

# State College News

(Summer Edition)

NEW YORK STATE COLLEGE FOR TEACHERS  
ESTABLISHED BY THE CLASS OF 1918

VOL. II No. 4

ALBANY, N. Y., AUGUST 1, 1922

50 cents for Summer

## SOLOISTS ENTERTAIN AT CONCERT

No one number of Friday evening's musical could be singled out for praise since all were rendered in such a pleasing manner. The Public School Music Class made the thoughts of even the most staid of us turn back to play-days and "Hey Diddle Diddles" when they gave the Group of Songs from the Child World.

The second number was given by Miss May R. Leonard, a pupil of Professor Candlyn, and a student at the Summer School. Miss Leonard rendered several solos and was voted a success by all.

Mr. Hesser, who was in charge of the evening's entertainment, sang "The Cavalier" song in a delightful manner—but, then, no one who heard his solos of last Friday expected anything less.

Mrs. Marietta White, one of the best known soprano soloists in the city, charmed us by her rendition of several song groups.

A piano selection was admirably executed by Professor Candlyn, who has gained distinction through his ability as a composer.

Community singing, under the direction of Mr. Hesser, concluded the musical program. The remainder of the evening was spent in the gymnasium, where refreshments were served and dancing enjoyed.

## PSYCHOLOGY OF TEACHING TYPEWRITING

Wednesday afternoon Mr. Barnhardt, who is Chief of Commercial Education of the Federal Board of Vocational Education, gave a lecture on the psychology of teaching typewriting. He applied the fundamental principles of psychology to the problems arising in this commercial subject in particular. The problem is one of adaptation principally.

Thursday afternoon he gave a lecture on the Present Tendencies in Commercial Education. First Mr. Barnhardt gave a history of the teaching of commercial subjects from Colonial days, beginning with ciphering and casting of accounts. His greatest criticism of present-day methods was that we teach the subjects without always really training for actual business service.

## CALENDAR

**WEDNESDAY, AUGUST 2**  
Meeting of Association of Principals and Supervisors. Room 101—8:00 P. M.

**FRIDAY, AUGUST 4**  
Student Stunt Party.

**SATURDAY, AUGUST 5**  
Trip to Indian Ladder under auspices of Biology Department. Bus leaves College at 9:00 A. M.  
Swimming Party, Bath No. 3—9:00 P. M.

## THE USE OF PICTURES IN EDUCATION

Mr. Alfred Abrams, head of Division of Visual Instruction, gave an interesting demonstration and discussion of the "Use of Pictures in Education" on Monday and Tuesday, July 24 and 25. The meetings were held in the auditorium.

On Monday Mr. Abrams devoted most of the time to demonstration. Slides and a stereopticon were used. The audience was turned into a history class and questions asked as the pictures appeared. Pictures connected with the discovery of the Hudson were shown. Among other slides were those picturing the warehouse of the Dutch East India Co., the purchase of Manhattan Island by the Dutch, and Wall Street in those early days. The picture of a house built in Holland in 1650 shows certain features of architecture which can be found in Albany to-day. Slides showing manor houses near the Hudson were interesting. The Van Rensselaer manor house was shown, also those at Tarrytown, Yonkers, and in the Bronx.

On Tuesday Mr. Abrams mentioned the two means by which we express ideas—language and pictorial expression. Everything that exists in this world has size, form, and position. These characteristics can be expressed better by pictures than by language. The teacher must be careful that the pupils do not generalize. The pictures must be used with the understanding that they apply to that one particular case. Observation, said Mr. Abrams, is the essence of the visual method. One must analyze a picture as he would a paragraph. The mind must visualize.

Motion pictures are useful when we want to show motion. Their expense makes them impractical for the ordinary school. Also the motion picture machine does not offer opportunity for discussion. For class instruction the best picture is the one shown on the screen. All see it at the same time. The pupil learns to read pictures as he does literature.

The Department of Visual Education will send slides, books, and prints to any school in the state. Any number of slides may be obtained at one time.

