

SOCIETY OF INDIAN PSYCHOLOGISTS

NEWSLETTER

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STATEMENT OF AIMS AND OBJECTIVES

The aims and purposes of the Society of Indian Psychologists includes but is not limited to the operation of a national body organized for non-profit, charitable, and professional purposes; to provide an organization for Indian and Native peoples who are vitally concerned with improving the mental well-being of their people; to create, through an exchange of skills, expertise and experiences, opportunities for career development, positive inter- and intra-personal relationships, and general personal enhancement of Indian and Native peoples; to stimulate and promote research and further development of counselling and psychological interventions for the purpose of enlightening Indian/Native and non-Indian professionals concerned with the development and welfare of Indian and Native peoples; to encourage all Indian and Native peoples to become involved in improving the quality of their lives.

MEMBERSHIP

Anyone wishing to join the Society of Indian Psychologists should contact the president for application forms and further information about the association.

SOCIETY OF INDIAN PSYCHOLOGISTS EXECUTIVE COMMITTEE (1987-88)

President:	Dr. T. LaFromboise	Stanford University School of Education Stanford, CA 94305
Past-President:	Dr. A.W. Blue	Brandon University Department of Native Studies Brandon, Man. R7A 6A9
Treasurer:	D. BigFoot	University of Oklahoma College of Education Norman, Oklahoma 73019

COMMENTARY

The Hazards of APA Reorganization by Glenn Humphrey

The ballots for voting on the proposal to reorganize or restructure APA are out. I feel that we can draw on our experience with SIP in forming our position on restructuring. I guess the purpose (or at least one purpose) for restructuring is to decentralize and counter the feeling of an unresponsive, monolithic organization. To that end, the APA Group on Restructuring (GOR) proposes several directorates, e.g., Practice, Public Interest, Science and Applied Psychology, etc. All of this is supposedly to stop the exodus of scientists from APA, i.e., be more responsive to individual needs and create a structure where you feel at home. I am not in favor of reorganization for several reasons. When I attend APA annual conventions I am impressed with the scientific presentations. I see people doing science and applied psychology. We are even fortunate to have several folks who are involved in research as members of SIP. So, I am not sure what people are talking about when they decry the defection of scientists from our ranks.

Smaller is better! Perhaps that is another justification for restructuring. We members of SIP can certainly vouch for the benefits of smallness: Intimacy, comradeship, informality, and you really can feel at home in our ranks. Drawbacks? Yes, there certainly are some. Smaller means that when the labor is divided the loads are bigger. It can mean a certain lack of stimulating ideas from a variety of sources - stagnation. Small can mean that members become so busy that they have little time for comradeship, informal visiting, . . . for feeling at home.

My opinion of reorganization is that it is rather FRAGMENTATION. Perhaps what we have now limps, but I don't see the GOR proposal as an improvement. I grant that I am not a member of either the American Medical Association (AMA) or the American Psychiatric Association (the other APA), but I do not hear them proposing reorganization. We all know how powerful these groups are. Are Psychologists such a diverse group (so fragmented within ourselves) that APA as it is cannot contain us? There is power in numbers and there is at least the appearance of unity in a single designation or name. When Psychology as a science and a profession is finally beginning to achieve parity with Psychiatry in third party payments, courts and hospitals; is it progress to create the impression in fantasy if not also in fact of a federation of separate units when what is needed is a union of individuals forcefully advancing the goals and purposes of our profession and science? I think not.

I hope all members of SIP and APA have seriously considered the implications of restructuring. True, it might allow for the illusion of a stronger voice for a particular point of view or special interest group. But might it not really trading Manhattan for a few beads. Let's not look only at what we might get, but also at what we might lose.

SCHOLARSHIPS

APA Minority Fellowship Program

The APA Minority Fellowship Program provides fellowships to students interested in obtaining a doctoral degree in psychology. Students can choose to apply to either a clinical or research psychology program, or new research program in the neurosciences. Typical grants range from \$4410 to \$6552. Students can receive monthly stipends for 10 or 12 months per year and can receive support for three years, contingent upon their continued good standing in the school's graduate program. The deadline for submission of the application and all other supporting materials is January 15.

