

# SPRING FACULTY MEETING

APRIL 22, 2014

2:45 PM

*(refreshments at 2:30 pm)*

**Campus Center Ballroom**

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# **SPRING FACULTY MEETING**

**APRIL 22, 2014**

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## **AGENDA**

- 1. CALL TO ORDER**  
(Christine Wagner, Chair of the University Senate)
  
- 2. APPROVAL OF MINUTES**  
(Minutes of the November 7, 2013 Fall Faculty Meeting)
  
- 3. MOMENT OF SILENCE FOR DECEASED COLLEAGUES**  
(Christine Wagner)
  
- 4. REPORT TO THE FACULTY**  
(Robert J. Jones, President)
  
- 5. AWARDING OF THE CHANCELLOR'S EXCELLENCE AWARDS**  
(Christine Wagner/Robert Jones)
  
- 6. OTHER BUSINESS**  
(Christine Wagner)
  
- 7. ADJOURNMENT**  
(Christine Wagner)

**State University of New York  
University at Albany**

**Fall Meeting of the Faculty  
Thursday, November 7, 2013  
Campus Center Ballroom  
2:45 p.m.**

**MINUTES**

**1. CALL TO ORDER**

- Senate Chair Dr. Christine Wagner welcomed those in attendance and called the meeting to order. She referred to the documents available at the door which included the meeting's agenda and the minutes from the Spring Faculty meeting of April 25, 2013. Other informative materials are available on the Senate web site.

**2. APPROVAL OF MINUTES**

- The first order of business was to approve the minutes of the Spring Faculty Meeting. A motion to approve the minutes was made and seconded. The minutes were approved, as distributed, by a voice vote.

**3. MOMENT OF SILENCE FOR DECEASED COLLEAGUES**

- Dr. Wagner read the names of those colleagues who had died since the meeting last fall. A moment of silence was observed in their memory.

**4. PRESIDENT'S FALL ADDRESS TO THE FACULTY**

President Jones greeted those present and extended a special welcome to new faculty and staff. He related his experience of being new to the University and said he hoped those who are new to the University at Albany are as excited as he has been about their discoveries and what lies ahead.

This fall has been particularly exciting, starting with the arrival of an accomplished freshman class of 2,550 and 55 new full-time faculty members.

President Jones referred to new and exciting programs and events that have occurred to date. We launched a new Writing and Critical Inquiry Program to get our students off to a great start. We celebrated the opening of the new home of our School of Business and a new stadium and the renovation of our water tower and fountain area is nearing completion. The new and renovated facilities are all part of creating a 21<sup>st</sup> century campus that serves the needs of our students, faculty, staff and community and advances the mission.

President Jones said UAlbany's many strengths were showcased during a week of activities culminating in his inauguration, and the energy on campus and in our community was palpable during Homecoming weekend. He said it was great to see so many proud alumni return to campus and witness their excitement about how UAlbany has changed in the last few years.

The President said he is constantly reminded again and again that UAlbany is an extraordinary place. We have a gifted academic community. Our faculty and staff are the source of our tremendous vitality and our excellence.

President Jones said although we face a challenging higher-education landscape, he was confident we can succeed in advancing this University to the next level of excellence. He referred to the four key priorities outlined at his inauguration in September as those things he believes need to be done to build on our excellence. The President said today he would talk in greater depth about those four priorities, or stakes in the ground, and the initial steps being taken as well as what is envisioned ahead. UAlbany's success requires our best thinking and efforts. The President said in order to advance the University to the next level he would need all to join him in realizing our great vision and potential, and that process has already begun.

In recent months many in the room had come together to brainstorm around and help shape a shared vision for our future. One outcome of these efforts led by Provost Susan Phillips was a vision statement outlining key characteristics of our University in the future. Some of what was envisioned is a UAlbany that

- is expanding knowledge and transforming minds to shape the future of our community and our world.
- is an increasingly attractive choice for diverse, highly qualified, and highly motivated students.
- provides outstanding education and an excellent student experience;
- sustains and grows research, discovery, and creative work;
- engages in strategic partnerships for educational, scholarly and societal benefit.
- is committed to access, diversity, inclusion, and equity in all we do;
- is recognized for our many strengths and successes;
- has a strong sense of community, common purpose, and lifelong pride in the University.

In addition to sketching our future in broad brush strokes, these characteristics help define our key challenges and opportunities. They also underlie the four key priorities identified as essential in advancing UAlbany to the next level. As an example, we say we want to be an increasingly attractive choice for diverse, highly qualified, and highly motivated students. President Jones said he prefers a more pointed statement that we become the university of choice for high school junior and seniors, not just for those thinking about SUNY, but also for those considering other major research universities across the country and around the world. Either way we state it, it is a challenge we must all embrace if we are to move UAlbany to the next level.