## GOALS

In order to be successful in any undertaking we must start out with a definite goal ahead of us. In order

## MR. CANDLYN GIVES VARIED PROGRAM

On Wednesday afternoon, July 26, Professor Candlyn gave an organ recital, second in his series, at St. Paul's Episcopal church. The program included selections from the work of Russian, French, Italian, and American composers.

The following program was given:

1. Marche Slave . . . Tchaikowsky
- The first theme of this march is a well-known Serbian Folk-Song of a sombre character. Towards the end the old Russian national anthem is used.
2. (a) Moment Musical.
- (b) Ave Marie . . . . . Schubert
3. (a) Paysage.
- (b) Ariel . . . . . Bonnet
- (c) A dainty tripe by one of the foremost living French organists. The middle section (legato) is admirably contrasted with the lightness and brilliance of the first and last portions.
4. Humoresque . . . . .

"L'Organo Primitivo" . . . Yon One of the few humorous pieces written for the organ. Only two stops are required for performance, a Manual Flute and pedal Bourdon. The composer is an Italian, but now resides in New York. He was recently elected Honorary Organist of the Vatican, Rome.

5. Rhapsody . . . . . Rossiter Cole This American composer is organist in a Chicago church.

## HISTORY TRIPS

Ye lovers of History and others, take note: You have heard the name of Schuyler Mansion whispered about, now you are to have opportunity to view the noble old structure.

Both treats will occur on the same day, since the Revolutionary Manor is not far distant from the Capitol. One group will meet at College (Washington Avenue entrance), at 2 o'clock Thursday, August 3rd; the second group one hour later in the Capitol Building.

Are you interested in this opportunity? If so, sign lists in the "Co-Op" before Wednesday, Aug. 2nd.

To ensure a successful summer at State College, let us formulate our aims at the beginning of the session. I suppose that first and foremost we must secure as much educational advancement as possible in order that we may go back to our schools with new methods and renewed inspirations.

Let us also strive to make new friends, because the possession of friends is one of the greatest factors in success as well as one of the greatest factors of happiness.

We should also be happy the six weeks that we spend in Albany. Even work seems much easier when we are happy while puzzling over a problem. And to secure the maximum of happiness we must season our lives with work, recreation, rest and friends.

## FRIDAY EVENING ENTERTAINMENT

The entertainment for Friday evening, August 4, will be provided entirely by student talent. Miss Clara Belle Whitcomb is chairman of the committee in charge. Efforts are being made to make this program especially attractive, and to that end an attempt is being made to secure Dr. Kunker, of Albany, as an entertainer. Dr. Kunker has appeared recently in Schenectady radio concerts which have been broadcasted to this city, and his numbers have been enthusiastically received by devotees of W G Y. Arrangements are also being made for several readings, though no definite announcements can be given as yet.

## MISS REED ADDRESSES CLASS IN EMIGRANT EDUCATION

Miss Reed, Supervisor of Immigrant Education in New York City, addressed the class in Immigrant Education last Tuesday. There are many classes for the foreigners who cannot read or write English in New York. In large hotels, such as the Biltmore and Waldorf-Astoria, it is possible to hold classes right in the building, and the employees can leave the kitchen and go right into another room to learn English. It has also been found expedient to hold classes in factories. The men will gladly stay an hour after work, but these same men once they went home would not willingly make the effort to attend class later. The men and women soon become interested and enjoy studying, but at first it is sometimes difficult to hold them. Miss Reed here told a funny story about a young Greek. His wife became concerned because he came home later than usual some evenings. She asked him why this was, but his reply that he was studying English did not fully satisfy her. She then asked whether the teacher was a man or woman, and knowing that if he told the truth he would not be allowed to attend, he answered "A man." But a few days later this watchful wife paid a surprise visit to the class, and when she found the teacher to be a woman, boldly marched him away before all the class, and the young Greek never came back again.

Besides holding classes in hotels and factories, the classes meet in the public schools, and libraries, the union halls, and the churches. Some of the immigrants even go so far as to pay for their meeting places and also for their own textbooks. The Americanization as it is now being carried on in New York reaches hundreds of every nationality. Chinese, Russians, Italians, Poles, Hungarians, Portuguese, Czech-Slovaks, Greeks, and all the many other European nationalities.