Students wishing to secure additional information about this program can contact Dr. James Jones, Program Director at 1200 Seventeenth St. N.W., Washington, D.C. 20036, (202)955-7600.

Predoctoral and Postdoctoral Training in Clinical and Community Psychology

Shasta County Mental Health Services, Redding, California, has several predoctoral and postdoctoral full-time training positions beginning September, 1989 through August, 1990.

Stipend for postdoctoral positions is approximately \$14,000 plus benefits; for predoctoral positions approximately \$13,000 plus benefits. Training includes supervised outpatient and community services in the rural to semi-rural region of Northern California. The predoctoral internship program is provisionally accredited by APA.

Deadlines for completed applications are January 2, 1989 for Predoctoral applicants and February 1, 1989 for Postdoctoral applicants. For application materials write to: Director of Training, Shasta County Mental Health Services, 2750 Eureka Way, Redding, CA 96001. Shasta County is an Equal Opportunity/Affirmative Action Employer. Minority candidates are encouraged to apply.

Fullbright Scholar Awards 1989-90 Competition

The Council for International Exchange of Scholars has announced the opening of competition for the 1989-90 Fullbright grants in research and university lecturing abroad.

The awards for 1989-90 include more than 300 grants in research and 700 grants in university lecturing for periods ranging from three months to a full academic year. There are opening in over 100 countries and, in many regions, the opportunity for multi-country research is available. Fullbright Awards are granted in virtually all disciplines, and scholars in all academic ranks are eligible to apply. Applications are seriously encouraged from retired faculty and independent scholars.

Benefits include round-trip travel for the grantee and, for most full academic year awards, one dependent; maintenance allowance to cover living costs of grantee and family; tuition allowance, in many countries, for school-age children; and book and baggage allowances.

The basic eligibility requirements for a Fullbright Award are U.S. citizenship; Ph.D. or comparable professional qualifications; university or college teaching experience; and, for selected assignments, proficiency in a foreign language.

For more information and applications, call or write Council for International Exchange of Scholars. Eleven Dupont Circle N.W., Washington, D.C. 20036-1257, (202)939-5403.

BOOK NOTICES

The Native Peoples of Canada

An Annotated Bibliography of Population Biology, Health, and Illness
Compiled and Edited by C. Meiklejohn and D.A. Rokala. Canadian Museum of Civilization and University of Chicago Press.

This work focuses on biology, health, and characteristic illnesses of prehistoric, historical, and contemporary native populations of Canada. It contains 2,100 entries (eighty percent of which are annotated) collected from the Masterfile data base of the University of Manitoba.

Paper, ISBN: 0-660-10774-0, \$29.95 tx Can., 570 p. 8 1/2 x 11 July, 1987.
Reference: Medicine, Native American Studies.

INFORUM

Teresa LaFromboise of Stanford University has recently completed an extensive review of mental health policy, as it pertains to American Indians. Teresa's report entitled "American Indian Mental Health Policy", published in the May issue of *American Psychologist*, also outlines six general areas in which action is needed in order to develop a new and better mental health policy.

To promote and support the teaching of American Indian history the D'Arcy McNickle Center plans to reprint a collection of syllabi in a future volume of the *Occasional Papers in Curriculum Series*. College professors and high school teachers who offer courses in Indian history and culture or in Native American literature are invited to submit copies of syllabi. The selections for the volume will include both college level and high school syllabi. Please send submissions to the editor, Newsletter of the D'Arcy McNickle Center for the History of the American Indian, The Newberry Library, 60 W. Walton, Chicago, IL 60610: (312)943-9090.

Iva Trottier (Ojibwa/Assiniboine) and Rebecca Crawford (Blackfeet/Sioux), two students participating in the American Indian Psychology Training Projects at Utah State University (in the APA-accredited doctoral program in psychology), were recently awarded APA Minority Fellowship Program Fellowships. The MFP Fellowships are competitive and prestigious, indicating academic excellence and high service potential.