Making UAlbany the university of choice requires a commitment by each and every one of us to create an outstanding experience for our students. This broad charge encompasses every facet of life here from our classrooms, laboratories and residence halls to our community involvement, athletics and other extracurricular activities. It means offering innovative programs that prepare students for the world of today and tomorrow. It means providing an experience that sets our students on the road to success.

The same commitment, focus and strategic thinking is required to grow our research and scholarship and develop the other distinguishing characteristics of a world-class research university. To build the UAlbany of the future that we envision, the President said he believes we need to focus on four key priorities:

1. Expand degree-granting and research programs to meet demands in high-growth, high-needs areas, such as engineering, big data analytics, and allied health sciences;

2. Recruit and enroll more out-of-state and international students to ensure the diversity of perspectives that equips students to succeed in today's global society;
3. Deepen the University's engagement with the Capital Region, New York State and the world, forging partnerships that leverage our academic expertise to solve society's most pressing issues; and to sustain the excellence that currently exists. And...
4. Grow our financial resources to enable us to realize our ambitions.

He noted that everyone there was already involved in some way in one or more of these areas. Because of the efforts of our faculty and staff, we have made progress. But there is also a lot of work ahead for us.

President Jones began the discussion with the first priority – the expansion of our programs in high-growth, high-needs areas. He said he placed this at the top of the list because these new programs will be the primary strategy through which we will grow our enrollment and advance the research agenda. These are programs that align with the aspirations of our students, as well as the needs of employers. As the traditional college-age population drops, we face increased competition for students. To succeed in this environment, we need to offer the programs students want and deliver programs in the ways students seek. The President said we cannot be complacent.

We know that our economy and the jobs of the future do not look like the economy and jobs of the past. As a result, students' – and their parents' – aspirations are shifting, and employers are looking for different talents, experience and skills than in the past. This is a challenge we are already addressing in variety of ways. One example is the planned new undergraduate degree program in digital forensics – the first of its kind in New York and only the third in the nation. We announced this new major when we opened the new School of Business building in August. While the building exemplifies the kinds of 21<sup>st</sup> century teaching and learning spaces we need to best carry out our mission, the digital forensics major exemplifies the kinds of innovative academic and research programs we need for this new era. The program will provide students with the high-level training required to address the information forensics and security needs across all sectors of the economy. In creating this program, we didn't need to start from scratch. However, it did require a more multidisciplinary approach than we've used in the past. We harnessed the strengths of our faculty in the School of Business, the School of Criminal Justice, the Rockefeller College of Public Affairs and Policy, the College of Arts and Sciences and the College of Computing and Information. Thanks to the NYSUNY 2020 initiative, we were also able to hire six new faculty members to teach and conduct scholarly research in this area. We expect to begin accepting students to the digital forensics program in the fall of 2014.

In other high-needs areas, we are in the early planning stages for new degree programs. Provost Phillips has formed a project team that is developing a curriculum and associated hiring plan for a new undergraduate program in computer and network engineering. We hope to have the initial plan sketched out by mid-spring. We want the program to meet the standards of the Accreditation Board for Engineering and Technology, and to include industry-informed curriculum development and an engaged learning strategy. We are also strategizing about a broader engineering initiative, and I expect to receive a draft plan and budget proposal by the end of the spring semester.

We are also transforming our current Information Science undergraduate major to focus on the emerging areas of Informatics, including a fully online track in Information Technology. It will be our first fully online undergraduate program.

President Jones referred to allied health professions as another high-needs area where we see opportunities to expand our offerings to meet growing demands. We have a project team that is developing a new behavioral health program. It draws on the expertise in this area of nearly 100 UAlbany faculty across at least six of our schools and colleges. The goal is to have a program ready for review this spring. We are also exploring the ways in which our students can follow pathways into medicine, and allied health professions, and expanding our partnerships with other institutions – including community colleges, medical schools, and out-of-state schools, which offer highly marketable majors or concentrations in allied health professions. Through these partnerships, we want UAlbany students to easily see paths to chosen professions, such as in physical therapy, occupational therapy, and diagnostic imaging, or as a physician assistant.

These are all great steps and President Jones said our faculty and staff have many more ideas for how we can best prepare today's and tomorrow's students to achieve their goals. They have a valuable perspective on why a certain cohort of students are not interested in enrolling here and what we must do to attract those students.

In May more than 100 faculty and staff from across our University joined with community college partners and SUNY System Administration to brainstorm around this whole issue. They looked at our curriculum from a variety of student perspectives, including first-time, full-time freshmen, transfer students, and students seeking online courses and programs. The importance of developing programs in high-needs areas that correspond to job opportunities of the 21<sup>st</sup> century was one major theme that emerged.

The group also had a host of other ideas for strengthening and expanding what we offer students. They recommended more partnerships and collaboration across the University to develop new concentrations within majors, to increase the connection between undergraduate and graduate programs, and to foster students' career awareness and development. Faculty and staff are off and running with some of these ideas. One example: they are working on expanding and formalizing career exploration opportunities such as co-ops, community service and internships, as well as forging stronger linkages between majors and careers.

