percentage of financial resources. It was agreed that dues of \$15 for regular membership and \$10 for student membership be continued for 1991. It was suggested that a larger executive committee be established to allow for greater participation by the general membership.

The 1991 business meeting was set for August 15, 1991 (Thursday) at the APA annual convention in San

Francisco. Four hours (1 - 5 pm) will be requested from the APA Board of Convention Affairs. The final schedule will be communicated to SIP in March 1991 and published in the Summer issue of the Newsletter. The time will be used for the business meeting, an exchange of clinical/research/training information, and a social hour. Historically, more SIP members attend the APA conventions on the west coast so we are looking for a large turnout.

The need to get more Indian-specific sessions on the APA convention program was discussed. Even though SIP is a non-APA group, there are mechanisms for proposing substantive sessions (symposia, invited addresses, conversation hours, workshops, etc.). Proposals containing a 100-word abstract of the presentation or program can be submitted to the chairperson of an appropriate division program committee, for example, Division 45 (The Society for the Psychological Study of Ethnic Minority Issues). If the division agrees to be the co-sponsor, the proposal will be forwarded to the APA Board of Convention Affairs by the mid-December deadline. SIP members (non-APA members included) are encouraged to consider this mechanism, and should contact the President of SIP with the proposed idea.

It was proposed that there be an additional meeting of the Society at another professional meeting. The annual conference in Albuquerque on "Psychotherapeutic Interventions with Ethnic Minority Children and Families" that is sponsored by the University of New Mexico School of Medicine is MAY 9-10, 1991. Anyone interested in attending an informal gathering during that time can contact Joan Saks Berman, PHS Indian Hospital, 801 Vassar Dr., NE, Albuquerque, NM 87106 (505) 256-4012.

#### SIP SEEKING EDITORIAL BOARD FOR NEWSLETTER

Three individuals wishing to serve on the SIP Newsletter's editorial board, please contact the editor-in-chief, Glenn Humphrey. The major duties of the board include 1) the identification of themes and guest editors for substantive portion of Newsletter; 2) the selection of books, chapters, etc. to be reviewed; 3) the processing of requests to print job announcements; 4) the identification of Newsletter items that are of interest to the SIP membership; and 5) the consideration of Newsletter format and distribution. The work will be shared among the members of the editorial board and will involve approximately 8 hours per quarter year.

Anyone from the SIP membership at large is strongly encouraged to submit material for the Newsletter. The copy need not be polished; the editorial board will assist in readying material for publication. Legibility is the key factor.

#### NOMINATIONS FOR PRESIDENT-ELECT

The SIP Executive Committee is seeking nominations for the position of president-elect. The terms of office for the president has by convention been 2-3 years in length

so the president-elect will likely take office January 1, 1993. Self-nominations are accepted. Please send your nomination(s) by phone or mail to Dan Foster (1991 President) **BY APRIL 15, 1991**. Election of this position will take place at the annual business meeting on August 15, 1991 in San Francisco.

#### MEET THE STUDENT LIAISONS

The Society of Indian Psychologists is committed to supporting undergraduate and graduate students. So that students may have a voice within the Society, three positions on the Executive Committee have been created for student liaisons. We would like to thank the following individuals for volunteering to represent student interests within SIP. Please contact any of them with your ideas and concerns.

##### Undergraduate Student Liaison:

LeLewis Gipp  
307 South 11th  
Bismarck, ND 58504

##### Graduate Student Liaison:

Yvonne Moore  
2805 Paradise Court  
Bay City, MI 48708

##### Student Member-At-Large:

Mary JoAnne York  
9327 Woodley Ave.  
Sepulveda, CA 91343

#### APA BOARDS, COMMITTEES SEEK MEMBERS

Any American Indians who are members of the American Psychological Association and who are interested in serving on APA boards or committees are encouraged to write to Robin LaDue, Ph.D., 1400 ALBOUT ROAD, SUITE 202, RENTON, wa 98055. Information will be forwarded to you listing the boards/committees, their functions, and criteria for membership.

#### TV, NEWSPAPERS, AND OTHER FRIENDLY ADVERSARIES

Some Divisions of APA have sent out questionnaires to members seeking individuals interested in being available for media interviews. Although it is flattering to see your name in print, an interview can also be every bit as intimidating as a cross-examination in the courtroom. Brian Doyle, M.D., APA Joint Commission on Public Affairs, offers the following as some guidelines: **DECIDE WHETHER YOU REALLY WANT TO DO THE INTERVIEWS:** However flattering the invitation, you may regret accepting if you're not well prepared or if you think you may become too easily distracted. Being ambivalent

is only appropriate.

**DO YOUR HOMEWORK:** When you're asked to speak about your area of expertise, review your materials. If it's foreign territory, rapidly consult experts and gain factual information from other sources. You need solid data.

**DECIDE BEFOREHAND ON YOUR AGENDA:** The safest guideline is to try to make one point in an interview, bolstered with as many illustrations and concrete examples as you can muster.

**ANTICIPATE QUESTIONS:** Especially hostile ones, and develop answers that are accurate, crisp, and direct.

**PRACTICE WAYS OF MOVING RAPIDLY FROM ANSWERING THE INTERVIEWER'S QUESTION TO MAKE YOUR POINTS:** Some ways to do this are: "But the key issue here is . . ." "Let's be sure to stress the central point . . ." ". . .but here's the crucial problem" and so on.