Invitation to Join A.P.A. Division 45

Division 45 The Society for the Psychological Study of Ethnic Minority Issues is the newest and one of the most rapidly growing Divisions within the American Psychological Association. The purposes of the Division are threefold. First, Division 45 seeks to advance the contributions of psychology in the understanding of ethnic minority issues through research. Secondly, the Division aims to promote the education and training of psychologists in matters of ethnic minority concerns. Thirdly, Divisions 45 looks to inform the general public of current research, education, training, and service delivery issues which are germane to the ethnic minority community.

The current membership of Division 45 is diverse culturally, educationally, and with respect to professional employment. Collectively, Division 45 represents an enormous pool of talent and human resources. Division 45 is also a very active organization. To date, the Division has supported two political advocacy issues: HR 442, legislation that would implement the recommendations of the Commission on Wartime Relocation and Internment of Civilians, and HR 3193, legislation that would collect hate crime statistics through the federal government.

To become a member of Division 45, contact: William D. Parham, Ph.D., Membership Committee Chair, Student Psychological Services, 4223 Math Sciences Bldg., UCLA, Los Angeles, California 90024.

PROGRAMMES OF INTEREST

Center for Multi-Cultural Training in Psychology Clinical and Community Psychology

The program offered by the CMTP provides clinical training in professional psychology for advanced Pre-Doctoral students in psychology, and for Post-Doctoral trainees in clinical and counseling psychology. The Pre-Doctoral internship is American Psychological Association approved program. The emphasis of the program is centered on training experiences that are appropriate to fulfilling both the student's own development needs and the needs of minority group populations and underserved clients.

The basic skills and techniques that are developed are those currently applied in clinical and community psychology, appropriately modified for working with the economically and politically disenfranchised. Training includes the use of these techniques to analyze, define and, when appropriate, change social forces, which influence the behavior of individuals. Traditional treatment approaches are utilized with appropriate modification to empower the patients to manage themselves and their environment more effectively.

The Center is housed at Boston City Hospital and is affiliated with Boston University School of Medicine (Division of Psychiatry). Training facilities in psychology include: outpatient clinics in child, adolescent, and adult psychology, psychosomatic medicine. Other hospital units in the Medical Center Complex, including a comprehensive mental health center, are cooperating with the Center as well as outside community interdisciplinary settings. The facilities have a large portion of diverse ethnic group clients and personnel and are located in an area of the city with a culturally mixed population.

All application materials must be received by January 15th, for admission to the program in September. Application forms and additional program information may be obtained upon request from:

Psychology Department
Center for Multi-Cultural Training in Psychology
Boston City Hospital
818 Harrison Avenue/H0B-207
Boston, MA 02118
(617)424-4645/4646

Stipend positions are available.

JOB ANNOUNCEMENTS

University of Alaska-Fairbanks Assistant Professor

The University of Alaska-Fairbanks is seeking applicants for a tenure-track position in Psychology at the Assistant Professor level, beginning Fall 1988.

Must have a Doctoral degree in: Clinical, Developmental, Community Psychology or equivalent. Able to teach courses in two of the following areas: assessment, developmental or clinical psychology. Applicants must also have a community/social systems perspective with extensive cross-cultural experience. Preference will be given to those having experience with American Indians/Native Americans.

Typical teaching load would involve 3 undergraduate and 2 graduate courses a year in the Community Psychology Master's Program. Will have the opportunity to work in off-campus programs with an emphasis on distance delivery. Faculty are expected to establish a strong research agenda as well as advise both undergraduate and graduate students.

Send a vita and 3 letters of recommendation to:
Valerie C. Montoya, Asst. Prof. of Sociology
Dept. of Behavioral Sciences and Human Services
University of Alaska-Fairbanks
Fairbanks, AK 99775-0900

Applicant screening will begin immediately and continue until filled.

**Salish Kootenai College
Clinical Counseling Instructor**

Teach courses in chemical abuse information and prevention. Teach courses in treatment modalities. Assist the Drug-Free Schools Teacher Training Program and the CS&KT Tribal Health Department in training needs.