Online learning is another important area where we are enhancing our efforts. Our development of a fully online Information Technology track of the Informatics major is one example. We already have five fully online graduate programs in our School of Education and School of Public Health. This fall, we teamed up with SUNY Empire State College to offer our first MOOC, otherwise known as a Massive Open Online Course.

Our campus will benefit from the "Open SUNY" initiative announced by Chancellor Nancy Zimpher, which aims to achieve better coordination and use of the online resources already developed all across the SUNY system. Last year, alone, we offered more than over 275 courses online — an increase of 40 percent over just two years ago. We know there are both increasing demands from students for online delivery of courses and programs, and opportunities for us in this area to expand access to a UAlbany education. As we move forward, we want to ensure that the online UAlbany experience reflects and reinforces our commitment to the highest-quality experience for our students. For this is the way we will make UAlbany THE university of choice and advance it to the next level of excellence as a world-class research university.

President Jones discussed his second priority for recruiting and welcoming more out-of-state and international students. There are two key reasons for this. First, a global range of backgrounds, perspectives and insights adds rich texture to the learning here and helps prepare UAlbany students to

become citizens in today's interconnected global society. Secondly, shifting demographics dictate that we look beyond our borders to meet our enrollment goals.

As we expand our programs and our faculty ranks, we will be able to enroll more students. Our NYSUNY 2020 plan calls for increasing the number of undergraduate and graduate students by more than 1,300 over five years. Increasing the competition for these new students are the growth plans of other campuses within the SUNY system. This suggests that an additional 1,300 students is a good start, but we should probably be looking at a goal of 2,000 to 2,500 new students in the next five years. And more of these new students must be non-resident, including international students.

Currently UAlbany has the smallest percentage of out-of-state and international students of all the SUNY research universities, only about 12 percent. We can and must do better. The President said his goal is that within five years, UAlbany will have the *highest* percentage of international and out-of-state students of any SUNY research university instead of the lowest.

We have developed a multi-faceted strategy to achieve these enrollment goals. To increase UAlbany's footprint out of state, we have added admissions staff. They are expanding our recruitment efforts in New England states, in New Jersey, which happens to be our largest out-of-state exporter of students to UAlbany, in the Mid-Atlantic states of Pennsylvania, Virginia and Maryland, and in Florida, Illinois, the Pacific Northwest and California. We are harnessing technology to extend our reach, such as through online chats between admissions staff members and prospective students. We are expanding off-campus receptions in which our alumni are involved. And, of course, we continue to host our campus information sessions and tours and our open houses. At our admissions open house during Homecoming weekend, we hosted more than 1,000 prospective students, as well as another 2,000 family members. It was a great weekend to show off our University. We hope many will return as students.

On the international front, the three offices most deeply involved in international recruitment have all been reviewing and rethinking their efforts and taking new steps. The Office of Undergraduate Admissions has reorganized to include a unit directly responsible for the recruitment, admission and enrollment of new international freshmen and transfers. Staff members have increased their international recruitment travel. Over the last three weeks, they have been participating in a SUNY recruiting road show in nine Chinese cities. Graduate Admissions has a new assistant director, who devotes 70 percent of her time to international graduate admissions.

The Office of International Education has taken some initial steps toward the establishment of new dual diploma programs, both graduate and undergraduate. In collaboration, the three units have worked to identify and recruit sponsored international students to study at UAlbany. More than 100 applications were received from sponsored students from Iraq and Saudi Arabia. As we step up our recruitment of international students, we also want to make sure our campus environment is welcoming to all. We already attract a broad range of students. At UAlbany today, 34 percent of our undergraduates are students of color. Our students and faculty come from more than 100 countries. We are making concerted efforts to further diversify our faculty. One quarter of our newest faculty appointees are faculty of color.

Our diversity is a great strength, and we want to build on this strength and link diversity and inclusion even closer to our academic mission. In September, the President and Chief Diversity Officer Tamra Minor launched a new initiative designed to foster greater success across our UAlbany community. It is called UACCESS – which stands for UAlbany Collaboratively Creating Excellence, Scholarship and Success. Simply put, the aim is to make UAlbany the kind of university where all are respected, supported and expected to be successful. We have begun charting specific steps on the road to

creating an environment of inclusive excellence. Our work in this area is all part of creating an outstanding experience for our students, faculty and staff – an experience that makes us the university of choice for all members of our community from across our nation and around the world.

President Jones discussed the third stake in the ground which relates to better defining and expanding our role as a university that's engaged in the community and with the world. The President said we must bring the community in by opening the arms of this great campus to our neighbors so we can build partnerships and learn from each other and work effectively together. President Jones said this is how he defines engagement. Together we create reciprocal partnerships to tackle what matters to the community. Society's problems are too big to solve alone.

The Albany Promise Cradle to Career network is an example. It brings hundreds of leaders and citizens together to help children in three disadvantaged Albany neighborhoods succeed in school and life. School of Social Welfare researchers play an important role in this effort. Community engagement helps our students apply their studies to real-life issues.