**LOOK GOOD:** TV is intensely visual. Conservative clothing, discreet jewelry, and careful grooming contribute to favorable audience reception.

**DURING THE INTERVIEW STICK TO THE TASK:** Your job is to convey accurate psychiatric information concisely and understandably. Remember your agenda; your real audience is not the interviewer or the studio audience but the people watching the program.

**DON'T GET MAD, GET EVEN:** You do this by staying thoughtful, articulate, and measured under fire.

**DO CHALLENGE ANY DISTORTIONS OR FALSEHOODS DIRECTLY:** I said. . ." "Now wait. Those are not the facts as I know them."; "We see things differently. I would say . . ." "Please quote me accurately."

**IF PROVOCATION IS EXTREME, RESPOND BY MAKING A PROCESS COMMENT:** For example, "It's hard for me to answer if you keep on interrupting. . ." "Please let me answer this question before throwing me another. . ." "If you simply want to be rude and abusive, we're not going to get anywhere. . ." "It's hard for me to hear people who are yelling at me. . ."

**BE READY WITH A QUICK FINAL POINT:** In case you have a chance to make one, make it clear, concise, and vivid.

Popular opinion to the contrary, television is not superficial. "TV will seek and find the truth" is an axiom among media professionals. If you are thoughtful, responsive, and concerned, those qualities will transmit themselves. [Reprinted in part from *Psychiatric News*, July 6, 1990.]

### INFO WANTED ON TOBACCO RELATED PROJECTS

The American Indian Health Care Association is compiling a list of all projects concerning tobacco use in American Indians/Alaska Natives. They are interested in gathering information on research, intervention, prevention, and health education projects including those persons developing culturally relevant smoking-cessation materials. Contact Karen M. Johnson, MPH, American Indian Health Care Association, 245 East Sixth Street, Suite 499, St. Paul MN 55101.

### NATIONAL FAMILY WEEK

"Families Matter!" is the theme for National Family Week in the United States. Authorized by the Congress and proclaimed by the US President, it is set for November 18-24. The purpose of the week is to focus attention on families as the primary building blocks of society and to strengthen and support healthy family life. Additional information and a guidebook and materials on planning a National Family Week Celebration can be secured (at minimal cost) from Communications Department, Family Service America, 11700 West Lake Park Drive, Milwaukee, WI 53224 (telephone (414) 359-1040).

### MINORITY HEALTH AND AGING ACT

Adapted from the Congressional Record, January 3, 1989

Congressman Edward Roybal introduced the Minority Health and Aging Act (H.R. 111) in January 1989 during the 101st Congress. The purpose of the bill is to amend the Public Health Service Act, the Older Americans Act of 1965, and the Social Security Act with respect to the mental health of elderly individuals.

The Mental Health and Aging act was developed in partnership with key national mental health and aging organizations and is intended to address the unmet mental health needs of America's elderly and disabled. Current estimates, reported in the Congressional Record, indicate that between 15 and 25 percent of Americans over age 65 suffer from significant mental health problems. This means that as many as 7 million elderly Americans currently need professional mental health services although very few are receiving treatment of any kind. Elderly persons display a wide range of mental health complaints. Depression, alcohol abuse, and the misuse of prescription drugs are serious problems, and men over age 75 have the highest suicide rate of any age group. Dementia and severe cognitive impairment are increasingly prevalent in the older population. However, estimates indicate that as many as 30 percent of older Americans who are labeled "senile" actually have reversible, treatable conditions.

In spite of this great need, it has been estimated that only 20 percent of the elderly in need of mental health services receive them, and that elderly persons are seriously under-represented among persons receiving treatment for mental disorders. While this problem is acute among older persons, other age segments of the population, including children, are under-served as well.

To address these issues, the Mental Health and Aging act would rectify major deficiencies in Medicare-Medicaid, the mental health block grant and Federal research and training programs. It shifts Medicare and Medicaid funds toward outpatient care, and expands the range of providers for both programs. The bill targets over \$30 million toward the elderly and greatly expands consumer protection, including an enforceable consumer bill of rights. In addition, it puts a higher priority on elderly mental health research and training and launches an

Institute of Medicine study on quality assurance and program effectiveness.

The Act also specifically addresses access to mental health services for minority populations. The Secretary of Health and Human Services (HHS) would conduct a study to examine the representation of racial and ethnic minorities among persons receiving Community Mental Health Center Services, including current level of utilization and the level of unmet present and future need. In addition, HHS would be required to conduct demonstration projects designed to increase minority utilization to appropriate levels.

Currently, the bill is pending before the House Committee on Ways and Means (Subcommittee on Health) and the House Committee on Energy and Commerce (Subcommittee on Health and The Environment). For further information, contact the House Select Committee on Aging, Room H1-712, Washington, D.C. 20515.

### Initiatives of the Mental Health and Aging Act (H.R. 111)

- Expands funding for, and encourages development of community based services for mentally impaired elderly and their families.
- Increases biomedical, behavioral and social research and research on prevention, treatment and services for mentally impaired elderly and their families.
- Increases training of health care professionals and paraprofessionals relative to elderly mental health.
- Expands Medicare benefits for outpatient and community based mental health services.
- Requires Medicaid programs to include community based mental health services for eligible recipients.
- Requires nursing homes under Medicare and Medicaid to include mental health in plans of care and to ensure access to mental health services.
- Establishes Medicare mental health cost containment measures.
- Creates Consumer Bill of Rights, establishes quality assurance protection and requires quality assurance and program effectiveness study.
- Require HHS to examine usage of community mental health centers by minorities.
- Develop project to increase minority participation.