## State College News

(Summer Edition)

Vol. II August 1, No. 4

Published weekly on Tuesdays during the Summer Session by the Student Body of the New York State College for Teachers at Albany, New York.

The subscription rate is fifty cents per session for those not purchasing a Student Association ticket. Advertising rates may be had on application to the Business Manager.

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### YOUR EXTRA COURSE

Are you a teacher? Probably you came to summer school to make yourself a more valuable member of your profession. Then you should not forget the extra course which it is essential for you to take during the summer session. Perhaps you are already proficient in the art of pausing, of catching up, of relaxing. Perhaps you are already able to secure enjoyment from the little pleasures found by the way. If not, begin to-day to cultivate that art, and see how much more pleasure there is in life than you ever before dreamed of.

Do you rush about from morning until night, from work to play, and from play to work? It is an American habit, and causes us to miss something in life which our European cousins have. Can you, for more than sixty seconds at a time, enjoy a sunset, a beautiful tree, the song of a bird, the color of a rose, or the smile of a child? How many lovely things there are all about us which we miss because we pass too hastily by!

You say there isn't time in the day for this pausing, for this quiet enjoyment of the beautiful little things in life. Remember that, after all, this is your holiday, and that if every minute of the time is spent in an intense use of energy, next winter will find you lacking in the pep which makes life worth living and that although your head will be stored full of information, the joy of imparting it to others will be lacking. Suppose you do learn a little less of book lore. On the whole your life will be richer, your happiness more complete, and consequently your usefulness greater.

Then, too, there are the odd moments of the day which may be used to advantage. What do you see, and of what do you think while you are waiting on the dusty, hot corner for a car? Are you inwardly fuming because of time wasted, or are you enjoying the blueness of the sky above, and the rich red of the geraniums in the window-box nearby? How do you use your time of waiting in

(Continued on page 4)

### D'Y WANNA GO UP IN THE AIR?

How about a ride? No I didn't mean a trolley car. Everybody has had an opportunity to try the street cars by this time, I am sure. I'll bet most of you rode up grand old State street, registration day, and weren't you thrilled, especially those of you who were arriving for the first time, when you saw the capitol and the Education building. But, sav, if you want a real thrill, just take a little spin up in the air, and as you are sailing along just peek down on the capitol, the Education building, and State College. Of all the cute play houses—well—you'll want to take them all home with you. And the trains—they are the cunningest little play cars you ever saw in your life. You bet!—they have the electric trains beat a mile. The park lake and the reservoirs are the loveliest bird-baths you ever saw. Now, honest, I am not kidding a bit, and I could tell you a lot more, but I don't want to spoil your thrill. Just one more word in closing. Best of all, there is no need for fear. You don't get any horrid sensations either going up or coming down.

Sure everybody has an equal opportunity. Just seven-fifty is all you need in cash. You'll never regret spending it for the grandest ride you ever had in your life. (Over splendid old Albanv.) The field lies just a step out Northern Boulevard, on the Loudonville road, opposite Wolfert's Roost Country Club. The plane is operated by Mr. Haines, of the Thompson-Haines Aeroplane Co.

It has been said—Four things come not back:  
The spoken word;  
The sped arrow;  
Time past;  
The neglected opportunity.

### VACATION SPENT IN SUMMER SCHOOL.

Many of us have been seriously asking ourselves the question: "Whv spend your vacation in summer school?" To most of us the answer is definite enough to fit that one particular case of our own, even though there may be as many different answers as there are students in State College who are actually teachers in the field at the present time.

Many are here to earn either their Baccalaureate or Masters degree and as such are to be commended for desiring this proof of good work well done. Many are here for work which will help them in the State examinations which are to be held in August, and feel a need of dusting some of the cobwebs from their psychology or other subject matter before it is offered to the State Department of Education for inspection.

But it has seemed to the writer, in observing the serious mien of those who are in the classroom that there is a motive underlying this apparently selfish one of material gain; that there is a more noble and glorious purpose, that of fitting our minds for the needs of our pupils for the next year and for the years to come. The pupil is, or should be, the basis of all education, and that which the pupil needs is the thing in which we are most interested.