Community engagement addresses critical needs of our region. Our University in the High School Program, for example, provides college-level courses with over 11,000 registrations each year from more than 200 high schools in over 30 New York counties. And annually the program is cultivating high school student interest in research through a statewide research conference.

The President announced that our faculty, students and staff are involved in hundreds of meaningful ways to address public needs. He stated that as we move forward, he wants us to build on these efforts and embed community engagement even more deeply in our culture. That is why he has put forth a challenge to the UAlbany community, calling for all faculty, students, and staff to invest 2.5 million hours in community engagement annually. Even as we increase our engagement, we also need to establish systems to evaluate our impact and the return on investment. We need to effectively communicate that ROI to show how our partnerships are meeting the challenges of complex problems. Community engagement is critical to our future and our future resources. Funders, whether in the public or private sector, are demanding to know how we contribute to our communities and address the challenges of our times. We have much to do but we are working from a foundation of strength that so many of you have created.

President Jones then discussed his fourth key priority: Resources to realize our ambitions – or how we will finance the vision. Also known as: how are we going to find the money for all we want to accomplish?

First, he stated, is our NYSUNY 2020 plan ... which opens the door to the second-largest academic expansion in University history. It is allowing us to add nearly 200 new faculty over the course of five years. And this is allowing us to develop those new programs in high-growth, high-needs areas that you heard about earlier -- and to capitalize on existing areas of strength. New faculty additions will make UAlbany home to one of the largest concentrations of atmospheric and environmental scientists in the nation. The new positions will also strengthen programs in business and entrepreneurship, human health and biomedical sciences, public service and policy, emerging technologies and liberal arts and sciences.

One feature of our NYSUNY 2020 plan is the Emerging Technology and Entrepreneurship Complex – E-TEC. E-TEC, he explained, is intended to bring together researchers, industry partners, entrepreneurs and investors to drive economic growth, create jobs and enhance New York's competitiveness in key areas. We have begun the design of the E-TEC facility where researchers and



businesses will be co-located with technology transfer, business development and workforce training programs.

The President noted he had included this in his discussion of resources because E-TEC – and another economic development initiative – START-UP NY – create tremendous opportunities for us. We expect both will yield real benefits for our region and state. We also expect increased support for UAlbany through mutually beneficial relationships with companies and industry-sponsored research.

President Jones was pleased to report that they had just hired an associate vice President for business partnerships and economic development -- Mike Shimazu. He announced that Mike Shimazu's top priority will be to manage the E-TEC and START-UP NY initiatives to realize their great potential. Our START-UP NY initiative, he stressed, must include a strategy to provide jobs in economically depressed communities through propagating small businesses.

NYSUNY 2020, E-TEC, START-UP NY – these are visionary initiatives. He applauded Governor Cuomo for advancing them and stated he appreciated the support of our state legislators in making them possible. These programs are part of the resource puzzle. Two other critical parts are external funding for research and private philanthropy.

The President surmised that when it comes to externally funded research and workforce development, we do a good job. In the last year, we had about \$100 million in external sponsored expenditures, supporting the work of 171 principal investigators. That work – your work – has a wide-ranging impact. But we can and must do even better. He reminded that, as he had mentioned, he sees the E-TEC initiative as one way of increasing industry-sponsored research funding.

Also designed to increase research funding are a number of collaborative ventures already underway, such as the SUNY Networks of Excellence and the NYCAP Research Alliance. A key goal of these ventures is to build collaborative teams, which are then better positioned to compete for new grant dollars. Many UAlbany faculty are involved in these efforts. Especially in competing for large multi-disciplinary grants, teams are essential. So too are the strategies involved in identifying grant opportunities and structuring successful proposals. We want to go after more of these large grants across all disciplines, and we are working to identify people with the expertise to assist us, particularly in seeking federal grants. Right here on campus, it is very important that we provide the best possible support to faculty in seeking and administering grants. We need to better prepare faculty across all disciplines – the sciences, social sciences and the humanities -- to be successful in seeking grant support.

The Division for Research Office for Sponsored Programs provides a full range of pre-award services, including training in preparation of grant proposals and identification of funding opportunities. It is exploring training approaches focused on new faculty to get them off to a good start. The Division has already offered grant-writing workshops and will organize additional workshops that bring together faculty with an interest in specific topics, such as big data and data analytics in the health field, meteorology, forensics, transportation and smart cities.

Once faculty are successful, we need to provide excellent support in the administration of their grants. We are aware that a tighter regulatory atmosphere and well-intentioned policies of leveling the procurement playing field have resulted in frustration and concerns. We are working to revamp and streamline post-award processes. We have added six post-award specialists to assist investigators in navigating post-award issues. Our goal is to provide highly responsive, effective support to principal investigators. We have outstanding faculty at UAlbany and we are adding impressive new faculty members to our community. By capitalizing on the exceptional opportunities before us, and with the

right research support infrastructure, I am confident that we can grow the size and impact of our research enterprise to \$300 million within the next decade.