[Reprinted from *Minority Aging Exchange*, A bulletin of the National Resource Center on Minority Aging Populations, Vol. 2, No. 4, May 1990.]

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### FROM THE FIELD

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[This section of the NL is meant to supply readers with information on member activities. Information on should be sent to the NL editor for inclusion.]

CANDACE FLEMING, SIP President, was awarded the Distinguished Contribution through Service Award by APA's Division 45 (Society for the Psychological Study of Ethnic Minority Issues) at the Boston Convention "for her inspirational contributions to ethnic minority psychology ... in promoting culturally sensitive mental health services, particularly with American Indian populations."

GLENN HUMPHREY was asked to review *Clinical Management of Gender Identity Disorders in Children and Adults* edited by Blanchard and Steiner for an upcoming issue of *Readings* published by the American Orthopsychiatric Association. JOAN SAKS BERMAN contributed "The Problems of Overlapping Relationships in the Political Community" to the book *Feminist Ethics in Psychotherapy* which was published this past Fall. Joan and TERESA LA FROMBOISE are working on a chapter on Native American women for a book entitled *The Healing Rainbow*.

Several members of SIP participated in various presentations concerning Native Americans/Alaska Natives at the APA Convention in Boston this past August.

### WHO IS A MEMBER OF SIP?

Although the Society of Indian Psychologists is in its second decade of operation, many aspects of functioning have not been formalized. The Executive Committee has established a subcommittee to draft by-laws and articles of incorporation which would be used to obtain non-profit status. (The mailing of the Newsletter would then cost two-thirds as much, allowing for the use of more SIP funds in other projects.) Without formal by-laws, one question that has multiple answers is "Who is a member of SIP?"

Although SIP is a professional association for American Indians and Alaska Natives who are psychologists or psychologists-in-training, the Society has always welcomed Indians and Natives from other disciplines. Likewise, non-Indian psychologists and others are invited to affiliate. Through the years a diverse group of over 250 individuals and agencies interested in supporting Indian mental health has been identified. This has been the mailing list for the Newsletter.

The issue of SIP membership was decided by the Executive Committee with input from the persons who attended the August, 1990 business meeting. **SIP membership will be based on the submission of a membership form (found in each Newsletter) and payment of yearly dues.** No member shall be turned away because of an inability to pay full dues; one just needs to submit the membership form requesting a waiver or reduction of the dues.

SIP needs to establish an acceptable level of financial viability through dues assessment of the membership so that more diverse projects that support SIP goals can be undertaken. At the same time, SIP would like to continue to have the annual dues be much lower than most associations to keep the needed diversity and to encourage members to belong to other professional groups. Therefore, it was decided to maintain the current dues structure and increase membership through outreach.

**January has been chosen as the common anniversary date for all members.** Bills will be mailed in November or December as reminders. To get everyone on the same schedule, it was decided that dues paid in 1990 and 1991 apply to 1991 membership. To date, 53 individuals and agencies are in that category. This leaves approximately 220 on the mailing list that will be

put on a list called "Friends of SIP" if 1991 membership is not established. The winter issue of the Newsletter will be their last complementary issue. The "Friends of SIP" list will be kept confidential and will be used only as part of a SIP-sponsored project.

The Society of Indian Psychologists is currently enjoying rapid growth. Indian mental health is finally getting attention in a variety of spheres: the clinic and community setting, the university classroom, the research center, the tribal council/business committee, and the U.S. Congress, to name a few. In the coming years a major goal of SIP is to be highly visible in the:

- dissemination of knowledge;
- transfer of skills among Indian communities, institutions of higher learning, and other entities;
- development of state-of-the-art practice and research; and
- development of policy-making at the tribal, state, and federal levels.

Current members of SIP are individuals with diverse experiences and professional backgrounds. It is exciting to note that half of the 1990 new SIP members are **undergraduate and graduate students** pursuing degrees in a variety of disciplines. They deserve the opportunity to be mentored in such a way that their unique needs are addressed and their commitment to Indian mental health is honored and nurtured. SIP desires to be an association that would provide such opportunities. To accomplish this goal and others, SIP strives to be an association that values all perspectives and ideas of an involved membership. Please join and become involved!

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## LETTERS

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[The following communique was sent to Candace Fleming]

TO: Ethnic Minority Psychologists of the APA  
FROM: The Office of Ethnic Minority Affairs (OEMA)  
SUBJECT: Update

I would like to take this opportunity to introduce the Office of Ethnic Minority Affairs (OEMA) and our new "Communique" concept. On a periodic basis OEMA will be informing minority psychologists of issues, projects, activities, and events within APA that may be of interest to them. It is our hope that via this informal and brief letter format we would open another avenue of communication between APA and ethnic minority psychologists. We at OEMA welcome your comments and input.