Self-sufficiency is quite apt to be a weakness of the teacher who has

(Continued on page 4)



### NOT NOW

"When I was young, girls were taught to darn their own stockings."  
"Yes, Grandma, but in those days it was possible to place a darn where it wouldn't show."

Figures that have attracted men:  
Venus de Milo, Ruth St. Denis, Annette Kellerman.

Figures that have attracted women:  
\$3.98.

The Judge (Irish)—"I sentence yez to imprisonment for life."

The Prisoner—"For life, your Honor?"

The Judge—"Yes, and I hope it will prove a warnin' to yez."

Put—"Prof. Birchough, I don't believe I deserve this zero."

Birchie—"I don't, either, Mr. Putnam, but it is the lowest mark I give."—Home Talent.

### A HARD DAY

"I've had a hard day," said the tired business man aboard the evening train for home. "One of my office boys asked for an afternoon off to attend his aunt's funeral. So being on to his scheme, as I thought, I said I'd go along, too."

His friend chuckled. "Great idea! Was it a good game?"

"That's where I lost out," sadly admitted the man of business. "It was his aunt's funeral!"—Pittsburgh Chronicle-Telegraph.

### TO A NICETY

"This is splendid material for a bathing suit," said the clerk, "for besides being fast color it is guaranteed not to shrink."

"In that case," replied the sweet young thing, who should have blushed but didn't, "I'll take a yard and a half less."—New York Sun.

### THE HOUSE OF THE DEAD

There is a peculiar institution in Chinese cities known as the House of the Dead. These houses supply the need which arises from the Chinese custom of never burying their dead until the propitious day has come and the lucky place is found. Sooth-sayers are consulted in these most important matters and often the burial is postponed again and again, until four or five years have passed by. Meanwhile the body must be kept somewhere, and in the homes of the poor is often placed in the living room, where the casket may be used for a seat; or in crowded homes, it lies out of doors until the sooth-sayer has drained the last possible copper from the poor mourners. But those who are sufficiently wealthy, hire a room in the death house, where the departed one may lie in state.

One of the most interesting of these death houses is found in Canton. It is similar to an American hospital, in that the rooms are arranged in rows, each side of a long central corridor. The body is covered with lime and sealed in a heavy black casket which is entirely concealed by a crimson satin throw, embroidered in gold thread. Each room is otherwise furnished much as a bedroom, with a support for the casket, substituted for the bed. Upon a small table is placed food, money, and other articles which the deceased might need in his new habitation.

Some Chinese, even after they are converted to Christianity, cling to this custom of their ancestors. A missionary of Anking was asked by his Chinese assistant for a three days' leave of absence for the purpose of burying his father. The missionary gave his consent at once and offered his sympathy and help at this time of sorrow. But the young assistant explained that, although the burial had not yet taken place, his father's death had occurred more than three years previously.

### POINTS OF INTEREST

#### No. 1. The Capitol

The thing for which Albany is noted more than any other is the fact that it is the capital of the "Empire State." Therefore it has the greater part of the State offices located within its boundaries. At the head of the State street hill, presiding over the destinies of the city and State, is the capitol.

This gigantic pile, finished in the late 90's, furnishes great opportunities to the student of art and architecture. The staircases are all marvelously wrought in stone. The main staircase in particular, the so-called million dollar staircase, is a thing of great beauty. It is cut out of a single rock of red granite. All the carving has been done by hand by two Italian sculptors.

The building is traversed by numerous passageways. The extent of these corridors give one some idea of the bigness of the building. All are inlaid with Mosaic, the patterns of "no two of which are alike." It has been known that people can very easily lose themselves by following these devious passages.

A place where there is some attraction for everyone is the executive chamber. There is no person who can resist the opportunity to sit in the chair of the governor. It makes one feel so important and is an accomplishment that can be boasted about for a long time. Then there are the chambers of the Senate and Assembly. No teacher should leave Albany without seeing the places where the laws of the State are made.