The President highlighted that private philanthropy is another critical source of funding to advance our university. Our endowment currently stands at \$40 million, far below endowments at other major public research universities. He stated his goal is to increase our endowment to more than \$100 million during the next five years. A larger endowment means more leverage to support student scholarships and faculty research. It means the financial resources necessary to realize our vision. This is a message he brings, he noted, when he meets with alumni around the country and with other UAlbany friends and supporters – and it is starting to resonate with them. Two of UAlbany's great friends, J. Spencer and Patricia Standish, clearly understand this message. Last month, they made a \$1.5 million dollar gift to UAlbany to endow a professorship in our School of Business. The endowment will propel the entrepreneurship track in our nationally-ranked School of Business and attract renowned scholar-teachers in the emerging field. We are grateful to the Standishes for their support of UAlbany.

The University at Albany Foundation Board also knows well the importance of growing our resources to realize our ambitions. To help grow scholarship support in particular, the board created the President Robert Jones and Dr. Lynn Hassan Jones Presidential Inauguration Scholarship Fund. President Jones stated that his wife Lynn and he decided to start building the new scholarship fund right away by donating \$100,000. It was the largest gift we have given to any institution, organization or cause. He shared that they gave the gift because they have seen how lives are changed when students are given access to an education they might not otherwise afford. And they believe they must model the commitment we expect of others. He added they had stressed this during the Citizen Laureate Dinner a couple of weeks ago and within five minutes the Massry family and Foundation President George Hearst – all great UAlbany friends – added gifts of \$100,000 each to the fund, bringing it more than halfway to its goal of \$1 million.

The President went on to say he was happy to announce that the Alumni Association had pledged a \$100,000 matching gift. He said for those who donated soon, their gift would have double the impact through the Alumni Association's match. Clearly, this is what is possible when a compelling and exciting vision for UAlbany is shared across the region, the nation and the world. In strengthening our financial situation, he surmised, we can also make progress by using the resources we have more effectively and efficiently to drive cost savings that can be directed to our academic units.

President Jones reported they had recently formalized an agreement with Hudson Valley Community College to share information technology services and facilities. We will serve as each other's secondary data centers. We will move our back-up physical and virtual servers and network equipment to Hudson Valley by the end of this year. When our new data center opens next year, we will provide reciprocal services to Hudson Valley. This is a win-win for both institutions. And it is an example of what Chancellor Zimpher envisioned when she launched a shared services initiative two years ago with a goal of generating savings. UAlbany and Hudson Valley are the first two of SUNY's 64 campuses to share IT facilities.

The President added that to advance each of the priorities he had just discussed, he would be launching President's Councils and leveraging existing committees. Their charge would be to:

- develop new pathways
- implement critical strategies and
- establish key metrics and milestones to measure our success.

At the outset he had warned he would be talking in some depth about our priorities and what we need to do. He thanked the audience for listening patiently. But, he said, even as he talked in considerable depth about priorities and new directions, he left out a lot. After all, he reminded, we are a university with 118 undergraduate majors and minors; and 138 master's, doctoral, and graduate certificate programs. We have more than 17,000 students. We have a \$100 million research enterprise. He asked how he could possibly cover everything.

The Presidents emphasized that the one thing he knows for sure is that each and every one is important in keeping this amazing community running. And it is the efforts of each and every one that will advance us forward ... that will make UAlbany the university of choice... that will move us to the next level of excellence. He thanked the audience for all they had done to create our outstanding University.

President Jones then asked all to join him in realizing our great potential. He declared he was proud to be our President and that we as a University are going to great places together.

## 5. PRESENTATION OF CHANCELLOR'S AWARDS FOR EXCELLENCE

Following the conclusion of President Jones' remarks, Senate Chair Wagner announced there would be a presentation of the Chancellor's Awards for Excellence. She then requested that the recipients present please join President Jones and her on the stage.

Chair Wagner shared that the Chancellor's Awards for Excellence are SUNY-level honors conferred to acknowledge and provide system-wide recognition for consistently superior achievement and to encourage the ongoing pursuit of excellence. These programs underscore SUNY's commitment to sustaining intellectual vibrancy, advancing the boundaries of knowledge, providing the highest quality of instruction, and serving the public good. Through these awards, SUNY publicly proclaims its pride in the accomplishment and personal dedication of its instructional faculty, librarians, and professional and classified staff across its campuses. She stated that the audience may have recalled hearing an announcement of the 2013 recipients late last spring. As they wanted to very publicly acknowledge the many contributions of these individuals, President Jones would present their medallions.

Chair Wagner explained that the Chancellor's Awards provide recognition in six categories: Faculty Service, Professional Service, Classified Service, Librarianship, Teaching, and Scholarship and Creative Activities. Individuals selected for this tribute are the SUNY community's role models. She said they were delighted that these folks from the UAlbany community were being recognized for their exceptional work.