Two recent developments of interest to minority psychology occurred during the semi annual meeting of the APA Council of Representatives in August. First, the Council unanimously approved a resolution opposing the English only movement that sought to restrict the rights of linguistic minorities by legally mandating English as the official language for the States and for the Nation. The action of the Council culminated over two years of effort and after an in depth study by a panel of seven experts

who investigated the psychosocial consequences of restricting all governmental interactions to English only.

A second major accomplishment was the passage of the Guidelines for Providers of Psychological Services to Ethnic and Culturally Diverse Populations. The Guidelines consist of ten general principles that would help psychologists working with minority populations. Copies of the Guidelines will be available through OEMA by early December. It is projected that a Casebook illustrating each of the guidelines will be developed in the near future. OEMA will be requesting case studies from psychologists. If anyone is interested please call Albert Figueroa at (202) 955-7764.

The Directory of Ethnic Minority Professionals in Psychology has gone to press and will be available through the publications office by November. With over 2000 listings, this makes the Directory the largest of its kind. The directory is important for a number of reasons. First, it is used as a data base to recommend minority psychologists for various boards, committees and activities within APA; second, OEMA will use it to keep minority psychologists informed (i.e., this newsletter); and finally, it will be a vehicle to offer future service developed by OEMA to minority psychologists. One such service is the creation of a job bank whereby minority psychologists, with their permission, may be listed for potential employment opportunities.

The Office of Ethnic Minority Affairs is interested in providing services to minority psychologists, if you have a concern, question or simply wish to express your opinion, give us a call or write us. We will enjoy hearing from you.

Sincerely,

L. Philip Guzman, Ph.D., Director  
Alberto Figueroa, Project Coordinator

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## JOB ANNOUNCEMENTS

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**University of Nebraska-Lincoln.** Assistant Professorship, tenure-track, with teaching responsibilities at graduate and undergraduate levels with a joint appointment between the Department of Psychology and the Institute for Ethnic Studies. Ph.D. required. Teaching and research expertise may be broadly defined within Psychology, but might include clinical, experimental, social, developmental, or law/psychology. Ability and willingness to mentor minority students is an asset. Send vita, papers, reprints, and three letters of recommendation postmarked by March 1 (or until suitable candidates apply thereafter) to: Dr. Michael W. Combs, Director, Institute for Ethnic Studies, 301 Burnett Hall, (402) 472-1633. Minorities and women are strongly encouraged to apply. Affirmative Action/Equal Opportunity Employer.

**Postdoctoral training in clinical psychology:** South Sacramento Kaiser Psychiatry Department has two half-time one year positions starting September 1991. Stipend is approximately \$540 monthly with medical benefits. Training includes supervised outpatient ser-

vices primarily for adults and adolescents, neuropsychological testing, consultation to hospital staff, and teaching mental health classes. Kaiser Permanente is an equal opportunity employer and minority candidates are encouraged to apply. Send resume and an application letter to: Nadia Sisova, Ph.D., Department of Psychiatry, The Permanente Medical Group, 6600 Bruceville Road, Sacramento, CA 95823

**Psychological Services at Cornell University** in Ithaca, New York, is seeking a psychotherapist to fill a renewable full-time 10-month position starting in August 1991. The person should have an advanced degree and clinical supervision in Social Work, Clinical, or Counseling Psychology, or a closely related field. Experience working in a college counseling center or community mental health center is desirable. Responsibilities include: assessment; short-term individual, couple, and group psychotherapy; crisis intervention; campus outreach; and consultation. There are also opportunities to become involved with health education and research concerning problems affecting the student community. Given the wide variety of concerns encountered in this population, we are looking for a generalist, but special expertise and experience in working with minority populations (e.g. students of color, gay/lesbian/bisexual students) and/or treating problems particular to student populations (such as alcohol and drug abuse) is preferred. Minorities are encouraged to apply. Competitive salary (mid 20s to mid 30s, depending upon training and experience) and excellent benefits in a beautiful Finger Lakes community. Applicants should send a cover letter and resume by March 15, 1991 to: Jerry Feist, Psychological Services, Gannett Health Center, Cornell University, Ithaca, New York 14853-3101. Cornell University is an Equal Opportunity/Affirmative Action Educator/Employer.

**Director of Clinical Training, Indiana State University.** The Psychology Department at Indiana State University is searching for a Director of Clinical Training for our APA accredited (provisional) Psy.D. program. The Psychology Department is housed in a spacious new building with excellent clinical and research facilities. The position provides an exciting opportunity to provide leadership for an innovative professional clinical program. Applicants should have superior clinical skills and a strong commitment to scholarship. A Ph.D. or Psy.D. in clinical psychology from an APA-accredited program with an APA-approved clinical internship is required, and an ABPP and administrative experience are desirable. Teaching load, salary, and fringe benefits are competitive, and rank is open. Women and minority candidates are encouraged to apply. Starting date is July 1, 1991. The search committee will begin reviewing applications on December 15, 1990 and continue until the position is filled. Send statement of interest, vita, and three letters of recommendation to: Virginia E. O'Leary, Ph.D., Chairperson, Psychology Department, Indiana State University, Terre Haute, IN 47809. Indiana State University is an Affirmative Action/Equal Opportunity Employer.