On the main floor at the head of the long flight of steps leading from the park in front of the building is a museum containing many relics of the past, such as historical remnants are invaluable. Here are battle-flags and guns from every war in the long history of New York State.

This brief account is written to reveal some facts about the government seat of the State, that you may desire to visit it before you go home. There are always guides at hand who will take you through the building for a small remuneration.



One of the school teachers who is taking a summer course at S.C.T. has just received her June pay check and forgets for the moment where she is.

Apologies to Mr. Fay  
D. Bennet  
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#### BOOK EXHIBITS

If you chance to be in the basement of the main college building near Room B, be sure to step in and examine the fine display of books on exhibition there. There are two tables entirely given over to the exhibit, which is gathered from the output of the two big publishing houses, the American Book Company and Houghton Mifflin & Co. The books are all classified and certain branches are taken up each day. The progress from subject to subject is set forth each day on a big chart which is on the main bulletin board in the rotunda. This display of books enables the students and teachers not only to read about certain books, but to actually see and handle them, and should they see a book they desire to own, an order may be placed with the people in charge of the exhibition. There is a second book exhibit in the College Co-Op, which is just as interesting and instructive as the one in Room B, although it is much smaller. This exhibit is from the books of the Scott Foresman Company, and is on display continuously without charge. Follow the changes of the exhibit in Room B on the chart and be sure to visit both displays. You will find you have spent a very profitable and a rather fascinating half hour.

#### SPANISH CLUB

The meeting of the Spanish Club was held at the home of Miss Dunn, Wednesday evening, July 26. A short program was presented, and refreshments were served. The club will meet next Wednesday, August 2, at 7:30, at the college. Watch the bulletin boards for notice of the Room!

#### SARATOGA TRIP A SUCCESS

We feel that every minute of life is offering us either the opportunity for pleasure or an opportunity for learning after such a trip as the ride to Saratoga. Most of us cheered and sang until we were hoarse. We were never so ready in all our lives for lunch as we were after that long ride. Professor Hidley elucidated so many historical facts that we were almost overcome, and we were as ready to sing on the ride home as we were early in the morning.

#### NOTICES

The Biology Department is arranging an excursion to the "Indian Ladder" in the Helderberg Mountains on August 5. All students who care to enjoy the excursion are invited to go with the Biology Department. Everyone who intends to go should see Dr. Douglas or Miss Scotland, at once in order that transportation can be arranged.

Mr. A. E. Rejall, chairman of the committee to arrange the new literacy test for the new voters, will address the Association of Superintendents and Principals, Wednesday, August 2, on the subject of these tests and duties of superintendents and principals in regard to issuing certificates of literacy. The committee of which Mr. Rejall is chairman, was appointed by the Board of Regents and Dr. Graves and its work is regarded as the greatest application of the psychology of modern political problems. The State Department has picked out our institution for first presentation of these new requirements for voters. The entire student body is invited.

On August 8, at 8:15, in the auditorium, the Near East Association will present a three-reel picture entitled, "Alice in Hungerland." After the picture Dr. McCrea, who has seen service in Armenia, will speak on the objects of the Near East Relief. No money will be solicited from the students at any time, before or after the program. Dr. McCrea is said to be a fine speaker and it is hoped that there will be a good turnout.

Miss Mabel Carney, Professor of Rural Education in the Teachers' College, Columbia University, who was scheduled to conduct several conferences on Rural Education in August, will not be able to be present at that time. Consequently the conferences have been closed.

The Director has put up several notices of positions open, on the bulletin board, but the students of the summer session have not been interested. We feel that it is a matter of congratulation that the teachers in attendance have better

positions in view for next year.

Students should read the bulletin board, as important announcements are made from time to time, which concern the students as a whole as well as individual students. The faculty can not take as an excuse, that a notice which appeared on the bulletin board was not read.

The Director, through the college paper, wishes to thank the people who use the roadway between the Science building and the Main building for parking their cars, for the elimination of all unnecessary noise in answer to his request.

#### OUR LIBRARY

The college library owns about 7,000 volumes selected to cover collateral reading and quick reference work and to stimulate reading for recreation. Several thousand volumes are also available through the generosity of the Albany libraries in inter-library loans. In addition, between 200 and 300 volumes have been borrowed for the use of summer school students. The college library will borrow at any time books from other libraries for students who are doing special work in any subject.