Excellence in Service Awards were given in three areas:

- In the Academic Service category, our recipients were unable to attend.
- Classified Service:
  - o **Bernadette Socha, Music**
- Professional Service
  - o **Diana Mancini, Criminal Justice**

The Chancellor's Excellence in Librarianship:

- **Gregory Bobish**

Chancellor's Excellence in Teaching Awards:

- **Rita Biswas, Finance**
- **Marcia Sutherland, Africana Studies**

Chancellor's Excellence in Scholarship and Creative Activities:

- **Peter Johnston, Reading**
- **Giri Tayi, Management and Info Science**

Chair Wagner added that, unfortunately, the following honorees could not be present that day and assured they would receive their medals:

Academic Service

- Susanna Fessler, East Asian Studies
- Richard Fogarty, History

Chancellor's Excellence in Teaching Awards:

- Ryan King, Sociology

Chancellor's Excellence in Scholarship and Creative Activities:

- Graham Barker-Benfield, History

**The Chair offered her congratulations and thanks to all the recipients.**

**6. OTHER BUSINESS**

- Dr. Lyons thanked President Jones for his address. She said on behalf of the entire faculty of the University at Albany, we look forward to a long, cooperative and productive relationship with the President. She then asked those present if there was any new business.

**7. ADJOURNMENT**

- There being no additional business, a motion to adjourn was made and seconded, and the meeting was adjourned.

## **CHANCELLOR'S AWARD FOR STUDENT EXCELLENCE**

Umaru Barrie – Human Biology and Chemistry

Kathryn Fanning – Biology

Brittany Frederick – History

Sarah Gauthier – Social Welfare

Kelsey Hanson – Political Science

Brian Junquera – Political Science

Margaret Levine – Music and Communication

Temitope Omoladun – Biology

Kimberly Segura – Public Policy

Steven Valentine – English and Sociology

David Wiegmann – Human Biology

## PRESIDENT'S LEADERSHIP AWARDS

<b>Last Name or Organization Name</b>	<b>First Name</b>	<b>Major</b>	<b>Minor</b>	<b>Award</b>
Agyemang	Francis	Human Biology	Africana Studies	Great Dane Award
Alpha Phi Omega	N/A	N/A	N/A	Fraternity and Sorority Leadership Award
Alvarez	Leslie	Information Science	Business	Diversity & Inclusion Award
Alweiss	Jennifer	Psychology	Business & Education	Outstanding Senior Award
Anthony	Tahirih	Criminal Justice and Political Science	N/A	UAlbany Fund Award
Antidormi	Michael	Geography	N/A	Great Dane Award
Aubin	Jessica	Political Science (Ph.D.)	N/A	University Governance Leadership Award
Baroni	Amanda	Psychology	Anthropology	Interfaith Center Award
Barrie	Umaru	Human Biology and Chemistry	Neuroscience and Africana Studies	Outstanding Senior Award
Benjamin	Malaica	Human Bio	N/A	Residential Life Outstanding Achievement Award
Bleck	Clevens	Mathematics	N/A	Residential Life Outstanding Achievement Award
Boz	Umit	PhD in Curriculum and Instruction	N/A	International Student Leadership Award
Butler	Nicholas	Political Science	Public Policy	University Governance Leadership Award
Campus Programming Board	N/A	N/A	N/A	Great Dane Award
Card	Dylan	Physics	N/A	Sustainability Leadership Award
Carrero	Jasmine	Psychology	Latin American Studies	Residential Life Outstanding Achievement Award
Cassidy	Lisa	Biodiversity	N/A	Great Dane Award
Chaiken	Seth	N/A	N/A	Faculty/Student Engagement Award
Chang	Andrew	Globalization Studies	N/A	Distinguished Scholar-Leader Award
Cohen	Marc	Political Science	Philosophy	University Governance Leadership Award
Cooke	Collina	Social Welfare	Psychology & Sociology	Academic Leadership Award
Correia	Mark	Accounting, Criminal Justice	Psychology, Business Administration	Great Dane Award
D'Agostino	Celia	Physics	Math	Great Dane Award
Dispigna	Vanessa	History/Political Science	N/A	Interfaith Center Award
Donegan	Paige	Political Science	Public Policy & History	Academic Leadership Award
Dowd	Katie	Human Biology	History/Education	Athletes Leadership Award & Middle Earth Award
Ellis	Derek	Criminal Justice and Sociology	N/A	Great Dane Award
Faerman	Sue	N/A	N/A	Outstanding Student Organization Advisor Award
Fanning	Kathryn	Biology	N/A	Outstanding Senior Award
Fayerman	Danielle	ACC-INT	N/A	Great Dane Award
<b>Last Name or Organization Name</b>	<b>First Name</b>	<b>Major</b>	<b>Minor</b>	<b>Award</b>