**The Psychology Department of Indiana State University:** invites applications for two tenure-track clinical faculty positions beginning Fall, 1991. One appointment will be at the Assistant or Associate and the other at the Assistant Professor level. Each position represents an outstanding career advancement opportunity for individuals committed to professional training in psychology to join a growing department with a diverse and dynamic faculty. Applicants should have well-developed clinical skills and demonstrated records of excellence in teaching, scholarship, and research appropriate to the advertised position. The Department is particularly interested in persons with one or more of the following areas of interest: clinical methodology, family/child clinical, group therapy, health psychology, and substance abuse. A Ph.D. or Psy.D. in clinical psychology from an APA-accredited program and an APA-approved clinical internship is required. Indiana State University is an innovative school dedicated to excellence in teaching. It is located in a small, historic ("On the Banks of the Wabash"), Midwestern city with an affordable standard of living. It is conveniently located near other major cities. The Psychology Department is housed in a spacious and well-designed new building with excellent clinical and research facilities. Graduate programs include experimentally-oriented master's curricula and an APA-accredited (provisional) Psy.D. program. Teaching load, salary, and fringe benefits are competitive. The search committee will begin reviewing applications on December 15, 1990 and will continue until both positions are filled. Send statement of interest, vita, three letters of recommendation, and selected reprints to: Virginia E. O'Leary, Ph.D., Chairperson, Psychology Department, Indiana State University, Terre Haute, IN 47809. Indiana State University is an Affirmative Action/Equal Opportunity Employer. Women and minority candidates are especially encouraged to apply.

**Tenure-Track Position in Language and Cognition.** The University of Iowa seeks a promising teacher-scholar, preferably with Ph.D. in hand, for a tenure-track appointment jointly held in its Departments of Communication Studies and either Political Science or Psychology, commencing August 1991. Expertise in language and cognition required, and allied interests in a variety of areas--persuasion, health, qualitative research methods, judgement and decision making, memory, developmental processes, political campaigning, media, or political institutions--are desirable. The departments actually involved in the joint appointment will be determined by the background and interests of applicants. The departments expect to fill this position at the Assistant Professor level, although outstanding candidates at all ranks will be considered, and salary and rank will be commensurate with qualifications. Evidence of good teaching and scholarly abilities and of the potential to direct successful graduate research is required. Screening of applicants will begin immediately and continue until an appointment is made. Materials should be sent to: Samuel L. Becker, Chair, Search Committee, Department of Communication Studies, 105 CSB, The University of Iowa, Iowa City, IA 52242. The University

of Iowa is an AA/EEO employer. Women and members of minority groups are encouraged to apply.

**Assistant Professor, Clinical Psychology.** Subject to budgetary approval, the Department of Psychology at the University of Albany, State University of New York is seeking applicants for a tenure-track position in clinical psychology available for the Fall of 1991. The salary is very competitive. Applicants must have a Ph.D. from an APA-accredited program in clinical psychology plus an APA-accredited internship. They should demonstrate evidence of creative scholarship, the ability to develop and maintain a vigorous clinical research program, and complement a clinical faculty of 9 scientist-practitioners. For consideration, forward a vita, three letters of recommendation, and selected publications by February 15, 1991 to: William L. Simmons, Ph.D., Clinical Search Committee, Department of Psychology, University at Albany, State University of New York, Albany, New York 12222. The State University of New York is an Equal Opportunity/Affirmative Action Employer. Applications from women, minority persons, handicapped persons, and special disabled or Vietnam era veterans are especially welcome.

**Social psychologist with expertise in ethnic studies.** Full time 2 year position. Ph.D. and prior college-level teaching preferred. Candidates should be prepared to teach courses in the psychology of the ethnic experience, the nature of prejudice, and social psychology. At Sarah Lawrence College, a small coed liberal arts college, faculty teach seminar classes and individual tutorials. A strong commitment to undergraduate teaching is essential. Send resume and statement of interests to: Professional Barbara Schechter, Psychology Department, Sarah Lawrence College, Bronxville, NY 10708. An Equal Opportunity Employer.

**Developmental Psychology, Assistant Professor.** The Program in Developmental Psychology in the Department of Developmental and Educational Psychology is seeking a scholar with demonstrated research interests in the developmental and educational needs of minority infants, children, or adolescents. Responsibilities: conduct research program, teach courses such as "Development and Education of Minority Individuals" and "Cross-Cultural Developmental Psychology," coordinate a Community Research Practicum involving internship placement in the metropolitan area. Qualifications: Ph.D. in Psychology; concern with contemporary urban issues; familiarity with cross-cultural approaches; evidence of excellence in research, teaching and scholarly productivity. Review of applications will begin January 15, 1990 and continue until the search is successfully concluded. Letter of application, indicating ways in which you would anticipate assuming the above responsibilities, CV, copies of relevant publications, names of references to: Prof. John Broughton, Box 33, Teachers College, Columbia University, 525 West 120th Street, New York, New York 10027. Teachers College as an institution has long been committed to a policy of equal opportunity in employment. In offering higher

education in the discipline areas of education, psychology, and health services, the College is committed to providing expanding employment opportunities to minorities, in its own activities and in society. Candidates whose qualifications and experience are directly relevant to complementary College priorities (e.g., urban and minority concerns) may be considered for a higher rank than advertised.