The library takes about 75 magazines. These and the pictures and articles from the clippings files may be borrowed for one day. Books which have been placed on reserve for reference work in various courses may be drawn any time during the day and retained until 9 o'clock the following morning. Reserve books of which there is only one copy may not be taken from the library until 5 o'clock. All other books circulate for two weeks with the privilege of renewal.

In addition to the use of the books in the library during the day, the circulation during the summer session runs between 80 and 100 books and 10 to 12 magazines daily. The total circulation for the summer session of 1920 was 727 books and 67 magazines; the circulation for the summer of 1921 was 1,539 books and 105 magazines. The circulation for the year 1921-22 was 10,357 books and 544 magazines.

During the rest of the summer session there will be exhibits of books, pictures and clippings useful as reference material in teaching various pieces of literature.

## TEACHERS WANTED!

For all kinds of school positions now open for the next school year.

Summer school students who wish to teach and have not yet secured positions are cordially invited to call at our office at their earliest convenience to inquire about vacancies in which they may be interested.

Let us help you find the kind of position you desire. Our office is conveniently located on Broadway, near the Post Office.

NEW YORK STATE  
TEACHERS BUREAU

467 Broadway

Main 3062

## DR. BRUBACHER SPEAKS TO PRINCIPALS AND SUPERINTENDENTS

The members of the Principals and Superintendents' Association listened to a very interesting talk by Dr. Brubacher last Wednesday evening, July 26. Chairman Coons said that he was unaccustomed to introducing presidents of colleges, the only occasion of which he had heard was the time Nicholas Murray Butler introduced Woodrow Wilson as a sleepy president from a sleepy college in a sleepy town in New Jersey. Woodrow Wilson answered by saying that Mr. Butler could not be called sleepy, for everyone knows that "He who watcheth over Israel neither sleepeth nor slumbers." Mr. Coons then introduced President Brubacher, who was not a sleepy president, and he was not in a sleepy college nor from a sleepy town.

Dr. Brubacher stated that there was a great variation in the grade of teachers at present, with Dr. Elot at one end and the most poorly qualified teacher in the most remote rural sections at the other. Grading of teachers is now being introduced. At the present time there are five members of the faculty of this college who were appointed to test the "Personality of the Students." This process begins with the entering freshman. The personal history quotient of the student is gathered from the application blank which the student fills out before entering college. The intelligence quotient is determined by the results of the intelligence tests given in the freshman year. By constant observation of each student the behavior quotient is obtained, and the scholarship determines the knowledge quotient. The results of the work of this committee determines the "Personality of the Teacher," and enables the faculty to recommend the graduates for positions.

Next Wednesday night, August 2, Mr. A. E. Rejall, chairman of the committee on preparing literary tests for voters, will address the Principals and Superintendents on the giving of these tests.

## TEACHER WANTED

A teacher is wanted for the academic department of a small high school. She must be able to teach the four years work in English and History Courses A and B. Salary \$1,200 to \$1,400, according to experience and qualifications.

Inquire at the Director's office for further information.

**VISITING FACULTY**

**Mr. Jared Scudder**

Mr. Scudder, Latin Master in the Albany Boy's Academy, is the instructor in Latin at State College, during the Summer Session. He received his degree of A. M. at Rutgers College and is now taking graduate work at Johns Hopkins and Chicago University. Mr. Scudder has entire charge of the Latin courses in Summer Session and conducts his two courses in a very able and interesting manner.

**Mr. W. Randall Waterman**

Mr. Waterman, who is instructor in History in Dartmouth College, received his A. M. degree at Brown University. He also taught in a Vermont High School for a time, but is now doing graduate work at Columbia University and is busy preparing his Thesis for his Ph. D.

**Franklin W. Barrows**

Dr. Barrows is instructor in general hygiene and first aid. He is assistant chief medical inspector of schools in the State Education Department. His activities have been about equally divided between pedagogy and medicine. Dr. Barrows received his Master's degree from Amherst and studied medicine at the University of Buffalo.