Feder	Michelle	Educational Administration (Ph.D.)	N/A	Community Service Leadership Award
Folk	Krystal	Business Admin (Entrepreneurship) and Social Welfare	Psychology and Education	Great Dane Award
Gauthier	Sarah	Social Welfare	N/A	Outstanding Senior Award & Returning Woman Award
Gill	Alyssandra	Psychology and English	Film Studies	UAlbany Spirit Award & Trailblazer Award
Ginsburg	Larry	Anthropology	Judaic Studies	Interfaith Center Award
Grodin	Tyler	Globalization/Economics	Spanish/Latin American & Caribbean Studies	Great Dane Award
Haim	Laurel	Psychology	Hebrew	Fraternity and Sorority Leadership Award
Haitian Student Association	N/A	N/A	N/A	Cultural Awareness Award
Hall	Brendan	Criminal Justice & Political Science	N/A	Great Dane Award
Hanson	Kelsey	Political Science	History	Outstanding Senior Award
Henriquez	Murielle	Journalism	Spanish	Outstanding Senior Award
Hernandez	Johamna	Globalization, Latin American Studies	Spanish	Ada Craig Walker Award
Janiszewski	Caitlyn	Latin American and Caribbean Studies	N/A	University Governance Leadership Award
Jermyn	John	Public Policy & Economics	Business	Five Quad Award
Karasaridis	Paul	Business Administration	N/A	Community Service Leadership Award
Kaufmann	Kimberly	Psychology	French	Middle Earth Award
Kazanas	Stephanie	Ph.D., Cognitive/Developmental Psychology	N/A	Academic Leadership Award
Krush	Matthew	Economics and Psychology	Business Administration	Outstanding Senior Award
Kuffour	Sandra	Accounting and Business Administration	N/A	Don't Walk Alone Award
Lambda Theta Alpha Latin Sorority, Incorporated	N/A	N/A	N/A	Fraternity and Sorority Leadership Award
Le	Jennifer	Human Biology & Chinese	N/A	Fraternity and Sorority Leadership Award
Le	France (Frank)	Economics & East Asian Studies: Japanese	N/A	Great Dane Ambassadors Award
Li	Katrina	Accounting	Business Administration	International Student Leadership Award
Ludwig	Brian	Biology	Neuroscience	The Rod Hart Memorial Award
Lyons	Katherine	Psychology	Education	Great Dane Award
Maenza	Nicholas	Human Biology	Medical Anthropology	Community Service Leadership Award
Magnaye	Noelle	Sociology	Art History	Great Dane Award
Marseille	Melissa	Biology	Criminal Justice	Outstanding Senior Award
Mazart	Marisa	English/ Art History	Business/ Film Studies	Outstanding Senior Award
Milano	Tina	Psychology and Spanish	N/A	Project SHAPE Award
<b>Last Name or Organization Name</b>	<b>First Name</b>	<b>Major</b>	<b>Minor</b>	<b>Award</b>

Muslim Students Association	N/A	N/A	N/A	Diversity & Inclusion Award
Nettles	Elizabeth	Biology	Neuroscience and Bioethics	Five Quad Award
Norton	Tyler	History and Political Science	N/A	Outstanding Senior Award
Omoladun	Temitope	Biology	Public Health	Outstanding Senior Award
Palacios	Tulia	Political Science, Social Welfare	N/A	Outstanding Senior Award
Pena	Escaly	Criminal Justice and U.S. History	Sociology and Latin American Studies	Residential Life Outstanding Achievement Award
Piazza	Claire	Social Welfare	Women's Studies	Community Service Leadership Award
Rojas-Nunez	Smiley	Accounting	Latin American and Caribbean History & Bus Admin	Outstanding Senior Award
Rouse	Shanese	Communications	Political Science and History	Residential Life Outstanding Achievement Award
Royals	Sarah	Business and Art	N/A	Great Dane Award
Sankofa Africa	N/A	N/A	N/A	Community Service Award
Sigma Lambda Upsilon/ Senioritas Latinas Unidas	Leiry Santos	N/A	N/A	Fraternity and Sorority Leadership Award
Simpson	Chad	Global Politics and U.S. History	Sociology	Veteran/Military Leadership Award
Sin	Steve	Political Science	International Relations	Academic Leadership Award
Stanton	Lee	Political Science	History	Great Dane Award
SUNY Albany Young Americans for Liberty	N/A	N/A	N/A	Great Dane Award
Tatar	Madalina	Criminal Justice, Philosophy and Political Science	N/A	Residential Life Outstanding Achievement Award
Temeng	Nancy	Biology	N/A	Interfaith Center Award
UA ALIVE	N/A	N/A	N/A	Community Service Award
UAlbany Students for Sustainability	N/A	N/A	N/A	Great Dane Award
Ulrich	Katelynn	English	Sociology	Residential Life Outstanding Achievement Award
Valentine	Steven	English/Sociology	Education	Outstanding Senior Award
Wallace	Natalie	English	Africana Studies and Economics	Great Dane Award
Wiegmann	David	Human Biology	Neuroscience	Athletes Leadership Award
Witte	Ryan	Criminal Justice	Spanish	University Governance Leadership Award
Zarook	Najwa	Accounting and Bus Admin (Marketing/Mgmt)	N/A	Women's Outstanding Leadership Award