**Assistant Professor of Clinical Child Psychology:** The Department of Psychiatry, University of Maryland School of Medicine, has a tenure-track opening at the Assistant Professor level as of October, 1990. Applicants must have a Ph.D. in clinical psychology (APA-approved program) and an APA-accredited internship. Clear expertise with research and with children and adolescents is required; experience in school settings is preferred. Responsibilities include: mental health consultation in local high school, teaching and supervision of psychology interns, teaching psychiatry residents, developing own programmatic research. Excellent research opportunities with adolescents in public school setting, especially related to group interventions. Salary is \$40,000. Send CV and three letters of recommendation to: Sheridan Phillips, Ph.D.; Division of Child and Adolescent Psychiatry; Department of Psychiatry; University of Maryland School of Medicine; Baltimore, Maryland 21201. An Affirmative Action/Equal Opportunity Employer.

**Cognitive Psychologist, University of Kansas.** The Department of Psychology seeks to appoint a cognitive psychologist with an established research program. Area of emphasis in cognitive psychology is open. Rank is assistant professor or associate professor with tenure-track or tenure as appropriate. Preference is for applicants with quantitative skills. Send vita, statement of teaching and research interests, three letters of reference that attest to teaching ability and to research ability, and representative reprints and preprints to James F. Juola, Department of Psychology, University of Kansas, Lawrence, KS 66045 by April 3, 1991. The University of Kansas is an Equal Opportunity/Affirmative Action employer. Women and minorities are especially encouraged to apply.

**Counseling Psychology, Educational Psychology** Department of the University of Oklahoma has an opening for an tenure-track Assistant/Associate Professor beginning August 15, 1991. Responsibilities include teaching masters and doctoral level courses for the Community Counseling and Counseling Psychology programs; supervise practica in the Counseling Psychology Clinic; supervise doctoral students in research and serve as academic advisor; carry on an independent research program; and provide service to the University and professional community. Qualifications required are an earned doctorate in psychology or education with specialty in Counseling Psychology or closely related field, ABD's will be considered with anticipated completion by December 31, 1991, and licensable in Oklahoma within 2 years of appointment. Qualifications preferred

are a graduate of an APA-approved program, APA-approved internship; demonstrated research and scholarly competencies with specific research and applied interest open. Potential for interfacing with one or more of the following program and departmental emphases: cross-cultural issues (especially American Indian), marriage and family, psychological assessment, counseling process and outcome, consultation, drug and alcohol abuse, computer applications for counseling psychology; and demonstrated sensitivity to minority and/or women's issues. Applications should be received prior to February 15, 1991 for initial screening, but will be accepted until the position is filled. Send vita and brief letter indicating how qualifications are met, three or more letters of recommendation, and reprints/preprints to: Jody Newman, Ph.D., University Oklahoma, 820 Van Vleet Oval, Norman, OK 73019-0260 or call (405) 325-5974. Women and minorities are encouraged to apply. The University of Oklahoma is an Equal Opportunity/Affirmative Action Employer. The University has a policy of being responsive to the needs of dual career couples.

**Assistant Professor of Psychology** in the Clinical Psychology Training Program. Duties include undergraduate and graduate teaching in areas of specialization and the supervision of student research and clinical practicums. Background in assessment and/or neuropsychology are particularly desired, but other specializations will also be considered. Development of an active program of research is expected. Qualifications include Ph.D. from APA accredited clinical psychology program and completion of an APA approved internship. Salary commensurate with qualifications and experience. Closing date is March 15, 1991 or until a suitable candidate is found. Send letter of application, curriculum vita, graduate transcripts, and three letters of recommendation to Clinical Search Committee, Department of psychology, University of South Dakota, 414 E. Clark Street, Vermillion, SD 57069. The University of South Dakota is an equal opportunity/affirmative action employer.

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## SCHOLARSHIPS/GRANTS/TRAINING

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**UNIVERSITY OF COLORADO HEALTH SCIENCES CENTER PSYCHOLOGY TRAINING FOR AMERICAN INDIANS AND ALASKA NATIVES.** Address requests for information concerning predoctoral internships to William E. Sobesky, Ph.D., Director of Psychology Training, University of Colorado Health Sciences Center, Box C-258, 4200 East Ninth Avenue, Denver, CO 80262. Information on postdoctoral fellowships is available from Laetitia Thompson, Ph.D., Director, Neuropsychology Lab, Davis Pavilion, Neuropsychology Laboratory #103, 700 Delaware St., Denver, CO 80204.

**WELLNESS FOR INDIAN MEN CONFERENCE** - April 18 & 19, 1991 - Health Fair April 20: "Wellness for Indian Men" is the theme of the health promotion conference for Indian Men. The conference is sponsored by the White Mountain Apache Tribal Health Education

Department with a grant from the Office of Health and Human Services. In addition to workshop and general sessions, there will be numerous activities for enhancing the wellness of Indian men attending the conference. Proposals for individual and small group workshops are currently being accepted. Hands-on, interactive programs are encouraged. You are invited to submit a presentation proposal on any of the following topics: exercise, parenting, new directions, nutrition, male emotions, risk taking, values, safety, alcohol, or changing behavior. For more information contact Donna Vigil, Queenie Quesada or Doreen Ethelbah at Health Education Department, W.M.A.T., P. O. Box 1210, Whiteriver, AZ 85941 or call (602) 338-4953.