Prefer a terminal degree in Guidance and Counseling (Ph.D), Clinical Psychology (Ph.D), or Psychiatric Social Work (M.A.) and experience in family counseling and chemical dependence. This position requires experience in interrelated group and family dynamics therapy and treatment modalities.

Applications should include an updated resume or SKC job application, and an official college transcript. Forward the application packet to the President's office:

Mr. Joe F. McDonald, Pres.
Box 117
Salish Kootenai College
Pablo, MT 59855

**Hopi Guidance Center
Clinical Psychologist**

Project Director for Special Child Sexual Abuse Project. Seeking Clinical Psychologist to administer this project for the Hopi Guidance Center. Responsible for clinical supervision of staff of Clinical Psychologists and Social Workers providing treatment services to families of First Mesa Community & students of Potacca Day School/Hopi High School. Must have excellent personal/communication skill & prior experience working with Native American or other minority population. Requirements include Ph.D/Ed.D in Clinical or Counseling Psychology & 5 yrs. experience in the field of child sexual abuse/neglect. Send resume & references to:

Hopi Personnel Department
P.O. Box 123
Kykotsmovi, AZ 86039

Direct inquiries to:
Guy Suetopka-Hopi Guidance Center
P.O. Box 291
Second Mesa, AZ 86043
(602)737-2586/2587

JOBS

The following universities and institutions have contacted our association requesting that we bring to the attention our of membership job opportunities and vacancies. Because the deadline for application for the specific job advertised is now past we will not list the details of the positions in this newsletter. However members might wish to contact the institutions directly to seek information about jobs which become available in the near future.

POSITION/AREA

Assistant/Associate Professor
Developmental Psychology

CONTACT

Dr. Stanley Novak, Chair
Department of Psychology
Hunter College/CUNY
695 Park Avenue
New York, NY 10021

POSITION/AREA

Senior Psychologist
Counseling

CONTACT

Dr. Susan MacQuiddy
Search Committee Chair
University Counseling Center
Colorado State University
Fort Collins, CO 80523

POSITION/AREA

Assistant Professor
Clinical Psychology

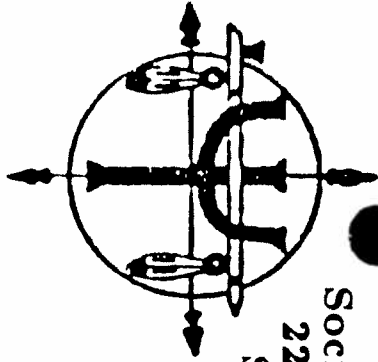
CONTACT

Dr. Brent D. Slife
Baylor University
Department of Psychology
Waco, TX 76798

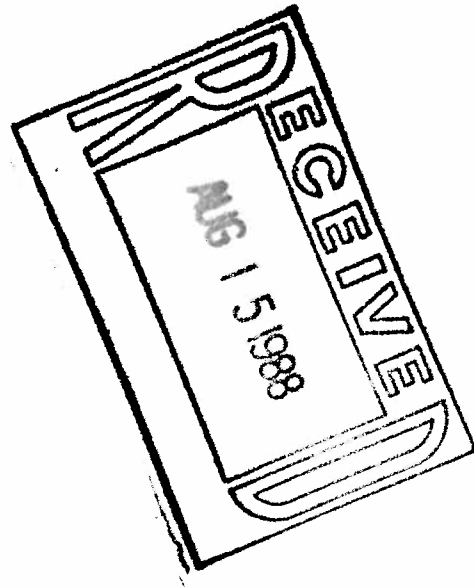
INFORUM

News and items you would like to share with other members of SIP are most welcome. The Newsletter relies very heavily on our association members to contribute items for publication. It is only with the active support of our members that the Newsletter can be an important source of news. Please contribute items concerning your publications, on-going research, promotions, transfers, publications/research interests, comments, calls for ideas or help offers, etc., for the inforum section of the Newsletter. These will be published as received. Other contributions, such as articles, letters to the editor, announcements of conferences etc. are also most welcome and should be sent to:

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 Stanford, CA 94305



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