**PRESIDENTIAL UNDERGRADUATE RESEARCH AWARDS**

<b><i>Name</i></b>	<b><i>Department</i></b>
<b><u>College of Arts and Sciences</u></b>	
Anthony Balzano	History
Rachel Brotman	Psychology
Katie Brown	Biology
Alvin George	Psychology
Megan Gura	Biology
Yufeng Li	Mathematics
Jeremy Manheim	Chemistry
Marisa Mazart	English
Gabriella Melillo	Psychology
Lindsay Oltz	Biology
Zachary Sedefian	Anthropology
Emily Wierzbowski	English
<b><u>Rockefeller College of Public Affairs and Policy</u></b>	
Gloria Moran	Public Policy
<b><u>School of Criminal Justice</u></b>	
Kristin Kozlowski	
<b><u>School of Social Welfare</u></b>	
Christie Allen	Social Welfare

## OUTSTANDING SENIOR AWARDS

Jennifer Alweiss

Umaru Barrie

Kathryn Fanning

Sarah Gauthier

Kelsey Hanson

Murielle Henriquez

Matthew Krush

Melissa Marseille

Marisa Mazart

Tyler Norton

Temitope Omoladun

Tulia Palacios

Smiley Rojas-Nunez

Steven Valentine

## 2014 PRESIDENT'S AWARDS FOR EXCELLENCE

### Excellence in Academic Service:

Virginia Goatley, Literacy Teaching and Learning  
Anthony DeBlasi, East Asian Studies

### Excellence in Teaching by Faculty

David Strait, Anthropology  
Jeannine Chandler, History  
Michelle Moshier, Accounting and Law

### Excellence in Teaching by Graduate Students

David C. Jones, History  
Kristen Hourigan, Sociology

### Excellence in Professional Service

Mary Ellen Mallia, Environmental Sustainability  
Paul Berger, University Police Department  
Karen Chico Hurst, Registrar  
Cynthia Riggi, Student Success  
Kathleen Gersowitz, College of Arts and Sciences

### Excellence in Librarianship

Yu Hui Chen, University Libraries

### Excellence in Research and Creative Activities

Charles Hartman, East Asian Studies  
Igor Lednev, Chemistry  
Michael Sattinger, Economics



## 2014 May Commencement



### For further details...

Visit the commencement web site:

[albany.edu/commencement](http://albany.edu/commencement)

Register online - further instructions will be sent via e-mail in the week prior to the ceremony.

**Hooding Faculty: please REGISTER BY APRIL 14** so the Office of Graduate Studies can coordinate participation with your doctoral candidate.

### GRADUATE Commencement Ceremony

Saturday, May 17, 2014 @ 9:00 a.m.

SEFCU Arena

All faculty to assemble in SEFCU Arena, Hall of Fame Room at 8:00 a.m.

### UNDERGRADUATE Commencement Ceremony

Sunday, May 18, 2014 @ 10:00 a.m.

Entry Plaza lawn

All faculty to assemble in University Hall Atrium at 9:00 a.m.

The indoor Graduate ceremony, for master's and doctoral degree candidates, lasts approximately 2 hrs 15 min. Parking will be available in both the Arena and Dutch Gold lots.

The outdoor Undergraduate ceremony, for bachelor's degree candidates, lasts approximately 1 hr 15 min. Parking will be available in the Collins Circle visitor's lots.

**NOTE: Traffic is expected to be heavy on campus on both days; please factor an additional 15 minutes into your travel plans.**

**Reserve your seat at the ceremony  
& secure your regalia - in one quick step...**

Visit [www.albany.edu/commencement](http://www.albany.edu/commencement) for more details and a link to the new **online Faculty Registration page**.

**\*Hooding Faculty - Please register by April 14\***



Register online to notify the Office of Graduate Studies (for hooding faculty), reserve your seat & rent your regalia all at the same time. The University will cover the cost of rental for faculty who do not own their own regalia.

Non-hooding faculty will be seated on stage and recognized by the Provost during the ceremony. Hooding faculty will process and sit with their Ph.D. students.

#### **Registration & Regalia Rental Deadlines:**

**April 14:** Hooding Faculty deadline. If you wish to reserve a specific hood from your alma mater with your faculty regalia rental, and have the option for bookstore staff deliver your regalia to your office.

*All orders placed AFTER Nov. 8 will be supplied with a UAlbany hood, and must be picked up in the bookstore.*

**April 28:** Registration deadline and the last day faculty rental requests will be accepted.

*As in years past regalia will NOT be available for pick-up on site the day of the ceremony.*

**By May 21:** All rental regalia must be returned to the University Bookstore.

• University Events Office • The University at Albany • Alumni House Rm. 119 • Albany, NY 12222 • 518-442-5310