**FIRST NATIONAL CONFERENCE FOR NATIVE ADULT CHILDREN OF ALCOHOLICS (NACOA's)** - March 25 - 27, 1991 - Coast Plaza Hotel at Stanley Park, Vancouver, British Columbia: This conference will be a three and one-half day event addressing three distinct foci: alcohol and drug abuse as they affect the individual, the family and the community. The conference is for adults of Native ancestry who grew up in homes where parents and/or other family members were (and may still be) alcoholics as well as health care and human service providers concerned about alcoholism in Native communities, including community health representatives, drug and alcohol workers, traditional healers, and others. Sponsors are the Professional Native Women's Association in cooperation with the Division of Continuing Education in the Health Sciences at the University of British Columbia. For more information contact: NACOA Conference, Room 105 - 2194 Health Sciences Mall, The University of British Columbia, Vancouver, BC, V6T 1W5 or call (800) 663-0374 [within British Columbia], (604) 228-2626.

**LIVING IN THE MARGINS: CLASS, RACE, AND GENDER:** Northwest Women's Studies Association Regional Conference, Washington State University, Pullman, Washington on April 19-21, 1991 will address how social class marginalizes some and privileges others, playing a critical role in shaping all kinds of situations as it connects with race and gender being the major emphasis of the conference. For more information call: Nancy Bierbaum at (509) 335-6830.

### LOOK AT WHAT ELSE IS COMING UP IN 1991

The 12th Annual Oklahoma Indian Education Exposition	Norman, OK April 2-5, 1991
The 9th Annual National American Indian Conference on Child Abuse and Neglect	Minneapolis, MN April 22-24, 1991
The 4th annual "Encircling our Forgotten": A Mental Health Conference	Minneapolis, MN April 22-24, 1991
The 11th Annual National American Indian Cultural Curriculum Development Workshop	Arizona/Florida July, 1991
Researching and Writing Tribal Histories	Norman, OK June 24-27, 1991



Researching and Writing Tribal Histories	Washington, DC July, 1991
Researching and Writing Tribal Histories	Ottawa, Canada August, 1991

For more information, please contact: Carolyn Hol-  
loway at (405) 325-4127 or write to American Indian  
Institute, Continuing Education and Public Service, 555  
Constitution Avenue, Norman, Oklahoma 73037-0005.

## BOOKS/ARTICLES/VIDEOS NOTED

The article, "A View From Rainbow Bridge: Feminist  
Therapist Meets Changing Woman," by Joan Saks Ber-  
man, Ph.D., can be found in *Women and Therapy*, vol. 8  
(4), 1989, pp. 65-78. We apologize for omitting this  
information from the review that appeared in the last  
issue of the Newsletter.

**TWO CULTURES MEET: PATHWAYS FOR  
AMERICAN INDIANS INTO MEDICINE.** Larry R. Aitken  
& Edwin W. Haller. 1990. 108 pp. \$10.95 (&9.95  
prepaid). Garrett Park Press, P.O. Box 190C, Garrett  
Park, MD 20896-0190 [301/946-2553]. Reviews how to  
assess American Indian learning by dominant society  
testing methods, the current level of participation of In-  
dian students into medical school, and offers a back-  
ground of information for working with Native American  
students. Lists concerned organizations and useful pub-  
lications.

**ALCOHOL AND SUBSTANCE ABUSE RESOUR-  
CES.** Several new handbooks are available free from  
Arrow, Inc., a Washington, DC-based nonprofit Indian  
organization. The publications are part of a series  
designed to examine concepts used by Indian com-  
munities in the fight against alcohol and drug abuse.  
*PASS THE WORD* (20 pp) discusses changing attitudes  
toward alcohol in Indian Country, *ADOLESCENCE: A  
TOUGH TIME FOR INDIAN YOUTH* (20 pp) examines  
reasons why many Indian youth turn to drugs and alcohol  
while suggesting ways in which communities can help  
support youngsters through these years, and *PROTECT-  
ING YOUTH FROM ALCOHOL AND SUBSTANCE  
ABUSE* (96 pp) provides an excellent guide to initiating  
community action against alcohol and substance abuse.  
Make requests in writing to: Thomas Colosimo, Execu-  
tive Director, ARROW, Suite 1206, 1000 Connecticut  
Ave., NW, Washington, DC 20036. Please state the  
number of copies you need and the purpose for which  
they will be used.

**THE FACT IS ... ALCOHOL AND OTHER DRUG  
PROBLEMS ARE A MAJOR CONCERN IN NATIVE  
AMERICAN COMMUNITIES.** Discusses the special  
concerns of Native American communities about alcohol  
and other drugs and provides a list of resources to obtain  
further information. 14pp (Order MS392) Nation

Clearinghouse for Alcohol and Drug Information, P.O.  
Box 2345, Rockville, MD 20852 [301/468-2600 or  
800/729-6686].

**ELDER FIT: A HEALTH AND FITNESS GUIDE FOR  
OLDER ADULTS** by Dianne Penner, is an instructor's  
guide which includes an exercise program and lists  
precautions, equipment, resources, and evaluation pro-  
cedures. Each copy is \$13.95. To order call 800/321-  
0789.

**PEP UP YOUR LIFE: A FITNESS BOOK FOR  
SENIORS**, an exercise booklet, and **TOMORROW'S  
CHOICES**, about preparing for future legal, financial and  
health care arrangements, are available FREE from the  
American Association of Retired Persons (AARP) by  
writing to AARP, Fulfillment EE099, 1909 K Street NW,  
Washington, DC 20049. AARP also has a Free-Loan  
Audiovisual Programs brochure which lists health ad-  
vocacy slides, tapes and films available for non-profit  
groups. Write to the Program Scheduling Office, AARP  
Program Resources, Department BK at the above ad-  
dress for free copy of this brochure.