**Mr. Hodge**

Mr. Lamont F. Hodge is one of the instructors in Education in the Summer Session. He received his M. A. and B. A. from Colgate University after which he was superintendent of schools at Malone, for twelve years, and for the past ten years has been deputy superintendent at Yonkers. He is now superintendent of schools at Yonkers. He was superintendent of the Associate Academic Principals and has served on the State Examination Board. Mr. Hodge has published a series of English texts.

**Miss Strange**

Miss Ora Strange, who is one of the instructors in Fine Arts here at State College, during the Summer Session, is a graduate of Teachers' College of Columbia, where she received her degree of B. S. Miss Strange was a Teacher of Drawing in the East Orange Public Schools of East Orange, N. J., but is now Superintendent of Drawing at East Orange.

**Mr. Benjamin W. Brown**

Mr. Brown, who has charge of Dramatics and Public Speaking at State College, during the Summer Session, is an instructor in Public Speaking at Brown University. He received his degree of A. M. at Brown University.

**Miss Jane Jones**

Miss Jones is an instructor in English here at State College during Summer Session. She is a Cornell graduate, with a M. A. degree, and was instructor in State College, as English Critic in Milne High School. She is now Principal of the Brown School in Schenectady, N. Y. During Summer Session here, she has charge of the two courses, English Grammar for Teachers, and Methods of Teaching English, both of which courses have a large attendance of interested students, all of whom are or have been English teachers.

**Miss Jeanette B. Lane**

Miss Lane, instructor in Oral English at State College during Summer Session, is a graduate of Chicago University, where she received her Ph. B. Last year she

**Your Extra Course—Con. from p. 2**  
the line to the cafeteria? Do you chafe under the delay, burdened with the thought of to-morrow's lessons, or can you possess your soul in peace as you enjoy the pleasant personality and the bright smile of your neighbor? Perhaps nothing better than the dainty color of a bit of ribbon offers itself. Then is it not well to use that bit to gladden your eye, lighten your thought, and start your mind on a pleasant road?

Stop! look! listen! These are the three key words to your extra course. You can be your own instructor, and exquisite materials are at hand all about you.

—Contributed.

**Vacation Spent—Con. from p. 2**

been teaching in a secluded community where he or she has been considered as the final authority in philosophical matters. Nothing will remove this opinion quicker than a chance to get out and rub shoulders with others in the same profession. This feeling that further study is useless is a dangerous disease. Bagley has said: "Whenever a teacher has come to the conclusion that he or she has nothing to learn from studying the work of others, anabolism has ceased and katabolism has set in." In other words if we become self-satisfied to the extent that we think we can afford to stop studying we are not even standing still professionally but are actually going back.

It has been said: "Experience is 'the best teacher.'" This statement is undoubtedly true, but may I add another clause to this? Experience is the best teacher, but it matters little whether the experience is our own or that of others if we but study it from the view-point of improvement. It is absolutely necessary that we, as teachers, profit by the experience of others; if we did not, education would have to start at the beginning every time a young teacher started out on her career. This principle is at the foundation of all education. The child must profit by the experience of the whole race if he is to take his place successfully alongside his companions, and if civilization is to advance. If America is to hold her important place in world affairs, her children must be prepared to fit in their places.

It is into this niche that the teacher finds his or her own place, do their utmost to make; not God-fearing and Kaiser-fearing subjects of an imperial Germany, as was the aim of German education, but God-respecting, loyal partners in the government of the people of this vast democracy. It is the teachers of to-day who control the destinies of the nation of to-morrow, and the more preparation we have the better the nation will be as a result.

We have our objective definitely before us: an America of free people, dedicated to justice and equality for all. Let us all go back to our schools this fall with the determination to do our bit in the building of this objective.—Contributed.

taught at Finch School, N. Y., and the year before that, at Bennis School at Millbrook, where she had the privilege of studying with Miss Edith Glynn Matheson. Miss Lane has very large classes here at College and makes her course intensely interesting to the students chiefly because of her magnetic personality.

**ALBANY HARDWARE & IRON CO.**

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