**BE YOUR BEST: NUTRITION AFTER FIFTY**  
provides information about nutrition and shopping and is  
available for 25 cents from the American Institute for  
Cancer Research, 1759 R Street NW, Washington, DC  
20009.

**A GUIDE TO MOBILIZING ETHNIC MINORITY  
COMMUNITIES FOR DRUG ABUSE PREVENTION.**  
The National Institute on Drug Abuse has long recog-  
nized the importance of local citizen-involvement in drug  
abuse prevention programming and has acknowledged  
that different strategies are needed in communities to  
reduce illicit drug use among the nation's ethnic minority  
youth. The challenge to organize effective drug abuse  
prevention programs in ethnic minority communities is an  
urgent one.

The guide discusses ways in which ethnic minority  
communities can take action against the drug problem.  
It is based on community organization approaches  
employed by Oakland Parents in Action, a predominately  
black parent organization. People in this community  
have organized to take back their neighborhoods from  
forces of crime, bigotry, drugs and corruption. The guide  
is intended to help others build on these experiences.

Studies of drug abuse among American youth have  
found that: children are trying drugs and alcohol at very  
young ages today, often starting in the upper elementary  
grades; by the time students reach twelfth grade, the  
majority have tried alcohol, and nearly as many have tried  
marijuana; and most children learn about drugs and are  
offered drugs the first time by their friends. The battle  
against drug abuse in ethnic minority communities may  
be substantially different from the battle that is fought in  
white, middle-class communities. This guide is written  
particularly for those who want to help children and youth  
who are most vulnerable to drugs. It is written for people  
who refuse to say "I give up" or "there's nothing anyone  
can do about drugs--they're here to stay." Some basic

organizing steps include: selecting the community; identifying grassroots leaders; identifying grassroots resources and support; working with established community system; identifying funding sources; targeting a specific neighborhood.

This booklet can be obtained from the National Clearinghouse for Alcohol & Drug Information, P. O. Box 2345, Rockville, MD 20852, (301) 468-2600.

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### SIP ADVERTISING POLICY

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Advertisements will be published in the SIP Newsletter at the rate of \$5.00 per line (approximately 50-60 characters) per issue for camera ready copy; and \$10.00 per line per issue for copy which must be edited. Enclosures will be billed at the rate of \$300.00 per page of copy if SIP duplicates, or \$200.00 per sheet/item if advertiser supplies enclosures. Publication does not constitute endorsement by SIP, and the editor retains the right to refuse or edit advertising. Vacancy announcements should contain the name of the employer, job title, qualifications, application procedure, contact person, and deadlines. Invoice and proof of publication will be forwarded to advertisers subsequent to publication. Copy and questions should be directed to: Glenn Humphrey, 207 West 96th Street, New York, NY 10025.

**NEWSLETTER PRODUCTION**

The Society of Indian Psychologists Newsletter is the official publication of the Society of Indian Psychologists, and is published two times per year.

The Newsletter is mailed to all members of the Society of Indian Psychologists. News items, articles, announcements, letters to the editor, etc. should be typewritten and double spaced. Deadlines are: October 15 for the Winter Issue, April 15 for the Summer Issue. Send to:

Glenn W. Humphrey  
207 W. 96th Street  
New York, NY 10025

**STATEMENT OF AIMS AND OBJECTIVES**

The aims and purposes of the Society of Indian Psychologists includes but not limited to the operation of a national body organized for non-profit, charitable, and professional purposes; to provide an organization for Indian and Native peoples who are vitally concerned with improving the mental well-being of their people; to create, through an exchange of skills, expertise and experiences, opportunities for career development, positive inter- and intra-personal relationships, and general personal enhancement of Indian and Native peoples; to encourage all Indian and Native people to become involved in improving the quality of their lives.

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|---|---|
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**MEMBERSHIP APPLICATION**

**SOCIETY OF INDIAN PSYCHOLOGISTS**

To apply for membership in the Society of Indian Psychologists or renew your membership, please provide the following information:

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Mailing Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Telephone: \_\_\_\_\_ Present Position (Title) \_\_\_\_\_  
 Highest Degree: \_\_\_\_\_ Date Awarded: \_\_\_\_\_ Discipline: \_\_\_\_\_  
 Are you a student? ( ) Yes ( ) No If yes, major field of study: \_\_\_\_\_  
 Institution attending: \_\_\_\_\_ Degree seeking: \_\_\_\_\_  
 Other Professional Memberships: \_\_\_\_\_

Please enclose check payable to the Society of Indian Psychologists, and mail with application to:

Candace M. Fleming, Ph.D.  
Department of Psychiatry  
4200 E. 9th Avenue, #C249 -17  
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B.F. Duff Berrish  
RFD Box 171  
St. Ignace, MT 59865

SIP NEWSLETTER  
VOL 2, #4  
WINTER, 1991

IN THIS ISSUE...

SIP Welcomes New Members  
National Family Week  
Minority Health and Aging Act  
Upcoming American Indian Institute Conferences  
...plus Book Reviews, Conferences, and more.